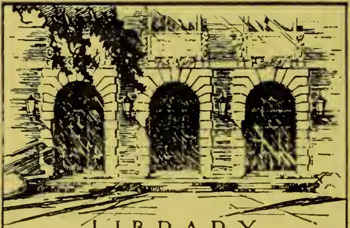

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NEBRASKA WESLEYAN UNIVERSITY

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BULLETIN

1912-1913

Bulletin of the Nebraska Wesleyan University, Series XII,, Number 4, April 1913. Published by the University. Issued in November, February, March, April, June and July.

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REGISTRAR, NEBRASKA WESLEYAN UNIVERSITY,
University Place, Nebraska.

NEBRASKA
WESLEYAN UNIVERSITY

I. College of Liberal Arts
II. Teachers College
III. Academy
IV. Conservatory of Music
V. School of Expression and Oratory
VI. School of Art

TWENTY-FIFTH CATALOG

UNIVERSITY PLACE, NEBRASKA

1913

JANUARY

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UNIVERSITY CALENDAR

SECOND SEMESTER

1913

April 14, Monday, Fourth Term Begins, Conservatory of Music.
April 22, Tuesday, Arbor Day.
April 25, Friday, 2 p. m., Annual Field Day Contests.
May 30, Friday, Memorial Day.
June 3, Tuesday, Summer School Begins.
June 4-6, Wednesday-Friday, Semester Examinations.
June 8, Sunday, 10:30 a. m., Baccalaureate Sermon.
    4 p. m., Union Services of the Young Men's Christian Association and the Young Women's Christian Association.
    8 p. m., Annual University Sermon.
June 9, Monday, 10 a. m., Class Day Exercises of the College of Liberal Arts.
    2 p. m., Class Day Exercises of the Academy.
    8 p. m., Annual Concert of the Conservatory of Music.
June 10, Tuesday, 10 a. m., Anniversary of the Alumni Association.
    2 p. m., Annual Meeting of the Board of Trustees.
    2 p. m., Annual Meeting of the Woman's Wesleyan Educational Council.
    8 p. m., Annual Recital of the School of Expression and Oratory.
June 11, Wednesday, 10 a. m., TWENTY-FOURTH ANNUAL COMMENCEMENT.
    1 p. m. Alumni Luncheon.
    2.30 p. m., Alumni Business Meeting and Initiation of New Members.
July 26, Saturday, Summer School Ends.

FIRST SEMESTER

1913-1914

Sept. 12, Friday, 7 p. m., First Regular Faculty Meeting.
Sept. 15, Monday, 9 a. m., Examination of Credits and Registration of New Students.
First Term Begins, Conservatory of Music.
Sept. 16, Tuesday, 8 a. m., Registration.
Sept. 17, Wednesday, 8 a. m., Completion of Registration.
10 a. m. First Chapel Exercises.
Sept. 18, Thursday, 8 a. m., Organization of Classes.
Oct. 2, Thursday, 10 a. m., Chancellor's Annual Address.
8 p. m., Chancellor's Annual Reception to the Faculty and Students.
Oct. 25, Saturday, 3 p. m., Annual Reception of the Wesleyan Woman's Faculty Club to the Women of the University.
Nov. 17, Monday, Second Term Begins, Conservatory of Music.
Nov. 21, Friday, 10 a. m., Special Convocation: Senior Recognition.
Nov. 26, Wednesday, 8 a. m., to Nov. 30, Saturday, 6 p. m., Thanksgiving Recess.
Dec. 23, Tuesday, 6 p. m., Christmas Vacation Begins.

1914

Jan. 7, Wednesday, 8 a. m., Christmas Vacation Ends.
Jan. 27-28, Tuesday and Wednesday, Consultation of Students with Faculty Advisers.
Jan. 29, Thursday, Registration of Seniors and Juniors.
Jan. 30, Friday, Semester Examinations. Registration of Sophomores.
Jan. 31, Saturday, Registration of Freshmen.

SECOND SEMESTER

Feb. 2, Monday, Semester Examinations. Registration of Students in other Departments.
Third Term Begins, Conservatory of Music.
Feb. 3, Tuesday, Examinations. Completion of Registration.
Feb. 4, Wednesday, Organization of Classes.

Feb. 5, Thursday, Day of Prayer for Colleges.
April 1, Wednesday, 6 p. m., to April 9, Thursday, 8 a. m., Spring Vacation.
April, 13, Monday, Fourth Term Begins, Conservatory of Music.
April 22, Wednesday, Arbor Day.
April 24, Friday, 2 p. m., Annual Field Day Contests.
May 30, Saturday, Memorial Day.
June 2, Tuesday, Summer School Begins.
June 3-5, Wednesday-Friday, Semseter Examinations.
June 7, Sunday, 10.30 a. m., Baccalaureate Sermon.
    4 p. m., Union Services of the Young Men's Christian Association and the Young Women's Christian Association.
    8 p. m., Annual University Sermon.
June 8, Monday, 10 a. m., Class Day Exercises of the College of Liberal Arts.
    2 p. m., Class Day Exercises of the Academy.
    8 p. m., Annual Concert of the Conservatory of Music.
June 9, Tuesday, 10 a. m., Anniversary of the Alumni Association.
    2 p. m., Annual Meeting of the Board of Trustees.
    2 p. m., Annual Meeting of the Woman's Wesleyan Educational Council.
    8 p. m., Annual Recital of the School of Expression and Oratory.
June 10, Wednesday, 10 a. m., TWENTY-FIFTH ANNUAL COMMENCEMENT.
    1 p. m., Alumni Luncheon.
    2.30 p. m., Alumni Business Meeting and Initiation of New Members.
July 25, Saturday, Summer School Ends.

HISTORICAL

In December of 1886, the Plan of Agreement of the Nebraska Wesleyan University was adopted by a joint university commission representing the annual conferences and the then existing colleges of the Methodist Episcopal Church in Nebraska. This was amended in 1891 by three annual conferences and the University Board of Trustees acting as a joint commission under authority of said conferences.

The Plan of Agreement provided for the unification of the colleges of the denomination in **one university** in Nebraska. It directed the trustees to secure a charter for a university to include as contributory or allied institutions the schools and colleges at that time or thereafter coming under the control of the Methodist Episcopal Church in Nebraska. The Board of Trustees was organized, consisting of seven trustees from within the boundaries of each conference in Nebraska. The trustees were instructed to have and to hold all property belonging to the university, to manage the affairs of the same and to make the grade of the university equal to that of any other Methodist university in the United States. The grade of any allied school or department was not to extend beyond the sophomore year of the university course of study. The charter was granted in 1887. In 1905, the charter was amended so as to provide for the election of two trustees from the Alumni Association. In 1911, the charter was again amended so as to provide for the election of two additional trustees from the Alumni Association, making a total of four.

BOARD OF TRUSTEES

Officers

John A. Slater	President
George E. Johnson	Vice-President
William G. Bishop	Secretary and Treasurer
Thomas M. Wimberley	Assistant Secretary

Executive Committee

William G. Bishop, ex-officio
Melville D. Cameron
John N. Dryden
Clark A. Fulmer, ex-officio
James A. Gettys
Edward Hislop
Albert L. Johnson
George E. Johnson
I. B. Schreckengast, ex-officio
John A. Slater, ex-officio
John M. Stewart
Stephen K. Warrick
Thomas M. Wimberley

At Large

Bishop Frank M. Bristol, Omaha, Nebraska.
Chaplain Orville J. Nave, 2505 So. Grand Avenue, Los Angeles, California.

Nebraska Conference

James R. Gettys, Grand Island	Term expires in 1913
I. B. Schreckengast, University Place	Term expires in 1913
Norman A. Martin, University Place	Term expires in 1914
Richard N. Orrill, Fairbury	Term expires in 1914
John M. Stewart, Lincoln	Term expires in 1915
Albert L. Johnson, University Place	Term expires in 1915
William G. Bishop, University Place	Term expires in 1916

North Nebraska Conference

E. E. Hosman, Norfolk	Term expires in 1913
Melville D. Cameron, Omaha	Term expires in 1913
F. M. Sisson, Fremont	Term expires in 1914
J. W. Towle, Omaha	Term expires in 1914
Edward Hislop, Omaha	Term expires in 1915
Thomas Bithell, Omaha	Term expires in 1916
George H. Main, Albion	Term expires in 1916

Northwest Nebraska Conference

Stephen K. Warrick, Scottsbluff	Term expires in 1913
W. S. Gillam, Chadron	Term expires in 1913
J. A. McLaughlin, Butte	Term expires in 1914
Winfred L. Mills, Gordon	Term expires in 1915
A. T. Carpenter, Crawford	Term expires in 1915
J. B. Carns, Ainsworth	Term expires in 1916
Hugh A. Allen, Atkinson	Term expires in 1916

West Nebraska Conference

Allen C. Chamberlain, Ord	Term expires in 1913
George E. Johnson, North Loup	Term expires in 1913
John A. Slater, Holdrege	Term expires in 1914
L. H. Shumate, Holdrege	Term expires in 1914
John N. Dryden, Kearney	Term expires in 1915
B. F. Gaither, North Platte	Term expires in 1916
J. W. Morris, Holdrege	Term expires in 1916

Alumni

Thomas M. Wimberley, University Place	Term expires in 1913
Earl M. Kendall, Boston, Mass	Term expires in 1914
A. Otis Hinson, Syracuse	Term expires in 1915
Gerald E. Currier, University Place	Term expires in 1916

CONFERENCE VISITORS

Nebraska Conference

J. F. Boeye, Lincoln
H. G. Wilcox, Osceola

North Nebraska Conference

E. E. Bowen, Neligh
R. J. McKenzie, Carroll

Northwest Nebraska Conference

J. C. Dillon, Gordon

West Nebraska Conference

Neil Johnson, McCook

OFFICERS OF ADMINISTRATION AND INSTRUCTION

CLARK ADELBERT FULMER

Ph. B., Nebraska Wesleyan University; A. M., University of Nebraska.

Chancellor, 1911. Acting-Chancellor, 1910-1911. Dean of College of Liberal Arts, 1908-1911. Professor of Zoology, 1908-1909. Professor of Physiology and Hygiene, 1909.* 323 W. St. Paul St.

ISAAC BUTLER SCHRECKENGAST†

B. S., Ph. M., Iowa State College; S. T. B., Boston School of Theology; D. D., Simpson College.

Vice-Chancellor, 1913. 1021 E. 16th St.

CHARLES DUNHAM ROSE

Ph. B., A. M., DePauw University.

Professor of Mathematics and Astronomy, 1890. 408 E. 19th St.

FRANCIS ASBURY ALABASTER

A. B., Northwestern University; A. M., University of Nebraska.

Dean of College of Liberal Arts, 1911. Professor of Latin, 1893-1898. Professor of Greek and Latin, 1898-1912. Professor of Greek, 1912. Editor of University Bulletins, 1909. 522 E. 19th St.

ABBIE CORNELIA BURNS

A. B., University of Nebraska; A. M., Nebraska Wesleyan University.

Professor of Modern Languages, 1898-1907. Professor of German, 1907. Secretary of the Faculty. 1721 Q St.

ELIAS HERBERT WELLS

Ph. B., DePauw University; A. M., University of Illinois.

Professor of History and Political Science, 1902. 122 E. 15th St.

WILLIAM GEORGE BISHOP

B. S., Nebraska Wesleyan University; LL. B., A. M., University of Nebraska.

Professor of Geography and Geology, 1906. Registrar, 1909. 222 W. 19th St.

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*The date indicates year of appointment to position named.

†Term of service begins June, 1, 1913.

BERTRAM EVERETT McPROUD

A. B., A. M., Baker University.
Dean of Teachers College, Professor of Education, 1909. Director of Summer School, 1910. 915 E. St. Paul St.

JOHN CHRISTIAN JENSEN

B. S., Nebraska Wesleyan University.
Professor of Physics, 1909. 216 E. 14th St.

BERTHA WATT McPROUD

Ph. B., Baker University.
Instructor in German, 1909-1910. Professor of Romance Languages, 1910. 915 E. St. Paul St.

CYRUS VANCE WILLIAMS

Graduate Peru State Normal School, and the American Manual Training School, Chicago; B. Ed., Peru State Normal Training School; A. M., University of Nebraska.
Professor of Botany and Principal of the Academy, 1910. 1001 E. 17th St.

HOMER BARKER LATIMER

A. B., A. M., University of Minnesota.
Professor of Zoology, 1911. 508 W. St. Paul St.

WILLIAM GORDON KLINE

A. B., University of Illinois.
Professor of Physical Education, 1911. 1021 E. 16th St.

CLARENCE AUSTIN MORROW

B. S., Ohio Wesleyan University; A. M., Oberlin College.
Professor of Chemistry, 1911. 404 E. 15th St.

EDGAR SHEFFIELD BRIGHTMAN

A. B., A. M., Brown University; S. T. B., Ph. D., Boston University.
Professor of Philosophy and Psychology, Feb. 6, 1912. 310 E. 21st St.

MARK EASTWOOD HUTCHINSON

A. B., Ohio Wesleyan University.
Professor of Latin, 1912. 1603 Q St.

ORLIN HALE VENNER

A. B., University of West Virginia; A. M., Yale University.
Professor of English, 1912. 2028 S St.

PHOEBE MAY HOPPER

A. B., A. M., University of Nebraska.
Instructor in English, 1901-1909. Assistant Professor of English, 1909. 409 W. 19th St.

RAY JAMES SCARBOROUGH

A. B., A. M., University of Nebraska.
Assistant Professor of Geography and Geology, 1909. Curator of Museum. 212 W. 17th St.

GEORGE HENRY ALLER

Berlin and Paris; Pupil of G. B. Lamperti and Sbriglia.
Director of the Conservatory of Music, Head of Vocal-Ensemble Department, Harmony, 1912. 205 E. St. Paul St.

WALLACE EUGENE KNOX

Graduate of the School of Oratory, Drake University; A. M., University of Puget Sound.
Director of the School of Expression and Oratory. Professor of Elocution, 1910. 323 E. 15th St.

HENRY HOWARD BAGG

Director of the School of Art, 1906. 423 E. 20th St.

NINA MAY COWAN

A. B., Ottawa University.
Instructor in Latin, Director of Physical Education for Women, 1911. 423 E. 16th St.

EUGENE ALFRED BISHOP

A. B., York College.
Instructor in History and Rhetoric, 1912. 310 E. 21st St.

EMMA WILHELMSON

A. B., A. M., University of Nebraska.
Superintendent of Training School, 1909. 509 E. 15th St.

LILLIAN MAY BEACH

Graduate Nebraska Wesleyan Kindergarten Training Course; New England Conservatory of Music.
Superintendent of Kindergarten and of Public School Music, 1905. 423 E. 16th St.

KORAH STUCKEY SHAMBAUGH

Graduate Peru State Normal School.
Primary Critic, Teachers College, 1912. 402 E. 19th St.

MYRTLE FLORENCE DALLING

Graduate Teachers Course, Peru State Normal School, and the Nebraska Wesleyan Normal School.
Intermediate Critic, Teachers College, 1905-1908; 1911.
325 No. 29th St., Lincoln

ALICE LUELLA RICHARD

A. B., Oskaloosa College; Graduate Peru State Normal School.
Grammar Grade Critic, Training School, 1912. 203 E. 15th St.

LOIS ANNABELLE BEIL

Graduate School of Oratory, University of Puget Sound; Graduate and Postgraduate, Emerson College of Oratory.
Physical Culture and Shakespeare, 1912. 1848 Warren Ave.

BEULAH GLADYS CHAMP

Graduate Nebraska Wesleyan School of Expression and Oratory.
Instructor in Elocution, 1911. 1848 Warren Ave.

BURRITT LINCOLN MARLOWE

Vienna; Private Pupil of Leschetizky.
Head of Piano Department, 1912. 303 E. 15th St.

CLEMENS MOVIUS

Berlin and Paris; Pupil of Sbriglia.
Head of Voice Department. 220 So. 28th St., Lincoln

MARY ALENE SMITH

New England Conservatory of Music, Boston; Pupil of Liebling, Matthews, Goettschius, Elson.
Head of Organ Department, Instructor in History of Music and Piano. 405 E. 14th St.

CLARA URANIA MILLS

Graduate and Postgraduate, American Conservatory, Chicago; Pupil of Harold Bauer, Paris.
Head of Theory Department, Instructor in Piano and Ear Training, 1912. 823 E. 16th St.

EDWIN CARROLL BEACH

Pupil of Hugo Heermann and Maximillian Ronis, Berlin.
Head of Violin Department, 1912. 645 No. 26th St., Lincoln

HENRI ADEN ENYEART

Graduate Conservatory of Music, Nebraska Wesleyan University; Pupil of Oscar Saenger.
Instructor in Voice Culture. 524 E. 15th St.

OSCAR HARLEY GREENE

Graduate Milton College School of Music .
Head of Department of Band and Orchestral Instruments, Conductor of Band and Orchestra, 1912.
1015 E. 16th St.

ANNA FAY HANSON

B. L., Berea College; Cincinnati Academy of Art.
Instructor in China Painting, Arts and Crafts. 520 E. 15th St.

IDA MAY INGLES

B. S., Doane College; Illinois State Library School.
Librarian. 117 E. St. Paul St.

EFFIE ELDORA DETRICK

A. B., Nebraska Wesleyan University.
Assistant Registrar. 1911 Q St.

ASSISTANTS AND READERS

JESSIE T. LEHR
RUTH SCHUELTE WATSON
FLORENCE WALKER
LOUISE YOUNG
Readers in German.

GEORGE ALEXANDER KNIGHT
RUSSELL MANNING VIFQUAIN
Laboratory Assistants in Physics.

FRANK MILTON SCHERTZ
HAZEL ADAMS
Laboratory Assistants in Botany.

GRANT WOOD SILL
Laboratory Assistant in Zoology.

HAROLD ROBBINS COZIER
Assistant in Chemistry.

OLIVER HAROLD BIMSON
Laboratory Assistant in Chemistry.

WALTER FERDINAND WHITNEY
Reader in Psychology.

EDITH BEULAH WARD
MYRTLE MAY PARKER
FAY GILLAN
EVA MAY BOLTON
FLORENCE WALKER
NELLIE MARY CAREY
IDA MAY CRAW
JAY BRADLEY BUCK
HAROLD ROBERTSON PARTRIDGE
LESLIE CLARK STEVENS
RUTH MARTIN
Readers in English.

GRACE EVELYN LENFEST
FLORENCE WALKER
Library Assistants.

THE UNIVERSITY FACULTY

The University Faculty is composed of all head professors in the College of Liberal Arts, the heads of the general departments, and the librarian. The Faculty meets on the Friday immediately preceding the first semester, and on the first and third Wednesday of each month thereafter, at 7 p. m.

Standing Committees

The chancellor is ex-officio member of all committees.

Assignment of Rooms—Rose, Hutchinson, Jensen.
Chapel—McProud, Alabaster, Kline, Williams.
College Entrance—Bishop, Alabaster, McProud, Williams, Venner.
College Paper—Wells, Bertha McProud, Venner, Latimer.
Commencement—Alabaster, McProud, Williams, Aller, Knox, Bagg.
Entertainment—Rose, Jensen, Morrow.
Extra Hours—Wells, Rose, Hutchinson.
Graduate Work—Alabaster, Brightman, Latimer.
Lectures—Wells, Burns, Knox.
Library—Jensen, Brightman, Venner, Ingles.
Press Correspondence—McProud, Alabaster, Brightman, Bishop, Jensen, Kline.
Rooming of Students—Alabaster, Williams, Bishop.
Schedule of Studies—McProud, Morrow, Williams.
Scholarship Prizes—Jensen, Wells, Morrow.
Students' Self-Support—Morrow, McProud, Bishop.
Societies and Organizations—Jensen, Alabaster, Latimer, Bertha McProud, Knox.

REGISTRATION

Before entering any department, the student consults his faculty adviser, receiving a card which contains the details of registration. The advisers are as follows: For the senior, junior, and sophomore classes of the College of Liberal Arts, the instructor who has charge of the major subject; for the freshman class, the college entrance committee; for students in all other departments, the head of the department.

Those who apply for admission to the College of Liberal Arts or to the Teachers College must present their credentials to the college entrance committee. In all other cases, the credentials are presented to the head of the department in which courses are to be pursued.

Prescribed studies take precedence in registration over electives, and in the order in which they are prescribed. No student may enter a class in which he is not regularly enrolled.

None are allowed to carry or receive credit for more than sixteen hours per semester in the College of Liberal Arts and Teachers College, eighteen hours in the first year of the Academy, and nineteen hours in the remaining years of the Academy, except by permission of the committee on extra hours. Subjects taken in the special departments are included in these totals. Application blanks for extra hours must be filled out and returned to the registrar, who refers them to the committee. Permission to carry less than ten hours is granted only by the registrar.

Students are advised against carrying extra hours during the first semester of their course. Permission will not be granted:

(a) In case of an outstanding condition incurred by failure, unless the subject in which failure occurred is included in the student's schedule.

(b) When the student's average the previous semester was below eighty.

No student is permitted to change from one department (College, Conservatory of Music, etc.) to another without written permission of the faculty. When such permission is granted, unused fees may be applied in the new department. A one dollar fee is charged for any change in registration, and in case a student is permitted to drop a subject, no refund is made of the unused semester fee. When a student is dismissed from a class, the unused portion of the semester fee may be refunded, and no fee be required. A student desiring to drop or to take up a subject secures at the registrar's office a card entitled, "Change in Registration." He then consults his faculty adviser, and secures permission of teachers in charge of subjects to be dropped or taken up. In case a fee is charged, he pays this at the treasurer's office. He then leaves the card at the registrar's office to be filed.

At 6 p. m. of the Wednesday following the opening of the first semester, registration must be completed by the payment of all fees. Failure to register within the appointed time subjects the student to a penalty of $2.00, unless excused by the chancellor.

On Tuesday and Wednesday preceding registration of the second semester, the students of all departments consult their faculty advisers. Registration is conducted at stated times for the several classes and departments, as follows: Seniors and juniors, Thursday of the registration period; sophomores, Friday; freshmen, Saturday; students in all other departments, Monday and Tuesday. Failure to register at the appointed time subjects the student to a penalty of $2.00, unless excused by the chancellor.

For permanent absence from the university, a permit must be obtained from the head of the department in which the student is enrolled, presented to his several teachers, and filed with the registrar.

COLLEGE OF LIBERAL ARTS

The College of Liberal Arts offers courses of instruction leading to the A. B. and B. S. degrees, which afford a disciplinary and general education, and provide that liberal culture which should adorn the life of every citizen.

Entrance Requirements

Candidates for the bachelor's degree must complete elementary subjects, required and optional, leading to the several degrees.

Graduates of the Academy and of accredited schools are admitted without examination on the subjects completed. Candidates who cannot produce certificates containing grades in each study covered are subject to examination by the professors in the several departments, who should be notified in advance of the regular time appointed for entrance examinations. Applicants who are not candidates for the bachelor's degree may be admitted as ''special students'' in any department with the consent of the professor in charge, and permission of the faculty.

For admission to the College of Liberal Arts, the candidate must present entrance credits for eighteen required and twelve optional ''points'' as outlined in detail below under Entrance Requirements in Detail. A ''point'' means the work of five recitations a week, of not less than forty minutes each, for not less than eighteen weeks.

ENTRANCE REQUIREMENTS IN DETAIL

Required Subjects—18 Points

English	4
European History	2
Foreign Language	6
Mathematics	4
Science with Laboratory	2

Optional Subjects—12 Points

In addition to these required points, for which no substitutes are accepted, any twelve points may be offered which are made from subjects taught in an accredited high school.

Among the entrance requirements, two years of Latin and one year of physics are recommended.

COLLEGE CREDIT

College credit is allowed in the following subjects, upon examination, but is not accepted on group, major or minor requirements: Greek, solid geometry, trigonometry, third year German, third year French and fourth year Latin.

Students who receive more than six points credit in English shall not receive credit for rhetoric 1 and 2, but shall be registered for an equivalent amount of advanced work in rhetoric.

COLLEGE REQUIREMENTS

The courses of instruction offered lead to the degree of Bachelor of Arts and Bachelor of Science.

As a minimum for the Bachelor's degree, each candidate, whether in the College of Liberal Arts or in the Teachers College, must complete one hundred and twenty hours of study, one hundred and ten of which must be resident class work. An hour represents a subject carried one day of each week throughout a semester. No student is allowed to take more than forty hours in any one subject.

Candidates for the first degree must complete the last thirty hours of work at this institution.

All advanced work done in absence, of which only ten hours are allowed, and all review work for which credit is desired, must be done under the direction of the department from which credit is expected. The student must register for such work. When undertaken during the scholastic year, it must be done in harmony with the clause relating to the maximum number of hours allowed.

Special examinations for college credit will be given only on work for which the student is registered, except when the work for which credit is asked was practically completed in a college or university of approved standing, in which case the regular fee for special examinations is charged.

ABSOLUTE REQUIREMENTS

The following absolute requirements must be met by all candidates for degrees: English, ten hours; Foreign Language, ten hours; English Bible, two hours; Physical Education, two years, as outlined under the Department of Physical Education; all of which must be completed during the Freshman and Sophomore years, with the exception of English Bible.

GROUP ELECTIVES

The different departments of instruction are arranged under six groups, namely: Foreign Language; English, English Bible; Education, Philosophy and Psychology; History and Political Science, Economics and Sociology; Mathematics, Physical Sciences; and Biological Sciences, as follows:

Group I	Group II	Group III
Foreign Language Comprising the departments of German Greek Latin Romance Languages: French Spanish	English English Bible Comprising the departments named above.	Education Philosophy and Psychology Comprising the departments named above.

Group IV	Group V	Group VI
History and Political Science Economics and Sociology Comprising the departments named above.	Mathematics Physical Sciences Comprising the departments of Chemistry Geography and Geology Mathematics and Astronomy Physics	Biological Sciences Comprising the departments of Botany Physiology and Hygiene Zoology

In addition to absolute requirements, which may count toward group requirements, each student is required to elect during the freshman and sophomore years, not less than five hours from each of any four of the above groups other than the group in which the major is chosen.

MAJORS AND MINORS

I—Additional requirements for the A. B. degree:

Including those named in the absolute requirements and in the group electives, each candidate for the A. B. degree must complete twenty-five hours in some one department as a major, and fifteen hours in some other department as a minor.

II—Additional requirements for the B. S. degree:

Including those named in the absolute requirements and in the group electives, each candidate for the B. S. degree must complete twenty hours in some one department as a major, and ten hours in each of two minors, both major and minors to be selected from groups V. and VI., provided that one minor shall be chosen from the group other than the one in which the major is chosen.

A student in making his elections for the sophomore year, must indicate in which department he intends to secure a major.

FREE ELECTIVES

In addition to the absolute requirements (twenty-two hours), and the group electives (twenty hours), each candidate for a degree shall choose such a number of free electives as shall make, together with the major and minor, or minors, a total of one hundred twenty hours, exclusive of Physical Education.

Approved work in special departments may be elected for which maximum credit will be given as follows: Expression and Oratory, five hours; History and Theory of Music, five hours; and History and Theory of Art, five hours; but the total college credit allowed in all these departments shall not exceed five hours.

REQUIREMENTS IN BRIEF

Absolute Requirements	22 hours
Group Electives	20 hours
Free Electives	78 hours

CLASS RANK

The credits required for enrollment in the college classes are as follows: Freshman, twenty-six "points;" Sophomore, Junior, and Senior, eighteen, fifty-four and eighty-eight credit hours respectively.

Students transferring from institutions of recognized standing are ranked according to the number of credit hours accepted.

PROFESSIONAL COURSES

While the university does not offer regular courses of instruction in Law, Journalism, Medicine, Engineering, Forestry, Pharmacy and Business and Administration, it does afford an excellent opportunity to those who wish to lay a broad foundation for any of these subjects before they begin the technical part of the work. To this end, the following arrangement of courses in these various branches will be found of great value to those who are expecting at some time to complete a course in some professional or technical school.

LAW

The first two or three years' work in a six-year law course may be accomplished by pursuing courses in the College of Liberal Arts. To those who are looking forward to the study of Law, it is recommended that as large election as possible, in addition to the regularly required subjects, be made from the departments of history, political science and economics. The following courses are suggested for the first two years:

First Year

First Semester	Hrs.	Second Semester	Hrs.
Foreign Language	5	Foreign Language	5
English	5	English	5
English Const. History	3	English Const. History	3
Adv. American History	3	Adv. American History	3
	16		16

Second Year

First Semester	Hrs.	Second Semester	Hrs.
U. S. Constitutional History	3	U. S. Constitutional History	3
Economics	3	Sociology	3
Government	2	International Law	2
Constitutional Law	2	General Psychology	2
English	2	English	2
General Psychology	2	Phys. Psychology	2
Logic	2	Elective	2
	16		16

JOURNALISM

As a foundation for the successful pursuit of Journalism, as of the other professions, it is pretty generally agreed that a broad general training is desirable. The more technical studies may profitably be taken during the junior and senior years. This university is prepared to offer studies for the first two or three years of such a four-year course.

The following schedule is recommended:

First Year

First Semester	Hrs.	Second Semester	Hrs.
Foreign Language	5	Foreign Language	5
Rhetoric	2	Rhetoric	2
English Literature	3	English Literature	3
European History	3	European History	3
Science or Mathematics	5	Science or Mathematics	5
	18		18

Second Year

First Semester	Hrs	Second Semester	Hrs.
Foreign Language	5	Foreign Language	5
Economics	3	Sociology	3
Advanced Comp	2	Advanced Comp	2
Modern English Prose	3	Modern English Prose	3
American History	3	American History	3
Gen. Psychology	2	Gen. Psychology	2
	18		18

MEDICINE

Pre-Medical Course. For those who desire to take a five-year or a six-year medical course, the following two years' work is offered:

First Year

First Semester	Hrs.	Second Semester	Hrs.
German (1)	5	German (2)	5
Rhetoric (1)	2	Rhetoric (2)	2
General Zoology (1)	3	General Zoology (2)	3
General Chemistry (1)	5	General Chemistry (2)	5
Physics (3)	2	Physics (4)	2
	17		17

Second Year

First Semester	Hrs.	Second Semester	Hrs.
German or French	5	German or French	5
Histology (3) or Comp. Anatomy (5)	3	Histology (4) or Comp. Anatomy (6)	3
Physics (1)	3	Physics (2)	3
Botany (1)	3	Botany (2)	3
Organic Chemistry (5)	3	Organic Chemistry (6)	3
	17		17

Those who complete the first year course will ordinarily in medical schools receive credit for the first year's work in a five-year or a six-year medical course; upon completing the first and second year courses, they will ordinarily in medical schools receive two years' credit on a six-year medical course.

Before beginning the second year of the above courses students are advised to learn the requirements of the Medical School which they expect to enter and to arrange their course accordingly.

It is recommended, however, that students endeavor to take a four-year pre-medical course. In such case, they should choose the course leading to the degree of B. S. In this course, zoology should be chosen as the major, and as much botany, chemistry, physiology, physics and psychology as possible should be elected, chemistry taking precedence.

ENGINEERING

The following courses are recommended to those who are expecting to enter schools of engineering:

First Year

First Semester	Hrs.	Second Semester	Hrs.
German or French (1)	5	German or French (2)	5
Mathematics (1)	5	Mathematics (2)	5
Physics (1)	3	Physics (2)	3
Mechanical Drawing (1)	2	Mechanical Drawing (2)	2
Elective	1	Elective	1
	16		16

Second Year

First Semester	Hrs.	Second Semester	Hrs.
Rhetoric (1)	2	Rhetoric (2)	2
Mathematics (3) or (7)	5	Mathematics (4) or (5)	5
Chemistry (1)	5	Chemistry (2)	5
Physics (3)	2	Physics (4)	2
Elective	2	Elective	2
	16		16

FORESTRY

Students who are looking forward to a course in technical forestry will find it possible to take the first year in this institution. The following courses are offered:

First Year

First Semester	Hrs.	Second Semester	Hrs.
German or French (1)	5	German or French (2)	5
Rhetoric (1)	2	Rhetoric (2)	2
General Botany (1)	3	General Botany (2)	3
Meteorology (9)	2	Mathematics (2)	5
Mathematics (1)	5	Elective	1
	17		16

PHARMACY

The following subjects meet the requirements for the first year of a four years' course leading to the degree of B. S. in Pharmacy:

First Year

First Semester	Hrs.	Second Semester	Hrs.
German (1)	5	**German (2)**	5
Rhetoric (1)	2	Rhetoric (2)	2
Chemistry (1)	5	Chemistry (2)	5
Botany (1)	3	Botany (2)	3
Elective	1	Elective	1
	16		16

BUSINESS AND ADMINISTRATION

To those who are looking forward to a large and successful business career, the university offers in its College of Liberal Arts the following two years' work in advance of that offered in the ordinary business or commercial school which does not exact the regular precollegiate requirements. These courses are offered in the belief that one can not be too well qualified in his knowledge of English and foreign language, law and history, government and science, and ethics and economics, for the severe and exacting demands which will be made upon him when he enters as a competitor in the great business world.

First Year

First Semester	Second Semester
Foreign Language	Foreign Language
English	English
Economic Resources (Commercial **Geography 3)**	Economic History
Economic History, or	**Mathematics** (2), or
Mathematics (1), or	Science
Science	

Second Year

First Semester	Second Semester
Principles of Economics (1)	Public Finance (2)
American Federal Government (Political Science 11)	Business Writing
	Commercial Law

GRADUATE WORK

No student is admitted to graduate study who does not hold a baccalaureate degree equivalent in rank to that conferred by this institution.

Candidates for the Master of Arts degree are required to complete at least one year of resident graduate study, twelve hours of which may be spent in preparation of a thesis according to the requirements of the department in which the student is pursuing his major subject. Resident study refers only to work which requires actual attendance of the student at the university during at least three days in the week. Quality and amount of work accomplished, rather than time spent, determine fitness for the degree.

Graduate study is divided between a major and one or two minors. One minor must be chosen in a department other than, but related to, that in which the major is chosen. The course of study and the selection of minors must be approved by the major professor and by the committee on graduate work not later than October fifteenth preceding the granting of the degree.

Each candidate who presents a thesis shall submit it to the committee on graduate study not later than May first. After the thesis has been accepted, and not later than June first, the candidate shall present to the library a typewritten (or printed), paged and bound copy, which becomes the property of the university. The library copies must be of uniform size, and prepared under the direction of the librarian.

Candidates are required to pass an oral examination which shall be conducted by a committee of three members from the faculty. This committee consists of the professors under whom the major and minor subjects are carried, the third member, if necessary, being appointed by the committee on graduate study.

DEPARTMENTS OF INSTRUCTION

Department of Botany

PROFESSOR WILLIAMS

As a prerequisite for entrance to courses 1 and 2. the student must present credits for five hours' work (one point) in elementary botany. A year's work in elementary botany is offered in the Academy, giving a credit of five hours.

The general aim of the courses as offered is to prepare the student to teach the subject or to assist him in preparation for service in the U. S. bureau of plant industry, department of forestry, or experiment station work.

Courses 1 and 2 include such a survey of the plant and animal kingdom as to be of great help to teachers in the grades, where nature study is a vital problem.

Students should consult the head of the department before registering for courses following 1 and 2. A reading knowledge of German in the more advanced courses is necessary.

COURSES

1. **General Botany.**
   The general morphology, physiology and classification of representative species of blue-green, yellow-green and brown-green algae. Three hours class-room work and additional readings. M., W., F., at 9. Four hours laboratory. M., W. Three hours credit. First semester.
2. **General Botany.**
   The general morphology, physiology and classification of representative species of red algae, fungi, liverworts, mosses, ferns, lycopods, strobilophyta and anthophyta. Three hours class-room work with additional readings. M., W., F., at 9. Four hours laboratory. M., W. Three hours credit. Second semester.

2 (a). Biology and Nature Study.

This course is designed for those who are fitting themselves for kindergarten and work in the primary grades. It should follow course 1, and is in no sense similar to course 2, which is the course outlined for all regular college students· Students who expect to do work in the lower grades only will find this course better adapted to their needs. The course contemplates bringing biology in its various forms before the student in such a way as to adapt commonplace scientific knowledge and fact to the everyday use of the teacher. The pedagogical viewpoint is given throughout the course. Botany, zoology, forestry and bird study receive attention from the standpoint of nature study. Three hours class-room work and additional readings. Four hours laboratory, library and field work. M., W., F., at 10.30. Three hours credit. Second semester.

3. Plant Physiology.

An introductory study of the processes and functions of plants. Physiological processes of plants; the processes involving imbition, osmosis, absorption, the relation of soil and the solutes, the movement of substances in the plant body, transpiration, guttation, bleeding, maintenance of bodily form, turgor, secretion, waste products. The processes of nutrition involving the absorption, transformation, and release of matter and energy. This course aims to bring the student into touch with plants as living beings and to acquaint him with their more common physiological activities. Three hours lecture and class-room work with additional readings. M., W., F., at 8. Six hours laboratory work. Three hours credit. First semester.

4. Plant Physiology.

The manufacture and assimilation of foods; photosynthesis, digestion, respiration, and fermentation in relation to plant growth. Stomatal relations, storage of food, processes concerned with increase in size and number, processes concerned with the adjustment of plants to their environment, reproduction of plants, death. Three hours lecture and class-room work with additional readings. M., W., F., at 8. Six hours laboratory. Three hours credit. Second semester·

5. Mycology.

A survey of the development and present condition of our knowledge of fungi. General morphology followed by the special morphology, physiology, life history, and classification of the phycomycetes, ascomycetes, basidiomycetes, and fungi imperfecti. Laboratory and field work gives a thorough knowledge of the various groups of fungi. The laboratory familiarizes the student with the current histological technique for the preparation and detailed study of different fungous structures, as well as the diseased parts of infected plants. Ten hours lecture with additional readings. T., Th., at 10.30. Four to ten hours laboratory work. Two to four hours credit. First semester.

6. **Mycology.**

Continuation of course 5. The role of fungi in the production of plant diseases given special attention; bacterial diseases, diseases caused by filamentous fungi, immunity and resistance. The more typical and important diseases of our common cultivated and economic plants will be discussed in detail. The laboratory work familiarizes the student with modern pathological technique, including the preparation of various culture media, pure cultures, isolations and artificial inoculations. Two hours lecture with additional readings. T., Th., at 10.30. Four to ten hours laboratory work. Two to four hours credit. Second semester.

7. **Systematic Botany of Flowering Plants.**

Principles of classification and application of principles to the monocotyledons, and their particular application to the Grasses. Two hours lecture with additional readings. T., Th., at 9. Six to ten hours laboratory and field work. Identification, including local flora. Three to five hours credit. First semester.

8. **Systematic Botany of Flowering Plants.**

Principles of classification and application of principles to the dicotyledons and their particular application to the compositae. Otherwise as in course 7. Two hours lecture with additional readings. T., Th., at 9. Six to ten hours laboratory. Three to five hours credit. Second semester.

9. **Vegetable Histology.**

The study of tissues and tissue aggregates, especially of higher plants. The technique of differential staining and of the paraffin method in preparation of material. Two hours lecture and class-room work. T., Th., at 8. Six to ten hours laboratory. Three to five hours credit. First semester.

10. **Plant Embryology.**

The genesis of the macrospore; fertilization and development of a typical monocotyledon and dicotyledon. Two hours lecture and class-room work. T., Th., at 8. Six to ten hours laboratory. Three to five hours credit. Second semester.

11. **Systematic Botany of the Algae.**

Special morphology and classification of the blue-green, yellow-green, brown-green, and red algae. Identification of local flora, supplemented by foreign species in certain groups. Two hours lecture with additional readings. M., W. Four to ten hours laboratory. Two to four hours credit. First semester.

12. **Systematic Botany of Mosses and Ferns.**
Special morphology and classification of Bryophyta and Pteridophyta. Identification of local flora. Two hours lecture with additional readings. M., W. Four to ten hours laboratory. Two to four hours credit. Second semester.

Department of Chemistry

PROFESSOR MORROW

The instruction in this department is intended to have both a cultural and a technical value. The department does not aim to develop specialists in any particular branch of chemistry, but presents opportunities for a comprehensive general training in this science.

The successful completion of the courses in chemistry will enable the student to enter upon post-graduate work at any leading university, or will be of material assistance to him in various technical pursuits in which he may be engaged.

Students who intend to take advanced work in chemistry must have a reading knowledge of Scientific German and French.

COURSES

1-2. **General Inorganic Chemistry.**
The instruction is given by means of lectures, recitations, and individual laboratory practice. The lectures are illustrated by class-room experiments, and are supplemented by recitations, written exercises, problems, and laboratory work. The nonmetals and metals are studied. The lectures are devoted to a discussion of the facts and theories of chemistry, to the use of symbols, formulae, and equations, together with the history, occurence, preparation, and properties of the elements and their principal compounds. The text-book used is Smith's

"General Chemistry for Colleges." The laboratory experiments are selected from Smith and Hale's "Laboratory Outline of General Chemistry." Five hours a week throughout the year. Three recitations and six hours of laboratory work per week. Recitations M., W., F., at 11·30. Laboratory, Section I, M., W., 2-5 p. m. Section II, T., Th., 2-5 p. m. No credit is given until the year's work is completed. The course must be preceded by elementary physics. Open to all college students.

3· **Qualitative Analysis.**

This course deals with the chemistry of the analytical reactions, and special attention is given to the development and application of the laws of equilibrium and of the modern theories of solutions. The course is, in an important sense, one in advanced general chemistry. Prerequisite: Course 1-2, or its equivalent. Two recitations and nine to twelve hours of laboratory work per week. **The first ten days, a lecture will be given each day.** During this time, the laboratory work will be omitted. First semester. Five hours credit. T., Th., at 11.30.

4. **Quantitative Analysis.**

The aim of this course is to provide a thorough knowledge of the principles of gravimetric and volumetric analysis as applied to the separation and determination of the common bases and acids found in salts, minerals, ores, etc. It is of special value as a training in the more refined methods of manipulation. The hour of recitation each week is devoted chiefly to the solution of typical quantitative problems. Prerequisite: Courses 1-2 and 3 or their equivalents. Twelve hours of laboratory work per week. Second semester. Five hours credit. Th., at 11.30.

5-6. **Organic Chemistry.**

This course is devoted to the study of the properties, relationships, synthesis, and structure of the more important classes of aliphatic and aromatic compounds. Laboratory work consists in the preparation of a number of typical organic compounds. In this course, the student becomes familiar with the apparatus and operations involved in the work of practical organic chemistry, such as crystallization, determination of melting and boiling points, fractional distillation, steam distillation, extraction, drying, and wth the general methods of preparation, such as oxidation and reduction, saponification, nitration, sulphonation, diazotization, etc. This course is recommended to those students who contemplate the study of plant physiology, physiology, medicine, or other phases of chemico-biological work, or chemical engineering. Prerequisite: Course 1-2. Course 3, recommended. Five hours a week throughout the year. Three recitations and two afternoons of laboratory work per week. Offered in 1913-1914 and in succeeding years alternately with course 7-8· M., W., F., at 8.

7-8. **Physical Chemistry.**

This course deals with the application of physical methods of thought and measurement to chemistry, showing the relation between physical properties and chemical nature, the factors governing chemical changes, and the relations between chemical and other forms of energy. The laboratory work includes practice with the polarimeter, molecular weight determination, chemical equilibrium, electrical conductivity, electromotive force, reaction velocity, heat of neutralization, etc. Prerequisite: Courses 3 and 4, and physics 2. Three hours a week, throughout the year. Two recitations and one afternoon of laboratory work per week. Offered in 1914-1915 and in succeeding years alternately with course 5-6. T., Th., at 9.

5. **Mineral Analysis.**

This course offers opportunity for advanced students to study the methods of analysis of silicate and carborate rocks. The analysis of minerals representing the families of sulphides, sulpho-salts, oxides of various kinds, carborates and silicates will be studied. Prerequisite: Course 4. Two to five hours credit according to the work done. Either semester·

10. **Organic Preparations.**

A laboratory course in the preparation of the more complex organic compounds. The course will also include quantitative determinations of carbon, hydrogen, nitrogen, halogens, and sulphur. Prerequisite: Course 5-6. Two to five hours credit according to the work done. Either semester.

11. **Teaching of Chemistry.**

This course deals with the underlying principles of the teaching of chemistry (Smith), and with the scope of chemistry as comprehended in secondary schools. Organization and conditions of class work, both in experimental demonstrations, and in subject matter. The modern chemical laboratory, its use and organization, with practice in conducting laboratory work. Open only to those who have specialized largely in chemistry. Hours and credit to be arranged with the instructor.

Department of Economics and Sociology

IN CHARGE OF PROFESSOR WELLS

COURSES

1. **Economics.**

Using Seager as a text, effort is made to thoroughly ground the student in the principles of the science. The first part of the work is purely technical and deals with the history and growth of the science; consumption; production; value; distribution. The second part of the work is an application of these facts to present day conditions touching money and banking, credit, unsettled monetary problems, tariff, the labor movement, monopolies, railroad problems, capitalistic monopolies, and plans for economic reforms. Three hours credit. M., W., F., at 8. First semester.

2. **Public Finance.**

The following topics are covered: three fiscal axioms, nature of public wants; public expenditure, nature, relation to industry, relation to government functions; budget and budgetary legislation; public revenue, from public domain and public industries, from taxation; taxes, apportionment, classification, effect upon industry, administration; reform of the revenue system; public credit, nature, functions, administration. Text, Adams. Two hours credit. T., Th., at 8. Second semester.

4. **Sociology.**

The aim of this course is to give the student a practical knowledge of existing social conditions by a survey of: The population of the United States with reference to distribution, ages, color, and racial elements; units of government and organization both social and political; questions of population with reference to immigration, rural and city, and problems of the city life; questions of the family, marriage and divorce, education, employment of women and children; the labor system, hours, wages, cost of living, machinery and its effects upon society, relation of employer and employee, strikes and lockouts; social well-being, accumulation of wealth, poverty, relation of art to social well-being, relation of rich to poor; defense of society, criminology, punishment of crime, the temperance question, control of organizations; remedies. Text, collateral readings, and lectures. Three hours credit. M., W., F., at 8. Second semester.

Department of English

PROFESSOR VENNER, ASSISTANT PROFESSOR HOPPER,
MR. BISHOP

COURSES

COMPOSITION

1. **Rhetoric.**

Narration. A practical course designed to give a sound working basis in the fundamentals of composition. Unity, transition, coherence, and methods of developing the paragraph. The theory of narrative and description writing, with practice in the writing of themes. A detailed study of certain masterpieces, illustrating principles. T., Th. First semester. Required of all freshmen. Professor Venner and Mr. Bishop.

2. **Rhetoric.**

Exposition and Argumentation. Themes illustrating these two forms of discourse. Continuation of the essay. Emphasis on practical work, such as the book review, reporting, and the critique. Continued practice in oral composition. During the second semester, much time will be given to debating and oral composition. T., Th. Second semester. Required of all freshmen. Professor Venner and Mr. Bishop.

3. **Oral Composition.**

A complete study of the principles of oral composition. After being given plans, the student prepares an address to be delivered before his classmates. Expository exercises, narrative exercises and reviews of magazine articles constitute a part of the work. By following the personal criticisms of the instructor, the student soon masters a large part of the theory of public speech. One hour. First semester.

Professor Venner.

4. **Oral Composition.**

This course is a continuation of course 3. The subjects discussed are of greater world importance, and the plans more elaborate. One hour. Second semester. Professor Venner.

5. **Debating.**

Practical work in debating. During the first semester, the student practices writing short briefs on questions relative to his life. A definite model for brief making is used, and a textbook on the theory of debating is studied. Open to both men and women. Two hours. First semester. Professor Venner.

6. **Debating.**

An advanced course. This section will study heavier forms of the brief. Much attention will be given to delivery. A definite text is used. Open to men and women. Two hours. Second semester. Professor Venner.

7. **Journalistic Writing.**

The student is taught the theory of journalistic writing, and the structure of a news story, the various facts regarding paragraphs, bureaus, head writing and make up. The American newspaper will be studied with careful consideration of country journalism. The instructor in charge will determine the fitness of the student to enter this course. T., Th. First semester. (Not offered in 1913-1914.)

8. **Journalism.**

Journalistic style. Words and phrases, the structure of a news story, skeletons of news stories, general instruction to reporters, and copy readers. Suggestions on news gathering. A very practical course. Prerequisite: Course 7. T., Th.

Professor Venner.

LITERATURE AND LANGUAGE

1-2. **Freshman Literature.**

Outlines of the history of English literature, together with the study of a number of representative masterpieces. The aim of this course is to illustrate intensive methods of study of the various literary forms, to trace the development of literature through the different periods, and to furnish a basis for more advanced courses. This course is required of all students, and should be taken in the freshman year. M., W., F. Both semesters. Assistant Professor Hopper.

3. **The Essay.**

The English essayists of the nineteenth century. Critical study of prose style, as illustrated in the writings of Macaulay, De Quincey, Carlyle, Matthew Arnold, Newman, Ruskin, and Landor. Study of these essays for thought and form. M., W., F.

Professor Venner.

4. **Biography.**

The study of the greatest lives in all trades, occupations and professions, with a view to inspiring young people toward achievement. These lives will be read and discussed, after which complete tabulations will be made in note-books especially prepared. For men and women. T., Th. First semester.

Professor Venner.

5. **Masterpieces of Painting in Literature.**
A study of the lives of the greatest masters in painting, and of their greatest paintings. Every lecture is illustrated with complete annotations on the pictures studied. "Hoyt's World Painters" is used as a text. Th., at 4. First semester.
Professor Venner.

7. **The Novel.**
Rapid reading of some of the so-called "Eight Great Novels." Each student will be taught to read rapidly, and to prepare critical reports on the books read. This course has proved to be of supreme value to those who desire to know how to read a great book. M., W., F. First semester. Professor Venner.

8. **The Novel.**
Continuation of course 7, with the reading of several other modern novels, and a close study of Crow's "Development of the English Novel." M., W., F. Second semester.
Professor Venner.

9. **Robert Browning.**
The minor poems and the study of the "Ring and the Book." Lectures on the life and times of Browning. The course constitutes a thorough study of the mind and art of Browning as revealed in his works. M., W., F. First semester.
Professor Venner.

10. **Great Sculpture.**
A study of twelve of the "world statues." A critical study of Tarbell's "History of Greek Art." After the illustrated lecture on each statue, carefully made annotations will be recorded in note-books especially prepared. Th., at 4. Second semester.
Professor Venner.

11. **Shakespeare.**
A limited number of the plays of Shakespeare are critically examined, with a view to the appreciation of his art as a dramatist and poet. To this end, selected plays are carefully studied, while others are rapidly read and discussed with particular reference to his life and times. Lee's "Life of Shakespeare" is used as a text for biographical and critical study. During alternate years, the plays for study will be chosen from the following lists: "King Lear," "Othello," "Henry VIII," "Antony and Cleopatra," "The Taming of the Shrew," "Richard III," "Hamlet," "The Winter's Tale," and "Timon of Athens." "Cymbeline," "King John," "Measure for Measure," "Mid-

summer Night's Dream," "The Comedy of Errors," "The Tempest," "Coriolanus," and "Much Ado About Nothing." M., W., F. First semester. Professor Venner.

12. Nineteenth Century Poets.

A study of Keats, Shelley, Arnold, Wordsworth, Tennyson and Byron. Selected poems of each author. The aim is to enable the student to appreciate and to form a correct estimate of the major poets of this era. T., Th. Second semester.

Professor Venner.

13. American Prose.

Preliminary studies in colonial and revolutionary literature. The aim of this course is primarily, however, to give a wider knowledge and appreciation of the greater essayists, novelists, and short-story writers of the nineteenth century. M., W., F. First semester. Assistant Professor Hopper.

14. American Poetry.

The New England renaissance. A study of the various intellectual, moral and religious movements that have affected literary activity. The chief poets for study will be Bryant, Lowell, Whittier, Longfellow, Lanier and Whitman. Texts: Stedman's "Poets of America," and selected editions of the poets studied. M., W., F. Second semester.

Assistant Professor Hopper.

15. Chaucer.

This course includes an intensive study of the language, pronunciation, and literary characteristics of Chaucer's writings, together with extensive readings. T., Th. First semester.

Assistant Professor Hopper.

16. Spenser, Lyrics and Ballads.

Book I of "Faerie Queene" will be carefully studied. The remainder of the semester will be given to the examination of representative ballads and lyrics of the Middle English, and Elizabethan periods. T., Th. Second semester.

Assistant Professor Hopper.

17-18. Anglo-Saxon.

Grammar and readings. This course should be preceded by at least one year of German. Text: Bright's "Anglo-Saxon Reader." T., Th. Both semesters.

Assistant Professor Hopper.

19. **The Evolution of the Drama.**

This course begins with the old morality, and concludes with the classic drama of Aristophanes and of Seneca. Five of Shakespeare's plays are studied as types. The life of Shakespeare is also carefully compiled. T., Th. (Not given in 1913-1914.)

20. **Milton.**

The minor peoms of Milton, with a critical study of "Paradise Lost," the epic of Protestantism. For purposes of comparison, a study of Dante's "Divina Comedia," the epic of Catholicism. Lectures on the life and times of Milton. Selected prose works of Milton. T., Th. Second semester. Professor Venner.

21. **Literary Criticism.**

Study of the leading principles of literary criticism with collateral reading of representative works in the epic, the lyric, and the drama. The leading principles of dramatic art. Detailed study of standard works such as Aristotle's Poetics, Woodbridge's The Drama, Sidney's Defense of Poesy, Longinus's On the Sublime, Lessing's Laocoon, and other works of kindred nature. Two hours. (Not given in 1913-1914.)

22. **How to Teach and Study the Classics.**

This course is designed for all those who desire to teach in the grades or in the high school. The instructor will take a classic and analyze it exactly as he would before a class. Eight different types are used. After each of these type forms is mastered, the students make out their own lesson plans. T., Th. Second semester. Professor Venner. (Not given in 1913-1914.)

23. **Early Narrative.**

Study of the various narrative forms of famous legends—the ballad, tale, epic, saga, and romance. Reading of the translation of Beowulf, the saga of the Volsungs, the Niebelungenlied, and the Story of Roland. The English and Scottish ballads are also read. Consideration of the influences of these works on the writings of Percy, Scott, Rosetti, and Morris. Two hours. (Not given in 1913-1914.)

Department of English Bible

IN CHARGE OF PROFESSOR BRIGHTMAN

Any two hours in the department meet the absolute requirements in English Bible.

COURSES

1. **Old Testament Literature and History.**
   A general introduction to the study of the religion of the Hebrews, with special emphasis on the work of the prophets. T., Th., at 11.30. (Not given in 1913-1914.)

2. **New Testament Literature and History.**
   The life and teachings of Jesus and the Apostles. T., Th., at 11.30. (Not given in 1913-1914.)

3. **The Book of Isaiah.**
   A critical analysis and religious interpretation of the entire book, with special reference to the historical setting. T., Th., at 11.30. First semester.

4. **The Synoptic Gospels.**
   The synoptics studied as a source for the life, personality and teachings of Jesus. T., Th., at 11.30. Second semester.

Department of Geography and Geology

PROFESSOR BISHOP, ASSISTANT PROFESSOR SCARBOROUGH

COURSES

1. General Geology.
   Dynamical, structural, and historical geology. A consideration of the earth's crust, its minerals and rocks. The work of the atmosphere, water, ice, igneous agencies; physiographic processes now at work upon the earth, and the evidences of these processes in the earth's history, as revealed in the rocks. A close study of minerals, rocks and fossils, with practice in identification. The geologic history of the North American continent is given special attention; tracing the changing areas of land and water surfaces from the earliest records to the present, with a parallel study of the development of animal and plant life of the world. Excursions are made to Louisville, Nebraska,

and to Weeping Water. Students taking these courses are advised to take also course 3-4. Text, collateral readings, illustrated lectures. Laboratory work two hours per week. Open to college students. Three hours credit. M., W., F., at 8. First semester.

2. **Advanced Geology.**
Laboratory and field work. Collateral readings. Open to college students who have had course 1. One to three hours credit. M., W., F., at 8. Second semester.

3. **Commercial Geography.**
A brief study of the physical features of the United States. Nature of trade, transportation, water resources, products and industries, commerce and the government. Domestic trade, imports and exports. Foreign possessions. Two hours credit. T., Th., at 8. First semester.

4. **Physiography.**
Earth relations. Relief features. Land materials and land forms. Work of the wind, water, rivers, snow and ice, volcanoes and earthquakes. Weather maps. Climate. Laboratory, and illustrated lectures. Two hours credit. T., Th., at 8. Second semester.

5. **North America.**
Geological history and structure of the continent. Influence of physiographic features on the settlement and development of the various regions; political divisions; climate and its effect upon the economic history; coast lines; physiographic history of its rivers and lakes; resources; industries; geographic controls, and tests in the application of geographic principles. Library and laboratory. Lectures, illustrated. Two hours credit. M., F., at 9. First semester.

7. **Geography of Nebraska.**
A thorough study of the geography of the state, including history and development, structure, topography, ground-water and drainage, rivers and valleys, resources and industries, climate, soils, geographic controls and people. Library and laboratory. Illustrated by lantern slides and maps. One hour credit. W., at 9. First semester.

8-9. **Industrial Geography.**
The relation of geography, commerce, and the industries; trade routes; transportation, including waterways and electrical and steam railways, and the evolution of the American railway. A

study of the leading industries of the United States, including lumber, cotton, sugar, meat-packing, leather, wool, fish, paper, glass, iron and steel. Illustrated by lantern slides and charts. Library readings. Two hours credit. T., Th., at 11.30. First and second semesters.

10. **Europe and Asia.**

A study of the important commercial countries, physiographic features, climate, geographic controls, industrial development, the peoples and commercial relations with the United States. A close study is made of Palestine—ancient and modern. Lectures. Collateral readings. Two hours credit. M., F., at 9. Second semester.

11. **Methods in Geography.**

A course for those who expect to teach geography. It includes methods in teaching, a study of the aim of geography, correlation with other subjects, type forms, geography of the grades and methods for conducting home excursions. An opportunity is given to observe the work of the various grades of the University Place and Lincoln public schools. One hour credit. T., at 11.30. First semester.

13. **Geographic Controls.**

This is a course in the principles of geography. Its purpose is to acquaint the student with the reality and extent of geographical influences. The relation of man to natural conditions. Flora, fauna, and human adaptation. Factors in the control of industries such as topography, climate, soil and water. Man's influence on the geography of the world. Open to college students. One hour credit. Th., at 10.30. First semester.

14-15. **Field Geology.**

Open to students who have had, or are taking, course 1. Other students may be admitted upon consultation. Excursions to outcropping limestone and sandstone formations, glacial deposits, sand dredges and clay pits along the Platte and west of Lincoln near Pleasant Dale. One hour credit each semester. Saturday.

16-17. **Field Geology.**

Continuation of courses 14-15. Excursions to the Weeping Water Valley and Wymore. Use of the aneroid barometer, clinometer, level, transit, camera, and drawing materials. Practice in working out the areal geology of a definite region. Mapping. Collateral readings. One hour credit each semester. Saturday.

18-19. **Field Geography.**
In and near Lincoln are many points of geographic interest. Excursions will be made to these various places to study the rivers and valleys, talus slopes, the work of erosion, rock outcrops, glacial deposits, quarries, sand dredging, flood plains, and meandering streams. One hour credit each semester. Saturday.

Department of German

PROFESSOR BURNS, PROFESSOR HUTCHINSON

The purpose of the work in this department is to give the student a thorough acquaintance with the language, its idioms and literature, and the people that use it. German is made as much as possible the language of the class room from the first, and special classes in conversational German are conducted. The literature, both classic and modern, prose and poetry, is studied, thus introducing the student to the life, habits and thoughts of this great people in a great literature.

Courses 1 and 2 do not count toward a major, and must both be taken to insure credit.

COURSES

1. **First Year.**
German Grammar. M., T., W., Th., F., at 8, Professor Burns. At 10.30 and 11.30, Assistants. First semester.

2. **First Year.**
Grammar completed. Reading of easy texts. M., T., W., Th., F., at 8, Professor Burns. At 10.30 and 11.30, Assistants. Second semester.

3. **Second Year.**
Seidel's "Leberecht Huenchen," Niese's "Aus Daenishcher Zeit," Arnold's "Aprilwetter," Composition. M., T., W., Th., F., at 9, Professor Burns. At 2, Assistant. First semester.

4. **Second Year.**
Rosegger's "Waldheimat," Schiller's "Wilhelm Tell," Composition. M., T., W., Th., F., at 9, Professor Burns. At 2, Assistant. Second semester.

5. **Third Year.**
Readings from modern German writers. M., W., F., at 10.30. First semester.

6. **Continuation of Course 5.**
M., W., F., at 10.30. Second semester.

7. **Special Course.**
Advanced German grammar and composition, especially designed for those expecting to teach the language. Required for a major. M., W., F., at 2. First semester.

8. **Special Course.**
Continuation of course 7. M., W., F., at 2. Second semester.

9. **Conversational German.**
Open to those having completed courses 1 to 4. T., Th., at 10.30. First semester.

10. **Conversational German.**
Continuation of course 9. T., Th., at 10.30. Second semester.

11. **Lessing Course.**
"Emila Galotti," "Minna von Barnhelm," "Nathan der Weise." Offered alternate years. Not offered in 1913. M., W., F., at 11.30. First semester.

13. **Schiller Course.**
"Maria Stuart," "Die Jungfrau von Orleans," "Wallenstein." Offered in 1913. M., W., F., at 11.30. First semester.

14. **Goethe Course.**
Offered in 1914. M., W., F., at 11.30. Second semester.

16. **The Later German Dramas.**
Readings from Kleist, Grillparzer and Hebbel. M., W., F., at 11.30. Second semester.

17. **Seminar in German.**
Hour to be arranged. Five hours credit. First semester.

18. **Continuation of Course 17.**
Five hours credit. Second semester.

20. **Scientific German.**
Prerequisite: Courses 1 to 4. Two hours credit. Second semester.

Department of Greek Language and Literature

PROFESSOR ALABASTER

Any courses beyond 1, 2 and 3 count in the minor group, and any beyond 1 and 2 in the major group.

COURSES

1. **First Greek.**
   A study of vocabulary; the indicative and its uses; the three voices; principal parts; infinitives and participles; prepositions; the subjunctive and its uses; conditional sentences; the pronouns; the optative and its uses; indirect discourse; comparison of adjectives; the imperative and its uses; the numerals; sentence building from Greek to English and from English to Greek. M., T., W., Th., F., at 8. First semester.

2. **First Greek.**
   Course 1 continued. Negatives; verbal adjectives; adverbs; formation of words; the verb; tense systems; direct and indirect questions; conditional relatives; sentence building from Greek to English and from English to Greek. This study is followed by the reading of Xenophon's Anabasis, Book I., which recounts in vivid prose narrative the upward march, or anabasis, of Cyrus the Younger and his army in an attempt to wrest the throne of Persia from his brother Artaxerxes. This is followed by an account of the battle of Cunaxa, the death of Cyrus and a sketch of his life. M., T., W., Th., F., at 8. Second semester.

3. **Xenophon's Anabasis.**
   Books II and III; Leadership of Clearchus; the truce; treachery of the Persians; leadership of Xenophon; hardships and perils of "the immortal 10,000;" the march up the Tigris.
   The reading is accompanied by weekly exercises in grammar and prose composition. M., T., W., Th., F., at 10.30. First semester.

4. **Xenophon's Anabasis and Homer's Iliad.**
   Book IV: The journey through Armenia; "The Sea, The Sea!"; Arrival at Trapezus. Books I and II of the Iliad are also read. This is one of the world's greatest epics, written in dactylic hexameter verse. The action belongs to the tenth and last year of the siege of Troy which was conducted by the Greeks. The subject of the poem is the wrath of Achilles, a celebrated Greek warrior who had suffered an affront at the hands of

Agamemnon, commander-in-chief of the Greek forces, and who for this reason had withdrawn from the siege, to the great detriment of the Greek cause.

In addition to the reading, a careful study is made of the Epic dialect and the hexameter, with practice in scansion and weekly exercises in grammar and prose composition. M., T., W., Th., F., at 10.30. Second semester.

5. **Homer's Odyssey.**

Selected books. The subject of the Odyssey is the wanderings of Ulysses, which occupied a period of ten years from the fall of Troy to his arrival at his palace in Ithaca.

As in the previous course, a careful study is made of the Epic dialect and the hexameter, with practice in metrical reading. T., W., Th., F., at 11.30. First semester.

6. **Greek Oratory.**

The reading of selected orations of Lysias, who was the best exponent of the Plain Style in Greek prose composition. A study of court speeches both public and private; Athenian legal procedure; weekly exercises in the writing of Greek sentences based upon the text read. For reference, Jebb's Greek Literature, and Attic Orators; Gilbert's Constitutional Antiquities of Sparta and Athens. T., W., Th., F., at 11.30. Second semester.

7. **Greek Tragedy.**

The Antigone of Sophocles, in which the heroine Antigone achieves the triumph of right, though at the cost of her own life. The plot is developed from one of the concluding chapters in the series of misfortunes that befell the ancient house of Labdacus. Lectures on the origin and development of Greek tragedy. For reference and study, Verrall's Greek Tragedy, Schmidt's Rhythmic and Metric. M., W., F., at 2. First semester.

8. **New Testament Greek.**

The Gospel of John, Westcott and Hort edition; Winer-Moulton grammar. F., at 11.30. Second semester.

9. **Xenophon's Memorabilia of Socrates.**

Designed by the author to vindicate his great teacher from the charges of impiety and of corrupting the Athenian youth, but planned largely to relate the teachings of Socrates on such subjects as education, exercise, diet, duty to relatives, religious observances and the like. T., Th., at 2. First semester.

10. **Greek Comedy.**
The Birds, a burlesque on the existing state of Athenian affairs. The Frogs, a comedy on the supposed relations existing between the three great tragic writers who had met in the next world, accompanied by a vivid portrayal of the present unfortunate condition of tragedy. T., Th., at 2. Second semester.

11. **The Iliad in English.**
This course covers the entire twenty-four books of the Iliad in translation, and is open to all college students. No knowledge of Greek is required beyond the alphabet. M., at 10.30. First semester.

12. **The Odyssey in English.**
The character of this course is the same as that of 11. M., at 10.30. Second semester.

Department of History and Political Science

PROFESSOR WELLS

Students electing history as their major must consult the head of the department before arranging their work. Bible history will not count on either a major or a minor in history as this subject belongs to a separate department.

COURSES

1. **European History.**
The aim of this course is to give a personal survey of European history from the fall of Rome to the beginning of the French Revolution. Special emphasis is laid upon development of the institutional life of western Europe. The social, the moral, and the religious forces that have influenced the development of this institutional life are carefully considered. The church as an institution is studied; first, as a simple association for religious worship and growth, then as a great political force, and finally as a world evangelizing power. The various forms of organization through which society passed in order to realize itself are studied; as feudalism, the town, the guild, the nation. There is a minimum requirement of 800 pages of collateral readings each semester in addition to text book and lecture work. Open to college students only. M., W., F., at 10.30, throughout the year.

2. **English Constitutional History.**
Especial emphasis is laid upon the development of the Anglo-Saxon institutions, thus forming a base for a critical knowledge of our own history. The course begins with Caesar's account of the Germans and continues the history of the Anglo-Saxon down to the present time. There is a minimum requirement of 1,000 pages of collateral reading for each semester. Open to such college students as have had course 1. M., W., F., at 11.30, throughout the year.

3. **American History During the Colonial and Revolutionary Periods.**
To 1789. The natural course of expansion by which Europe occupied America is traced. The influence of climate and geography upon historical development is emphasized. Racial elements; social, religious, and political institutions as they entered into our early development are traced. The aim is to translate the student back into colonial and revolutionary times and to have him think and act as the people of the times thought and acted, and thus to prepare the mind for an understanding of our national institutions as they grew up out of these conditions. Lectures, class reports and collateral readings. A minimum of 1,000 pages of collateral readings is required for each semester. Open to college students above the freshman year. M., W., F., at 9. Three hours credit. Given in alternate years. Given in 1913-1914.

4. **United States Constitutional and Political History.**
1789-1909. This course covers the formation, adoption and interpretation of the constitution, the development of political parties, the development of a foreign policy, the growth of commerce and trade, the labor movement, the development of great industrial corporations, the tariff system, slavery, division and reunion, imperialism and expansion. Lectures, class reports and collateral readings. A minimum of 1,000 pages of collateral readings is required each semester. Open to college students above the freshman year. M., W., F., at 9. Three hours credit. Given in alternate years. Not given in 1913-1914.

5. **The French Revolution.**
A careful study is made of the social, economic, and political conditions of France at the time of the outbreak of the Revolution, and of the movements which led to the overthrow of the monarchy, introduced the reign of terror, and led to the establishment of a republic. Due consideration is given to the

moral and religious forces which aided or retarded the revolutionary movement. A few of the representative statesmen of the period are studied. Conditions and tendencies are compared and contrasted with similar conditions in other nations of that time and of the present time. Text, lectures and collateral readings. Course 1 required. Two hours credit. T., Th., at 10.30. First semester.

6. **Nineteenth Century History.**
A careful survey of the political growth which has taken place throughout the world during the past century, with a series of lectures on the social, political, and governmental conditions of the leading countries of the world today. These studies are largely comparative in character and are designed to: (1) give the student a knowledge of the working principles of each, and (2) to give the student a higher appreciation of our own institutions through comparison and contrast. Sears, Political Growth of the Nineteenth Century, is used as a text. Two hours recitation, three hours credit. T., Th., at 9. Second semester.

7. **Historical Seminar.**
The aim of this course is to train the student in the use of historical materials. Especial emphasis is placed upon the use of the sources. One or two hours credit as desired. Throughout the year. Open only to such as have had suitable training. Required of all who select history as their major. T., Th., at 11.30.

8. **International Law.**
In this course the aim is to trace the origin, history and development of international law, and to emphasize those principles and rules which govern the international relations of all civilized states. Open to advanced college students. T., Th., at 9. First semester. Given in 1912-1913 and alternate years.

9. **Constitutional Law.**
A careful study of the constitution of the United States and an application of the principles involved. Powers and functions of the Federal government; the states' origin, admission, and relation to each other and to the Federal government; the individual in his civil and political relation. Two hours. T., Th., at 9. First semester. Given in 1913-1914 and alternate years.

11. **Government.**
A careful study is made of our government, national, state and city, as it is in actual existence today; the organization of the

different governing bodies; organization and conduct of political parties,—the boss, the machine, the ring, the lobbyist; elections; citizenship—its privileges and duties; city problems and remedies. A course adapted to the needs of every citizen. Text: Hart, Actual Government. Open to all college students, Two hours credit. T., Th., at 8. First semester.

12. **World Politics.**
A careful survey of the political situation of the world at the present time. Emphasis is placed upon the factors which have contributed to bring the leading powers into prominence. The situation in the far east is studied as the storm center of present political movements. The aims, motives, and probable strength of the leading nations receive attention. The changes in political thought which have taken place during the past century as well as the systems of political philosophy which obtain today are studied. The student is placed in a position to read intelligently the leading magazines and daily papers. Text, lectures, and collateral readings. Two hours credit. T., Th., at 10.30. Second semester.

13. **The Modern City.**
A study of its growth, problems, and needed reforms. Religious and moral forces are treated as important factors in the regeneration of the city, and individual responsibility is insisted upon. This is one of the Young Men's Chrstian Association Bible study courses. Text and library work. Open to all college students. F., at 2. First semester.

14. **City Government.**
The purpose of this course is to give a careful survey of the technical side of city government and administration. Two hours credit. T., Th., at 8. Second semester.

16. **Historical Method.**
This course is intended for those who are preparing to teach history in the high school. Lectures and library work. One hour credit. F., at 2. Second semester.

Department of Latin Language and Literature

PROFESSOR HUTCHINSON

Courses 1 and 2 do not count in the minor group, nor among the group electives if taken in a secondary school.

COURSES

1. **Vergil.**

   Aeneid, Books, I, II, III. A great literary epic in dactylic hexameter verse, by Rome's most representative poet. It tells the story of the fall of Troy, the wanderings of Aeneas from the ruined city of Carthage, and his final settlement in Italy. Special attention is given to prosody and to a review of leading grammatical principles. Open to those who have had at least three years of Latin. M., T., W., Th., F., at 10.30. First semester.

2. **Vergil.**

   Aeneid, Books IV, V, VI. M., T., W., Th., F., at 10.30. Second semester.

3. **Cicero.**

   De Senectute, a philosophical treatise in dialogue form on the subject of old age. The discussion is occupied in the main with a refutation of four objections urged against old age: It withdraws one from active life; it impairs the physical powers; it deprives one of almost all pleasures; it is not far removed from death. Weekly exercises in prose composition based on the text. The De Amicitia will also be read. M., T., W., Th., F., at 9. First semester.

4. **Livy's History.**

   Books XXI and XXII. Recounts in vivid narrative style the conquests of Hannibal, his memorable march across the Alps, and victories over the Romans at the battles of the Ticinus, the Trebia, Lake Trasimene and Cannae; the Scipios; the dictator Fabius Maximus; Aemilius Paulus. Weekly exercises in prose composition based on the text read. M., T., W., Th., F., at 9. Second semester.

5. **Horace.**

   Odes and Epodes. Horace was Rome's most original poet. His writings abound in a variety of themes of peculiar interest to mankind, and reveal an extraordinary knowledge of human nature. He is the most widely quoted of all the Latin writers. M., W., F., at 2. First semester.

6. **Comedy.**

   The Captivi and Menaechmi of Plautus, with special study of the rise and development of comedy; the Roman theatre; scenic arrangement; actors and costumes. M., W., F., at 2. Second semester.

8. **Martial.**
Selections from the Epigrams, with special study of Antiquities in the time of the Empire. M., W., F. Second semester. (Not offered in 1913-1914.)

9. **Palaeography.**
This course includes a study of writing materials, manuscripts, styles of writing, abbreviations, specimens of errors in manuscripts, and the like. Practice in transcribing from facsimile pages of manuscripts by members of the class. Open to those who have completed at least four years of Latin, and to others under special conditions. W. First semester.

12. **Teachers' Latin.**
Topics in Latin syntax; discussions of text-books; methods in teaching precollegiate Latin; studies based on Books I and II of Vergil's Aeneid, such as essentials of a finished translation; pronounciation; syntax of cases and moods; prosody; figures of syntax and of rhetoric; mythology. F., at 2. Second semester.

Department of Mathematics and Astronomy

PROFESSOR ROSE

Major: Courses 1, 2 and 3, and ten additional hours.
Minor: Courses 1 and 2, and five additional hours.

COURSES

1. **Advanced Algebra.**
The subjects covered are ratio and proportion; the progressions; the graphical treatment of simultaneous quadratic equations; the binomial theorem for positive, negative, and fractional exponents; determinants; combination and permutation; theory and probabilities. M., T., W., Th., F., at 8. First semester.

2. **Plane and Spherical Trigonometry.**
This course includes the trigonometric functions; goniometry; the solution of oblique triangles; and also the solution of spherical triangles. The course also includes six weeks' practice work in the field with the transit and level, with original measurements for trigonometrical problems. Open to students who have a good working knowledge of algebra. M., T., W., Th., F., at 8. Second semester.

3. **Analytical Geometry.**
An elementary course on the straight line and conic sections, with an introduction to the Geometry of Three Dimensions. Prerequisite, course 2. M., T., W., Th., F., at 10.30. First semester.

4. **Differential and Integral Calculus.**
An elementary course including theory of limits; rules for differentiation; tangents and normals; maxima and minima values; partial differentiation; indefinite and definite integrals; areas and volumes. Prerequisites, courses 2 and 3. M., T., W., Th., F., at 10.30. Second semester.

5. **Analytical Mechanics.**
A course in Theoretical Mechanics, including forces acting in a plane; laws of motion; energy; work; dynamics, etc. Prerequisite, course 2. M., T., W., Th., F., at 10.30. First semester.

6. **Descriptive and General Astronomy.**
Descriptive and General Astronomy. A general course in astronomy. Prerequisite, course 2. M., T., W., Th., F., at 9. Second semester.

8. **Plane Surveying.**
The use and adjustment of the compass, engineer's transit and Y level; the keeping of records and platting of observations; calculations of heights, distances and areas. Field work with the instruments is required in this course. Prerequisite, course 2. M., T., W., Th., F., at 9. Second semester.

Department of Philosophy and Psychology

PROFESSOR BRIGHTMAN

Courses B 1, 2 and B 3, 4 are required of all students who elect their major in the department of philosophy and psychology.

COURSES

A. SECTION OF PSYCHOLOGY.

1-2. **General Psychology.**
Lectures and discussions, supplemented by experiments and written answers to questions. First semester: A study of rudimentary mental processes in their relation to the neuromuscular system

and the sense organs. Second semester: A study of the higher cognitive, affective and volitional complexes. Two hours lectures, one hour experiment. Three hours credit. Open only to students who have 30 hours college credit, except by special arrangement. T., Th., at 8. Both semesters.

3. **Abnormal Psychology.**

A study of the more unusual types of consciousness including a discussion of hypnosis, dreams, the sub-conscious and related subjects. Lectures and readings. Open to students who have had A 1, 2, or the equivalent. T., Th., at 9. First semester.

4. **Social Psychology.**

The laws of the collective mind as manifested in mobs, crazes, fads, fashion, public opinion and the like. Also a study of individual initiative in breaking up the socal strata as seen in beliefs, customs, manners, and establishing new standards of morals, religion, etc. Lectures and readings. Open to students who have had A 1, 2, or the equivalent. T., Th. First semester.

5. **Psychology of Religion.**

A descriptive study of the religious consciousness as fact. Both normal and abnormal forms are investigated, with the purpose of ascertaining the laws underlying religious experience. Open to students who have had A 1, 2, or the equivalent. T., Th., at 9. First semester.

6-7. **Elementary Experiments in Psychology.**

Seashore's text is used as a basis. Laboratory attendance required. One hour credit. T., Th., at 10.30. Both semesters.

B. SECTION OF PHILOSOPHY.

1. **Logic.**

A study of formal logic, scientific method, and the meaning and criterion of truth. An introduction to the principles of systematic thinking. M., W., F., at 9. First semester.

2. **Ethics.**

This course aims to acquaint the student with the main types of ethical theory and to suggest a working approach to the practical problems of right and wrong. M., W., F., at 9. Second semester.

3-4. **History of Philosophy.**

A general survey of the history of thought from Thales to the present, considered in its relation to social, political and religious conditions. Open to all studnets who have 30 hours college credit. M., W., F., at 8. Both semesters.

5. **Epistemology.**
A general introduction to the theory of thought and knowledge, with a careful study of the origin, nature and limits of knowledge. Open to students who have had B 1, 2 or B 3, 4. M., W., F., at 11.30. First semester.

6. **Metaphysics.**
A study of the fundamental problems involved in thinking about ultimate reality. Presupposes course B 5. M., W., F., at 11.30. Second semester.

8. **Philosophy of Religion.**
A study of the facts of the religious consciousness from the point of view of their value for truth; an attempt to determine the philosophical validity of the most characteristic religious ideas. Intended to supplement and complete course A 5. Open to students who have had three hours in the department. (Not given in 1914-1915.) T., Th., at 9. Second semester.

9-10. **Seminar in Philosophy.**
Intended to familiarize students with methods of advanced work in some special field of philosophy. The subject for the first semester of 1913-1914 will be: The philosophy of Henri Bergson. Open to approved juniors, seniors and graduates. One two hour session weekly. Three hours credit. The hour of meeting will be arranged between the instructor and the class. Both semesters.

Department of Physical Education

PROFESSOR KLINE, MISS COWAN

The principal aims of this department are to enable the students to sustain and improve their health during their university careers, and to aid them in the formation of habits of hygienic living. Provision is also made for expert instruction and training for the various athletic teams.

All students who are enrolled in the College of Liberal Arts, the Teachers College and the Academy, are required to take regular work in physical education during their first two years of enrollment in any of these departments, except when excused by the committee on athletics upon recommendation of one of the consulting physicians of the university. These are Dr. Harry A. Taylor and Dr. W. L. Albin of University Place, and Dr. Laura Brown and Dr. Inez Philbrick of Lincoln.

The classes meet in four forty-five minute periods, from 1.30 p. m. to 4.30 p. m., the men meeting Mondays and Thursdays, and the women Tuesdays and Fridays. Those who take the course must be provided with the regulation gymnasium costume. For men, the suit is Y. M. C. A. trousers, navy blue sleeveless shirts, and gymnasium shoes. Students are advised not to procure costumes until after their arrival at the university. A physical education fee of $1.00 per semester is required of all students in the College of Liberal Arts, the Teachers College and the Academy.

COURSES FOR MEN

During the fall and spring, the work is chiefly out-of-doors, instruction being given in correct running, cross-country running, and seasonable out-door games. Only those who are found physically capable by examination are permitted to compete in these games.

The gymnasium course consists of free calisthenic drills, including corrective free work, abdominal mat work, etc.; dumb bell, bar bell and other light apparatus drills; mat work. tumbling and pyramid building; apparatus work on the horse, parallel bars low and high, horizontal bars, swinging and traveling rings, etc.; preliminary work for track and field; gymnastic games.

In addition to the regular courses in gymnasium ,the following athletic work is open to all men in the university; 'varsity football and preliminary baseball, track and field work during the fall; 'varsity and class basketball during the winter months; and 'varsity baseball and track and field work during the spring months. Tennis is played both fall and spring, a 'varsity tennis team being chosen in the spring to represent the university in all tournaments.

Wesleyan meets the principal colleges and universities in this locality in all branches of athletics. The teams are well equipped and cared for in every particular, having the privileges of training on one of the best athletic fields in the state.

COURSES FOR WOMEN

First Year

1. Instruction in correct walking and standing positions; German marching; Swedish exercises; games and artistic work. First semester.

2. Course 1 continued. Free hand work and Swedish folk dances. Second semester.

Second Year

3. Military marching; drills and exercises with wands and dumbbells; Swedish gymnastics; elementary work on horse and bars. First semester.

4. Course 3 continued, with advanced work on horse and parallel bars; artistic work; basket ball. Second semester.

Third Year

5. Advanced apparatus work on side and long horse; parallel bars; flying rings; athletics; artistic work; Swedish dances. First semester.

6. Course 5 continued, with work on traveling rings. Second semester.

Department of Physics

PROFESSOR JENSEN

One year's work in elementary physics is a prerequisite to all of the following courses. This requirement may be waived for juniors and seniors who have had advanced work in chemistry or mathematics. Students taking a major in physics must have at least mathematics 1 and 2 and general chemistry.

In the general courses, 1-4 inclusive, the laboratory work is planned to give the student a practical knowledge of fundamental principles as obtained by improved laboratory methods. In courses 6, 7 and 8, the problems are attacked more intensively. Numerous demonstrations are given in the class-room. Special effort is made to make all courses as practical as possible by the introduction of numerous concrete illustrations and problems.

COURSES

1. **Mechanics.**

   Absolute physical units, gravitation, circular motion, harmonic motion, rigid mechanics, hydrostatics, elastic constants. In the laboratory, about twelve out of a list of thirty experiments are performed. Four hours laboratory. Three hours credit. 10.30. First semester.

2. **Electricity and Magnetism.**
   Electrostatics, magnetic phenomena, resistance, inductance, capacity, thermo-electricity, electromotive force, electrolysis and high-potentials, with practical application to such appliances as the dynamo, the telephone, X-rays, cathode rays, radium, and the wireless telegraph. Laboratory experiments with standard apparatus. Hours and credit as in course 1. 10.30. Second semester.

3. **Heat.**
   Calorimetry, heat transference, thermo-dynamics and the kinetic theory of gases. Calorific value of fuels; the steam engine and the gas engine are given special attention. Laboratory work includes practical tests on engines, and a study of steam heating. Two hours lecture. Three hours laboratory. Two hours credit. 10.30. First semester.

4. **Sound and Light.**
   Wave motion and propagation, harmonics, resonance, tone-quality; reflection, refraction, interference and polarization of light. A special study of optical instruments. Laboratory experiments correlated with class-work. Hours and credit as in course 3. 10.30. Second semester.

5. **Electrical Problems.**
   A course of lectures designed to give a practical as well as a theoretical knowledge of the problems met in electrical industries and in the testing laboratory. Two hours lecture. Two hours credit. Course 2 is prerequisite. Not offered in 1913-1914. T., Th., at 8. First semester.

6. **Electrical Problems.**
   Course 5 continued. An introduction to the theory of the dynamo, motor, transformer and rectifier is given. Hours and credit as in course 5. Second semester.

7. **Measurements in Electricity.**
   A laboratory course in the determination of resistance, capacity, electromotive force, inductance, and the like. Standard methods with good apparatus. Course 5 must precede or be taken in connection. Five hours laboratory. Two hours credit. T., Th., F., 2-5. First semester.

8. **Measurements in Electricity.**
Course 7 continued. Calibration of instruments. Efficiency tests on electrical apparatus. Hours and credit as in 7. Second semester.

9. **Problems in Modern Physics.**
A study of some of the most promising investigations in recent years with their correlated setting. Electro-chemistry, primary and secondary batteries, current detectors with application to wireless telegraphy. Prerequisites: Courses 2 and 4, and at least a year of college chemistry. A reading knowledge of German is desirable. Two hours credit. T., Th., at 8. First semester. Offered in 1913-1914.

10. **Problems in Modern Physics.**
Course 9 continued. The cathode and Roentgen ray, radio-activity and radium. Hours and credit as in 9.

11. **Exact Physical Measurement.**
Laboratory problems in electrolytic conductivity, contact potential and rectification, thermo-electricity, radio-activity, polarized light and spectro photography. Courses 9 and 10 should precede or be taken in connection. One to three hours credit, according to work done. T., Th., F., 2-5. First semester.

12. **Exact Physical Measurement.**
Course 11, continued. Second semester.

13. **Teachers' Course.**
A course designed to prepare students for high school positions as teachers of physical science. The lectures cover the methods of laboratory work and class room demonstrations. The laboratory course includes observation of class and laboratory work, and two hours of constructive work weekly in making and repairing apparatus, and in glass working. Two hours credit. Exclusive of laboratory work, one hour. Prerequisite, five or more hours of college physics. Th., at 11.30.

14. **Photography.**
Lectures and demonstrations on optical and chemical problems of modern photography. Enlarging, lantern-slide making, and micro photography are taken up. Laboratory periods are provided, in which the students get actual practice with apparatus and chemicals. Course 4 and general chemistry are prerequisite. One hour credit. T., at 11.30. Second semester.

Mechanical Drawing.

A practical course in the principles of drawing, tracing and blue-printing. T-squares, drawing boards and materials are furnished and a small laboratory fee is charged.

COURSES

1. The use of instruments, lettering, geometrical principles, isometric projection, inking in and blue-printing. Four hours drawing. Two hours credit. First semester.

2. A continuation of course 1 with drawings from original measurements, and elementary machine design. Hours and credit as in course 1. Second semester.

Department of Physiology and Hygiene

PROFESSOR FULMER, PROFESSOR LATIMER

COURSES

1-2. Physiology.

A general course in physiology, including a careful study of the motor organs, the circulatory, respiratory, digestive excretory, nervous and reproductive systems of the human body. Lectures and recitations, M., W., F., at 10.30. Laboratory work. T. and Th., afternoons. Six hours credit for the year's work. Professor Latimer.

3. Hygiene.

Lectures on the cause, spread, and prevention of contagious diseases; exercise, bathing, and clothing; diet; respiration and circulation; stimulants and narcotics; ventilation; personal purity; and care of the eye. T. Th., at 10.30. Tw hours credit. Open to all college students. First semester. Professor Fulmer.

4. School Hygiene.

A course devoted to the consideration of problems of school lighting, heating, and ventilation; medical inspection, school diseases, personal cleanliness; study, fatigue and recreation; and other questions of school architecture and management connected with the physical well-being of pupils and teachers. Open to prospective teachers. T., Th., at 10.30. Two hours credit. Second semester. Professor Fulmer.

Department of Romance Languages

PROFESSOR BERTHA McPROUD

This department aims to give the student a reading knowledge of French and Spanish, and to enable him to understand the spoken languages. Especial attention is given to the conversational language from the first. Courses A 1 and 2 do not count toward a major.

COURSES

A. FRENCH.

1. **Elementary French.**
   Fraser and Squair's French Grammar. The fundamental rules of grammar and the regular verb are studied. "Voyage de M. Perrichon" is read, stress being laid upon idioms and expressions used in traveling. M., T., W., Th., F., at 11.30. First semester.

2. **Elementary French.**
   Continuation of course 1. The irregular verb and readings from modern French authors such as Victor Hugo's "La Chute," Daudet's "Contes Choises," and Laboulaye's "Contes Bleus." M., T., W., Th., F., at 11.30. Second semester.

3. **Modern French.**
   The chief aim of this course is to enable the student to acquire a vocabulary of words and phrases in use in every day life. Readings from Daudet, Erckman, Chatrian and Merimee. One recitation per week is devoted to composition. M., T., W., Th., F., at 10.30. First semester.

4. **Modern French.**
   Continuation of course 3. Students are required to give oral reviews in French of all books read. M., T., W., Th., F., at 10.30. Second semester.

5. **The Classical School.**
   A study of French literature beginning with the classic period. History of French literature. Selections from Corneille, Moliere, Racine, and LaFontaine. Conversation. M., W., F., at 8. First semester.

6. **The Classical School.**
Continuation of course 5. M., W., F. Second semester.

7. **The Romantic School.**
Literature of the Romantic School. Selections from Merimee, Hugo, Lamartine, and others. Conversation. M., W., F., at 8. First semester.

8. **The Romantic School.**
Continuation of course 7. Second semester.
Courses 5, 6, 7, and 8 are open to those who have completed two years of French.

B. SPANISH.

1. **Beginning Spanish.**
Giese's First Spanish Book and Reader. Alarcon's "Novelas Cortas" is begun. M., T., W., Th., and F., at 9. First semester.

2. **Continuation of Course 9.**
Irregular verbs. "El Capitan Venano" and other short stories are read. Study of conversational Spanish. M., T., W., Th., F., at 9. Second semester.

Department of Zoology

PROFESSOR LATIMER

Course 1-2 in the department of physiology and hygiene may be counted toward a major or minor in this department.

COURSES

1-2. General Zoology.
This course gives the student a general knowledge of the animal kingdom, and prepares him for the advanced courses, or for the study of medicine. The laboratory work consists of an intensive study of a number of representative types, and gives the student a detailed knowledge of these forms and a thorough training in accurate laboratory methods. In the class, particular emphasis is placed upon the fundamental principles of morphology and ecology, the history of zoology, and the several theories of evolution. Recitations, informal lectures and quizes, M., W., F., at 9 throughout the year. Laboratory M. W., 2-4 p. m. Six hours credit upon completion of the year's work. Open to all college students.

3-4. Elements of Histology and Embryology.

This course gives the student a detailed knowledge of the structure of the mammilian tissues, and a thorough training in the method of microscopic technique, such as fixing, imbedding, sectioning, mounting and staining. The second part is devoted to the study of organology, including the general principles of embryology and the embryology of each system of organs. Lectures, recitations and laboratory work M., W., F., 8-10, throughout the year. 6 hours credit. Prerequisite: Course 1-2. (Not offered in 1913-1914.)

5-6. Comparative Anatomy.

A comparative study of the morphology of a representative specimen of the following classes of vertebrates: pisces, amphibia, reptilia, aves, and mammalia. The second part of the course consists of a careful dissection of the cat. Lectures, recitations and quizes. T., Th., from 10.30 to 12.20 and F., from 1.30 to 5.30. Prerequisite: Course 1-2. Six hours credit for the year's work. Offered in 1913-1914.

7. Ichthyology.

A study of the fundamental principles of taxonomy, with especial attention to the classification of the fishes. Lectures, recitations and quizes. M., W., F., at 11.30 and four hours laboratory. Prerequisite: Course 1-2. Three hours credit. First semester.

8. Entomology.

A brief survey of the insect kingdom, including the morphology taxonomy and economic importance of insects. T., Th., at 8, and laboratory Friday afternoon. Two hours credit. Open to all college students. Second semester.

9-10. Special Problems.

Problems for verification or original investigation are assigned to properly qualified students. The aim of this course is not primarily the discovery of new truth, but rather the training of the students in research methods. Hours to be arranged.

ACCREDITED SCHOOLS

Adams
Ainsworth
Albion
Alliance
Alma
Ansley
Arapahoe
Arlington
Ashland
Atkinson
Auburn
Aurora
Bancroft
Bartley
Battle Creek
Beatrice
Beaver City
Beaver Crossing
Beemer
Benkelman
Benson
Bertrand
Blair
Bloomfield
Bloomington
Blue Hill
Blue Springs
Brady
Bridgeport
Brock
Broken Bow
Brownell Hall
Burwell
Butte
Callaway
Cambridge
Campbell
Cedar Bluffs
Cedar Rapids
Central City
Chadron
Chester
Clarks
Clay Center
College View
Columbus
Cook
Cozad
Craig
Crawford
Creighton
Crete
Culbertson
Curtis
Dana Academy
Davenport
David City
Dawson
Dewitt
Diller
Dodge
Douglas
Dunbar
Edgar
Elgin
Elmwood
Emerson
Epworth Academy, Ia.
Eustis
Ewing
Exeter
Fairbury
Fairfield
Fairmont
Falls City
Florence
Franklin
Franklin Academy
Ft. Calhoun
Fremont
Friend
Fullerton
Gates Academy
Geneva
Genoa
Gering
Gibbon
Giltner
Gordon
Gothenburg
Grafton
Grand Island
Grand Island Academy
Greeley
Greenwood
Gretna
Guide Rock
Hardy
Hartington
Harvard
Hastings
Hastings Academy
Havelock
Hebron
Herman
Hickman
Holbrook
Holdrege
Hooper
Howells
Humboldt
Humphrey
Indianola
Jackson
Kearney
Kearney Military Acad.
Kenesaw
Kimball County
Laurel
Lawrence
Leigh
Lexington
Liberty
Lincoln
Lincoln Academy
Louisville
Loup City
Luther Academy
Lynch
Lyons
McCook
McCool Junction

Madison
Mason City
Mead
Merna
Milford
Minden
Mitchell
Morrill
Nebraska City
Nebr. Military Acad.
Neligh
Nelson
Newman Grove
Norfolk
North Bend
North Loup
North Platte
Oakdale
Oakland
Ogallala
Ohiowa
Omaha
O'Neill
Orchard
Ord
Orleans
Orleans Seminary
Osceola
Osmond
Overton
Oxford
Papillion
Pawnee City
Pender
Pierce
Pilger
Plainview
Plattsmouth
Ponca
Randolph
Ravenna
Red Cloud
Republican City
Riverton
Rulo
Rushville
St. Edward
St. Paul
Sargent
Schuyler
Scottsbluff
Scribner
Seward
Shelby
Shelton
Shickley
Sidney
Silver Creek
Sioux
South Omaha
Spalding Academy
Spencer
Springfield
Stanton
Stella
Sterling
Stratton
Stromsburg
Stuart
Superior
Sutherland
Sutton
Syracuse
Table Rock
Talmage
Tecumseh
Tekamah
Tilden
Tobias
Trenton
Ulysses
University Place
Utica
Valentine
Valley
Wahoo
Wakefield
Waterloo
Wausa
Wayne
Weeping Water
Weeping Water Academy
Western
West Point
Wilber
Wilsonville
Wisner
Wood River
Wymore
York

TEACHERS COLLEGE

The Teachers College is organized for the definite purpose of giving the broadest cultural education, and at the same time the most efficient professional training, to those who desire to enter the teaching profession, either as teachers in the elementary or high schools, or as supervisors, principals or superintendents of city schools. Professionally trained teachers, principals and superintendents with the broadest cultural training in the college and university are being sought more and more each year, and by virtue of this broader college education they are able to command increasing remuneration for their services.

No professional work of today offers a greater and more inviting field for usefulness and influence than that of school supervision and administration. Every year brings into the teaching profession improvements that make it a more desirable field. The teaching profession today challenges the best brain with the most efficient training to be found anywhere, and the demand for such talent is ever increasing. The high schools of Nebraska are demanding the college trained teacher.

The courses of study in the Teachers College and in the College of Liberal Arts are so correlated that the student who completes the required 120 hours, together with the required Education in the Teachers College receives the A. B. or B. S. degree from the university, and in addition, the University (state) Certificate. (For further information see page 18.)

All college students who are candidates for first grade (state), or university (state) certificates are enrolled in the College of Liberal Arts and in the Teachers College; but this double enrollment does not require a double registration fee. Entrance requirements are the same for both colleges. The dean of the Teachers College is the adviser, in matters pertaining to the arrangement of work for certificates, of all students enrolled in this department.

Special Advantages

The Teachers College affords the distinctive advantage of efficient professional training with the wholesome environment of college and university life. The social life, consisting of the activities of the societies and various clubs and organizations of the university, offers most excellent environment from which the student receives the largest helpfulness and inspiration. Students in acquiring their professional training are accorded all the intellectual, social and religious advantages that are enjoyed by all students in regular college life. This is, indeed, a most vital point in the training of one whose life is to be devoted to the intellectual, social and religious betterment of our youth.

The Teachers College offers, in addition to the splendid social environment, most efficient professional advantages. Under its direction is a well equipped model Training School, one of the best in the state. The Training School comprises a strong and well equipped Kindergarten and a graded school consisting of four well equipped rooms of two grades each under the immediate and constant direction of the superintendent and the critic teachers. In addition to the Kindergarten and Elementary Training School, the Teachers College has organized a Secondary Training School, specially adapted to the training of high school teachers. The classes in the Secondary Training School are under the direct supervision and criticism of the Superintendent of the Training School. These departments, under the direction of the Teachers College, equipped and maintained at considerable expense to the university, afford most excellent opportunity for the training of teachers in actual practice teaching under the efficient help and direction of the critic teachers, and by the observation of scientific instruction during recitation periods given by these specially trained critic teachers. The Teachers College, therefore, offers unexcelled advantages for professional training, affording as it does complete equipment for every kind of training leading to all grades of state certificates. It offers every opportunity for grade teachers, high school teachers, principals and superintendents.

The opportunities for visitation and observation in the best schools of the state constitute advantages which can not be surpassed by any other training school in Nebraska. The city schools of University Place, with their four years' accredited high school work, offer advantages for the study of high school work in the small city. By courtesy of the authorities of the Lincoln city schools, students visit the various departments of the Lincoln schools, and thus gain a first-hand knowledge of the organization, administration, supervision and instruction of one of the very best school systems, not only of the state, but of the West. These very much valued and appreciated opportunities afford the best facilities for familiarizing the teacher with the problems and processes of efficient school work in its daily routine.

Exceptional advantages are thus offered to all classes of students and teachers in their own particular field of work and preparation. The high school graduate finds here the satisfaction of every need, whether it be a short course leading to an elementary second grade state certificate, or whether it be the longer and more thorough courses leading to the first grade (state) certificate or to the university (state) certificate and the bachelor's degree.

The State Normal School graduate who desires additional preparation for more efficient service in high school training, or for the position of principal or of superintendent, finds here both the advanced college education and the necessary professional training for all kinds of high school work. Teachers who are occupied in teaching and at the same time desire to acquire the kind of training and education which the Teachers College can so efficiently give them, need not give up their teaching, but may do work in the summer sessions until the full requirements are met for the higher certificates or for the bachelor's degree. The student who has not had the advantage of a four year high school is able to find the work he so much needs, and at the same time, to be doing the work necessary for a certificate. The Normal Training School offers, in connection with the efficient academy of the

Nebraska Wesleyan University, all necessary preparatory work, so that students who have completed the graded schools may do all their work under the direction of the Teachers College, and at the same time may earn a certificate.

The Teachers Bureau

The Teachers College offers a special advantage to its students, and also to all other students of the university, in the service which it renders through the Teachers Bureau. It is the aim of this bureau to render competent and trustworthy aid to those of the university who may be seeking employment as teachers, and to school authorities who may be in need of teachers. Greatest care is exercised in naming candidates for positions in the schools of the state. It is the one aim of the bureau so to locate its candidates that all concerned may derive the greatest benefit from its assistance. Last year it placed a large number of teachers in the schools of Nebraska. So far this year it has had many calls for teachers for desirable positions. There are always calls for teachers, —more than can be filled. The services of the bureau are **free** to all members and alumni of the university, except that a nominal registration fee of one dollar is required to cover postage, printing and stenography.

NEBRASKA SCHOOL LAW

Sec. 1a.—(11689)—**Graduates University of Nebraska or other incorporated schools of this state.**—All graduates of the University of Nebraska holding the degree of bachelor of arts or bachelor of science and in addition thereto certificates authorized by the board of regents showing that such graduates have completed the course of instruction prescribed by the regents and faculty of said university for the special training and instruction of teachers, and such other graduates as hold the same degrees from any college or university duly incorporated under the laws of the state of Nebraska, who, in the judgment of the state superintendent of public instruction or the state board of examiners for life certificates, have completed in their respective institutions an equivalent of the courses in the University of Nebraska for said degrees prescribed by the regents and faculty of said university, shall be accredited as qualified teachers within the meaning of the school law of this state; and all such graduates shall have equal privileges, upon equal conditions, with graduates from any and all other educational institutions within this state under the school laws thereof. * * *

Sec. 6.—(11691)—**College and normal graduates.**—When any college, university or normal school in this state shall have a course of study equal in extent and similar in subjects to the elementary course of the state normal schools, and shall have full and ample equipment and a faculty of instructors fully competent to give and who are actually giving satisfactory instruction in the branches contained in said course and equivalent to that given in the state normal schools, any graduate from such course shall be granted by the board of trustees of the proper institution a second grade certificate of the same tenor and effect as the certificate to teach issued to the graduates from the elementary course of the state normal schools. Said certificate shall be signed by the president of the board of trustees and the head of the department of education of the proper institution, and the state superintendent of public instruction.

Sec. 7.—(11692)—**Same.**—When any college, university or normal school in this state shall have a course of study equal in extent and similar in subjects to the higher course in the state normal schools, and shall have a full and ample equipment and a faculty of instructors fully competent to give and who are actually giving satisfactory instruction in the branches contained in said course and equivalent to that given in the state normal schools, the graduates from such course shall be granted by the board of trustees of the proper institution a first grade state certificate of the same tenor and effect as the certificate to teach issued to the graduates from the higher course at the state normal schools. Such certificate shall be signed by the president of the board of trustees and the head of the department of education of the proper institution and the state superintendent of public instruction. After three years of actual teaching the first grade state certificates issued by any institution as set forth in this section may be countersigned by the state superintendent of public instruction upon satisfactory evidence that the services of the applicant have been successful, making such certificate good for life.

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UNIVERSITY STATE CERTIFICATE GROUP

I. Requirements.

(1) As a minimum, the candidate must complete 120 semester hours of college work, together with the requirements in Physical Education. Of the 120 hours, there must be 6 hours in Psychology; 15 hours in Education, 6 hours of which must be in History of Education and 3 hours Practice teach-

ing and Observation. The Absolute Requirements and Group Electives in the College of Liberal Arts must be met.

(2) Two majors of 20 hours each, or one major of not less than 16 hours and two minors of not less than 12 hours each in subjects which the candidate is preparing to teach, must be completed. Majors and minors must begin with the college courses. French and German require two years in high school or one and one-half years in college as prerequisite to major and minor.

II. This group leads to:

(1) The University (state) certificate good for three years.

(2) University Life (state) certificate (after three years of teaching).

(3) The degree of A. B. or B. S.

III. Courses in Education to apply on the University Certificate, must be taken in the junior and senior years.

PROFESSIONAL GROUP

The Professional Group and the Kindergarten Group lead to the First Grade (state) Certificate, or Life Certificate, and the candidate ranks as a junior in the Teachers College or in the College of Liberal Arts. Graduates of accredited four year high schools who can attend but one year may receive the Second Grade (state) Certificate at the close of the freshman year by electing the required work in observation, **provided they can offer credits in all branches required for the first grade county certificate.**

Freshman Year

First Semester		Second Semester	
Freshman English	5	Observation	5
Biology	5	Biology	3
Psychology	2	Psychology	2
Elective	5	Elective	7

Sophomore Year

First Semester		Second Semester	
Practice	5	Practice	5
Educational Theory	2	Educational Theory	2
Electives	9	Electives	9

The group electives must be so chosen that the two years shall include not less than 14 hours of Education and Psychology in addition to Educational Theory and Practice. The state authorities governing the granting of certificates recommend that the History of Education and 4 hours of Educational Theory shall be included in the electives. Educational Theory and Practice shall have 6 hours credit, but 10 hours work in the Training School must be done for 6 hours credit.

KINDERGARTEN GROUP

Freshman Year

First Semester		Second Semester	
Kindergarten Theory	3	Kindergarten Theory	1
Special Methods	2½	Special Methods	2½
Freshman English	5	Children's Literature	2
Biology	5	Biology	3
		Electives	5

Sophomore Year

First Semester		Second Semester	
Educational Theory and Practice	3	Educational Theory and Practice	3
Group Electives	13	Group Electives	13

The Group Electives are subject to the same conditions as those in the above Professional Group.

Students completing this group are granted the Kindergarten Diploma and the First Grade (state) Certificate.

In addition to the above courses, students are required to observe or cadet in the Kindergarten at least two and one-half hours each week during the first year. All subjects outlined in the Kindergarten Group receive college credit except Gifts, Games and Occupations. ''Special Methods'' receive two hours credit for three hours work. Five hours must be spent in the Kindergarten for three hours credit. An incidental fee of two dollars per semester is charged for supplies.

TEACHERS TRAINING COURSE

The Teachers Training Course is under the general direction of the dean of the Teachers College. The course is designed to train teachers for the grades and the rural schools, and is open to students who have had three or more years of high school work or the equivalent. Students who have not had the required high school work, but desire to take this course, are required to go to the academy of the university to make up work equal to the three years high school work, 22 points. **The subjects taken in the academy must include all of those required for the First Grade** (county) **Certificate.** (See academy courses.)

Upon the completion of the Teachers Training Course, an elementary second grade (state) certificate is granted. This certificate is good for not less than one year and not more than three years, **and shows that the holder has had the subjects required for a first grade** (county) certificate, together with special training. Students having four years work in an accredited high school including senior reviews, should enroll for the Second Grade Certificate at the close of the freshman year in the Teachers College. (See page 71, Professional Group.)

First Semester		Second Semester	
Observation	5	Observation	5
Arithmetic	5	Reading	5
Grammar	5	United States History	5
Electives	5	Geography	5

NORMAL ART COURSE

The Normal drawing course is planned to fit the student for teaching drawing in the public schools. The course, while thorough in the principles of drawing as it is taught in the public school, gives the student a correct conception of drawing as it is taught, and at the same time gives definite instruction in the principles and methods involved in the teaching of drawing in the public schools. Two hours. Either semester.

PUBLIC SCHOOL MUSIC

The Normal music course is planned for the purpose of training teachers in methods in public school music. There is a great demand for rural and grade teachers who are prepared to give instruction in public school music. Students in this course are drilled in the rudiments of music, and are carefully instructed in the art of music teaching. This last form of instruction deals with the problems of text--books in music, and the order and methods of procedure in teaching it. The instruction is given daily in half-hour periods throughout the year. Those who desire to take this course to meet the requirements for the second grade state certificate must take it the first semester.

COURSES IN EDUCATION

PROFESSOR McPROUD, MISS WILHELMSON, MISS BEACH, MISS DALLING, MISS RICHARD, MRS. SHAMBAUGH

1. **History of Education.**

   Ancient and Mediaeval. Throughout its treatment, the history of education is regarded from the points of view of its place in the professional education of teachers, and its primary purpose of affording to prospective teachers a basis for the interpretation and appreciation of the essential features of particularly modern, elementary and secondary education. The development of educational theory is traced, and the student is made acquainted with the leading and national systems of education. Special attention is devoted to those educators who have given definite impulse to educational movements. The course begins with the primitive education, studying Educational Theory in its simplest form, and extends to the time of Pestalozzi. This is a required course for the university teacher's certificate. The course comprises lectures, text book work, assigned readings, and themes on important topics. M., W., F., at 11.30. First semester. Professor McProud.

2. **History of Modern Education.**

   This is a continuation of the first semester—from the time of Pestalozzi to the present. A study of the development of modern educational standards and institutions with special emphasis upon American education. Courses 1 and 2 are required for the university teacher's certificate. M., W., F., at 11.30. Second semester. Professor McProud.

3. **Principles of Teaching.**

   The aim of this course is first to furnish the prospective teacher with the fundamental principles and facts underlying the teaching process—a compendium of precepts that insure the mastery of procedure in the class room; second to render these precepts intelligible for use by interpreting them in the light of present day psychological principles; third to organize these precepts and principles into a reasonably coherent and comprehensive system. This course is for advanced students, and psychology is a prerequisite course. M., W., F., at 10.30. First semester. Professor McProud.

4. **Child Study.**

This course will begin with an investigation of the nature, scope and problems of child study. It will then be the purpose to study the physical development of the child, together with the accompanying motor activities and the general order of the early development of the infant. A careful study is made of the various instincts, their relation to normal development, their importance to educational theory and practice, and the approach and development of intellectual activities. Individuality, heredity, abnormalities, defectives and their causes receive attention. There are lectures, readings and discussions, as the character of the class may determine. M., W., F., at 9. Second semester. Professor McProud.

5. **Educational Psychology.**

A study of the application of psychology to the science and art of instruction. It is the aim of this course to get a clear and comprehensive grasp of the generally accepted psychology of the various mental processes and then show the application of this psychology to the teaching processes. This course shows the relation of psychology to the problem of "ways and means" in the teaching of the various subjects in the elementary and high schools. Prerequisite, general psychology. T., Th., at 9. (Not given in 1913-1914.) First semester. Professor McProud.

6. **Educational Psychology.**

Continuation of course 5, with emphasis upon Adolescent Psychology. T., Th., at 9. (Not given in 1913-1914.) Second semester. Professor McProud.

7. **Kindergarten Theory.**

Froebel's Philosophy of Education. A study of the Education of Man. Froebel's Mottoes and Commentaries. Collateral readings pertaining to child nature. Kindergarten Principles and Practice, Froebel's Educational Laws and Symbolic Education. M., W., F., at 11.30. First semester. Miss Beach.

8. **Kindergarten Theory.**

Course 7 continued. M., W., F., at 11.30. Second semester. Miss Beach.

9. **Kindergarten Methods and Occupation.**
Primary work, program making, kindergarten games and songs, picture study. Careful study and discussions of materials used, and the practical psychological application to the child in various stages of development. Occupations, such as in sand, and clay, drawing, color-work, paper cutting, sewing, raffia, and the like, games and spontaneous play. Three hours attendance. Two and one-half hours credit. Miss Beach.

10. **Kindergarten Methods and Occupations.**
Continuation of Course 9. Three hours attendance. Two and one-half hours credit. Miss Beach.

11. **Educational Theory and Practice.**
Each student has entire charge of a class in the Training School for one period per day. The work is closely supervised by the critic teachers, who hold frequent individual and group conferences for the purpose of giving directions and suggestions, analyzing methods, and discussing plans and reports. The work is differentiated to suit the needs of superintendents, and high school and grade teachers. Daily plans are written, and a text on Method is mastered in connection with the teaching. The critic teachers give model lessons for purpose of class observation. Daily. Three hours credit. First semester. (Hours to be arranged.) Misses Wilhelmson, Beach, Dalling and Richard, and Mrs. Shambaugh.

12. **Educational Theory and Practice.**
Course 11 continued. Second semester. Misses Wilhelmson, Beach, Dalling, and Richard, and Mrs. Shambaugh.

13. **Problems in Secondary Education.**
This course is a study of the principles that underlie secondary education. It involves an analysis of all the problems concerned in organization, supervision, management and instruction in the field of secondary education. Educational values, both general and particular: the curricula; discipline; environment; school clubs and societies; athletics; manual, commercial and normal training problems; and the various other phases of high school life are treated in lectures, assigned readings and discussions. One theme or book review is required. This course is of particular value to all who are prospective high school teachers. T., Th., at 10.30. First semester.
Professor McProud.

14. **Philosophy of Education.**
The purpose of this course is to establish a method of inquiry whereby psychology and pedagogical problems can be prudently

and intelligently solved. It is the concluding summary of educational aims, laws and principles. It deals with religion, social organization and human instrumentalities of various kinds, endeavoring to give reasons for the conditions that exist and for the methods that have succeeded. It is based on evolution, psychology, and history, and gives a conception of the underlying principles of civilization that exist where enlightenment and culture prevail. The fundamental principles of education are treated by lectures, assigned readings and themes. Open to juniors and seniors. M., W., F., at 10.30.

Professor McProud.

15. **Organization and Administration of Education.**

The development of school systems in modern Europe, especially in Germany, France and England, followed by an intensive study of administration of primary, secondary and higher education in the United States. It will include a study of the theory of organizing and managing a system of schools. The course is open to juniors and seniors and those teachers who wish to devote themselves especially to high school work or superintendency. These phases of the subject will be presented as thoroughly as time will permit:

(1) The evolution of the graded school system.
(2) Famous educational reports and their value.
(3) Problems involved in making a course of study (a) in elementary grades, (b) in high schools.
(4) Graduation and promotion of pupils.
(5) Special problems of the high school.
(6) School mechanics,—reports, etc., uses and abuses.
(7) Relation of the supervisor to the school board—legal, professional and personal.
(8) How to secure the co-operation of the people.
(9) What the supervisor has a right to expect of his subordinate teachers.
(10) Teachers' meetings; patrons' meetings.
(11) How the supervisor can make "visitation of rooms" valuable. M., W., F., at 9. First semester.

Professor McProud.

16. **Special Methods in Secondary Subjects.**

This course treats of the equipment and apparatus necessary for the most efficient work in the class room and laboratories of the best high schools. The general psychological principles of instruction are then studied in their application to these special subjects. Generally accepted practices of teachers are tested in the light of fundamental principles. It is the purpose to develop such practices in the high school subjects as will result in the highest moral and intellectual attainment. The course comprises lectures, assigned readings in current educational literature, and the investigation of the methods used by the best modern teachers. This is a course in educational practice and not in theory. All candidates for university certificates must take either this course, or do three hours observation; meeting weekly for conference and reports. The Observation does not count toward graduation in the teachers college. Three hours Observation in secondary work is required in addition to the above. T., Th., at 10.30. Second semester. Professor McProud.

17. **History of Modern Elementary Education.**
This course will present a rapid survey of elementary education from the time of Rousseau down to the present, with a view to tracing the dominant tendencies in elementary education. The course will be so conducted as to make it function as largely as possible in teaching, dealing with the principles and practices in the technique of elementary education. Special emphasis will be placed upon current practices in the elementary schools in the United States.

This course is offered only in the Summer School.
Professor McProud.

18. **School Hygiene.**
T., Th., at 10.30. Two hours credit. Second semester. (See page 60.)

19. **Principles of Education.**
The purpose of this course is to give a general survey of the field of education from the biological and evolutionary standpoint; to study the leading tendencies in present educational practice, together with the bases, aims, values and essential content of modern education; to treat the principles involved in the organization and administration of the curriculum; to make inquiry into the agencies that control the educative processes, and to show the relation of the foregoing principles to the teaching process. T., Th., at 9. First semester.
Professor McProud.

20. **Principles of Education.**
Continuation of course 19, with emphasis upon observation of teaching as a preparation for the analysis of the teaching process. T., Th., at 9. Second semester. Professor McProud.

SPECIAL COURSES IN METHOD

Special one and two hour courses in method for those who are preparing to teach in high schools are offered in nearly all of the departments. One hour of the required educational work for the university certificate may be elected from the teachers' course in method offered by the department in which the student makes his major. These courses are outlined in the several departments.

SUMMER SCHOOL

The Teachers College holds annually a Teachers Summer School. The eleventh regular session will open June 3 and will close July 26, 1913, thus providing eight full weeks of school work.

The faculty of the 1913 Summer School is composed of **heads of departments of the university. This will insure a high standard of work and efficiency in instruction.** Both college students and student teachers will find the same high grade of work as that which characterizes the regular college year.

The Summer School had a large attendance last year, and the prospect is bright for a very large enrollment. The Summer School students are chiefly teachers, principals, superintendents and regular college students who desire to advance their classification by doing summer work. The number of college students in attendance at the summer sessions is constantly increasing.

Subjects for college credit are offered together with the subjects leading to Life, Professional and other state certificates. All subjects required for the three grades of county certificates may be pursued.

In addition to the regular work of the session a series of addresses will be given by the best school men in Nebraska on the most vital school problems of our commonwealth. This feature alone will give students and teachers unusual opportunities for getting first hand knowledge of the most pressing educational problems, from men who are actually in the work and dealing daily with these problems.

A special Summer School Bulletin issued in March gives full and detailed information concerning the summer session, together with a complete outline of the various courses offered and a daily schedule of hours and days for each course. **Those interested in the Summer School should address the Registrar for Summer School Bulletin, or for any other desired information.**

REGISTRATION AND GENERAL INFORMATION

The annual Commencement for all departments of the university will take place in the forenoon of June 11. The registration for the Summer School will begin at 2.30 p. m. of June 3, continuing at 2.30 June 4; thus the summer school students will have an opportunity to be present and enjoy this annual feature of the regular college year.

Board and room may be secured at reasonable rates. Addresses of householders offering board and room may be secured in the office of the university treasurer. The registration fee is 50c. The tuition for the eight weeks is $6.00, or $1.00 per week for less than the full session.

ACADEMY

The Academy of the Nebraska Wesleyan University is maintained to provide young men and young women with a thorough, scholarly and practical training, and to give an adequate preparation to those who desire to fit themselves for the College of Liberal Arts. It furnishes a well-rounded education, complete in itself, adapted to the requirements of the best citizenship, and by its general arrangement conforms to varying tastes and demands.

It aims at thoroughness and accuracy in every department of the work, and emphasizes the necessity of forming correct habits of application and study. Both the intellectual and the spiritual powers of the student are carefully guarded and developed. Throughout the year the highest ideals present themselves, and Christian influences uplift and inspire.

In general, it is for the advantage of students to enter the Academy in September, but they will be admitted at any time, and in all probability will find classes suited to their needs. Applicants should be qualified in the ordinary common school branches.

Credits from schools duly accredited in their respective states are accepted at full value by the principal, provided the subjects are named in the following list. Those who present credits from non-accredited schools are subject to examination by the professors in the several departments.

Special examinations are given only on work for which the student is registered, except when the subject for which credit is asked has been pursued in a high school or has been taught by the applicant; but in such case the same fees that would be charged for registration for the subject must be paid. For details of registration see page 17.

In order to graduate from the Academy, the student must complete eighteen required and twelve optional points, as indicated below. A "point" means the work of five recitations a week, of not less than forty minutes each, for not less than eighteen weeks. Completion of these thirty points satisfies in full the pre-collegiate requirements for the A. B. or the B. S. degree.

Required Subjects—18 Points

English	4
European History	2
Foreign Language	6
Mathematics	4
Science with Laboratory	2

Optional Subjects—12 Points

In addition to these required points, for which no substitutes are accepted, applicants must present twelve points from the following optional subjects:

Agriculture	1
Botany	1 or 2
Chemistry	1 or 2
Civics	1
*English	1 or 2
*History,	
American	1 or 2
European	1 or 2
Language (Ancient, Modern)	2 to 8
Miscellaneous	
Other subjects taught acceptably in an accredited school (one point each)	6
Physical Geography	1
Physics (with laboratory, 2)	1 or 2
Physiology	1
Solid Geometry	1
Trigonometry	1
Zoology	1 or 2

Among the pre-collegiate requirements, two years of Latin and one year of physics are recommended.

These required and optional subjects are arranged in the following prescribed order, which must be followed except in case of conflicts in recitation periods between required subjects:

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*Two additional points may be allowed to schools named by the College Entrance Committee.

First Year

First Semester	Points	Second Semester	Points
Algebra	1	Algebra	1
Ancient History	1	Ancient History	1
Latin	1	Latin	1
English Composition	1 -5	English Composition	1 -5
Elective	1 -5	Elective	1 -5

Second Year

Plane Geometry	1	Plane Geometry	1
Caesar	1	Caesar	1
Elementary Literature	3 -5	Elementary Literature	3 -5
Electives	1 1 -5	Electives	1 1 -5

Third Year

Algebra	2 -5	Algebra	3 -5
Cicero, German, French or Greek	1	Cicero, German, French or Greek	1
Rhetoric	3 -5	Rhetoric	3 -5
Electives	1 4 -5	Electives	1 3-5

Note.—Electives suggested for the second and third years are as follows: Medieval and Modern History, 1 1-5 points; Agriculture, 1 point; Zoology, 1 point; Botany, 1 point; Physical Geography, 1 point; Physics, 2 points; Civics, 1 point; Commercial English, 3-5 point; Physiology and Hygiene, 1 point.

Fourth Year

Advanced Literature	3 -5	Advanced Literature	3 -5
Electives	3 2 -5	Electives	3 2 -5

Note.—Electives suggested for the fourth year are as follows: American History, 2 points; Chemistry, 1 1-5 points; Solid Geometry, 1 point; Trigonometry, 1 point; Anabasis, Vergil, German or French, 2 points; Astronomy, 1 point; Geology, 1 point; English, 1 point; Normal Training, 1 point.

The classification of Academy students is as follows:

First Year, less than 6 4-5 points; Second Year, between 6 4-5 and 14 2-5 points; Third Year, between 14 2-5 and 22 points; Fourth Year, 22 points and over.

DESCRIPTION OF SUBJECTS

Botany.

A study of the higher plant through its cycle of seed, seedling, adult flower and fruit, to seed again. Special prominence is given to the economic phase of botany, followed by a brief study of the plants of the plant kingdom from lower to higher forms. Laboratory work consists in growing from seed already studied the seedling and watching and noting its growth. The lower plant forms include the use of the microscope. The aim of the course is to give a brief and synoptic view of the plant kingdom in general. Four hours laboratory. M., W., at 11.30. Two and one-half hours credit each semester.

Chemistry, General Inorganic Chemistry.

The instruction is given by means of lectures, recitations, and individual laboratory practice. The lectures are illustrated by class room experiments, and are supplemented by recitations, written exercises, problems, and laboratory work. The non-metals and metals are studied. The lectures are devoted to a discussion of the facts and theories of chemistry, to the use of symbols, formulae and equations, together with the history, occurrence, preparation and properties of the elements and their principal compounds. Text-book used is Smith's "General Chemistry for Colleges." The laboratory experiments are selected from Smith and Hale's "Laboratory Outline of General Chemistry." Six hours a week throughout the year. Three recitations and six hours of laboratory work per week. Recitations M., W., F., at 11.30. Laboratory: Section I., M., W., 2-5 p. m.; section II, T., Th., 2-5 p. m. No credit is given until the year's work is completed. The course must be preceded by elementary physics. Open to fourth year students only on recommendation of the principal.

Civil Government.

During the third year of the course the student takes his work in civil government, in which he acquires a practical knowledge of our system of government, national, state and local. Text, Moses. T., Th., at 10.30. Both semesters.

Commercial English.

A work along the lines of business forms. Elective for the third year. T., Th., at 10.30.

English.

FIRST YEAR. ENGLISH COMPOSITION

Mainly constructive, including the elementary principles of composition, practice in oral and written expression, and reports on assigned reading. One hour. Both semesters.

SECOND YEAR. ELEMENTARY LITERATURE

The purpose of this course is to arouse an interest in literature, to develop an appreciation of literary qualities, and to promote independence of judgment. Elementary principles, selections from the College Entrance Requirements, and historical studies. M., W., F. Both semesters.

THIRD YEAR. RHETORIC

Mainly constructive work, guided by studies in the principles of rhetoric and illustrated by selections from the College Entrance requirements. M., W., F. Both semesters.

FOURTH YEAR. ADVANCED LITERATURE

Includes studies in literary principles, figures and poetic forms. Poems, essays and dramas selected from the College Entrance Requirements, and studies in the history of English literature. M., W., F. Both semesters.

ELECTIVE RHETORIC

For third and fourth year students. This will be largely a study of the principles of argumentation and debating. T., Th. Both semesters.

German.

First year: Grammar, and easy texts. Second year: Leberecht Huenchen, Aus Daenischer Zeit, Aprilwetter, Waldheimat, Wilhelm Tell, and German Composition. Daily at 10.30 and 11.30.

Greek.

Burgess and Bonner's Elementary Greek; Kelsey's "Xenophon's Anabasis," four books; Homer's Iliad, two books; Jones's Prose Composition; Goodwin's Greek Grammar. Daily at 8.

History.

In the first year, West's Ancient World is used as a text. Little is expected of the student beyond the mastery of this text. Required of all first year students. Five hours per week throughout the year, at 9. Five hours credit. During the second year a three hours course is offered in Mediaevel and Modern History with the use of West as text. In addition to the text work the student is introduced to the sources and instructed in the use of the library. Three hours credit. M., W., F., at 10.30, throughout the year. In the fourth year of the course United States History is studied. Adams and Trent is used as a text and the student is required to do a great deal of library work in addition to the text. Five hours per week at 11.30. Five hours credit. Throughout the year.

Eighth grade work in United States History will not be credited in the Academy. All student of non-accredited schools wishing to have credits accepted in history must bring a full statement with reference to the work done; such as text used, note books, library work, time spent upon the subject, and grades.

Latin.

D'Ooge's First Latin Book, daily at 8. Walker's Caesar and D'Ooge's Prose Composition, daily at 9. Harper and Gallup's Cicero, six orations, and D'Ooge's Prose Composition, daily at 11.30. Bennett's Virgil, six books, with prosody and scansion, daily at 10.30. Special attention is given to the mastery of the forms and syntax. The Roman method of pronunciation is used.

Mathematics.

It is expected that students will be proficient in arithmetic, especially fractions, percentage, and the metric system, before entering the academy. Wentworth's Complete Algebra is studied through quadratics, during the first year, daily at 9. Wentworth's Plane Geometry is used throughout the second year, daily at 3. Wentworth's Solid Geometry is used during one semester the third year, and in Algebra a rapid review of quadratics is made and the subject is continued through logarithms and series during the other semester.

Physics.

A thorough course in the fundamental laws of physical science. Numerous class demonstrations. Sixty laboratory experiments. Five hours lecture and quiz. Three hours laboratory. Five hours credit. Each semester. Mechanics, hydrodynamics, sound, in first semester. Heat, electricity, light, second semester. Students who enroll for these courses must have had, or be taking, elementary algebra and plane geometry. Daily at 9.

Physical Geography.

The earth as a globe; size; movements. The atmosphere; temperature; winds; storms; weather and climate. The ocean and its movements. Mountains; plains and plateaus. Volcanoes and earthquakes. Rivers and valleys. Glaciers. Distribution of plants, animals and man. Daily at 11.30. Second semester.

Physiology.

The subject matter of a good elementary text, giving attention to (a) the human skeleton; (b) the muscles of the body; (c) digestion, nutrition, absorption, excretion, circulation, respiration and the nervous system; (d) alchohol and other narcotics and stimulants, and (e) hygiene. M., W., F., at 10.30. Second semester.

Zoology.

The aim of this course is to arouse in the student a love for zoology, and to train him in accurate and intelligent observation. The course includes a general survey of the animal kingdom, although the chief emphasis is placed upon those forms which have an economic importance. The structure, function and life history of these forms will be carefully worked out in class and laboratory. Class and laboratory 8-10, T., Th. Two and one-half hours credit. First semester.

CONSERVATORY OF MUSIC

HISTORICAL

The Nebraska Wesleyan Conservatory of Music was founded twenty-five years ago. By the year 1903 it had established itself so firmly that it was reorganized on a larger scale and became a more conspicuous part of the university.

The conservatory occupies the north half of the C. C. White Memorial Building, which cost, with its equipment, about $100,000. It has a sufficient number of studios, class rooms and offices, and also an auditorium with a seating capacity of sixteen hundred.

Supported by a competent faculty, modern building and excellent equipment, the rapid and substantial growth of the conservatory in these later years is not surprising.

PURPOSE AND MANAGEMENT

The Conservatory of Music has exactly the same purpose in teaching art and in creating an art atmosphere that the College of Liberal Arts has in promulgating the study of science and literature, viz., to educate in the most earnest and thorough manner without allowing such an undertaking to become a mere commercial enterprise. While the material support of this department is assured by its vital financial relation to the university organization, and is thus enabled to secure the best soloists and instructors, it is a point to be considered, when entering, that it is possible for everyone to study in any and every department at the least possible expense under the best obtainable talent, especially when one takes into account the moderate cost of living in good homes in University Place.

ENTRANCE

Students may enter at any time, but it is better, if possible, to enter at the beginning of a term. Those who enter the conservatory are divided into two classes:

(1) The professional students;
(2) The non-professional students.

The professional student follows the course leading up to graduation and post-graduation, as hereafter given in detail. The course required for post-graduation is offered exclusively by the heads of the respective departments. The non-professional student is permitted to choose freely any study according to his wishes and ability. Professional students who have studied elsewhere, will, after examination, be classified according to their qualifications, gifts, and previous training. Inasmuch as the director is held responsible for the successful growth of this department, he must be in a position to ascertain the continuous progress of each student; therefore, each student is required to present himself to the director before applying to the desired teacher. By this means the director obtains such a knowledge of the personality and intellectual capacity of the student as to enable him to correctly judge the student's possible and actual progress.

PLAN OF INSTRUCTION

Lessons of one-half hour or one hour are devoted to the study of any instrument or to the culture of the voice, and are strictly private.

Harmony, Counterpoint and all the other theoretical branches leading up to free composition and instrumentation are taught as usual in classes, the number of students in each class varying according to expediency.

Instruction in Ear Training, Musical Pedagogy and Musical History is also offered on the same plan.

The method of teaching in classes has the advantage of both cheapness and co-operation in working for the common end.

Private lessons are also given, however, in each theoretical subject.

REQUIREMENTS FOR GRADUATION, POST-GRADUATION

See special conservatory catalog.

PROFESSIONAL POSITIONS

Every year many requests come to the conservatory to furnish teachers for churches, schools and conservatories. The demand is always increasing, and graduates and post-graduates are rendered every assistance in securing satisfactory positions as soon as they are fitted for the same.

STUDENTS' RECITALS

Recitals are given by students to accustom them to appear in public. The high musical standard of these concerts is a continual incentive to diligent and thoughtful application.

FACULTY RECITALS

Faculty recitals were inaugurated several years ago as part of the educational system of the conservatory. At least two take place each year, also recitals by single members of the faculty, as well as joint and piano recitals.

ARTISTS' RECITALS AND CONCERTS

Students have frequent opportunity to hear the best artists who invariably visit the capital city every year. Prominent orchestras also visit Lincoln each season, and students are able to secure tickets of admission at very reasonable rates.

Among the artists of international reputation who have appeared in University Place and Lincoln during the past seasons are:

Pianists—Carreno, Lhevinne, Paderewski (twice), Bauer, Ganz (three times), Speed, Seeboeck, Malek, Gabrilowitsch, Zeisler, Sherwood, Landow.

Violinists—Kubelik (twice), Sauret, Max Bendix.

Vocalists—Sembrich, Schumann-Heink, Holmes, Cowper, Vernon d'Arnelle, Shanna Cummings, Carl Duft, Gadsky, Nordica, Campanari, Abbott, Almeri, Melba. The Thomas Orchestra of Chicago (three concerts), the Minneapolis Symphony Orchestra.

PUBLIC SCHOOL MUSIC

Opportunity is offered for instruction in public school music. Students in the Conservatory of Music pay the regular fees (see Conservatory Bulletin) for this instruction, and in addition enjoy the privilege of observing the teaching of public school music in the grade rooms of the Normal Training School.

THE UNIVERSITY BAND AND ORCHESTRA

The University Band is composed of twenty-five pieces, has regular practice during the year, and gives concerts in the auditorium every season, as well as open air concerts on the campus in the spring. Music is also provided at open air athletic contests. The band is maintained by its members with no further expense than that involved in the purchase of the necessary instruments. The university orchestra is composed of twenty pieces and also has regular practice. These organizations have filled several engagements with pronounced success. Membership is open to university students who have had training in any band or orchestral instrument.

THE GLEE CLUBS AND MALE QUARTET

The Nebraska Wesleyan Men's Glee Club was organized in September, 1907. During that year, the Club appeared several times in Lincoln, where it gave its first public concerts. Last year, thirty concerts were given in different parts of the state, with uniform success, and the club created great enthusiasm wherever it appeared.

The home concert given last spring was one of the most successful entertainments of the season, and met with a reception as enthusiastic as was accorded any other entertainment of the year.

This season, about fifty men qualified for membership in the men's club, from which number thirty were selected. For several years, the organization has given concerts at home and abroad, always with gratifying success. Over thirty-five hundred people were entertained in the last Christmas tour, when the following towns were visited: David City, Osceola, Shelton, Lexington, Gothenburg, Overton, Scottsbluff, Gering, Broken Bow, Ansley, Mason City, Seward, Milford and College View. Later trips were made to Beatrice, Crete and to other towns in the state.

In addition to the regular numbers by the club, there is a variety of special features, such as ''The Steam-boat Stunt,'' male-quartet, a cantata, vocal solos and a new set of taking encores. One of the members is a reader, whose work is one of the strong features of the programs.

The Girl's Glee Club is divided into two groups of thirty-five each. The club was organized in the fall of 1912, and promises to be as popular as the men's club. Several concerts have been given this season, and the home entertainment was one of the events of the year.

The Male Quartet has has more calls for professional engagements than it can fill. It has given concerts the past school year in Sholes, Wayne (lecture course of Wayne Normal School), Fremont, Auburn, Dorchester, Lincoln (Grace M. E. Church lecture course), Stromsburg, Loup City and Grand Island. An excellent reader accompanies the quartet on all its trips.

It is one of the rare opportunities afforded the student to qualify and sing a season or two with one of the glee clubs or the quartet. These organizations are under the personal leadership of the director of the Conservatory of Music.

WESLEYAN MUSIC STUDIOS IN LINCOLN

In order to meet the many requests which are coming to the director of the conservatory for an arrangement which will give the music-loving people of Lincoln easy access to the instruction of the conservatory faculty, the Board of Trustees has authorized the director to arrange for lessons to be given in Lincoln in piano, voice and violin. The studio is located in the northwest parlors of the Windsor Hotel on North Eleventh and Q streets. Applications from residents of Lincoln should be addressed to the director. Lessons are offered in these studios at regular rates.

REMARKS

1. The students of the conservatory have the advantage of taking two hours of work in the regular classes of the

college and academy without additional cost, excepting for physical education fees, provided they are pursuing full work in the conservatory.

2. The advantage of the music store within the conservatory is an important one. It is not necessary for students to go to Lincoln at an expense to themselves in order to purchase music. The conservatory is prepared to furnish the required music at as low prices as can be obtained anywhere.

3. A distinct advantage is the special rental price, secured by the management of the conservatory, for pianos to be used by the students in their rooms. These are practice pianos, and by this arrangement the students secure a good quality of piano at the lowest possible rental. The university does not make one cent of profit from this arrangement, but offers it for the students' convenience and profit alone.

4. Access to the university library for all reference work and collateral readings on musical subjects without extra cost, is an additional advantage.

5. The Teachers College of the university offers a special advantage to all students of the university in the service which it renders through the teachers bureau. It is the aim of this bureau to render competent and trustworthy aid to those students of the university who may be seeking employment as teachers, and to school authorities who may be in need of teachers. Greatest care is exercised in naming candidates for positions in the schools of the state. There are always calls for teachers—more than the bureau can fill.

6. The advantage of attendance on worship with the largest membership in the Methodist Episcopal Church in Nebraska and with that of very large churches of all other denominations. The advantage of close fellowship with the Young Men's Christian Association and the Young Women's Christian Association among the students of the university. All conservatory students are cordially welcomed in these re-

ligious organizations, and also in their large and numerous Bible classes. The church choir, made up largely of Wesleyan students, is open to all who can sing.

FEES

The registration fee of one dollar per semester for students in the conservatory is payable in advance at the university treasurer's office. Students also pursuing courses in other departments of the university are required to pay a registration fee of one dollar per semester. The school year of thirty-six weeks is divided into four terms of nine weeks each. For fees, see the Conservatory Bulletin, or address the registrar.

SCHOOL OF EXPRESSION AND ORATORY

HISTORY AND RANK

The Nebraska Wesleyan School of Expression and Oratory was established twenty-five years ago, when the institution, of which it is a department, was founded. It now ranks as one of the largest and most complete schools of its kind west of Chicago. It has had a phenomenal growth in the past few years, and is now one of the strongest departments of the university.

The courses offered are planned to cover all phases of expressional study. The equipment in the way of hall, library and offices makes it easy and agreeable for the student to do his work.

OBJECT AND PLAN OF WORK

It is the aim of this department to be thoroughly educational, to assist the individual in developing the powers of life and expression with which life has endowed him, and to give insight into principles which will be safe guides to the student, reader and teacher. The courses are so arranged that they are not limited to the student with professional intentions, but are as practicable, also, to the student who wishes simply personal development.

Though it is best that students should enter at the beginning of the semester, the work is so planned that they may enter any time for either class or private work.

The psychological development of expression is the principle followed in developing the powers of expression. It requires close application on the part of the student, and assists him to interpret literature, to conceive pictures and express them, to feel, to will, and into all to infuse the inspiration of his own life.

PHYSICAL AND VOICE CULTURE

Expression demands a strong, healthy and free body, with muscles flexible and full of life, giving grace and control to bodily attitude and movement. To attain this the Emerson system is used, together with exercises from the Sargent system, relaxing movements and rhythmic exercises.

The object of voice culture is to gain for the student a well placed, well controlled and flexible voice, capable of subtly and strongly expressing the inner actions of the mind.

BODILY EXPRESSION AND PANTOMIME

Bodily expression is the manifestation of thought, emotion, and purpose through the body alone. It teaches the student to rely upon inward conceptions and impulses and not upon outward form. It gives him confidence in his own powers, enables him to forget himself, without which expression is impossible, and solves many perplexing problems of gesture.

IMPERSONATION AND DRAMATIC ART

The study of dramatic art is taken up mostly from the standpoint of the student's personal development. Dramatic action in scenes furnishes the best possible means of acquiring ease, freedom and directness in expression. It gives the student power, also, to control strong purpose and emotion in his own and others' characters. It gives him mastery over self and others.

EXTEMPORANEOUS SPEAKING

In extemporaneous speaking the student is given opportunity to develop the power of thinking on his feet and at the same time to express his thoughts.

DEBATE

The power of speech is further developed in debate. Here the student must become more logical and ready in his speech, must have clear and more positive purpose to follow, must learn to quickly discover the weakness of his opponent's argument, and to meet it.

PARLIAMENTARY LAW

A growing need of the hour is a practical knowledge of parliamentary law. Opportunity will be given to form temporary and permanent organizations, to make motions and debate them, and to preside over meetings.

NORMAL TEACHING

During a part of the senior year the student is given actual experience in teaching expression. This is under a teacher's supervision. In this class, methods of education are put into practical demonstration.

PRIVATE AND PUBLIC RECITALS

One hour each week is given to private recital work. Each student is here given an opportunity of appearing before an audience. In this way he gains actual experience. Though these are private recitals, the public is welcome to attend them. Public recitals are given in the chapel during the school year. These recitals naturally furnish the greater opportunity, and more mature preparation is required for them.

DIPLOMAS AND DEGREES

Eight class lessons per week, and two private lessons per week for two years constitute full work in this department.

Students without a high school education may complete the two year course, at the end of which a recommendation from the head of the department will be given for satisfactory work done.

A diploma is granted after satisfactory completion of a two year course, provided the student has completed a four year academy or high school course.

The degree of Bachelor of Elocution is granted to those who hold a diploma from this department, and who have completed two years of college work, twelve hours of which shall be English, in addition to thirty-five hours of private work

The degree of Bachelor of Oratory is granted to those who hold a diploma from this department, and who have completed four years of college work, twenty hours of which shall be in English and six hours in psychology, in addition to seventy hours of private work.

GENERAL INFORMATION

Students registered for full work in this department are entitled to take free of charge, five hours of class work in the Academy or College of Liberal Arts.

For satisfactory work in any of the courses offered by this department, a maximum credit of five hours will be given in the College of Liberal Arts. A full hour's credit is given in Parliamentary Law and in private lessons. In all other class work, a credit of one-half hour is given.

Private lessons in physical culture, voice culture, rendering, or in any other branch of the work may be obtained by anyone.

Private instruction is assigned as follows: Under Professor Knox, seniors in the School of Expression, post-graduates, advanced students, and contestants in oratory and debate. Under Miss Beil, juniors in the School of Expression and beginning students.

Advancement in private work depends upon merit, such advancement being determined by the faculty of the School of Expression.

Visitors are welcome to visit the department and to examine the work.

Readers are furnished to Epworth Leagues and to other organizations at satisfactory prices.

COURSES

First Year, First Semester—
Physical Culture.
Voice Culture.
Psychological Development of Expression, Volume I.
Pantomime.
Gesture.
Dramatic Art (Elective).
English Grammar, English Composition.
Second Semester—
Physical Culture.
Voice Culture.
Psychological Development of Expression, Volume II.
Pantomime.
Repertoire.
Extemporaneous Speaking.
Dramatic Art (Elective).

Second Year, First Semester—
Physical Culture.
Psychological Development of Expression, Volume III.
Public Speaking and Debate.
Shakespeare.
Phrasing.
Dramatic Art (Elective).
Rhetoric and English Literature.

Second Semester—
Physical Culture.
Oratory, Volume IV.
Shakespeare.
Normal Training.
Parliamentary Law.
Bible and Hymn Reading (Elective).
Dramatic Art (Elective).

All fees are payable each semester in advance. The only additional expense is the university registration fee of $1.00 which is required each semester.

No tuition is refunded on account of withdrawal after the second half of the semester is begun; and at no time will more than one-half of the semester's tuition be refunded.

The teacher cannot be expected to make good the lessons which are missed.

In case of protracted illness, the loss will be equally divided with the student. The teacher should be notified in case the student is compelled to miss his lesson.

SCHOOL OF ART

During the past year, the School of Art has had a larger patronage than in any previous year, and the work accomplished by the students has been of a high grade.

By the unusual methods of instruction, results have been obtained which are very gratifying, both in the development of art appreciation in the student, and in his power to imitate and to create anew.

This school aims to meet the rapidly increasing demand for a clear understanding of theoretical art and ability to apply it in practice. To this end courses are given in perspective, free hand from life, in oil and water color painting from nature and copy. In short, the School of Art aims to adjust itself to the varying needs of each individual, thus making the instruction personal. In order to meet popular demands a system of instruction must not be too rigid; hence a wide latitude for personal choice in material, subject, style of work, etc., is granted. Wide as the range of art is in theory and application, the basic principles involved in representation are permanent and unchanging.

A clear understanding of these principles forms a foundation upon which the student can build his superstructure of individuality and technical style.

A thorough and progressive system of development enables him to understand the object and reason for each step and thereby to obtain results with great economy of time, money and labor.

An exhibition of students' work is held twice per year, at which times the public is invited, although visitors are welcome at all times.

Two distinct courses of art are offered:

1. **A Normal Art Course**
   for those who intend to follow art as a profession. This course places the pupil in touch with the advanced classes in the Academy of Fine Arts of Chicago.
2. **An Elective Course**
   in which the student is allowed the widest latitude in subjects, and methods of work. This course is planned for those who wish to make art study only incidental, and who follow it for enjoyment, recreation and a knowledge of its technical features.

Classes are placed as follows:

Freehand, perspective and mechanical drawing, with pencil, charcoal or pen, two periods per week. Painting in oil and water colors, four days per week, from 9 a. m. to 5 p. m. Work in the classes is arranged to suit the needs of each individual pupil.

MATERIAL

All necessary art material is kept in stock, and can be furnished to the pupils at regular prices, if desired.

Lessons unavoidably missed may be made up during the term.

CHINA PAINTING

China painting is now taking its rightful place as one of the fine arts. A clear knowledge of the good and bad design and decoration is a requisite of each well educated woman. This much, she should know, and the best way is by actually learning the art of china painting. An especially attractive and helpful course of instruction is offered, in which the pupil is taught and directed both to make and apply original designs, and to change and adapt any design to the different forms to be decorated. Thus almost unconsciously, the mind and hand are trained to coordinate in selection, adaptation and execution of the best designs.

This method is followed in both the naturalistic and conventional work, and in the use of all mediums used in china painting, such as enamels, paste, etching, acids and lustres.

Beginning with the simple designs, the pupil works gradually or rapidly, as she is able, into more difficult decorations; thorough knowledge of each process, whether simple or complex, being a requirement. The pupils are expected to do some decoration outside of the class period, and to bring it to the instructor for approval and correction.

It is found advisable for each pupil to do a large amount of personal work, thus learning to depend upon her own knowledge and resources when away from the instructor. A revelation kiln has been installed in the basement, and lessons in firing are given to those who desire them. The course in china painting is also found very satisfactory in connection with courses in music or elocution, as well as with those offered in the academy and college.

ARTS AND CRAFTS

Under this heading are included stenciling, etching in metal, tooling and inlaying leather, and wood carving. Even a slight knowledge of the use of these mediums in art expression is of the greatest value in adding the touches which show originality and individuality in the decoration of the home.

A year or less spent in art work will cultivate appreciation of the beautiful, and will exert a lasting and refining influence throughout one's entire life.

Students are not permitted to make up lessons excepting in cases where they are unavoidably missed.

MISCELLANEOUS INFORMATION

LOCATION

The Nebraska Wesleyan University is located at University Place, four miles from the center of the capital city, Lincoln, with which it is connected by electric railway with fifteen minute service. University Place is an incorporated city of the second class with a population of over 3,500. It has city water, gas, an electric light plant and a complete system of sewerage. It is beautifully situated, healthful, and maintains a high standard of morality. It is sufficiently near the larger city for the conveniences of trade, access to public libraries, and privileges of the best musical and literary entertainments, and sufficiently remote to avoid the peculiar temptations and more expensive habits of the city.

ARRIVAL

The university may be reached by taking the ''University Place'' or ''Havelock'' cars at the corner of Ninth and P streets, or on O street. The university may also be reached by taking the Interurban cars at the corner of Fourteenth and O streets. Baggage checks should be retained until arrival at the university buildings, where transfer may be secured at reasonable rates. When previous notice is given, new students are met at the trains by committees of the Young Men's Christian Association and the Young Women's Christian Association.

BUILDINGS AND GROUNDS

The campus of the Nebraska Wesleyan University covers an area of forty-four acres, situated on a rise of ground in the eastern part of University Place. The main building includes a basement and three stories. Here are located the Academy, the School of Art, the laboratories, the library, society halls and administrative offices. In the rear of this structure is the heating and electric lighting plant; the new gymnasium, which is equipped with apparatus, shower baths and dressing rooms, and where classes are regularly conducted by efficient directors; and the botanical conservatory, where a beautiful and varied collection of plants is grown for purposes educative and ornamental.

The C. C. White Memorial Building stands northeast of the main building and includes a basement and three stories. This structure is pronounced by competent critics one of the finest of the sort in the state. In this building are located the College of Liberal Arts, the Teachers College, the Conservatory of Music, the School of Expression and Oratory, association and society halls and administrative offices.

Paved walks lead to the buildings from four directions. A landscape gardener has entire charge of the campus, who, by judicious arrangement of trees, shrubs, and plants, has adorned and beautified every approach and plot.

THE AUDITORIUM

On the second floor of the C. C. White Memorial Building the university has an auditorium with about sixteen hundred sittings. The platform of this room has been made large enough to accomodate a pipe organ. Such an instrument the university greatly needs. When a large two manual or three manual pipe organ is installed here, the equipment of the auditorium will be complete. Such an organ would be desirable, suitable, useful and beautiful as a memorial gift to the university.

THE LIBRARY

The general library is for the use of the whole university. Its privileges are also granted under special regulations, to persons not connected with the university.

The library and reading room occupy the south wing of the third floor of the main building. The general library is supplemented by departmental libraries in the various departments. All departments have been greatly strengthened during the year.

The library is classified by the decimal system, and has a card catalog of authors, titles and subjects. Students have free access to the shelves, as it is believed the resulting acquaintance with books is an essential element of a liberal education. The reading room is well supplied with reference books, the leading literary, scientific and technical journals, and the daily newspapers.

During the university year the library is open on all week days excepting Saturday, from 7.45 a. m. to 6 p. m., and on Saturday from 9 to 12 a. m., and from 1 to 4 p. m. It is open evenings from 7 to 9 excepting Friday and Saturday. The students have access also to the state library of 50,000 volumes, to the Lincoln city library of 28,000 volumes, and to the State Historical Society library of 8,000 volumes.

THE MUSEUM

The museum is a valuable adjunct to the science work of the university, and is a very interesting place to visitors. It contains a number of good working collections from the animal, mineral and vegetable kingdoms, such as the important Nebraska birds and eggs, some of the mammals and reptiles, alcoholic specimens, minerals and rocks, and botanical specimens.

A fine collection of 105 birds was presented several years ago by the Orophilian Literary Society. Some of these are rare species. Two other collections of birds should be mentioned, the donation by Rev. Asa Sleeth, and that by Rev. A. S. Hisey, '09.

A collection of curios from Korea, weapons, mounted birds, etc., was presented by Rev. S. A. Beck. A cabinet full of crystals and minerals was presented, which was formerly the collection of Dr. J. C. H. Hobbs. Donations and loans have been made by Messrs. M. L. Trester, George H. Ward. J. V. Wood, W. E. Hymer, Harlo Michael, and by others; and Professor W. G. Bishop has donated many show cases and specimens.

The Geography and Geology Laboratory materials are kept with the museum collection, thus adding many articles of interest to visitors, such as mineral and ore specimens, agates, typical rocks, Nebraska rocks, and valuable fossils.

The curios include about 100 neanthropic implements, several old muskets, Hindu curios, marine shells, corals, coins, and a collection of very old and valuable books.

Numerous small donations have been received during the year from friends of the university. Since the growth of the museum is dependent, in the main, upon donations and loans, the curator, Assistant Professor R. J. Scarborough, requests that those who send specimens of any kind add a brief description of each, including the locality of collection and the name of the contributor. Such donations or loans are greatly appreciated.

THE LABORATORIES

The Botanical Laboratory

The department of botany has three laboratories for general use, one primarily for academy work, one for general college work and one for the use of advanced students. In addition to these a constant temperature room has been fitted up from a fire-proof vault in the basement. This room is used as a paraffin infiltrating room and contains paraffin baths and incubating ovens, and is used whenever constant temperature is required. The paraffin baths are fitted up with electric heating coils, thus doing away with the danger and uncertainty of gas heaters.

Twenty-eight compound microscopes of the recent Bausch & Lomb type supplied with 2-3 and 1-6 inch objectives are for the use of the classes in general botany. Three microscopes, a Leitz, a Spencer and a B. &. L. are for the exclusive use of advanced students. They are equipped with triple nose-pieces and 1-12 oil-immersion objectives.

The department possesses a Leitz-Zimmerman microtome of the most approved type, a Spencer microtome and a hand microtome. A full equipment of re-agents and glassware enables the carrying out of thorough class work in histology, physiology and embryology.

An autoclave has been recently purchased for sterilization purposes in the course in mycology. This piece of apparatus enables a great saving of gas and time. Filter pumps, water blasts, hot air sterilizers and incubators furnish equipment for complete courses in mycology and pathology.

A projectoscope of the most approved type has been recently purchased by the department from C. H. Stoelting & Co., Chicago. It is equipped completely for slide, opaque, and micro projection.

A single-phase mercury-arc rectifier from the General Electric Company has been installed. Direct current is thus available at all times for lighting purposes in projection apparatus and for charging storage batteries, and wherever direct current is desired.

Complete apparatus for micro-photographic work has been installed. The department library is supplied with the following current scientific magazines: Flora, Bulletin of the Torrey Botanical Club, The Plant World, Science, Mycology, Annals of Botany, Botanical Gazette, The New Phytologist, Berichte der Deutschen Botanischen Gesellschaft, Popular Science Monthly, School Science and Mathematics, Aus der Natur, Nature Study Review and The Garden Magazine. Bound volumes of the above are also to be found in the departmental library.

The most recent addition to botanical and campus equipment is the new greenhouse. This is one of the most modern and approved types of greenhouses. It supplies fresh material for study for all the classes in botany, and makes possible the study of plant physiology under ideal conditions. Many thousands of plants are propagated and grown in it during the winter months and transplanted to the campus in May, giving it at once a mid-summer appearance, and making it a thing of beauty at the commencement season.

The Chemistry Laboratory

The department of chemistry is provided with a lecture room, two laboratories, a balance room, storeroom and an office. The laboratories are well lighted, conveniently arranged, and well equipped with modern appliances including gas, sewer, water hoods. suction, compressed air, and electrical connections. The store rooms are well stocked with imported apparatus and chemicals. The department library is easily accessible during laboratory hours, and is supplied with a carefully selected collection of reference books. It also receives the following publications: American Chemical Journal, Journal of the American Chemical Society, Chemical Abstracts and Journal of Industrial and Engineering Chemistry.

Geography and Geology Laboratory

The geography and geology laboratory equipment consists of many rock specimens, minerals and fossils; lantern slides, topographic maps, atlases, globes, folios, and physical and political maps; specimens of commercial raw materials, including complete sets for more than fifty industries; apparatus for experimental work, such as microscopes, balances, and drawing instruments; field instruments, consisting of transit, clinometer, level, compass, and barometer.

The Physics Laboratory

The department of physics occupies four well lighted rooms over the new heating plant. It also has a workshop in the basement of the Main building. The class room has ample blackboard space, a conveniently arranged lecture table, drawing and reading tables and galvanometer shelves. The storeroom is provided with shelves and cases for apparatus, and is fitted for X-ray, photometric and photographic work. An additional dark room connected with the office is used for spectrometric work. The main laboratory is supplied with water, gas, compressed air and three forms of electrical power.

New equipment is being constantly added to meet the needs of an increasing enrollment. Some advanced work is also attempted in some lines, such as sugar analysis by the polariscope method, temperature measurement, spectrophotography, radioactivity, and contact potentials. New and powerful equipment for Tesla's high frequency experiments and wireless telegraphy has recently been added. Steam and gasoline engines, dynamos and motors, and a mercury arc rectifier, all of commercial size, are available for study and experimentation. The Physical Review, Scientific American and Scientific American Supplement are regularly received.

The Physiology and Hygiene Laboratory

The department of physiology and hygiene in addition to minor apparatus is supplied with dissecting and compound microscopes, models and charts, sets of dissecting apparatus, alcoholic and otherwise preserved specimens of all human organs, microscopic mounts for comparison and study, two sets of Harvard apparatus complete for experimental work (including sphygmograph, kymograph, etc.), haemacytometer, stethoscope, pneumograph, skeletons and fully equipped study and laboratory tables. The physiology laboratory is equipped with tables and lockers for twenty students, and is supplied with gas, electricity, water and sewer.

The Zoological Laboratory

The laboratories are well equipped with compound and dissecting microscopes, two oil immersion lenses, a camera lucida, drawing apparatus, water bath and incubator, microtomes, a good supply of microscopic slides and reagents, running water, gas and electricity. An ample supply of zoological material is available for dissection and demonstration. The department has an excellent series of wax models of the embryonic development of the chick, as well as several other models. The following publications are received: The Quarterly Journal of Microscopical Science, Journal of Experimental Zoology, and Zoologischer Anzeiger.

ATHLETIC PARK

Through the munificence of Mr. George E. Johnson, university trustee from North Loup, Nebraska, an athletic park has been laid out east of the main building, 520 feet in length and 325 feet in width. The field is graded to a fall of one foot in 175, allowing sufficient slope to carry off the water.

The park is surrounded by an eight-foot board fence, and has seating accommodations for five hundred spectators in the grandstand and for five hundred on the bleachers. The club house is located in the northwest corner of the field.

The park contains a foot-ball gridiron, a base-ball diamond and a quarter mile cinder track. The home plate in the diamond lies directly in front of the center of the grandstand. The track is twenty feet in width, and consists of two one hundred and twenty yard straightaways joined at the two ends by perfect semi-circles having radii of 98 feet. The track is so arranged that all races finish directly in front of the grandstand.

The jumping and vaulting pits are also located in front of the grandstand. The grounds lie on the crest of the hill directly east of the main building of the university, and cover about four and one-half acres. A ten-foot cinder walk will connect the main building and the athletic park.

Six tennis courts have been laid out on the campus, and are available for the use of the students and faculty members.

ATHLETICS

The university preliminary field-day events are permanently scheduled on the afternoon of the last Friday in April, the individual point winner being given a handsome gold medal. The university has membership in the Nebraska Inter-Collegiate Athletic Association, and participates in football, basketball, baseball, track and field events and tennis.

The Association has adopted the following eligibility rules, which govern all forms of inter-collegiate athletics at the Wesleyan:

1. The acceptance of a definite statement of eligibility rules shall be a requirement of membership in this Association.

2. No institution of this Association shall play another school eligible for this Association in Nebraska which refuses to accept these rules or those of a similar organization.

3. Any student who has played on a summer baseball team under the protection of the National Agreement at any time will be ineligible to participate in college athletics.

4. No student shall be admitted to any inter-collegiate contest who now receives, or who has received, subsequent to January 1, 1908, any gift, remuneration, or pay for his services on the college team.

5. No student shall play under an assumed name in any game.

6. Any contestant who has participated in any inter-collegiate contest and leaves school before the end of the semester in which he played, without a reasonable excuse, shall not be eligible to enter that game next year. The executive committee shall decide the reasonableness of the excuse.

7. A man shall be eligible for fall sports who enrolls not later than October first; for winter sports, not later than November first; and for spring contests not later than February fifteenth.

8. No student shall enter any inter-collegiate contest who does not take at least twelve hours work up to the passing grade of the institution, or three-fourths full work where hours are not counted as in regular college department.

9. No holder of any degree shall be permitted to enter any inter-collegiate contest.

10. When any member of the Association shall refuse to abide by the decision of the executive committee, all members shall be notified of the refusal by the secretary, and all relations with the offending member shall be dropped by the others until said member shall be reinstated by the executive committee, of which act the secretary shall notify all members.

THE WESLEYAN WOMAN'S FACULTY CLUB

Officers

President, Mrs. C. A. Fulmer.
Vice-President, Mrs. F. A. Alabaster.
Secretary-Treasurer, Mrs. E. H. Wells.

The Club is composed of women who are connected with the university, and has for its object the encouraging of social intercourse among its members, and with the young women of the university.

Regular meetings are held on the second Saturday of each month during the school year. The annual reception to the women of the university is held on the last Saturday in October, at 3 p. m.

WOMAN'S WESLEYAN EDUCATIONAL COUNCIL

State Officers

President, Mrs. C. C. White.
Vice-President, Mrs. C. M. Shepherd.
Recording Secretary, Mrs. E. C. Kemble, 3251 Fair St., Lincoln.
Corresponding Secretary, Mrs. O. R. Beebe.
Treasurer, Mrs. E. C. Miller.

The object of this Council is to promote in every way possible the interests of the university, co-operating with the trustees in its plans and projects. Any number of women in any circuit or station of the Methodist Episcopal Church within the bounds of Nebraska, who organize themselves for the object as previously stated, may become a Subordinate Council by the payment of one dollar into the treasury of the state organization for each member of such Subordinate Council.

The first financial undertaking of the Council was to aid in the erection of the C. C. White Memorial Building, which commodious and beautiful structure was completed some time since, and the $10,000 which the Council subscribed for the privilege of naming the building has been paid in full.

With this additional building, under the present management, the outlook promises still greater things. The additional growth of Wesleyan demands an expansion in the facilities for caring for her students. A woman's building that can be utilized as a home for three or four hundred university women, embodying a domestic science department, would surely appeal to every mother and young woman of Nebraska Methodism.

This magnificent addition to the university would stand as a monument to the faithful and untiring zeal of the mothers and daughters of Nebraska Methodism.

In addition to these enterprises, the members of the Council are taking an active part in the present endowment campaign of the university, which has for its object the raising of $400,000 additional endowment. The Council has also subscribed $500 per year for five consecutive years toward the current expenses of the university.

The annual membership fee has been fixed at the small sum of two cents a week, or one dollar ($1.00) per annum. Any person may become an honorary member by the payment of one dollar ($1.00) a year. A life membership is obtained by the payment of twenty-five dollars ($25.00), in recognition of which a handsome certificate is issued. One hundred dollars ($100.00) paid into the treasury of the Council constitutes the giver a Life Patron. By this easy method it is possible for the entire church membership to participate. We deem it an unusual opportunity and expect our women to grasp it and enroll as factors of the great body of women who will push this enterprise to a speedy completion.

For further information address Mrs. O. R. Beebe, State Corresponding Secretary, University Place, Nebraska.

THE YOUNG MEN'S CHRISTIAN ASSOCIATION

The general secretary of the Young Men's Christian Association is Mr. Everett James Simonds, B. S., Nebraska Wesleyan University 1905, A. M., Yale University 1911. Mr. Simonds attended the sessions of the Training School for Y. M. C. A. Secretaries during the summers of 1907 and 1908. From 1905 to 1909, he served as secretary of the Y. M. C. A. State Committee of Nebraska. During the year 1909-10, he was social secretary of the New Haven, Connecticut, city Y. M. C. A. The following year he served as general secretary of the Young Men's Christian Association at the University of West Virginia.

The general secretary is giving his entire time to the work of the organization.

General supervision of the religous work for men, the Bible study and mission study classes, men's meetings, personal work, employment, the gospel team work, lecture course, meeting trains, visiting new students, and co-operation with the high school Y. M. C. A., are some of the features which take up the time of the secretary.

This year, the association is endeavoring to assist in the effectiveness of the Tuesday evening student prayer meeting, and hence has had its regular Thursday evening prayer service and special meetings once in about two or three weeks, instead of weekly.

There are two hundred thirty-five members of the association, all of whom but thirty have been enrolled in a Bible or regular Sunday school class.

Ten delegates attended the Estes Park, Colorado, summer conference last June. Such a trip is possible for every student, and is worth a semester in school or more, many men say. Every man should plan some time during his course to attend at least one of these summer conferences.

This year has seen a real growth in the religious life of the association, due largely to the splendid work of Bishop Theodore S. Henderson.

Through the association employment bureau, over $2,000 in work has been secured this year, the amount being nearly twice that of last year. All men who need work should write the secretary, Mr. E. J. Simonds, 404 East 15th St., University Place, Nebraska.

The association will be glad to assist any one in finding a place to room and board, but suggests that the applicant wait until arrival in University Place. A committee will then show him the various places, and he can make satisfactory choice from a large number of suitable places.

During the various holiday seasons and week ends, the association sends out deputations to the various towns over the state for evangelistic campaigns, with special attention to personal work with the young men of the communities. The teams usually consist of men who can sing and speak, and who set the right kind of an example by their lives. Seven trips have already been made this winter, and others are being planned.

A small booklet of useful information for students is published every summer. Anyone desiring the same may have one by writing the secretary. The association has a large room in the C. C. White Memorial Building for its headquarters, containing tables, the daily papers, and magazines, and is the general headquarters for the men of the school. Nearly two hundred men per day will be seen occupying the room.

During the past year, Mr. Fred E. Aden, '13, of University Place, has been president of the association. The newly elected president is Mr. Oliver Bimson, '14, of University Place.

THE YOUNG WOMEN'S CHRISTIAN ASSOCIATION

The general secretary of the Young Women's Christian Association is Miss Clara Idella Coulter, B. S., Nebraska Wesleyan University 1910, whose home is in Wymore, Nebraska. The year following her graduation, Miss Coulter was a teacher in the high school at North Bend, Nebraska.

During the past year, Miss Mildred Claflin, '13, of University Place has been president of the association. The newly elected president is Miss Verna Stebbins, '14, of Gothenburg.

The total enrollment of the Young Women's Christian Association is three hundred one, including two hundred fifty-nine student and forty-two affiliated members. The enrollment in the nine Bible study classes is one hundred four, and in the five mission study classes it is sixty-four.

Inquiries concerning the meeting of young ladies at trains, the finding of rooming and boarding places, employment, and the like, may be addressed to Miss Clara Idella Coulter, the general secretary. Her address during the summer is Wymore, Nebraska. She will gladly answer any inquiry, or refer it to some one who can.

These Christian associations wield a powerful influence for good among the students. They encourage the highest type of Christian manhood and womanhood in special weekly meetings, in the study of the Bible and of the great field of missions, and in personal religious work.

OTHER STUDENT ORGANIZATIONS

A number of societies are sustained by the student body. Among these are eight college literary societies, oratorical associations, a debating association, and the Vincent Association organized by young men who are expecting to enter the Christian ministry. These societies are provided with spacious, tastefully furnished halls. The time of meeting during the school year is as follows: From September to Thanksgiving and from Easter to Commencement, 8 to 10 p. m.; from Thanksgiving to Easter, 7:30 to 9:30 p. m. The sessions are held on Fridays and Saturdays.

In addition to the above named organizations, the academy maintains the Franklin Literary Society, which meets on the second and fourth Friday of each month in Elocution Hall. The purpose of the organization is to afford its members an opportunity to develop along literary lines. The programs are of a miscellaneous character, combining oratory, music, readings, debates, essays, short stories, and the like. A society quartet and an orchestra have been added, which contribute in a large degree to the effectiveness of the organization. In addition to general literary work, considerable attention is given to debating, and training in this line is afforded by the varied character of the regular literary program. Each year, inter-school debates are conducted.

Sinac Etoyocs is an honorary organization composed of students taking work in the zoology department. Meetings are held for the discussion of current zoological literature, and for the study of different phases of animal biology.

RELIGIOUS INSTRUCTION

The curriculum provides for the regular study of the Holy Scriptures. Additional opportunities for such study are afforded by the various religious organizations of the institution. A students prayer meeting is held each Tuesday from 7:00 to 8:00 p. m., and is conducted by the chancellor. The regular attendance at this meeting is almost three hundred.

PUBLIC WORSHIP

Students of all departments of the university are encouraged to attend the churches of their choice every Sabbath. They are also required to be present at the chapel exercises which are held daily at 10 a. m. These are made as interesting and inspirational as possible.

At intervals throughout the year the devotional exercises are followed by the presentation of some student interest, or the rendition of a short program.

Among the former may be mentioned oratory, debate, athletics and student publications. At the close of each month, the principal current events of the month are reviewed by some member of the faculty.

Addresses by prominent speakers are also delivered, and programs are rendered by members of the Conservatory of Music and the School of Expression and Oratory.

LECTURES AND ADDRESSES

The relation of the university to the church and its connectional interests gives frequent opportunities to secure lectures and addresses from the best representatives of education and culture, while through the Young Men's Christian Association, the faculty lecture committee, the Conservatory of Music and the School of Expression and Oratory, the highest grade of literary and musical entertainments is provided.

SCHOLARSHIPS

Certificates of Scholarship, valued at twenty-five dollars per year for four years when applied on tuition in residence in the regular college or academy courses of study, are awarded first honor graduates of the accredited high schools of Nebraska. Such certificates are awarded at the graduating exercises of these high schools, and are not transferable.

PRIZES

Trustee Stephen K. Warrick of Alliance offers the following perpetual prizes in memory of his parents, to be known as the Warrick Memorial Prizes: $10 to that Freshman having the highest average of scholarship at the end of the year;

$15 to that Sophomore having the highest average of scholarship at the end of the year; $20 to that Junior having the highest average of scholarship at the end of the year; and $25 to that Senior having the highest average of scholarship at the end of the year.

Trustee Albert L. Johnson of University Place offers a scholarship prize of $25 to that academy student who at the end of this year shall have the highest average of scholarship in the academy.

Trustee George E. Johnson of North Loup offers a scholarship prize of $25 to that ministerial student who at the end of this year shall have the highest average of scholarship.

Only those students are eligible to compete for scholarship prizes who carry a minimum of thirty hours per year in the academy, and in the freshman, sophomore and junior years. Seniors and ministerial students in order to be eligible must carry a minimum of twenty-six hours per year.

The Prohibition Oratorical Association offers a first prize of $25 and a second prize of $15, for excellence in oratory at the local prohibition oratorical contest.

Dr. Harry A. Taylor has offered a watch fob as prize to that member of the Orophilian Men's society who shall maintain the highest average in not less than fourteen hours of work during the present scholastic year. The fob is of solid gold, bears the words ''Nebraska Wesleyan University,'' and has a setting of pink and blue enamel, the society colors. It is valued at $40.00.

The Athletic Board of Control offers a gold medal annually to the winner of individual points in the Annual Field Day contests.

AWARDS

At the annual field day contests of 1912, Guy Chamberlin of Blue Springs was awarded the Athletic Board Gold Medal for the highest number of individual points.

At the annual inter-collegiate track and field meet held in May, 1912, the Nebraska Wesleyan University was awarded first place, and the following individual awards were made to students of this institution: High jump, Roy A. Wilson of University Place, second place; two hundred twenty yard hurdles, Russell M. Vifquain of University Place, third place; two hundred twenty yard dash, Earl L. Hill of Geneva, first place; half mile run, Claude Dally of Bellwood, third place; quarter mile run, Guy Chamberlin of Blue Springs, second place; mile run, Leon Gillilan of Hardy, first place; one hundred yard dash, Earl L. Hill of Geneva, first place; pole vault, Peter F. Van Allen of Neligh, second place; discus throw, Merritt A. Hull of Havelock, second place; broad jump, Glenn R. Haworth of Aurora, first place, and Roy A. Wilson of University Place, second place; hammer throw, M. M. Reynolds of University Place, third place; half-mile relay, Wesleyan, first place.

For the season of 1912, Wesleyan was awarded the state inter-collegiate championship in baseball, and in singles and doubles in tennis. The members of the tennis team were Boyd M. Raynor of Beatrice, and Clarence Davis of Beaver City, the former winning the singles.

In the interstate collegiate prohibition oratorical contest of 1912, Simeon E. Cozad of Lincoln was awarded first place.

The Warrick Memorial prizes for the highest average of scholarship in the classes of the College of Liberal Arts were awarded as follows: Senior class, Grace E. Lenfest of University Place, $25; junior class, Josephine Starrett of Central City, $20; sophomore class, Jessie T. Lehr of Surprise, $15; freshman class, Roy W. Deal of Davenport, $10.

The Albert L. Johnson Academy Scholarship Prize of $25 was awarded to Agnes Crago of University Place.

The George E. Johnson Ministerial Scholarship Prize of $25 was awarded to Henry W. Wagner of University Place.

For the season of 1912, Wesleyan was awarded the state intercollegiate championship in football.

For the season of 1913, Wesleyan was awarded the state intercollegiate championship in basketball.

In the local oratorical contest of 1912-1913, first place was awarded to Clarence Davis of Beaver City, and second place to Emmett Mitchell of Fremont.

In the local peace oratorical contest of 1912-1913, Arthur DeBardeleben of Lincoln was awarded first place, and Stanley Blythe of Diller second place.

In the local prohibition oratorical contest of 1912-1913, honors were awarded as follows: First place, together with the prize of $25, W. F. Whitney, of Lincoln; and second place, together with the prize of $15, Charles G. Gomon, of Lincoln.

CLASS GIFTS

The following gifts have been presented to Alma Mater by the classes designated:

Class of '95—Granite boulder.

Class of '96—Stone arch with names inscribed.

Class of '97—Stone arch with names inscribed.

Class of '98—General fund, $180; endowment, $270.

Class of '01—Library card-index cabinet.

Class of '03—Standard fiction for library, $100.

Class of '05—Corner stone, C. C. White Memorial Building.

Class of '06—Clock for the university auditorium and $1,000 toward the university endowment fund.

Class of '07—Stone obelisk with names inscribed.

Class of '08—$600 toward the university endowment fund.

Class of '09—Heavy velour finished velvet curtain for the university auditorium.

Class of '10—Complete set of furnishings for the rostrum of the auditorium, including large rug, pulpit, forty-eight quarter-sawed oak arm chairs, and three large leather upholstered arm chairs.

Class of '11—Reference books for library, $650.

Class of '12—Pavilion.

Class of '15—Sixteen football blankets for the 'varsity team.

PUBLICATIONS

The university publishes six Bulletins annually, which are sent free to any address. They are as follows: November, alumni number; February, university number; March, Summer

School; April, university catalog; June, Commencement number; and July, Conservatory of Music catalog.

The students publish "The Wesleyan," a weekly paper containing literary productions and items of interest to all friends of the institution. They also publish the university annual called "The Coyote." The "Students' Hand Book" and the "Student and Faculty Directory" are published annually by the Y. M. C. A. and the Y. W. C. A.

UNIVERSITY FLOWER, COLORS AND PIN

The university flower is the sunflower, from which the yellow and brown are selected as the university colors. These colors adorn the pin, which is pennant shaped.

FORMS OF BEQUEST

The attention of friends of the university is called to the importance of wills as a practical form of bequest. There is no society or institution which can cause money to multiply its influence and usefulness more beneficently than the Nebraska Wesleyan University. The following are regular forms of bequest:

I, ..., of .... county, state of.., give, devise and bequeath to the Nebraska Wesleyan University (here describe kind and amount of gift).

I, ..., of .... county, state of.., give, devise and bequeath to the Nebraska Wesleyan University the sum of .... thousand dollars, to be safely invested by it and called the.. Scholarship Fund. The interest of this fund shall be applied at the discretion of said university, to aid deserving students in the College of Liberal Arts (or other specified department).

I, ..., of .... county, state of.., give, devise and bequeath to the Nebraska Wesleyan University the sum of .... thousand dollars, to be safely invested by it as an endowment for the support of a Professorship of .... in the university, and to be called the .... Professorship.

GOVERNMENT

The rules of the institution are few and simple, requiring only what should reasonably be expected of ladies and gentlemen. When a student's record of attendance at chapel shows more than three unexcused absences, or when by failing to keep up his work he has dropped below the minimum number of hours allowed, he is suspended from the university. One dollar is charged for any change in registration.

No student who is absent on the day before or on the day following a vacation is admitted to the class from which he is absent, except by a permit from the registrar, the permit being given on receipt of a written excuse. Each case is then passed upon by the committee on absences. A fine of $3.00 for absence from class on either of the two days is imposed in all cases where excuses are not considered valid.

Among the things specifically forbidden are the use of tobacco on the grounds, all smoking of cigarettes, the use of unbecoming language, gambling and card playing.

BOARDING AND ROOMING

Rooms and board may be secured with responsible families in University Place. All persons who desire to rent rooms to students are requested to file with the registrar the prescribed application blank, properly filled out. Householders renting rooms to young ladies must provide a parlor on the first floor for the reception of gentlemen callers. Ladies and gentlemen are not permitted to occupy rooms in the same building. Street addresses and telephone numbers must be promptly reported to the registrar. Students are not advised to room where the householder has not filed with the registrar an application made out on the university's blank.

EXAMINATIONS

Examinations are held at the close of each semester, the result in each case being registered on a scale of 100 per cent. Work reported as incomplete or conditional must be satisfactorily completed within the year or it becomes a failure and is so entered on the records.

Any student who takes an examination in any department out of the regular time is charged $1.00 for such examination, the amount going to the library fund of the department in which the examination is taken.

FEES

All fees here quoted are subject to any change authorized by the Board of Trustees. All regular fees are due at the opening of the term or semester on which they apply. Credits for work done cannot be recorded or given to any student, whose fees or bills are unpaid.

Absences.

Before and after vacations	$3 00

Arts and Crafts.

	Term	Semester
One three-hour lesson per week, term of nine weeks, and semester of eighteen weeks	$ 6 00	$12 00

Botany.

Academy Botany, per semester	$ 2 00
Courses 1 and 2	3 00
Course 2a	2 00
Courses 3 and 4	4 00
Courses 5 and 6	2 00
Courses 7 and 8	5 00

Chemistry.

Courses 1, 2, 3, 4, 5, 6, 7 and 8	$6 00
Courses 9 and 10, according to work done.	

China Painting.

One three-hour lesson per week, term of nine weeks, semester of eighteen weeks	$6 00	$12 00

Drawing.

Two hours of class instruction per week per term of nine weeks	$3 00

Expression and Oratory.

The rates per semester are as follows:

Entire course for graduation, 5 hours credit	$40 00
Two private lessons per week	28 00
One private lesson per week	15 00
Eight class lessons per week, 4 hours credit	14 00

Six class lessons per week, 3 hours credit	12 00
Four class lessons per week, 2 hours credit	10 00
Nine class lessons per week and one private lesson	27 50
Six class lessons per week and one private lesson	25 00
Four class lessons per week and one private lesson	22 50
Rates for private work:	
Course of ten lessons, one hour	$18 00
Course of ten lessons, thirty minutes	12 00
One private lesson, one hour	2 00

Class lessons are sixty minutes in length.

Graduation.

Degree of Master of Arts	$10 00
College of Liberal Arts, Teachers College, Conservatory of Music, School of Expression and Oratory	5 00
Academy	1 00

Kindergarten.

Incidental fee for supplies, per semester	$2 00

Music.

See conservatory catalog, or write to the registrar.

Painting.

In oil and water color, one three-hour lesson per week, per term of nine weeks	$ 6 00
Two three-hour lessons per week, first term	12 00
The same, for subsequent terms	10 00

Physical Education.

Required of all students taking work in the College of Liberal Arts, the Teachers College and the Academy, per semester	$ 1 00

Physics.

Elementary physics, per semester	$ 2 00
Courses 1, 2, 3, 4, per semester	3 00
Courses 7 and 8	3 00
Courses 11 and 12	$2 00 to 5 00
Course 13	2 00
Mechanical Drawing, per semester	2 00
Photography	2 00

Physiology.

Courses 1 and 2	$3 00

Registration.

In all departments and in graduate work, per semester	1 00

Reregistration.	
Any modification of enrollment card by student	$ 1 00
Special Registration.	
Failure to register at the appointed time subjects the student to the payment of the fee, unless excused by the chancellor for good cause	$ 2 00
Special Examination.	
For examination out of the regular time (the fee going to the library fund of the department)	$ 1 00
Student Ticket.	
Purchased by all students in the College of Liberal Arts, the Teachers College and the Academy. Admits to all Y. M. C. A. lecture course numbers, and all programs and events of the glee club and band, of the oratorical and debating associations, and of the athletic board of control. Per semester	$ 2 00
Teachers Bureau.	
Registration, per annum	$ 1 00
Tuition.	
In the College of Liberal Arts, the Teachers College, Graduate Work, and the Academy, per semester	$18 00
Zoology.	
Courses 1-2 and 5-6, per semester	$ 2 00
Courses 3-4, 8 and 9	3 00

EXPENSES

Board and room may be secured in University Place at reasonable rates.

The amount of expense incurred depends largely upon the individual student's habits. All are encouraged to keep expenditures as low as possible. Parents are advised to require from their sons and daughters an itemized account of all expenses incurred during the scholastic year. By strict economy, a student can spend a year at the Nebraska Wesleyan University for as small a sum as at any other reputable institution of higher learning in the west, notwithstanding the fact that a tuition fee is charged.

SELF-HELP

A number of students of limited means support themselves each year by using their spare time at work of various kinds, and it is regarded as an evidence of self-respect for young people to work their way through college. Those who are older in residence here and known to be capable and reliable have the better opportunities in this respect. Some young men find profitable employment in Lincoln and others find odd jobs in University Place for the doing of which they are usually paid by the hour. If a young man has a small sum with which to support himself here until he can become slightly known and secure work, and if he is diligent and persevering, there is no good reason why he should fail to secure an education in the Nebraska Wesleyan University.

There are frequent inquiries for young women who desire to assist in home work in return for home privileges or for home compensation. By honorable self-help young women thus secure an education. Everything possible is done to encourage and help worthy and determined young people. The university itself does not undertake to furnish employment, but the Y. M. C. A. and the Y. W. C. A. conduct employment bureaus to which all students should make known their wants. Some students sell Bibles and other books during the summer vacation, thus earning money to carry themselves through the following school year.

The Teachers College conducts a bureau, through which nearly one hundred teachers were placed in good positions last year, and to which applications for teachers are constantly being made by county superintendents of public instruction in this state.

For free Bulletins or further information regarding the university, address THE REGISTRAR,

Nebraska Wesleyan University,
University Place, Nebraska.

GRADUATES, AND DEGREES CONFERRED IN 1912

THE COLLEGE OF LIBERAL ARTS

(Major and minor subjects follow each name)

Bachelor of Arts

Anderson, Carl L., Latin, German
Atkins, Mary Elizabeth, English, German
Balch, Ruth, German, English
Bon, Leila Isabelle, English, History
Buck, Ella Bernice, German, History
Davis, Minnie Ada, Latin, German
Delzell, Ethel, Education, English
Dewhirst, Jennie, German, English
Dewhirst, William Augustus, Chemistry, Botany
Files, Ruth Emma, German, English
Fosnot, Rolla, Education, Mathematics
Fulmer, Ellis Ingham, Chemistry, German
Gale, Laura Olive, German, Mathematics
Griswold, Vera Ellen, English, Political Science
Grubb, Myrtle Blanche, Romance Languages, English
Hanks, Faye Geneva, Lating, English
Hardy, Anna Marie, English, History
Hart, Elizabeth Lee Ora, English, Psychology
Hicks, Helen Amelia, English, Education
Hunter, Alfred Vernon, Philosophy, German
Hunter, Earl Lewis, History, English
Hursey, Mrs. Ella May, English, History and Political Science
Hylton, G. W. Stanley, Political Science, English
Jacobson, Henry Anthony, History and Political Science, German
Johnson, Dora M., English, German
Lane, Anna Marie, Chemistry, Education
Lenfest, Grace Evelyn, Philosophy, German
McLain, Grace, Philosophy, Education
Maris, Ruth, German, English
Miller, Nan A., English, Biology
Mills, Loren Newton, Philosophy, English
Moore, Clyde B., Education, Zoology
Morgan, Elva May, Latin, English
Newkirk, Lee Ross, Political Science and History, German

Ochiltree, Ethel Harlan, German, English
Roup, Irene Muriel, History and Political Science, German
Rumelhart, Guy Leroy, Mathematics, History and Political Science
Ruyle, William Leroy, Philosophy, English
Schreckengast, Joy Ruth, German, History
Shrode, Marian, English, German
Slater, Loretta Adeline, English, History
Spracher, Macy Lucretia, History, German
Story, Bert Leo, Greek, Philosophy
Stringfellow, Leroy Walter, Philosophy, English
Swan. Ralph Emerson, German, Chemistry
Thatcher, Ada Ruth, German, Education
Thompson, Mary Faye, English, Education
Warrick, Harriet Elizabeth, German, English
Wischmeier, Arthur C., Philosophy, History
Wischmeier, Chester C., Philosophy, History
Wyatt, Orrin William, Physiology, Chemistry

Bachelor of Science

Lane, Anna Marie, Physics, Zoology, Mathematics

THE GRADUATE DEPARTMENT

Master of Arts

Hanthorne, Lyman Leigh, A. B. 1911, Philosophy
Swift, Roy Frederick, A. B. 1910, Philosophy

THE TEACHERS COLLEGE

The University State Certificate

Atkins, Mary Elizabeth
Balch, Ruth
Buck, Ella Bernice
Davis, Minnie Ada
Dewhirst, Jennie
Dewhirst, William Augustus
Files, Ruth Emma
Griswold, Vera Ellen
Grubb, Myrtle Blanche
Hart, Elizabeth Lee Ora
Hursey, Ella May
Lane, Anna Marie
Miller, Nan A.
Morgan, Elva May
Ochiltree, Ethel Harlan
Roup, Irene Muriel
Rumelhart, Guy Leroy
Spracher, Macy Lucretia
Thatcher, Ada Ruth
Thompson, Mary Faye
Warrick, Harriett Elizabeth

The First Grade State Certificate

Professional Diploma

Augustus, Joscelyn
Austin, Ralph Irving
Brooks, Ora Fay
Catterson, Hazel
Gill, Arthur
Jacobson, Henry Anthony
Joeggi, Elsie Freda
Judkins, Abbie Lillian
Kendall, Bernice Estella
Miller, Ada May
Sayer, Minnie Rebecca
Scoville, Enod Comtesse
Shrode, Marian
Spaulding, Ernest Miles
Tavener, Mattie
Thompson, Mary Faye
Voigt, Mabel Margaret

The First Grade State Certificate

Kindergarten Diploma

Forbes, Marguerite May
Goodale, Doris Belle
Hart, Elizabeth Lee Ora
Munson, Bessie
Stringfellow, Edna
Stewart, Alta Margaret
Schaper, Adele

The Second Grade Elementary State Certificate

Campbell, Beatrice Myrtle
Davidson, Ethel Jane
Dorste, Alma Magdalene
Durland, Edna Elvira
Johnson, Annie Marie
Jones, Florence Levia
Needles, Della Gertrude
Shepherd, Ruby Pearl
Sinclair, Sadie Edna
Tavener, Stella Fay
Timblin, Jasper Milton

THE ACADEMY

Bolton, Rachel Carrie
Crago, Agnes Beck
Frazier, Ruth Lucile
Greenslit, Charles Vern
Hotchkiss, Hubert G.
Johnson, Ruth
Kline, Daniel Warren
Lee, Root Y.
Moran, Winnifred Delpha
Phillips, Blanche Rose
Pursell, Harry Homer
Robinson, Evangeline Clara
Sandall, Robert Franklin
Sill, Roscoe Tate
Snocker, Fred Amos
Vaughan, Harry Elmer

THE CONSERVATORY OF MUSIC

The Graduate Diploma

Piano

Bittner, Lura Luetta
Gilpin, Grace DeForest
Hunt, Earl Radmore
Keefer, Virgia Pearl
Scott, Ruth Alda
Smith ,Mary Pansy
Snider, Adda Latta
Sunderman, Otto H.

Voice

Fiegenbaum, Inez Maud

The Undergraduate Diploma

Piano

Eberman, Aileen M.
Foster, Julia Ione
Funk, Golda Bell
Hinman, Grace
Kelly, Mable
Merrick, Mattie Eleanor
Morgan, Lucy

Voice

Hull, Jessie Alveda
Marshall, Eula Dell
Ray, Josephine

THE SCHOOL OF EXPRESSION AND ORATORY

Diploma

Aden, Fred
Evans, Maud Aseneath
Gifford, Mattie Clare
Gilpin, Grace DeForest
Good, Lulu Katherine
Goodale, Doris Belle
Kepner, Margaret Grindell
Nispel, Eda

THE SCHOOL OF COMMERCE

The Business Department

Christiansen, Leslie Merrill
Higley, Edwin Russell
Maricle, Clifford Clyde
Nutzman, Omar Ervin
Olson, Tillie
Pelesky, Wesley Calvin
Rothwell, George Weed
Shike, John Wesley
Ward, Roscoe

The Shorthand Department

Denman, Leeman George
Dice, Frances Sarah
Gustafson, Lillie Louise
Hunt, Helen G.
Olsen, Minnie
Schutz, Floyd Andrew
Webber, Goldie

HONORARY DEGREES

Master of Letters

Mrs. Melville D. Cameron

Doctor of Divinity

Orien Wesley Fifer
James Robert Gettys
Richard Nelson Orrill

Doctor of Laws

Theodore Sommers Henderson

ALUMNI ASSOCIATION

College of Liberal Arts

OFFICERS, 1912-1913

President, Lloyd Anson Winship
First Vice-President, John Christian Jensen
Second Vice-President, William Everette Atkins
Secretary and Treasurer, Fern Atkins Simonds
Historian and Editor, Bertha Wimberley Waltz

THE BOSTON CHAPTER

Boston, Massachusetts

OFFICERS, 1912-1913

President, J. West Thompson
Vice-President, Cosa Dell Haskell
Secretary and Treasurer, Hattie Worley Ashby

ALUMNI UNIVERSITY TRUSTEES

Thomas Morton Wimberley, University Place	Term expires in 1913
Earl Monroe Kendall, Boston, Mass	Term Expires in 1914
A. Otis Hinson, Syracuse	Term expires in 1915
Gerald Elmore Currier, University Place	Term expires in 1916

MEMBERS

1890

Applebee, Myrta B., B. S. (Mrs. M. T. McKee). Teacher. Imperial Beach, California
Cummisky, May, A. B. (Mrs. L. W. Bliss). Deaconess and Lecturer. Saginaw, Michigan
Greer, Mary, Ph. B. (Mrs. James Bell). Oak Park, Illinois
Smith, Martha, B. S. (Mrs. A. A. Lasch). 1801 Sewell St., Lincoln

1891

Greer, Jerome, A. B.; S. T. B. 1895, Boston School of Theology. Minister. East Greenwich, Rhode Island
Sprowls, Thomas Willard, A.B.; S. T. B. 1895, Boston School of Theology. Minister. Bedford Ave. and Elm St., Pittsburg, Penn.
Wilson, W. W., B. S. Lawyer. 329 W. 65th St., Chicago, Illinois
Winter, Frederick R., Ph. B. Lawyer. R. R. 6, Rosedale Sta. Kansas City, Kansas

1892

Burns, Abbie Cornelia, A. B., A. M. 1894; A. B. 1893, University of Nebraska. Professor of German, Nebraska Wesleyan University. 1721 Q St., University Place
Doubt, Thomas Eaton, B. S.; A. M. 1896, University of Nebraska; Ph. D. 1904, University of Chicago. Associate Professor of Physics, Armour Institute. 5402 Drexel Ave., Chicago, Illinois
Houlgate, Joseph E., A. B. Minister. So. California Conference
Lowe, C. Marshall, Ph. D. Lawrence, Kansas
Miller, John Willard, A. B. Minister. Phornton, Washington
Howard, Iva, B. S. (Mrs. H. E. Kirk). 1322 State St., Salem, Oregon
Sleeper, J. L., A. B. (Deceased)
Walkden, Sarah A., B. S. Teacher. Vian, Oklahoma
Winter, Charles Edwin, Ph. B. Lawyer. Encampment, Wyoming

1893

Esterbrook, Herbert Raymond, B.S. Deputy-Esterbrook Co. Lincoln
Fellow, H. C., Ph. D. Alva, Oklahoma
Fordyce, Charles, A. M; Graduate Illinois State Normal University; B. S. 1896, A. M. 1898, Ph. D. 1900, University of Nebraska. Dean of Teachers College and Head Professor of Educational Theory and Practice, University of Nebraska. Member of Sigma Xi. 1921 C St., Lincoln
Howard, Iva, B. S. (Mrs. W. E. Kirk). 1322 State St., Salem, Oregon
Kellogg, Arthur L., Ph. B. Minister. Gretna
Morrow, William Marshall, A. B.; S. T. B. Boston School of Theology. Minister. Lake Placid, New York
Roberts, James Joel, B. S. Farmer. Bellwood
Shenk, Edmund Simpson, B. S. Real Estate. Perry Building, Los Angeles, California
Smith, Flora Elma, B. S. (Mrs. L. Stoner). University Place
Stuff, Frederick Ames, A. B.; A. M. 1900, University of Nebraska. Litt. D. 1911, Nebraska Wesleyan University. Professor of English Literature, University of Nebraska. 434 So 28th., Lincoln
Warfield, Harriet I., A. B. (Mrs. F. W. Tucker). 1710 N St., Lincoln
Wilcox, Howard Gilbert, A. B. Minister. Osceola
Winter, Pauline C., B. S. Principal of Garfield School. 901 No. 24th St., South Omaha

1894

Barnes, Roscoe A., B. S.; M. S. 1895, University of Wisconsin. Minister. Manchester, Iowa
Brown, Mary, A. B. (Mrs. R. A. Barnes). (Deceased)
Burns, Abbie Cornelia, A. M. See 1892.
Gill, Lizzie C. C., Ph. B. Teacher. Breckenridge, Missouri

Hacker, Spencer William, A. B. Editor. Peru
Maxwell, Jesse Ellis, Ph. B., M. S. 1895. Editor. Carvallis, Oregon
Phelps, Spencer Eugene, Ph. B. Lawyer. Encampment, Wyoming
Taskett, Mary, B. S. (Mrs. F. L. Bailey). (Deceased)
Shock, Eva, B. L.; A. M. 1897, University of Nebraska. (Mrs. F. R. Hollenback). 173 South Grant, Denver, Colorado

1895

Bailey, Frank L., B. S. Farmer. Valley Junction, Iowa
Caldwell, Fern, Ph. B., Ph. M. 1896. (Mrs. P. H. Smith). 914 E. 15th St., University Place
Coleman, Beach, B. L.; LL. B. 1897, University of Nebraska. Lawyer. Scotts Bluff
Essert, Frank Henry, Ph. B.; A. M. 1900, Denver University; D. D. 1909, Nebraska Wesleyan University. Evangelist. Canon City, Colorado
Hollenback, Frank Rufus, Ph. B.; B. D. 1899, Drew Theological Seminary; D. D. 1911, Nebraska Wesleyan University; D. D. 1911, Denver University. District Superintendent, Colorado Springs District. 173 South Grant, Denver, Colorado
Jenkins, Henry Diehl, B. S.; M. D. Physician. 2116 Thompson St., Los Angeles, California
Lemon, Lincoln C., A. B.; B. D., Drew Theological Seminary; A. M. New York University. Dairy Farmer. Mazomania, Wisconsin
Maxwell, Jesse Ellis, M. S. See 1894.
Morris, Persa, Ph. B. (Mrs. A. J. Weaver). (Deceased)
Myers, Clement L., Ph. B. Minister. Geneva
Robinson, Mary Blanche, A. B.; A. M. 1896. (Mrs. F. A. Alabaster). 522 E. 19th St., University Place
Shenk, William Washington, A. B.; B. D. 1901, Drew Theological Seminary; A. M. 1901, New York University; Ph. D. 1905, Boston University. President North Coast Milling and Mining Company. Northern Bank and Trust Building, Seattle, Washington
Smith, Phillip H., A. B.: S. T. B., Drew Theological Seminary; A. M. 1910, Illinois Wesleyan University. Coal and Lumber Merchant. 914 E. 15th St., University Place
Turner, Archibald Edwards, A. B., B. E. 1896; Graduate Columbia School of Oratory, Chicago, 1897. Manager Wholesale Department, Lancaster Milk Producers Association. 2940 O St., Lincoln
Turrell, Willam H., A. B. Stockman. Canora, Saskatchewan, Canada
Turrell, Mrs. W. H., Ph. B. Canora, Saskatchewan, Canada
Wimberley, Thomas Morton, B. S. Lawyer. University Trustee. 201 E. St. Paul St., University Place

1896

Alabaster, Mrs. F. A., A. M. See 1895.
Beebe, Mabel I., B. L. (Mrs. J. R. Easley). Sutton
Cassidy, Jessie, Ph. B. (Mrs. R. J. McKenzie). Carroll
Clark, Luella, B. S. (Mrs. Robert L. Van Dyke). 1932 Maple Avenue, Pittsburg, Pennsylvania
Crippen, Etta, B. L. (Mrs. Mott). Mayflower
Crippen, Eugene Emmett, B. L. Granite and Marble Business. 239 No. 11th St., Lincoln
Crook, Grace, M. L. (Mrs. W. A. Huneke). 314 Park Place, Spokane, Washington
Davidson, Charles Wesley, Ph.B. Minister. Tekamah

Easley, John Robert, B. S. Jeweler. Sutton
Elliott, Rose O., B. S. (Mrs. Southmagd). Deadwood, South Dakota
Eltzholtz, John Wesley, B. S.; S. T. B. Boston School of Theology. Minister. 400 No. Trone St., Jacksonville, Illinois
Furman, Edward M., A. B. S.T. B. Drew Theological Seminary. Minister. Tecumseh
George, Herman A., A. B. Farmer. Stony Point, California
Greusel, Caroline Loring, Ph. B. (Mrs. O. D. Noble). Waycross, Georgia
Hinson, A. Otis, B. S. Minister. University Trustee. Syracuse
Hodgetts Abbie S., A. B.; A. M., Yale University. Teacher. 1602 Crotona Park, East, New York City
Jacobs, B. E., Ph. B. Minister. Brighton, Colorado
McKenzie, Ronald J., B. S. Minister. Carroll
Maus, Lee Henry, B. L. Teacher. Glenwood, Iowa
Nikaido, Yasujuro, B. S.,; A. M. 1899, University of Nebraska. Chemist, Standard Beet Sugar Factory. Owasso, Michigan
Ord, Robert Charles, B. S. Wool Grower. Lusk, Wyoming
Smith, Herbert Osman, B. L. Insurance Agent. 1194 So. High St., Denver, Colorado
Smith, Mrs. P. H., Ph. M. See 1895.
Smith, Walter C., A. B. Coal and Lumber Merchant. 509 E. 15th St., University Place
Spencer, Arthur E., A. B.; S. T. B., Boston School of Theology. (Deceased)
Vickrey, Charles V., Ph. B.; A. M. Yale University. Assistant General Secretary Missionary Education Movement. 150 Fifth Ave., New York City
Warfield, George Alfred, Ph. B.; LL. B. 1898, University of Nebraska; A. M. 1899, University of Oregon. Professor of Economics and Sociology, University of Denver. University Park, Colorado
Wehn, Daisy Nebraska, B. L. (Mrs. Brons). 917 N. 13th St., St. Joseph, Missouri
Mason A. Wimberley, Ph. B. Minister. Pomona, California

1897

Bures, Oscar L., B. S. Teacher. Siloam Springs, Arkansas
Cole, Frank, Ph. B.; D. D. 1909, Cornell College. Minister. Davenport, Iowa
Fowler, Mary E., B. L. (Mrs. J. W. Eltzholtz). 400 N. Trone St., Jacksonville, Illinois
Gettys, James Robert, A. B.; D.D. 1912, Nebraska Wesleyan University. Minister. University Trustee. Grand Island
Greene, Samuel M., B.L. Publisher "Herald -Patriot." Chariton, Iowa
Hall, Sarah Newman, Ph. B.; A. M. 1908, University of Nebraska. (Mrs. G. A. Warfield). University Park, Colorado
Halvorsen, Lee Roy M., A. B. Treasurer of the Faultless Caster Co. Nebraska City
Lisle, Charles J., B. L. Editor. Shoshone, Idaho
Macy, Ala Alma, Ph. B. Teacher. 826 N. Ardmore Ave., Los Angeles, California
Magee, Lillie Devona, A. B. (Mrs. J. M. Burk). Santa Paula, California
McPherrin, Royal D., Ph. B.; LL. B. 1899, University of Nebraska. Lawyer. Imperial, California

Myers, Mrs. C. L., Ph. B. Geneva
Sams, Elbert E., Ph. B. 728 6th St., N. W. Washington, D. C.
Stanley, William H., B. L. Missionary Pastor. R. F. D. No. 2, Garden City, Kansas
Stearns, Ray DeWitt, B. S., B. P. 1898. Teacher, Fountain, Colorado
Stewart, Emily I., B. P. Teacher. 209 Ada St., Boise City, Idaho
Wineland, Lena M., B. S. (Mrs. C. J. Lisle). Shoshone, Idaho

1898

Blanchard, George L., B. S.; M. D. Omaha Medical College. Baker. Pomona, California
Bowman, L. D., B. S. Mail Clerk. 2945 S St., Lincoln
Childs, R. W., A. B. Lawyer.
Don Carlos, Nellie G., B. L. (Mrs. E. N. Wood). Falls City
Embree, Jehu Whitfield, Ph. B. District Superintendent, Nebraska East District. 304 E. 15th St., University Place
Fulmer, Clark Adelbert, Ph. B.; A. M. 1910, University of Nebraska. Chancellor, Professor of Physiology and Hygiene, Nebraska Wesleyan University. 323 W. St. Paul St., University Place
Gardner, Gertrude Hannah, B. L. Professor of Latin, Normal School. Kearney
Horne, Lucretia, B. L. Head Librarian, Lincoln City Library. Lincoln
Jack, Olive Maude, B. S. Congressional Library. Washington, District of Columbia
Lemon, Irving C., B. S. (Deceased)
McCartney, Drenda F., B. L. (Mrs. L. D. Bowman). 2945 S St., Lincoln
McPherrin, Paul H., B. L.; LL. B. 1900, University of Nebraska. Lawyer. 224 Stowell Building, Los Angeles, California
Mickey, Bertha Evalena, B. L. (Mrs. H. O. Smith). 1194 So. High St., Denver, Colorado
Miller, Herman, B. S.; LL. B. 1912, George Washington University. Member of Examining Corps United States Patent Office, Washington, D. C.
Morrow, Jennie E., B. L. (Mrs. F. E. Griffing). 633 Sunset Ave., Dallas, Texas
Moulton, Harriet A., B. L. (Mrs. F. L. Bailey). Valley Junction, Iowa
Noble, Oliver Dell, B. S. Dean Realty Company. Waycross, Georgia
Ransom, Truman M., Ph. B. Minister. South Omaha
Rogers, Belle H., B. L. Teacher. Fremont
Stearns, Ray DeWitt, B. P. See 1897.
Wash, George, A. B., B. D. 1911, Garrett Biblical Institute. Minister. Phillips
Wells, Evalyn M., B. L. (Mrs. W. D. Grandy). Teacher. Superior
Wood, Edgar N., B. S. Kansas City Independent Oil Company. Falls City

1899

Abbott, Warren D., Ph. B. Lawyer. Tulsa, Indian Territory
Brown, Gertrude Ida, B. S. (Mrs. Lloyd Jordan). Whittier, California
Don Carlos, Hattie E., B. L. (Mrs. Fulton). Atlantic, Iowa
Hill, M. Minnie, B. S. Rogers
Hymer, Kathryn, B. L. (Mrs. G. L. Blanchard). Pomona, California
Keck, Warren C., A. B. Fruit Rancher. Hood River, Oregon
Knight, Jessie, B. S. (Mrs. R. A. Doubt). 731 E. 50th St., Chicago, Illinois

Lawson, Peter J., A. B. Minister. Sondanse, Wyoming
McPherrin, Nellie C., B. L. (Mrs. Ellis T. Yarnell).
1521 Council St., Los Angeles, California
Roberts, Logan Hall, B. S. Lawyer. North Yakima, Washington
Stevenson, Earl Clement, B. S.; A. M. 1903, University of Nebraska; M. D. 1906, George Washington University. Physician.
Dixon, Illinois

1900

Beatty, Anna M., Ph. B. (Mrs. S. W. Longacre). Wilsonville
Bowen, Oren Rishel, Ph. B.; A. M. 1904, University of Nebraska. Superintendent of Public Schools. West Point
Butcher, Thomas Albert, Ph. B. Principal of Schools.
Clifton, Colorado
Carns, Florence A., A. B. (Mrs. Leo Brown).
1120 11th Ave., Spokane, Washington
Earle, Peri I., Ph. B. (Mrs. August Lindell). Murdock
Gardner, Mary E., B. L. (Mrs. James F. Powell). . Ottumwa, Iowa
Gilbert, Marvin E., B. S. Minister. Fairbury
Kemper, Arthur H., B. S. Real Estate.
315 Hallam Building, Los Angeles, California
Knight, Grace, B. S. Chicago, Illinois
Knotts, Joseph, Ph. B. Minister. Lafayette, Oregon
Johnston, Alison G., Ph. B. Latin Teacher, High School.
University Place
Metcalf, Charles D., B. L. Minister. Dubois
Murlless, Alfred Edward, A. B.; B. D. 1903, Drew Theological Seminary. Potter
Noble, Edna Clara, B. L. Librarian State Farm, University of Nebraska. Lincoln
Ryons, Laura E. F., B. L. 1834 Ryons St., Lincoln
Sams, H. L., B. P. Banker. Scottsbluff
Shellhorn, Edmund G., B. S. Postal Clerk. Los Angeles, California
Slater, Roscoe J., Ph. B. Cashier First National Bank. Bertrand
Wright, Milton Henry, Ph. B. Teacher. Enid, Oklahoma

1901

Abbott, Grace, Ph. B. (Mrs. Louis Foltz). Teacher in High School.
Goldfield, Nevada
Atkins, William Everette, B. S.; A. M. 1912, University of Nebraska. Superintendent Public Schools. Lawrence
Atkins, Winnie E., B. L. (Mrs. Clinton L. Jump).
Courtland, Kansas
Crago, William, Ph. B.; M. D. Hospital Attendant. Napa, California
Evans, Jessie Marie, B.S. (Deceased)
Forsyth, Norman Arthur, B. S. Photographer. Butte, Montana
Fuller, Eva Pamelia, Ph. B. Music Teacher.
315 E. 14th St., University Place
Gearhart, Roy Haven, B. S. Official Interpreter for the Supreme Court.
Manila, Philippine Islands
Love, Lola Edith, A. B. Music Teacher.
355 W. 65th St., Chicago, Illinois
Perkins, Myrta May, A. B. (Mrs. George A. Brown).
1209 Rucker Ave., Everett, Washington
Roberts, Ethel Izane, A. B. (Mrs. Peck).
57 Bryant St. N. W., Washington, District of Columbia

Ruch, Charles E., Ph. B.; A. M. 1909, Ph. D. 1910, Illinois Wesleyan University. Minister. Sutton
Stilwell, Charles F., B. S. County Superintendent of Furnas County. Beaver City
Zinnecker, Henry, Ph. B. Minister. Curtis

1902

Cox, Harvey Warren, Ph. B.; A. M. 1906, University of Nebraska; Ph. D. 1911, Harvard University. Professor of Education and Philosophy, University of Florida. Gainesville, Florida
Crumpacker, Martha L., B. L. Teacher. 2914 Hickory St., Omaha
Day, Cora May, B. L. (Mrs. Galen DeVore). Centralia, Washington
England, William Henry, B. S.; Ph. D. 1906, University of Nebraska; Member of Sigma Xi. Bureau of Corporations. 410 3d St., N. W., Washington, District of Columbia
Hawes, Annie, B. L.; A. M. 1912, University of Nebraska. 1634 Maple St., Lincoln
Ingraham, Leo Leroy, B. L. Ranchman. Glenns Ferry, Idaho
Reckmeyer, William Albert, Ph. B. Undertaker. Arlington
Roe, John Benjamin, Ph. B. Minister. Ponca
Smith, Wendell Bliss, B. S. Farmer. Polk
Stewart, Owen Presley, B. S. Teacher. Malvern, Iowa
White, Clarence H., B. S. Real Estate. 1612 N. 8th St., Boise, Idaho

1903

Burk, John Mitchell, B. L. Teacher. Santa Paula, California
Chambers, Robert Lloyd, B. L. Principal High School. Fullerton, California
England, Mrs. W. H., B. S.; Ph. D. 1906, University of Nebraska. Instructor in Political Economy, University of Nebraska. 517 E. 16th St., University Place
Fosbury, Edna Anna, B. L. (Mrs. Daniel Livingston). Lawrence
Fosbury, William Jayne, B. L. Merchant. Clarks
Huntington, Harry Flickinger, B. S. Graduate Student, Nebraska Wesleyan University. Minister. Pawnee City
Walker, Arthur Bruce, B. S.; M. D. Creighton Medical College, Physician. Endicott
Woodard, Abram Silvenus, Ph. B. Minister. Orient, Iowa

1904

Atkins, Bertha Fern, B. S. (Mrs. E. J. Simonds). 404 E. 15th St., University Place
Bowen, Earl Edwin, B. S.; A. M. 1908, University of Nebraska. Minister. Neligh
Cherry, Anna Eleanor, B. L. (Mrs. Shiles E. Clark). Hebron
Copeland, Josie Grace, A. B. Latin, High School. 807 N. 20th St., South Omaha
Copeland, Cora Maud, B. S. (Mrs. Brooks). Rushville
Durham, Harry Blaine, Ph. B.; LL. B. 1908, George Washington University. Assistant District Attorney. 311 E. 16th St., University Place
Ingham, Julia Cordelia, Ph. B. Stenographer. 4316 McGee St., Kansas City, Missouri
Longacre, Seth Wilbur, Ph. B.; B. D., Drew Theological Seminary. Wilsonville

Roe, Ellen Charlotte, A. B. (Mrs. A. F. Tyler).
1516 No. 27th St., Omaha
Seabrooke, Dorothy Mark, B. L. (Mrs. James C. Baker). Merna
Simonds, Ethel Marie, A.B. (Mrs. H. B. Durham).
311 E. 16th St., University Place
Tyler, Albert Franklin, B. S.; M. D. 1907, Creighton Medical College. Associate Professor in Surgery and Instructor in X-Ray and Electro-therapeutics, Creighton Medical College. Associate Orthopedic Surgeon and Skiagrapher, St. Joseph's Hospital.
1516 No. 27th St., Omaha
White, Eva Laura, B. L. Teacher. Silver City, Idaho
Winship, Fred C., B. L.; B. O. 1905, Ott School of Oratory; A. M. 1910, Denver University. Union Loan and Savings Association.
724 W. 16th St., University Place
Winship, Lloyd Anson, A. B.; LL. B. 1907, University of Nebraska. Manager Union Loan Association. 1245 N St., Lincoln
Wyatt, Merlin B., A. B.; M. D. 1907, University of Nebraska, M. D. cum laude, 1909. Physician. Manning, Iowa

1905

Anderson, Pearl, A. B. (Mrs. Edgar Smith).
5728 Harold Way, Hollywood, California
Clark, Letta May, A. B. Instructor in English Language and Literature, and Graduate Assistant in English Literature, University of Nebraska. 814 E. 16th St., University Place
Day, Earl Benjamin, B. S. Cashier Union Bank and Trust Company. Lebanon, Oregon
Fordyce, Claude Powell, A. B.; M. D. 1910, Washington University. Physician. Manley
Fosbury, Eva May, A. B. Principal of High School.
Tecumseh, Oklahoma
Fowler, James Herbert, A. B.; B. D. 1911, Garrett Biblical Institute. Minister. Hardy
Hylton, Grace **Gertrude**, A. B. Elmwood
Ingraham, Edward Grover, A. B. Ranchman. Yuma, Colorado
Jacobey Samuel Guy, A. B. Superintendent of Public Schools.
Battle Creek
Johnston, Mary Agnes, A. B. Teacher in High School. Columbus
McCartney, Lucy Emma, B. S. (Mrs. W. B. Bliss). Crete, Illinois
Maddox, Dora Maude, A. B. (Mrs. Claude P. Fordyce). Manley
Miller, Guy Emmett, B. S. Letter Carrier.
2115 W. 28th Ave., Denver, Colorado
Morgan, Jennie Amelia, A. B. Teacher. Craig
Morgan, Julian Brown, A. B. Banker. Inland
Sands, Effie,. A. B. Librarian in State Normal School.
Bellingham, Washington
Simonds, Everett James, B. S.; A. M. Yale, 1911. Y. M. C. A. Secretary, Nebraska Wesleyan University.
404 E. 15th St., University Place
Smith, Ernest Milton, A. B. Minister. Drain, Oregon
Taylor, Harry Allen, A.B., B.S. 1908; A.B. 1906, M.D. 1908 University of Nebraska. Physician. 315 W. St. Paul St., University Place
Weaver, Ernest Levi, A. B. Superintendent of Schools.
Shoshone, Idaho

Whiting, Mable Lucretia, A. B. (Mrs. E. G. Ingraham).
Yuma, Colorado

Worley, Hattie, A. B. (Mrs. T. E. Ashby).
109 Oliver St., Malden, Mssachusetts

1906

Atwood, Raymond Harold, A. B. Traveling Salesman. Chambers

Austin, Charles Emerson, A. B.; B. D. 1909, Drew Theological Seminary. Minister. Ohiowa

Bishop, Edward Charles, B. S. Director of Public School Division, and Acting Professor of Department of Agriculture, of the Iowa State College. Ames, Iowa

Bishop, William George, B. S.; LL. B. 1900, A. M. 1909, University of Nebraska. Professor of Geography and Geology, Registrar, Secretary and Treasurer of the Board of Trustees, University Trustee, Nebraska Wesleyan University.
222 W. 19th St., University Place

Blodgett, Rose Elizabeth, A. B. (Mrs. J. D. Hamilton). Principal High School. Orleans

Bonner, Walter Daniel, B. S.; A. M. 1908, Princeton; Ph. D. 1911, University of Toronto. Assistant Professor of Chemistry, Queen's University. Kingston, Ontario, Canada

Burdick, Burton Albert, A. B.; A. M. 1912, University of Nebraska. Principal of High School. Superintendent of Schools. Humboldt

Detrick, Effie Eldora, A. B. Assistant Registrar, Nebraska Wesleyan University. 1911 Q St., University Place

Gaylord, Grace Amber, B. S. (Mrs. Walter D. Bonner).
Kingston, Ontario, Canada

Hillyer, Antoine, A. B. Principal of High School. Beatrice

Hunt, Melvin Chauncey, A. B.; S. T. B. 1910, Boston School of Theology. Graduate Student, Harvard Divinity School.
197 Mt. Vernon St., Malden, Massachusetts

Huntington, Mary Frances, A. B.; A. M. 1911, Boston University.
1601 Q St., University Place

Kline, William Bowman, A. B.; A. M. 1908, University of Nebraska; B. D. 1912, Yale Divinity School. Minister. Wahoo

Lindstrom, Esther Amy, A. B. (Mrs. Peters). Laurel, Kansas

Longacre, Abbie Naomi, A. B. Mrs. O. T. Martin). Mentone, Indiana

Mathinson, Anna Marie, A. B. Teacher. Holdrege

McVay, Ambrose Gilbert, A. B.; S. T. B. 1909, Boston School of Theology. Fullerton

McVay, Fulton Clark, A. B. Minister. Holmesville

Nichols, Fred Trueman, A. B.; LL. B. 1910, University of Nebraska. Lawyer. Bayard

Pinckney, Reuben Marion, B. S.; A. M. 1908, University of Nebraska. Assistant Chemist in Agricultural Experiment Station.
Bozeman, Montana

Pritchard, Mary Ada, A. B. (Deceased)

Shepherd, Edith Grace, A. B. (Mrs. Oscar W. Reynolds). Seward

Truesdell, Myrta Antoinette, A. B. (Mrs. Ball).
R. R. 3, Binghampton, New York

Tuma, Joseph, A. B.; S. T. B. 1910, Boston School of Theology. Minister. Steele City

White, Robert Herman, A. B.

Wright, Paul Blaine, A. B.; Graduate Cummock School of Oratory, 1909. Minister. Ong

1907

Admire, Leila Mary, A. B. (Mrs. C. B. Moore). Osceola
Albright, William Arthur, A. B. Minister. Auburn
Allen, Stanton, A. B. Ranchman. San Juan, Texas
Beers, William Henry, A. B.; S. T. B. 1910, Boston School of Theology. Minister. South Athol, Massachusetts
Blakeslee, Lura Holmes, A. B. (Mrs. Ralph E. Cressey). Fairbury
Briggle, Ethel, A. B. (Mrs. Lloyd A. Winship). 1245 N St., Lincoln
Clark, Luvern Lee, B. S. Teaching Chemistry. Utica, California
Coffee, Blanche McLain, A. B. Chadron
Cressey, Ralph Eugene, A. B. Merchant. Fairbury
Curtis, Roy Emerson, A. B.
Enyeart, Agnes Nathanlia, A. B. (Mrs. Lynn Lemon). Berryville, Arkansas
Garner, Clyde Elbert, B. S. Farmer. R. F. D. Wilcox
Gortner, Ross Aiken, B. S.; A. M. 1908, Toronto University; Ph. D. 1909,Columbia University. Resident Investigator in Biological Chemistry in the Station for Experimental Evolution of the Carnegie Institution of Washington. Member Sigma Xi. Cold Spring Harbor, Long Island, New York
Graham, Edith, A. B. Teacher in Lincoln City Schools. 321 E. 12th St., University Place
Hadsell, Willard, Leroy, A. B.; B. D. 1910, Drew Theological Seminary; A. M. 1910, Columbia University. Minister. Diller
Hitchcock, Pearl, A. B. (Mrs. E. L. Clark). Lebanon, Oregon
Isham, Anna Elizabeth, A. B., Graduate Nebraska Wesleyan Conservatory of Music. Music Teacher. 409 E. 14th St., University Place
Langdon, Margie Ethel, A. B.; B. L. S. 1912, University of Illinois. Assistant Librarian in the Normal School. Kearney
Langdon, Oliver Horace, A. B.; S. T. B. 1910, Boston School of Theology. Minister. Sunnyvale, California
Lemon, Lynn, B. S. Cattle Farmer. Berryville, Arkansas
Morrow, Robert Rising, A. B. Superintendent of Schools. Liberty
Mylander, Ruth, A. B. Missionary. 1921 Hieden Cho Tennoji, Osaka, Japan
Newell, Lora Etta, A. B. Science Teacher in High School. Scottsbluff
Pearson, Harriet Angeline, A. B. Student in Library School. 1009 So. Wright St., Champaign, Illinois
Priest, Mae Marr, A. B. 2010 K St., University Place
Shambaugh, Archibald Major, A. B. Farmer Superior
Slater, Edna Adell, A. B. (Mrs. Ernest Lowell). 801 East 41st St., Kansas City, Missouri
Thompson, Warren Simpson, A. B.; A. M. 1911, University of Nebraska. Scholar in Philosophy, Columbia University. 423 W. 118th St., New York City
Townsend, Lewis Franklin, A. B.; B. D. 1910, Drew Theological Seminary. Weeping Water
Trumbull, Robert Samuel, A. B., B. S.; A.M. 1908, University of Nebraska. Adjunct Professor of Agricultural Chemistry, University of Nebraska. Agr. Sta., Lincoln
Webb, Katherine Louise, A. B. Beatrice
Whiting, Ethel Lutitia, A. B. Missionary. Meerut, India
Windnagle, Charles Henry, A. B. Teacher. Silver Lake, Washington

York, Alice Etna, A. B.; B. Ed., Peru State Normal; A. M. 1909, University of Nebraska. Teaching Latin.
1258 John St., Seattle, Washington
York, Emory Elgy, A. B., B. S. Principal of Schools. Petersburg

1908

Beck, Retta, Inez, A. B. (Mrs. C. O. Keester).
North Yakima, Washington
Behle, Bertha Amelia, A. B. Teacher in High School.
Vermilion, South Dakota
Bickel, Clarence Hanks, A. B. Cashier in State Bank. Cook
Clark, Chester Melville, B. S. Farmer. Burchard
Collett, Clinton Ellsworth, A.B. Superintendent of Schools. Fairmont
Currier, Mattie, A. B. (Mrs. Harry J. Johnson). North Loup
Currier, Gerald Elmore, A. B. Cashier in First National Bank. University Trustee. 1823 Q Street, University Place
Dimmitt, Edith Emmeline, A. B. (Mrs. Jay Elder).
Berkeley, California
Files, Ellery Knapton, B. S.; A. M. 1910, University of Nebraska.
Fordyce, Claude Powell, B. S. See 1905.
Member of Sigma Xi. Chemist, Bureau of City Tests, University of Cincinnati. 3411 Clifton Avenue, Cincinnati, Ohio
Frisbie, Lucius Ichabod, A. B. Lincoln
Gorst, Charles Crawford, A. B.; S. T.B. 1911, Boston School of Theology. Minister. 14 Joy St., Boston, Massachusetts
Greenslit, Walter Lee, A. B. Superintendent of Schools. Scottsbluff
Hall, Irene, A. B. (Mrs. E. M. Smith). Drain, Oregon
Harris, Edith Elsie, A. B., B. E. Teacher.
23 Highland Ave., Roxbury, Massachusetts
Harris, Herbert Stanley, A. B. Superintendent of Schools. Upland
Haskell, Cosa Dell, B. S. Student in Boston Medical School.
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Haskell, Winifred Rose, A. B. (Mrs. Herman N. Mattley).
3134 Holdrege St., Lincoln
Johnson, Rodney Knox, B. S. Ranchman. Lander, Wyoming
Keester, Cecil Oliver, A. B. Director Y. M. C. A.
North Yakima, Washington
Kendall, Earl Monroe, A. B. Student in Theology. University Trustee.
72 Mt. Vernon St., Boston, Massachusetts
Knapp, Newton Benjamin, A. B. Minister. Edison Park, Illinois
Kiechel, Walter, A. B. Farmer. Johnson
Lomax, Mary Edith, A. B. Broken Bow
Mastin, Roy Robson, A. B. Stenographer. Seward
Newell, Ethel, A. B. Teacher of Science in High School. Elgin
Orrill, Richard Nelson, A. B.; D. D. 1912, Nebraska Wesleyan University; District Superintendent, Nebraska South District. University Trustee. Fairbury
Palmer, Harry Oscar, A. B.; LL. B. 1912, Harvard University.
500 Brandeis Theatre Building, Omaha
Palmer, Myrtle Lillian, A. B. Grand Junction, Colorado
Pearson, Milo Eber, A. B. Graduate Student in Philosophy, Yale University. New Haven, Connecticut
Pinckney, Charles Edward, A. B. Superintendent of Schools.
Milligan
Plybon, Walter, B. S. Contractor. University Place
Stewart, Charles, B. S. Banker. Tecumseh
Taylor, Harry Allen, B. S. See 1905.

Townsend, Harvey Gates, A. B. Fellow in Philosophy, Cornell University. Ithaca, New York
Vail, Carey Eugene, B. S.; A. M. 1909, University of Nebraska. Assistant Professor of Chemistry, Colorado Agricultural College. Fort Collins, Colorado
Van Middlesworth, Edith Adella, A. B. Training Teacher in State Normal School. Peru
Whitehorn, Homer Austin, A. B. Assistant Examiner in U. S. Patent Office. Washington, D.C.
Wimberley, Bertha May, A. B. (Mrs. Guy I. Waltz). 201 East St. Paul St., University Place
Worthley, Evans Alva, A. B. Fellow in Political Science and Sociology, University of Nebraska. Minister. Milford

1909

Atkinson, Anna Maude, A. B. (Mrs. Stark A. Marsh). Des Moines, Iowa
Beck, Nita Clare, A. B. (Mrs. Earl Pearson). 1907 Linwood Boulevard, Kansas City, Missouri
Bishop, Earl Stephens, B. S.; A. M. 1911, University of Nebraska. Assistant in Chemistry, Queen's University. Kingston, Ontario
Bragg, Jessie Alice, A. B. Principal. Raymond
Brown, Josephine Adelaide, A. B. Student in Missionary Training School. 135 E. 52nd St., New York City
Burke, Viola Grace, A. B. Teacher. Kearney
Cain, Roy Harvey, A. B. Teacher in High School. White Owl, South Dakota
Coffin, Pansy Anita, A. B. (Mrs. Gerald E. Currier). 1823 Q St., University Place
Coleman, William Henry, A. B. Superintendent of Schools. Ogallala
Darnall, Anna Dorothy, A. B. (Mrs. William Huestis). University Place
Dryden, Ruth Holmes, A. B. (Mrs. Herbert Kendall). 343 W. 14th St., Fremont
Gilman, Jessie Stewart, A. B. 1041 Los Robles, Pasadena, California
Goodrich, Roy Dale, B. S. Teacher in High School. Seward
Hale, Flossie Evelena, A. B. Secretary City Y. W. C. A. Muscatine, Iowa
Hammond, Charles Hiram, A. B.; A. B. 1909, University of Nebraska. Real Estate. South Bend, Washington
Hisey, Albert Samuel, A. B. Minister. North Bend, Oregon
Hopper, Margaret Katherine, A. B. Student in Course for Nurses, Methodist Hospital. Omaha
Howe, Ethel, A. B. Superintendent of Schools. Winnetoon
Isham, Robert Melyne, A. B.; A. M. 1911, Member of Sigma Xi, University of Nebraska; Instructor in Chemistry, Columbia University. 525 2nd St., Brooklyn, New York
Jackson, Earl Warren, A. B. County Superintendent of Hamilton County. Aurora
Jensen, John Christian, B. S. Professor of Physics, Nebraska Wesleyan University. University Place
Kline, Howard Esher, A. B. Box 266, Pasadena, California
Lang, Albert Ray, A. B.; A. M. 1912, University of Nebraska. Superintendent of Schools. Douglas, Wyoming
Lehr, Edith Marshal, A. B. Graduate Student. 153 E. 62nd St., New York City

Matson, Enor Peter, A. B. Student in Law, University of Nebraska. 1206 K St., Lincoln
Mills, Samuel Emerson, A. B. Superintendent of Schools. Chadron
Morgan, Carrie Hudson, A. B. Lander, Wyoming
Royce, Laura Jane, A. B. Teacher. El Centro, California
Smith, Charles C., A. B.; S. T. B. 1912, Boston School of Theology. Minister. Farragut, Iowa
Springer, Maud Estella, A. B. (Mrs. Charles A. Nesom). 1220 Pine St., New Orleans, Louisiana
Stambaugh, Belvo Z, A. B. Student in Theology. 72 Mt. Vernon St., Boston, Massachusetts
Thuresson, Paul Frank, B. S. Student in Medicine, University of Nebraska. 2024 M. St., University Place
Walker, Earle Fiske, A. B.; Ph. G. 1912, University of Nebraska. Druggist. Valparaiso

1910

Anawalt, Glenn, A. B. Gentlemen's Furnishing Business. Aurora
Ashby, Robert Childers, A. B.; A. B. 1908, University of Nebraska. Professor of Animal Husbandry, State College. Pullman, Washington
Ballard, Jessie, A. B. Graduate Student, University of Washington. 14th Ave., North Lake, Seattle, Washington
Booth, Ethel Louise, A. B. Student in University of Nebraska. 1103 E. 16th St., University Place
Bunten, Glenetta Grace, A. B. Graduate Student, University of Nebraska. University Place
Coulter, Clara Idella, B. S. Y. W. C. A. Secretary, Nebraska Wesleyan University. 507 E. 16th St., University Place
Crozier, Grace Leal, A. B. Teacher in the High School. Bloomfield
Dietrick, Walter Q., A. B. Farmer. York
Dunlavy, Vernon Atwell, B. S. Student in Rush Medical College. Chicago, Illinois
Gardner, William Henry, A. B.; A. M. 1911, University of Nebraska. County Superintendent of Lancaster County. 203 E. 16th St., University Place
Greenslit, Eva Robin, A. B. Teacher in the High School. Wenatchee, Washington
Hayden, Myrtle Gladys, A. B. Principal of the High School. Louisville
Hayes, Daniel W., A. B.; A. M. 1912, University of Nebraska. President of the Peru State Normal School. Peru
Hosman, Everett Mills, A. B. Superintendent of Schools. Silver Creek
Imboden, Edward Ponting, A. B. First National Bank, Chicago. 906 Simpson St., Evanston, Illinois
Jacobson, Edward Benjamin, A. B.; A. M. 1912, University of Nebraska. Graduate Student in Civics and Philanthropy, University of Chicago. Chicago, Illinois
Johnson, Gertrude, A. B. Upland
Johnson, Harry James, A. B. Manager Johnson Lumber Company. North Loup
Kendall, Maude Viola, A. B. (Mrs. Ward Mailley). Music Student. Lincoln
Kendall, Olney Lee, A. B. Minister. Giltner
Lemon, Margaret Vera, A. B. Superintendent of Schools. North Loup
McGaughey, Lawrence Ray, A. B. Teacher. R. F. D. 2, Wauneta

McVay, John Isaac, A. B. Student in Garrett Biblical Institute. Evanston, Illinois
Maddox, Lena May, A. B. (Mrs. Nathan O. Reynolds). 2530 Q St., Lincoln
Maddox, Mary Katherine, A. B. Teacher in the High School. Plattsmouth
Melvin, Willa Blanche, A. B. Teacher. Oakdale
Mickey, Benjamin Hopwood, A. B. Cashier Wood Lake Bank. Wood Lake
Mylander, Blanche, A. B. North Platte
Newell, Lawrence E., A. B. Student in Rush Medical College. 54 Ontario St., Chicago, Illinois
Noonan, Viola Annie, A. B. Teaching Latin and German in the High School. Weeping Water
Pearson, Knute Otto, A. B. Student in Theology. 72 Mt. Vernon St., Boston, Massachusetts
Russell, Mary Edna, A. B. Fairbury
Sullivan, Eiffel Irene, A. B. (Deceased)
Swift, Roy Frederick, A. B.; A.M. 1912, Nebraska Wesleyan University. Graduate Student in Philosophy, Boston University. 72 Mt. Vernon St., Boston, Massachusetts
Talbot, John Edgar, A. B. Superintendent of Schools. Fairfield
Wimberly, Alexander, A. B. Billings Sugar Company. 502 So. 33d St., Billings, Montana

1911

Anderson, Leonard Oswald, A. B. Superintendent of Schools. Bradshaw
Atwell, Wayne Jason, A. B. Student in Medicine, University of Michigan. 342 E. Madison St., Ann Arbor, Michigan
Balch, Earl Boyd, A. B. Journalism. 224 E. 19th St., University Place
Beckwith, Grace Edna, A. B. (Mrs. Carrol Simonds). 408 W. 23rd St., University Place
Bessire, Bert Austin, A. B. Student in Yale Divinity School. 712 Yale St., New Haven, Connecticut
Bliss, Willam Bingham, A. B. Student Garrett Biblical Institute. Crete, Illinois
Bolton, Lora Eleanor, A. B. Geneva
Burch, Lottie Olivia, A. B. Teacher. Lost Cabin, Wyoming
Catlett, Charles Eugene, A. B. Minister. Stratton
Claflin, Faith Margaret, A. B. Music, High School. Aurora
Clausen, Minnie Margaret, A. B. Principal of High School. Albion
Crossland, William August, A. B. Fellow in Sociology, Washington University. 3927 Delmar St., St. Louis, Missouri
Durham, Frank Emmin, A. B. Cherokee Commission Company. Bristol, Colorado
Eger, Mary Neff, A. B. German, High School. Orchard
Elliott, Olive Pearl, A. B. English, High School. Beatrice
French, Nellie Edith. A. B. Principal of High School. Scribner
Frisbie, Grace Ruth, A. B. English and Music, High School. Lyons
Furrow, John William, A. B. County Superintendent of Hayes County. Hayes Center
Gollaher, Marie Coatsman, A. B. Grand Island
Gollaher, Milo Llewellyn, A. B. Professor of Education, Grand Island College. Grand Island

Hanthorne, Lyman Leigh, A. B.; A. M. 1912, Nebraska Wesleyan University. Minister. Normal

Hardin, Katherine Lenore, A. B. (Mrs. A. O. Gronquist). Sterling, Colorado

Harms, Armo Milton, A. B. Teacher. Exeter

Hartsook, Arthur J., A. B. Student in Engineering, University of Nebraska. Station A, Lincoln

Hawk, Clara Ellen, A. B. Principal of High School. Atkinson

Higgins, Edna Elcenia, A. B. Principal of High School. Hebron

Johnson, Lena Elizabeth, A. B. Teacher. 854 High St., Eugene, Oregon

Leech, Don Raymond, A. B. Principal of Schools. Rosalie

Lenfest, Roy Ernest, A. B. Educational Director, City Y. M. C. A. Jacksonville, Florida

Lyman, Elizabeth Ella, A. B. (Mrs. H. A. Callahan). Lincoln

McAfee, Florence Ethel, A. B. Principal of High School. Gothenburg

McVay, Frederick Albert, A. B. Minister. Everson, Montana

Moyer, Mae Elnora, A. B. Mathematics and Science, High School. North Loup

Newbecker, Ethel Eleanor, A. B. Teacher, High School. St. Paul

O'Brien, Serena Myrtle, A. B. Kearney

Palmer, Inez, A. B. Teacher, High School. Hickman

Peterson, Golda Emma, A. B. Latin, High School. Fairbury

Reid, Estella, A. B. Teaching History and Civics. Falls City

Reynolds, Nathan Oyler, A. B.; A. M., M. D. 1912, Creighton Medical College. Physician, 2530 Q St., Lincoln

Riley, Edith Sarah, A. B. Teacher in High School. Lawrence

Schock, Benjamin Frank, A. B. Principal of High School. Aurora

Shetler, Fay Dorothy, A. B. English, High School. Cambridge

Shike, Jasper Ray, A. B. Physician. Auburn

Showalter, John Malcolm, A. B.; B. S. 1912, University of Nebraska. Chemistry, Physics and Athletics, High School. Beatrice

Simonds, Carrol Owen, A. B. Gentlemen's Furnishing Business. 408 W. 23d St., University Place

Sipp, Ella Nancy, A. B. Principal of High School. Trenton

Smith, Clara Lois, A. B. Teacher. South Auburn

Smith, Edgar Benson, B. S. Banker. 5728 Harold Way, Hollywood, California

Smith, Ernest LeRoy, A. B. Gentlemen's Furnishing Business. Aurora

Snow, Marietta, A. B. Principal of Schools. Burwell

Snider, Adda Latta, A. B. Teacher in High School. Humboldt

Stanley, Lucile Lorraine, A. B. English, High School. Kearney

Starr, John Wilson, A. B. Minister. Monroe

Steuteville, Mary. Teacher in High School. Sioux City, Iowa

Sutton, Reese Kester, A. B. Student Garrett Biblical Institute. Evanston, Illinois

Taylor, Jesse Day, A. B.; M. D. 1912, Omaha Medical College. Interne in St. Luke's Hospital. Denver, Colorado

Thatcher, Sara Faye, A. B. Latin, High School. St. Edwards

Thomas, Nova Elizabeth, A. B. Principal High School. Nelson

Thompson, J. West, A. B. Student Boston University School of Theology. 72 Mt. Vernon St., Boston, Massachusetts

Thompson, Merle Edward, A. B. Teacher in High School. Douglas, Wyoming

Walker, Florence, A. B. Graduate Student, University of Nebraska. 823 E. 15th St., University Place

Warwick, Charles William, A. B. Graduate Student, University of Nebraska. Lincoln
Watt, Ruth Linley, A. B. Latin and Botany, High School. Kearney
Whiting, Alma Lydia, A. B. Latin and German, High School. Akron, Colorado
Wood, Adah Mary, A. B. Principal of High School. Clay Center
Woogerd, James Warren, A. B. Assistant Physical Director, Y. M. C. A. Duluth, Minnesota
Wullschleger, William Adolph, A. B. (Deceased)

1912

Anderson, Carl L., A. B. County Superintendent of Hitchcock County. Minister. Trenton
Atkins, Mary Elizabeth, A. B. Graduate Student in English, University of Nebraska. 402 E. 15th St., University Place
Balch, Ruth, A. B. Teaching Latin in High School. Sumpter, Oregon
Bon, Leila Isabelle, A. B.; A. B. 1912, University of Nebraska. Teaching English and History in High School. Shelton
Buck, Ella Bernice, A. B. Gibbon
Davis, Minnie Ada, A. B. Teaching Latin and English in the High School. Palmyra
Delzell, Ethel, A. B. Teaching in the Model School, Chadron Normal School. Chadron
Dewhirst, Jennie, A. B. Teaching Latin and English in the High School. Meridian, Idaho
Dewhirst, William Augustus, A. B. Teaching Science in the High School. Bayfield, Wisconsin
Files, Ruth Emma, A. B. Teacher. Harvard
Fosnot, Rolla T., A. B. Superintendent of Schools. Grafton
Fulmer, Ellis Ingham, A. B. Scholar in Chemistry, University of Nebraska. 323 W. St. Paul St., University Place
Gale, Laura Olive, A. B. Assistant Principal. Silver City, Iowa
Griswold, Vera Ellen, A. B. Teacher in High School. Lyons
Grubb, Myrtle Blanche, A. B. 823 E. 16th St., University Place
Hanks, Faye Geneva, A. B. Teacher. Gering
Hanthorne, Lyman Leigh, A. M. See 1911.
Hardy, Anna Marie, A. B.; A.B. 1912, University of Nebraska. Student in City Library. 153 E. 62nd St., New York City
Hart, Elizabeth Lee Ora, A. B. Teacher. York
Hicks, Helen Amelia, A. B. Farnam
Hunter, Alfred Vernon, A. B. Student in Boston School of Theology. 72 Mt. Vernon St., Boston, Massachusetts
Hunter, Earl Lewis, A. B. Editor of the "Republican." Weeping Water
Hursey, Mrs. Ella May, A. B. Graduate Student, Nebraska Wesleyan University. 1815 Warren Ave., University Place
Hylton, George Walter Stanley, A. B. Minister. Auburn
Jacobson, Henry Anthony, A. B. Kopmanngaton 18, Stockholm, Sweden
Johnson, Dora M., A. B. North Loup
Lane, Anna Marie, B. S. Teaching Science in the High School. University Place
Lenfest, Grace Evelyn, A. B. Assistant Librarian, Nebraska Wesleyan University. 208 E. 21st St., University Place
McLain, Grace, A. B.; A. B. 1912, University of Nebraska. Teacher. 406 W. 19th St., University Place

Maris, Ruth, A. B. Newcastle, Wyoming
Miller, Nan A., A. B. Greenwood
Mills, Loren Newton, A. B. General Merchandise. Gordon
Moore, Clyde B., A. B. Superintendent of Schools. Osceola
Morgan, Elva M., A. B. Teaching Latin and English in the High School. Crofton
Newkirk, Lee Ross, A. B. Student in Law, University of Nebraska. Lincoln
Ochiltree, Ethel Harlan, A. B. Teaching German and History in the High School. Beemer
Roup, Irene Muriel, A. B. Teaching History in the High School. Grand Island
Rumelhart, Guy Leroy, A. B. Teaching Mathematics in the High School. Fullerton
Ruyle, William Leroy, A. B. Student in Garrett Biblical Institute. Congress Park, Illinois
Schreckengast, Joy Ruth, A. B. Teacher. Denton
Shrode, Marian, A. B. Teacher. Merna
Slater, Loretta Adeline, A. B. Holdrege
Spracher, Macy Lucretia, A. B. Assistant Principal. Liberty
Story, Bert Leo, A. B. Student in the Boston School of Theology. 72 Mt. Vernon St., Boston, Massachusetts
Stringfellow, Leroy Walter, A. B. Student in the Boston School of Theology. 72 Mt. Vernon St., Boston, Massachusetts
Swan, Ralph Emerson, A. B. Teaching Manual Training and Physical Education in the High School. Gothenburg
Swift, Roy Frederick, A. M. See 1910.
Thatcher, Ada Ruth, A. B. Teacher. Table Rock
Thompson, Mary Faye, A. B. Teacher. Hebron
Warrick, Harriet Elizabeth, A. B. Meadow Grove
Wischmeier, Arthur C., A. B. Student in the Boston School of Theology. 72 Mt. Vernon St., Boston, Massachusetts
Wischmeier, Chester C., A. B. Student in the Boston School of Theology. 72 Mt. Vernon St., Boston, Massachusetts
Wyatt, Orrin William, A. B.; B. S. 1907, M. D. 1909, University of Nebraska. Physician and Surgeon. Manning, Iowa

YORK ALUMNI

The York alumni were made full members by action of the Alumni Association, the Faculty concurring. The following record is as complete as can be obtained:

1882

Andrus, Edwin R. Santa Barbara, California
Cameron, Melville D. Vice-President Peters Trust Company, University Trustee. Omaha
Swain, Orlando. Lawyer. Okmulgee, Indian Territory

1883

Rodabaugh, Mary E., Ph. B. (Mrs. A. L. Stonecypher). 3251 Fair St., Lincoln
Stewart, Ida, Ph. B. (Mrs. J. H. Bell). York

1884

Babbitt, Eunice. 627 So. 11th St., Lincoln
Edgcomb, Frank .O., B. S. Beatrice Daily Express. Beatrice
Knotts, Jennie, B. S. (Mrs. Serviss). 1501 7th St., Charleston, Illinois
Strickler, T. J., Ph. B. Minister. R. R. No. 4, Kansas City, Kansas

1885

Graves, Ella, B. L. (Mrs. J. N. Plumb). York
Loofbourrow, W. K., B. S., M. S. 1891. Minister. Minooka, Illinois
Van Fleet, Peter; D. D. 1897, Taylor University. Minister. Auburn
Whitnah, Charles, B. L. Farmer. Grand Island
Whitnah, Robert V., B. L. Cuba, Illinois

1886

Beck, Annie H., B. L. Deputy County Clerk. York
Beck, William A. 1320 E. 18th St., Denver, Colorado
Blackburn, Josephine, Ph. B. (Mrs. C. E. Byrkit). 505 W. 6th St., Los Angeles, California
Boyd, Arthur L. 876 2nd Ave., Detroit, Michigan
Burns, Blanche, B. L. (Mrs. English). Petaluma, California
Frew, William L. Principal of High School. Compton, California
McIllvaine, L. L. B. L. 2115 Grand Ave., Omaha
White, Oliver H. Business Manager A. J. Barnes Publishing Company. 6300 Isabella Ave., St. Louis, Missouri

1887

Davis, Wallace Clyde. Dentist. Dean of Lincoln Dental College. Lincoln
Ferguson, Herbert I. Bank Examiner. Council Bluffs, Iowa
Smith, Mary Alene, B. S. Teacher in Wesleyan Conservatory of Music. 405 E. 14th St., University Place

1888

Hibbard, Miriam (Mrs. McIllvaine). 2115 Grand Ave., Omaha
Lenfest, Lucy. Hastings
Mailley, James. Minister. 405 Monroe St., Pullman, Washington
Rickertson, Hattie 309 McKenzie St., Omaha
Slavens, Mary (Mrs. C. C. Clark). Laramie, Wyoming

STUDENTS

GRADUATE STUDENTS

Atwell, Wayne Jason	University Place
Coulter, Clara Idella	Wymore
Hanthorne, Lyman Lee	Normal
Haverland, Florence Donelson	University Place
Hursey, Mrs. Ella May	University Place
Porter, Myron Edward	Denton

Graduate Students, Total 6.

COLLEGE OF LIBERAL ARTS

Seniors

Aden, Fred Edward	University Place
Anawalt, Ethel	Fairfield
Atkinson, Lena Augusta	University Place
Blythe, Eugene Stanley	Diller
Brodboll, Susan Marea	University Place
Buck, Bradley J.	Gibbon
Carey, Raymond Burdette	University Place
Champ, Beulah Gladys	Corning, Iowa
Claflin, Mildred Perkins	University Place
Cole, Charles Gurnea	University Place
Cozier, Vera Clare	University Place
Craw, Ida May	Stratton
Crossland, Weldon Frank	Wayne
Davis, Clarence	Beaver City
Dickens, Glenn Earl	Fairbury
Erb, Lura	Gothenburg
Good, Lulu Katherine	University Place
Gomon, Charles Guy	Lincoln
Greenslit, Ray Arthur	Surprise
Hartsough, Ralph Clayton	University Place
Hull, Jessie Alveda	Minden
Hull, Merritt A.	Los Angeles, California
Hollister, John D.	University Place
Kiser, Mabel Vera	University Place
Krause, Alfred Sampson	Adams
Leech, Ralph Rex	Ansley
Leininger, Adeline Etta	Loup City
McDole, Ruth Marian	University Place
Meyer, Carl A.	University Place
Miller, Robert Robertson	Rockford
Moss, Lillie DeEtte	Kensington, Kansas
Moss, Neva Irene	Kensington, Kansas
Moyer, Jessie Irene	University Place
Ochiltree, Zola Holmes	Haddam, Kansas
Partridge, Harold Robertson	Kenesaw

Phillips, John S.	University Place
Rough, Emily Violet	Weeping Water
Spaulding, Walter Burton	Alexandria
Stancliff, Everett Lee	Pecos, Texas
Starrett, Josephine	Central City
Stevens, Leslie Clark	University Place
Sutherland, May Emma	Wahoo
Thomas, Edna Mabel	Mead
Torpin, Richard Ivan	Oakdale
Vandiver, Willie Pearl	University Place
Wagner, Henry Wesley	University Place
Ward, Beulah Edith	Overton
Wilson, Roy Andrew	University Place
Wonder, Clio Daisy	University Place
Wood, Amelia Tabitha	University Place

Juniors

Bimson, Oliver Harold	University Place
Black, Eula Laverta	Arnold
Bolton, Eva May	Geneva
Butler, Mabel	University Place
Clark, Helen Elizabeth	Marshall, Minnesota
Cozier, Harold Robbins	University Place
De Bardeleben, Arthur	Lincoln
Eichberg, Lydia Louise	University Place
Embree, Eva Edith	University Place
Fawell, William Crossdale	University Place
Fawell, Robert	University Place
Frost, Gouldine	Lincoln
Gill, Arthur	Surprise
Gillan, Fay Grace	Lexington
Goodell, Walter Earnest	Hale, Missouri
Gruver, Helen Eva	University Place
Haworth, Glenn Robbins	Aurora
Hiett, Herbert Reynolds	University Place
Hunt, Roxanna Gertrude	Orchard
Joy, Gertrude	University Place
Kidd, Clifford Manzer	Kenesaw
Kirtland, Sarah	University Place
Keester, Antoine L.	University Place
Knight, George	Genoa
Lehr, Jessie T.	Surprise
Lewis, Wilmer Orla	Clay Center
McCandless, Ray B.	Broken Bow
Martin, Ruth	University Place
Marshall, Mildred Alice	Benkelman
Mickey, James Harold	Osceola
Miller, John Hyer	Lincoln
Mills, Joy Genevia	Gordon
Mitchell, Emmett Charles	Nickerson
Moffett, Laura Gertrude	Bloomington
Moore, Ernest James	Gering
Muffly, Harold Benton	University Place
Muntz, William Jennings	Garrison
Peterson, Ruth	New London, Iowa

Randall, George A.	Neligh
Satchell, Velma Orena	Indianola
Schertz, Frank M.	Marquette
Sheffield, Bertha L.	Osseo, Minnesota
Shopbell, Harry Elmer	University Place
Smith, Leora Frances	Tecumseh
Spaulding, Ernest Miles	Alexandria
Stahl, Edith Columbia	University Place
Stebbins, Verna Adelle	Gothenburg
Tozer, George Edward	Bertrand
Tyson, Mona	Mound City, Missouri
Watson, Ruth Schulte	University Place
Welch, Nellie	University Place
Wright, Mary Elizabeth	University Place
Young, Louise	North Bend

Sophomores

Allen, Ethel Grace	Geneva
Anderson, Ethel Leonore	Wausa
Anderson, Myrtha Amelia	Minden
Anstine, Robert Lincoln	Wolbach
Austin, Georgiana	Norfolk
Baros, Eunice Augustine	Milford
Beck, Foster Merton	Seoul, Korea
Bee, Grace Lois	Fairbury
Bickel, Charles Coney	University Place
Butler, Ruth	University Place
Carey, Nellie Mary	University Place
Chamberlin, Berlin Guy	University Place
Chamberlin, Vera	University Place
Chenoweth, Harold Fiske	University Place
Chittick, Robert Ellsworth, Jr.	Stuart
Copley, Lena May	Fullerton
Cozad, Simeon Earl	Lincoln
Cozier, Hazel Ruth	University Place
Cramb, Myra Alphonsine	Fairbury
Crosthwaite, Ruth Eloine	David City
Crozier, Chell	Osceola
Dally, Claude Franklin	Bellwood
Davis, Russel	Fairbury
Day, Vida Blanche	Trenton
Deal, Roy Walter	Davenport
Eckwall, John Wesley	University Place
Elliott, Dwight C.	Mason City
Evans, Robert Emory	Dakota
Fosbury, Robert Eugene	University Place
Garey, Albert Robert	Fairmont
Gilbert, Bess Florence	Grand Island
Gillilan, Leon Thomas	Hardy
Goffe, Walter Locke	University Place
Gooding, Homer Thomas	Fullerton
Grantham, Esther	Lexington
Gray, Naomi	Central City
Green, Morris J.	Mason
Griesel, Levi J.	University Place
Griesel, Paul Kephart	University Place
Hare, Mabel Laura	Albion

Hart, Grace	Edgar
Hayden, Mary Alice	University Place
Hibben, Ethel	Norfolk
Hight, Theresa Pearl	Corning, Iowa
Hill, Blanch	Villisca, Iowa
Hollingshead, Arthur	Monroe
Hooker, Amy Sophia	Adams
Hoover, Raymond Kenneth	Haddam, Kansas
Hosman, David Fay	Norfolk
Howard, Lucy C.	University Place
Jackson, Ethel Bernice	University Place
Jillson, Bessie Elvira	Stuart
Keith, M. Allen	Mt. Morris, Illinois
Kauffman, Dorothy	Wymore
LaGrange, Nettie Sarah	Fullerton
Laverty, Cecil Faye	Burwell
Lee, Root Y.	University Place
Leininger, Florence Samantha	Loup City
Linch, Verl	Alvo
Lobb, Earl Milton	University Place
Lowe, Glenn Oval	Spaulding, Iowa
Lucas, Mabel Merle	Merna
Lundgreen, Mabel Evelyne	Wausa
McConnell, Grace	Lincoln
McGaw, Gilbert William	Wilsonville
McMichael, Ruth	Moorefield
McMillin, Ethel	Hebron
Mahannah, Blanche	Lincoln
Miller, Joy Preston	Madison
Moore, Joseph Wendell	McCook
Nelson, Sadie M.	Omaha
Norall, Clarence Alfred	Overton
Orrill, Robert Martin	Beatrice
Parker, Myrtle Mae	University Place
Patterson, George Raymond	Fairmont
Peck, Vincent	Cedar Bluffs
Pendarvis, Naomi Ozella	University Place
Plumb, Helen	York
Pohlman, Leta Alvina	Syracuse
Pursell, Harry Homer	Mason City
Rice, Lydia Bell	Blue Springs
Ruch, Peter B.	Shubert
Sager, Vera	Gibbon
Schock, Eldon Donald	University Place
Sill, Grant Wood	University Place
Simpson, Elnora	University Place
Sleuman, Birdie	Hastings
Stebbins, Guy Lavern	Gothenburg
Thompson, Mayme	Alma
Thompson, John William	University Place
Thuresson, Anna Catherine	University Place
Thuresson, Elva Mary	University Place
Vaughan, Harry E.	Huntley
Viele, Inez	Norfolk
Vifquain, Russell Manning	University Place
Warrick, Ruth Eugenia	Meadow Grove

Watson, Ruth Keyroku	Fairmont
Whitney, Walter Ferdinand	Lincoln
Whiteley, Ethel	Omaha
Williams, Dwight Lewis	University Place
Yanike, Walter Charles	Bellwood
Zumwalt, Wayne Warren	Clay Center

Freshmen

Adams, Lewa Hazel	University Place
Atkinson, Earl	University Place
Bailey, Ruth	Custer, South Dakota
Bath, Adah Elizabeth	Auburn
Bell, Victor Ray	Marsland
Bishop, Frank Edward	University Place
Bolton, Carrie Rachael	Tilden
Boomer, Esther	Davenport
Bothwell, Jean Bathan	South Omaha
Bowden, Ruth Hazel	Wisner
Boyd, Verda Tabitha	Aurora
Brockman, Elva	Laurel
Brunig, Morton Paul	Hebron
Burns, Robert Henry	Ohiowa
Butler, Lewis	Lander, Wyoming
Carpenter, Ivan Clare	Franklin
Coggins, Evangeline	Hebron
Cole, Claude Seymour	University Place
Cook, Harold	Lincoln
Craw, Alma J.	Stratton
Cromer, Gladine Ida	Gering
Currier, Helen	University Place
Deffer, Bessie	Fairbury
Dodge, Damon	Orleans
Durham, Howard Adam	Bristol, Colorado
Eckley, Barbara	Belgrade
Edgecombe, Helen	Geneva
Edling, Eddie Emanuel	Clay Center
Eger, Margurite	Lexington
Eger, Paul	Lexington
Embree, Arthur Lee	University Place
Fair, Willard James	Hardy
Farley, Irma Anna	Cedar Rapids
Finley, Allie	Douglas
Frazier, Ruth Lucile	University Place
Freeman, Vera	Columbus
Frey, Edna Laura	Trenton
Fonda, Fern	Genoa
Garey, Frank Earl	Fairmont
Garten, Vern Elijah	Albion
Geise, Fred	University Place
Gettys, Lloyd Bryant	Grand Island
Giles, George Herbert	Wilsonville
Gillan, Lela O.	Seward
Glock, Lillian Louisa	Garrison
Green, George C.	McCook
Greenslit, Charles Vern	Surprise
Griesel, Emma Edith	University Place
Griffes, Hazel Irene	Beatrice

Gruver, Alberta	University Place
Haegen, Vida Mae	Trenton
Hanson, Raus McDill	Bookwalter
Hay, Ronald Harding	Lincoln
Huermann, Mary Louise	Phillips
Hester, Helen Elizabeth	Glennwood, Iowa
Howard, Lucy Cornelia	University Place
John, Antonia	South Omaha
Johnson, Lily	Genoa
Johnson, Mabel E.	Genoa
Johnson, Raymond Walferd	Mead
Johnson, Bertha Sarah	Stuart
Johnson, Ruth Ethel	Gothenburg
Joyce, Grace A.	Syracuse
Joyce, M. Russell	Syracuse
Kelly, Mabel	University Place
Kemper, Bess	Graham, Missouri
Klepser, Fred	University Place
Kline, Daniel Warren	University Place
Lancaster, Jennie	York
Lane, Winthrop Bert	South Omaha
Layton, Iva Marie	University Place
Lean, Lottie Francis	Elmwood
Logan, Leah	Fairfield
McCormack, Lawrence R.	University Place
McCray, Mary Olive	Loup City
McDonald, Madeleine	Danbury
McNeil, Neva	University Place
McNeil, Earl Hagie	University Place
McGee, H. Eugene	University Place
Malone, Lyman E.	Topeka, Kansas
Mead, Ruth	Blair
Moran, Winnifred Delpha	Hyannis
Morris, Nellie	University Place
Myers, Alice Neva	University Place
Nelson, John Fred	Scotts Bluffs
Nelson, Myrtle Otelia	Stromsburg
Newell, Roy Ritter	. Minden
Niehaus, Mabel	Superior
Nordby, Clara	University Place
Norris, Elva L.	Laurel
Northrup, Paul	Lincoln
Ord, Esther Lucile	Auburn
Peck, Helen Rodney	University Place
Peck, Van Dee	Cozad
Peterson, Paul	Minden
Phillips, Blanche Rose	Walthill
Phillips, George Henry	Monroe
Phillips, Hazel Virginia	Walthill
Powers, Junia	University Place
Prescott, Ethel	Bloomfield
Pruitt, Logan A.	Omaha
Ragsdale, Wilma	University Place
Rankin, Charles Leonard	University Place
Raymond, Joseph Earl	Scotts Bluffs
Robinson, Evangeline Clara	University Place

Sandall, Robert Franklin	York
Scott, Chester Miner	Atchinson
Schultz, Esther Florence	Hastings
Shimonek, Stanley	Wilber
Sill, Roscoe Tate	Newport
Simonds, Francis Snocker	University Place
Smith, Harvey A.	Beemer
Sowle, Marguerite	Greenwood
Snider, Myrtle Cline	Tilden
Snocker, Fred Amos	Princeton
Spencer, Guy Louis	University Place
Stander, Rachel E.	Louisville
Stanley, Vera	Clarks
Stiffler, Hazel	University Place
Stewart, Edyth	Tecumseh
Stewart, Lena Martha	Randolph
Stewart, Gertrude	Valparaiso
Stockman, Harold	University Place
Styer, Blanche	Rising City
Swanson, Vera	Fremont
Swan, Harold	Clinton, Missouri
Swett, Erma N.	Grafton
Tabor, John Milton	David City
Taylor, Hazel M.	Table Rock
Taylor, Sherman, Jr.	Wymore
Terwilliger, Annah	Lincoln
Thiessen, Eva	Pawnee City
Throop, Ellen	Valparaiso
Throop, Ruth Matilda	Valparaiso
Tift, Paul	Milford
Torpin, Keith	Oakdale
Trine, Ruth	Madison
Umberger, Jessie	University Place
Vifquain, Harold Blakely	University Place
Ward, Roscoe Samuel	Abingdon, Illinois
Warrick, Sallie M.	Madison
Warrick, Zora E.	Madison
Watson, Jesse B.	Plainview
Werner, Alfred	Adams
Wetterer, Lillie	Central City
White, Alma May	University Place
White, George F.	University Place
Whitney, Bruce Foster	Hastings
Wickett, Eleanor	Laurel
Wischmeier, Clara	University Place
Wittemyer, Gyneth Elizabeth	Sargent
Yates, Lewis Thomas	Waverly
Yost, Elsie Rosalind	Chester

Special Students

Brockway, Elva	Laurel
Flood, Ethel Letitia	University Place
Griswold, Dwight Palmer	Gordon
Gumm, Abraham Johnathan	University Place
Gumm, Robert Thomas	University Place

Hill, Blanche	Vilisca, Iowa
Hughes, Francis	University Place
Kanne, Anna Catherine	University Place
Kennedy, Grace	Page
Lewis, Homer Merwin	Sterling
Low, Oscar Wayland	Grafton
Prewitt, Camyle	University Place
Scoville, Enod	Ralston, Wyoming

College of Liberal Arts, Total 372.

TEACHERS COLLEGE

Anawalt, Ethel	Fairfield
Anderson, Ethel Leonore	Wausa
Anderson, Myrtha Amelia	Minden
Anstine, Robert Lincoln	Odell
Atkinson, Lena Augusta	University Place
Hartley, Mary Ellen	University Place
Austin, Georgiana	Norfolk
Austin, Ralph Irving	York
Ball, Shelly	Beatrice
Baros, Eunice Augustine	University Place
Beck, Foster Merton	Seoul, Korea
Bickel, Charles Coney	University Place
Bimson, Floy E.	University Place
Bimson, Oliver Harold	University Place
Bishop, Frank Edward	University Place
Black, Eula Laverta	Arnold
Blodgett, Lura Jane	Raymond
Boomer, Florence	Davenport
Brodboll, Susan Marie	University Place
Brockman, Elva	Laurel
Burns, Robert Henry	Western
Butler, Ruth	University Place
Carey, Raymond Burdette	University Place
Chamberlin, Vera A.	University Place
Champ, Beulah Gladys	Corning, Iowa
Claflin, Mildred Perkins	University Place
Cockle, Albert	Crete
Cole, Mrs. E. Grace	University Place
Clark, Helen Elizabeth	Marshall, Minnesota
Clausen, Minnie Margaret	Dix
Copley, Lena May	Fullerton
Cozad, Simeon Earl	Lincoln
Cozier, Harold Robbins	University Place
Cozier, Vera Clare	University Place
Craig, Florence Ione	Havelock
Cramb, Myra Alphonsine	Fairbury
Craw, Alma J.	Stratton
Craw, Ida May	Stratton
Crosthwaite, Ruth Eloine	David City
Davis, Ada	Elmwood
Day, Vida Blanche	Trenton

Deal, Roy Walter	Davenport
Detrick, Leonard	Upland
Dickens, Glenn Earl	Fairbury
Duffield, Elizabeth Ellen	Lincoln
Eckley, Barbara	Belgrade
Edgecombe, Helen	Geneva
Eichberg, Lydia Louise	University Place
Embree, Eva Edith	University Place
Erb, Lura	Gothenburg
Farley, Irma Anna	Cedar Rapids
Fawell, Robert	University Place
Fosnot, Rolla Thayer	Davenport
Freeman, Vera	Columbus
Frost, Gouldene	Lincoln
Geise, Fred	University Place
Gilbert, Bess Florence	Grand Island
Gill, Arthur	Surprise
Good, Lulu Katherine	University Place
Goodell, Walter Ernest	Hale, Missouri
Gooding, Homer Thomas	Fullerton
Greenslit, Ray Arthur	Surprise
Greeno, Ethel Lois	Ogden, Utah
Grimm, Grace	Ulysses
Gruver, Helen Eva	University Place
Haegen, Vida Mae	Trenton
Hare, Mabel Laura	Albion
Hart, Grace	Edgar
Hartsook, Arthur	Greenwood
Haworth, Glenn R.	Aurora
Hayden, Alice	University Place
Haynes, Renna	University Place
Hibben, Ethel	Norfolk
Hiett, Herbert Reynolds	University Place
Hill, Blanche	Valisca, Iowa
Hollister, John D.	University Place
Howard, Lucy C.	University Place
Hull, Jessie Alveda	Minden
Hunt, Roxana Gertrude	University Place
Hylton, George Walter	New York City
Jackson, Ethel Bernice	University Place
Johnson, Annis	West Point
Johnson, Ruth E.	Gothenburg
Joyce, Grace A.	Syracuse
Kanne, Anna Catherine	University Place
Kauffman, Dorothy	Wymore
Kemper, Bess	Graham, Missouri
Kinsinger, James	Milford
Kiser, Mabel Vera	University Place
Knoll, Charles W.	Crete
Krause, Alfred Sampson	Adams
La Grange, Nettie Sarah	Fullerton
Lancaster, Jennie	York
Laverty, Cecil Faye	Burwell
Lee, Root Y.	University Place
Leech, Ralph Rex	Ansley

Lehr, Jessie T.	Surprise
Leininger, Adeline Etta	Loup City
Leininger, Florence Samantha	Loup City
Lewis, Wilmer Orla	Clay Center
McCandless, Ray B.	Broken Bow
McConnell, Grace	Lincoln
McCormack, Lawrence R.	University Place
McDole, Ruth Marian	University Place
McGaw, Gilbert William	Wilsonville
McLain, Grace	University Place
Mahannah, Blanche	Lincoln
Marshall, Mildred Alice	Benkelman
Mead, Ruth	Blair
Miller, John Walter	Holmesville
Miller, Robert Robinson	Rockford
Mills, Joy Genevia	Gordon
Mitchell, Emmett C.	Nickerson
Moffitt, Laura Gertrude	Bloomington
Moore, Ernest James	Gering
Moore, Clyde B.	Osceola
Moss, Lillie DeEtte	Kensington, Kansas
Moss, Neva Irene	Kensington, Kansas
Moyer, Jessie Irene	University Place
Muffley, Harold Benton	University Place
Ochiltree, Zola Holmes	Haddam, Kansas
Parker, Loula	Plainview
Peterson, Ruth	New London, Iowa
Phillips, John S.	University Place
Poeverlin, Haede	Beatrice
Poeverlin, Matilda	Beatrice
Pohlman, Leta	Syracuse
Powers, Junia	University Place
Prescott, Ethel	Bloomington
Ragsdale, Wilma	University Place
Rice, Lydia Bell	Blue Springs
Robinson, Algie	Central City
Ruch, Peter B.	Shubert
Satchell, Velma Orena	Indianola
Scott, Mittie	Plainview
Schreckengast, Joy Ruth	University Place
Schultz, Esther Florence	Hastings
Sheffield, Bertha L.	Osseo, Minnesota
Shopbell, Harry Elmer	University Place
Shrode, Marian	Bennett
Simpson, Elnora	University Place
Sleuman, Birdie	Hastings
Smith, Leora F.	University Place
Sovereign, Bessie	Fullerton
Stahl, Edith	University Place
Stebbins, Verna	Gothenburg
Stevens, Leslie	University Place
Stewart, Edyth	Tecumseh
Stiffler, Hazel	University Place
Stout, Hambert Gambetti	Calloway
Sutherland, May	Wahoo

Swanson, Vera	Fremont
Swan, Helen J.	Tecumseh
Terwilliger, Annah	Lincoln
Thiessen, Eva	Pawnee City
Thomas, Edna Mabel	Mead
Thuresson, Anna T.	University Place
Thuresson, Elva M.	University Place
Tozer, George E.	Delta, Utah
Trine, Ruth	Madison
Tyson, Mona	Mound City, Missouri
Umberger, Jessie	University Place
Vandiver, Willie	University Place
Vaughan, Harry E.	University Place
Viele, Inez	Norfolk
Warrick, Zorrah E.	Madison
Watson, Ruth S.	University Place
Way, Harold	Tecumseh
Welch, Nellie	University Place
Wetterer, Lillie	Central City
White, Alma May	University Place
Whiteley, Ethel M.	Omaha
Wisner, Lucile	Benson
Wonder, Clio D.	University Place
Woodward, Mae	Archer
Wright, Mary E.	University Place
Young, Louise	North Bend
Zumwalt, Wayne	Clay Center

Teachers College, Total 177.

Teachers Training Course

Abel, Hazel Opal	Tilden
Adams, Muriel Ruth	University Place
Akert, Fred	Johnstown
Albert, Roy	Normal
Albers, Elizabeth Johanna	Mineo, Oklahoma
Aukeny, Clara May	Tobias
Balderson, Eliza Rhoda	Cortland
Barton, Elsie	University Place
Bassett, Hale Elizabeth	Newport
Beachler, Beulah	Reynolds
Beachler, Nettie	Reynolds
Beardsley, F. Adah	Reliance, South Dakota
Bohmont, Nellie	Martel
Bohmont, May Mary	Martel
Boomer, Florence Emma	Davenport
Bowles, Nellie Mildred	Newela, South Dakota
Brown, Jessie Etta	Culbertson
Brox, Joseph B.	Scotia
Busch, Mary Louise	Hallam
Campbell, Cecil	Tobias
Chapin, Grace L.	University Place
Close, Gretchen May	Malcolm
Cozier, Hazel Ruth	University Place
Crago, Agnes	University Place

Craig, Naoma	Madison
Cutler, Guy	Elsie
Dean, Belle Una	University Place
Deems, Sarah Maude	Omaha
Dempcy, Chloe Alta	Curtis
DeVore, Lillie E.	Fairbury
Dorrance, Addie Jane	Pawnee City
Douglas, Opal Evelyne	Tekamah
Droge, Alma A.	DuBois
Duling, Sabine	Raymond
Durbin, Shirley	Bartley
Ebersole, Carterette Elizabeth	Superior
Elliott, Richard Jarvis	Princeton, Iowa
Ewing, Gladys Gwendolyn	Beemer
Ewing, Marion L.	Beemer
Finley, Ilma Dean	Douglas
Foster, Nellie Josephine	Max
Fross, Velva Dell	Loup City
Gammon, Elsie Edith	Palmer
Gardner, Frank M.	Max
Gardner, Jessie Grace	Max
Grote, Bertha Wilhemina	University Place
Hart, Anna Laura	Lincoln
Hicks, Jennie Lomyla	Yale, Iowa
High, Beryle Evaline	Beatrice
High, Opal	Beatrice
Hodge, Jeannette A.	Lynch
Hull, Verdie Emily	Dorchester
Idell, Merle	Lincoln
Johnson, Ruth M.	Lincoln
King, Eva Anetta	DuBois
King, Lillian Maude	Palmer
Keester, Carrie Emma	Hickman
Kyker, Anna Layke	Reynolds
Lambert, Ruth Margaret	Endicott
Larson, Lillie Matilda	Trumbull
Larson, Minnie Ereka	Trumbull
Latham, Mina Frances	Curtis
Lehr, Addie	Archer
Lind, Jennie	Stromsburg
McCool, Anna Otis	Salem
McCormick, Josephine	University Place
McCormick, Jane	University Place
McElvain, Andrew	Fullerton
Merrill, Lucy	Pleasant Dale
Minnick, Sallie Luella	Bartley
Naracong, Vera Mae	University Place
Newman, Ada Ann	Mason City
Ninneman, Clara Emily	Malcomb
Noxon, Mrs. Bentley William	Bee
O'Neal, Elsie	Bayard
Parker, Myrtle	University Place
Pekar, Joe	Ohiowa
Powell, Hazel	Pawnee City
Quinn, Mary Veronica	Jackson

Reed, Ethel Sarah	Stratton
Renner, Mary Minta	Malcolm
Reynolds, Merle	University Place
Richert, Leola Louise	Clay Center
Schreckengast, Carita C.	University Place
Scott, Earl William	Seward
Skinner, Rozeltha Lenoir	Lincoln
Smith, Luella Florence	Cortland
Smith, Mabel Clare	University Place
Stilwell, Fern Geoa	University Place
Stonebarger, May Lillian	York
Story, Grace Luella	Bloomington
Sullivan, Mabel Gertrude	Lincoln
Thorne, Della Corinne	Lincoln
Timblin, Jasper McHenry	Weeping Water
Turner, Edith Mary	Lincoln
York, Licena May	Havelock
Walker, Ora	Lincoln
Ward, Mary Elizabeth	Clay Center
Warner, Josephine Ellen	Haigler
Wertman, Mary Catharine	Milford
Zumwalt, May Lillv	Clay Center

Teachers Training Course, Total 101.

SUMMER SCHOOL, 1912

Abel, Hazel Opal	Tilden
Abbott, Effie Haskins	Peru
Adams, Muriel Ruth	University Place
Akert, Fred	Johnstown
Albers, Elizabeth Johanna	Mineo, Oklahoma
Andrews, Marguerite Adelia	University Place
Ankeny, Clara May	Tobias
Atkins, Hobart	University Place
Atwell, Wayne Jason	University Place
Austin, Ralph Irving	Waco
Ball, Shelley Eliza	Beatrice
Barton, Elsie	University Place
Beachler, Beulah	Reynolds
Beachler, Nettie	Reynolds
Beardsley, F. Adah	Reliance, South Dakota
Bickel, Charles C.	University Place
Bimson, Floy E.	University Place
Bimson, Mary Elizabeth	University Place
Bishop, Frank Edward	University Place
Blodgett, Lura Josephine	Raymond
Brodboll, Susan Maria	University Place
Bohmont, Mary May	Martel
Boomer, Florence	Davenport
Brown, Jessie Etta	Culbertson

Busch, Mary Louise	Hallam
Butler, Ruth	University Place
Campbell, Cecil	Tobias
Carey, Raymond Burdette	University Place
Champ, Beulah	Corning, Iowa
Chapin, Grace L.	University Place
Christenson, Lura	Lincoln
Clausen, Minnie Margaret	Dix
Close, Gretchen May	Malcolm
Cockle, Albert Leslie	Crete
Cole, Mrs. Grace E.	University Place
Cole, Mrs. Lottie	Lincoln
Conger, Wilfred	Cody, Wyoming
Corrick, Gladys	Lincoln
Cox, Jessie Mary	Lincoln
Cozad, Simeon Earl	Lincoln
Cozier, Hazel Ruth	University Place
Crago, Agnes	University Place
Craig, Florence Ione	Havelock
Craig, Naoma	Madison
Cramb, Myra Alphonsien	University Place
Cutler, Guy	Elsie
Danielson, Clara	University Place
Davis, Ada	Elmwood
Dean, Belle Una	University Place
DeBardeleben, Jennie Osgood	University Place
Deems, Maude Sarah	Omaha
Dempcy, Chloe Alta	Curtis
Denton, Edward William	Bladen
Detrick, Leonard	Upland
DeVore, Lillie E.	Fairbury
Dewhirst, Jennie	University Place
Dickman, Emma S.	Stamford, South Dakota
Dorrance, Addie Jane	Pawnee City
Douglas, Opal Evelyne	Tekamah
Droge, Alma A.	DuBois
Duffield, Elizabeth Ellen	Lincoln
Durbin, Shirley	Bartley
Ebersole, Carterette Elizabeth	Superior
Ellison, Constance	University Place
Elliott, Richard Travis	Princeton, Iowa
Emery, Mrs.	Lincoln
Ewing, Gladys Gwendolyn	Beemer
Ewing, Marion L.	Beemer
Fils, Georgia	Greenwood
Files, Ruth Emma	University Place
Finley, Ilma Dean	Douglas
Foreman, Grace B.	Alvo
Fosnot, Rolla Thayer	Davenport
Foster, Nellie Josephine	Max
Fross, Vilva Dill	Loup City
Fuller, Eva	University Place
Fulmer, Miriam	University Place
Fulmer, Pauline Helen	University Place
Goeckler, Miss	Lincoln

Gammon, Elsie Edith	Palmer
Gardner, Frank M.	Max
Gardner, Jessie Grace	Max
Good, Lulu Katherine	University Place
Greeno, Ethel Lois	Ogden, Utah
Grimm, Mary Grace	Ulysses
Grate, Bertha Wilhelmian	University Place
Hadsell, Vincent P.	University Place
Haggerty, Mary Bethel	Lincoln
Hall, John Robert	Bladen
Harms, Alma Lillian	Lincoln
Hart, Anna Laur	Lincoln
Hartsook, Arthur J.	Greenwood
Haynes, Renna May	University Place
Hicks, Jennie Lomyla	Yale, Iowa
High, Beryl Evalina	Beatrice
High, Opal	Beatrice
Hinman, Grace May	Lincoln
Hitchcock, Gladys	University Place
Hockerson, Mrs.	Lincoln
Hodge, Jeanette A.	Lynch
Holland, Madge Louise	Fullerton
Halcomb, Nettie	Broken Bow
Hollister, John D.	University Place
Holley, Georgia Ellen	Waverly
Howard, Veora	Ralston
Howard, William Tinsley	Ralston
Hoyle, Mary Mildred	Waverly
Hull, Verdie Emily	Dorchester
Hunt, Earl Radmore	Lincoln
Hunt, Mr.	University Place
Huntington, Mary Frances	University Place
Hylton, George Walter	New York
Idell, Merle	Lincoln
Joekel, Ruth	Lincoln
Johnson, Annis Marie	West Point
Johnson, Ledia Luree	University Place
Joy, Anna Marshall	University Place
Joy, Margaret Laverne	University Place
Joy, Olive Myrtle	University Place
Joy, Vesta	University Place
Keegan, James Clyde	Lincoln
Kelly, Maud	University Place
King, Eva Anetta	DuBois
King, Lillian Maude	Palmer
Kinsinger, James Wadsworth	Milford
Knoll, Charles Willard	Crete
Knox, Ivan Reynolds	University Place
Kuhn, Gladys Frances	Lincoln
Kuster, Carrie Emma	Hickman
Kyker, Anna Layke	Reynolds
Lambert, Ruth Margaret	Endicott
Lamphere, Mr.	Broken Bow
Larson, Lillie Matilda	Trumbull

Larson, Minnie Ereka	Trumbull
Latham, Nina Frances	Curtis
Lee, Root Y.	University Place
Leech, Ralph Rex	Ansley
Lehr, Addie	Archer
Linch, Evea Blanche	University Place
Lindberg, Eulalia Victoria	Stromsburg
Livingston, William Simon	Mahaska, Kansas
Lonan, Vivian	Lincoln
Lowry, Mrs. R. W.	Lincoln
Lucky, Anna	Lincoln
McConnell, Grace	Lincoln
McCool, Anna Otis	Salem
McCormick, Josephine	University Place
McDole, Ruth	University Place
McElvian, Andrew	Fullerton
McLain, Grace	University Place
McLean, Stanley Allen	University Place
Marshall, Mildred Allice	Benkelman
Marshall, Winifred Ellen	Benkelman
Merrill, Lucy	Pleasant Dale
Meyers, Emma	Seward
Miller, John Walter	Holmesville
Minnick, Sallie Luella	Bartley
Mitchell, Emmett Charles	Nickerson
Moffett, Laura Gertrude	Bloomington
Moore, Clyde B.	Osceola
Moore, Julia Anne	Denton
Moyer, Jessie Irene	University Place
Naracong, Vera Mae	University Place
Newman, Ada Ann	Mason City
Ninneman, Clara Emily	Malcolm
Norris, Bernice	Lincoln
Noxon, Bently William	Bee
Nylander, Laura Bertie	Loomis
Ochiltree, Zola Holmes	Haddam, Kansas
Okey, Mr.	Lincoln
Parker, Loula	Plainview
Parker, Myrtle	University Place
Pearson, Mr.	Lincoln
Pekar, Joe	Ohiowa
Pierce, Winnie Eleota	University Place
Phillips, John	University Place
Poeverlin, Haede Theresa	Beatrice
Poeverlin, Matilda Adelia	Beatrice
Powell, Hazel Elsie	Pawnee City
Pruitt, Logan A.	Omaha
Quinn, Mary Veronica	Jackson
Radinsky, Anna Olga	Pawnee City
Ray, Joe	Pawnee City
Reed, Ethel Sarah	Stratton
Reed, Estella Gertrude	University Place
Reed, Florence	Milford
Renner, Mary Minta	Malcolm

Reynolds, Merle	University Place
Richert, Leola Louise	Clay Center
Robinson, Algie Ama	Central City
Robinson, Mrs.	Lincoln
Rogers, Maude Bell	Wahoo
Sappenfield, Mary	Bethany
Schreckengast, Carita C.	University Place
Schreckengast, Joy Ruth	University Place
Scott, Earl William	Seward
Scott Mittie Young	Plainview
Shimerda, Frank	Swanton
Shrode, Marian	Bennett
Simpson, Merle Mae	University Place
Sipp, Ella Nancy	Pleasant Dale
Skinner, Rozeltha Lenoir	Lincoln
Smith, Esther Gertrude	University Place
Smith, Fay Ione	Cambridge
Smith, Hazel Kate	Palmyra
Smith, Luella Florence	Cortland
Smith, Mabel Clare	University Place
Sovereign, Bessie Jane	Fullerton
Stahl, Grace Dexter	University Place
Stevens, Leslie Clark	University Place
Stewart, Ada	Tecumseh
Stilwell, Fern Geoa	University Place
Stonebarger, May Lillian	York
Story, Alta Frances	Bloomington
Story, Grace Luella	Bloomington
Stout, Humbert Gambetta	Calloway
Sullivan, Mabel Gertrude	Lincoln
Sutherland, May Emma	Wahoo
Swan, Helen Jeannette	Tecumseh
Thomas, Edna M.	Mead
Thorne, Della Corinne	Lincoln
Thuresson, Elva Mary	University Place
Timblin, Jasper McHenry	Weeping Water
Timmerman, Belva Francisca	University Place
Trowbridge, Dorothy Blanche	Lincoln
Turner, Edith Mary	Lincoln
Umberger, Ellen	University Place
York, Licena May	Havelock
Vaughan, Harry E.	University Place
Walker, Ora	Lincoln
Ward, Mary Elizabeth	Clay Center
Warner Josephine Ellen	Haigler
Way, Harold Hall	Tecumseh
Wellman, Florence	University Place
Wertman, Mary Catherine	Milford
Wisner, Lucile Edith	Benson
Woodward, Anna Mae	Archer
Wunderlich, Zora Cordelia	University Place
Wunderlich, Zella Mae	University Place
Yoho, Alma Maude	UniversityPlace
Yost, Guy Robinson	Superior
Zumwalt, May Lilly	Clay Center

Zumwalt, Wayne Warren	Clay Center

Summer School 1912, Total 245.

ACADEMY

Albert, Roy	Normal
Andrews, Marguerite Adelis	University Place
Anspach, Dorothy	Amherst
Armann, Mary K.	Martel
Atkins, Hobart	University Place
Balderson, Elza Rhoda	Cortland
Bassett, Elizabeth Hale	Kirkwood
Beerup, Gayle Marie	University Place
Bender, Grace	Hermosa, South Dakota
Billows, Hazel	Raymond
Bohmont, Nellie	Martel
Bowles, Nellie Mildred	Wewela, South Dakota
Brox, Joseph B.	Scotia
Bryan, Phoebe Belle	York
Buckner, Chester Leroy	University Place
Buckner, Mrs. Bertha Ingraham	University Place
Chmelka, Lloyd	Raymond
Church, Fay	University Place
Clark, Marjorie Leslie	University Place
Dawson, Maria	Bennett
DeBardeleben, Jennie Osgard	University Place
Denton, Edward William	Bladen
Duling, Sabina	Raymond
Elliott, Richard Travis	Princeton, Iowa
English, Tom George	Mason City
Elliott, John Gordon	University Place
Egley, Alice	Garrison
Fulmer, Miriam	University Place
Fulmer, Pauline	University Place
Ganzel, Arnold Walter	Berlin
Green, Guy Ireson	Mason City
Grove, Curtis Charles	Elgin, North Dakota
Grove, James F.	Lincoln
Hadsell, Vincent P.	University Place
Haegan Mearl	Trenton
Hall, John Robert	Bladen
Harris, Alma Lillian	Lincoln
Hallam, Madge	Fullerton
Hoyle, Mildred Mary	Waverly
Hudson, Roy William	Hayes Center
Haggerty, Mary Bethel	Lincoln
Huenfield, Cora	Gregory, Arkansas
Hughes, Leonard	Ong
Hunt, Charlotte Augusta	Crab Orchard
Idell, Merle	Lincoln
Johnson, Joseph Evan	Ainsworth
Johnson, Everett Benjamin	Canton
Johnson, A. Ruth	North Loup
Johnson, Ruth Matilda	Lincoln
Jones, Mildred Florence	North Loup

Jones, Florence M.	Lincoln
Jones, Ruth M.	Lincoln
Kinnaman, Willard	Tamora
Keegan, James Clyde	Lincoln
LaBell, Ethel	Newport
Lang, Mabel	University Place
Larson, Roy Henry	Mead
Linch, Evea Blanche	University Place
Lind, Florence	Polk
Lind, Jennie Victoria	Stromsburg
Lindberg, Eulalia Victoria	Stromsburg
Livingston, William Simon	Mahaska, Kansas
Loder, John	Waverly
Meyers, Emma Caroline	Seward
Miller, Alta Lula	Bassett
Moore, Julia Anne	Denton
Mossman, Jesse B.	Mason City
McCormick, JaneEmyline	University Place
McLean, Stanley Allen	University Place
McGee, Genevah	Cody, Wyoming
Ormsby, George Ernest	Broken Bow
O'Neal, Elsie	Bayard
Parker, Lloyd Marion	Hastings
Peterson, Gussie Virginia	West Point
Phinney, B. Dee	University Place
Radinsky, Anna Olga	University Place
Reed, Florence	Milford
Rose, Elizabeth	University Place
Ruliffson, Joseph H., Jr.	Lincoln
Sands, Robert	University Place
Shike, Walter D.	Arispe, Iowa
Shimerda, Frank	Swanton
Smith, Benjamin Hugh	University Place
Smith, Esther Gertrude	University Place
Smith, Fay Ione	Orafino
Snocker, Julia Ellen	Princeton
Snyder, Cora	Elk Creek
Spence, Dewitt	Louisville
Starkey, Wilson Burton	Boelus
Stephenson, George Francis	Ainsworth
Stewart, Merle	Medford, Oregon
Stowell, Lyle	University Place
Strange, Everett J.	Lincoln
Sorenson, David C.	Boelus
Sorenson, John Wesley	Boelus
Souder, Susie	Moorefield
Thompson, Alfred Vernon	University Place
Thomas, Clara	Gothenburg
Trowbridge, Dorothy	Lincoln
Upright, Ern Saville	North Loup
Umberger, Ella	University Place
Vaughan, Jennie Myrtle	Huntley
Vogel, Irwin Henry	Florence
Weed, Floyd Henry	Cedar Rapids
Wessler, Vernon Henry	University Place

Westervelt, Edna Blanche	Meadow Grove
Wertz, Leland E.	Star
White, Louis Kynette	Angora
Whitmore, Dorr	Kenesaw
Wilson, Eska Elmer	University Place
Winborn, Cora	Iowa City, Iowa
Wood, Curtis	Mason City
Yoho, Alma Maude	University Place
Yost, Guy Robinson	Superior

Academy, Total 115

CONSERVATORY OF MUSIC

Admire, Nell	Oakdale
Amos, Alwin	University Place
Antram, Vivian	Lincoln
Atkinson, Lena Augusta	University Place
Axtell, Florence Mabel	Beaver City
Bagley, Clarence O.	Lincoln
Balch, Earl Boyd	University Place
Barney, Flavia Pearl	Caldwell, Idaho
Bath, Ada Elizabeth	Auburn
Bean, Susie E.	Davenport
Beck, Willard	University Place
Beck, Mildred	University Place
Beck, Ella May	Table Rock
Becker, Mary A.	Milford
Bee, Grace Lois	Fairbury
Bender, Grace	Hermosa, South Dakota
Beresford, Mabel Mary	University Place
Bickel, Charles Coney	University Place
Bittner, Lura	Osceola
Black, Eula Laverta	Arnold
Blythe, Stanley Eugene	Diller
Boeye, Katherine Bertha	Lincoln
Bolton, Eva May	Geneva
Brodball, Susan Marea	University Place
Brodball, Nora Florence	University Place
Bryson, May L.	Adams
Buckles, Emmit J.	Havelock
Burtis, Mrs. C. J.	Lincoln
Call, Edna Bell	Aurora
Carrell, Dora B.	University Place
Casteel, Bernice	Loup City
Chenoweth, Ethel Alice	University Place
Chittenden, Alta	Madison
Christenson, Laura	Lincoln
Clark, Marjory	University Place
Coggins, Evangeline	Hebron
Cooley, Charlotte	Belgrade
Cooper, Ruth Anita	Bellwood
Cowan, Hazel	Ottawa, Kansas
Cox, Jessie M.	Lincoln
Cramb, Myra Alphonsine	Fairbury
Craw, Ida May	Stratton
Crosthwaite Eloise	David City

Cummings, Thomas Carleton	Howe
Dalton, Irma	Lincoln
Danielson, Clare	University Place
Dargin, Ruth Agnes	Creighton
Davidson, R. G.	Lincoln
Davis, Willard B.	Castle, Oklahoma
Delzell, Winnie Elizabeth	Lincoln
Dickens, Glenn Earl	Fairbury
Dickerson, Olive	Guide Rock
Dickman, Emma	Stamford, South Dakota
Dillon, Grace Pearl	Dorchester
Donohoe, Nell Estelle	Decatur
Edgecomb, Helen	Geneva
Eger, Marguerite	Lexington
Egley, Alice	Garrison
Ekwall, John Wesley	Shickley
Elfeldt, Myrtle	Lincoln
Elliott, John Gordon	University Place
Ellis, Gladys	University Place
Ellis, Roger Earl	University Place
Ellison, Grace Isabelle	University Place
Erb, Lura	Gothenburg
Erb, Lee	Gothenburg
Eyerly, Fern Edith	North Loup
Files, Ruth Emma	University Place
Flake, Mrs. W. E.	University Place
Flodeen, Alvhild Victoria	Wahoo
Fonda, Fern	Genoa
Foreman, Grace B.	Alvo
Francombe, Nora	Havelock
Frank, Jessie	Elmcreek
Freeman, Vera	Columbus
Fuller, Eva	University Place
Fulmer, Pauline Helen	University Place
Gaeckler, Maud	Lincoln
Gant, Lilly	Lincoln
Ganzel, Arnold Walter	Berlin
Garten, Ethel Mary	Albion
Garten, Vern Elijah	Albion
George, Clarence Weston	University Place
George, Mary A.	University Place
Gettys, Lloyd Bryant	Grand Island
Gillilan, Leon Thomas	Hardy
Grainger, Mrs. H. N.	Lincoln
Grantham, Esther	Lexington
Green, Mrs. Mabel E.	University Place
Greer, Howard	University Place
Griesel, Emma Edith	University Place
Grove, James Frederick	Lincoln
Grubb, Muriel	Scandia
Grubb, Gayle	University Place
Gumm, Abraham Johnathan	Lincoln
Gutzmer, Pearl Fender	Lincoln
Hall, Edith	Lincoln
Hanson, Joe Frantz	North Loup

Hargreaves, Mrs. R. L.	Lincoln
Haworth, Glenn Robbins	Aurora
Hemple, Loraine	Milford
Hinman, Grace	Lincoln
Hitchcock, Gladys	University Place
Hockerson, Mrs. Mary	Lincoln
Holcomb, Nettie	Broken Bow
Holley, Georgia	Waverly
Hollinger, Maude Margarette	Laurel
Howard, Essel Elizabeth	University Place
Howard, Veora	Ralston
Howard, William Timsley	Ralston
Hughes, Flossie	McCook
Hull, Jessie Alveda	Minden
Hunt, Earl	Lincoln
Huntington, Mary Frances	University Place
Hurd, Marjorie Janette	Lincoln
Ivers, Estella	Grand Island
James, Ada	Lincoln
Jenkins, Elsie E.	Upton, Wyoming
Jockel, Ruth	Lincoln
Johns, Beatrice	Oakland, Iowa
Johnson, Beatrice	Lincoln
Johnson, Bertha Sarah	Stuart
Johnson, Edward A.	North Loup
Johnson, Lily	Genoa
Johnson, Mabel E.	Arlington
Johnson, R. W.	Mead
Jones, Mildred Florence	North Loup
Joy, Gertrude	University Place
Kauffman, Dorothy	Wymore
Keim, Mary A.	Davenport
Kepner, Margaret	Osceola
Kiplinger, Aline Marie	Holdrege
Klepser, Fred	University Place
Knox, Ivan	University Place
Knox, Lavern	University Place
Knox, Pearl Clarice	University Place
Koch, Florence	Hershey
Koehler, D. A.	Lincoln
Lamphere, J. H.	Broken Bow
La Grange, Nettie Sarah	Fullerton
Lawrence, Elizabeth	Lincoln
Lawrence, Esther Joy	Lincoln
Leininger, Florence	Loup City
Le Poidevin, Seba	Beatrice
Lewis, Grayston, Leo	Stapleton
Lieber, Clara	Richfield
Linch, Clyde	University Place
Linch, Verl	Alvo
Loder, John	Waverly
Logan, Leah	Fairfield
Lonam, Vivian	Lincoln
Lowry, Mrs. R. W.	Lincoln
Lundgren, Mabel Evelyne	Wausa

Lute, Bertha M.	Paxton
McCormack, Jane Emyline	University Place
McGee, Genevah	Cody, Wyoming
McKelvie, Mrs. R. A.	Lincoln
McMichael, Ruth	Moorefield
McNeil, Neva	University Place
Macauley, Margaret	Clearwater
Malone, Ruth	Lincoln
Marsh, Wesley, Byron	University Place
Marshall, Eula Dell	Lincoln
Marshall, Lulu	Lincoln
Martin, Ruth	University Place
Mayo, Pauline L.	North Loup
Messman, Anna L.	Pawnee City
Merrick, Mattie	Osceola
Meyers, Neva	University Place
Miller, Leota	Lincoln
Miller, Mayme	Hemingford
Mills, Joy Genevia	Gordon
Mitchell, Ella May	University Place
Moore, Joseph Wendell	McCook
Moran, Winifred Delpha	Hyannis
Morgan, Blanche	College Springs, Iowa
Morgan, Lucy	University Place
Myers, Eugene	Lincoln
Neighbors, Thomas F.	Bayard
Nelson, Mrs. Gertrude	Lincoln
Nelson, Myrtle Otelia	Stromburg
Nisley, Alfaretta Traver	Lexington
Nispel, Eda	Beatrice
Norris, Elva	Laurel
Okey, John E.	Lincoln
Olson, Jennie	University Place
O'Neal, Elsie	Bayard
Ord, Esther Lucile	Auburn
Parker, Floyd Marion	Hastings, Iowa
Parks, Lorna	Lincoln
Patterson, George Raymond	Fairmont
Pearson, H. L.	Lincoln
Peck, Helen Rodney	University Place
Perry, Della	Oxford
Phinney, Ruby	University Place
Poitevin, Marie	Lincoln
Pomeroy, Laura	Allen
Pratt, Laura	Lincoln
Prescott, Ethel	Bloomfield
Prewitt, Alva	University Place
Priest, Marie	Lincoln
Pulver, Marie G.	Kenesaw
Pyle, Mae	Pawnee City
Rankin, Charles Leonard	University Place
Ray, Josie	Pawnee City
Reed, Estella	University Place
Reynolds, Hazel	University Place
Richardson, Ida	Guide Rock

Robbins, Mabel	Lyons
Robbins, Mary M.	Lincoln
Robinson, Edna	Lincoln
Robinson, Lyle	Lincoln
Rogers, Anna	Lincoln
Rogers, Maude	Wahoo
Satchell, Velma Orena	Indianola
Schock, Eldon Donald	University Place
Schock, Mamie E.	University Place
Schricker, Leona	Laurel
Schwind, Helen	Lincoln
Shambaugh, Jane Elizabeth	University Place
Sheldon, Harold R.	North Loup
Shoestahl, Hazel	Elwood
Shotwell, Ruth Pauline	University Place
Sill, Roscoe Tate	Newport
Simpson, Elnora	University Place
Simpson, Mildred May	University Place
Sipple, Mrs. Laura	University Place
Sipple, Leroy Edwin	University Place
Smith, Grace	University Place
Smith, Hazel Kate	Palmrya
Smith, Verdi	Lincoln
Spencer, Guy Louis	University Place
Spivey, Harold Russell	University Place
Stahl, Edith Columbia	University Place
Stebbins, Guy Laverne	Gothenburg
Stebbins, Verna Adelle	Gothenburg
Steinmeyer, Gladys May	Beatrice
Stewart, Blanche	Detroit, Michigan
Stewart, Marcia	Lincoln
Straub, Judith	Lincoln
Straub, W. E.	Lincoln
Strobelin, Inez	Ruskin
Taylor, Grace Ethel	Bonanza, Wyoming
Taylor, Hazel M.	Table Rock
Taylor, Lillian Lena	Forest City, Missouri
Teesdale, W. H.	College View
Thomas, Clara	Gothenburg
Timmerman, Belva	University Place
Trowbridge, Grace	Lincoln
Turner, Leta	Lincoln
Tyson, Mona	Mound City, Missouri
Waldo, Jean	Lincoln
Wait Beulah	Lincoln
Waller, Ray B.	Lexington
Ward, Beulah Edith	Overton
Warrick, Ruth Eugenia	Meadow Grove
Watson, Ruth Keyrokee	Fairmont
Welch, Marjorie	Lincoln
Wellman, Florence	University Place
Westfall, Mrs. M. H.	Lincoln
White, Kenneth	University Place
Whitmore, Mrs. Dorr	University Place
Wickett, Eleanor	Laurel

Wimberly, May B.	Table Rock
Winter, Ethel G.	Lincoln
Wischmeier, Clara	University Place
Wright, Floyd	University Place
Wright, Nellie Cordelia	University Place
Wunderlich, Zella Mae	University Place
Zimmerman, Minnie	Seward

Conservatory of Music, Total 271.

SCHOOL OF EXPRESSION

Abbot, Effie Haskins	Peru
Aden, Fred	Garrison
Aden, Fred Edward	University Place
Anawalt, Ethel	Fairbury
Anspach, Dorothy	Amherst
Avery, Mrs. E. M.	University Place
Axtell, Florence Mabel	Beaver City
Baker, Edith	Laurel
Beck, Foster Merton	Seoul, Korea
Bee, Grace Lois	Fairbury
Bell, Victor Ray	Marsland
Bickel, Charles Coney	University Place
Bimson, Marv Elizabeth	University Place
Blythe, Eugene Stanley	Diller
Carey, Raymond Burdette	University Place
Claflin, Mildred Perkins	University Place
Cole, Mrs. Lottie	Lincoln
Conger, Wilfred	Cody, Wyoming
Corrick, Gladys	Lincoln
Cozier, Vera Clare	University Place
Cromer, Gladine Ida	Gering
Cummings, Thomas Carleton	Howe
Davis, Clarence H.	Beaver City
Davis, Russell Arnell	Fairbury
DeBardeleben, John Arthur	Lincoln
Detrick, Leonard	Upland
Dickens, Glenn Earl	Fairbury
Donahoe, Nell Estelle	Decatur
Eckley, Anna Barbara	Belgrade
Elliott, Dwight C.	Mason City
Elliott, Richard Travis	Princeton, Iowa
Eyerly, Fern Edith	North Loup
Fawell, William Crosdale	University Place
Folkes, Grace	Sidney
Garten, Ethel Mary	Albion
Garten, Vern Elijah	Albion
Gettys, Loyd Bryant	Grand Island
Gillan, Fay Grace	Lexington
Good, Lulu Katherine	University Place
Gomon, Charles Guy	Lincoln
Green, Morris J.	Mason City
Gumm, Abraham Johnathan	University Place
Harris, Myrtle	University Place
Hart, Grace	Edgar

Hegen, Edward	Davey
Hight, Theresa Pearl	Corning, Iowa
Hollinger, Maude Myrtle	Laurel
Hooker, Amy Sophia	Adams
Howard, Veora	Ralston
Howard, William Tinsley	Ralston
Hunt, Helen Blanche	University Place
Irwin, Nellie Marie	Blue Hill
Jillson, Bessie Elvira	Stuart
Johnson, Joseph L.	Mead
Joy, LaVerne	University Place
Joy, Verta	University Place
Joy, Olive Myrtle	University Place
Joy, Anna Marshall	University Place
Kepner, Margaret Grindell	Osceola
Knox, Mabel	University Place
Knox, Pearl Clarice	University Place
Kuhn, Gladys Frances	Lincoln
Lee, Root Y.	University Place
Lehr, Elva Carmen	Elgin
Lobb, Earl Milton	University Place
Lowe, Oscar Weyland	Grafton
Lucky, Anna	University Place
Lutz, Ormund Ray	Arcadia
Marshall, Winifred	Benkelman
Mayo, Pauline L.	North Loup
McCord, Ray William	University Place
Mead, Ruth	Blair
Miller, Robert Robinson	Rockford
Morley, Frances Genevieve	Lincoln
Moyer, Jessie Irene	University Place
Nelson, Myrtle Otelia	Stromsburg
Niedemeyer, Carrie	University Place
Nispel, Eda	Beatrice
Osborn, **Rena**	Lincoln
Pierce, Winnie E.	Lincoln
Pomeroy, Laura	Lincoln
Proper, Winona	University Place
Reed, Florence	Milford
Reynolds, Merle	University Place
Rough, Emily Violet	Weeping Water
Sandall, Robert Franklin	York
Scott, Earl William	Lincoln
Simpson, Merle M.	University Place
Sipp, Ella Nancy	Pleasant Dale
Sipple, Leroy Edwin	Kenesaw
Smith, Hazel Kate	Palmria
Snyder, Cora	Tecumseh
Spaulding, Walter Burton	Alexandria
Stewart, Merle	Hebron
Taylor, Miss	Wymore
Thomas, Edna Mabel	Mead
Timmerman, Belva	University Place
Whitney, Walter Ferdinand	Lincoln
Williamson, Mrs. Bessie	Richmond, Virginia
Wilson, Roy Andrew	University Place

Wunderlich, Zella Mae	University Place
Wunderlich, Zora Cordelia	University Place

School of Expression and Oratory, Total 102.

SCHOOL OF ART

Aden, Tapka	University Place
Atkinson, Earl	University Place
Austin, Mrs. R. J.	University Place
Ayres, Ruth	University Place
Bair, Mrs. Earnest M.	University Place
Barker, Mrs.	Lincoln
Bassett, Elizabeth Hale	Newport
Beck, Nita	University Place
Bee, Grace Lois	Fairbury
Berkey, Charles Clinton	Lincoln
Berkey, Mrs. Charles Clinton	Lincoln
Borland, Hazel	Clay Center, Kansas
Brion, Sadie Clara	Ewing
Brockway, Mrs. Elva	Laurel
Burchard, Mrs.	Lincoln
Butler, Mabel Virginia	University Place
Campbell, Pearl	University Place
Cox, Ella	Lincoln
Carroll, Phillip	University Place
Day, Anna M.	Westmore, Vermont
Detrick, Effie Eldora	York
DeWitt, Mrs. Arthur	Lincoln
Dewhirst, Jennie	University Place
Dimmick, Mrs. A.	University Place
Doan, Florence	Lincoln
Douglas, Mrs. M. M.	Cortland
Elliott, Elsie	University Place
Ellis, Mrs.	Lincoln
Ellison, Mary	University Place
Ellison, Constance	University Place
Evans, Mrs. Harlan A.	University Place
Fils, Georgia	Greenwood
Floyd Mildred Sadie	Lincoln
Fulmer, Pauline Helen	University Place
Frye, Mrs. Corilla	Cheney
Goodding, Homer Thomas	Fullerton
Gray, Esther	University Place
Grimm, Mary Grace	Ulysses
Grubb, Mrs. N. L.	University Place
Hare, Mabel Laura	Albion
Haynes, Olive	University Place
Hemmingway, Mrs.	Roca
Hoffmeister, Fannie	University Place
Hogue, Ruth	Crete
Hollinger, Maude	Laurel
Howard, William Tinsley	Ralston
Heuerman, Mary Louise	Phillips
Ireland, Edith	Lincoln
Jackson, Alta	University Place

Jacobson, Mrs.	University Place
Johnson, Lily	Genoa
Johnson, Luree	University Place
Jov, Anna M.	University Place
Keenan, Margaret	Lincoln
Keim, Mary A.	Davenport
Kelly, Maud	University Place
Kennedy, Grace Amanda	University Place
King, Mrs.	University Place
Kuhn, Gladys	Lincoln
Lenfest, Grace Evelyn	University Place
Lucky, Clara	Cortland
Means, Lucile	Hiawatha, Kansas
Meyer, Susa	University Place
Miller, Harriet	Westmore, Vermont
Minor, Edyth	Lincoln
Mitchell, Mrs. A.	University Place
Morris, Grace Edna	Holdrege
Moyer, May	University Place
Murphy, Mrs. G. H.	Aurora
McCord, Mrs.	University Place
McCord, Nellie	University Place
McKlintock, Mrs. W. R.	Bethany
McMillin, Ethel	Hebron
Noxon, Mrs. Anna	Bee
Nylander, Laura	Loomis
Olmstead, Mrs. V. M.	University Place
Peterson, Mrs. C. R	University Place
Peterson, Golda Emma	University Place
Potter, Mrs.	Lincoln
Robinson, Mrs. Charles L.	University Place
Rowe, Ethel Inez	David City
Sias, E. J.	Lincoln
Sipp, Ella Nancy	Pleasant Dale
Simpson, Carroll	Uinversity Place
Schroeder, Anna	Lincoln
Shotwell, Ruth	University Place
Spivey, Mrs. J. F.	University Place
Stahl, Grace	University Place
Stewart, Alta	Tecumseh
Story, Alta	Bloomington
Sugar, Leona	Lincoln
Swenk, Iva	Lincoln
Thompson, Mayma	Alma
Thompson, Ethel K.	University Place
Thomas, Edna Mabel	Mead
Walker, Ethel	Bethany
Warner, Grace	University Place
Watchter, Ruth	Lincoln
Weise, Amelia	Havelock
Weise, Florence	Havelock
Wilson, Florence M.	University Place
Wimberly, May B.	Table Rock
Wood, Ada	University Place
Wood, Amelia Tabitha	University Place

Wood, Katherine	University Place
Wright, Mary Elizabeth	University Place
Wright, Mrs. John	Lincoln

School of Art, Total 107.

SUMMARY OF STUDENTS

Graduate Students	6	
College of Liberal Arts	372	
Teachers College	177	
Teachers Training Course	101	
Academy	115	
Conservatory of Music	271	
School of Expression and Oratory	102	
School of Art	107	
Total enrollment from April 25, 1912, to April 15, 1913 (not including Summer School)		1251
Total as above, no names repeated	691	
Summer School, 1912	245	
Total including Summer School, no names repeated		891

INDEX

Academy 81
Accredited Schools 64
Alumni Association 131
Art, School of 100
Astronomy 52
Athletics 109
Awards 118

Bequests, Forms of 121
Boarding 122
Botany 28, 84
Business and Administration 26

Calendar 2, 3
Certificates 70
Chapel 117
Chemistry 31, 84
Civil Government 84
Class Gifts 120
Clubs 116
College of Liberal Arts 18
Colors 121
Commercial English 84
Conference Visitors 8
Conservatory of Music 88

Degrees 19, 27
Degrees Conferred in 1912 127
Departments of Instruction 28

Economics and Sociology 34
Education 74
Elocution 95
Engineering 25
English 35, 84
English Bible 40
Examinations 122
Expression and Oratory, School of 95

Faculty 9
Fees 123
Forestry 25
French 61

Geography and Geology 40
German 43, 85
Government 122
Graduates 127

Graduate Study 27
Greek 45, 85
Group Electives 20
Gymnasium 104

History 47, 85

Journalism 23

Laboratories 106
Latin 50, 86
Law 22
Lectures 117
Library 104

Mathematics 52, 86
Medicine 24
Museum 105

Pharmacy 25
Philosophy and Psychology 53
Physical Education 55
Physical Geography 86
Physics 57, 86
Physiology and Hygiene 60, 86
Political Science 47
Prizes 117
Professional Courses 22
Publications 120

Registration 16
Romance Languages 61
Rooming 122

Scholarships 117
School Law 69
Self Help 126
Societies 116
Spanish 61
Standing Committees 15
Students 149
Summer School 79

Teachers Bureau 69
Teachers College 66
Teachers Training Course 72
Trustees 7
Tuition 123

Wesleyan Woman's Faculty Club 111
Woman's Wesleyan Educational Council 112

Young Men's Christian Association 114
Young Women's Christian Association 115

Zoology 62, 87

SUMMER SCHOOL FOR COLLEGE STUDENTS AND TEACHERS

JUNE 3 TO JULY 26, 1913

SPECIAL ADVANTAGES

University Place offers ideal conditions for a healthful and profitable Summer School. There are the advantages of a fine, clean city, and at the same time there is the absence of all the disagreeable features that usually come from being located in the heart of a large city. Freedom from distraction, with every advantage of the larger city, pure air, splendid accommodations, reasonable expenses, fine equipment, a strong faculty, numerous free lectures by leading state educators, excellent social, moral and religious environments, personal touch with teachers, mutual helpfulness in the midst of a professional and studious atmosphere, are some of the Special Advantages of this Summer School.

Students attending the Summer School and wishing to write on the state examinations for county certificates or desiring to raise grades may do so while here. State examinations under the direction of the State Superintendent are held at the close of the Summer School, and all certificates granted are made good for the county in which the student has his residence. Hence a convenient opportunity is offered for the county examinations while the student is fresh in his studies. All the privileges and authority bestowed by the State Department upon any summer school are enjoyed by the Summer School of the Nebraska Wesleyan University.

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Thorough review of the FIVE ESSENTIALS. Courses in child study, history of education, educational psychology, administration and supervision, psychology, botany, zoology, chemistry, physics, physiology, physical geography, geology, agriculture, algebra, plane and solid geometry, English composition, rhetoric, elementary and advanced literature, Shakespeare; observation and methods in the grades, observation in kindergarten; public school music; piano, voice, violin and organ lessons with artists in Conservatory of Music. Additional college courses will be organized as required. College credit allowed for college work done. All subjects are offered which are required for all grades of County and State Certificates. In one summer the teacher can complete here the eight weeks' normal training required for the Second Grade County Certificate, or eight weeks of the twelve required for the First Grade County Certificate. The University is authorized to grant all certificates granted by the University of Nebraska and the Normals.

Delightful place to spend a part of your summer. Fees: Registration, 50c; tuition for eight weeks, \$6; \$1 per week for less than eight weeks. Full details in Summer School (March) Bulletin. Address

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APRIL BULLETIN

1913-1914

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V. School of Expression and Oratory
VI. School of Art

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TWENTY-SIXTH CATALOG
UNIVERSITY PLACE, NEBRASKA

1914

Sun.	Mon.	Tu.	Wed.	Th.	Fri	Sat.	Sun.	Mon.	Tu.	Wed.	Th.	Fri.	Sat.
JANUARY							**JULY**						
				1	2	3				1	2	3	4
4	5	6	7	8	9	10	5	6	7	8	9	10	11
11	12	13	14	15	16	17	12	13	14	15	16	17	18
18	19	20	21	22	23	24	19	20	21	22	23	24	25
25	26	27	28	29	30	31	26	27	28	29	30	31	
FEBRUARY							**AUGUST**						
1	2	3	4	5	6	7							1
8	9	10	11	12	13	14	2	3	4	5	6	7	8
15	16	17	18	19	20	21	9	10	11	12	13	14	15
22	23	24	25	26	27	28	16	17	18	19	20	21	22
							23	24	25	26	27	28	29
							30	31					
MARCH							**SEPTEMBER**						
1	2	3	4	5	6	7			1	2	3	4	5
8	9	10	11	12	13	14	6	7	8	9	10	11	12
15	16	17	18	19	20	21	13	14	15	16	17	18	19
22	23	24	25	26	27	28	20	21	22	23	24	25	26
29	30	31					27	28	29	30			
APRIL							**OCTOBER**						
			1	2	3	4					1	2	3
5	6	7	8	9	10	11	4	5	6	7	8	9	10
12	13	14	15	16	17	18	11	12	13	14	15	16	17
19	20	21	22	23	24	25	18	19	20	21	22	23	24
26	27	28	29	30			25	26	27	28	29	30	31
MAY							**NOVEMBER**						
					1	2	1	2	3	4	5	6	7
3	4	5	6	7	8	9	8	9	10	11	12	13	14
10	11	12	13	14	15	16	15	16	17	18	19	20	21
17	18	19	20	21	22	23	22	23	24	25	26	27	28
24	25	26	27	28	29	30	29	30					
31													
JUNE							**DECEMBER**						
	1	2	3	4	5	6			1	2	3	4	5
7	8	9	10	11	12	13	6	7	8	9	10	11	12
14	15	16	17	18	19	20	13	14	15	16	17	18	19
21	22	23	24	25	26	27	20	21	22	23	24	25	26
28	29	30					27	28	29	30	31		

1915

Sun.	Mon.	Tu.	Wed.	Th.	Fri.	Sat.	Sun.	Mon.	Tu.	Wed.	Th.	Fri.	Sat.
JANUARY							**JULY**						
					1	2					1	2	3
3	4	5	6	7	8	9	4	5	6	7	8	9	10
10	11	12	13	14	15	16	11	12	13	14	15	16	17
17	18	19	20	21	22	23	18	19	20	21	22	23	24
24	25	26	27	28	29	30	25	26	27	28	29	30	31
31													
FEBRUARY							**AUGUST**						
	1	2	3	4	5	6	1	2	3	4	5	6	7
7	8	9	10	11	12	13	8	9	10	11	12	13	14
14	15	16	17	18	19	20	15	16	17	18	19	20	21
21	22	23	24	25	26	27	22	23	24	25	26	27	28
28							29	30	31				
MARCH							**SEPTEMBER**						
	1	2	3	4	5	6				1	2	3	4
7	8	9	10	11	12	13	5	6	7	8	9	10	11
14	15	16	17	18	19	20	12	13	14	15	16	17	18
21	22	23	24	25	26	27	19	20	21	22	23	24	25
28	29	30	31				26	27	28	29	30		
APRIL							**OCTOBER**						
				1	2	3						1	2
4	5	6	7	8	9	10	3	4	5	6	7	8	9
11	12	13	14	15	16	17	10	11	12	13	14	15	16
18	19	20	21	22	23	24	17	18	19	20	21	22	23
25	26	27	28	29	30		24	25	26	27	28	29	30
							31						
MAY							**NOVEMBER**						
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16	17	18	19	20	21	22	21	22	23	24	25	26	27
23	24	25	26	27	28	29	28	29	30				
30	31												
JUNE							**DECEMBER**						
		1	2	3	4	5				1	2	3	4
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13	14	15	16	17	18	19	12	13	14	15	16	17	18
20	21	22	23	24	25	26	19	20	21	22	23	24	25
27	28	29	30				26	27	28	29	30	31	

UNIVERSITY CALENDAR

1913-1914

SECOND SEMESTER

April 10, Friday, Election to Phi Kappa Phi.
April 13, Monday, Fourth Term Begins, Conservatory of Music.
April 22, Wednesday, Arbor Day.
April 24, Friday, 2 p. m., Annual Field Day Contests.
May 30, Saturday, Memorial Day.
June 1-5, Monday-Friday, Semester Examinations.
June 7, Sunday, 10:30 a. m., Baccalaureate Address.
  4 p. m., Union Services of the Young Men's Christian Association and the Young Women's Christian Association.
  8 p. m., Annual University Sermon.
June 8, Monday, 10 a. m., Class Day Exercises of the College of Liberal Arts.
  2 p. m., Class Day Exercises of the Academy.
  4 p. m., Annual Address, Phi Kappa Phi.
  8 p. m., Annual Concert of the Conservatory of Music.
June 9, Tuesday, Summer School Begins.
  10 a. m., Annual Alumni Address.
  2 p. m., Annual Meeting of the Board of Trustees.
  2 p. m., Annual Meeting of the Woman's Wesleyan Educational Council.
  8 p. m., Annual Recital of the School of Expression and Oratory.
June 10, Wednesday, 10 a. m., TWENTY-FIFTH ANNUAL COMMENCEMENT.
  1 p. m., Alumni Luncheon.
  2.30 p. m., Alumni Business Meeting and Initiation of New Members.
Aug. 1, Saturday, Summer School Ends.

1914-1915

FIRST SEMESTER

Sept. 11, Friday, 7 p. m., First Regular Faculty Meeting.

Sept. 14, Monday, 9 a. m., Examination of Credits and Registration of New Students.
First Term Begins, Conservatory of Music.

Sept. 15, Tuesday, 8 a. m., Registration.

Sept. 16, Wednesday, 8 a. m., Completion of Registration.
10 a. m., First Chapel Exercises.

Sept. 17, Thursday, 8 a. m., Organization of Classes.

Oct. 1, Thursday, 10 a. m., Chancellor's Annual Address.
8 p. m., Chancellor's Annual Reception to the Faculty and Students.

Oct. 31, Saturday, 3 p. m., Annual Reception of the Wesleyan Woman's Faculty Club to the Women of the University.

Nov. 16, Monday, Second Term Begins, Conservatory of Music.

Nov. 20, Friday, 10 a. m., Special Convocation: Senior Recognition.

Nov. 24, Tuesday, 6 p. m., to Nov. 27, Friday, 6 p. m., Thanksgiving Recess.

Dec. 18, Friday, 6 p. m., Christmas Vacation Begins.

Jan. 1, Friday, 6 p. m., Christmas Vacation Ends.

Jan. 21-22, Thursday-Friday, Consultation of Students with Faculty Advisers.

Jan. 25-25, Monday-Friday, Semester Examinations.

Jan. 30, Saturday, 8 a. m., Registration.

SECOND SEMESTER

Feb. 1, Monday, 8 a. m., Completion of Registration.
Third Term Begins, Conservatory of Music.

Feb. 2, Tuesday, Organization of Classes.

Feb. 11, Thursday, Day of Prayer for Colleges.

Mar. 18, Thursday, 6.30 p. m., Pan-Wesleyan Banquet.

Mar. 31, Wednesday, 6 p. m., to April 7, Wednesday, 6 p. m., Spring Vacation.

April 10, Saturday, Election to Phi Kappa Phi.

April 12, Monday, Fourth Term Begins, Conservatory of Music.

April 22, Thursday, Arbor Day.

April 30, Friday, 2 p. m., Annual Field Day Contests.

May 30, Sunday, Memorial Day.

May 31-June 4, Monday-Friday, Semester Examinations.

June 6, Sunday, 10.30 a. m., Baccalaureate Address.
4 p. m., Union Services of the Young Men's Christian Association and the Young Women's Christian Association.
8 p. m., Annual University Sermon.

June 7, Monday, 10 a. m., Class Day Exercises of the College of Liberal Arts.
2 p. m., Class Day Exercises of the Academy.
4 p. m., Annual Address, Phi Kappa Phi.
8 p. m., Annual Concert of the Conservatory of Music.

June 8, Tuesday, Summer School Begins.
10 a. m., Annual Alumni Address.
2 p. m., Annual Meeting of the Board of Trustees.
2 p. m., Annual Meeting of the Woman's Wesleyan Educational Council.
8 p. m., Annual Recital of the School of Expression and Oratory.

June 9, Wednesday, 10 a. m., TWENTY-SIXTH ANNUAL COMMENCEMENT.
1 p. m., Alumni Luncheon.
2.30 p. m., Alumni Business Meeting and Initiation of New Members.

July 31, Saturday, Summer School Ends.

HISTORICAL

In December of 1886, the Plan of Agreement of the Nebraska Wesleyan University was adopted by a joint university commission representing the annual conferences and the then existing colleges of the Methodist Episcopal Church in Nebraska. This was amended in 1891 by three annual conferences and the University Board of Trustees acting as a joint commission under authority of said conferences.

The Plan of Agreement provided for the unification of the colleges of the denomination in one university in Nebraska. It directed the trustees to secure a charter for a university to include as contributory or allied institutions the schools and colleges at that time or thereafter coming under the control of the Methodist Episcopal Church in Nebraska. The Board of Trustees was organized, consisting of seven trustees from within the boundaries of each conference in Nebraska. The trustees were instructed to have and to hold all property belonging to the university, to manage the affairs of the same and to make the grade of the university equal to that of any other Methodist university in the United States. The grade of any allied school or department was not to extend beyond the sophomore year of the university course of study. The charter was granted in 1887. In 1905, the charter was amended so as to provide for the election of two trustees from the Alumni Association of the College of Liberal Arts. In 1911, the charter was amended so as to provide for the election of two additional trustees from said Alumni Association, making a total of four from that body. In 1913, the report of "Conference Commissioners on Nebraska Wesleyan University Trustees" was adopted, which provided for the election of six members by the Northwest Nebraska Conference from within its boundaries, eighteen members by the consolidated Nebraska Annual Conference from within its boundaries, four members from and by the Alumni Association of the College of Liberal Arts, and nine members at large by the board of trustees. The members elected by each conference, and at large by the trustees, are elected one-third annually, and hold office for a term of three years. Those who are elected by the alumni association are elected one member annually, and hold office for a term of four years.

BOARD OF TRUSTEES

Officers

Albert L. Johnson	President
Melville D. Cameron	Vice-President
I. B. Schreckengast	Treasurer
Gerald E. Currier	Secretary
A. Otis Hinson	Assistant Secretary

Executive Committee

Melville D. Cameron
Gerald E. Currier, *ex-officio*
John N. Dryden
Clark A. Fulmer, *ex-officio*
Benjamin F. Gaither
James A. Gettys
Edward Hislop
Albert L. Johnson, *ex-officio*
George E. Johnson
Norman A. Martin
I. B. Schreckengast, *ex-officio*
John A. Slater
John M. Stewart
Stephen K. Warrick

Honorary

Bishop Frank M. Bristol, Omaha, Nebraska.
Chaplain Orville J. Nave, 2505 So. Grand Avenue, Los Angeles, California.

Northwest Nebraska Conference

J. A. McLaughlin, Butte	Term expires in 1914
Winfred L. Mills, Gordon	Term expires in 1915
J. B. Carns, Ainsworth	Term expires in 1916
Hugh A. Allen, Atkinson	Term expires in 1916
Stephen K. Warrick, Scottsbluff	Term expires in 1916
Elmer E. Lesh, Glen	Term expires in 1916

Nebraska Annual Conference

Norman A. Martin, University Place	Term expires in 1914
Richard N. Orrill, Fairbury	Term expires in 1914
E. E. Hosman, Norfolk	Term expires in 1914
J. W. Towle, Omaha	Term expires in 1914
John A. Slater, Holdrege	Term expires in 1914
L. H. Shumate, Ashland	Term expires in 1914
James R. Gettys, University Place	Term expires in 1915
I. B. Schreckengast, University Place	Term expires in 1915
John M. Stewart, Lincoln	Term expires in 1915
Albert L. Johnson, University Place	Term expires in 1915

Edward Hislop, Omaha	Term expires in 1915
John N. Dryden, Kearney	Term expires in 1915
Melville D. Cameron, Omaha	Term expires in 1916
George E. Johnson, North Loup	Term expires in 1916
Thomas Bithell, Omaha	Term expires in 1916
George H. Main, Albion	Term expires in 1916
B. F. Gaither, Beatrice	Term expires in 1916
J. W. Morris, Holdrege	Term expires in 1916

Alumni

Earl M. Kendall, Boston, Mass.	Term expires in 1914
A. Otis Hinson, Holdrege	Term expires in 1915
Gerald E. Currier, University Place	Term expires in 1916
Albert F. Tyler, Omaha	Term expires in 1917

At Large

J. W. Embree, University Place	Term expires in 1914
Bayard H. Paine, Grand Island	Term expries in 1914
P. Van Fleet, Elmwood	Term expires in 1914
E. R. Bee, Fairbury	Term expires in 1915
G. H. Gray, Central City	Term expires in 1915
U. G. Brown, Neligh	Term expires in 1915
J. T. Harden, Beatrice	Term expires in 1916
O. N. Magee, University Place	Term expires in 1916
H. J. Grove, Omaha	Term expires in 1916

Conference Visitors

Northwest Nebraska Conference

W. S. York, Atkinson

Nebraska Annual Conference

W. C. Wasser, York
C. W. McCaskill, Omaha

OFFICERS OF ADMINISTRATION AND INSTRUCTION

CLARK ADELBERT FULMER

Ph. B., Nebraska Wesleyan University; A. M., University of Nebraska.

Chancellor, 1911. Acting-Chancellor, 1910-1911. Dean of College of Liberal Arts, 1908-1911. Professor of Zoology, 1908-1909. Professor of Physiology and Hygiene, 1909.* 323 W. St. Paul St.

ISAAC BUTLER SCHRECKENGAST

B. S., Ph. M., Iowa State College; S. T. B., Boston School of Theology; D. D., Simpson College.

Vice-Chancellor, 1913. 1923 R St.

CHARLES DUNHAM ROSE

Ph. B., A. M., DePauw University.

Professor of Mathematics and Astronomy, 1890. 408 E. 19th St.

FRANCIS ASBURY ALABASTER

A. B., Northwestern University; A. M., University of Nebraska.

Dean of College of Liberal Arts, 1911. Professor of Latin, 1893-1898. Professor of Greek and Latin, 1898-1912. Professor of Greek, 1912. Editor of University Bulletins, 1909. 522 E. 19th St.

ABBIE CORNELIA BURNS

A. B., University of Nebraska; A. M., Nebraska Wesleyan University.

Professor of Modern Languages, 1898-1907. Professor of German, 1907. Secretary of the Faculty. 1721 Q St.

ELIAS HERBERT WELLS

Ph. B., DePauw University; A. M., University of Illinois.

Professor of History and Political Science, 1902. 122 E. 15th St.

WILLIAM GEORGE BISHOP

B. S., Nebraska Wesleyan University; LL. B., A. M., University of Nebraska.

Professor of Geography and Geology, 1906. Registrar, 1909. Curator of Museum, 1914. 320 W. 18th St.

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*The date indicates year of appointment to position named.

JOHN CHRISTIAN JENSEN
B. S., Nebraska Wesleyan University.
Professor of Physics, 1909. Principal of the Academy, 1913. 216 E. 14th St.

HOMER BARKER LATIMER
A. B., A. M., University of Minnesota.
Professor of Zoology, 1911. 508 W. St. Paul St.

WILLIAM GORDON KLINE
A. B., University of Illinois.
Professor of Physical Education, 1911. 1601 Q St.

CLARENCE AUSTIN MORROW
B.S., Ohio Wesleyan University; A. M., Oberlin College.
Professor of Chemistry, 1911. 404 E. 15th St.

EDGAR SHEFFIELD BRIGHTMAN
A. B., A. M., Brown University; S. T. B., Ph. D., Boston University.
Professor of Philosophy and Psychology, 1912. 1923 R St.

ORLIN HALE VENNER
A. B., University of West Virginia; A. M., Yale University.
Professor of English, 1912. 2028 S St.

FRANK EUGENE HOWARD
Pd. B., A. B., Michigan State Normal College; A. M., Ph. D., Clark University.
Dean of Teachers College, Professor of Education, Director of Summer School, 1913. 915 E. St. Paul St.

CLAUDE JOSEPH SHIRK
A. B., A. M., McPherson College; M. S., University of Chicago.
Professor of Botany, 1913. 623 E. 15th St.

RUTH ALMIRA SWAN
A. B., A. M., Wesleyan University, Middletown, Connecticut.
Professor of Romance Languages, 1913. 823 E. 16th St.

PHOEBE MAY HOPPER
A. B., A. M., University of Nebraska.
Instructor in English, 1901-1909. Assistant Professor of English, 1909. 409 W. 19th St.

EVERETT JAMES SIMONDS
B. S., Nebraska Wesleyan University; A. M., Yale University.
Instructor in Missions, 1913. 404 E. 15th St.

GEORGE HENRY ALLER
Berlin and Paris; Pupil of G. B. Lamperti and Sbriglia.
Director of the Conservatory of Music, Head of Vocal-Ensemble Department, Harmony, 1912. 205 E. St. Paul St.

WALLACE EUGENE KNOX
Graduate of the School of Oratory, Drake University; A. M., University of Puget Sound.
Director of the School of Expression and Oratory. Professor of Elocution, 1910. 323 E. 15th St.

HENRY HOWARD BAGG
Director of the School of Art, 1906. 423 E. 20th St.

NINA MAY COWAN
A. B., Ottawa University.
Instructor in Latin, Director of Physical Education for Women, 1911.

EUGENE ALFRED BISHOP
A. B., York College.
Instructor in History and Rhetoric, 1912. College View

FLORENCE WALKER
A. B., Nebraska Wesleyan University.
Instructor in German, Library Assistant, 1913. 823 E. 15th St.

EMMA WILHELMSON
A. B., A. M., University of Nebraska.
Superintendent of Training School, 1909. 509 E. 15th St.

LILLIAN MAY BEACH
Graduate Nebraska Wesleyan Kindergarten Training Course; New England Conservatory of Music.
Superintendent of Kindergarten and of Public School Music, 1905. 423 E. 16th St.

KORAH STUCKEY SHAMBAUGH*
Graduate Peru State Normal School.
Primary Critic, Teachers College, 1912.

MYRTLE FLORENCE DALLING
Graduate Teachers Course, Peru State Normal School, and the Nebraska Wesleyan Normal School.
Intermediate Critic, Teachers College, 1905-1908; 1911.
325 No. 29th St., Lincoln

ALICE LUELLA RICHARD
A. B., Oskaloosa College; Graduate Peru State Normal School.
Grammar Grade Critic, Training School, 1912. 512 W. 18th St.

BEULAH GLADYS CHAMP
Graduate Nebraska Wesleyan School of Expression and Oratory, A. B., Nebraska Wesleyan University.
Instructor in Elocution, 1911. 610 E. 19th St.

KONRAD KRIEDEMANN
Wuerzburg, Berlin; Pupil of Krebs, Loeschorn, Siks.
Head of Piano Department, 1913. 1001 E. 17th St.

MARY ALENE SMITH
New England Conservatory of Music, Boston; Pupil of Liebling, Matthews, Goettschius, Elson.
Head of Organ Department, Instructor in History of Music and Piano, 1895. 405 E. 14th St.

CLARA URANIA MILLS
Graduate and Postgraduate, American Conservatory, Chicago; Pupil of Harold Bauer, Paris.
Head of Theory Department, Instructor in Piano and Ear Training, 1912. 415 E. 16th St.

EDWIN CARROLL BEACH
Pupil of Hugo Heermann and Maximillian Ronis, Berlin.
Head of Violin Department, 1912. 645 No. 26th St., Lincoln

THEODORE DANIEL McCREERY
Pupil of Baird and Clippinger, Chicago.
Instructor in Voice Culture, 1913. 2005 M St.

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*Resigned in January.

KIRBY McGREW

Head of Department of Band and Orchestral Instruments, Conductor of Band and Orchestra, 1913. 1412 T St.

ALINE MARIE KIPLINGER

Instructor in Elementary Piano, 1913. 313 W. 17th St.

MRS. CARRIE D. GREENLEE

Pupil of Mrs. Vance Phillips and Mrs. Sarah Wood Safford, New York, and Mrs. Cherry, St. Louis.
Instructor in China Painting, Arts and Crafts, 1913.
835 N. 29th St., Lincoln

IDA MAY INGLES

B. S., Doane College; Illinois State Library School.
Librarian, 1902.

LENA AUGUSTA ATKINSON

A. B., Nebraska Wesleyan University.
Assistant Registrar, 1913. 215 E. 14th St.

ASSISTANTS AND READERS

HELEN ELIZABETH CLARK
ELDON DONALD SCHOCK
Laboratory Assistants in Physiology.

FLORENCE WALKER, A. B.
RUSSELL A. DAVIS
Readers in German.

ROY WILLIAM HUDSON
WALTER ERNEST GOODELL
Laboratory Assistants in Physics.

ESTHER GRANTHAM
Laboratory Assistant in Zoology.

OLIVER HAROLD BIMSON
Assistant in Chemistry.

WILMER ORLA LEWIS
HAROLD ROBBINS COZIER
Laboratory Assistants in Chemistry.

BERTHA LILLIAN SHEFFIELD
Reader in Psychology.

FLORENCE WALKER, A. B.
JEAN BATHAN BOTHWELL
ARTHUR LEE EMBREE
RUTH LUCILE FRAZIER
M. RUSSEL JOYCE
RACHEL E. STANDER
Readers in English.

FRANK MILTON SCHERTZ
HAZEL ADAMS
Laboratory Assistants in Botany.

MONA TYSON
Reader in French.

GRACE EVELYN LENFEST, A. B.
FLORENCE WALKER, A. B.
Library Assistants.

THE UNIVERSITY FACULTY

The University Faculty is composed of all head professors in the College of Liberal Arts, the heads of the general departments, and the librarian. The Faculty meets on the Friday immediately preceding the first semester, and on the first Wednesday of each month thereafter, at 7 p. m.

Standing Committees

The chancellor is ex-officio member of all committees.

Assignment of Rooms—Rose, Shirk, Knox.
Chapel—Morrow, Alabaster, Kline, Jensen.
College Entrance—Bishop, Alabaster, Howard, Jensen, Venner.
College Paper—Wells, Venner, Latimer.
Commencement—Alabaster, Howard, Jensen, Aller, Knox, Bagg.
Entertainment of Trustees—Rose, Brightman, Morrow.
Extra Hours—Wells, Rose, Shirk.
Graduate Work—Alabaster, Brightman, Latimer.
Lectures—Wells, Burns, Knox.
Library—Brightman, Venner, Ingles.
Press Correspondence—Howard, Alabaster, Brightman, Bishop, Jensen, Kline.
Rooming of Students—Alabaster, Jensen, Bishop.
Schedule of Studies—Morrow, Latimer, Howard.
Scholarship Prizes—Jensen, Wells, Morrow.
Student Self-Support—Latimer, Shirk, Bishop.
Societies and Other Organizations—Alabaster, Jensen, Knox, Latimer, Brightman.

REGISTRATION

Before entering any department, the student consults his faculty adviser and receives a card containing the details of registration. The advisers are as follows: For the senior, junior, and sophomore classes of the College of Liberal Arts, the instructor who has charge of the major subject; for the freshman class, the college entrance committee; for students in all other departments, the head of the department.

Those who apply for admission to the College of Liberal Arts or to the Teachers College must present their credentials to the college entrance committee. In all other cases, the credentials are presented to the head of the department in which courses are to be pursued.

Prescribed studies take precedence in registration over electives, and in the order in which they are prescribed. No student may enter a class in which he is not regularly enrolled.

None are allowed to carry or receive credit for more than sixteen hours per semester in the College of Liberal Arts and Teachers College, eighteen hours in the first year of the Academy, and nineteen hours in the remaining years of the Academy, except by permission of the committee on extra hours. Subjects taken in the special departments are included in these totals. Application blanks for extra hours must be filled out and returned to the registrar, who refers them to the committee. Permission to carry less than ten hours is granted only by the registrar.

Students are advised against carrying extra hours during the first semester of their course. Permission will not be granted:

(a) In case of an outstanding condition incurred by failure, unless the subject in which failure occurred is included in the student's schedule.

(b) When the student's average the previous semester was below eighty.

No student is permitted to change from one department (College, Conservatory of Music, etc.) to another without written permission of the faculty. When such permission is granted, unused fees may be applied in the new department. A one dollar fee is charged for any change in registration, and in case a student is permitted to drop a subject, no refund is made of the unused semester fee. When a student is dismissed from a class, the unused portion of the semester fee may be refunded, and no fee required. A student desiring to drop or to take up a subject secures at the registrar's office a card entitled "Change in Registration." He then consults his faculty adviser, and secures permission of teachers in charge of subjects to be dropped or taken up. In case a fee is charged, he pays this at the treasurer's office. He then leaves the card at the registrar's office to be filed.

At 5 p. m. of the Wednesday following the opening of the first semester, registration must be completed by the payment of all fees. Failure to register within the appointed time subjects the student to a penalty of $2.00, unless excused by the chancellor.

On Thursday and Friday preceding examination week of the first semester, the students of all departments consult their faculty advisers. At 5 p. m. of the first Monday of the second semester, registration must be completed by the payment of all fees. Failure to register within the appointed time subjects the student to a penalty of $2.00, unless excused by the chancellor.

For permanent absence from the university, a permit must be obtained from the head of the department in which the student is enrolled, presented to his several teachers, and filed with the registrar.

COLLEGE OF LIBERAL ARTS

ENTRANCE REQUIREMENTS

Candidates for the bachelor's degree must complete elementary subjects, required and optional, leading to the several degrees.

Graduates of the Academy and of accredited schools are admitted without examination on the subjects completed. Candidates who cannot produce certificates containing grades in each study are subject to examination by the professors in the several departments, who should be notified in advance of the regular time appointed for entrance examinations. Applicants who are not candidates for the bachelor's degree may be admitted as "special students" in any department with the consent of the professor in charge, and permission of the faculty.

For admission to the College of Liberal Arts, the candidate must present entrance credits for eighteen required and twelve optional "points" as outlined in detail below under Entrance Requirements in Detail. Conditional entrance is allowed on presentation of twenty-eight points. A "point" means the work of five recitations a week, of not less than forty minutes each, for not less than eighteen weeks.

ENTRANCE REQUIREMENTS IN DETAIL

Required Subjects—18 Points

English	4
European History	2
Foreign Language	6
Mathematics	4
Science with Laboratory	2

Optional Subjects—12 Points

In addition to the required eighteen points, for which no substitutes are accepted, any twelve points may be offered which are made from subjects taught in an accredited high school.

Among the entrance requirements, two years of Latin and one year of physics are recommended.

COLLEGE CREDIT

College credit at four-fifths evaluation is allowed in the following subjects, upon examination, but is not accepted in group, major or minor requirements, with the exception of fourth year Latin, which may count toward a major: Greek, trigonometry, third year German, third year French and fourth year Latin.

Students who receive more than six points credit in English do not receive credit for rhetoric 1 and 2, but are registered for an equivalent amount of advanced work in rhetoric.

COLLEGE REQUIREMENTS

The courses of instruction offered lead to the degrees of Bachelor of Arts and Bachelor of Science.

As a minimum for the Bachelor's degree, each candidate, whether in the College of Liberal Arts or in the Teachers College, must complete one hundred and twenty hours of study, one hundred and ten of which must be resident class work. An hour represents a subject carried one day of each week throughout a semester. No student is allowed to take more than forty hours in any one subject.

Candidates for the first degree must complete the last thirty hours of work in residence at this institution.

All advanced work done in absence, of which only ten hours are allowed, and all review work for which credit is desired, must be done under the direction of the department from which credit is expected. The student must register for such work. When undertaken during the scholastic year, it must be done in harmony with the clause relating to the maximum number of hours allowed.

Special examinations for college credit will be given only on work for which the student is registered, except when the work for which credit is asked was practically completed in a college or university of approved standing, in which case the regular fee for special examinations is charged.

ABSOLUTE REQUIREMENTS

The following absolute requirements must be met by all candidates for degrees: English, ten hours; one Foreign Language, ten hours; English Bible, two hours; Physical Education, two years, as outlined under the Department of Physical Education; all of which must be completed during the Freshman and Sophomore year, with the exception of English Bible.

GROUP ELECTIVES

The different departments of instruction are arranged under six groups, namely: Foreign Language; English, English Bible; Education, Philosophy and Psychology; History and Political Science, Economics and Sociology; Mathematics, Physical Sciences; and Biological Sciences, as follows:

Group I

Foreign
Language

Comprising the departments of
German
Greek
Latin
Romance
Languages:
French
Spanish

Group II

English
English Bible

Comprising the departments named above.

Group III

Education
Philosophy and
Psychology

Comprising the departments named above

Group IV

History
and
Political
Science
Economics
and
Sociology

Comprising the departments named above

Group V

Mathematics
Physical
Sciences

Comprising the departments of
Chemistry
Geography and
Geology
Mathematics and
Astronomy
Physics

Group VI

Biological
Sciences

Comprising the departments of
Botany
Physiology
and
Hygiene
Zoology

In addition to absolute requirements, which may count toward group requirements, each student is required to elect during the freshman and sophomore years, not less than five hours from each of any four of the above groups other than the group in which the major is chosen.

A candidate for the two baccalaureate degrees must meet all the requirements for these degrees and complete twenty-five hours work in addition to the required one hundred twenty hours. The credit hours offered for the major for one degree cannot be offered toward the major for the other degree.

MAJORS AND MINORS

I—Additional requirements for the A.B. degree:

Including those named in the absolute requirements and in the group electives, each candidate for the A. B. degree must complete twenty-five hours in some one department as a major, and fifteen hours in some other department as a minor.

II—Additional requirements for the B. S. degree:

Including those named in the absolute requirements and in the group electives, each candidate for the B.S. degree must complete

twenty hours in some department as a major, and ten hours in each of two minors, both majors and minors to be selected from groups V. and VI., provided that one minor shall be chosen from the group other than the one in which the major is chosen.

A student in making his elections for the sophomore year, must indicate in which department he intends to secure a major.

FREE ELECTIVES

In addition to the absolute requirements (twenty-two hours), and the group electives (twenty hours), each candidate for a degree shall choose such a number of free electives as shall make, together with the major and minor, or minors, a total of one hundred twenty hours, exclusive of Physical Education.

Approved work in special departments may be elected for which maximum credit will be given as follows: Expression and Oratory, five hours; History and Theory of Music, five hours; and History and Theory of Art, five hours; but the total college credit allowed in all these departments shall not exceed five hours.

REQUIREMENTS IN BRIEF

Absolute Requirements	22 hours
Group Electives	20 hours
Free Electives	78 hours

CLASS RANK

The credits required for enrollment in the college classes are as follows: Freshman, twenty-eight "points;" Sophomore, Junior, and Senior, eighteen, fifty-four and eighty-eight credit hours respectively.

Students transferring from institutions of recognized standing are ranked according to the number of credit hours accepted.

PROFESSIONAL COURSES

While the university does not offer regular courses of instruction in Law, Journalism, Medicine, Engineering, Forestry, Pharmacy and Business and Administration, it does afford an excellent opportunity to those who wish to lay a broad foundation for any of these subjects before they begin the technical part of the work. To this end, the following arrangement of courses in these various branches will be found of great value to those who are expecting at some time to complete a course in some professional or technical school.

LAW

The first two or three years' work in a six-year law course may be accomplished by pursuing courses in the College of Liberal Arts. To those who are looking forward to the study of Law, it is recommended that as large election as possible, in addition to the regularly required subjects, be made from the departments of history, political science and economics. The following courses are suggested for the first two years:

First Year

First Semester	Hrs.	Second Semester	Hrs.
Foreign Language	5	Foreign Language	5
English	5	English	5
English Const. History	3	English Const. History	3
Adv. American History	3	Adv. American History	3
	16		16

Second Year

First Semester	Hrs.	Second Semester	Hrs.
U. S. Constitutional History	3	U. S. Constitutional History	3
Economics	3	Sociology	3
Government	2	International Law	2
Constitutional Law	2	General Psychology	2
English	2	English	2
General Psychology	2	Phys. Psychology	2
Logic	2	Elective	2
	16		16

JOURNALISM

As a foundation for the successful pursuit of Journalism, as of the other professions, its is pretty generally agreed that a broad general training is desirable. The more technical studies may profitably be taken during the junior and senior years. This university is prepared to offer studies for the first two or three years of such a four-year course.

The following schedule is recommended:

First Year

First Semester	Hrs.	Second Semester	Hrs.
Foreign Language	5	Foreign Language	5
Rhetoric	2	Rhetoric	2
English Literature	3	English Literature	3
European History	3	European History	3
Science or Mathematics	5	Science or Mathematics	5
	18		18

Second Year

First Semester	Hrs.	Second Semester	Hrs.
Foreign Language	5	Foreign Language	5
Economics	3	Sociology	3
Advanced Comp	2	Advanced Comp	2
Modern English Prose	3	Modern English Prose	3
American History	3	American History	3
Gen. Psychology	2	Gen. Psychology	2
	18		18

MEDICINE

Pre-Medical Course. For those who desire to take a five-year or a six-year medical course, the following two years' work is offered:

First Year

First Semester	Hrs.	Second Semester	Hrs.
German (1)	5	German (2)	5
Rhetoric (1)	2	Rhetoric (2)	2
General Zoology (1)	3	General Zoology (2)	3
General Chemistry (1)	5	General Chemistry (2)	5
Physics (3)	2	Physics (4)	2
	17		17

Second Year

First Semester	Hrs.	Second Semester	Hrs.
German or French	5	German or French	5
Histology (3) or Comp. Anatomy (5)	3	Histology (4) or Comp. Anatomy (6)	3
Physics (1)	3	Physics (2)	3
Botany (1)	3	Botany (2)	3
Organic Chemistry (5)	3	Organic Chemistry (6)	3
	17		17

Those who complete the first year course will ordinarily in medical schools receive credit for the first year's work in a five-year or a six-year medical course; upon completing the first and second year courses, they will ordinarily in medical schools receive two years' credit on a six-year medical course.

Before beginning the second year of the above courses, students are advised to learn the requirements of the Medical School which they expect to enter and to arrange their course accordingly.

It is recommended, however, that students endeavor to take a four-year pre-medical course. In such case, they should choose the course leading to the degree of B.S. In this course, zoology should be chosen as the major, and as much botany, chemistry, physiology, physics and psychology as possible should be elected, chemistry taking precedence.

ENGINEERING

The following courses are recommended to those who are expecting to enter schools of engineering:

First Year

First Semester	Hrs.	Second Semester	Hrs.
German or French (1)	5	German or French (2)	5
Mathematics (1)	5	Mathematics (2)	5
Physics (1)	3	Physics (2)	3
Mechanical Drawing (1)	2	Mechanical Drawing (2)	2
Elective	1	Elective	1
	16		16

Second Year

First Semester	Hrs.	Second Semester	Hrs.
Rhetoric (1)	2	Rhetoric (2)	2
Mathematics (3) or (7)	5	Mathematics (4) or (5)	5
Chemistry (1)	5	Chemistry (2)	5
Physics (3)	2	Physics (4)	2
Elective	2	Elective	2
	16		16

FORESTRY

Students who are looking forward to a course in technical forestry will find it possible to take the first year in this institution. The following courses are offered:

First Year

First Semester	Hrs.	Second Semester	Hrs.
German or French (1)	5	German or French (2)	5
Rhetoric (1)	2	Rhetoric (2)	2
General Botany (1)	3	General Botany (2)	3
Meteorology (9)	2	Mathematics (2)	5
Mathematics (1)	5	Elective	1
	17		16

PHARMACY

The following subjects meet the requirements for the first year of a four year's course leading to the degree of B.S. in Pharmacy.

First Year

First Semester	Hrs.	Second Semester	Hrs
German (1)	5	German (2)	5
Rhetoric (1)	2	Rhetoric (2)	2
Chemistry (1)	5	Chemistry (2)	5
Botany (1)	3	Botany (2)	3
Elective	1	Elective	1
	16		16

BUSINESS AND ADMINISTRATION

To those who are looking forward to a large and successful business career, the university offers in its College of Liberal Arts the following two years' work in advance of that offered in the ordinary business or commercial school which does not exact the regular precollegiate requirements. These courses are offered in the belief that one cannot be too well qualified in his knowledge of English and foreign language, law and history, government and science, and ethics and economics, for the severe and exacting demands which will be made upon him when he enters as a competitor in the great business world.

First Year

First Semester	Second Semester
Foreign Language	Foreign Language
English	English
Economic Resources (Commercial Geography 3)	Economic History
Economic History, or	Mathematics (2), or
Mathematics (1), or	Science
Science	

Second Year

First Semester	Second Semester
Principles of Economics (1)	Public Finance (2)
American Federal Government (Political Science 11)	Business Writing
	Commercial Law

GRADUATE WORK

No student is admitted to graduate study who does not hold a baccalaureate degree equivalent in rank to that conferred by this institution.

Candidates for the Master of Arts degree are required to complete at least one year of resident graduate study, twelve hours of which may be spent in preparation of a thesis according to the requirements of the department in which the student is pursuing his major subject. Resident study refers only to work which requires actual attendance of the student at the university during at least three days in the week. Quality and amount of work accomplished, rather than time spent, determines fitness for the degree.

Graduate study is divided between a major and one or two minors. One minor must be chosen in a department other than, but related to, that in which the major is chosen. The course of study and the selection of minors must be approved by the major professor and by the committee on graduate work not later than October fifteenth preceding the granting of the degree.

Each candidate who presents a thesis shall submit it to the committee on graduate study not later than May first. After the thesis has been accepted, and not later than June first, the candidate shall present to the library a typewritten (or printed), paged and bound copy, which becomes the property of the university. The library copies must be of uniform size, and prepared under the direction of the librarian.

Candidates are required to pass an oral examination which shall be conducted by a committee of three members from the faculty. This committee consists of the professors under whom the major and minor subjects are carried, the third member, if necessary, being appointed by the committee on graduate study.

DEPARTMENTS OF INSTRUCTION

Department of Botany

PROFESSOR SHIRK

As a prerequisite for entrance to courses 1 and 2, the student must present credits for five hours' work (one point) in elementary botany. A year's work in elementary botany is offered in the Academy, giving a credit of five hours.

The general aim of the courses as offered is to prepare the student to teach the subject or to assist him in preparation for service in the U. S. bureau of plant industry, department of forestry or experiment station work.

Courses 1 and 2 include such a survey of the plant and animal kingdom as to be of great help to teachers in the grades, where nature study is a vital problem.

Students should consult the head of the department before registering for courses following 1 and 2. A reading knowledge of German in the more advanced courses is necessary.

COURSES

1. **General Botany.** — The general morphology, life history and classification of representative species of blue-green, yellow-green, brown-green and red algae and fungi. Three hours class-room work and additional readings. M., W., F., at 9. Four hours laboratory, M., F. Four hours credit. First semester.

2. **General Botany.**—The general morphology, life history, physiology and classification of representative species of liverworts, mosses, ferns, lycopods, gymnosperms and angiosperms. Three hours class-room work with additional readings. M., W., F., at 9. Four hours laboratory. M., F. Four hours credit. Second semester.

3-4. **Nature Study.**—This course is designed for those who are fitting themselves for such work in the grades, and elementary science work in the high schools. The object of the course is to aid students in methods of field observation, to teach them how to name material under observation, to show them how to watch life processes and how to adapt scientific knowledge and fact to everyday life. It is presented as a scientific college subject, but at the same time it is designed to give teachers the ability to secure, to observe, and to handle material as they may find it. The pedagogical view point is also presented. Botanical and zoological materials receive attention. Three hours class-room work and six hours laboratory and field work. M., W., F., at 10.30 throughout the year. Four hours credit.

5. **Plant Physiology.**—An introductory study of the processes and functions of plants. Physiological processes of plants; the processes involving imbition, osmosis, absorption, the relation of soil and the solutes, the movement of substances in the plant body, transpiration, guttation, bleeding, maintenance of bodily form, turgor, secretion, waste products. The processes of nutrition involving the absorption, transformation, and release of matter and energy. This course aims to bring the student into touch with plants as living beings and to acquaint him with their more common physiological activities. Three hours lecture and class-room work with additional readings. M., W., F., at 8. Six hours laboratory work. Four hours credit. First semester.

6. **Plant Physiology.** The manufacture and assimilation of foods; photosynthesis, digestion, respiration, and fermentation in relation to plant growth. Stomatal relations, storage of food, processes concerned with increase in size and number, processes concerned with the adjustment of plants to their environment, reproduction of plants, death. Three hours lecture and class-room work with additional readings. M., W., F., at 8. Six hours laboratory. Four hours credit. Second semester.

7-8. **Ecology.**—In the fall, the origin, development, and successions of the various plant associations, especially such as are found in North America, are presented. The laboratory work consists in field trips, making a study of local plant societies. This is followed by a course presenting the regional and world problems as to plant distribution, in contrast with the local problems. Library work in connection with the lectures. After these phases of botanical knowledge, a study of plant tissues from the standpoint of origin and function is presented. With these lectures, six hours of laboratory work per week are given. M., W., F., at 11.30 throughout the year. Four hours credit.

9-10. **Histology.**—The technique of preparing material for morphological study. Laboratory work throughout the year, as material may be secured. A study of the structure and the life history of the cell, with laboratory work four to six hours per week. A study of tissues and tissue aggregates, especially those of higher plants. Lectures. T. and Th., at 9. Both semesters. Three hours credit.

11. **Mycology.**—A survey of the development and present condition of our knowledge of fungi. General morphology followed by the special morphology, physiology, life history, and classification of the phycomycetes, ascomycetes, basidiomycetes, and fungi imperfecti. Laboratory and field work gives a thorough knowledge of the various groups of fungi. The laboratory familiarizes the student with the current histological technique for the preparation and detailed study of different fungous structures, as well as the diseased parts of infected plants. Ten hours' lecture with additional readings. T., Th., at 10.30. Four to ten hours laboratory work. Two to four hours credit. First semester.

12. **Mycology.**—Continuation of course 11. The role of fungi in the production of plant diseases given special attention; bacterial diseases, diseases caused by filamentous fungi, immunity and

resistance. The more typical and important diseases of our common cultivated and economic plants will be discussed in detail. The laboratory work familiarizes the student with modern pathological technique, including the preparation of various culture media, pure cultures, isolations and artificial inoculations. Two hours lecture with additional readings. T., Th., at 10.30. Four to ten hours laboratory work. Two to four hours credit. Second semester.

13. **Systematic Botany of Flowering Plants.**—Principles of classification and application of principles to the monocotyledons, and their particular application to the Grasses. Two hours lecture with additional readings. T., Th., at 9. Six to ten hours laboratory and field work. Identification, including local flora. Three to five hours credit. First semester.

14. **Systematic Botany of Flowering Plants.**—Principles of classification and application of principles to the dicotyledons and their particular application to the compositae. Otherwise as in course 7. Two hours lecture with additional readings. T., Th., at 9. Six to ten hours laboratory. Three to five hours credit. Second semester.

15. **Systematic Botany of the Algae.**—Special morphology and classification of the blue-green, yellow-green, brown-green, and red algae. Identification of local flora, supplemented by foreign species in certain groups. Two hours lecture with additional readings. M., W. Four to ten hours laboratory. Two to four hours credit. First semester.

16. **Systematic Botany of Mosses and Ferns.**—Special morphology and classification of Bryophyta and Pteridophyta. Identification of local flora. Two hours lecture with additional readings. M., W. Four to ten hours laboratory. Two to four hours credit. Second semester.

17. **Teachers Botany.**—A course primarily for teachers interested in the pedagogical problems of nature study, high school botany, and college botany. Lectures on F. at 10.30. Observation work in teaching botany in various high schools and colleges is given. One hour credit.

Department of Chemistry

PROFESSOR MORROW

The instruction in this department is intended to have both a cultural and a technical value. The department does not aim to develop specialists in any particular branch of chemistry, but presents opportunities for a comprehensive general training in this science.

The successful completion of the courses in chemistry will enable the student to enter upon post-graduate work at any leading university, or will be of material assistance to him in various technical pursuits in which he may be engaged.

Students who intend to take advanced work in chemistry must have a reading knowledge of Scientific German and French.

COURSES

1-2. General Inorganic Chemistry.—The instruction is given by means of lectures, recitations, and individual laboratory practice. The lectures are illustrated by class-room experiments, and are supplemented by recitations, written exercises, problems, and laboratory work. The non-metals and metals are studied. The lectures are devoted to a discussion of the facts and theories of chemistry, to the use of symbols, formulae, and equations, together with the history, occurrence, preparation, and properties of the elements and their principal compounds. The text-book used is Smith's "General Chemistry for Colleges." The laboratory experiments are selected from Smith and Hale's "Laboratory Outline of General Chemistry." Five hours a week throughout the year. Three recitations and six hours of laboratory work per week. Recitations M., W., F., at 11.30. Laboratory, Section I, M., W., 2-5 p.m. Section II, T., Th., 2-5 p.m. No credit is given until the year's work is completed. The course must be preceded by elementary physics. Open to all college students.

3. **Qualitative Analysis.**—This course deals with the chemistry of the analytical reactions, and special attention is given to the development and application of the laws of equilibrium and of the modern theories of solutions. The course is, in an important sense, one in advanced general chemistry. Prerequisite: Course 1-2, or its equivalent. Two recitations and nine to twelve hours of laboratory work per week. **The first ten days, a lecture will be given each day.** During this time, the laboratory work will be omitted. First semester. Five hours credit. T., Th., at 11.30.

4. **Quantitative Analysis.**—The aim of this course is to provide a thorough knowledge of the principles of gravimetric and volumetric analysis as applied to the separation and determination of the common bases and acids found in salts, minerals, ores, etc. It is of special value as a training in the more refined method of manipulation. The hour of recitation each week is devoted chiefly to the solution of typical quantitative problems. Prerequisite: Courses 1-2 and 3 or their equivalents. Twelve hours of laboratory work per week. Second semester. Five hours credit. Th., at 11.30.

5-6. **Organic Chemistry.**—This course is devoted to the study of the properties, relationships, synthesis, and structure of the more important classes of aliphatic and aromatic compounds. Laboratory work consists in the preparation of a number of typical organic compounds. In this course, the student becomes familiar with the apparatus and operations involved in the work of practical organic chemistry, such as crystallization, determination of melting and boiling points, fractional distillation, steam distillation, extraction, drying, and with the general methods of preparation, such as oxidation and reduction, saponification, nitration, sulphonation, diazotization, etc. This course is recommended to those student who contemplate the study of plant physiology, physiology, medicine, or other phases of chemico-biological work, or chemical engineering. Prerequisite: Course 1-2. Course 3, recommended. Five hours a week throughout the year. Three recitations and two afternoons of laboratory work per week. Offered in 1915-1916 and in succeeding years alternately with course 7-8. M., W., F., at 8.

7-8. **Physical Chemistry.**—This course deals with the application of physical methods of thought and measurement to chemistry, showing the relation between physical properties and chemical nature, the factors governing chemical changes, and the relations between chemical and other forms of energy. The laboratory work includes practice with the polarimeter, molecular weight determination, chemical equilibrium, electrical conductivity, electromotive force, reaction velocity, heat of neutralization, etc. Prerequisite: Courses 3 and 4, and physics 2. Three hours a week, throughout the year. Two recitations and one afternoon of laboratory work per week. Offered in 1914-1915 and in succeeding years alternately with course 5-6. T., Th., at 9.

9. **Mineral Analysis.**—This course offers opportunity for advanced students to study the methods of analysis of silicate and carborate rocks. The analysis of minerals representing the families of sulphides, sulphosalts, oxides of various kinds, carborates and silicates will be studied. Prerequisite: Course 4. Two to five hours credit according to the work done. Either semester.

10. **Organic Preparations.**—A laboratory course in the preparation of the more complex organic compounds. The course will also include quantitative determinations of carbon, hydrogen, nitrogen, halogens, and sulphur. Prerequisite: Course 5-6. Two to five hours credit according to the work done. Either semester.

11. **Teaching of Chemistry.**—This course deals with the underlying principles of the teaching of chemistry (Smith), and with the scope of chemistry as comprehended in secondary schools. Organization and conditions of class work, both in experimental demonstrations, and in subject matter. The modern chemical laboratory, its use and organization, with practice in conducting laboratory work. Open only to those who have specialized largely in chemistry. Hours and credit to be arraged with the instructor.

Department of Economics and Sociology

IN CHARGE OF PROFESSOR WELLS

COURSES

1. **Economics.**—Using Ely's "Outlines of Economics" as a text, effort is made to thoroughly ground the student in the principles of the science. The first part of the work is purely technical and deals with the history and growth of the science; consumption;

production; value; distribution. The second part of the work is an application of these facts to present day conditions touching money and banking, credit, unsettled monetary problems, tariff, the labor movement, monopolies, railroad problems, capitalistic monopolies, and plans for economic reforms. Three hours credit. M., W., F., at 8. First semester.

2. **Public Finance.**—The following topics are covered: three fiscal axioms, nature of public wants; public expenditure, nature, relation to industry, relation to government functions; budget and budgetary legislation; public revenue, from public domain and public industries, from taxation; taxes, apportionment, classification, effect upon industry, administration; reform of the revenue system; public credit, nature, functions, administration. Text, Adams. Two hours credit. T., Th., at 8. Second semester.

4. **Sociology.**—The aim of this course is to give the student a practical knowledge of existing social conditions by a survey of: The population of the United States with reference to distribution, ages, color, and racial elements; units of government and organization both social and political; questions of population with reference to immigration, rural and city, and problems of the city life; questions of the family, marriage and divorce, education, employment of women and children; the labor system, hours, wages, cost of living, machinery and its effects upon society, relation of employer and employee, strikes and lockouts; social well-being, accumulation of wealth, poverty, relation of art to social well-being, relation of rich to poor; defence of society, criminology, punishment of crime, the temperance question, control of organizations; remedies. Text, collateral readings, and lectures. Three hours credit. M., W., F., at 8. Second semester.

Department of English

PROFESSOR VENNER, ASSISTANT PROFESSOR HOPPER, MR. BISHOP

COURSES

RHETORIC AND PUBLIC SPEAKING

(Rhetoric 1 and 2 are required of all freshmen.)

1. **Rhetoric.** Narration. A practical course designed to give a sound working basis in the fundamentals of composition. Unity, transition, coherence, and methods of developing the paragraph. The theory of narrative and description writing, with practice in the writing of themes. A detailed study of certain masterpieces, illustrating principles. T., Th. First semester. Mr. Bishop.

2. **Rhetoric.**—Exposition and Argumentation. Themes illustrating these two forms of discourse. Continuation of the essay. Emphasis on practical work, such as the book review, reporting, and

the critique. Continued practice in oral composition. During the second semester, much time will be given to debating and oral composition. T., Th. Second semester. Mr. Bishop.

3. **Public Speaking.** A complete study of the principles of oral composition. After receiving plans, the student prepares an address to be delivered before his classmates. Expository exercises, narrative exercises and reviews of magazine articles constitute a part of the work. By following the personal criticisms of the instructor, the student soon masters a large part of the theory of public speech. The public delivery of one oration affords excellent training for those who care to enter the oratorical contests later. Th. First semester. Professor Venner.

4. **Public Speaking.**—World questions, such as world peace, servitude, world cooperation, the race question, and many others, are considered and discussed. This course affords a satisfactory basis for further work in debating. Th. Second semester. Professor Venner.

5. **Debating.**—Practical work in debating. The student practices writing briefs on questions of importance. A definite model for brief making is used, and a text-book on the theory of debating is studied. The student is required to appear in debate once each week. Much attention is given to delivery. Criticism by the instructor and class. Regular drill in parliamentary practice. Open to both men and women. M., W., F. First semester. Professor Venner.

6. **Debating.**—Course 5 continued. M., W., F. Second semester. Professor Venner.

LITERATURE AND LANGUAGE

All freshmen are required to take six hours of English literature, two courses being selected from 1, 2, 3, 4 or 7. Those who major in literature are advised to take one year of Anglo-Saxon, and courses 19 and 20. As in all other departments, twenty-five hours are required for a major, and fifteen for a minor.

1. **The Novel.**—Rapid reading of the so-called "Eight Great Novels." Each student is taught to read rapidly, and to prepare critical reports on the books read. Lectures on the life of each author, and on the age represented. This course has proven of supreme value to those who desire to know how to read a good book. M., W., F. First semester. Professor Venner.

2. **Great Essays.**—The English essayists of the nineteenth century. A critical study of prose style as illustrated in the writings of Bacon, Addison, De Quincey, Carlyle, Emerson, Matthew Arnold, Newman, Ruskin and Landor. A study of these essays for thought and form, but more especially to trace the development of English prose. M., W., F. Second semester. Professor Venner.

3. **Criticism and Types of Literature.**—General principles of literary criticism. Study of the drama, the dramatic poem, the dramatic monologue and the lyric poem. M., W., F. First semester. Assistant Professor Hopper.

4. **Criticism and Types of Literature.**—Course 3 continued. Study of the epic, the short story, the essay and the novel as types. M., W., F. Second semester. Assistant Professor Hopper.

5. **Shakespeare.**—A limited number of the plays of Shakespeare are critically examined, with a view to the appreciation of his art as a dramatist and poet. To this end, selected plays are carefully studied, while others are rapidly read and discussed with particular reference to his life and times. Lee's "Life of Shakespeare" is used as a text for a biographical and critical study. The plays selected for study are:"King Lear," "Measure for Measure," "The Winter's Tale," "Timon of Athens," "Henry VIII," "The Taming of the Shrew," "Othello," "Romeo and Juliet," "Antony and Cleopatra," "A Midsummer Night's Dream," and "Richard III." T., Th. First semester. Professor Venner.

6. **Shakespeare.**—An advanced course with a critical study of Woodbridge's "Law and Technique of the Drama." The plays for study are as follows: "Hamlet," "Troilus and Cressida," "Julius Caesar," "Twelfth Night," "Cymbeline," "As You Like It," "The Tempest," "Coriolanus," "Macbeth," and "Much Ado About Nothing." T., Th. Second semester. Professor Venner.

7. **Shakespeare.** A critical study of "The Tempest," "Coriolanus," and "Henry IV." This intensive study is supplemented by a study of the art of Shakespeare. M., W., F. First semester. Assistant Professor Hopper.

8. **Milton.**—The minor poems of Milton, with a critical study of "Paradise Lost," the epic of Protestantism. For purposes of comparison, a study of Dante's "Divina Comedia," the epic of Catholicism. The growth and development of the mind and art of Milton are traced through his works, including the prose selections. Lectures on the life and times of Milton. M., W., F. Second semester. Professor Venner.

9. **Robert Browning.**—A critical study of a number of the minor poems, and reading and study of "The Ring and the Book." The course constitutes a thorough study of the mind and art of Browning as revealed in his works. Lectures on the life of Browning. M., W., F. First semester. Professor Venner.

10. **Nineteenth Century English Poets.**—This course is based on Bronson's "Nineteenth Century English Poems." Principles of versification, and general principles of romanticism. M., W., F. Second semester. Assistant Professor Hopper.

11. **Modern Literature.**—A study of the most important modern authors. The dramatists included are Maeterlinck, Ibsen, Phillips, Bjorson, Rostand, Shaw and Mackaye. The prose of Maeterlinck, Lafcadio Hearn and Schopenhauer. In fiction, there is a careful study of the Slavophil Group, including Tolstoi, Turgenev, Dostoevshi and Kuprin. The modern historical novel is represented by Sienkiewicz's "Quo Vadis." M., W., F. First semester. Professor Venner.

12. **Spenser, Lyrics and Ballads.**—Book I of "Faerie Queen" is carefully studied. The remainder of the semester is given to the examination of representative ballads and lyrics of the Middle English, and Elizabethan periods. T., Th. Second semester.
Assistant Professor Hopper.

13. **American Literature.**—A brief historical survey of Colonial and Revolutionary literature. Essays by Emerson, Thoreau, Lowell, Burroughs and other American writers. The modern essay, illustrated by studies from the standard magazines. M., W., F. First semester. Assistant Professor Hopper.

14. **British Poets of the Nineteenth Century.**—An appreciative study of Keats, Shelley, Matthew Arnold, Wordsworth, Tennyson, Byron, and Mrs. Browning. Selected poems of each author. The aim is to enable the student to form a correct estimate of the major poets of this era. Winchester's "Principles of Literary Criticism" is used for collateral reading and reports. M., W., F. Second semester. Professor Venner.

15. **The Development of the Novel.**—A careful study of the development of prose fiction, with reading and analysis of various novels that stand as types. Lectures, and outline studies of Cross's "Development of the English Novel." Supplementary to course 1. Offered in 1916. M., W., F. First semester.
Professor Venner.

16. **The Development of the Drama.**—This course traces the growth and development of the drama from the classical drama of Aristophanes and Seneca through the old morality and certain type plays of Shakespeare, to the modern closet drama. Lectures on the life and times of the various authors represented. Supplementary to courses 5 and 6. Offered in 1916. M., W., F. Second semester. Professor Venner.

17. **Masterpieces of Painting in Literature.**—A study of the lives of some of the greatest masters of painting, with an analysis of their representative works. Illustrated lectures, with complete class annotations on the pictures studied. Hoyt's "World Painters" is used as the basis of collateral study. T. First semester.
Professor Venner.

18. **Masterpieces of Sculpture.**—A study of great statuary, with incidental study of the lives of the sculptors. For collateral study, Tarbell's "History of Greek Art" is used. Lectures on the three greatest American sculptors. Class annotations in note-books specially prepared. T. Second semester. Professor Venner.

19. **The Teaching of Literature.** This course is designed for all those who desire to teach in the grades or in the high school. The instructor analyzes a classic as he would before a class. Eight different type studies are used. After each of these type forms is mastered, the student makes out and presents his own lesson plan. Consideration of the various problems connected with the teaching and study of literature. Th. First semester.
Professor Venner.

20. **The Teaching of Literature.**—Course 19 continued. Th. Second semester. Professor Venner.

21. **Chaucer.**—This course includes an intensive study of the language, pronunciation, and literary characteristics of Chaucer's writings, together with extensive readings. T., Th. First semester. Assistant Professor Hopper.

22. **American Literature.**—American short stories of recognized merit. The short story of the modern magazine. Realism, as illustrated in one novel by Howell's. Contemporary poetry. Present status of American literature. M., W., F. Second semester. Assistant Professor Hopper.

23. **Anglo-Saxon.**—Grammar and readings. This course should be preceded by at least one year of German. Text: Bright's "Anglo-Saxon Reader." T., Th. First semester. Assistant Professor Hopper.

24. **Anglo-Saxon.**—Course 23 continued. T., Th. Second semester. Assistant Professor Hopper.

Department of English Bible

IN CHARGE OF PROFESSOR BRIGHTMAN

Any two hours in the department meet the absolute requirements in English Bible.

COURSES

1. **Old Testament Literature and History.**—A general introduction to the study of the religion of the Hebrews, with special emphasis on the work of the prophets. T., Th., at 11.30. First semester. (Not given in 1914-1915.)

2. **New Testament Literature and History.**—The life and teachings of Jesus and the Apostles. T., Th., at 11.30. Second semester. (Not given in 1914-1915.)

3. **The Book of Isaiah.** A critical analysis and religious interpretation of the entire book, with special reference to the historical setting. T., Th., at 11.30. First semester. (Not given in 1914-1915.)

4. **The Synoptic Gospels.**—The synoptics studied as a source for the life, personality and teachings of Jesus. T., Th., at 11.30. Second semester. (Not given in 1914-1915.)

5. **The Book of Jeremiah.**—A historical and literary study of the book, in the light of its relations to the Old Testament history as a whole. T., Th., at 11.30. First semester.

6. **The Gospel of John.** A study of the gospel as an historical source and as a religious interpretation of Jesus. The Johannine problem, the relation of John to Paul and the Synoptics, from the point of view of New Testament history as a whole. T., Th., at 11.30. Second semester.

Department of Geography and Geology

PROFESSOR BISHOP

COURSES

1. **General Geology.**—Dynamical, structural, and historical geology. A consideration of the earth's crust, its minerals and rocks. The work of the atmosphere, water, ice, igneous agencies; physiographic processes now at work upon the earth, and the evidences of these processes in the earth's history, as revealed in the rocks. A close study of minerals, rocks and fossils, with practice in identification. The geologic history of the North American continent is given special attention, tracing the changing areas of land and water surfaces from the earliest records to the present, with a parallel study of the development of animal and plant life of the world. Excursions are made to Louisville, Nebraska, and to Weeping Water. Text, collateral readings, illustrated lectures. Laboratory work two hours per week. Open to college students. Three hours credit. M., W., F., at 8. First semester.

2. Course 1 continued. Three hours credit. M., W., F., at 8. Second semester.

3-4. **Field Geology.**—Excursions to the Weeping Water Valley and Wymore. Use of the aneroid barometer, clinometer, level, transit, camera, and drawing materials. Practice in working out the areal geology of a definite region. Mapping. Collateral readings. One hour credit each semester. Saturday.

5-6. **Field Geology.**—In and near Lincoln are many points of geographic interest. Excursions will be made to these various places to study the rivers and valleys, talus slopes, the work of erosion, rock outcrops, glacial deposits, quarries, sand dredging, flood plains, and meandering streams. One hour credit each semester. Saturday.

7. **Commercial Geography.**—A brief study of the physical features of the United States. Nature of trade, transportation, water resources, products and industries, commerce and the government. Domestic trade, imports and exports. Foreign possessions. Two hours credit. T., Th., at 8. First semester.

8. **Agriculture.**—This course is designed to prepare students for teaching agriculture in the high schools. A study of the soil, its origin and relation to air, water and temperature. Irrigation and drainage, land fertility, plants and animals, domestic animals, important farm crops, weeds and insects. Farm economics, farm management, the home, school and community. Text, collateral readings, lectures. Laboratory work, two hours per week. Open to college students who have had elementary botany and chemistry. Five hours credit. M., W., F., at 11:30. Second semester.

9. **General Geography.**—A course in earth science. The earth as a globe, the atmosphere, physiography of the lands, the ocean, geography of the continents and influence of physiographic features on the settlement and development of regions; political divisions; climate and its effect upon the economic history; re-

sources; industries; geographic controls and tests in the application of geographic principles. Library and laboratory. Lectures, illustrated. Three hours credit. M., W., F., at 9. First semester.

10. **Methods in Geography.**—A course for those who expect to teach geography. It includes methods in teaching, a study of the aim of geography, correlation with other subjects, type forms, geography of the grades and methods for conducting home excursions. An opportunity is given to observe the work of the various grades of the University Place and Lincoln public schools. One hour credit. T., at 10.30. First semester.

11. **Geographic Controls.**—This is a course in the principles of geography. Its purpose is to acquaint the student with the reality and extent of geographical influences. The relation of man to natural conditions. Flora, fauna, and human adaptation. Factors in the control of industries such as topography, climate, soil and water. Man's influence on the geography of the world. Open to college students. One hour credit. Th., at 10.30. First semester.

12. **Geography of Nebraska.**—A thorough study of the geography of the state, including history and development, structure, topography, ground-water and drainage, rivers and valleys, resources and industries, climate, soils, geographic controls and people. Library and laboratory. Illustrated by lantern slides and maps. One hour credit. F., at 9. Second semester.

13-14. **Industrial Geography.**—The relation of geography, commerce, and the industries;trade routes; transportation, including waterways and electrical and steam railways. A study of the leading industries of the United States, including lumber, cotton, sugar, meat-packing, leather, wool, fish, paper, glass, iron and steel. Illustrated by lantern slides and charts. Library readings. Two hours credit. T., Th., at 11.30. First and second semesters.

Department of German

PROFESSOR BURNS, PROFESSOR SWAN, MISS WALKER

The purpose of the work in this department is to give the student a thorough acquaintance with the language, its idioms and literature, and the people that use it. German is made as much as possible the language of the class room from the first, and special classes in conversational German are conducted. The literature, both classic and modern, prose and poetry, is studied, thus introducing the student to the life, habits and thoughts of this great people in a great literature.

Courses 1 and 2 do not count toward a major, and must both be taken to insure credit.

COURSES

1. **First Year.**—German Grammar. M., T., W., Th., F., at 8, Professor Burns. At 11.30, Professor Swan. At 3, Assistant. First semester.

2. **First Year.**—Grammar completed. Reading of easy texts. M., T., W., Th., F., at 8, Professor Burns. At 11.30, Professor Swan. At 3, Assistant. Second semester.

3. **Second Year.**—Seidel's "Leberecht Huenchen," Niese's "Aus Daenishcher Zeit," Arnold's "Aprilwetter," Composition. M., T.. W., Th., F., at 9, Professor Burns and Professor Swan. At 2, Assistant. First semester.

4. **Second Year.**—Rosegger's "Waldheimat," Schiller's "Wilhelm Tell," Composition. M., T., W., F., at 9, Professor Burns. At 2, Miss Walker. Second semester.

5. **Third Year.**—Readings from modern German writers. M., W., F., at 10.30, Professor Burns. First semester.

6. **Continuation of Course 5.**—M., W., F., at 10.30, Professor Burns. Second semester.

7. **Special Course.**—Advanced German grammar and composition, especially designed for those expecting to teach the language. Required for a major. M., W., F., at 2, Professor Burns. First semester.

8. **Special Course.**—Continuation of course 7. M., W., F., at 2, Professor Burns. Second semester.

9. **Conversational German.**—Open to those having completed courses 1 to 4. T., Th., at 10.30, Professor Burns. First semester.

10. **Conversational German.**—Continuation of course 9. T., Th., at 10.30. Professor Burns. Second semester.

11. **Lessing Course.**—"Emila Galotti," "Minna von Barnhelm," "Nathan der Weise." Offered alternate years. M., W., F., at 11.30, Professor Burns. First semester.

13. **Schiller Course.**—"Maria Stuart," "Die Jungfrau von Orleans," "Wallenstein." Offered in 1915. M., W., F., at 11.30. First semester.

14. **Goethe Course.**—Offered in 1915. M., W., F., at 11.30. Second semester.

16. **The Later German Dramas.**—Readings from Kleist, Grillparzer and Hebbel. M., W., F., at 11.30. Second semester.

17. **Seminar in German.**—Hour to be arranged. Five hours credit. First semester.

18. **Continuation of Course 17.**—Five hours credit. Second semester.

20. **Scientific German.**—Prerequisite: Courses 1 to 4. Two hours credit. Second semester.

Department of Greek Language and Literature

PROFESSOR ALABASTER

Any courses beyond 1, 2 and 3 count in the minor group, and any beyond 1 and 2 in the major group.

COURSES

1. **First Greek.**—A study of vocabulary; the indicative and its uses; the three voices; principal parts; infinitives and participles; prepositions; the subjunctive and its uses; conditional sentences; the pronouns; the optative and its uses; indirect discourse; comparison of adjectives; the imperative and its uses; the numerals; sentence building from Greek to English and from English to Greek. M., T., W., Th., F., at 8. First semester.

2. **First Greek.**—Course 1 continued. Negatives; verbal adjectives; adverbs; formation of words; the verb; tense systems; direct and indirect questions; conditional relatives; sentence building from Greek to English and from English to Greek. This study is followed by the reading of Xenophon's Anabasis, Book I., which recounts in vivid prose narrative the upward march, or anabasis, of Cyrus the Younger and his army in an attempt to wrest the throne of Persia from his brother Artaxerxes. This is followed by an account of the battle of Cunaxa, the death of Cyrus, and a sketch of his life. M., T., W., Th., F., at 8. Second semester.

3. **Xenophon's Anabasis.**—Books II and III; Leadership of Clearchus; the truce; treachery of the Persians; leadership of Xenophon; hardships and perils of "the immortal 10,000;" the march up the Tigris.

   The reading is accompanied by weekly exercises in grammar and prose composition. M., T., W., Th., F., at 10.30. First semester.

4. **Xenophon's Anabasis and Homer's Iliad.**—Book IV: The journey through Armenia; "The Sea, The Sea!"; Arrival at Trapezus. Books I and II of the Iliad are also read. This is one of the world's greatest epics, written in dactylic hexameter verse. The action belongs to the tenth and last year of the siege of Troy which was conducted by the Greeks. The subject of the poem is the wrath of Achilles, a celebrated Greek warrior who had suffered an affront at the hands of Agamemnon, commander-in-chief of the Greek forces, and who for this reason had withdrawn from the siege, to the great detriment of the Greek cause.

   In addition to the reading, a careful study is made of the Epic dialect and the hexameter, with practice in scansion and weekly exercises in grammar and prose composition. M., T., W., Th., F., at 10.30. Second semester.

5. **Homer's Odyssey.**—Selected books. The subject of the Odyssey is the wanderings of Ulysses, which occupied a period of ten years from the fall of Troy to his arrival at his palace in Ithaca.

   As in the previous course, a careful study is made of the Epic dialect and the hexameter, with practice in metrical reading. T., W., Th., F., at 11.30. First semester.

6. **Greek Oratory.**—The reading of selected orations of Lysias, who was the best exponent of the Plain Style in Greek prose composition. A study of court speeches both public and private; Athenian legal procedure; weekly exercises in the writing of Greek sentences based upon the text read. For reference, Jebb's Greek Literature, and Attic Orators; Gilbert's Constitutional Antiquities of Sparta and Athens. T., W., Th., F., at 11.30. Second semester.

7. **Greek Tragedy.**—The Antigone of Sophocles, in which the heroine Antigone achieves the triumph of right, though at the cost of her own life. The plot is developed from one of the concluding chapters in the series of misfortunes that befell the ancient house of Labdacus. Lectures on the origin and development of Greek tragedy. For reference and study, Verrall's Greek Tragedy, Schmidt's Rhythmic and Metric. M., W., F., at 2. First semester.

8. **New Testament Greek.**—The Gospel of John, Westcott and Hort edition; Winer-Moulton grammar. F., at 11.30. Second semester.

9. **Xenophon's Memorabilia of Socrates.**—Designed by the author to vindicate his great teacher from the charges of impiety and of corrupting the Athenian youth, but planned largely to relate the teachings of Socrates on such subjects as education, exercise, diet, duty to relatives, religious observances and the like. T., Th., at 2. First semester.

10. **Greek Comedy.**—The Birds, a burlesque on the existing state of Athenian affairs. The Frogs, a comedy on supposed relations existing between the three great tragic writers who had met in the next world, accompanied by a vivid portrayal of the present unfortunate condition of tragedy. T., Th., at 2. Second semester.

11. **The Iliad in English.**—This course covers the entire twenty-four books of the Iliad in translation, and is open to all college students. No knowledge of Greek is required beyond the alphabet. M., at 10.30. First semester.

12. **The Odyssey in English.**—The character of this course is the same as that of 11. M., at 10.30. Second semester.

Department of History and Political Science

PROFESSOR WELLS

Students electing history as their major, must consult the head of the department before arranging their work. Bible history does not count on either a major or a minor in history, as this subject belongs to a separate department.

COURSES

1. **European History.**—The aim of this course is to give a careful survey of European history from the fall of Rome to the begin-

ning of the French Revolution. Special emphasis is laid upon development of the institutional life of western Europe. The social, the moral, and the religious forces that have influenced the development of this institutional life are carefully considered. The church as an institution is studied; first, as a simple association for religious worship and growth, then as a great political force, and finally as a world evangelizing power. The various forms of organization through which society passed in order to realize itself are studied; as feudalism, the town, the guild, the nation. There is a minimum requirement of 800 pages of collateral readings each semester in addition to text book and lecture work. Open to college students only. M., W., F., at 10.30, throughout the year.

2. **English Constitutional History.**—Especial emphasis is laid upon the development of the Anglo-Saxon institutions, thus forming a base for a critical knowledge of our own history. The course begins with Caesar's account of the Germans and continues the history of the Anglo-Saxon down to the present time. There is a minimum requirement of 1,000 pages of collateral reading for each semester. Open to such college students as have had course 1. M., W., F., at 11.30, throughout the year.

3. **American History During the Colonial and Revolutionary Periods.** To 1789. The natural course of expansion by which Europe occupied America is traced. The influence of climate and geography upon historical development is emphasized. Racial elements; social, religious, and political institutions as they entered into our early development are traced. The aim is to translate the student back into colonial and revolutionary times and to have him think and act as the people of the times thought and acted, and thus to prepare the mind for an understanding of our national institutions as they grew up out of these conditions. Lectures, class reports and collateral readings. A minimum of 1,000 pages of collateral readings is required for each semester. Open to college students above the freshman year. M., W., F., at 9. Three hours credit. Given in alternate years. Given in 1915-1916.

4. **United States Constitutional and Political History.**—1789-1909. This course covers the formation, adoption and interpretation of the constitution, the development of political parties, the development of a foreign policy, the growth of commerce and trade, the labor movement, the development of great industrial corporations, the tariff system, slavery, division and reunion, imperialism and expansion. Lectures, class reports and collateral readings. A minimum of 1,000 pages of collateral readings is required each semester. Open to college students above the freshman year. M., W., F., at 9. Three hours credit. Given in alternate years. Given in 1914-1915.

5. **The French Revolution.**—A careful study is made of the social, economic, and political conditions of France at the time of the outbreak of the Revolution, and of the movements which led to the overthrow of the monarchy, introduced the reign of terror, and led to the establishment of a republic. Due consideration is given to the moral and religious forces which aided or retarded

the revolutionary movement. A few of the representative statesmen of the period are studied. Conditions and tendencies are compared and contrasted with similar conditions in other nations of that time and of the present time. Text, lectures and collateral readings. Course 1 required. Two hours credit. T., Th., at 10.30. First semester.

6. **Nineteenth Century History.**—A careful survey of the political growth which has taken place throughout the world during the past century, with a series of lectures on the social, political, and governmental conditions of the leading countries of the world today. These studies are largely comparative in character and are designed to: (1) give the student a knowledge of the working principles of each, and (2) give the student a higher appreciation of our own institutions through comparison and contrast. Sears, "Political Growth of the Nineteenth Century," is used as a text. Two hours recitation, three hours credit. T., Th., at 9. Second semester.

7. **Historical Seminar.**—The aim of this course is to train the student in the use of historical materials. Especial emphasis is placed upon the use of the sources. One or two hours credit as desired. Open only to such as have had suitable training. Required of all who select history as their major. T., Th., at 11.30, throughout the year.

8. **International Law.**—In this course the aim is to trace the origin, history and development of international law, and to emphasize those principles and rules which govern the international relations of all civilized states. Open to advanced college students. T., Th., at 9. First semester. Given in 1914-1915 and alternate years.

9. **Constitutional Law.**—A careful study of the constitution of the United States and an application of the principles involved. Powers and functions of the Federal government; the states' origin, admission, and relation to each other and to the Federal government; the individual in his civil and political relation. Two hours. T., Th., at 9. First semester. Given in 1915-1916 and alternate years.

11. **Government.**—A careful study is made of our government, national, state and city, as it is in actual existence today; the organization of the different governing bodies; organization and conduct of political parties,—the boss, the machine, the ring, the lobbyist; elections; citizenship—its privileges and duties; city problems and remedies. A course adapted to the needs of every citizen. Text: Beard's "American Government and Politics." Open to all college students. Two hours credit. T., Th., at 8. First semester.

12. **World Politics.**—A careful survey of the political situation of the world at the present time. Emphasis is placed upon the factors which have contributed to bring the leading powers into prominence. The situation in the far east is studied as the storm center of present political movements. The aims, motives, and probable strength of the leading nations receive attention. The

changes in political thought which have taken place during the past century as well as the systems of political philosophy which obtain today are studied. The student is placed in a position to read intelligently the leading magazines and daily papers. Text, lectures, and collateral readings. Two hours credit. T., Th., at 10.30. Second semester.

13. **The Modern City.**—A study of its growth, problems, and needed reforms. Religious and moral forces are treated as important factors in the regeneration of the city, and individual responsibility is insisted upon. This is one of the Young Men's Christian Association Bible study courses. Text and library work. Open to all college students. F., at 2. First semester.

14. **Historical Method.**—This course is intended for those who are preparing to teach history in the high school. Lectures and library work. One hour credit. F., at 2. Second semester.

Department of Latin Language and Literature

IN CHARGE OF PROFESSOR ALABASTER

Courses 1 and 2 do not count in the minor group.

COURSES

1. **Vergil.**—Aeneid, Books I, II, III. A great literary epic in dactylic hexameter verse, by Rome's most representative poet. It tells the story of the fall of Troy, the wanderings of Aeneas from the ruined city of Carthage, and his final settlement in Italy. Special attention is given to prosody and to a review of leading grammatical principles. Open to those who have had at least three years of Latin. M., T., W., Th., F., at 10.30. First semester. Miss Cowan.

2. **Vergil.**—Aeneid, Books IV, V, VI. M., T., W., Th., F., at 10.30. Second semester. Miss Cowan.

3. **Cicero.**—De Senectute, a philosophical treatise in dialogue form on the subject of old age. The discussion is occupied in the main with a refutation of four objections urged against old age: It withdraws one from active life; it impairs the physical powers; it deprives one of almost all pleasures; it is not far removed from death. Weeklv exercises in prose composition based on the text. The De Amicitia will also be read. M., T., W., Th., F., at 9. First semester. Miss Cowan.

4. **Livy's History.**—Books XXI and XXII. Recounts in vivid narrative style the conquests of Hannibal, his memorable march across the Alps, and victories over the Romans at the battles of the Ticinus, the Trebia, Lake Trasimene and Cannae; the Scipios; the dictator Fabius Maximus; Aemilius Paulus. Weekly exercises in prose composition based on the text read. M., T., W., Th., F., at 9. Second semester. Miss Cowan.

5. **Horace.**—Odes and Epodes. Horace was Rome's most original poet. His writings abound in a variety of themes of peculiar

interest to mankind, and reveal an extraordinary knowledge of human nature. He is the most widely quoted of all the Latin writers. M., W., F., at 2. First semester.
Professor Alabaster.

6. **Comedy.**—The Captivi and Menaechmi of Plautus, with special study of the rise and development of comedy; the Roman theatre; scenic arrangement; actors and costumes. M., W., F., at 2. Second semester. Professor Alabaster.

8. **Martial.**—Selections from the Epigrams, with special study of Antiquities in the time of the Empire. M., W., F. Second semester. Professor Alabaster.

9. **Palaeography.**—This course includes a study of writing materials, manuscripts, styles of writing, abbreviations, specimens of errors in manuscripts, and the like. Practice in transcribing from facsimile pages of manuscripts by members of the class. Open to those who have completed at least four years of Latin, and to others under special conditions. W. First semester.
Professor Alabaster.

12. **Teachers' Latin.**—Topics in Latin syntax; discussions of textbooks; methods in teaching precollegiate Latin; studies based on Books I and II of Vergil's Aeneid, such as essentials of a finished translation; pronunciation; syntax of cases and moods; prosody; figures of syntax and of rhetoric; mythology. F., at 2. Second semester. Professor Alabaster.

Department of Mathematics and Astronomy

PROFESSOR ROSE

Major: Courses 1, 2 and 3, and ten additional hours.
Minor: Courses 1 and 2, and five additional hours.

COURSES

1. **Advanced Algebra.**—The subjects covered are ratio and proportion; the progressions; the graphical treatment of simultaneous quadratic equations; the binomial theorem for positive, negative, and fractional exponents; determinants; combination and permutation; theory and probabilities. M., T., W., Th., F., at 8. First semester.

2. **Plane and Spherical Trigonometry.**—This course includes the trigonometric functions; goniometry; the solution of oblique triangles; and also the solution of spherical triangles. The course includes six weeks' practice work in the field with the transit and level, with original measurements for trigonometrical problems. Open to students who have a good working knowledge of algebra. M., T., W., Th., F., at 8. Second semester.

3. **Analytical Geometry.**—An elementary course on the straight line and conic sections, with an introduction to the Geometry of Three Dimensions. Prerequisite, course 2. M., T., W., Th., F., at 10.30. First semester.

4. **Differential and Integral Calculus.**—An elementary course including theory of limits; rules for differentiation; tangents and normals; maxima and minima values; partial differentiation; indefinite and definite integrals; areas and volumes. Prerequisites, courses 2 and 3. M., T., W., Th., F., at 10.30. Second semester.

5. **Analytical Mechanics.**—A course in Theoretical Mechanics, including forces acting in a plane; laws of motion; energy; work; dynamics, etc. Prerequisite, course 2. M., T., W., Th., F., at 10.30. First semester.

6. **Descriptive and General Astronomy.** A general course in astronomy. Prerequisite, course 2. M., T., W., Th., F., at 9. Second semester.

8. **Plane Surveying.**—The use and adjustment of the compass, engineer's transit and Y level; the keeping of records and platting of observations; calculations of heights, distances and areas. Field work with the instruments is required in this course. Prerequisite, course 2. M., T., W., Th., F., at 9. Second semester.

Department of Philosophy and Psychology

PROFESSOR BRIGHTMAN

Courses B 1, 2 and B 3, 4 are required of all students who elect their major in the department of philosophy and psychology.

COURSES

A. SECTION OF PSYCHOLOGY

1-2. **General Psychology.**—Lectures and discussions, supplemented by written answers to question-syllabus, readings, tests, and use of Seashore's "Elementary Experiments in Psychology." First semester: A study of rudimentary mental processes in their relation to the neuromuscular system and the sense organs. Second semester: A study of the higher cognitive, affective and volitional complexes. Three or two hours credit, according to work done. Open only to students who have 30 hours college credit, except by special arrangement. T., Th., at 8. Both semesters.

3. **Abnormal Psychology.**—A study of the more unusual types of consciousness including a discussion of hypnosis, dreams, the subconscious and related subjects. Lectures and readings. Open to students who have had A 1, 2, or the equivalent. T., Th., at 9. First semester.

4. **Social Psychology.**—The laws of the collective mind as manifested in mobs, crazes, fads, fashion, public opinion and social institutions. Also a study of individual initiative in breaking up the social strata as seen in beliefs, customs, manners, and establishing new standards of morals, religion, etc. Lectures and readings. Open to students who have had A 1, 2, or the equivalent. T., Th. First semester

5. **Psychology of Religion.**—A descriptive study of the religious consciousness as fact. Both normal and abnormal forms are investigated, with the purpose of ascertaining the laws underlying religious experience. Open to students who have had A 1, 2, or the equivalent. T., Th., at 9. First semester. (Not offered in 1914-1915.)

B. SECTION OF PHILOSOPHY

1. **Logic.**—A study of formal logic, scientific method, and the meaning and criterion of truth. An introduction to the principles of systematic thinking. M., W., F., at 9. First semester.

2. **Ethics.**—This course aims to acquaint the student with the main types of ethical theory and to suggest a working approach to the practical problems of right and wrong. M., W., F., at 9. Second semester.

3-4. **History of Philosophy.**—A general survey of the history of thought from Thales to the present, considered in its relation to social, political and religious conditions. Open to all students woh have 30 hours credit. M., W., F., at 8. Both semesters.

5. **Epistemology.**—A general introduction to the theory of thought and knowledge, with a careful study of the origin, nature and limits of knowledge. Open to students who have had B 1, 2 or B 3, 4. M., W., F., at 11.30. First semester.

6. **Metaphysics.**—A study of the fundamental problems involved in thinking about ultimate reality. Presupposes course B 5. M., W., F., at 11.30. Second semester.

8. **Philosophy of Religion.**—A study of the facts of the religious consciousness from the point of view of their value for truth; an attempt to determine the philosophical validity of the most characteristic religious ideas. Intended to supplement and complete course A 5. Open to students who have had three hours in the department. T., Th., at 9. Second semester. (Not given in 1914-1915.)

9-10. **Seminar in Philosophy.**—Intended to familiarize students with methods of advanced work in some special field of philosophy. A different subject is studied each semester. The subject for the first semester of 1914-1915 will be: Selected dialogues of Plato. For the second semester: Borden P. Bowne's "Kant and Spencer." Open to approved juniors, seniors and graduates. One two hour session weekly. Three hours credit. T., at 2. Both semesters.

MISSION STUDY

A study of the Non-Christian Fields

COURSES

1. **The Decisive Hour of Christian Missions.**—Turning the world upside down. A nation born in a day. The three-fold requirements of the situation. W., 1 p.m. First semester. Mr. Simonds.

2. **The New Era in Asia.**—Four hundred million people to adopt a modern school system; to build thousands of miles of railways; to develop rich natural resources; to work out the problem of popular government; and to accept some higher religion or reject all. All this within the next few years. W., 1 p.m. Second semester. Mr. Simonds.

Department of Physical Education

PROFESSOR KLINE, MISS COWAN

The principal aims of this department are to enable the students to sustain and improve their health during their university careers, and to aid them in the formation of habits of hygienic living. Provision is also made for expert instruction and training for the various athletic teams.

All students who are enrolled in the College of Liberal Arts, the Teachers College and the Academy, are required to take regular work in physical education during their first two years of enrollment in any of these departments, except when excused by the committee on athletics upon recommendation of one of the consulting physicians of the university. These are Dr. Harry A. Taylor and Dr. W. L. Albin of University Place, and Dr. Laura Brown and Dr. Inez Philbrick of Lincoln.

Those who take the course must be provided with the regulation gymnasium costume. For men, the suit is Y. M. C. A. trousers, navy blue sleeveless shirts, and gymnasium shoes. Students are advised not to procure their costumes until after their arrival at the university.

COURSES FOR MEN

During the fall and spring, the work is chiefly out-of-doors, instruction being given in correct running, cross-country running, and seasonable out-door games. Only those who are found practically capable by examination are permitted to compete in these games.

The gymnasium course consists of free calisthenic drills, including corrective free work, abdominal mat work, etc.; dumb bell, bar bell and other light apparatus drills; mat work, tumbling and pyramid building; apparatus work on the horse, parallel bars low and high, horizontal bars, swinging and traveling rings, etc.; preliminary work for track and field; gymnastic games.

In addition to the regular courses in gymnasium, the following athletic work is open to all men in the university; 'varsity football and preliminary baseball, track and field work during the fall; 'varsity and class basketball during the winter months; and 'varsity baseball and track and field work during the spring months. Tennis is played both fall and spring, a 'varsity tennis team being chosen in the spring to represent the university in all tournaments.

Wesleyan meets the principal colleges and universities in this locality in all branches of athletics. The teams are well equipped and cared for in every particular, having the privileges of training on one of the best athletic fields in the state.

COURSES FOR WOMEN

First Year

1. Instruction in correct walking and standing positions; German marching; Swedish exercises; games and artistic work. First semester.

2. Course 1 continued. Free hand work and Swedish folk dances. Second semester.

Second Year

3. Military marching; drills and exercises with wands and dumbbells; Swedish gymnastics; elementary work on horse and bars. First semester.

4. Course 3 continued, with advanced work on horse and parallel bars; artistic work; basket ball. Second semester.

Third Year

5. Advanced apparatus work on side and long horse; parallel bars; flying rings; athletics; artistic work; Swedish dances. First semester.

6. Course 5 continued, with work on traveling rings. Second semester.

Department of Physics

PROFESSOR JENSEN

One years' work in elementary physics is a prerequisite to all of the following courses. This requirement may be waived for juniors and seniors who have had advanced work in chemistry or mathematics. Students making a major in physics must have at least mathematics 1 and 2 and general chemistry.

In the general courses, 1-4 inclusive, the laboratory work is planned to give the student a practical knowledge of fundamental principles as obtained by improved laboratory methods. In courses 6, 7 and 8, the problems are attacked more intensively. Numerous demonstrations are given in the class-room. Special effort is made to make all courses as practical as possible by the introduction of numerous concrete illustrations and problems.

COURSES

1. **Mechanics.**—Absolute physical units, gravitation, circular motion, harmonic motion, rigid mechanics, hydrostatics, elastic constants. In the laboratory, about twelve out of a list of thirty experiments are performed. Three hours lecture. Four hours laboratory. Three hours credit. 10.30. First semester.

2. **Electricity and Magnetism.**—Electrostatics, magnetic phenomena, resistance, inductance, capacity, thermo-electricity, electromotive force, electrolysis and high-potentials, with practical application to such appliances as the dynamo, the telephone, X-rays, cathode rays, radium, and the wireless telegraph. Laboratory experi-

ments with standard apparatus. Hours and credit as in course 1 10.30. Second semester.

3. **Heat.**—Calorimetry, heat transference, thermo-dynamics and the kinetic theory of gases. Calorific value of fuels; the steam engine and the gas engine are given special attention. Laboratory work includes practical tests on engines, and a study of steam heating. Two hours lecture. Three hours laboratory. Two hours credit. 10.30. First semester.

4. **Sound and Light.**—Wave motion and propagation, harmonics, resonance, tone-quality; reflection, refraction, interference and polarization of light. A special study of optical instruments. Laboratory experiments correlated with class-work. Hours and credit as in course 3. 10.30. Second semester.

5. **Electrical Problems.**—A course of lectures designed to give a practical as well as a theoretical knowledge of the problems met in electrical industries and in the testing laboratory. Two hours lecture. Two hours credit. Course 2 is prerequisite. T., Th., at 8. First semester.

6. **Electrical Problems.**—Course 5 continued. An introduction to the theory of the dynamo, motor, transformer and rectifier is given. Hours and credit as in course 5. Second semester.

7. **Measurements in Electricty.**—A laboratory course in the determination of resistance, capacity, electromotive force, inductance, and the like. Standard methods with good apparatus. Course 5 must precede or be taken in connection. Five hours laboratory. Two hours credit. T., Th., F., 2-5. First semester.

8. **Measurements in Electricity.**—Course 7 continued. Calibration of instruments. Efficiency tests on electrical apparatus. Hours and credit as in 7. Second semester.

9. **Problems in Modern Physics.**—A study of some of the most promising investigations in recent years with their correlated setting. Electro-chemistry, primary and secondary batteries, current detectors with application to wireless telegraphy. Prerequisites: Courses 2 and 4, and at least a year of college chemistry. A reading knowledge of German is desirable. Two hours credit. T., Th., at 8. First semester. (Not offered in 1914-1915.)

10. **Problems in Modern Physics.**—Course 9 continued The cathode and Roentgen ray, electron theory, radio-activity and radium. Hours and credit as in 9.

11. **Exact Physical Measurement.**—Laboratory problems in electrolytic conductivity, contact potential and rectification, thermoelectricity, radio-activity, polarized light and spectro photography. Courses 9 and 10 should precede or be taken in connection. One to three hours credit, according to work done. T., Th., F., 2-5. First semester.

12. **Exact Physical Measurement.**—Course 11, continued. Second semester.

13. **Teachers' Course.**—A course designed to prepare students for high school positions as teachers of physical science. The lectures cover the methods of laboratory work and class room demonstrations. The laboratory course includes observation of class and laboratory work, and two hours of constructive work weekly in making and repairing apparatus, and in glass working. Two hours credit. Exclusive of laboratory work, one hour. Prerequisite, five or more hours of college physics. Th., at 11.30.

14. **Photography.**—Lectures and demonstrations on optical and chemical problems of modern photography. Enlarging, lantern-slide making, and micro photography are taken up. Laboratory periods are provided, in which the students get actual practice with apparatus and chemicals. Course 4 and general chemistry are prerequisite. One hour credit. M., at 11.30. Second semester.

15. **Meteorology.**—A study of normal atmospheric conditions as well as the causes of such disturbances as cyclones, tornadoes and thunderstorms. Measurement of humidity, temperature, precipitation and atmospheric pressure. Weather maps and the principles of forecasting the weather. Prerequisites: Physics 1 and 3, and geology 1, or physiography. Two hours credit. T., Th., at 11.30. Second semester.

Mechanical Drawing

A practical course in the principles of drawing, tracing and blue-printing. T-squares, drawing boards and materials are furnished and a small laboratory fee is charged.

COURSES

1. The use of instruments, lettering, geometrical principles, isometric projection, inking in and blue-printing. Four hours drawing. Two hours credit. First semester.

2. A continuation of course 1, with drawings from original measurements, elementary machine design, and simple architectural problems. Hours and credit as in course 1. Second semester.

Department of Physiology and Hygiene

PROFESSOR FULMER, PROFESSOR LATIMER

COURSES

1-2. **Physiology.**—A general course in physiology, including a careful study of the motor organs, the circulatory, respiratory, digestive, excretory, nervous and reproductive systems of the human body. Lectures and recitations, M., W., F., at 10.30. Laboratory work. T. and Th., afternoons. Six hours credit for the year's work. Professor Latimer.

3. **Hygiene.**—Lectures on the cause, spread, and prevention of contagious diseases; exercise, bathing, and clothing; diet; respiration and circulation; stimulants and narcotics; ventilation; personal

purity; and care of the eye. T. Th., at 10.30. Two hours credit. Open to all college students. First semester.
Professor Fulmer.

4. **School Hygiene.**—A course devoted to the consideration of problems of school lighting, heating, and ventilation; medical inspection, school diseases, personal cleanliness; study, fatigue and recreation; and other questions of school architecture and management connected with the physical well-being of pupils and teachers. Open to prospective teachers. T., Th., at 10.30. Two hours credit. Second semester. Professor Fulmer.

Department of Romance Languages

PROFESSOR SWAN

This department aims to give the student a reading knowledge of French and Spanish, and to enable him to understand the spoken languages. Especial attention is given to the conversational language from the first. Courses A 1 and 2 do not count toward a major.

COURSES

A. FRENCH

1. **Elementary French.**—Fraser and Squair's French Grammar. The fundamental rules of grammar and the regular verb are studied. "Voyage de M. Perrichon" is read, stress being laid upon idioms and expressions used in traveling. M., T., W., Th., F., at 8. First semester.

2. **Elementary French.**—Continuation of course 1. The irregular verb and readings from modern French authors such as Victor Hugo's "La Chute," Daudet's "Contes Choises,'" and Laboulaye's "Contes Bleus." M., T., W., Th., F., at 8. Second semester.

3. **Modern French.**—The chief aim of this course is to enable the student to acquire a vocabulary of words and phrases in use in every day life. Readings from Daudet, Erckman, Chatrian and Merimee. One recitation per week is devoted to composition. M., T., W., Th., F., at 10.30. First semester.

4. **Modern French.**—Continuation of course 3. Students are required to give oral reviews in French of all books read, and to submit two theses in French on assigned subjects. M., T., W., Th., F., at 10.30. Second semester.

5. **The Classical School.**—A study of French literature beginning with the classic period. History of French literature. Selections from Corneille, Moliere, Racine, and LaFontaine. Conversation. M., W., F., at 2. First semester.

6. **The Classical School.**—Continuation of course 5. M., W., F. Second semester.

7. **The Romantic School.**—Literature of the Romantic School. Se-

lections from Merimee, Hugo, Lamartine, and others. Conversation. M., W., F., at 11.30. First semester.

8. **The Romantic School.**—Continuation of course 7. Second semester.

Courses 5, 6, 7, and 8 are open to those who have completed two years of French.

B. SPANISH

1. **Beginning Spanish.**—Giese's First Spanish Book and Reader. Alarcon's "Novelas Cortas" is begun. M., T., W., Th., and F., at 9. First semester.

2. **Beginning Spanish.**—Continuation of course 1. Irregular verbs. "El Capitan Venano" and other short stories are read. Study of conversational Spanish. M., T., W., Th., F., at 9. Second semester.

3. **Spanish Literature.**—A course in Spanish literature, with special emphasis on the chief writers. Drill in conversation. T., Th. First semester.

4. **Spanish Literature.**—Continuation of course 3. T., Th. Second semester.

Department of Zoology

PROFESSOR LATIMER

Course 1-2 in the department of physiology and hygiene may be counted toward a major or minor in this department. Course 8 does not count toward a major.

COURSES

1-2. **General Zoology.**—This course gives the student a general knowledge of the animal kingdom, and prepares him for the advanced courses, or for the study of medicine. The laboratory work consists of an intensive study of a number of representative types, and gives the student a detailed knowledge of these forms and a thorough training in accurate laboratory methods. In the class, particular emphasis is placed upon the fundamental principles of morphology and ecology, the history of zoology, and the several theories of evolution. Recitations, informal lectures and quizes, M., W., F., at 9 throughout the year. Laboratory M. and W. p.m. Six hours credit upon completion of the year's work. Open to all college students.

3-4. **Elements of Histology and Embryology.**—This course gives the student a detailed knowledge of the structure of the mammilian tissues, and a thorough training in the method of microscopic technique, such as fixing, imbedding, sectioning, mounting and staining. The second part is devoted to the study of organology, including the general principles of embryology and the embryology of each system of organs. Lectures and recitations. T., Th., 8 a.m. throughout the year. Six hours credit. Prerequisite: Course 1-2.

5-6. **Comparative Anatomy.**—A comparative study of the morphology of a representative specimen of the following classes of vertebrates: pisces, amphibia, reptilia, aves, and mammalia. The second part of the course consists of a careful dissection of the cat. Lectures, recitations and quizes. Prerequisite: Course 1-2. Six hours credit for the year's work. (Not offered in 1914-1915.)

7. **Neurology.**—A study of the vertebrate nervous system, including the fundamental biological principles governing its development. The structure of the principal regions of the brain and the nerve paths connecting them with their organs is emphasized, and throughout the entire course, the physiological point of view is maintained as far as possible. The laboratory work includes a careful dissection of the brains of the dog-fish and the sheep, and the external features of the human brain, and a microscopic study of the more important nerve paths in the human brain stem. Lectures. T. and Th., 9 a.m. Laboratory, W. and F. afternoons. Three hours credit. First semester.

7a. **Neurology.**—The lectures in the above course without the laboratory work may be elected by students in psychology and education. One hour credit.

8. **Principles of Zoology.**—This course is intended for those who do not take the course in general zoology, but who wish to know something of the principles of evolution and genetics. The rise and development of the "Theory of Evolution" occupies most of the time. During the latter part of the course, genetics with its application to man is studied. Lectures and quizes T. and Th., 8 a.m. Two hours credit. Open to all college students. Second semester.

9. **Ichthyology.**—A study of the fundamental principles of taxonomy, with especial attention to the classification of the fishes. Lectures, recitations and quizes. M., W., F., at 11.30 and four hours laboratory. Prerequisite: Course 1-2. Three hours credit. First semester.

10. **Entomology.**—A brief survey of the insect kingdom, including the morphology, taxonomy and economic importance of insects. T., Th., at 9, and laboratory Friday afternoon. Two hours credit. Open to all college students. Second semester.

11-12. **Special Problems.**—Problems for verification or original investigation are assigned to properly qualified students. The aim of this course is not primarily the discovery of new truth, but rather the training of the students in research methods. Hours to be arranged.

ACCREDITED SCHOOLS

Adams
Ainsworth
Albion
Alliance
Alma
Ansley
Arapahoe
Arlington
Ashland
Atkinson
Auburn
Aurora
Bancroft
Bartley
Battle Creek
Beatrice
Beaver City
Beaver Crossing
Beemer
Benkelman
Benson
Bertrand
Blair
Bloomfield
Bloomington
Blue Hill
Blue Springs
Brady
Bridgeport
Brock
Broken Bow
Brownell Hall
Burwell
Butte
Callaway
Cambridge
Campbell
Cedar Bluffs
Cedar Rapids
Central City
Chadron
Chester
Clarks
Clarkson
Clay Center
College View
Columbus
Cook
Cozad
Craig
Crawford
Creighton
Crete
Culbertson
Curtis
Dana Academy
Davenport
David City
Dawson
Dewitt
Diller
Dodge
Doniphan
Douglas
Dunbar
Edgar
Edison
Elgin
Elmwood
Emerson
Epworth Academy, Ia.
Eustis
Ewing
Exeter
Fairbury
Fairfield
Fairmont
Falls City
Florence
Franklin
Franklin Academy
Ft. Calhoun
Fremont
Friend
Fullerton
Gates Academy
Geneva
Genoa
Gering
Gibbon
Giltner
Gordon
Gothenburg
Grafton
Grand Island
Grand Island Academy
Greeley
Greenwood
Gretna
Guide Rock
Hardy
Hartington
Harvard
Hastings
Hastings Academy
Havelock
Hebron
Herman
Hickman
Holbrook
Holdrege
Hooper
Howells
Humboldt
Humphrey
Indianola
Jackson
Kearney
Kearney Military Acad.
Kenesaw
Kimball County
Laurel
Lawrence
Leigh
Lexington
Liberty
Lincoln
Louisville
Loup City
Luther Academy
Lynch
Lyons
McCook
McCool Junction
Madison

Mason City
Mead
Merna
Milford
Minden
Mitchell
Monroe
Morrill
Nebraska City
Nebr. Military Acad.
Neligh
Nelson
Newman Grove
Norfolk
North Bend
North Loup
North Platte
Oakdale
Oakland
Ogallala
Ohiowa
Omaha
O'Neill
Orchard
Ord
Orleans
Orleans Seminary
Osceola
Osmond
Overton
Oxford
Papillion
Pawnee City
Pender
Pierce
Pilger
Plainview
Plattsmouth
Ponca
Randolph
Ravenna
Red Cloud
Republican City
Riverton
Rulo
Rushville
St. Edward
St. Paul
Sargent
Schuyler
Scottsbluff
Scribner
Seward
Shelby
Shelton
Shickley
Sidney
Silver Creek
Sioux
South Omaha
Spalding Academy
Spencer
Springfield
Stanton
Stella
Sterling
Stratton
Stromsburg
Stuart
Superior
Sutherland
Sutton
Syracuse
Table Rock
Talmage
Teachers College H. S.
Tecumseh
Tekamah
Tilden
Tobias
Trenton
Ulysses
University Place
Utica
Valentine
Valley
Wahoo
Wakefield
Waterloo
Wausa
Wayne
Weeping Water
Weeping Water Acad.
Western
Weston
West Point
Wilber
Wilsonville
Winside
Wisner
Wood River
Wymore
York

TEACHERS COLLEGE

The Teachers College is organized for the definite purpose of giving the broadest cultural education, and at the same time the most efficient professional training, to those who desire to enter the teaching profession, either as teachers in the elementary or high schools, or as supervisors, principals or superintendents of city schools. Professionally trained teachers, principals and superintendents with the broadest cultural training in the college and university are being sought more and more each year, and by virtue of this broader college education they are able to command increasing remuneration for their services.

No professional work of today offers a greater and more inviting field for usefulness and influence than that of school supervision and administration. Every year brings into the teaching profession improvements that make it a more desirable field. The teaching profession today challenges the best brain with the most efficient training to be found anywhere, and the demand for such talent is ever increasing. The high schools of Nebraska are demanding the college trained teacher,

The courses of study in the Teachers College and in the College of Liberal Arts are so correlated that the student who completes the required 120 hours, together with the required Education in the Teachers College, receives the A.B. or B.S. degree from the university, and in addition, the University (state) Certificate.

All college students who are candidates for first grade (state), or university (state) certificates are enrolled in the College of Liberal Arts and in the Teachers College; but this double enrollment does not require a double registration fee. Entrance requirements are the same for both colleges. The dean of the Teachers College is the adviser, in matters pertaining to the arrangement of work for certificates, of all students enrolled in this department.

Special Advantages

The Teachers College affords the distinctive advantage of efficient professional training with the wholesome environment of college and university life. Students in acquiring their professional training are accorded all the intellectual, social and religious advantages that are enjoyed by all students in regular college life.

The Training School comprises a strong and well equipped Kindergarten and a graded school consisting of four well equipped rooms of two grades each under the immediate and constant direction of the superintendent and the critic teachers. In addition, the Teachers College has a Secondary Training School, especially adapted to the training of high school teachers. The classes are under the direct supervision and criticism of the Superintendent of the Training School. These departments afford excellent opportunity for the training of teachers in actual practice teaching under the direction of the critic teachers, and by the observation of scientific instruction during recitation periods given by the critic teachers. The Teachers College, therefore, offers every opportunity for grade teachers, high school teachers, principals and superintendents.

The opportunities for observation in the best schools of the state constitute advantages which can not be surpassed. The schools of University Place, with their four years' accredited high school work, offer advantages for the study of high school work in the small city. By courtesy of the authorities of the Lincoln city schools, students visit the various departments of the Lincoln schools, and thus gain a first-hand knowledge of the organization, administration, supervision and instruction of one of the very best school systems, not only of the state, but of the West. These opportunities afford the best facilities for familiarizing the teacher with the problems and processes of efficient school work in its daily routine.

The high school graduate finds here the short course leading to an elementary second grade state certificate, and the longer courses leading to the first grade (state) certificate, the university (state) certificate, and the bachelor's degree.

The State Normal School graduate who desires additional preparation for high school training, or for the position of principal or of superintendent, finds here both the advanced college education and the necessary professional training for all kinds of high school work. Teachers who are occupied in teaching and at the same time who desire to acquire the kind of training given by the Teachers College, need not give up their teaching, but may do work in the summer sessions until the full requirements are met for the higher certificates or for the bachelor's degree. The student who has not had the advantage of a four year high school may find the work he needs, and at the same time may be doing the work necessary for a certificate. The Normal Training School offers, in connection with the academy, all necessary preparatory work, so that students who have completed the graded schools may do all their work under the direction of the Teachers College, and at the same time may earn a certificate.

The Teachers Bureau

The Teachers College offers a special advantage to its students, and also to all other students of the university, in the service which it renders through the Teachers Bureau. It is the aim of this bureau to render competent and trustworthy aid to those of the university who may be seeking employment as teachers, and to school authorities who may be in need of teachers. Greatest care is exercised in naming candidates for positions in the schools of the state. It is the one aim of the bureau so to locate its candidates that all concerned may derive the greatest benefit from its assistance. Each year it places a large number of teachers in the schools of Nebraska. So far this year it has had many calls for teachers for desirable positions. There are always calls for teachers,—more than can be filled. The services of the bureau are free to all members and alumni of the university, except that a nominal registration fee of one dollar is required to cover postage printing and stenography.

UNIVERSITY STATE CERTIFICATE COURSE

Requirements for University State Certificate

I. Academic: (1) The completion of one hundred and twenty semester hours, together with physical education. (2) The absolute and group requirements of the College of Liberal Arts.

II. Professional: (1) Psychology, six hours. (2) Education, fifteen hours, which must include (a) history of education, six hours; (b) practice teaching, three hours (c) observation work, three hours. (Course 14 in education fulfills observation requirements for those intending to teach in high school.)

The work in education must be done in the junior and senior years. Psychology should be taken in the sophomore year, and history of education in the junior year.

PROFESSIONAL COURSES

Requirements for First Grade State Certificate

I. Academic: (1) A minimum of forty college hours which must include, (a) English, 5 hours; (b) biology, 5 hours.

II. Professional: (1) Fourteen hours in psychology and education including (a) psychology, 4 hours; (b) history of education, 4 hours; (2) practice teaching 36 weeks. (3) Observation, 18 weeks.

The observation work must be done previous to the teaching.

III. Special Requirements: (1) Two hours in public school music and one hour in public school drawing. (2) Two hours in physical education. (3) Grades in all subjects required for the First

Grade County Certificate (grades must be 80% or above). (4) One semester review in arithmetic and geography.

In order to avoid conflicts, students are advised to follow the course outlined below.

Freshman Year

First Semester		Second Semester	
Freshman English	5	Observation	5
Biology	5	Psychology	2
Psychology	2	Elective	10
Elective	5		

Sophomore Year

First Semester		Second Semester	
Practice	5	Practice	5
Educational Theory	3	History of Education	4
Elective	8	Elective	7

Music, drawing, and physical education may be taken either year.

KINDERGARTEN COURSE

Students completing this group are granted the Kindergarten Diploma and First Grade (state) Certificate.

The academic, professional, and special requirements are the same as for the First Grade Certificate above.

Freshman Year

First Semester		Second Semester	
Kindergarten Theory	3	Kindergarten Theory	1
Special Methods	2½	Special Methods	2½
Freshman English	5	Children's Literature	2
Biology	5	Elective	10

Sophomore Year

First Semester		Second Semester	
Educational Theory and Practice	3	Educational Theory and Practice	3
Group Electives	13	History of Education	4
		Group Electives	9

In addition to the above courses, students are required to observe or cadet in the Kindergarten at least two and one-half hours each week during the first year. All subjects outlined in the Kindergarten Course receive college credit except Gifts, Games and Occupations. "Special Methods" receive two hours credit for three hours work. Five hours must be spent in the Kindergarten for three hours credit. An incidental fee of two dollars per semester is charged for supplies.

Requirements for Second Grade State Certificate

Graduates of accredited high schools who wish to secure the second grade state certificate at the close of the freshman year may do so by meeting the following requirements:

I. Professional. Two semesters of observation in the training school. Those who have had one or more years experience in teaching may elect psychology and history of education in lieu of the second semester of observation. Students intending to elect these subjects should register for psychology the first semester.

II. Academic. Candidates are expected to carry at least twelve hours work each semester, and are advised to elect the English and biology requirements for the first grade certificate.

III. Special Requirements. The same as for the first grade above, except that one hour is required in public school music. **Candidates must have grades in all subjects required for the first grade county certificate.** Grades earned in county examinations or in high school will be accepted.

TEACHERS TRAINING COURSE

The Teachers Training Course is under the general direction of the dean of the Teachers College. The course is designed to train teachers for the grades and the rural schools, and is open to students who have had three or more years of high school work, or the equivalent. Student who have not had the required high school work, but desire to take this course, are required to go to the academy of the university to make up work equal to the three years high school work, 22 points. **The subjects taken in the academy must include all of those required for the First Grade** (county) **Certificate.** (See Academy courses.)

Upon the completion of the Teachers Training Course, an elementary second grade (state) certificate is granted. This certificate is good for not less than one year and not more than three years, **and shows that the holder has had the subjects required for a first grade** (county) certificate, together with special training. Students having four years work in an accredited high school including senior reviews, should enroll for the Second Grade Certificate at the close of the freshman year in the Teachers College. (See Professional Courses.

First Semester		Second Semester	
Observation	5	Observation	5
Arithmetic	5	Reading	5
Grammar	5	United States History	5
Electives	5	Geography	5

NORMAL ART COURSE

The Normal drawing course is planned to fit the student for teaching drawing in the public schools. The course, while thorough in the principles of drawing as it is taught in the public school, gives the student a correct conception of drawing as it is taught, and at the same time gives definite instruction in the principles and methods involved in the teaching of drawing in the public schools. Two hours. Either semester.

PUBLIC SCHOOL MUSIC

The Normal music course is planned for the purpose of training teachers in methods in public school music. There is a great demand for rural and grade teachers who are prepared to give instruction in public school music. Students in this course are drilled in the rudiments of music, and are carefully instructed in the art of music teaching. This last form of instruction deals with the problems of text-books in music, and the order and methods of procedure in teaching it. The instruction is given daily in half-hour periods throughout the year. Those who desire to take this course to meet the requirements for the second grade state certificate must take it the first semester.

COURSES IN EDUCATION

PROFESSOR HOWARD, MISSES WILHELMSON, RICHARD, DALLING, BEACH, FAULHABER

1. **History of Ancient and Mediaeval Education.**—A study of the educational practices, principles, and systems among ancient and mediaeval people, including the most important features of Greek, Roman, Saracenic, and early Christian education, monasticism, scholasticism, and early universities, and the educational significance of the Renaissance and the Reformation. All phases of the subject are considered with reference to their relation to modern educational ideas and ideals. Required for University certificate. M., W., at 11.30. First semester.
Professor Howard.

2. **History of Modern Education.**—The doctrines and systems developed by modern educational reformers, (beginning with Comenius), and their contributions to modern educational practice. The evolution of educational institutions and systems in Germany, France, England and America. Required for university certificate and for the first grade state certificate. One theme and one book review are required. Three hours attendance, four hours credit. M., W., F., at 11 30. Second semester.
Professor Howard.

3. **Principles of Teaching.**—The aim of this course is first, to furnish the prospective teacher with the fundamental principles and facts underlying the teaching process—a compendium of precepts that insure the mastery of procedure in the class room; second, to render these precepts intelligible for use by interpreting them in the light of present day psychological principles; third, to

organize these precepts and principles into a coherent system. Psychology is a prerequisite course. M., W., F., at 10.30. First semester. Professor Howard.

4. **Child Study.** This course begins with an investigation of the nature, scope and problems of child study. The physical development of the child is then studied together with the accompanying motor activities and the general order of the early development of the infant. A careful study is made of the various instincts, their relation to normal development, their importance to educational theory and practice, and the approach and development of intellectual activities. Individuality, heredity, abnormalities, defectives and their causes receive attention. Lectures, readings and discussions. M., W., F., at 9. Second semester. Professor Howard.

5. **Principles of Education.**—The purpose of this course is to give a general survey of the field of education from the biological and evolutionary standpoint: to study the leading tendencies in present educational practice, together with the bases, aims, values and essential content of modern education; to treat the principles involved in the organization and administration of the curriculum; to make inquiry into the agencies that control the educative processes, and to show the relation of the foregoing principles to the teaching process. T., Th., at 9. First semester. Professor Howard.

6. **Educational Psychology.**—A critical study of mental activity, as related to the technique and economy of education. Experiments and observations which suggest direct application to learning and teaching. Among the subjects treated are: Ways of studying mental phenomena; factors affecting mental activity and development; mental traits and their measurement; means of measuring educational products; habit formation; psychology of the fundamental processes, such as attention, interest and feeling, in their distinctively educational aspects. Prerequisite: General psychology. T., Th., at 9. Second semester. Professor Howard.

7. **Kindergarten Theory.**—Froebel's Philosophy of Education. A study of the Education of Man. Froebel's Mottoes and Commentaries. Collateral readings pertaining to child nature. Kindergarten readings pertaining to child nature. Kindergarten Principles and Practice. Froebel's Educational Laws and Symbolic Education. M., W., F., at 11.30. First semester. Miss Beach.

8. **Kindergarten Theory.**—Course 7 continued. M., W., F., at 11.30. Second semester. Miss Beach.

9. **Kindergarten Methods and Occupation.**—Primary work, program making, kindergarten games and songs, picture study. Careful study and discussions of materials used, and the practical psychological application to the child in various stages of development. Occupations, such as in sand, and clay, drawing, colorwork, paper cutting, sewing, raffia, and the like, games and spontaneous play. Three hours attendance. Two and one-half hours credit. Miss Beach.

10. **Kindergarten Methods and Occupations.**—Continuation of Course 9. Three hours attendance. Two and one-half hours credit.
Miss Beach.

11. **Educational Theory and Practice in the Elementary School.**—Each student has entire charge of a class in the Training School for one period per day. The work is closely supervised by the critic teachers, who hold frequent individual and group conferences for the purpose of giving directions and suggestions, analyzing methods, and discussing plans and reports. Daily plans are written, and a text on method is mastered in connection with the teaching. The critic teachers give model lessons for purpose of class observation. Daily. Three hours credit. Both semesters. (Hours to be arranged.)
Misses Wilhelmson, Beach, Dalling, Richard and Faulhaber.

12. **Educational Theory and Practice in the Secondary School.**—Candidates for the university certificate intending to teach in high schools are assigned to classes in the secondary training school. Each student has entire charge of a class for one semester. The plan followed is essentially that of course 11, adapted to secondary grade work. Daily. Three hours credit. (Hours to be arranged.)
Miss Wilhelmson.

13. **Problems in Secondary Education**—This course is a study of the principles that underlie secondary education. It involves an analysis of all the problems concerned in organization, supervision, management and instruction in the field of secondary education. Educational values, both general and particular; the curricula; discipline; environment; school clubs and societies; athletics; manual, commercial and normal training problems; and the various other phases of high school life are treated in lectures, assigned readings and discussions. One theme or book review is required. This course is of particular value to all who are prospective high school teachers. T., Th., at 10.30. First semester.
Professor Howard.

14. **Methods in Secondary Subjects.**—This course treats of the equipment and apparatus necessary for the most efficient work in the class room and laboratories of the best high schools. The general psychological principles of instruction are then studied in their application to these special subjects. Generally accepted practices of teachers are tested in the light of fundamental principles. It is the purpose to develop such practices in the high school subjects as will result in the highest moral and intellectual attainment. The course comprises lectures, assigned readings in current educational literature, and the investigation of the methods used by the best modern teachers. At least one hour per week must be spent in observation in addition to the class work. Excellent opportunities are afforded for this work in the city high schools of Lincoln and University Place. All candidates for the university certificate must take either this course, or do three hours observation, meeting weekly for conference and reports. T., Th., at 10.30 Second semester.
Professor Howard.

15. **Organization and Administration of Education.**—The development of school systems in modern Europe, especially in Germany, France and England, followed by an intensive study of administration of primary, secondary and higher education in the United States. It includes a study of the theory of organizing and managing a system of schools. The course is open to juniors and seniors, and to those teachers who wish to devote themselves especially to high school work or superintendency. These phases of the subject are presented as thoroughly as time permits:
   (1) The evoluition of the graded school system.
   (2) Famous educational reports and their value.
   (3) Problems involved in making a course of study (a) in elementary grades, (b) in high schools.
   (4) Graduation and promotion of pupils.
   (5) Special problems of the high school.
   (6) School mechanics,—reports, etc., uses and abuses.
   (7) Relation of the supervisor to the school board—legal, professional and personal.
   (8) How to secure the co-operation of the people.
   (9) What the supervisor has a right to expect of his subordinate teachers.
   (10) Teachers' meetings; patrons' meetings.
   (11) How the supervisor can make "visitation of rooms" valuable. M., W., F., at 9. First semester.
   Professor Howard.

16. **School Hygiene.**—T., Th., at 10.30. Two hours credit. Second semester. See department of physiology and hygiene.

17. **Seminar in Education.**—An intensive study of one or more current educational problems. Open to juniors and seniors. F., at 11.30. Professor Howard.

18. **History of Modern Elementary Education.**—This course presents a rapid survey of elementary education from the time of Rousseau down to the present, with a view to tracing the dominant tendencies in elementary education. The course is so conducted as to make it function as largely as possible in teaching, dealing with the principles and practices in the technique of elementary education. Special emphasis is placed upon current practices in the elementary schools in the United States.
   This course is offered only in the Summer School.
   Professor Howard.

SUMMER SCHOOL

The Teachers College holds annually a Teachers Summer School. The twelfth regular session will open June 9 and will close August 1, 1914, thus providing eight full weeks of school work.

The faculty of the 1914 Summer School is composed of heads of departments of the university. This will insure a high standard of work and efficiency in instruction. Both college students and student teachers will find the same high grade of work as that which characterizes the regular college year.

The Summer School students are chiefly teachers, principals, superintendents and regular college students who desire to advance their classification by doing summer work. The number of college students in attendance at the summer sessions is constantly increasing.

Subjects for college credit are offered together with the subjects leading to Life, Professional and other state certificates. All subjects required for the three grades of county certificates may be pursued.

In addition to the regular work of the session, a series of addresses will be given by some of the best school men in Nebraska on the most vital school problems of our commonwealth. This feature alone will give students and teachers unusual opportunities for getting first hand knowledge of the most pressing educational problems, from men who are actually in the work and dealing daily with these problems.

A special Summer School Bulletin issued in February and March gives full and detailed information concerning the summer session, together with a complete outline of the various courses offered, and a daily schedule of hours and days for each course. **Those interested In the Summer School should address the Registrar for Summer School Bulletin, or for any other desired information.**

REGISTRATION AND GENERAL INFORMATION

The annual Commencement for all departments of the university will take place in the forenoon of June 10. The registration for the Summer School will begin at 2.30 p.m. of June 9, continuing at 2.30 June 10.

Board and room may be secured at reasonable rates. Addresses of householders offering board and room may be secured in the office of the university treasurer. The registration fee is 50c. The tuition for the eight weeks is $6.00, or $1.00 per week for less than the full session.

ACADEMY

The Academy of the Nebraska Wesleyan University is maintained to provide young men and young women with a thorough, scholarly and practical training, and to give an adequate preparation to those who desire to fit themselves for the College of Liberal Arts. It furnishes a well-rounded education, complete in itself, adapted to the requirements of the best citizenship, and by its general arrangement conforms to varying tastes and demands.

It aims at thoroughness and accuracy in every department of the work, and emphasizes the necessity of forming correct habits of application and study. Both the intellectual and the spiritual powers of the student are carefully guarded and developed. Throughout the year the highest ideals present themselves, and Christian influences uplift and inspire.

In general, it is for the advantage of students to enter the Academy in September, but they will be admitted at any time, and in all probabilty will find classes suited to their needs. Applicants should be qualified in the ordinary common school branches.

Credits from schools duly accredited in their respective states are accepted at full value by the principal, provided the subjects are named in the following list. Those who present credits from non-accredited schools are subject to examination by the professors in the several departments.

Special examinations are given only on work for which the student is registered, except when the subject for which credit is asked has been pursued in a high school or has been taught by the applicant; but in such case the same fees that would be charged for registration for the subject must be paid.

In order to graduate from the Academy, the student must complete eighteen required and twelve optional points, as indicated. A "point" means the work of five recitations a week, of not less than forty minutes each, for not less than eighteen weeks. Completion of these thirty points satisfies in full the pre-collegiate requirements for the A.B. or the B.S. degree.

Required Subjects—18 Points

English	4
European History	2
Foreign Language	6
Mathematics	4
Science with Laboratory	2

Optional Subjects—12 Points

In addition to these required points, for which no substitutes are accepted, applicants must present twelve points from the following optional subjects:

Agriculture	1
Botany	1 or 2
Chemistry	1 or 2
Civics	1
*English	1 or 2
*History,	
American	1 or 2
European	1 or 2
Language (Ancient, Modern)	2 to 8
Miscellaneous	
Other subjects taught acceptably in an accredited school (one point each)	6
Physical Geography	1
Physics (with laboratory, 2)	1 or 2
Physiology	1
Solid Geometry	1
Trigonometry	1
Zoology	1 or 2

*Two additional points may be allowed to schools named by the College Entrance Committee.

Among the pre-collegiate requirements, two years of Latin and one year of physics are recommended.

These required and optional subjects are arranged in the following prescribed order, which must be followed except in case of conflicts in recitation periods between required subjects:

First Year

First Semester	Points	Second Semester	Points
Algebra	1	Algebra	1
Ancient History	1	Ancient History	1
English Composition	2-5	Latin or German	1
Latin or German	1	English Composition	2-5
Elective	1-5	Elective	1-5

Second Year

Plane Geometry	1	Plane Geometry	1
Caesar or German	1	Caesar or German	1
Elementary Literature	3-5	Elementary Literature	3-5
Electives	1 1-5	Electives	1 1-5

Third Year

Algebra	2-5	Algebra	3-5
Cicero, German, French or Greek	1	Cicero, German, French or Greek	1
Rhetoric	3-5	Rhetoric	3-5
Electives	1 4-5	Electives	1 3-5

Note.—Electives suggested for the second and third years are as follows: Medieval and Modern History, 1 1-5 points; Agriculture, 1 point; Botany, 1 point; Physical Geography, 1 point; Physics, 2 points; Civics, 1 point; Commercial English; 3-5 point; Physiology and Hygiene, 1 point.

Fourth Year

Advanced Literature	3-5	Advanced Literature	3-5
Electives	3 2-5	Electives	3 2-5

Note.—Electives suggested for the fourth year are as follows: American History, 2 points; Chemistry, 2 points; Solid Geometry, 1 point; Trigonometry, 1 point; Anabasis, Vergil, German or French, 2 points; Geology, 1 point; English, 1 point; Normal Training, 1 point; Zoology 1 1-5 points.

The classification of Academy students is as follows:

First Year, less than 6 4-5 points; Second Year, between 6 4-5 and 14 2-5 points; Third Year, between 14 2-5 and 22 points; Fourth Year, 22 points and over.

DESCRIPTION OF SUBJECTS

Agriculture.—Forces controlling plant and animal growth. Propagation of plants; methods; plant food. The soil; relation to water and air; organic matter. Fertilizers. Farm crops. Diseases of plants. Farm animals. Farm management. Recitations M., W., F., at 11.30. Laboratory T. and Th. One point credit. First semester.

Botany.—A study of the higher plant through its cycle of seed, seedling, adult flower and fruit, to seed again. Special prominence is given to the economic phase of botany, followed by a brief study of the plants of the plant kingdom from the lower to higher forms. Laboratory work consists in growing from seed already studied the seedling and watching and noting its growth. The lower plant forms include the use of the microscope. The aim of the course is to give a brief and synoptic view of the plant kingdom in general. Four hours laboratory. M., W., at 11.30. Two and one-half hours credit each semester.

Chemistry, General Inorganic Chemistry.—The instruction is given by means of lectures, recitations, and individual laboratory practice. The lectures are illustrated by class room experiments, and are supplemented by recitations, written exercises, problems, and laboratory work. The non-metals and metals are studied. The lectures are devoted to a discussion of the facts and theories of chemistry, to the use of symbols, formulae and equations, together with the history, occurrence, preparation and properties of the elements and their principal compounds. Text-book used is Smith's "General Chemistry for Colleges." The laboratory experiments are selected from Smith and Hale's "Laboratory Outline of General Chemistry." Six hours a week throughout the year. Three recitations and six hours of laboratory work per week. Recitations M., W., F., at 11.30. Laboratory: Section I., M., W., 2-5 p.m.; section II, T., Th., 2-5 p.m. No credit is given until the year's work is completed. The course must be preceded by elementary physics. Open to fourth year students only on recommendation of the principal.

Civil Government.—During the third year of the course the student takes his work in civil government, in which he acquires a practical knowledge of our system of government, national, state and local. Text, Moses. T., Th., at 10.30. Both semesters.

Commercial English.—A work along the lines of business forms. Elective for the third year. T., Th., at 10.30.

English.—English Composition.—First Year.—Mainly constructive, including the elementary principles of composition, practice in oral and written expression, and reports on assigned reading. T., Th. Both semesters.

Elementary Literature.—Second Year. The purpose of this course is to arouse an interest in literature, to develop an appreciation of literary qualities, and to promote independence of judgment. Elementary principles. "Julius Caesar," "Merchant of Venice," "Vision of Sir Launfal" and other classics adapted to second year students. M., W., F. Both semesters.

Elementary Rhetoric.—Third Year. Mainly constructive work, guided by studies in the principles of rhetoric, and illustrated by prose selections from standard writers. Blaisdell's text. M., W., F. Both semesters.

Advanced Literature.—Fourth Year. Includes studies in literary principles, figures and poetic forms. Poems, essays and dramas from the English classics. History of English literature. M., W., F. Both semesters.

Elective Rhetoric.—For third and fourth year students. This will be largely a study of the principles of argumentation and debating. T., Th. Both semesters.

German.—First year: Grammar, and easy texts. Second year: "Leberecht Huenchen," "Aus Daenischer Zeit," "Aprilwetter," Waldheimat," "Wilhelm Tell," and German Composition. Daily at 10.30 and 11.30.

Greek.—Burgess and Bonner's Elementary Greek; Kelsey's "Xenophon's Anabasis," four books; Homer's "Iliad," two books; Jones's "Prose Composition;" Goodwin's "Greek Grammar." Daily at 8.

History.—In the first year, West's "Ancient World" is used as a text. Little is expected of the student beyond the mastery of this text. Required of all first year students. Five hours per week throughout the year, at 9. Five hours credit. During the second year, a three hours course is offered in mediaevel and modern history, with the use of West as text. In addition to the text work the student is introduced to the sources and instructed in the use of the library. Five hours credit. 10.30. In the fourth year of the course, United States history is studied. Adams and Trent is used as a text, and the student is required to do considerable library work in addition to the text. Three hours per week at 11.30. Three hours credit. Throughout the year.

Eighth grade work in United States history will not be credited in the Academy. All students of non-accredited schools wishing to have credits accepted in history must bring a full statement with reference to the work done such as text used, note books, library work, time spent upon the subject, and grades.

Latin.—D'Ooge's "First Latin Book," including prose composition, daily at 8. Walker's "Caesar" and D'Ooge's "Prose Composition," daily at 9. Harper and Gallup's "Cicero," six orations, and D'Ooge's "Prose Composition," daily at 11.30. Bennett's "Virgil," six books, with prosody and scansion, daily at 10.30. Special attention is given to the mastery of the forms and syntax. The Roman method of pronunciation is used.

Mathematics.—It is expected that students will be proficient in arithmetic, especially fractions, percentage, and the metric system, before entering the academy. Wentworth's "Complete Algebra" is studied through quadratics, during the first year, daily at 9. Wentworth's "Plane Geometry" is used throughout the second year, daily at 3. Wentworth's "Solid Geometry" is used during one semester the third year, and in Algebra a rapid review of quadratics is made and the subject is continued through logarithms and series during the other semester.

Physics.—A thorough course in the fundamental laws of physical science. Numerous class demonstrations. Sixty laboratory experiments. Five hours lecture and quiz. Three hours laboratory. Five hours credit. Each semester. Mechanics, hydrodynamics, sound, in first semester. Heat, electricity, light, second semester. students who enroll for these courses must have had, or be taking elementary algebra and plane geometry. Daily at 9.

Physical Geography.—The earth as a globe; size; movements. The atmosphere; temperature; winds; storms; weather and climate. The ocean and its movements. Mountains; plains and plateaus. Volcanoes and earthquakes. Rivers and valleys. Glaciers. Distribution of plants, animals and man. Daily at 11.30. Second semester.

Physiology.—The subject matter of a good elementary text, giving attention to (a) the human skeleton; (b) the muscles of the body; (c) digestion, nutrition, absorption, excretion, circulation, respiration and the nervous system; (d) alcohol and other narcotics and stimulants, and (e) hygiene. M., W., F., at 10.30. Second semester.

Zoology.—The aim of this course is to arouse in the student a love for zoology, and to train him in accurate and intelligent observation. The course includes a general survey of the animal kingdom, although the chief emphasis is placed upon those forms which have economic importance. The structure, function and life history of these forms will be carefully worked out in class and laboratory. Three hours credit. Both semesters.

CONSERVATORY OF MUSIC

Students may enter at any time, but is is better, if possible, to enter at the beginning of a term. Those who enter the conservatory are divided into two classes:

(1) The professional students;

(2) The non-professional students.

The professional student follows the course leading up to graduation and post-graduation, as hereafter given in detail. The course required for post-graduation is offered exclusively by the heads of the respective departments. The non-professional student is permitted to choose freely any study according to his wishes and ability. Professional students who have studied elsewhere, will, after examination, be classified according to their qualifications, gifts, and previous training.

PLAN OF INSTRUCTION

Private lessons of one-half hour or one hour are devoted to the study of any instrument or to the culture of the voice. Harmony, Counterpoint and all other theoretic branches leading up to free composition and instrumentation are taught in classes. Instruction in Ear Training, Musical Pedagogy and Musical History is also offered on the same plan. Private lessons are also given in each theoretical subject.

REQUIREMENTS FOR GRADUATION, POST-GRADUATION

See Conservatory Bulletin.

PROFESSIONAL POSITIONS

Every year there is increasing demand for teachers for churches, schools and conservatories, and graduates and post-graduates are rendered every assistance in securing satisfactory positions as soon as they are fitted for the same.

STUDENTS' RECITALS

Recitals are given by students to accustom them to appear in public. The high musical standard of these concerts is a continual incentive to diligent and thoughtful application.

FACULTY RECITALS

Faculty recitals were inaugurated several years ago as part of the educational system of the conservatory, there being at least two annually.

ARTISTS' RECITALS AND CONCERTS

Students have frequent opportunity to hear the best artists who visit the capital city every year. Prominent orchestras also visit Lincoln each season, and students are able to secure tickets of admission at very reasonable rates.

PUBLIC SCHOOL MUSIC

Opportunity is offered for instruction in public school music. Students in the Conservatory of Music pay the regular fees (see Conservatory Bulletin) for this instruction, and in addition enjoy the privilege of observing the teaching of public school music in the grade rooms of the Normal Training School.

THE UNIVERSITY BAND AND ORCHESTRA

The University Band is composed of twenty-five pieces, has regular practice during the year, and gives concerts in the auditorium every season, as well as open air concerts on the campus in the spring. Music is also provided at open air athletic contests. The band is maintained by its members with no further expense than that involved in the purchase of the necessary instruments. The university orchestra is composed of twenty pieces and also has regular practice. These organizations have filled several engagements with pronounced success. Membership is open to university students who have had training in any band or orchestral instrument.

THE GLEE CLUBS AND MALE QUARTET

The Nebraska Weselyan Men's Glee Club was organized in September, 1907. It now comprises thirty-six men. Each year, concerts are given in different parts of the state, with uniform success, and the club creates great enthusiasm wherever it appears.

The home concert given last spring was one of the most successful entertainments of the season, and met with a reception as enthusiastic as was accorded any other entertainment of the year.

One of the members is a reader, whose work is one of the strong features of the programs.

The Girls' Glee Club was organized in the fall of 1912, and promises to be as popular as the men's club. Several concerts have been given this season, and the home entertainment was one of the events of the year.

The Male Quartet has had more calls for professional engagements than it can fill. An excellent reader accompanies the quartet on all its trips.

It is one of the rare opportunities afforded the student to qualify and sing a season or two with one of the glee clubs or the quartet.

FEES

The registration fee of one dollar per semester for students in the conservatory is payable in advance at the university treasurer's office. Students also pursuing courses in other departments of the university are required to pay a registration fee of one dollar per semester. The students of the conservatory have the advantage of taking two hours of work in the regular classes of the college and academy without additional cost, provided they are pursuing full work in the conservatory. The school year of thirty-six weeks is divided into four terms of nine weeks each. For tuition fees, see the Conservatory Bulletin, or address the registrar.

SCHOOL OF EXPRESSION AND ORATORY

HISTORY AND RANK

The Nebraska Wesleyan School of Expression and Oratory was established twenty-six years ago, when the institution, of which it is a department, was founded. It now ranks as one of the largest and most complete schools of its kind west of Chicago. It has had phenomenal growth in the past few years, and is one of the strongest departments of the university.

The courses offered are planned to cover all phases of expressional study. The equipment in the way of hall, library and offices makes it easy and agreeable for the student to do his work.

OBJECT AND PLAN OF WORK

It is the aim of this department to be thoroughly educational, to assist the individual in developing the powers of life and expression with which he is endowed, and to give insight into principles which will be safe guides to the student, reader and teacher. The courses are so arranged that they are not limited to the student with professional intentions, but are practicable, also, to the one who wishes simply personal development.

Though it is best to enter at the beginning of the semester, the work is so planned that one may enter at any time for either class or private work .

The psychological development of expression is the principle followed in developing the powers of expression. It requires close application on the part of the student, and assists him to interpret literature, to conceive pictures and express them, to feel, to will, and into all to infuse the inspriation of his own life.

PHYSICAL AND VOICE CULTURE

Expression demands a strong, healthy and free body, with muscles flexible and full of life, giving grace and control to bodily attitude and movement. To attain this the Emerson system is used, together with exercises from the Sargent system, relaxing movements and rhythmic exercises.

The object of voice culture is to gain for the student a well placed, well controlled and flexible voice, capable of subtly and strongly expressing the inner actions of the mind.

BODILY EXPRESSION AND PANTOMIME

Bodily expression is the manifestation of thought, emotion, and purpose through the body alone. It teaches the student to rely upon

inward conceptions and impulses and not upon outward form. It gives him confidence in his own powers, enables him to forget himself, without which expression is impossible, and solves many perplexing problems of gesture.

IMPERSONATION AND DRAMATIC ART

The study of dramatic art is taken up mostly from the standpoint of the student's personal development. Dramatic action in scenes furnishes the best possible means of acquiring ease, freedom and directness in expression. It gives the student power, also, to control strong purpose and emotion in his own and others' characters. It gives him mastery over self and others.

EXTEMPORANEOUS SPEAKING

In extemporaneous speaking the student is given opportunity to develop the power of thinking on his feet and at the same time to express his thoughts.

DEBATE

The power of speech is further developed in debate. Here the student must become more logical and ready in his speech, must have clear and more positive purpose to follow, must learn to quickly discover the weakness of his opponent's argument, and to meet it.

PARLIAMENTARY LAW

A growing need of the hour is a practical knowledge of parliamentary law. Opportunity will be given to form temporary and permanent organizations, to make motions and debate them, and to preside over meetings.

NORMAL TEACHING

During a part of the senior year the student is given actual experience in teaching expression. This is under a teacher's supervision. In this class, methods of education are put into practical demonstration.

PRIVATE AND PUBLIC RECITALS

One hour each week is given to private recital work. Each student is here given an opportunity of appearing before an audience. In this way he gains actual experience. Though these are private recitals, the public is welcome to attend them. Public recitals are given in the chapel during the school year. These recitals naturally furnish the greater oppotunity, and more mature preparation is required for them.

DIPLOMAS AND DEGREES

Eight class lessons per week, and two private lessons per week for two years constitute full work in this department.

Students without a high school education may complete the two year course, at the end of which a recommendation from the head of the department will be given for satisfactory work done.

A diploma is granted after satisfactory completion of a two year course, provided the student has completed a four year academy or high school course.

The degree of Bachelor of Elocution is granted to those who hold a diploma from this department, and who have completed two years of college work, twelve hours of which shall be English, in addition to thirty-five hours of private work.

The degree of Bachelor of Oratory is granted to those who hold a diploma from this department, and who have completed four years of college work, twenty hours of which shall be in English and six hours in psychology, in addition to seventy hours of private work.

GENERAL INFORMATION

Students registered for full work in this department are entitled to take free of charge, five hours of class work in the Academy or College of Liberal Arts.

For satisfactory work in any of the courses offered by this department, a maximum credit of five hours will be given in the College of Liberal Arts. A full hour's credit is given in Parliamentary Law and in private lessons. In all other class work, a credit of one-half hour is given.

Private lessons in physical culture, voice culture, rendering, or in any other branch of work may be obtained by anyone.

Private instruction is assigned as follows: Under Professor Knox, seniors in the School of Expression, post-graduates, advanced students, and contestants in oratory and debate. Under Miss Champ, juniors in the School of Expression and beginning students.

Advancement in private work depends upon merit, such advancement being determined by the faculty of the School of Expression.

Visitors are welcome to visit the department and to examine the work.

Readers are furnished to Epworth Leagues and to other organizations at satisfactory prices.

COURSES

First Year, First Semester—

Physical Culture.
Voice Culture.
Psychological Development of Expression, Volume I.

Pantomime.
Gesture.
Dramatic Art (Elective).
English Grammar, English Composition.

Second Semester—

Physical Culture.
Voice Culture.
Psychological Development of Expression, Volume II.
Pantomime.
Repertoire.
Extemporaneous Speaking.

Second Year, First Semester—

Physical Culture.
Psychological Development of Expression, Volume III.
Shakespeare.
Phrasing.
Rhetoric and English Literature.

Second Semester—

Debate.
Oratory, Volume IV.
Shakespeare.
Normal Training.
Parliamentary Law.

All fees are payable each semester in advance. The only additional expense is the university registration fee of $1.00 which is required each semester.

No tuition is refunded on account of withdrawal after the second half of the semester is begun; and at no time will more than one-half of the semester's tuition be refunded.

The teacher cannot be expected to make good the lessons which are missed.

In case of protracted illness, the loss will be equally divided with the student. The teacher should be notified in case the student is compelled to miss his lesson.

SCHOOL OF ART

During the past year, the School of Art has had a larger patronage than in any previous year, and the work accomplished by the students has been of a high grade. Results have been obtained which are very gratifying, both in the development of art appreciation in the student, and in his power to imitate and to create anew.

This school aims to meet the rapidly increasing demand for a clear understanding of theoretical art and ability to apply it in practice. To this end courses are given in perspective, free hand from life, in oil and water color painting from nature and copy. In order to meet popular demands, a system of instruction must not be too rigid; hence a wide latitude for personal choice in material, subject and style of work is granted. Wide as the range of art is in theory and application, the basic principles involved in representation are permanent and unchanging.

A clear understanding of these principles forms a foundation upon which the student can build his superstructure of individuality and technical style. A thorough and progressive system of development enables him to understand the object and reason for each step, and thereby to obtain results with great economy of time, money and labor. An exhibition of students' work is held twice per year, at which times the public is invited, although visitors are welcome at all times.

Two distinct courses of art are offered:

1. **A Normal Art Course** for those who intend to follow art as a profession. This course places the pupil in touch with the advanced classes in the Academy of Fine Arts of Chicago.

2. **An Elective Course** in which the student is allowed the widest latitude in subjects and methods of work. This course is planned for those who wish to make art study only incidental, and who follow it for enjoyment, recreation and a knowledge of its technical features.

   Classes are placed as follows:

   Freehand, perspective and mechanical drawing, with pencil, charcoal or pen, two periods per week. Painting in oil and water colors, four days per week, from 9 a.m. to 5 p.m. Work in the classes is arranged to suit the needs of each individual pupil.

MATERIAL

All necessary art material is kept in stock, and can be furnished to the pupils at regular prices, if desired.

Lessons unavoidably missed may be made up during the term.

CHINA PAINTING

China painting is now taking its rightful place as one of the fine arts. A clear knowledge of the good and bad design and decoration is a requisite of each well educated woman. This much, she should know, and the best way is by actually learning the art of china painting. An especially attractive and helpful course of instruction is offered, in whch the pupil is taught and directed both to make and apply original designs, and to change and adapt any design to the different forms to be decorated. Thus almost unconsciously, the mind and hand are trained to coordinate in selection, adaptation and execution of the best designs.

This method is followed in both the naturalistic and conventional work, and in the use of all mediums used in china painting, such as enamels, paste, etching, acids and lustres.

Beginning with the simple designs, the pupil works gradually or rapidly, as she is able, into more difficult decorations; thorough knowledge of each process, whether simple or complex, being a requirement. The pupils are expected to do some decoration outside of the class period, and to bring it to the instructor for approval and correction.

It is found advisable for each pupil to do a large amount of personal work, thus learning to depend upon her own knowledge and resources when away from the instructor. A revelation kiln has been installed in the basement, and lessons in firing are given to those who desire them. The course in china painting is also found very satisfactory in connection with courses in music or elocution, as well as with those offered in the academy and college.

MISCELLANEOUS INFORMATION

LOCATION

The Nebraska Wesleyan University is located at University Place, four miles from the center of the capital city, Lincoln, with which it is connected by electric railway with fifteen minute service. University Place is an incorporated city of the second class with a population of over 3,500. It has city water, gas, an electric light plant and a complete system of sewerage. It is beautifully situated, healthful, and maintains a high standard of morality. It is sufficiently near the larger city for the convenience of trade, access to public libraries, and privileges of the best musical and literary entertainments, and sufficiently remote to avoid the peculiar temptations and more expensive habits of the city.

ARRIVAL

The university may be reached by taking the "University Place" or "Havelock" cars at the corner of Ninth and P streets, or on O street. The university may also be reached by taking the Interurban cars at the corner of Fourteenth and O streets. Baggage checks should be retained until arrival at the university buildings, where transfer may be secured at reasonable rates. When previous notice is given, new students are met at the trains by committees of the Young Men's Christian Association and the Young Women's Christian Association.

BUILDINGS AND GROUNDS

The campus of the Nebraska Wesleyan University covers an area of forty-four acres, situated on a rise of ground in the eastern part of University Place. The main building includes a basement and three stories. Here are located the Academy, the School of Art, the laboratories, the library, society halls and administrative offices. In the rear of this structure is the heating and electric lighting plant; the new gymnasium, which is equipped with apparatus, shower baths and dressing rooms, and where classes are regularly conducted by efficient directors; and the botanical conservatory, where a beautiful and varied collection of plants is grown for purposes educative and ornamental.

The C. C. White Memorial Building stands northeast of the main building and includes a basement and three stories. This structure is pronounced by competent critics one of the finest of the sort in the state. In this building are located the College of Liberal Arts, the Teachers College, the Conservatory of Music, the School of Expression and Oratory, association and society halls and administrative offices.

Paved walks lead to the buildings from four directions. A landscape gardener has entire charge of the campus, who, by judicious arrangement of trees, shrubs, and plants, has adorned and beautified every approach and plot.

THE AUDITORIUM

On the second floor of the C. C. White Memorial Building the university has an auditorium with about fifteen hundred sittings. The platform of this room has been made large enough to accommodate a pipe organ. Such an instrument the university greatly needs. When a large two manual or three manual pipe organ is installed here, the equipment of the auditorium will be complete. Such an organ would be desirable, suitable, useful and beautiful as a memorial gift to the university.

THE LIBRARY

The general library is for the use of the whole university. Its privileges are also granted under special regulations, to persons not connected with the university.

The library and reading room occupy the south wing of the third floor of the main building. The general library is supplemented by departmental libraries in the various departments. All departments have been greatly strengthened during the year.

The library is classified by the decimal system, and has a card catalog of authors, titles and subjects. Students have free access to the shelves, as it is believed the resulting acquaintance with books is an essential element of a liberal education. The reading room is well supplied with reference books, the leading literary, scientific and tchnical journals, and the daily newspapers.

During the university year the library is open on all week days except Saturday, from 7.45 a. m. to 6 p. m., and on Saturday from 9 to 12 a. m., and from 1 to 4 p. m. It is open evenings from 7 to 9 excepting Friday and Saturday. The students have access also to the state library of 50,000 volumes, to the Lincoln city library of 28,000 volumes, and to the State Historical Society library of 8,000 volumes.

THE MUSEUM

The museum is a valuable adjunct to the science work of the university, and is a very interesting place to visitors. It contains a number of good working collections from the animal, mineral and vegetable kingdoms, such as the important Nebraska birds and eggs, some of the mammals and reptiles, alcoholic specimens, minerals and rocks, and botanical specimens.

A fine collection of 105 birds was presented several years ago by the Orophilian Literary Society. Some of these are rare species. Two other collections of birds should be mentioned, the donation by Rev. Asa Sleeth, and that by Rev. A. S. Hisey, '09.

A collection of curios from Korea, weapons, mounted birds, etc., was presented by Rev. S. A. Beck. A cabinet full of crystals and minerals was presented, which was formerly the collection of Dr. J. C. Hobbs. Donations and loans have been made by Messrs. M. L. Trester, George H. Ward, J. V. Wood, W. E. Hymer, Harlo Michael, and by others; and Professor W. G. Bishop has donated many show cases and specimens.

The Geography and Geology Laboratory materials are kept with the museum collection, thus adding many articles of interest to visitors, such as mineral and ore specimens, agates, typical rocks, Nebraska rocks, and valuable fossils.

The curios include about 100 neanthropic implements, several old muskets, Hindu curios, marine shells, corals, coins, and a collection of very old and valuable books.

Numerous small donations have been received during the year from friends of the university. Since the growth of the museum is dependent, in the main, upon donations and loans, the curator, Professor W. G. Bishop, requests that those who send specimens of any kind add a brief description of each, including the locality of collection and the name of the contributor. Such donations or loans are greatly appreciated.

THE LABORATORIES

The Botanical Laboratory

The department of botany has three laboratories for general use, one primarily for academy work, one for general college work and one for the use of advanced students. In addition to these a constant temperature room has been fitted up from a fire-proof vault in the basement. This room is used as a paraffin infiltrating room and contains paraffin baths and incubating ovens, and is used whenever constant temperature is required. The paraffin baths are fitted up with electric heating coils, thus doing away with the danger and uncertainty of gas heaters.

Twenty-eight compound microscopes of the recent Bausch & Lomb type supplied with 2-3 and 1-6 inch objectives are for the use of the classes in general botany. Three microscopes, a Leitz, a Spencer and a B. & L. are for the exclusive use of advanced students. They are equipped with triple nose-pieces and 1-12 oil-immersion objectives.

The department possesses a Leitz-Zimmerman microtome of the most approved type, a Spencer microtome and a hand microtome. A full equipment of re-agents and glassware enables the carrying out of thorough class work in histology, physiology and embryology.

An autoclave has been recently purchased for sterilization purposes in the course in mycology. This piece of apparatus enables a great saving of gas and time. Filter pumps, water blasts, hot air sterilizers and incubators furnish equipment for complete courses in mycology and pathology.

A projectoscope of the most approved type has been recently purchased by the department from C. H. Stoelting & Co., Chicago. It is equipped completely for slide, opaque, and micro projection.

A single-phase mercury-arc rectifier from the General Electric Company has been installed. Direct current is thus available at all times for lighting purposes in projection apparatus and for charging storage batteries, and wherever direct current is desired.

Complete apparatus for micro-photographic work has been installed. The department library is supplied with the following current scientific magazines: "Flora," "Bulletin of the Torrey Botanical Club," "The Plant World," "Science," "Mycology," "Annals of Botany," "Botanical Gazette," "The New Phytologist," "Berichte der Deutschen Botanischen Gesellschaft," "Popular Science Monthly," "School Science and Mathematics," "Aus der Natur," "Nature Study Review" and "The Garden Magazine." Bound volumes of the above are also to be found in the departmental library.

The most recent addition to botanical and campus equipment is the new greenhouse. This is one of the most modern and approved types of greenhouses. It supplies material for study for all the classes in botany, and makes possible the study of plant physiology under ideal conditions. Many thousands of plants are propagated and grown in it during the winter months and transplanted to the campus in May, giving it at once a mid-summer appearance, and making it a thing of beauty at the commencement season.

The Chemistry Laboratory

The department of chemistry is provided with a lecture room, two laboratories, a balance room, store room and an office. The laboratories are well lighted, conveniently arranged, and well equipped with modern appliances including gas, sewer, water hoods, suction, compressed air, and electrical connections. The store rooms are well stocked with imported apparatus and chemicals. The department library is easily accessible during laboratory hours, and is supplied with a carefully selected collection of reference books. It also receives the following publications: "American Chemical Journal," "Journal of the American Chemical Society," "Chemical Abstracts" and "Journal of Industrial and Engineering Chemistry."

Geography and Geology Laboratory

The geography and geology laboratory equipment consists of many rock specimens, minerals and gossils; lantern slides, topographic maps, atlases, globes, folios, and physical and political maps; specimens of commercial raw materials, including complete sets for more than fifty industries; apparatus for experimental work, such as microscopes, balances, and drawing instruments; field instruments, consisting of transit, clinometer, level, compass, and barometer.

The Physics Laboratory

The department of physics occupies four well lighted rooms over the new heating plant. It also has a workshop in the basement of the Main building. The class room has ample blackboard space, a conveniently arranged lecture table, drawing and reading tables and galvanometer shelves. The storeroom is provided with shelves and cases for apparatus, and fitted for X-ray, photometric and photographic work. An additional dark room connected with the office is used for spectrometric work. The main laboratory is supplied with water, gas, compressed air and three forms of electrical power.

New equipment is being constantly added to meet the needs of an increasing enrollment. Some advanced work is also attempted in some lines, such as sugar analysis by the polariscope method, temperature measurement, spectrophotography, radioactivity, and contact potentials. New and powerful equipment for Tesla's high frequency experiments and wireless telegraphy has recently been added. Steam and gasoline engines, dynamos and motors, and a mercury arc rectifier, all of commercial size, are available for study and experimentation. "The Physical Review," "Scientific American" and "Scientific American Supplement" are regularly received.

The Physiology and Hygiene Laboratory

The department of physiology and hygiene in addtiion to minor apparatus is supplied with dissecting and compound microscopes, models and charts, sets of dissecting apparatus, alcoholic and otherwise preserved specimens of all human organs, microscopic mounts for comparison and study, two sets of Harvard apparatus complete for experimental work (including sphygmograph, kymograph, etc.), haemacytometer, stethoscope, pneumograph, skeletons and fully equipped study and laboratory tables. The physiology laboratory is equipped with tables and lockers for twenty students, and is supplied with gas, electricity, water and sewer.

The Zoological Laboratory

The laboratories are well equipped with compound and dissecting microscopes, two oil immersion lenses, a camera lucida, a good supply of microscopic slides and reagents, running water, gas and electricity. An ample supply of zoological material is available for dissecting and demonstration. The department has an excellent series of wax models of the embryonic development of the chick, as well as several other models. The following publications are received: "The Quarterly Journal of Microscopical Science," "Journal of Experimental Zoology," and "Zoologischer Anzeiger."

ATHLETIC PARK

Through the munificence of Mr. George E. Johnson, university trustee from North Loup, Nebraska, an athletic park has been laid out east of the main building, 520 feet in length and 325 feet in width. The field is graded to a fall of one foot in 175, allowing sufficient slope to carry off the water.

The park is surrounded by an eight-foot board fence, and has seating accommodations for five hundred spectators in the grandstand and for five hundred on the bleachers. The club house is located in the northwest corner of the field.

The park contains a football gridiron, a baseball diamond and a quarter mile cinder track. The home plate in the diamond lies directly in front of the center of the grandstand. The track is twenty feet in width, and consists of two one hundred and twenty yard straightaways joined at the two ends by perfect semi-circles having radii of 98 feet. The track is so arranged that all races finish directly in front of the grandstand.

The jumping and vaulting pits are also located in front of the grandstand. The grounds lie on the crest of the hill directly east of the main building of the university, and cover about four and one-half acres. Six tennis courts have been laid out on the campus, and are available for the use of the students and faculty members.

ATHLETICS

The university preliminary field-day events are permanently scheduled on the afternoon of the last Friday in April, the individual point winner being given a handsome gold medal. The university has membership in the Nebraska Inter-Collegiate Athletic Association, and participates in football, basketball, baseball, track and field events and tennis.

The Association has adopted the following eligibility rules, which govern all forms of inter-collegiate athletics at the Wesleyan:

1. The acceptance of a definite statement of eligibility rules shall be a requirement of membership in this Association.

2. No institution of this Association shall play another school in Nebraska which refuses to accept these rules, or those of a similar organization.

3. Any bona fide student of an institution of the Association who engages in summer baseball shall not be disqualified to enter any branch of sport of his institution by reason of such act.

4. No student shall be admitted to any inter-collegiate contest who now receives, or who has received, subsequent to January 1, 1908, any gift, remuneration, or pay for his services on the college team.

5. No student shall play under an assumed name in any game.

6. Any contestant who has participated in any inter-collegiate contest and leaves school before the end of the semester in which he played, without a reasonable excuse, shall not be eligible to enter that game the next year. The executive committee shall decide the reasonableness of the excuse.

7. A man shall be eligible for fall or winter sports who enrolls at the beginning of the year, or not later than October first; and for spring contests who enrolls at or before the beginning of the second semester, or not later than February fifteenth, provided, that anyone shall be eligible for basketball who shall enroll not later than November first.

8. No student shall enter any inter-collegiate contest who does not take at least twelve hours work up to the passing grade of the institution, or three-fourths full work where hours are not counted as in regular college department.

9. No holder of a bachelor's or any other degree shall be permitted to enter any inter-collegiate contest, provided that such degree shall represent the standard four year course recognized by the colleges of this Association.

10. When any member of the Association shall refuse to abide by the decision of the executive committee, all members shall be notified of the refusal by the secretary, and all relations with the offending members shall be dropped by the others until said member shall be reinstated by the executive committee, of which act the secretary shall notify all members.

THE WESLEYAN WOMAN'S FACULTY CLUB

Officers

President, Mrs. C. A. Fulmer.
Vice-President, Mrs. F. A. Alabaster.
Secretary-Treasurer, Mrs. E. H. Wells.

The Club is composed of women who are connected with the university, and has for its object the encouraging of social intercourse among its members, and with the young women of the university.

Regular meetings are held on the second Saturday of each month during the school year. The annual reception to the women of the University is held on the last Saturday in October, at 3 p. m.

THE WOMAN'S WESLEYAN EDUCATIONAL COUNCIL

State Officers

President, Mrs. C. C. White.
Vice-President, Mrs. D. W. Moseley.
Recording Secretary, Mrs. E. C. Kemble.
Corresponding Secretary, Mrs. O. R. Beebe.
Treasurer, Mrs. E. C. Miller.

The object of this Council is to promote in every way possible the interests of the university, co-operating with the trustees in its plans and projects. Any number of women in any circuit or station of the Methodist Episcopal Church within the bounds of Nebraska, who organize themselves for the object as previously stated, may become a Subordinate Council by the payment of one dollar into the treasury of the state organization for each member of such Subordinate Council.

The first financial undertaking of the Council was to aid in the erection of the C. C. White Memorial Building, which commodious and beautiful structure was completed some time since, and the $10,000 which the Council subscribed for the privilege of naming the building has been paid in full.

With this additional building, under the present management, the outlook promises still greater things. The additional growth of Wesleyan demands an expansion in the facilities for caring for her students. A woman's building that can be utilized as a home for three or four hundred university women, embodying a domestic science department, would surely appeal to every mother and young woman of Nebraska Methodism.

This magnificent addition to the university would stand as a monument to the faithful and untiring zeal of the mothers and daughters of Nebraska Methodism.

In addition to these enterprises, the members of the Council are taking an active part in the present endowment campaign of the university, which has for its object the raising of $400,000 additional endowment. The Council has also subscribed $500 per year for five consecutive years toward the current expenses of the university.

The annual membership fee has been fixed at the small sum of two cents a week, or one dollar ($1.00) per annum. Any person may become an honorary member by the payment of one dollar ($1.00) a year. A life membership is obtained by the payment of twenty-five dollars ($25.00), in recognition of which a handsome certificate is issued. One hundred dollars ($100.00) paid into the treasury of the Council constitutes the giver a Life Patron. By this easy method it is possible for the entire church membership to participate. We deem it an unusual opportunity and expect our women to grasp it and enroll as factors of the great body of women who will push this enterprise to a speedy completion.

For further information address Mrs. O. R. Beebe, State Corresponding Secretary, University Place, Nebraska.

THE YOUNG MEN'S CHRISTIAN ASSOCIATION

The general secretary of the Young Men's Christian Association is Mr. Everett James Simonds, B. S., Nebraska Wesleyan University 1905, A. M., Yale University 1911. Mr. Simonds attended the sessions of the Training School for Y. M. C. A. Secretaries during the summers of 1907 and 1908. From 1905 to 1909, he served as secretary of the Y. M. C. A. State Committee of Nebraska. During the year 1909-10, he was social secretary of the New Haven, Connecticut, city Y. M. C. A. The following year he served as general secretary of the Young Men's Christian Association at the University of West Virginia.

General supervision of the religious work for men, the Bible study and mission study classes, men's meetings, personal work, employment, the gospel team work, lecture course, meeting trains, visiting new students, and co-operation with the high school Y. M. C. A., are some of the features which take up the time of the secretary.

A small booklet of useful information for students is published every summer. Anyone desiring the same may have one by writing the secretary. The association has a large room in the C. C. White Memorial Building for its headquarters, containing tables, the daily papers, and magazines, and is the general headquarters for the men of the school.

During the past year, Mr. Oliver Bimson, '14, of University Place, has been president of the association. The newly elected president is Mr. Arthur Hollingshead, '15, of Monroe.

THE YOUNG WOMEN'S CHRISTIAN ASSOCIATION

The general secretary of the Young Women's Christian Association is Miss Clara Idella Coulter, B. S., '10, whose home is in Wymore, Nebraska. The year following her graduation, Miss Coulter was a teacher in the high school at North Bend, Nebraska.

During the past year, Miss Verna Stebbins, '14, of Gothenburg, has been president of the association. The newly elected president is Miss Helen Plumb, '15, of York.

Inquiries concerning the meeting of young ladies at trains, the finding of rooming and boarding places, employment, and the like, may be addressed to Miss Clara Idella Coulter, the general secretary. Her address during the summer is Wymore, Nebraska. She will gladly answer any inquiry, or refer it to some one who can.

These Christian associations wield a powerful influence for good among the students. They encourage the highest type of Christian manhood and womanhood in special weekly meetings, in the study of the Bible and of the great field of missions, and in personal religious work.

OTHER STUDENT ORGANIZATIONS

A number of societies are sustained by the student body. Among these are eight college societies, an oratorical association, a debating association, and the Vincent Association organized by young men who are expecting to enter the Christian ministry. These societies are provided with spacious, tastefully furnished halls. The time of meeting during the school year is as follows: From September to Thanksgiving and from Easter to Commencement, 8 to 10 p. m.; from Thanksgiving to Easter, 7:30 to 9:30 p. m. The sessions are held on Fridays and Saturdays.

In addition to the above named organizations, the academy maintains the Franklin Literary Society, which meets on the second and fourth Friday of each month in Elocution Hall. The purpose of the organization is to afford its members an opportunity to develop along literary lines. In addition to general literary work, considerable attention is given to debating, and training in this line is afforded by the varied character of the regular literary program. Each year, inter-school debates are conducted.

Sinac Etcyocs is an honorary organization composed of students taking work in the zoology department. Meetings are held for the discussion of current zoological literature, and for the study of different phases of animal biology.

RELIGIOUS INSTRUCTION

The curriculum provides for the regular study of the Holy Scriptures. Additional opportunities for such study are afforded by the various religious organizations of the institution. A student prayer meeting is held each Tuesday from 7:00 to 8:00 p. m., and is conducted by the chancellor. The regular attendance at this meeting is almost three hundred.

PUBLIC WORSHIP

Students of all departments of the university are encouraged to attend the churches of their choice every Sabbath. They are also required to be present at the chapel exercises which are held daily at 10 a. m. These are made as interesting and inspirational as possible.

At intervals throughout the year the devotional exercises are followed by the presentation of some student interest, or the rendition of a short program.

Among the former may be mentioned oratory, debate, athletics and student publications. At the close of each month, the principal current events of the month are reviewed by some member of the faculty.

Addresses by prominent speakers are also delivered, and programs are rendered by members of the Conservatory of Music and the School of Expression and Oratory.

LECTURES AND ADDRESSES

The relation of the university to the church and its connectional interests gives frequent opportunities to secure lectures and addresses from the best representatives of education and culture, while through the Young Men's Christian Association, the faculty lecture committee, the Conservatory of Music and the School of Expression and Oratory, the highest grade of literary and musical entertainments is provided.

UNIVERSITY CALENDAR

Certain items in the university calendar are scheduled with reference to some fixed event, the exact date of which for each calendar year may be readily determined by means of the following explanation:

First faculty meeting, the Friday before the first semester.

The chancellor's annual address and reception, the third Thursday of the first semester.

The annual reception of the Wesleyan Woman's Faculty Club, the last Saturday in October.

Senior Recognition Day, the Friday immediately preceding Thanksgiving.

Consultation of students with their advisers, the Thursday and Friday preceding examination week of the first semester.

The Day of Prayer for Colleges, the Thursday preceding the second Sunday in February.

The Pan-Wesleyan Banquet, the third Thursday in March.

Annual Field Day, the afternoon of the last Friday in April.

Commencement, the last Wednesday of the collegiate year.

SCHOLARSHIPS

Certificates of Scholarship, valued at twenty-five dollars per year for four years when applied on tuition in residence in the regular college or academy courses of study, are awarded first honor graduates of the accredited high schools of Nebraska. Such certificates are awarded at the graduating exercises of these high schools, and are not transferable.

THE RHODES SCHOLARSHIP

By the terms of the will of the late Mr. Cecil J. Rhodes, scholars are elected to maintain residence at Oxford University, England, for a period of three years, receiving approximately $1,500 annually.

The first election of scholars in the United States was held in 1904. There will be an election for the years 1913, 1914, 1916, 1917, and so on, omitting every third year.

Scholars are elected by the Nebraska committee from those who pass the qualifying examinations in arithmetic, algebra or geometry, Greek and Latin grammar, Latin prose composition, and Greek and Latin authors. The questions are prepared by the Board of Examiners at Oxford, and are sent to the states and territories. The answers are forwarded to Oxford. Only those candidates who pass at least Latin and mathematics are eligible for scholarships, and if elected, must take the examinations in Greek at Oxford.

In addition, a candidate to be eligible must be born a citizen of the United States, and be unmarried. He must, by October 1 of the year for which he is elected, have passed his nineteenth and not have passed his twenty-fifth birthday. By October 1 of the year for which he is elected, he must have completed at least his sophomore year in the Nebraska Wesleyan University, or in some other recognized degree-granting university or college of the United States of America.

Any person who has passed the examinations once is eligible to a scholarship at any subsequent time, provided he satisfy the other conditions of eligibility.

Mr. Weldon F. Crossland, '13, of Wayne, is Rhodes Scholar for Nebraska for the period 1913-1916.

PHI KAPPA PHI

Phi Kappa Phi is an honor society which was organized in 1897, and is composed of graduate and undergraduate members of all departments of American universities and colleges.

The prime object of the society is to emphasize scholarship in the thought of college students, to hold fast to the original purpose for which institutions of learning were founded, and to stimulate mental achievement by the prize of membership.

Those who have completed at least one hundred hours by the close of the first semester of the senior year, and who have attained an average of not less than ninety per cent in all courses pursued, are eligible to membership in the Nebraska Wesleyan University chapter. Credits accepted by the university for less than their face value do not count in the required minimum of one hundred hours.

At the April meeting, candidates are elected from those who are eligible. The number elected shall not exceed one-tenth of the membership of the senior class. The initiation ceremony and annual address are among the features of Commencement week.

PI KAPPA DELTA

A chapter of the national public speaking society has recently been granted to the university. The purpose of this organization is to stimulate progress in and to promote the interests of intercollegiate oratory, debate, and public speaking.

PRIZES

Trustee Stephen K. Warrick of Alliance offers the following perpetual scholarship prizes in memory of his parents, to be known as the Warrick Memorial Prizes: $10 to that Freshman having the highest average of scholarship at the end of the year; $15 to that Sophomore having the highest average of scholarship at the end of the year; $20 to that Junior having the highest average of scholarship at the end of the year; and $25 to that Senior having the highest average of scholarship at the end of the year.

Trustee Albert L. Johnson of University Place offers a scholarship prize of $25 to that academy student who at the end of this year shall have the highest average of scholarship in the academy.

Trustee George E. Johnson of North Loup offers a scholarship prize of $25 to that ministerial student who at the end of this year shall have the highest average of scholarship.

Only those students are eligible to compete for these scholarship prizes who carry a minimum of thirty hours per year in the academy, and in the freshman, sophomore and junior years. Seniors and ministerial students in order to be eligible must carry a minimum of twenty-six hours per year.

A scholarship prize valued at $56 is offered in the School of Expression and Oratory.

The oratorical association offers as first prize two-thirds of all that remains after the expenses of the local contest have been met, and as second prize, one-third that remains.

The Prohibition Oratorical Association offers a first prize of $25 and a second prize of $15, for excellence in oratory at the local prohibition oratorical contest.

Dr. Harry A. Taylor, '05, offers a watch fob as prize to that member of the Orophilian Men's society who shall maintain the highest average in not less than fourteen hours of work during the present scholastic year. The fob is of solid gold, bears the words "Nebraska Wesleyan University," and has a setting of pink and blue enamel, the society colors. It is valued at $40.00.

The Athletic Board of Control offers a gold medal annually to the winner of individual points in the Annual Field Day contests.

AWARDS

At the annual field day contests of 1913, Guy Chamberlin of Blue Springs and R. B. McCandless of Broken Bow tied for the Athletic Board Gold Medal for the highest number of individual points.

At the annual inter-collegiate track and field meet held in May, 1913, the Nebraska Wesleyan University was awarded first place, and the following individual awards were made to students of this institution: one hundred twenty yard hurdles, R. B. McCandless of Broken Bow, first place, and Vincent Peck of Cedar Bluffs, second; two hundred twenty yard hurdles, R. B. McCandless of Broken Bow, second, and Vincent Peck of Cedar Bluffs, third; two hundred twenty yard dash, R. B. McCandless of Broken Bow, second; half mile run, Guy Chamberlin of Blue Springs, first; quarter mile run, Guy Chamberlin of Blue Springs, first; mile run, Morton P. Brunig of Hebron, second, and Leon Gillilan of Hardy, third; one hundred yard dash, Alfred Werner of Adams, first, and R. B. McCandless of Broken Bow, third; pole vault, Roy A. Wilson of University Place, second; and H. E. McGee of University Place, third; broad jump, Glen R. Haworth of Aurora, first, and Roy A. Wilson of University Place, second; high jump, Roy A. Wilson of University Place, first, and R. B. McCandless of Broken Bow, second; shot put, R. W. Johnson of Mead, first; half mile relay, Wesleyan first. The individual cup was taken by R. B. McCandless of Broken Bow, with a total of fifteen points. The second was taken by Roy A. Wilson of University Place, with eleven points, and the third by Guy Chmaberlin with nine points.

For the season of 1913, Wesleyan was awarded the state intercollegiate championship in singles and doubles in tennis. The members of the team were Harold R. Partridge of Kenesaw, Clarence Davis of Beaver City, Albert R. Garey of Fairmont, and D. W. Kline of University Place. The singles were won by Mr. Partridge.

The Warrick Memorial Prizes for the highest average of scholarship in the classes of the College of Liberal Arts for 1912-1913 were awarded as follows: Senior, Clio D. Wonder of University Place, $25; junior, Louise Young of North Bend, $20; sophomore, Roy W. Deal of Davenport, $15; and freshman, Lela O. Gillan of Seward, $10.

The Albert L. Johnson Academy Scholarship Prize of $25 was awarded to Floyd H. Weed of Cedar Rapids.

The George E. Johnson Ministerial Scholarship Prize of $25 was awarded to G. H. Phillips of Monroe.

The scholarship prize of the School of Expression and Oratory, valued at $56, was awarded to Theresa P. Hight, of Corning, Iowa.

The Harry A. Taylor Orophilian Scholarship Prize was awarded to Harold R. Partridge of Kenesaw.

For the season of 1913, Wesleyan tied with Grand Island College for the state intercollegiate championship in football.

For the season of 1914, Wesleyan was awarded the state championship in basketball.

In the local oratorical contest of 1913-1914, first place was awarded to Emmett C. Mitchell of Fremont, and second place to Wilmer O. Lewis of Clay Center.

In the intercollegiate peace oratorical contest of 1912-1913, Arthur DeBardeleben of Lincoln was awarded first place and a cash prize of $75.

In the local peace oratorical contest of 1913-1914, Joseph E. Raymond of Scottsbluff was awarded first place, and Grant W. Sill of University Place second place.

In the intercollegiate peace oratorical contest of 1913-1914, Joseph E. Raymond of Scottsbluff was awarded first place and a cash prize of $75.

In the local prohibition oratorical contest of 1913-1914, Richard T. Elliott of Princeton, Iowa, was awarded first place, and Emmett C. Mitchell of Fremont, second place.

In the state prohibition oratorical contest of 1912-1913, Charles G. Gomon of Lincoln was awarded first place, and a cash prize of $50, and in the interstate contest he won first place and a cash prize of $75.

CLASS GIFTS

The following gifts have been presented to Alma Mater by the classes designated:

Class of '95—Granite boulder.

Class of '96—Stone arch with names inscribed.

Class of '97—Stone arch with names inscribed.

Class of '98—General fund, $180; endowment, $270.

Class of '01—Library card index-cabinet.

Class of '03—Standard fiction for library, $100.

Class of '05—Corner stone, C. C. White Memorial Building.

Class of '06—Clock for the university auditorium and $1,000 endowment.

Class of '07—Stone obelisk with names inscribed.

Class of '08—$600 endowment.

Class of '09—Heavy velour finish velvet curtain for the university auditorium.

Class of '10—Complete set of furnishings for the rostrum of the auditorium, including large rug, pulpit, forty-eight quarter-sawed oak arm chairs, and three large leather upholstered arm chairs.

Class of '11—Reference books for library, $650.

Class of '12—Pavilion.

Class of '13—Class picture and $1,000 endowment.

Class of '15—Sixteen football blankets for the 'varsity team.

PUBLICATIONS

The university publishes six Bulletins annually, which are sent free to any address. They are as follows: November, alumni; February and March, Summer School; April, university catalog; June, conservatory catalog; and July, commencement.

The students publish "The Wesleyan," a weekly paper containing literary productions and items of interest to all friends of the institution. They also publish the university annual called "The Coyote." The "Students' Hand Book" and the "Student and Faculty Directory" are published annually by the Y. M. C. A. and the Y. W. C. A.

UNIVERSITY FLOWER, COLORS AND PIN

The university flower is the sunflower, from which the yellow and brown are selected as the university colors. These colors adorn the pin, which is pennant shaped.

FORMS OF BEQUEST

The attention of friends of the university is called to the importance of wills as a practical form of bequest. There is no society or institution which can cause money to multiply its influence and usefulness more beneficently than the Nebraska Wesleyan University. The following are regular forms of bequest:

I, ..., of ....county, state of..., give, devise and bequeath to the Nebraska Wesleyan University (here describe kind and amount of gift).

I, ..., of ....county, state of..., give, devise and bequeath to the Nebraska Wesleyan University the sum of .... thousand dollars, to be safely invested by it and called the.. Scholarship Fund. The interest of this fund shall be applied at the discretion of said University, to aid deserving students in the College of Liberal Arts (or other specified department).

I, ..., of ....county, state of..., give, devise and bequeath to the Nebraska Wesleyan University the sum of .... thousand dollars, to be safely invested by it as an endowment for the support of a Professorship of .... in the university, and to be called the .... Professorship.

GOVERNMENT

The rules of the institution are few and simple, requiring only what should reasonably be expected of ladies and gentlemen. When a student's record of attendance at chapel shows five unexcused absences, or when by failing to keep up his work he has dropped below the minimum number of hours allowed, he is suspended from the university. One dollar is charged for any change in registration.

No student who is absent on the day before or on the day following a vacation is admitted to the class from which he is absent, except by a permit from the registrar, the permit being given on receipt of a written excuse. Each case is then passed upon by the committee on absences. A fine of $3.00 for absence from class on either of the two days is imposed in all cases where excuses are not considered valid.

Among the things specifically forbidden are the use of tobacco on the grounds, all smoking of cigarettes, the use of unbecoming language, gambling and card playing.

BOARDING AND ROOMING

Rooms and board may be secured with responsible families in University Place. All persons who desire to rent rooms to students are requested to file with the registrar the prescribed application blank, properly filled out. Householders renting rooms to young ladies must provide a parlor on the first floor for the reception of gentlemen callers. Ladies and gentlemen are not permitted to occupy rooms in the same building. Street addresses and telephone numbers must be promptly reported to the registrar. Students are not advised to room where the householder has not filed with the registrar an application made out on the university's blank.

EXAMINATIONS

Examinations are held at the close of each semester, the result in each case being registered on a scale of 100 per cent. Work reported as incomplete or conditional must be satisfactorily completed within the year or it becomes a failure and is so entered on the records.

Any student who takes an examination in any department out of the regular time is charged $1.00 for such examination, the amount going to the library fund of the department in which the examination is taken.

FEES

All fees here quoted are subject to any change authorized by the Board of Trustees. All regular fees are due at the opening of the term or semester on which they apply. Credits for work done cannot be recorded or given to any student, whose fees or bills are unpaid.

Absences.

The day before or the day after vacations	$3 00

Arts and Crafts.

	Term	Semester
One three-hour lesson per week, term of nine weeks, and semester of eighteen weeks	$ 6 00	$12 00

Botany.

Academy Botany, per semester	$ 2 00
Courses 1 and 2	3 00
Course 2a	2 00
Courses 3 and 4	4 00
Courses 5 and 6	2 00
Courses 7 and 8	5 00

Chemistry.

Courses 1, 2, 3, 4, 5, 6, 7 and 8	$6 00
Courses 9 and 10, according to work done.	

China Painting.

One three-hour lesson per week, term of nine weeks, semester of eighteen weeks	$ 6 00	$12 00

Drawing.

Two hours of class instruction per week per term of nine weeks	$ 3 00

Expression and Oratory.

The rates per semester are as follows:

Entire course for graduation, 5 hours credit	$40 00
Two private lessons per week	28 00
One private lesson per week	15 00
Eight class lessons per week, 4 hours credit	14 00

Six class lessons per week, 3 hours credit	12 00
Four class lessons per week, 2 hours credit	10 00
Nine class lessons per week and one private lesson	27 50
Six class lessons per week and one private lesson	25 00
Four class lessons per week and one private lesson	22 50

Rates for private work:

Courses of ten lessons, one hour	$18 00
Course of ten lessons, thirty minutes	12 00
One private lesson, one hour	2 00

Class lessons are sixty minutes in length.

General Geology.

Courses 1 and 2, per semester	50

Graduation.

Degree of Master of Arts	$10 00
College of Liberal Arts, Teachers College, Conservatory of Music, School of Expression and Oratory	5 00
Academy	1 00

Kindergarten.

Incidental fee for supplies, per semester	2 00

Music.

See conservatory catalog, or write to the registrar.

Painting.

In oil and water color, one three-hour lesson per week, per term of nine weeks	$ 6 00
Two three-hour lessons per week, first term	12 00
The same, for subsequent terms	10 00

Physics.

Elementary physics, per semester	$ 2 00
Courses 1, 2. 3, 4, per semester	3 00
Courses 7 and 8	3 00
Courses 11 and 12	$2 00 to 5 00
Course 13	2 00
Mechanical Drawing, per semester	2 00
Photography	2 00

Physiology.

Courses 1 and 2	$ 3 00

Registration.

In all departments and in graduate work, per semester	1 00

Reregistration.

Any modification of enrollment card by student	$ 1 00

Special Registration.

Failure to register at the appointed time subjects the student to the payment of the fee, unless excused by the chancellor for good cause	$ 2 00

Special Examination.

For examination out of the regular time (the fee going to the library fund of the department)	$ 1 00

Student Ticket.

Purchased by all students in the College of Liberal Arts, the Teachers College and the Academy, who are registered for five or more hours. Admits to all Y. M. C. A. lecture course numbers, and all programs and events of the glee club and band, of the oratorical and debating associations, and of the athletic board of control. Per semester	$ 2 00

Teachers Bureau.

Registration, per annum	$ 1 00

Tuition.

In the College of Liberal Arts and the Teachers College, for 10 to 18 hours inclusive; in the Academy, for 10 to 20 hours inclusive; and for Graduate Work	$22 00
For each additional hour above 18 in the Colleges and above 20 in the Academy	1 50
For less than 10 hours, per hour	2 00

One-half tuition fees in the College of Liberal Arts, the Teachers College and the Academy, to children of effective members of the Nebraska conferences of the Methodist Episcopal Church.

Zoology.

Courses 1-2, 5-6, 7, 9 and 10	$ 2 00
Courses 3-4, per semester	3 00

EXPENSES

Board per week, from $2.75 to $3.50; single rooms, from $3.50 to $6; rooms for two, from $6 to $10.

The amount of expense incurred depends largely upon the individual student's habits. All are encouraged to keep expenditures as low as possible. Parents are advised to require from their sons and daughters an itemized account of all expenses incurred during the scholastic year. By strict economy, a student may spend a year at the Nebraska Wesleyan University for as small a sum as at any other reputable institution of higher learning in the West, notwithstanding the fact that a tuition fee is charged.

SELF-HELP

A number of students of limited means support themselves each year by using their spare time at work of various kinds, and it is regarded as an evidence of self-respect for young people to work their their way through college. Those who are older in residence here and known to be capable and reliable have the better opportunities in this respect. Some young men find profitable employment in Lincoln and others find odd jobs in University Place for the doing of which they usually are paid by the hour. If a young man has a small sum with which to support himself here until he can become slightly known and secure work, and if he is diligent and persevering, there is no good reason why he should fail to secure an education in the Nebraska Wesleyan University.

There are frequent inquiries for young women who desire to assist in home work in return for home privileges or for home compensation. By honorable self-help young women thus secure an education. Everything possible is done to encourage and help worthy and determined young people. The university itself does not undertake to furnish employment, but the Y. M. C. A. and the Y. W. C. A. conduct employment bureaus to which all students should make known their wants. Some students sell Bibles and other books during the summer vacation, thus earning money to carry themselves through the following school year.

The Teachers College conducts a bureau, through which nearly one hundred teachers were placed in good positions last year, and to which applications for teachers are constantly being made by county superintendents of public instruction in this state.

For free Bulletins or further information regarding the university, address THE REGISTRAR,

Nebraska Wesleyan University,
University Place, Nebraska.

GRADUATES, AND DEGREES CONFERRED IN 1913

THE COLLEGE OF LIBERAL ARTS

(Major and minor subjects follow each name)

Bachelor of Arts

Aden, Frederick Edward, Political Science and History, English
Anawalt, Ethel M., German, English
Atkinson, Lena Augusta, English, History
Blythe, Eugene Stanley, French, English
Brodboll, Susan Marea, English, History
Buck, Jay Bradley, History, German
Carey, Raymond Burdette, English, German
Champ, Beulah Gladys, English, Education
Claflin, Mildred Perkins, English, Botany
Cole, Charles Gurnea, Philosophy, English
Cozier, Vera Clare, English, German
Craw, Ida May, English, German
Crossland, Weldon Frank, Philosophy, History
Davis, Clarence Alba, Political Science, English
Dickens, Glenn Earl, Mathematics, Education
Erb, Lura, English, Education
Gomon, Charles Guy, English, Philosophy
Good, Lulu Katherine, English, History
Greenslit, Ray Arthur, History, German
Hollister, John Daniels, English, Education
Hull, Jessie Alveda, Latin, German
Hull, Merritt A., History and Political Science, German
Kiser, Mabel Vera, German, French
Krause, Alfred Sampson, German, Education
Leech, Ralph Rex, Political Science and Economics, English
Leininger, Adeline Etta, German, English
McDole, Ruth Marian, English, Chemistry
Mickey, James Harold, Economics, Mathematics
Miller, Robert Robertson, Philosophy, English
Moss, Lillie DeEtte, English, Education
Moss, Neva Irene, English, Education
Moyer, Jessie Irene, German, English
Ochiltree, Zola Holmes, German, English
Partridge, Harold Robertson, English, German
Phillips, John Sherman, Philosophy, Greek
Rough, Emily Violet, History and Political Science, Geography and Geology
Spaulding, Wa'ter Burton, Philosophy, English
Stancliff, Evert Lee, Political Science, English
Starrett, Josephine, English, Education
Stevens, Leslie Clark, Latin, English
Sutherland, May Emma, History and Political Science, German
Thomas, Edna Mabel, German, History and Political Science
Torpin, Richard Ivan, French, English
Vandiver, Willie Pearl, History, English
Wagner, Henry Wesley, Philosophy, German
Ward, Beulah Edith, Latin, English
Wilson, Roy Andrew, History, English
Wonder, Clio Daisy, Latin, English

Bachelor of Science

Hartsough, Ralph Clayton, Physics, Mathematics, Physiology
Meyer, Carl Augustus, Chemistry, Physiology, Zoology
Wood, Amelia Tabitha, Chemistry, Physics, Zoology

THE GRADUATE DEPARTMENT

Master of Arts

Huntington, Harry Flickinger, B.S. 1903, English Bible

THE TEACHERS COLLEGE

The University State Certificate

Anawalt, Ethel M.
Atkinson, Lena Augusta
Carey, Raymond Burdette
Champ, Beulah Gladys
Claflin, Mildred Perkins
Clausen, Minnie Margaret
Cozier, Vera Clare
Dickens, Glenn Earl
Good, Lulu Katherine
Greenslit, Ray Arthur
Hartsough, Ralph Clayton
Hull, Jessie Alveda
Kiser, Mabel Vera
Leininger, Adeline Etta
McDole, Ruth Marian
Miller, Robert Robertson
Moyer, Jessie Irene
Ochiltree, Zola Holmes
Partridge, Harold Robertson
Thomas, Edna Mabel
Vandiver, Willie Pearl
Wonder, Clio Daisy

The First Grade State Certificate
Professional Diploma

Anderson, Myrtha Amelia
Anderson, Ethel
Austin, Georgiana
Butler, Ruth
Copley, Lena May
Craw, Ida May
Day, Vida Blanche
Deal, Roy Walter
Gale, Laura Olive
Goodding, Homer
Hare, Laura Mabel
Hart, Grace
Hibben, Ethel
Hill, Blanch
Kinsinger, James E.
Krause, Alfred Sampson
La Grange, Nettie Sarah
Mahannah, Blanche
Marshall, Mildred Alice
McConnell, Grace
Rice, Lydia Bell
Satchell, Velma Orena
Sleumann, Birdie
Spaulding, Ernest Miles
Thuresson, Elva
Viele, Inez

The First Grade State Certificate
Kindergarten Diploma

Austin, Georgiana
Butler, Ruth
Hare, Laura Mabel
Hill, Blanche
La Grange, Nettie Sarah

The Second Grade Elementary State Certificate

Craw, Alma J.
Crozier, Chell
Duling, Sabine
Haegen, Vida Mae
Idell, Merle
Lean, Lottie Francis
McCray, Olive
Prescott, H. Ethel
Ragsdale, Wilma
Sill, Roscoe
Stiffler, Hazel
Throop, Ellen C.
Throop, Ruth Matilda
Trine, Ruth

THE ACADEMY

Balderson, Elsa Rhoda
Beerup, Gayle Marie
Case, Henry L.
Chmelka, Lloyd
Church, Fay
Davidson, Ethel
Duling, Sabina
Fulmer, Miriam
Fulmer, Pauline Helen
Green, Guy Ireson
Glock, Lillian Louisa
Hudson, Roy William
Johnson, Anna Ruth
Kleven, Helen Clara
Loder, John
Miller, Alta Lula
Mossman, Jesse B.
O'Neal, Elsie
Rose, Elizabeth
Smith, Fay Ione
Sorenson, John
Spence, Dewitt
Stewart, Martha Merle
Thompson, Alfred Verner
Vogel, Irvin Henry
Weed, Floyd Henry
Wertz, Leland E.

THE CONSERVATORY OF MUSIC

The Undergraduate Diploma

PIANO

LePoidevin, Seba
Tyson, Mona
Wright, Nellie Cordelia

VOICE

Flodeen, Alvhild
Pyle, Mae

The Graduate Diploma

PIANO

Merrick, Mattie Eleanor
Morgan, Lucy

VOICE

Hull, Jessie Alveda
Marshall, Eula Dell

VIOLIN

Smith, Grace

THE SCHOOL OF EXPRESSION AND ORATORY

Diploma

Abbott, Effie Haskins
Avery, Mrs. Maude Hare
Claflin, Mildred Perkins
Cozier, Vera Clare
Garten, Ethel Mary
Hight, Theresa Pearl
Hunt, Helen Blanche
Lehr, Carmine Elva
Moyer, Jessie Irene
Sipp, Ella Nancy
Smith, Hazel Kate
Stewart, Martha Merle

Bachelor of Elocution

Claflin, Mildred Perkins
Good, Katherine Lulu
Moyer, Jessie Irene

HONORARY DEGREES

Master of Letters

Mrs. May Cummisky Bliss

Doctor of Divinity

Benjamin Franklin Gaither
Clement Laird Myers
Ulysses Grant Brown

Doctor of Laws

William Joseph Davidson

PHI KAPPA PHI

Charter Members

MARCH 13, 1914

Clark Adelbert Fulmer
Edgar Sheffield Brightman
Francis Asbury Alabaster
Elias Herbert Wells
Frank Eugene Howard

ALUMNI ASSOCIATION
of the
COLLEGE OF LIBERAL ARTS

OFFICERS, 1913-1914

President, Frederick Ames Stuff
First Vice-President, Earl Warren Jackson
Second Vice-President, Anna Marie Lane
Secretary and Treasurer, Fern Atkins Simonds
Historian and Editor, Everett James Simonds

THE BOSTON CHAPTER
Boston, Massachusetts

OFFICERS, 1912-1913

President, J. West Thompson
Vice-President, Cosa Dell Haskell
Secretary and Treasurer, Hattie Worley Ashby

THE SOUTHERN CALIFORNIA CHAPTER
Officers, 1913-1914

President, Arthur H. Kemper
Vice-President, Mason A. Wimberley
Secretary-Treasurer, Nellie McPherrin Yarnell
Historian, Samuel Greene

ALUMNI UNIVERSITY TRUSTEES

Earl Monroe Kendall, Boston, Mass.	Term expires in 1914
A. Otis Hinson, Holdrege	Term expires in 1915
Gerald Elmore Currier, University Place	Term expires in 1916
Albert Franklin Tyler, Omaha	Term expires in 1917

MEMBERS

1890

Applebee, Myrta Belle, B.S. (Mrs. M. T. McKee). Teacher. Imperial Beach, California

Cummisky, Mary Ellen, A.B.; M.L. 1913, Nebraska Wesleyan University. (Mrs. L. W. Bliss). Deaconess and Lecturer. 1702 No. Michigan Ave., Saginaw, Michigan

Greer, Mary Elliott, Ph.B. (Mrs. James Bell). 170 No. 53 Ave., Chicago, Illinois

Smith, Martha Jeanette, B.S. (Mrs. A. A. Lasch). 1801 Sewell St., Lincoln

1891

Greer, Jerome, A.B.; S.T.B. 1895, Boston School of Theology. Minister. 169 W. Town St., Norwich Town, Connecticut

Sprowls, Thomas Willard, A.B.; S.T.B. 1895, Boston School of Theology. Minister. Bedford Ave. and Elm St., Pittsburg, Penn.

Wilson, W. W., B.S. Lawyer. 819 Brent Ave., South Pasadena, California

Winter, Frederick R., B.S. Lawyer. R. R. 6, Rosedale Sta., Kansas City, Kans.

1892

Burns, Abbie Cornelia, A.B., A.M. 1894; A.B. 1893, University of Nebraska. Professor of German. Nebraska Wesleyan University. 1721 Q St., University Place

Doubt, Thomas Eaton, B.S.; A.M. 1896, University of Nebraska; Ph.D. 1904 University of Chicago. Associate Professor of Physics, Armour Institute. 5402 Drexel Ave., Chicago, Illinois
Houlgate, Joseph E., A.B. Minister. Montebello, Route 6, California
Lowe, Cornelius Marshall, Ph.D.; A.M., Litt. D. Minister, Editor and Publisher of "The Linn County Republic." Mound City, Kansas
Miller, John Willard, A.B. Minister. E. 703 34th Ave., Spokane, Washington
Sleeper, J. L., A.B. (Deceased)
Walkden, Sarah A., B.S. Teacher Vian, Oklahoma
Winter, Charles Edwin, Ph.B. U. S. District Attorney. Casper, Wyoming

1893

Esterbrook, Herbert Raymond, B.S. Deputy-Esterbrook Co. 521 So. 28th St., Lincoln
Fellow, H. C., Ph.D. Alva, Oklahoma
Fordyce, Charles, A.M.; Graduate Illinois State Normal University; B.S. 1896, A.M. 1898, Ph.D. 1900, University of Nebraska. Dean of Teachers College and Head Professor of Educational Theory and Practice, University of Nebraska. Member of Sigma Xi. 1921 C St., Lincoln
Howard, Iva, B.S. (Mrs. W. E. Kirk). 1322 State St., Salem, Oregon
Kellogg, Arthur L., Ph.B. Minister. Hubbell
Morrow, William Marshall, A.B.; S.T.B. Boston School of Theology. Minister. Lake Placid, New York
Roberts, James Joel, B.S. Farmer. 2011 East 2nd St., Long Beach, California
Shenk, Edmund Simpson, B.S. Vice-President S. T. S. Heat Appliances Co. 908 So. Olive St., Los Angeles, California
Smith, Flora Elma, B.S. (Mrs. L. Stoner). 301 W. 18th St., University Place
Stuff, Frederick Ames, A.B.; A.M. 1900, University of Nebraska; Litt. D. 1911, Nebraska Wesleyan University. Professor of English Literature, University of Nebraska. President Alumni Association. 434 So. 28th St., Lincoln
Warfield, Harriet I., A.B. (Mrs. F. W. Tucker). 1710 N St., Lincoln
Wilcox, Howard Gilbert, A.B. Minister. Davenport
Winter, Pauline C., B.S. Principal of Garfield School. 901 No. 24th St., South Omaha

1894

Barnes, Roscoe A., B.S.; M.S. 1895, University of Wisconsin. Minister. Superior, Wisconsin
Brown, Mary, A.B. (Mrs. R. A. Barnes). (Deceased)
Burns, Abbie Cornelia, A.M. See 1892.
Gill, Lizzie C. C., Ph.B. Teacher. Breckenridge, Missouri
Hacker, Spencer William, A.B. Editor. Peru
Maxwell, Jesse Ellis, Ph.B., M.S. 1895. Fruit Business. Galt, California
Phelps, Spencer Eugene, Ph.B. Lawyer. Encampment, Wyoming
Taskett, Mary, B.S. (Mrs. F. L. Bailey). (Deceased)
Shock, Eva, B.L.; A.M. 1897, University of Nebraska. (Mrs. F. R. Hollenback). Denver, Colorado

1895

Bailey, Frank L., B.S. Farmer. Valley Junction, Iowa
Caldwell, Fern, Ph.B., Ph.M. 1896. (Mrs. P. H. Smith). 914 E. 15th St., University Place
Coleman, Beach, B.L.; LL.B. 1897, University of Nebraska. Lawyer. Scottsbluff
Essert, Frank Henry, Ph.B.; A.M. 1900, Denver University; D.D. 1909, Nebraska Wesleyan University. Lecturer, International Anti-White Slave Association. Canon City, Colorado
Hollenback, Frank Rufus, Ph.B.; B.D. 1899, Drew Theological Seminary; D.D. 1911, Nebraska Wesleyan University; D.D. 1911, Denver University. Minister. Denver, Colorado
Jenkins, Henry Diehl, B.S.; M.D. Contractor. 3830 Stephenson Ave., Boyles Heights, Los Angeles, California

Lemon, Lincoln C., A.B.; B.D., Drew Theological Seminary; A.M. New York University. Minister. New Hampton, Iowa
Maxwell, Jesse Ellis, M.S. See 1894.
Morris, Persa, Ph.B. (Mrs. A. J. Weaver). (Deceased)
Myers, Clement Laird, Ph.B.; D.D. 1913, Nebraska Wesleyan University. Minister. Wayne
Robinson, Mary Blanche, A.B.; A.M. 1896 (Mrs. F. A. Alabaster). 522 E. 19th St., University Place
Shenk, William Washington, A.B.; B.D. 1901, Drew Theological Seminary; A.M. 1901, New York University; Ph.D. 1905, Boston University. Secretary-Treasurer S. T. S. Heat Appliances Co. 3440 Glen Albyn Drive, Los Angeles, California
Smith, Phillip Henry, A. B.; S. T. B., Drew Theological Seminary; A.M. 1910, Illinois Wesleyan University. Coal and Lumber Merchant. 914 E. 15th St., University Place
Turner, Archibald Edwards, A.B., B.E. 1896; Graduate Columbia School of Oratory, Chicago, 1897. Professor of Elocution, University of Nevada. 255 University Terrace, Reno, Nevada
Turrell, William H., A.B. Stockman. 269 Young St., Winnipeg, Canada
Turrell, Mrs. W. H., Ph.B. 269 Young St., Winnipeg, Canada
Wimberley, Thomas Morton, B.S. Lawyer. 1716 P St., University Place

1896

Alabaster, Mrs. F. A., A.M. See 1895.
Beebe, Mabel I., B.L. (Mrs. J. R. Easley). Sutton
Cassidy, Jessie, Ph.B. (Mrs. R. J. McKenzie). Carroll
Clarke, Luella, B.S. (Mrs. Robert L. Van Dyke). 1932 Mountford Avenue, N. S., Pittsburg, Pennsylvania
Crippen, Etta, B.L. (Mrs. Mott). Mayflower
Crippen, Eugene Emmett, B.L. Mayflower
Crook, Grace, M.L. (Mrs. W. A. Huneke). 314 Park Place, Spokane, Wash.
Davidson, Charles Wesley, Ph.B. Minister.
Easley, John Robert, B.S. Jeweler. Sutton
Elliott, Rose O., B.S. (Mrs. Southmagd). Deadwood, South Dakota
Eltzholtz, John Wesley, B.S.; S.T.B. Boston School of Theology; A.M., Webb City College. Educational Film Business. 2812 W. 12th St., Chicago, Illinois
Furman, Edward M., A.B. S.T.B., Drew Theological Seminary. Minister. Tecumseh
George, Herman A., A.B . Farmer. Stony Point, California
Greusel Caroline Loring, Ph.B. (Mrs. O. D. Noble). Waycross, Georgia
Hinson, A. Otis, B.S. Minister. University Trustee. Holdrege
Hodgetts, Abbie S., A.B.; A.M., Yale University. Teacher. 18 E. 88th St., New York City
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Maus, Lee Henry, B.L. Teacher. Cherokee, Iowa
Nikaido, Yasujuro, B.S.; A.M. 1899, University of Nebraska. Chemist, Standard Beet Sugar Factory. Owasso, Michigan
Ord, Robert Charles, B.S. Wool Grower. Lusk, Wyoming
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Vickrey, Charles V., Ph.B.; A.M. Yale University. Assistant General Secretary Missionary Education Movement. 150 Fifth Ave., New York City
Warfield, George Alfred, A.B.; LL.B. 1898, University of Nebraska; A.M. 1899, University of Oregon Professor of Economics and Sociology, Dean of School of Commerce, Accounts and Finance, University of Denver. University Park, Colorado
Wehn, Daisy Nebraska, B.L. (Mrs. Brons). 917 N. 13th St., St. Joseph, Missouri
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1897

Bures, Oscar L., B.S. Teacher. Siloam Springs, Arkansas
Cole, Frank, Ph.B.; D.D. 1909, Cornell College. Minister. Davenport, Iowa
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Gettys, James Robert, A.B.; D.D. 1912, Nebraska Wesleyan University. Minister. University Trustee. University Place
Greene, Samuel M., B.L. Publisher "Inglewood News." Inglewood, Los Angeles, California
Hall, Sarah Newman, Ph.B.; A.M. 1908, University of Nebraska. (Mrs. G. A. Warfield). University Park, Colorado
Halvorsen, Lee Roy M., A.B. Treasurer of the Faultless Caster Co. 1007 No. Governor St., Evansville, Indiana
Lisle, Charles J., B.L. Editor. Richfield, Idaho
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McPherrin, Royal D., Ph.B.; LL.B. 1899, University of Nebraska. Lawyer. Imperial, California
Myers, Mrs. C. L., Ph.B. Wayne
Sams, Elbert E., Ph.B. Attorney. Delaware, Oklahoma
Stanley, William H., B.L. Missionary Pastor. R. F. D. No. 2, Garden City, Kansas
Stearns, Ray DeWitt, B.S., B.P. 1898. Teacher. Fountain, Colorado
Stewart, Emily I., B.P. Teacher. 209 Ada St., Boise City, Idaho
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1898

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Gardner, Gertrude Hannah, B.L. Professor of Latin, Normal School. Kearney
Horne, Lucretia, B.L. Head Librarian, Lincoln City Library. Lincoln
Jack, Olive Maude, B.S. Congressional Library. Washington, District of Columbia
Lemon, Irving C., B.S. (Deceased)
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McPherrin, Paul H., B. L.; LL.B. 1900, University of Nebraska. Lawyer. 1017 Union Oil Building, Los Angeles, California
Mickey, Bertha Evalena, B. L. (Mrs. H. O. Smith). 1194 So. High St., Denver, Colorado
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Morrow, Jennie E., B.L. (Mrs. F. E. Griffing). 633 Sunset Ave., Dallas, Texas
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Stearns, Ray DeWitt, B.P. See 1897.
Wash, George, A.B., B.D. 1911, Garrett Biblical Institute. Minister. Decatur
Wells, Evalyn M., B.L. (Mrs. W. D. Grandy). Teacher. Superior
Wood, Edgar N., B.S. Kansas City Independent Oil Company. Corpus Christi, Texas

1899

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Brown, Gertrude Ida, B.S. (Mrs. Lloyd Jordan). R.F.D. 1, Whittier, California
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Stevenson, Earl Clement, B.S.; A.M. 1903 University of Nebraska; M.D. 1906. George Washington University. Physician. Dixon, Illinois

1900

Beatty, Anna M., Ph.B. (Mrs. S. W. Longacre). Wilsonville
Bowen, Oren Rishel, Ph.B.; A.M. 1904, University of Nebraska. Superintendent of Public Schools. West Point
Butcher, Thomas Albert, Ph.B. Principal of Schools. Clifton, Colorado
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Knotts, Joseph, Ph.B. Minister. Lafayette, Oregon
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Murlless, Alfred Edward, A.B.; B.D. 1903, Drew Theological Seminary. Minister. Mason City
Noble, Edna Clara, B.L. Librarian State Farm, University of Nebraska. Lincoln
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Shellhorn, Edmund G., B.S. Postal Clerk. Imperial, California
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1901

Abbott, Grace, Ph.B. (Mrs. Louis Foltz). Graduate Student University of Nebraska. Station A, Lincoln
Atkins, William Everette, B.S.; A.M. 1912, University of Nebraska. Superintendent Public Schools. Lawrence
Atkins, Winnie E., B.L. (Mrs. Clinton L. Jump). Milaka, Minnesota
Crago, William, Ph.B.; M.D.
Evans, Jessie Marie, B.S. (Deceased)
Forsyth, Norman Arthur, B. S. Photographer. Butte, Montana
Fuller, Eva Pamelia, Ph.B.; B. M. 1899, Nebraska Wesleyan Conservatory of Music. Music Teacher. 315 E. 14th St., University Place
Gearhart, Roy Haven, B.S. Official Interpreter for the Supreme Court. Manila, Philippine Islands
Love, Lola Edith, A.B. First Assistant of George W. Munroe. Basso Cantante. 59 E. Van Buren St., Chicago, Illinois
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Ruch, Charles E., Ph.B.; A.M. 1909, Ph.D. 1910, Illinois Wesleyan University. Minister. Sutton

Stilwell, Charles F., B.S. County Superintendent of Furnas County. Beaver City

Zinnecker, Henry, Ph.B. Minister. Polk

1902

Cox, Harvey Warren, Ph.B.; A.M. 1906, University of Nebraska; Ph.D. 1911, Harvard University. Professor of Education and Philosophy, University of Florida. Gainesville, Florida

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Reckmeyer, William Albert, Ph.B. Undertaker. Arlington

Roe, John Benjamin, Ph.B. Minister. Elwood

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Fosbury, William Jayne, B.L. Merchant. Clarks

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Morgan, Julian Brown, A.B. Banker. Inland

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1906

Atwood, Raymond Harold, A. B. Traveling Salesman. Chambers

Austin, Charles Emerson, A.B.; B.D. 1909, Drew Theological Seminary. Teacher in Baxter Seminary. Baxter, Tennessee

Bishop, Edward Charles, B.S. Director of Public School Division, and Acting Professor of Department of Agriculture, of the Iowa State College. Ames, Iowa

Bishop, William George, B.S.; LL.B. 1900, A.M. 1909, University of Nebraska. Professor of Geography and Geology, Registrar, Nebraska Wesleyan University. 320 W. 18th St., University Place

Blodgett, Rose Elizabeth, A.B. (Mrs. J. D. Hamilton). Principal High School. Orleans

Bonner, Walter Daniel, B.S.; A.M. 1908, Princeton; Ph.D. 1911, University of Toronto. Chemistry Department, University of Minnesota. Minneapolis, Minnesota

Burdick, Burton Albert, A.B.; A.M. 1912, University of Nebraska. Principal of High School. Superintendent of Schools. Humboldt

Detrick, Effie Eldora, A.B. York

Gaylord, Grace Amber, B.S. (Mrs. Walter D. Bonner). Minneapolis, Minnesota

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McVay, Fulton Clark, A.B. Minister. Ohiowa
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Pinckney, Reuben Marion, B.S.; A.M. 1908, University of Nebraska. Assistant Chemist in Agricultural Experiment Station. Bozeman, Montana
Pritchard, Mary Ada, A.B. (Deceased)
Shepherd, Edith Grace, A.B. (Mrs. Oscar W. Reynolds). Seward
Truesdell, Myrta Antoinette, A.B. (Mrs. Ball). R. R. 3, Binghampton, New York
Tuma, Joseph, A.B.; S.T.B. 1910, Boston School of Theology. Minister Valley
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1907

Admire, Leila Mary, A. B. (Mrs. C. B. Moore). Osceola
Albright, William Arthur, A.B. Minister. Auburn
Allen, Stanton, A.B. Ranchman. San Juan, Texas
Beers, William Henry, A.B.; S.T.B. 1910, Boston School of Theology. Minister. South Athol, Massachusetts
Blakeslee, Lura Holmes, A.B. (Mrs. Ralph E. Cressey). Fairbury
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Coffee, Blanche McLain, A.B. Chadron
Cressey, Ralph Eugene, A.B. Merchant. Fairbury
Curtis, Roy Emerson, A.B. Teacher. Perry, Iowa
Enyeart, Agnes Nathanlia, A.B. (Mrs. Lynn Lemon). Berryville, Arkansas
Garner, Clyde Elbert, B.S. Farmer. R. F. D. Wilcox
Gortner, Ross Aiken, B.S.; A.M 1908, Toronto University; Ph.D. 1909, Columbia University. Resident Investigator in Biological Chemistry in the Station for Experimental Evolution of the Carnegie Institution of Washington. Member Sigma Xi. Cold Spring Harbor, Long Island, New York
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Langdon, Margie Ethel, A.B.; B.L.S. 1912, University of Illinois. Assistant Librarian in the Normal School. Kearney
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Lemon, Lynn, B.S. Cattle Farmer. Berryville, Arkansas
Morrow, Robert Rising, A.B. Superintendent of Schools. Nelson
Mylander, Ruth, A.B. Missionary. 1921 Hieden Cho Tennoji, Osaka, Japan
Newell, Lora Etta, A.B. Science Teacher in High School. Scottsbluff
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1908

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Clark, Chester Melville, B.S. Farmer. Burchard

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Lomax, Mary Edith, A.B. Broken Bow

Mastin, Roy Robson, A.B. Stenographer. Seward

Newell, Ethel, A.B. Teacher of Science in High School. Elgin

Orrill, Richard Nelson, A.B.; D.D. 1912, Nebraska Wesleyan University. Minister. University Trustee. Fairbury

Palmer, Harry Oscar, A.B.; LL.B. 1912, Harvard University. 500 Brandeis Theatre Building, Omaha

Palmer, Myrtle Lillian, A.B. Teacher. Grand Junction, Colorado

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Pinckney, Charles Edward, A.B. Teacher.

Plybon, Walter, B.S. Teacher. Barneston

Stewart, Charles, B.S. Banker. Tecumseh

Taylor, Harry Allen, B.S. See 1905.

Townsend, Harvey Gates, A.B. Professor of Philosophy, Central College. Fayette, Missouri

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Van Middlesworth, Edith Adella, A.B.; A.M. 1913, University of Nebraska. Graduate Student University of Nebraska. Station A, Lincoln

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1909

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1910

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Bunten, Glennetta Grace, A.B. Graduate Student, University of Nebraska. 115 W. 17th St., University Place

Coulter, Clara Idella, B.S. Y. W. C. A. Secretary, Nebraska Wesleyan University. 401 E. 23d St., University Place

Crozier, Grace Leal, A.B. Teacher in Central Holiness University. Oskaloosa, Iowa

Dietrick, Walter Q., A.B. Farmer. R. F. D. York

Dunlavy, Vernon Atwell, B.S. Bloomington

Gardner, William Henry, A.B.; A.M. 1911, University of Nebraska. County Superintendent of Lancaster County. 203 E. 16th St., University Place

Greenslit, Eva Robin, A.B. (Mrs. L. O. Anderson). Wenatchee, Washington

Hayden, Myrtle Gladys, A.B. Graduate Student University of Nebraska. 1056 E. 19th St., University Place

Hayes, Daniel W., A.B.; A.M. 1912, University of Nebraska. President of the Peru State Normal School. Peru

Hosman, Everett Mills, A.B. Graduate Student Chicago University. 5729 Kenwood Ave., Chicago, Illinois

Imboden, Edward Ponting, A.B. Decatur, Illinois

Jacobson, Edward Benjamin, A.B.; A.M. 1912, University of Nebraska. Graduate Student in Civics and Philanthrophy, University of Chicago. Chicago, Illinois

Johnson, Gertrude, A.B. Upland

Johnson, Harry James, A.B. Manager Johnson Lumber Company. North Loup

Kendall, Maude Viola, A.B. (Mrs. Boileaux). Lincoln

Kendall, Olney Lee, A.B. Graduate Student Nebraska Wesleyan University. 613 E. 13th St., University Place

Lemon, Margaret Vera, A.B. (Mrs. L. E. Foster). York

McGaughey, Lawrence Ray, A.B. Minister. Big Springs

McVay, John Isaac, A.B.; B.D. 1914, Garrett Biblical Institute. Evanston, Illinois

Maddox, Lena May, A.B. (Mrs. Nathan O. Reynolds). 2530 Q St., Lincoln

Maddox, Mary Katherine, A.B. Falls City

Melvin, Willa Blanche, A.B. Graduate Student University of Nebraska. Sta. A, Lincoln

Mickey, Benjamin Hopwood, A.B. Cashier Wood Lake Bank. Wood Lake

Mylander, Blanche A.B. North Platte

Newell, Lawrence E., A.B. Minden

Noonan, Viola Annie, A.B. Teaching Latin and German in the High School. Weeping Water

Pearson, Knute Otto, A.B. Student in Theology. 72 Mt. Vernon St., Boston, Massachusetts

Russell, Mary Edna, A.B. Fairbury

Sullivan, Eiffel Irene, A.B. (Deceased)

Swift, Roy Frederick, A.B.; A.M. 1912, Nebraska Wesleyan University. Graduate Student in Philosophy, Boston University. 72 Mt. Vernon St., Boston, Massachusetts

Talbot, John Edgar, A B. Supervisor of Schools. Ancon, Panama

Wimberly, Alexander, A.B. Billings Sugar Company. 502 So. 33d St., Billings, Montana

1911

Anderson, Leonard Oswald, A.B. Superintendent of Schools. Wenatchee, Washington
Atwell, Wayne Jason, A.B. Assistant in Histology, University of Michigan. 342 E. Madison St., Ann Arbor, Michigan
Balch, Earl Boyd, A.B. Journalism. Seneca, Kansas
Beckwith, Grace Edna, A.B. (Mrs. Carrol Simonds). 408 W. 23d St., University Place
Bessire, Bert Austin, A.B. Student in Yale Divinity School. Killingworth, Clinton, Connecticut
Bliss, William Bingham, A.B. Minister. Glendive, Montana
Bolton, Lora Eleanor, A.B. Geneva
Burch, Lottie Olivia, A.B. Teacher. Lander, Wyoming
Catlett, Charles Eugene, A.B. Minister. Stratton
Claflin, Faith Margaret, A.B. (Mrs. W. J. Atwell). 342 E. Madison St., Ann Arbor, Michigan
Clausen, Minnie Margaret, A.B. Principal of High School. Albion
Crossland, William August, A.B. Social Service Secretary. 310 So. 11th St., St. Joseph, Missouri
Durham, Frank Emmin, A.B. Cherokee Commission Company. Bristol, Colorado
Eger, Mary Neff, A.B. German, High School. Lexington
Elliott, Olive Pearl, A.B. English, High School. Beatrice
French, Nellie Edith, A.B. 1611 B. St., Lincoln
Frisbie, Grace Ruth, A.B. Music, High School. Madison
Furrow, John William, A.B. County Superintendent of Hayes County. Hayes Center
Gollaher, Marie Coatsman, A.B. Elmwood
Gollaher, Milo Llewellyn, A.B. Business. Elmwood
Hanthorne, Lyman Leigh, A.B.; A.M. 1912, Nebraska Wesleyan University. Business. 3145 Kleckner Ct., Lincoln
Hardin, Katherine Lenore, A.B. (Mrs. A. O. Gronquist). 1643 Washington St., Lincoln
Harms, Armo Milton, A.B. Teacher. Archer
Hartsook, Arthur J., A.B. Science Teacher. Nebraska City
Hawk, Clara Ellen, A.B. German Teacher. Victor, Colorado
Higgins, Edna Elcenia, A.B. Principal of High School. Hebron
Johnson, Lena Elizabeth, A.B. (Mrs. O. F. Schlichtemier). Nehawka
Leech, Don Raymond, A.B. Superintendent of Schools. Sargent
Lenfest, Roy Ernest, A.B. Fruit Ranch. Winter Park, Florida
Lyman, Elizabeth Ella, A.B. (Mrs. H. A. Callahan). Abilene, Kansas
McAfee, Florence Ethel, A.B. Principal of High School. Elmwood
McVay, Frederick Albert, A.B. Minister. Everson, Montana
Moyer, Mae Elnora, A.B. Ord
Newbecker, Ethel Eleanor, A.B. Teacher, High School. St. Paul
O'Brien, Serena Myrtle, A.B. Superintendent of Schools. Riverdale
Palmer, Inez, A.B. Principal, High School. Oxford
Peterson, Golda Emma, A.B. Latin, High School. Fairbury
Reid, Estella, A.B. Teaching History and Civics. Falls City
Reynolds, Nathan Oyler, A.B.; A.M., M.D. 1912, Creighton Medical College. Physician. 2530 Q St., Lincoln
Riley, Edith Sarah, A.B. Student in Journalism, University of Missouri. 1113 Paquin Ave., Columbus, Missouri
Schock, Benjamin Frank, A.B. Teacher in High School. Aurora
Shetler, Fay Dorothy, A.B. (Mrs. D. J. Castile). Benedict
Shike, Jasper Ray, A.B. Physician. Auburn
Showalter, John Malcolm, A.B.; B.S. 1912, University of Nebraska. Principal of High School. Norfolk
Simonds, Carrol Owen, A.B. Grocer. 408 W. 23d St., University Place
Sipp, Ella Nancy, A.B. Superintendent of Schools. Pleasantdale
Smith, Clara Lois, A.B. Teacher. South Auburn
Smith, Edgar Benson, B.S. Banker. 1950 Bronson Ave., Hollywood, California
Smith, Ernest LeRoy, A.B. Gentlemen's Furnishing Business. Aurora

Snow, Marietta, A.B. Teacher. Wolbach
Snider, Adda Latta, A.B. Teacher in High School. Humboldt
Stanley, Lucile Lorraine, A.B. (Deceased)
Starr, John Wilson, A.B. Minister. Twin Bridges, Montana
Steuteville, Mary, A.B. Teacher in High School. Sioux City, Iowa
Sutton, Reese Kester, A.B.; B.D. 1914, Garrett Biblical Institute. Evanston, Illinois
Taylor, Jesse Day, A.B.; M.D. 1912, Omaha Medical College. Physician. University Place
Thatcher, Sara Faye, A.B. Latin, High School. Shelton
Thomas, Nova Elizabeth, A.B. Principal High School. Bladen
Thompson, J. West, A.B. Student Boston University School of Theology. 72 Mt. Vernon St., Boston, Massachusetts
Thompson, Merle Edward, A.B. Teacher in High School. Douglas, Wyoming
Walker, Florence, A.B. Assistant in German and in the Library, Nebraska Wesleyan University. 823 E. 15th St., University Place
Warwick, Charles William, A.B. Superintendent of Schools. Silver Creek
Watt, Ruth Lindley, A.B. (Mrs. B. A. Bessire). Killingworth, Clinton, Connecticut
Whiting, Alma Lydia, A.B. Latin and German, High School. Guide Rock
Wood, Adah Mary, A.B. (Mrs. Joseph Tuma). Valley
Woogerd, James Warren, A.B. Huntington Hotel. Los Angeles, California
Wullschleger, William Adolph, A.B. (Deceased)

1912

Anderson, Carl L., A.B. Minister. Franklin
Atkins, Mary Elizabeth, A.B. Graduate Student in English, University of Nebraska. 402 E. 15th St., University Place
Balch, Ruth, A.B. (Mrs. Ernest E. Hurley). Sumpter, Oregon
Bon, Leila Isabelle, A.B.; A.B. 1912, University of Nebraska. Teaching English and History in High School. Shelton
Buck, Ella Bernice, A.B. Gibbon
Davis, Minnie Ada, A.B. Principal, High School. Bloomington
Delzell, Ethel, A.B. Teaching in the Model School, Chadron Normal School. Chadron
Dewhirst, Jennie, A.B. Teaching Latin and English in the High School. Meridian, Idaho
Dewhirst, William Augustus, A.B. Teaching Science in the High School. Bayfield, Wisconsin
Files, Ruth Emma, A.B. Teacher of German. Harvard
Fosnot, Rolla T., A.B. Teaching Mathematics. Hastings
Fulmer, Ellis Ingham, A.B.; A.M. 1913, University of Nebraska. Assistant in Chemistry, University of Pennsylvania. Member Sigma Xi. 31 Graduate Dormitory, Philadelphia, Pennsylvania
Gale, Laura Olive, A.B. Principal. Oakdale
Griswold, Vera Ellen, A.B. Teacher in High School. Lyons
Grubb, Myrtle Blanche, A.B. (Mrs. Loren N. Mills). Gordon
Hanks, Faye Geneva, A.B. Teacher. Gering
Hanthorne, Lyman Leigh, A.M. See 1911.
Hardy, Anna Marie, A.B.; A.B. 1912, University of Nebraska. Librarian, High School, East Orange, New Jersey
Hart, Elizabeth Lee Ora, A.B. Teacher. York
Hicks, Helen Amelia, A.B. Farnam
Hunter, Alfred Vernon, A.B. Student in Boston School of Theology. 72 Mt. Vernon St., Boston, Massachusetts
Hunter, Earl Lewis, A.B. Editor of the "Republican." Weeping Water
Hursey, Mrs. Ella May, A.B. 1815 Warren Ave., University Place
Hylton, George Walter Stanley, A.B. Minister. South Auburn
Jacobson, Henry Anthony, A.B. Kopmanngaton 18, Stockholm, Sweden
Johnson, Dora May, A.B. (Mrs. R. S. Dunham). Ord
Lane, Anna Marie, B.S. Teaching Science in the High School. 120 E. 19th St., University Place
Lenfest, Grace Evelyn, A.B. Assistant Librarian, Nebraska Wesleyan University. 208 E. 21st St., University Place

McLain, Grace, A.B.; A.B. 1912, University of Nebraska. Normal Training, High School. 406 W. 19th St., University Place

Maris, Ruth, A.B. (Mrs. H. A. Taylor). 202 W. 19th St., University Place

Miller, Nan A., A.B. Greenwood

Mills, Loren Newton, A.B. General Merchandise. Gordon

Moore, Clyde B., A.B. Superintendent of Schools. Osceola

Morgan, Elva M., A.B. Teaching Latin and English in the High School. Crofton

Newkirk, Lee Ross, A.B. Student in Law, University of Nebraska. 424 No. 17th St., Lincoln

Ochiltree, Ethel Harlan, A.B. (Mrs. E. S. Bishop). Pittsburg, Pennsylvania

Roup, Irene Muriel, A.B. Teaching History in the High School. Grand Island

Rumelhart, Guy Leroy, A.B. Principal of High School. Fullerton

Ruyle, Wiillam Leroy, A.B. Student in Garrett Biblical Institute. Congress Park, Illinois

Schreckengast, Joy Ruth, A.B. Teacher. Minden

Shrode, Marian, A.B. English Teacher, Port Arthur College. Port Arthur, Texas

Slater, Loretta Adeline, A.B. Holdrege

Spracher, Macy Lucretia, A.B. Principal High School. Liberty

Story, Bert Leo, A. B. Student in the Boston School of Theology. 72 Mt. Vernon St., Boston, Massachusetts

Stringfellow, Leroy Walter, A.B. Student in the Boston School of Theology. 72 Mt. Vernon St., Boston, Massachusetts

Swan, Ralph Emerson, A.B. Teaching Manual Training and Physical Education in the High School. Aurora

Swift, Roy Frederick, A.M. See 1910.

Thatcher, Ada Ruth, A.B. Teacher. Table Rock

Thompson, Mary Faye, A.B. Teacher. Hebron

Warrick, Harriet Elizabeth, A.B. Teacher. Neligh

Wischmeier, Arthur C., A.B. Student in the Boston School of Theology. 72 Mt. Vernon St., Boston, Massachusetts

Wischmeier, Chester C., A.B. Student in the Boston School of Theology. 72 Mt. Vernon St., Boston, Massachusetts

Wyatt, Orrin William, A.B.; B.S. 1907, M.D. 1909, University of Nebraska. Physician and Surgeon. Manning, Iowa

1913

Aden, Frederick Edward, A.B. Scholar in Sociology, Washington University. 3927 Delmar St., St. Louis, Missouri

Anawalt, Ethel M., A.B. German and Mathematics, High School. Ravenna

Atkinson, Lena Augusta, A.B. Assistant Registrar, Nebraska Wesleyan University. 215 E. 14th St., University Place

Blythe, Eugene Stanley, A.B. Ranchman. Allen, Kansas

Brodboll, Susan Marea, A.B. Teaching Music, State Institute for the Blind. Nebraska City

Buck, J. Bradley, A.B. Gibbon

Carey, Raymond Burdette, A.B. Principal of High School. Humboldt

Champ, Beulah Gladys, A.B.; Graduate Nebraska Wesleyan School of Expression and Oratory, 1911. Instructor in the Nebraska Wesleyan School of Expression and Oratory. 610 E. 19th St., University Place

Claflin, Mildred Perkins, A.B. 403 E. 15th St., University Place

Cole, Charles Gurnea, A.B. Student Boston School of Theology. 72 Mt. Vernon St., Boston, Massachusetts

Cozier, Vera Clare, A.B. English Teacher, High School. 2001 P St., University Place

Craw, Ida May, A.B. Teacher. Stratton

Crossland, Weldon Frank, A.B. Nebraska Rhodes Scholar. Wadham College, Oxford, England

Davis, Clarence Alba, A.B. Student in Harvard Law School. 3 Sumner Road, Cambridge, Massachusetts

Dickens, Glenn Earl, A.B. Student in Music and Elocution, Nebraska Wesleyan University. 305 E. 16th St., University Place

Erb, Lura, A.B. Teacher. Alliance

Gomon, Charles Guy, A.B. Lincoln District Superintendent Anti-Saloon League. 1324 No. 29th St., Lincoln

Good, Lulu Katherine, A.B. Teaching History and Civics, High School. Broken Bow

Greenslit, Ray Arthur, A.B. Teaching English and History, High School. David City

Hartsough, Ralph Clayton, B.S. Scholar in Physics, University of Kansas. Lawrence, Kansas

Hollister, John Daniels, A.B. Minister. Lincoln

Hull, Jessie Alveda, A.B. English Teacher in High School. Howard, Kansas

Hull, Merritt A., A.B. Manager Woods Lumber Company. Santa Susanna, California

Kiser, Mabel Vera, A.B. Assistant in Nebraska Wesleyan School of Expression and Oratory. 601 E. 14th St., University Place

Krause, Alfred Sampson, A.B. Teacher. Enterprise, Kansas

Leech, Ralph Rex, A.B. Farmer. R.F.D., Gering

Leininger, Adeline Etta, A.B. Teaching in High School. Sargent

McDole, Ruth Marian, A.B. Teacher. Phoenix, Arizona

Meyer, Carl Augustus, B.S. Scholar in Physiology, Head Assistant in Physiology and Pharmacology, Nebraska School of Medicine. 356 No. 41st St., Omaha

Mickey, James Harold, A.B. First National Bank. 223 E. 16th St., University Place

Miller, Robert Robertson, A.B. Teacher. Mullen

Moss, Lillie DeEtte, A.B. (Mrs. Floyd Weed). 2026 M St., University Place

Moss, Neva Irene, A.B. Kensington, Kansas

Moyer, Jessie Irene, A.B. Assistant Principal of Schools. Juniata

Ochiltree, Zola Holmes, A.B. Teacher. 464 24th St., Ogden, Utah

Partridge, Harold Robertson, A.B. Science Teacher in High School. Kearney

Phillips, John Sherman, A.B. Graduate Student in Philosophy, Harvard University. 5 Sumner Road, Cambridge, Massachusetts

Rough, Emily Violet, A.B. Student in Elocution, Nebraska Wesleyan University. 123 West St. Paul St., University Place

Spaulding, Walter Burton, A.B. Student in Boston School of Theology. 72 Mt. Vernon St., Boston, Massachusetts

Stancliff, Evert Lee, A.B. Manager of the Stancliff Sales Company. 1212 O St., Lincoln

Starrett, Josephine, A.B. Teacher. Fullerton

Sutherland, May Emma, A.B. Teaching History and English, High School. Valentine

Stevens, Leslie C., A.B. Graduate Student in Philosophy, University of Nebraska. 118 E. 19th St., University Place

Thomas, Edna Mabel, A.B. Teaching German and English, High School. Gothenburg

Torpin, Richard Ivan, A.B. Student in Medical College, University of Chicago. 6253 Ellis Ave., Chicago, Illinois

Vandiver, Willie Pearl, A.B. Teacher. Springfield

Wagner, Henry Wesley, A.B. Minister. Beaver Crossing

Ward, Beulah Edith, A.B. Overton

Wilson, Roy Andrew, A.B. Student in Boston School of Theology. 72 Mt. Vernon St., Boston, Massachusetts

Wonder, Clio Daisy, A.B. Blue Springs

Wood, Amelia Tabitha, B.S. Science Teacher, High School. Wahoo

YORK ALUMNI

The York alumni were made full members by action of the Alumni Association, the Faculty concurring. The following record is as complete as can be obtained:

1882

Andrus, Edwin R. Santa Barbara, California
Cameron, Melville D. Vice-President Peters Trust Company; University Trustee. Omaha
Sallee, Lewis Franklin, B.S.; M.S. pro honore 1890, Nebraska Wesleyan University. Teacher (retired). Plattsmouth
Swain, Orlando. Lawyer. Okmulgee, Indian Territory

1883

Rodabaugh, Mary E., Ph.B. (Mrs. A. L. Stonecypher). 3251 Fair St., Lincoln
Stewart, Ida May, Ph.B. (Mrs. J. H. Bell). York

1884

Babbitt, Eunice 627 So. 11th St., Lincoln
Edgcombe, Frank O. B.S. Editor "Nebraska Signal." Geneva
Knotts, Jennie Elizabeth, B.S. (Mrs. M. J. Serviss). 1003 So. 7th St., Charleston, Illinois
Ross, Nellie, B.S. (Mrs. Willard T. Barrow). 1051 69th Ave., Oak Lane, Philadelphia, Pennsylvania
Strickler, Thomas Jefferson, Ph.B. Minister. Rose Hill, Kansas

1885

Graves, Ella, B.L. (Mrs. J. N. Plumb). York
Loofbourrow, William Karr, B.S.; M.S. 1891, Nebraska Wesleyan University; B.E. 1911, Peru State Normal School. Minister. Millington, Illinois
Van Fleet, Peter, B.L.; D.D. 1897, Taylor University. University Trustee. Minister. Elmwood
Whitnah, Charles, B.L. Farmer. Grand Island
Whitnah, Robert V., B.L. Merchant. Cuba, Illinois

1886

Beck, Annie H., B.L. Deputy County Clerk. York
Beck, William A. 1320 E. 18th St., Denver, Colorado
Beatty, Benjamin F., B.L. (Deceased)
Blackburn, Josephine, Ph.B. (Mrs. C. E. Byrkit). Corona, California
Burns, Blanche Mary, B.L. (Mrs. Thomas A. English). 2001 Haste St., Berkeley, California
Frew, William L. Principal of High School. Compton, California
Grantham, James Mitchell, B.L. Advertizer. 2415 Hartzell St., Evanston, Illinois
McIllvaine, Leonard Lincoln, B.L. General Contractor. 2115 Grand Ave., Omaha
Miller, John William, B.L. Minister; Assistant to the President, University of Puget Sound. 2310 6th Ave., Tacoma, Washington
White, Oliver H. Business Manager A. J. Barnes Publishing Company. 6300 Isabella Ave., St. Louis, Missouri

1887

Davis, Wallace Clyde, B.S.; M.D., D.D.S. Dean of Lincoln Dental College. Lincoln
Smith, Mary Alene, B.S. Teacher in the Nebraska Wesleyan Conservatory of Music. 405 E. 14th St., University Place

1888

Hibbard, Miriam (Mrs. McIllvaine). 2115 Grand Ave., Omaha
Lenfest, Lucy. Hastings
Mailley, James. Minister. 405 Monroe St., Pullman, Washington
Rickertson, Hattie 309 McKenzie St., Omaha
Slavens, Mary (Mrs. C. C. Clark). Laramie, Wyoming

STUDENTS

GRADUATE STUDENTS

Albin, Grover Cleveland	West Salem, Illinois
Baker, Mrs. Dorothy Seabrooke	Merna
Coulter, Clara Idella	Wymore
Kendall, Olney Lee	University Place
Lenfest, Grace Evelyn	University Place

Graduate Students,Total 5.

COLLEGE OF LIBERAL ARTS

Seniors

Bailey, Hazel Fern	Custer, South Dakota
Bennett, Lois	St. Paul
Bimson, Oliver Harold	University Place
Black, Eula Laverta	Arnold
Bolton, Eva May	Geneva
Butler, Mabel Virginia	University Place
Clark, Helen Elizabeth	Marshall, Minnesota
Cozier, Harold Robbins	University Place
Cozier, Hazel Ruth	University Place
Eichberg, Lydia Louise	University Place
Embree, Eva Edith	University Place
Fawell, William Crossdale	University Place
Fawell, Robert	University Place
Frost, Gouldene	Lincoln
Goodell, Walter Ernest	Hale, Missouri
Gruver, Helen Eva	University Place
Haworth, Glenn Robbins	Aurora
Hiett, Herbert Reynolds	University Place
Hunt, Roxana Gertrude	Crab Orchard
Joy, Gertrude Irene	University Place
Kauffman, Dorothy	Wymore
Keester, Alton L.	University Place
Kidd, Clifford Manzer	Kenesaw
Knight, George A.	University Place
Lee, Root Y.	University Place
Lehr, Jessie T.	Surprise
Lewis, Wilmer Orla	Clay Center
McCandless, Ray B.	Broken Bow
Marshall, Mildred Alice	Benkelman
Martin, Ruth E.	University Place
Mills, Joy Genevia	Gordon
Mitchell, Emmet Charles	Fremont
Moffett, Laura Gertrude	Bloomington
Moore, Ernest James	Gering
Muffly, Harold Benton	University Place
Muntz, William Jennings	Garrison
Randall, George A.	University Place
Richard, Luella Alice	Bennett
Schertz, Frank M.	Marquette
Sheffield, Bertha L.	Osseo, Minnesota
Shopbell, Harry Elmer	University Place
Smith, Leora Frances	University Place
Stahl, Edith Columbia	University Place

Stebbins, Verna Adelle	Gothenburg
Stryker, Charles Roy	Kearney
Tozer, George Edward	Delta, Utah
Tyson, Mona	Mound City, Missouri
Vance, Amos M.	Emerson
Vaughan, Harry E.	University Place
Voigt, Mabel M.	Davenport
Watson, Ruth Schulte	University Place
Welch, Nellie	University Place
White, Carol Clarke	University Place
Wright, Mary Elizabeth	University Place
Young, Louise	Norh Bend

Juniors

Bixler, H. O.	Hayes Center
Chamberlain, Vera	University Place
Chittick, Robert Ellsworth, Jr.	Stuart
Cramb, Myra Alphonsine	Fairbury
Davis, Russell Arnell	Fairbury
Ekwall, John Wesley	Shickley
Elliott, Dwight C.	Mason City
French, Madge Calla	University Place
Gilbert, Bess Florence	Grand Island
Gillilan, Leon Thomas	Hardy
Goff, Walter Locke	University Place
Grantham, Esther	Lexington
Gray, Naomi	Central City
Griesel, Levi J.	University Place
Hayden, Mary Alice	University Place
Hollingshead, Arthur	Monroe
Hooker, Amy Sophia	Adams
Jackson, Ethel Bernice	University Place
Keith, M. Allen	University Place
Kirtland, Sarah Edna	University Place
La Grange, Nettie Sarah	Fullerton
Laverty, Cecil Faye	Burwell
Linch, Verl	Alvo
Lowe, Glenn Oval	Creston, Iowa
Lucas, Mabel Merle	Arnold
Lundgren, Mabel Evelyne	Wausa
McMillan, Ethel	Hebron
Marshall, Mattie	Benkelman
Marvel, Iva Florence	Giltner
Miller, John Hyer	Lincoln
Moore, Joseph Wendell	Universiy Place
Norall, Clarence Alfred	Overton
Orrill, Robert M.	Fairbury
Plumb, Helen	York
Pursell, Harry Homer	Mason City
Schock, Eldon Donald	University Place
Sill, Grant Wood	Newport
Simpson, Elnora	University Place
Sleuman, Birdie	Hastings
Stebbins, Guy Lavern	Gothenburg
Thompson, John William	University Place
Vifquain, Russell Manning	University Place
Warrick, Ruth Eugenia	Meadow Grove
Whiteley, Ethel	Omaha

Sophomores

Adams, Lewa Hazel	University Place
Atkinson, Earl	University Place
Bath, Adah Elizabeth	Auburn

Bell, Victor Ray	University Place
Bickel, Charles Coney	University Place
Bishop, Frank Edward	University Place
Bolton, Rachael Carrie	University Place
Boomer, Esther E.	Davenport
Bothwell, Jean Bathan	Columbus
Brunig, Morton Paul	Hebron
Carey, Nellie Mary	University Place
Castile, Pearl Ida	Stromsburg
Cockle, Albert Leslie	University Place
Cole, Claude Seymour	Murdock
Cozad, Simeon Earl	Lincoln
Crosthwaite, Ruth Eloine	David City
Currier, Helen	University Place
Currier, Ralph Darwin	University Place
Davis, Gertrude Margurette	University Place
Davis, Morgan	University Place
Dodge, Damon E.	Orleans
Durham, Howard Adam	Bristol, Colorado
Edling, Eddie Emanuel	Little Falls, Minnesota
Elliott, Alice Esther	University Place
Embree, Arthur Lee	University Place
Eubank, Roy Edwin	University Place
Finley, Alice	Douglas
Frazier, Ruth Lucile	University Place
Freeman, Vera	Columbus
Ganiard, Dayle N.	Petersburg
Garey, Frank Earl	Fairmont
Geise, Fred W.	University Place
Gettys, Loyd Bryant	University Place
Giles, George Herbert	Wilsonville
Gillan, Lela O.	Seward
Greenslit, Charles Verne	Surprise
Griesel, Emma Edith	University Place
Grievish, Ruth E.	Lincoln
Griffis, Hazel Irene	Beatrice
Gruver, Alberta	University Place
Hanson, Raus McDill	Bookwalter
Hester, Helen Elizabeth	Glenwood, Iowa
Heuermann, Mary Louise	Phillips
Hoover, Raymond Kenneth	Haddam, Kansas
Hussey, John Wendell	Shenandoah, Iowa
Johnson, Raymond Walferd	Mead
Johnson, Ruth	University Place
Johnson, Ruth Ethel	Gothenburg
Joyce, Maurice Russell	Syracuse
Kellenbarger, Adela	Merna
Kelley, Mabel	University Place
Kennedy, Louisa	Page
Kline, Daniel Warren	University Place
Lane, Winthrop Bert	South Omaha
Leininger, Florence Samantha	Loup City
Lesh, Wm. Walter	Glen
McCormick, Lawrence R.	University Place
McDonald, Madeleine Elna	Danbury
McGee, H. Eugene	Cody, Wyoming
McNiel, Neva Leona	University Place
Main, Edna Ruth	Albion
Malone, Lyman E.	Topeka, Kansas
Mead, Edith	Scotia
Mead, Ruth	Blair
Miller, Margaret A.	Seward
Moore, Orin W.	Gering
Moran, Winifred Delpha	Hyannis

Myers, Alice Neva	University Place
Nelson, Myrtle Otelia	Stromsburg
Nelson, Sadie M.	Omaha
Niehaus, Mabel	Superior
Nordby, Clara	Benson
Norris, Elva Lovina	Laurel
Patterson, George Raymond	Fairmont
Phillips, George Henry	University Place
Pohlman, Leta Alvina	Syracuse
Powers, Junia	University Place
Pruitt, Logan A.	Omaha
Ragsdale, Wilma	University Place
Raymond ,Joseph Earl	Scotts Bluff
Robinson, Evangeline Clara	University Place
Sager, Vera	Gibbon
Schultz, Esther Florence	Hastings
Scott, Chester Miner	Atchison, Kansas
Simonds, Francis Lenocher	University Place
Smith, Harvey A.	University Place
Snider, Myrtle Cline	Tilden
Snocker, Frederick Amos	University Place
Stander, Rachel E.	Louisville
Sowle, Marguerite	Greenwood
Stanley, Vera	Clarks
Stewart, Edyth	Tecumseh
Stewart, Lena Martha	Randolph
Stiffler, Hazel	University Place
Stockman, Harold J.	University Place
Styer, Blanch	Rising City
Swan, Harold Winfred	Sedalia, Missouri
Swanson, Vera	Fremont
Swett, Erman N.	Grafton
Taylor, Hazel M.	Table Rock
Terwilliger, Annah	Lincoln
Thuresson, Anna	University Place
Totten, Helen	Haddam, Kansas
Umberger, Jessie	University Place
Vifquain, Harold Blakely	University Place
Ward, Roscoe Samuel	University Place
Ward, Wylie Ray	Overton
Warrick, Zorah E.	Madison
Weed, Floyd Henry	Cedar Rapids, Iowa
Wetterer, Lillie	Central City
White, Alma May	University Place
Whitney, Bruce Foster	Hastings
Wickett, Eleanor	Laurel
Williams, Dwight Lewis	University Place
Wittemyer, Gyneth Elizabeth	Sargent
Yost, Elsie Rosalind	Chester

Freshmen

Adams, Muriel Ruth	University Place
Aden, Habe Louis	University Place
Allen, Eber M.	University Place
Anderson, Arthur Wesley	Gothenburg
Beckwith, Alfred A.	Beatrice
Bedell, Bessie Bates	Giltner
Beerup, Gayle Marie	University Place
Bell, Ernest	Hardy
Bell, James Glen	Hardy
Booth, Onie Gertrude	Sutton
Brainard, Myrtice	Oakdale
Brodball, Theron Ayers	University Place

Brooks, Bertha B.	Swanton
Brown, Mabel	University Place
Bryson, May L.	Adams
Buckner, Chester Leroy	University Place
Buckner, Mrs. Bertha Ingraham	University Place
Burch, Florence	Lander, Wyoming
Butler, Lewis	Lander, Wyoming
Cady, Nora	Ponca
Chittenden, Alta	Madison
Church, Fay A.	University Place
Clark, Grace Winnogene	Adams
Clifford, Myrtle	Louisville
Cole, Margaret F.	Valparaiso
Cozier, Paul Merlin	University Place
Cramer, Lillian Helen	Chester
Cratty, Alma Bernice	Elgin
Crossland, Clem C.	Wayne
Crue, Charlotte Cornelia	Tilden
Crue, Margaret Isabell	Tilden
Crumbliss, Ina	University Place
Cummings, Ralph P.	Fort Collins, Colorado
Daubendick, Letha	Dewitt
Davis, J. Elon	Blue Springs
Dean, Mazie Elizabeth	Fullerton
Diehl, Andrew	Crawford
Elliott, Fern Marion	University Place
Elliott, John Gordon	University Place
Elliott, Richard Travis	University Place
Ellison, Nellie	Geneva
Ensley, Blanche I.	Benkelman
Epperson, Mildred	Clay Center
Eubank, Ethel L.	University Place
Fetz, Verne William	University Place
Fetzer, Walter Raymond	Pender
Finley, Illma	Douglas
Folsom, Joe Franklin	University Place
Fenda, Marece Nellie	Genoa
Force, Helen Marie	Swanton
Fosnot, Pearl Beatrice	Davenport
Foster, Frank Glenn	Orleans
Fulmer, Miriam	University Place
Fulmer, Pauline Helen	University Place
Gale, Margaret Marie	Beatrice
Ganzel, Arnold Walter	Berlin
George, Clarence Weston	University Place
Gildersleeve, Glenn E.	Wayne
Goodrich, Marie	Nelson
Gordon, Bess Marvel	Craig
Gorham, Robert Charles	Franklin
Green, Guy Ireson	Mason City
Greer, Howard	University Place
Gridley, Lois Fern	Humboldt
Hale, Edgar Austin	Kearney
Hampton, Beulah Ruth	Wood River
Hanley, Harold Robinson	Custer, South Dakota
Hanson, Nellie Florence	Stromsburg
Harden, Helen	Beatrice
Harrison, Ruth Mariea	University Place
Hartman, Una L.	Beemer
Haskins, C Eugene	Fairfield
Haskins, Frances Naomi	Republican City
Haumont, Frank J.	Broken Bow
Haworth, George Wayne	Aurora
Hildreth, Glenn William	Trenton

Hill, Elsie M.	Randolph
Hoffman, Lloyd Oliver	Orleans
Hope, Clifford Ragsdale	Garden City, Kansas
Houtz, Gladys	Naponee
Hudson, Roy William	Hayes Center
Igon, Florence M.	University Place
Jarvis, Helen M.	Grand Island
John, Antonia	South Omaha
Johnson, A. Ruth	North Loup
Johnson, Ruth Elma	Grand Island
Joy, Olive Myrtle	University Place
Kirkpatrick, Milton Elder	South Omaha
Klepser, Fred	University Place
Klippel, Fred C.	St. Paul
Koch, Ruth	Fairbury
Lake, George Henry	Dewitt
Lehman, Harry L.	Culbertson
Lemon, George Hartington	University Place
Lesh, Eva Lucille	Glen
Linch, Alta	Alvo
Loder, John	Waverly
Luse, Jay	Wilber
McBride, Dor	South Omaha
McChesney, Mary Catherine	Belgrade
McGrew, Kirby	Ord
McLean, Leona	University Place
McNulty, Lody T.	Mound City, Mo
McWilliams, Nina Myrtle	South Omaha
Malander, Muriel	Belgrade
Marsh, Byron Wesley	University Place
Matlick, Benjamin Maurice	Kahoka, Missouri
Mayfield, Olive	Stanton
Mengel, Martha	Fort Morgan, Colorado
Mengel, Mary	Fort Morgan, Colorado
Mickey, Flora Elizabeth	University Place
Mills, Fay Charling	University Place
Mossman, Jesse B.	Mason City
Moulton, De Loss Page	Swanton
Mueller, Leah B.	Beemer
Myers, Myrtle E.	University Place
Neff, Gertrude Blanche	Lexington
Nerall, Burton Theodore	Overton
Ogden, George Lee	Norfolk
O'Neal, Elsie E.	Bayard
Parli, Minnie A.	Pawnee City
Peterson, Gussie Virginia	West Point
Plymesser, Harold James	Pierce
Poley, Maude Alice	Aurora
Priest, Paul Herbert	University Place
Randolph, Emmett	Fullerton
Rankin, Charles Leonard	University Place
Rash, Ross D.	Gordon
Ratzlaff, Peter J.	Henderson
Rausch, Rollyn Rescue	University Place
Rawlings, Olga Helen	Wymore
Richardson, Noble	Gordon
Richardson, Royal Roscoe	Gordon
Richert, Leola Louise	Clay Center
Robinson, Francis V.	Fullerton
Roper, Mabel Frances	Hebron
Rose, Elizabeth	University Place
Rose, Walter Butler	University Place
Rothman, Winifred	Lincoln
Row, Nina Beth	Davenport

Sandall, John Chester	York
Scheffel, Ella	Ponca
Scott, Myrtle Althea	Sargent
Seymour, Clyde Ellery	Swanton
Shimerda, Frank	Swanton
Simpson, Mabel	Guide Rock
Skerritt, Ethel R.	Malvern, Iowa
Smith, Ethel H.	Ponca
Smith, Lillian J.	University Place
Sorenson, Mayme	University Place
Spence, Dewitt Talmage	Louisville
Spence, Eva L.	Louisville
Spence, Mary A.	Louisville
Stanley, Cecil William	Clarks
Sterner, Harry L.	Norfolk
Stewart, Eugene Briggs	Randolph
Stoddard, Fred L.	Rising City
Taylor, Eunice L.	Hastings
Throop, Ruth Matilda	Valparaiso
Torpin, Keith	Oakdale
Tracy, Myrne	University Place
Trebilcock, Byrdie	Omaha
Trotter, Keith F.	Fullerton
Trump, Byron Estel	Newman Grove
Vogel, Irvin Henry	Florence
Voigt, Edna M.	Davenport
Ward, Mary Elizabeth	Clay Center
Warner, Blanche	Thurman, Iowa
Watkins, Josie Mae	Shelby, Iowa
Weekes, Thomas Lindridge	Greeley
Weibel, Aileen	Dewitt
Weightman, Esther	Mound City, Missouri
Weightman, Loma	Mound City, Missouri
Werner, Walter H.	Adams
Williams, May	Brookfield, Missouri
Wilson, Eska Elmer	University Place
Winter, Mae I.	Wymore
Wolcott, Juanita	Central City
Woodside, Eva Marvyl	Fort Morgan, Colorado
Wright, Nellie Cordelia	University Place
Wyant, Beulah Lovene	Newman Grove
Yarletz, Erma E.	University Place

Special Students

Anderson, Mrs. Lucy M.	University Place
Claflin, Mrs. Mamie M.	University Place
Dally, Claude Franklin	Bellwood
Hill, Mrs. Irene M.	University Place
Koontz, Ezra B.	University Place
Lang, Grace L.	University Place
Payne, Adah	University Place
Ruch, Peter B.	University Place
Sedys, Frank	Bohemia
Smith, Mrs. R. A.	University Place
Sullivan, Josie	University Place

College of Liberal Arts, Total 408.

TEACHERS COLLEGE

Adams, Muriel Ruth	University Place
Bailey, Hazel Fern	Custer, South Dakota
Bath, Adah Elizabeth	Auburn
Bedell, Bessie Bates	Giltner

Beerup, Gayle Marie	University Place
Bennett, Lois	St. Paul
Bixler, H. O.	Hayes Center
Black, Eula Laverta	Arnold
Boomer, Esther	Davenport
Booth, Onie Gertrude	Sutton
Brooks, Bertha B.	Swanton
Bryson, May L.	Adams
Buckner, Chester Leroy	University Place
Buckner, Mrs. C. L.	University Place
Cady, Nora	Ponca
Carey, Nellie Mary	University Place
Chamberlain, Vera	University Place
Church, Fay A.	University Place
Clark, Grace Winnogene	Adams
Clark, Helen Elizabeth	Marshall, Minnesota
Cole, Margaret F.	Valparaiso
Cozad, Simeon Earl	Lincoln
Cozier, Harold Robbins	University Place
Cozier, Hazel Ruth	University Place
Cramer, Lillian Helen	Chester
Crosthwaite, Ruth Eloine	David City
Crumbliss, Ira	University Place
Daubendick, Letha	Dewitt
Davis, Gertrude Margurette	University Place
Davis, Morgan	University Place
Dean, Mazie Elizabeth	Fullerton
Egly, Alice	Garrison
Egly, Elsie	Garrison
Eichberg, Lydia Louise	University Place
Ekwall, John Wesley	Shickley
Elliott, Alice Esther	University Place
Elliott, Fern Marion	University Place
Ensley, Blanche I.	Benkelman
Epperson, Mildred	Clay Center
Faulhaber, Marie	Lincoln
Fawell, Robert	University Place
Finley, Allie	Douglas
Finley, Illma	Douglas
Fonda, Marece Nellie	Genoa
Force, Helen Marie	Swanton
Freeman, Vera	Columbus
French, Madge Calla	University Place
Frost, Gouldene	Lincoln
Fulmer, Pauline Helen	University Place
Ganiard, Dayle N.	Petersburg
Gilbert, Bess Florence	Grand Island
Goodell, Walter Ernest	Hale, Missouri
Goodrich, Marie	Nelson
Grantham, Esther	Lexington
Gray, Naomi	Central City
Gridley, Lois Fern	Humboldt
Griesel, Levi J.	University Place
Grievish, Ruth E.	Lincoln
Griffis, Hazel Irene	Beatrice
Gruver, Helen Eva	University Place
Hanson, Nellie F.	Stromsburg
Harrison, Ruth Mariea	University Place
Hartman, Ura L.	Beemer
Hayden, Mary Alice	University Place
Heuermann, Mary Louise	Phillips
Hill, Elsie M.	Randolph
Hollingshead, Arthur	Monroe

Hooker, Amy Sophia	Adams
Hunt, Roxana Gertrude	Crab Orchard
Jackson, Ethel Bernice	University Place
Jarvis, Helen M.	Grand Island
John, Antonia	South Omaha
Johnson, Ruth Elma	Grand Island
Johnson, Ruth Ethel	Gothenburg
Joy, Olive Myrtle	University Place
Joyce, Maurice Russell	Syracuse
Kauffman, Dorothy	Wymore
Kellenbarger, Adela	Merna
Kemper, Zula	Graham, Missouri
Kendall, Olney Lee	University Place
Kennedy, Louisa	Page
Kidd, Clifford Manzel	Kenesaw
Kirtland, Sarah Edna	University Place
Knight, George A.	University Place
La Grange, Nettie Sarah	Fullerton
Lang, Mabel Emaline	University Place
Laverty, Cecil Faye	Burwell
Lehr, Jessie T.	Surprise
Leininger, Florence Samantha	Loup City
Lewis, Wilmer Orla	Clay Center
Linch, Alta	Alvo
Linch, Verl	Alvo
Lowe, Glenn Oral	Creston, Iowa
Lucas, Mabel Merle	Arnold
Lundgren, Mabel Evelyne	Wausa
McBride, Dor	South Omaha
McChesney, Mary Catherine	Belgrade
McDonald, Madeline Elna	Danbury
McLean, Neva Leona	University Place
McMillin, Ethel	Hebron
McWilliams, Nina Myrtle	South Omaha
Malander, Muriel	Belgrade
Marshall, Mattie	Benkelman
Martin, Ruth E.	University Place
Marvel, Iva Florence	Giltner
Mead, Edith	Scotia
Mead, Ruth	Blair
Mills, Fay Charling	University Place
Mills, Joy Genevia	Gordon
Moffett, Laura Gertrude	Bloomington
Moore, Ernest James	Gering
Mueller, Leah B.	Beemer
Nelson, Sadie M.	Omaha
Nordby, Clara	Benson
Norris, Elva Lovina	Laurel
O'Neal, Elsie E.	Bayard
Plumb, Helen	York
Powers, Junia	University Place
Ragsdale, Wilma	University Place
Ratzlaff, Peter J.	Henderson
Richard, Luella Alice	Bennett
Richardson, Noble	Gordon
Richardson, Royal Roscoe	Gordon
Robinson, Evangeline Clara	University Place
Roper, Mabel Francis	Hebron
Rethman, Winifred	Lincoln
Rough, Emily Violet	Weeping Water
Ruch, Peter B.	University Place
Sager, Vera	Gibbon
Scheffel Ella	Ponca
Schock, Eldon Donald	University Place

Schultz, Esther Florence	Hastings
Seymour, Clyde Ellery	Swanton
Sheffield, Bertha L.	Osseo, Minnesota
Shopbell, Harry Elmer	University Place
Simpson, Elnora	University Place
Sleuman, Birdie	Hastings
Smith, Ethel H.	Ponca
Smith, Leora Frances	University Place
Sowle, Marguerite	Greenwood
Stahl. Edith Columbia	University Place
Stander. Rachel E.	Louisville
Stebbins. Verna Adelle	Gothenburg
Stewart. Edyth	Tecumseh
Stewart. Lena Martha	Randolph
Stiffler. Hazel	University Place
Stoddard, Fred L.	Rising City
Stryker. Charles Roy	Kearney
Styer. Blanche	Rising City
Sullivan. Josie	Universiy Place
Swan. Harold Winifred	Sedalia. Missouri
Swanson. Vera	Fremont
Swett. Erman N.	Grafton
Terwilliger, Annah	Lincoln
Thompson. John William	University Place
Throop. Ruth Matilda	Valparaiso
Thuresson. Anna T.	University Place
Totten. Helen	Haddam. Kansas
Tozer. George Edward	Delta. Utah
Tracy. Myrne	University Place
Tyson. Mona	Mound City. Missouri
Umberger, Jessie	University Place
Voigt. Mabel	Davenport
Ward. Mary Elizabeth	Clay Center
Warrick, Zorah E.	Madison
Watkins, Josie Mae	Shelby, Iowa
Watson, Ruth Schulte	University Place
Weibel, Aileen	Dewitt
Welch. Nellie	University Place
Wetterer. Lillie	Central City
White. Alma May	University Place
Whiteley. Ethel M.	Omaha
Wickett. Eleanor	Laurel
Winter. Mae I.	Wymore
Wolcott. Juanita	Central City
Wright. Mary Elizabeth	University Place
Wright. Nellie Cordelia	University Place
Yarletz. Erma E.	University Place
Young. Louise	North Bend

Teachers College. Total 179.

Teachers Training Course

Beck Mildred	University Place
Bender, Grace	Hermosa, South Dakota
Billows. Hazel	Raymond
Christian. Bessie	Silver Creek
Dawson. Maria	Bennett
Faulhaber. Marie	Lincoln
Goehry, Martha	Murdock
Haegen. Mearl	Trenton
Heller, Edith	Broken Bow
Johnson, Milda	Wausa

Jones, Florence M.	Lincoln
Kemper, Zula	Graham, Missouri
Lind, Florence	Polk
McCartney, Jessie E	University Place
McCormick, Jane Emyline	University Place
McGee, Genevah	Cody, Wyoming
Murphy, Evelyn	Page
Rhynard, Isabel Lena	Rapids City, South Dakota
Sappenfield, Mary Elizabeth	Bethany
Thompson, Rose	Raymond
Vaughan, Jennie	Huntley
Walker, Mrs. Louie Shore	Lincoln

Teachers Training Course, Total 22.

SUMMER SCHOOL, 1913

Abbott, Blanche Aimee	Pilger
Adams, Hazel	University Place
Admire, Nellie Margaret	Oakdale
Akert, Fred	Johnstown
Anawalt, Mrs. Fern Kerr	University Place
Anderson, Ethel Lenore	Wausa
Anderson, Thea L.	Panama
Andrew, Elsie Ermilda	Havelock
Armstrong, Nell	Germantown
Arnold, Aimee Fay	Lincoln
Atkins, Beth Mary	University Place
Atkinson, Lena Augusta	University Place
Austin, Ralph Irving	Lawrence
Baer, Effie Pearl	Wilsonville
Ball, Shelley	Beatrice
Barclay, Fannie L.	Pawnee City
Barr, Jennie Marie	Liberty
Beck, Benjamin Harlon	University Place
Beck, Willard	University Place
Bell, Victor R.	University Place
Besack, Opal Grace	Springfield
Besack, Wanda Bertha	Springfield
Bickel, Charles	University Place
Biddlecomb, Berenice Ellen	Havelock
Bishop, Frank E.	University Place
Blodgett, Lura Josephine	Raymond
Bohlman, Anna Leonora	Pickrell
Bolton, Carrie	University Place
Boslow, Frances Olivia	University Place
Bowen, Jesse Oro	Beaver Crossing
Bradley, Stephen Alexander	Ulysses
Bruenger, Lillian Allie	Plymouth
Bruenger, Zella	Plymouth
Brunson, Rose Belle	Monowa
Buck, J. Bradley	Gibbon
Burke, Mary Ellen	Bartley
Burstom, Marie Louise	Wausaw
Burstis, Mrs. L. J.	Lincoln
Butler, Mabel	University Place
Byrkit, Gleana Hazel	Clay Center
Canaday, Floy Mildred	Weeping Water
Carrell, Phillip Selwyn	University Place
Case, Henry Lyman	Clay Center
Chapin, Grace L.	University Place
Chapman, Jessie	Beatrice
Christensen, Clara May	Lynch
Church, Ira O.	University Place
Clark, Lovisa Sarah	Pawnee City
Clausen, Minnie Margaret	Nebraska City

Clay, Edith Belle	Belvidere
Cozier, Hazel	University Place
Crandall, Gertie Belle	Holdrege
Crozier, Chell	Osceola
Cundall, Myrtle	Sutton
Currier, Helen L.	University Place
Dargen, Ruth Agnes	Creighton
Davidson, Ethel Jane	Bennett
Davis, Clarence	Beaver City
Davis, Mae M.	Pawnee City
Davis, Nellie W.	Pawnee City
Davis, Russell	Fairbury
Davy, Gladys Marie	Lynch
Dresler, Hazel Marguerite	Silver City, Iowa
Dyer, James G.	University Place
Elliott, John	University Place
Ellison, Grace Isabelle	University Place
Epperson, Mary	Fairfield
Evans, Stella	Bradshaw
Ferguson, Ethelyn Nettie	Bethany
Fuller, Eva	University Place
Fulmer, Pauline	University Place
Gale, Laura Olive	Beatrice
Ganzel, Eva Julia	Berlin
Ganzel, Viola Clarinda	Berlin
Giles, Elizabeth Welling	Wilsonville
Glock, Lillian Louisa	Garrison
Gooding, Homer Thomas	Fullerton
Gordon, Clare	University Place
Greene, Mrs. C. E.	University Place
Griffen, Emily	University Place
Grote, Bertha Wilhelmena	Morganville, Kansas
Haegen, Mearl	Trenton
Hall, Grace Ann	St. Edwards
Hanson, Raus M.	Bookwalter
Hargreaves, Mrs.	Lincoln
Harms, Alma Lillian	Lincoln
Haverland, Florence Donelson	University Place
Haynes, Olive Viola	University Place
Henderson, Dessie May	Afton, Iowa
Hensell, Estella	Lincoln
Hibben, Ethel	Norfolk
Hitchcock, Gladys	University Place
Hodge, Jennette A.	Lynch
Hoisington, Elnora	University Place
Householder, Eva Grace	Bladen
Haward, Katherine	University Place
Hoyer, Nettie Jane	Lynch
Hull, Jessie Alveda	Minden
Jackson, Alta May	University Place
Johnson, Adah Mae	Lincoln
Johnson, Eleda Henrietta	Mead
Jones, Bessie Josephine	Neligh
Jones, Marguerite	Greenwood
Kallemeyn, Mildred Nettie	University Place
Kauffman, Dorothy	Wymore
Kemper, Bess B.	Graham, Missouri
Kennedy, Grace Amanda	Page
Kennedy, Louisa Edith	Page
Kershner, Charlotte Irene	Bladen
King, Bird Fannie	Beatrice
Kinsinger, James Wadsworth	Milford
Kleven, Helen	Culbertson

Kling, Charlotte Hanna	Hickman
Knepper, Ruby Rosamond	Lincoln
Knight, George	University Place
Kuns, Ford Bert	Beemer
LaBell, Ethel	Newport
Lee, Root Y.	University Place
Lind, Jennie Victoria	Stromsburg
Lingford, Irene Leola	Dannebrog
Lintz, Alice Lucile	Johnson
Littlejohn, Ona Floy	Beatrice
Logan, Leah	Fairfield
Lough, Marguerite	Norfolk
Lynch, Nellie E.	Cadams
Lynch, Hazel	Cadams
Lytle, Margaret Beatrice	Liberty
McBeth, Mary Etna	Long Pine
McCann, Lois Viola	University Place
McCormick, Jane Emyline	University Place
McCracken, Georgia Myrtle	York
McCray, Mary Olive	Loup City
McNiel, Neva	Universiy Place
Main, Edna	Albion
Markitan, Gertrude	Verdigre
Martin, Ruth	University Place
May, Pearl	Bennett
Mayo, Pauline L.	North Loup
Meinen, Bertha Helen	Gilead
Metcalf, May Lulu	Plymouth
Meyers, Emma C. L.	Seward
Mickey, James Harold	University Place
Miller, Robert Robertson	Rockford
Millsap, Elmerta Ruth	Hordville
Moore, Elsie	University Place
Morgan, Elva May	University Place
Morgan, Lucy	University Place
Morris, Ruth Amy	University Place
Muffly, Harold Benton	University Place
Nelson, Myrtle O.	Stromsburg
Newbold, Cecil	York
Noble, Mary Charlotte	Lincoln
Noll, Blanche	Lincoln
Oberlies, Flossie Ila	Cambridge
Oleson, Jennie	University Place
Palmer, Beulah	University Place
Peck, H Ferne	Cozad
Peckham, Daisy De Ette	Palmyra
Pester, Mildred	University Place
Peterson, Gussie Virginia	West Point
Pierce, Ellen Marian	Lincoln
Poeverlin, Haede Theresa	Beatrice
Poeverlin, Matilda Adelia	Beatrice
Posey, Emily Olive	University Place
Powell, Hazel Elsie	Pawnee City
Pratt, Edith Frances	Lincoln
Pratt, Gertrude	Cedar Rapids, Iowa
Prewitt, Camylle Ann	University Place
Randall, Birdia May	Chapman
Renner, Mary	Malcolm
Russell, Della Esther	Cairo, Illinois
Sands, Robert L.	University Place
Sappenfield, Mary E.	Bethany
Sarter, Mabel	Ulysses
Schreckengast, Carita C.	University Place
Schreckengast, Dorothy Emmons	University Place

Scott, Mittie	Plainview
Sill, Roscoe Tate	Newport
Smith, Esther Gertrude	University Place
Smith, Hazel Marguerite	Milford
Smith, Leora Frances	Tecumseh
Smith, Rollyn Bruce	University Place
Snocker, Frank Adelbert	University Place
Snocker, Fred Amos	University Place
Snocker, Julia Ellen	University Place
Sorenson, David C.	Boelus
Sorter, Florence Viola	Ulysses
Spence, Lue Ollie	Bladen
Stander, Rachael	Louisville
Starrett, Josephine	Central City
Stevens, Leslie Clark	University Place
Stewart, Gertrude	Valparaiso
Stewart, Merle Martha	Medford, Oregon
Stout, Humbert Gambetta	Overton
Stowell, Paul	University Place
Sullivan, Josie	University Place
Sutter, Barbara	Liberty
Tackley, Mabel Lucile	Universiy Place
Thomas, Clara Victoria	Gothenburg
Thompson, Gladys Geraldine	Fairfield
Throop, Ellen	University Place
Thuresson, Elva Mary	Universiy Place
Timmerman, Belva Francesca	University Place
Tracy, Mildred	Pawnee City
Umatum, Balvina Frances	South Omaha
Umberger, Ellen	University Place
Upright, Ernest Saville	University Place
Vance, Amos M.	Lincoln
Vaughan, Harry E.	University Place
Verman, Edith Aurie	Freedom
Viele, Inez	Norfolk
Voigt, Mabel Margaret	Davenport
Waldo, Jean	Lincoln
Waring, Loie	Albion
Weatherhogg, Grace	Hickman
Weatherhogg, Kate	Hickman
Weed, Floyd	Cedar Rapids, Iowa
Weed, Jessie Alice	Cedar Rapids, Iowa
Weiler, Elsie Julia	Seward
Wellman, Florence	University Place
Weyenberg, Grace	Fairfield
Wiese, Fannie	Havelock
Wood, Hazel Amy	Friend
Woods, Ethel Mabel	Ogalalla
Worden, Marian Elizabeth	Prospect, New York
Wright, Mary Elizabeth	University Place
Yarlets, Erma Elizabeth	University Place
Zumwalt, Wayne Warren	Clay Center

Summer School 1913, Total 228

ACADEMY

Baughan, Leroy	Lincoln
Bean, Susie E.	Davenport
Bender, Grace L.	Hermosa South Dakota
Biesemeier, C. Clara	Sterling
Billows, Hazel	Raymond
Bowles, Nellie Mildred	Wewela, South Dakota

Brox, Joseph B.	Scotia
Buckner, Joyce M.	Bradshaw
Byers, Joy Cleveland	Dorchester
Chenoweth, Roscoe Harrison	Davenport, Iowa
Chilson, Reuben	Anselmo
Christian, Bessie	Silver Creek
Clark, Marjorie Leslie	University Place
Cleveland, George Royal	Omaha
Copper, Roy A.	Cortland
Davis, Nellie Marie	Mound City, Missouri
Dawson, Maria	Bennett
Egly, Alice	Garrison
Egly, Elsie	Garrison
Farr, Eugene	Newport
French, Hazel M.	Page
French, Walter R.	Page
Gettys, Floyd M.	Arnold
Haas, Elmer	Princeton
Haegen, Mearl	Trenton
Harrell, William O.	Eagle
Harris, Francis L.	University Place
Hoover, John Roderick Charles	Haddam, Kansas
Hudson, Floyd O.	Hayes Center
Hughes, W. Leonard	Ong
Hunt, Carlotta Augusta	Crab Orchard
Johnson, Howard W.	Harvard
Jones, Ethel C.	Hastings
Jones, Florence M.	Lincoln
Jones, Glenn A.	Custer, South Dakota
Krocker, Henry J.	Henderson
La France, Gladys	Brock
Lang, Mabel Emaline	University Place
Lind, Florence	Polk
McCormick, Jane Emyline	University Place
Matherly, James	Hermosa, South Dakota
Morrell, George S.	University Place
Murphy, Evelyn	Page
Palmer, Beulah	University Place
Parker, Floyd Marion	Hastings, Iowa
Peckham, Golda Verleen	Brady
Pengelly, Ernest Edward	Crafthole, St German, England
Pfoutz, Frank E.	University Place
Phinney, Brownie Dee	University Place
Pickerel, Michael Wayne	Wabash
Pierson, Anna Emily	Malcolm
Price, E. W.	Sprague
Reed, Florence	Milford
Rhynard, Isabel Lena	Rapid City, South Dakota
Sands, Robert L.	University Place
Sappenfield, Mary Elizabeth	Bethany
Shike, Walter D.	University Place
Smith, Benjamin Hugh	University Place
Snocker, Frank Adelbert	University Place
Snocker, Julia Ellen	University Place
Snyder, Cora	Tecumseh
Thomas, Clara V.	Gothenburg
Thompson, Rose	Raymond
Upright, Ernest Savill	University Place
Vaughan, J. Gordon	Huntley
Vaughan, Jennie Myrtle	Huntley
Werner, Charles A.	Adams
Westervelt, Edna Blanche	University Place
Whitmore, Dorr	University Place
Willis, Bonnie R.	Oelrichs, South Dakota

Willis, Boyd	Oelrichs, South Dakota
Wilson. Oswald B.	Exeter
Yost. Guy Robinson	Hardy
Young, C. Calixte	Brock
Young. Harold Raymond	Brock

Academy, Total 75.

CONSERVATORY OF MUSIC

Aden. Habe Louis	University Place
Ainley. George	Farnum
Anderson. Arthur Wesley	University Place
Anderson. Petra J.	University Place
Ankeny. Clara May	Tobias
Atkinson. Earl	University Place
Atkinson. Lena A.	University Place
Auble. Roxy L.	Ord
Baldwin, Doris Fae	University Place
Bartley, James Earl	Jennings, Kansas
Beck. Ella May	Table Rock
Beckwith. Alfred A.	Beatrice
Bedell. Bessie Bates	Giltner
Bee. Grace	Fairbury
Bergquist, Vendla	Shickley
Bick. Gerald	Lincoln
Biggs, Nellie	Humboldt
Bishop. Frank Edward	University Place
Bixler, H. O.	Hayes Center
Black. Eula Laverta	Arnold
Bobenhouse, Mable	Munden, Kansas
Boeye. Katherine Bertha	Lincoln
Bolton, Eva May	Geneva
Bond, Fay	Gresham
Bond, Fern	Gresham
Brainard Myrtice	Oakdale
Burch. Florence	Lander, Wyoming
Butler, Lewis	Lander, Wyoming
Cady, Nora	Ponca
Carrell. Dora	University Place
Carter, Clara	Lincoln
Carter. Roy Edward	Lincoln
Chenoweth. Ethel Alice	University Place
Chittenden. Alta	Madison
Church. Ira Otis	University Place
Clark. Lowell	University Place
Cooper. Ruth Anita	Bellwood
Cox. Myrtle L.	Guide Rock
Cozad. Simeon E.	Lincoln
Cramb, Myra Alphonsine	University Place
Cratty. Alma Bernice	Elgin
Crosthwaite. Ruth Eloine	David City
Crue. Margaret Isabell	Tilden
Cummings. Thomas Carleteon	Howe
Currier. Helen	University Place
Dalling. Myrtle F.	University Place
Davis. F. Olive	Lyons
Davis, Morgan	University Place
Davis, Willard B.	Castle, Oklahoma
Dawson. Ralph Ward	Lincoln
Dickens, Glenn Earl	Fairbury
Dickerson. Olive	Guide Rock
Donohoe, Nell Estelle	Decatur
Eatinger, Harold	Lincoln
Egly, Alice	Garrison

Egly, Elsie	Garrison
Ekwall, John Wesley	Shickley
Elfeldt, Myrtle Esther	Lincoln
Ellis, Gladys	University Place
Ellis, Roger	University Place
Eubank, Ethel L.	Unievrsity Place
Fay, Grace	University Place
Flodeen, Alvhild Victoria	Wahoo
French, Walter R.	Page
Fuller, Bernice	Nelson
Fulmer, Miriam	University Place
Garten, Ethel Mary	Albion
George, Clarence Weston	University Place
George, Hazel	University Place
George, Genevia Ellen	University Place
Gettys, Frances	University Place
Gettys, Loyd Bryant	University Place
Giffin, Emilie	University Place
Gildersleeve, Glenn E.	Wayne
Gordon, Bess Marvel	Craig
Grantham, Esther	Lexington
Graves, Blanche Neal	Adams
Green, Guy Ireson	Mason City
Gregg, Permelia Lenor	Central City
Griesel, Emma Edith	University Place
Hanley, Harold Robinson	Custer City, South Dakota
Harper, Earl E.	Scottsbluff
Haworth, Glenn Robbins	Aurora
Hemple, Loreine	Kansas City, Missouri
Hess, Avera	University Place
Hess, Harley H	University Place
Hester, Helen Elizabeth	Glenwood, Iowa
Hollingshead, Arthur	Monroe
Howard, Essel	University Place
Howard, Katherine	University Place
Hurd, Marion	Lincoln
Ingalsbe, Mattie	Waverly
Ingerson, E. Erma	Gresham
Johnson, Raymond Walferd	Mead
Johnson, Lily	Genoa
Johnston, Hazel Marie	Boise, Idaho
Jones, Blodiven	Carroll
Joy, Anna M.	University Place
Kellenbarger, Adela	Merna
Kelly, Mabel	University Place
Kennedy, Roxy	Lincoln
King, Ruth O.	Hattiesburg, Miss.
Kiplinger, Aline Marie	Holdrege
Klepser, Fred	University Place
Knox, Ivan	University Place
Knox, Laverne	University Place
Knox, Pearl Clarice	University Place
La Grange, Nettie Sarah	Fullerton
Leininger, Florence Samantha	Loup City
Le Poidevin, Seba Faye	Beatrice
Lewis, Leo Grayston	Stapleton
Lieber, Clara	Richfield
Lobb, Mary H.	University Place
Loder, John	Waverly
Lumsden, Edith	Atkinson
Lundgren, Mabel Eveline	Wausa
Martin, Ruth	University Place
Marvel, Iva Florence	Giltner
Mayfield, Olive	Stanton

Meier, Henry	Mason City
Messman, Anna L.	University Place
Micek, Agnes Lydia	Verdigre
Mills, Joy Genevia	Gordon
Mitchell, Vern L.	University Place
Moore, Elsie F.	University Place
Moore, Joseph Wendell	University Place
Moran, Winifred Delpha	Hyannis
Morgan, Blanche Louise	College Springs, Iowa
Mussell, Lillian	Caldwell, Idaho
Myers, Alice Neva	University Place
McCreery, Mrs. T. D.	University Place
McGee, Genevah	Cody, Wyoming
McGrew, Kirby	Ord
McNiel, Neva Leona	University Place
Nay, Frank A.	Ord
Norfleet, Evelyn S.	Lynch
Norton, Nettie Kathrina	Polk
Olson, Jennie	University Place
Owen, Ethel	York
Palmer, Beulah	University Place
Parker, Cassius	University Place
Parker, Floyd	University Place
Parker, Rosa E.	Campbell
Patterson, George Raymond	Fairmont
Peckham, Golda Verleen	Brady
Petersen, Edith Amy L.	Newman Grove
Pohlman, Leta Alvina	Syracuse
Pomeroy, Laura	Allen
Prentice, Byrnina E.	University Place
Price, E. W.	Lincoln
Pyle, Mae	Pawnee City
Rankin, Charles Leonard	University Place
Rawlings, Olga Helen	Wymore
Raymond, Joseph Earl	Scottsbluff
Reed, Robert	Havelock
Rhea, Alva Vernice	Chester
Robbins, Mary Mable	Lyons
Roper, Max	University Place
Sandall, John Chester	York
Schell, Rachael	Ponca
Schock, Eldon Donald	University Place
Scott, Rose	Lincoln
Shambaugh, Jane Elizabeth	Oakland, California
Shotwell, Ruth Pauline	University Place
Simpson, Mildred	University Place
Smith, Ethel H.	Ponca
Smith, Benjamin Hugh	University Place
Snyder, Cora	Tecumseh
Sparks, Cora Bell	Diller
Stockman, Helen E.	Falls City
Stryker, Charles Roy	Kearney
Swan, Ruth A.	Crowell, Conn.
Taylor, Hazel M.	Table Rock
Taylor, Lillian Lena	Forest City, Missouri
Timmerman, Belva	University Place
Thomas, Clara V.	Gothenburg
Tyson, Mona	Mound City, Missouri
Umberger, Martha	University Place
Waldo, Jean	Lincoln
Ward, Roscoe Samuel	University Place
Warrick, Ruth Eugenia	Meadow Grove
Weightman, Esther	Mound City, Missouri
Weightman, Loma	Mound City, Missouri

Westerfield, Christeale	Lincoln
Westfall, Mrs. H. M.	Lincoln
White, Eunice I.	University Place
White, Kenneth C.	University Place
Wickett, Eleanor	Laurel
Williams, Cora	Brookfield, Missouri
Williams, May	Brookfield, Missouri
Williams, Lora E.	Sargent
Williams, Ruby	Brookfield, Missouri
Willis, Bonnie R.	Oelrichs, South Dakota
Wilson, Oswald B.	Exeter
Wright, Nellie Cordelia	University Place
Wunderlich, Zella Mae	David City

Conservatory of Music, Total 194.

SCHOOL OF EXPRESSION AND ORATORY

Bair, Mrs. Allie	University Place
Baker, Edith	Laurel
Bartholomew, Myrtle	Havelock
Bell, Victor Ray	University Place
Beck, Ella Mae	Table Rock
Brunig, Morton Paul	Hebron
Christian, Bessie	Silver Creek
Clark, Helen Elizabeth	Marshall, Minnesota
Crue, Margaret Isabell	Tilden
Daubendick, Letha	Dewitt
Davison, Althea	Superior
Dickens, Glenn Earl	Fairbury
Denohoe, Nell Estelle	Decatur
Dore, Edith	Havelock
Edling, Eddie Emanuel	Little Falls, Minnesota
Eichberg, Lydia Louise	University Place
Elliott, Jessie	University Place
Elliott, Richard Travis	University Place
Ganzel, Arnold Walter	Berlin
Gilbert, Bess Florence	Grand Island
Good, Mignonette	University Place
Green, Morris J.	Mason City
Haumont, Frank J.	Broken Bow
Hight, Theresa	Corning, Iowa
Hotchkiss, Ethel	Shelby
Hunt, Helen Blanche	University Place
Keith, M. Allen	Mount Morris, Illinois
Kellenbarger, Adela	Merna
Lane, Winthrop Bert	South Omaha
Lewis, Wilmer Orla	Clay Center
Lieber, Clara	Richfield
Luebs, Rudolph H.	Wood River
McChesney, Mary Catherine	Belgrade
McConnell, Lester	Sarben
Martin, Mrs. D.	Lincoln
Mayo, Pauline L.	North Loup
Mead, Ruth	Blair
Mitchell, Emmett Charles	Fremont
Moore, Joseph Wendell	University Place
Muntz, William Jennings	Garrison
Neff, Gertrude Blanche	Lexington
Nelson, Myrtle Otelia	Stromsburg
Nordby, Clara	Benson
Norris, Elva Lovina	Laurel
O'Neal, Elsie E	Bayard
Pomeroy, Laura	Allen

Randall, Mrs. George A.	University Place
Raymond, Joseph Earl	Scotts Bluff
Reichenbach, Marie Hatfield	Lincoln
Richardson, Royal Roscoe	Gordon
Robbins, Mrs. John	Lincoln
Rough, Emily Violet	Weeping Water
Rush, Beulah Adele	Lincoln
Scott, Earl William	Lincoln
Scott, Myrtle Althea	Sargent
Sill, Grant Wood	Newport
Simpson, Elnora	University Place
Snider, Myrtle Cline	Tilden
Snyder, Cora	Tecumseh
Stryker, Charles Roy	Kearney
Vaughan, Jennie Myrtle	Huntley
Voigt, Mabel M.	Davenport
Ward, Wylie Ray	Overton
Warner, Blanche	Thurman, Iowa
Welch, Nellie	University Place
Whiteley, Ethel	Omaha
Williamson, Mrs. Bessie S.	Richmond, Virginia
York, Cora M.	Havelock
Yost, Elsie Rosalind	Chester

School of Expression and Oratory, Total 69.

SCHOOL OF ART

Ankeny, Clara May	Tobias
Austin, Mrs. R. J.	University Place
Bair, Mrs. Allie	University Place
Baker, Edith	Laurel
Balderson, Elza	Cortland
Bergquist, Vendla	Schickley
Bolton, Anna	University Place
Bolton, Eva May	Geneva
Blodgett, Lura	University Place
Burchard, Mrs. C. J.	Lincoln
Burdick, Edith	Lincoln
Campbell, Ruth Elizabeth	York
Christian Bessie	Silver Creek
Cooper, Ruth Anita	Bellwood
Crozier, Cecil	University Place
De Witt, Mrs. Arthur	Lincoln
Dierks, Mrs. J. T.	Lincoln
Douglas, Mrs. G. G.	Cortland
Dunbaugh, Mrs.	Lincoln
Ellison, Constance	University Place
Fry, Corilla	Cheney
Finney, Mrs. M.	University Place
George, Mary Almira	University Place
Goss, Elizabeth	Lincoln
Gray, Esther Kennard	University Place
Haviland, Vella	University Place
Higgins, Carrie Katherine	University Place
Jackson, Alta	University Place
Johnson, Lily	Genoa
Joy, Gertrude Irene	University Place
Keim, Mr.	Lincoln
Kellenbarger, Adela	Merna
Kelley, Maud	University Place
Kemper, Zula	Graham, Missouri
King, Mr. F.	University Place

Lamb, George Elwin F.	Williams
Lang, Grace L.	University Place
Lobb, Eva	University Place
Lucke, Mrs. Clara	Cortland
McMillin, Ethel	Hebron
Manners, Dorothy	University Place
Meyer, Susa	University Place
Minor, Edyth	Lincoln
Mitchell, Roma	University Place
Neal, Darel	Kokomo, Indiana
Nell, Mrs. Blanche	Lincoln
Norton, Nettie Kathrina	Polk
Olson, Stella M.	University Place
Peterson, Mrs. C. R.	University Place
Rausch, Rollyn	University Place
Rhea, Alva Vernice	Chester
Satchell, Velma	Indianola
Schell, Rachael	Ponca
Schock, Mamie E.	University Place
Shotwell, Ruth Pauline	University Place
Simpson, Coral	University Place
Spivey, Mrs. J. F.	University Place
Stahl, Grayce Dexter	University Place
Steinmeyer, Gladys	Beatrice
Voigt, Mabel	Davenport
Watson, Elsie Alberta	St. Francis, Kansas
Welleman, Verda	Central City
Williams, Cora	Brookfield, Missouri
Williams, Lora E.	Sargent
Williams, May	Brookfield, Missouri
Williams, Ruby	Brookfield, Missouri
Williamson, Mrs. Bessie S.	Richmond, Virginia
Wilson, Florence	University Place
Yarletz, Erma E.	University Place

School of Art, Total 70.

SUMMARY OF STUDENTS

Graduate Students	5	
College of Liberal Arts	408	
Teachers College	179	
Teachers Training Course	22	
Academy	75	
Conservatory of Music	196	
School of Expression and Oratory	69	
School of Art	70	
Total enrollment from April 15, 1913 to April 21, 1914 (not including Summer School)		1024
Summer School, 1913		228
Total enrollment		1252
Total (not including Summer School) no names repeated	679	
Summer School, 1913, no names repeated	184	
Total including Summer School, no names repeated		863

INDEX

Academy 67
Accredited Schools 55
Agriculture 69
Alumni Association 105
Art, School of 79
Astronomy 45
Athletics 86
Awards 94

Bequests, Forms of 96
Boarding and Rooming 97
Botany 27, 69
Business and Administration 25

Calendar 2, 3, 91
Certificates 59
Chapel 91
Chemistry 26, 69
Civil Government 69
Class Gifts 96
College of Liberal Arts 18
Colors 96
Commercial English 70
Conference Visitors 8
Conservatory of Music 72

Degrees 19, 25
Degrees Conferred in 1913 102
Departments of Instruction 27

Economics and Sociology 31
Education 62
Elocution 75
Engineering 24
English 32, 70
English Bible 36
Examinations 98
Expenses 100
Expression and Oratory, School of 75

Faculty 9
Fees 93
Forestry 24
French 52

Geography and Geology 37
German 38, 70
Graduates 102
Graduate Study 25
Greek 40, 70
Group Electives 19
Gymnasium 81

History 41, 70

Journalism 22

Laboratories 83
Latin 44, 70
Law 22
Library 82

Mathematics 45, 71
Medicine 23
Mission Study 47
Museum 83
Pharmacy 24
Phi Kappa Phi 93
Philosophy and Psychology 46
Pi Kappa Delta 93
Physical Education 48
Physical Geography 71
Physics 49, 71
Physiology and Hygiene 51, 71
Political Science 41
Prizes 93
Professional Courses 21
Publications 96

Registration 16
Rhodes Scholarship 92
Romance Languages 52
Scholarships 92
Self Help 100
Societies 90
Spanish 53
Standing Committees 15
Students 121
Summer School 65, 144

Teachers Bureau 59
Teachers' College 57
Teachers Training Course 61
Trustees 7
Tuition 100

Wesleyan Woman's Faculty Club 88
Woman's Wesleyan Educational Council 88

Young Men's Christian Association 89
Young Women's Christian Association 89

Zoology 53, 71

SUMMER SCHOOL FOR COLLEGE STUDENTS AND TEACHERS

JUNE 9 TO AUGUST 1, 1914

SPECIAL ADVANTAGES

University Place offers ideal conditions for a healthful and profitable Summer School. There are the advantages of a fine, clean city, and at the same time there is the absence of all the disagreeable features that usually come from being located in the heart of a large city. Freedom from distraction, with every advantage of the larger city, pure air, splendid accommodations, reasonable expenses, fine equipment, a strong faculty, numerous free lectures by leading state educators, excellent social, moral and religious environments, personal touch with teachers, mutual helpfulness in the midst of a professional and studious atmosphere, are some of the Special Advantages of this Summer School.

Students attending the Summer School and wishing to write on the state examinations for county certificates or desiring to raise grades may do so while here. State examinations under the direction of the State Superintendent are held at the close of the Summer School, and all certificates granted are made good for the county in which the student has his residence. Hence a convenient opportunity is offered for the county examinations while the student is fresh in his studies. All the privileges and authority bestowed by the State Department upon any summer school are enjoyed by the Summer School of the Nebraska Wesleyan University.

COURSES OF STUDY

Thorough review of the FIVE ESSENTIALS. Courses in child study, history of education, educational psychology, administration and supervision, psychology, botany, zoology, chemistry, physics, physiology, physical geography, geology, agriculture, algebra, plane and solid geometry, English composition, rhetoric, elementary and advanced literature, Shakespeare; observation and methods in the grades, observation in kindergarten; public school music; piano, voice, violin and organ lessons with artists in Conservatory of Music. Additional college courses will be organized as required. *College credit allowed for college work done. All subjects are offered which are required for all grades of County and State Certificates.* In one summer the teacher can complete here the eight weeks' normal training required for the Second Grade County Certificate, or eight weeks of the twelve required for the First Grade County Certificate. The University is authorized to grant all certificates granted by the University of Nebraska and the Normals.

Delightful place to spend a part of your summer. Fees: Registration, 50c; tuition for eight weeks, $6; $1 per week for less than eight weeks. Full details in Summer School (March) Bulletin. Address

REGISTRAR NEBRASKA WESLEYAN UNIVERSITY
University Place, Lincoln, Nebraska.

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NEBRASKA WESLEYAN UNIVERSITY

APRIL BULLETIN

1914 - 1915

Bulletin of the Nebraska Wesleyan University, Series XIV, Number 4, April, 1915. Edited by F. A. Alabaster, and published by the University. Issued in November, February, March, April, June and July.

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REGISTRAR, NEBRASKA WESLEYAN UNIVERSITY,
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NEBRASKA WESLEYAN UNIVERSITY

I. COLLEGE OF LIBERAL ARTS
II. TEACHERS COLLEGE
III. ACADEMY
IV. CONSERVATORY OF MUSIC
V. SCHOOL OF EXPRESSION AND ORATORY
VI. SCHOOL OF ART

MDCCCLXXXVII

TWENTY-SEVENTH CATALOG
UNIVERSITY PLACE, NEBRASKA

1915

JANUARY

Sun.	Mon.	Tu.	Wed.	Th.	Fri.	Sat.
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3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
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31						

JULY

Sun.	Mon.	Tu.	Wed.	Th.	Fri.	Sat.
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4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

FEBRUARY

Sun.	Mon.	Tu.	Wed.	Th.	Fri.	Sat.
	1	2	3	4	5	6
7	8	9	10	11	12	13
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28						

AUGUST

Sun.	Mon.	Tu.	Wed.	Th.	Fri.	Sat.
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
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29	30	31				

MARCH

Sun.	Mon.	Tu.	Wed.	Th.	Fri.	Sat.
	1	2	3	4	5	6
7	8	9	10	11	12	13
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SEPTEMBER

Sun.	Mon.	Tu.	Wed.	Th.	Fri.	Sat.
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5	6	7	8	9	10	11
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24	25	26	27	28	29	30
31						

UNIVERSITY CALENDAR

1914-1915

SECOND SEMESTER

April 10, Saturday, Election to Phi Kappa Pri.
April 12, Monday, Fourth Term Begins, Conservatory of Music.
April 22, Thursday, Arbor Day.
April 30, Friday, 2 p. m., Annual Field Day Contests.
May 30, Sunday, Memorial Day.
May 31-June 4, Monday-Friday, Semester Examinations.
June 6, Sunday, 10.30 a. m., Baccalaureate Address.
  8 p. m. Annual University Sermon.
June 7, Monday, 10 a. m., Class Day Exercises of the College of Liberal Arts.
  2 p. m., Class Day Exercises of the Academy.
  3.30 p. m., Annual Initiation, Phi Kappa Phi;
  4 p. m., Annual Address.
  8 p. m., Annual Concert of the Conservatory of Music.
June 8, Tuesday, Summer School Begins.
  10 a. m., Annual Alumni Address.
  2 p. m., Annual Meeting of the Board of Trustees.
  2 p. m. Annual Meeting of the Woman's Wesleyan Educational Council.
  8 p. m., Annual Recital of the School of Expression and Oratory.
June 9, Wednesday, 10 a. m., TWENTY-SIXTH ANNUAL COMMENCEMENT.
  1 p. m., Alumni Luncheon.
  2.30 p. m., Alumni Business Meeting and Initiation of New Members.
July 31, Saturday, Summer School Ends.

1915-1916

FIRST SEMESTER

Sept. 10, Friday, 7 p. m., First Regular Faculty Meeting.
Sept. 13, Monday, 8 a. m., Examination of Credits, and Consultation of Students with Faculty Advisers.
First Term Begins, Conservatory of Music.
Sept. 14, Tuesday, 8 a. m., Registration.
Sept. 15, Wednesday, 8 a. m., Completion of Registration.
10 a. m., First Chapel Exercises.
Sept. 16, Thursday, 8 a. m., Organization of Classes.
Sept. 30, Thursday, 10 a. m., Chancellor's Annual Address.
8 p. m., Chancellor's Annual Reception to the Faculty and Students.
Oct. 30, Saturday, 3 p. m., Annual Reception of the Wesleyan Woman's Faculty Club to the Women of the University.
Nov. 15, Monday, Second Term Begins, Conservatory of Music.
Nov. 19, Friday, Annual "Home Coming Day," 10 a. m., Special Convocation: Senior Recognition.
Nov. 23, Tuesday, 6 p. m., to Nov. 26, Friday, 6 p. m., Thanksgiving Recess.
Dec. 22, Wednesday, 6 p. m., Christmas Vacation Begins.
Jan. 5, Wednesday, 6 p. m., Christmas Vacation Ends.
Jan. 24-25, Monday-Tuesday, Preliminaries to Registration.
Jan. 24-28, Monday-Friday, Semester Examinations.
Jan. 26-28, Wednesday-Friday, Consultation of Students with Faculty Advisers.
Jan. 29, Saturday, 8 a. m., Registration.

SECOND SEMESTER

Jan. 31, Monday, 8 a. m., Completion of Registration.
Third Term Begins, Conservatory of Music.
Feb. 1, Tuesday, Organization of Classes.
Feb. 10, Thursday, Day of Prayer for Colleges.
Mar. 16, Thursday, 6.30 p. m., Pan-Wesleyan Banquet.
Mar. 29, Wednesday, 6 p. m., to April 5, Wednesday, 6 p. m., Spring Vacation.
April 10, Monday, Election to Phi Kappa Phi; Fourth Term Begins, Conservatory of Music.
April 22, Saturday, Arbor Day.
April 28, Friday, 2 p. m., Annual Field Day Contests.
May 30, Tuesday, Memorial Day.
May 29-June 2, Monday-Friday, Semester Examinations.
June 4, Sunday, 10.30 a. m., Baccalaureate Address.
8 p. m., Annual University Sermon.
June 5, Monday, 10 a. m., Class Day Exercises of the College of Liberal Arts.
2 p. m., Class Day Exercises of the Academy.
3.30 p. m., Annual Initiation, Phi Kappa Phi;
4 p. m., Annual Address.
8 p. m., Annual Concert of the Conservatory of Music.

June 6, Tuesday, Summer School Begins.
- 10 a. m., Annual Alumni Address.
- 2 p. m., Annual Meeting of the Board of Trustees.
- 2 p. m., Annual Meeting of the Woman's Wesleyan Educational Council.
- 8 p. m., Annual Recital of the School of Expression and Oratory.

June 7, Wednesday, 10 a. m., TWENTY-SEVENTH ANNUAL COMMENCEMENT.
- 1 p. m., Alumni Luncheon.
- 2.30 p. m., Alumni Business Meeting and Initiation of New Members.

July 29, Saturday, Summer School Ends.

HISTORICAL

In December of 1886, the Plan of Agreement of the Nebraska Wesleyan University was adopted by a joint university commission representing the annual conferences and the then existing colleges of the Methodist Episcopal Church in Nebraska. This was amended in 1891 by three annual conferences and the University Board of Trustees acting as a joint commission under authority of said conferences.

The Plan of Agreement provided for the unification of the colleges of the denomination in one university in Nebraska. It directed the trustees to secure a charter for a university to include as contributory or allied institutions the schools and colleges at that time or thereafter coming under the control of the Methodist Episcopal Church in Nebraska. The Board of Trustees was organized, consisting of seven trustees from within the boundaries of each conference in Nebraska. The trustees were instructed to have and to hold all property belonging to the university, to manage the affairs of the same and to make the grade of the university equal to that of any other Methodist university in the United States. The grade of any allied school or department was not to extend beyond the sophomore year of the university course of study. The charter was granted in 1887. In 1905, the charter was amended so as to provide for the election of two trustees from the Alumni Association of the College of Liberal Arts. In 1911, the charter was amended so as to provide for the election of two additional trustees from said Alumni Association, making a total of four from that body. In 1913, the report of "Conference Commissioners on Nebraska Wesleyan University Trustees" was adopted, which provided for the election of six members by the Northwest Nebraska Conference from within its boundaries ,eighteen members by the consolidated Nebraska Annual Conference from within its boundaries, four members from and by the Alumni Association of the College of Liberal Arts, and nine members at large by the board of trustees. The members elected by each conference, and at large by the trustees, are elected one-third annually, and hold office for a term of three years. Those who are elected by the alumni association are elected one member annually, and hold office for a term of four years.

BOARD OF TRUSTEES

Officers

Albert L. Johnson	President
Melville D. Cameron	Vice-President
I. B. Schreckengast	Treasurer
Gerald E. Currier	Secretary
A. Otis Hinson	Assistant Secretary

Executive Committee

Ulysses G. Brown
Melville D. Cameron
Gerald E. Currier, *ex-officio*
John N. Dryden
Clark A. Fulmer, *ex-officio*
James R. Gettys
H. J. Grove
Albert L. Johnson, *ex-officio*
George E. Johnson
Bayard H. Paine
I. B. Schreckengast, *ex-officio*
John A. Slater
John M. Stewart
Stephen K. Warrick

Honorary

Bishop Frank M. Bristol, Omaha, Nebraska.
Chaplain Orville J. Nave, 2505 So. Grand Avenue, Los Angeles, California.

Northwest Nebraska Conference

A. R. Haislup, Alliance	Term Expires in 1915
Winfred L. Mills, Gordon	Term Expires in 1915
J. B. Carns, Ainsworth	Term Expires in 1916
Hugh A. Allen, Atkinson	Term Expires in 1916
Stephen K. Warrick, Scottsbluff	Term Expires in 1917
Elmer E. Lesh, Glen	Term Expires in 1917

Nebraska Annual Conference

James R. Gettys, University Place	Term Expires in 1915
I. B. Schreckengast, University Place	Term Expires in 1915
John M. Stewart, Lincoln	Term Expires in 1915
Albert L. Johnson, University Place	Term Expires in 1915
Emory D. Hull, Lincoln	Term Expires in 1915
John N. Dryden, Kearney	Term Expires in 1915
Melville D. Cameron, Omaha	Term Expires in 1916
George E. Johnson, North Loup	Term Expires in 1916
Thomas Bithell, Omaha	Term Expires in 1916
George H. Main, Albion	Term Expires in 1916

B. F. Gaither, Beatrice	Term Expires in 1916
J. W. Morris, Holdrege	Term Expires in 1916
Norman A. Martin, University Place	Term Expires in 1917
Richard N. Orrill, Fairbury	Term Expires in 1917
E. E. Hosman, Norfolk	Term Expires in 1917
John A. Slater, Holdrege	Term Expires in 1917
T. W. Jeffrey, Lincoln	Term Expires in 1917
E. L. Harper, Wallace	Term Expires in 1917

Alumni

A. Otis Hinson, Holdrege	Term Expires in 1915
Gerald E. Currier, University Place	Term Expires in 1916
Albert F. Tyler, Omaha	Term Expires in 1917
Harry A. Taylor, University Place	Term Expires in 1918

At Large

E. R. Bee, Fairbury	Term Expires in 1915
G. H. Gray, Central City	Term Expires in 1915
U. G. Brown, Omaha	Term Expires in 1915
J. T. Harden, Beatrice	Term Expires in 1916
O. N. Magee, University Place	Term Expires in 1916
H. J. Grove, Omaha	Term Expires in 1916
J. W. Embree, University Place	Term Expires in 1917
Bayard H. Paine, Grand Island	Term Expires in 1917
P. Van Fleet, Elmwood	Term Expires in 1917

Conference Visitors

Northwest Nebraska Conference

M. M. Long, Gering

Nebraska Annual Conference

Titus Lowe, Omaha
R. H. Thompson, Kearney

OFFICERS OF ADMINISTRATION AND INSTRUCTION

CLARK ADELBERT FULMER

Ph. B., Nebraska Wesleyan University; A. M., University of Nebraska; LL. D., Grand Island College.
Chancellor, 1911—[*]. *Acting-Chancellor, 1910-1911. Dean of College of Liberal Arts, 1908-1911. Professor of Zoology, 1908-1909. Professor of Physiology and Hygiene, 1909—.* 823 E. 16.

ISAAC BUTLER SCHRECKENGAST

B. S., Ph. M., Iowa State College; S. T. B., Boston School of Theology; D. D., Simpson College.
Vice-Chancellor, 1913—. 1021 E. 16.

CHARLES DUNHAM ROSE

Ph. B., A. M., DePauw University.
Professor of Mathematics and Astronomy, 1890—. 408 E. 19.

FRANCIS ASBURY ALABASTER

A. B., Northwestern University; A. M., University of Nebraska.
Dean of College of Liberal Arts, 1911—. Professor of Latin, 1893-1898. Professor of Greek and Latin, 1898-1912. Professor of Greek, 1912—. Editor of University Bulletins, 1909—. 522 E. 19.

ABBIE CORNELIA BURNS

A. B., University of Nebraska; A. M., Nebraska Wesleyan University.
Professor of Modern Languages, 1898-1907. Professor of German, 1907—. Secretary of the Faculty. 1721 Q.

ELIAS HERBERT WELLS

Ph. B., DePauw University; A. M., University of Illinois
Professor of History and Political Science, 1902—. 122 E. 15.

WILLIAM GEORGE BISHOP

B. S., Nebraska Wesleyan University; LL. B., A. M., University of Nebraska.
Professor of Geography and Geology, 1906. Registrar, 1909. Curator of Museum, 1914—. 2410 P.

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[*] The date indicates year of appointment named.

JOHN CHRISTIAN JENSEN
B. S., Nebraska Wesleyan University.
Professor of Physics, 1909—. Principal of the Academy, 1913—. 216 E. 14.

HOMER BARKER LATIMER
A. B., A. M., University of Minnesota.
Professor of Zoology, 1911—. 1001 E. 17

WILLIAM GORDON KLINE
A. B., University of Illinois.
Professor of Physical Education, 1911—. 305 E. 15.

CLARENCE AUSTIN MORROW*
B. S., Ohio Wesleyan University; A. M., Oberlin College.
Professor of Chemistry, 1911—.

EDGAR SHEFFIELD BRIGHTMAN
A. B., A. M., Brown University; S. T. B., Ph. D., Boston University.
Professor of Philosophy and Psychology, 1912—. 1923 R.

ORLIN HALE VENNER
A. B., University of West Virginia; A. M., Yale University.
Professor of English, 1912—. 2028 S.

FRANK EUGENE HOWARD
Pd. B., A. B., Michigan State Normal College; A. M., Ph. D., Clark University.
Dean of Teachers College, Professor of Education, Director of Summer School, 1913—. 514 E. 14.

CLAUDE JOSEPH SHIRK
A. B., A. M., McPherson College; M. S., University of Chicago.
Professor of Botany, 1913—. 623 E. 15.

RUTH ALMIRA SWAN
A. B., A. M., Wesleyan University, Middletown, Connecticut.
Professor of Romance Languages, 1913—. 811 E. 16.

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*On leave of absence.

PHOEBE MAY HOPPER
A. B., A. M., University of Nebraska.
Instructor in English, 1901-1909. Assistant Professor of English, 1909—. 409 W. 19.

EMMA WILHELMSON
A. B., A. M., University of Nebraska.
Superintendent of Training School, 1909-1915. Assistant Professor of Education, 1915—. 509 E. 15.

HAROLD ROBBINS COZIER
A. B., Nebraska Wesleyan University.
Instructor in Chemistry, 1914—. 2001 P.

EVERETT JAMES SIMONDS
B. S., Nebraska Wesleyan University; A. M., Yale University.
Instructor in Missions, 1913—. 404 E. 15.

WALLACE EUGENE KNOX
Graduate of the School of Oratory, Drake University; A. M., University of Puget Sound.
Director of the School of Expression and Oratory, Professor of Elocution, 1910—. 323 E. 15.

HENRY HOWARD BAGG
Director of the School of Art, 1906—. 423 E. 20

LILLIAN MAY BEACH
Graduate Nebraska Wesleyan Kindergarten Training Course.
Supervisor of Kindergarten Department, Teachers College, 1904—. 423 E.16.

MYRTLE FLORENCE DALLING
Graduate Teachers Course, Peru State Normal School, and the Nebraska Wesleyan Normal School.
Intermediate Critic, Teachers College, 1905-1908; 1911—. 325 No. 29, Lincoln.

MARIE HELEN FAULHABER
Primary Critic, 1913—. 644 So. 19, Lincoln

ETHEL LOUISE BOOTH
A. B., Nebraska Wesleyan University.
Instructor in History, 1914—. 1103 E. 16.

BEULAH GLADYS CHAMP
Graduate Nebraska Wesleyan School of Expression and Oratory; A. B., Nebraska Wesleyan University.
Instructor in Elocution, 1911—. 624 E. 19.

KONRAD KRIEDEMANN
Leipzig and Berlin; Pupil of Max Bruch, Joachim, Radecke, Loeschhorn and Heymann.
Head of Piano Department, 1913—. 1001 E. 17.

CLEMENS MOVIUS
Berlin and Paris; Pupil of Sbriglia.
Head of Voice Department, 1906-1913; 1914—.
1029 S. 22, Lincoln

MARY ALENE SMITH
New England Conservatory of Music, Boston; Pupil of Whiting, Stasny, Goettschius, and Elson.
Head of Organ Department, 1895—. 405 E. 15.

CLARA URANIA MILLS
Graduate and Postgraduate, American Conservatory, Chicago; Paris. Pupil of John Hattstadt, Heniot Levy and Harold Bauer.
Head of Theoretical Department, 1912—. 415 E. 16.

FRANCIS WILLIAM KERNS
Oberlin Conservatory of Music; Pupil of Sol Marcosson and Johann H. Beck.
Head of Violin Department, 1914—. 307 E. 14.

CHARLES HARRISON MILLER
B. Mus., Nebraska Wesleyan Conservatory of Music; Graduate New School of Methods, Chicago.
Head of Public School Music Department, 1914—.
1534 S. 17, Lincoln.

KIRBY McGREW
Head of Department of Band. Conductor of Band, 1913—. 405 E. 20.

MAUD FENTON GUTZMER
Pupil of Sbriglia, Paris.
Instructor in Voice Culture, 1914—. 1238 Wood, Lincoln.

MRS. CARRIE D. GREENLEE
Pupil of Mrs. Vance Phillips and Mrs. Sarah Wood Safford, New York, and Mrs. Cherry, St. Louis.
Instructor in China Painting, Arts and Crafts, 1913—. 835 N. 29, Lincoln

IDA MAY INGLES
B. S., Doane College; Illinois State Library School.
Librarian, 1902—. 117 E. 18.

LENA AUGUSTA ATKINSON
A. B., Nebraska Wesleyan University.
Assistant Registrar, 1913—. 514 E. 14.

GRACE EVELYN LENFEST
A. B., Nebraska Wesleyan University.
Assistant Librarian, 1912—. 208 E. 21.

ALTA JACKSON
Director of Physical Education for Women, 1914—. 247 J.

ASSISTANTS AND READERS

EMMA EDITH GRIESEL
FLORENCE SAMANTHA LEININGER
ALFRED WERNER
Laboratory Assistants in Physiology.

INEZ PALMER, A. B.
ALFRED WERNER
WALTER WERNER
Readers in German.

ROY WILLIAM HUDSON
VERL LINCH
ROBERT SANDS
Laboratory Assistants in Physics.

ELVA LOVINA NORRIS
Laboratory Assistant in Zoology.

HOWARD ADAM DURHAM
Assistant in Chemistry.

ROSCOE SILL
GLENN OVAL LOWE
Laboratory Assistants in Chemistry.

GRACE EVELYN LENFEST, A. B.
Reader in Psychology.

NELLIE MARY CAREY
ALMA CRAW
ARTHUR LEE EMBREE
RUTH LUCILE FRAZIER
FRANK PFOUTZ
EVANGELINE CLARA ROBINSON
RACHEL STANDER
Readers in English.

RACHEL STANDER
Reader in Education.

LEWA HAZEL ADAMS
CHESTER MINER SCOTT
RUSSELL MANNING VIFQUAIN
Laboratory Assistants in Botany.

ALMINA UMPHREY
Library Assistant.

THE UNIVERSITY FACULTY

The University Faculty is composed of all head professors in the College of Liberal Arts, the heads of the general departments, and the librarian. The Faculty meets on the Friday immediately preceding the first semester, and on the first Wednesday of each month thereafter, at 7 p. m.

Standing Committees

The Chancellor is ex-officio member of all committees.

Assignment of Rooms—Rose, Shirk, Knox.
Chapel—Wells, Alabaster, Kline, Jensen.
College Entrance—Bishop, Alabaster, Howard, Jensen, Brightman.
College Paper—Wells, Venner, Latimer.
Commencement—Alabaster, Howard, Jensen, Knox, Bagg.
Entertainment of Trustees—Rose, Brightman, Morrow.
Extra Hours—Wells, Rose, Shirk.
Graduate Work—Alabaster, Brightman, Latimer.
Lectures—Wells, Burns, Knox.
Library—Brightman, Venner, Ingles.
Press Correspondence—Howard, Alabaster, Brightman, Bishop, Jensen, Kline.
Rooming of Students—Alabaster, Jensen, Bishop.
Schedule of Studies—Latimer, Howard, Venner.
Scholarship Prizes—Jensen, Wells, Morrow, Shirk.
Student Self-Support—Shirk, Latimer, Bishop.
Societies and Other Organizations—Alabaster, Jensen, Knox, Latimer, Brightman.
Studies in Educational Problems—Howard, Brightman, Alabaster.

REGISTRATION

Those who apply for admission to the College of Liberal Arts or to the Teachers College must present their credentials to the college entrance committee. In all other cases, the credentials are presented to the head of the department in which courses are to be pursued.

Prescribed studies take precedence in registration over electives, and in the order in which they are prescribed. No student may enter a class in which he is not regularly enrolled.

None are allowed to carry or receive credit for more than sixteen hours per semester in the College of Liberal Arts and Teachers College, eighteen hours in the first year of the Academy, and nineteen hours in the remaining years of the Academy, except by permission of the committee on extra hours. Subjects taken in the special departments are included in these totals. Application blanks for extra hours must be filled out and returned to the registrar who refers them to the committee. Permission to carry less than ten hours is granted only by the registrar.

Students are advised against carrying extra hours during the first semester of their course. Permission will not be granted :

(a) In case of an outstanding condition incurred by failure, unless the subject in which failure occurred is included in the student's schedule.

(b) When the student's average the previous semester was below eighty.

No student is permitted to change from one department (College, Conservatory of Music, etc.) to another without written permission of the faculty. When such permission is granted, unused fees may be applied in the new department. A one dollar fee is charged for any change in registration, and in case a student is permitted to drop a subject, no refund is made of the unused semester fee. When a student is dismissed from a class, the unused portion of the semester fee may be refunded, and no fee required. A student desiring to drop or to take up a subject secures at the registrar's office a card entitled, "Change in Registration." He then consults his faculty adviser, and secures permission of teachers in charge of subjects to be dropped or taken up. In case a fee is charged, he pays this at the treasurer's office. He then leaves the card at the registrar's office to be filed.

For permanent absence from the university ,a permit must be obtained from the head of the department in which the student is enrolled, presented to his several teachers, and filed with the registrar.

DIRECTIONS FOR REGISTRATION, 1915-1916

First Semester, Monday-Wednesday, September 13-15

Monday. Call at the registrar's office and fill out rooming blank; secure schedule blank and registration ticket, which indicates day and hour to appear for registration. Present schedule blank to your faculty adviser to fill out. The faculty advisers are as follows: For the senior, junior and sophomore classes of the College of Liberal Arts, the heads of departments in which the major subjects are taken; for the freshman class, any member of the college entrance committee, consisting of Professors Bishop, Alabaster, Howard, Jensen and Brightman; for students in any of the other departments, the head of the department concerned.

Students who are contemplating any of the following courses should see the professor named; Engineering, Professor Jensen; Forestry, Professor Shirk; Law, Professor Wells; Medicine, Professor Latimer; and Pharmacy, Professor Morrow.

Tuesday, Wednesday. At the hour named on the registration ticket, call at the registrar's office, secure a registration card and present it to your adviser to fill out and sign. Secure registrar's signature, and pay tuition fees at treasurer's office.

Registration must be completed by 5 p. m. on Wednesday by the payment of all fees. Failure to registrar within the appointed time subjects the student to a penalty of $2.00, unless excused by the chancellor.

Second Semester, Monday-Monday, January 24-31

Monday, Tuesday. On one of these days, call at the registrar's office and fill out a rooming blank; secure schedule blank and registration ticket, which indicates day and hour to appear for registration.

Wednesday-Friday. On one of these days, present schedule blank to your faculty adviser to fill out.

Saturday, Monday. At the hour named on the registration ticket, call at the registrar's office, secure a registration card and present it to your adviser to fill out and sign. Secure registrar's signature, and pay tuition fees at the treasurer's office.

Registration must be completed by 5 p. m. on Monday by the payment of all fees. Failure to register within the appointed time subjects the student to a penalty of $2.00, unless excused by the chancellor.

COLLEGE OF LIBERAL ARTS

ENTRANCE REQUIREMENTS

Candidates for the bachelor's degree must complete elementary subjects, required and optional, leading to the several degrees.

Graduates of the Academy and of accredited schools are admitted without examination on the subjects completed. Candidates who cannot produce certificates containing grades in each study are subject to examination by the professors in the several departments, who should be notified in advance of the regular time appointed for entrance examinations. Applicants who are not candidates for the bachelor's degree may be admitted as "special students" in any department with the consent of the professor in charge, and permission of the faculty.

For admission to the College of Liberal Arts, the candidate must present entrance credits for eighteen required and twelve optional "points" as outlined in detail below under Entrance Requirements in Detail. Conditional entrance is allowed on presentation of twenty-eight points. A "point" means the work of five recitations a week, of not less than forty minutes each, for not less than eighteen weeks.

ENTRANCE REQUIREMENTS IN DETAIL

Required Subjects—18 Points

English	4
European History	2
Foreign Language	6
Mathematics	4
Science with Laboratory	2

Optional Subjects—12 Points

In addition to the required eighteen points, for which no substitutes are accepted, any twelve points may be offered which are made from subjects taught in an accredited high school.

Among the entrance requirements, two years of Latin and one year of physics are recommended.

COLLEGE CREDIT

College credit at four-fifths evaluation is allowed in the following subjects, upon examination, but is not accepted in group, major or minor requirements, with the exception of fourth year Latin, which may count toward a major: Greek, trigonometry, third year German, third year French and fourth year Latin.

Students who receive more than six points credit in English do not receive credit for rhetoric 1 and 2, but are registered for an equivalent amount of advanced work in rhetoric.

COLLEGE REQUIREMENTS

The courses of instruction offered lead to the degrees of Bachelor of Arts and Bachelor of Science.

As a minimum for the Bachelor's degree, each candidate, whether in the College of Liberal Arts or in the Teachers College, must complete one hundred and twenty hours of study, one hundred and ten of which must be resident class work. An hour represents a subject carried one day of each week during a semester. No student is allowed to take more than forty hours in any one subject.

Candidates for the first degree must complete the last thirty hours of work in residence at this institution; except that, a candidate who has earned at least thirty hours credit at this institution prior to the last thirty hours, is permitted to take five hours in absentia as a senior.

All advance work done in absence, of which only ten hours are allowed, and all review work for which credit is desired, must be done under the direction of the department from which credit is expected. The student must register for such work. When undertaken during the scholastic year, it must be done in harmony with the clause relating to the maximum number of hours allowed.

Special examinations for college credit will be given only on work for which the student is registered, except when the work for which credit is asked was practically completed in a college or university of approved standing, in which case the regular fee for special examinations is charged.

ABSOLUTE REQUIREMENTS

The following absolute requirements must be met by all candidates for degrees: English, ten hours; one Foreign Language, ten hours; and English Bible, two hours, all of which must be completed during the Freshman and Sophomore years, with the exception of English Bible.

GROUP ELECTIVES

The different departments of instruction are arranged under six groups, namely: Foreign Language; English, English Bible; Education, Philosophy and Psychology; History and Political Science, Economics and Sociology; Mathematics, Physical Sciences; and Biological Sciences, as follows:

Group I

Foreign Language

Comprising the departments of
German
Greek
Latin
Romance Languages:
  French
  Spanish

Group II

English
English Bible

Comprising the departments named above.

Group III

Education
Philosophy and Psychology

Comprising the departments named above.

Group IV

History and Political Science
Economics and Sociology

Comprising the departments named above.

Group V

Mathematics
Physical Sciences

Comprising the departments of
Chemistry
Geography and Geology
Mathematics and Astronomy
Physics

Group VI

Biological Sciences

Comprising the departments of
Botany
Physiology and Hygiene
Zoology

In addition to absolute requirements, which may count toward group requirements, each student is required to elect during the freshman and sophomore years, not less than five hours from each of any four of the above groups other than the group in which the major is chosen.

A candidate for the two baccalaureate degrees must meet all the requirements for these degrees and complete twenty-five hours work in addition to the required one hundred twenty hours. The credit hours offered for the major for one degree cannot be offered toward the major for the other degree.

MAJORS AND MINORS

I—Additional requirements for the A.B. degree:

Including those named in the absolute requirements and in the group electives, each candidate for the A.B. degree must complete twenty-five hours in some one department as a major, and fifteen hours in some other department as a minor.

II—Additional reqiurements for the B.S. degree:

Including those named in the absolute requirements and in the group electives, each candidate for the B.S. degree must complete

twenty hours in some department as a major, and ten hours in each of two minors, both majors and minors to be selected from groups V. and VI., provided that one minor shall be chosen from the group other than the one in which the major is chosen.

A student in making his elections for the sophomore year, must indicate in which department he intends to secure a major.

FREE ELECTIVES

In addition to the absolute requirements (twenty-two hours), and the group electives (twenty hours), each candidate for a degree shall choose such a number of free electives as shall make, together with the major and minor, or minors, a total of one hundred twenty hours.

College credit is given for approved work in History and Theory of Music, Expression and Oratory, and History and Theory of Art. The maximum credit allowed in any one or more departments is five hours; except that, ten hours are allowed in History and Theory of Music.

REQUIREMENTS IN BRIEF

Absolute Requirements	22 hours
Group Electives	20 hours
Free Electives	78 hours

CLASS RANK

The credits required for enrollment in the college classes are as follows: Freshman, twenty-eight "points;" Sophomore, Junior and Senior, eighteen, fifty-four and eighty-eight credit hours respectively.

Students transferring from institutions of recognized standing are ranked according to the number of credit hours accepted.

ESSENTIALS IN SCIENCE

The new student in science is often unacquainted with the interrelations and fundamental nature of some of the subjects, so that upon selecting a major, he is embarrassed through lack of knowledge of those closely related subjects whose principles are used in explaining the subject matter of the major.

Accordingly, an explanation of the order and nature of the courses most closely allied, and quite essential to each other, is given, which will furnish a good basis for any scientific, professional or practical course.

By the end of the sophomore year, general chemistry (courses 1-2), and general college physics (courses 1, 2, 3, 4), should be completed. For best results in physics, university algebra and plane trigonometry should precede. This preparation gives the best results in physiology, geology and soil courses, and is also fundamental in many professions such as medicine, agriculture, engineering and teaching.

The following courses in language should be pursued, some of which are offered in the high schools: two years of Latin, one year of French, two years of German and one-half year of scientific German. The German and French are required for all advanced work in any science, and the Latin is very useful.

In philosophy, the work should be so arranged that metaphysics can be taken in the senior year. All science students should round off their experimental education with such a study of the philosophical view-point.

In mathematics, freshman algebra and trigonometry should be completed by the sophomore year; and since analytics and calculus are also so essential in chemistry, physics and advanced work in many botanical lines, they should be elected as soon as possible.

For further information regarding the particular correlations that should go with each of the sciences, such as botany, chemistry, physics, geology and geography, physiology and zoology, the student is referred to statements and descriptions of courses given under the respective department titles. He should also consult the tentative outlines of professional courses offered in engineering, forestry, medicine and pharmacy.

Not later than the close of the freshman year, the major and minor sciences should be chosen. The head of the department in which the major is chosen should be consulted with reference to the outline of future work and the schedule for each semester, because there are so many science departments, each demanding a special correlated course, that no more than a basic outline is possible. The following outline is recommended as a basic one:

First Year

	First Semester	Hrs.		Second Semester	Hrs.
1	General Chemistry (1-2)	5	1	General Chemistry (1-2)	5
	or			or	
	College Physics (1)	3		College Physics (2)	3
2	Rhetoric	2	2	Rhetoric	2
3	Botany or Zoology	3	3	Botany or Zoology	3
	or			or	
	Geology or Zoology	3		Geology or Zoology	3
	or			or	
	Modern Language	5		Modern Language	5
4	Freshman Algebra	5	4	Trigonometry	5

Second Year

	First Semester	Hrs.		Second Semester	Hrs.
1	College Physics (1 or 3) or General Chemistry (1-2)	2 or 5 5	1	College Physics (2 or 4) or General Chemistry (2)	2 or 5 5
2	English	3	2	English	3
3	In Major Science	4	3	In Major Science	4
4	Modern Language	5	4	Modern Language	5

PROFESSIONAL COURSES

While the university does not offer regular courses of instruction in Engineering, Forestry, Law, Medicine, Pharmacy, Home Economics and Manual Training, it does afford an excellent opportunity to those who wish to lay a broad foundation for any of these subjects before they begin the technical part of the work. To this end, the following arrangement of courses in these various branches will be found of great value to those who are expecting at some time to complete a course in some professional or technical school.

ENGINEERING

The following courses are recommended to those who are expecting to enter schools of engineering:

First Year

First Semester	Hrs.	Second Semester	Hrs.
German or French (1)	5	German or French (2)	5
Mathematics (1)	5	Mathematics (2)	5
Physics (1)	3	Physics (2)	3
Mechanical Drawing (1)	2	Mechanical Drawing (2)	2
Elective	1	Elective	1
	16		16

Second Year

First Semester	Hrs.	Second Semester	Hrs.
Rhetoric (1)	2	Rhetoric (2)	2
Mathematics (3) or (7)	5	Mathematics (4) or (5)	5
Chemistry (1)	5	Chemistry (2)	5
Physics (3)	2	Physics (4)	2
Elective	2	Elective	2
	16		16

FORESTRY

Students who are looking forward to a course in technical forestry will find it possible to take the first year in this institution. The following courses are offered:

First Year

First Semester	Hrs.	Second Semester	Hrs.
German or French (1)	5	German or French (2)	5
Rhetoric (1)	2	Rhetoric (2)	2
General Botany (1)	3	General Botany (2)	3
Meteorology (9)	2	Mathematics (2)	5
Mathematics (1)	5	Elective	1
	17		16

LAW

The first two or three years' work in a six-year law course may be accomplished by pursuing courses in the College of Liberal Arts. To those who are looking forward to the study of Law, it is recommended that as large election as possible, in addition to the regularly required subjects ,be made from the departments of history, political science and economics. The following courses are suggested for the first two years:

First Year

First Semester	Hrs.	Second Semester	Hrs.
Foreign Language	5	Foreign Language	5
English	5	English	5
English Const. History	3	English Const. History	3
Adv. American History	3	Adv. American History	3
	16		16

Second Year

First Semester	Hrs.	Second Semester	Hrs.
U. S. Constitutional History	3	U. S. Constitutional History	3
Economics	3	Sociology	3
Government	2	International Law	2
Constitutional Law	2	General Psychology	2
English	2	English	2
General Psychology	2	Phys. Psychology	2
Logic	2	Elective	2
	16		16

MEDICINE

A Six Years' Course for the Degrees of B. S. and M. D.

Those who complete the following prescribed pre-medical course, and in addition, two years work in an A+ medical school, such as the Northwestern University Medical School, or the University of Nebraska College of Medicine, may receive the degree of B. S. at this institution.

Upon the completion of an additional two years of work in the medical school, it will confer the degree of M. D.

This prescribed pre-medical course may be altered, according to the entrance credits presented by the student, or according to the requirements of the medical school of his choice; provided, that he complete a minimum of sixty hours.

It is recommended that students endeavor to take a four-year pre-medical course. In such case, they should choose their major in chemistry or zoology, including as much work in the departments of zoology, chemistry, botany, physiology, physics and psychology as possible.

First Year

First Semester	Hrs.	Second Semester	Hrs.
German (1)	5	German (2)	5
Rhetoric (1)	2	Rhetoric (2)	2
General Zoology (1)	3	General Zoology (2)	3
General Chemistry (1)	5	General Chemistry (2)	5
Physics (3)	2	Physics (4)	2
	17		17

Second Year

First Semester	Hrs.	Second Semester	Hrs.
German or French	5	German or French	5
Comp. Anatomy(5) or Histology (3)	3	Comp. Anatomy(6) or Histology (4)	3
Physics (1)	3	Physics (2)	3
Botany (1) or Psych. (1)	3	Botany (2) or Psych. (2)	3
Organic or Qual. Chemistry	3	Organic Chemistry or an Elect.	3
	17		17

PHARMACY

The following subjects meet the requirements for the first year of a four year course leading to the degree of B. S. in Pharmacy:

First Year

First Semester	Hrs.	Second Semester	Hrs.
German (1)	5	German (2)	5
Rhetoric (1)	2	Rhetoric (2)	2
Chemistry (1)	5	Chemistry (2)	5
Botany (1)	3	Botany (2)	3
Elective	1	Elective	1
	16		16

HOME ECONOMICS AND MANUAL TRAINING

Arrangments have been made with the University of Nebraska whereby students who desire practical work in cooking, sewing, agriculture and manual training in the College of Agriculture may conveniently do so at the State Farm, which is adjacent to University Place.

GRADUATE WORK

No student is admitted to graduate study who does not hold a baccalaureate degree equivalent in rank to that conferred by this institution.

Candidates for the Master of Arts degree are required to complete at least one year of resident graduate study, twlve hours of which may be spent in preparation of a thesis according to the requirements of the department in which the student is pursuing his major subject. Resident study refers only to work which requires actual attendance of the student at the university during at least three days in the week. Quality and amount of work accomplished, rather than time spent, determine fitness for the degree.

Graduate study is divided between a major and one or two minors. One minor must be chosen in a department other than, but related to, that in which the major is chosen. The course of study and the selection of minors must be approved by the major professor and by the committee on graduate work not later than October fifteenth preceding the granting of the degree.

Each candidate who presents a thesis shall submit it to the committee on graduate study not later than May first. After the thesis has been accepted, and not later than June first, the candidate shall present to the library a typewritten (or printed), paged and bound copy, which becomes the property of the university. The library copies must be of uniform size, and prepared under the direction of the librarian.

Candidates are required to pass an oral examination which shall be conducted by a committee of three members from the faculty. This committee consists of the professors under whom the major and minor subjects are carried, the third member, if necessary, being appointed by the committee on graduate study.

DEPARTMENTS OF INSTRUCTION

DEPARTMENT OF BOTANY

PROFESSOR SHIRK

The general aim of the courses as offered is to give the many a general knowledge and new point of view; to prepare teachers; and to give the few a broad and rational basis for graduate study or for practical service in agricultural lines.

An indication of the preparation necessary to become a good theoretical, professional, or practical botanist outside of the regular botanical courses, is here given. Ideally, the following subjects should be elected as far as the university schedule and time will permit: general, qualitative, organic, and physical chemistry courses; college algebra, plane trigonometry, analytics and calculus courses in mathematics; general and field geology; zoology and physiology; college physics courses 1, 2, 3 and 4; meteorology; metaphysics; two years of German and one of French. In view of the fact that advanced botanical research requires most of the above subjects, those expecting to apply for fellowships and scholarships for graduate study should take five years here in order to complete all undergraduate work and thus prepare to pursue graduate work only.

General botany (courses 1 and 2) is offered to meet the needs of the many who desire to secure a general knowledge and view-point of the botanical field rather than to pursue an intensive study of one phase; in addition, the content is more in accordance with the view-point of high school botany and is very important for teachers.

Those expecting to teach botany and desiring the department's approval must take courses 1-2, 11 and 12; but to be ideally prepared, courses 5-6, 7-8, and 9-10 should be taken in addition.

Those expecting to be recommended for graduate fellowships in botany and allied subjects should take courses 5-6, 7-8, 9-10, 11 and 14, and histology, and merit recommendations from the departments of chemistry and physics.

Those expecting to enter practical lines should take courses 5-6, 7-8, 9-10, 13 and 15-16. Advanced students in chemistry and physics are admitted to courses 7-8, 9-10 and 13 without requirements in botany.

COURSES

1-2. **General Botany.**—This course is offered to meet the needs of the many who desire to secure a general knowledge and view-point of the botanical field rather than to pursue an intensive study of one phase. In this course, some of the most important facts, principles, and hypotheses in physiology, morphology and ecology are presented. In the spring some time is given to classification of plants. Two hours class-room work. T., Th., at 9. Four hours laboratory, M., W., 2-4. Three hours credit each semester.

3-4. **Nature Study.**—This course is designed for those who are fitting themselves for such work in the grades, and elementary science work in the high schools. The object of the course is to aid students in methods of field observation, to teach them how to name material under observation, to show them how to watch life processes and how to adapt scientific knowledge and fact to everyday life. It is presented as a scientific college subject, but at the same time it is designed to give teachers the ability to secure, to observe, and to handle material as they may find it. The pedagogical view-point is also presented. Botanical and zoological materials receive attention. Three hours class-room work and six hours laboratory and field work. M., W., F., at 10.30 throughout the year. Three or four hours credit.

5-6. **General Morphology.**—During the first semester, the general morphology, life history and classification of representative species of the algae and fungi are given. During the second semester, the liverworts, mosses, ferns, lycopods, gymnosperms and angiosperms are presented in the same manner. Three hours class-room work with additional readings. M., W., F., at 9. Six hours laboratory, M., W., 2-5. Four hours credit each semester. (Not given in 1915-1916.)

7-8. **Plant Physiology.**—This subject includes a study of the processes and functions of plants. During the first semester, those processes which are mainly physical in nature are considered, as imbition, osmosis, absorption, relation of soil and water, transpiration, conductance, turgor, excretion and secretion. During the second semester, those processes mainly chemical in nature are presented, as photosynthesis, assimilation, digestion and respiration; also those processes dependent on irritability, reproduction and growth. Three hours lecture and class-room work with additional readings. M., W., F., at 8. Six hours laboratory work. T., Th., 2-5. Four hours credit each semester. (Not given in 1915-1916.)

9-10. **Ecology.** In the fall, the origin, development, and successions of the various plant associations, especially such as are found in North America, are presented . The laboratory work consists in field trips, making a study of local plant societies. This is followed by a course presenting the regional and world problems as to plant distribution, in cantrast with the local problems. Library work in connection with the lectures. After these phases of botanical knowledge, a study of plant tissues from the standpoint of origin and function is presented. With these lectures, six hours of laboratory work per week are given. M., W., F., at 11.30 throughout the year. Four hours credit.

11. **History of Botany.**—This course is intended for those who expect to teach botany, as well as for those who expect to specialize. The development and growth of botanical knowledge is traced from the earliest times until the present. Such a knowledge is absolutely necessary to get the perspective and trend of modern botany. Two hours class-room work, and additional readings. T., Th., at 10.30. First semester. Three hours credit.

12. **Teachers Botany.**—A course offered primarily for those interested in the pedagogical problems of nature study, high school botany, and college botany. Required of all who expect to enter the professional field. Lectures and class work with readings and reports. T., Th., at 10.30. Observation trips are required. Second semester. Three hours credit.

13-14. **Soil Physics.**—This course is offered primarily for those who expect to enter some phase of agricultural engineering. The content of the course treats of the origin, formation, constitution, classification, physical properties, water and gas relations and organisms of soils. Attention is also paid to the soil management problems and to the history of soil investigations. Two hours class-room work, and additional readings. T., Th., at 10.30 during the first semester only. Laboratory work by the point system may continue during the year. (Not given in 1915-1916.)

16. **Philosophical Botany.**—In this course the various explanations presented from the most ancient times until the present for the origin and development of life, especially that of plants, will be presented. Considerable attention will be given the more modern systems presented by Lamarck, Darwin, Eimer, DeVries, Bateson and others. Lectures and class work, with readings and reports. T., Th., at 10.30. Second semester. Three hours credit.

17-18. **Economical Botany.**—In this course, the fundamental principles and practical aspect of several lines of applied botany are given. Plant breeding, plant diseases, elementary forestry, and origin of cultivated plants constitute the main lines of inquiry. Lectures and class-room work, with readings and reports. M., W., F., at 11.30. Laboratory work and inspection trips are required. Four hours credit each semester.

Department of Chemistry

PROFESSOR MORROW

The instruction in this department is intended to have both a cultural and technical value. The department does not aim to develop specialists in any particular branch of chemistry, but presents opportunities for a comprehensive general training in this science.

The successful completion of the courses in chemistry will enable the student to enter upon post-graduate work at any leading university, or will be of material assistance to him in various technical pursuits in which he may be engaged.

Students who intend to take advanced work in chemistry must have a reading knowledge of Scientific German and French.

Courses 3, 4 and 5 are required of all students who major in the department.

COURSES

1-2. **General Inorganic Chemistry.**—The instruction is given by means of lectures, recitations, and individual laboratory practice. The lectures are illustrated by class-room experiments, and are supplemented by recitations, written exercises, problems and laboratory work. The non-metals and metals are studied. The lectures are devoted to a discussion of the facts and theories of chemistry, to the use of symbols, formulae, and equations, together with the history, occurrence, preparation, and properties of the elements and their principal compounds. The text-book used is Smith's "General Chemistry for Colleges." The laboratory experiments are selected from Smith and Hale's "Laboratory Outline of General Chemistry." Five hours a week throughout the year. Three recitations and six hours of laboratory work per week. Recitations M., W., F., at 11.30. Laboratory, Section I, M., W., 2-5 p.m. Section II, T., Th., 2-5 p.m. No credit is given until the year's work is completed, excepting under special circumstances. The course must be preceded by elementary physics. Open to all college students.

3. **Qualitative Analysis.**—This course deals with the chemistry of the analytical reactions, and special attention is given to the development and application of the laws of equilibrium and of the modern theories of solutions. The course is, in an important sense, one in advanced general chemistry. Prerequisite: Course 1-2, or its equivalent. Two recitations and nine to twelve hours of laboratory work per week. **The first ten days, a lecture will be given each day.** During this time, the laboratory work will be omitted. First semester. Five hours credit. T., Th., at 11.30.

4. **Quantitative Analysis.**—The aim of this course is to provide a thorough knowledge of the principles of gravimetric and volumetric analysis as applied to the separation and determination of the common bases and acids found in salts, minerals, ores, etc. It is of special value as a training in the more refined method of manipulation. The hour of recitation each week is devoted chiefly to the solution of typical quantitative problems. Prerequisite: Courses 1-2 and 3 or their equivalents. Twelve hours of laboratory work per week. Second semester. Five hours credit. Th., at 11.30.

5-6. **Organic Chemistry.**—This course is devoted to the study of the properties, relationships, synthesis, and structure of the more important classes of aliphatic and aromatic compounds. Laboratory work consists in the preparation of a number of typical organic compounds. In this course, the student becomes familiar with the apparatus and operations involved in the work of practical organic chemistry, such as crystallization, determination of melting and boiling points, fractional distillation, steam distillation, extraction, drying, and with the general methods of preparaton, such as oxidation and reduction, saponification, nitration, sulphonation, diazotization, etc. This course is recommended to those students who contemplate the study of foods, plant physiology, physiology, medicine, or other phases of chemico-biological work, or chemical engineering. Prerequisite: Course 1-2. Courses 3 and 4 recommended. Five hours a week. Three lectures, a quiz and two afternoons of laboratory work per week. M., T., Th., F., at 8.

7-8. **Physical Chemistry.**—This course deals with the application of physical methods of thought and measurement to chemistry, showing the relation between physical properties and chemical nature, the factors governing chemical changes, and the relations between chemical and other forms of energy. The laboratory work includes practice with the polarimeter, molecular weight determination, chemical equilibrium, electrical conductivity, electromotive force, reaction velocity, heat of neutralization, etc. Prerequisite: Courses 3 and 4, and physics 2. Three hours a week, throughout the year. Two recitations and one forenoon of laboratory work per week. Offered as required. T., Th., at 9.

9. **Mineral Analysis.**—This course offers opportunity for advanced students to study the methods of analysis of silicate and carbonate rocks. The analysis of minerals representing the families of sulphides, sulphosalts, oxides of various kinds, carbonates and silicates will be studied. Prerequisite: Course 4. Two to five hours credit according to the work done. Either semester.

10. **Organic Preparations.**—A laboratory course in the preparation of the more complex organic compounds. The course will also include quantitative determinations of carbon, hydrogen, nitrogen, halogens, and sulphur. Prerequisite: Course 5-6. Two to five hours credit according to the work done. Either semester.

11. **Teaching Chemistry.**—This course deals with the underlying principles of the teaching of chemistry (Smith), and with the scope of chemistry as comprehended in secondary schools. Organization and conditions of class work, both in experimental demonstrations, and in subject matter. The modern chemical laboratory, its use and organization, with practice in conducting laboratory work. Open only to those who have specialized largely in chemistry. Hours and credit to be arranged with the instructor.

12. **Research.**—This course is designed for those who have taken the equivalent of a major in the department, and have shown themselves capable of doing consistent chemical work. Hours and credit to be arranged with the instructor.

Department of Economics and Sociology

IN CHARGE OF PROFESSOR WELLS

COURSES

1. **Economics.**—Using Ely's "Outlines of Economics" as a text, effort is made to thoroughly ground the student in the principles of the science. The first part of the work is purely technical and deals with the history and growth of the science; consumption; production; value; distribution. The second part of the work is an application of these facts to present day conditions touching money and banking, credit, unsettled monetary problems, tariff, the labor movement, monopolies, railroad problems, capitalistic monopolies, and plans for economic reforms. Three hours credit. M., W., F., at 8. First semester.

2. **Public Finance.**—The following topics are covered: three fiscal axioms, nature of public wants; public expenditure, nature, relation to industry, relation to government functions; budget and budgetary legislation; public revenue, from public domain and public industries, from taxation; taxes, apportionment, classification, effect upon industry, administration; reform of the revenue system; public credit, nature, functions, administration. Text, Adams. Two hours credit. T., Th., at 8. Second semester.

4. **Money and Banking.**—The aim of this course is to give a general survey of the development of our monetary and banking system; to explain to some extent the technical workings of the system; and to suggest some of the problems of money and banking. Special stress is laid upon the recent legislation upon the subject. T., Th., at 8. Second semester.

6. **Sociology.**—The aim of this course is to give the student a practical knowledge of existing social conditions by a survey of: The population of the United States with reference to distribution, ages, color, and racial elements; units of government and organization both social and political; questions of population with reference to immigration, rural and city, and problems of the city life; questions of the family, marriage and divorce, education, employment of women and children; the labor system, hours, wages, cost of living, machinery and its effects upon society, relation of employer and employee, strikes and lockouts; social well-being, accumulation of wealth, poverty, relation of art to social well-being, relation of rich to poor; defence of society, criminology, punishment of crime, the temperance question, control of organizations; remedies. Text, collateral readings, and lectures. Three hours credit. M., W., F., at 8. Second semester.

7. **The Liquor Question.**—One hour credit. Friday at 2. First semester.

8. **Economics of Efficiency.**—One hour credit. Friday at 2. Second semester.

Department of English

PROFESSOR VENNER, ASSISTANT PROFESSOR HOPPER

COURSES

RHETORIC AND PUBLIC SPEAKING

Rhetoric 1 and 2 are required of all freshmen. Courses 3, 4, 5, 6, 7, 9, 10 and 11 are credited on an English major.

1. **Rhetoric.**—Mainly exposition and argumentation, with special emphasis on the fundamental principles of composition. Theme writing and practice in oral composition. T., Th. First semester. Assistant Professor Hopper.

2. **Rhetoric.**—Continuation of general rhetorical principles. Theme writing, mainly on narrative and descriptive subjects. Oral composition. T., Th. Second semester. Assistant Professor Hopper.

3. **Public Speaking.**—A complete study of the principles of oral composition. After receiving plans, the student prepares an address to be delivered before his classmates. Expository exercises, narrative exercises, and reviews of magazine articles. By following the personal criticism of the instructor, the student soon masters a large part of the theory of public speech. A standard magazine is used as a text during the first semester. T., Th. First semester. Professor Venner.

4. **Public Speaking.**—World questions, such as world peace, servitude, world cooperation, the race question, and many others are considered and discussed. Class use of a regular text, affording abundant material for reading. Consideration of the general principle of successful platform work. T., Th., Second semester. Professor Venner.

5. **Debating.**—Practical work in debating. Practice in writing briefs on questions of importance. Study of briefs and brief making, with the use of a definite text-book on the theory of debating. The student is required to appear in debate once each week. Considerable attention is given to delivery. Criticism by the instructor and class. Regular drill in parliamentary procedure. Open to both men and women. T., Th. First semester. Professor Venner.

6. **Debating.**—Course 5 continued. T., Th. Second semester. Professor Venner.

7. **Debate Seminar.**—Preparation for intercollegiate debating. Emphasis on bibliography, brief making, and the general organization of material. Practice in debating between select teams. T. First semester. Professor Wells.

9. **The Oration.**—A general study of the theory of the oration, with reading and analysis of representative orations. The student writes and delivers one oration under the personal supervision of an instructor. W. Two hours credit. First semester. Professor Venner.

10-11. Advanced Rhetoric.—This course is intended for students who have completed rhetoric 1 and 2, or the equivalent of these courses. Continued study of narration, description, exposition and argumentation. Practice in writing the short story, the oration, and magazine articles. Two or three models of English prose are carefully analyzed. T., Th. First and second semesters. Assistant Professor Hopper.

LITERATURE AND LANGUAGE

All freshmen are required to take six hours of English literature, the work being selected from courses 3, 4, 5, 7, 10, 11, 16, 17 and 18. Those who major in literature are advised to take one year of Anglo-Saxon. As in all the other departments, twenty-five hours are required for a major, and fifteen for a minor.

1. **Anglo-Saxon.**—An outline of Old English grammar. As soon as possible, the student will begin to read prose and poetry. Translation of Beowulf. T., Th. First semester. Assistant Professor Hopper.

2. **Old and Middle English.**—Reading of Beowulf continued. Outline of Middle English. Reading of a number of Middle English selections prior to Chaucer. T., Th. Second semester. Assistant Professor Hopper.

3. **Browning.**—Reading and study of the more important minor poems of Browning. Among the selections are "Rabbi Ben Ezra," "A Death in the Desert," "In a Balcony," "A Forgiveness," "The Flight of the Duchess," "Andrea del Sarto," "Fra Lippo Lippi," "By the Fireside," "A Grammarian's Funeral," "My Star," "The Bishop Orders His Tomb," and "Saul." Analysis and interpretation of "Pippa Passes," and "Christmas Eve and Easter Day." In the early part of the course, the work is carried forward by means of readings and interpretations before the class. Consideration of the mind and art of Browning as revealed in his writings. Lectures on the life of Browning. M., W., F. First semester. Professor Venner.

4. **The Historical Plays of Shakespeare.**—Reading, analysis and interpretation of six plays as follows: "King John," "Richard the Second," "Henry the Fourth," parts I and II, "Henry the Fifth," "Henry the Sixth," parts I, II, and III, and "Henry the Eighth." Lectures on the life and art of Shakespeare. M., W., F. Second semester. Professor Venner.

5. **The Comedies of Shakespeare.**—Reading and study of the following comedies: "The Winter's Tale" "Much Ado About Nothing," "Troilus and Cressida," "The Taming of the Shrew," "Twelfth Night," "A Midsummer Night's Dream," "The Tempest," "Measure for Measure," "Timon of Athens," and "As You Like it." Lectures on classic comedy, and studies in the structure of Shakespearean comedy. M., W., F. First semester. Professor Venner.

6. **The Tragedies of Shakespeare.**—Reading and interpretation of seven tragedies as follows: "King Lear," "Coriolanus," "Cymbeline," "Othello," "Antony and Cleopatra," "Titus Andronicus," and "Pericles." Intensive study of "Cymbeline" and "King Lear."

Lectures on tragedy, with consideration of the structure of Shakespearean tragedy. T., Th. Second semester. Professor Venner.

7. **Hamlet and Macbeth.**—An intensive study of "Hamlet," "Macbeth," and "Julius Caesar." Analysis, textual criticism, and studies in characterization. Especially helpful for those who intend to teach in the high school. T., Th. First semester. Professor Venner.

8. **American Literature.**—Brief historical survey of Colonial and Revolutionary literature. Essays by Emerson, Thoreau, Lowell, Burroughs and other American writers. The modern essay, illustrated by studies from the standard magazines. M., W., F. First semester. Assistant Professor Hopper.

9. **American Literature.**—American short stories of recognized merit. The short story of the modern magazine. Realism, as illustrated in one novel by Howells. Contemporary poetry. Present status of American literature. M., W., F. Second semester. Assistant Professor Hopper.

10. **Criticism and Types of Literature.**—General principles of literary criticism. Study of the drama, monolog, and the lyric poem. M., W., F. Second semester. Assistant Professor Hopper.

11. **Criticism and Types of Literature.**—Study of the epic, the short story, the essay and the novel, as types. M., W., F. First semester. Assistant Professor Hopper.

12. **Milton.**—Study of "Paradise Lost" as the epic of Protestantism, followed by the study of "Paradise Regained" and "Samson Agonistes." In the early part of the semester, the minor poems are studied with a view to tracing the growth and development of the art of Milton. Reading of a number of the Latin poems, including the "Epitaphium Damonis," and the "First and Second Elegies." Three of the more important prose selections are studied, the selections chosen generally being "Areopagitica," "On the Tenure of Kings," and "The Defense of the English People." Lectures on the life and times of Milton. M., W., F. First semester. Professor Venner.

13. **Dante.**—Study of the "Divine Comedy" in the translations of Cary, Norton and Longfellow. A somewhat detailed study of the "Vita Nuova" and the "Il Convito." Lectures on the life of Dante. Consideration of the history of the Middle Ages. M., W., F. Second semester. Professor Venner.

14. **The Modern Novel.**—A study of contemporary fiction. Particular attention is given to the study of the Slavophil movement in Russia, with a more detailed study of Tolstoi's "Anna Karenina" and "War and Peace," Turgeniev's "A Nest of Nobles," and Dostoevski's "Crime and Punishment." The other authors studied are Bjoernson, Balzac, De Maupassant, Sienkiewicz, and Lafcadio Hearn. Lectures on the lives of the authors, and criticism of their works. T., Th. Second semester. Professor Venner.

15. **The Modern Drama.**—Reading and interpretation of the dramas of Maeterlinck, Shaw, Phillips, Rostand, Ibsen and Mackaye. The dramas studied are "The Blue Bird," "Pelleas and Melisande," "Arms and the Man," "Widowers' Houses," "Candida," "Paolo and Francesca," "Herod," "A Doll's House," "Ghosts," "Pillars of Society," "Joan of Arc," "Mater," "Cyrano de Bergerac" and "Chanticleer." Chandler's "Aspects of the Modern Drama" is used as a text to supplement the lectures and critical studies. T., Th. First semester. Professor Venner.

16. **British Poets.**—An appreciative study of the poetry of Keats, Shelley, Matthew Arnold, Wordsworth, Byron and Mrs. Browning. All of the poetry of Keats, Arnold and Mrs. Browning is examined. "Aurora Leigh" is outlined and criticised as a work of art revealing the personality of the author. Reading of the "Sonnets from the Portugese." Selected poems of Shelley, Wordsworth and Byron. Lectures on the lives of the authors, as representing the spirit of the age as revealed through the passion for beauty, for reform, for culture, for brotherhood, and for nature. M., W., F. Second semester. Professor Venner.

17. **The Novel.**—Reading and study of eight novels that serve as types of English prose fiction. The instruction is mainly through lectures. The lecture studies are supplemented by collateral readings and written reports by the students. Consideration of the life of the author and his relation to his age. The novels chosen for reading and analysis are: "Ivanhoe," "Hypatia," "A Tale of Two Cities," "Jane Eyre," "Tarry Thou Till I Come," and "Ben Hur." For purposes of comparison, "Les Miserables" is treated in detail. Each work is given careful consideration as to plot, character treatment, style and content. Printed lists of standard novels are examined, while other lists are prepared by the students. This course is intended to serve as a general guide in the selection and reading standard fiction. M., W., F. First semester. Professor Venner.

18. **The English Essay.**—Critical study of the development of prose style, as illustrated in the writings of the leading English essayists, from Bacon to Lubbock. The authors studied are Bacon, Addison, Lamb, Landor, De Quincey, Carlyle, Macaulay, Emerson, Ruskin, Hamerton, and Lubbock. The instruction is mainly through lectures. The life of the author is discussed in relation to his age, and certain essays are treated in class, while a broader acquaintance with the more important authors is made possible through assigned readings, followed by note-book outlines. In every instance, the style of the author is carefully considered. M., W., F. Second semester. Professor Venner.

19. **Browning.**—A study of "The Ring and the Book." Each book is carefully outlined, the characters discussed, and the dramatic purpose considered. The order of reading is as follows: "Half-Rome," "The Other Half-Rome," "Tertium Quid," "Count Guido," "Caponsacchi," "Pompilia," "The Pope," "Guido," "The Book and the Ring," and "The Ring and the Book." Books VIII and IX are treated by a series of lectures. M., W., F. First semester. Professor Venner. (Not given in 1915-1916.)

20. **The Dramas of Browning.**—A study of the dramatic art of Robert Browning, as illustrated in "The Blot on the 'Scutcheon," "Colombe's Birthday," "A Soul's Tragedy," "In a Balcony," and "Pippa Passes." M., W., F. Second semester. Professor Venner. (Not given in 1915-1916.)

21. **Masterpieces of Painting.**—A study of great artists, and of the masterpieces most frequently alluded to in literature. The first course treats of Italian art, with a careful study of representative masters, as follows: Florentine School, Giotto, Ceinabue, Fra Angelico, Leonardo, Angelo, Volterra and Andrea; Roman School, Perugino, Raphael and Romano; Venetian School, Bellini, Giorgione, Titian, Tintoretti and Veronese; Ferrareu School, Corregio; School of the Naturalists, Guido, Guercino, Dolci, Domenichino and Salvator Rosa. Study of many literary selections. T at 4. First semester. Professor Venner. (Not given in 1915-1916.)

22. **Masterpieces of Painting.**—Continuation of course 21. A study of French art in the fields of landscape, genre, animal, classic, historical, portrait, and religious painting. Consideration of Spanish, Flemish, Dutch, German, and English art. A study of many literary selections. T. at 4. Second semester. Professor Venner. (Not given in 1915-1916.)

23-24. **Greek Sculpture and Classic Myths.**—Study and interpretation of representative pieces of Greek sculpture, with collateral study of Greek and Roman myths. Consideration of Greek architecture as illustrated in the Parthenon, the Temple of Theseus, the Temple of Jupiter, and the Temple of Minerva. Study of Apollo Belvidere, Venus de Milo, the Victory of Samothrace, the Statue of Athena, the Faun of Praxiteles, the Hermes, the Niobe Group, and the Laocoon. Collateral study of Tarbell's "History of Greek Art" and of Gayley's "Classic Myths." T. at 4. First and second semesters. Professor Venner.

26. **The Teaching of English.**—This course is designed for those who desire to teach in the grades, or in the high school. Analysis of eight different types of literature to be found in the ordinary curriculum. Careful consideration of the various problems connected with the teaching and study of literature, such as choosing classics, the teaching of composition, the handling of work in debating in high schools, rational methods of study, oral composition in high schools, relating literature to life, the reading problem, books and reading lists, and the choice of texts. T. Second semester. Professor Venner. (Not offered in 1915-1916.)

Department of English Bible

IN CHARGE OF PROFESSOR BRIGHTMAN

Any two hours in the department meet the absolute requirement in English Bible.

COURSES

1. **Old Testament Literature and History.**—A general introduction to the study of the religion of the Hebrews, with special emphasis on the work of the prophets. T., Th., at 11.30. First semester.

2. **New Testament Literature and History.**—The life and teachings of Jesus and the Apostles. T., Th., at 11.30. Second semester.

3. **The Book of Isaiah.**—A critical analysis and religious interpretation of the entire book, with special reference to the historical setting. T, Th., at 11.30. First semester.

4. **The Synoptic Gospels.**—The synoptics studied as a source for the life, personality and teachings of Jesus. T., Th., at 11.30. Second semester. (Not given in 1914-1915.)

5. **The Book of Jeremiah.**—A historical and literary study of the book, in the light of its relations to the Old Testament history as a whole. T., Th., at 11.30. First semester. (Given in 1914-1915.)

6. Gospel of **John.**—A study of the gospel as an historical source and as a religious interpretation of Jesus. The Johannine problem, the relation of John to Paul and the Synoptics, from the point of view of New Testament history as a whole. T., Th., at 11.30. Second semester. (Given in 1914-1915.)

7. **The Book of Job.**—A general survey of the history, religion and literature of the Hebrews is followed by an intensive study of the book of Job, its place in the Old Testament religion, and its contribution to the world's poetry and philosophy. T., Th., at 11.30. First semester. (Given in 1915-1916.)

8. Paul.—A study of New Testament history and literature, with chief stress on the life, writings, teachings and significance of the Apostle Paul. T., Th., at 11.30. Second semester. (Given in 1915-1916.)

Department of Geography and Geology

PROFESSOR BISHOP

COURSES

1. General Geology.—Dynamical, structural, and historical geology. A consideration of the earth's crust, its minerals and rocks. The work of the atmosphere, water, ice, igneous agencies; physiographic processes now at work upon the earth, and the evidences of these processes in the earth's history, as revealed in the rocks. A close study of minerals, rocks and fossils, with practice in identification. The geologic history of the North American continent is given special attention, tracing the changing areas of land and water surfaces from the earliest records to the present, with a parallel study of the development of animal and plant life of the world. Excursions are made to Louisville, Nebraska, and to Weeping Water. Text, collateral readings, illustrated lectures. Laboratory work two hours per week. Open to college students. Three hours credit. M,. W., F., at 8. First semester.

2. Course 1 continued. Three hours credit. M., W., F., at 8. Second semester.

3-4. **Field Geology.**—Excursions to the Weeping Water Valley and Wymore. Use of the aneroid barometer, clinometer, level, transit, camera, and drawing materials. Practice in working out the areal geology of a definite region. Mapping. Collateral readings. One hour credit each semester. Saturday.

5-6. **Field Geography.**—In and near Lincoln are many points of geographical interest. Excursions will be made to these various places to study the rivers and valleys, talus slopes, the work of erosion, rock outcrops, glacial deposits, quarries, sand dredging, flood plains, and meandering streams. One hour credit each semester. Saturday.

7. **Commercial Geography.**—A brief study of the physical features of the United States. Nature of trade, transportation, water resources, products and industries, commerce and the government. Domestic trade, imports and exports. Foreign possessions. Two hours credit. T., Th., at 8. First semester.

8. **Agriculture.**—This course is designed to prepare students for teaching agriculture in the high schools. A study of the soil, its origin and relation to air, water and temperature. Irrigation and drainage, land fertility, plants and animals, domestic animals, important farm crops, weeds and insects. Farm economics, farm management, the home, school and comunity. Text, collateral readings, lectures. Laboratory work, two hours per week. Open to college students who have had elementary botany and chemistry. Five hours credit. M., W., F., at 11.30. Second semester.

9. **North and South America.**—Geological history and structure of the continents. Influence of physiographic features on the settlement and development of the various regions; political divisions; climate and its effect upon the economic history; coast lines; physiographic history of its rivers and lakes; resources; industries; geographic controls, and tests in the application of geographic principles. Library and laboratory. Lectures, illustrated. Two hours credit. M., F., at 9. First semester.

10. **Methods in Geography.**—A course for those who expect to teach geography. It includes methods in teaching, a study of the aim of geography, correlation with other subjects, type forms, geography of the grades and methods for conducting home excursions. An opportunity is given to observe the work of the various grades of the University Place and Lincoln public schools. One hour credit. T., at 10.30. Second semester.

11. **Geographic Controls.**—This is a course in the principles of geography. Its purpose is to acquaint the student with the reality and extent of geographical influences. The relation of man to natural conditions. Flora, fauna, and human adaptation. Factors in the control of industries such as topography, climate, soil, and water. Man's influence upon the geography of the world. Open to college students. One hour credit. Th., at 10.30. First semester.

12. **Europe, Asia and Africa.**—A study of the important commercial countries, physiographic features, climate, geographic controls, in-

dustrial development, the peoples and commercial relations with the United States. A close study is made of Palestine—ancient and modern. Lectures. Collateral readings. Two hours credit. M., F., at 9. Second semester.

13. **Geography of Nebraska.**—A thorough study of the geography of the state, including history and development, structure, topography, ground water and drainage, rivers and valleys, resources and industries, climate, soils, geographic controls and people. Library and laboratory. Illustrated by lantern slides and maps. One hour credit. F., at 9. First semester.

15-16. **Industrial Geography.**—The relation of geography, commerce, and the industries; trade routes; transportation, including waterways and electrical and steam railways. A study of the leading industries of the United States, including lumber, cotton, sugar, meat-packing, leather, wool, fish, paper, glass, iron and steel. Ilustrated by lantern slides and charts. Library readings. Two hours credit. T., Th., at 11.30. First and second semesters.

18. **The World's Great Cities.**—A study of the important cities of the world. Location and growth. Geographical influences on development. Comerce; transportation; finance; leading industries; public institutions; parks; historic interests. One hour credit. F., at 9. Second semester.

Department of German

PROFESSOR BURNS, PROFESSOR SWAN, ASSISTANT PROFESSOR WILHELMSON

The purpose of the work in this department is to give the student a deep acquaintance with the German language, its idioms and literature, as well as with the people who use it. German is made as much as possible the language of the class-room from the first, and special classes in conversational German are conducted. The literature, both classic and modern, prose and poetry, is studied, thus introducing the student to the life, habits and thoughts of this great people in a great literature.

Courses one and two do not count toward a major.

COURSES

1. **First Year.**—German Grammar. M., T., W., Th., F., at 8, Professor Burns; at 10.30, Assistant. First semester.

2. **First Year.**—Grammar completed. Reading of easy texts. M., T., W., Th., F., at 8, Professor Burns; at 10.30, Assistant. Second semester.

3. **Second Year.**—Seidel's "Leberecht Huhnchen," Niese's "Aus Daenischer Zeit," Arnold's "Aprilwetter," Composition. M., T., W., Th., F., at 9, Professor Burns; at 2, Assistant. First semester.

4. **Second Year.**—Rosegger's "Waldheimat," Schiller's "Wilhelm Tell," Composition. M., T., W., Th., F., at 9, Professor Burns; at 2, Assistant. Second semester.

5a. **Third Year.**—For high school students. Readings from modern German authors. M., W., F., at 2, Assistant. First semester.

5b. **Third Year.**—Heine's "Harzreise," Freytag's "Die Journalisten." M., W., F., at 10.30, Professor Burns. First semester.

6a. **Continuation of Course 5a.**—At 2, taught by Assistant. Second semester.

6b. **Third Year.**—Rosegger's "Die Schriften des Waldschulmeisters," reading of German poetry. At 10.30, Professor Burns. Second semester.

7. **Advanced Grammar and Composition.**—Especially designed for those expecting to teach German. Required for a major. M., W., F., at 2, Professor Burns. First semester.

8. **Continuation of Course 7.**—M., W., F., at 2, Professor Burns. Second semester.

9. **Composition and Conversation.**—Open to those having completed 1 and 4. T., Th., at 10.30 and 11.30, Professor Burns. First semester.

10. **Continuation of Course 9.**—T., Th., at 10.30 and 11.30, Professor Burns. Second semester.

11. **Schiller Course.**—"Maria Stuart," "Die Jungfrau von Orleans," "Wallenstein." M., W., F., at 11.30, Professor Burns. First semester. (Not offered in 1915-1916.)

12. **Schiller Course Continued.**—M., W., F., at 11.30. Professor Burns. Second semester.

13. **Lessing Course.**—"Emilia Galotti," "Minna von Barnhelm," "Nathan der Weise." M., W., F., at 11.30. Professor Burns. First semester. (Offered in 1915-1916.)

14. **Continuation of Course 13.**—M., W., F., at 11.30. Professor Burns. Second semester.

15. **Goethe Course.**—"Egmont," "Iphigenie auf Tauris," "Cotz von Berlichingen." M., W., F., at 11.30. Professor Burns. First semester.

16. **Continuation of Course 15.**—"Faust." M., W., F., at 11.30. Professor Burns. Second semester.

17. **The Later German Dramas.**—Readings from Kleist, Crillparzer and Hebbel.

18. **Modern German Dramas.**—Hauptmann, Sudermann and Ibsen.

20. **Scientific German.**—Prerequisite: Courses 1 and 2. Second semester. Two hours.

21. **Survey of German Literature.**—Four hours credit. First semester.

22. **Continuation of Course 21.**—Four hours credit. Second semester.
23. **Special Review Course.**—Two hours credit. First semester.
24. **Special Review Course.**—Two hours credit. Second semester.

Department of Greek Language and Literature

PROFESSOR ALABASTER

Any courses beyond 1, 2 and 3 count in the minor group, and any beyond 1 and 2 in the major group.

COURSES

1. **First Greek.**—A study of vocabulary; the indicative and its uses; the three voices; principal parts; infinitives and participles; prepositions; the subjunctive and its uses; conditional sentences; the pronouns; the optative and its uses; indirect discourse; comparison of adjectives; the imperative and its uses; the numerals; sentence building from Greek to English and from English to Greek. M., T., W., Th., F., at 2. First semester.

2. **First Greek.**—Course 1 continued. Negatives; verbal adjectives; adverbs; formation of words; the verb; tense systems; direct and indirect questions; conditional relatives; sentence building from Greek to English and from English to Greek. This study is followed by the reading of Xenophon's Anabasis, Book I., which recounts in vivid prose narrative the upward march, or anabasis, of Cyrus the Younger and his army in an attempt to wrest the throne of Persia from his brother Artaxerxes. This is followed by an account of the battle of Cunaxa, the death of Cyrus, and a sketch of his life. M., T., W., Th., F., at 2. Second semester.

3. **Xenophon's Anabasis.**—Books II and III; Leadership of Clearchus; the truce; treachery of the Persians; leadership of Xenophon; hardships and perils of "the immortal 10,000;" the march up the Tigris.
   The reading is accompanied by weekly exercises in grammar and prose composition. M., T., W., Th., F., at 10.30. First semester.

4. **Xenophon's Anabasis and Homer's Iliad.**—Book IV: The journey through Armenia; "The Sea, The Sea!"; Arrival at Trapezus. Books I and II of the Iliad are also read. This is one of the world's greatest epics; written in dactylic hexameter verse. The action belongs to the tenth and last year of the siege of Troy which was conducted by the Greeks. The subject of the poem is the wrath of Achilles, a celebrated Greek warrior who had suffered an affront at the hands of Agamemnon, commander-in-chief of the Greek forces, and who for this reason had withdrawn from the siege, to the great detriment of the Greek cause.
   In addition to the reading, a careful study is made of the Epic dialect and the hexameter, with practice in scansion and weekly exercises in grammar and prose composition. M., T., W., Th., F., at 10.30. Second semester.

5. **Homer's Odyssey.**—Selected books. The subject of the Odyssey is the wanderings of Ulysses, which occupied a period of ten years from the fall of Troy to his arrival at his palace in Ithaca. Subjects of special interest are the Lotus Eaters, the Cyclops Polyphemus, Aeolus, Circe, Hades, the Sirens, Calypso, the Phaeacians, and the suitors of Penelope.

   As in the previous course, a careful study is made of the Epic dialect and the hexameter, with practice in metrical reading. T., W., Th., F., at 11.30. First semester.

6. **Greek Oratory.**—The reading of selected orations of Lysias, who was the best exponent of the Plain Style in Greek prose composition. A study of court speeches both public and private; Athenian legal procedure; weekly exercises in the writing of Greek sentences based upon the text read. For reference, Jebb's Greek Literature, and Attic Orators; Gilbert's Constitutional Antiquities of Sparta and Athens. T., W., Th., F., at 11.30. Second semester.

7. **Greek Tragedy.**—The Antigone of Sophocles, in which the heroine Antigone achieves the triumph of right, though at the cost of her own life. The plot is developed from one of the concluding chapters in the series of misfortunes that befell the ancient house of Labdacus. Lectures on the origin and development of Greek tragedy. For reference and study, Verrall's Greek Tragedy, Schmidt's Rhythmic and Metric. First semester.

8. **New Testament Greek.**—The Gospel of John, Westcott and Hort edition; Winer-Moulton grammar. Second semester.

9. **Xenophon's Memorabilia of Socrates.**—Designed by the author to vindicate his great teacher from the charges of impiety and of corrupting the Athenian youth, but planned largely to relate the teachings of Socrates on such subjects as education, exercise, diet, duty to relatives, religious observances and the like. First semester.

10. **Greek Comedy.**—The Birds, a burlesque on the existing state of Athenian affairs. The Frogs, a comedy on supposed relations existing between the three great tragic writers who had met in the next world, accompanied by a vivid portrayal of the present unfortunate condition of tragedy. Second semester.

11-12. **Homer's Iliad and Odyssey in English.**—Reading and study of the world's greatest epic poems, translated from the original Greek. This includes a close study of many of the characters of mythology, both human and divine; Homeric epithets; rhetorical figures; striking passages; and Greek antiquities. Considerable attention is also paid to quotations and allusions in standard English literature. Reports on assigned subjects, by members of the classes. These poems are briefly described in courses 4 and 5. T., at 8. The Iliad is offered the first semester, and the Odyssey the second.

Department of History and Political Science

PROFESSOR WELLS

Students electing history as their major, must consult the head of the department before arranging their work. Bible history does not count on either a major or a minor in history, as this subject belongs to a separate department.

COURSES

1-2. **European History.**—The aim of this course is to give a careful survey of European history from the fall of Rome to the beginning of the French Revolution. Special emphasis is laid upon development of the institutional life of western Europe. The social, the moral, and the religious forces that have influenced the development of this institutional life are carefully considered. The church as an institution is studied; first, as a simple association for religious worship and growth, then as a great political force, and finally as a world evangelizing power. The various forms of organization through which society passed in order to realize itself are studied; as feudalism, the town, the guild, the nation. There is a minimum requirement of 800 pages of collateral readings each semester in addition to text book and lecture work. Open to college students only. M., W., F., at 10.30, throughout the year.

3-4. **English Constitutional History.**—Especial emphasis is laid upon the development of the Anglo-Saxon institutions, thus forming a base for a critical knowledge of our own history. The course begins with Caesar's acount of the Germans and continues the history of the Anglo-Saxon down to the present time. There is a minimum requirement of 1,000 pages of collateral reading for each semester. Open to such college students as have had courses 1-2. M., W., F., at 11.30, throughout the year.

5-6. **American History During the Colonial and Revolutionary Periods.** To 1789. The natural course of expansion by which Europe occupied America is traced. The influence of climate and geography upon historical development is emphasized. Racial elements; social, religious, and political institutions as they entered into our early development are traced. The aim is to translate the student back into colonial and revolutionary times and to have him think and act as the people of the times thought and acted, and thus to prepare the mind for an understanding of our national institutions as they grew up out of these conditions. Lectures, class reports and collateral readings. A minimum of 1,000 pages of collateral readings is required for each semester. Open to college students above the freshman year. M., W., F., at 9. Three hours credit. Given in alternate years. (Given in 1915-1916.)

7-8. **United States Constitutional and Political History.**—1789-1909. This course covers the formation, adoption and interpretation of the constitution, the development of political parties, the development of a foreign policy ,the growth of commerce and trade, the labor movement, the development of great industrial corporations, the tariff system, slavery, division and reunion, imperialism and expansion. Lectures, class reports and collateral readings. A minimum of 1,000 pages of collateral readings is required each semester. Open to college students above the freshman year. M., W., F., at 9. Three hours credit. Given in alternate years. (Given in 1916-1917.)

9. **The French Revolution.**—A careful study is made of the social, economic, and political conditions of France at the time of the outbreak of the Revolution, and of the movements which led to the overthrow of the monarchy, introduced the reign of terror, and led to the establishment of a republic. Due consideration is given to the moral and religious forces which aided or retarded the revolutionary movement. A few of the representative statesmen of the period are studied. Conditions and tendencies are compared and contrasted with similar conditions in other nations of that time and of the present time. Text, lectures and collateral readings. Course 1 required. Two hours credit. T., Th., at 10.30. First semester.

11. **Nineteenth Century History.**—A careful survey of the political growth which has taken place throughout the world during the past century, with a series of lectures on the social, political, and governmental conditions of the leading countries of the world today. These studies are largely comparative in character and are designed to: (1) give the student a knowledge of the working principles of each, and (2) give the student a higher appreciation of our own institutions through comparison and contrast. Sears, "Political Growth of the Nineteenth Century," is used as a text. Two hours recitation, three hours credit. T., Th., at 9. Second semester.

12-13. **Historical Seminar.**—The aim of this course is to train the student in the use of historical materials. Especial emphasis is placed upon the use of the sources. One or two hours credit as desired. Open only to such as have had suitable training. T., Th., at 11.30 throughout the year.

14. **World Politics.**—A careful survey of the political situation of the world at the present time. Emphasis is placed upon the factors which have contributed to bring the leading powers into prominence. The situation in the far East is studied as the storm center of present political movements. The aims, motives, and probable strength of the leading nations receive attention. The changes in political thought which have taken place during the past century as well as the systems of political philosophy which obtain today are studied. The student is placed in a position to read intelligently the leading magazines and daily papers. Text, lectures, and collateral readings. Two hours credit. T., Th., at 10.30. Second semester.

15. **International Law.**—In this course the aim is to trace the origin, history and development of international law, and to emphasize those principles and rules which govern the international relations of all civilized states. Open to advanced college students. T., Th., at 9. First semester. (Given in 1914-1915 and alternate years.)

17. **Constitutional Law.**—A careful study of the constitution of the United States and an application of the principles involved. Powers and functions of the Federal government; the states' origin, admission, and relation to each other and to the Federal government; the individual in his civil and political relation. Two hours. T., Th., at 9. First semester. (Given in 1915-1916 and alternate years.)

18. **Historical Method.**—This course is intended for those who are preparing to teach history in the high school. Lectures and library work. One hour credit. F., at 2. Second semester.

19. **Government.**—A careful study is made of our government, national, state and city, as it is in actual existence today; the organization of the different governing bodies; organization and conduct of political parties,—the boss, the machine, the ring, the lobbyist; elections; citizenship—its privileges and duties; city problems and remedies. A course adapted to the needs of every citizen. Text: Beard's "American Government and Politics." Open to all college students. Two hours credit. T., Th., at 8. First semester.

21. **The Modern City.**—A study of its growth, problems, and needed reforms. Religious and moral forces are treated as important factors in the regeneration of the city, and individual responsibility is insisted upon. This is one of the Young Men's Christian Association Bible study courses. Text and library work. Open to all college students. F., at 2. First semester. (Not given in 1915-1916.)

Department of Latin Language and Literature

IN CHARGE OF PROFESSOR ALABASTER

Courses 1 and 2 do not count in the minor group.

COURSES

1. **Vergil.**—Aeneid, Books I, II, III. A great literary epic in dactylic hexameter verse, by Rome's most representative poet. It tells the story of the fall of Troy, the wanderings of Aeneas from the ruined city of Carthage, and his final settlement in Italy. Special attention is given to prosody and to a review of leading grammatical principles. Open to those who have had at least three years of Latin. M., T., W., Th., F., at 10.30, Assistant. First semester.

2. **Vergil.**—Aeneid, Books IV, V, VI. M., T., W., Th., F., at 10.30, Assistant. Second semester.

3. **Cicero.**—De Senectute, a philosophical treatise in dialogue form on the subject of old age. The discussion is occupied in the main with the refutation of four objections urged against old age: It withdraws one from active life; it impairs the physical powers; it deprives one of almost all pleasures; it is not far removed from death. Weekly exercises in prose composition based on the text. M., T., W., Th., F., at 8. First semester.

4. **Livy's History.**—Books XXI and XXII. Recounts in vivid narrative style the conquests of Hannibal, his memorable march across the Alps, and victories over the Romans at the battles of the Ticinus, the Trebia, Lake Trasimene and Cannae; the Scipios; the dictator Fabius Maximus; Aemilius Paulus. Weekly exercises in prose composition based on the text read. M., T., W., Th., F., at 8. Second semester.

5. **Horace.**—Odes and Epodes. Horace was Rome's most original poet. His writings abound in a variety of themes of peculiar interest to mankind, and reveal an extraordinary knowledge of human nature. He is the most widely quoted of all the Latin writers. M., W., F., at 2. First semester.

6. **Comedy.**—The Captivi and Menaechmi of Plautus, with special study of the rise and development of comedy; the Roman theatre; scenic arrangement; actors and costumes. M., W., F., at 2. Second semester.

8. **Martial.**—Selections from the Epigrams, with special study of Antiquities in the time of the Empire. M., W., F. Second semester.

9. **Palaeography.**—This course includes a study of writing materials, manuscripts, styles of writing, abbreviations, specimens of errors in manuscripts, and the like. Practice in transcribing from facsimile pages of manuscripts by members of the class. Open to those who have completed at least four years of Latin, and to others under special conditions. W. First semester.

10. **Teachers' Latin.**—Topics in Latin syntax; discussions of textbooks; methods in teaching precollegiate Latin; studies based on Books I and II of Vergil's Aeneid, such as essentials of a finished translation; pronunciation; syntax of cases and moods; prosody; figures of syntax and of rhetoric; mythology. F., at 2. Second semester.

Department of Mathematics and Astronomy

PROFESSOR ROSE

Major: Courses 1, 2 and 3, and ten additional hours.

Minor: Courses 1 and 2, and five additional hours.

COURSES

1. **Advanced Algebra.**—The subjects covered are ratio and proportion; the progressions; the graphical treatment of simultaneous quadratic equations; the binomial theorem for positive, negative, and fractional exponents; determinants; combination and permutation; theory and probabilities. M., T., W., Th., F., at 8. First semester.

2. **Plane and Spherical Trigonometry.**—The course includes the trigonometric functions; goniometry; the solution of oblique triangles; and also the solution of spherical triangles. The course includes six weeks' practice work in the field with the transit and level, with original measurements for trigonometrical problems. Open to students who have a good working knowledge of algebra. M., T., W., Th., F., at 8. Second semester.

3. **Analytical Geometry.**—An elementary course on the straight line and conic sections, with an introduction to the Geometry of Three Dimensions. Prerequisite, course 2. M., T., W., Th., F., at 10.30. First semester

4. **Differential and Integral Calculus.**—An elementary course including theory of limits; rules for differentiation; tangents and normals; maxima and minima values; partial differentiation; indefinite and definite integrals; areas and volumes. Prerequisites, courses 2 and 3. M., T., W., Th., F., at 10.30. Second semester.

5. **Analytical Mechanics.**—A course in Theoretical Mechanics, including forces acting in a plane; laws of motion; energy; work; dynamics, etc. Prerequisite, course 2. M., T., W., Th., F., at 10.30. First semester.

6. **Descriptive and General Astronomy.**—A general course in astronomy. Prerequisite, course 2. M., T., W., Th., F., at 9. Second semester.

8. **Plane Surveying.**—The use and adjustment of the compass, engineer's transit and Y level; the keeping of records and platting of observations; calculations of heights, distances and areas. Field work with the instruments is required in this course. Prerequisite, course 2. M., T., W., Th., F., at 9. Second semester.

Department of Philosophy and Psychology

PROFESSOR BRIGHTMAN

Courses B 1, 2 and B 5, 6 are required of all students who elect their major in the department of philosophy and psychology.

COURSES

A. SECTION OF PSYCHOLOGY

1. **General Psychology.**—An attempt is made to give a general survey of the whole field, as usually covered in the ordinary introductory text. Lectures, discussions, recitations on the text, readings, and use of Seashore's "Elementary Experiments in Psychology." All students taking this course are advised to elect neurology. Open only to students who have 30 hours college credit, except in the case of candidates for teachers certificate. Three or two hours credit, according to work done. T., Th., at 8. First semester.

2. **General Psychology.**—A more intensive study of some of the important psychological problems. The use of Seashore's text is continued. Open only to students who have had course A1, or the equivalent. Three or two hours credit according to work done. T., Th., at 8. Second semester.

3. **Abnormal Psychology.**—A study of the more unusual types of consciousness, including a discussion of hypnosis, dreams, the subconscious, and related subjects. Lectures and readings. Open to students who have had A 1, 2, or the equivalent. T., Th., at 9. First semester. (Not given in 1915-1916.)

4. **Social Psychology.**—The laws of the collective mind as manifested in mobs, crazes, fads, fashion, public opinion and social institutions. Also a study of individual initiative in breaking up the social strata as seen in beliefs, customs, manners, and establishing new standards of morals, religion, etc. Lectures and readings. Open to students who have had A 1, 2, or the equivalent. T., Th. Second semester. (Not given in 1915-1916.)

5. **Psychology of Religion.**—A descriptive study of the religious consciousness as fact. Both normal and abnormal forms are investigated, with the purpose of ascertaining the laws underlying religious experience. An attempt is made in the latter part of the course to evaluate the results attained. Open to students who have had course A 1. T., Th., at 9. Second semester.

B. SECTION OF PHILOSOPHY

1. **Logic.**—A study of formal logic, scientific method, and the meaning and criterion of truth. An introduction to the principles of systematic thinking. M., W., F., at 9 or 10.30. First semester.

2. **Ethics.**—This course aims to acquaint the student with the main types of ethical theory and to suggest a working approach to the practical problems of right and wrong. M., W., F., at 9 or 10.30. Second semester.

3-4. **History of Philosophy.**—A general survey of the history of thought from Thales to the present, considered in its relation to social, political and religious conditions. Open to all students who have 30 hours credit. M., W., F., at 8. Both semesters. (Not given in 1915-1916.)

5. **Epistemology.**—A general introduction to the theory of thought and knowledge, with a careful study of the origin, nature and limits of knowledge. Open to students who have had B 1, 2 or B 3, 4, or the equivalent. M., W., F., at 11.30. First semester.

6. **Metaphysics.**—A study of the fundamental problems involved in thinking about ultimate reality. Presupposes course B 5. M., W., F., at 11.30. Second semester.

8. **History of Religion.**—An investigation of the origins of religion, and the development of the great historic forms of religious belief. The study is comparative. Open to students who have at least 30 hours college credit. T., Th., at 9. First semester.

9-10. **Seminar in Philosophy.**—Intended to familiarize students with methods of advanced work in some special field of philosophy. A different subject is studied each semester. The subjects for 1915-1916 will be announced. Open to approved juniors, seniors and graduates. One two-hour session weekly. Three hours credit. T., at 2. Both semesters.

11. **Problems of Religion.**—A general and non-technical course, discussing the fundamentals of the Christian religion, and their meaning for life. Open to all college students. One hour; time to be announced. Both semesters.

MISSION STUDY

COURSES

1. **Christian Missions.**—The texts used are those of John R. Mott and George Sherwood Eddy, on the subject, "The Present World Situation." The course is offered to all college students, and especially to those who expect to make their lives more effective in the home, church, young peoples' societies, pastorates, or foreign fields. It comprises a study of the economic, educational, moral and religious changes of the great nations of the far East. China, the great Giant of the ages, has awakened. Japan and India are fast forging to the front. American college men and women to be world broad should know of these changes. M., 2. First semester. Mr. Simonds.

2. **Christian Missions.**—This course is similar to course 1 in general scope, with change of text. M., 2. Second semester. Mr. Simonds.

Department of Physical Education

PROFESSOR KLINE, MISS JACKSON

The principal aims of this department are to enable the students to sustain and improve their health during their university careers, and to aid them in the formation of habits of hygienic living. Provision is also made for expert instruction and training for the various athletic teams. Physical education is required of all who take certificates in the Teachers College. The consulting physicians of the university are Dr. Harry A. Taylor and Dr. W. L. Albin of University Place and Dr. Laura Brown and Dr. Inez Philbrick of Lincoln.

Those who take the courses must be provided with the regulation gymnasium costume. For men, the suit is Y. M. C. A. trousers, navy blue sleeveless shirts, and gymnasium shoes. Students are advised not to procure their costumes until after their arrival at the university.

COURSES FOR MEN

During the fall and spring, the work is chiefly out-of-doors, instruction being given in correct running, cross-country running, and seasonable out-door games. Only those who are found practically capable by examination are permitted to compete in these games.

The following athletic work is open to all men in the university: 'varsity football and preliminary baseball, track and field work during the fall; 'varsity and class basketball during the winter months; and 'varsity baseball and track and field work during the spring months. Tennis is played both fall and spring, a 'varsity tennis team being chosen in the spring to represent the university in all tournaments.

Wesleyan meets the principle colleges and universities in this locality in all branches of athletics. The teams are well equipped and cared for in every particular, having the privileges of training on one of the best athletic fields in the state.

COURSES FOR WOMEN

First Year

1. Instruction in correct walking and standing positions; German marching; Swedish exercises; games and artistic work. First semester.
2. Course 1 continued. Free hand and Swedish folk dances. Second semester.

Second Year

3. Military marching; drills and exercises with wands and dumbbells; Swedish gymnastics, with advanced work on horse and bars. First semester.
4. Course 3 continued, with advanced work on horse and parallel bars; artistic work; basketball. Second semester.

Third Year

5. Advanced apparatus work on side and long horse; parallel bars; flying rings; athletics, artistic work; Swedish dances. First semester.
6. Course 5 continued, with work on traveling rings. Second semester.

Department of Physics

PROFESSOR JENSEN

One year's work in elementary physics is a prerequisite to all of the following courses. This requirement may be waived for juniors and seniors who have had advanced work in chemistry or mathematics. Students making a major in physics should have mathematics 1, 2, 3 and 4, and general chemistry.

In the general courses, 1-4 inclusive, the laboratory work is planned to give the student a practical knowledge of the fundamental principles as obtained by improved laboratory methods. In courses 7, 8, 11, and 12, the problems are attacked more intensively. Numerous demonstrations are given in the class-room. Special effort is made to make all courses as practical as possible by the introduction of numerous concrete illustrations and problems.

COURSES

1. **Mechanics.**—Absolute physical units, gravitation, circular motion, harmonic motion, rigid mechanics, hydrostatics, elastic constants. In the laboratory, about twelve out of a list of thirty experiments are performed. Three hours lecture. Four hours laboratory. Three hours credit. 10.30. First semester.

2. **Electricity and Magnetism.**—Electrostatics, magnetic phenomena, resistance, inductance, capacity, thermo-electricity, electromotive force ,electrolysis and high-potentials, with practical application to such appliances as the dynamo, the telephone, X-rays, cathode rays, radium, and the wireless telegraph. Laboratory experiments with standard apparatus. Hours and credit as in course 1. 10.30. Second semester.

3. **Heat.**—Calorimetry, heat transference, thermo-dynamics and the kinetic theory of gases. Calorific value of fuels; the steam engine and the gas engine are given special attention. Laboratory work includes practical tests on engines, and a study of steam heating. Two hours lecture. Three hours laboratory. Two hours credit. 10.30. First semester.

4. **Sound and Light.**—Wave motion and propagation, harmonics, resonance, tone-quality; reflection, refraction, interference and polarization of light. A special study of optical instruments. Laboratory experiments correlated with class-work . Hours and credit as in course 3. 10.30. Second semester.

5. **Electrical Problems.**—A course of lectures designed to give a practical as well as a theoretical knowledge of the problems met in electrical industries and in the testing laboratory. Two hours lecture. Two hours credit. Course 2 is prerequisite. T., Th., at 8. First semester. (Not offered in 1915-1916.)

6. **Electrical Problems.**—Course 5 continued. An introduction to the theory of the dynamo, motor, transformer and rectifier is given. Hours and credit as in course 5. Second semester. (Not offered in 1915-1916.)

7. **Measurements in Electricity.**—A laboratory course in the determination of resistance, capacity, electromotive force, inductance, and the like. Standard methods with good apparatus. Course 5 must precede or be taken in connection. Five hours laboratory. Two hours credit. T., Th., F., 2-5. First semester.

8. **Measurements in Electricity.**—Course 7 continued. Calibration of instruments. Efficiency tests on electrical apparatus. Hours and credit as in 7. Second semester.

9. **Problems in Modern Physics.**—A study of some of the most promising investigations in recent years with their correlated setting. Electro-chemistry, primary and secondary batteries, current detectors with application to wireless telegraphy. Prerequisites: Courses 2 and 4, and at least a year of college chemistry. A reading knowledge of German is desirable. Two hours credit. T., Th., at 9. First semester.

10. **Problems in Modern Physics.**—Course 9 continued. The cathode and Roentgen ray, electron theory, radio-activity and radium. Hours and credit as in 9.

11. **Exact Physical Measurement.**—Laboratory problems in electrolytic conductivity, contact potential and rectification, thermoelectricity, radio-activity, polarized light and spectro photography. Courses 9 and 10 should precede or be taken in connection. One to three hours credit, according to work done. T., Th., F., 2-5. First semester.

12. **Exact Physical Measurement.**—Course 11, continued. Second semester.

13. **Teachers' Course.**—A course designed to prepare students for high school positions as teachers of physical science. The lectures cover the methods of laboratory work and class-room demonstrations. The laboratory course includes observation of class and laboratory work, and two hours of constructive work weekly in making and repairing apparatus, and in glass working. Two hours credit. Exclusive of laboratory work, one hour. Prerequisite, five or more hours of college physics. Th., at 11.30.

14. **Photography.**—Lectures and demonstrations on optical and chemical problems of modern photography. Enlarging, lantern-slide making, and micro photography are taken up. Laboratory periods are provided, in which the students get actual practice with apparatus and chemicals. Course 4 and general chemistry are prerequisite, five or more hours of college physics. Th., at 11.30.

15. **Meteorology.**—A study of normal atmospheric conditions as well as the causes of such disturbances as cyclones, tornadoes and thunderstorms. Measurement of humidity, temperature, precipitation and atmospheric pressure. Weather maps and the principles of forecasting the weather. Prerequisites: Physics 1 and 3, and geology 1, or physiography. Two hours credit. T., Th., at 11.30. Second semester.

Mechanical Drawing

A practical course in the principles of drawing, tracing and blue-printing. T-squares, drawing boards and materials are furnished and a small laboratory fee is charged.

COURSES

1. The use of instruments ,lettering, geometrical principles, isometric projection, inking in and blue-printing. Four hours drawing. Two hours credit. First semester.

2. A continuation of course 1, with drawings from original measurements, elementary machine design, and simple architectural problems. Hours and credit as in course 1. Second semester.

Department of Physiology and Hygiene

PROFESSOR FULMER, PROFESSOR LATIMER

COURSES

1-2. **Physiology.**—A general course in physiology, including a careful study of the motor organs, the circulatory, respiratory, digestive, excretory, nervous and reproductive systems of the human body. Lectures and recitations, M., W., F., at 10.30. Laboratory work, T., and Th., afternoons. Six hours credit for the year's work. Professor Latimer.

3. **Hygiene.**—Lectures on the cause, spread, and prevention of contagious diseases; exercise, bathing, and clothing; diet; respiration and circulation; stimulants and narcotics; ventilation; personal purity; and care of the eye. T., Th., at 10.30. Two hours credit. Open to all college students. First semester. Professor Fulmer.

4. **School Hygiene.**—A course devoted to the consideration of problems of school lighting, heating, and ventilation; medical inspection, school diseases, personal cleanliness; study, fatigue and recreation; and other questions of school architecture and management connected with the physical well-being of pupils and teachers. Open to prospective teachers. T., Th., at 10.30. Two hours credit. Second semester. Professor Fulmer.

Department of Romance Languages

PROFESSOR SWAN

This department aims to give the student a reading knowledge of French and Spanish, and to enable him to understand the spoken languages. Especial attention is given to the conversational language from the first. Courses A 1 and 2 do not count toward a major.

COURSES

A. FRENCH

1. **Elementary French.**—Fraser and Squair's French Grammar. The fundamental rules of grammar and the regular verb are studied. "Voyage de M. Perrichon" is read, stress being laid upon idioms and expressions used in traveling. M., T., W., Th., F., at 8. First semester.

2. **Elementary French.**—Continuation of course 1. The irregular verb and readings from modern French authors such as Victor Hugo's "La Chute," Daudet's "Contes Choises," and Laboulaye's "Contes Bleus." M., T., W., Th., F., at 8. Second semester.

3. **Modern French.**—The chief aim of this course is to enable the student to acquire a vocabulary of words and phrases in use in every day life. Readings from Daudet, Erckman, Chatrian and Merimee. One recitation per week is devoted to composition. M., T., W., Th., F., at 10.30. First semester.

4. **Modern French.**—Continuation of course 3. Students are required to give oral reviews in French of all books read, and to submit two theses in French on assigned subjects. M., T., W., Th., F., at 10.30. Second semester.

5. **The Classical School.**—A study of French literature beginning with the classic period. History of French literature. Selections from Corneille, Moliere, Racine, and LaFontaine. Conversation. M., W., F., at 2. First semester.

6. **The Classical School.**—Continuation of course 5. M., W., F. Second semester.

7. **The Romantic School.**—Literature of the Romantic School. Selections from Merimee, Hugo, Lamartine, and others. Conversation. M., W., F., at 11.30. First semester.

8. **The Romantic School.**—Continuation of course 7. Second semester.

   Courses 5, 6, 7, and 8 are open to those who have completed two years of French.

B. SPANISH

1. **Beginning Spanish.**—Giese's First Spanish Book and Reader. Alarcon's "Novelas Cortas" is begun. M., T., W., Th., and F., at 9. First semester.

2. **Beginning Spanish.**—Continuation of course 1. Irregular verbs. "El Capitan Venano" and other short stories are read. Study of conversational Spanish. M., T., W., Th., F., at 9. Second semester.

3. **Spanish Literature.**—A course in Spanish literature, with special emphasis on the chief writers. Drill in conversation. T., Th. First semester.

4. **Spanish Literature.**—Continuation of course 3. T., Th. Second semester.

Department of Zoology

PROFESSOR LATIMER

Course 1-2 in the department of physiology and hygiene may be counted toward a major or minor in this department. Courses 13 and 14 do not count toward a major.

COURSES

1-2. **General Zoology.**—This course gives the student a general knowledge of the animal kingdom, and prepares him for the advanced courses, or for the study of medicine. The laboratory work consists of an intensive study of a number of representative types, and gives the student a detailed knowledge of these forms and a thorough training in accurate laboratory methods. In the class, particular emphasis is placed upon the fundamental principles of morphology and ecology, the history of zoology, and the several theories of evolution. Recitations, informal lectures and quizes, M., W., F., at 9 throughout the year. Laboratory M. and W. p.m. Six hours credit upon completion of the year's work. Open to all college students.

3-4. **Elements of Histology and Embryology.**—This course gives the student a detailed knowledge of the structure of the mammilian tissues, and a thorough training in the method of microscopic technique, such as fixing, imbedding, sectioning, mounting and staining. The second part is devoted to the study of organology including the general principles of embryology and the embryology of each system of organs. Lectures and recitations. T., Th., 8 a.m. throughout the year. Six hours credit. Prerequisite: Course 1-2.

5-6. **Comparative Anatomy.**—A comparative study of the morphology of a representative specimen of the following classes of vertebrates: pisces, amphibia, reptilia, aves, and mammalia. The second part of the course consists of a careful dissection of the cat. Lectures, recitations and quizes. Prerequisite: Course 1-2. Six hours credit for the year's work. T., Th., at 8.
Either course 3-4 or 5-6 will be given in 1915-1916, according to the demand.

7. **Neurology.**—A study of the vertebrate nervous system, including the fundamental biological principles governing its development. The structure of the principal regions of the brain and the nerve paths connecting them with their organs is emphasized, and throughout the entire course, the physiological point of view is maintained as far as possible. The laboratory work includes a careful dissection of the brains of the dog-fish and the sheep, and the external features of the human brain, and a microscopic study of the more important nerve paths in the human brain stem. Lectures. T. and Th., 9 a.m. Laboratory, W. and F. afternoons. Prerequisite: Course 1-2 or General Physiology. Three hours credit. First semester.

8. **Physiology of the Nervous System.**—This course consists of a careful study of the physiology of the vertebrate nervous system, and, together with course 7, should give the student a good idea of the structure and function of the nervous system. Laboratory work supplemented by lectures, quizes, and assigned reading. T., Th., at 9. Three hours credit. Second semester.

9. **Ichthyology.**—A study of the fundamental principles of taxonomy, with especial attention to the classification of the fishes. Lectures, recitations and quizes. M., W., F., at 11.30 and four hours laboratory. Prerequisite: Course 1-2. Three hours credit. First semester.

10. **Entomology.**—A brief survey of the insect kingdom, including the morphology, taxonomy and economic importance of insects. T., Th., at 9, and laboratory Friday afternoon. Two hours credit. Open to all college students. Second semester.

11-12. Special Problems.—Problems for verification or original investigation are assigned to properly qualified students. The aim of this course is not primarily the discovery of new truth, but rather the training of the students in research methods. Hours to be arranged.

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13. Elementary Neurology.—This course is intended for students of psychology and education who are unable to take one of the laboratory courses. It gives only a general knowledge of the structure of the vertebrate nervous system. T., 10.30. One hour credit. First semester.

14. Principles of Zoology.—This course is intended for those who do not take the course in general zoology, but who wish to know something of the principles of evolution and genetics. The rise and development of the "Theory of Evolution" occupies most of the time. During the latter part of the course, genetics with its application to man is studied. Lectures and quizes T. and Th., 8 a.m. Two hours credit. Open to all college students. Second semester.

ACCREDITED SCHOOLS

Adams
Ainsworth
Albion
Alexandria
Alliance
Alma
Ansley
Arapahoe
Arlington
Ashland
Atkinson
Auburn
Aurora
Bancroft
Bartley
Battle Creek
Beatrice
Beaver City
Beaver Crossing
Beemer
Bellevue Academy
Benkelman
Benson
Bertrand
Blair
Bloomfield
Bloomington
Blue Hill
Blue Springs
Brady
Bridgeport
Brock
Broken Bow
Brownell Hall (Omaha)
Burwell
Butte
Cambridge
Campbell
Cedar Bluffs
Cedar Rapids
Central City
Chadron
Chappell
Chester
Clarks
Clarkson
Clay Center
Coleridge
College View
Columbus
Cook
Cortland
Cotner Academy (Bethany)
Cozad
Craig
Crawford
Creighton
Creighton Academy (Omaha)
Crete
Culbertson
Curtis
Dana Academy (Blair)
Davenport
David City
Dawson
Dewitt
Diller
Doane Academy (Crete)
Dodge
Doniphan
Dorchester
Douglas
Dunbar
Edgar
Edison
Elgin
Elmwood
Emerson
Epworth Academy, Ia.
Eustis
Ewing
Exeter
Fairbury
Fairfield
Fairmont
Falls City
Florence
Franklin
Franklin Academy
Ft. Calhoun
Fremont
Friend
Fullerton
Gates Academy (Neligh)
Geneva
Genoa
Gering
Gibbon
Giltner
Gordon
Gothenburg
Grafton
Grand Island
Grand Island Academy
Greeley
Greenwood
Gretna
Guide Rock
Hardy
Hartington
Harvard
Hastings
Hastings Academy
Havelock
Hebron
Herman
Hickman
Hildreth
Holbrook
Holdrege
Hooper
Howells
Hubbard
Humboldt
Humphrey
Indianola
Jackson
Juniata
Kearney
Kearney Military Acad.
Kenesaw
Kimball County
Laurel
Lawrence
Leigh
Lexington
Liberty

Lodge Pole
Lincoln
Louisville
Loup City
Luther Academy (Wahoo)
Lynch
Lyons
McCook
McCool Junction
Madison
Maxwell
Mead
Meadow Grove
Merna
Milford
Minden
Mitchell
Monroe
Morrill
Naponee
Nebraska City
Nebr. Military Acad. (Lincoln)
Neligh
Nelson
Newcastle
Newman Grove
Norfolk
North Bend
North Loup
North Platte
Oakdale
Oakland
Odell
Ogallala
Ohiowa
Omaha
O'Neill
Orchard
Ord
Orleans
Orleans Seminary
Osceola
Osmond
Overton
Oxford
Palmyra
Papillion
Pawnee City
Pender
Pierce
Pilger
Pioneer Union
Plainview
Plattsmouth
Ponca
Randolph
Ravenna
Red Cloud
Republican City
Riverton
Rulo
Rushville
St. Edward
St. Paul
Sargent
School of Ag. (Lincoln)
Schuyler
Scottsbluff
Scribner
Seward
Shelby
Shelton
Shickley
Sidney
Silver Creek
Sioux
South Omaha
Spalding Academy
Spencer
Springfield
Stanton
Sterling
Stratton
Stromsburg
Stuart
Superior
Sutherland
Sutton
Swanton
Syracuse
Table Rock
Talmage
Teachers College H. S. (Lincoln)
Tecumseh
Tekamah
Tilden
Tobias
Trenton
Ulysses
Union College Acad. (College View)
University Place
Utica
Valentine
Valley
Verdigre
Wahoo
Wakefield
Waterloo
Wausa
Wayne
Weeping Water
Weeping Water Acad.
Western
Weston
West Point
Wilber
Wilsonville
Winside
Wisner
Wood River
Wymore
York

TEACHERS COLLEGE

The Teachers College is organized for the definite purpose of giving the broadest cultural education, and at the same time the most efficient professional training, to those who desire to enter the teaching profession, either as teachers in the elementary or high schools, or as supervisors, principals or superintendents of city schools. Professionally trained teachers, principals and superintendents with the broadest cultural training in the college and university are being sought more and more each year, and by virtue of this broader college education they are able to command increasing remuneration for their services.

No professional work of today offers a greater or more inviting field for usefulness and influence than that of school supervision and administration. Every year brings into the teaching profession improvements that make it a more desirable field. The teaching profession today challenges the best brain with the most efficient training to be found anywhere, and the demand for such talent is ever increasing. The high schools of Nebraska are demanding the college trained teacher.

The courses of study in the Teachers College and in the College of Liberal Arts are so correlated that the student who completes the required 120 hours, together with the required Education in the Teachers College, receives the A.B. or B.S. degree from the university, and in addition, the University (state) Certificate.

All college students who are candidates for first grade (state) or university (state) certificates are enrolled in the College of Liberal Arts and in the Teachers College; but this double enrollment does not require a double registration fee. Entrance requirements are the same for both colleges. The dean of the Teachers College is the adviser, in matters pertaining to the arrangement of work for certificates, of all students enrolled in this department.

Special Advantages

The Teachers College affords the distinctive advantage of efficient professional training with the wholesome environment of college and university life. Students in acquiring their professional training are accorded all the intellectual, social and religious advantages that are enjoyed by all students in regular college life.

The Training School comprises a strong and well equipped Kindergarten and a graded school consisting of four well equipped rooms under the immediate and constant direction of the superintendent and the critic teachers. In addition, the Teachers College has a Secondary Training School, especially adapted to the training of high school teachers. The classes are under the direct supervision and criticism of a superviser. These departments afford excellent opportunity for the training of teachers in actual practice teaching under the direction of the critic teachers, and by the observation of scientific instruction during recitation periods given by the critic teachers. The Teachers College, therefore, offers every opportunity for grade teachers, high school teachers, principals and superintendents.

The opportunities for observation in the best schools of the state constitute advantages which can not be surpassed. The schools of University Place, with their four years accredited high school work, offer advantages for the study of high school work in the small city. By courtesy of the authorities of the Lincoln city schools, students visit the various departments of the Lincoln schools, and thus gain a first-hand knowledge of the organization, administration, supervision and instruction of one of the very best school systems, not only of the state, but of the West. These opportunities afford the best facilities for familiarizing the teacher with the problems and processes of efficient school work in its daily routine.

The high school graduate finds here the short course leading to an elementary second grade state certificate, and the longer courses leading to the first grade (state) certificate, the university (state) certificate, and the bachelor's degree.

The State Normal School graduate who desires additional preparation for high school training, or for the position of principal or of superintendent, finds here both the advanced college education and the necessary professional training for all kinds of high school work. Teachers who are occupied in teaching and at the same time who desire to acquire the kind of training given by the Teachers College, need not give up their teaching, but may do work in the summer sessions until the full requirements are met for the higher certificates or for the bachelor's degree. The student who has not had the advantage of a four year high school may find the work he needs, and at the same time may be doing the work necessary for a certificate. The Normal Training School offers, in connection with the academy, all necessary preparatory work, so that students who have completed the graded schools may do all their work under the direction of the Teachers College, and at the some time may earn a certificate.

The Teachers Bureau

The Teachers College offers a special advantage to its students, and also to all other students of the university, in the service which it renders through the Teachers Bureau. It is the aim of this bureau to render competent and trustworthy aid to those of the university who may be seeking employment as teachers, and to school authorities who may be in need of teachers. Greatest care is exercised in naming candidates for positions in the schools of the state. It is the one aim of the bureau so to locate its candidates that all concerned may derive the greatest benefit from its assistance. Each year it places a large number of teachers in the schools of Nebraska. So far this year it has had many calls for teachers for desirable positions. There are always calls for teachers,—more than can be filled. The services of the bureau are free to all members and alumni of the university, except that a nominal registration fee of fifty cents is required to cover postage, printing and stenography.

UNIVERSITY STATE CERTIFICATE COURSE

Requirements for University State Certificate

I. Academic: (1) The completion of one hundred and twenty semester hours, together with physical education. (2) The absolute and group requirements of the College of Liberal Arts.

II. Professional: (1) Psychology, six hours. (2) Education, fifteen hours, which must include (a) history of education, six hours; (b) practice teaching, three hours (c) observation work, three hours. (Course 14 in education fulfills observation requirements for those intending to teach in high school.)

The work in education must be done in the junior and senior years. Psychology should be taken in the sophomore year, and history of education in the junior year.

PROFESSIONAL COURSES

Requirements for First Grade State Certificate

I. Academic: A minimum of forty college hours exclusive of drills, reviews, and practice teaching. The college hours must include, (a) English 5 hours; (b) Biology 5 hours.

II. Professional: (1) Fourteen hours in psychology and education including (a) psychology, 4 hours; (b) history of education, 4 hours; (2) practice teaching, 36 weeks. (3) Observation, 18 weeks.

The observation work must be done previous to the teaching.

III. Special Requirements: (1) Two hours in public school music and one hour in public school drawing. (2 Two hours in physical education. (3) Grades in all subjects required for the First

Grade County Certificate (grades earned in examination must be 80% or above). (4) One semester review in arithmetic and geography. These reviews must be taken at this institution.

Requirements for Second Grade State Certificates

Graduates of accredited high schools who wish to secure the second grade state certificate at the close of the freshman year may do so by meeting the following requirements:

I. Professional: Two semesters of observational work, or one semester in observation and four hours psychology.

II. Academic: Candidates are expected to carry at least twelve hours work each semester, and are advised to elect the English and biology requirements for the first grade certificate.

III. Special Requirements. The same as for the first grade above, except that one hour is required in public school music. **Candidates must have grades in all subjects required for the first grade county certificate.** Grades earned in county examinations or in high school will be accepted.

PROFESSIONAL DIPLOMA COURSE

Students who meet the requirements for the First Grade State Certificate and complete fifty-four college hours are granted the professional diploma. Graduates of this course are admitted to full rank as juniors in the College of Liberal Arts and Teachers College. To avoid conflicts, students are advised to follow course outlined below:

Freshman Year

First Semester		Second Semester	
Freshman English	5	Observation (Education, 16)	3
Biology	3, 5	Psychology	2
Psychology	2	Elective	10
Elective	5		

Sophomore Year

First Semester		Second Semester	
Practice	5	Practice	5
Educational Theory	3	History of Education	4
Elective	8	Elective	7

Music, drawing, and physical education may be taken either year.

KINDERGARTEN COURSE

Students completing this group are granted the Kindergarten Diploma and First Grade (state) Certificate.

The academic, professional, and special requirements are the same as for the First Grade Certificate above.

Freshman Year

First Semester		Second Semester	
Kindergarten Theory	3	Kindergarten Theory	1
Special Methods	2½	Special Methods	2½
Freshman English	5	Children's Literature	2
Biology	3	Elective	10
Elective	2		

Sophomore Year

First Semester		Second Semester	
Educational Theory and Practice	3	Educational Theory and Practice	3
Group Electives	13	History of Education	4
		Group Electives	9

In addition to above courses, students are required to observe or cadet in the Kindergarten at least two hours each week during the first year. All subjects outlined in the Kindergarten Course receive college credit except Children's Literature. "Special Methods" receive two and one-half hours credit for five hours work. Five hours teaching in the Kindergarten receives three hours credit. An incidental fee of one dollar per semester is charged for supplies.

I. Professional. Two semesters of observation in the training school. Those who have had one or more years experience in teaching may elect psychology and history of education in lieu of the second semester of observation. Students intending to elect these subjects should register for psychology the first semester.

II. Academic. Candidates are expected to carry at least twelve hours work each semester, and are advised to elect the English and biology requirements for the first grade certificate.

III. Special Requirements. The same as for the first grade above, except that one hour is required in public school music. **Candidates must have grades in all subjects required for the first grade county certificate.** Grades earned in county examinations or in high school will be accepted.

TEACHERS TRAINING COURSE

The Teachers Training Course is under the general direction of the dean of the Teachers College. The course is designed to train teachers for the grades and the rural schools, and is open to students who have had three or more years of high school work, or the equivalent. Students who have not had the required high school work, but desire to take this course, are required to go to the academy of the university to make up work equal to the three years high school work, 22 points. **The subjects taken in the academy must include all of those required for the First Grade** (county) **Certificate.** (See Academy courses.)

Upon the completion of the Teachers Training Course, an elementary second grade (state) certificate is granted. This certificate is good for not less than one year and not more than three years, and shows that the holder has had the subjects required for a first grade (county) certificate, together with special training. Students having four years work in an accredited high school including senior reviews, should enroll for the Second Grade Certificate at the close of the freshman year in the Teachers College. (See Professional Courses.)

First Semester		Second Semester	
Observation	5	Observation	5
Arithmetic	5	Reading	5
Grammar	5	United States History	5
Electives	5	Geography	5

NORMAL ART COURSE

The Normal drawing course is planned to fit the student for teaching drawing in the public schools. The course, while thorough in the principles of drawing as it is taught in the public school, gives the student a correct conception of drawing as it is taught, and at the same time gives definite instruction in the principles and methods involved in the teaching of drawing in the public schoools. Two hours. Either semester.

PUBLIC SCHOOL MUSIC

The Normal music course is planned for the purpose of training teachers in methods in public schoool music. There is a great demand for rural and grade teachers who are prepared to give instruction in public school music. Students in this course are drilled in the rudiments of music, and are carefully instructed in the art of music teaching. This last form of instruction deals with the problems of text-books in music, and the order and methods of procedure in teaching it. The instruction is given daily in half-hour periods throughout the year.

COURSES IN EDUCATION

PROFESSOR HOWARD, MISSES WILHELMSON, DALLING, BEACH, FAULHABER

1. **History of Ancient and Mediaeval Education.**—A study of the educational practices, principles, and systems among ancient and mediaeval people, including the most important features of Greek, Roman, Saracenic, and early Christian education, monasticism, scholasticism, and early universities, and the educational significance of the Renaissance and the Reformation. All phases

of the subject are considered with reference to their relation to modern educational ideas and ideals. Required for University certificate T,, Th., at 11.30. First semester. Professor Howard.

2. **History of Modern Education.**—The doctrines and systems developed by modern educational reformers (beginning with Comenius), and their contributions to modern educational practice. The evolution of educational institutions and systems in Germany, France, England and America. Required for university certificate and for the first grade state certificate. One theme and one book review are required. Three hours attendance, four hours credit. M., W., F., at 11.30. Second semester. Professor Howard.

3. **Principles of Education.**—The purpose of this course is to give a general survey of the field of education from the biological and evolutionary standpoint; to study the leading tendencies in present educational practice, together with the bases, aims, values and essential content of modern education; to treat the principles involved in the ogranization and administration of the curriculum; to make inquiry into the agencies that control the educative processes, and to show the relation of the foregoing principles to the teaching process. Prerequisite: Psychology. T., Th., at 9. First semester. Professor Howard.

4. **Child Study.**—The following topics indicate the scope of the course, and are considered as fully as the time permits: The genetic back-ground of the child, physical growth from infancy, mental development, instincts and their relation to normal development, play, heredity and education, defects and abnormalities, the clinical study of children, child observation, artistic interpretations of childhood. Those who have not had psychology should not register for this course without special permission. M., W., F., at 9. Second semester. Professor Howard.

5. **Educational Psychology.**—Introductory course. A study of consciousness and conduct from the genetic and functional points of view, with the purpose of finding principles which may be applied directly to problems of teaching and management. Meumann's "Psychology of Learning," Colvin's "Learning Process," Colvin and Bagley's "Human Behavior," Dewey's "How We Think," and Thorndike's "Educational Psychology" are representative books studied in connection with the course. Considerable attention is given to the psychology of the special school subjects, particularly reading, spelling, and arithmetic. Candidates for the first grade state certificate are advised to elect this course to apply on the required hours in Education. M., W., F., at 10.30. First semester. Professor Howard.

6. **Educational Psychology.**—Advanced Course.—A critical study of mental activity, as related to the technique and economy of education. Experiments and observations which suggest direct application to learning and teaching. Among the subjects treated are: Ways of studying mental phenomena; factors affecting mental activity and development; mental traits and their measurement; means of measuring educational products; habit formation; psychology of the fundamental processes, such as attention, interest and feeling, in their distinctively educational aspects. Pre-

requisite: General psychology. T., Th., at 9. Second semester. Professor Howard.

7. **Kindergarten Theory.**—Froebel's Philosophy of Education. A study of the Education of Man. Froebel's Mottoes and Commentaries. Collateral readings pertaining to child nature. Kindergarten readings pertaining to child nature. Kindergarten Principles and Practice, Froebel's Educational Laws and Symbolic Education. M., W., F., at 11.30. First semester. Miss Beach.

8. **Kindergarten Theory.**—Course 7 continued. M. ,W., F., at 11.30. Second semester. Miss Beach.

9. **Kindergarten Methods and Occupation.**—Primary work, program making, kindergarten games and songs, picture study. Careful study and discussions of materials used, and the practical psychological application to the child in various stages of development. Occupations, such as in sand and clay, drawing, colorwork, paper cutting, sewing, raffia, and the like, games and spontaneous play. Three hours attendance. Two and one-half hours credit. Miss Beach.

10. **Kindergarten Methods and Occupation.**—Continuation of course 9. Three hours attendance. Two and one-half hours credit. Miss Beach.

11. **Educational Theory and Practice in the Elementary Schoool.**—Each student has entire charge of a class in the Training School for one period per day. The work is closely supervised by the critic teachers, who hold frequent individual and group conferences for the purpose of giving directions and suggestions, analyzing methods, and discussing plans and reports. Daily plans are written, and a text on method is mastered in connection with the teaching. The critic teachers give model lessons for purpose of class observation. Daily. Three hours credit. Both semesters. (Hours to be arranged.) Misses Beach, Dalling and Faulhaber.

12. **Educational Theory and Practice in the Secondary School.**—Candidates for the university certificate intending to teach in high schools are assigned to classes in the secondary training schoool. Each student has entire charge of a class for one semester. The plan followed is essentially that of course 11, adapted to secondary grade work. Daily. Three hours credit. (Hours to be arranged.) Assistant Professor Wilhelmson.

13. **Problems in Secondary Education.**—This course is a study of the principles that underlie secondary education. It involves an analysis of all the problems concerned in organization, supervision, management and instruction in the field of secondary education. Educational values, both general and particular; the curricula; discipline; environment; school clubs and societies; athletics; manual, commercial and normal training problems; and the various other phases of high school life are treated in lectures assigned readings and discussions. One theme or book review is required. This course is of particular value to all who are prospective high school teachers. T., Th., at 10.30. First semester. Professor Howard.

14. **Methods in Secondary Subjects.**—This course treats of the equipment and apparatus necessary for the most efficient work in the class room and laboratories of the best high schools. The general psychological principles of instruction are studied in their application to special subjects. Generally accepted practices of teachers are tested in the light of fundamental principles.. The course comprises lectures, assigned readings in current educational literature, and investigation of methods used by the best modern teachers. At least one hour per week must be spent in observation, in addition to the class work. Excellent opportunities are afforded for this work in the city high schools of Lincoln and University Place. Required of all candidates for the university certificate. T., Th., at 10.30. Second semester. Professor Howard.

15. **School Administration.**—A study of vital problems in the administration of public education. Considerable attention will be given to a study of recent movements toward scientific management in education and the application of efficiency tests. Problems involved in constructing a course of study, grading and promotion of pupils and selection and appointment of teachers, are typical of those which will receive attention. M., W., F., at 9. First semester. Professor Howard.

16. **Methods in Elementary Education.**—A course in the theory and technique of the teaching process, with special reference to elementary schools. The aim of this course is to furnish a working basis for subsequent practice teaching in the grades. Principles and methods are presented by lectures, readings, and reports, and illustrated by model lessons in the different grades. Some observation of public school classes is required, with written reports of the same. This course fulfills the "observation requirement" for both the first grade and second grade state certificate, and is therefore required of all candidates for either of these certificates. Three hours credit. M., W., F., at 9. Both semesters. Assistant Professor Wilhelmson.

17. **School Hygiene.**—T., Th., at 10.30. Two hours credit. Second semester. See department of "physiology and hygiene."

18. **History of Modern Elementary Education.**—This course presents a rapid survey of elementary education from the time of Rousseau down to the present, with a view to tracing the dominant tendencies in elementary education. The course is so conducted as to make it function as largely as possible in teaching, dealing with the principles and practices in the technique of elementary education. Special emphasis is placed upon current practices in the elementary schools in the United States.
This course is offered only in the Summer School. Professor Howard.

SUMMER SCHOOL

The Teachers College holds annually a Teachers Summer School. The thirteenth regular session will open June 8, and will close July 31, 1915, thus providing eight full weeks of school work.

The faculty of the 1915 Summer School is composed of most of the

heads of departments of the university. This will insure a high standard of work and efficiency in instruction. Both college students and student teachers will find the same high grade of work as that which characterizes the regular college year.

The Summer School students are chiefly teachers, principals, superintendents and regular college students who desire to advance their classification by doing summer work. The number of college students in attendance at the summer sessions is constantly increasing.

Subjects for college credit are offered, together with the subjects leading to Life, Professional and other state certificates. All subjects required for the three grades of county certificates may be pursued.

A special Summer School Bulletin issued in February and March gives full and detailed information concerning the summer session, together with a complete outline of the various courses offered, and a daily schedule of hours and days for each course. **Those interested in the Summer School should address the Registrar for Summer School Bulletin, or for any other information.**

REGISTRATION AND GENERAL INFORMATION

The annual Commencement for all departments of the university will take place in the forenoon of June 9. The registration for the Summer School will begin at 2.30 p.m. of June 8, continuing at 2.30 June 9.

Board and room may be secured at reasonable rates. Addresses of householders offering board and room may be secured in the office of the university treasurer. The registration fee is 50c. The tuition for the eight weeks is $7.50, or $1.25 per week for less than the full session.

ACADEMY

The Academy of the Nebraska Wesleyan University is maintained to provide young men and young women with a thorough, scholarly and practical training, and to give an adequate preparation to those who desire to fit themselves for the College of Liberal Arts. It furnishes a well-rounded education ,complete in itself, adapted to the requirements of the best citizenship, and by its general arrangement conforms to varying tastes and demands.

It aims at thoroughness and accuracy in every department of the work, and emphasizes the necessity of forming correct habits of application and study. Both the intellectual and the spiritual powers of the student are carefully guarded and developed. Throughout the year the highest ideals present themselves, and Christian influences uplift and inspire.

In general, it is for the advantage of students to enter the Academy in September, but they will be admitted at any time, and in all probability will find classes suited to their needs. Applicants should be qualified in the ordinary common school branches.

Credits from schools duly accredited in their respective states are accepted at full value by the principal, provided the subjects are named in the following list. Those who present credits from non-accredited schools are subject to examination by the professors in the several departments.

Special examinations are given only on work for which the student is registered, except when the subject for which credit is asked has been pursued in a high school or has been taught by the applicant; but in such case the same fees that would be charged for registration for the subject must be paid.

In order to graduate from the Academy, the student must complete eighteen required and twelve optional points, as indicated. A "point" means the work of five recitations a week, of not less than forty minutes each, for not less than eighteen weeks. Completion of these thirty points satisfies in full the pre-collegiate requirements for the A.B. or the B.S. degree.

Required Subjects—18 Points

English	4
European History	2
Foreign Language	6
Mathematics	4
Science with Laboratory	2

Optional Subjects—12 Points

In addition to these required points, for which no substitutes are accepted, applicants must present twelve points from the following optional subjects:

Agriculture	1
Botany	1 or 2
Chemistry	1 or 2
Civics	1
*English	1 or 2
*History,	
American	1 or 2
European	1 or 2
Language (Ancient, Modern)	2 to 8
Miscellaneous	
Other subjects taught acceptably in an accredited school (one point each)	6
Physical Geography	1
Physics (with laboratory, 2)	1 or 2
Physiology	1
Solid Geometry	1
Trigonometry	1
Zoology	1 or 2

Or other subjects of high school rank taught in accredited schools.

*Two additional points may be allowed to schools named by the College Entrance Committee.

Among the pre-collegiate requirements, two years of Latin and one year of physics are recommended.

These required and optional subjects are arranged in the following prescribed order, which must be followed except in case of conflicts in recitation periods between required subjects:

First Year

First Semester	Points	Second Semester	Points
Algebra	1	Algebra	1
Ancient History	1	Ancient History	1
English Composition	2–5	Latin or German	1
Latin or German	1	English Composition	2–5
Elective	1–5	Elective	1–5

Second Year

Plane Geometry	1	Plane Geometry	1
Caesar or German	1	Caesar or German	1
Elementary Literature	3–5	Elementary Literature	3–5
Electives	1 1–5	Electives	1 1–5

Third Year

Algebra	2–5	Algebra	3–5
Cicero, German, French or Greek	1	Cicero, German, French or Greek	1
Rhetoric	3–5	Rhetoric	3–5
Electives	1 4–5	Electives	1 3–5

Note.—Electives suggested for the second and third years are as follows: Medieval and Modern History. 1 1-5 points; Agriculture, 1 point; Botany, 1 point; Physical Geography, 1 point; Physics, 2 points; Civics, 1 point; Commercial English, 3-5 point; Physiology and Hygiene, 1 point.

Fourth Year

Advanced Literature	3–5	Advanced Literature	3-5
Electives	3 2–5	Electives	3 2–5

Note.—Electives suggested for the fourth year are as follows: American History, 1 point; Chemistry, 2 points; Solid Geometry, 1 point; Trigonometry, 1 point; Anabasis, Virgil, German or French, 2 points; Geology, 1 point; English, 1 point; Normal Training, 1 point; Zoology, 1 1-5 points.

The classification of Academy students is as follows:

First Year, less than 6 4-5 points; Second Year, between 6 4-5 and 14 2-5 points; Third Year, between 14 2-5 and 22 points; Fourth Year, 22 points and over.

DESCRIPTION OF SUBJECTS

Agriculture.—Forces controlling plant and animal growth. Propagation of plants; methods; plant food. The soil; relation to water and air; organic matter. Fertilizers. Farm crops. Diseases of plants. Farm animals. Farm management. Recitations M., W., F., at 11.30. Laboratory T., Th. One point credit. First semester.

Botany.—A study of the higher plant through its cycle of seed, seedling, adult flower and fruit, to seed again. Special prominence is given to the economic phase of botany, followed by a brief study of the plants of the plant kingdom from the lower to the higher forms. Laboratory work consists in growing from seed already studied the seedling and watching and noting its growth. The lower plant forms include the use of the microscope. The aim of the course is to give a brief and synoptic view of the plant kingdom in general. Four hours laboratory. T., Th., at 11.30. Three hours credit each semester.

Chemistry, General Inorganic Chemistry.—The instruction is given by means of lectures, recitations, and individual laboratory practice. The lectures are illustrated by class room experiments, and are supplemented by recitations, written exercises, problems, and laboratory work. The non-metals and metals are studied. The lectures are devoted to a discussion of the facts and theories of chemistry, to the use of symbols, formulae and equations, together with the history, occurrence, preparation and properties of the elements and their principal compounds. Text-book used is Smith's "General Chemistry for Colleges." The laboratory experiments are selected from Smith and Hale's "Laboratory Outline of General Chemistry." Six hours a week throughout the year. Three recitations and six hours of laboratory work per week. Recitations M., W., F., at 11.30. Laboratory: Section I., M., W., 2-5 p.m.; section II, T., Th., 2-5 p.m. No credit is given until the year's work is completed, except under special circumstances. The course must be preceded by elementary physics. Open to fourth year students only on recommendation of the principal.

Civil Government.—During the third year of the course the student takes his work in civil government, in which he acquires a practical knowledge of our system of government, national, state and local. Text, Moses. T., Th., at 10.30. Both semesters.

Commercial English.—A work along the lines of business forms. Elective for the third year. T., Th., at 10.30.

English.—English Composition.—First Year.—Mainly constructive, including the elementary principles of composition, practice in oral and written expression, and reports on assigned reading. T., Th. Both semesters.

Elementary Literature.—Second Year. The purpose of this course is to arouse an interest in literature, to develop an appreciation of literary qualities, and to promote independence of judgment. Elementary principles. "Julius Caesar," "Merchant of Venice," "Vision of Sir Launfal" and other classics adapted to second year students. M., W., F. Both semesters.

Elementary Rhetoric.—Third Year. Mainly constructive work, guided by studies in the principles of rhetoric, and illustrated by prose selections from standard writers. Blaisdell's text. M., W., F. Both semesters.

Advanced Literature.—Fourth Year. Includes studies in literary principles, figures and poetic forms. Poems, essays and dramas from the English classics. History of English literature. M., W., F. Both semesters.

Elective Rhetoric.—For third and fourth year students. This will be largely a study of the principles of argumentation and debating. T., Th. Both semesters.

German.—First year: Grammar, and easy texts. Second year: "Leberecht Huenchen," "Aus Daenischer Zeit," "Aprilwetter," Waldheitmat," "Wilhelm Tell," and German Composition. Daily at 10.30 and 11.30.

Greek.—Benner and Smyth's "Beginnner's Greek Book;" Kelsey's "Xenophon's Anabasis," four books; Homer's "Iliad," two books; Jones's "Prose Composition;" Goodwin's "Greek Grammar." Daily at 2.

History.—In the first year, West's "Ancient World" is used as a text. Little is expected of the student beyond the mastery of this text. Required of all first year students. Five hours per week throughout the year, at 11.30. Five hours credit. During the second year, a five hours course is offered in mediaevel and modern history, with the use of West as text. In addition to the text work the student is introduced to the sources and instructed in the use of the library. Five hours credit. 10.30. In the fourth year of the course, United States history is studied. Adams and Trent is used as a text, and the student is required to do considerable library work in addition to the text. Five hours per week at 8. Five hours credit. First semester.

Eighth grade work in United States history will not be credited in the Academy. All students of non-accredited schools wishing to have credits accepted in history must bring a full statement with reference to the work done such as text used, note books, library work, time spent upon the subject, and grades.

Latin.—D'Ooge's "First Latin Book," including prose composition, daily at 8. Walker's "Caesar" and D'Ooge's "Prose Composition," daily at 9. Harper and Gallup's "Cicero," six orations, and D'Ooge's "Prose Composition," daily at 11.30. Bennett's "Virgil," six books, with prosody and scansion, daily at 10.30. Special attention is given to the mastery of the forms and syntax. The Roman method of pronunciation is used.

Mathematics.—It is expected that students will be proficient in arithmetic, especially fractions, percentage, and the metric system, before entering the academy. Wentworth's "Complete Algebra" is studied through quadratics, during the first year, daily at 9. Wentworth's "Plane Geometry" is used throughout the second year, daily at 3. Wentworth's "Solid Geometry" is used during one semester the third year, and in Algebra a rapid review of quadratics is made and the subject is continued through logarithms and series during the other semester.

Physics.—A thorough course in the fundamental laws of physical science. Numerous class demonstrations. Sixty laboratory experiments. Five hours lecture and quiz. Three hours laboratory. Five hours credit each semester. Mechanics, hydrodynamics, sound, in first semester. Heat, electricity, light, second semester. Students who enroll for these courses must have had, or be taking elementary algebra and plane geometry. Daily at 8.

Physical Geography.—The earth as a globe; size; movements. The atmosphere; temperature; winds; storms; weather and climate. The ocean and its movements. Mountains; plains and plateaus. Volcanoes and earthquakes. Rivers and valleys. Glaciers. Distribution of plants, animals and man. Daily at 10.30. Second semester.

Physiology.—The subject matter of a good elementary text, giving attention to (a) the human skeleton; (b) the muscles of the body; (c) digestion, nutrition, absorption, excretion, circulation, respiration and the nervous system; (d) alcohol and other narcotics and stimulants, and (e) hygiene. M., W., F., at 10.30. Second semester.

Zoology.—The aim of this course is to arouse in the student a love for zoology, and to train him in accurate and intelligent observation. The course includes a general survey of the animal kingdom, although the chief emphasis is placed upon those forms which have economic importance. The structure, function and life history of these forms will be carefully worked out in class and laboratory. Three hours credit. Both semesters.

CONSERVATORY OF MUSIC

Students may enter at any time, but it is better, if possible, to enter at the beginning of a term. Those who enter the conservatory are divided into two classes:

(1) Candidates for certificates or diplomas;

(2) Those who pursue elective work.

The professional student follows the course leading up to graduation and post-graduation, as hereafter given in detail. The course required for postgraduation is offered exclusively by the heads of the respective departments. The non-professional student is permitted to choose freely any study according to his wishes and ability. Professional students who have studied elsewhere, will, after examination, be classified according to their qualifications, gifts, and previous training.

PLAN OF INSTRUCTION

It being the object of the Conservatory to afford all its students a thorough, symmetrical and comprehensive education in music, the courses in the various departments are pursued according to the following general plan: Preparatory, Intermediate, Undergraduate, Graduate, and Postgraduate.

The number of years required for any grade cannot be specified since so much depends upon the ability and preparation of each student. Beginners are accepted and students enter any grade of work for which they are qualified, it being understood that a grade does not necessarily correspond to a year of work.

REQUIREMENTS FOR GRADUATION, POST-GRADUATION

See Conservatory Bulletin.

PROFESSIONAL POSITIONS

Every year there is increasing demand for teachers for churches, schools and conservatories, and graduates and post-graduates are rendered every assistance in securing satisfactory positions as soon as they are fitted for the same.

STUDENTS' RECITALS

Recitals are given by students to accustom them to appear in public. The high musical standard of these concerts is a continual incentive to diligent and thoughtful application.

ARTISTS' RECITALS AND CONCERTS

Students have frequent opportunity to hear the best artists who visit the capital city every year. Prominent orchestras also visit Lincoln each season, and students are able to secure tickets of admission at very reasonable rates.

PUBLIC SCHOOL MUSIC

Opportunity is offered for instruction in public school music. Students in the Conservatory of Music pay the regular fees (see Conservatory Bulletin) for this instruction, and in addition enjoy the privilege of observing the teaching of public school music in the grade rooms of the Normal Training School.

THE UNIVERSITY BAND AND ORCHESTRA

The University Band is composed of twenty pieces, has regular practice during the year, and gives concerts in the auditorium every season, as well as open air concerts on the campus in the spring. Music is also provided at open air athletic contests. The band is maintained by its members with no further expense than that involved in the purchase of the necessary instruments. The university orchestra is composed of sixteen pieces and also has regular practice. These organizations have filled several engagements with pronounced success. Membership is open to university students who have had training in any band or orchestra instrument.

THE GLEE CLUB AND MALE QUARTET

The Nebraska Wesleyan Men's Glee Club was organized in September, 1907. It now comprises twenty-five men. Each year, concerts are given in different parts of the state, with uniform success, and the club creates enthusiasm wherever it appears.

The home concert given this spring was one of the most successful entertainments of the season, and met with a reception as enthusiastic as was accorded any other entertainment of the year.

One of the members is a reader, whose work is one of the strong features of the programs.

The Male Quartet has had more calls for professional engagements than it can fill. An excellent reader accompanies the quartet on all its trips.

It is one of the rare opportunities afforded the student to qualify and sing a season or two with the glee club or the quartet.

FEES

The registration fee of one dollar per semester for students in the conservatory is payable in advance at the university treasurer's office. Students also pursuing courses in other departments of the university are required to pay a registration fee of one dollar per semester. The students of the conservatory have the advantage of taking two hours of work in the regular classes of the college and academy without additional cost, provided they are pursuing full work in the conservatory. The school year of thirty-six weeks is divided into four terms of nine weeks each. For tuition fees, see the Conservatory Bulletin, or address the registrar.

SCHOOL OF EXPRESSION AND ORATORY

HISTORY AND RANK

The Nebraska Wesleyan School of Expression and Oratory was established twenty-seven years ago, when the institution, of which it is a department, was founded. It now ranks as one of the largest and most complete schools of its kind west of Chicago. It has had phenomenal growth in the past few years, and is one of the strongest departments of the university.

The courses offered are planned to cover all phases of expressional study. The equipment in the way of hall, library and offices makes is easy and agreeable for the student to do his work.

OBJECT AND PLAN OF WORK

It is the aim of this department to be thoroughly educational, to assist the individual in developing the powers of life and expression with which he is endowed, and to give insight into principles which will be safe guides to the student, reader and teacher. The courses are so arranged that they are not limited to the student with professional intentions, but are practicable, also, to the one who wishes simply personal development.

Though it is best to enter at the beginning of the semester, the work is so planned that one may enter at any time for either class or private work.

The psychological development of expression is the principle followed in developing the powers of expression. It requires close application on the part of the student, and assists him to interpret literature, to conceive pictures and express them, to feel, to will, and into all to infuse the inspiration of his own life.

PHYSICAL AND VOICE CULTURE

Expression demands a strong, healthy and free body, with muscles flexible and full of life, giving grace and control to bodily attitude and movement. To attain this the Emerson system is used, together with exercises from the Sargent system, relaxing movements and rhythmic exercises.

The object of voice culture is to gain for the student a well placed, well controlled and flexible voice, capable of subtly and strongly expressing the inner actions of the mind.

BODILY EXPRESSION AND PANTOMIME

Bodily expression is the manifestation of thought, emotion, and purpose through the body alone. It teaches the student to rely upon

inward conceptions and impulses and not upon outward form. It gives him confidence in his own powers, enables him to forget himself, without which expression is impossible, and solves many perplexing problems of gesture.

IMPERSONATION AND DRAMATIC ART

The study of dramatic art is taken up mostly from the standpoint of the student's personal development. Dramatic action in scenes furnishes the best possible means of acquiring ease, freedom and directness in expression. It gives the student power, also, to control strong purpose and emotion in his own and others' characters. It gives him mastery over self and others.

EXTEMPORANEOUS SPEAKING

In extemporaneous speaking the student is given opportunity to develop the power of thinking on his feet and at the same time to express his thoughts.

DEBATE

The power of speech is further developed in debate. Here the student must become more logical and ready in his speech, must have clear and more positive purpose to follow, must learn to quickly discover the weakness of his opponent's argument, and to meet it.

PARLIAMENTARY LAW

A growing need of the hour is a practical knowledge of parliamentary law. Opportunity will be given to form temporary and permanent organizations, to make motions and debate them, and to preside over meetings.

NORMAL TEACHING

During a part of the senior year, the student is given actual experience in teaching expression. This is under a teacher's supervision. In this class, methods of education are put into practical demonstration.

PRIVATE AND PUBLIC RECITALS

One hour each week is given to private recital work. Each student is here given an opportunity of appearing before an audience. In this way he gains actual experience. Though these are private recitals, the public is welcome to attend them. Public recitals are given in the chapel during the school year. These recitals naturally furnish the greater opportunity, and more mature preparation is required for them.

DIPLOMAS AND DEGREES

Eight class lessons per week, and two private lessons per week for two years constitute full work in this department.

Students without a high school education may complete the two year course, at the end of which a recommendation from the head of the department will be given for satisfactory work done.

A diploma is granted after satisfactory completion of a two year course, provided the student has completed a four year academy or high school course.

The degree of Bachelor of Elocution is granted to those who hold a diploma from this department, and who have completed two years of college work, twelve hours of which shall be English, in addition to thirty-five hours of private work.

The degree of Bachelor of Oratory is granted to those who hold a diploma from this department, and who have completed four years of college work, twenty hours of which shall be in English and six hours in psychology, in addition to seventy hours of private work.

GENERAL INFORMATION

Students registered for full work in this department are entitled to take free of charge, five hours of class work in the Academy or College of Liberal Arts.

For satisfactory work in any of the courses offered by this department, a maximum credit of five hours will be given in the College of Liberal Arts. A full hour's credit is given in Parliamentary Law and in private lessons. In all other class work, a credit of one-half hour is given.

Private lessons in physical culture, voice culture, rendering, or in any other branch of work may be obtained by anyone.

Private instruction is assigned as follows: Under Professor Knox seniors in the School of Expression, post-graduates, advanced students, and contestants in oratory and debate. Under Miss Champ, juniors in the School of Expression and beginning students.

Advancement in private work depends upon merit, such advancement being determined by the faculty of the School of Expression.

Visitors are welcome to visit the department and to examine the work.

Readers are furnished to Epworth Leagues and to other organizations at satisfactory prices.

COURSES

First Year, First Semester—

Physical Culture.
Voice Culture.
Psychological Development of Expression, Volume I.

Pantomime.
Gesture.
Dramatic Art (Elective).
English Grammar, English Composition.

Second Semester—

Physical Culture.
Voice Culture.
Psychological Development of Expression, Volume II.
Pantomime.
Repertoire.
Extemporaneous Speaking.

Second Year, First Semester—

Physical Culture.
Psychological Development of Expression, Volume III.
Shakespeare.
Phrasing.
Rhetoric and English Literature.

Second Semester—

Debate.
Oratory, Volume IV.
Shakespeare.
Normal Training.
Parliamentary Law.

All fees are payable each semester in advance. The only additional expense is the university registration fee of $1.00 which is required each semester.

No tuition is refunded on account of withdrawal after the second half of the semester is begun; and at no time will more than one-half of the semester's tuition be refunded.

The teacher cannot be expected to make good the lessons which are missed.

In case of protracted illness, the loss will be equally divided with the student. The teacher should be notified in case the student is compelled to miss his lesson.

SCHOOL OF ART

During the past year, the School of Art has had a larger patronage than in any previous year, and the work accomplished by the students has been of a high grade. Results have been obtained which are very gratifying, both in the development of art appreciation in the student, and in his power to imitate and to create anew.

This school aims to meet the rapidly increasing demand for a clear understanding of theoretical art and ability to apply it in practice. To this end courses are given in perspective, free hand from life, in oil and water color painting from nature and copy. In order to meet popular demands, a system of instruction must not be too rigid; hence a wide latitude for personal choice in material, subject and style of work is granted. Wide as the range of art is in theory and application, the basic principles involved in the representation are permanent and unchanging.

A clear understanding of these principles forms a foundation upon which the student can build his superstructure of individuality and technical style. A thorough and progressive system of development enables him to understand the object and reason for each step, and thereby to obtain results with great economy of time, money and labor. An exhibition of students' work is held twice per year, at which times the public is invited, although visitors are welcome at all times.

Two distinct courses of art are offered:

1. **A Normal Art Course** for those who intend to follow art as a profession. This course places the pupil in touch with the advanced classes in the Academy of Fine Arts of Chicago.
2. **An Elective Course** in which the student is allowed the widest latitude in subjects and methods of work. This course is planned for those who wish to make art study only incidental, and who follow it for enjoyment, recreation and a knowledge of its technical features.

   Classes are placed as follows:

   Freehand, perspective and mechanical drawing, with pencil, charcoal or pen, two periods per week. Painting in oil and water colors, four days per week, from 9 a.m. to 5 p.m. Work in the classes is arranged to suit the needs of each individual pupil.

MATERIAL

All necessary art material is kept in stock, and can be furnished to the pupils at regular prices, if desired.

Lessons unavoidably missed may be made up during the term.

China painting is now taking its rightful place as one of the fine arts. A clear knowledge of the good and bad design and decoration is a requisite of each well educated woman. This much, she should know, and the best way is by actually learning the art of china painting. An especially attractive and helpful course of instruction is offered, in which the pupil is taught and directed both to make and apply original designs, and to change and adapt any design to the different forms to be decorated. Thus almost unconsciously, the mind and hand are trained to coordinate in selection, adaptation and execution of the best designs.

This method is followed in both the naturalistic and conventional work, and in the use of all mediums used in china painting, such as enamels, paste, etching, acids and lustres.

Beginning with the simple designs, the pupil works gradually or rapidly, as she is able, into more difficult decorations; thorough knowledge of each process, whether simple or complex, being a requirement. The pupils are expected to do some decoration outside of the class period, and to bring it to the instructor for approval and correction.

It is found advisable for each pupil to do a large amount of personal work, thus learning to depend upon her own knowledge and resources when away from the instructor. A revelation kiln has been installed in the basement, and lessons in firing are given to those who desire them. The course in china painting is also found very satisfactory in connection with courses in music or elocution, as well as with those offered in the academy and college.

MISCELLANEOUS INFORMATION

LOCATION

The Nebraska Wesleyan University is located at University Place, four miles from the center of the capital city, Lincoln, with which it is connected by electric railway with fifteen minute service. University Place is an incorporated city of the second class with a population of over 3,500. It has city water, gas, an electric light plant and a complete system of sewerage. It is beautifully situated, healthful, and maintains a high standard of morality. It is sufficiently near the larger city for the convenience of trade, access to public libraries, and privileges of the best musical and literary entertainments, and sufficiently remote to avoid the peculiar temptations and more expensive habits of the city.

ARRIVAL

The university may be reached by taking the "University Place" or "Havelock" cars at the corner of Ninth and P streets, or on O street. The university may also be reached by taking the Interurban cars at the corner of Fourteenth and O streets. Baggage checks should be retained until arrival at the university buildings, where transfer may be secured at reasonable rates. When previous notice is given, new students are met at the trains by committees of the Young Men's Christian Association and the Young Women's Christian Association.

BUILDINGS AND GROUNDS

The campus of the Nebraska Wesleyan University covers an area of forty-four acres, situated on a rise of ground in the eastern part of University Place. The main building includes a basement and three stories. Here are located the Academy, the School of Art, the laboratories, the library, society halls and administrative offices. In the rear of this structure is the heating and electric lighting plant; the new gymnasium, which is equipped with apparatus, shower baths and dressing rooms; and the botanical conservatory, where a beautiful and varied collection of plants is grown for purposes educative and ornamental.

The C. C. White Memorial Building stands northeast of the main building and includes a basement and three stories. This structure is pronounced by competent critics one of the finest of the sort in the state. In this building are located the College of Liberal Arts, the Teachers College, the Conservatory of Music, the School of

Expression and Oratory, association and society halls and administrative offices.

Paved walks lead to the buildings from four directions. A landscape gardener has entire charge of the campus, who, by judicious arrangement of trees, shrubs, and plants, has adorned and beautified every approach and plot.

THE AUDITORIUM

On the second floor of the C. C. White Memorial Building the university has an auditorium with about fifteen hundred sittings. The platform of this room has been made large enough to accomodate a pipe organ. Such an instrument the university greatly needs. When a large two manual or three manual pipe organ is installed here, the equipment of the auditorium will be complete. Such an organ would be desirable, suitable, useful and beautiful as a memorial gift to the university.

THE LIBRARY

The general library is for the use of the whole university. Its privileges are also granted under special regulations, to persons not connected with the university.

The library and reading room occupy the south wing of the third floor of the main building. The general library is supplemented by departmental libraries in the various departments. All departments have been greatly strengthened during the year.

The library is classified by the decimal system, and has a card catalog of authors, titles and subjects. Students have free access to the shelves, as it is believed the resulting acquaintance with books is an essential element of a liberal education. The reading room is well equipped with reference books, the leading literary, scientific and technical journals, and the daily newspapers.

During the university year the library is open on all week days except Saturday, from 7.45 a. m. to 6 p. m., and on Saturday from 9 to 12 a. m., and from 1 to 4 p. m. It is open evenings from 7 to 9 except Friday and Saturday. The students have access also to the state library of 50,000 volumes, to the Lincoln city library of 30,000 volumes, and to the State Historical Society library of 8,000 volumes.

THE MUSEUM

The museum is a valuable adjunct to the science work of the university, and is a very interesting place to visitors. It contains a number of good working collections from the animal, mineral and vegetable kingdoms, such as the important Nebraska birds and eggs, some of the mammals and reptiles, alcoholic specimens, minerals and rocks, and botanical specimens.

A fine collection of 105 birds was presented several years ago by the Orophilian Literary Society. Some of these are rare species. Two other collections of birds should be mentioned, the donation by Rev. Asa Sleeth, and that by Rev. A. S. Hisey, '09.

A collection of curios from Korea, weapons, mounted birds, etc., was presented by Rev. S. A. Beck. A cabinet full of crystals and minerals was presented, which was formerly the collection of Dr. J. C. Hobbs. Donations and loans have been made by Messrs. M. L. Trester, George H. Ward, J. V. Wood, W. E. Hymer, Harlo Michael, and by others; and Professor W. G. Bishop has donated many show cases and specimens.

The Geography and Geology Laboratory materials are kept with the museum collection, thus adding many articles of interest to visitors, such as mineral and ore specimens, agates, typical rocks, Nebraska rocks, and valuable fossils.

The curios include about 100 neanthropic implements, several old muskets, Hindu curios, marine shells, corals, coins, and a collection of very old and valuable books.

Numerous small donations have been received during the year from friends of the university. Since the growth of the museum is dependent, in the main, upon donations and loans, the curator, Professor W. G. Bishop, requests that those who send specimens of any kind add a brief description of each, including the locality of collection and the name of the contributor. Such donations or loans are greatly appreciated.

THE LABORATORIES

The Botanical Laboratory and Greenhouse

The department of botany has five laboratories for general use, one for plant physiology and soil physics, one for nature study, one for general botany and academy botany, one for morphology and ecology, and one for histology and special work. In addition to these, there is a constant temperature room fitted up from the fire proof vault in the basement, a photographic dark room, well equipped with sinks, tables and shelves, and a store room and office combined. Each of the laboratory rooms is equipped with lockers, tables, water and sewer systems and gas, and a reference library containing the books for the specific classes which use that room.

For morphological work, the department has twenty-eight compound microscopes of the recent Bausch and Lomb type, supplied with 2/3 and 1/6 inch objectives used for general work, and three others, a Leitz, a Spencer, and a B. and L., equipped with triple nose pieces and 1/12 oil-immersion objectives for demonstration, and for the use of advanced students. There are also twenty Barnes dissecting stands with lenses for elementary work. An Abbe camera lucida, a mechanical stage, measuring micrometer, vertical illuminator, micrometer slides, an eye piece demonstrator, and an electric arc demonstrator are some of the more important pieces of apparatus. A complete line of perserved material is also kept on hand, and several hundred microscopic mounts for laboratory study and work.

For histological work, the department possesses a Leitz-Zimmerman rotary microtome, a Spencer microtome, a B. and L. automatic sliding microtome, and several hand microtomes. A warming stand, a paraffin infiltrating bath, and incubator oven, all fitted up with electric heating coils, and a full equipment of reagents and glassware, enable the carrying out of systematic laboratory work in histology and special morphological work. The department also has a complete apparatus for micro-photographic work.

For conducting the work in plant physiology, a complete stock of chemicals, glassware, and necessary materials is always kept on hand. In addition to many minor pieces of apparatus, the department is also supplied with two D'Arsonval galvanometers, an adjustable reading telescope, clinostats, auxonometer, water vacuum pump, electric stage, micrometer eye pieces, measuring micrometers, ovens, balances and weights, a barometer, rheostats, transformer, color screens, manometer, photosynthometer, and potometer.

For soil physics, in addition to the minor pieces of a soil balance, the apparatus consists of an analytic balance and weights, plasticity apparatus, soil shaker, heat conductivity apparatus, three types of soil compactors, soil augers, King soil tube, drying ovens. centerfuge, soil grinder, percolators, aspirators, brass soil tubes for various purposes, mulch cylinders and evaporimeters.

For nature study, terrarias, aquaria, vasculums, dissecting stands, collecting bottles, insect nets, aquatic nets, field glasses, mounting boxes, animal cages, and a large collection of birds, insects, preserved material, and lantern slides are available for laboratory work and class demonstration.

For ecological work, the department is equipped with a sling hygrometer, soil thermometers, standard thermometer, meter tapes, photometer, camera, vasculums, plant presses, barometer, maximum-minimum thermometer, atmometers, potometer and other instruments, besides a large herbarium.

For bacteriology, mycology and related work, an autoclave, steam sterilizer, incubating oven, drying oven, culture plates and tubes, a Jeffer's counting plate, besides the other numerous and necessary pieces of apparatus, glassware, and reagents necessary for conducting such courses, are in the laboratory.

The greenhouse is one of the most modern and approved types, and is very commodious. It contains an aquatic tank and a dark room, and makes possible the study of physiology and experimental ecology under ideal conditions, supplying material for study for all classes in botany. Many thousands of plants are propagated and grown here during the winter months, and transplanted to the campus in May, giving it a choice appearance and making it a place of beauty in the town.

The department library is supplied with the following magazines: "Botanical Gazette," "Journal of Ecology," "Annals of Botany," "The New Phytologist," "The Plant World," "The School Science and Mathematics," "The Nature Study Review," "The Mycologia," and the "Bulletin of the Torrey Botanical Club." The botanical library is situated in the office of the principal of the Academy, and contains about 400 bound volumes, besides many pamphlets.

The Chemistry Laboratory

The department of chemistry is provided with a lecture room, two laboratories, a balance room, store room and an office. The laboratories are well lighted, conveniently arranged, and well equipped with modern appliances including gas, sewer, water, hoods, suction, compressed air, and electrical connections. The store rooms are well stocked with imported apparatus and chemicals. The department library is easily accessible during laboratory hours, and is supplied with a carefully selected collection of reference books. It also receives the following publications: "Journal of the American Chemical Society," "Chemical Abstracts" and "Journal of Industrial and Engineering Chemistry."

The Geography and Geology Laboratory

The geography and geology laboratory equipment consists of many rock specimens, minerals and fossils; lantern slides, topographic maps, atlases, globes, folios , and physical and political maps; specimens of commercial raw materials, including complete sets for more than fifty industries ;apparatus for experimental work, such as microscopes, balances, and drawing instruments; field instruments, consisting of transit, clinometer, level, compass, and barometer.

The Physics Laboratory

The department of physics occupies four well lighted rooms over the new heating plant. It also has a workshop in the basement of the Main building. The class room has ample blackboard space, a conveniently arranged lecture table, drawing and reading table and galvanometer shelves. The storeroom is provided with shelves and cases for apparatus and fitted for X-ray, photometric and photographic work. An additional dark room connected with the office is used for spectrometric work. The main laboratory is supplied with water, gas, compressed air and three forms of electrical power.

New equipment is constantly being added to meet the needs of an increasing enrollment. In addition to the regular courses, the equipment provides for advanced work along some lines such as polarimetry, specto-photography, radiography and radioactivity. A powerful Tesla coil, a transformer which steps the commercial A. C. up to 20,000 volts, an 8-inch X-ray tube, and a supply of radio-active minerals may be mentioned in this connection. During the past year a wireless outfit capable of transmitting 100 miles in daylight, and of receiving from the Atlantic coast, has been successfully installed. Steam and gasoline engines, dynamos and motors, and a mercury-arc rectifier, all of commercial size, are available for study and experimentation. Equipment is also at hand for making tests on various kinds of fuels, particularly coal and gas. A number of books have recently been added to the department library, which also contain a arge assortment of government reports.

The Physiology and Hygiene Laboratory

The department of physiology and hygiene, in addition to minor apparatus, is supplied with dissecting and compound microscopes, models and charts, sets of dissecting apparatus, alcoholic and other specimens of all human organs, microscopic mounts for comparison and study, two sets of Harvard apparatus complete for experimental work (including sphygmograph, kymograph, etc.), haemacytometer, stethoscope, pneumograph, skeletons and fully equipped study and laboratory tables. The physiology laboratory is equipped with tables and lockers for twenty students, and is supplied with gas, electricity, water and sewer.

The Zoological Laboratory

The laboratories are well equipped with compound and dissecting microscopes, oil immersion lenses, a camera lucida, drawing apparatus, paraffin ovens, microtomes, a good supply of microscopic slides and reagents, running water, gas and electricity. An ample supply of zoological material is available for dissecting and demonstration. The department has an excellent series of wax models of the embryonic development of the chick, and a series of brain models, as well as several others. The following publications are received: "The Quarterly Journal of Microscopical Science," "Journal of Experimental Zoology," and "Zoologischer Anzeiger."

ATHLETIC PARK

Through the munificience of Mr. George E. Johnson, university trustee from North Loup, Nebraska, an athletic park was laid out in the spring of 1909, east of the main building, 520 feet in length and 325 feet in width. The field is graded to a fall of one foot in 175, allowing sufficient slope to carry off the water.

The park is surrounded by an eight-foot board fence, and has seating accommodations for five hundred spectators in the grandstand and for five hundred on the bleachers. The club house is located in the northwest corner of the field.

The park contains a football gridiron, a baseball diamond and a quarter mile cinder track. The home plate in the diamond lies directly in front of the center of the grandstand. The track is twenty feet in width, and consists of two one hundred and twenty yard straightaways joined at the two ends by perfect semi-circles having radii of 98 feet. The track is so arranged that all races finish directly in front of the grandstand.

The jumping and vaulting pits are also located in front of the grandstand. The grounds lie on the crest of the hill directly east of the main building of the university, and cover about four and one-half acres. Six tennis courts have been laid out on the campus, and are available for the use of the students and faculty members.

ATHLETICS

The university preliminary field-day events are permanently scheduled on the afternoon of the last Friday in April, the individual point winner being given a handsome gold medal. The university has membership in the Nebraska Inter-Collegiate Athletic Association, and participates in football, basketball, baseball, track and field events and tennis. Trophies are provided for all these events, excepting tennis.

The association has adopted the following eligibility rules, which govern all forms of inter-collegiate athletics at the Wesleyan:

1. The acceptance of a definite statement of eligibility rules shall be required of membership in this Association.

2. No institution of this Association shall play another school in Nebraska which refuses to accept these rules, or those of a similar organization.

3. Any bona fide student of an institution of the Association who engages in summer baseball shall not be disqualified to enter any branch of sport of his institution by reason of such act.

4. No student shall be admitted to any inter-collegiate contest who now receives, or who has received, subsequent to January 1, 1908, any gift, remuneration, or pay for his services on the college team.

5. No student shall play under an assumed name in any game.

6. Any contestant who has participated in any inter-collegiate contest and leaves school before the end of the semester in which he played, without a reasonable excuse, shall not be eligible to enter that game the next year. The executive committee shall decide the reasonableness of the excuse.

7. A man shall be eligible for fall or winter sports who enrolls at the beginning of the year, or not later than October first; and for spring contests who enrolls at or before the beginning of the second semester, or not later than February fifteenth, provided, that

anyone shall be eligible for basketball who shall enroll not later than November first.

8. No student shall enter any inter-collegiate contest who does not take at least twelve hours work up to the passing grade of the institution, or three-fourths full work where hours are not counted as in regular college departments.

9. No holder of a bachelor's or any other degree shall be permitted to enter any inter-collegiate contest, provided that such degree shall represent the standard four year course recognized by the colleges of this Association.

10. When any member of the Association shall refuse to abide by the decision of the executive committee, all members shal be notified of the refusal by the secretary, and all relations with the offending member shall be dropped by the others until said member shall be reinstated by the executive committee, of which act the secretary shall notify all members.

THE WESLEYAN WOMAN'S FACULTY CLUB

Officers

President, Mrs. C. A. Fulmer.
Vice-President, Miss Emma Wilhelmson.
Secretary-Treasurer, Mrs. J. C. Jensen.

The Club is composed of women who are or have been connected with the university, and has for its object the encouragement of social intercourse among its members, and with the young women of the university.

Regular meetings are held on the second Saturday of each month during the school year. The annual reception to the women of the university is held on the last Saturday in October, at 3 p. m.

THE WOMAN'S WESLEYAN EDUCATIONAL COUNCIL

State Officers

President, Mrs. C. C. White.
Vice-President, Mrs. D. W. Moseley.
Recording Secretary, Mrs. E. C. Kemble.
Corresponding Secretary, Mrs. O. R. Beebe.
Treasurer, Mrs. E. C. Miller.

The object of this Council is to promote in every way possible the interests of the university, co-operating with the trustees in its plans and projects. Any number of women in any circuit or station of the Methodist Episcopal Church within the bounds of Nebraska, who organize themselves for the object as previously stated, may become a Subordinate Council by the payment of one dollar into the

the treasury of the state organization for each member of such Subordinate Council.

The first financial undertaking of the Council was to aid in the erection of the C. C. White Memorial Building, which commodious and beautiful structure was completed some time since, and the $10,000 which the Council subscribed for the privilege of naming the building has been paid in full.

With this additional building, under the present management, the outlook promises still greater things. The additional growth of Wesleyan demands an expansion in the facilities for caring for her students. A woman's building that can be utilized as a home for three or four hundred university women, embodying a domestic science department, would surely appeal to every mother and young woman of Nebraska Methodism.

This magnificent addition to the university would stand as a monument to the faithful and untiring zeal of the mothers and daughters of Nebraska Methodism.

In addition to these enterprises, the members of the Council are taking an active part in the present endowment campaign of the university, which has for its object the raising of $400,000 additional endowment. The Council has also subscribed $500 per year for five consecutive years toward the current expenses of the university.

The annual membership fee has been fixed at the small sum of two cents a week, or one dollar ($1.00) per annum. Any person may become an honary member by the payment of one dollar ($1.00) a year. A life membership is obtained by the payment of twenty-five dollars ($25.00), in recognition of which a handsome certificate is issued. One hundred dollars ($100.00) paid into the treasury of the Council constitutes the giver a Life Patron. By this easy method it is possible for the entire church membership to participate. We deem it an unusual opportunity and expect our women to grasp it and enroll as factors of the great body of women who will push this enterprise to a speedy completion.

For further information address Mrs. O. R. Beebe, State Corresponding Secretary, University Place, Nebraska.

THE YOUNG MEN'S CHRISTIAN ASSOCIATION

The general secretary of the Young Men's Christian Association is Mr. Everett James Simonds, B. S., Nebraska Wesleyan University, 1905, A. M., Yale University 1911. Mr. Simonds attended the sessions of the Training School for Y. M. C. A. Secretaries during the summers of 1907 and 1908. From 1905 to 1909, he served as secretary of the Y. M. C. A. State Committtee of Nebraska. During the year 1909-10, he was social secretary of the New Haven, Connecticut, city Y. M. C. A. The following year he served as general secretary of the Young Men's Christian Association at the University of West Virginia.

General supervision of the religious work for men, the Bible study and mission study classes, men's meetings, personal work, employment, the gospel team work ,lecture course, meeting trains, visiting new students, and co-operation with the high school Y. M. C. A., are some of the features which take up the time of the secretary.

A small booklet of useful information for students is published every summer. Anyone desiring the same may have one by writing the secretary. The association has a large room in the C. C. White Memorial Building for its headquarters, containing tables, the daily papers, and magazines, which is the general headquarters for the men of the school.

During the past year, Mr. Arthur Hollingshead, '15, of Monroe, has been president of the association. The newly elected president is Mr. Lawrence R. McCormack, '16, of University Place.

THE YOUNG WOMEN'S CHRISTIAN ASSOCIATION

The general secretary of the Young Women's Christian Association is Miss Lydia L. Eichberg, A. B., '14, of University Place.

During the past year, Miss Helen Plumb, '15, of York, has been president of the association. The newly elected president is Miss Jean B. Bothwell, '16, of Columbus.

Inquiries concerning the meeting of young ladies at trains, the finding of rooming and boarding places, employment, and the like, may be addressed to Miss Eichberg, the general secretary. Her address during the summer is University Place, Nebraska.

These Christian associations wield a powerful influence for good among the students. They encourage the highest type of Christian manhood and womanhood in special weekly meetings, in the study of the Bible and of the great field of missions, and in personal religious work.

OTHER STUDENT ORGANIZATIONS

A number of organizations are sustained by the student body. Among these are eight college societies, the Aelioians, Dialectics, Everetts, Orophilian Men, Orophilian Women, Theophanian Men, Theophanian Women, and Willards.

The Vincent Association is composed of young men who contemplate the Christian ministry. There is also a chapter of the national Intercollegiate Prohibition Association.

The Athletic Board is composed of student and faculty members, and has charge of all inter-class and inter-collegiate contests and meets.

The College Council is composed of students of the College of Liberal Arts, and has jurisdiction over matters pertaining to the relations existing between classes of this department of the university, and its general welfare and improvement. It encourages all forms of student activities.

Sinac Etyocs is an honorary society, composed of students taking work in the department of zoology. Meetings are held for the discussion of current zoological literature, and for the study of different phases of animal biology.

The Henderson Club was organized in the fall of 1914. Its purpose is the development of the intellectual life of its members. The active membership is open to all students in the College of Liberal Arts, and to members of the graduate department. Five honorary members are elected by the club from the faculty of the College of Liberal Arts and administrative officers of the university. Literary programs are held fortnightly, beginning on the first Monday after class-work begins, each semester, at 7:30 p. m.

The Forensic Council was organized in the spring of 1915. It is composed of student and faculty members, and has full charge of all local, inter-class, and intercollegiate debates and oratorical contests.

The academy maintains the Franklin Literary Society, which meets on the second and fourth Friday of each month in Elocution Hall. The purpose of the organization is to afford its members an opportunity to develop along literary lines. In addition to general literary work, considerable attention is given to debating, and training in this line is afforded by the varied character of the regular literary program.

RELIGIOUS INSTRUCTION

The curriculum provides for the regular study of the Holy Scriptures. Additional opportunities for such study are offered by the various religious organizations of the institution. A student prayer meeting is held each Tuesday from 7.00 to 8.00 p. m., and is conducted by the chancellor. The regular attendance at this meeting is almost three hundred.

PUBLIC WORSHIP

Students of all departments of the university are encouraged to attend the churches of their choice every Sabbath. They are required to be present at the chapel exercises which are held daily at 10 a. m. These are made as interesting and inspirational as possible.

At intervals throughout the year, the devotional exercises are followed by the presentation of some student interest, or the rendition of a short program.

Among the former may be mentioned oratory, debate, athletics and student publications.

Addresses by prominent speakers are also delivered, and programs are rendered by members of the Conservatory of Music and the School of Expression and Oratory.

LECTURES AND ADDRESSES

The relation of the university to the church and its connectional interests gives frequent opportunities to secure lectures and addresses from the best representatives of education and culture, while through the Young Men's Christian Association, the faculty lecture committee, the Conservatory of Music and the School of Expression and Oratory, the highest grade of literary and musical entertainments is provided.

The following notable speakers have appeared in the auditorium since the publication of the last catalog:

Dean Brown of Yale Divinity School, "Choice of a Life Work," April 30, 1914.

Dr. Hamilton Holt, editor of the "Independent," "Federation of the World," May 11.

Bishop Francis J. McConnell, "The Christian Idea of Education," June 10.

Mr. J. L. Alabaster, Traveler, Illustrated Lecture on "New Zealand, Australia and Japan," October 27.

Congressman J. B. Aswell, of Louisiana, "The First Duty of the State," November 9.

Mr. Lincoln Wirt, Explorer, "The Conquest of the Arctic," November 13.

Mr. Adrian M. Newens, Monologist, "A Message from Mars," December 2.

Dean L. J. Birney, of the Boston School of Theology, "Power," January 13.

Dr. H. F. Rall, President of the Iliff School of Theology, "The Meaning of Life," January 15.

Mr. Strickland W. Gillilan, Humorist, February 8.

Dr. George W. Nasmyth, President of the International Cosmopolitan Club, "Christian Social Reconstruction," March 15.

UNIVERSITY CALENDAR

Certain items in the university calendar are scheduled with reference to some fixed event, the exact date of which for each calendar year may be readily determined by means of the following explanation:

First faculty meeting, the Friday before the first semester.

The chancellor's annual address and reception, the third Thursday of the first semester.

The annual reception of the Wesleyan Woman's Faculty Club, the last Saturday in October.

Annual Home Coming and Senior Recognition Day, the Friday immediately preceding Thanksgiving.

The Day of Prayer for Colleges, the Thursday preceding the second Sunday in February.

The Pan-Wesleyan Banquet, the third Thursday in March.

Annual Field Day, the afternoon of the last Friday in April.

Commencement, the last Wednesday of the collegiate year.

SCHOLARSHIPS

Certificates of Scholarship, valued at twenty-five dollars per year for four years when applied on tuition in residence in the regular college or academy courses of study, are awarded first honor graduates of the accredited high schools of Nebraska. Such certificates are awarded at the graduating exercises of these high schools, and are not transferable.

By action of the Board of Trustees at the June meeting of 1914, the Nebraska Grand Chapter of P. E. O. and the Nebraska State Federation of Woman's Clubs will hereafter award scholarships annually.

THE RHODES SCHOLARSHIP

By the terms of the will of the late Mr. Cecil J. Rhodes, scholars are elected to maintain residence at Oxford University, England, for a period of three years, receiving approximately $1,500 annually.

The first election of scholars in the United States was held in 1904. They are elected from thirty-two states each year. The forty-eight states have for this purpose been divided into three groups of sixteen each, Nebraska belonging to group B.

For the year 1916, scholars will be elected from groups A and B; for 1917, from groups A and C; and for 1918, from B and C, and subsequently in the same combination year by year.

Scholars are selected by the Nebraska committee from those who pass the qualifying examinations in arithmetic, algebra or geometry, Greek and Latin grammar, Latin prose composition, and Greek and Latin authors. The questions are prepared by the Board of Examiners at Oxford, and are sent to the states and territories. The answers are forwarded to Oxford. Only those candidates who pass at least Latin and mathematics are eligible for scholarships, and if selected, must take the examinations in Greek at Oxford. The next qualifying examinations will be held October 5 and 6, 1915.

In addition, a candidate, to be eligible, must be a citizen of the

United States, with at least five years domicile, and must be unmarried. He must, by October 1 of the year for which he is selected, have passed his nineteenth, and not have passed his twenty-fifth, birthday. By October 1 of the year for which he is selected, he must have completed at least his sophomore year in the Nebraska Wesleyan University, or in some other recognized degree-granting university or college of the United States of America.

Any person who has passed the examinations once is eligible for selection to a scholarship at any subsequent time, provided he satisfy the other conditions of eligibility.

Those who have passed the qualifying examinations are Homer A. Whitehorn, '08; L. Ross Newkirk, '12; Weldon F. Crossland, '13; and Leslie C. Stevens, '13.

Weldon F. Crosland, '13, of Wayne, is Rhodes Scholar for Nebraska for the period 1913-1916, with residence at Wadham College, Oxford, England.

PHI KAPPA PHI

Phi Kappa Phi is an honor society, and was founded in 1897. It provides an organization, dedicated to the unity and democracy of education, that shall be open to honor graduate and undergraduate members of all departments of American universities and colleges.

The prime object of the society is to emphasize scholarship in the thought of college students, to hold fast to the original purpose for which institutions of learning were founded, and to stimulate mental achievement by the prize of membership.

Those who have completed at least one hundred hours by the close of the first semester of the senior year, and who have attained an average of not less than ninety per cent **in all courses pursued**, are eligible to membership in the Nebraska Wesleyan University chapter. Credits accepted by the university for less than their face value do not count in the required minimum of one hundred hours.

At the April meeting, candidates are elected from those who are eligible. The number elected cannot exceed one-tenth of the membership of the senior class. The initiation ceremony and annual address are among the features of Commencement week.

PI KAPPA DELTA

A chapter of the national public speaking society has recently been granted to the university. The purpose of this organization is to stimulate progress in and to promote the interests of intercollegiate oratory, debate, and public speaking.

PRIZES

Trustee Stephen K. Warrick of Alliance offers the following perpetual scholarship prizes in memory of his parents, to be known as the Warrick Memorial Prizes: $10 to that Freshman having the highest average of scholarship at the end of the year; $15 to that Sophomore having the highest average of scholarship at the end of the year; $20 to that Junior having the highest average of scholarship at the end of the year; and $25 to that Senior having the highest average of scholarship at the end of the year.

Trustee Albert L. Johnson of University Place offers a scholarship prize of $25 to that academy student who at the end of the year shall have the highest average of scholarship in the academy.

Trustee George E. Johnson of North Loup offers a scholarship prize of $25 to that ministerial student who at the end of this year shall have the highest average of scholarship.

Only those students are eligible to compete for these scholarship prizes who carry a minimum of thirty hours per year in the academy, and in the freshman, sophomore and junior years. Seniors and ministerial students in order to be eligible must carry a minimum of twenty-six hours per year.

Trustee Dr. J. R. Gettys offers a prize of $25 in the local oratorical contest.

A scholarship prize valued at $56 is offered in the School of Expression and Oratory.

The Prohibition Oratorical Association offers a first prize of $25 and a second prize of $15, for excellence in oratory at the local prohibition oratorical contest.

Trustee Dr. Harry A. Taylor, '05, offers a watch fob as prize to that member of the Orophilian Men's society who shall maintain the highest average in not less than fourteen hours of work during the present scholastic year. The fob is of solid gold, bears the words, "Nebraska Wesleyan University," and has a setting of pink and blue enamel, the society colors. It is valued at $40.00.

The Athletic Board of Control offers a gold medal annually to the winner of individual points in the Annual Field Day contests.

AWARDS

At the annual field day contests of 1914, R. W. Johnson of Mead was awarded the Athletic Board Gold Medal for the highest number of individual points, the number being twenty.

At the annual inter-collegiate track and field meet held in May, 1914, the Nebraska Wesleyan University was awarded first place, and the following individual awards were made to students of this institution: Verne W. Fetz, of University Place, having won ten points, the highest number among the competitors of this institution, was awarded a silver loving cup; one hundred twenty yard hurdles, Charles B. Stryker of Kearney, first place, and Charles A. Werner of Adams, second; mile run, Leon Gillilan of Hardy, first place, and

Morton P. Brunig of Hebron, second; one hundred yard dash, Verne W. Fetz of University Place, first place, and R. B. McCandless of Broken Bow, second; quarter mile run, R. B. McCandless, of Broken Bow, first place, and Ralph D. Currier of University Place, third; two hundred twenty yard dash, Verne W. Fetz of University Place, first place, and R. B. McCandless of Broken Bow, third; two hundred twenty yard low hurdles, Walter H. Werner of Adams, first place; half mile run, Merlin Cozier of University Place, first place, and Leon Gillilan of Hardy, second place; half mile relay, Wesleyan first place; broad jump, Glenn R. Haworth of Aurora, first place; shot put, Raymond W. Johnson of Mead, first place, W. W. Lesh of Glen, third; hammer throw, W. W. Lesh of Glen, first place, and Charles R. Stryker of Kearney, third; two mile run, Morton P. Brunig of Hebron, first place; discus throw, Howard A. Durham of Bristol, Colorado, first place.

The state inter-collegiate championships in football, basketball and tennis were awarded to this institution.

The Warrick Memorial Prizes for the highest average of scholarship in the classes of the College of Liberal Arts for 1913-1914 were awarded as follows: Senior, Louise Young of North Bend, $25; junior, Madge C. French of University Place, $20; sophomore, Lela O. Gillan of Seward, $15; and freshman, Pearl B. Fosnot of Davenport, $10.

The Albert L. Johnson Academy Scholarship Prize of $25 was awarded to Walter R. French of Page.

The George E. Johnson Ministerial Scholarship Prize of $25 was awarded to George S. Morrell of University Place.

The Scholarship Prize of the School of Expression and Oratory, valued at $56, was awarded to Edith Baker of Laurel.

The Harry A. Taylor Orophilian Scholarship Prize was awarded to Fred W. Geise of University Place.

In the state prohibition oratorical contest of 1913-1914, Richard T. Elliott of Princeton, Iowa, was awarded first place.

In the local prohibition oratorical contest of 1914-1915, Simeon E. Cozad of Lincoln was awarded first place, and Richard T. Elliott of Princeton, Iowa, second place.

CLASS GIFTS

The following gifts have been presented to Alma Mater by the classes designated:

Class of '95—Granite boulder.
Class of '96—Stone arch with names inscribed.
Class of '97—Stone arch with names inscribed.
Class of '98—General fund, $180; endowment, $270.
Class of '01—Library card index-cabinet.

Class of '03—Standard fiction for library, $100.

Class of '05—Corner stone, C. C. White Memorial Building.

Class of '06—Clock for the university auditorium and $1,000 endowment.

Class of '07—Stone obelisk with names inscribed.

Clas of '08—$600 endowment.

Class of '09—Heavy velour finish velvet curtain for the university auditorium.

Class of '10—Complete set of furnishings for the rostrum of the auditorium, including large rug, pulpit, forty-eight quarter-sawed oak arm chairs, and three large leather upholstered arm chairs.

Class of '11—Reference books for library, $650.

Class of '12—Pavilion.

Class of '13—Class picture and $1,000 endowment.

Class of '14—"Magazine Endowment Fund," valued at $500.

Class of '15—Sixteen football blankets for the 'varsity team, presented in 1911.

PUBLICATIONS

The university publishes six Bulletins annually, which are sent free to any address. They are as follows: November, alumni; February and March, Summer School; April, university catalog; June, conservatory catalog; and July, commencement.

The students publish "The Wesleyan," a weekly paper containing literary productions and items of interest to all friends of the institution. They also publish the university annual called "The Coyote." The "Students' Hand Book" and the "Student and Faculty Directory" are published annually by the Y. M. C. A. and the Y. W. C. A.

UNIVERSITY FLOWER, COLORS AND PIN

The university flower is the sunflower, from which the yellow and brown are selected as the university colors. These colors adorn the pin, which is pennant shaped.

FORMS OF BEQUEST

The attention of friends of the university is called to the importance of wills as a practical form of bequest. There is no society or institution which can cause money to multiply its influence and usefulness more beneficently than the Nebraska Wesleyan University. The following are regular forms of bequest:

I, ..., of ....county, state of.., give, devise and bequeath to the Nebraska Wesleyan University (here describe kind and amount of gift).

I. ...., of ....county, state of.., give, devise and bequeath to the Nebraska Wesleyan University the sum of........................thousand dollars, to be safely invested by it and called the.. Scholarship Fund. The interest of this fund shall be applied at the discretion of said University, to aid deserving students in the College of Liberal Arts (or other specified department).

I, ..., of ....county, state of.., give, devise and bequeath to the Nebraska Wesleyan University the sum of........................thousand dollars, to be safely invested by it as an endowment for the support of a Professorship of...in the university, and to be called the ....Professorship.

GOVERNMENT

The rules of the institution are few and simple, requiring only what should reasonably be expected of ladies and gentlemen. When a student's record of attendance at chapel shows five unexcused absences, or when by failing to keep up his work, he has dropped below the minimum number of hours allowed, he is suspended from the university. One dollar is charged for any change in registration.

No student who is absent on the day before or on the day following a vacation is admitted to the class from which he is absent, except by a permit from the registrar, the permit being given on receipt of a written excuse. Each case is then passed upon by the committee on absences. A fine of $3.00 for absence from class on either of the two days is imposed in all cases where excuses are not considered valid.

Among the things specifically forbidden are the use of tobacco on the grounds, all smoking of cigarettes, the use of unbecoming language, gambling and card playing.

BOARDING AND ROOMING

Rooms and board may be secured with responsible families in University Place. All persons who desire to rent rooms to students are requested to file with the registrar the prescribed application blank, properly filled out. Householders renting rooms to young ladies must provide a parlor on the first floor for the reception of gentlemen callers. The time limit of such calls is 10 p. m. Ladies and gentlemen are not permitted to occupy rooms in the same building. Street addresses and telephone numbers must be promptly reported to the registrar. Students are not advised to room where the householder has not filed with the registrar an application made out on the university's blank.

EXAMINATIONS

Examinations are held at the close of each semester, the result in each case being registered on a scale of 100 per cent. Work reported as incomplete or conditional must be satisfactorily completed within the year or it becomes a failure and is so entered on the records.

Any student who takes an examination in any department out of the regular time is charged $1.00 for such examination, the amount going to the library fund of the department in which the examination is taken.

FEES

All fees here quoted are subject to any change authorized by the Board of Trustees. All regular fees are due at the opening of the term or semester on which they apply. Credits for work done cannot be recorded or given to any student, whose fees or bills are unpaid.

Absences.

The day before or the day after vacations	$3.00

Arts and Crafts.	Term	Semester
One three-hour lesson per week, term of nine weeks, and semester of eighteen weeks	$ 6 00	$12 00

Botany.

Academy Botany, per semester	$ 2 00
Courses 1 and 2, each	4 00
Courses 3 and 4, each	3 00
Courses 5 and 6, each	4 00
Courses 7 and 8, each	4 00
Courses 9 and 10, each	4 00
Courses 15 and 16, each	4 00
Course 13, each credit hour	1 50
Histology, each credit hour	2 00

Chemistry.

Courses 1, 2, 3, 4, 5, 6, 7 and8	$ 6 00
Courses 9 and 10, according to work done.	

China Painting.

One three-hour lesson per week. term of nine weeks, semester of eighteen weeks	$ 6 00	$12 00

Drawing.

Two hours of class instruction per week per term of nine weeks	$ 3 00

Expression and Oratory.

The rates per semester are as follows:

Entire course for graduation. 5 hours credit	$40 00
Two private lessons per week	28 00
One private lesson per week	15 00
Eight class lessons per week. 4 hours credit	14 00

Six class lessons per week, 3 hours credit	12 00
Four class lessons per week, 2 hours credit	10 00
Nine class lessons per week and one private lesson	27 50
Six class lessons per week and one private lesson	25 00
Four class lessons per week and one private lesson	22 50

Rates for private work:

Course of ten lessons, one hour	18 00
Course of ten lessons, thirty minutes	12 00
One private lesson, one hour	2 00

Class lessons are sixty minutes in length.

General Geology.

Courses 1 and 2, per semester	50

Graduation.

Degree of Master of Arts	10 00
College of Liberal Arts, Teachers College, Conservatory of Music, School of Expression and Oratory	5 00
Academy	1 00

Kindergarten.

Incidental fee for supplies, per semester	1 00

Music.

See conservatory catalog or write to the registrar.

Painting.

In oil and water color, one three-hour lesson per week, per term of nine weeks	$ 6 00
Two three-hour lessons per week, first term	12 00
The same, for subsequent terms. ...	10 00

Physics.

Elementary Physics, per semester	2 00
Courses 1, 2, 3, 4, per semester	3 00
Courses 7 and 8	3 00
Courses 11 and 12	$2 00 to 5 00
Course 13	2 00
Mechanical Drawing, per semester	2 00
Photography	2 00

Physiology.

Courses 1 and 2	$ 3 00

Registration.

In all departments and in graduate work, per semester	$ 1 00

Reregistration.

Any modification of enrolment card by student	$ 1 00

Special Registration.

Failure to register at the appointed time subjects the student to the payment of the fee, unless excused by the chancellor for good cause	$ 2 00

Special Examination.

For examination out of the regular time (the fee going to the library fund of the department)	$ 1 00

Student Ticket.

Purchased by all students in the College of Liberal Arts, the Teachers College and the Academy, who are registered for five or more hours. Admits to all Y. M. C. A. lecture course numbers, and all programs and events of the glee club and band, of the oratorical and debating associations, and of the athletic board of control. Per semester	$ 3 00

Teachers Bureau.

Registration, per annum	$ 1 00

Tuition.

In the College of Liberal Arts and the Teachers College, for 10 to 18 hours inclusive; in the Academy, for 10 to 20 hours inclusive; and for Graduate Work	$22 00
For each additional hour above 18 in the Colleges and above 20 in the Academy	1 50
For less than 10 hours, per hour	2 00

One-half tuition fees in the College of Liberal Arts, the Teachers College and the Academy, to children of effective members of the Nebraska conferences of the Methodist Episcopal Church, and also to children of effective ministers of the German Methodist and Swedish Methodist churches in Nebraska, who sustain the same relation to the Nebraska Wesleyan University as do the members of the Nebraska conferences of the Methodist Episcopal church.

Zoology.

Courses 1-2, 5-6, 7, 9 and 10	$ 2 00
Courses 3-4, per semester	3 00

EXPENSES

Board per week, from $2.75 to $3.50; single rooms, from $3.50 to $6; rooms for two, from $6 to $10.

The amount of expense incurred depends largely upon the individual student's habits. All are encouraged to keep expenditures as low as possible. Parents are advised to require from their sons and daughters an itemized account of all expenses incurred during the scholastic year. By strict economy, a student may spend a year at the Nebraska Wesleyan University for as small a sum as at any other reputable institution of higher learning in the West, notwithstanding the fact that a tuition fee is charged.

SELF-HELP

A number of students of limited means support themselves each year by using their spare time at work of various kinds, and it is regarded as an evidence of self-respect for young people to work their way through college. Those who are older in residence here and known to be capable and reliable have the better opportunities in this respect. Some young men find profitable employment in Lincoln and others find odd jobs in University Place for the doing of which they usually are paid by the hour. If a young man has a small sum with which to support himself here until he can become slightly known and secure work, and if he is diligent and persevering, there is no good reason why he should fail to secure an education in the Nebraska Wesleyan University.

There are frequent inquiries for young women who desire to assist in home work in return for home privileges or for home compensation. By honorable self-help young women thus secure an education. Everything possible is done to encourage and help worthy and determined young people. The university itself does not undertake to furnish employment, but the Y. M. C. A. and Y. W. C. A. conduct employment bureaus to which all students should make known their wants. Some students sell Bibles and other books during the summer vacation, thus earning money to carry themselves through the following school year.

The Teachers College conducts a bureau, through which many teachers are placed in good positions each year, and to which applications for teachers are constantly being made by county superintendents of public instruction in this state.

For free Bulletins or further information regarding the university, address THE REGISTRAR,

Nebraska Wesleyan University,
University Place, Nebraska.

GRADUATES, AND DEGREES CONFERRED IN 1914

THE GRADUATE DEPARTMENT

Master of Arts

Coulter, Clara Idella, B. S., 1910, Philosophy, English Bible

THE COLLEGE OF LIBERAL ARTS

(Major and minor subjects follow each name)

Bachelor of Arts

Bailey, Hazel Fern, English, Education
Bennitt, Lois, English, Philosophy
Bimson, Oliver Harold, Chemistry, Mathematics
Black, Eula Laverta, English, Latin
Bolton, Eva May, Philosophy, English
Butler, Mabel Virginia, English, Education
Clark, Helen Elizabeth, History and Political Science, Education
Cozier, Harold Robbins, Chemistry, Physics
Cozier, Hazel Ruth, English, Romance Language
Eichberg, Lydia Louise, German, English
Embree, Eva Edith, Philosophy, French
Fawell, William Crossdale, Philosophy, English
Fawell, Robert, Physics, Mathematics
Frost, Gouldene, English, Education
Gruver, Helen Eva, English, Philosophy
Haworth, Glenn Robbins, English, German
Hunt, Roxana Gertrude, Mathematics, German
Joy, Gertrude Irene, Mathematics, Philosophy
Kauffman, Dorothy, Latin, History
Kidd, Clifford Manzer, Mathematics, English
Knight, George Alexander, Physics, Chemistry
Lehr, Jessie T., Mathematics, German
Lewis, Wilmer Orla, Chemistry, English
McCandless, Ray B., Mathematics, German
Marshall, Mildred Alice, English, German
Martin, Ruth Elizabeth, English, Romance Language
Mills, Joy Genevra, English, German
Mitchell, Emmet Charles, History and Political Science, Greek
Moffett, Laura Gertrude, Philosophy, English
Moore, Ernest James, Chemistry, Mathematics
Muffly, Harold Benton, History and Political Science, English
Muntz, William Jennings, Philosophy, Political Science
Randall, George Andrew, History, English
Richard, Luella Alice, Education, Mathematics
Sheffield, Bertha Lillian, Latin, German
Shopbell, Harry Elmer, German, Education
Smith, Leora Frances, English, Botany
Stahl, Edith Columbia, English, German
Stebbins, Verna Adelle, History and Political Science, English
Stryker, Charles Roy, Education, Mathematics
Tozer, George Edward, Chemistry, English
Tyson, Mona Kennish, German, English
Vance, Amos Milton, English, Mathematics
Vaughan, Harry Elmer, History and Political Science, German

Voigt, Mabel Margaret, Education, Mathematics
Watson, Ruth Schulte, Latin, German
Welch, Nellie, Latin, German
White, Carol Clarke, French, History
Wright, Mary Elizabeth, Philosophy, English
Young, Louise, Latin, German

Bachelor of Science

Goodell, Walter Ernest, Physics, Physiology, Mathematics
Keester. Alton Leroy, Chemistry, Zoology, Mathematics
Lee, Root Young, Mathematics, Chemistry, Physiology
Schertz, Frank Milton, Botany, Chemistry, Physics

THE TEACHERS COLLEGE

The University State Certificate

Bailey, Hazel Fern
Bennitt, Lois
Black, Eula Laverta
Cozier, Hazel Ruth
Cozier. Harold Robbins
Eichberg, Lydia Louise
Fawell, Robert
Frost, Gouldene
Gruver, Helen Eva
Hunt, Roxana Gertrude
Kauffman, Dorothy
Kidd, Clifford Manzer
Knight. George Alexander
Lehr, Jessie T.
Lewis, Wilmer Orla
McCandless, Ray B.
Martin, Ruth Elizabeth
Mills, Joy Genevra
Moffett, Laura Gertrude
Richard, Luella Alice
Rough, Emily
Shopbell, Harry Elmer
Smith, Leora Frances
Stahl, Edith Columbia
Stebbins, Verna Adelle
Watson, Ruth Schulte
Welch, Nellie
Wright, Mary Elizabeth
Tyson, Mona Kennish
Young, Louise

The First Grade State Certificate

With Professional Diploma

Bixler, H. O.
Clark, Helen Elizabeth
Crosthwaite, Ruth Eloine
Elliott, Alice Esther
Finley. Allie
Freeman, Vera Verne
Grantham, Esther
Heuermann, Mary Louise
Johnson, Ruth Ethel
Linch, Alta
McDonald, Madeline Elna
McMillin, Ethel
Marshall, Mattie
Pohlman, Leta Alvina
Ragsdale, Wilma
Sager, Vera Marjorie
Stiffler, Merle Hazel
Styer, Blanche Frances
Swanson, Vera Martilda
Thuresson, Anna
Umberger. Jessie
Warrick, Zorah Elizabeth
White, Alma May
Wickett, Eleanor Maude

The First Grade State Certificate

With Kindergarten Diploma

Freeman, Vera Verne
Frost, Gouldene
Gruver, Helen Eva
Heuermann, Mary Louise
Stiffler, Hazel Merle
Swanson, Vera Martilda
Warrick. Zorah Elizabeth

The First Grade State Certificate

Davis, Gertrude Margueritte
Mead, Edith
Wetterer, Lillie

The Second Grade State Certificate

Adams, Muriel Ruth
Booth, Onie Gertrude
Clark, Grace Winnogene
Crumbliss, Ina
Dawson, Maria
Daubendick, Letha Idell
Dean, Mazie Elizabeth
Elliott, Fern

Ensley, Blanche
Fonda, Nellie Marece
Goehry, Martha
Haegan, Mearl
Jarvis, Helen Myrtle
Mueller, Leah
O'Neal, Elsie Elma
Seymour, Clyde
Sowle, Marguerite Louise
Stoddard, Fred
Walker, Louie Shore
Watkins, Josie Mae
Yarletz, Erma

THE ACADEMY

Clark, Marjorie Leslie
Dawson, Maria
French, Walter R.
Ganzel, Arnold Walter
Haegen, Mearl
Hughes, W. Leonard
Jones, Glenn A.
La France, Gladys
McCormick, Jane Emyline
Murphy, Evelyn
Parker, Floyd Hastings
Reed, Florence
Sands, Robert L.
Sappenfield, Mary Elizabeth
Vaughan, J. Gordon

THE CONSERVATORY OF MUSIC

The Undergraduate Diploma

VOICE

Garten, Ethel Mary

The Graduate Diploma

Cooper, Ruth Anita
Cummings, Thomas Carleton
Flodeen, Alvhild Victoria
Lieber, Clara
Pyle, Mae

THE SCHOOL OF EXPRESSION AND ORATORY

Diploma

Baker, Edith Mae
Green, Morris Joseph
Nelson, Myrtle Otelia
Rough, Emily
Scott, Earl William
Williamson, Bessie Stuckey

Bachelor of Elocution

Hight, Theresa Pearl

SUMMER SCHOOL

Bachelor of Arts

Kuns, Ford Bert, German, Education
Peck, Harriet Fern, German, English
Stout, Humbert Gambetta, Education, English

University State Certificate

Goodell, Walter Ernest
Kendall, Olney Lee
Kuns, Ford Bert
Peck, Harriet Fern
Starrett, Josephine
Vance, Amos Milton

First Grade State Certificate

With Professional Diploma

Ganiard, Dayle
Heller, Edith
Jackson, Alta M.
Ruch, Peter B.
Swan, Harold
Scott, Mittie Y.
Way, Harold

First Grade State Certificate

Clark, Grace W.

Second Grade State Certificate

Egly, Alice
Lang, Grace
McCormick, Jane E.
Rhynard, Isabel
Rothman, Winnifred

Academy

Rhynard, Isabel

PHI KAPPA PHI

OFFICERS, 1914-1915

President, E. S. Brightman
Vice-President, F. A. Alabaster
Secretary, E. H. Wells
Treasurer-Marshall, F. E. Howard

At the annual meeting in April, 1914, the following were elected to membership:

Alumni

Smith, Mary Alene, '87
Cummisky, Mary Ellen (Mrs. L. W. Bliss), '90
Sprowls, Thomas Willard, '91
Burns, Abbie Cornelia, '92
Stuff, Frederick Ames, '93
Barnes, Roscoe A., '94
Robinson, Mary Blanche (Mrs. F. A. Alabaster), '95
Wimberley, Thomas Morton, '95
Hinson, Alonzo Otis, '96
Gettys, James Robert, '97
Gardner, Gertrude Hannah, '98
Roberts, Logan Hall, '99
Wright, Milton Henry, '00
Love, Lola Edith, '01
Hawes, Annie, '02
England, Mrs. W. H., '03
Huntington, Harry Flickinger, '03
Tyler, Albert Franklin, '04
Taylor, Harry Allen, '05
Bishop, William George, '06
Huntington, Mary Frances, '06
Thompson, Warren Simpson, '07
Currier, Gerald Elmore, '08
Worthley, Evans Alva, '08
Jensen, John Christian, '09
Coffin, Pansy Anita (Mrs. G. E. Currier), '09
Swift, Roy Frederick, '10
Crossland, William August, '11
Riley, Edith Sarah, '11
Hardy, Anna Marie, '12
Ward, Beulah Edith, '13

Seniors

Clark, Helen Elizabeth
Kauffman, Dorothy
Lehr, Jessie T.
Schertz, Frank M.
Young, Louise

The annual Phi Kappa Phi address was delivered on Monday, June 8, by Vice-Chancellor I. B. Schreckengast of the Ames, Iowa, chapter. His subject was, "The Commerce of Ideals."

ALUMNI ASSOCIATION

of the

COLLEGE OF LIBERAL ARTS

OFFICERS, 1914-1915

President, Marvin E. Gilbert
First Vice-President, Grace Evelyn Lenfest
Second Vice-President, Letta May Clark
Secretary and Treasurer, Anna Mathinson Beebe
Historian and Editor, Beulah Gladys Champ

THE BOSTON CHAPTER

Boston, Massachusetts

OFFICERS

President, J. West Thompson
Vice-President, Cosa Dell Haskell
Secretary and Treasurer, Hattie Worley Ashby

THE SOUTHERN CALIFORNIA CHAPTER

Officers, 1914-1915

President, Paul H. McPherrin
Vice-President, Arthur H. Kemper
Secretary-Treasurer, Pearl Anderson Smith
Historian, Harry McLaughlin

ALUMNI UNIVERSITY TRUSTEES

A. Otis Hinson, Holdrege	Term expires in 1915
Gerald Elmore Currier, University Place	Term expires in 1916
Albert Franklin Tyler, Omaha	Term expires in 1917
Harry Allen Taylor, University Place	Term expires in 1918

MEMBERS

1890

Applebee, Myrta Belle, B.S. (Mrs. M. T. McKee). Teacher. Imperial Beach, California

Commisky, Mary Ellen, A.B.; M.L. 1913, Nebraska Wesleyan University. (Mrs. L. W. Bliss). Deaconess and Lecturer. 1702 No. Michigan Ave., Saginaw, Michigan

Greer, Mary Elliott, Ph.B. (Mrs. James Bell). 170 No. 53 Ave., Chicago, Illinois

Smith, Martha Jeanette, B. S. (Mrs. A. A. Lasch). 1801 Sewell, Lincoln

1891

Greer, Jerome, A.B.; S.T.B. 1895, Boston School of Theology. Minister. 169 W. Town. Norwich Town, Connecticut

Sprowles, Thomas Willard, A.B.; S.T.B. 1895, Boston School of Theology. Resident Director of the Herman Beardsley Butler House (A Christian Social Center). 3212 Broadway, Chicago, Illinois

Wilson, W. W., B.S. Lawyer. 819 Brent Ave., South Pasadena, California

Winter, Frederick R., B. S. Dakota Plaster Company. 714 W. 17, University Place

1892

Burns, Abbie Cornelia, A.B., A.M. 1894; A.B. 1893, University of Nebraska. Professor of German, Nebraska Wesleyan University. Member of Phi Kappa Phi. 1721 Q, University Place

Doubt, Thomas Eaton, B.S.; A.M. 1896. University of Nebraska; Ph.D. 1904 University of Chicago. Associate Professor of Physics, Armour Institute. 5402 Drexel Ave., Chicago, Illinois
Houlgate, Joseph E., A.B. Minister. Montebello, Route 6, California
Lowe, Cornelius Marshall, Ph.D.; A.M., Litt. D. Minister, Editor and Publisher of "The Linn County Republic." Mound City, Kansas
Miller, John Willard, A.B. Minister. E. 703 34th Ave., Spokane, Washington
Sleeper, J. L., A.B. (Deceased)
Walkden, Sarah A., B.S. Teacher. Vian, Oklahoma
Winter, Charles Edwin, Ph.B. U. S. District Judge. Casper, Wyoming

1893

Esterbrook, Herbert Raymond, B.S. Nebraska Book and Bible House. 521 So. 28, Lincoln
Fellow, H. C., Ph.D. Alva, Oklahoma
Fordyce, Charles, A.M.; Graduate Illinois State Normal University; B.S. 1896, A.M. 1898, Ph.D. 1900, University of Nebraska. Dean of Teachers College and Head Professor of Educational Theory and Practice, University of Nebraska. Member of Sigma Xi. 1921 C, Lincoln
Howard, Iva, B.S. (Mrs. W. E. Kirk). 1322 State, Salem, Oregon
Kellogg, Arthur L., Ph.B. Minister. Hubbell
Morrow, William Marshall, A.B.; S.T.B. Boston School of Theology. Minister. Lake Placid, New York
Roberts, James Joel, B.S. Farmer. 2011 East 2nd St., Long Beach, California
Shenk, Edmund Simpson, B.S. Vice-President S. T. S. Heat Appliance Co. 908 So. Olive, Los Angeles, California
Smith, Flora Elma, B.S. (Mrs. L. Stoner). 301 W. 18, University Place
Stuff, Frederick Ames, A.B.; A.M. 1900, University of Nebraska; Litt. D. 1911, Nebraska Wesleyan University. Professor of English Literature, University of Nebraska. Member of Phi Kappa Phi. 434 So. 28, Lincoln
Warfield, Harriet I., A.B. (Mrs. F. W. Tucker). 1710 N, Lincoln
Wilcox, Howard Gilbert, A.B. Minister. Davenport
Winter, Pauline C., B.S. Principal of Garfield School. 901 No. 24, South Omaha

1894

Barnes, Roscoe A., B.S.; M.S. 1895, University of Wisconsin. Minister. Superior, Wisconsin
Brown, Mary, A.B. (Mrs. R. A. Barnes). (Deceased)
Burns, Abbie Cornelia, A.M. See 1892.
Gill, Lizzie C. C., Ph.B. Teacher. Breckenridge, Missouri
Hacker, Spencer William, A.B. Editor. Peru
Maxwell, Jesse Ellis, Ph.B., M.S. 1895. Fruit Business. Galt, California
Phelps, Spencer Eugene, Ph.B. Lawyer. Encampment, Wyoming
Taskett, Mary, B.S. (Mrs. F. L. Bailey). (Deceased)
Shock, Eva, B.L.; A.M. 1897, University of Nebraska. (Mrs. F. R. Hollenback). 1219 Bannock, Denver, Colorado

1895

Bailey, Frank L., B.S. Farmer. Valley Junction, Iowa
Caldwell, Fern, Ph.B., Ph.M. 1896. (Mrs. P. H. Smith). 914 E. 15, University Place
Coleman, Beach, B.L.; LL.B. 1897, University of Nebraska. Lawyer. Scottsbluff
Essert, Frank Henry, Ph.B.; A.M. 1900, Denver University; D.D. 1909, Nebraska Wesleyan University. Evangelist. 2061 So. Clayton, Denver, Colorado
Hollenback, Frank Rufus, Ph.B.; B.D. 1899, Drew Theological Seminary; D.D. 1911, Nebraska Wesleyan University; D.D. 1911, Denver University. Pastor Grace M. E. Church. 1219 Bannock, Denver, Colorado
Jenkins, Henry Diehl, B.S.; M.D. Contractor. 3830 Stephenson Ave., Boyles Heights, Los Angeles, California
Lemon, Lincoln C., A.B.; B.D., Drew Theological Seminary; A.M. New York University. Minister. New Hampton, Iowa

Maxwell, Jesse Ellis, M.S. See 1894.
Morris, Persa, Ph.B. (Mrs. A. J. Weaver). (Deceased)
Myers, Clement Laird, Ph.B.; D.D. 1913, Nebraska Wesleyan University. Minister. Red Cloud
Robinson, Mary Blanche, A.B.; A.M. 1896. (Mrs. F. A. Alabaster). Member of Phi Kappa Phi. 522 E. 19, University Place
Shenk, William Washington, A.B.; B.D. 1901, Drew Theological Seminary; A.M. 1901, New York University; Ph.D. 1905, Boston University. Secretary-Treasurer S. T. S. Heat Appliances Co. 3440 Glen Albyn Drive, Los Angeles, California
Smith, Phillip Henry, A.B.; S.T.B., Drew Theological Seminary; A.M. 1910. Illinois Wesleyan University. Coal and Lumber Merchant. 914 E. 15, University Place
Turner, Archibald Edwards, A.B., B.E., 1896; Graduate Columbia School of Oratory, Chicago, 1897. Instructor in Public Speaking, University of Nevada. 36 9th, Reno, Nevada
Turrell, William H., A.B. Stockman. 249 Young, Winnipeg, Canada
Turrell, Mrs. W. H., Ph.B. 249 Young, Winnipeg, Canada
Wimberley, Thomas Morton, B.S. Lawyer. Member of Phi Kappa Phi. Holdrege

1896

Alabaster, Mrs. F. A., A.M. See 1895.
Beebe, Mabel I., B.L. (Mrs. J. R. Easley). Sutton
Cassidy, Jessie, Ph.B. (Mrs. R. J. McKenzie). Carroll
Clarke, Luella, B.S. (Mrs. Robert L. Van Dyke). 1932 Mountford Avenue, N. S., Pittsburg, Pennsylvania
Crippen, Etta, B.L. (Mrs. Mott). Mayflower
Crippen, Eugene Emmett, B.L. Mayflower
Crook, Grace, M.L. (Mrs. W. A. Huneke). 314 Park Place, Spokane, Washington
Davidson, Charles Wesley, Ph.B. Minister.
Easley, John Robert, B.S. Jeweler. Sutton
Elliott, Rose O., B.S. (Mrs. Southmagd). Deadwood, South Dakota
Eltzholtz, John Wesley, B.S.; S.T.B., Boston School of Theology; A.M., Webb City College. Educational Film Business. 2812 W. 12th, Chicago, Illinois
Furman, Edward M., A.B. S.T.B., Drew Theological Seminary. Minister. Tecumseh
George, Herman A., A.B. Farmer. Stony Point, California
Greusel, Caroline Loring, Ph.B. (Mrs. O. D. Noble). Waycross, Georgia
Hinson, Alonzo Otis, B.S. Minister. University Trustee. Member of Phi Kappa Phi. Holdrege
Hodgetts, Abbie S., A.B.; A.M., Yale University. Teacher. 191 So. 2, Brooklyn, New York
Jacobs, B.E., Ph.B. Minister.
McKenzie, Ronald J., B.S. Minister. Carroll
Maus, Lee Henry, B.L. Teacher. Cherokee, Iowa
Nikaido, Yasujuro, B.S.; A.M. 1899, University of Nebraska. Chemist, Standard Beet Sugar Factory. Owasso, Michigan
Ord, Robert Charles, B.S. Wool Grower. Lusk, Wyoming
Smith, Herbert Osman, B.L. Insurance Agent. 1194 S. High, Denver, Colorado
Smith, Mrs. P. H., Ph.M. See 1895.
Smith, Walter C., A.B. Coal and Lumber Merchant. 509 E. 15, University Place
Spencer, Arthur E., A.B.; S.T.B., Boston School of Theology. (Deceased)
Vickrey, Charles V., Ph.B.; A.M., Yale University. Assistant General Secretary Missionary Education Movement. 150 Fifth Ave., New York City
Warfield, George Alfred, A.B.; LL.B. 1898, University of Nebraska; A.M. 1899. University of Oregon. Professor of Economics and Sociology, Dean of School of Commerce, Accounts and Finance, University of Denver. University Park, Colorado
Wehn, Daisy Nebraska, B.L. (Mrs. Brons). 917 N. 13, St. Joseph, Missouri
Wimberley, Mason A., Ph.B. Minister. Hinckley, California

1897

Bures, Oscar L., B.S. Teacher. Siloam Springs, Arkansas
Cole, Frank, Ph.B.; D.D. 1909, Cornell College. Minister. Davenport, Iowa
Fowler, Mary E., B.L. (Mrs. J. W. Eltzholtz). 2812 W. 12, Chicago, Illinois
Gettys, James Robert, A.B.; D.D. 1912, Nebraska Wesleyan University. Pastor of the First M. E. Church. University Trustee. Member of Phi Kappa Phi. 1802 P, University Place
Greene, Samuel M., BL.. Publisher "Inglewood News." Inglewood, Los Angeles, California
Hall, Sarah Newman, Ph.B.; A.M. 1908, University of Nebraska. (Mrs. G. A. Warfield). University Park, Colorado
Halvorsen, Lee Roy M. A.B. Treasurer of the Faultless Caster Co. 1007 No. Governor, Evansville, Indiana
Lisle, Charles J., B.L. Editor. Richfield, Idaho
Macy, Ala Alma, Ph.B. Teacher. 826 N. Ardmore Ave., Los Angeles, California
Magee, Lillie Devona, A.B. (Mrs. J. M. Burk). Santa Paula, California
McPherrin, Royal D., Ph.B.; LL.B. 1899, University of Nebraska. Lawyer. Imperial, California
Myers, Mrs. C. L., Ph.B. Red Cloud
Sams, Elbert E., Ph.B. Attorney. Delaware, Oklahoma
Stanley, William H., B.L. Missionary Pastor. R. F. D. No. 2, Garden City, Kansas
Stearns, Ray DeWitt, B.S., B.P. 1898. Teacher. Fountain, Colorado
Stewart, Emily I., B.P. Teacher. 209 Ada, Boise City, Idaho
Wineland, Lena M.. B.S. (Mrs. C. J. Lisle). Richfield. Idaho

1898

Blanchard, George L., B.S.; M.D. Omaha Medical College. Baker. 837 Randolph, Pomona, California
Bowman, L. D., B.S. Mail Clerk. 2945 S, Lincoln
Childs, R. W., A.B. Lawyer
Don Carlos, Nellie G., B.L. (Mrs. E. N. Wood). Corpus Christi, Texas
Embree, Jehu Whitfield, Ph.B. District Superintendent. Tecumseh District. University Trustee. 304 E. 15, University Place
Fulmer, Clark Adelbert, Ph.B.; A.M. 1910, University of Nebraska; LL.D. 1914, Grand Island College. Chancellor and Professor of Physiology and Hygiene, Nebraska Wesleyan University. Member of Phi Kappa Phi. 823 E. 16, University Place
Gardner, Gertrude Hannah, B.L. Dean of Women and Professor of Latin, Kearney Normal School. Member of Phi Kappa Phi. Kearney
Horne. Lucretia, B.L. Head Librarian, Lincoln City Library. Lincoln
Jack. Olive Maude. B.S. Congressional Library. Washington, District of Columbia
Lemon, Irving C., B.S. (Deceased)
McCartney, Drenda F., B.L. (Mrs. L. D. Bowman). 2945 S, Lincoln
McPherrin, Paul H., B.L.; LL.B. 1900, University of Nebraska. Lawyer. 1017 Union Oil Building, Los Angeles, California
Mickey, Bertha Evalena, B.L. (Mrs. H. O. Smith). 1194 So. High, Denver, Colorado
Miller, Herman, B.S.; LLB. 1912, George Washington University. Patent Attorney. 506 Central Building, Los Angeles, California
Morrow, Jennie E., B.L. (Mrs. F. E. Griffing). 633 Sunset Ave., Dallas, Texas
Moulton, Harriet A., B.L. (Mrs. F. L. Bailey). Valley Junction, Iowa
Noble, Oliver Dell, B.S. Dean Realty Company. Waycross, Georgia
Ransom, Truman M., Ph.B. Minister. 738 No. 18, South Omaha
Rogers, Belle H., B.L. Teacher. 78 W. 15, Fremont
Stearns, Ray DeWitt, B.P. See 1897.
Wash, George, A.B., B.D. 1911, Garrett Biblical Institute. Minister. Decatur
Wells, Evalyn M., B.L. (Mrs. W. D. Grandy). Teacher. Superior
Wood, Edgar N., B.S. Kansas City Independent Oil Company. Corpus Christi, Texas

1899

Abbott, Warren D., Ph.B. Lawyer. Tulsa, Indian Territory

Brown, Gertrude Ida, B.S. (Mrs. Lloyd D. Jordan). R. F. D. 1, Whittier, California
Don Carlos, Hattie E., B.L. (Mrs. Fulton). Atlantic, Iowa
Hill, M. Minnie, B.S. Teacher. Rogers
Hymer, Kathryn, B.L. (Mrs. G. L. Blanchard). 837 Randolph, Pomona, California
Keck, Warren C., A.B. Fruit Rancher. Hood River, Oregon
Knight, Jessie, B.S. (Mrs. R. A. Doubt). 731 E. 50, Chicago, Illinois
Lawson, Peter J., A.B. Missionary in Black Hills Mission. Edgemont, South Dakota
McPherrin, Nellie C., B.L. (Mrs. Ellis T. Yarnell). 1521 Council, Los Angeles, California
Roberts, Logan Hall, B.S.; A.M. 1900, New York University; LL.B. 1902, New York Law School. President State League of Building, Savings and Loan Associations. North Yakima, Washington
Stevenson, Earl Clement, B.S.; A.M. 1903 University of Nebraska; M.D. 1906. George Washington University. Physician. Gothenburg

1900

Beatty, Anna M., Ph.B. (Mrs. S. W. Longacre). Lewiston
Bowen, Oren Rishel, Ph.B.; A.M. 1904, University of Nebraska. Superintendent of Public Schools. Wayne
Butcher, Thomas Albert, Ph.B. Principal of Schools. Clifton, Colorado
Carns, Florence A., A.B. (Mrs. Leo Brown). 1120 11th Ave., Spokane, Washington
Earle, Peri I., Ph.B. (Mrs. August Lindell). Murdock
Gardner, Mary E., B.L. (Mrs. James F. Powell). Ottumwa, Iowa
Gilbert, Marvin E., B.S. District Superintendent of Fairbury District. President of the Alumni Association. 609 N. 27, Lincoln
Johnston, Alison G., Ph.B. 2319 Haste, Berkeley, California
Kemper, Arthur H., B.S. Secretary Los Angeles Harbor Company. 516 Security Building, Los Angeles, California
Knight, Grace, B.S. Chicago, Illinois
Knotts, Joseph, Ph.B. Minister. Lafayette, Oregon
Metcalf, Charles D., B.L. Minister. Fleming, Colorado
Murlless, Alfred Edward, A.B.; B.D. 1903, Drew Theological Seminary. Minister. Mason City
Noble, Edna Clara, B.L. Librarian State Farm, University of Nebraska. Lincoln
Ryons, Laura E. F., B.L. 1834 Ryons, Lincoln
Sams, H. L., B.P. Real Estate. Scottsbluff
Shellhorn, Edmund G., B.S. Postal Clerk. Imperial, California
Slater, Roscoe J., Ph.B. Cashier First National Bank. Bertrand
Wright, Milton Henry, Ph.B. Advertising Manager of the Lincoln Chautauqua Circuit. 315 Gary Ave., Wheaton, Illinois

1901

Abbott, Grace, Ph. B. (Mrs. Louis Foltz); A.M. 1914, University of Nebraska. English Teacher in High School. 822 No. 30, Billings, Montana
Atkins, William Everette, B.S.; A.M. 1912, University of Nebraska. Superintendent Public Schools. Exeter
Atkins, Winnie E., B.L. (Mrs. Clinton L. Jump). Milaka, Minnesota
Crago, William, Ph.B.; M.D. Electric Light and Power Company. Reo Vista, California
Evans, Jessie Marie, B.S. (Deceased)
Forsythe, Norman Arthur, B.S. Photographer. Butte, Montana
Fuller, Eva Pamelia, Ph.B.; B.M. 1899, Nebraska Wesleyan Conservatory of Music, Graduate University School of Music, 1905. Music Teacher. 315 E. 14, University Place
Gearhart, Roy Haven, B.S. Official Interpreter for the Supreme Court. Manila, Philippine Islands
Love, Lola Edith, A.B. First Assistant of George W. Monroe, Basso Cantante. 59 E. Van Buren, Chicago, Illinois

Perkins, Myrta May, A.B. (Mrs. George A. Brown). 1209 Rucker Ave., Everett, Washington

Roberts, Ethel Izane, A.B. (Mrs. Peck). 57 Bryant, N.W., Washington, District of Columbia

Ruch, Charles E., Ph.B.; A.M. 1909, Ph.D. 1910, Illinois Wesleyan University. Minister. Sutton

Stilwell, Charles F., B.S. County Superintendent of Furnas County. Beaver City

Zinnecker, Henry, Ph.B. Minister. Polk

1902

Cox, Harvey Warren, Ph.B.; A.M. 1906, University of Nebraska; Ph.D. 1911, Harvard University. Professor of Education and Philosophy, University of Florida. Gainesville, Florida

Crumpacker, Martha L., B.L. Teacher. 2914 Hickory, Omaha

Day, Cora May, B.L.; A.M. University of Nebraska (Mrs. Galen DeVore). Centralia, Washington

England, William Henry, B.S.; Ph.D. 1906, University of Nebraska; Member of Sigma Xi. Bureau of Corporations. Washington, District of Columbia

Hawes, Annie, B.L.; A.M. 1912, University of Nebraska. Member of Phi Kappa Phi. 1634 Maple, Lincoln

Ingraham, Leo Leroy, B.L. Printer. University Place

Reckmeyer, William Albert, Ph.B. Undertaker. Arlington

Roe, John Benjamin, Ph.B. Minister. Elwood

Smith, Wendell Bliss, B.S. Farmer. University Place

Stewart, Owen Presley, B.S. Superintendent of Schools. Sterling

White, Clarence H., B.S. Manager Ellison-White Chautauquas. 1612 No. 8, Boise, Idaho

1903

Burk, John Mitchell, B.L. Teacher. Santa Paula, California

Chambers, Robert Lloyd, B.L. Principal High School. La Habra, California

England, Mrs. W. H., B.S.; Ph.D. 1906, University of Nebraska. Instructor in Political Economy, University of Nebraska. Member of Phi Kappa Phi. 1330 V, University Place

Fosbury, Edna Anna, B.L. (Mrs. Daniel Livingston). Lawrence

Fosbury, William Jayne, B.L. Merchant. Clarks

Huntington, Harry Flickinger, B.S.; A.M. 1913. Minister. Member of Phi Kappa Phi. Columbus

Walker, Arthur Bruce, B.S.; Creighton Medical College, Physician. 310 E. 13, University Place

Woodard, Abram Silvenus, Ph.B. Minister. Clarinda, Iowa

1904

Atkins, Berthana Fern, B.S. (Mrs. E. J. Simonds). Mathematics Teacher in the High School. 404 E. 15, University Place

Bowen, Earl Edwin, B.S.; A.M. 1908, University of Nebraska. Pastor Pearl Memorial M. E. Church. 4605 No. 24, Omaha

Cherry, Anna Eleanor, B.L. (Mrs. Shiles E. Clark). Hebron

Copeland, Josie Grace, A.B. Latin, High School. 807 No. 20, South Omaha

Copeland, Cora Maud, B.S. (Mrs. G. N. Brooks). Rushville

Durham, Harry Blaine, Ph.B.; LL.B. 1908, George Washington University. Assistant District Attorney. Cheyenne, Wyoming

Ingham, Julia Cordelia, Ph.B. (Mrs. F. J. Buschow). 3407 Michigan Ave., Kansas City, Missouri

Longacre, Seth Wilbur, Ph.B.; B.D., Drew Theological Seminary. Lewiston

Roe, Ellen Charlotte, A.B.; A.M., Woman's College, Baltimore. (Mrs. A. F. Tyler). 2726 Charles, Omaha

Seabrooke, Dorothy Mark, B.L. (Mrs. James C. Baker). Merna

Simonds, Ethel Marie, A.B. Mrs. H. B. Durham.) Cheyenne, Wyoming

Tyler, Albert Franklin, B.S.; M.D. 1907, Creighton Medical College. Instructor in X-Ray and Electro-therapeutics, Creighton Medical College. Roentgenologist, St. Joseph's, Clarkson and Douglas County Hospitals. University Trustee. Member of Phi Kappa Phi. 2726 Charles, Omaha

White, Eva Laura, B.L. Teacher. 1416 No. 11, Boise, Idaho
Winship, Fred C., B.L.; B.O. 1905, Ott School of Oratory; A.M. 1910, Denver University. Assistant in English, Kansas Agricultural School. Manhattan, Kansas
Winship, Lloyd Anson, A.B.; LL.B. 1907, University of Nebraska. Manager Union Loan Association. 416 No. 27, Lincoln
Wyatt, Merlin B., A.B.; M.D. 1907, University of Nebraska, M.D. cum laude, 1909. Physician. Manning, Iowa

1905

Anderson, Pearl, A.B. (Mrs. Edgar Smith). 1919 Tamarind Ave., Los Angeles, California
Clark, Letta May, A.B.; A.M. 1913, University of Nebraska. Instructor in the Teaching of English, Teachers College High School, University of Nebraska. Second Vice-President, Alumni Association. 814 E. 16, University Place
Day, Earl Benjamin, B.S. Gold Hill, Oregon
Fordyce, Claude Powell, A.B.; M.D. 1910, Washington University. First Physician, Soldiers' Home. Grand Island
Fosbury, Eva May, A.B. Principal of High School. Lawrence
Fowler, James Herbert, A.B.; B.D. 1911, Garrett Biblical Institute. Minister. Gresham
Hylton, Grace Gertrude, A.B. Elmwood
Ingraham, Edward Grover, A.B. Minister. Yuma, Colorado
Jacobey, Samuel Guy, A.B. Moyune Tea Company. Norfolk
Johnston, Mary Agnes, A.B. Teacher in High School. Columbus
McCartney, Lucy Emma, B.S. (Mrs. W. B. Bliss). Glendive, Montana
Maddox, Dora Maude, A.B. (Mrs. Claude P. Fordyce). Grand Island
Miller, Guy Emmett, B.S. Mail Carrier. 3451 Zumi, Denver, Colorado
Morgan, Jennie Amelia, A.B.; A.M. 1912, University of Nebraska. Principal of High School. Craig
Morgan, Julian Brown, A.B. Banker. Inland
Sands, Effie, A.B. Librarian in State Normal School. Bellingham, Washington
Simonds. Everett James, B.S.; A. M. Yale, 1911. Y. M. C. A. Secretary, Nebraska Wesleyan University, State Student Secretary Y. M. C. A. Instructor in Missions, Nebraska Wesleyan University. 404 E. 15, University Place
Smith, Ernest Milton, A.B. Minister. Nehalem, Oregon
Taylor, Harry Allen, A.B., B.S., 1908; A.B. 1906, M.D. 1908, University of Nebraska. University Trustee. Member of Phi Kappa Phi. Physician. 202 W. 19, University Place
Weaver, Ernest Levi, A.B. Superintendent of Schools. Shoshone, Idaho
Whiting, Mable Lucretia, A.B. (Mrs. E. G. Ingraham). Yuma, Colorado
Worley, Hattie, A.B. (Mrs. T. E. Ashby). 109 Oliver, Malden, Massachusetts

1906

Atwood, Raymond Harold, A.B. Lumber Business. Chester
Austin, Charles Emerson, A.B.; B.D. 1909, Drew Theological Seminary. Vice-President of Baxter Seminary. Baxter, Tennessee
Bishop, Edward Charles, B.S. Director of Public School Division, and Acting Professor of Department of Agriculture, of the Iowa State College. Ames, Iowa
Bishop, William George, B.S.; LL.B. 1900, A.M. 1909, University of Nebraska. Professor of Geography and Geology, Registrar, Nebraska Wesleyan University. Member of Phi Kappa Phi. 2410 P, University Place
Blodgett, Rose Elizabeth, A.B. (Mrs. J. D. Hamilton). Principal High School. Orleans
Bonner, Walter Daniel, B.S.; A.M. 1908, Princeton; Ph.D. 1911, University of Toronto. Associate Professor of Chemistry, Kingston College. Kingston, Ontario, Canada
Burdick, Burton Albert, A.B.; A.M. 1912, University of Nebraska. Superintendent of Schools. Humboldt
Detrick, Effie Eldora, A.B. York
Gaylord, Grace Amber, B.S. (Mrs. Walter D. Bonner). Kingston, Ontario, Canada

Hillyer, Antoine, A.B. Principal of High School. Beatrice
Hunt, Melvin Chauncey, A.B.; S.T.B. 1910, Boston School of Theology; A.M. 1912, Harvard University. Pastor Trinity M. E. Church. South Bend, Indiana
Huntington, Mary Frances, A.B.; A.M. 1911, Boston University. 1601 Q, University Place
Kline, William Bowman, A.B.; A.M. 1908, University of Nebraska; B.D. 1912, Yale Divinity School. Minister. 224 E. 22, University Place
Lindstrom, Esther Amy, A.B. (Mrs. C. F. Peters). Randolph, Kansas
Longacre, Abbie Naomi, A.B. (Mrs. O. T. Martin). Mentone, Indiana
Mathinson, Anna Marie, A.B. (Mrs. Paul H. Beebe). Secretary-Treasurer of the Alumni Association. 102 E, 13, University Place
McVay, Ambrose Gilbert, A.B.; S.T.B. 1909, Boston School of Theology. Ranchman. Everson, Montana
McVay, Fulton Clark, A.B. Minister. Ohiowa
Nichols, Fred Trueman, A.B.; LL.B. 1910, University of Nebraska. Lawyer. Bayard
Pinckney, Reuben Marion, B.S.; A.M. 1908, University of Nebraska. Assistant Chemist in Agricultural Experiment Station. Bozeman, Montana
Pritchard, Mary Ada, A.B. (Deceased)
Shepherd, Edith Grace, A. B. (Mrs. Oscar W. Reynolds). , South Braintree, Massachusetts
Truesdell, Myrta Antoinette, A.B. (Mrs. Ball). R. R. 3, Binghampton, New York
Tuma, Joseph, A.B.; S.T.B. 1910, Boston School of Theology. Minister. Pender
White, Robert Herman, A.B.; Teacher. Cyrene, Missouri
Wright, Paul Blaine, A.B. Graduate Cumnock School of Oratory, 1909. Student University of Nebraska. 512 W. 18, University Place

1907

Admire, Leila Mary, A.B. (Mrs. C. B. Moore). Osceola
Albright, William Arthur, A.B. Minister. Fairmont
Allen, Stanton, A.B. Ranchman. San Juan, Texas
Beers, William Henry, A.B.; S. T. B. 1910, Boston School of Theology. Minister. South Athol, Massachusetts
Blakeslee, Lura Holmes, A.B. (Mrs. Ralph E. Cressey). Fairbury
Briggle, Ethel, A.B. (Mrs. Lloyd A. Winship). 416 No. 27, Lincoln
Clark, Luvern Lee, B. S. Business. 419 So. Grant Ave., Los Angeles, California
Coffee, Blanche McLain, A.B. Chadron
Cressey, Ralph Eugene, A.B. Merchant. Fairbury
Curtis, Roy Emerson, A.B. Teacher. 622 W. Willis Ave., Perry, Iowa
Enyeart, Agnes Nathanlia, A.B. (Mrs. Lynn Lemon). Berryville, Arkansas
Garner, Clyde Elbert, B.S. Farmer. Chimney Rock
Gortner, Ross Aiken, B.S.; A.M. 1908, Toronto University; Ph.D. 1909, Columbia University. Associate Professor of Soil Chemistry, Division of Soils, University of Minnesota. Member of Sigma Xi. University Farm, St. Paul, Minnesota
Graham, Edith, A.B. Teacher in Lincoln City Schools. 321 E. 12, University Place
Hadsell, Willard Leroy, A.B.; B.D. 1910, Drew Theological Seminary; A.M. 1910, Columbia University. Minister. Brock
Hitchcock, Pearl, A.B. (Mrs. E. L. Clark). Lebanon, Oregon
Isham, Anna Elizabeth, A.B.; B.M. 1909, Nebraska Wesleyan Conservatory of Music; M.D. 1914, Chicago College of Physicians and Surgeons. Interne, Cook County Hospital. Chicago, Illinois
Langdon, Margie Ethel, A.B.; B.L.S. 1912, University of Illinois. Assistant Librarian in the Normal School. Kearney
Langdon, Oliver Horace, A.B.; S.T.B. 1910, Boston School of Theology. Minister. Sunnyvale, California
Lemon, Lynn, B.S. Cattle Farmer. Berryville, Arkansas
Morrow, Robert Rising, A.B. Superintendent of Schools. Nelson
Mylander, Ruth, A.B. Missionary. 1921 Hieden Cho Tennoji, Osaka, Japan
Newell, Lora Etta, A.B. Science Teacher in High School. Scottsbluff
Pearson, Harriet Angeline, A.B. First Assistant Librarian, School of Agriculture. Fargo, North Dakota

Priest, Mae Marr, A.B. (Mrs. Wesley R. Williams). (Deceased)

Shambaugh, Archibald Major, A.B. Farmer. Superior

Slater, Edna Adell, A.B. (Mrs. Ernest Lowell). 3918 Flora Ave., Kansas City, Missouri

Thompson, Warren Simpson, A.B.; A.M. 1911, University of Nebraska. Instructor in Sociology, University of Michigan. Member of Phi Kappa Phi. 1513 So. University Ave., Ann Arbor, Michigan

Townsend, Lewis Franklin, A.B.; B.D. 1910, Drew Theological Seminary. Methodist University Pastor, University of Iowa. Iowa City, Iowa

Trumbull, Robert Samuel, A.B., B.S.; A.M. 1908, University of Nebraska. Member of Sigma Xi. Agricultural Agent of the E. P. and Southwestern System. El Paso, Texas

Webb, Katherine Louise, A.B. Beatrice

Whiting, Ethel Lutitia, A.B. Superintendent Girls' High School. Cawnpore, India

Windnagle, Charles Henry, A.B. Teacher. Seattle, Washington

York, Alice Etna, A.B.; B.Ed., Peru State Normal, A.M. 1909, University of Nebraska.

York, Emory Elgy, A.B., B.S. 401 E. 23, University Place

1908

Beck, Retta Inez, A.B. (Mrs. C. O. Keester). North Yakima, Washington

Behle, Bertha Amelia, A.B. Teacher in High School. Stromsburg

Bickel, Clarence Hanks, A.B. Cashier in State Bank. Cook

Clark, Chester Melville, B.S. Farmer. Burchard

Collett, Clinton Ellsworth, A.B. Superintendent of Schools. Gothenburg

Currier, Gerald Elmore, A.B. Cashier in First National Bank. Secretary University Board of Trustees. Member of Phi Kappa Phi. 301 W. 17, University Place

Currier. Mattie, A.B. (Mrs. Harry J. Johnson). North Loup

Dimmitt, Edith Emmeline, A.B. (Mrs. Jay Elder). 475 So. 12. San Jose, California

Files, Ellery Knapton, B.S.; A.M. 1910, University of Nebraska. Member of Sigma Xi. Chemist, Bureau of City Tests, University of Cincinnati. 3411 Clifton Avenue, Cincinnati, Ohio

Fordyce, Claude Powell, B.S. See 1905.

Frisbie, Lucius Ichabod, A.B. Superintendent of Schools. 116 E. 15, University Place

Gorst, Charles Crawford, A.B.; S.T.B. 1911, Boston School of Theology. Minister. 311 E. 16, University Place

Greenslit, Walter Lee, A.B. Bookkeeper, Nebraska School Supply House. 1632 Q, Lincoln

Hall, Irene, A.B. (Mrs. E. M. Smith). Nehalem, Oregon

Harris, Edith Elsie, A.B. B.E. Mrs. Bailey). 712 W. 6, Concordia, Kansas

Harris, Herbert Stanley, A.B. Superintendent of Schools.

Haskell, Cosa Dell, B.S.; M.D. 1913, Boston Medical School. Medical Staff, State Hospital. Fergus Falls, Minnesota

Haskell, Winifred Rose, A.B. (Mrs. Herman N. Mattley). 3134 Holdrege, Lincoln

Johnson, Rodney Knox, B.S. Ranchman. Lander, Wyoming

Keester, Cecil Oliver, A.B. Director Y. M. C. A. North Yakima, Washington

Kendall, Earl Monroe, A.B. Student in Theology. University Trustee. 72 Mt. Vernon, Boston, Massachusetts

Knapp, Newton Benjamin, A.B. Minister. Hinsdale, Illinois

Kiechel, Walter, A.B. Farmer. State Senator. Johnson

Lomax, Mary Edith, A.B. Broken Bow

Mastin, Roy Robson, A.B. Stenographer. Seward

Newell, Ethel, A.B. Graduate Student, Columbia University. 501 W. 121, New York City

Orrill, Richard Nelson, A.B.; D.D. 1912, Nebraska Wesleyan University. Minister, University Trustee. Fairbury

Palmer, Harry Oscar, A.B.; LL.B, 1912, Harvard University. 313 Omaha National Bank Building. Omaha

Palmer, Myrtle Lillian, A.B. Teacher. Grand Junction, Colorado

Pearson, Milo Eber, A.B.; S.T.B. 1913, Yale Divinity School. Hyannis, Massachusetts

Pinckney, Charles Edward, A.B. Student Nebraska Medical School. Omaha

Plybon, Walter, B.S. Teacher. Barneston

Stewart, Charles, B.S. Banker. Tecumseh

Taylor, Harry Allen, B.S. See 1905.

Townsend, Harvey Gates, A.B.; Ph.D. 1913, Cornell University. Instructor in Education, Smith College. Northampton, Massachusetts

Vail, Carey Eugene, B.S.; A.M. 1909, University of Nebraska. Assistant Professor of Chemistry, Colorado Agricultural College. Fort Collins, Colorado

Van Middlesworth, Edith Adella, A.B.; A.M. 1913, University of Nebraska. Graduate Student University of Nebraska. Station A, Lincoln

Whitehorn, Homer Austin, A.B., Assistant Examiner in U. S. Patent Office. Washington, D. C.

Wimberley, Bertha May, A.B. (Mrs. Guy I. Waltz). Menominee, Michigan

Worthley, Evans Alva, A.B.; A.M. 1913, University of Nebraska. Methodist University Pastor, University of Nebraska. Member of Phi Kappa Phi. 2620 Vine, Lincoln

1909

Atkinson, Anna Maude, A.B. (Mrs. Stark A. Marsh). 952 25, Des Moines, Iowa

Beck, Nita Clare, A.B. (Mrs. Earl Pearson). 4332 Forest Ave., Kansas City, Missouri

Bishop, Earl Stephen, B.S.; A.M. 1911, University of Nebraska. Fellow in Mellon Institute of Industrial Research and School of Specific Industry. Pittsburg, Pennsylvania

Bragg, Jessie Alice, A.B. Missionary. Lucknow, India

Brown, Josephine Adelaide, A.B. Student in Missionary Training School. 135 E. 52, New York City

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Cain, Roy Harvey, A.B.

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Coleman, William Henry, A.B. Superintendent of Schools. Bertrand

Darnall, Anna Dorothy, A.B. (Mrs. William Huestis). Olathe, Colorado

Dryden, Ruth Holmes, A.B. (Mrs. Herbert Kendall). 343 W. 14, Fremont

Gilman, Jessie Stewart, A.B. (Mrs. B. G. Wood). 549 Howard Place, Pasadena, California

Goodrich, Roy Dale, B.S. Commercial Photographer 1309 F., N. W., Washington, D. C.

Hale, Flossie Evelena, A.B. Y. W. C. A. Secretary. Rockford, Illinois

Hammond, Charles Hiram, A.B.; A.B. 1909, University of Nebraska. Real Estate. South Bend, Washington

Hisey, Albert Samuel, A.B. Minister. North Bend, Oregon

Hopper, Margaret Katherine, A.B. Student in Course for Nurses, Methodist Hospital. Omaha

Howe, Ethel, A.B.

Isham, Robert Melyne, A.B.; A.M., 1911. Member of Sigma Xi, University of Nebraska; Ph.D., 1913, member of Phi Lambda Upsilon, Columbia University. Instructor in Chemistry in Colorado Agricultural College. Fort Collins, Colorado

Jackson, Earl Warren, A.B. Insurance. Aurora
Insurance. Aurora

Jensen, John Christian, B.S. Professor of Physics, Principal of the Academy, Nebraska Wesleyan University. Member of Phi Kappa Phi. 216 E. 14, University Place

Kline, Howard Esher, A.B. Graduate student in Journalism, University of California. 2231 Dana, Berkeley, California

Lang, Albert Ray, A.B.; A.M. 1912, University of Nebraska. Superintendent of Public School System, Panama Canal Zone. Ancon, Panama

Lehr, Edith Marshal, A.B. Hastings

Matson, Enor Peter, A.B.; LL.B. 1913, University of Nebraska. Lawyer. 303 Bank-Electric Building, Lewiston, Montana
Mills, Samuel Emerson, A.B. Chadron
Morgan, Carrie Hudson, A.B. (Mrs. H. C. Hulstone). Lander, Wyoming
Royce, Laura Jane, A.B. Teacher El Centro, California
Smith, Charles Cee., A.B.; S.T.B. 1912, Boston School of Theology. Minister. Farragut, Iowa
Springer, Maude Estelle, A.B . (Mrs. Charles A. Nesom). 400 Lowerline, New Orleans, Louisiana
Stambaugh, Belvo Z., A.B. Student in Boston School of Theology. Scituate Centre, Massachusetts
Thuresson, Paul Frank, B.S. M.D. 1915, Rush Medical College. 2639 West Ave., Chicago, Illinois
Walker, Earle Fiske, A.B., Ph.G. 1912, University of Nebraska. Professor of Chemistry and Physics, Cotner University. 310 E. 13, University Place

1910

Anawalt, Glenn, A.B. Gentlemen's Furnishing Business. Aurora
Ashby, Robert Childers, A.B.; A. B. 1908, University of Nebraska. Instructor in Animal Husbandry, University of Minnesota. Minneapolis, Minnesota
Ballard, Jessie, A.B. City Librarian. North Yakima, Washington
Booth, Ethel Louise, A.B. Teacher of History, Wesleyan Academy. University Place
Bunten, Glennetta Grace, A.B.; A.M. 1914, University of Nebraska. Science Teacher. Oxford
Coulter, Clara Idella, B.S.; A.M. 1914. (Mrs. A. E. Wolf). 2775 Sumner, Lincoln
Crozier, Grace Leal, A.B. University Park, Iowa
Dietrick, Walter Q., A.B. Farmer. R. F. D., York
Dunlavy, Vernon Atwell, B.S. Sonora, California
Gardner, William Henry, A.B.; A.M. 1911, University of Nebraska. County Superintendent of Lancaster County. 203 E. 16, University Place
Greenslit, Eva Robin, A.B. Wenatchee, Washington
Hayden, Myrtle Gladys, A.B.; A.M. 1914, University of Nebraska. Principal of High School. Hobson, Montana
Hayes, Daniel W., A.B.; A.M. 1912, University of Nebraska. President of the Peru State Normal School. Peru
Hosman, Everett Mills, A.B. Instructor and Laboratory Assistant in Biology, De Pauw University. Grencastle, Indiana
Imboden, Edward Ponting, A.B. Decatur, Illinois
Jacobson, Edward Benjamin, A.B.; A.M. 1912, University of Nebraska. General Secretary of the Y. M. C. A. Wilmerding, Pennsylvania
Johnson, Gertrude, A.B. Upland
Johnson, Harry James, A.B. Manager Johnson Lumber Company. North Loup
Kendall, Maude Viola, A.B. (Mrs. Ralph Boileaux). 2756 F, Lincoln
Kendall, Olney Lee, A.B. Principal of High School. 610 E. 12, University Place
Lemon, Margaret Vera, A.B. (Mrs. L. E. Foster). York
McGaughey, Lawrence Ray, A.B. Minister. Big Springs
McVay, John Isaac, A.B.; B.D. 1914, Garrett Biblical Institute. Ranchman. Everson, Montana
Maddox, Lena May, A.B. (Mrs. Nathan O. Reynolds). 2530 Q St., Lincoln
Maddox, Mary Katherine, A.B. Falls City
Melvin, Willa Blanche, A.B. Teacher. Dorchester
Mickey, Benjamin Hopwood, A.B., Cashier Wood Lake Bank. Wood Lake
Mylander, Blanche, A.B. North Platte
Newell, Lawrence E., A.B. Minden
Noonan, Viola Annie, A.B. Teacher Latin and German in the High School. Weeping Water
Pearson, Knute Otto, A.B. Minister. Creston
Russell, Mary Edna, A.B. Fairbury
Sullivan, Eiffel Irene, A.B. (Deceased)
Swift, Roy Frederick, A.B.; A.M. 1912, Nebraska Wesleyan University. Superintendent Public Schools. Shubert
Talbot, John Edgar, A.B. Graduate Student, University of Chicago.

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1911

Anderson, Leonard Oswald, A.B. Superintendent of Schools. Waterville, Washington
Atwell, Wayne Jason, A.B. Instructor in Histology in the Anatomy Department, University of Michigan. 1335 Geddes Ave., Ann Arbor, Michigan
Balch, Earl Boyd, A.B. School for the Blind. Nebraska City
Beckwith, Grace Edna, A.B. (Mrs. Carrol Simonds). 408 W. 23, University Place
Bessire, Bert Austin, A.B.; A.M. Yale University, 1913; B.D. Yale 1914. Minister. Salem
Bliss, William Bingham, A.B. Minister. Glendive, Montana
Belton, Lora Eleanor, A.B. Geneva
Burch, Lottie Olivia, A.B. Teacher. Lander, Wyoming
Catlett, Charles Eugene, A.B. Minister. Stratton
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Furrow, John William, A.B. County Superintendent of Hayes County. Hayes Center
Gollaher, Marie Coatsman, A.B. Elmwood
Gollaher, Milo Llewellyn, A.B. Business. Elmwood
Hanthorne, Lyman Leigh, A.B.; A.M. 1912, Nebraska Wesleyan University. Pastor of Elm Park M. E. Church. Lincoln
Hardin, Katherine Lenore, A.B. (Mrs. A. O. Gronquist). 1643 Washington, Lincoln
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Hartscok, Arthur J., A.B. Science Teacher. Nebraska City
Hawk, Clara Ellen, A.B. German Teacher. Victor, Colorado
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Leech, Don Raymond, A.B. Superintendent of Schools. Sargent
Lenfest, Roy Ernest, A.B. Manager Nebraska Groves. Winter Park, Florida
Lyman, Elizabeth Ella, A.B. (Mrs. H. A. Callahan). Abilene, Kansas
McAfee, Florence Ethel, A.B. Principal of High School. Elmwood
McVay, Frederick Albert, A.B. Minister. Everson, Montana
Moyer, Mae Elnora, A.B. Ord
Newbecker, Ethel Eleanor, A.B. Teacher, High School. St. Paul
O'Brien, Serena Myrtle, A.B. Superintendent of Schools. Riverdale
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Reynolds, Nathan Oyler, A.B.; A.M., M.D. 1912, Creighton Medical College. Physician. 2530 Q. Lincoln
Riley, Edith Sarah, A.B.; B.J. 1914, University of Missouri. Member of Phi Kappa Phi. Magazine Writer. 504 E. 14, University Place
Schock, Benjamin Frank, A.B. Teacher in High School. Aurora
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Shike, Jasper Ray, A.B. Physician. 2014 Q. University Place
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Simonds, Carrol Owen, A. B. Grocer. 408 W. 23, University Place
Sipp, Ella Nancy, A.B. Superintendent of Schools. Pleasantdale
Smith, Clara Lois, A.B. (Mrs. Beebe). South Auburn
Smith, Edgar Benson, B.S. Banker. 1919 Tamarind Ave., Los Angeles, California
Smith, Ernest LeRoy, A.B. Gentlemen's Furnishing Business. Aurora
Snow, Marietta, A.B. Teacher in High School. Neligh
Snider, Adda Latta, A.B. Teacher in High School. Hastings
Stanley, Lucile Lorraine, A.B. (Deceased)
Starr, John Wilson, A.B. Minister. Twin Bridges, Montana
Steuteville, Mary, A.B. Teacher in High School. Sioux City, Iowa
Sutton, Reese Kester, A.B.; B.D. 1914, Garrett Biblical Institute. Garnett, Kansas
Taylor, Jesse Day, A.B.; M.D. 1912, Omaha Medical College. Physician. University Place
Thatcher, Sara Faye, A.B. Latin, High School. Shelton
Thomas, Nova Elizabeth, A.B. High School Teacher. Nelson
Thompson, J. West, A.B. Minister. , Portland, Oregon
Thompson, Merle Edward, A.B. Teacher in High School. Douglas, Wyoming
Walker, Florence, A.B. Teacher. Lander, Wyoming
Warwick, Charles William, A.B. Superintendent of Schools. Silver Creek
Watt, Ruth Lindley, A.B. (Mrs. B. A. Bessire). Salem
Whiting, Alma Lydia, A.B. (Mrs. Lloyd Hunter). Guide Rock
Wood, Adah Mary, A.B. (Mrs. Joseph Tuma). Pender
Woogerd, James Warren, A.B.
Wullschleger, William Adolph, A.B. (Deceased)

1912

Anderson, Carl L., A.B. Teacher. Logan, Utah
Atkins, Mary Elizabeth, A.B.; A.M. 1914, University of Nebraska. 402 E. 15th St., University Place
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Bon, Leila Isabelle, A.B.; A.B. 1912, University of Nebraska. Principal of High School. Wisner
Buck, Ella Bernice, A.B. Gibbon
Davis, Minnie Ada, A.B. Superintendent of Schools. Trumbull
Delzell, Ethel, A.B. Teaching in the Model School, Chadron Normal School. Chadron
Dewhirst, Jennie, A.B. Teaching Latin and English in the High School. Meridian, Idaho
Dewhirst, William Augustus, A.B. Teaching Science in the High School. Bayfield, Wisconsin
Files, Ruth Emma, A.B. Teacher of German. Harvard
Fosnot, Rolla T., A.B. Teaching Mathematics. Hastings
Fulmer, Ellis Ingham, A.B.; A.M. 1913, University of Nebraska, Member of Sigma Xi. Professor of Chemistry and Physics, Leander Clark College. Toledo, Iowa
Gale, Laura Olive, A.B. Principal. Oakdale
Griswold, Vera Ellen, A.B. Gordon
Grubb, Myrtle Blanche, A.B. (Mrs. Loren N. Mills). Gordon
Hanks, Faye Geneva, A.B. Teacher. Gering
Hanthorne, Lyman Leigh, A.M. See 1911.
Hardy, Anna Marie, A.B.; A.B. 1912, University of Nebraska. Librarian, High School. 94 Lenox Ave., East Orange, New Jersey
Hart, Elizabeth Lee Ora, A.B. Teacher. York
Hicks, Helen Amelia, A. B. Farnam
Hunter, Alfred Vernon, A.B. Minister. Neponsett, Massachusetts
Hunter, Earl Lewis, A.B. Editor of the "Republican." Weeping Water
Hursey, Mrs. Ella May, A.B. 1815 Warren Ave., University Place
Hylton, George Walter Stanley, A.B. Minister. Peru
Jacobson, Henry Anthony, A.B. Scholar in ,Sociology, University of Chicago. 1959 W. 20, Chicago, Illinois
Johnson, Dora May, A.B. (Mrs. R. S. Dunham). Ord

Lane, Anna Marie, B.S. Graduate Student in the University of California. 2710 Haste, Berkeley, California
Lenfest, Grace Evelyn, A.B. Assistant Librarian. Nebraska Wesleyan University. First Vice-president Alumni Association. 208 E. 21 University Place
McLain, Grace, A.B.; A.B. 1912, University of Nebraska. Normal Training, High School. 406 W. 19, University Place
Maris, Ruth, A.B. (Mrs. H. A. Taylor). 202 W. 19, University Place
Miller, Nan A., A.B. Greenwood
Mills, Loren Newton, A.B. General Merchandise. Gordon
Moore, Clyde B., A.B. Superintendent of Schools. Osceola
Morgan, Elva M., A.B. Music Teacher. Madison
Newkirk, Lee Ross, A.B. Student in Law, University of Nebraska. 424 No. 17, Lincoln
Ochiltree, Ethel Harlan, A.B. (Mrs. E. S. Bishop). Pittsburg, Pennsylvania
Roup, Irene Muriel, A.B. (Mrs. H. Partridge). Kearney
Rumelhart, Guy Leroy, A.B. Principal of High School. Superior
Ruyle, William Leroy, A.B. Student in Garrett Biblical Institute. Congress Park, Illinois
Schreckengast, Joy Ruth, A.B. Teacher. Minden
Shrode, Marian, A.B. English Teacher. Port Arthur College. Port Arthur, Texas
Slater, Loretta Adeline, A.B. Holdrege
Spracher, Macy Lucretia, A.B. Principal High School. Liberty
Story, Bert Leo, A.B. Minister. Mechanicsville, Iowa
Stringfellow, Leroy Walter, A.B. Minister. Lynn, Massachusetts
Swan, Ralph Emerson, A.B. Teaching Manual Training and Physical Education in the High School. Aurora
Swift, Roy Frederick, A.M. See 1910.
Thatcher, Ada Ruth, A.B. Teacher. Table Rock
Thompson, Mary Faye, A.B. Teacher. Bellingham, Washington
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Wischmeier, Chester C., A.B. Student in the Boston School of Theology. 72 Mt. Vernon, Boston, Massachusetts
Wyatt, Orrin William, A.B.; B.S. 1907, M.D. 1909, University of Nebraska. Physician and Surgeon. Manning, Iowa

1913

Aden, Frederick Edward, A.B. Railway Statistics, Department of Labor. Washington, D. C.
Anawalt, Ethel M., A.B. German and Mathematics. High School. Ravenna
Atkinson, Lena Augusta, A.B. Assistant Registrar, Nebraska Wesleyan University. 514 E. 14, University Place
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Brodboll, Susan Marea, A.B. Teacher. Melette, South Dakota
Buck, J. Bradley, A.B. Gibbon
Carey, Raymond Burdette, A.B. Principal of High School. Falls City
Champ, Beulah Gladys, A.B.; Graduate Nebraska Wesleyan School of Expression and Oratory, 1911. Instructor in the Nebraska Wesleyan School of Expression and Oratory. Historian and Editor Alumni Association. 624 E. 19, University Place
Claflin, Mildred Perkins, A.B. Teacher. 403 E. 15, University Place
Cole, Charles Gurnea, A.B. Student Boston School of Theology. 117 Williams, Manchester, New Hampshire
Cozier, Vera Clare, A.B. English Teacher, High School. 2001 P, University Place
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Davis, Clarence Alba, A.B. Student in Harvard Law School. 3 Sumner Road, Cambridge, Massachusetts
Dickens, Glenn Earl, A.B. Algebra Teacher. Fairbury
Erb, Lura, A.B. Teacher. Alliance

Gomon, Charles Guy, A.B. Minister. Ravenna
Good, Lulu Katherine, A.B. Emerson School. 529 Newbury, Boston, Massachusetts
Greenslit, Ray Arthur, A.B. Superintendent of Schools. Brady
Hartsough, Ralph Clayton, B.S. Member of Sigma Xi. Teacher. Wichita, Kansas
Hollister, John Daniels, A.B. Pastor Clinton Avenue M. E. Church. St. Paul, Minnesota
Hull, Jessie Alveda, A.B. (Mrs. R. C. Hartsough). Wichita, Kansas
Hull, Merritt A., A.B. Manager Woods Lumber Company. Santa Susanna, California
Huntington, Harry Flickinger, A.M. See 1903.
Kiser, Mabel Vera, A.B. Graduate Student, University of Nebraska. 601 E. 14, University Place
Krause, Alfred Sampson, A.B. Teacher. Enterprise, Kansas
Leech, Ralph Rex, A.B. Bridgeport
Leininger, Adeline Etta, A.B. Teacher in High School. Sargent
McDole, Ruth Marian, A.B. Teacher. Florence, Arizona
Meyer, Carl Augustus, B.S. Head Assistant in Physiology, University of Nebraska, College of Medicine. 4223 Farnam, Omaha
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Miller, Robert Robertson, A.B. Graduate Student, University of Nebraska. 223 E. 20, University Place
Moss, Lillie DeEtte, A.B. (Mrs. Floyd Weed). 915 E. 18, University Place
Moss, Neva Irene, A.B. Teacher. Kensington, Kansas
Moyer, Jessie Irene, A.B. Teacher. North Loup
Ochiltree, Zola Holmes, A.B. Concordia, Kansas
Partridge, Harold Robertson, A.B. Science Teacher in High School. Kearney
Phillips, John Sherman, A.B. Graduate Student in Philosophy, Harvard University. 5 Sumner Road, Cambridge, Massachusetts
Rough, Emily Violet, A.B. Principal High School. Oakland
Spaulding, Walter Burton, A.B. Student in Boston School of Theology. 72 Mt. Vernon, Boston, Massachusetts
Stancliff, Evert Lee, A.B. Standard Motor and Manufacturing Company. 1606 Grand Ave., Kansas City, Missouri
Starrett, Josephine, A.B. Teacher. Fullerton
Sutherland, May Emma, A.B. Student in Chicago Training School. 4949 Indiana Ave., Chicago, Illinois
Stevens, Leslie C., A.B. Midshipman. Annapolis, Maryland
Thomas, Edna Mabel, A.B. Teacher. Mead
Torpin, Richard Ivan, A.B. Student in Medical College, University of Chicago. 6253 Ellis Ave., Chicago, Illinois
Vandiver, Willie Pearl, A.B. Teacher. Deshler
Wagner, Henry Wesley, A.B. Minister. Wood River
Ward, Beulah Edith, A.B. Member of Phi Kappa Phi. City Y. W. C. A., Minneapolis, Minnesota
Wilson, Roy Andrew, A.B. Student in Boston School of Theology. 72 Mt. Vernon, Boston, Massachusetts
Wonder, Clio Daisy, A.B. Tilden
Wood, Amelia Tabitha, B.S. Medical Student, University of Michigan. 1335 Geddes Ave., Ann Arbor, Michigan

1914

Bailey, Hazel Fern, A.B. Director of Children's Home Talent Entertainment Course. 1330 Prospect, Kansas City, Missouri
Bennitt, Lois, A.B. St. Paul
Bimson, Oliver Harold, A.B. Superintendent of Schools. Cook
Black, Eula Laverta, A.B. Arnold
Bolton, Eva May, A.B. (Mrs. Ernest Smith). Aurora
Butler, Mabel Virginia, A.B. (Mrs. Ernest J. Moore). Gering
Clark, Helen Elizabeth, A.B. Teaching in High School. Member of Phi Kappa Phi. Shelton
Coulter, Clara Idella, A.M. See 1910.

Cozier, Harold Robbins, A.B. Instructor in Chemistry, Nebraska Wesleyan University. 2001 P, University Place

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Embree, Eva Edith, A.B. Student in Wesleyan Conservatory of Music. 304 E. 15, University Place

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Fawell, Robert, A.B. Superintendent of Schools. Hardy

Frost, Gouldene, A.B. Teaching in High School. Rising City

Goodell, Walter Ernest, B.S. Principal of the High School. Savanna, Missouri

Gruver, Helen Eva, A.B. Teaching in High School. Geneva

Haworth, Glenn Robbins, A.B. Aurora

Hunt, Roxana Gertrude, A.B. Teaching in High School. Table Rock

Joy, Gertrude Irene, A.B. (Mrs. A. J. Hartsook). Nebraska City

Kauffman, Dorothy, A.B. Music Student. Member of Phi Kappa Phi. 13 Shepard, Cambridge, Massachusetts

Keester, Alton Leroy, B.S. Director of Physical Education, Chadron Normal School. Chadron

Kidd, Clifford Manzer, A.B. Mathematics Teacher, Nebraska Military Academy. Lincoln

Knight, George Alexander, A..B Assistant in Physics, Northwestern University. Foster House, Sheridan Road, Evanston, Illinois

Kuns, Ford Bert, A.B. Superintendent of Schools. Oakdale

Lee, Root Young, B.S. Missionary. M. E. Mission, Seoul, Korea

Lehr, Jessie T., A.B. Teaching in High School. Member of Phi Kappa Phi. David City

Lewis, Wilmer Orla, A.B. Teaching Science and Physical Education in the High School. Alliance

McCandless, Ray B., A.B. Director of Physical Education in the High School. Nebraska City

Marshall, Mildred Alice, A.B. (Mrs. Frank C. Miles). Clarendon, Virginia

Martin, Ruth Elizabeth, A.B. Teaching in High School. Nelson

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Moore, Ernest James, A.B. Gering

Muffly, Harold Benton, A.B. Student in the College of Law, University of Nebraska. 219 E. 14, University Place

Muntz, William Jennings, A.B. City Y. M. C. A., Lincoln

Peck, Harriet Fern, A.B. Principal of the High School. Arapahoe

Randall, George Andrew, A.B. Minister. Mynard

Richard, Luella Alice, A.B. Principal of the High School. Cody, Wyoming

Schertz, Frank Milton, B.S. Fellow in Botany, Member of Sigma Xi, Northwestern University. Member of Phi Kappa Phi. Evanston, Illinois

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Stout, Humbert Gambetta, A.B. Superintendent of Schools. Overton

Stryker, Charles Roy, A.B. Teaching in the Kearney Military Academy. Kearney

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Vaughan, Harry Elmer, A.B. Farmer. Huntley

Voight, Mabel Margaret, A.B. Davenport

Watson, Ruth Schulte, A.B. University Place

Welch, Nellie, A.B. Teaching in High School. Beemer
White, Carol Clarke, A.B. University Place
Wright, Mary Elizabeth, A.B. Teaching in the High School. Louisville
Young, Louise, A.B. Teaching in the High School. Member of Phi Kappa Phi. North Bend

YORK ALUMNI

The York alumni were made full members by action of the Alumni Association, the Faculty concurring. The following record is as complete as can be obtained:

1882

Andrus, Edwin R. Santa Barbara, California
Sallee, Lewis Franklin, B.S.; M.S. pro honore 1890, Nebraska Wesleyan University. Teacher (retired). Plattsmouth
Swain, Orlando. Lawyer. Judge. Okmulgee, Oklahoma

1883

Cameron, Melville D. Vice-president of the Peters Trust Company; University Trustee. Omaha
Rodabaugh, Mary E., Ph.B. (Mrs. A. L. Stonecypher). 3251 Fair, Lincoln
Stewart, Ida May, Ph.B. (Mrs. J. H. Bell). York

1884

Babbitt, Eunice. Teacher. 203 West 6th, North Platte
Edgcombe, Frank Orville, B.S. Editor "Nebraska Signal." Geneva
Knott, Jennie Elizabeth, B.S. (Mrs. M. J. Serviss). 1003 So. 7th St., Charleston, Illinois
Ross, Nellie, B.S. (Mrs. Willard T. Barrow). 1051 69th Ave., Oak Lane, Philadelphia, Pennsylvania
Strickler, Thomas Jefferson, Ph.B. Minister. Rose Hill, Kansas

1885

Graves, Ella, B.L. (Mrs. J. N. Plumb). York
Loofbourrow, William Karr, B.S.; M.S. 1891. Nebraska Wesleyan University; B.E. 1911, Peru State Normal School. Minister. Millington, Illinois
Van Fleet, Peter, B.L.; D.D. 1897, Taylor University. University Trustee. Minister. Elmwood
Whitnah, Charles, B.L. Farmer. Grand Island.
Whitnah, Robert V., B.L. Merchant. Cuba, Illinois

1886

Beck, Annie H., B.L. County Clerk, York County. York
Beck, William A., Apartment 24, Lafayette St., Denver, Colorado
Blackburn, Josephine, Ph.B. (Mrs. C. E. Byrkit). Corona, California
Burns, Blanche Mary, B.L. (Mrs. Thomas A. English). 2001 Haste St., Berkeley, California
Frew, William L., M. Accts.; B.S. 1894, Bryant Normal University. Principal of High School. Tulare, California
Grantham, James Mitchell, B.L. Advertiser. 2415 Hartzell, Evanston, Illinois
McIllvaine, Leonard Lincoln, B.L. General Contractor. 2115 Grand Ave., Omaha
Miller, John William, B.L. Minister. Assistant to the President, University of Puget Sound. 2310 6th Ave., Tacoma, Washington
White, Oliver H. Business Manager of the A. J. Barnes Publishing Company. 221 East Jefferson, Kirkwood, St. Louis, Missouri

1887

Davis, Wallace Clyde, B.S.; M.D., D.D.S. Dean of Lincoln Dental College. Lincoln
Smith, Mary Alene, B.S. Teacher in the Nebraska Wesleyan Conservatory of Music. Member of Phi Kappa Phi. 405 E. 14, University Place
Hibbard, Miriam. (Mrs. L. L. McIllvaine). 2115 Grand Ave., Omaha
Lenfest, Lucy E. Hastings

STUDENTS

GRADUATE DEPARTMENT

Candidate for Master of Arts—1

Palmer, Inez, A.B.	University Place

Graduate Students, not Candidates for Degrees—9

Eichberg, Lydia Louise, A.B.	University Place
Embree, Eva Edith, A.B.	University Place
Harms, Armo Milton, A.B.	Wymore
Hoff, Lewis Ross, A.B.	Lincoln
Lenfest, Grace Evelyn, A.B.	University Place
Mitchell, Emmet Charles, A.B.	Lincoln
Snow, Marietta, A.B.	University Place
Tozer, George Edward, A.B.	Delta, Utah
Watson, Ruth Schulte, A.B.	University Place

COLLEGE OF LIBERAL ARTS—436

Seniors—49

Adams, Lewa Hazel	University Place
Carey, Nellie Mary	University Place
Cockle, Albert Leslie	University Place
Cramb, Myra Alphonsine	Fairbury
Davis, Russell Arnell	Fairbury
Ekwall, John Wesley	Shickley
Embree, Arthur Lee	University Place
Faulhaber, Marie Helen	Lincoln
French, Madge Calla	University Place
Gardner, William H.	University Place
Gilbert, Bess Florence	Grand Island
Gill, Arthur L.	Surprise
Gillan, Faye Grace	Lexington
Gillilan, Leon Thomas	Hardy
Goff, Walter Locke	University Place
Gray, Nellie Naomi	Central City
Griesel, Levi J.	University Place
Hayden, Mary Alice	University Place
Hiett, Herbert Reynolds	University Place
Hollingshead, Arthur Dack	Monroe
Hooker, Amy Sophia	Adams
Jackson, Ethel Bernice	University Place
Kirtland, Sarah Edna	Orleans
Lane, Winthrop Bert	South Omaha
Laverty, Cecil Fay	Burwell
Leininger, Florence Samantha	Loup City
Lesh, William Walter	Glen
Linch, Verl	Alvo
Lowe, Glenn Oval	Creston, Iowa
Lucas, Mable Merle	Arnold
Lundgren, Mabel Evelyne	Wausa
Marvel, Iva Florence	Giltner
Miller, John Hyer	Lincoln
Moore, Joseph Wendell	University Place
Norall, Clarence Alfred	Overton
Orrill, Robert M.	Fairbury

Plumb, Helen Mary	York
Robinson, Evangeline Clara	University Place
Schock, Eldon Donald	University Place
Scott, Chester Miner	Fort Scott, Kansas
Sill, Grant Wood	Newport
Simpson, Elnora	University Place
Sleuman, Birdie	Hastings
Stander, Rachel Eliza	Louisville
Vifquain, Russell Manning	Belle Plaine, Iowa
Warrick, Ruth Eugenia	Meadow Grove
White, Chesley Franklin	University Place
Whiteley, Ethel M.	Omaha
Willeman, Ernest Martin	Central City

Juniors—74

Anderson, J. T.	Alma
Atkinson, Earl W.	University Place
Bath, Adah Elizabeth	Auburn
Beardsley, Adah	Reliance, South Dakota
Bell, Victor Ray	Rushville
Bishop, Frank Edward	University Place
Bolton, Carrie Rachel	University Place
Boomer, Esther	Davenport
Bothwell, Jean Bathan	Columbus
Brunig, Morton Paul	Hebron
Currier, Helen Luetta	University Place
Currier, Ralph Darwin	University Place
Dodge, Damon E.	Orleans
Durham, Howard Adam	Bristol, Colorado
Edling, Howard Emanuel	Little Falls, Minnesota
Frazier, Lucile Ruth	University Place
Frey, Edna Laura	Trenton
Geise, Fred W.	University Place
Gettys, Loyd Bryant	University Place
Giles, George Herbert	Wilsonville
Gillan, Lela O.	Seward
Goodding, Homer Thomas	Fullerton
Goss, Effa Dale	Lincoln
Greenslit, Charles Verne	Surprise
Griesel, Emma Edith	University Place
Griffis, Hazel Irene	Beatrice
Gruver, Alberta	University Place
Hanson, Raus McDill	Summerfield, Kansas
Hatch, Mildred Helen	Primghar, Iowa
Haynes, Renna May	Holdrege
Hester, Helen Elizabeth	Glenwood, Iowa
Hussey, John Wendell	Shenandoah, Iowa
Jaeggi, Else F.	Columbus
Johnson, Raymond Walferd	Mead
Johnson, Ruth Ethel	Gothenburg
Keith, M. Allen	University Place
Kinsinger, James Wadsworth	Milford
Kline, Daniel Warren	University Place
Koontz, Ezra B.	University Place
Lintz, Alice Lucile	Johnson
McCormack, Lawrence R.	University Place
McGaw, Gilbert William	Wilsonville
McNiel, Neva Leona	Bigelow, Minnesota
Main, Edna Ruth	Albion
Miller, Margaret Asenath	Seward
Nordby, Clara Ethel	Benson
Norris, Elva Lovina	Laurel
Patterson, George Raymond	Fairmont

Phillips, George Henry	Lincoln
Powers, Junia Gertrude	University Place
Pruitt, Logan A.	Omaha
Robinson, Ethel Rae	Humboldt
Schultz, Esther Florence	Hastings
Simonds, Francis Lenocker	University Place
Smith, Harvey Allen	University Place
Snider, Myrtle Cline	Tilden
Snocker, Frederick Amos	University Place
Stanley, Vera	Clarks
Stewart, Lena Martha	Randolph
Stewart, Pauline Aden	University Place
Swett, Erman N.	Ainsworth
Taylor, Hazel Margaret	Table Rock
Thulin, Hazel Ella	Elm Creek
Umphrey, Almina May	University Place
Vance, Lucile Elizabeth	Esbon, Kansas
Viele, Inez	Norfolk
Vifquain, Harold Blakely	Belle Plaine, Iowa
Way, Harold	Hershey
Weed, Floyd Henry	University Place
Werner, Alfred Henry	Adams
White, Alma May	University Place
Whitney, Bruce Foster	Hastings
Williams, Dwight Lewis	University Place
Yost, Elsie Rosalind	Nelson

Sophomores—129

Aden, Habe Louis	University Place
Akert, Fred	Johnstown
Anderson, Arthur Wesley	Gothenburg
Bailey, Ruth	Custer, South Dakota
Barton, Elsie	University Place
Bedell, Bess Bates	Giltner
Beerup, Gayle Marie	University.Place
Bell, James Glen	Hardy
Booth, Onie Gertrude	Sutton
Brooks, Bertha Belle	Swanton
Brown, Mabel E.	Omaha
Bryson, May L.	Adams
Buckner, Chester Leroy	University Place
Buckner, Bertha Ingraham	University Place
Cady, Nora Pearl	Ponca
Clark, Ruth Esther	University Place
Clifford, Myrtle	Louisville
Cozad, Simeon Earl	Lincoln
Cozier, Paul Merlin	University Place
Craw, Alma	Stratton
Crossland, Clem C.	Wayne
Diehl, Andrew L.	Crawford
Eger, Marguerite	Lexington
Elliott, Richard Travis	University Place
Epperson, Mildred	Clay Center
Eubank, Ethel L.	University Place
Fetzer, Walter Raymond	Battle Creek
Folsom, Joe Franklin	University Place
Force, Helen Marie	Swanton
Fosnot, Pearl Beatrice	Davenport
Foster, F. Glenn	Orleans
Foster, Julia Ione	York
Fulmer, Miriam	University Place
Fulmer Pauline Helen	University Place
George, Clarence Weston	University Place

Gildersleeve, Glenn E.	Wayne
Glock, Lillian Louise	Garrison
Goodrich, Marie	Nelson
Gordon, Bess Marvel	Craig
Gorham, Robert Charles	Franklin
Green, Guy Ireson	Mason City
Gridley, Lois Fern	Humboldt
Hale, Edgar Austin	Kearney
Hampton, Beulah Ruth	Wood River
Hanley, Harold Robinson	Custer, South Dakota
Hanson, Nellie F.	Stromsburg
Harden, Helen	Beatrice
Harrison, Ruth Mariea	University Place
Hartman, Una L.	Beemer
Haskins, C. Eugene	Fairfield
Haskins, Frances Naomi	Republican City
Haumont, Frank J.	Broken Bow
Haworth, George Wayne	Aurora
High, Stanley Hoflund	Omaha
Hill, Elsie M.	Randolph
Holt, Vera Virginia	Primghar, Iowa
Hudson, Roy William	Hayes Center
Hutchins, Ruth Mae	Benedict
Igou, Florence Mae	University Place
John, Antonia	South Omaha
Johnson, Anna Ruth	North Loup
Johnson, Ruth Elma	Grand Island
Joy, Olive Myrtle	University Place
Kennedy, Louisa Edith	Page
Kirkpatrick, Milton Elder	South Omaha
Klippel, Fred C.	Saint Paul
Kock, Ruth	Fairbury
Lean, Lottie Frances	Elmwood
Lemon, George Hartington	University Place
Lesh, Eva Lucille	Glen
Logan, Leah	Clay Center
McChesney, Mary Catherine	Belgrade
McGrew, Kirby Clayton	Ord
McLean, Leona	University Place
McWilliams, Nina Myrtle	South Omaha
Malander, Muriel Christine	Belgrade
Marsh, Byron Wesley	University Place
Mickey, Flora Elizabeth	University Place
Mills, Fay Charling	University Place
Moulton, DeLoss Page	Swanton
Norall, Burton Theodore	Overton
Nystrom, Anna Christina	South Omaha
Ogden, Lee George	Norfolk
Parli, Minnie Ann	University Place
Peterson, Gussie V.	West Point
Poley, Maude Alice	Aurora
Pratt, A. L.	Saint Louis, Missouri
Prescott, Ethel	Bloomfield
Priest, Paul Herbert	University Place
Randell, Edith Lillian	Rising City
Rankin, Charles Leonard	University Place
Requartte, Helen Marie	York
Richert, Leola Louise	Clay Center
Robinson, Francis Victor	Fullerton
Roper, Mabel Francis	Hebron
Rose, Elizabeth	University Place
Rose, Walter Butler	University Place
Sands, Robert L.	University Place

Scheffel, Ella	Ponca
Seymour, Clyde Ellery	Swanton
Sharp, Paul Francis	Thayer
Sheets, Irma Luella	Beaver City
Sill, Rosco Tate	Newport
Simpson, Mabel	Guide Rock
Skerritt, Ethel Ruth	Malvern, Iowa
Smith, Ethel Henrietta	Ponca
Smith, Lillian Josephine	University Place
Spence, Dewitt Talmage	Louisville
Spence, Eva	Louisville
Stanley, Cecil William	Clarks
Sterner, Harry Lee	Norfolk
Stewart, Eugene Briggs	Randolph
Stidworthy, Helen Mae	Homer
Taylor, Eunice Leonora	Hastings
Trotter, Keith F.	Fullerton
Voigt, Edna M.	Davenport
Ward, Mary Elizabeth	Clay Center
Warrick, Sallie Mae	Madison
Watson, Frank Hewitt	Fairmont
Weekes, Thomas Lindridge	Greeley
Weibel, Beatrice Aileen	Dewitt
Wenger, Leah Margaret	Lincoln
Werner, Walter Herman	Adams
Wilcox, Ada May	Havelock
Wilson, Eska Elmer	University Place
Wolcott, Juanita	Central City
Woodside, Eva Marvyl	Fort Morgan, Colorado
Wright, Nellie Cordelia	University Place
Wyant, Beulah Lovene	Newman Grove

Freshmen—168

Ainslie, Gladys Isabel	Custer, South Dakota
Alderman, Leota Sara	Stuart
Ames, Kenneth Roberts	University Place
Andersen, Dagmar	Ruskin
Andersen, Margaret	Ruskin
Andrews, Linn Sherwood	Franklin
Aronson, Agnes Catherine	Havelock
Atkins, Ruth Adeline	Adams
Baker, Alice	Tarkio, Missouri
Barker, Raleigh E.	Albany
Beauchamp, Owen William	Meek
Beckwith, Alfred A.	Beatrice
Bell, Hetty Mae	Rushville
Benway, Stella Mae	Lincoln
Bingaman, Grace	Malvern, Iowa
Blough, Alta Belle	Loretto
Bolton, Berniece	University Place
Brazelton, Irene	Quincy, Illinois
Carney, Ina	Sutton
Carter, Iva Alfareta	Red Cloud
Chaffee, Marjorie Mae	Lincoln
Chamberlin, Reba Alice	University Place
Chapin, Grace L.	Mica, Washington
Chenoweth, Ruth Anna	University Place
Chipperfield, Roberta Rae	Virginia
Church, Fay	University Place
Church, Ira Otis	University Place
Clark, Margaret Ellen	University Place
Coffin, Max William	Lyons

Coffey, Glenn H.	Adams
Cole, Bryan	Valparaiso
Collins, Dora Della	Saint Edward
Cratty, Alma Bernice	Elgin
Craw, Ruth Hazel	Stratton
Davis, Viva Irene	Clarks
Day, Walter Foster	Johnstown
Denton, Edward Joseph	Bladen
Denton, Glenn Leonard	Bladen
Dill, Mary Ruth	Blue Springs
Edling, August William	Little Falls, Minnesota
Ellison, Nellie Olive	Geneva
Embree, Robert Lester	University Place
Erazim, Elizabeth	Ravenna
Erazim, Lucile	Ravenna
Fellingham, Mary Irene	Peabody, Kansas
Frankenfield, Phanetta	Pawnee City
French, Oscar William	Page
French, Walter Russell	Page
Friday, Curtis Roy	Oxford
Gettys, Flora Frances	University Place
Goodrich, Ruth Genevieve	Sargent
Gowen, Charles Thomas	Edgar
Grannis, Ivy Lillian	Blue Hill
Grassmueck, Edith Mae	University Place
Graves, Blanche Neal	Adams
Graves, Clara Lenore	Adams
Gray, Nettie Clare	Beatrice
Grove, June Anna	Benson
Grubb, Gayle Vincent	McCook
Hagerty, Roy W.	University Place
Harrell, Edna Manota	University Place
Harrell, Opal Arnella	University Place
Haumont, Edith Lucille	Broken Bow
Haumont, Mamie Ellen	Broken Bow
Haynes, Olive Viola	Holdrege
Hefner, Glenn Lucius	Holdrege
Heine, Zelma Ruth	Hooper
Higgins, Carrie Catherine	University Place
Hinman, Harold Lee	Newman Grove
Holley, James Elmer	Waverly
Holt, William McKinley	Primghar, Iowa
Horst, Ralph Lester	Osceola
Hotchkiss, Ina	Shelby
Hughes, W. Leonard	Ong
Hull, Verdie Emily	Edgar
James, Frank Kendall	Lakeside
Jarvis, Stella Marie	Grand Island
Jeffrey, Harold Cecil	Martinsburg
Jewell, Ralph Ernest	Stanton
Johnson, Jessie Ruth	Tekamah
Jones, Marguerite A.	Holdrege
Kallemeyn, George Edmond	University Place
Kauffman, Eva Blanche	Omaha
Keester, Earl Leonard	University Place
Kilpatrick, Ruth S.	Hebron
Knox, Pearl Clarice	University Place
Krumbach, John	Shelby
LaFrance, Gladys Eulalie	Brock
Leeper, Maybelle Lily	Syracuse, Kansas
Leeper, Lebra Zoe	Syracuse, Kansas
Lobb, Eva Gwendolyn	University Place
Logan, Pauline	Clay Center

McCann, Lois	University Place
McElvain, Andrew L.	Fullerton
McElvain, Diana Marie	Fullerton
McGrew, LaVerne	Ord
McLaughlin, Leroy	Sutton
Mackprang, Gretchen Amelia	North Bend
Miller, Ralph	Normal
Moor, William Erskine	Ewing
Moore, Charles Carlile	Bladen
Moore, Elsie Florence	University Place
Moore, Lula Belle	University Place
Morey Louesa Willard	College View
Murphy, Evelyn	Page
Myers, Jessie	Lincoln
Needham, Ruth Pansy	Arnold
Noyes, Ruth Alena	Weeping Water
Olinger, Bertha Mae	Sutton
Olinger, Leroy Curtis	Sutton
Orcutt, Ona Mae	Minden
Orr, Gladys Gertrude	Dakota City
Parker, Fern	University Place
Peden, Fern Wilda	Oakland
Pester, Mildred	University Place
Philips, Eva Pearl	Weeping Water
Pierce, Grace Ina	Lincoln
Prentice, Byrnina Emily	University Place
Priestley, William C.	Nora
Ralston, Mary Elizabeth	Weeping Water
Rash, Ross D.	Gordon
Rhodes, Vera Eleanor	Nelson
Sample, Earl	Belgrade
Schaberg, Ralph	University Place
Schock, Mamie E.	University Place
Schoonmaker, Ruth Lamberton	Cambria, Wyoming
Schuelzky, Marie Lydia	Western
Shea, Grace Rebecca	Richfield
Shoemaker, Leslie Maude	University Place
Shopbell, Walter Frederick	University Place
Smith, Irma Irene	University Place
Smith, Mamie Leola	Ord
Smith, Ruth Evelyn	University Place
Smith, Uarda Fern	University Place
Sorenson, Mayme Marguerite	University Place
Spencer, Blake Wilson	Stella
Stander, Dorothy Louise	Louisville
Stilwell, Charles Guy	Ord
Stowell, G. Paul	Phillips
Sullivan, Wynne Beth	Brady Island
Thomas, Margaret	University Place
Thomson, Donnie Theone	Table Rock
Tivey, Frank	Silver Creek
Torgerson, Clarence H.	Giltner
Torpin, Mildred	Oakdale
Tracy, Ralph Newcombe	Pawnee City
Trenhaile, Nellie Irena	Bloomfield
Trump, Byron Estel	Newman Grove
Umphrey, Lenore Charity	University Place
Upright, Ern Savill	University Place
Vaughan, J. Gordon	Huntley
Vifquain, Victor David	Belle Plaine, Iowa
Ward, Helen R.	Clay Center
Warren, Gordon George	Blair
Weekes, Ruth Elizabeth	Greeley
Weller, Elsa Christine	Seward

Whipple, Lee Alfred	Gering
Williams, Ira J.	North Bend
Williams, Justin Clement	Lincoln
Winell, Althea Georgina	Genoa
Winter, Wilma	University Place
Wood, Amanda Frances	Seward
Wood, Lyle	Haigler
Wright, William Martin	University Place
Wunderlich, Zella Mae	David City
Wyant, Ruth	Malvern, Iowa
Wyatt, Grace Mae	Edgemont, South Dakota
Youngson, Lulu	Lincoln

Special Students—16

Brown, Harry Guy	Ulysses
Byers, Joy Cleveland	Dorchester
Guymon, Mary M.	Shoshone, Idaho
Low, Oscar Wayland	Lincoln
McBride, Effie Mae	Lincoln
Mills, Clara U.	Memphis, Missouri
Pfoutz, Frank E.	Milford
Ruch, Clara	University Place
Sedy, Frank	Crete
Shepard, Amanda Isabel	University Place
Shepard, Amos Benjamin	University Place
Skyrme, Alice	Superior
Sullivan, Josie	University Place
Swan, Ruth A.	Cromwell, Connecticut
Wheeler, Mrs. Elizabeth	University Place
White, Mrs. C. F.	University Place

TEACHERS COLLEGE—183

Adams, Lewa Hazel	University Place
Ainslie, Gladys Isabelle	Custer, South Dakota
Akert, Fred	Johnstown
Atkins, Ruth Adeline	Adams
Barton, Elsie	University Place
Beardsley, Adah	Reliance, South Dakota
Bedell, Bessie Bates	Giltner
Beerup, Gayle Marie	University Place
Bingaman, Grace	Malvern, Iowa
Bishop, Frank Edward	University Place
Blough, Alta Belle	Loretto
Bolton, Carrie Rachel	University Place
Boomer, Esther	Davenport
Booth, Onie Gertrude	Sutton
Bothwell, Jean Bathan	Columbus
Brazelton, Irene	Quincy, Illinois
Brooks, Bertha Belle	Swanton
Brunig, Morton Paul	Hebron
Bryson, May L.	Adams
Cady, Nora Pearl	Ponca
Carey, Nellie Mary	University Place
Carter, Iva Alfareta	Red Cloud
Chaffee, Marjorie Mae	Lincoln
Chamberlin, Reba Alice	University Place
Chapin, Grace L.	Mica, Washington
Chenoweth, Ruth Anna	University Place
Church, Fay	University Place
Clark, Margaret Ellen	University Place
Clifford, Myrtle	Louisville
Cole, Bryan	Valparaiso

Currier, Helen Luetta	University Place
Davis, Viva Irene	Clarks
Day, Walter Foster	Johnstown
Dill, Mary Ruth	Blue Springs
Durham, Howard Adam	Bristol, Colorado
Eger, Marguerite	Lexington
Ekwall, John Wesley	Shickley
Embree, Arthur Lee	University Place
Embree, Eva Edith	University Place
Epperson, Mildred	Clay Center
Eubank, Ethel L.	University Place
Faulhaber, Marie H.	Lincoln
Force, Helen Marie	Swanton
Foster, Julia Ione	York
Frankenfield, Phanetta	Pawnee City
Frazier, Lucile Ruth	University Place
French, Madge Calla	University Place
Frey, Edna Laura	Trenton
Fulmer, Pauline Helen	University Place
Giles, George Herbert	Wilsonville
Gillan, Lela O.	Seward
Goodrich, Marie	Nelson
Goodrich, Ruth	Sargent
Gordon, Bess Marvel	Craig
Goss, Effa Dale	Lincoln
Graves, Blanche Neal	Adams
Graves, Clara Lenore	Adams
Gray, Nellie Naomi	Central City
Gray, Nettie Clare	Beatrice
Green, Guy Ireson	Mason City
Greenslit, Charles Verne	Surprise
Gridley, Lois Fern	Humboldt
Griesel, Emma Edith	University Place
Griesel, Levi J.	University Place
Griffis, Hazel Irene	Beatrice
Gruver, Alberta	University Place
Hanson, Nellie F.	Stromsburg
Harrison, Ruth Marie	University Place
Hartman, Una L.	Beemer
Hatch, Mildred Helen	Primghar, Iowa
Haumont, Mamie Ellen	Broken Bow
Hayden, Mary Alice	University Place
Haynes, Olive Viola	Holdrege
Haynes, Renna May	Holdrege
Hester, Helen Elizabeth	Glenwood, Iowa
Hiett, Herbert Reynolds	University Place
Higgins, Carrie Catherine	University Place
Hill, Elsie M.	Randolph
Holley, James Elmer	Waverly
Hollingshead, Arthur Dack	Monroe
Holt, Vera Virginia	Primghar, Iowa
Hooker, Amy Sophia	Adams
Hotchkiss, Ina	Shelby
Hull, Verdie Emily	Edgar
Hussey, John Wendell	Shenandoah, Iowa
Hutchins, Ruth Mae	Benedict
Igou, Florence Mae	University Place
Jackson, Ethel Bernice	University Place
Jarvis, Stella Marie	Grand Island
John, Antonia	South Omaha
Johnson, Raymond Walferd	Mead
Joy, Olive Myrtle	University Place
Kennedy, Louisa Edith	Page
Kline, Daniel Warren	University Place

Koch, Ruth	Fairbury
La France, Gladys Eulalie	Brock
Lean, Lottie Frances	Elmwood
Leeper, Maybelle Lily	Syracuse, Kansas
Leeper, Lebra Zoe	Syracuse, Kansas
Leininger, Florence Samantha	Loup City
Linch, Verl	Alvo
Lowe, Glenn Oval	Creston, Iowa
Lucas, Mable Merle	Arnold
Lundgren, Mabel Evelyne	Wausa
McCann, Lois Viola	University Place
McChesney, Mary Catherine	Belgrade
McGaw, Gilbert Wm.	Wilsonville
McNeil, Neva Leona	Bigelow, Minnesota
McWilliams, Nina Myrtle	South Omaha
Main, Edna Ruth	Albion
Malander, Muriel Christine	Belgrade
Marvel, Iva Florence	Giltner
Mickey, Flora Elizabeth	University Place
Miller, Margaret Asenath	Seward
Morey, Louesa Willard	College View
Moulton, DeLoss Page	Swanton
Myers, Jessie	Lincoln
Norall, Clarence Alfred	Overton
Nordby, Clara Ethel	Benson
Norris, Elva Lovina	Laurel
Noyes, Ruth Alena	Weeping Water
Olinger, Bertha Mae	Sutton
Orcutt, Ona Mae	Minden
Orr, Gladys Gertrude	Dakota City
Parker, Fern	University Place
Peden, Fern Wilda	Oakland
Pierce, Grace Ina	Lincoln
Powers, Junia Gertrude	University Place
Prentice, Byrnina Emily	University Place
Randall, Edith Lillian	Rising City
Rash, Ross D.	Gordon
Requartte, Helen Marie	York
Rhodes, Vera Eleanor	Nelson
Robinson, Evangeline Clara	University Place
Roper, Mabel Francis	Hebron
Scheffel, Ella	Ponca
Schoonmaker, Ruth Lamerton	Cambria, Wyoming
Schnelzky, Marie Lydia	Western
Schultz, Esther Florence	Hastings
Shea, Grace Rebecca	Hooper
Sheets, Irma Luella	Beaver City
Sill, Roscoe Tate	Newport
Simonds, Francis Lenocker	University Place
Simpson, Elnora	Univeristy Place
Smith, Ethel Henrietta	Ponca
Smith, Irma Irene	University Place
Smith, Lillian Josephine	University Place
Smith, Ruth Evelyn	University Place
Sorenson, Mayme Marguerite	University Place
Spence, Eva L.	Louisville
Stander, Rachel Eliza	Louisville
Stanley, Vera	Clarks
Stewart, Lena Martha	Randolph
Stidworthy, Helen Mae	Homer
Sullivan, Josie	University Place
Sullivan, Wynne Beth	Brady Island
Taylor, Hazel Margaret	Table Rock
Thulin, Hazel Ella	Elm Creek

Torgerson, Clarence H.	Giltner
Trenhaile, Nellie Irena	Bloomfield
Umphrey, Almina May	University Place
Umphrey, Lenore Charity	University Place
Vance, Lucile Elizabeth	Esbon, Kansas
Vifquain, Harold Blakely	Belle Plaine, Iowa
Voigt, Edna M.	Davenport
Ward, Mary Elizabeth	Clay Center
Warrick, Ruth Eugenia	Meadow Grove
Weekes, Ruth Elizabeth	Greeley
Weibel, Beatrice Aileen	Dewitt
Weller, Elsa Christine	Seward
Wenger, Leah Margaret	Lincoln
Werner, Alfred Henry	Adams
Werner, Walter Herman	Adams
Whiteley, Ethel M.	Omaha
Wilcox, Ada May	Havelock
Willeman, Ernest Martin	Central City
Winell, Althea Georgina	Genoa
Wolcott, Juanita	Central City
Wood, Amanda Frances	Seward
Wyant, Beulah Lovene	Newman Grove
Wyant, Ruth	Malvern, Iowa
Yost, Elsie Rosalind	Nelson
Youngson, Lulu	Lincoln

Teachers Training Course—7

Cox, Mabel Marguerita	Beverly
DeBardeleben, James A.	Lincoln
Elfeldt, Milda Alice	University Place
Gilbert, Alta Anna	Rulo
Kahl, Edith Violet	Burr
McCartney, Jessie Ellen	University Place
McCracken, Alta	Lincoln

1914 SUMMER SCHOOL—205

Adams, Lewa Hazel	University Place
Adams, Thelma	Bethany
Anderson, Agnes	Archer
Anderson, Ina Elvera	Palmer
Austin, Ralph Irving	Lawrence
Carey, Gladys	University Place
Carey, Mrs. Myrtle	University Place
Beamon, Pearl	Ceresco
Beck, Benjamin Harlon	University Place
Bergman, Mabel	Bertrand
Besack, Chelsa Mildred	Springfield
Bogenhagen, Hattie	Osmond
Bohlman, Anna Leonora	Pickrell
Brooks, Bertha B.	Swanton
Butler, Della	Ansley
Byers, Joy Cleveland	Dorchester
Campbell, Pearl	Fairfield
Carey, Nellie Mary	University Place
Carey, Raymond Burdette	University Place
Carse, Florence	Palisade
Chapin, Grace L.	University Place
Chapman, Jessie	Beatrice
Chittick, Robert Ellsworth, Jr.	Stuart
Clark, Grace Winnogene	Adams
Clark, Mildred	University Place

Clark, Ruth E.	University Place
Cockle, Albert Leslie	University Place
Coffey, Glenn H.	Adams
Cole, Bryan	Valparaiso
Craig, Florence Iona	Havelock
Currier, Ralph Darwin	University Place
Dale, Stella May	Raymond
Dalling, Myrtle F.	Lincoln
Davis, Ada	Cowles
Davis, Nellie Marie	Mound City, Missouri
Dean, Mabel	Aurora
Dewhirst, Jennie	Meridian, Idaho
Dine, Veronica Sara	Havelock
Dorste, Alma Magdalene	Falls City
Doyle, Louis N.	Lincoln
Duffield, Elizabeth Ellen	Lincoln
Dyer, Clara A.	Red Cloud
Easley, Elizabeth	Lincoln
Eddleman, Minnie	Cheyenne, Wyoming
Egly, Alice	Garrison
Egly, Elsie	Garrison
Elfeldt, Myrtle Esther	Lincoln
Elliott, Alice Esther	University Place
Elliott, Elsie	University Place
Elliott, Richard Travis	University Place
Ellison, Constance	University Place
Fate, Clara May	Weeping Water
Faulhaber, Marie	Lincoln
Foreman, Belle	Alvo
Foster, Julia Ione	York
French, Dorothy Joy	University Place
French, Madge Calla	University Place
Frey, C. Elmer	Lincoln
Frey, Edna Laura	Trenton
Fulmer, Pauline Helen	University Place
Ganiard, Dayle	College View
Gartrell, Josie	Adams
Geise, Simon	University Place
Glock, Lillian Louisa	Garrison
Goodale, Doris Belle	University Place
Goodell, Walter Ernest	Hale, Missouri
Gordon, Bess Marvel	Craig
Goss, Mary A.	Lincoln
Gray, Nellie Naomi	Central City
Gray, Nettie Clare	Beatrice
Hale, Edgar Austin	Kearney
Hart, Mrs. Evelyn	University Place
Haynes, Renna May	University Place
Heller, Edith	Broken Bow
Hendrickson, Ellen	Greenwood
Hess, Iva	University Place
Hill, Mrs. Frances B.	Lincoln
Hodge, Jennette A.	Lynch
Hole, Alice	University Place
Hollingsworth, Jessie E.	Holmesville
Horley, William	University Place
Hufman, Iva	University Place
Hull, Fern	Edgar
Hull, Verde E.	Edgar
Hunt, Ruth M.	Wilsonville
Hutson, Clara B.	Beatrice
Hyatt, Ruth	University Place
Idelle, Merle	Lincoln
Jackson, Alta May	University Place

Jackson, Ethel Bernice	University Place
Jenkins, Florence N.	Lincoln
John, Antonia	South Omaha
Johnson, Anna Mae	Shelby
Johnson, Howard W.	Harvard
Johnson, Lillian	Wahoo
Johnson, Ruth Matilda	Lincoln
Joy, Anna Marshall	University Place
Joy, Olive Mytrle	University Place
Kallemeyn, Mildred Nettie	University Place
Kendall, Olney Lee	University Place
Kinsinger, James Wadsworth	Milford
Kleven, Helen Clara	Culbertson
Kuns, Ford Bert	Oakdale
Lambert, Charlotte	Memphis
Lane, Winthrop Bert	South Omaha
Lang, Grace L.	University Place
Lee, H. Cung Choo	Seoul, Korea
Lehr, Addie	Archer
Leininger, Florence Samantha	Loup City
Lesh, Wm. Walter	Glen
Lindgren, Lillian	Trenton
Lundgren, Mabel Evelyne	Wausa
McCartney, Jessie Ellen	University Place
McCormack, Corinne	University Place
McCormick, Jane Emyline	University Place
McCormick, Josephine	University Place
McGrew, Kirby	Ord
McLean, Mrs. A.	University Place
Martin, Lucia M.	University Place
Memsen, Blanche	Ashland
Messman, Sadie M.	University Place
Messman, Viola	University Place
Miller, John Hyer	Lincoln
Mitchell, Roma	Hickman
Moffett, Charles Henry	Bloomington
Moore, Elsie	University Place
Morris, Ruth Amy	Lincoln
Mouser, Merle	Blue Springs
Mucke, Anna	Lincoln
Orris, Bruce	Stanton
Orris, Irmel Clare	Stanton
Palmer, Beulah	University Place
Palmer, Georgia	Foster
Patterson, Almeda	Aurora
Patterson, Eva Varney	Monroe
Peck, H. Fern	Cozad
Perkins, Edna	Munden, Kansas
Prentice, Byrnina	University Place
Reed, Florence	Milford
Rhynard, Isabel Lena	Rapids City, South Dakota
Riblettt, Tessa	Rising City
Rickett, Grace L.	Percival, Iowa
Robinson, Evangeline Clara	University Place
Rokahr, Mary A.	Lincoln
Root, L. D.	Hershey
Rothman, Winifred	Lincoln
Ruch, Peter B.	University Place
Samuelson, F. Oscar	Milford
Sandall, Alice	York
Sands, Robert	University Place
Schoenthan, Mae	Bennett
Schrock, Etta	Crete

Scott, Mittie Young	Plainview
Shike, Jasper Ray	Auburn
Shike, Walter D.	University Place
Shoemaker, Mabel	Narka, Kansas
Simmons, Fern	Seward
Simons, Mrs. W. H.	Friend
Simpson, Mabel	Guide Rock
Sims, Raymond B.	Bloomington
Smith, Esther Gertrude	University Place
Smith, Ethel H.	Ponca
Smith, Floy Caldwell	University Place
Smith, Mabel Clare	University Place
Smith, Vera E.	Central City
Snow, Marietta	University Place
Sorenson, Mayme	University Place
Sorenson, Viola	University Place
Stahl, Grayce	University Place
Stander, Rachel E.	Louisville
Stephen, Theo Estelle	David City
Stewart, Merle Martha	Medford, Oregon
Stout, Humbert Gambetta	Overton
Strand, Blanche	Munden, Kansas
Sullivan, Josie	University Place
Swan, Harold Winfred	Sedalia, Missouri
Tackley, Mabel Lucile	University Place
Timmerman, Belva Francesca	University Place
Totten, Helen	Haddam, Kansas
Tracy, Myrne	University Place
Turner, Hazel	Columbus
Umphrey, Almina May	Randolph
Urich, Essie M.	Osseola, Missouri
Urich, Price	Osseola, Missouri
Vermeer, Mary	Firth
Viersen, Minnie	McCook
Wallace, Blanche	Bethany
Vogel, Irwin Henry	Florence
Way, Harold Hall	Elk Creek
Weiler, Elsie Julia	Seward
Weller, Elsa Christine	Seward
Werner, Alfred	Adams
Wetterer, Lillie	Central City
Whitehead, Ruth G.	Osmond
Williams, Henry	North Bend
Williamson, Bessie S.	Richmond, Virginia
Willman, Alma	Sprague
Wisner, Lucile Edith	Benson
Woelke, Margaret	Beatrice
Wykert, Margaret A.	Meadow
Workkman, Ethel Maye	Callaway
Wyman, Frances Elizabeth	Lincoln
Wynkoop, Alberta Fay	Lincoln
Young, Fern O.	Havelock
Zagel, Anna	Gladstone

ACADEMY—74

Bass, Gladys Vale	Anselmo
Bean, Susie E.	Davenport
Biesemeier, Clara K.	Sterling
Bowles, Nellie Mildred	Wewela, South Dakota
Brome, Gary Hudson	Ashland
Brox, John Phillip	Scotia
Brox, Joseph Benjamin	Scotia

Buckner, Joyce Mirom	Arborville
Burleigh, Frank Wilbert	Loup City
Burnettt, Earl M.	University Place
Burpo, Albert Luther	University Place
Christian, Bessie A.	Silver Creek
Deeder, Elmer T.	University Place
Dickerson, Olive	Guide Rock
Dickson, Hazel Mary	Panama
Farr. W. Eugene	Newport
French, Hazel May	Page
Frey C. Elmer	Lincoln
Gaither, John Fletcher	Cambridge
George, Hazel	University Place
George, Mary Almira	University Place
Gettys, Floyd Monroe	Arnold
Haas, Elmer Phillip	Princeton
Hansen, Margaret	Kimbalton, Iowa
Harris, Francis Laurie	University Place
Hudson, Floyd O.	Hayes Center
Hufman, Iva	University Place
Hunt, Carlotta Augusta	Crab Orchard
Hutchins, Floyd Otis	Benedict
Ireland, Ted L.	Mitchell
Johnson, Benjamin L.	University Place
Johnson, Howard W.	Harvard
Jones, Ethel Cornelia	Hastings
Kellow, Albert Charles James	University Place
Kirkpatrick, Pearl Gladys	Paxton
Lang, Mabel Emaline	University Place
Lind, Florence Irene	Polk
McCormick, John Stocks	Hillside, Colorado
McNichols, J. H.	Omaha
Mayo, Pauline L.	North Loup
Moore, Leslie Clark	University Place
Morrell, George S.	University Place
Morris, Walter S.	University Place
Murphy, Kenneth	Lincoln
Nelson, Lillie Johanna	Bennett
Nieveen, Grace Martha	Panama
Patrick, Robert R.	Avoca, Iowa
Pengelly, Ernest Edward	University Place
Phinney, Brownie Dean	University Place
Price, Esther Belle	Phillips
Price, E. W.	York
Price, Goldie Mae	Phillips
Prouty, Edgar Lee	Alvo
Reed, Florence	Milford
Reynolds, Hazel F.	University Place
Schulze, George Frederick	Havelock
Snocker, Ellen Julia	University Place
Snocker, Frank Adelbert	University Place
Sorenson, John	Opportunity
Spence, Sidney Smith	Louisville
Stander, Thomas Regula	Louisville
Stilwell, Vyretta Lowella	Lincoln
Thomas, Clara Victoria	Gothenburg
Timmerman, Belva	University Place
Van Norman, Jesse Urmy	Bassett
Van Norman, Mable Clare	Bassett
Vaughan, Jennie Myrtle	Huntley
Was, Grace Marie	Panama
Wertz, Arthur	Star
West, Jennie	Lincoln

Westervelt, Edna	University Place
Wilder, Harold	Central City
Williams, Thomas R.	Ainsworth
Winfield, Helen Maude	Waco

CONSERVATORY OF MUSIC—199

Ainlay, George	Farnam
Alderman, Leota Sara	Stuart
Alexander, Mrs. L. C.	Lincoln
Anderson, Arthur Wesley	Gothenburg
Aronson, Agnes Kathryn	Havelock
Aronson, George	Havelock
Atkinson, Lena A.	University Place
Artell, Florence Mabel	Beaver City
Ashby, Fern	Lincoln
Backstrom, Ella	Lincoln
Baker, Alice	Tarkio, Missouri
Baldwin, Doris	University Place
Bartley, James Earl	Jennings, Kansas
Bass, Gladys Vale	Anselmo
Bean, Susie E.	Davenport
Beerup, Gayle Marie	University Place
Bergquist Sophia	Ong
Bergquist, Joy Milford	Ong
Biggs, Nellie	Humboldt
Bly, Irma Vivian	Lincoln
Bolton, Clarence	Geneva
Bonham, Guy	Lincoln
Bradford, H. E.	Lincoln
Burgess, Axie	Lincoln
Burgess, Francis	Lincoln
Call, Edna Belle	Aurora
Campbell, Hugh Ernest	University Place
Carns, Helen	Lincoln
Carrel, Frank	Lincoln
Catterson, Hazel	Sutton
Chipperfield, Roberta Rae	Virginia
Church, Ira Otis	University Place
Collings, Elizabeth	Beaver City
Cornell, Nellie E.	Kenesaw
Cozad, Simeon E.	Lincoln
Cramb, Myra Alphonsine	University Place
Cratty, Alma Bernice	Elgin
Crue, Charlotte Cornelia	Tilden
Crue, Margaret Isabell	Tilden
Dargin, Ruth	University Place
Davis, Viva	Clarks
Dickerson, Olive	Guide Rock
Downes, Olive	Lincoln
Drulinger, Chester Jennings	Benkelman
Dunn, Dorothy	Weeping Water
Eatough, Mrs. Anna M.	Lincoln
Edling, August William	Little Falls, Minnesota
Elfeldt, Lillian	Woodline, Kansas
Elfeldt, Myrtle	Woodline, Kansas
Eller, Mrs. H. B.	Fremont
Elliott, Lois	Greybull, Wyoming
Ellison, Nellie	Geneva
Embree, Eva Edith	University Place
Enyeart, Alice Faye	Marsland
Erazim, Lucile	Ravenna

Foster, Julia Ione	York
French, Walter R.	Page
Frey, Edna Laura	Trenton
Friday, Curtis Roy	Oxford
Fulmer, Pauline Helen	University Place
Garten, Ethel Mary	Albion
Gaither, John Fletcher	Cambridge
George, Clarence Weston	University Place
George, Genevia Ellen	University Place
Gettys. Loyd Bryant	University Place
Gettys, Luella	University Place
Gettys, Margaret	University Place
Gildersleeve, Glenn E.	Wayne
Graham, Bernice M.	University Place
Graves, Blanche Neal	Adams
Gray, Nettie Clare	Beatrice
Griesel, Emma Edith	University Place
Grove. June Anna	Benson
Hadley. Clayton	University Place
Hagan. Rev. Father Edward	Davey
Hagerty, Sadie	Lincoln
Hahn, Annie M.	Lincoln
Hanson, Grace Marie	Fremont
Harper, Earle E.	Madison
Harvey, Addie Mary	Valentine
Haumont, Edith Lucille	Broken Bow
Haumont, Mamie Ellen	Broken Bow
Hawk, Gladys Ruth	Ansley
Haworth, George Wayne	Aurora
Hemingway. Elfie Loretta	Panama
Hester. Helen Elizabeth	Glenwood, Iowa
Holcomb, Maude	Lincoln
Hollinger, Maude Mrytle	Laurel
Hollingshead, Arthur Dack	Monroe
Hoobler, Hazel Jean	Lebanon
Hoobler. Hildreth Helen	Lebanon
Hutchins, Daisy Edith	Benedict
Hutchins, Floyd Otis	Benedict
Ingalsbe. Mattie	Waverly
Jenkins, Mrs. G. M.	Lincoln
Johnson. Alma	Lincoln
Johnson. Lillian	Mead
Jones. Blodwen	University Place
Jones, Myrna U.	Hendley
Joy, Anna M.	University Place
Kauffman, Eva Blanche	Omaha
Kauffman. Mrs. Goldie	Lincoln
Kellenbarger, Adela	Merna
Kistermann, Marie	Lincoln
Koch. Florence Belle	Hershey
Knox. Ivan	University Place
Knox. Lavern	University Place
Knox, Pearl Clarice	University Place
Krenzien. Lydia Minnie	Stanton
Kuhlmann. Mrs. Lida	Sterling
Langdon. James	Havelock
Lautenslager. Ester	Lincoln
Lessenhop. George	Lincoln
Lessenhop. Hilda	Lincoln
Lieber. Clara Fern	Richfield
Liming. Mabel Ruth	Pawnee City
Logan. Leah	Clay Center
Logan. Pauline	Clay Center

Lundgren, Mabel Evelyne	Wausa
McBurney, Della Elizabeth	Kensington, Kansas
McCracken, Alta	Lincoln
McGrew, Kirby	Ord
McCauley, Margaret E.	Clearwater
Marvel, Iva Florence	Giltner
Maus, Lydia	Lincoln
Merrick, Leon	Osceola
Mickey, Adeline Norma	University Place
Miller, Leota	Lincoln
Mills, Fay Charling	University Place
Mills, Joy Genevra	Gordon
Mitchell, Milton R.	Indian Springs, Indiana
Moore, Elsie	University Place
Moore, Lula Belle	University Place
Moore, Joseph Wendell	University Place
Morgan, Blanche Louise	University Place
Nautass, Magnus	Lincoln
Nelson, Mrs. Gertrude	Lincoln
Nystrom, Anna Christina	Omaha
Olinger, Bertha Mae	Sutton
Olson, Jennie	University Place
O'Shea, Frances	Lincoln
Palmer, Beulah	University Place
Palser, Florence	North Loup
Parker, Cassius	University Place
Parkinson, James	University Place
Patrick, Robert R.	Avoca, Iowa
Phillips, Eva Pearl	Weeping Water
Pomeroy, Laura	Allen
Ralston, Mary Elizabeth	Weeping Water
Ralston, Kathryn Mae	Weeping Water
Raymond, Joseph	Scottsbluff
Reed, Bernice	Lincoln
Rengler, Erma Helen	Saint Edward
Rhea, Alva Vernice	Chester
Robinson, Francis Victor	Fullerton
Roper, Marguerite	University Place
Sandberg, Wesley O.	Ong
Sanderson, Mrs. S. A.	Lincoln
Schaberg, Ralph	University Place
Schock, Eldon Donald	University Place
Schooonmaker, Ruth Lamerton	Cambria, Wyoming
Schreckengast, Carita C.	University Place
Shenefelt, F. M.	Lincoln
Shepard, Mrs. Amanda Isabel	University Place
Shively, Ruth	Lincoln
Shoemaker, Leslie Maude	Wilsonville
Smith, Floy	University Place
Snow, Marietta	University Place
Sparks, Cora Bell	Diller
Stone, Audra	Lincoln
Stueber, Charles	Holbrook
Tannebaum, Lucile	Geneva
Taylor, Hazel Margaret	Table Rock
Thatcher, Adah Ruth	Sutton
Thomas, Clara Victoria	Gothenburg
Thomas, Paul W.	Alliance
Thulin, Hazel Ella	Elm Creek
Tyson, Mona	Mound City, Missouri
Van Norman ,Mabel Clare	Bassett
Wachter, Alma	Lincoln
Wachter, Olinda	Lincoln

Waldo, Jean	Lincoln
Ward ,Mary Elizabeth	Clay Center
Warrick, Ruth Eugenia	Meadow Grove
Watson, Neita	University Place
Webb, Vera Mae	Creston
Wellman, Florence	University Place
Werner, Walter Herman	Adams
Westberg, Onga	Lincoln
Westerfield, Christeale	Lincoln
Westfall, Mrs. M. H.	Lincoln
Williams, Mrs. B. E.	Lincoln
Wilson, Mrs. C. W.	Lincoln
Wilson, Frank	Lincoln
Woodside, Eva Marvyl	Fort Morgan, Colorado
Wright, Nellie Cordelia	University Place
Wunderlich, Zella Mae	David City
Wyatt, Grace Mae	Edgemont, South Dakota
Zwink, W. O.	Lincoln

SCHOOL OF EXPRESSION AND ORATORY—91

Akert, Fred	Johnstown
Andrews, Linn Sherwood	Franklin
Atkinson, Earl W.	University Place
Bair, Mrs. Alice C.	University Place
Bath, Adah Elizabeth	Auburn
Beal, Annabell	Broken Bow
Beck, Ella May	Table Rock
Bickle, Charles	University Place
Call, Edna Belle	Aurora
Bass, Gladys Vale	Anselmo
Carey, Gladys	University Place
Carpenter, E. W.	Douglas
Carrothers, Frances	Lincoln
Cope, P. B.	Bethany
Donze, Dot	Johnson
Dull, Mary Dowman	Broken Bow
Dyer, Clara A.	Red Cloud
Easley, Elizabeth	University Place
Eaton, Arleigh Moore	University Place
Erazim, Eilzabeth	Ravenna
Everett, Earl	Grand Island
Fate, Clara May	Weeping Water
Fosnot, Pearl Beatrice	Davenport
Foster, Frank Glenn	Orleans
Gettys, Loyd Bryant	University Place
Gillan, Faye Grace	Lexington
Glock, Lillian Louisa	Garrison
Goodale, Doris Belle	University Place
Grassmueck, Edith Mae	University Place
Green, Morris J.	Mason City
Griesel, Levi J.	University Place
Harrell, Vinta	University Place
Harrison, Ruth Mariea	University Place
Haworth, George Wayne	Aurora
Hendrickson, Ellen S.	Greenwood
Holt, Vera Virginia	Primghar, Iowa
Hotchkiss, Ethel	Shelby
Jenkins, Florence N.	Lincoln
Jones, Viola	Wynot
Kellenbarger, Adela	Merna
Knox, Mabel	University Place

Lambert, Charlotte	Memphis
Lewing, Mabel Ruth	Pawnee City
Lintz, Alice Lucile	Johnson
Logan, Pauline	Clay Center
McChesney, Mary Catherine	Belgrade
McConnell, Lester	Sarben
Mackey, Ethel	Eustis
Mayo, Pauline L.	North Loup
Memsen, Blanche	Ashland
Messman, Sadie M.	University Place
Monier, Vivian	Lincoln
Moore, Lulu B.	University Place
Moore, Chas. C.	Bladen
Needham, Ruth Pansy	Arnold
Neidermeier, Carrie	Lincoln
Nordby, Clara Ethel	Benson
Olinger, Bertha Mae	Sutton
Olinger, LeRoy Curtis	Sutton
Orris, Bruce	Stanton
Otillie, Pechous	Lincoln
Patterson, Eva Varney	Monroe
Perkins, Edna	Munden, Kansas
Peterson, Elsie	Lincoln
Ralston, Kathryn Mae	Weeping Water
Read, Alva	Merna
Rhodes, Vera Eleanor	Nelson
Robbins, Mrs. John	Lincoln
Robertson, Marie	Lincoln
Rokahr, Mary A.	Lincoln
Roper, Mabel Frances	Hebron
Simons, Mrs. W. H.	Friend
Smith, Harvey A.	University Place
Smith, Esther Gertrude	University Place
Smith, Floy Caldwell	University Place
Snider,Myrtle Cline	Tilden
Sparks, Cora Bell	Diller
Stewart, Merle Martha	Medford, Oregon
Stowell, Paul	University Place
Stueber, Chas.	Holbrook
Tanner, Mary Alice	Lincoln
Tivey, Frank	Silver Creek
Torgerson, Clarence H.	Giltner
Timmerman, Belva Francesca	University Place
Turner, Hazel	Columbus
Vance, Lucile Elizabeth	Ebson, Kansas
Whiteley, Ethel M.	Omaha
Whitten, N. E.	Lincoln
Wyman, Frances Elizabeth	Lincoln
York, Cora M.	Havelock
Yost, Elsie Rosalind	Nelson

SCHOOL OF ART—48

Albertson, Orales	Bethany
Ankerson, Jacob Emanuel	Weeping Water
Austin, Mrs. R. J.	University Place
Atkins, Ruth Adeline	Adams
Berry, Mrs. B. B.	Bethany
Betzer, Mr.	Lincoln
Bratt, Mrs. J. F.	Bennett
Call, Edna Belle	Aurora
Cubbage, Mrs.	University Place

Donohue, Mrs. Edith	University Place
Ellison, Constance	University Place
Dunbaugh, Mrs. A. C.	Lincoln
Fulmer, Pauline Helen	University Place
Fry, Mrs. Corilla	Cheney
George, Mary A.	University Place
Harrell, Opal A.	University Place
Hawk, Gladys Ruth	Ansley
Hill, Mrs. Fannie B.	Lincoln
Holstein, Margaret	Lincoln
Hotchkiss, Ina	Shelby
Jackson, Alta	University Place
Jacobson, Mrs.	Shickley
Jeffreys, C. T.	Walla Walla, Washington
Johnson, Anna Ruth	North Loup
Kellenbarger, Adela	Merna
Leavittt, Mrs. B. W.	Bethany
Miles, Mrs. S. A.	Bethany
Mills, Joy Genevra	Gordon
Olinger, Bertha Mae	Sutton
Parli, Vinetta	University Place
Peterson, Golda	University Place
Price, Mrs. H.	Bennett
Meyer, Susa	University Place
Read, Florence Alva	Merna
Rhynard, Isabel Lena	Beaver City
Russell, Mrs. B. M.	College View
Sleuman, Birdie	Hastings
Sorenson, Mayme	University Place
Spahn, Mrs. G. J.	Lincoln
Spivey, Mrs. J. E.	University Place
Stahl, Grayce	University Place
Taylor, Mrs. A. O.	Lincoln
Tookey, Mrs.	Lincoln
Torpin, Mildred	Oakdale
Webb, Vera Mae	Creston
Winter, Wilma	University Place
Wright, Mrs. John	Lincoln

SUMMARY OF STUDENTS

Graduate Students	10	
College of Liberal Arts	436	
Teachers College	183	
Teachers Training Course	7	
Academy	74	
Conservatory of Music	199	
School of Expression and Oratory	91	
School of Art	48	
Total enrollment from April 21, 1914, to April 27, 1915 (not including Summer School)		1048
Summer School, 1914		205
Total enrollment		1253
Total (not including Summer School) no names repeated	685	
Summer School, 1914, no names repeated	160	
Total including Summer School, no names repeated		845

INDEX

Academy ... 70
Accredited Schools ... 58
Agriculture ... 72
Alumni Association ... 109
Art, School of ... 80
Astronomy ... 47
Athletics ... 88
Awards ... 97

Band ... 76
Bequests, Forms of ... 99
Boarding and Rooming ... 100
Botany ... 27, 72
Buildings and Grounds ... 83

Calendar ... 2, 3, 94
Certificates ... 62
Chapel ... 93
Chemistry ... 29, 72
Civil Government ... 72
Class Gifts ... 98
College of Liberal Arts ... 18
Colors ... 99
Commercial English ... 73
Conference Visitors ... 8
Conservatory of Music ... 75

Degrees ... 19, 26
Degrees Conferred in 1914 ... 105
Departments of Instruction ... 27

Economics and Sociology ... 32
Education ... 65
Elocution ... 77
Engineering ... 23
English ... 33, 73
English Bible ... 37
Entrance Requirements ... 18
Examinations ... 101
Expenses ... 103
Expression and Oratory, School of ... 77

Faculty ... 9
Fees ... 101
Forestry ... 24
French ... 54

Geography and Geology ... 38
German ... 40, 73
Glee Club ... 76
Graduates ... 105
Graduate Study ... 26
Greek ... 42, 73
Group Electives ... 19
Gymnasium ... 83

History ... 44, 73

Home Economics 26

Laboratories 85
Latin 46, 73
Law 24
Library 84

Manual Training 26
Mathematics 47, 74
Medicine 25
Mission Study 50
Museum 84

Orchestra 76

Pharmacy 26
Phi Kappa Phi 96, 108
Philosophy and Psychology 48
Pi Kappa Delta 96
Physical Education 50
Physical Geography 74
Physics 51, 74
Physiology and Hygiene 54, 74
Political Science 44
Prizes 96
Professional Courses 23
Public School Music 65
Publications 99

Quartet 76

Registration 16
Rhodes Scholarship 95
Romance Languages 54

Scholarships 95
Self Help 103
Societies 92
Spanish 55
Standing Committees 15
Students 126
Summer School 68, 149

Teachers Bureau 62
Teachers College 60
Teachers Training Course 64
Trustees 7
Tuition 103

Wesleyan Woman's Faculty Club 90
Woman's Wesleyan Educational Council 90

Young Men's Christian Association 91
Young Women's Christian Association 92

Zoology 55, 74

SUMMER SCHOOL FOR COLLEGE STUDENTS AND TEACHERS

JUNE 8 TO JULY 31, 1915

SPECIAL ADVANTAGES.

University Place offers ideal conditions for a healthful and profitable Summer School. There are the advantages of a fine, clean city, and at the same time there is the absence of all the disagreeable features that usually come from being located in the heart of a large city. Freedom from distraction, with every advantage of the larger city, pure air, splendid accommodations, reasonable expenses, fine equipment, a strong faculty, free lectures by leading state educators, excellent social, moral and religious environments, personal touch with teachers, mutual helpfulness in the midst of a professional and studious atmosphere, are some of the Special Advantages of this Summer School.

Students attending the Summer School and wishing to write on the state examinations for county certificates or desiring to raise grades may do so while here. State examinations under the direction of the State Superintendent are held at the close of the Summer School, and all certificates granted are made good for the county in which the student has his residence. Hence a convenient opportunity is offered for the county examinations while the student is fresh in his studies. All the privileges and authority bestowed by the State Department upon any summer school are enjoyed by the Summer School of the Nebraska Wesleyan University.

COURSES OF STUDY.

Systematic review of the FIVE ESSENTIALS. Courses in child study, history of education, educational psychology, administration and supervision, psychology, logic, botany, zoology, chemistry, physics, German, Academy history, physiology, physical geography, geology, agriculture, algebra, plane and solid geometry, English composition, rhetoric, elementary and advanced literature, Shakespeare; observation and methods in the grades, observation in kindergarten; manual training, domestic science, public school music; piano, voice, violin and organ lessons with artists in Conservatory of Music. Additional college courses will be organized as required. *College credit allowed for college work done. All subjects offered which are required for all grades of County and State Certificates.* In one summer the teacher can complete here the eight weeks' normal training required for the Second Grade County Certificate, or eight weeks of the twelve required for the First Grade County Certificate. The University is authorized to grant all certificates granted by the University of Nebraska and the Normals.

Delightful place to spend a part of your summer. Fees: Registration, 50c; tuition for eight weeks, $7.50; $1.25 per week for less than eight weeks. Full details in Summer School (March) Bulletin. Address

REGISTRAR NEBRASKA WESLEYAN UNIVERSITY.
University Place, Lincoln, Nebraska.

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NEBRASKA WESLEYAN UNIVERSITY

General Catalog 1915-1916

With Announcements for 1916-1917

APRIL BULLETIN

Bulletin of the Nebraska Wesleyan University, Series XV, Number 4, April, 1916. Edited by F. A. Alabaster, and published by the University. Issued in November, February, March, April, June and July.

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Bulletins are sent free to all who request them. Address,

REGISTRAR, NEBRASKA WESLEYAN UNIVERSITY,
University Place, Nebraska.

Nebraska
Wesleyan University

I. College of Liberal Arts
II. Teachers College
III. Academy
IV. Conservatory of Music
V. School of Expression and Oratory
VI. School of Art

MDCCCLXXXVII

TWENTY-EIGHTH CATALOG

University Place, Nebraska

1916

Sun.	Mon.	Tu.	Wed.	Th.	Fri.	Sat.	Sun.	Mon.	Tu.	Wed.	Th.	Fri.	Sat.
JANUARY							JULY						
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1917

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UNIVERSITY CALENDAR

1915-1916

SECOND SEMESTER

April 8, Saturday, Election to Phi Kappa Phi.
April 10, Monday, Fourth Term Begins, Conservatory of Music.
April 28, Friday, 2 p. m., Annual Field Day Contests.
May 30, Tuesday, Memorial Day.
May 29-June 2, Monday-Friday, Semester Examinations.
June 4, Sunday, 10.30 a. m., Baccalaureate Address.
  8 p. m. Annual University Sermon.
June 5, Monday, 10 a. m., Class Day Exercises of the College of Liberal Arts.
  2 p. m., Class Day Exercises of the Academy.
  3 p. m., Annual Meeting of the Board of Trustees.
  3.30 p. m., Annual Initiation, Phi Kappa Phi; 4 p.m., Annual Address.
  8 p. m., Annual Concert of the Conservatory of Music.
June 6, Tuesday, Summer School Begins.
  10 a. m., Annual Alumni Address.
  2 p. m., Annual Meeting of the Woman's Wesleyan Educational Council.
  8 p. m., Annual Recital of the School of Expression and Oratory.
June 7, Wednesday, 10 a.m., TWENTY-SEVENTH ANNUAL COMMENCEMENT.
  1 p. m., Alumni Luncheon.
  2.30 p. m., Alumni Business Meeting and Initiation of New Members.
July 29, Saturday, Summer School Ends.

1916-1917

FIRST SEMESTER

Sept. 8, Friday, 7 p.m., First Regular Faculty Meeting.
Sept. 11, Monday, 8 a.m., Examination of Credits, and Consultation of Students with Faculty Advisers.
First Term Begins, Conservatory of Music.
Sept. 12, Tuesday, 8 a.m., Registration.
Sept. 13, Wednesday, 8 a.m., Completion of Registration.
10 a.m., First Chapel Exercises.
Sept. 14, Thursday, 8 a.m., Organization of Classes.
Sept. 28, Thursday, 10 a.m., Chancellor's Annual Address.
8 p.m., Chancellor's Annual Reception to the Faculty and Students.
Oct. 28, Saturday, 3 p.m., Annual Reception of the Wesleyan Woman's Faculty Club to the Women of the University.
Nov. 13, Monday, Second Term Begins, Conservatory of Music.
Nov. 24, Friday, Annual "Home Coming Day," 10 a.m., Special Convocation: Senior Recognition.
Nov. 28, Tuesday, 6 p.m., to Dec. 1, Friday, 6 p.m., Thanksgiving Recess.
Dec. 22, Friday, 6 p.m., Christmas Vacation Begins.
Jan. 5, Friday, 6 p.m., Christmas Vacation Ends.
Jan. 22-23, Monday-Tuesday, Preliminaries to Registration.
Jan. 22-26, Monday-Friday, Semester Examinations.
Jan. 24-26, Wednesday-Friday, Consultation of Students with Faculty Advisers.

SECOND SEMESTER

Jan. 29-30, Monday-Tuesday, 8 a.m., Registration.
Jan. 29, Monday, Third Term Begins, Conservatory of Music.
Jan. 31, Wednesday, Organization of Classes.
Feb. 8, Thursday, Day of Prayer for Colleges.
Mar. 16, Friday, 6.30 p.m., Pan-Wesleyan Banquet.
Mar. 30, Friday, 6 p.m., to April 6, Friday, 6 p.m., Spring Vacation.
April 7, Saturday, Election to Phi Kappa Phi; Fourth Term Begins, Conservatory of Music.
April 27, Friday, 2 p.m., Annual Field Day Contests.
May 30, Wednesday, Memorial Day.
May 28-June 1, Monday-Friday, Semester Examinations.
June 3, Sunday, 10.30 a.m., Baccalaureate Address.
8 p.m., Annual University Sermon.

June 4, Monday, 10 a.m., Class Day Exercises of the College of Liberal Arts.
2 p.m., Class Day Exercises of the Academy.
3 p.m., Annual Meeting of the Board of Trustees.
3.30 p.m., Annual Initiation, Phi Kappa Phi; 4 p.m., Annual Address.
8 p.m., Annual Concert of the Conservatory of Music.
June 5, Tuesday, Summer School Begins.
10 a.m., Annual Alumni Address.
2 p.m., Annual Meeting of the Woman's Wesleyan Educational Council.
8 p.m., Annual Recital of the School of Expression and Oratory.
June 6, Wednesday, 10 a.m., TWENTY-EIGHTH ANNUAL COMMENCEMENT.
1 p.m., Alumni Luncheon.
2.30 p.m., Alumni Business Meeting and Initiation of New Members.
July 28, Saturday, Summer School Ends.

HISTORICAL

In December of 1886, the Plan of Agreement of the Nebraska Wesleyan University was adopted by a joint university commission representing the annual conferences and the then existing colleges of the Methodist Episcopal Church in Nebraska. This was amended in 1891 by three annual conferences and the University Board of Trustees acting as a joint commission under authority of said conferences.

The Plan of Agreement provided for the unification of the colleges of the denomination in one university in Nebraska. It directed the trustees to secure a charter for a university to include as contributory or allied institutions the schools and colleges at that time or thereafter coming under the control of the Methodist Episcopal Church in Nebraska. The Board of Trustees was organized, consisting of seven trustees from within the boundaries of each conference in Nebraska. The trustees were instructed to have and to hold all property belonging to the university, to manage the affairs of the same and to make the grade of the university equal to that of any other Methodist university in the United States. The grade of any allied school or department was not to extend beyond the sophomore year of the university course of study. The charter was granted in 1887. In 1905, the charter was amended so as to provide for the election of two trustees from the Alumni Association of the College of Liberal Arts. In 1911, the charter was amended so as to provide for the election of two additional trustees from said Alumni Association, making a total of four from that body. In 1913, the report of "Conference Commissioners on Nebraska Wesleyan University Trustees" was adopted, which provided for the election of six members by the Northwest Nebraska Conference from within its boundaries, eighteen members by the consolidated Nebraska Annual Conference from within its boundaries, four members from and by the Alumni Association of the College of Liberal Arts, and nine members at large by the board of trustees. The members elected by each conference, and at large by the trustees, are elected one-third annually, and hold office for a term of three years. Those who are elected by the alumni association are elected one member annually, and hold office for a term of four years.

BOARD OF TRUSTEES

There are three stated meetings of the Board of Trustees in each academic year, as follows: One in the fall, at the time of the meeting of the Nebraska Annual Conference, held at the seat of the conference, and on a day and hour designated by the President of the Board; one in University Place in March, the day and hour being designated by the Executive Committee; and one in University Place on the Monday immediately preceding Commencement, at 3 p. m.

Officers

Albert L. Johnson	President
Melville D. Cameron	Vice-President
Isaac B. Schreckengast	Treasurer
Jehu W. Embree	Secretary

Executive Committee

Ulysses G. Brown
Melville D. Cameron
John N. Dryden
Jehu W. Embree, *ex-officio*
Clark A. Fulmer, *ex-officio*
James R. Gettys
Elmer E. Hosman
Albert L. Johnson, *ex-officio*
George E. Johnson
Richard N. Orrill
Isaac B. Schreckengast, *ex-officio*
John A. Slater
Harry A. Taylor
Stephen K. Warrick

Honorary

Bishop Frank M. Bristol, Omaha, Nebraska.
Chaplain Orville J. Nave, 2505 So. Grand Avenue, Los Angeles, California.

Northwest Nebraska Conference

J. B. Carns, Ainsworth	Term Expires in 1916
Hugh A. Allen, Atkinson	Term Expires in 1916
Stephen K. Warrick, Scottsbluff	Term Expires in 1917
Elmer E. Lesh, Glen	Term Expires in 1917
Loren N. Mills, Gordon	Term Expires in 1918
Charles P. Nelson, Long Pine	Term Expires in 1918

Nebraska Annual Conference

Melville D. Cameron, Omaha	Term Expires in 1916
George E. Johnson, North Loup	Term Expires in 1916
Thomas Bithell, Omaha	Term Expires in 1916
George H. Main, Albion	Term Expires in 1916
B. F. Gaither, Beatrice	Term Expires in 1916
J. W. Morris, Omaha	Term Expires in 1916
Norman A. Martin, University Place	Term Expires in 1917

Richard N. Orrill, Fairbury	Term Expires in 1917
E. E. Hosman, Norfolk	Term Expires in 1917
John A. Slater, Holdrege	Term Expires in 1917
T. W. Jeffrey, Lincoln	Term Expires in 1917
Phillip L. Harper, Wallace	Term Expires in 1917
James R. Gettys, University Place	Term Expires in 1918
Isaac B. Schreckengast, University Place	Term Expires in 1918
John M. Stewart, Lincoln	Term Expires in 1918
Albert L. Johnson, University Place	Term Expires in 1918
Emory D. Hull, Omaha	Term Expires in 1918
John N. Dryden, Kearney	Term Expires in 1918

Alumni

Gerald E. Currier, University Place	Term Expires in 1916
Albert F. Tyler, Omaha	Term Expires in 1917
Harry A. Taylor, University Place	Term Expires in 1918
A. Otis Hinson, Holdrege	Term Expires in 1919

At Large

E. R. Bee, Fairbury	Term Expired in 1915
G. H. Gray, Central City	Term Expired in 1915
U. G. Brown, Omaha	Term Expired in 1915
J. T. Harden, Beatrice	Term Expires in 1916
O. N. Magee, University Place	Term Expires in 1916
H. J. Grove, Omaha	Term Expires in 1916
J. W. Embree, University Place	Term Expires in 1917
Bayard H. Paine, Grand Island	Term Expires in 1917
P. Van Fleet, Elmwood	Term Expires in 1917

Conference Visitors

Northwest Nebraska Conference

W. S. York, Gering

Nebraska Annual Conference

Evans A. Worthley, Lincoln
Titus Lowe, Omaha
J. H. Bounds, Cowles
Charles E. Ruch, Cook
Isaac B. Schreckengast, University Place
V. C. Wright, Cedar Rapids
R. S. True, Republican City
Ronald J. McKenzie, Carroll
George W. Hylton, Peru
Alfred E. Murlless, Berwyn

OFFICERS OF ADMINISTRATION AND INSTRUCTION

CLARK ADELBERT FULMER

Ph. B., Nebraska Wesleyan University; A. M., University of Nebraska; LL. D., Grand Island College.
Chancellor, 1911—. Acting-Chancellor, 1910-1911. Dean of College of Liberal Arts, 1908-1911. Professor of Zoology, 1908-1909. Professor of Physiology and Hygiene, 1909—.* 1923 R.

ISAAC BUTLER SCHRECKENGAST

B. S., Ph. M., Iowa State College; S. T. B., Boston School of Theology; D. D., Simpson College.
Vice-Chancellor, 1913—; Professor of Religion, 1915—. 1021 E. 16.

CHARLES DUNHAM ROSE

Ph. B., A. M., DePauw University.
Professor of Mathematics and Astronomy, 1890—. 408 E. 19.

FRANCIS ASBURY ALABASTER

A. B., Northwestern University; A. M., University of Nebraska.
Dean of the College of Liberal Arts, 1911—. Professor of Latin, 1893-1898. Professor of Greek and Latin, 1898-1912. Professor of Greek, 1912—. Editor of University Bulletins, 1909—. 522 E. 19.

ABBIE CORNELIA BURNS

A. B., University of Nebraska; A. M., Nebraska Wesleyan University.
Professor of Modern Languages, 1898-1907. Professor of German, 1907—. Secretary of the Faculty. 1721 Q.

ELIAS HERBERT WELLS

Ph. B., DePauw University; A. M., University of Illinois.
Professor of History and Political Science, 1902—. 122 E. 15.

WILLIAM GEORGE BISHOP

B. S., Nebraska Wesleyan University; LL. B., A. M., University of Nebraska.
Professor of Geography and Geology, 1906—. Registrar, 1909—. Curator of Museum, 1914—. 2410 P.

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*The date indicates year of appointment named.

JOHN CHRISTIAN JENSEN
B. S., Nebraska Wesleyan University.
Professor of Physics, 1909—. Principal of the Academy, 1913—. 216 E. 14.

BERTRAM EVERETT McPROUD
A. B., A. M., Baker University.
Dean of the Teachers College, Professor of Education, 1909-1913, 1915—; Director of Summer School, 1910-1913, 1915—. 1001 E. 17.

HOMER BARKER LATIMER
A. B., A. M., University of Minnesota.
Professor of Zoology, 1911—. 1803 Y.

WILLIAM GORDON KLINE
A. B., University of Illinois.
Professor of Physical Education, 1911—. 305 E. 15.

CLARENCE AUSTIN MORROW
B. S., Ohio Wesleyan University; A. M., Oberlin College.
Professor of Chemistry, 1911—. 404 E. 15.

ORLIN HALE VENNER
A. B., University of West Virginia; A. M., Yale University.
Professor of English, 1912—. 400 E. 19.

BERTHA WATT McPROUD
Ph. B., Baker University.
Instructor in German, 1909-1910. Professor of Romance Languages, 1910-1913, 1915—. 1001 E. 17.

CLAUDE JOSEPH SHIRK
A. B., A. M., McPherson College; M. S., University of Chicago.
Professor of Botany, 1913—. 601 E. 15.

ERNEST ADOLPHUS RAYNER
B. S., A. M., Cornell College; Ph. D., New York University; Th. D., Drew Theological Seminary.
Professor of Philosophy and Psychology, 1915—. 203 E. 15.

PHOEBE MAY HOPPER
A. B., A. M., University of Nebraska.
Instructor in English, 1901-1909. Assistant Professor of English, 1909—. 409 W. 19.

EMMA WILHELMSON*

A. B., A. M., University of Nebraska.
Superintendent of Training School, 1909-1915. Assistant Professor of Education, 1915—. 516 No. 16, Lincoln.

BENJAMIN HARLOW BECK

Assistant Professor of Physical Education, Director of Gymnasium, 1915—. 311 E. 16.

EVERETT JAMES SIMONDS

B. S., Nebraska Wesleyan University; A. M., Yale University.
Instructor in Missions, 1913-1916. 404 E. 15.

WALLACE EUGENE KNOX

Graduate of the School of Oratory, Drake University; A. M., University of Puget Sound.
Director of the School of Expression and Oratory, Professor of Elocution, 1910—. 323 E. 15.

HENRY HOWARD BAGG

Director of the School of Art, 1906—. 2420 P, Lincoln.

LILLIAN MAY BEACH

Graduate Nebraska Wesleyan Kindergarten Training Course.
Supervisor of Kindergarten Department, Teachers College, 1904—. 423 E. 16.

ELIZABETH MARIE SCHAIBLE

Graduate Iowa State Teachers College, Cedar Falls; A. B., University of Iowa.
Critic Intermediate Grades, Principal of Training School, 1915—. 509 E. 15.

MARIE HELEN FAULHABER

A. B., Nebraska Wesleyan University.
Primary Critic, 1913—. 644 So. 19, Lincoln.

ETHEL LOUISE BOOTH

A. B., Nebraska Wesleyan University.
Instructor in History, 1914—. 110 E. 16.

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*On leave of absence, March 6, 1916. Position supplied by Margaret Smith, A. B., University of Nebraska.

BEULAH GLADYS CHAMP

Graduate Nebraska Wesleyan School of Expression and Oratory; A. B., B. O., Nebraska Wesleyan University.
Instructor in Elocution, 1911—. 210 E. 19.

DANIEL JONES

Berlin; Pupil of Alberto Jonas, Ernst Hoffzimmer and Hugo Kaun.
Head of Piano Department, 1915—. 307 E. 14.

CLEMENS MOVIUS

Berlin and Paris; Pupil of Sbriglia.
Head of Voice Department, 1906-1913; 1914—.
1029 S. 22, Lincoln.

MARY ALENE SMITH

New England Conservatory of Music, Boston; Pupil of Whiting, Stasny, Goettschius, and Elson.
Head of Organ Department, 1895—. 405 E. 15.

CLARA URANIA MILLS

Graduate and Postgraduate, American Conservatory, Chicago; Paris. Pupil of John Hattstadt, Heniot Levy and Harold Bauer.
Head of Theoretical Department, 1912—. 516 No. 16, Lincoln.

FRANCIS WILLIAM KERNS

Oberlin Conservatory of Music; Pupil of Sol Marcosson and Johann H. Beck.
Head of Violin Department, 1914—. 106 E. 15.

CHARLES HARRISON MILLER

B. Mus., Nebraska Wesleyan Conservatory of Music; Graduate New School of Methods, Chicago.
Head of Public School Music Department, 1914—.
1534 S. 17, Lincoln.

KIRBY McGREW

Head of Department of Band. Conductor of Band, 1913—. 1412 T.

MAUD FENTON GUTZMER

Pupil of Sbriglia, Paris.
Instructor in Voice Culture, 1914—. 1238 Wood, Lincoln.

EDNA DEETTE GREEN
Pupil of Mrs. A. A. Frasee, Chicago, and Mrs. K. E. Cherry, New York.
Instructor in China Painting, 1915—. 2025 S. 18, Lincoln.

IDA MAY INGLES
B. S., Doane College; Illinois State Library School.
Librarian, 1902—. 516 N. 16, Lincoln.

ANTONIA JOHN
Assistant Registrar, 1915—. 305 E. 15.

JOY RUTH SCHRECKENGAST
A. B., Nebraska Wesleyan University.
Assistant Treasurer, 1915—. 1021 E. 16.

GRACE EVELYN LENFEST
A. B., Nebraska Wesleyan University.
Assistant Librarian, 1912—. 208 E. 21.

ASSISTANTS AND READERS

MYRTLE CLINE SNIDER
GAYLE MARIE BEERUP
Laboratory Assistants in Physiology

IVA FLORENCE MARVEL, A. B.
PEARL BEATRICE FOSNOT
VERA SAGER
LENA MARTHA STEWART
ALFRED HENRY WERNER
Readers in German

FRANKLIN EDWARD BISHOP
Laboratory Assistant in Geography and Geology

ROY WILLIAM HUDSON
ROBERT CHARLES GORHAM
C. EUGENE HASKINS
Laboratory Assistants in Physics

EDNA LAURA FREY
Reader in Education

HELEN ELIZABETH HESTER
ETHEL RUTH SKERRITT
OSCAR WILLIAM FRENCH
Laboratory Assistants in Zoology

HOWARD ADAM DURHAM
Assistant in Chemistry

WALTER RAYMOND FETZER
PAUL FRANCIS SHARP
ROSCOE TATE SILL
Laboratory Assistants in Chemistry

BEULAH RUTH HAMPTON
ADAH ELIZABETH BATH
IVY LILLIAN GRANNIS
DORA DELLA COLLINS
HAROLD WINFRED SWAN
ETHEL RAE ROBINSON
Readers in English

RUTH DAVIS
Reader in French

FRED W. GEISE
CARRIE RACHEL BOLTON
LOUISA EDITH KENNEDY
HAZEL IRENE GRIFFIS
Laboratory Assistants in Botany

GRACE EVELYN LENFEST, A. B.
Reader in Psychology

MINNIE ANN PARLI
Library Assistant

THE UNIVERSITY FACULTY

The University Faculty is composed of all head professors in the College of Liberal Arts, the heads of the general departments, and the librarian. The Faculty meets on the Friday immediately preceding the first semester, and on the first Wednesday of each month thereafter, at 7 p. m.

Standing Committees

The Chancellor is ex-officio member of all committees.

Assignment of Rooms—Rose, Shirk, Knox.
Athletics—Kline, Jensen, Rose, Bishop.
Chapel—Wells, Alabaster, Kline, Jensen.
College Entrance—Bishop, Alabaster, McProud, Jensen, Rayner.
College Paper—Wells, Venner, Latimer, Burns.
Commencement—Alabaster, McProud, Jensen, Knox, Bagg.
Entertainment of Trustees—Rose, Bertha McProud, Morrow.
Extra Hours—Wells, Rose, Shirk.
Graduate Work—Alabaster, Rayner, Latimer.
Lectures—Wells, Burns, Knox.
Library—Morrow, Venner, Ingles.
Moving Picture Apparatus—Wells, Jensen, Rose.
Press Correspondence—Rayner, Alabaster, McProud, Bishop, Jensen, Kline.
Professional Schools—Jensen, Alabaster, Latimer.
Rooming of Students—Alabaster, Jensen, Bishop.
Schedule of Studies—Latimer, McProud, Venner.
Scholarship Prizes—Jensen, Wells, Morrow, Shirk.
Student Self-Support—Shirk, Latimer, Bishop.
Societies and Other Organizations—Alabaster, Morrow, Jensen, Knox, Latimer, Bertha McProud.
Studies in Educational Problems—McProud, Shirk, Alabaster.

REGISTRATION

Those who apply for admission to the College of Liberal Arts or to the Teachers College must present their credentials to the College entrance committee. In all other cases the credentials are presented to the head of the department in which courses are to be pursued.

Prescribed studies take precedence in registration over electives, and in the order in which they are prescribed. No student may enter a class in which he is not regularly enrolled.

None are allowed to carry or receive credit per semester for more than sixteen hours and two reviews in the College of Liberal Arts, and in the Teachers College, eighteen hours in the first year of the Academy, and nineteen hours in the remaining years of the Academy, except by permission of the committee on extra hours. Subjects taken in the special departments are included in these totals. Application blanks for extra hours must be filled out and returned to the registrar who refers them to the committee. Permission to carry less than ten hours is granted only by the registrar.

Students are advised against carrying extra hours during the first semester of their course. Permission will not be granted:

(a) In case of an outstanding condition incurred by failure, unless the subject in which failure occurred is included in the student's schedule.

(b) When the student's average the previous semester was below eighty.

No student is permitted to change from one department (College, Conservatory of Music, etc.) to another without written permission of the faculty. When such permission is granted, unused fees may be applied in the new department. A one dollar fee is charged for any change in registration, and in case a student is permitted to drop a subject, no refund is made of the unused semester fee. When a student is dismissed from a class, the unused portion of the semester fee may be refunded, and no fee required. A student desiring to drop or to take up a subject secures at the registrar's office a card entitled "Change in Registration." He then consults his faculty adviser, and secures permission of teachers in charge of subjects to be dropped or taken up. In case a fee is charged, he pays this at the treasurer's office. He then leaves the card at the registrar's office to be filed.

For permanent absence from the university, a permit must be obtained from the head of the department in which the student is enrolled, presented to his several teachers, and filed with the registrar.

DIRECTIONS FOR REGISTRATION, 1916-1917

First Semester, Monday-Wednesday, September 11-13

Monday. Call at the registrar's office and fill out rooming blank; secure schedule blank and registration ticket, which indicates day and hour to appear for registration. Present schedule blank to your faculty adviser to fill out. The faculty advisers are as follows: For the senior, junior and sophomore classes of the College of Liberal Arts, the heads of departments in which the major subjects are taken; for the freshman class, any member of the college entrance committee, consisting of Professors Bishop, Alabaster, McProud, Jensen and Rayner; for students in any of the other departments, the head of the department concerned.

Students who are contemplating any of the following courses should see the professor named: Engineering, Professor Jensen; Forestry, Professor Shirk; Law, Professor Wells; Medicine, Professor Latimer; and Pharmacy, Professor Morrow.

Tuesday, Wednesday. At the hour named on the registration ticket, call at the registrar's office, secure a registration card and present it to your adviser to fill out and sign. Secure registrar's signature, and pay tuition fees at treasurer's office.

Registration must be completed by 5 p. m. on Wednesday by the payment of all fees. Failure to register within the appointed time subjects the student to a penalty of $2.00, unless excused by the chancellor.

Second Semester, Monday-Wednesday, January 22-31

Students secure registration tickets and enrolment cards at the registrar's office, as follows:

Monday. Seniors, juniors and sophomores.

Tuesday. Freshmen and Academy students.

Wednesday. Students in the Conservatory of Music, the School of Expression and Oratory and the School of Art.

Wednesday-Friday. Students present enrolment cards to advisers and have same filled out, in ink, and signed by advisers.

Monday-Wednesday. Registration completed at the time designated on the registration card, and not later than 5 p. m. Failure to do so subjects the student to a penalty of $2.00, unless excused by the chancellor.

COLLEGE OF LIBERAL ARTS

ENTRANCE REQUIREMENTS

Candidates for the bachelor's degree must complete elementary subjects, required and optional, leading to the several degrees.

Graduates of the Academy and of accredited schools are admitted without examination on the subjects completed. Candidates who cannot produce certificates containing grades in each study are subject to examination by the professors in the several departments, who should be notified in advance of the regular time appointed for entrance examinations. Applicants who are not candidates for the bachelor's degree may be admitted as "special students" in any department with the consent of the professor in charge, and permission of the faculty.

For admission to the College of Liberal Arts, the candidate must present entrance credits for eighteen required and twelve optional "points" as outlined in detail below under Entrance Requirements in Detail. Conditional entrance is allowed on presentation of twenty-eight points. A "point" means the work of five recitations a week, of not less than forty minutes each, for not less than eighteen weeks.

ENTRANCE REQUIREMENTS IN DETAIL

Required Subjects—18 Points

English	4
European History	2
Foreign Language	6
Mathematics	4
Science with Laboratory	2

Note.—Ten points of Foreign Language and Mathematics are required, with a minimum of four points in either.

Optional Subjects—12 Points

In addition to the required eighteen points, for which no substitutes are accepted, any twelve points may be offered which are made from subjects taught in an accredited high school.

Among the entrance requirements, two years of Latin and one year of physics are recommended.

COLLEGE CREDIT

College credit at four-fifths evaluation is allowed in the following subjects, upon examination, but is not accepted in group, major or minor requirements, with the exception of fourth year Latin, which may count toward a major: Greek, trigonometry, third year German, third year French and fourth year Latin.

Students who receive more than six points credit in English do not receive credit for rhetoric 1 and 2, but are registered for an equivalent amount of advanced work in rhetoric.

COLLEGE REQUIREMENTS

The courses of instruction offered lead to the degrees of Bachelor of Arts and Bachelor of Science.

As a minimum for the Bachelor's degree, each candidate, whether in the College of Liberal Arts or in the Teachers College, must complete one hundred twenty hours of study, one hundred ten of which must be resident class work. An hour represents a subject carried one day of each week during a semester. No student is allowed to take more than forty hours in any one subject.

Candidates for the first degree must complete the last thirty hours of work in residence at this institution; except that, a candidate who has earned at least thirty hours credit at this institution prior to the last thirty hours, is permitted to take five hours in absentia as a senior.

All advance work done in absence, of which only ten hours are allowed, and all review work for which credit is desired, must be done under the direction of the department from which credit is expected. The student must register for such work. When undertaken during the scholastic year, it must be done in harmony with the clause relating to the maximum number of hours allowed.

Special examinations for college credit will be given only on work for which the student is registered, except when the work for which credit is asked was practically completed in a college or university of approved standing, in which case the regular fee for special examinations is charged.

ABSOLUTE REQUIREMENTS

The following absolute requirements must be met by all candidates for degrees: English, ten hours; one Foreign Language, ten hours; and English Bible, two hours, all of which must be completed during the Freshman and Sophomore years, with the exception of English Bible. Physical Education is required of all students during the first two years of residence.

GROUP ELECTIVES

The different departments of instruction are arranged under six groups, namely: Foreign Language; English, English Bible; Education, Philosophy and Psychology; History and Political Science, Economics and Sociology; Mathematics, Physical Sciences; and Biological Sciences, as follows:

Group I

Foreign
Language

Comprising the departments of
German
Greek
Latin
Romance
Languages:
French
Spanish

Group II

English
English Bible

Comprising the departments named above.

Group III

Education
Philosophy and
Psychology

Comprising the departments named above.

Group IV

History
and
Political
Science
Economics
and
Sociology

Comprising the departments named above.

Group V

Mathematics
Physical
Sciences

Comprising the departments of
Chemistry
Geography and
Geology
Mathematics and
Astronomy
Physics

Group VI

Biological
Sciences

Comprising the departments of
Botany
Physiology
and
Hygiene
Zoology

In addition to absolute requirements, which may count toward group requirements, each student is required to elect during the freshman and sophomore years, not less than five hours from each of any four of the above groups other than the group in which the major is chosen.

A candidate for the two baccalaureate degrees must meet all the requirements for these degrees and complete twenty-five hours work in addition to the required one hundred twenty hours. The credit hours offered for the major for one degree cannot be offered toward the major for the other degree.

MAJORS AND MINORS

I—Additional requirements for the A.B. degree:

Including those named in the absolute requirements and in the group electives, each candidate for the A.B. degree must complete twenty-five hours in some one department as a major, and fifteen hours in some other department as a minor.

II—Additional reqiurements for the B.S. degree:

Including those named in the absolute requirements and in the group electives, each candidate for the B.S. degree must complete

twenty hours in some department as a major, and ten hours in each of two minors, both majors and minors to be selected from groups V. and VI., provided that one minor shall be chosen from the group other than the one in which the major is chosen.

A student in making his elections for the sophomore year, must indicate in which department he intends to secure a major.

FREE ELECTIVES

In addition to the absolute requirements (twenty-two hours), and the group electives (twenty hours), each candidate for a degree shall choose such a number of free electives as shall make, together with the major and minor, or minors, a total of one hundred twenty hours.

College credit is given for approved work in History and Theory of Music, Expression and Oratory, and History and Theory of Art. The maximum credit allowed in any one or more departments is five hours; except that, ten hours are allowed in History and Theory of Music.

REQUIREMENTS IN BRIEF

Absolute Requirements	22 hours
Group Electives	20 hours
Free Electives	78 hours

CLASS RANK

The credits required for enrollment in the college classes are as follows: Freshman, twenty-eight "points;" Sophomore, Junior and Senior, eighteen, fifty-four and eighty-eight credit hours respectively.

Students transferring from institutions of recognized standing are ranked according to the number of credit hours accepted.

ESSENTIALS IN SCIENCE

The new student in science is often unacquainted with the interrelations and fundamental nature of some of the subjects, so that upon selecting a major, he is embarrassed through lack of knowledge of those closely related subjects whose principles are used in explaining the subject matter of the major.

Accordingly, an explanation of the order and nature of the courses most closely allied, and quite essential to each other, is given, which will furnish a good basis for any scientific, professional or practical course.

By the end of the sophomore year, general chemistry (courses 1-2), and general college physics (courses 1, 2, 3, 4), should be completed. For best results in physics, university algebra and plane trigonometry should precede. This preparation gives the best results in physiology, geology and soil courses, and is also fundamental in many professions such as medicine, agriculture, engineering and teaching.

The following courses in language should be pursued, some of which are offered in the high schools: two years of Latin, one year of French, two years of German and one-half year of scientific German. The German and French are required for all advanced work in any science, and the Latin is very useful.

In philosophy, the work should be so arranged that metaphysics can be taken in the senior year. All science students should round off their experimental education with such a study of the philosophical view-point.

In mathematics, freshman algebra and trigonometry should be completed by the sophomore year; and since analytics and calculus are also so essential in chemistry, physics and advanced work in many botanical lines, they should be elected as soon as possible.

For further information regarding the particular correlations that should go with each of the sciences, such as botany, chemistry, physics, geology and geography, physiology and zoology, the student is referred to statements and descriptions of courses given under the respective department titles. He should also consult the tentative outlines of professional courses offered in engineering, forestry, medicine and pharmacy.

Not later than the close of the freshman year, the major and minor sciences shoul be chosen. The head of the department in which the major is chosen should be consulted with reference to the outline of future work and the schedule for each semester, because there are so many science departments, each demanding a special correlated course, that no more than a basic outline is possible. The following outline is recommended as a basic one:

First Year

	First Semester	Hrs.		Second Semester	Hrs.
1	General Chemistry (1-2)	5	1	General Chemistry (1-2)	5
	or			or	
	College Physics (1)	3		College Physics (2)	3
2	Rhetoric	2	2	Rhetoric	2
3	Botany or Zoology	3	3	Botany or Zoology	3
	or			or	
	Geology or Zoology	3		Geology or Zoology	3
	or			or	
	Modern Language	5		Modern Language	5
4	Freshman Algebra	5	4	Trigonometry	5

Second Year

	First Semester	Hrs.		Second Semester	Hrs.
1	College Physics (1 or 3) or General Chemistry (1-2)	2 or 5 5	1	College Physics (2 or 4) or General Chemistry (2)	2 or 5 5
2	English	3	2	English	3
3	In Major Science	4	3	In Major Science	4
4	Modern Language	5	4	Modern Language	5

PROFESSIONAL COURSES

While the university does not offer regular courses of instruction in Engineering, Forestry, Law, Medicine, Pharmacy, Home Economics and Manual Training, it does afford an excellent opportunity to those who wish to lay a broad foundation for any of these subjects before they begin the technical part of the work. To this end, the following arrangement of courses in these various branches will be found of great value to those who are expecting at some time to complete a course in some professional or technical school.

ENGINEERING

The following courses are recommended to those who are expecting to enter schools of engineering:

First Year

First Semester	Hrs.	Second Semester	Hrs.
German or French (1)	5	German or French (2)	5
Mathematics (1)	5	Mathematics (2)	5
Physics (1)	3	Physics (2)	3
Mechanical Drawing (1)	2	Mechanical Drawing (2)	2
Elective	1	Elective	1
	16		16

Second Year

First Semester	Hrs.	Second Semester	Hrs.
Rhetoric (1)	2	Rhetoric (2)	2
Mathematics (3) or (7)	5	Mathematics (4) or (5)	5
Chemistry (1)	5	Chemistry (2)	5
Physics (3)	2	Physics (4)	2
Elective	2	Elective	2
	16		16

FORESTRY

Students who are looking forward to a course in technical forestry will find it possible to take the first year in this institution. The following courses are offered:

First Year

First Semester	Hrs.	Second Semester	Hrs.
German or French (1)	5	German or French (2)	5
Rhetoric (1)	2	Rhetoric (2)	2
General Botany (1)	3	General Botany (2)	3
Meteorology (16)	2	Mathematics (2)	5
Mathematics (1)	5	Elective	1
	17		16

LAW

The first two or three years' work in a six-year law course may be accomplished by pursuing courses in the College of Liberal Arts. To those who are looking forward to the study of Law, it is recommended that as large election as possible, in addition to the regularly required subjects, be made from the departments of history, political science and economics. The following courses are suggested for the first two years:

First Year

First Semester	Hrs.	Second Semester	Hrs.
Foreign Language (1)	5	Foreign Language (2)	5
English	5	English	5
English Const. History (3)	3	English Const. History (4)	3
Adv. American History (5)	3	Adv. American History (6)	3
	16		16

Second Year

First Semester	Hrs.	Second Semester	Hrs.
U. S. Constitutional History (7)	3	U. S. Constitutional History (8)	3
Economics (1)	3	Sociology (6)	3
Government (19)	2	International Law (15)	2
Constitutional Law (17)	2	General Psychology (A2)	2
English	2	English	2
General Psychology (A1)	2	Phys. Psychology	2
Logic (B3)	2	Elective	2
	16		16

MEDICINE

A Six Years Course for the Degrees of B. S. and M. D.

Those who complete the following prescribed pre-medical course and in addition two years work in an A+ medical school, may receive the degree of B. S. at this institution. Upon the completion of an additional two years of work in the medical school, it will confer the degree of M. D.

Definite reciprocal relations have been made with the University of Nebraska College of Medicine, for the granting of the degree B. S. and M. D., and similar arrangements with other medical colleges are pending.

This prescribed pre-medical course may be altered, according to the entrance credits presented by the student, or according to the requirements of the medical school of his choice; provided, that he complete a minimum of sixty hours.

It is recommended that students endeavor to take a four-year premedical course. In such case, they should chose their major in chemistry or zoology, including as much work in the departments of zoology, chemistry, botany, physiology, physics and psychology as possible.

First Year

First Semester	Hrs.	Second Semester	Hrs.
German (1)	5	German (2)	5
General Zoology (1)	3	General Zoology (2)	3
General Chemistry (1)	5	General Chemistry (2)	5
Physics (1)	3	Physics (2)	3
	16		16

Second Year

First Semester	Hrs.	Second Semester	Hrs.
German or French	5	German or French	5
Rhetoric (1)	2	Rhetoric (2)	2
Comp. Anatomy (9)	3	English Bible (2)	2
Psychology (A1)	2	Comp. Anatomy (10)	3
Qual. or Organic Chemistry	5	Psychology (A2)	2
		Physics (4)	2
	17		16

PHARMACY

The following subjects meet the requirements for the first year of a four year course leading to the degree of B. S. in Pharmacy:

First Year

First Semester	Hrs.	Second Semester	Hrs.
German (1)	5	German (2)	5
Rhetoric (1)	2	Rhetoric (2)	2
Chemistry (1)	5	Chemistry (2)	5
Botany (1)	3	Botany (2)	3
Elective	1	Elective	1
	16		16

HOME ECONOMICS AND MANUAL TRAINING

Arrangements have been made with the University of Nebraska whereby students who desire practical work in cooking, sewing, agriculture and manual training in the College of Agriculture may conveniently do so at the State Farm, which is adjacent to University Place.

GRADUATE WORK

No student is admitted to graduate study who does not hold a baccalaureate degree equivalent in rank to that conferred by this institution.

Candidates for the Master of Arts degree are required to complete at least one year of resident graduate study, twelve hours of which may be spent in preparation of a thesis according to the requirements of the department in which the student is pursuing his major subject. Resident study refers only to work which requires actual attendance of the student at the university during at least three days of the week. Quality and amount of work accomplished, rather than time spent, determine fitness for the degree.

Graduate study is divided between a major and one or two minors. One minor must be chosen in a department other than, but related to, that in which the major is chosen. The course of study and the selection of minors must be approved by the major professor and by the committee on graduate work not later than October fifteenth preceding the granting of the degree.

Each candidate who presents a thesis shall submit it to the committee on graduate study not later than May first. After the thesis has been accepted, and not later than June first, the candidate shall present to the library a typewritten (or printed), paged and bound copy, which becomes the property of the university. The library copies must be of uniform size, and prepared under the direction of the librarian.

Candidates are required to pass an oral examination which shall be conducted by a committee of three members from the faculty. This committee consists of the professors under whom the major and minor subjects are carried, the third member, if necessary, being appointed by the committee on graduate study.

DEPARTMENTS OF INSTRUCTION

1916-1917

DEPARTMENT OF BOTANY

PROFESSOR SHIRK

The general aim of the courses as offered is to give the many a general knowledge and new point of view; to prepare teachers; and to give the few a broad and rational basis for graduate study or for practical service in agricultural lines.

An indication of the preparation necessary to become a good theoretical, professional, or practical botanist outside of the regular botanical courses is here given. Ideally, the following subjects should be elected as far as the university schedule and time will permit; general, qualitative, organic, and physical chemistry courses; college algebra, plane trigonometry, analytics and calculus courses in mathematics; general and field geology; zoology and physiology; college physics courses 1, 2, 3 and 4; meteorology; metaphysics; two years of German and one of French. In view of the fact that advanced botanical research requires most of the above subjects, those expecting to apply for fellowships and scholarships for graduate study should take five years here in order to complete all undergraduate work and thus prepare to pursue graduate work only.

General botany (courses 1 and 2) is offered to meet the needs of the many who desire to secure a general knowledge and view-point of the botanical field rather than to pursue an intensive study of one phase; in addition, the content is more in accordance with the view-point of high school botany and is very important for teachers.

Those expecting to teach botany and desiring the department's approval must take courses 1-2, 11 and 12; but to be ideally prepared, courses 5-6, 7-8, and 9-10 should be taken in addition.

Those expecting to be recommended for graduate fellowships in botany and allied subjects should take courses 5-6, 7-8, 9-10, 11 and 14, and histology, and merit recommendations from the departments of chemistry and physics.

Those expecting to enter practical lines should take courses 5-6, 7-8, 9-10, 13 and 16. Advanced students in chemistry and physics are admitted to courses 7-8, 9-10 and 13 without requirements in botany.

COURSES

1-2. **General Botany.**—This course is offered to meet the needs of the many who desire to secure a general knowledge and view-point of the botanical field rather than to pursue an intensive study of one phase. In this course, some of the most important facts, principles, and hypotheses in physiology, morphology and ecology are presented. In the spring some time is given to classification of plants. Two hours class-room work. T., Th., at 9. Four hours laboratory, M., W., 2-4. Three hours credit each semester.

3-4. **Nature Study.**—This course is designed for those who are fitting themselves for such work in the grades, and elementary science work in the high schools. The object of the course is to aid students in methods of field observation, to teach them how to name material under observation, to show them how to watch life processes and how to adapt scientific knowledge and fact to everyday life. It is presented as a scientific college subject, but at the same time it is designed to give teachers the ability to secure, to observe, and to handle material as they may find it. The pedagogical view-point is also presented. Botanical and zoological materials receive attention. Three hours class-room work and six hours laboratory and field work. M., W., F., at 10:30 thruout the year. Three or four hours credit.

5-6. **General Morphology.**—During the first semester, the general morphology, life history and classification of representative species of the algae and fungi are given. During the second semester, the liverworts, mosses, ferns, lycopods, gymnosperms and angiosperms are presented in the same manner. Three hours class-room work with additional readings. M., W., F., at 9. Six hours laboratory, M., W., 2-5. Four hours credit each semester.

7-8. **Plant Physiology.**—This subject includes a study of the processes and functions of plants. During the first semester, those processes which are mainly physical in nature are considered as imbition, osmosis, absorption, relation of soil and water, transpiration, conductance, turgor, excretion and secretion. During the second semester, those processes mainly chemical in nature are presented, as photosynthesis, assimilation, digestion and respiration; also those processes dependent on irritability, reproduction and growth. Three hours lecture and class-room work with additional readings. M., W., F., at 8. Six hours laboratory work. T., Th., 2-5. Four hours credit each semester.

9-10. **Ecology.**—In the fall, the origin, development and successions of the various plant associations, especially such as are found in North America, are presented. The laboratory work consists in field trips, making a study of local plant societies. This is followed by a course presenting the regional and world problems as to plant distribution, in contrast with the local problems. Library work in connection with the lectures. After these phases of botanical knowledge, a study of plant tissues from the standpoint of origin and function is presented. With these lectures, six hours of laboratory work per week are given. M., W., F., at 11.30 thruout the year. Four hours credit. (Not given in 1916-1917.)

11. **History of Botany.**—This course is intended for those who expect to teach botany, as well as for those who expect to specialize. The development and growth of botanical knowledge is traced from the earliest times until the present. Such a knowledge is absolutely necessary to get the perspective and trend of modern botany. Two hours class-room work, and additional readings. T., Th., at 10.30. First semester. Three hours credit. (Not given in 1916-1917.)

12. **Teachers Botany.**—A course offered primarily for those interested in the pedagogical problems of nature study, high school botany, and college botany. Required of all who expect to enter the professional field. Lectures and class work with readings and reports. T., Th., at 10.30. Observation trips are required. Second semester. Three hours credit. (Not given in 1916-1917.)

13-14. **Soil Physics.**—This course is offered primarily for those who expect to enter some phase of agricultural engineering. The content of the course treats of the origin, formation, constitution, classification, physical properties, water and gas relations and organism of soils. Attention is also paid to the soil management problems and to the history of soil investigations. Two hours class-room work, and additional readings. T., Th., at 10.30 during the first semester only. Laboratory work by the point system may continue during the year. (Given in 1916-1917.)

15. **Heredity and Environment.**—In this course the facts, laws, hypotheses and relationship of these two great factors in development will be discussed by lectures and reports. No laboratory work. Open to all biological and philosophical students. T., Th., at 10.30. Two hours credit. First semester.

16. **Evolution.**—In this course, the various theories presented from the most ancient times until the present for the origin and development of life, are presented. Considerable attention is given the more modern systems presented by Lamarck, Darwin, Eimer, DeVries, Bateson and others. Lectures and class work, with readings and reports. T., Th., at 10.30. Second semester. Three hours credit.

17-18. **Economical Botany.**—In this course, the fundamental principles and practical aspect of several lines of applied botany are given. Plant breeding, plant diseases, elementary forestry, and origin of cultivated plants constitute the main lines of inquiry. Lectures and class-room work, with readings and reports. M., W., F., at 11.30. Laboratory work and inspection trips are required. Four hours credit each semester. (Not given in 1916-1917.)

19. **Civic Botany.**—This course will treat of the ways of improving and beautifying city and country homes, parks, streets, and natural scenery, by the use of proper plants and methods. The course will consist of lectures and reports on various phases of practical civic improvements. Several trips of observation will be made to study the results of the right and wrong methods in and around Lincoln and University Place. No laboratory work. Open to all students. One hour credit. First semester.

Department of Chemistry

PROFESSOR MORROW

The instruction in this department is intended to have both a cultural and technical value. The department does not aim to develop specialists in any particular branch of chemistry, but presents opportunities for a comprehensive general training in this science.

The successful completion of the courses in chemistry will enable the student to enter upon postgraduate work at any leading universtiy, or will be of material assistance to him in various technical pursuits in which he may be engaged.

Those who look forward to taking advanced work in any branch of chemistry should elect the following courses as far as possible while in college: mechanics, electricity and magnetism, heat, sound and light; college algebra, plane trigonometry, analytical geometry and calculus; plant physiology; zoology and physiology; three years of German and one year of French.

Students who intend to take further work in chemistry must have a reading knowledge of Scientific German and French.

Courses 3, 4 and 5 are required of all students who major in the department.

COURSES

1-2. **General Inorganic Chemistry.**—The instruction is given by means of lectures, recitations, and individual laboratory practice. The lectures are illustrated by class-room experiments, and are supplemented by recitations, written exercises, problems and laboratory work. The non-metals and metals are studied. The lectures are devoted to a discussion of the facts and theories of chemistry, to the use of symbols, formulae, and equations, together with the history, occurrence, preparation, and properties of the elements and their principal compounds. The text-book used is Smith's "General Chemistry for Colleges." The laboratory experiments are selected from Smith and Hale's "Laboratory Outline of General Chemistry." Five hours a week thruout the year. Three recitations and six hours of laboratory work per week. Recitations M., W., F., at 11.30. Laboratory, Section I. M., W., 2-5 p. m. Section II, T., Th., 2-5 p. m. No credit is given until the year's work is completed, excepting under special circumstances. The course must be preceded by elementary physics. Open to all college students.

3. **Qualitative Analysis.**—This course deals with the chemistry of the analytical reactions, and special attention is given to the development and application of the laws of equilibrium and of the modern theories of solutions. The course is, in an important sense, one in advanced general chemistry. Prerequisite: Course 1-2. or its equivalent. Two recitations and nine to twelve hours of laboratory work per week. **The first ten days, a lecture will be given each day.** During this time, the laboratory work will be omitted. First semester. Five hours credit. T., Th., at 11.30.

4. **Quantitative Analysis.**—The aim of this course is to provide a

thoro knowledge of the principles of gravimetric and volumetric analysis as applied to the separation and determination of the common bases and acids found in salts, minerals, ores, etc. It is of special value as a training in the more refined method of manipulation. The hour of rectitation each week is devoted chiefly to the solution of typical quantitative problems. Prerequisite: Courses 1-2 and 3 or their equivalents. Twelve hours of laboratory work per week. Second semester. Five hours credit. Th., at 11.30.

5-6. **Organic Chemistry.**—This course is devoted to the study of the properties, relationships, synthesis, and structure of the more important classes of aliphatic and aromatic compounds. Laboratory work consists in the preparation of a number of typical organic compounds. In this course, the student becomes familiar with the apparatus and operations involved in the work of practical organic chemistry, such as crystallization, determination of melting and boiling points, fractional distillation, steam distillation, extraction, drying, and with the general methods of preparation, such as oxidation and reduction, saponification, nitration, sulphonation, diazotization, etc. This course is recommended to those students who contemplate the study of foods, plant physiology, physiology, medicine, or other phases of chemico-biological work, or chemical engineering. Prerequisite: Course 1-2. Courses 3 and 4 recommended. Five hours a week. Three lectures, a quiz and two afternoons of laboratory work per week. M., T., Th., F., at 8.

7-8. **Physical Chemistry.**—This course deals with the application of physical methods of thought and measurement to chemistry, showing the relation between physical properties and chemical nature, the factors governing chemical changes, and the relations between chemical and other forms of energy. The laboratory work includes practice with the polarimeter, molecular weight determination, chemical equilibrium, electrical conductivity, electromotive force, reaction velocity, heat of neutralization, etc. Prerequisite: Courses 3 and 4, and physics 2. Three hours a week, thruout the year. Two recitations and one forenoon of laboratory work per week. Offered as required. T., Th., at 9.

9. **Mineral and Soil Analysis.**—This course offers opportunity for advanced students to study the methods of analysis of silicate and carbonate rocks, and the application of these methods to soils. Prerequisite: Course 4. Two to five hours credit according to the work done. Either semester.

10. **Protein Investigation.**—This course includes the qualitative detection of proteins and the quantitative estimation of protein decomposition products. Prerequisite: Courses 3, 4 and 5. Can be taken simultaneously with course six or subsequently. Credit, two to five hours. Taken only by special permission of the instructor.

11. **Organic Preparations.**—A laboratory course in the preparation of the more complex organic compounds. The course will also include quantitative determinations of carbon, hydrogen, nitrogen, halogens, and sulphur. Prerequisite: Course 5-6. Two to five hours credit according to the work done. Either semester.

12. **Teaching Chemistry.**—This course deals with the underlying principles of the teaching of chemistry (Smith), and with the scope of chemistry as comprehended in secondary schools. Organization and conditions of class work, both in experimental demonstrations and in subject matter. The modern chemical laboratory, its use and organization, with practice in conducting laboratory work. Open only to those who have specialized largely in chemistry. Hours and credit to be arranged with the instructor.

13. **Research.**—This course is designed for those who have taken the equivalent of a major in the department, and have shown themselves capable of doing consistent chemical work. Hours and credit to be arranged with the instructor.

Department of Economics and Sociology

IN CHARGE OF PROFESSOR WELLS

COURSES

1. **Economics.**—Using Ely's "Outlines of Economics" as a text, effort is made to thoroly ground the student in the principles of the science. The first part of the work is purely technical and deals with the history and growth of the science; consumption; production; value; distribution. The second part of the work is an application of these facts to present day conditions touching money and banking, credit, unsettled monetary problems, tariff, the labor movement, monopolies, railroad problems, capitalistic monopolies, and plans for economic reforms. Three hours credit. M., W., F., at 8. First semester.

2. **Public Finance.**—The following topics are covered: three fiscal axioms, nature of public wants; public expenditures, nature, relation to industry, relation to government functions; budget and budgetary legislation; public revenue, from public domain and public industries, from taxation; taxes, apportionment, classification, effect upon industry, administration; reform of the revenue system; public credit, nature, functions, administration. Text, Adams. Two hours credit. T., Th., at 8. Second semester.

4. **Money and Banking.**—The aim of this course is to give a general survey of the development of our monetary and banking system; to explain to some extent the technical workings of the system; and to suggest some of the problems of money and banking. Special stress is laid upon the recent legislation upon the subject. T., Th., at 8. Second semester.

6. **Sociology.**—The aim of this course is to give the student a practical knowledge of existing social conditions by a survey of: The population of the United States with reference to distribution, ages, color and racial elements; units of government and organization both social and political; questions of population with reference to immigration, rural and city, and problems of the city life; question of the family, marriage and divorce, education, employment of women and children; the labor system, hours,

wages, cost of living, machinery and its effect upon society, relation of employer and employee, strikes and lockouts; social well-being, accumulation of wealth, poverty, relation of art to social well-being, relation of rich to poor; defence of society, criminology, punishment of crime, the temperance question, control of organizations; remedies. Text, collateral readings, and lectures. Three hours credit. M., W., F., at 8. Second semester.

6a. **General Sociology.**—The course is designed to give a general survey of the origin, development and history of social institutions. Two hours credit. T., Th., at 9. Both semesters.

7. **The Liquor Question.**—One hour credit. Friday at 2.

8. **Economics of Efficiency.**—One hour credit. Friday at 2. Second semester.

Department of English

PROFESSOR VENNER, ASSISTANT PROFESSOR HOPPER

COURSES

RHETORIC AND PUBLIC SPEAKING

Rhetoric 1 and 2 are required of all freshmen. Courses 3, 4, 5, 6, 7, 9, 10 and 11 are credited on an English major.

1. **Rhetoric.**—Mainly exposition and argumentation, with special emphasis on the fundamental principles of composition. Theme writing and practice in oral composition. T., Th. First semester. Assistant Professor Hopper.

2. **Rhetoric.**—Continuation of general rhetorical principles. Theme writing mainly on narrative and descriptive subjects. Oral compositition. T., Th. Second semester. Assistant Professor Hopper.

3. **Public Speaking.**—A complete study of the principles of oral composition. After receiving plans, the student prepares an address to be delivered before his classmates. Expository exercises, narrative exercises, and reviews of magazine articles. By following the personal criticism of the instructor, the student soon masters a large part of the theory of public speech. A standard magazine is used as a text during the first semester. T., Th., at 8. First semester. Professor Venner.

4. **Public Speaking.**—World questions, such as world peace, servitude, world cooperation, the race question, and many others are considered and discussed. Class use of a regular text, affording abundant material for reading. Consideration of the general principles of successful platform work. T., Th., at 8. Second semester. Professor Venner.

5. **Debating.**—Practical work in debating. Practice in writing briefs on questions of importance. Study of briefs and brief making,

with the use of a definite text-book on the theory of debating. The student is required to appear in debate once each week. Considerable attention is given to delivery. Criticism by the instructor and class. Regular drill in parliamentary procedure. Open to both men and women. T., Th. First semester. Professor Venner. (Not offered in 1916-1917.)

6. **Debating.**—Course 5 continued. T. Th. Second semester. Professor Venner. (Not offered in 1916-1917.)

7. **Debate Seminar.**—Preparation for intercollegiate debating. Emphasis on bibliography, brief making, and the general organization of material. Practice in debating between select teams. T. First semester. Professor Wells.

9. **The Oration.**—A general study of the theory of the oration, with reading and analysis of representative orations. The student writes and delivers one oration under the personal supervision of an instructor. W. Two hours credit. First semester. Professor Venner.

10-11. **Advanced Rhetoric.**—This course is intended for students who have completed rhetoric 1 and 2, or the equivalent of these courses. Continued study of narration, description, exposition and argumentation. Practice in writing the short story, the oration, and magazine articles. Two or three models of English prose are carefully analyzed. T., Th. First and second semesters. Assistant Professor Hopper.

LITERATURE AND LANGUAGE

All freshmen are required to take six hours of English literature, the work being selected from courses 3, 4, 5, 7, 10, 11, 16, 17 and 18. Those who major in literature are advised to take one year of Anglo-Saxon. As in all the other departments, twenty-five hours are required for a major, and fifteen for a minor.

1. **Anglo-Saxon.**—An outline of Old English grammar. As soon as possible, the student will begin to read prose and poetry. Translation of Beowulf. T., Th. First semester. Assistant Professor Hopper. (Not offered in 1916-1917.)

2. **Old and Middle English.**—Reading of Beowulf continued. Outline of Middle English. Reading of a number of Middle English selections prior to Chaucer. T., Th. Second semester. Assistant Professor Hopper. (Not offered in 1916-1917.)

3. **Browning.**—Reading and study of the more important minor poems of Browning. Among the selections are "Rabbi Ben Ezra," "A Death in the Desert," "In a Balcony," "A Forgiveness," "The Flight of the Duchess," "Andrea del Sarto," "Fra Lippo Lippi," "By the Fireside," "A Grammarian's Funeral," "My Star," "The Bishop Orders His Tomb," and "Saul." Analysis and interpretation of "Pippa Passes," and "Christmas Eve and Easter Day." In the early part of the course, the work is carried forward by means of readings and interpretations before the class. Consideration of the mind and art of Browning as revealed in his writings. Lectures on the life of Browning. M., W., F., at 8. First semester. Professor Venner.

4. **The Historical Plays of Shakespeare.**—Reading, analysis and interpretation of six plays as follows: "King John," "Richard the Second," "Henry the Fourth," parts I and II, "Henry the Fifth," "Henry the Sixth," parts I, II, III, and "Henry the Eighth." Lectures on the life and art of Shakespeare. M., W., F. Second semester. Professor Venner. (Not offered in 1916-1917.)

5. **The Comedies of Shakespeare.**—Reading and study of the following comedies: "The Winter's Tale," "Much Ado About Nothing," "Troilus and Cressida," "The Taming of the Shrew," "Twelfth Night," "A Midsummer Night's Dream," "The Tempest," "Measure for Measure," "Timon of Athens," and "As You Like it." Lectures on classic comedy, and studies in the structure of Shakespearean comedy. M., W., F., at 9. First semester. Professor Venner.

6. **The Tragedies of Shakespeare.**—Reading and interpretation of seven tragedies as follows: "King Lear" "Coriolanus," "Cymbeline," "Othello," "Antony and Cleopatra," "Titus Andronicus," and "Pericles." Intensive study of "Cymbeline" and "King Lear." Lectures on tragedy with consideration of the structure of Shakesperean tragedy. M., W., F., at 9. Second semester. Professor Venner.

7. **Hamlet and Macbeth.**—An intensive study of "Hamlet," "Macbeth," and "Julius Caesar." Analysis, textual criticism, and studies in characterization. Especially helpful for those who intend to teach in the high school. T., Th., at 10.30. First semester. Professor Venner.

8. **American Literature.**—Brief historical survey of Colonial and Revolutionary literature. Essays by Emerson, Thoreau, Lowell, Burroughs and other American writers. The modern essay, illustrated by studies from the standard magazines. M., W., F. First semester. Assistant Professor Hopper.

9. **American Literature.**—American short stories of recognized merit. The short story of the modern magazine. Realism, as illustrated in one novel by Howells. Contemporary poetry. Present status of American literature. M., W., F. Second semester. Assistant Professor Hopper.

10 **Criticism and Types of Literature.**—General principles of literary criticism. Study of the drama, monolog, and the lyric poem. M., W., F. Second semester. Assistant Professor Hopper.

11.. **Criticism and Types of Literature.**—Study of the epic, the short story, the essay and the novel, as types. M., W., F. First semester. Assistant Professor Hopper.

12. **Milton.**—Study of "Paradise Lost" as the epic of Protestantism, followed by the study of "Paradise Regained" and "Samson Agonistes." In the early part of the semester, the minor poems are studied with the view to tracing the growth and development of the art of Milton. Reading of a number of the Latin poems, including the "Epitaphium Damonis," and the "First and Second Elegies." Three of the more important prose selections are studied, the selections chosen generally being "Areopagitica,"

"On the Tenure of Kings," and "The Defense of the English People." Lectures on the life and times of Milton. M., W., F., at 11.30. First semester. Professor Venner.

13 **Dante.**—Study of the "Divine Comedy" in the translations of Cary, Norton and Longfellow. A somewhat detailed study of the "Vita Nuova" and the "Il Convito." Lectures on the life of Dante. Consideration of the history of the Middle Ages. M., W., F., at 11.30. Second semester. Professor Venner.

14. **The Modern Novel.**—A study of contemporary fiction. Particular attention is given to the study of the Slavophil movement in Russia, with a more detailed study of Tolstoi's "Anna Karenina" and "War and Peace," Turgeniev's "A Nest of Nobles," and Dostoevski's "Crime and Punishment." The other authors studied are Bjoernson, Balzac, De Maupassant, Sienkiewicz, and Lafcadio Hearn. Lectures on the lives of the authors, and criticism of their works. T., Th., at 9. Second semester. Professor Venner.

15. **The Modern Drama.**—Reading and interpretation of the dramas of Maeterlinck, Shaw, Phillips, Rostand, Ibsen and Mackaye. The dramas studied are "The Blue Bird," "Pelleas and Melisande," "Arms and the Man," "Widowers' Houses," "Candida," "Paolo and Francesca," "Herod," "A Doll's House,' "Ghosts," "Pillars of Society," "Joan of Arc," "Mater," "Cyrano de Bergerac" and "Chanticleer." Chandler's "Aspects of the Modern Drama" is used as a text to supplement the lectures and critical studies. T., Th., at 9. First semester. Professor Venner.

16. **British Poets.**—An appreciative study of the poetry of Keats, Shelley, Matthew Arnold, Wordsworth, Byron and Mrs. Browning. All of the poetry of Keats, Arnold and Mrs. Browning is examined. "Aurora Leigh" is outlined and criticised as a work of art revealing the personality of the author. Reading of the "Sonnets from the Portugese." Selected poems of Shelley, Wordsworth and Byron. Lectures on the lives of the authors, as representing the spirit of the age as revealed thru the passion for beauty, for reform for culture, for brotherhood, and for nature. M., W., F., at 10.30. First semester. Professor Venner.

17. **The Novel.**—Reading and study of eight novels that serve as types of English prose fiction. The instruction is mainly thru lectures. The lecture studies are supplemented by collateral readings and written reports by the students. Consideration of the life of the author and his relation to his age. The novels chosen for reading and analysis are: "Ivanhoe," "Hypatia," "A Tale of Two Cities," "Jane Eyre," "Tarry Thou Till I Come," and "Ben Hur." For purpose of comparison, "Les Miserables" is treated in detail. Each work is given careful consideration as to plot, character treatment, style and content. Printed lists of standard novels are examined, while other lists are prepared by the students. This course is intended to serve as a general guide in the selection and reading of standard fiction. M., W., F., at 10.30. Second semester. Professor Venner.

18. **The English Essay.**—Critical study of the development of prose style, as illustrated in the writings of the leading English essayists, from Bacon to Lubbock. The authors studied are Bacon, Addison, Lamb, Landor, De Quincey, Carlyle, Macaulay, Emerson,

Ruskin, Hamerton, and Lubbock. The instruction is mainly thru lectures. The life of the author is discussed in relation to his age, and certain essays are treated in class, while a broader acquaintance with the more important authors is made possible thru assigned readings, followed by note-book outlines. In every instance, the style of the author is carefully considered. T., Th., at 11.30. Second semester. Professor Venner.

19. **Browning.**—A study of "The Ring and the Book." Each book is carefully outlined, the characters discussed, and the dramatic purpose considered. The order of reading is as follows: "Half-Rome," "The Other Half-Rome," "Tertium Quid," "Count Guido," "Caponsacchi," "Pompilia," "The Pope," "Guido," "The Book and the Ring," and "The Ring and the Book." Books VIII and IX are treated by a series of lectures. M., W., F., at 8. Second semester. Professor Venner.

20. **The Dramas of Browning.**—A study of the dramatic art of Robert Browning, as illustrated in "The Blot on the 'Scutcheon," "Colombe's Birthday," "A Soul's Tragedy," "In a Balcony," and "Pippa Passes." M., W., F. Second semester. Professor Venner. (Not given in 1916-1917.)

21. **Masterpieces of Painting.**—A study of great artists, and of the masterpieces most frequently alluded to in literature. The first course treats of Italian art, with a careful study of representative masters, as follows: Florentine School, Giotto, Ceinabue, Fra Angelico, Leonardo, Angelo, Volterra and Andrea; Roman School, Perugino, Raphael and Romano; Venetian School, Bellini, Giorgione, Titian, Tintoretti and Veronese; Ferrareu School, Corregio; School of the Naturalists, Guido, Guercino, Dolci, Domenichino and Salvator Rosa. Study of many literary selections. T., at 4. First semester. Professor Venner.

22. **Masterpieces of Painting.**—Continuation of course 21. A study of French art in the fields of landscape, genre, animal, classic, historical, portrait, and religious painting. Consideration of Spanish, Flemish, Dutch, German and English art. A study of many literary selections. T., at 4. Second semester. Professor Venner.

23-24. **Greek Sculpture and Classic Myths.**—Study and interpretation of representative pieces of Greek sculpture ,with collateral study of Greek and Roman myths. Consideration of Greek architecture as illustrated in the Parthenon, the Temple of Theseus, the Temple of Jupiter, and the Temple of Minerva. Study of Apollo Belvidere, Venus de Milo, the Victory of Samothrace, the Statue of Athena, the Faun of Praxiteles, the Hermes, the Niobe Group, and the Laocoon. Collateral study of Tarbell's "History of Greek Art" and of Gayley's "Classic Myths." T., at 4. First and second semesters. Professor Venner. (Not given in 1916-1917.)

26. **The Teaching of English.**—This course is designed for those who desire to teach in the grades, or in the high school. Analysis of eight different types of literature to be found in the ordinary curriculum. Careful consideration of the various problems connected with the teaching and study of literature, such as choosing classics, the teaching of composition, the handling of work in de-

bating in high schools, rational methods of study, oral composition in high schools, relating literature to life, the reading problems, books and reading lists, and the choice of texts. T. Second semester. Professor Venner. (Not given in 1916-1917.)

Department of Geography and Geology

PROFESSOR BISHOP

COURSES

1. **General Geology.**—Dynamical, structural, and historical geology. A consideration of the earth's crust, its minerals and rocks. The work of the atmosphere, water, ice, igneous agencies; physiographic processes now at work upon the earth, and the evidences of these processes in the earth's history, as revealed in the rocks. A close study of minerals, rocks and fossils, with practice in identification. The geologic history of the North American continent is given special attention, tracing the changing areas of land and water surfaces from the earliest records to the present, with a parallel study of the development of animal and plant life of the world. Excursions are made to Louisville, Nebraska, and to Weeping Water. Text, collateral readings, illustrated lectures. Laboratory work two hours per week. Open to college students. Three hours credit. M., W., F., at 8. First semester.

2. Course 1 continued. Three hours credit. M., W., F., at 8. Second semester.

3-4. **Advanced Geology.**—Courses 1 and 2 are prerequisite. Seminar. Two hours credit each semester. Time to be arranged.

5-6. **Economic Geology.**—A consideration of the nature, origin and economical value of mineral fuels, ores, cement materials, sand, clay, and building stone. Examination of materials and rocks. Library, laboratory and lectures. Two hours credit. Time to be arranged. Both semesters.

8. **Field Geology.**—Excursions to the Weeping Water Valley and Wymore. Use of aneroid barometer, clinometer, level, transit, camera and drawing materials. Practice in working out the areal geology of a definite region. Mapping. Collateral readings. One hour credit. Second semester. Saturday.

9. **General Geography.**—A course in earth science. The earth as a globe, the atmosphere, physiography of the lands, the ocean, geography of the continents and influence of physiographic features on the settlement and development of regions; political divisions; climate and its effect upon the economic history; resources; industries; geographic controls and tests in the application of geographic principles. Library and laboratory. Lectures, illustrated. Three hours credit. M., W., F., at 9. First semester.

10. **United States.**—Geological history and structure. Influence of physiographic features on the settlement and development of the

various regions. Its rivers and lakes, plains, plateaus, and mountains. Flora and fauna. Resources. Industries and factors in their control, such as latitude, altitude, topography, soil, water and climate. Political divisions, great cities, growing commerce, people. Library and laboratory. Illustrated lectures. Two hours credit. M., F., at 9. Second semester.

12. **Geography of Nebraska.**—A thoro study of the geography of the state, including history and development, structure, topography, ground-water and drainage, rivers and valleys, resources and industries, climate, soils, geographic controls and people. Library and laboratory. Illustrated by lantern slides and maps. One hour credit. W., at 9. Second semester.

13-14. **Industrial Geography.**—The relation of geography, commerce, and the industries. A study of the leading industries of the United States, including lumber, cotton, sugar, meat-packing, leather, wool, fish, paper, glass, iron and steel. Illustrated by lantern slides and charts. Library readings. Two hours credit. T., Th., at 11.30. First and second semesters.

15-16. **Industrial Geography.**—Open to students who have had course 13 or 14. Time to be arranged. Two hours credit. Both semesters.

17. **Methods in Geography.**—A course for those who expect to teach geography. It includes methods in teaching, a study of the aim of geography, correlation with other subjects, type forms, geography of the grades and methods for conducting home excursions. An opportunity is given to observe the work of the various grades of the University Place and Lincoln public schools. One hour credit. W., at 11.30. First semester.

19. **Commercial Geography.**—A brief study of the physical features of the United States. Nature of trade, transportation, water resources, products and industries, commerce and the government. Domestic trade, imports and exports. Foreign possessions. Two hours credit. M., F., at 11.30. First semester.

21. **Field Geography.**—In and near Lincoln are many points of geographical interest. Excursions will be made to these various places to study the rivers and valleys, talus slopes, the work of erosion, rock outcrops, glacial deposits, quarries, sand dredging, flood plains, and meandering streams. One hour credit. First semester. Saturday.

22. **Agriculture.**—This course is designed to prepare the students for teaching agriculture in the high schools. A study of the soil, its origin and relation to air, water and temperature. Irrigation and drainage, land fertility, domestic animals, important farm crops, weeds and insects. Farm economics, farm management, the home, school and community. Text, collateral readings, lectures. Laboratory work, two hours per week. Open to college students who have had elementary botany and chemistry. Five hours credit. M., W., F., at 11.30. Second semester.

Department of German

PROFESSOR BURNS, ASSISTANT PROFESSOR WILHELMSON

The purpose of the work in this department is to give the student a deep acquaintance with the German language, its idioms and literature and the people who use it. German is made as much as possible the language of the class-room from the first, and special classes in conversational German are conducted. The literature, both classic and modern, prose and poetry, is studied, thus introducing the student to the life, habits and thoughts of this great people in a great literature.

COURSES

1. **First Year.**—German Grammar. M., T., W., Th., F., at 8. Professor Burns; at 10.30, Assistant. First semester.

2. **First Year.**—Grammar completed. Reading of easy texts. M., T., W., Th., F., at 8. Professor Burns; at 10.30, Assistant. Second semester.

3. **Second Year.**—Seidel's "Leberecht Huhnchen," Niese's "Aus Daenischer Zeit," Arnold's "Aprilwetter," Composition. M., T., W., Th., F., at 9. Professor Burns; at 11.30, Assistant. First semester.

4. **Second Year.**—Rosegger's "Waldheimat," Schiller's "Wilhelm Tell," Composition. M., T., W., Th., F., at 9. Professor Burns; at 11.30, Assistant. Second semester.

5a. **Third Year.**—For high school students. Readings from modern German authors. M., W., F., at 2, Assistant. First semester.

5b. **Third Year.**—Heine's "Harzreise," Freytag's "Die Journalisten." M., W., F., at 11.30. Professor Burns. First semester.

6a. **Continuation of Course 5a.**—At 2, taught by Assistant. Second semester.

6b. **Third Year.**—Rosegger's "Die Schriften des Waldschulmeisters," reading of German poetry. At 11.30. Professor Burns. Second semester.

7. **Advanced Grammar and Composition.**—Especially designed for those expecting to teach German. Required for a major. M., W. F., at 2. Professor Burns. First semester.

8. **Continuation of Course 7.**—M., W., F., at 2. Professor Burns. Second semester.

9. **Composition and Conversation.**—Open to those having completed 1 and 4. T., Th., at 10.30 and 11.30. Professor Burns. First semester.

10. **Continuation of Course 9.**—T., Th., at 10.30 and 11.30. Professor Burns. Second semester.

11. **Schiller Course.**—"Maria Stuart," "Die Jungfrau von Orleans," "Wallenstein." M., W., F., at 10.30. Professor Burns. First semester. (Offered in 1916-1917.)

12. **Schiller Course Continued.**—M., W., F., at 10.30. Professor Burns. Second semester.

13. **Lessing Course.**—"Emilia Galotti," "Minna von Barnhelm," "Nathan der Weise." M., W., F., at 10.30. Professor Burns. First semester. (Not offered in 1916-1917.)
14. **Continuation of Course 13.**—M., W., F., at 10.30. Professor Burns. Second semester.
15. **Goethe Course.**—"Egmont," "Iphigenie auf Tauris," "Goetz von Berlichingen." M., W., F., at 11.30. Professor Burns. First semester.
16. **Continuation of Course 15.**—"Faust." M., W., F., at 11.30. Professor Burns. Second semester.
17. **The Later German Dramas.**—Readings from Kleist, Grillparzer and Hebbel.
18. **Modern German Dramas.**—Hauptmann, Sudermann and Ibsen.
20. **Scientific German.**—Prerequisite: Courses 1 and 2. Second semester. Two hours.
21. **Survey of German Literature.**—Four hours credit. First semester.
22. **Continuation of Course 21.**—Four hours credit. Second semester.
23. **Special Review Course.**—Two hours credit. First semester.
24. **Special Review Course.**—Two hours credit. Second semester.

Department of Greek Language and Literature

PROFESSOR ALABASTER

COURSES

1. **First Greek.**—A study of vocabulary; the indicative and its uses; the three voices; principal parts; infinitives and participles; prepositions; the subjunctive and its uses; conditional sentences; the pronouns; the optative and its uses; indirect discourse; comparison of adjectives; the imperative and its uses; the numerals; sentence building from Greek to English and from English to Greek. M., T., W., Th., F., at 8. First semester.

2. **First Greek.**—Course 1 continued. Negatives; verbal adjectives; adverbs; formation of words; the verb; tense systems; direct and indirect questions; conditional relatives; sentence building from Greek to English and from English to Greek. This study is followed by the reading of Xenophon's Anabasis, Book I., which recounts in vivid prose narrative the upward march, or anabasis, of Cyrus the Younger and his army in an attempt to wrest the throne of Persia from his brother Artaxerxes. This is followed by an account of the battle of Cunaxa, the death of Cyrus, and a sketch of his life. M., T., W., Th., F., at 8. Second semester.

3. **Xenophon's Anabasis.**—Books II and III; Leadership of Clearchus; the truce; treachery of the Persians; leadership of Xenophon;

hardships and perils of "The Immortal 10,000;" the march up the Tigris.

The reading is accompanied by weekly exercises in grammar and prose composition. M., T., W., Th., F., at 10.30. First semester.

4. **Xenophon's Anabasis and Homer's Iliad.**—Book IV: The journey thru Armenia; "The Sea, The Sea!"; Arrival at Trapezus. Books I and II of the Iliad are also read. This is one of the world's greatest epics; written in dactylic hexameter verse. The action belongs to the tenth and last year of the siege of Troy which was conducted by the Greeks. The subject of the poem is the wrath of Achilles, a celebrated Greek warrior who had suffered an affront at the hands of Agamemnon, commander-in-chief of the Greek forces, and who for this reason had withdrawn from the siege, to the great detriment of the Greek cause.

   In addition to the reading, a careful study is made of the Epic dialect and the hexameter, with practice in scansion and weekly exercises in grammar and prose composition. M., T., W., Th., at 10.30. Second semester.

5. **Homer's Odyssey.**—Selected books. The subject of the Odyssey is the wanderings of Ulysses, which occupied a period of ten years from the fall of Troy to his arrival at his palace in Ithaca. Subjects of special interest are the Lotus Eaters, the Cyclops Polyphemus, Aeolus, Circe, Hades, the Sirens, Calypso, the Phaeacians, and the suitors of Penelope.

   As in the previous course, a careful study is made of the Epic-dialect and the hexameter, with practice in metrical reading. T., W., Th., F., at 11.30. First semester.

6. **Greek Oratory.**—The reading of selected orations of Lysias, who was the best exponent of the Plain Style in Greek prose composition. A study of court speeches both public and private; Athenian legal procedure; weekly exercises in the writing of Greek sentences based upon the text read. For reference, Jebb's Greek Literature, and Attic Orators; Gilbert's Constitutional Antiquities of Sparta and Athens. T., W., Th., F., at 11.30. Second semester.

7. **Greek Tragedy.**—The Antigone of Sophocles, in which the heroine Antigone achieves the triumph of right, but at the cost of her own life. The plot is developed from one of the concluding chapters in the series of misfortunes that befell the ancient house of Labdacus. Lectures on the origin and development of Greek tragedy. For reference and study, Verrall's Greek Tragedy, Schmidt's Rhythmic and Metric. T., Th., at 2. First semester.

8. **New Testament Greek.**—The Gospel of John, Wescott and Hort edition; Winer-Moulton grammar. F., at 10.30. Second semester.

9. **Xenophon's Memorabilia of Socrates.**—Designed by the author to vindicate his great teacher from the charges of impiety and of corrupting the Athenian youth but planned largely to relate the teachings of Socrates on such subjects as education, exercise, diet, duty to relatives, religious observances and the like. T., Th., at 2. First semester.

10. **Greek Comedy.**—The Birds, a burlesque on the existing state of Athenian affairs. The Frogs, a comedy on supposed relations existing between the three great tragic writers who had met in the next world, accompanied by a vivid portrayal of the present unfortunate condition of tragedy. T., Th., at 2. Second semester.

11-12. **Homer's Iliad and Odyssey in English.**—Reading and study of the world's greatest epic poems, translated from the original Greek. This includes a close study of many of the characters of mythology, both human and divine; Homeric epithets; rhetorical figures; striking passages; and Greek antiquities. Considerable attention is also paid to quotations and allusions in standard English literature. Reports on assigned subjects, by members of the classes. These poems are briefly described in courses 4 and 5. T., at 8. The Iliad is offered the first semester, and the Odyssey the second. These courses do not count toward a major or minor in this department.

Department of History and Political Science

PROFESSOR WELLS

Students electing history as their major must consult the head of the department before arranging their work. Bible history does not count on either a major or a minor in history, as this subject belongs to a separate department.

COURSES

1-2. **European History.**—The aim of this course is to give a careful survey of European history from the fall of Rome to the beginning of the French Revolution. Special emphasis is laid upon development of the institutional life of western Europe. The social, the moral, and the religious forces that have influenced the development of this institutional life are carefully considered. The church as an institution is studied; first, as a simple association for religious worship and growth, then as a great political force, and finally as a world evangelizing power. The various forms of organization thru which society passed in order to realize itself are studied; as feudalism, the town, the guild, the nation. There is a minimum requirement of 800 pages of collateral readings each semester in addition to text book and lecture work. Open to college students only. M., W., F., at 10.30, thruout the year.

3-4. **English Constitutional History.**—Special emphasis is laid upon the development of the Anglo-Saxon institutions, thus forming a base for a critical knowledge of our own history. The course begins with Caesar's account of the Germans and continues the history of the Anglo-Saxon down to the present time. There is a minimum requirement of 1,000 pages of collateral reading for each semester. Open to such college students as have had courses 1-2. M., W., F., at 11.30, thruout the year.

5-6. **American History During the Colonial and Revolutionary Periods.** To 1789. The natural course of expansion by which Europe occupied America is traced. The influence of climate and geography upon historical development is emphasized. Racial elements; social, religious, and political institutions as they entered into our early development are traced. The aim is to translate the student back into colonial and revolutionary times and to have him think and act as the people of the times thought and acted, and thus to prepare the mind for an understanding of our national institutions as they grew up out of these conditions. Lectures, class reports and collateral readings. A minimum of 1,000 pages of collateral readings is required for each semester. Open to college students above the freshman year. M., W., F., at 9. Three hours credit. Given in alternate years. (Given in 1915-1916.)

7-8. **United States Constitutional and Political History.**—1789-1909. This course covers the formation, adoption and interpretation of the constitution, the development of political parties, the development of a foreign policy, the growth of commerce and trade, the labor movement, the development of great industrial corporations, the tariff system, slavery, division and reunion, imperialism and expansion. Lectures, class reports and collateral readings. A minimum of 1,000 pages of collateral readings is required each semester. Open to college students above the freshman year. M., W., F., at 9. Three hours credit. Given in alternate years. (Given in 1916-1917.)

9. **The French Revolution.**—A careful study is made of the social, economic and political conditions of France at the time of the outbreak of the Revolution, and of the movements which led to the overthrow of the monarchy, introduced the reign of terror, and led to the establishment of a republic. Due consideration is given to the moral and religious forces which aided or retarded the revolutionary movement. A few of the representative statesmen of the period are studied. Conditions and tendencies are compared and contrasted with similar conditions in other nations of that time and of the present time. Text, lectures and collateral readings. Course 1 required. Two hours credit. T., Th., at 10.30. First semester. (Not given in 1916-1917.)

11. **Nineteenth Century History.**—A careful survey of the political growth which has taken place thruout the world during the past century, with a series of lectures on the social, political, and governmental conditions of the leading countries of the world today. These studies are largely comparative in character and are designed to: (1) give the student a knowledge of the working principles of each, and (2) give the student a higher appreciation of our own institutions thru comparison and contrast. Sears, "Political Growth of the Nineteenth Century," is used as a text. Two hours recitation, three hours credit. T., Th., at 9. Second semester.

12-13. **Historical Seminar.**—The aim of this course is to train the student in the use of historical materials. Special emphasis is placed upon the use of the sources. One or two hours credit as desired. Open only to such as have had suitable training. T., Th., at 11.30 thruout the year.

12a-13a. **Debate Seminar.**—Open to such students of the College of Liberal Arts as have had courses 3 and 4, or 5 and 6 in the department of English.

14. **World Politics.**—A careful survey of the political situation of the world at the present time. Emphasis is placed upon the factors which have contributed to bring the leading powers into prominence. The situation in the far East is studied as the storm center of present political movements. The aims, motives and probable strength of the leading nations receive attention. The changes in political thought which have taken place during the past century as well as the systems of political philosophy which obtain today are studied. The student is placed in a position to read intelligently the leading magazines and daily papers. Text, lectures, and collateral readings. Two hours credit. T., Th., at 10.30. Second semester.

15. **International Law.**—In this course the aim is to trace the origin, history and development of international law, and to emphasize those principles and rules which govern the international relations of all civilized states. Open to advanced college students. T., Th., at 9. First semester. (Given in 1916-1917 and alternate years.)

17. **Constitutional Law.**—A careful study of the constitution of the United States and an application of the principles involved. Powers and functions of the Federal government; the states' origin, admission, and relation to each other and to the Federal government; the individual in his civil and political relation. Two hours. T., Th., at 9. First semester. (Given in 1915-1916 and alternate years.)

18. **Historical Method.**—This course is intended for those who are preparing to teach history in the high school. Lectures and library work. One hour credit. F., at 2. Second semester.

19. **Government.**—A careful study is made of our government, national, state and city, as it is in actual existence today; the organization of the different governing bodies; organization and conduct of political parties,—the boss, the machine, the ring, the lobbyist; elections; citizenship—its privileges and duties; city problems and remedies. A course adapted to the need of every citizen. Text: Beard's "American Government and Politics." Open to all college students. Two hours credit. T., Th., at 8. First semester.

21. **The Modern City.**—A study of its growth, problems, and needed reforms. Religious and moral forces are treated as important factors in the regeneration of the city, and individual responsibility is insisted upon. This is one of the Young Men's Christian Association Bible study courses. Text and library work. Open to all college students. F., at 2. First semester.

Department of Latin Language and Literature

IN CHARGE OF PROFESSOR ALABASTER

COURSES

1. **Vergil.**—Aeneid, Books I, II, III. A great literary epic in dactylic hexameter verse, by Rome's most representative poet. It tells

the story of the fall of Troy, the wanderings of Aeneas from the ruined city of Carthage, and his final settlement in Italy. Special attention is given to prosody and to a review of leading grammatical principles. Open to those who have had at least two years of Latin. M., T., W., Th., F., at 10.30. Assistant. First semester.

2. **Vergil.**—Aeneid, Books IV, V, VI. M., T., W., Th., F., at 10.30. Assistant. Second semester.

3. **Cicero.**—De Senectute, a philosophical treatise in dialog form on the subject of old age. The discussion is occupied in the main with the refutation of four objections urged against old age: It withdraws one from active life; it impairs the physical powers; it deprives one of almost all pleasures; it is not far removed from death. Weekly exercises in prose composition based on the text. M., T., W., Th., F., at 11.30. First semester.

4. **Livy's History.**—Books XXI and XXII. Recounts in vivid narrative style the conquests of Hannibal, his memorable march across the Alps, and victories over the Romans at the battles of the Ticinus, the Trebia, Lake Trasimene and Cannae; the Scipios; the dictator Fabius Maximus; Aemilius Paulus. Weekly exercises in prose composition based on the text read. M., T., W., Th., F., at 11.30. Second semester.

5. **Horace.**—Odes and Epodes. Horace was Rome's most original poet. His writings abound in a variety of themes of peculiar interest to mankind, and reveal an extraordinary knowledge of human nature. He is the most widely quoted of all the Latin writers. M., W., F., at 2. First semester.

6. **Comedy.**—The Captivi and Manaechmi of Plautus, with special study of the rise and development of comedy; the Roman theatre; scenic arrangement; actors and costumes. M., W., F., at 2. Second semester.

8. **Martial.**—Selections from the Epigrams, with special study of Antiquities in the time of the Empire. M., W., F. Second semester.

9. **Palaeography.**—This course includes a study of writing materials, manuscripts, styles of writing, abbreviations, specimens of errors in manuscripts, and the like. Practice in transcribing from facsimile pages of manuscripts by members of the class. Open to those who have completed at least four years of Latin, and to others under special conditions. W. First semester.

10. **Teachers' Latin.**—Topics in Latin syntax; discussions of textbooks; methods in teaching precollegiate Latin; studies based on Books I and II of Vergil's Aeneid, such as essentials of a finished translation; pronunciation; syntax of cases and moods; prosody; figures of syntax and of rhetoric; mythology. F., at 2. Second semester.

Department of Mathematics and Astronomy

PROFESSOR ROSE

Major: Courses 1, 2 and 3, and ten additional hours.
Minor: Courses 1 and 2, and five additional hours.

COURSES

1. **Advanced Algebra.**—The subjects covered are ratio and proportion; the progressions; the graphical treatment of simultaneous quadratic equations; the binomial theorem for positive, negative, and fractional exponents; determinants; combination and permutation; theory and probabilities. M., T., W., Th., F., at 8. First semester.

2. **Plane and Spherical Trigonometry.**—The course includes the trigonometric functions; goniometry; the solution of oblique triangles; and also the solution of spherical triangles. The course includes six weeks' practice work in the field with the transit and level, with original measurements for trigonometrical problems. Open to students who have a good working knowledge of algebra. M., T., W., Th., F., at 8. Second semester.

3. **Analytical Geometry.**—An elementary course on the straight line and conic sections, with an introduction to the Geometry of Three Dimensions. Prerequisite, course 2. M., T., W., Th., F., at 10.30. First semester.

4. **Differential and Integral Calculus.**—An elementary course including theory of limits; rules for differentiation; tangents and normals; maxima and minima values; partial differentiation; indefinite and definite integrals; areas and volumes. Prerequisites, courses 2 and 3. M., T., W., Th., F., at 10.30. Second semester.

5. **Analytical Mechanics.**—A course in Theoretical Mechanics, including forces acting in a plane; laws of motion; energy; work; dynamics, etc. Prerequisite, course 2. M., T., W., Th., F., at 10.30. First semester.

6. **Descriptive and General Astronomy.**—A general course in astronomy. Prerequisite, course 2. M., T., W., Th., F., at 9. Second semester.

8. **Plane Surveying.**—The use and adjustment of the compass, engineer's transit and Y level; the keeping of records and platting of observations; calculations of heights, distances and areas. Field work with the instruments is required in this course. Prerequisite, course 2. M., T., W., Th., F., at 9. Second semester.

Department of Philosophy and Psychology

PROFESSOR RAYNER

The following courses are required of all students who elect their major in this department: B. 1, 2, 7 and 8. Courses 10 and 12 may, however, be substituted for courses 7 and 8.

COURSES

A. SECTION OF PSYCHOLOGY

1-2. **General Psychology.**—A general course in descriptive and dynamic psychology, continued thruout the year. This course is fundamental to other courses in psychology, as well as being a desirable preparation for other studies in the department. Recitations, lectures, reports on assignments and personal note-book. Thorndyke's text is the basis of class work. T., Th., at 8. Two or three hours credit, acording to work done.

3. **Genetic Psychology.**—A study of the origins of the various aspects of consciousness in the child and in the race. The text is Baldwin's "Mental Development." Recitations, lectures and reports. Prerequisite, A. 1. T., Th., at 10.30. Second semester. (Not given in 1916-1917.)

4. **Abnormal Psychology.**—Abnormal types of consciousness are investigated, including hypnosis, the subconscious, and related problems. Coriat's text is used. Recitations and reports on assignments. T., Th., at 9. Second semester. Prerequisite, A. 1. Open to sophomores.

5. **Social Psychology.**—A study of the relation of the individual to social consciousness; social suggestion; social movements and fads,—in fact, the principles of psychology applied to social problems. The text used is Ross's "Social Psychology." Recitations, lectures. T., Th., at 9. First semester. Open to sophomores.

6. **Psychology of Religion.**—An investigation of the psychological factors in religious experience from the developmental standpoint. Reference is made to the problems of religious work and leadership. Ames's "Psychology of Religious Experience" is used as the text. Lectures, recitations and assignments. T., Th., at 9. Second semester. Open to juniors. (Not given in 1916-1917.)

B. SECTION OF PHILOSOPHY

1-2. **History of Philosophy.**—The course begins with an introductory study of the problems and terminology of philosophy based on Hibben's "Problems of Philosophy." This is followed by a thoro review of ancient medieval and modern philosophy based on Weber's "History of Philosophy," Recitations, readings and reports. M., W., F., at 8. Thruout the year. Open to sophomores.

3. **Logic.**—A study of formal and inductive logic. Creighton's text is used. M., W., F., at 9. First semester. Open to juniors. (Not given in 1916-1917.)

4. **Epistemology.**—An investigation into the nature of knowledge. The text is Bowne's "Theory of Thought and Knowledge." Recitations and lectures. M., W., F., at 9. Second semester. Open to juniors. (Not given in 1916-1917.)

5. **Principles of Ethics.**—Ethical problems are studied from the genetic and philosophic standpoint. The basis of the class work is Seth's "Ethical Principles." Recitations and lectures. M., W., F., at 11.30. First semester. Open to sophomores. (Not given in 1916-1917.)

6. **Christian Ethics.**—An attempt is made in this course to make Jesus's teachings central to the problems of conduct, in order to see how morals and religion are related in Christianity. M., W., F., at 11.30. Second semester. Open to sophomores.

7. **Modern Philosophy.**—A study of some of the modern aspects and present day tendencies of thought. Class work is based on reports from original sources. Recitations, lectures. M., W., F., at 11.30. First semester. Open to juniors.

8. **Metaphysics.**—A study of the meaning and validity of thought about physical and mental being, with special reference to the best form of mediation between appearance and reality. Recitations, readings and reports. M., W., F., at 11.30. Second semester. Prerequisite, B. 1, 2. Open to juniors. (Not given in 1916-1917.)

9. **History of Religion.**—The main developments of religious life and thought are studied from the comparative, historical and scientific standpoints. The text used is Menzies "History of Religion." Recitations, lectures and reports. T., Th., at 9. First semester. Open to sophomores. (Not given in 1916-1917.)

10. **Psychology of Missions.**—The aim of this course is an understanding of the principles involved in the contact of Christianity with other religious systems. T., Th., at 10.30. Second semester. Open to all college students.

11. **Philosophy of Religion.**—The intellectual problems of religion are investigated in the light of the most recent scientific and philosophic results. The text is Galloway's "Philosophy of Religion." Recitations, lectures, reports. M., W., F., at 10.30. First semester. Open to juniors who have taken B. 1, 2.

12-13. **Seminar in Philosophy.**—Intended to familiarize students with methods of advanced work in some special field of philosophy. Subjects for 1915-1916 were "Philosophy of Ethics" and "Philosophy of Religion." Subjects for 1916-1917 will be announced. Open to seniors and graduates. One two-hour session weekly. Three hours credit. Th., at 2 thruout the year.

Department of Physical Education

PROFESSOR KLINE, ASSISTANT PROFESSOR BECK, MISS CHAMP

The principal aims of this department are to enable the students to sustain and improve their health during their university careers, and to aid them in the formation of habits of hygienic living. Provision is also made for expert instruction and training for the various athletic teams. Physical education is required of all students during their first two years of residence in the college or in the academy. The consulting physicians of the university are Dr. Harry A. Taylor and Dr. W. L. Albin of University Place and Dr. Laura Brown and Dr. Inez Philbrick of Lincoln.

Those who take the courses must be provided with the regulation gymnasium costume. For men, the suit is Y. M. C. A. trousers, navy blue sleeveless shirts, and gymnasium shoes. Students are advised not to procure their costumes until after their arrival at the university.

COURSES FOR MEN

During the fall and spring, the work is chiefly out-of-doors, instruction being given in correct running, cross-country running, and seasonable out-door games. Only those who are found practically capable by examination are permitted to compete in these games.

The following athletic work is open to all men in the university: 'varsity football preliminary baseball, track and field work during the fall; 'varsity and class basketball during the winter months; and 'varsity baseball and track and field work during the spring months. Tennis is played both fall and spring, a 'varsity tennis team being chosen in the spring to represent the university in all tournaments.

Wesleyan meets the principal colleges and universities in this locality in all branches of athletics. The teams are well equipped and cared for in every particular, having the privileges of training on one of the best athletic fields in the state.

COURSES FOR WOMEN

First Year

1. Instruction in correct walking and standing positions; German marching; Swedish exercises; games and artistic work. First semester.

2. Course 1 continued. Free hand and Swedish folk dances. Second semester.

Second Year

3. Military marching; drills and exercises with wands and dumbbells; Swedish gymnastics, with advanced work on horse and bars. First semester.

4. Course 3 continued with advanced work on horse and parallel bars; artistic work; basketball. Second semester.

Third Year

5. Advanced apparatus work on side and long horse; parallel bars; flying rings; athletics, artistic work; Swedish dances. First semester.

6. Course 5 continued, with work on traveling rings. Second semester.

Department of Physics

PROFESSOR JENSEN

One year's work in elementary physics is a prerequisite to all of the following courses. This requirement may be waived for juniors and seniors who have had advanced work in chemistry and mathematics. Students expecting to make a major in physics should register for mathematics 1, 2, 3 and 4, and chemistry 1 and 2 as early in the course as possible. Courses 1, 2, 3 and 4 are required for majors, minors, and for those who expect to receive recommendation as high-school teachers of physics.

In the general courses, 1-4 inclusive, the laboratory work is planned to give the student a practical knowledge of the fundamental principles as obtained by improved laboratory methods. In courses 7, 8, 11 and 12, the problems are attacked more intensively. Numerous demonstrations are given in the class-room. Special effort is made to make all courses as practical as possible by the introduction of numerous concrete illustrations and problems.

COURSES

1. **Mechanics.**—Absolute physical units, gravitation, circular motion, harmonic motion, rigid mechanics, hydrostatics, elastic constants. In the laboratory, about twelve out of a list of thirty experiments are performed. Three hours lecture. Four hours laboratory. Three hours credit. 10.30. First semester.

2. **Electricity and Magnetism.**—Electrostatics, Magnetic phenomena, resistance, inductance, capacity, thermo-electricity, electromotive force, electrolysis and high-potentials, with practical application to such appliances as the dynamo, the telephone, X-rays, cathode rays, radium, and the wireless telegraph. Laboratory experiments with standard apparatus. Hours and credit as in course 1. 10.30. Second semester.

3. **Heat.**—Calorimetry, heat transference, thermo-dynamics and the kinetic theory of gases. Calorific value of fuels; the steam engine and the gas engine are given special attention. Laboratory work includes practical tests on engines, and a study of steam heating. Two hours lecture. Three hours laboratory. Two hours credit. 10.30. First semester.

4. **Sound and Light.**—Wave motion and propagation, harmonics, resonance, tone-quality. Reflection, refraction, interference and polarization of light. A special study of optical instruments. Laboratory experiments correlated with class-work. Hours and credit as in course 3. 10.30. Second semester.

5. **Electrical Problems.**—A course of lectures designed to give a practical as well as a theoretical knowledge of the problems met in electrical industries and in the testing laboratory. Two hours lecture. Two hours credit. Course 2 is prerequisite. T., Th., at 8. First semester.

6. **Electrical Problems.**—Course 5 continued. An introduction to the theory of the dynamo, motor, transformer and rectifier is given. Hours and credit as in course 5. Second semester.

7. **Measurements in Electricity.**—A laboratory course in the determination of resistance, capacity, electromotive force, inductance, and the like. Standard methods with good apparatus. Course 5 must precede or be taken in connection. Five hours laboratory. Two hours credit. T., Th., F., 2-5. First semester.

8. **Measurements in Electricity.**—Course 7 continued. Calibration of instruments. Efficiency tests on electrical apparatus. Hours and credit as in 7. Second semester.

9. **Problems in Modern Physics.**—A course devoted to the foundation principles of physical chemistry. Electrolytic conductivities, dissociation constants, concentration cells, primary and secondary batteries, are some of the subjects considered. Prerequisites: Courses 2 and 4, and at least a year of college chemistry. A reading knowledge of German is desirable. Two hours credit. T., Th., at 9. First semester. (Not offered in 1916-1917.)

10. **Problems in Modern Physics.**—Course 9 continued. The cathode and Roentgen ray, electron theory, radio-activity and radium. Hours and credit as in 9. (Not offered in 1916-1917.)

11. **Exact Physical Measurement.**—Laboratory problems in electrolytic conductivity, contact potential and rectification, thermo-electricity, radio-activity, polarized light and spectro photography. Courses 9 and 10 should precede or be taken in connection. One to three hours credit, according to work done. T., Th., F., 2-5. First semester.

12. **Exact Physical Measurement.**—Course 11 continued. Second semester.

13. Teachers' Course.—A course designed to prepare students for high school positions as teachers of physical science. The lectures cover the methods of laboratory work and class-room demonstrations. The laboratory course includes observation of class and laboratory work, and two hours of constructive work weekly in making and repairing apparatus, and in glass working. Two hours credit. Exclusive of laboratory work, one hour. Prerequisite, five or more hours of college physics. Th., at 11.30. (Not offered in 1916-1917.)

14. **Photography.**—Lectures and demonstrations on optical and chemical problems of modern photography. Enlarging, lantern-slide making, and micro photography are taken up. Laboratory periods are provided, in which the students get actual practice with apparatus and chemicals. Course 4 and general chemistry are prerequisite, five or more hours of college physics. Th., at 11.30. (Not offered in 1916-1917.)

15. **Wireless Telegraphy.**—A theoretical course dealing with damped and undamped oscillations, oscillation frequencies, wave-lengths, antenna, detectors, wireless telephony, and various other topics related to modern radio practice. Prerequisite: Course 2. The student is advised to precede this course also by courses 5 and 6 and by mathematics 4. One hour of laboratory work in station operation, measurement of wave-lengths and logarithmic decrements may be elected in connection with this course. T., Th., at 11.30. First semester.

16. **Meteorology.**—A study of normal atmospheric conditions as well as the causes of such disturbances as cyclones tornadoes and thunderstorms. Measurement of humidity, temperature, precipitation and atmospheric pressure. Weather maps and the principles of forecasting the weather. Prerequisites: Physics 1 and 3, and geology 1, or physiography. Two hours credit. T., Th., at 11.30. Second semester.

17. **Theoretical Physics.**—A lecture course dealing with the mathematical treatment of mechanics and hydro-dynamics. This course is intended for those who expect to do graduate work in physics or who major in mathematics. Courses 1 and 2 and calculus are prerequisite. Three hours credit. M., W., F., at 9. First semester.

18. **Theoretical Physics.**—A mathematical treatment of electricity, similar in plan and scope to course 17, which is prerequisite. Three hours credit. M., W., F., at 9. Second semester.

Mechanical Drawing

A practical course in the principles of drawing, tracing and blue-printing. T-squares, drawing boards and materials are furnished, and a small laboratory fee is charged.

COURSES

1. The use of instruments, lettering, geometrical principles, isometric projection, inking in and blue-printing. Four hours drawing. Two hours credit. First semester.

2. A continuation of course 1, with drawings from original measurements, elementary machine design, and simple architectural problems. Hours and credit as in course 1. Second semester.

Department of Physiology and Hygiene

PROFESSOR FULMER, PROFESSOR LATIMER

COURSES

1-2. **Physiology.**—For courses in physiology, see department of zoology.

3. **Hygiene.**—Lectures on the cause, spread, and prevention of contagious diseases; exercise, bathing, and clothing; diet; respiration and circulation; stimulants and narcotics; ventilation; personal purity; and care of the eye. T., Th., at 10.30. Two hours credit. Open to all college students. First semester. Professor Fulmer.

4. **School Hygiene.**—A course devoted to the consideration of problems of school lighting, heating, and ventilation; medical inspection, school diseases, personal cleanliness; study, fatigue and recreation; and other questions of school architecture and management connected with the physical well-being of pupils and teachers. Open to prospective teachers. T., Th., at 10.30. Two hours credit. Second semester. Professor Fulmer.

Department of Religion

PROFESSOR SCHRECKENGAST, PROFESSOR RAYNER

At the June meeting of the Board of Trustees, the "D. W. C. Huntington Chair of Religion" was created, and Vice-Chancellor I. B. Schreckengast was elected as head of the department, with instructions to offer courses as soon as suitable arrangements might be made in connection with his administrative duties.

The new department includes that of English Bible, but has a still wider scope. It will offer courses in Christian Sociology, Religious Pedagogy, and Practical Christianity, and kindred subjects.

The courses will include such studies as: The relation of the New Testament teachings to the solution of today's problems; approved methods of conducting the Sunday School, Epworth League and other organizations; qualities of successful leadership; the Christian ministry and the mission field; gospel team and evangelistic work; present day problems, such as the liquor traffic, and the like.

Course 1 or course 2 may be taken to meet the absolute requirement in English Bible.

COURSES

1. **New Testament Literature and History.**—The life and teachings of Jesus and the Apostles. T., Th., at 11.30. First semester. Professor Rayner.

2. **Old Testament Literature and History.**—A general introduction to the study of the religion of the Hebrews, with special emphasis on the work of the prophets. T., Th., at 11.30. Second semester. Professor Rayner.

3. **The Liquor Problem.**—The purpose of this course is to train groups of young people for active work in the field. Th., at 11.30. Second semester. Professor Schreckengast.

Additional courses will be announced later.

Department of Romance Languages

PROFESSOR BERTHA W. McPROUD

This department aims to give the student a reading knowledge of French and Spanish, and to enable him to understand the spoken languages. Special attention is given to the conversational language from the first. Sight reading is begun as soon as possible, and is continued in all courses.

COURSES

A. FRENCH

1. **Elementary French.**—Fraser and Squair's French Grammar. The fundamental rules of grammar and the regular verb are studied. "Voyage de M. Perrichon" is read, stress being laid upon idioms and expressions used in traveling. M., T., W., Th., F., at 9. First semester.
2. **Elementary French.**—Continuation of course 1. The irregular verb and readings from modern French authors such as Victor Hugo's "La Chute," Daudet's "Contes Choises," and Laboulaye's "Contes Bleus." M., T., W., Th., F., at 9. Second semester.
3. **Modern French.**—The chief aim of this course is to enable the student to acquire a vocabulary of words and phrases in use in every day life. Readings from Daudet, Erckman, Chatrian and Merimee. One recitation per week is devoted to composition. M., T., W., Th., F., at 10.30. First semester.
4. **Modern French.**—Continuation of course 3. Students are required to give oral reviews in French of all story books read, and to read at least one book of scientific French. M., T., W., Th., F., at 10.30. Second semester.
5. **The Classical School.**—A study of French literature beginning with the classic period. History of French literature. Selections from Corneille, Moliere, Racine, and LaFontaine. Conversation. M., W., F., at 8. First semester.
6. **The Classical School.**—Continuation of course 5. T., Th., at 8. Second semester.
7. **The Romantic School.**—Literature of the Romantic School. Selections from Merimee, Hugo, Lamartine, and others. Conversation. M., W., F., at 8. First semester.
8. **The Romantic School.**—Continuation of course 7. T., Th., at 8. Second semester.

Courses 5, 6, 7, and 8 are open to those who have completed two years of French.

B. SPANISH

1. **Beginning Spanish.**—Giese's First Spanish Book and Reader. Alarcon's "Novelas Cortas" is begun. M., T., W., Th., and F., at 11.30. First semester.

2. **Beginning Spanish.**—Continuation of course 1. Irregular verbs. Short stories are read. Study of conversational Spanish, commercial Spanish and letter writing. M., T., W., Th., F., at 11.30. Second semester.

3. **Spanish Literature.**—A course in Spanish literature, with special emphasis on the chief writers. Drill in conversation. T., Th., at 8. First semester.

4. **Spanish Literature.**—Continuation of course 3. M., W., F., at 8. Second semester.

Department of Zoology

PROFESSOR LATIMER

Courses 1-2, 4 and 5-6 are open to all college students. Those who are expecting to go on with advanced work in zoology, or those who are planning on medical courses, should begin with course 1-2. Before registering for any of the advanced courses, students must consult with the head of the department.

COURSES

1-2. **General Zoology.**—This course gives the student a general knowledge of the animal kingdom, and prepares him for the advanced courses, or for the study of medicine. The laboratory work consists of an intensive study of a number of representative types, and gives a detailed knowledge of these forms and a thoro training in accurate laboratory methods. In the class, particular emphasis is placed upon the fundamental principles of morphology and ecology, the history of zoology, and the several theories of evolution. Recitations, lectures and quizzes, M., W., F., at 9 thruout the year. Laboratory M. and W. p. m. Six hours credit upon completion of the year's work. Open to all college students.

4. **Principles of Zoology.**—This course is intended for those who do not take the course in general zoology, but who wish to know something of the principles of evolution and genetics. The first half of the semester is devoted mainly to the study of evolution. During the second half of the course, genetics with its application to man is studied. Lectures, recitations, and quizzes T. and Th., at 9 a. m. Second semester. Two hours credit. Open to all college students, except those who have had course 1-2.

4a. Students who are taking or have completed course 1-2 may register for the second half of this course, or the study of genetics, receiving one hour credit.

5-6. **Physiology.**—A general course in physiology, including a careful study of the motor organs, the circulatory, respiratory, digestive, excretory, nervous and reproductive systems of the human body. Lectures and recitations, M., W., F., at 10.30. Laboratory work T. and Th. afternoons. Six hours credit for the year's work. Open to all college students.

7-8. **Elements of Histology and Embryology.**—This course gives the student a detailed knowledge of the structure of the mammilian tissues, and a thoro training in the method of microscopic technique, such as fixing, imbedding, sectioning, mounting and staining. The second part is devoted to the study of organology, including the general principles of embryology and the embryology of each system of organs. Lectures, recitations, and laboratory thruout the year. Six hours credit. Prerequisite: Course 1-2.

9-10. **Comparative Anatomy.**—A comparative study of the morphology of a representative specimen of the following classes of vertebrates: pisces, amphibia, reptilia, aves, and mammalia. The second part of the course consists of a careful dissection of the cat. Lectures, recitations and quizzes, M., W., F., 8 a. m. Lab., M. and F. afternoon. Prerequisite: Course 1-2. Six hours credit for the year's work.

11. **Neurology.**—A study of the vertebrate nervous system, including the fundamental biological principles governing its development. The structure of the principal regions of the brain and the nerve paths connecting them with their organs is emphasized, and thruout the entire course, the physiological point of view is maintained as far as possible. The laboratory work includes a careful dissection of the brains of the dog-fish and the sheep, and the external features of the human brain, and a microscopic study of the more important nerve paths in the human brain stem. Lectures, T. and Th., 9 a. m. Laboratory, W. and F. afternoons. Prerequisite: Courses 1-2 or 5-6. Three hours credit. First semester.

12. **Physiology of the Nervous System.**—This course consists of a careful study of the physiology of the vertebrate nervous system, and, together with course 7, should give the student a good idea of the structure and function of the nervous system. Laboratory work supplemented by lectures, quizzes, and assigned reading. Three hours credit. Second semester.

13. **Advanced Physiology.**—For students who have completed course 5-6 and who desire to continue their work on the circulatory, muscular or digestive systems. Two to five hours credit, according to the work done.

14. **Entomology.**—A brief survey of the insect kingdom, including the morphology, taxonomy and economic importance of insects. Two hours credit. Open to all college students. Second semester. (Not offered in 1916-1917.)

15-16. **Special Problems.**—Problems for verification or original investigation are assigned to properly qualified students. The aim of this course is not primarily the discovery of new truth, but rather the training of the students in research methods. Hours and credit to be arranged.

ACCREDITED SCHOOLS

Adams
Ainsworth
Albion
Alexandria
Alliance
Alma
Ansley
Arapahoe
Arcadia
Arlington
Ashland
Atkinson
Auburn
Aurora
Bancroft
Bartley
Battle Creek
Beatrice
Beaver City
Beaver Crossing
Beemer
Bellevue Academy
Benkelman
Benson
Bertrand
Bladen
Blair
Bloomfield
Bloomington
Blue Hill
Blue Springs
Brady
Bridgeport
Brock
Broken Bow
Brownell Hall (Omaha)
Burwell
Butte
Cambridge
Campbell
Cedar Bluffe
Cedar Rapids
Central City
Chadron
Chappell
Chester
Clarks
Clarkson
Clay Center
Coleridge
College View
Columbus
Cook
Cortland
Cotner Academy (Bethany)
Cozad
Craig
Crawford
Creighton
Creighton Academy (Omaha)
Crete
Crofton
Culbertson
Dakin
Dana Academy (Blair)
Davenport
David City
Dawson
Dewitt
Diller
Doane Academy (Crete)
Dodge
Doniphan
Dorchester
Douglas
Dunbar
Edgar
Edison
Elgin
Elmcreek
Elmwood
Emerson
Epworth Academy, Ia.
Eustis
Ewing
Exeter
Fairbury
Fairfield
Fairmont
Falls City
Farnam
Florence
Franklin
Franklin Academy
Ft. Calhoun
Fremont
Friend
Fullerton
Gates Academy (Neligh)
Geneva
Genoa
Gering
Gibbon
Giltner
Gordon
Gothenburg
Grafton
Grand Island Academy
Greeley
Greenwood
Gretna
Guide Rock
Hardy
Hartington
Harvard
Hastings
Hastings Academy
Havelock
Hebron
Herman
Hickman
Hildreth
Holbrook
Holdrege
Hooper
Howells
Hubbard
Humboldt
Humphrey
Indianola
Jackson
Juniata
Kearney
Kearney Military Acad.
Kenesaw
Kimball County
Laurel
Lawrence
Leigh
Lexington
Liberty
Lodge Pole
Lincoln
Long Pine
Louisville
Loup City

Luther Academy (Wahoo)
Lynch
Lyons
McCook
McCool
Madison
Maxwell
Mead
Meadow Grove
Merna
Milford
Minatare
Minden
Mitchell
Monroe
Morrill
Naponee
Nebraska City
Nebr. Military Acad. (Lincoln)
Nebr. School of Agr. (Curtis)
Nehawka
Nebr. Cent. Coll. Ac. (Central City)
Neligh
Nelson
Newcastle
Newman Grove
Norfolk
North Bend
North Loup
North Platte
Oakdale
Oakland
Odell
Ogallala
Ohiowa
Omaha
O'Neill
Orchard
Ord
Orleans
Orleans Seminary
Osceola
Osmond
Overton
Oxford
Palmyra
Papillion
Pawnee City
Pender
Pierce
Pilger
Pioneer Union (Bellevue)
Plainview
Plattsmouth
Polk
Ponca
Randolph
Ravenna
Red Cloud
Republican City
Rising City
Riverton
Rulo
Rushville
St. Edward
St. Paul
Sargent
School of Ag. (Lincoln)
Schuyler
Scottsbluff
Scribner
Seward
Shelby
Shelton
Shickley
Sidney
Silver Creek
Sioux
South Omaha
Spalding Academy
Spencer
Springfield
Stanton
Stella
Sterling
Stratton
Stromsburg
Stuart
Superior
Sutherland
Sutton
Swanton
Syracuse
Table Rock
Talmage
Teachers College H. S. (Lincoln)
Tecumseh
Tekamah
Tilden
Tobias
Trenton
Ulysses
Union College Acad. (College View)
University Place
Utica
Valentine
Valley
Valparaiso
Verdigre
Wahoo
Wakefield
Walthill
Waterloo
Wausa
Wayne
Weeping Water
Weeping Water Acad.
Western
West Point
Wilber
Wilsonville
Winside
Wisner
Wolbach
Wood River
Wymore
York

TEACHERS COLLEGE

The Teachers College is organized for the definite purpose of giving the broadest cultural education, and at the same time the most efficient professional training, to those who desire to enter the teaching profession, either as teachers in the elementary or high schools, or as supervisors, principals or superintendents of city schools. Professionally trained teachers, principals and superintendents with the broadest cultural training in the college and university are being sought more and more each year, and by virtue of this broader college education they are able to command increasing remuneration for their services.

No professional work of today offers a greater or more inviting field for usefulness and influence than that of school supervision and administration. Every year brings into the teaching profession improvements that make it a more desirable field. The teaching profession today challenges the best brain with the most efficient training to be found anywhere, and the demand for such talent is ever increasing. The high schools of Nebraska are demanding the college trained teacher.

The courses of study in the Teachers College and in the College of Liberal Arts are so correlated that the student who completes the required 120 hours, together with the required Education in the Teachers College, receives the A.B. or B.S. degree from the university, and in addition, the University (state) Certificate.

All college students who are candidates for first grade (state) or university (state) certificates are enrolled in the College of Liberal Arts and in the Teachers College; but this double enrolment does not require a double registration fee. Entrance requirements are the same for both colleges. The dean of the Teachers College is the adviser, in matters pertaining to the arrangement of work for certificates, of all students enrolled in this department.

Special Advantages

The Teachers College affords the distinctive advantage of efficient professional training with the wholesome environment of college and university life. Students in acquiring their professional training are accorded all the intellectual, social and religious advantages that are enjoyed by all students in regular college life.

The Training School comprises a strong and well equipped Kindergarten and a graded school consisting of six well equipped rooms under the immediate and constant direction of the superintendent and the critic teachers. In addition, the Teachers College has a Secondary Training School, especially adapted to the training of high school teachers. The classes are under the direct supervision and criticism of a superviser. These departments afford excellent opportunity for the training of teachers in actual practice teaching under the direction of the critic teachers, and by the observation of scientific instruction during recitation periods given by the critic teachers. The Teachers College, therefore, offers every opportunity for grade teachers, high school teachers, principals and superintendents.

The opportunities for observation in the best schools of the state constitute advantages which can not be surpassed. The schools of University Place, with their four years accredited high school work, offer advantages for the study of high school work in the small city. By courtesy of the authorities of the Lincoln city schools, students visit the various departments of the Lincoln schools, and thus gain a first-hand knowledge of the organization, administration, supervision and instruction of one of the very best school systems, not only of the state, but of the West. These opportunities afford the best facilities for familiarizing the teacher with the problems and processes of efficient school work in its daily routine.

The high school graduate finds here the short course leading to an elementary second grade state certificate, and the longer courses leading to the first grade (state) certificate, the university (state) certificate, and the bachelor's degree.

All courses for city state certificates are offered in the Teachers College, to students who do not wish to complete the full courses for the regular state certificate.

The Normal School graduate who desires additional preparation for high school training, or for the position of principal or of superintendent, finds here both the advanced college education and the necessary professional training for all kinds of high school work. Teachers who are occupied in teaching and at the same time who desire to acquire the kind of training given by the Teachers College, need not give up their teaching, but may do work in the summer sessions until the full requirements are met for the higher certificates or for the bachelor's degree. The student who has not had the advantage of a four year high school may find the work he needs, and at the same time may be doing the work necessary for a certificate. The Normal Training School offers, in connection with the Academy, all necessary preparatory work, so that students who have completed the graded schools may do all their work under the direction of the Teachers College, and at the same time may earn a certificate.

The Teachers Bureau

The Teachers College offers a special advantage to its students, and also to all other students of the university, in the service which it renders thru the Teachers Bureau. It is the aim of this bureau to render competent and trustworthy aid to those of the university who may be seeking employment as teachers, and to school authorities who may be in need of teachers. Greatest care is exercised in naming candidates for positions in the schools of the state. It is the one aim of the bureau so to locate its candidates that all concerned may derive the greatest benefit from its assistance. The bureau does not guarantee to secure positions. There are always calls for teachers—more than can be filled. The services of the bureau are *free* to all members and alumni of the university, except that a nominal registration fee of fifty cents is required to cover postage, printing and stenographic work.

UNIVERSITY STATE CERTIFICATE COURSE

Requirements for University Certificates

1. At least one year's resident work is required of all candidates for graduation.

2. 125 college hours are required based upon 30 entrance credits, including five hours of Physical Education.

3. Attendance of at least 3½ years or 126 weeks based upon four years secondary course is required. (If the student completed the secondary course in 3½ years, 4 years college attendance is required.)

4. The professional work must be done in the junior and senior years.

5. College Professional Requirements:

Psychology	6 hours
Education	15 hours

NOTE—History of Education, Ancient, and Medieval, 3; Modern, 3; Child Study or Educational Psychology, 3 or 2; Educational Theory and Practice 2 or 3; Educational Elective 4 or 3. Major and minor subjects, 40 hours.

NOTE—No major subject may have less than 24 hours and no minor subject less than 12 hours.

6. Observation is required of all students one semester, 5 periods per week. This course must precede the practice teaching.

7. Practice Teaching. (a) Those preparing to teach in the elementary schools practice in the grades in the training school under careful supervision, from 5 to 10 hours weekly for at least one semester, for which 3 hours credit is given. (b) Those who are

preparing for high school teaching must practice from 3 to 5 hours in the secondary schools, for which 2 to 3 hours credit is given.

NOTE—Elementary Agriculture is required from any and all certificates issued.

THE FIRST GRADE STATE CERTIFICATE COURSE

Students who meet the requirements for the First Grade State Certificate and complete fifty-four college hours are granted the professional diploma. Graduates of this course are admitted to full rank as juniors in the College of Liberal Arts and Teachers College. To avoid conflicts, students are advised to follow course outlined below:

To graduate, the candidate must have the following collegiate and professional work:

Psychology	5 hours
Biology or Nature Study	5 hours
English	5 hours
History of Education	3 hours
Theory of Education	5 hours
Practice, Observation, Methods and Principles of Education to be carried in connection with Training School (at least 5 hours must be Practice)	10 hours
Two and one-half hours each in two reviews selected by student and approved by president of school from the following subjects: Arithmetic, Geography, Grammar, U. S. History, Physiology and Hygiene and Reading	5 hours

Students who graduate from the advanced course must have the following drills or semi-studies:

Physical Education	2 hours
Public School Music	2 hours
Public School Drawing	2 hours

First Year

First Semester		Second Semester	
English	5	Biology	2
Biology	3	Psychology	2
Psychology	2	Methods and Observation	3
Electives	6	Eelectives	9
Drill	2	Drill	2

Second Year

First Semester		Second Semester	
Theory and Practice	3	Theory and Practice	3
Theory of Education	5	History of Education	3
Electives	8	Electives	10
Review	2½	Review	2

KINDERGARTEN AND FIRST GRADE STATE CERTIFICATE COURSE

First Year

First Semester		Second Semester	
Kindergarten Theory	3	Kindergarten Theory	1
Special Methods & Observation	5	Special Methods & Observation	5
(Biol.) Hygiene	2	(Biol) Nature Study	4
General Psychology	2	General Psychology	2
English	4	English	2
Drawing	2	Child Literature	2
		Public School Music	2

Second Year

First Semester		Second Semester	
Educational Theory and Practice	3	Educational Theory and Practice	3
Experimental Psychology	1	Experimental Psychology	1
Group Electives	10	Group Electives	7
Reviews	2½	Reviews	2½
Freshman Rhetoric	2	Freshman Rhetoric	2
		History of Education	3

Special Requirements. The same as for the first grade certificate above. **Candidates must have grades in all subjects required for the first grade county certificate.** Grades earned in county examinations or in high school will be accepted.

TEACHERS TRAINING SCHOOL

The Teachers Training Course is under the general direction of the dean of the Teachers College. The course is designated to train teachers for the grades and the rural schools and is open to students who have had three or more years of high school work, or the equivalent. Students who have not had the required high school work, but desire to take this course, are required to go to the academy of the university to make up work equal to the three years high school work, 22 points. **The subjects taken in the academy must include all of those required for the First Grade (county) Certificate.** (See Academy courses.)

JUNIOR CERTIFICATE

The elementary certificate may be granted to juniors who are compelled to drop out of school to teach before completing the senior year. This certificate will be granted in case the candidate has completed the first year as outlined in the above courses, and is within one year of graduation. The standard time in which this certificate may be earned in 180 weeks above the eighth grade, and the minimum is 168 weeks.

Requirements for the Completion of the Elementary Normal Course and the Second Grade State Certificate

To complete the Elementary Course, the candidate must meet the following requirements:

1. He must have at least 150 normal school hours in subjects of high school rank and in those subjects especially intended as a preparation for teaching. The following is the required work for the Elementary Certificate:

Agriculture	5 hours
Algebra	10 hours
High School English	20 hours
Plane Geometry	10 hours
European History	10 hours
Civics	5 hours
Physical Geography	5 hours
Elementary Physical Science (Physics and Chemistry)	10 hours
Biology	5 hours
Observation and Methods	5 hours
Elementary Psychology and School Organization	5 hours
Grammar, Arithmetic, Descriptive Geography, U. S. History, Reading	2½ hours
each in two of the subjects	
Physiology	5 hours
Physical Training	1 hour
Public School Music	2 hours
Public School Drawing	2 hours

The remainder of the required minimum number of hours shall be professional electives or electives of high school rank approved by the president of the school.

2. The standard time for completion of this course shall be seventy-two weeks above the tenth grade or its equivalent making a total of 144 weeks above the eighth grade.

3. The candidate for the Elementary Certificate must also have grades in all subjects included in the first grade county certificate. These grades must be earned in the regular state examination for county certificates, in an accredited high school, or in the regular classes of the school granting the certificate. It is provided, however, that grades in orthography, penmanship, composition and reading (when not taken as a review) may be based upon the general character of the work done in English in the school. The grade in Mental Arithmetic may be based upon the work done in written arithmetic. No county certificate grade of less than 80 per cent shall be accepted.

NORMAL ART COURSE

The Normal drawing course is planned to fit the student for teaching drawing in the public schools. The course, while thoro in the principles of drawing as it is taught in the public school, gives the student a correct conception of drawing as it is taught, and at the same time gives definite instruction in the principles and methods involved in the teaching of drawing in the public schools. Two hours. Either semester.

PUBLIC SCHOOL MUSIC

The Normal music course is planned for the purpose of training teachers in methods in public school music. There is a great demand for rural and grade teachers who are prepared to give instruction in public school music. Students in this course are drilled in the rudiments of music, and are carefully instructed in the art of music teaching. This last form of instruction deals with the problems of text-books in music, and the order and methods of procedure in teaching it. The instruction is given daily in half-hour periods thruout the year.

COURSES IN EDUCATION

PROFESSOR McPROUD, ASSISTANT PROFESSOR WILHELMSON, MISS BEACH, MISS FAULHABER, MISS SCHAIBLE

1. **History of Ancient and Medieval Education.**—A study of the educational practices, principles, and systems among ancient and medieval people, including the most important features of Greek, Roman, Saracenic, and early Christian education, monasticism, scholasticism, and early universities, and the educational significance of the Renaissance and the Reformation. All phases of the subject are considered with reference to their relation to modern educational ideas and ideals. Required for University certificate. M., W., F., at 11.30. First semester. Professor McProud.
2. **History of Modern Education.**—The doctrines and systems developed by modern educational reformers (beginning with Comenius), and their contributions to modern educational practice. The evolution of educational institutions and systems in Germany, France, England and America. Required for university certificate and for the first grade state certificate. M., W., F., at 11.30. Second semester. Professor McProud.
3. **Principles of Education.**—The purpose of this course is to give a general survey of the field of education from the biological and evolutionary standpoint; to study the leading tendencies in present educational practice, together with the bases, aims, values and essential content of modern education; to treat the principles involved in the organization and administration of the curriculum; to make inquiry into the agencies that control the educative process, and to show the relation of the foregoing principles to the teaching process. Prerequisite: Psychology. T., Th., at 10.30. First semester. Professor McProud.

4. **Child Study.**—The following topics indicate the scope of the course, and are considered as fully as the time permits: The genetic back-ground of the child, physical growth from infancy, mental development, instincts and their relation to normal development, play, heredity and education, defects and abnormalities, the clinical study of children. Those who have not had psychology should not register for this course without special permission. M., W., F., at 9. Second semester. Professor McProud.

5. **Educational Psychology.**—Introductory course. A study of consciousness and conduct from the genetic and functional points of view, with the purpose of finding principles which may be applied directly to problems of teaching and management. Meumann's "Psychology of Learning," Colvin's "Learning Process," Colvin and Bagley's "Human Behavior," Dewey's "How We Think," and Thorndike's "Educational Psychology" are representative books studied in connection with the course. Considerable attention is given to the psychology of the special school subjects, particularly reading, spelling and arithmetic. Candidates for the first grade state certificate are advised to elect this course to apply on the required hours in Education. T., Th., at 9.00. First semester. Professor McProud.

6. **Educational Psychology.**—Advanced Course.—A critical study of mental activity as related to the technique and economy of education. Experiments and observations which suggest direct application to learning and teaching. Among the subjects treated are: Ways of studying mental phenomena; factors affecting mental activity and development; mental traits and their measurement; means of measuring educational products; habit formation; psychology of the fundamental processes, such as attention, interest and feeling, in their distinctively educational aspects. Prerequisite: General Psychology. T., Th., at 9. Second semester. Professor McProud.

7. **Kindergarten Theory.**—Froebel's "Philosophy of Education." A study of the Education of Man. Froebel's "Mottoes and Commentaries." Collateral readings pertaining to child nature. Kindergarten readings pertaining to child nature. Kindergarten Principles and Practice, Froebel's "Educational Laws and Symbolic Education." M., W., F., at 11.30. First semester. Miss Beach.

8. **Kindergarten Theory.**—Course 7 continued. M., W., F., at 11.30. Second semester. Miss Beach.

9. **Kindergarten Methods and Occupation.**—Primary work, program making, kindergarten games and songs, picture study. Careful study and discussions of materials used, and the practical psychological application to the child in various stages of development. Occupations, such as in sand and clay, drawing, color-work, paper cutting, sewing, raffia, and the like, games and spontaneous play. Five hours attendance, five hours credit. Miss Beach.

10. **Kindergarten Methods and Occupation.**—Continuation of course 9. Five hours attendance, five hours credit. Miss Beach.

11. **Educational Theory and Practice in the Elementary School.**—Each student has entire charge of a class in the Training School for one period per day. The work is closely supervised by the critic teachers, who hold frequent individual and group conferences for the purpose of giving directions and suggestions, analyzing methods, and discussing plans and reports. Daily plans are written, and a text on method is mastered in connection with the teaching. The critic teachers give model lessons for purpose of class observation. Daily. Three hours credit. Both semesters. (Hours to be arranged.) Misses Beach, Faulhaber and Schaible.

12. **Educational Theory and Practice in the Secondary School.**—Candidates for the university certificate intending to teach in high schools are assigned to classes in the secondary training school. Each student has entire charge of a class for one semester. The plan followed is essentially that of course 11, adapted to secondary grade work. This course must be preceded by course 14. Daily. Three hours credit. (Hours to be arranged.) Assistant Professor Wilhelmson.

13. **Problems in Secondary Education.**—This course is a study of the principles that underlie secondary education. It involves an analysis of all the problems concerned in organization, supervision, management and instruction in the field of secondary education. Educational values, both general and particular; the curricula; discipline; environment; school clubs and societies; athletics; manual, commercial and normal training problems; and the various other phases of high school life are treated in lectures assigned readings and discussions. One theme or book review is required. This course is of particular value to all who are prospective high school teachers. M., W., F., at 10.30. First semester. Professor McProud.

14. **Methods in Secondary Subjects.**—This course treats of the equipment and apparatus necessary for the most efficient work in the class room and laboratories of the best high schools. The general psychological principles of instruction are studied in their application to special subjects. Generally accepted practices of teachers are tested in the light of fundamental principles. The course comprises lectures, assigned readings in current educational literature, and investigation of methods used by the best modern teachers. At least two hours per week must be spent in observation, in addition to the class work. Excellent opportunities are afforded for this work in the city high schools of Lincoln and University Place. Required of all candidates for the university certificate. M., W., F., at 10.30. Second semester. Professor McProud.

15. **Organization and Administration.**—A study of vital problems in the administration of public education. Considerable attention will be given to a study of recent movements toward scientific management in education, and the application of efficiency tests. Problems involved in constructing a course of study, grading and promotion of pupils and selection and appointment of teachers, are typical of those which will receive attention. T., Th., at 9. First semester. Professor McProud.

16. **Methods in Elementary Education.**—A course in the theory and technique of the teaching process, with special reference to elementary schools. The aim of this course is to furnish a working basis for subsequent practice teaching in the grades. Principles and methods are presented by lectures, readings and reports, and illustrated by model lessons in the different grades. Some observation of public school classes is required, with written reports of the same. This course fulfills the "observation requirement" for both the first grade and second grade state certificate, and is therefore required of all candidates for either of these certificates. Three hours credit. M., W., F., at 9. Both semesters. Assistant Professor Wilhelmson.

17. **School Hygiene.**—T., Th., at 10.30. Two hours credit. Second semester. See department of "physiology and hygiene."

18. **History of Modern Elementary Education.**—This course presents a rapid survey of elementary education from the time of Rousseau down to the present, with a view to tracing the dominant tendencies in elementary education. The course is so conducted as to make it function as largely as possible in teaching, dealing with the principles and practices in the technique of elementary education. Special emphasis is placed upon current practices in the elementary schools in the United States.
This course is offered only in the Summer School. Assistant Professor Wilhelmson.

SUMMER SCHOOL

The Teachers College holds annually a Teachers Summer School. The fourteenth regular session will open June 6 and will close July 29, 1916, thus providing eight full weeks of school work.

The faculty of the 1916 Summer School is composed of most of the heads of departments of the university. This will insure a high standard of work and efficiency in instruction. Both college students and student teachers will find the same high grade of work as that which characterizes the regular college year.

The Summer School students are chiefly teachers, principals, superintendents and regular college students who desire to advance their classification by doing summer work. The number of college students in attendance at the summer sessions is constantly increasing.

Subjects for college credit are offered together with the subjects leading to Life, Professional and other state and inter-state certificates. All subjects required for the three grades of county certificates may be pursued.

A special Summer School Bulletin issued in February and March gives full and detailed information concerning the summer session, together with a complete outline of the various courses offered, and a daily schedule of hours and days for each course. Those interested in the Summer School should address the Registrar for Summer School Bulletin, or for any other information.

REGISTRATION AND GENERAL INFORMATION

The annual Commencement for all departments of the university will take place in the forenoon of June 7. The registration for the Summer School will begin at 2.00 p. m. of June 6, continuing at 2.00 p. m. June 7. Organization of classes Thursday, June 8.

Board and room may be secured at reasonable rates. Addresses of householders offering board and room may be secured in the office of the university treasurer. The registration fee is 50c. The tuition for the eight weeks is $7.50, or $1.25 per week for less than the full session.

ACADEMY

The Academy of the Nebraska Wesleyan University is maintained to provide young men and young women with a thoro, scholarly and practical training, and to give an adequate preparation to those who desire to fit themselves for the College of Liberal Arts. It furnishes a well-rounded education, complete in itself, adapted to the requirements of the best citizenship, and by its general arrangement conforms to varying tastes and demands.

It aims at thoroness and accuracy in every department of the work, and emphasizes the necessity of forming correct habits of application and study. Both the intellectual and the spiritual powers of the students are carefully guarded and developed. Thruout the year, the highest ideals present themselves, and Christian influences uplift and inspire.

In general, it is for the advantage of students to enter the Academy in September, but they will be admitted at any time, and in all probability will find classes suited to their needs. Applicants should be qualified in the ordinary common school branches.

Credits from schools duly accredited in their respective states are accepted at full value by the principal, provided the subjects are named in the following list. Those who present credits from non-accredited schools are subject to examination by the professors in the several departments.

Special examinations are given only on work for which the student is registered, except when the subject for which credit is asked has been pursued in a high school or has been taught by the applicant; but in such case the same fees that would be charged for registration for the subject must be paid.

In order to graduate from the Academy, the student must complete eighteen required and twelve optional points, as indicated. A "point" means the work of five recitations a week, of not less than forty minutes each, for not less than eighteen weeks. Completion of these thirty points satisfies in full the pre-collegiate requirements for the A.B. or the B.S. degree.

Required Subjects—18 Points

English	4
European History	2
Foreign Language	6 to 4
Mathematics	4 to 6
Science with Laboratory	2

Note—Ten points of Foreign Language and Mathematics are required, with a minimum of four points in either.

Optional Subjects—12 Points

In addition to these required points, for which no substitutes are accepted applicants must present twelve points from the following optional subjects:

Agriculture	1
Botany	1 or 2
Chemistry	1 or 2
Civics	1
*English	1 or 2
*History	
American	1 or 2
European	1 or 2
Language (Ancient, Modern)	2 to 8
Miscellaneous	
Other subjects taught acceptably in an accredited school (one point each)	6
Physical Geography	1
Physics (with laboratory, 2)	1 or 2
Physiology	1
Solid Geometry	1
Trigonometry	1
Zoology	1 or 2

*Two additional points may be allowed to schools named by the College Entrance Committee.

Among the pre-collegiate requirements, two years of Latin and one year of physics are recommended.

These required and optional subjects are arranged in the following prescribed order, which must be followed except in case of conflicts in recitation periods between required subjects:

First Year

First Semester	Points	Second Semester	Points
Algebra	1	Algebra	1
Ancient History	1	Ancient History	1
English Composition	2–5	Latin or German	1
Latin or German	1	English Composition	2–5
Elective	1–5	Elective	1–5

Second Year

Plane Geometry	1	Plane Geometry	1
Caesar or German	1	Caesar or German	1
Elementary Literature	3–5	Elementary Literature	3–5
Electives	1 1–5	Electives	1 1–5

Third Year

Algebra	2–5	Algebra	3–5
Cicero, German, French or Greek	1	Cicero, German, French or Greek	1
Rhetoric	3–5	Rhetoric	3–5
Electives	1 4–5	Electives	1 3–5

Note.—Electives suggested for the second and third years are as follows: Medieval and Modern History, 1 1-5 points; Agriculture, 1 point; Botany, 1 point; Physical Geography, 1 point; Physics, 2 points; Civics, 1 point; Commercial English, 3-5 point; Physiology and Hygiene, 1 point.

Fourth Year

Advanced Literature	3–5	Advanced Literature	3–5
Electives	3 2–5	Electives	3 2–5

Note.—Electives suggested for the fourth year are as follows: American History, 1 point; Chemistry, 2 points; Solid Geometry, 1 point; Trigonometry, 1 point; Anabasis, Vergil, German or French, 2 points; Geology, 1 point; English, 1 point; Normal Training, 1 point; Zoology, 1 1-5 points.

The classification of Academy students is as follows:

First Year, less than 6 4-5 points; Second Year, between 6 4-5 and 14 2-5 points; Third Year, between 14 2-5 and 22 points; Fourth year, 22 points and over.

DESCRIPTION OF SUBJECTS

Agriculture.—Forces controlling plant and animal growth. Propagation of plants; methods; plant food. The soil; relation to water and air; organic matter. Fertilizers. Farm crops. Diseases of plants. Farm animals. Farm management. Recitations M., W., F., at 11.30. Laboratory T., Th. One point credit. First semester.

Botany.—A study of the higher plant thru its cycle of seed, seedling, adult flower and fruit, to seed again. Special prominence is given to the economic phase of botany, followed by a brief study of the plants of the plant kingdom from the lower to the higher forms. Laboratory work consists in growing from seed already studied the seedling and watching and noting its growth. The lower plant forms include the use of the microscope. The aim of the course is to give a brief and synoptic view of the plant kingdom in general. Four hours laboratory. T., Th., at 11.30. Three hours credit each semester.

Chemistry, General Inorganic Chemistry.—The instruction is given by means of lectures, recitations and individual laboratory practice. The lectures are illustrated by class room experiments, and are supplemented by recitations, written exercises, problems, and laboratory work. The non-metals and metals are studied. The lectures are devoted to a discussion of the facts and theories of chemistry, to the use of symbols, formulae and equations, together with the history, occurrence, preparation and properties of the elements and their principal compounds. Text-book used is Smith's "General Chemistry for Colleges." The laboratory experiments are selected from Smith and Hale's "Laboratory Outline of General Chemistry." Six hours a week thruout the year. Three recitations and six hours of laboratory work per week. Recitations M., W., F., at 11.30. Laboratory: Section I., M., W., 2-5 p. m.; section II. T., Th., 2-5 p. m. No credit is given until the year's work is completed, except under special circumstances. The course must be preceded by elementary physics. Open to fourth year students only on recommendation of the principal.

Civil Government.—During the third year of the course the student takes his work in civil government, in which he acquires a practical knowledge of our system of government, national, state and local. Text, Moses. T., Th., at 10.30. Both semesters.

Commercial English.—A work along the lines of business forms. Elective for the third year. T., Th., at 10.30.

English.—English Composition.—First Year.—Mainly constructive, including the elementary principles of composition, practice in oral and written expression, and reports on assigned reading. T., Th. Both semesters.

Elementary Literature.—Second Year. The purpose of this course is to arouse an interest in literature, to develop an appreciation of literary qualities, and to promote independence of judgment. Elementary principles. "Julius Caesar," "Merchant of Venice," "Vision of Sir Launfal" and other classics adapted to second year students. M., W., F. Both semesters.

Elementary Rhetoric.—Third Year. Mainly constructive work, guided by studies in the principles of rhetoric, and illustrated by prose selections from standard writers. M., W., F., Both semesters.

Advanced Literature.—Fourth Year. Includes studies in literary principles, figures and poetic forms. Poems, essay and dramas from the English classics. History of English literature. M., W., F., Both semesters.

Elective Rhetoric.—For third and fourth year students. This will be largely a study of the principles of argumentation and debating. T., Th. Both semesters.

German.—First year: Grammar, and easy texts. Second year: "Leberecht Huenchen," "Aus Daenischer Zeit," "Aprilwetter," Waldheitmat," "Wilhelm Tell," and German Composition. Daily at 10.30 and 11.30.

Greek.—Burgess and Bonner's "First Year Greek," Kelsey's "Xenophon's Anabasis," four books; Homer's "Iliad," two books; Jones's "Prose Composition;" Goodwin's "Greek Grammar." Daily at 8.

History.—In the first year, West's "Ancient World" is used as a text. Little is expected of the student beyond the mastery of this text. Required of all first year students. Five hours per week thruout the year, at 11.30. Five hours credit. During the second year, a five hours course is offered in medieval and modern history, with the use of West as text. In addition to the text work the student is introduced to the sources and instructed in the use of the library. Five hours credit. 10.30. In the fourth year of the course, United States history is studied. "Adams and Trent" is used as a text, and the student is required to do considerable library work in addition to the text. Five hours per week at 8. Five hours credit. Second semester.

Eighth grade work in United States history will not be credited in the Academy. All students of non-accredited schools wishing to have credits accepted in history must bring a full statement with reference to the work done such as text used, note books, library work, time spent upon the subject, and grades.

Latin.—D'Ooge's "First Latin Book," including prose composition, daily at 8. Walker's "Caesar" and D'Ooge's "Prose Composition," daily at 9. Harper and Gallup's "Cicero," six orations, and D'Ooge's "Prose Composition." daily at 11.30. Bennett's "Vergil," six books. with prosody and scansion, daily at 10.30. Special attention is given to the mastery of the forms and syntax. The Roman method of pronunciation is used.

Mathematics.—It is expected that students will be proficient in arithmetic, especially fractions, percentage, and the metric system, before entering the academy. Wentworth's "Complete Algebra" is studied thru quadratics, during the first year, daily at 9. Wentworth's "Plane Geometry" is used thruout the second year, daily at 3. Wentworth's "Solid Geometry" is used during one semester the third year, and in Algebra a rapid review of quadratics is made and the subject is continued thru logarithms and series during the other semester.

Physics.—A thoro course in the fundamental laws of physical science. Numerous class demonstrations. Sixty laboratory experiments. Five hours lecture and quiz. Three hours laboratory. Five hours credit each semester. Mechanics, hydrodynamics, sound, in first semester. Heat, electricity, light, second semester. Students who enroll for these courses must have had, or be taking, elementary algebra and plane geometry. Daily at 8.

Physical Geography.—The earth as a globe; size; movements. The atmosphere; temperature; winds; storms; weather and climate. The ocean and its movements. Mountains; plains and plateaus. Volcanoes and earthquakes. Rivers and valleys. Glaciers. Distribution of plants, animals and man. Daily at 10.30. Second semester.

Physiology.—The subject matter of a good elementary text, giving attention to (a) the human skeleton; (b) the muscles of the body; (c) digestion, nutrition, absorption, excretion, circulation, respiration and the nervous system; (d) alcohol and other narcotics and stimulants, and (e) hygiene. M., W., F., at 10.30. Second semester.

Zoology.—The aim of this course is to arouse in the student a love for zoology, and to train him in accurate and intelligent observation. The course includes a general survey of the animal kingdom, altho the chief emphasis is placed upon those forms which have economic importance. The structure, function and life history of these forms will be carefully worked out in class and laboratory. Three hours credit. Both semesters.

CONSERVATORY OF MUSIC

Students may enter at any time, but it is better, if possible, to enter at the beginning of a term. Those who enter the conservatory are divided into two classes:

(1) Candidates for certificates or diplomas;

(2) Those who pursue elective work.

The professional student follows the course leading up to graduation and post-graduation, as hereafter given in detail. The course required for postgraduation is offered exclusively by the heads of the respective departments. The non-professional student is permitted to choose freely any study according to his wishes and ability. Professional students who have studied elsewhere, will, after examination, be classified according to their qualifications, gifts, and previous training.

PLAN OF INSTRUCTION

It being the object of the Conservatory to afford all its students a thoro, symmetrical and comprehensive education in music, the courses in the various departments are pursued according to the following general plan: Preparatory, Intermediate, Undergraduate, Graduates and Postgraduate.

The number of years required for any grade cannot be specified since so much depends upon the ability and preparation of each student. Beginners are accepted and students enter any grade of work for which they are qualified, it being understood that a grade does not necessarily correspond to a year of work.

REQUIREMENTS FOR GRADUATION, POST-GRADUATION

See Conservatory Bulletin.

PROFESSIONAL POSITIONS

Every year there is increasing demand for teachers for churches, schools and conservatories, and graduates and post-graduates are rendered every assistance in securing satisfactory positions as soon as they are fitted for the same.

STUDENTS' RECITALS

Recitals are given by students to accustom them to appear in public. The high musical standard of these concerts is a continual incentive to diligent and thoughtful application.

ARTISTS' RECITALS AND CONCERTS

Students have frequent opportunity to hear the best artists who Lincoln each season, and students are able to secure tickets of admission at very reasonable rates.
visit the capital city every year. Prominent orchestras also visit

PUBLIC SCHOOL MUSIC

Opportunity is offered for instruction in public school music. Students in the Conservatory of Music pay the regular fees (see Conservatory Bulletin) for this instruction, and in addition enjoy the privilege of observing the teaching of public school music in the grade rooms of the Normal Training School.

THE UNIVERSITY BAND AND ORCHESTRA

The University Band is composed of twenty-five pieces, has regular practice during the year, gives a concert in the auditorium every season, and provides music for all the intercollegiate football games. The band is maintained by its members with no further expense than that involved in the purchase of the necessary instruments. The University Orchestra is composed of thirty pieces and also has regular practice. It gives a concert in the auditorium each year, and provides music for the Pan-Wesleyan banquet. These organizations have filled several engagements with pronounced success. Membership is open to university students who have had training in any band or orchestra instrument.

THE GLEE CLUB AND MALE QUARTET

The Nebraska Wesleyan Men's Glee Club was organized in September, 1907. It now comprises thirty men. Each year, concerts are given in different parts of the state, with uniform success, and the club creates enthusiasm wherever it appears.

A home concert is given each spring, and is one of the most successful entertainments of the season.

One of the members of the glee club is a reader, whose work is a strong feature of the programs.

The Male Quartet has had more calls for professional engagements that it can fill. An excellent reader acompanies the quartet on all its trips.

A rare opportunity is afforded the student to qualify and sing a season or two with the glee club or the quartet.

FEES

The registration fee of one dollar per semester for students in the conservatory is payable in advance at the university treasurer's office. Students also pursuing courses in other departments of the university are required to pay a registration fee of one dollar per semester. The students of the conservatory have the advantage of taking two hours of work in the regular classes of the college and academy without additional cost, provided they are pursuing full work in the conservatory. The school year of thirty-six weeks is divided into four terms of nine weeks each. For tuition fees, see the Conservatory Bulletin, or address the registrar.

SCHOOL OF EXPRESSION AND ORATORY

HISTORY AND RANK

The Nebraska Wesleyan School of Expression and Oratory was established twenty-eight years ago, when the institution, of which it is a department, was founded. It now ranks as one of the largest and most complete schools of its kind west of Chicago. It has had phenomenal growth in the past few years, and is one of the strongest departments of the university.

The courses offered are planned to cover all phases of expressional study. The equipment in the way of hall, library and offices, makes it easy and agreeable for the student to do his work.

OBJECT AND PLAN OF WORK

It is the aim of this department to be thoroly educational, to assist the individual in developing the powers of life and expression with which he is endowed, and to give insight into principles which will be safe guides to the student, reader and teacher. The courses are so arranged that they are not limited to the student with professional intentions, but are practicable, also, to the one who wishes simply personal development.

Tho it is best to enter at the beginning of the semester, the work is so planned that one may enter at any time for either class or private work.

The psychological development of expression is the principle followed in developing the powers of expression. It requires close application on the part of the student, and assists him to interpret literature, to concieve pictures and express them, to feel, to will, and into all to infuse the inspiration of his own life.

PHYSICAL AND VOICE CULTURE

Expression demands a strong, healthy and free body, with muscles flexible and full of life, giving grace and control to bodily attitude and movement. To attain this the Emerson system is used, together with relaxing and rhythmic exercises.

The object of voice culture is to gain for the student a well placed, well controlled and flexible voice, capable of subtly and strongly expressing the inner actions of the mind.

BODILY EXPRESSION AND PANTOMIME

Bodily expression is the manifestation of thought, emotion, and pupose thru the body alone. It teaches the student to rely upon

inward conceptions and impulses and not upon outward form. It gives him confidence in his own powers, enables him to forget himself, without which expression is impossible, and solves many perplexing problems of gesture.

IMPERSONATION AND DRAMATIC ART

The study of dramatic art is taken up mostly from the standpoint of the student's personal development. Dramatic action in scenes furnishes the best possible means of acquiring ease, freedom and directness in expression. It gives the student power, also, to control strong purpose and emotion in his own and others' characters. It gives him mastery over self and others.

EXTEMPORANEOUS SPEAKING

In extemporaneous speaking the student is given opportunity to develop the power of thinking on his feet and at the same time to express his thoughts.

DEBATE

The power of speech is further developed in debate. Here the student must become more logical and ready in his speech, must have clear and more positive purpose to follow, must learn to quickly discover the weakness of his opponent's argument, and to meet it.

PARLIAMENTARY LAW

A growing need of the hour is a practical knowledge of parliamentary law. Opportunity will be given to form temporary and permanent organizations, to make motions and debate them, and to preside over meetings.

NORMAL TEACHING

During a part of the senior year, the student is given actual experience in teaching expression. This is under a teacher's supervision. In this class, methods of education are put into practical demonstration.

PRIVATE AND PUBLIC RECITALS

One hour each week is given to private recital work. Each student is here given an opportunity of appearing before an audience. In this way he gains actual experience. Tho these are private recitals, the public is welcome to attend them. Public recitals are given in the chapel during the school year. These recitals naturally furnish the greater opportunity, and more mature preparation is required for them.

DIPLOMAS AND DEGREES

Eight hours in class work per week, and two private lessons per week for two years constitute full work in this department.

Students without a high school education may complete the two year course, at the end of which a recommendation from the head of the department will be given for satisfactory work done.

A diploma is granted after satisfactory completion of a two year course, provided the student has completed a four year academy or high school course.

The degree of Bachelor of Elocution is granted to those who hold a diploma from this department, and who have completed two years of college work, twelve hours of which shall be English, in addition to thirty-five hours of private work in preparation for a public program.

The degree of Bachelor of Oratory is granted to those who hold a diploma from this department, and who have completed four years of college work, twenty hours of which shall be in English and six hours in psychology, in addition to seventy hours of private work in preparation for a public program.

GENERAL INFORMATION

Students registered for full work in this department are entitled to take free of charge, five hours of class work in the Academy or College of Liberal Arts.

For satisfactory work in any of the courses offered by this department, a maximum credit of five hours will be given in the College of Liberal Arts. A full hour's credit is given in Parliamentary Law and in private lessons. In all other class work, a credit of one-half hour is given.

Private lessons in physical culture, voice culture, rendering, or in any other branch of work may be obtained by anyone.

Private instruction is assigned as follows: Under Professor Knox, seniors in the School of Expression, post-graduates, advanced students, and contestants in oratory and debate. Under Miss Champ, juniors in the School of Expression and beginning students.

Advancement in private work depends upon merit, such advancement being determined by the faculty of the School of Expression.

Visitors are welcome to visit the department and to examine the work.

Readers are furnished to Epworth Leagues and to other organizations at satisfactory prices.

COURSES

Numbers indicate class lessons per week.

First Year, First Semester—

Physical Culture (2).
Voice Culture (1).

Psychological Development of Expression, Volume I. (3).
Pantomime (1).
Gesture (1).

Second Semester—

Physical Culture (2).
Voice Culture (1).
Psychological Development of Expression, Volume II. (3).
Life Study (1).
Extemporaneous Speaking (1).

Second Year, First Semester—

Physical Culture (2).
Psychological Development of Expression, Volume III. (2).
Shakespeare (2).
Phrasing (2).

Second Semester—

Debate (1).
Oratory, Volume IV. (2).
Shakespeare (2).
Normal Training (2).
Physical Culture (1).
Rendering (1).
Parliamentary Law.

All fees are payable each semester in advance. The only additional expense is the university registration fee of $1.00, which is required each semester.

No tuition is refunded on account of withdrawal after the second half of the semester is begun; and at no time will more than one-half of the semester's tuition be refunded.

The teacher cannot be expected to make good the lessons which are missed.

In case of protracted illness, the loss will be equally divided with the student. The teacher should be notified in case the student is compelled to miss his lesson.

SCHOOL OF ART

During the past year the School of Art has had a larger patronage than in any previous year, and the work accomplished by the students has been of a high grade. Results have been obtained which are very gratifying, both in the development of art appreciation in the student, and in his power to imitate and to create anew.

This school aims to meet the rapidly increasing demand for a clear understanding of theoretical art and ability to apply it in practice. To this end courses are given in perspective, free hand from life, in oil and water color painting from nature and copy. In order to meet popular demands, a system of instruction must not be too rigid; hence a wide latitude for personal choice in material, subject and style of work is granted. Wide as the range of art is in theory and application, the basic principles involved in the representation are permanent and unchanging.

A clear understanding of these principles forms a foundation upon which the student can build his superstructure of individuality and technical style. A thoro and progressive system of development enables him to understand the object and reason for each step, and thereby to obtain results with great economy of time, money and labor. An exhibition of students' work is held twice per year, at which times the public is invited, altho visitors are welcome at all times.

Two distinct courses of art are offered:

1. A **Normal Art Course** for those who intend to follow art as a profession. This course places the pupil in touch with the advanced classes in the Academy of Fine Arts of Chicago.
2. An **Elective Course** in which the student is allowed the widest latitude in subjects and methods of work. This course is planned for those who wish to make art study only incidental, and who follow it for enjoyment, recreation and a knowledge of its technical features.

   Classes are placed as follows:

   Freehand, perspective and mechanical drawing, with pencil, charcoal or pen, two periods per week. Painting in oil and water colors, four days per week, from 9 a.m. to 5 p.m. Work in the classes is arranged to suit the needs of each individual pupil.

All necessary art material is kept in stock, and can be furnished to the pupils at regular prices, if desired.

Lessons unavoidably missed may be made up during the term.

China painting is now taking its rightful place as one of the fine arts. A clear knowledge of the good and bad designs and decoration is a requisite of each well educated woman. This much, she should know, and the best way is by actually learning the art of china painting. An especially attractive and helpful course of instruction is offered, in which the pupil is taught and directed both to make and apply original designs, and to change and adapt any design to the different forms to be decorated. Thus almost unconsciously, the mind and hand are trained to coordinate in selection, adaptation and execution of the best designs.

This method is followed in both the naturalistic and conventional work, and in the use of all mediums used in china painting, such as enamels, paste, etching, acids and lustres.

Beginning with the simple designs, the pupil works gradually or rapidly, as she is able, into more difficult decorations; thoro knowledge of each process, whether simple or complex, being a requirement. The pupils are expected to do some decoration outside of the class period, and to bring it to the instructor for approval and correction.

It is found advisable for each pupil to do a large amount of personal work, thus learning to depend upon her own knowledge and resources when away from the instructor. A revelation kiln has been installed in the basement, and lessons in firing are given to those who desire them. The course in china painting is also found very satisfactory in connection with courses in music or elocution, as well as with those offered in the academy and college.

MISCELLANEOUS INFORMATION

LOCATION

The Nebraska Wesleyan University is located in University Place, four miles from the center of the capital city, Lincoln, with which it is connected by electric railway with fifteen minute service. University Place is an incorporated city of the second class with a population of over 3,500. It has city water, gas, an electric light plant and a complete system of sewerage. It is beautifully situated, healthful, and maintains a high standard of morality. It is sufficiently near the larger city for the conveniences of trade, access to public libraries, and privileges of the best musical and literary entertainments, and sufficiently remote to avoid the peculiar temptations and more expensive habits of the city.

ARRIVAL

The University may be reached by taking the "University Place" or "Havelock" cars at the corner of Ninth and P streets, or on O street. The university may also be reached by taking the Interurban cars at the corner of Fourteenth and O streets. Baggage checks should be retained until arrival at the university buildings, where transfer may be secured at reasonable rates. When previous notice is given, new students are met at the trains by committees of the Young Men's Christian Association and the Young Women's Christian Association.

BUILDINGS AND GROUNDS

The campus of the Nebraska Wesleyan University covers an area of forty-four acres, situated on a rise of ground in the eastern part of University Place. The main building includes a basement and three stories. Here are located the Academy, the School of Art, the laboratories, the library, society halls and administration offices. In the rear of this structure is the heating and electric lighting plant; the new gymnasium, which is equipped with apparatus, shower baths and dressing rooms; and the botanical conservatory, where a beautiful and varied collection of plants is grown for purposes educative and ornamental.

The C. C. White Memorial Building stands northeast of the main building and includes a basement and three stories. This structure is pronounced by competent critics one of the finest of the sort in the state. In this building are located the College of Liberal Arts, the Teachers College, the Conservatory of Music, the School of Expression and Oratory, Huntington Hall, association and society halls and administrative offices.

Paved walks lead to the buildings from four directions. A landscape gardener has entire charge of the campus, who, by judicious arrangement of trees, shrubs, and plants, has adorned and beautified every approach and plot.

THE AUDITORIUM

On the second floor of the C. C. White Memorial Building the university has an auditorium with about fifteen hundred sittings. The platform of this room has been made large enough to accomodate a pipe organ. Such an instrument the university greatly needs. When a large two manual or three manual pipe organ is installed here, the equipment of the auditorium will be complete. Such an organ would be desirable, suitable, useful and beautiful as a memorial gift to the university.

THE LIBRARY

The general library is for the use of the whole university. Its privileges are also granted under special regulations, to persons not connected with the university.

The library and reading room occupy the south wing of the third floor of the main building. The general library is supplemented by departmental libraries in the various departments. All departments have been greatly strengthened during the year.

The library is classified by the decimal system, and has a card catalog of authors, titles and subjects. Students have free access to the shelves, as it is believed the resulting acquaintance with books is an essential element of a liberal education. The reading room is well equipped with reference books, the leading literary, scientific and technical journals and the daily newspapers.

During the university year the library is open on all week days except Saturday, from 7.45 a. m. to 6 p. m., and on Saturday from 9 to 12 a. m., and from 1 to 4 p. m. It is open evenings from 7 to 9 except Friday and Saturday. The students have access also to the state library of 50,000 volumes, to the Lincoln city library of 30,000 volumes, and to the State Historical Society library of 8,000 volumes.

THE MUSEUM

The museum is a valuable adjunct to the science work of the university, and is a very interesting place to visitors. It contains a number of good working collections from the animal, mineral and vegetable kingdoms, such as the important Nebraska birds and eggs, some of the mammals and reptiles, alcoholic specimens, minerals and rocks, and botanical specimens.

A fine collection of 105 birds was presented several years ago by the Orophilian Literary Society. Some of these are rare species. Two other collections of birds should be mentioned, the donation by Rev. Asa Sleeth, and that by Rev. A. S. Hisey, '09.

A collection of curios from Korea, weapons, mounted birds, etc., was presented by Rev. S. A. Beck. A cabinet full of crystals and minerals was presented, which was formerly the collection of Dr. J. C. Hobbs. Donations and loans have been made by Messrs. M. L. Trester, George H. Ward, J. V. Wood, W. E. Hymer, Harlo Michael, and by others; and Professor W. G. Bishop has donated many show cases and specimens.

The Geography and Geology Laboratory materials are kept with the museum collection, thus adding many articles of interest to visitors, such as mineral and ore specimens, agates, typical rocks, Nebraska rocks, and valuable fossils.

The curios include about 100 neanthropic implements, several old muskets, Hindu curios, marine shells, corals, coins, and a collection of very old and valuable books.

Numerous small donations have been received during the year from friends of the university. Since the growth of the museum is dependent, in the main, upon donations and loans, the curator, Professor W. G. Bishop, requests that those who send specimens of any kind add a brief description of each, including the locality of collection and the name of the contributor. Such donations or loans are greatly appreciated.

THE LABORATORIES

The Botanical Laboratory and Greenhouse

The department of botany has five laboratories for general use, one for plant physiology and soil physics, one for nature study, one for general botany and academy botany, one for morphology and ecology, and one for histology and special work. In addition to these, there is a constant temperature room fitted up from the fire proof vault in the basement, a photographic dark room, well equipped with sinks, tables and shelves, and a store room and office combined. Each of the laboratory rooms is equipped with lockers, tables, water and sewer systems and gas, and a reference library containing the books for the specific classes which use that room.

For morphological work, the department has twenty-eight compound microscopes of the recent Bausch and Lomb type, supplied with ⅔ and ⅙ inch objectives used for general work, and three others, a Leitz, a Spencer and a B. and L., equipped with triple nose pieces and 1/12 oil-immersion objectives for demonstration, and for the use of advanced students. There are also twenty Barnes dissecting stands with lenses for elementary work. An Abbe camera lucida, a mechanical stage, measuring micrometer, vertical illuminator, micrometer slides, an eye piece demonstrator, and an electric arc demonstrator are some of the more important pieces of apparatus. A complete line of preserved material is also kept on hand, and several hundred microscopic mounts for laboratory study and work.

For histological work, the department possesses a Leits-Zimmerman rotary microtome, a Spencer microtome, a B. and I. automatic sliding microtome, and several hand microtomes. A warming stand, a paraffin infiltrating bath, and incubator oven, all fitted up with electric heating coils, and a full equipment of reagents and glassware, enable the carrying out of systematic laboratory work in histology and special morphological work. The department also has a complete apparatus for micro-photographic work.

For conducting the work in plant physiology, a complete stock of chemicals, glassware, and necessary materials is always kept on hand. In addition to many minor pieces of apparatus, the department is also supplied with two D'Arsonval galvanometers, and adjustable reading telescope, clinostats, auxonometer, water vacuum pump, electric stage, micrometer eye pieces, measuring micrometers, ovens, balances and weights, a barometer, rheostats, transformer, color screens, manometer, photosynthometer, and potometer.

For soil physics, in addition to the minor pieces of a soil balance, the apparatus consists of an analytic balance and weights, plasticity apparatus, soil shaker, heat conductivity apparatus, three types of soil compactors, soil augers, King soil tube, drying ovens, centerfuge, soil grinder, percolators, aspirators, brass soil tubes for various purposes, mulch cylinders and evaporimeters.

For nature study, terrarias, aquaria, vasculums, dissecting stands, collecting bottles, insect nets, aquatic nets, field glasses, mounting boxes, animal cages, and a large collection of birds, insects, preserved material, and lantern slides are available for laboratory work and class demonstration.

For ecological work, the department is equipped with a sling hygrometer, soil thermometers, standard thermometer, meter tapes, photometer, camera, vasculums, plant presses, barometer, maximum-minimum thermometer, atmometers, potometer and other instruments, besides a large herbarium.

For bacteriology, mycology and related work, an autoclave, steam sterilizer, incubating oven, drying oven, culture plates and tubes, a Jeffer's counting plate, besides the other numerous and necessary pieces of apparatus, glassware, and reagents necessary for conducting such courses, are in the laboratory.

The greenhouse is one of the most modern and approved types, and is very commodious. It contains an aquatic tank and a dark room, and makes possible the study of physiology and experimental ecology under ideal conditions, supplying material for study for all classes in botany. Many thousands of plants are propagated and grown here during the winter months, and transplanted to the campus in May, giving it a choice appearance and making it a place of beauty in the town.

The department library is supplied with the following magazines: "Botanical Gazette," "Journal of Ecology," "Annals of Botany," "The New Phytologist," "The Plant World," "The School Science and Mathematics," "The Nature Study Review," "The Mycologia," and the "Bulletin of the Torrey Botanical Club." The botanical library is situated in the office of the principal of the Academy, and contains about 400 bound volumes, besides many pamphlets.

The Chemistry Laboratory

The department of chemistry is provided with a lecture room, two laboratories, a balance room, store room and an office. The laboratories are well lighted, conveniently arranged, and well equipped with modern appliances including gas, sewer, water, hoods, suction, compressed air, and electrical connections. The store rooms are well stocked with imported apparatus and chemicals. The department library is easily accessible during laboratory hours, and is supplied with a carefully selected collection of reference books. It also receives the following publications: "Journal of the American Chemical Society," "Chemical Abstracts" and "Journal of Industrial and Engineering Chemistry."

The Geography and Geology Laboratory

The geography and geology laboratory equipment consists of many rock specimens, minerals and fossils; lantern slides, topographic maps, atlases, globes, folios, and physical and political maps; specimens of commercial raw materials, including complete sets for more than fifty industries; apparatus for experimental work, such as microscopes, balances, and drawing instruments; field instruments, consisting of transit, clinometer, level, compass and barometer.

The Physics Laboratory

The department of physics occupies four well lighted rooms over the heating plant. It also has a workshop in the basement of the Main building. The class room has ample blackboard space, a conveniently arranged lecture table, drawing and reading table and galvanometer shelves. The storeroom is provided with shelves and cases for apparatus and fitted for X-ray, photometric and photographic work. An additional dark room connected with the office is used for spectrometric work. The main laboratory is supplied with water, gas, compressed air and three forms of electrical power.

New equipment is constantly being added to meet the needs of an increasing enrolment. In addition to the regular courses, the equipment provides for advanced work along some lines as polarimetry, specto-photography, radiography and radioactivity. A powerful Tesla coil, a transformer which steps the commercial A. C. up to 20,000 volts, an 8-inch X-ray tube, and a supply of radio-active minerals may be mentioned in this connection. During the past year a wireless outfit capable of transmitting 100 miles in daylight, and of receiving from the Atlantic coast, has been successfully installed. Steam and gasoline engines, dynamos and motors, and a mercury-arc rectifier, all of commercial size, are available for study and experimentation. Equipment is also at hand for making tests on various kinds of fuels, particularly coal and gas. A number of books have recently been added to the department library, which also contains a large assortment of government reports.

The Physiology and Hygiene Laboratory

The department of physiology and hygiene, in addition to minor apparatus, is supplied with dissecting and compound microscopes, models and charts, sets of dissecting apparatus, alcoholic and other specimens of all human organs, microscope mounts for comparison and study, two sets of Harvard apparatus complete for experimental work (including sphygmograph, kymograph, etc.), haemacytometer, stethoscope, pneumograph, skeletons and fully equipped study and laboratory tables. The physiology laboratory is equipped with tables and lockers for twenty students, and is supplied with gas, electricity, water and sewer.

The Zoological Laboratory

The zoology department is located at the north end of the second floor of the Main building. There is a lecture room, two laboratories, an office and a store room.

The laboratories are well equipped with compound and dissecting microscopes, a new binocular dissecting microscope, oil immersion lenses, camera lucida, drawing apparatus, paraffin ovens, microtomes, a good supply of microscopic slides and reagents, running water, gas, and electricity.

An ample supply of material is available for dissecting and demonstration. The department has an excellent series of wax models of the embryonic development of the chick, a series of brain models as well as other models, charts and skeletons, which are used for both the zoology and the physiology classes.

For the physiology laboratory, there are three sets of Harvard apparatus for muscle experiments, sphygmograph, haemacytometer, haemoglobinometer, sphygmomanometer, pneumograph, spirometer, perimeter, and the like.

The following publications are received: "The Quarterly Journal of Microscopical Science," "Journal of Experimental Zoology," and "Zoologischer Anzeiger."

ATHLETIC PARK

Thru the munificience of Mr. George E. Johnson, university trustee from North Loup, Nebraska, an athletic park was laid out in the spring of 1909, east of the main building, 520 feet in length and 325 feet in width. The field is graded to a fall of one foot in 175, allowing sufficient slope to carry off the water.

The park is surrounded by an eight-foot board fence, and has seating accommodations for five hundred spectators in the grandstand and for five hundred on the bleachers.

The park contains a football gridiron, a baseball diamond and a quarter mile cinder track. The home plate in the diamond lies directly in front of the center of the grandstand. The track is twenty feet in width, and consists of two one hundred and twenty yard straightaways joined at the two ends by perfect semi-circles having radii of 98 feet. The track is so arranged that all races finish directly in front of the grandstand.

The jumping and vaulting pits are also located in front of the grandstand. The grounds lie on the crest of the hill directly east of the Main building of the university, and cover about four and one-half acres. Six tennis courts have been laid out on the campus, and are available for the use of the students and faculty members.

ATHLETICS

The university preliminary field-day events are permanently scheduled on the afternoon of the last Friday in April, the individual point winner being give a handsome gold medal. The university has membership in the Nebraska Inter-Collegiate Athletic Association, and participates in football, basketball, baseball, track and field events and tennis. Trophies are provided for all these events, excepting tennis.

The association has adopted the following eligibility rules, which govern all forms of inter-collegiate athletics at the Wesleyan:

1. The acceptance of a definite statement of eligibility rules shall be required for membership in this Association.
2. No institution of this Association shall play another school in Nebraska which refuses to accept these rules, or those of a similar organization.
3. Any bona fide student of an institution of the Association who engages in summer baseball shall not be disqualified to enter any branch of sport of his institution by reason of such act.
4. No student shall be admitted to any intercollegiate contest who now receives, or who has received, subsequent to January 1, 1908, any gift, remuneration, or pay for his services on the college team.
5. No student shall play under an assumed name in any game.
6. Any contestant who has participated in any intercollegiate

contest, and leaves school before the end of the semester in which he played, without a reasonable excuse, shall not be eligible to enter that game the next year. The executive committee shall decide the reasonableness of the excuse.

7. A man shall be eligible for fall or winter sports who enrolls at the beginning of the year, or not later than October first; and for spring contests who enrolls at or before the beginning of the second semester, or not later than February fifteenth, provided, that anyone shall be eligible for basketball who shall enroll not later than November first.

8. No student shall enter any intercollegiate contest who does not take at least twelve hours work up to the passing grade of the institution, or three-fourths full work where hours are not counted as in regular college departments.

9. No holder of a bachelor's or any other degree shall be permitted to enter any intercollegiate contest, provided that such degree shall represent the standard four years course recognized by the colleges of the Association.

10. When any member of the Association shall refuse to abide by the decision of the executive committee, all members shall be notified of the refusal by the secretary, and all relations with the offending member shall be dropped by the others until said member shall be reinstated by the executive committee, of which act the secretary shall notify all members.

THE WESLEYAN WOMAN'S FACULTY CLUB

Officers

President, Mrs. C. A. Fulmer.
Vice-President, Miss Emma Wilhelmson.
Secretary-Treasurer, Mrs. J. C. Jensen.

The Club is composed of women who are or have been connected with the university, and has for its object the encouragement of social intercourse among its members, and with the young women of the university.

The annual reception to the women of the university is held on the last Saturday in October, at 3 p. m.

THE WOMAN'S WESLEYAN EDUCATIONAL COUNCIL

State Officers

President, Mrs. C. C. White.
Vice-President, Mrs. D. W. Moseley.
Recording Secretary, Mrs. F. A. Alabaster.
Corresponding Secretary, Mrs. O. R. Beebe.
Treasurer, Mrs. E. C. Miller.

The object of this Council is to promote in every way possible the interests of the university, co-operating with the trustees in its plans and projects. Any number of women in any circuit or station of the Methodist Episcopal Church within the bounds of Nebraska, who organize themselves for the object as previously stated, may become a Subordinate Council by the payment of one dollar into the treasury of the state organization for each member of such Subordinate Council.

The first financial undertaking of the Council was to aid in the erection of the C. C. White Memorial Building, which commodious and beautiful structure was completed some time since, and the $10,000 which the Council subscribed for the privilege of naming the building has been paid in full.

With this additional building, under the present management, the outlook promises still greater things. The additional growth of Wesleyan demands an expansion in the facilities for caring for her students. A woman's building that can be utilized as a home for three or four hundred university women, embodying a domestic science department, would surely appeal to every mother and young woman of Nebraska Methodism.

This magnificent addition to the university would stand as a monument to the faithful and untiring zeal of the mothers and daughters of Nebraska Methodism.

In addition to these enterprises, the members of the Council are taking an active part in the present endowment campaign of the university, which has for its object the raising of $400,000 additional endowment. The Council has also subscribed $500 per year for five consecutive years toward the current expenses of the university.

The annual membership fee has been fixed at the small sum of two cents a week, or one dollar ($1.00) per annum. Any person may become an honorary member by the payment of one dollar ($1.00) a year. A life membership is obtained by the payment of twenty-five dollars ($25.00), in recognition of which a handsome certificate is issued. One hundred dollars ($100.00) paid into the treasury of the Council constitutes the giver a Life Patron. By this easy method it is possible for the entire church membership to participate. We deem it an unusual opportunity and expect our women to grasp it and enroll as factors of the great body of women who will push this enterprise to a speedy completion.

For further information address Mrs. O. R. Beebe, State Corresponding Secretary, University Place, Nebraska.

THE YOUNG MEN'S CHRISTIAN ASSOCIATION

The general secretary of the Young Men's Christian Association is Mr. Everett James Simonds, B. S., Nebraska Wesleyan University, 1905, A.M., Yale University 1911. Mr. Simonds attended the sessions of the Training School for Y. M. C. A. Secretaries during the summers of 1907 and 1908. From 1905 to 1909, he served as secretary of the Y. M. C. A. State Committee of Nebraska. During the year 1909-1910, he was social secretary of the New Haven, Connecticut, city Y. M. C. A. The following year he served as general secretary of the Young Men's Christian Association at the University of West Virginia.

General supervision of the religious work for men, the Bible study and mission study classes, men's meetings, personal work, employment, the gospel team work, lecture course, meeting trains, visiting new students, and co-operation with the high school Y. M. C. A., are some of the features which take up the time of the secretary.

A small booklet of useful information for students is published every summer. Anyone desiring the same may have one by writing the secretary. The association has a large room in the C. C. White Memorial Building for its headquarters, containing tables, the daily papers, and magazines, which is the general headquarters for the men of the school.

During the past year, Mr. Lawrence R. McCormark, '16, of University Place, has been president of the association. The newly elected president is Mr. Habe L. Aden, '17, of University Place.

THE YOUNG WOMEN'S CHRISTIAN ASSOCIATION

During the past year, Miss Jean B. Bothwell, '16, of Columbus, has been president of the association. The newly elected president is Miss Minnie A. Parli, '17, of University Place.

Inquiries concerning the meeting of young ladies at trains, the finding of rooming and boarding places, employment, and the like, may be addressed to the president.

These Christian associations wield a powerful influence for good among the students. They encourage the highest type of Christian manhood and womanhood in special weekly meetings, in the study of the Bible and of the great field of missions, and in personal religious work.

OTHER STUDENT ORGANIZATIONS

A number of organizations are sustained by the student body. Among these are eight college societies, the Aelioians, Dialectics, Everetts, Kosdians, Orophilian Men, Orophilian Women, Theophanians, and Willards.

The Vincent Association is composed of young men who contemplate the Christian ministry. There is also a chapter of the national Intercollegiate Prohibition Association.

The Athletic Board is composed of student and faculty members, and has charge of all inter-class and inter-collegiate contests and meets.

The College Council is composed of students of the College of Liberal Arts, and has jurisdiction over matters pertaining to the relations existing between classes of this department of the university, and its general welfare and improvement. It encourages all forms of student activities.

Sinac Etyocs is an honorary society, composed of students taking work in the department of zoology. Meetings are held for the discussion of current zoological literature, and for the study of different phases of animal biology.

The Henderson Club was organized in the fall of 1914. Its purpose is the development of the intellectual life of its members. The active membership is open to all students in the College of Liberal Arts, and to members of the graduate department. Five honorary members are elected by the club from the faculty of the College of Liberal Arts and administrative officers of the university. Literary programs are held fortnightly, beginning on the first Monday after class-work begins, each semester, at 7:30 p. m.

The Forensic Council was organized in the spring of 1915. It is composed of student and faculty members, and has full charge of all local, inter-class, and intercollegiate debates and oratorical contests.

The Musical Synod was organized in the spring of 1915. It is composed of student and faculty members, and has for its object the encouraging of musical art and talent. It regulates and directs the business management of all musical activities of the university.

The academy maintains the Franklin Literary Society, which meets on the second and fourth Friday of each month in Elocution Hall. The purpose of the organization is to afford its members an opportunity to develop along literary lines. In addition to general literary work, considerable attention is given to debating, and training in this line is afforded by the varied character of the regular literary program.

RELIGIOUS INSTRUCTION

The curriculum provides for the regular study of the Holy Scriptures. Additional opportunities for such study are offered by the various religious organizations of the institution. A student prayer meeting is held each Tuesday from 7.00 to 8.00 p. m., and is conducted by the chancellor. The regular attendance at this meeting is almost three hundred.

PUBLIC WORSHIP

Students of all departments of the university are encouraged to attend the churches of their choice every Sabbath. They are required to be present at the chapel exercises which are held daily at 10 a. m. These are made as interesting and inspirational as possible.

At intervals thruout the year, the devotional exercises are followed by the presentation of some student interest, or the rendition of a short program.

Among the former may be mentioned oratory, debate, athletics and student publications.

Addresses by prominent speakers are also delivered, and programs are rendered by members of the Conservatory of Music and the School of Expression and Oratory. During the past year, a series of addresses on "Vocational Guidance" has been delivered by faculty members.

LECTURES AND ADDRESSES

The relation of the university to the church and its connectional interests gives frequent opportunities to secure lectures and addresses from the best representatives of education and culture, while thru the Young Men's Christian Association, the faculty lecture committee, the Conservatory of Music and the School of Expression and Oratory, the highest grade of literary and musical entertainments is provided.

UNIVERSITY CALENDAR

Certain items in the university calendar are scheduled with reference to some fixed event, the exact date of which for each calendar year may be readily determined by means of the following explanation:

First faculty meeting, the Friday before the first semester.

The chancellor's annual address and reception, the third Thursday of the first semester.

The annual reception of the Wesleyan Woman's Faculty Club, the last Saturday in October.

Annual Home Coming and Senior Recognition Day, the Friday immediately preceding Thanksgiving.

The Day of Prayer for Colleges, the Thursday preceding the second Sunday in February.

The Pan-Wesleyan Banquet, the third Friday in March.

The first annual meeting of Phi Kappa Phi, the first Saturday after the first Monday in April.

Annual Field Day, the afternoon of the last Friday in April.

Commencement, the last Wednesday of the collegiate year.

SCHOLARSHIPS

Certificates of Scholarship, valued at twenty-five dollars per year for four years when applied on tuition in residence in the regular college or academy courses of study, are awarded first honor graduates of the accredited high schools of Nebraska. Such certificates are awarded at the graduating exercises of these high schools, and are not transferable.

By action of the Board of Trustees at the June meeting of 1914, the Nebraska Grand Chapter of P. E. O. and the Nebraska State Federation of Woman's Clubs will hereafter award scholarships annually.

THE RHODES SCHOLARSHIP

By the terms of the will of the late Mr. Cecil J. Rhodes, scholars are elected to maintain residence at Oxford University, England, for a period of three years, receiving approximately $1,500 annually. The first election of scholars in the United States was held in 1904. Qualifying examinations are held in each state every year. Scholars are elected from thirty-two states each year. The forty-eight states have for this purpose been divided into three groups of sixteen each, Nebraska belonging to group B.

For the year 1916, scholars will be elected from groups A and B; for 1917, from groups A and C; and for 1918, from B and C, and subsequently in the same combination year by year.

Scholars are selected by the Nebraska committee from those who pass the qualifying examinations in arithmetic, algebra or geometry, Greek and Latin grammar, Latin prose composition, and Greek and Latin authors. The questions are prepared by the Board of Examiners at Oxford, and are sent to the states and territories. The answers are forwarded to Oxford. Only those candidates who pass at least Latin and mathematics are eligible for scholarship, and if selected, must take the examinations in Greek at Oxford.

In addition, a candidate, to be eligible, must be a citizen of the United States, with at least five years domicile, and must be unmarried. He must, by October 1 of the year for which he is selected, have passed his nineteenth, and not have passed his twenty-fifth, birthday. By October 1 of the year for which he is selected, he must have completed at least his sophomore year in the Nebraska Wesleyan University, or in some other recognized degree-granting university or college of the United States of America.

Any person who has passed the examinations once is eligible for selection to a scholarship at any subsequent time, provided he satisfy the other conditions of eligibility.

Those who have passed the qualifying examinations are Homer A. Whitehorn, '08; L. Ross Newkirk, '12; Weldon F. Crossland, '13; and Leslie C. Stevens, '13.

Weldon F. Crossland, '13, of Wayne, is Rhodes Scholar for Nebraska for the peirod 1913-1916, with residence at Wadham College, Oxford, England.

PHI KAPPA PHI

Phi Kappa Phi is an honor society, and was founded in 1897. It provides an organization, dedicated to the unity and democracy of education, that shall be open to honor graduates and undergraduate members of all departments of American universities and colleges.

The prime object of the society is to emphasize scholarship in the thought of college students, to hold fast to the original purpose for which institutions of learning were founded, and to stimulate mental achievement by the prize of membership.

Those who have completed at least one hundred hours by the close of the first semester of the senior year, and who have attained an average of not less than ninety per cent **in all courses pursued**, are eligible to membership in the Nebraska Wesleyan University chapter. Credits accepted by the university for less than their face value do not count in the required minimum of one hundred hours.

At the April meeting, candidates are elected from those who are eligible. The number elected cannot exceed one-tenth of the membership of the senior class. The initiation ceremony and annual address are among the features of Commencement week.

PI KAPPA DELTA

A chapter of the national public speaking society has also been granted to the university. The purpose of this organization is to stimulate progress in and to promote the interests of intercollegiate oratory, debate, and public speaking.

PRIZES

Trustee Stephen K. Warrick of Alliance offers the following perpetual scholarship prizes in memory of his parents, to be known as the Warrick Memorial Prizes: $10 to that Freshman having the highest average of scholarship at the end of the year; $15 to that Sophomore having the highest average scholarship at the end of the year; $20 to that Junior having the highest average of scholarship at the end of the year; and $25 to that Senior having the highest average scholarship at the end of the year.

Trustee Albert L. Johnson of University Place offers a scholarship prize of $25 to that academy student who at the end of the year shall have the highest average of scholarship in the academy.

Trustee George E. Johnson of North Loup offers a scholarship prize of $25 to that ministerial student who at the end of this year shall have the highest average of scholarship.

Only those students are eligible to compete for these scholarship prizes who carry a minimum of thirty hours per year in the academy, and in the freshman, sophomore and junior years. Seniors and ministerial students in order to be eligible must carry a minimum of twenty-six hours per year.

Trustee Dr. J. R. Gettys offers a prize of $25 in the local oratorical contest, in which there must be not less than six contestants.

Trustee Bayard H. Paine of Grand Island offers the following prizes in the annual public speaking, or "Hero Day" contest, which is held on Washington's birthday: To the first speaker, a gold medal—seal of the university; to the second speaker, a silver medal—seal; to the third speaker, a bronze medal—seal; and to the class represented by the first speaker, a silver loving cup. Trustee J. R. Gettys also offers $15 to the first speaker in this contest.

In the extempore speaking contest, Mrs. Emma Holmes of Lincoln offers a beautiful bronze shield—trophy, upon which the names of the winners of first place will be engraved from year to year, together with the class initial. The trophy will be displayed in Huntington Hall, and the contest will be held annually, in the latter part of May.

A scholarship prize valued at $56 is offered in the School of Expression and Oratory.

The Prohibition Oratorical Association offers a first prize of $25 and a second prize of $15, for excellence in oratory at the local prohibition oratorical contest.

Trustee Dr. Harry A. Taylor, '05, offers a watch fob as prize to that member of the Orophilian Men's society who shall maintain the highest average in not less than fourteen hours of work during the present scholastic year. The fob is of solid gold, bears the words, "Nebraska Wesleyan University," and has a setting of pink and blue enamel, the society colors. It is valued at $40.00.

The Athletic Board of Control offers a gold medal annually to the winner of individual points in the Annual Field Day contests.

AWARDS

At the annual field day contests held in April, 1915, Raymond W. Johnson of Mead, and Alfred H. Werner of Adams, tied for highest place with eighteen points apiece.

At the annual intercollegiate track and field meet held in May, the Nebraska Wesleyan University was awarded first place, making the fourth successive state championship. The following individual awards were made to students of this institution: Raymond W. Johnson of Mead, having won eighteen points, the highest number among the competitors, was awarded a silver loving cup; mile run, G. H. Brome of Ashland, fourth place; one hundred yard dash, Raymond W. Johnson of Mead, second place, and Alfred H. Werner of Adams, fourth; quarter mile run, Jesse U. Van Norman of Bassett, first place, and Glenn L. Hefner of Holdrege, third; two hundred twenty yard dash, Raymond W. Johnson of Mead, first place, and

Walter Werner of Adams, fourth; two hundred twenty yard low hurdles, Alfred H. Werner of Adams, second place; half mile run, Merlin Cozier of University Place, first place, and John Krumbach of Shelby, fourth; half mile relay, Wesleyan first place; pole vault, C. W. George of University Place, first place, and L. G. Ogden of Norfolk, third; running high jump, George W. Haworth of Aurora, first place, and W. Werner of Adams, fourth; running broad jump, Alfred H. Werner of Adams, second place, and W. Werner of Adams, fourth; shot put, Raymond W. Johnson of Mead, first place, W. W. Lesh of Glen, fourth; discus throw, Raymond W. Johnson of Mead, first place, and Howard A. Durham of Bristol, Colorado, fourth; hammer throw, C. L. Buckner of University Place, second place, and W. W. Lesh of Glen, third.

The state intercollegiate championships in football, basketball and tennis were awarded to this institution.

The Warrick Memorial Prizes for the highest average of scholarship in the classes of the College of Liberal Arts for 1914-1915 were awarded as follows: Senior, Evangeline C. Robinson of University Place, $25; junior, Lela O. Gillan of Seward, $20; sophomore, Pearl B. Fosnot of Davenport, $15; and freshman, Walter R. French of Page, $10.

The Albert L. Johnson Academy Scholarship Prize of $25 was awarded to George S. Morrell of University Place.

The George E. Johnson Ministerial Scholarship Prize of $25 was awarded to George S. Morrell of University Place.

The Scholarship Prize of the School of Expression and Oratory, valued at $56, was awarded to Myrtle C. Snider of Tilden.

The Harry A. Taylor Orophilian Scholarship Prize was awarded to Robert L. Sands of University Place.

In the local prohibition oratorical contest of 1915-1916, Simeon E. Cozad of Lincoln was awarded first place, and Oscar W. Low of Lincoln, second place.

In the first annual "Hero Day" public speaking contest, held March 28, 1916, the Bayard H. Paine cup and medals were awarded as follows: the cup to the class of 1916; the gold medal to M. Allen Keith, of Alvo; the silver medal to Pearl B. Fosnot of Davenport; and the bronze medal to Ethel R. Robinson of University Place. Mr. Keith was also awarded the Gettys prize of $15.

CLASS GIFTS

The following gifts have been presented to Alma Mater by the classes designated:

Class of '95—Granite boulder.
Class of '96—Stone arch with names inscribed.
Class of '97—Stone arch with names inscribed.
Class of '98—General fund, $180; endowment, $270.

Class of '01—Library card index-cabinet.

Class of '03—Standard fiction for library, $100.

Class of '05—Corner stone, C. C. White Memorial Building.

Class of '06—Clock for the university auditorium and $1,000 endowment.

Class of '07—Stone obelisk with names inscribed.

Class of '08—$600 endowment.

Class of '09—Heavy velour finish velvet curtain for the university auditorium.

Class of '10—Complete set of furnishings for the rostrum of the auditorium, including large rug, pulpit, forty-eight quarter-sawed oak arm chairs, and three large leather upholstered arm chairs.

Class of '11—Reference books for library, $650.

Class of '12—Pavilion.

Class of '13—Class picture and $1,000 endowment.

Class of '14—"Magazine Endowment Fund," valued at $500.

Class of '15—Complete moving picture equipment for the auditorium.

PUBLICATIONS

The university publishes six Bulletins annually, which are sent free to any address. They are as follows: November, alumni; February and March, Summer School; April, university catalog; June, conservatory catalog; and July, commencement.

The students publish "The Wesleyan," a weekly paper containing literary productions and items of interest to all friends of the institution. They also publish the university annual called "The Coyote." The "Students' Hand Book" and the "Student and Faculty Directory" are published annually by the Y. M. C. A. and the Y. W. C. A.

UNIVERSITY FLOWER, COLORS AND PIN

The university flower is the sunflower, from which the yellow and brown are selected as the university colors. These colors adorn the pin, which is pennant shaped.

FORMS OF BEQUEST

The attention of friends of the university is called to the importance of wills as a practical form of bequest. There is no society or institution which can cause money to multiply its influence and usefulness more beneficently than the Nebraska Wesleyan University. The following are regular forms of bequest:

I, ..., of..county, state of.., give, devise and bequeath to the Nebraska Wesleyan University (here describe kind and amount of gift).

I, ..., of..county,

state of.., give, devise and bequeath to the Nebraska Wesleyan University the sum of........................thousand dollars, to be safely invested by it and called the.. Scholarship Fund. The interest of this fund shall be applied at the discretion of said University, to aid deserving students in the College of Liberal Arts (or other specified department).

I, ..., of..county, state of.., give, devise and bequeath to the Nebraska Wesleyan University the sum of.......................thousand dollars, to be safely invested by it as an endowment for the support of a Professorship of..in the university, and to be called the..Professorship.

GOVERNMENT

The rules of the institution are few and simple, requiring only what should reasonably be expected of ladies and gentlemen. When a student's record of attendance at chapel shows five unexcused absences, or when by failing to keep up his work, he has dropped below the minimum number of hours allowed, he is suspended from the university. One dollar is charged for any change in registration.

No student who is absent on the day before or on the day following a vacation is admitted to the class from which he is absent, except by a permit from the registrar, the permit being given on receipt of a written excuse. Each case is then passed upon by the committee on absences. A fine of $3.00 for absence from class on either of the two days is imposed in all cases where excuses are not considered valid.

Among the things specifically forbidden are the use of tobacco on the grounds, all smoking of cigarettes, the use of unbecoming language, gambling and card playing.

BOARDING AND ROOMING

Rooms and board may be secured with responsible families in University Place. All persons who desire to rent rooms to students are requested to file with the registrar the prescribed application blank, properly filled out. Householders renting rooms to young ladies must provide a parlor on the first floor for the reception of gentlemen callers, but no roomer is allowed to use the parlor more than two evenings during the week. The time limit of such calls is 10 p. m. Ladies and gentlemen are not permitted to occupy rooms in the same building. Street addresses and telephone numbers must be promptly reported to the registrar. Students are not advised to room where the householder has not filed with the registrar an application made out on the university's blank.

EXAMINATIONS

Examinations are held at the close of each semester, the result in each case being registered on a scale of 100 per cent. Work reported as incomplete or conditional must be satisfactorily completed within the year or it becomes a failure and is so entered on the records.

Any student who takes an examination in any department out of the regular time is charged $1.00 for such examination, the amount going to the library fund of the department in which the examination is taken.

FEES

All fees here quoted are subject to any change authorized by the Board of Trustees. All regular fees are due at the opening of the term or semester on which they apply. Credits for work done cannot be recorded or given to any student, whose fees or bills are unpaid.

Absence.

The day before or the day after a vacation	$3.00

Arts and Crafts.

One three-hour lesson per week, term of nine weeks, and semester of eighteen weeks	$ 6 00	$12 00

Botany.

Academy Botany, per semester	$ 2 00
Courses 1 and 2, each	4 00
Courses 3 and 4, each	3 00
Courses 5 and 6, each	4 00
Courses 7 and 8, each	4 00
Courses 9 and 10, each	4 00
Course 16	4 00
Course 13, each credit hour	1 50
Histology, each credit hour	2 00

Chemistry.

Courses 1, 2, 3 and 4, each	$ 6 00
Courses 5 and 6, each	8 00

China Painting.

One three-hour lesson per week, term of nine weeks, semester of eighteen weeks	$ 600	$12 00

Drawing.

Two hours of class instruction per week per term of nine weeks	$ 3 00

Expression and Oratory.

The rates per semester are as follows:

Entire course for graduation, 5 hours credit	$40 00
One private lesson per week	15 00
Two private lessons per week	28 00
Eight class lessons per week, 4 hours credit	14 00
Six class lessons per week, 3 hours credit	12 00
Four class lessons per week, 2 hours credit	10 00
Nine class lessons per week and one private lesson	27 50

Six class lessons per week and one private lesson	25 00
Four class lessons per week and one private lesson	22 50
Rates for private work:	
Course of ten lessons, one hour	18 00
Course of ten lessons, thirty minutes	12 00
One private lesson, one hour	2 00

Class lessons are sixty minutes in length.

General Geology.

Courses 1 and 2, per semester	50

Graduation.

Degree of Master of Arts	10 00
College of Liberal Arts, Teachers College, Conservatory of Music, School of Expression and Oratory	5 00
Academy	1 00

Kindergarten.

Incidental fee for supplies, per semester	1 00

Music.

See conservatory catalog or write to the registrar.

Painting.

In oil and water color, one three-hour lesson per week, per term of nine weeks	$ 6 00
Two three-hour lessons per week, first term	12 00
The same, for subsequent terms	10 00

Physics.

Elementary Physics, per semester	2 00
Courses 1, 2, 3, 4, per semester	3 00
Courses 7 and 8	3 00
Courses 11 and 12	$2 00 to 5 00
Course 13	2 00
Mechanical Drawing, per semester	2 00
Photography	2 00

Physiology.

Courses 1 and 2	$ 3 00

Registration.

In all departments and in graduate work, per semester	$ 1 00

Reregistration.

Any modification of enrolment card by student	$ 1 00

Special Registration.

Failure to register at the appointed time subjects the student to the payment of the fee, unless excused by the chancellor for good cause	$ 2 00

Special Examination.

For examination out of the regular time (the fee going to the library fund of the department)	$ 1 00

Student Ticket.

Purchased by all students in the College of Liberal Arts, the Teachers College and the Academy, who are registered for five or more hours. Admits to all Y. M. C. A. lecture course numbers, and all programs and events of the glee club and band, of the oratorical and debating associations, and of the athletic board of control. Per semester	$ 3 00

Teachers Bureau.

Registration, per annum	$ 1 00

Tuition.

In the College of Liberal Arts and the Teachers College, for 10 to 18 hours inclusive; in the Academy, for 10 to 20 hours inclusive; and for Graduate Work	$22 00
For each individual hour above 18 in the Colleges and above 20 in the Academy	1 50
For less than 10 hours, per hour	2 00

One-half tuition fees in the College of Liberal Arts, the Teachers College and the Academy, to children of effective members of the Nebraska conferences of the Methodist Episcopal Church, and also to children of effective ministers of the German Methodist and Swedish Methodist churches in Nebraska, who sustain the same relation to the Nebraska Wesleyan University as do the members of the Nebraska conferences of the Methodist Episcopal church.

Zoology.

Courses 1-2, 5-6, 7, 9 and 10	$ 2 00
Courses 3-4, per semester	3 00

EXPENSES

Board per week, from $2.75 to $3.50; single rooms, from $3.50 to $6; rooms for two, from $6 to $10.

The amount of expense incurred depends largely upon the individual student's habits. All are encouraged to keep expenditures as law as possible. Parents are advised to require from their sons and daughters an itemized account of all expenses incurred during the scholastic year. By strict economy, a student may spend a year at the Nebraska Wesleyan University for as small a sum as at any other reputable institution of higher learning in the West, notwithstanding the fact that a tuition fee is charged.

SELF-HELP

A number of students of limited means support themselves each year by using their spare time at work of various kinds, and it is regarded as an evidence of self-respect for young people to work their way thru college. Those who are older in residence here and known to be capable and reliable have the better opportunities in this respect. Some young men find profitable employment in Lincoln and others find jobs in University Place for the doing of which they usually are paid by the hour. If a young man has a small sum with which to support himself here until he can become slightly known and secure work, and if he is diligent and persevering, there is no good reason why he should fail to secure an education in the Nebraska Wesleyan University.

There are frequent inquiries for young women who desire to assist in home work in return for home privileges or for home compensation. By honorable self-help young women thus secure an education. Everything possible is done to encourage and help worthy and determined young people. The university itself does not undertake to furnish employment, but the Y. M. C. A. and Y. W. C. A. conduct employment bureaus to which all students should make known their wants. Some students sell Bibles and other books during the summer vacation thus earning money to carry themselves thru the following school year.

The Teachers College conducts a bureau, thru which many teachers are placed in good positions each year, and to which applications for teachers are constantly being made by county superintendents of public instruction in this state.

For free Bulletins or further information regarding the university, address THE REGISTRAR,

Nebraska Wesleyan University,
University Place, Nebraska.

GRADUATES, AND DEGREES CONFERRED IN 1915

THE GRADUATE DEPARTMENT

Master of Arts

Palmer, Inez, A. B., 1911, German, English

THE COLLEGE OF LIBERAL ARTS

(Major and minor subjects follow each name)

Bachelor of Arts

Carey, Nellie Mary, German, English
Cockle, Albert Leslie, Mathematics, English
Cramb, Myra Alphonsine, Philosophy, English
Davis, Russell Arnell, German, History and Political Science
Ekwall, John Wesley, Chemistry, Mathematics
Embree, Arthur Lee, Philosophy, Mathematics
Faulhaber, Marie Helen, Education, English
French, Madge Calla, English, History
Gardner, William Humphrey, Philosophy, English
Gilbert, Bess Florence, Philosophy, History and Political Science
Gillan, Faye Grace, English, History
Goff, Walter Locke, History and Political Science, English
Gray, Nellie Naomi, English, History and Political Science
Griesel, Levi John, History and Political Science, Philosophy
Hayden, Mary Alice, English, German
Hiett, Herbert Reynolds, English, Latin
Hollingshead, Arthur Dack, History and Political Science, English
Hooker, Amy Sophia, English, German
Jackson, Ethel Bernice, English, German
Kirtland, Sarah Edna, History and Political Science, German
Laverty, Cecil Fay, History and Political Science, Philosophy
Leininger, Florence Samantha, English, Zoology
Lowe, Glenn Oval, Chemistry, German
Lucas, Mabel Merle, English, Philosophy
Lundgren, Mabel Evelyne, German, English
Marvel, Iva Florence, German, English
Miller, John Hyer, History, Mathematics
Norall, Clarence Alfred, Philosophy, History and Political Science
Orrill, Robert M., English, Philosophy
Plumb, Helen Mary, German, English
Robinson, Evangeline Clara, English, Philosophy
Schock, Eldon Donald, History and Political Science, English
Sill, Grant Wood, Chemistry, Zoology
Simpson, Elnora, English, History and Political Science
Sleuman, Birdie, English, Education
Stander, Rachel Eliza, English, History
Vifquain, Russell Manning, Physics, Botany
White, Chesley Franklin, Philosophy, Zoology
Whiteley, Ethel M., English, History

Bachelor of Science

Gillilan, Leon Thomas, Mathematics, Chemistry, Physiology and Hygiene
Lane, Winthrop Bert, Physics, Chemistry, Botany
Linch, Verl W., Physics, Chemistry, Physiology and Hygiene

THE TEACHERS COLLEGE

The University State Certificate

Carey, Nellie Mary
Ekwall, John Wesley
Embree, Eva Edith, A. B.
Faulhaber, Marie Helen
French, Madge Calla
Gray, Nellie Naomi
Hayden, Mary Alice
Hiett, Herbert Reynolds
Hollingshead, Arthur Dack
Jackson, Ethel Bernice
Leininger, Florence Samantha
Linch, Verl W.
Lucas, Mabel Merle
Lundgren, Mabel Evelyne
Marvel, Iva Florence
Norall, Clarence Alfred
Schock, Eldon Donald
Simpson, Elnora
Sleuman, Birdie
Stander, Rachel Eliza
Tozer, George Edward, A. B.
Whiteley, Ethel M.

The First Grade State Certificate

With Professional Diploma

Akert, Fred
Barton, Elsie
Bedell, Bess Bates
Booth, Onie Gertrude
Brooks, Bertha Belle
Bryson, May L.
Cady, Nora Pearl
Eubank, Ethel L.
Force, Helen Marie
Goodrich, Marie
Gridley, Lois Fern
Hanson, Nellie F.
Harrison, Ruth Marie
Hartman, Una L.
Hatch, Mildred Helen
Haynes, Renna May
Hill, Elsie M.
Holt, Vera Virginia
Hussey, John Wendell
Joy, Olive Myrtle
Lean, Lottie Frances
Lowe, Glenn Oval
Malander, Muriel Christine
McGaw, Gilbert William
Randell, Edith Lillian
Scheffel, Ella
Smith, Ethel Henrietta
Sullivan, Josie
Swett, Erman N.
Voight, Edna M.
Weibel, Beatrice Aileen
Wyant, Beulah Lovene

Without Professional Diploma

Epperson, Mildred
Gordon, Bess Marvel
Hull, Verdie Emily
Sheets, Irma Luella

The Second Grade State Certificate

Atkins, Ruth Adeline
Bingaman, Grace
Chapin, Grace L.
Chenoweth, Ruth Anna
Clark, Mildred Ellen
Cole, Bryan
Dickson, Hazel Mary
French, Hazel May
Gray, Nettie Clare
Graves, Blanche Neal
Holley, James Elmer
Jarvis, Stella Marie
Leeper, Maybelle Lily
Leeper, Lebra Zoe
McCann, Lois Viola
Morey, Louesa Willard
Moulton, De Loss Page
Nelson, Lillie Johanna
Nieveen, Grace Martha
Parker, Fern
Reynolds, Hazel F.
Rhodes, Vera Eleanor
Shea, Grace Rebecca
Sorenson, Mayme Marguerite
Stilwell, Vyretta
Was, Grace Marie
Werner, Walter Herman
Westervelt, Edna
Wood, Amanda Frances

The Kindergarten Diploma

Epperson, Mildred
Force, Helen Marie
Goodrich, Marie
Hanson, Nellie F.
Hartman, Una L.
Hayden, Mary Alice
Lucas, Mabel Merle
Requartte, Helen Marie
Weibel, Beatrice Aileen

THE ACADEMY

Bowles, Nellie Mildred
Cozad, Simeon Earl
Dickson, Hazel Mary
Nieveen, Grace Martha
Reynolds, Hazel F.
Snocker, Ellen Julia

French, Hazel May
French, Oscar
Hunt, Carlotta Augusta
Jones, Ethel Cornelia
Lang, Mabel Emaline
Mayo, Pauline L.
Nelson, Lillie Johanna
Stander, Thomas Regula
Upright, Ernest Savill
Vaughan, Jennie Myrtle
Was, Grace Marie
Westervelt, Edna
Wunderlich, Zella Mae

THE CONSERVATORY OF MUSIC

The Public School Music Certificate

Cratty, Alma Bernice
Dickerson, Olive
Garten, Ethel Mary
McCracken, Alta
Nystrom, Anna
Wunderlich, Zella Mae

The Public School Music Diploma

Garten, Ethel Mary
Wunderlich, Zella Mae

The Undergraduate Diploma

PIANO

Elfeldt, Myrtle
Hollinger, Maude Myrtle
Knox, Pearl Clarice
Koch, Florence Belle
Palmer, Beulah
Taylor, Hazel Margaret
Wunderlich, Zella Mae

The Graduate Diploma

PIANO

Tyson, Mona Kennish, A. B.

VOICE

Garten, Ethel Mary

THE SCHOOL OF EXPRESSION AND ORATORY

Diploma

Bass, Gladys
Beck, Ella May
Hotchkiss, Ethel
Lintz, Alice Lucile
Mayo, Pauline L.
Robinson, Ethel Rae
Snider, Myrtle Cline
Whiteley, Ethel M.
York, Cora M.
Yost, Elsie Rosalind

Bachelor of Elocution

Green, Morris J.

Bachelor of Oratory

Champ, Beulah Gladys

THE SUMMER SCHOOL

THE COLLEGE OF LIBERAL ARTS

Bachelor of Arts

Adams, Luva Hazel, Botany, English
Austin, Ralph Irving, Political Science, Education
Linch, Verl W., Mathematics, English
Norris, Elva Lovina, English, Zoology
Scott, Chester Miner, Botany, Chemistry
Warrick, Ruth Eugenia, English, French

THE TEACHERS COLLEGE

The University State Certificate

Adams, Luva Hazel
Austin, Ralph Irving
Norris, Elva Lovina
Robinson, Evangeline Clara

The First Grade State Certificate

(With Professional Diploma)

Doyle, Lewis N.
Green, Guy I.
Koch, Ruth
Nystrom, Anna
Walcott, Juniata
Weller, Elsa
Wilcox, Ada

The Second Grade State Certificate

Gilbert, Alta
Giles, George
Igo, Florence
Jones, Ethel C.
Joyce, M. Russell
Lang, Mabel E.
Myers, Jessie
Pierce, Grace
Smith, Esther
Stroemer, Marie
Torgerson, Clarence H.
Winell, Althea

THE ACADEMY

Egley, Alice
Reed, Florence
Byers, Joy C.

HONORARY DEGREES

Doctor of Divinity

Edward Moore Furman
Alonzo Otis Hinson
Elmer Elsworth Hosman

Doctor of Letters

Marvin Grant Filler

PHI KAPPA PHI

OFFICERS, 1915-1916

President, F. A. Alabaster
Vice-President, W. G. Bishop
Secretary, E. H. Wells
Treasurer-Marshall, Abbie C. Burns

At the annual meeting in April, 1915, the following were elected to membership:

Alumni

Winter, Charles Edwin, '92
Doubt, Thomas Eaton, '92
Esterbrook, Herbert Raymond, '93
Hollenback, Frank Rufus, '95
Turner, Archibald Edwards, '95
Warfield, George Alfred, '96
Cole, Frank, '97
Horne, Lucretia, '98
Bowen, Oren Rishel, '00
Noble, Edna Clara, '00
Abbott, Grace (Mrs. Louis Foltz), '01
Cox, Harvey Warren, '02
Durham, Harry Blaine, '04
Winship, Lloyd Anson, '04
Clark, Letta May, '05
Bishop, Edward Charles, '06
Bonner, Walter Daniel, '06
Hunt, Melvin Chauncey, '06
Gortner, Ross Aiken, '07
Isham, Anna Elizabeth, '07
Files, Ellery Knapton, '08
Palmer, Harry Oscar, '08
Isham, Robert Melyne, '09
Hayes, Daniel W., '10
Atwell, Wayne Jason, '11
Bessire, Bert Austin, '11
Fulmer, Ellis Ingham, '12
Lane, Anna Marie, '12
Ruyle, William Leroy, '12
Champ, Beulah Gladys, '13
Crossland, Weldon Frank, '13

Seniors

French, Madge Calla
Hollingshead, Arthur
Robinson, Evangeline Clara
Stander, Rachel Eliza

The annual Phi Kappa Phi address was delivered Monday, June 7, by Professor Frederick Ames Stuff, Litt. D., a member of this chapter. His subject was, "The Cultural Aspects of Creative Fiction."

ALUMNI ASSOCIATION

of the

COLLEGE OF LIBERAL ARTS

OFFICERS, 1915-1916

President, Marvin E. Gilbert, '00
First Vice-President, Edna Elcenia Higgins, '11
Second Vice-President, Earl Lewis Hunter, '12
Secretary and Treasurer, Anna Mathinson Beebe, '06
Historian and Editor, Carrol Owen Simonds, '11

THE BOSTON CHAPTER

Boston, Massachusetts

Officers, 1915-1916

President, William Crossdale Fawell, '14
Vice-President, J. C. Dillon
Secretary and Treasurer, John Sherman Phillips, '13

THE SOUTHERN CALIFORNIA CHAPTER

Officers, 1915-1916

President, Edgar Benson Smith, '11
Vice-President, Fred Aden
Secretary-Treasurer, Harry L. McLaughlin, '06 (Cons.)
Historian, Herman Miller, '98

THE DENVER CHAPTER

Denver, Colorado

Officers, 1915-1916

President, George Alfred Warfield, '96
Secretary, Mrs. F. H. Essert
Treasurer, Herbert Osman Smith, '96

ALUMNI UNIVERSITY TRUSTEES

Gerald Elmore Currier, University Place	Term expires in 1916
Albert Franklin Tyler, Omaha	Term expires in 1917
Harry Allen Taylor, University Place	Term expires in 1918
Alonzo Otis Hinson, Holdrege	Term expires in 1919

MEMBERS

1890

Applebee, Myrta Belle, B.S. (Mrs. M. T. McKee). Teacher.
Imperial Beach, California

Cummisky, Mary Ellen, A.B.; M.L. 1913, Nebraska Wesleyan University. (Mrs. L. W. Bliss). Deaconess and Lecturer.
1702 No. Michigan Ave., Saginaw, Michigan

Greer, Mary Elliott, Ph.B. (Mrs. James Bell).
306 N. Menard Ave., Chicago, Illinois

Smith, Martha Jeanette, B.S. (Mrs. A. A. Lasch). 1801 Sewell, Lincoln

1891

Greer, Jerome, A.B.; S.T.B. 1895, Boston School of Theology. Minister. Niantic, Connecticut
Sprowls, Thomas Willard, A.B.; S.T.B. 1895, Boston School of Theology. Resident Director of the Herman Beardsley Butler House (A Christian Social Center). 3212 Broadway, Chicago, Illinois
Wilson, W. W., B. S. Lawyer. 819 Brent Ave., South Pasadena, California
Winter, Frederick R., B.S. Dakota Plaster Company. 714 W. 17, University Place

1892

Burns, Abbie Cornelia, A.B., A.M. 1894; A.B. 1893, University of Nebraska. Professor of German, Nebraska Wesleyan University. Treasurer-Marshall, Phi Kappa Phi. 1721 Q, University Place
Doubt, Thomas Eaton, B.S.; A.M. 1896, University of Nebraska; Ph.D. 1904, University of Chicago. Associate Professor of Physics, Armour Institute. 5402 Drexel Ave., Chicago, Illinois
Houlgate, Joseph E., A.B. Minister. Montebello, Route 6, California
Lowe, Cornelius Marshall, Ph.D.; A.M., Litt.D. Minister, Editor and Publisher of "The Linn County Republic." Mound City, Kansas
Miller, John Willard, A.B. Minister. E. 703 34th Ave., Spokane, Washington
Sleeper, J. L., A. B. (Deceased)
Walkden, Sarah A., B.S. Teacher. Vian, Oklahoma
Winter, Charles Edwin, Ph.B. U. S. District Judge. Casper, Wyoming

1893

Esterbrook, Herbert Raymond, B.S. Nebraska Book and Bible House. Member of Phi Kappa Phi. 521 So. 28, Lincoln
Fellow, H. C., Ph.D. Alva, Oklahoma
Fordyce, Charles, A.M.; Graduate Illinois State Normal University; B.S. 1896, A.M. 1898, Ph.D. 1900, University of Nebraska. Dean of Teachers College and Head Professor of Educational Theory and Practice, University of Nebraska. Member of Sigma Xi. 1921 C, Lincoln
Howard, Iva, B.S. (Mrs. W. E. Kirk). 1450 State, Salem, Oregon
Kellogg, Arthur L., Ph.B. Minister. Hubbell
Morrow, William Marshall, A.B.; S. T. B. Boston School of Theology. Minister. Lake Placid, New York
Roberts, James Joel, B.S. Farmer. 2011 East 2nd St., Long Beach, California
Shenk, Edmund Simpson, B.S. Vice-President S. T. S. Heat Appliance Co. Room 208, 520 So. Broadway, Los Angeles, California
Smith, Flora Elma, B.S. (Mrs. L. Stoner). Calumet, Louisiana
Stuff, Frederick Ames, A.B.; A.M. 1900, University of Nebraska; Litt.D. 1911, Nebraska Wesleyan University. Professor of English Literature, University of Nebraska. Member of Phi Kappa Phi. 434 So. 28, Lincoln
Warfield, Harriet I., A.B. (Mrs. F. W. Tucker). Los Angeles, California
Wilcox, Howard Gilbert, A.B. Minister. Fairfield
Winter, Pauline C., B.S. Principal of Garfield School. 901 No. 24, South Omaha

1894

Barnes, Roscoe A., B.S.; M.S. 1895, University of Wisconsin. Minister. Superior, Wisconsin
Brown, Mary, A.B. (Mrs. R. A. Barnes). (Deceased)
Burns, Abbie Cornelia, A. M. See 1892.
Gill, Lizzie C. C., Ph.B. Teacher. Breckenridge, Missouri
Hacker, Spencer William, A.B. Editor. Peru
Maxwell, Jesse Ellis, Ph.B., M.S. 1895. Fruit Business. Galt, California
Phelps, Spencer Eugene, Ph.B. Lawyer. Boise, Idaho

Taskett, Mary, B.S. (Mrs. F. L. Bailey). (Deceased)

Shock, Eva, B.L.; A.M. 1897, University of Nebraska. (Mrs. F. R. Hollenback). University Park, Colorado

1895

Bailey, Frank L., B.S. Farmer. Valley Junction, Iowa

Caldwell, Fern, Ph.B.; Ph.M. 1896. (Mrs. P. H. Smith). 209 W. 19, University Place

Coleman, Beach, B.L., LL.B. 1897, University of Nebraska. Lawyer. Scottsbluff

Essert, Frank Henry, Ph.B.; A.M. 1900 Denver University; D.D. 1909, Nebraska Wesleyan University. Evangelist. 2061 So. Clayton, Denver, Colorado

Hollenback, Frank Rufus, Ph.B.; B.D. 1899, Drew Theological Seminary; D.D. 1911, Nebraska Wesleyan University; D.D. 1911, Denver University. District Superintendent Greeley District. Member of Phi Kappa Phi. University Park, Colorado

Jenkins, Henry Diehl, B.S.; M.D. Contractor.

Lemon, Lincoln C., A.B.; B.D., Drew Theological Seminary; A.M. New York University. Minister. Anamosa, Iowa

Maxwell, Jesse Ellis, M.S. See 1894.

Morris, Persa, Ph.B. (Mrs. A. J. Weaver). (Deceased)

Myers, Clement Laird, Ph.B.; D.D. 1913, Nebraska Wesleyan University. Minister. Red Cloud

Robinson, Mary Blanche, A.B.; A.M. 1896. (Mrs. F. A. Alabaster). Member of Phi Kappa Phi. 522 E. 19, University Place

Shenk, William Washington, A.B.; B.D. 1901, Drew Theological Seminary; A.M. 1901, New York University; Ph.D. 1905, Boston University. Secretary-Treasurer S. T. S. Heat Appliance Co. 3440 Glen Albyn Drive, Los Angeles, California

Smith, Phillip Henry, A.B.; S.T.B., Drew Theological Seminary; A.M. 1910, Illinois Wesleyan University. Minister. Kimball

Turner, Archibald Edwards, A.B., B.E., 1896; Graduate Columbia School of Oratory, Chicago, 1897. Instructor in Public Speaking, University of Nevada. Member of Phi Kappa Phi. 36 9th, Reno, Nevada

Turrell, William H., A.B. Stockman. 249 Young, Winnipeg, Canada

Turrell, Mrs. W. H., Ph.B. 249 Young, Winnipeg, Canada

Wimberley, Thomas Morton, B.S. Lawyer. Member of Phi Kappa Phi. Holdrege

1896

Alabaster, Mrs. F. A., A.M. See 1895.

Beebe, Mabel I., B.L. (Mrs. J. R. Easley). Sutton

Cassidy, Jessie, Ph.B. (Mrs. R. J. McKenzie). Carroll

Clarke, Luella, B.S. (Mrs. Robert L. Van Dyke). 1932 Mountford Avenue, N. S., Pittsburg, Pennsylvania

Crippen, Etta, B.L. (Mrs. Mott). Mayflower

Crippen, Eugene Emmett, B.L. Mayflower

Crook, Grace, M.L. (Mrs. W. A. Huneke). 314 Park Place, Spokane, Washington

Davidson, Charles Wesley, Ph.B. Minister.

Easley, John Robert, B.S. Jeweler. Sutton

Elliott, Rose O., B.S. (Mrs. Southmagd). Deadwood, South Dakota

Eltzholtz, John Wesley, B.S.; S.T.B., Boston School of Theology; A.M., Webb City College. Educational Film Business. 2812 W. 12th, Chicago, Illinois

Furman, Edward Moore, A.B., S.T.B., Drew Theological Seminary; D. D. 1915, Nebraska Wesleyan University. Pastor of First M. E. Church. Kearney

George, Herman A., A.B. Farmer. Stony Point, California

Greusel, Caroline Loring, Ph.B. (Mrs. O. D. Noble). Waycross, Georgia

Hinson, Alonzo Otis, B.S.; D.D. 1915, Nebraska Wesleyan University. Minister. University Trustee. Member of Phi Kappa Phi. Holdrege

Hodgetts, Abbie S., A.B.; A.M. 1902, Columbia University. Teacher of English, Julia Richmond High School. 191 So. 2, Brooklyn, New York

Jacobs, B. E., Ph.B. Minister.
McKenzie, Ronald J., B.S. Minister. Carroll
Maus, Lee Henry, B.L. Teacher. Cherokee, Iowa
Nikaido, Yasujuro, B.S.; A.M. 1899, University of Nebraska. Chemist, Standard Beet Sugar Factory. Owasso, Michigan
Ord, Robert Charles, B.S. Wool Grower. Lusk, Wyoming
Smith, Herbert Osman, B.L. Insurance Agent. 1194 S. High, Denver, Colorado
Smith, Mrs. P. H., Ph.M. See 1895.
Smith, Walter C., A.B. Coal and Lumber Merchant. 509 E. 15, University Place
Spencer, Arthur E., A.B.; S.T.B., Boston School of Theology. (Deceased)
Vickrey, Charles V., Ph.B.; A.M., Yale University. Assistant General Secretary Missionary Education Movement. 150 Fifth Ave., New York City
Warfield, George Alfred, A.B.; LL.B. 1898, University of Nebraska; A.M. 1899, University of Oregon. Professor of Economics and Sociology, Dean of School of Commerce, Accounts and Finance, University of Denver. Member of Phi Kappa Phi. 2131 Columbine Ave., Denver, Colorado
Wehn, Daisy Nebraska, B.L. (Mrs. Brons). 917 N. 13, St. Joseph, Missouri
Wimberley, Mason A., Ph.B. Minister. Patterson, California

1897

Bures, Oscar L., B.S. Teacher.
Cole, Frank, Ph.B.; D.D. 1909, Cornell College. Member of Phi Kappa Phi. Pastor of St. John's M. E. Church. 1321 Brady St., Davenport, Iowa
Fowler, Mary E., B.L. (Mrs. J. W. Eltzholtz). 2812 W. 12, Chicago, Illinois
Gettys, James Robert, A.B.; D.D. 1912, Nebraska Wesleyan University. University Trustee. Member of Phi Kappa Phi. Conference Evangelist. 524 E. 19, University Place
Greene, Samuel M., B.L. Publisher "Inglewood News." Inglewood, Los Angeles, California
Hall, Sarah Newman, Ph.B.; A.M. 1908, University of Nebraska. (Mrs. G. A. Warfield). 2131 Columbine Ave., Denver, Colorado
Halvorsen, Lee Roy M., A.B. Treasurer of the Faultless Caster Co. 1007 No. Governor, Evansville, Indiana
Lisle, Charles J., B.L. Editor. Richfield, Idaho
Macy, Ala Alma, Ph.B. Teacher. 826 N. Ardmore Ave., Los Angeles, California
Magee, Lillie Devona, A.B. (Mrs. J. M. Burk). Santa Paula, California
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Myers, Mrs. C. L., Ph.B. Red Cloud
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Stanley, William H., B.L. Missionary Pastor. R. F. D. No. 2, Garden City, Kansas
Stearns, Ray DeWitt, B.S., B.P. 1898. Teacher. Fountain, Colorado
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1898

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1899

Abbott, Warren D., Ph.B. Lawyer. Tulsa, Indian Territory

Brown, Gertrude Ida, B.S. (Mrs. Lloyd D. Jordan). R. F. D. 1, Whittier, California

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Stevenson, Earl Clement, B.S.; A.M. 1903 University of Nebraska; M.D. 1906, George Washington University. Physician. Gothenburg

1900

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Noble, Edna Clara, B.L. Member of Phi Kappa Phi. Librarian State Farm, University of Nebraska. Lincoln
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1901

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Atkins, William Everett, B.S.; A.M. 1912, University of Nebraska. Superintendent Public Schools. Exeter
Atkins, Winnie E., B.L. (Mrs. Clinton L. Jump). Milaka, Minnesota
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Evans, Jessie Marie, B.S. (Deceased)
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Fuller, Eva Pamelia, Ph.B.; B.M. 1899, Nebraska Wesleyan Conservatory of Music, Graduate University School of Music, 1905. Music Teacher. 315 E. 14, University Place
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1902

Cox, Harvey Warren, Ph.B.; A.M. 1906, University of Nebraska; Ph.D. 1911, Harvard University. Professor of Education and Philosophy, University of Florida. Member of Phi Kappa Phi. Gainesville, Florida
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1903

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1904

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1905

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Morgan, Julian Brown, A.B. Banker. Inland
Sands, Effie, A.B. Librarian in State Normal School. Bellingham, Washington
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1906

Atwood, Raymond Harold, A.B. Lumber Business. Chester
Austin, Charles Emerson, A.B.; B.D. 1909, Drew Theological Seminary. Vice-President of Baxter Seminary. Baxter, Tennessee
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Burdick, Burton Albert, A.B.; A.M. 1912, University of Nebraska. Superintendent of Schools. Humboldt
Detrick, Effie Eldora, A.B. York
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Alabam, Arkansas
Garner, Clyde Elbert, B.S. Farmer. Chimney Rock
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University Farm, St. Paul, Minnesota
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Mylander, Ruth, A.B. Missionary.
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Newell, Lora Etta, A.B. (Mrs. Harley Shaver). Scottsbluff
Pearson, Harriet Angeline, A.B. First Assistant Librarian, School of Agriculture. Fargo, North Dakota
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1908

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Taylor, Harry Allen, B.S. See 1905.

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1909

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1910

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Jacobson, Edward Benjamin, A.B.; A.M. 1912, University of Nebraska. General Secretary of the Y. M. C. A. Wilmerding, Pennsylvania
Johnson, Gertrude, A.B. Upland
Johnson, Harry James, A.B. Manager Johnson Lumber Company. North Loup
Kendall, Maude Viola, A.B. (Mrs. Ralph Boileaux). 2756 F, Lincoln
Kendall, Olney Lee, A.B. Principal of High School. 610 E. 12, University Place
Lemon, Margaret Vera, A.B. (Mrs. L. E. Foster). York
McGaughey, Lawrence Ray, A.B. Minister. Big Springs
McVay, John Isaac, A.B.; B.D. 1914, Garrett Biblical Institute. Ranchman. Everson, Montana
Maddox, Lena May, A.B. (Mrs. Nathan O. Reynolds). 2530 Q St., Lincoln
Maddox, Mary Katherine, A.B. Falls City
Melvin, Willa Blanche, A.B. Teacher. Dorchester
Mickey, Benjamin Hopwood, A.B., Cashier Wood Lake Bank. Wood Lake

Mylander, Blanche, A.B. Texas

Newell, Lawrence E., A.B. Superintendent of Schools. Elgin

Noonan, Viola Annie, A.B. Teacher, Chase County High School. Imperial

Pearson, Knute Otto, A.B. Minister. Wynot

Russel, Mary Edna, A.B. Fairbury

Sullivan, Eiffel Irene, A.B. (Deceased)

Swift, Roy Frederick, A.B.; A.M. 1912, Nebraska Wesleyan University. Superintendent Public Schools. Shubert

Talbot, John Edgar, B.A. Director of Training School, State Normal College. Bowling Green, Ohio

Wimberly, Alexander, A.B. Billings Sugar Company. 502 S. 33, Billings, Montana

1911

Anderson, Leonard Oswald, A.B. Superintendent of Schools. Waterville, Washington

Atwell, Wayne Jason, A.B. Instructor in Anatomy in the Medical School, University of Michigan. 1115 Lincoln Ave., Ann Arbor, Michigan

Balch, Earl Boyd, A.B. Business. Nebraska City

Beckwith, Grace Edna, A.B. (Mrs. Carrol Simonds). 408 W. 23, University Place

Bessire, Bert Austin, A.B.; A.M. Yale University, 1913; B.D. Yale 1914. Member of Phi Kappa Phi. Minister. Beaver Crossing

Bliss, William Bingham, A.B. Minister. Glendive, Montana

Bolton, Lora Eleanor, A.B. Geneva

Burch, Lottie Olivia, A.B. Teacher. Salt Lake City, Utah

Catlett, Charles Eugene, A.B. Minister. Holbrook

Claflin, Faith Margaret, A.B. (Ms. W. J. Atwell). 1115 Lincoln Ave., Ann Arbor, Michigan

Clausen, Minnie Margaret, A.B. Teacher. Nebraska City

Crossland, William August, A.B. Social Service Secretary. Member of Phi Kappa Phi. 310 S. 11, St. Joseph, Missouri

Durham, Frank Emmin, A.B. Cherokee Commission Company. Bristol, Colorado

Eger, Mary Neff, A.B. German, High School. Elm Creek

Elliott, Olive Pearl, A.B. English, High School. Beatrice

French, Nellie Edith, A.B. 1611 B, Lincoln

Frisbie, Grace Ruth, A.B. High School Teacher. Holdrege

Furrow, John William, A.B. County Superintendent of Hayes County. Hayes Center

Gollaher, Marie Coatsman, A.B. Elmwood

Gollaher, Milo Llewellyn, A.B. Hardware Business. Elmwood

Hanthorne, Lyman Leigh, A.B.; A.M. 1912, Nebraska Wesleyan University. Minister. Manchester, New Hampshire

Hardin, Katherine Lenore, A.B. (Mrs. A. O. Gronquist). 1643 Washington, Lincoln

Harms, Armo Milton, A.B. Teaching in High School. Emerson

Hartsook, Arthur J., A.B. Superintendent of Schools. Fairmont

Hawk, Clara Ellen, A.B. Sutton

Higgins, Edna Elcenia, A.B. First Vice-President Alumni Association. Teacher. 520 E. 15, University Place

Johnson, Lena Elizabeth, A.B. (Mrs. O. F. Schlichtemeier). Nehawka

Leech, Don Raymond, A.B. Superintendent of Schools. Sargent

Lenfest, Roy Ernest, A.B. Manager Nebraska Groves. Winter Park, Florida

Lyman, Elizabeth Ella, A.B. (Mrs. H. A. Callahan).

McAfee, Florence Ethel, A.B. Principal of High School. Elmwood

McVay, Frederick Albert, A.B. Minister. Everson, Montana

Moyer, Mae Elnora, A.B. Ord

Newbecker, Ethel Eleanor, A.B.; A.M. 1913, University of Chicago. Professor of English, Missouri Wesleyan University. Cameron, Missouri

O'Brien, Serena Myrtle, A.B. (Mrs. Frank Hollingsworth.) Kearney

Palmer, Inez, A.B.; A.M. 1915. Teaching German and English in High School. Fairmont

Peterson, Golda Emma, A.B. (Mrs. A. C. Wischmeier). Hagerstown, Indiana

Reid, Estella, A.B. Teaching History and Civics. Chinook, Montana

Reynolds, Nathan Oyler, A.B.; A.M., M.D. 1912, Creighton Medical College. City Physician. 2530 Q, Lincoln

Riley, Edith Sarah, A.B.; B.J. 1914, University of Missouri. Member of Phi Kappa Phi. Magazine Writer. W. C. T. U. Organizer. 504 E. 14, University Place

Schock, Benjamin Frank, A.B. Teaching Manual Training in High School. Aurora

Shetler, Fay Dorothy, A.B. (Mrs. D. J. Castile). Oxford

Shike, Jasper Ray, A.B. Physician. 2014 Q, University Place

Showalter, John Malcolm, A.B.; B.S. 1912, University of Nebraska. Superintendent of Schools. Norfolk

Simonds, Carrol Owen, A.B. Historian and Editor, Alumni Association. Grocer. 408 W. 23, University Place

Sipp, Ella Nancy, A.B. Superintendent of Schools. Pleasantdale

Smith, Clara Lois, A.B. (Mrs. Beebe). South Auburn

Smith, Edgar Benson, B.S. Banker. 1919 Tamarind Ave., Los Angeles, California

Smith, Ernest LeRoy, A.B. Gentlemen's Furnishing Business. Aurora

Snow, Marietta, A.B. Teacher in High School. Neligh

Snider, Adda Latta, A.B. Teacher in High School. Hastings

Stanley, Lucile Lorraine, A.B. (Deceased)

Starr, John Wilson, A.B. Student in Garrett Biblical Institute. Evanston, Illinois

Steuteville, Mary, A.B. Teacher in High School. Sioux City, Iowa

Sutton, Reese Kester, A.B.; B.D. 1914, Garrett Biblical Institute. Garnett, Kansas

Taylor, Jesse Day, A.B.; M.D. 1912, Omaha Medical College. Physician. 315 W. 18, University Place

Thatcher, Sara Faye, A.B. Latin, High School. Shelton

Thomas, Nova Elizabeth, A.B. High School Teacher. Nelson

Thompson, J. West, A. B. Minister. Portland, Oregon

Thompson, Merle Edward, A.B. Principal Converse County High School. Douglas, Wyoming

Walker, Florence, A.B. Teacher. E. 2929 30th Ave., Spokane, Washington

Warwick, Charles William, A.B. Superintendent of Schools. Dodge

Watt, Ruth Lindley, A.B. (Mrs. B. A. Bessire). Beaver Crossing

Whiting, Alma Lydia, A.B. (Mrs. Lloyd Hunter). Guide Rock

Wood, Adah Mary, A.B. (Mrs. Joseph Tuma). Pender

Woogerd, James Warren, A.B. Business. Orleans

Wullschleger, William Adolph, A.B. (Deceased)

1912

Anderson, Carl L., A.B. Teacher. Logan, Utah

Atkins, Mary Elizabeth, A.B.; A.M. 1914, University of Nebraska. 402 E. 15th St., University Place

Balch, Ruth, A.B. (Mrs. Ernest E. Hurley). Sumpter, Oregon

Bon, Leila Isabelle, A.B.; A.B. 1912, University of Nebraska. Principal of High School. Wisner

Buck, Ella Bernice, A.B. (Mrs. G. E. DeWolf). North Bend

Davis, Minnie Adah, A.B. Superintendent of Schools. Trumbull

Delzell, Ethel, A.B. Teaching in the Model School, Chadron Normal School. Chadron

Dewhirst, Jennie, A.B. Teaching Latin and English in the High School. Meridian, Idaho

Dewhirst, William Augustus, A.B. Teaching Science in the High School. Bayfield, Wisconsin

Files, Ruth Emma, A.B. (Mrs. Ellis I. Fulmer). Wichita, Kansas

Fosnot, Rolla T., A.B.; A.M. 1915, University of Nebraska. Teaching Mathematics. Hastings

Fulmer, Ellis Ingham, A.B.; A.M. 1913, University of Nebraska. Member of Sigma Xi. Professor of Chemistry and Physics, Wichita College. Wichita, Kansas
Gale, Laura Olive, A.B. Principal. Oakdale
Griswold, Vera Ellen, A.B. Scholar in English, Northwestern University. Harmon Terrace, Clark St., Evanston, Illinois
Grubb, Myrtle Blanche, A.B. (Mrs. Loren N. Mills). Gordon
Hanks, Faye Geneva, A.B. Teacher. Gering
Hanthorne, Lyman Leigh, A.M. See 1911.
Hardy, Anna Marie, A.B.; A.B. 1912, University of Nebraska. Librarian, High School. 94 Lenox Ave., East Orange, New Jersey
Hart, Elizabeth Lee Ora, A.B. (Mrs. John B. Perry). York
Hicks, Helen Amelia, A.B. Farnam
Hunter, Alfred Vernon, A.B. Minister. Neponsett, Massachusetts
Hunter, Earl Lewis, A.B. Second Vice-President, Alumni Association. Editor of the "Republican." Weeping Water
Hursey, Mrs. Ella May, A.B. 1815 Warren Ave., University Place
Hylton, George Walter Stanley, A.B. Minister. Peru
Jacobson, Henry Anthony, A.B. Scholar in Sociology, University of Chicago. 1959 W. 20, Chicago, Illinois
Johnson, Dora May, A.B. (Mrs. R. S. Dunham). Ord
Lane, Anna Marie, B.S. Teaching Science, High School. 4313 So 23, Omaha
Lenfest, Grace Evelyn, A.B. Assistant Librarian. Nebraska Wesleyan University. 208 E. 21, University Place
McLain, Grace, A.B.; A.B. 1912, University of Nebraska. Teacher. South Omaha
Maris, Ruth, A.B. (Mrs. H. A. Taylor). 202 W. 19, University Place
Miller, Nan A., A.B. Principal High School. Calloway
Mills, Loren Newton, A.B. University Trustee. General Merchandise. Gordon
Moore, Clyde B., A.B. Scholar in Education, Clark University. 17 Wellington, Worcester, Massachusetts
Morgan, Elva M., A.B. Teaching Latin and Music in High School. Madison
Newkirk, Lee Ross, A.B.; LL.B. 1915, University of Nebraska. Lawyer. 509 So. 26, Omaha
Ochiltree, Ethel Harlan, A.B. (Mrs. E. S. Bishop). Pittsburgh, Pennsylvania
Roup, Irene Muriel, A.B. (Mrs. H. Partridge). Fremont
Rumelhart, Guy Leroy, A.B. Principal of High School. Albion
Ruyle, William Leroy, A.B.; S.T.B. 1915, Garrett Biblical Institute. Minister. Congress Park, Illinois
Schreckengast, Joy Ruth, A.B. Assistant Treasurer, Nebraska Wesleyan University. 1021 E. 16, University Place
Shrode, Marian, A.B. English Teacher. Port Arthur College. Port Arthur, Texas
Slater, Loretta Adeline, A.B. (Mrs. J. B. Chase). 4437 Clifton Ave., Chicago, Illinois
Spracher, Macy Lucretia, A.B. Principal High School. Liberty
Story, Bert Leo, A.B. Minister. Seward
Stringfellow, Leroy Walter, A.B. Minister. Lynn, Massachusetts
Swan, Ralph Emerson, A.B, Fidelity National Bank. Aurora
Swift, Roy Frederick, A.M. See 1910.
Thatcher, Ada Ruth, A.B. Teacher. Table Rock
Thompson, Mary Faye, A.B. Teaching English in High School. 931 High, Bellingham, Washington
Warrick, Harriet Elizabeth, A.B. (Mrs. Vernon Dunlavy). Reedley, California
Wischmeier, Arthur C., A.B.; S.T.B. 1915, Boston School of Theology. Minister. Hagerstown, Indiana
Wischmeier, Chester C., A.B. S.T.B. 1915, Boston School of Theology. Teaching in Boys' School. Cochabamba, Bolivia, South America
Wyatt Orrin William. A.B.; B.S. 1907, M.D. 1909, University of Nebraska. Physician and Surgeon. Manning, Iowa

1913

Aden, Frederick Edward, A.B. Student in the Boston School of Theology. 72 Mt. Vernon, Boston, Massachusetts
Anawalt, Ethel M., A.B. German and Mathematics. High School. Ravenna
Atkinson, Lena Augusta, A.B. Teacher. Dallas Center, Iowa
Blythe, Eugene Stanley, A.B. Ranchman. Allen, Kansas
Brodboll, Susan Marea, A.B. (Mrs. Robert E. Holland). Kimball
Buck, J. Bradley, A.B. Gibbon
Carey, Raymond Burdette, A.B. Principal of High School. Fairbury
Champ, Beulah Gladys, A.B.; Graduate Nebraska Wesleyan School of Expression and Oratory, 1911; B.O. 1915, Nebraska Wesleyan University. Member of Phi Kappa Phi. Director of Physical Education for Women. 210 E. 19, University Place
Claflin, Mildred Perkins, A.B. Teacher. 403 E. 15, University Place
Cole, Charles Gurnea, A.B. Student Boston School of Theology. 117 Williams, Manchester, New Hampshire
Cozier, Vera Clare, A.B. English Teacher, High School. 2001 P, University Place
Craw, Ida May, A.B. Teacher. Stratton
Crossland, Weldon Frank, A.B. Nebraska Rhodes Scholar. Wadham College, Oxford, England
Davis, Clarence Alba, A.B. Student in Harvard Law School. 3 Sumner Road, Cambridge, Massachusetts
Dickens, Glenn Earl, A.B. Algebra Teacher. Fairbury
Erb, Lura, A.B. Teacher. Alliance
Gomon, Charles Guy, A.B. Minister. Ravenna
Good, Lulu Katherine, A.B. Teaching Expression in High School. Fort Morgan, Colorado
Greenslit, Ray Arthur, A.B. Superintendent of Schools. Baxter, Iowa
Hartsough, Ralph Clayton, B.S. Member of Sigma Xi. Professor of Physics, Indemnity College. Pekin, China
Hollister, John Daniels, A.B. Pastor Clinton Avenue M. E. Church. St. Paul, Minnesota
Hull, Jessie Alveda, A.B. (Mrs. R. C. Hartsough). Pekin, China
Hull, Merritt A., A.B. Manager Woods Lumber Company. Santa Susanna, California
Huntington, Harry Flickinger, A.M. See 1903.
Kiser, Mabel Vera, A.B. Teacher. Sapulpa, Oklahoma
Krause, Alfred Sampson, A.B. Graduate Student, University of California. Berkeley, California
Leech, Ralph Rex, A.B. Bridgeport
Leininger, Adeline Etta, A.B. Cashier in Bank. Ft. Morgan, Colorado
McDole, Ruth Marian, A.B. Teacher. Florence, Arizona
Meyer, Carl Augustus, B.S. M.D. 1915, University of Nebraska College of Medicine. Interne, Wise Memorial Hospital. Omaha
Mickey, James Harold, A.B. Banker. Osceola
Miller, Robert Robertson, A.B. Superintendent of Schools. Mead
Moss, Lillie DeEtte, A.B. (Mrs. Floyd Weed). 915 E. 18, University Place
Moss, Neva Irene, A.B. (Mrs. E. G. Cutshall). Fairfax, Iowa
Moyer, Jessie Irene, A.B. Teacher. Gothenburg
Ochiltree, Zola Holmes, A.B. Teacher. Schuyler
Partridge, Harold Robertson, A.B. Science Teacher in High School. Fremont
Phillips, John Sherman, A.B. Book Dealer. 1284 Massachusetts Ave., Cambridge, Massachusetts
Rough, Emily Violet, A.B. Principal High School. Oakland
Spaulding, Walter Burton, A.B.; S.T.B. 1916, Boston School of Theology. Minister. Geraldine, Montana
Stancliff, Evert Lee, A.B. Standard Motor and Manufacturing Company. 1606 Grand Ave., Kansas City, Missouri
Starrett, Josephine, A.B. Teacher. Central City
Sutherland, May Emma, A.B. Missionary. Jubblepore, India

Stevens, Leslie C., A.B. Midshipman. Annapolis, Maryland
Thomas, Edna Mabel, A.B. Assistant Principal. Mead
Torpin, Richard Ivan, A.B.
Vandiver, Willie Pearl, A.B. Teacher. Deshler
Wagner, Henry Wesley, A.B. Minister. Clarks
Ward, Beulah Edith, A.B. Member of Phi Kappa Phi. General Secretary Y. W. C. A. Minot, North Dakota
Wilson, Roy Andrew, A.B.; S.T.B. 1916, Boston School of Theology. Minister. Great Falls, Montana
Wonder, Clio Daisy, A.B. Tilden
Wood, Amelia Tabitha, B.S. Medical Student, University of Michigan. 1335 Geddes Ave., Ann Arbor, Michigan

1914

Bailey, Hazel Fern, A.B. Director of Children's Home Talent Entertainment Course. 1330 Prospect, Kansas City, Missouri
Bennit, Lois, A.B. St. Paul
Bimson, Oliver Harold, A.B. Superintendent of Schools. Osmond
Black, Eula Laverta, A.B. Arnold
Bolton, Eva May, A.B. (Mrs. Ernest Smith). Aurora
Butler, Mabel Virginia, A.B. (Mrs. Ernest J. Moore). Gering
Clark, Helen Elizabeth, A.B. Teaching in High School. Member of Phi Kappa Phi. Shelton
Coulter, Clara Idella, A.M. See 1910.
Cozier, Harold Robbins, A.B. Assistant in Chemistry. University of Toronto. Toronto, Canada
Cozier, Hazel Ruth, A.B. Teaching in the High School. Savannah, Missouri
Eichberg, Lydia Louise, A.B. Teaching German in High School. Havelock
Embree, Eva Edith, A.B. Teaching in Public Schools. 304 E. 15, University Place
Fawell, William Crossdale, A.B. Student, Boston School of Theology. 72 Mt. Vernon St., Boston, Massachusetts
Fawell, Robert, A.B. Superintendent of Schools. Hot Springs, South Dakota
Frost, Gouldene, A.B. Teaching in High School. Rising City
Goodell, Walter Ernest, B.S. Principal of the High School. Savannah, Missouri
Gruver, Helen Eva, A.B. Teaching in High School. Humboldt
Haworth, Glenn Robbins, A.B. Aurora
Hunt, Roxana Gertrude, A.B. Teaching in High School. Table Rock
Joy, Gertrude Irene, A.B. (Mrs. A. J. Hartsook). Nebraska City
Kauffman, Dorothy, A.B. Music Student. Member of Phi Kappa Phi. 13 Shepard, Cambridge, Massachusetts
Keester, Alton Leroy, B.S. Farmer. Chadron
Kidd, Clifford Manzer, A.B. Mathematics Teacher, Nebraska Military Academy. Lincoln
Knight, George Alexander, A.B. Assistant Cashier, Citizens' State Bank. University Place
Kuns, Ford Bert, A.B. Superintendent of Schools. Oakdale
Lee, Root Young, B.S. Missionary. M. E. Mission, Seoul, Korea
Lehr, Jessie T., A.B. Teaching in High School. Member of Phi Kappa Phi. David City
Lewis, Wilmer Orla, A.B. Principal of High School. Clay Center
McCandless, Ray B., A.B. Director of Physical Education in the High School. Nebraska City
Marshall, Mildred Alice, A.B. (Mrs. Frank C. Miles). Clarendon, Virginia
Martin, Ruth Elizabeth, A.B. Teaching in High School. Nelson
Mills, Joy Genevra, A.B. Gordon
Mitchell, Emmet Charles, A.B. Minister. North Loup
Moffett, Laura Gertrude, A.B. Principal of the High School. Bloomington
Moore, Ernest James, A.B. Gering

Muffly, Harold Benton, A.B. Student in the College of Law, University of Nebraska. 219 E. 15, University Place
Muntz, William Jennings, A.B. City Y. M. C. A. Hyde Park, Illinois.
Peck, Harriet Fern, A.B. Principal of the High School. Arapahoe
Randall, George Andrew, A.B. Minister. Mynard
Richard, Luella Alice, A.B. Principal of the High School. Cody, Wyoming
Schertz, Frank Milton, B.S. Member of Sigma Xi. Instructor in Plant Physiology and Ecology, Northwestern University. Member of Phi Kappa Phi. Evanston, Illinois
Sheffield, Bertha Lillian, A.B. (Mrs. Robert Fawell). Hot Springs, South Dakota
Shopbell, Harry Elmer, A.B. Principal of the High School. Humboldt
Smith, Leora Frances, A.B. (Mrs. Charles F. Tuttle). 47 Buckingham, Hartford, Connecticut
Stahl, Edith Columbia, A.B. Teaching in High School. Crofton
Stebbins, Verna Adelle, A.B. (Mrs. R. A. Greenslit). Baxter, Iowa
Stout, Humbert Gambetta, A. B. Superintendent of Schools. Overton
Stryker, Charles Roy, A.B. Teaching Manual Training. Stanton
Tozer, George Edward, A.B. Superintendent of Schools. Swanton
Tyson, Mona Kennish, A.B. Mound City, Missouri
Vance, Amos Milton, A.B.; A.M. 1915, University of Nebraska. Superintendent of Schools. Humansville, Missouri
Vaughan, Harry Elmer, A.B. Farmer. Huntley
Voight, Mabel Margaret, A.B. (Mrs. C. W. Beck). Emporia, Kansas
Watson, Ruth Schulte, A.B. University Place
Welch, Nellie, A.B. Teaching in High School. Beemer
White, Carol Clarke, A.B. (Mrs. Crawford J. Mortensen). Ord
Wright, Mary Elizabeth, A.B. Principal of High School. Louisville
Young, Louise, A.B. Teaching in the High School. Member of Phi Kappa Phi. North Bend

1915

Adams, Luva Hazel, A.B. Newman Grove
Austin, Ralph Irving, A.B. Graduate Student, University of Nebraska. Lincoln
Carey, Nellie Mary, A.B. Teaching English in High School. Sargent
Cockle, Albert Leslie, A.B. Printer. Lincoln
Cramb, Myra Alphonsine, A.B. University Place
Davis, Russell Arnell, A.B. Abstractor. Fairbury
Ekwall, John Wesley, A.B. Superintendent of Schools. Ong
Embree, Arthur Lee, A.B. Principal of High School. Burwell
Faulhaber, Marie Helen, A.B. Primary Critic, Nebraska Wesleyan University. 644 So. 19, Lincoln
French, Madge Calla, A.B. Member of Phi Kappa Phi. Principal of High School. Cook
Gardner, William Humphrey, A.B. Minister. Creston
Gilbert, Bess Florence, A.B. (Mrs. Erman N. Swett). Teacher. Grafton
Gillan, Faye Grace, A.B. Lexington
Gillilan, Leon Thomas, B.S.; A.B. 1915, University of Nebraska. Farmer. Hardy
Goff, Walter Locke, A.B. Ranchman. Chowcilla, California
Gray, Nellie Naomi, A.B. Central City
Griesel, Levi John, A.B. Baker. University Place
Hayden, Mary Alice, A.B. Kindergarten Teacher. West Point
Hiett, Herbert Reynolds, A.B. Banker. 5032 Calumet Ave., Chicago, Illinois
Hollingshead, Arthur Dack, A.B. Member of Phi Kappa Phi. Superintendent of Schools. Monroe
Hooker, Amy Sophia, A.B. Adams
Jackson, Ethel Bernice, A.B. Teaching Physical Training. Blair
Kirtland, Sarah Edna, A.B. Orleans
Lane, Winthrop Bert, B.S. Law Student, Harvard Law School. 80 Hammond, Cambridge, Massachusetts

Laverty, Cecil Fay, A.B. Law Student, University of Nebraska. Lincoln
Leininger, Florence Samantha, A.B. Loup City
Linch, Verl W., B.S., A.B. Principal of High School, Teaching Manual Training. Edgar
Lowe, Glenn Oval, A.B. Superintendent of Schools. Spaulding, Iowa
Lucas, Mabel Merle, A.B. Merna
Lundgren, Mabel Evelyne, A.B. Teaching Latin and German in High School. Armour, South Dakota
Marvel, Iva Florence, A.B. Teaching German and English in High School. Syracuse
Miller, John Hyer, A.B. Business. Lincoln
Norall, Clarence Alfred, A.B. Teacher. Roscoe
Norris, Elva Lovina, A.B. Principal of High School. Shickley
Orrill, Robert M., A.B. National Bank of Commerce. Lincoln
Palmer, Inez, A.M. See 1911.
Plumb, Helen Mary, A.B. York
Robinson, Evangeline Clara, A.B. Member of Phi Kappa Phi. Teaching English and History in High School. St. Edward
Schock, Eldon Donald, A.B. Ranchman. Buffalo, Wyoming
Scott, Chester Miner, A.B. Teaching Science in High School. University Place
Sill, Grant Wood, A.B. Student in the University of Nebraska College of Medicine. Omaha
Simpson, Elnora, A.B. Teaching English in High School. Corning, Iowa
Sleuman, Birdie, A.B. Hastings
Stander, Rachel Eliza, A.B. Member of Phi Kappa Phi. Assistant Principal of High School. Louisville
Vifquain, Russel Manning, A.B. Scholar in Soil Physics and Agronomy, University of Missouri. Columbia, Missouri
Warrick, Ruth Eugenia, A.B. Meadow Grove
White, Chesley Franklin, A.B. Superintendent of Schools. Wisner
Whiteley, Ethel M., A.B. Teaching in High School. Silver City, Iowa

YORK ALUMNI

The York alumni were made full members by action of the Alumni Association, the Faculty concurring. The following record is as complete as can be obtained:

1882

Andrus, Edwin R. Santa Barbara, California
Sallee, Lewis Franklin, B.S.; M.S. pro honore 1890, Nebraska Wesleyan University. Teacher (retired). Plattsmouth
Swain, Orlando. Lawyer. Judge. Okmulgee, Oklahoma

1883

Cameron, Melville D. Vice-President of the Peters Trust Company; University Trustee. Omaha
Rodabaugh, Mary E., Ph.B. (Mrs. A. L. Stonecypher). 3251 Fair, Lincoln
Stewart, Ida May, Ph.B. (Mrs. J. H. Bell). York

1884

Babbitt, Eunice. Teacher. 203 West 6th, North Platte
Edgecomb, Frank Orville, B.S. Editor "Nebraska Signal." Geneva
Knott, Jennie Elizabeth, B.S. (Mrs. M. J. Serviss). 1003 So. 7th St., Charleston, Illinois
Ross, Nellie, B.S. (Mrs. Willard T. Barrow). 1051 69th Ave., Oak Lane, Philadelphia, Pennsylvania
Strickler, Thomas Jefferson, Ph.B. Minister. Rose Hill, Kansas

1885

Graves, Ella, B.L. (Mrs. J. N. Plumb). York
Loofbourrow, William Karr, B.S.; M.S. 1891. Nebraska Wesleyan University; B.E. 1911, Peru State Normal School. Minister. Millington, Illinois
Van Fleet, Peter, B.L.; D.D. 1897, Taylor University. University Trustee. Minister. Elmwood

Whitnah, Charles, B.L. Farmer. Grand Island
Whitnah, Robert V., B.L. Merchant. Cuba, Illinois

1886

Beck, Annie H., B.L. County Clerk, York County. York
Beck, William A. Apartment 24, Lafayette St., Denver, Colorado
Blackburn, Josephine, Ph.B. (Mrs. C. E. Byrkit). Corona, California
Burns, Blanche Mary, B.L. (Mrs. Thomas A. English). 2001 Haste St., Berkeley, California
Frew, William L., M. Accts.; B.S. 1894, Bryant Normal University. Principal of High School. Tulare, California
Grantham, James Mitchell, B.L. Advertiser. 2415 Hartzell, Evanston, Illinois
McIllvaine, Leonard Lincoln, B.L. General Contractor. 2115 Grand Ave., Omaha
Miller, John William, B.L. Minister. Tenino, Washington
White, Oliver H. Business Manager of the A. J. Barnes Publishing Company. 221 East Jefferson, Kirkwood, St. Louis, Missouri

1887

Davis, Wallace Clyde, B.S.; M.D., D.D.S. Dean of Lincoln Dental College. Lincoln
Smith, Mary Alene, B.S. Teacher in the Nebraska Wesleyan Conservatory of Music. Member of Phi Kappa Phi. 405 E. 14, University Place
Hibbard, Miriam. (Mrs. L. L. McIllvaine). 2115 Grand Ave., Omaha
Lenfest, Lucy E. Hastings

STUDENTS

GRADUATE DEPARTMENT

Graduate Students, not Candidates for Degrees—2

Cramb, Myra Alphonsine, A.B.	University Place
Hooker, Amy Sophia, A.B.	Adams

COLLEGE OF LIBERAL ARTS

Seniors—70

Anderson, J. T.	Ashland
Atkinson, Earl	University Place
Bath, Adah Elizabeth	Auburn
Bedell, Bess Bates	Giltner
Bell, Victor Ray	Rushville
Bishop, Frank Edward	University Place
Bolton, Carrie Rachael	University Place
Boomer, Esther	Davenport
Bothwell, Jean Bathan	Columbus
Brunig, Morton Paul	Hebron
Cozad, Simeon Earl	Lincoln
Davis, Ruth	Kearney
Dodge, D. E.	Orleans
Doyle, Lewis N.	Lincoln
Durham, Howard Adam	Bristol, Colorado
Edling, Eddie Emanuel	Little Falls, Minnesota
Frazier, Lucile Ruth	University Place
Frey, Edna Laura	Trenton
Geise, Fred W.	University Place
Gettys, Loyd M.	University Place
Gillan, Lela O.	Seward
Glock, Lillian Louisa	Garrison
Goss, Effa Dale	Lincoln
Grantham, Esther	Lexington
Greenslit, Charles Verne	Surprise
Griesel, Emma Edith	University Place
Griffis, Hazel Irene	Beatrice
Hester, Helen Elizabeth	Glenwood, Iowa
Hudson, Roy William	Hayes Center
Johnson, Raymond Walferd	Mead
Johnson, Ruth	University Place
Kallemeyn, Mildred	University Place
Keith, M. Allen	Alvo
Kennedy, Louisa	Page
Kline, Daniel Warren	University Place
Lesh, William Walter	University Place
Moore, Joseph Wendell	University Place
McCormack, Lawrence Ralph	University Place
McNiel, Neva Leona	Oto, Iowa
McWilliams, Nina Myrtle	Omaha
Nordby, Clara	Benson
Patterson, George Raymond	Fairmont
Phillips, George Henry	Lincoln
Powers, Junia	University Place
Pruitt, Logan A.	Omaha
Richardson, Mrs. Royal	University Place
Robinson, Ethel Rae	Humboldt
Ruch, Peter B.	University Place

Russell, Neva Rae	Nemaha
Sager, Vera	Gibbon
Scheidt, Ellen Ada	Friend
Simonds, Francis Lenocker	University Place
Smith, Harvey A.	University Place
Snider, Myrtle Cline	Tilden
Spence, Dewitt Talmage	Louisville
Stewart, Lena Martha	Randolph
Swan, Harold Winfred	Sedalia, Missouri
Taylor, Hazel M.	Table Rock
Umphrey, Almina May	University Place
Vance, Lucile Elizabeth	Mankato, Kansas
Vifquain, Harold	Blakely
Warrick, Sarah M.	Madison
Weed, Floyd Henry	University Place
Werner, Alfred	University Place
Westhoff, James	University Place
Whitney, Bruce Foster	Hastings
Willeman, Ernest Martin	Central City
Williams, Dwight Lewis	University Place
Wilson, Eska Elmer	University Place
Yost, Elsie Rosalind	Nelson

Juniors—64

Aden, Habe Louis	University Place
Anderson, Arthur Wesley	Gothenburg
Beerup, Gayle Marie	University Place
Bell, James Glen	Hardy
Buckner, Chester Leroy	University Place
Cozier, Paul Merlin	University Place
Currier, Helen Luella	University Place
Deal, Roy Walter	Davenport
Dorste, Alma Magdalene	Falls City
Doty, Ethel Helen	Pilger
Ellison, Nellie	Geneva
Fetzer, Walter Raymond	Pender
Folsom, Joe Franklin	University Place
Fosnot, Pearl	Davenport
Foster, Julia Ione	York
Fulmer, Miriam	University Place
Fulmer, Pauline Helen	University Place
George, Clarence Weston	University Place
Gildersleeve, Glenn E.	Wayne
Gorham, Robert Charles	Franklin
Green, Morris J.	Mason City
Hale, Edgar Austin	Kearney
Hampton, Beulah Ruth	Wood River
Hanson, Raus McDill	Bookwater
Haskins, C. Eugene	Davenport
Haskins, Frances Naomi	Republican
Haumont, Frank J.	Broken Bow
Haworth, George Wayne	Aurora
High, Stanley Hoflund	Omaha
John, Antonia	Omaha
Johnson, A. Ruth	North Loup
Johnson, Ruth Elma	Grand Island
Kirkpatrick, Milton Elder	Holdrege
Klippel, Fred C.	St. Paul
Lemon, George Hartington	University Place
Lesh, Eva Lucille	University Place
Logan, Leah	Clay Center
Marsh, Wesley Byron	University Place
Mickey, Flora Elizabeth	University Place
Mills, Fay Charling	University Place

Norall, Burton Theodore	Overton
Ogden, George Lee	Norfolk
Parli, Minnie A.	University Place
Poley, Maude Alice	Aurora
Prescott, Ethel	Bloomington
Priest, Paul Herbert	University Place
Roper, Mabel Frances	Hebron
Rose, Walter Butler	University Place
Schaberg, Ralph	University Place
Schott, Fred H.	Elmore, Ohio
Sharp, Paul Francis	Thayer
Sheets, Irma Luella	Beaver City
Sill, Roscoe Tate	Newport
Skerritt, Ethel R.	Malvern, Iowa
Sowle, Marguerite	Greenwood
Spence, Eva	Louisville
Sterner, Harry Lee	Norfolk
Trotter, Keith F.	Fullerton
Ward, Mary Elizabeth	Clay Center
Watson, Frank Hewitt	Fairmont
White, Alma May	University Place
Williams, Julian R.	Lincoln
Wright, Nellie Cordelia	University Place
Young, Paul H.	Wayne

Sophomores—123

Aikman, John M.	Rulo
Ames, Kenneth Roberts	University Place
Aronson, Agnes Kathryn	Havelock
Beckwith, Alfred A.	Beatrice
Bell, Hettie Mae	Rushville
Blough, Alta Belle	Loretto
Bolton, Bernice	University Place
Brome, Armilda F.	Ashland
Buckner, Mrs. C. L.	University Place
Butler, Esther Rena	University Place
Carlson, Rachel	Oakland
Chapman, Jessie	Beatrice
Chaffee, Marjorie Mae	Lincoln
Chipperfield, Roberta Rae	University Place
Church, Ira Otis	University Place
Cole, Bryan	Valparaiso
Collins, Dora Della	St. Edward
Cromer, Gladine Ida	Gering
Davis, Viva	Clarks
Day, Walter Foster	Johnstown
Denton, Edward Joseph	Bladen
Denton, Glenn Leonard	Bladen
Diehl, Andrew	Crawford
Eaton, Arleigh Moore	University Place
Edling, August William	Little Falls, Minnesota
Elliott, Fern	University Place
Embree, Robert Lester	University Place
Ensley, Blanche I.	Benkelman
Forrest, Anabel	Lincoln
French, Oscar William	Page
French, Walter R.	Page
Gettys, Flora Frances	University Place
Gilbert, Alta Anna	University Place
Goodrich, Ruth	Sargent
Gowen, C. T.	Edgar
Graham, Bernice M.	University Place
Grannis, Ivy Lillian	Blue Hill
Grassmueck, Edith Mae	University Place
Gray, Nettie Clare	Beatrice

Grove, June Anna	Benson
Grubb, Gayle Vincent	McCook
Harrell, Edna Manota	University Place
Harrell, Opal Arnella	University Place
Harper Earle E.	Madison
Haumont, Mamie Ellen	Broken Bow
Hefner, Glenn Lucius	Holdrege
Heine, Zelma Ruth	Hooper
Higgins, Carrie Katherine	University Place
Hinman, Harold Lee	Newman Grove
Holt, William McKinley	Primgar, Iowa
Horst, Ralph Lester	Osceola
Hotchkiss, Ethel	Shelby
Hotchkiss, Ina	Shelby
Hughes, W. Leonard	Ong
Hunter, Elwin Roberts	Weeping Water
James, Frank Kendall	Lakeside
Jeffrey, Harold	Martinsburg
Jewell, Ralph	University Place
Johnson, Jessie	Tekamah
Kallemeyn, George Edmond	University Place
Kauffman, Eva B.	Omaha
Keester, Earl Leonard	University Place
Kemper, Bess B.	Graham, Missouri
Kilpatrick, Ruth S.	Hebron
Knox, Pearl Clarice	University Place
Koch, Ida	West Point
Leader, Sibyl E.	York
Little, Esther	Lyons
Lobb, Eva Gwendolyn	University Place
Low, Oscar Wayland	Lincoln
Mackprang, Gretchen Amelia	University Place
Miller, Howard V.	Arapahoe
Miller, Ralph	Normal
Moor, William Erskine	Ewing
Moore, Orin	Gering
McGrew, Kirby	Ord
McLaughlin, Leroy	Sutton
Needham, Ruth Pansy	Arnold
Nelson, Mabel Elizabeth	Omaha
Noyes, Ruth Alena	Weeping Water
Olinger, Roy Curtis	Sutton
O'Neal, Elsie	Bridgeport
Orcutt, Ona Mae	Minden
Peden, Fern Wilda	Oakland
Pester, Mildred	University Place
Pratt, A. L.	St. Louis, Missouri
Prentice, Byrnina E.	University Place
Price, Edgar V.	Lincoln
Priestley, W.	Nora
Requartte, Helen Marie	York
Richardson, Royal	University Place
Rose, Elizabeth	University Place
Sample, Earl	Belgrade
Scott, Mary Elizabeth	Kearney
Seymour, Clyde E.	Swanton
Shopbell, Walter Frederick	University Place
Slade, Clara M.	Lincoln
Sleuman, Vernon	Hastings
Smith, Irma Irene	University Place
Smith, Mamie Leola	Ord
Smith, Ruth	University Place
Smith, Uarda Fern	University Place
Spence, Mary	Louisville
Spencer, Blake Wilson	Stella

Stander, Dorothy Louise	Louisville
Stewart, Eugene Briggs	Randolph
Stillwell, Charles Guy	Ord
Thomson, Donnie Theone	Table Rock
Tivey, Frank H.	Silver Creek
Trump, Byron Estel	Newman Grove
Umphrey, Lenore Charity	University Place
Upright, Ernest Savill	University Place
Vaughan, J. Gordon	Huntley
Waldorf, Lauren D.	University Place
Ward, Roscoe	University Place
Whipple, Lee Alfred	Gering
Williams, Ira	North Bend
Williams, Rosalie	Lincoln
Winell, Althea Georgina	Genoa
Winter, Wilma	University Place
Wood, Lyle	Haigler
York, Cora M.	Havelock
Youngson, Lulu	Lincoln

Freshmen—182

Akert, William	Ainsworth
Amos, Aika B.	Sargent
Anderson, Amy Pearl	Ansley
Anderson, Clyde	Havelock
Armstrong, Jane Helena	Clarks
Ash, Sarah Alma	Table Rock
Bee, Mary Frances	Fairbury
Beller, Jacob R.	Shickley
Bentz, Ivan	Fairfield
Birky, Anna	Milford
Boren, Veva	Cowles
Brace, Mayna J.	Lincoln
Branch, Nellie Josephine	Minden
Brown, Nellie Marguerite	Mitchell
Brox, Joseph B.	Scotia
Bruce, Julia L.	Seward
Buck, Florence Beryl	Gibbon
Butler, S. Keith	University Place
Button, Geneva	Arlington
Callen, E. Glenn	McCook
Callen, Ruth	McCook
Canaday, Claud	Weeping Water
Carey, Gladys	University Place
Carr, Harold F.	Ansley
Carrell, Phillip Selwyn	University Place
Cawdrey, Emma	Lincoln
Clark Tom A.	Marshall, Minnesota
Coatman, Gladys Wyron	Weeping Water
Coffey, Glenn Harlan	Adams
Cook, Marian Eloise	Tecumseh
Cruit, LeRoy R.	Ravenna
Culbertson, Harvey W.	McCook
Davis, Homer Milton	Cowles
Dickson, Mary Hazel	Panama
Dill, Mary Ruth	Blue Springs
Dimmitt, Dorothy	Wymore
Dolan, Myrtle	Osceola
Elliott, Hattie	University Place
Elwell, Bernice	Springfield
Engleman, Grace I.	Grand Island
Ernst Lydia Birdeen	Aurora
Farr, Eugene	Newport
Freeman, Esther Virginia	Hildreth
French, Dorothy Joy	University Place

Fulk, Ellsworth LeRoy	Atlanta
Garrett, Edith Fera	Aurora
Gentry, Willard Max	Gering
George, Mary Almira	University Place
Gergens, Buell Jennings	Humboldt
Giddings, Miriam K.	Beatrice
Gleed, Edna W.	Chambers
Good, Margaret Mignonette	University Place
Goodrich, Elza M.	Sargent
Gravatt, Ross Ellsworth	Talmage
Guymon, Mary Margaret	Shoshone, Idaho
Hagerty, William F.	University Place
Hanna, Charlotte	Wood Lake
Harris, Myrtle	Silver Creek
Haynes, Thomas Leslie	Long Beach, California
Heller, Hazel Floy	Davenport
Hendrickson, Lester	Huntley
Hinkle, Alpha	Fortescue, Missouri
Hinkle, Mildred	Rulo
Hoffman, Ernest John	Ashland
Hoffman, Walter Fred	Harvard
Hollingshead, Corrie Harold	Monroe
Hudson, Floyd O.	Hayes Center
Hull, Walter L.	Edgar
Hunt, Charlotte Augusta	Crab Orchard
Jackson, Ruth Ona	University Place
Jacoby, Esther Hope	Kimball
James, Mabel Elizabeth	Blue Hill
Jewell, Carl H.	University Place
Jewell, Laura Emma	University Place
Johnson, Ledra Luree	University Place
Johnson, Viola L.	Loomis
Jolly, Myrtle Mae	Minden
Jones, Dora Melvina	Ord
Jones, Thelma Sarah	Madison
Joy, Anna Marshall	University Place
Kahm, C. William	Grafton
Keiser, Victor H.	Ashland
Kirkpatrick, Mary Elvessa	Holdrege
Kiser, Edna Mae	University Place
Knox, LaVerne V.	University Place
Knox, Mabel Eugenia	University Place
Kunkel, Lloyd Nelson	Dorchester
Lake, George Henry	DeWitt
Lamm, Charlotte E.	Hebron
Laverty, Carmen P.	Burwell
Lehman, Harry L.	Culbertson
Liming, Mabel Ruth	Pawnee City
Linch, Evea Blanche	University Place
Lind, Mabel M.	Stromsburg
Linton, Ethel	Elgin
Lynch, Helen	Silver City, Iowa
MacAdam, Mabel	Potter
Maddox, William	Falls City
Madison, Veola	Clarks
Manz, Rose Julia	Shelby, Iowa
Marquardt, Elsa	Hooper
Marsh, Earl Crites	Archer
Marsh, Erma Lucile	Archer
Marshall, Winifred	Benkelman
Mehaffey, Harold S.	North Bend
Menary, Laurene Maude	Arnold
Metzger, Ernst Elmer	Vinta, Oklahoma
Metzler, Ethel Edith	Wymore
Miller, Stephen M.	Quick

Munsell, J. Guy	University Place
Murphy, Evelyn	Page
Myers, Dora Pearl	Lincoln
McBride, Effie	Lincoln
McBride, Gregg Jennings	University Place
McCay, Lenna	Fullerton
McCauley, David W.	Lawrence
McCray, Eloise	Sargent
McLain, Stanley	Ord
Nay, Horace E.	Ord
Nichols, Josie E.	Gothenburg
Nisbett, Ralph Robert	Fullerton
Nuckolls, Martha E.	Cody, Wyoming
Nystrom, Emily Marie	Omaha
Nystrom, John T.	Omaha
Olson, Edna	Stromsburg
Orrill, Betty	Fairbury
Ovenden, Amber Deane	Pawnee City
Palmateer, Russell Eugene	Madison
Persinger, Hollie	Central City
Petersen, Paul	Minden
Philley, William Leonard	Holbrook
Prewitt, Alva	University Place
Rash, Bessie	Gordon
Reed, Lawrence E.	Osceola
Richmond, Mildred	Osceola
Rockwell, Lola Lucretia	Cambridge
Rose, Julia	University Place
Sappenfield, Mary Elizabeth	Bethany
Schreckengast, Carita Clarke	University Place
Scott, Mary Permelia	Fort Scott, Kansas
Sheets, Lola Gertrude	Beaver City
Shepherd, Henry D.	McCook
Sill, Esther Marie	Newport
Slocumb, Rigdon	Loup City
Smith, Lois Myrtle	Ponca
Stander, Thomas Regula	Louisville
Starrett, John Vincent	Central City
Stebbins, W. Irl	Gothenburg
Stewart, Elma	Dorchester
Stewart, Harriet	Randolph
Story, LeRoy Granville	Bloomington
Stueber, Charles	Holbrook
Tackley, Mabel	University Place
Taylor, Adaline	West Plains, Missouri
Taylor, Beulah	Lincoln
Taylor, Melville H.	University Place
Templin, Dorothy Elva	St. Paul
Thieman, Garnette	University Place
Turner, Genevieve Grace	University Place
Turner, Harmon Minkler	University Place
Turney, Gerald	Swanton
Vail, Bernice Lucille	Arlington
Vance, Helen	Mankato, Kansas
Van Kirk, Beatrice F.	Silver City, Iowa
Waddell, Marion S.	Pawnee City
Wagener, Loran Scott	Narka, Kansas
Wakeley, Mae Adella	Madison
Ward, Alberta Mary	University Place
Ward, Cecil Daniels	Dorchester
Ward, Helen	Clay Center
Was, Grace Marie	Panama
Watson, Helen J.	Holbrook
Wells, Helen Lucile	University Place
White, Marjorie Juliana	University Place

Williams, Harvey S.	University Place
Williams, Justin Clement	Lincoln
Wilson, Anna Pearl	Worland, Wyoming
Wolter, Jeannette	Beatrice
Worley, Loyd Foss	York
Wright, Mary Gertrude	Syracuse
Wright, William Martin	University Place
York, Clifford	Hildreth

Special Students—16

Bee, Lois Grace	Fairbury
Crozier, Chell	Osceola
Fitl, Bessie Rose	Swanton
Goodding, Homer Thomas	Fullerton
Hess, Iva L.	University Place
Kenagy, Ina M.	Lincoln
Kibbey, Hurla W.	Grand Island
Lobb, Mrs. May S.	University Place
Pfoutz, Frank E.	Milford
Ruch, Clara	Schubert
Shepard, Amos B.	University Place
Shuck, Hazel M.	Glen
Smith, Rollin	University Place
Thorson, Mrs. Bessie	Meckling, South Dakota
Winborn, Cora	University Place
Zavadil, Karl O.	Crete

TEACHERS COLLEGE—219

Aikman, John M.	Rulo
Amos, Aika B.	Sargent
Anderson, Arthur Wesley	Gothenburg
Armstrong, Jane Helena	Clarks
Aronson, Agnes Kathryn	Havelock
Ash, Sarah Alma	Table Rock
Atkinson, Earl	University Place
Bath, Adah Elizabeth	Auburn
Bedell, Bessie Bates	Giltner
Beerup, Gayle Marie	University Place
Bentz, Ivan Vincent	Fairfield
Bishop, Frank Edward	University Place
Blough, Alta Belle	Loretto
Bolton, Bernice	University Place
Bolton, Rachael Carrie	University Place
Boomer, Esther	Davenport
Boren, Veva	Cowles
Bothwell, Jean Bathan	Columbus
Brace, Mayna J.	Lincoln
Branch, Nellie Josephine	Minden
Browne, Armilda F.	Ashland
Brown, Nellie Marguerite	Mitchell
Bruce, Julia L.	Seward
Brunig, Morton Paul	Hebron
Butler, Keith S.	University Place
Button, Geneva	Arlington
Carey, Gladys	University Place
Carlson, Rachel	Oakland
Cawdrey, Emma	Lincoln
Chaffee, Marjorie Mae	Lincoln
Chapman, Jessie	Beatrice
Chipperfield, Roberta Rae	University Place
Cole, Bryan	Valparaiso
Coffey, Glenn Harlan	Adams

Cook, Marion Eloise	Tecumseh
Cromer, Gladine Ida	Gering
Davis, Homer Milton	Cowles
Davis, Ruth	Kearney
Davis, Viva	Clarks
Dill, Mary Ruth	Blue Springs
Dolan, Myrtle	Osceola
Dorste, Alma Magdalene	Falls City
Doty, Ethel Helen	Pilger
Doyle, Lewis N.	Lincoln
Durham, Howard Adam	Bristol, Colorado
Eaton, Arleigh Moore	University Place
Edling, August William	Little Falls, Minnesota
Elliott, Fern	University Place
Elliott, Hattie	University Place
Engleman, Grace I.	Grand Island
Ensley, Blanche I.	Benkelman
Ernst, Lydia Birdeen	Aurora
Folsom, Joe Franklin	University Place
Foreman, Mrs. Mabel Wake	College View
Forrest, Anabel	Lincoln
Fosnot, Pearl Beatrice	Davenport
Foster, Julia Ione	York
Frazier, Ruth Lucile	University Place
Freeman, Esther Virginia	Hildreth
Frey, Edna Laura	Trenton
Fulmer, Pauline Helen	University Place
Garrett, Edith Fern	Aurora
Gidding, Miriam	Beatrice
Gillan, Lela O.	Seward
Gleed, Edna W.	Chambers
Glock, Lillian Louisa	Garrison
Goodrich, Elza W.	Sargent
Goodrich, Ruth	Sargent
Gorham, Robert Charles	Franklin
Goss, Effa Dale	Lincoln
Gowen, C. T.	Edgar
Grannis, Ivy Lillian	Blue Hill
Grantham, Esther	Lexington
Gray, Nettie Clare	Beatrice
Green, Morris J.	Mason
Greenslit, Charles Verne	Surprise
Griesel, Emma Edith	University Place
Griffis, Hazel Irene	Beatrice
Hale, Edgar Austin	Kearney
Hampton, Beulah Ruth	Wood River
Harrell, Edna Manota	University Place
Harrell, Opal Arnella	University Place
Harris, Myrtle	Silver Creek
Haskins, C. Eugene	Davenport
Haskins, Frances Naomi	Republican
Haumont, Frank J.	Broken Bow
Haumont, Mamie Ellen	Broken Bow
Heine, Zelma Ruth	Hooper
Heller, Hazel Floy	Davenport
Hester, Helen Elizabeth	Glenwood, Iowa
Higgins, Carrie Katherine	University Place
Hinkle, Alpha	Fortescue, Missouri
Hinkle, Mildred	Rulo
Holley, Georgia	Waverly
Hotchkiss, Ina	Shelby
Hudson, Roy William	Hayes Center
Hughes, Leonard	Ong
James, Mabel Elizabeth	Blue Hill
Jewell, Laura Emma	University Place

John, Antonia	Omaha
Johnson, A. Ruth	North Loup
Johnson, Ledra Luree	University Place
Johnson, Raymond Walferd	Mead
Johnson, Ann Ruth	North Loup
Johnson, Ruth Elma	Grand Island
Johnson, Viola L.	Loomis
Jolly, Myrtle Mae	Sterling, Colorado
Jones, Thelma Sarah	Madison
Joy, Anna Marshall	University Place
Kallemeyn, Mildred	University Place
Kennedy, Louisa	Page
Kiser, Edna Mae	University Place
Kline, Daniel Warren	University Place
Klippel, Fred C.	St. Paul
Knox, Mabel Eugenie	University Place
Knox, Pearl Clarice	University Place
Koch, Ida	West Point
Kunkel, Lloyd Nelson	Dorchester
Lake, George Henry	DeWitt
Lamm, Charlotte E.	Hebron
Leader, Sibyl E.	York
Lesh, William Walter	University Place
Linch, Evea Blanche	University Place
Lind, Jennie	Stromsburg
Lind, Mabel M.	Stromsburg
Linton, Ethel	Elgin
Little, Esther	Lyons
Lobb, Eva Gwendolyn	University Place
Logan, Leah	Clay Center
Lynch, Helen	Silver City, Iowa
Mackprang, Gretchen Amelia	North Bend
Manz, Rose Julia	Shelby, Iowa
Marsh, Earl Crites	Archer
Marsh, Erma Lucile	Archer
Marsh, Wesley Byron	University Place
Metzler, Ethel Edith	Wymore
Mickey, Flora Elizabeth	University Place
Miller, Howard V.	Arapahoe
Moore, Joseph Wendell	University Place
Murphy, Evelyn	Page
Myers, Dora Pearl	Lincoln
McCray, Eloise	Sargent
McNeil, Neva Leona	Oto, Iowa
McWilliams, Nina Myrtle	Omaha
Needham, Ruth Pansy	Arnold
Nelson, Mabel Elizabeth	Omaha
Nichols, Josie E.	Gothenburg
Nordby, Clara	Benson
Noyes, Ruth Alena	Weeping Water
Ogden, George Lee	Norfolk
Olson, Edna	Stromsburg
O'Neal, Elsie	Bridgeport
Orcutt, Ona Mae	Minden
Parli, Minnie A.	University Place
Peden, Fern Wilda	Oakland
Persinger, Hollie	Central City
Poley, Maude Alice	Aurora
Prentice, Byrnina E.	University Place
Powers, Junia	University Place
Rash, Bessie	Gordon
Requartte, Helen Marie	York
Richmond, Mildred	Osceola
Robinson, Ethel Rae	Humboldt

Roper, Mabel Francis	Hebron
Russell, Neva Rae	Nemaha
Sager, Vera	Gibbon
Schreckengast, Carita Clarke	University Place
Scott, Mary Elizabeth	Kearney
Sharp, Paul Francis	Thayer
Sheets, Lola Gertrude	Beaver City
Skerritt, Ethel R.	Malvern, Iowa
Slade, Clara M.	Lincoln
Smith, Harvey A.	University Place
Smith, Irma Irene	University Place
Smith, Lois Myrtle	Ponca
Smith, Ruth E.	University Place
Smith, Uarda Fern	University Place
Snider, Myrtle Cline	Tilden
Sowle, Marguerite	Greenwood
Sterner, Harry Lee.	Norfolk
Stewart, Lena Martha	Randolph
Stilwell, Charles Guy	Ord
Tackley, Mabel	University Place
Taylor, Adaline	West Plains, Missouri
Taylor, Beulah	Lincoln
Taylor, Hazel M.	Table Rock
Templin, Dorothy Elva	St. Paul
Thomson, Donnie Theone	Lincoln
Thorson, Mrs. Bessie	Meckling, South Dakota
Trump, Byron Estel	Newman Grove
Turner, Geneveive Grace	University Place
Umphrey, Almina May	University Place
Umphrey, Leonore Charity	University Place
Vail, Bernice Lucile	Arlington
Vance, Lucile Elizabeth	Esbon, Kansas
Van Kirk, Beatrice F.	Silver City, Iowa
Vifquain, Harold Blakeley	University Place
Waddell, Marion S.	Pawnee City
Wakeley, Mae Adella	Madison
Ward, Alberta Mary	University Place
Ward, Mary Elizabeth	Clay Center
Warrick, Sarah M.	Madison
Was, Grace Marie	Panama
Watson, Frank Hewitt	Fairmont
Wells, Helen Lucile	University Place
Werner, Alfred	University Place
Westhoff, James	University Place
White, Marjorie Juliana	University Place
Willeman, Ernest Martin	Central City
Williams, Ira	North Bend
Williams, Rosalie	Lincoln
Winell, Althea Georgina	Genoa
Wolter, Jeanette	Beatrice
Wright, Nellie Cordelia	University Place
York, Clifford	Hildreth
York, Cora M.	Havelock
Yost, Elsie Rosalind	Nelson
Young, Paul H.	Wayne
Youngson, Lulu	Lincoln

1915 SUMMER SCHOOL—246

Adams, Lewa Hazel	Lodgepole
Anderson, J. T.	Ashland
Anderson, Myrtle	Ruskin
Andrews, Ruby	University Place
Ankeny, Faustina	Corning, Iowa

Atkinson, Earl W.	University Place
Ault, Mary E.	Table Rock
Austin, Ralph	Blue Hill
Averill, Marie	Alexandria
Bailey, Laila	Dewitt
Barbee, Frances	Gresham
Barnes, Mary V.	University Place
Bedell, Bessie Bates	Giltner
Bell, Victor Ray	University Place
Biesemeier, Clara C.	Sterling
Bishop, Bertha L.	Bartlett
Bogenhagen, Harriett	Osmond
Bowles, Nellie	Wewela, South Dakota
Brokaw, Eva J.	Bethany
Bromer, Armilda F.	Ashland
Brothers, Stanley	Havelock
Brown, Henrietta	Bartlett
Brox, Joseph B.	Scotia
Brunig, Morton Paul	Hebron
Bryson, May L.	Adams
Butts, Alma L.	Cambridge
Butler, Esther R.	University Place
Butler, Ruth A.	Lincoln
Byers, Joy C.	Dorchester
Cahill, Bess M.	Tilden
Carr, Marjorie	Eagle
Carter, May H.	Arapahoe
Carver, Edith O.	Creighton
Carver, Nellie M.	Creighton
Cathcart, Earl	Cook
Cathcart, Mae	Cook
Chandler, Nellie	Shubert
Chapman, Jessie	Beatrice
Chenoweth, Wilbur	University Place
Chrisman, Alta R.	Lincoln
Chrisman, Edna G.	Lincoln
Clark, Mildred	University Place
Clifford, Myrtle	Louisville
Coffey, G. L.	Adams
Cozad, Simeon	Lincoln
Cramb, Myra	Fairbury
Crom, Alta D.	Swanton
Crom, Estella M.	Swanton
Crumbliss, Ina	University Place
Currier, R. D.	University Place
Dargin, Ruth	Creighton
Decker, Minnie	Earl
Dickerson, Olive	Guide Rock
Dolan, Myrtle	Osceola
Dore, Ruth	Normal
Dorshimer, Zoe Glenn	Central City
Doyle, Lewis N.	Lincoln
Douty, Myrtle	Seward
Drickey, Grace I.	Spencer
Dyer, Clara	Red Cloud
Eberstein, Helen	Exeter
Eddleman, Minnie L.	Cheyenne, Wyoming
Edmunds, John M.	Grand Island
Egly, Alice	Garrison
Elliott, Fern	University Place
Elfeldt, Milda	University Place
Ellison, Nellie	Geneva
Embree, Arthur	University Place
Enyeart, Gladys	University Place
Epperson, Mildred	Clay Center

Erickson, Pearl	Valparaiso
Everett, Earl A.	Grand Island
Fairley, Emily D.	Bethany
Feldhus, Sophia	Dewitt
Fink, Mildred E.	Pawnee City
Fink, Ruth P.	Pawnee City
Flint, Grace	University Place
Flint, Lena B.	Lincoln
Forde, Vida M.	University Place
Foreman, Edgar	Beatrice
Foster, Julia Ione	York
French, Helen M.	University Place
French, Oscar	Page
Frey, Edna L.	Trenton
Fry, Anna Mae	Clay Center
Gallagher, A. Adaline	Cambridge
Geise, Fred W.	University Place
Gettys, Margaret	University Place
Gettys, Luella	University Place
Gifford, Mattie C.	Thurston
Gilbert, Alta A.	University Place
Gillan, Lela O.	Seward
Glock, Katherine	Garrison
Gochnaur, Gladys	Bennett
Goheen, Lois N.	Adams
Good, Mignonette	University Place
Goudie, Viola L.	Stanford
Gould, Hazel C.	Ponca
Graham, Bernice	University Place
Graham, Iva	Raymond
Graham, Vera	Lincoln
Green, Guy	Mason City
Green, Madeline L.	University Place
Griesel, Levi	University Place
Hale, Edgar Austin	Kearney
Hallett, Mrs. F. W.	Chamberlain, South Dakota
Hanson, Raus	Summerfield, Kansas
Harlow, Della L.	Genoa
Harrell, Edna	University Place
Harrell, Opal	University Place
Harrell, Vinta	University Place
Harvey, Evans	Star
Hawk, Frank H.	University Place
Hayek, Olga F.	Linwood
Hendrickson, Myrtle	Huntley
Henson, Vera P.	Ceresco
Hess, Harley S.	University Place
Holley, James E.	Waverly
Hollingsworth, Fern	Arapahoe
Houchern, L. Hazel	Beaver Crossing
Householder, Ruth L.	Bladen
Hudson, Jessica	Lincoln
Hutson, Clara	Beatrice
Jacobson, Hilda	Arapahoe
Janouch, Clara	Lincoln
Jaynes, G. Mildred	University Place
John, Antonia	Omaha
Johnson, Anna	Shelby
Johnson, Carrie M.	York
Johnson, Clara G.	Arlington
Johnson, Luree	University Place
Johnson, Myrtle	Raymond
Johnson, Ruth	Lincoln
Jones, Ethel C.	Hastings
Jones, Mary E.	Lincoln
Joyce, M. Russell	Syracuse

Kallemeyn, George	University Place
Kallemeyn, Mildred	University Place
Kephart, Addie L.	Waverly
Kennedy, Louisa	Page
Kinter, Pearl V.	Humboldt
Knox, Laverne	University Place
Koch, Ruth	Fairbury
Krupicka, Clara	Friend
Kunde, M. Meta	Wynot
Lang, Mabel E.	University Place
Lare, Olive Grace	Brock
Lenfest, R. E.	Winter Park, Florida
Lenfest, Mrs. Hazel Coffin	Winter Park, Florida
Lesh, William Walter	Lincoln
Lesh, Eva L.	Glen
Linch, Evea B.	University Place
Linch, Verl	Alvo
Lobb, Eva	University Place
Long, Chelsea E.	Greenwood
Long, Nellie L.	Havelock
Love, Lulu W.	University Place
Lovitt, Mary V.	Sargent
McCormack, Corinne	University Place
McCormack, Irma	University Place
McGrew, LaVerne	Ord
McWilliams, Nina Myrtle	Omaha
McLain, Grace N.	University Place
Martin, Ruth	University Place
Meyers, Emma	Seward
Miller, Howard V.	Arapahoe
Miller, R. R.	Rockford
Moore, Elsie F.	University Place
Moore, Joseph Wendell	University Place
Mucke, Anna	University Place
Myers, Jessie	Lincoln
Nichols, Margaret	David City
Nordby, Clara	Benson
Norris, Elva L.	Laurel
Nystrom, Anna	South Omaha
Oldham, Polly	Beaver City
Orr, Gertrude	Broken Bow
Palmer, Helen	Plainview
Paull, Rose	Exeter
Pengelly, E. E.	University Place
Peterson, Emma	Red Cloud
Phinney, B. D.	University Place
Pierce, Grace	Lincoln
Porter, Doras E.	Broken Bow
Posey, Emily O.	University Place
Prewitt, Camylle A.	University Place
Pruitt, Logan A.	Omaha
Radinsky, Edwin	University Place
Reed, Florence	Milford
Requartte, Helen	York
Resseguie, Winifred	Madison
Reynolds, Hazel F.	University Place
Robinson, Evangeline	University Place
Rominger, Harold	University Place
Rousch, Elizabeth	Davenport
Rousch, Viola	Davenport
Rownd, Esther	Arthur
Ruch, P. B.	University Place
Russell, O. Blanche	Alma
Schaberg, E. Ralph	University Place
Schertz, Frank	Marquette
Schloenleber, Lilly	Bethany

Scott, Chester	Fort Scott, Kansas
Scott, Helen Amy	University Place
Shaub, Clifford M.	Geneva
Shea, Grace	Richfield
Sipp, N. A.	Pleasant Dale
Smith, Agnes	Richland
Smith, Alice S.	Richland
Smith, Esther	University Place
Smith, Ethel H.	Ponca
Smith, Floy C.	University Place
Smith, Irma	Dewitt
Smith, Irma I.	University Place
Smith, Vera E.	Central City
Snider, Myrtle Cline	Tilden
Sorenson, Viola G.	Davey
Sterner, Harry L.	Norfolk
Stewart, Lillie C.	Beaver City
Stidworthy, Helen	Homer
Stoner, Mabel	Bennett
Stroemer, Marie	Alvo
Stopford, Joseph	Creighton
Swan, Gladys H.	Haigler
Swartz, Florence	Alma
Talbot, Ada Mae	Table Rock
Tallon, Bertha K.	Lincoln
Thayer, Nellie M.	Bertrand
Thompson, Rose A.	Raymond
Torgerson, C. H.	Giltner
Ward, Alberta Mary	University Place
Warren, Gordon	Auburn
Warrick, Ruth	Meadow Grove
Warrick, Sarah M.	Madison
Webster, Fern	Havelock
Weed, Floyd Henry	University Place
Weller, Elsa	Seward
Whitten, Nettie	Lincoln
Wilcos, Ada	Havelock
Willis, Letha	Pickrell
Wilson, B. F.	Boynton, Oklahoma
Wilson, Eska Elmer	University Place
Wright, Mary	University Place
Wright, Nellie C.	University Place
Young, Fern O.	Havelock
Wright, E. Pearle	Laurel

ACADEMY—61

Alexander, David	Hayes Center
Anderson, Paul A.	Bellwood
August, Frank Eugene	Dorchester
Barney, Anna E.	Lincoln
Bean, Susie E.	Davenport
Biesemeir, C. Clara	Sterling
Bridges, John N.	Gretna
Brome, Gary Hudson	Ashland
Brox, John Phillip	Scotia
Buckner, Joyce M.	Arborville
Burpo, A. Luther	University Place
Chambers, Leonard L.	University Place
Christian, Bessie	Silver City
Cramb, Ethel Tricia	Gladstone
Crist, John W.	Lincoln
Crom, Lena	Swanton
Dickerson, Olive	Guide Rock

Egley, Edna	Garrison
Egley, Elsie	Garrison
Elfeldt, Milda Alice Matida	University Place
Fitl, Bessie Rose	Swanton
Guy, George William	Cowles
Haas, Elmer	Princeton
Harris, Francis Laurie	University Place
Hedges, Major M.	Panama
Hill, Alberta	Denver, Missouri
Holley, Georgia	Waverly
Hutchins, Floyd Otis	Benedict
Ideen, Edna Alida	Raymond
Johnson, Benjamin L.	University Place
Johnson, Howard W.	Harvard
Johnson, Roy Clifford	Lebanon
Kirkpatrick, Pearl Gladys	Paxton
Lind, Jennie	Stromsburg
Lore, Floyd Bryan	DuBois
Mellott, John B.	University Place
Morrell, George S.	University Place
McCormick, John	Hillside, Colorado
McNichols, J. H.	Omaha
Olsen, Aksel G.	Omaha
Pengelly, Ernest Edward	University Place
Pierce, Floyd Henry	Humboldt
Price, Esther	Phillips
Price, E. W.	University Place
Price, Goldie	Phillips
Purcell, Myrtle Adah	Villisca, Iowa
Rash, Elsie	Gordon
Schulze, George Frederick	Havelock
Shaub, Clifford Monroe	Geneva
Spence, Sidney Smith	Louisville
Thomas, Clara	Gothenburg
Townsend, Evelyn Estella	Barnston
Van Norman, Jesse Urmy	Bassett
Van Norman, Ray	Bassett
Vermeer, Mary	Firth
Volk, Lillian Pearl	David City
Wendelboe, James Louis	Shelby
Whitmore, Dorr	University Place
Wilson, Myrtle L.	Martell
Wilson, Viola D.	Martell
Winfield, Helen Maude	Waco

CONSERVATORY OF MUSIC—236

Ainslay George	Farnam
Anderson, Chester	University Place
Anderson, Paul A.	Bellwood
Anderson, Willard	University Place
Aronson, Agnes Kathryn	Havelock
Ashby, Fern L.	Lincoln
Backstrom, Ella	Lincoln
Bartley, James Earl	Jennings, Kansas
Beck, Octavia	Lincoln
Beckwith, Alfred	Beatrice
Bledsoe, Blanche	French Lick, Indiana
Bly, Irma Vivian	Lincoln
Bogan, Violet	Minden
Boren, Veva	Cowles
Brown, Nellie Marguerite	Mitchell
Butler, Bernice	University Place
Butler, Henry E.	Hebron

Call, Edna Belle	Aurora
Canaday, Claud	Weeping Water
Carns, Helen	Lincoln
Carell, Aubrey	University Place
Carey, Gladys	University Place
Carrell, Dora	University Place
Carrell, Frank	Lincoln
Catterson, Hazel	Sutton
Chatfield, Helen Lael	Worland, Wyoming
Chatfield, Marion	Worland, Wyoming
Clark, Thomas A.	Marshall, Minnesota
Coffey, Glenn Harland	Adams
Cornell, Nellie E.	Kenesaw
Cramb, Ethel Tricia	Gladstone
Cratty, Alma Bernice	Elgin
Crosthwaite, Eloine	David City
Dailey, Esther	Lincoln
Dalton, Irma	Lincoln
Daly, Frances	Lincoln
Dargin, Ruth	Creighton
Davis, Homer Milton	Cowles
Deal, Roy Walter	Davenport
Dee, Betty	Lincoln
Dendinger, Vera	Lincoln
Deuser, Emile	Raymond
Dickerson, Olive	Guide Rock
Dickson, Mary Hazel	Panama
Dimmitt, Dorothy	University Place
Dorsey, Leah A.	Polk
Dorste, Alma Magdalene	Rulo
Downes, Olive	Lincoln
Druliner, Chester	University Place
Dunn, Dorothy	Weeping Water
Eastman, Iva Irene	Sturgis, South Dakota
Edling, August William	Little Falls, Minnesota
Edling, Eddie Emanuel	Little Falls, Minnesota
Elfeldt, Lillian	Lincoln
Elfeldt, Milda Alice Matilda	University Place
Elfeldt, Myrtle	Lincoln
Eller, H. B.	Fremont
Ellis, Gladys	University Place
Ellison, Nellie	Geneva
Enyeart, Naomi	University Place
Erazim, Lucile	Ravenna
Fennel, L. Wayne	Hebron
Fitl, Bessie Rose	Swanton
Foster, Julia Ione	York
French, Walter R.	Page
Fulmer, Pauline Helen	University Place
George, Clarence Weston	University Place
Gettys, C. Luella	University Place
Gettys, Flora Frances	University Place
Gettys, Loyd Bryant	University Place
Gettys, Margaret	University Place
Giesler, E. V.	University Place
Gildersleeve, Glenn E.	Wayne
Gordon, Bertha A.	Lincoln
Graham, Bernice	University Place
Grantham, Esther	Lexington
Grassmueck, Ruth	University Place
Griesel, Emma Edith	University Place
Grimm, Walter	Davenport
Haas, Elmer	Princeton
Hahn, Annie M.	Lincoln
Hanna, Charlotte	Wood Lake

Hardt, H. L.	Lincoln
Hare, Dorothy	University Place
Harper, Earle E.	Madison
Haskins, Frances Naomi	Republican City
Haumont, Mamie Ellen	Broken Bow
Helms, Lucile	Lincoln
Hester, Helen Elizabeth	Glenwood, Iowa
Hockett, Muriel	Lincoln
Hohensee, Carl E.	Hebron
Holcomb, Maude	Lincoln
Hole, Alice	University Place
Hollingsworth, Iva G.	Beatrice
Hoobler, Hazel Jean	University Place
Hoobler, Hildred Helen	University Place
Hyatt, Mrs. Clare	University Place
Jackson, Alta	University Place
Jenkins, Elma	Lincoln
Jensen, Mabel Idell	Minden
Johnson, Lillian	Mead
Johnson, Ruth	University Place
Keefer, Pearl	Litchfield
Kellenbarger, Adela	Merna
Kendall, Esther	Lincoln
Klepser, Fred	Weeping Water
Knicely, Mrs. E. C.	Lincoln
Knox, Ivan	University Place
Knox, Pearl Clarice	University Place
Koch, Elsie L.	West Point
Koch, Florence	Hershey
Kirkpatrick, Milton Elder	Holdrege
Krikac, Emma	Comstock
Latta, Neva	Bethany
Lautenschlager, Esther	Lincoln
Latture, Everett	University Place
Laverty, Carmen P.	Burwell
Lemmon, Florence	Moore, Montana
Lieber, Clara	Richfield
Lessenhop, George	Lincoln
Lessenhop, Hilda	Lincoln
Lewis, L. Grayston	Stapleton
Logan, Leah	Clay Center
Logan, Pauline	Clay Center
Macauley, Margaret	Clearwater
MacAdam, Mable F.	Potter
Mallery, Mrs. Mary E.	Lebanon
Mallot, Emma	Lincoln
Marquardt, Elsa	Hooper
Marsh, Earl Crites	Archer
Marsh, Erma Lucile	Archer
Marsh, Wesley Byron	University Place
Marshall, Leithe Evangeline	Overton
Marvel, Iva Florence	Giltner
Mathews, Mrs. Leo	Lincoln
Maus, Lydia	Lincoln
Merrick, Leon	Osceola
Metzler, Ethel E.	Wymore
Mickey, Adeline Norma	University Place
Miller, Howard V.	Arapahoe
Miller, Margaret	Seward
Miller, Osa Belva	College Springs
Mills, Fay Charling	University Place
Miskell, Clara	Lincoln
Mitchell, Ray	University Place
Moore, Alice	University Place

Moore, Joseph Wardell	University Place
Moore, Orin W.	Gering
Moran, Winifred	Hyannis
Morgan, Blanche	College Springs, Iowa
Mueller, E. C.	Lincoln
Munson, Marguerite	Aurora
McBurney, Della	Kensington, Kansas
McCaw, Beulah L.	Lincoln
McGrew, Kirby	Ord
McNiel, Neva Leona	Oto, Iowa
Nantass, Magnus	Lincoln
Nelson, Mrs. Gertrude	Lincoln
Nelson, Selma	St. Edward
Novotny, Bessie E.	Clarkson
Nuckols, Martha E.	Cody, Wyoming
Olson, Jennie	University Place
O'Neal, Elsie	Bridgeport
Orrill, Elizabeth	Fairbury
Osborn, Grace	Friend
O'Shea, Frances	Lincoln
Ovenden, Amber	Pawnee City
Palmer, Beulah	University Place
Pickering, Leo	Eustis
Pomeroy, Laura	Allen
Prentice, Byrnina E.	University Place
Raabe, Irene T.	Stanton
Ralston, Mary Elizabeth	Weeping Water
Ralston, Kathryn Mae	Weeping Water
Reed, Bernice	Lincoln
Richmond, Mildred	Osceola
Sappenfield, Mary Elizabeth	Bethany
Sandberg, Wesley O.	Ong
Schaberg, Ralph	University Place
Schlemmer, Emily	Crawfordsville, Indiana
Schlichtemeier, Esther	Denton
Schwarzenbach, Lois E.	Coleridge
Scott, Helen Amy	University Place
Scott, Mary Parmelia	Fort Scott, Kansas
Shalda, Lottie	St. Paul
Shuck, Hazel M.	Superior
Simpson, Mildred	University Place
Sims, Nina A.	Plainview
Slade, Clara M.	Lincoln
Smith, Grace	University Place
Smith, Lena Isabel	Pine Bluffs, Wyoming
Smith, Uarda F.	University Place
Spence, Sidney Smith	Louisville
Spence, Jessie	Havelock
Spencer, Guy F.	University Place
Spencer, Mrs. Guy F.	University Place
Spivey, Ellinore Mae	University Place
Stepanek, Luella Belle	Friend
Stewart, Hazel	Meadow Grove
Stout, Leslie Welling	University Place
Strader, Rex	Lincoln
Swartz, Eva	Byron
Tannebaum, Lucile	Geneva
Taylor, Hazel M.	Table Rock
Taylor, Marie	University Place
Teachman, Florence	University Place
Thomas, Clara	Gothenburg
Throckmorton, Dillon	University Place
Tierney, Elizabeth	Lincoln
Timmerman, Belva	University Place
Trombla, Harold	University Place

Trombla, Orin	University Place
Vance, Helen	Mankato, Kansas
Vance, Lucile Elizabeth	Mankato, Kansas
Vogler, Marguerite	Kimball
Volk, Lillian	David City
Wagener, Loran Scott	Narka, Kansas
Ward, Helen	Clay Center
Ward, Mary E.	Clay Center
Warrick, Sarah M.	Madison
Watson, Neita	University Place
Welch, Marjorie	Lincoln
Westerfield, Christeale	Lincoln
Whitehorn, May	University Place
Wilson, C. W.	Lincoln
Wilson, Mrs. Carl W.	Lincoln
Wilson, Myrtle	Martell
Winter, Harold	University Place
Wonderly, Jennie May	Inavale
Woodin, Ina Eliza	Akron, Colorado
Woodin, Iva Murna	Akron, Colorado
Woodin, Ona Viola	Akron, Colorado
Wright, Nellie Cordelia	University Place
Yeater, Nelle Agnes	Danbury

SCHOOL OF EXPRESSION AND ORATORY—86

Ankeney, Faustina	Corning, Iowa
Bedell, Bessie Bates	Giltner
Boomer, Esther	Davenport
Brokaw, Eva	Bethany
Brown, Henrietta M.	Bartlett
Buck, Florence Beryl	Gibbon
Cathcart, Mae	Cook
Catterson, Hazel	Sutton
Chatfield, Helen	Worland, Wyoming
Chatfield, Marion	Worland, Wyoming
Clifford, Myrtle	Louisville
Coffey, Glenn Harlan	Adams
Dolan, Myrtle	Osceola
Donze, Dot	Johnson
Doty, Ethel Helen	Pilger
Dull, Mary Bowman	Broken Bow
Dyer, Clara A.	Olney Springs, Colorado
Fosnot, Pearl Beatrice	Davenport
Frey, Edna Laura	Trenton
Gaither, Lyle E.	University Place
Gettys, Luella	University Place
Gettys, Margaret	University Place
Gifford, Mattie	Alliance
Gildersleeve, Glenn E.	Wayne
Gillan, Lela O.	Seward
Gleed, Edna W.	Chambers
Grassmueck, Edith Mae	University Place
Griesel, Emma Edith	University Place
Griesel, Levi	University Place
Grote, Bertha	University Place
Guyman, Mary Margaret	Shoshone, Idaho
Hauchen, Hazel L.	Beaver Crossing
Hendrickson, Myrtle	Huntley
High, Stanley Hoflund	Omaha
Hollingsworth, Iva G.	Beatrice
Hoobler, Hazel	University Place
Householder, Ruth L.	Bladen

Jacoby, Esther Hope	Kimball
Janough, Clara	Lincoln
Jewell, Laura Emma	University Place
Johnson, Clara G.	Arlington
Knox, Mabel Eugenie	University Place
Koch, Elsie	West Point
Krupicka, Clara	Friend
Kuhn, J. B.	Lincoln
Kunde, M. Meta	Wynot
Liming, Mabel Ruth	Pawnee City
Lobb, Mrs. May S.	University Place
Logan, Pauline	Clay Center
McGrew, LaVerne	Ord
Marshall, Carrie	Lincoln
Metzler, O. J.	Wymore
Miller, Osa Belva	College Springs, Iowa
Moore, Elsie F.	University Place
Nay, Horace E.	Ord
Nordby, Clara	Benson
Noyes, Ruth Alena	Weeping Water
Palmer, Helen	Plainview
Pratt, A. L.	St. Louis, Missouri
Pruitt, Logan A.	Omaha
Ralston, Katherine Mae	Weeping Water
Rausch, Viola	Davenport
Reed, Florine	Lincoln
Robbins, Mrs. John	Lincoln
Robinson, Ethel	University Place
Roper, Mabel Frances	Hebron
Schaible, Elizabeth M.	Octavia
Shea, Grace	Richfield
Smith, Ethel H.	Ponca
Smith, Floy H.	University Place
Smith, Harvey A.	University Place
Snider, Myrtle Cline	Tilden
Spelts, Ahlean Martha	Lincoln
Spence, Mary	Louisville
Stoner, Mabel	Bennett
Swan, Gladys	Haigler
Turner, Hazel Leone	Schuyler
Vail, Bernice Lucille	Arlington
Waldorf, Lauren D.	University Place
Walters, Leola Ellen	Thurston
Ward, Alberta Mary	University Place
Ward, Roscoe S.	University Place
Whitten, Nellie E.	Lincoln
Wilson, Anna Pearl	Worland, Wyoming
Wright, Edna Pearle	Laurel
Yost, Elsie Rosalind	Chester

SCHOOL OF ART—60

Albin, Mrs. W. L.	University Place
Berry, Mrs. Bert	Bethany
Buck, Mrs. Mary K.	Davenport
Champ, Beulah Gladys	Corning, Iowa
Christian, Bessie	Silver Creek
Cozier, Vera Clare	University Place
DeVriendt, Mr.	Lincoln
Ellison, Constance	University Place
Ellison, Nellie	University Place
Embree, Eva Edith	University Place
Gerton, Mrs. N. F.	University Place
Glock, Lillian Louisa	Garrison

Harrell, Opal Arnella	University Place
Hawk, Gladys Ruth	Ansley
Hess, Iva L.	University Place
Hill, Mrs. J. B.	Lincoln
Hinkle, Mildred	Rulo
Jackson, Alta	University Place
Johnson, A. Ruth	North Loup
Jones, Mrs. W. H.	Salina, Kansas
Kellenbarger, Adela	Merna
Kelley, Maud	University Place
King, Frank	University Place
Knapp, Mrs. Delano	University Place
Knapple, Mrs. Margaret	Bethany
Kunde, Marguerite Meta	Wynot
Leavitt, Mrs. B. K.	Bethany
Liming, Mrs. Lula	Pawnee City
Liming, Mabel	Pawnee City
Lind, Mabel M.	Stromsburg
Lynch, Mrs. Nellie E.	Lincoln
Lynch, Mabel	Lincoln
Marquardt, Elsa	Hooper
Marshall, Eula	Lincoln
Mathews, Elsie	Lincoln
McClintock, Mrs. J. B.	Bethany
Minor, Edyth	Lincoln
Parli, Vinetta	University Place
Peters, Mrs. A. C.	University Place
Peterson, Mrs. C. R.	University Place
Phillippi, Mrs. Rosa	Ansley
Polter, Mrs. A. C.	Bethany
Read, Florence Alva	Merna
Reeves, Marselleine	Bethany
Rheinhardt, Isabel	University Place
Schaible, Elizabeth M.	Octavia
Shoemaker, Mrs. W. H.	University Place
Sipp, Ella Nancy	Pleasantdale
Snocker, Ellen	University Place
Spivey, Mrs. J. F.	University Place
Swan, Mrs. E. E.	Lushton
Swartz, Eva	Byron
Taylar, Mrs. A. O.	Lincoln
Tayler, Max	Lincoln
Timmerman, Mrs.	University Place
Wall, Pearl	Lincoln
Wentz, Mrs. G. H.	Lincoln
Winter, Wilma	University Place
Wood, Katharine	University Place
Wright, Mrs. John	Lincoln

SUMMARY OF STUDENTS

Graduate Students		2	
College of Liberal Arts:			
Seniors	70		
Juniors	64		
Sophomores	123		
Freshmen	182		
Specials	16		
		455	
Teachers College		219	
Academy		61	
Conservatory of Music		236	
School of Expression and Oratory		86	
School of Art		60	
Total enrolment from April 27, 1915, to April 24, 1916 (not including Summer School)			1119
Summer School, 1915			246
Total			1365
Total (not including Summer School, no names repeated)		693	
Summer School 1915, no names repeated		182	
Total (including Summer School, no names repeated)			875

INDEX

Academy 70
Accredited Schools 57
Agriculture 39, 72
Alumni Association 109
Art, School of 81
Astronomy 46
Athletics 89
Awards 97

Band 76
Bequests, Forms of 99
Boarding and Rooming 100
Botany 27, 72
Buildings and Grounds 83

Calendar 2, 3, 94
Certificates 61
Chapel 93
Chemistry 30, 72
Civil Government 72
Class Gifts 98
College of Liberal Arts 18
Colors 99
Commercial English 72
Conference Visitors 8
Conservatory of Music 75

Degrees 19, 26
Degrees Conferred in 1915 105
Departments of Instruction 27

Economics and Sociology 32
Education 65
Elocution 77
Engineering 23
English 33, 73
Entrance Requirements 18
Examinations 101
Expenses 103
Expression and Oratory, School of 77

Faculty 9, 15
Fees 101
Forestry 24
French 54

Geography and Geology 38
German 40, 73
Glee Club 76
Graduates 105
Graduate Work 26
Greek 41, 73
Group Electives 19
Gymnasium 83

History 43, 73
Home Economics 26

Laboratories 85
Latin 45, 73
Law 24
Library 84

Manual Training 26
Mathematics 46, 73
Medicine 25
Museum 84

Orchestra 76

Pharmacy 25
Phi Kappa Phi 96, 108
Philosophy and Psychology 47
Pi Kappa Delta 96
Physical Education 49
hysical Geography 74
hysics 50, 74
hysiology and Hygiene 53, 74
olitical Science 43
rizes 96
rofessional Courses 23
ublic School Music 65, 76
ublications 99

uartet 76

Registration 16
Religion 53
Rhodes Scholarship 95
Romance Languages 54

Scholarships 94
Self Help 103
Societies 92
Spanish 55
Standing Committees 15
Students 129
Summer School 68, 152

Teachers Bureau 61
Teachers College 59
Teachers Training School 63
Trustees 7
Tuition 103

Wesleyan Woman's Faculty Club 90
Woman's Wesleyan Educational Council 90

Young Men's Christian Association 91
Young Women's Christian Association 92

Zoology 55, 74

SUMMER SCHOOL FOR COLLEGE STUDENTS AND TEACHERS

JUNE 6 TO JULY 29, 1916

SPECIAL ADVANTAGES

University Place offers ideal conditions for a healthful and profitable Summer School. There are the advantages of a fine, clean city, and at the same time there is the absence of all the disagreeable features that usually come from being located in the heart of a large city. Freedom from distraction, with every advantage of the larger city, pure air, splendid accommodations, reasonable expenses, fine equipment, a strong faculty, free lectures by leading state educators, excellent social, moral and religious environments, personal touch with teachers, mutual helpfulness in the midst of a professional and studious atmosphere, are some of the Special Advantages of this Summer School.

Students attending the Summer School and wishing to write on the state examinations for county ceritficates or desiring to raise grades may do so while here. State examinations under the direction of the State Superintendent are held at the close of the Summer School, and all certificates granted are made good for the county in which the student has his residence. Hence a convenient opportunity is offered for the county examinations while the student is fresh in his studies. All the privileges and authority bestowed by the State Department upon any summer school are enjoyed by the Summer School of the Nebraska Wesleyan University.

COURSES OF STUDY

COURSES IN THE COLLEGE OF LIBERAL ARTS.

COURSES REQUIRED FOR THE UNIVERSITY STATE CERTIFICATE.

COURSES REQUIRED FOR THE PROFESSIONAL STATE CERTIFICATE.

COURSES REQUIRED FOR FIRST GRADE, SECOND GRADE, AND THIRD GRADE COUNTY CERTIFICATES.

COURSES IN VOICE, IN INSTRUMENTAL, AND IN PUBLIC SCHOOL MUSIC.

COURSES IN EXPRESSION AND ORATORY.

COURSES IN DRAWING, PAINTING, AND DECORATING.

Fees

Registration, 50c; tuition for eight weeks, $7.50; $1.25 per week for less than eight weeks. Full details in Summer School (March) Bulletin. Address

REGISTRAR NEBRASKA WESLEYAN UNIVERSITY
University Place, Lincoln, Nebraska

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NEBRASKA WESLEYAN UNIVERSITY

General Catalog 1916-1917

With Announcements for 1917-1918

MDCCCLXXXVII

APRIL BULLETIN

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REGISTRAR, NEBRASKA WESLEYAN UNIVERSITY,
University Place, Nebraska.

Nebraska
Wesleyan University

I. College of Liberal Arts
II. Teachers College
III. Academy
IV. Conservatory of Music
V. School of Expression and Oratory
VI. School of Art

MDCCCLXXXVII

TWENTY-NINTH CATALOG

University Place, Nebraska

1917

JANUARY

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UNIVERSITY CALENDAR

1916-1917

SECOND SEMESTER

April 7, Saturday, Election to Phi Kappa Phi.

April 9, Monday, Fourth Term Begins, Conservatory of Music.

April 27, Friday, 2 p. m., Annual Field Day Contests.

May 4, Friday, Extempore Speaking Contest.

May 30, Wednesday, Memorial Day.

May 28-June 1, Monday-Friday, Semester Examinations.

June 3, Sunday, 10.30 a. m., Baccalaureate Address.
8 p. m. Annual University Sermon.

June 4, Monday, 10 a. m., Class Day Exercises of the College of Liberal Arts.
2 p. m., Class Day Exercises of the Academy.
3 p. m., Annual Meeting of the Board of Trustees.
3.30 p. m., Annual Initiation, Phi Kappa Phi; 4 p. m., Annual Address.
8 p. m., Annual Concert of the Conservatory of Music.

June 5, Tuesday, Summer School Begins.
10 a. m., Annual Alumni Address.
2 p. m., Annual Meeting of the Woman's Wesleyan Educational Council.
3 p. m., Alumni Reception and Business Meeting.
8 p. m., Annual Recital of the School of Expression and Oratory.

June 6, Wednesday, 10 a.m., TWENTY-EIGHTH ANNUAL COMMENCEMENT.
1 p. m., Alumni Luncheon and Initiation of New Members.

July 28, Saturday, Summer School Ends.

1917-1918

FIRST SEMESTER

Sept. 14, Friday, 7 p. m., First Regular Faculty Meeting.

Sept. 18, Tuesday, 8 a. m., Registration.
First Term Begins, Conservatory of Music.

Sept. 19, Wednesday, 8 a. m., Registration.

Sept. 20, Thursday, 8 a. m., Completion of Registration.
10 a. m., First Chapel Exercises.

Sept. 21, Friday, 8 a. m., Organization of Classes.

Oct. 4, Thursday, 10 a. m., Chancellor's Annual Address.
8 p. m., Chancellor's Annual Reception to the Faculty and Students.

Oct. 27, Saturday, 3 p. m., Annual Reception of the Wesleyan Woman's Faculty Club to the Women of the University.

Nov. 19, Monday, Second Term Begins, Conservatory of Music.

Nov. 23, Friday, Annual "Home Coming Day," 10 a. m., Special Convocation: Senior Recognition.

Nov. 27, Tuesday, 6 p. m., to Nov. 30, Friday, 6 p. m., Thanksgiving Recess.

Dec. 21, Friday, 6 p. m., Christmas Vacation Begins.

Jan. 4, Friday, 6 p. m., Christmas Vacation Ends.

Jan. 28-29, Monday-Tuesday, Preliminaries to Registration.

Jan. 28-Feb. 1, Monday-Friday, Semester Examinations.

Jan. 30-Feb. 1, Wednesday-Friday, Consultation of Students with Faculty Advisers.

SECOND SEMESTER

Feb. 4-5, Monday-Tuesday, 8 a. m., Registration.

Feb. 4, Monday, Third Term Begins, Conservatory of Music.

Feb. 6, Wednesday, Organization of Classes.

Feb. 7, Thursday, Day of Prayer for Colleges.

Feb. 22, Friday, Hero Day Contest.

Mar. 21, Thursday, 6.30 p. m., Pan-Wesleyan Banquet.

Mar. 29, Friday, 6 p. m., to April 5, Friday, 6 p. m., Spring Vacation.

April 13, Saturday, Election to Phi Kappa Phi.

April 8, Monday, Fourth Term Begins, Conservatory of Music.

April 26, Friday, 2 p. m., Annual Field Day Contests.
May 3, Friday, Extempore Speaking Contest.
May 30, Thursday, Memorial Day.
June 3,-7, Monday-Friday, Semester Examinations.
June 9, Sunday, 10.30 a. m., Baccalaureate Address.
8 p. m., Annual University Sermon.
June 10, Monday, 10 a. m., Class Day Exercises of the College of Liberal Arts.
2 p. m., Class Day Exercises of the Academy.
3 p. m., Annual Meeting of the Board of Trustees.
3.30 p. m., Annual Initiation, Phi Kappa Phi; 4 p.m., Annual Address.
8 p. m., Annual Concert of the Conservatory of Music.
June 11, Tuesday, Summer School Begins.
10 a. m., Annual Alumni Address.
2 p. m., Annual Meeting of the Woman's Wesleyan Educational Council.
3 p. m., Alumni Reception and Business Meeting.
8 p. m., Annual Recital of the School of Expression and Oratory.
June 12, Wednesday, 10 a. m., TWENTY-NINTH ANNUAL COMMENCEMENT.
1 p. m., Alumni Luncheon and Initiation of New Members.
Aug. 3, Saturday, Summer School Ends.

HISTORICAL

In December of 1886, the Plan of Agreement of the Nebraska Wesleyan University was adopted by a joint university commission representing the annual conferences and the then existing colleges of the Methodist Episcopal Church in Nebraska. This was amended in 1891 by three annual conferences and the University Board of Trustees acting as a joint commission under authority of said conferences.

The plan of Agreement provided for the unification of the colleges of the denominations in **one university** in Nebraska. It directed the trustees to secure a charter for a university to include as contributory or allied institutions the schools and colleges at that time or thereafter coming under the control of the Methodist Episcopal Church in Nebraska. The Board of Trustees was organized, consisting of seven trustees from within the boundaries of each conference in Nebraska. The trustees were instructed to have and to hold all property belonging to the university, to manage the affairs of the same and to make the grade of the university equal to that of any other Methodist university in the United States. The grade of any allied school or department was not to extend beyond the sophomore year of the university course of study. The charter was granted in 1887. In 1905, the charter was amended so as to provide for the election of two trustees from the Alumni Association of the College of Liberal Arts. In 1911, the charter was amended so as to provide for the election of two additional trustees from said Alumni Association, making a total of four from that body. In 1913, the report of "Conference Commissioners on the Nebraska Wesleyan University Trustees" was adopted, which provided for the election of six members by the Northwest Nebraska Conference from within its boundaries, eighteen members by the consolidated Nebraska Annual Conference from within its boundaries, four members from and by the Alumni Association of the College of Liberal Arts, and nine members at large by the board of trustees. The members elected by each conference, and at large by the trustees, are elected one-third annually, and hold office for a term of three years. Those who are elected by the alumni association are elected one member annually, and hold office for a term of four years.

BOARD OF TRUSTEES

There are three stated meetings of the Board of Trustees in each academic year, as follows: One in the fall, at the time of the meeting of the Nebraska Annual Conference, held at the seat of the conference, and on a day and hour designated by the President of the Board; one in University Place in March, the day and hour being designated by the Executive Committee; and one in University Place on the Monday immediately preceding Commencement, at 3 p. m.

Officers

Albert L. Johnson	President
Melville D. Cameron	Vice-President
Isaac B. Schreckengast	Treasurer
Norman A. Martin	Secretary

Executive Committee

Ulysses G. Brown
Melville D. Cameron
John N. Dryden
Clark A. Fulmer, *ex-officio*
James R. Gettys
Elmer E. Hosman
Albert L. Johnson, *ex-officio*
George E. Johnson
Norman A. Martin, *ex-officio*
Richard N. Orrill
Isaac B. Schreckengast, *ex-officio*
John A. Slater
Harry A. Taylor
Stephen K. Warrick

Honorary

Bishop Homer C. Stuntz, Omaha, Nebraska.
Chaplain Orville J. Nave, 2505 So. Grand Avenue, Los Angeles, California.

Northwest Nebraska Conference

Stephen K. Warrick, Scottsbluff	Term Expires in 1917
Elmer E. Lesh, Glen	Term Expires in 1917
Loren N. Mills, Gordon	Term Expires in 1918
Charles P. Nelson, Long Pine	Term Expires in 1918
J. M. Wingett, Gordon	Term Expires in 1919
Olin S. Baker, Chadron	Term Expires in 1919

Nebraska Annual Conference

Norman A. Martin, University Place	Term Expires in 1917
Richard N. Orrill, Fairbury	Term Expires in 1917
E. E. Hosman, Norfolk	Term Expires in 1917
John A. Slater, Holdrege	Term Expires in 1917
T. W. Jeffrey, Lincoln	Term Expires in 1917
Phillip L. Harper, Wallace	Term Expires in 1917
James R. Gettys, University Place	Term Expires in 1918
Isaac B. Schreckengast, University Place	Term Expires in 1918
John M. Stewart, Lincoln	Term Expires in 1918

Albert L. Johnson, University Place	Term Expires in 1918
Emory D. Hull, Omaha	Term Expires in 1918
John N. Dryden, Kearney	Term Expires in 1918
Melville D. Cameron, Omaha	Term Expires in 1919
George E. Johnson, North Loup	Term Expires in 1919
Benjamin F. Gaither, Beatrice	Term Expires in 1919
J. W. Morris, Omaha	Term Expires in 1919
J. F. Boeye, Lincoln	Term Expires in 1919
Arthur A. Brooks, Hastings	Term Expires in 1919

Alumni

Albert F. Tyler, Omaha	Term Expires in 1917
Harry A. Taylor, University Place	Term Expires in 1918
A. Otis Hinson, Holdrege	Term Expires in 1919
Gerald E. Currier, University Place	Term Expires in 1920

At Large

J. W. Embree, University Place	Term Expires in 1917
Bayard H. Paine, Grand Island	Term Expires in 1917
P. Van Fleet, Normal	Term Expires in 1917
E. R. Bee, Fairbury	Term Expires in 1918
G. H. Gray, Central City	Term Expires in 1918
Ulysses G. Brown, Omaha	Term Expires in 1918
O. N. Magee, University Place	Term Expires in 1919
George M. Spurlock, York	Term Expires in 1919
George Shultz, Omaha	Term Expires in 1919

Conference Visitors

Northwest Nebraska Conference

W. S. York, Hemingford

Nebraska Annual Conference

None appointed.

OFFICERS OF ADMINISTRATION AND INSTRUCTION

CLARK ADELBERT FULMER

Ph. B., Nebraska Wesleyan University, 1898; A. M., University of Nebraska, 1910; LL. D., Grand Island College, 1914.
Chancellor, 1911—. Acting-Chancellor, 1910-1911. Dean of College of Liberal Arts, 1908-1911. Professor of Zoology, 1908-1909. Professor of Physiology and Hygiene, 1909—.* 1923 R.

ISAAC BUTLER SCHRECKENGAST

B. S. 1885, Ph. M. 1907, Iowa State College; S. T. B., 1895, Boston School of Theology; D. D., Simpson College, 1907.
Vice-Chancellor, 1913—; Professor of Religion, 1915—. 224 E. 19.

CHARLES DUNHAM ROSE

Ph. B. 1883, A. M. 1893, DePauw University.
Professor of Mathematics and Astronomy, 1890—. 408 E. 19.

FRANCIS ASBURY ALABASTER

A. B., Northwestern University, 1890; A. M. University of Nebraska, 1898; Graduate Student, University of Nebraska, 1898-99; Graduate Student University of Chicago, Summers of 1901 and 1902.
Dean of the College of Liberal Arts, 1911—. Professor of Latin, 1893-1898. Professor of Greek and Latin, 1898-1912. Professor of Greek, 1912—. Editor of University Bulletins, 1909—. 522 E. 19.

ABBIE CORNELIA BURNS

A. B., University of Nebraska, 1898; A. M., Nebraska Wesleyan University, 1894; Student in Spanhoofd's School of Language, Portland, Maine, Summer of 1902; Student in Hanover and Berlin, Spring and Summer of 1904; Graduate Student, University of Wisconsin, Summer of 1908; Graduate Student, University of Nebraska, 1909-10.
Professor of Modern Languages, 1898-1907. Professor of German, 1907—. Secretary of the Faculty. 1721 Q.

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* The date indicates year of appointment named.

ELIAS HERBERT WELLS

Ph. B., DePauw University, 1900; A. M., University of Illinois, 1901; Graduate Student University of Wisconsin. 1901-02, and University of Colorado, Summer of 1905.
Professor of History and Political Science, 1902—. 122 E. 15.

WILLIAM GEORGE BISHOP

B. S., Nebraska Wesleyan University, 1906; LL. B., 1900, A. M., 1909, University of Nebraska.
Professor of Geography and Geology, 1906—. Registrar, 1909—. Curator of Museum, 1914—. 215 E. 20.

JOHN CHRISTIAN JENSEN

B. S., Nebraska Wesleyan University, 1909; A. M., University of Nebraska, 1916; Graduate Student, University of Iowa, Summer of 1916.
Professor of Physics, 1909—. Principal of the Academy, 1913—. 216 E. 14.

BERTRAM EVERETT McPROUD

A. B., 1900, A. M., 1904, Baker University; Graduate Student in Psychology and Education, University of Chicago, Summer of 1908, and 1908-1909.
Dean of the Teachers College, Professor of Education, 1909-1913, 1915—; Director of Summer School, 1910-1913, 1915—. 1001 E. 17.

WILLIAM GORDON KLINE

A. B., University of Illinois, 1906.
Professor of Physical Education, 1911—. 305 W. 17

CLARENCE AUSTIN MORROW

B. S., Ohio Wesleyan University, 1906; A. M., Oberlin College, 1909; Assistant in Chemistry, Oberlin College, 1906-08; Harrison Scholar in Chemistry, University of Pennsylvania, 1910-11; Assistant in Soils, University of Minnesota, 1914-15.
Professor of Chemistry, 1911—. 404 E. 15.

ORLIN HALE VENNER

A. B., 1902, University of West Virginia; A. M., 1907, Yale University; Graduate Student, Leland Stanford University, 1903-04.
Professor of English, 1912—. 400 E. 19

BERTHA WATT McPROUD

Ph. B., Baker University, 1900; Graduate Student, University of Kansas, Summer of 1904; Graduate Student, University of Chicago, 1908-09; Student in the Berlitz School of Modern Languages, Chicago, Summer of 1909.
Instructor in German, 1909-1910. Professor of Romance Languages, 1910-1913, 1915—. 1001 E. 17.

CLAUDE JOSEPH SHIRK

A. B., 1901; A. M., 1902, McPherson College; M. S., University of Chicago, 1909; Graduate Student in Botany, University of Chicago, Summers of 1909, 1911 and 1914.

Professor of Botany, 1913—. 601 E. 15.

ERNEST ADOLPHUS RAYNER

B. S., 1901, A. M., Cornell College, 1912; B. D., 1904, Th. D., 1915, Drew Theological Seminary; Ph. D., New York University, 1915.

Professor of Philosophy and Psychology, 1915—. 424 E. 22.

VICTOR JOSIAH HAYS

A. B., Morningside College, 1911; Scholar in Animal Biology, University of Iowa, 1911-1912; Fellow ibid., 1912-1914; Ph. D., University of Iowa, 1914.

Professor of Zoology, 1916—. 524 E. 23.

PHOEBE MAY HOPPER

A. B., 1896, A. M., 1901, University of Nebraska.

Instructor in English, 1901-1909. Assistant Professor of English, 1909—. 409 W. 19.

OLNEY LEE KENDALL

A. B., Nebraska Wesleyan University, 1910; Graduate Student Nebraska Wesleyan University, 1913-14.

Superintendent of Training School, Assistant Professor of Education, 1916—. 823 E. 15.

BEULAH GLADYS CHAMP

Graduate Nebraska Wesleyan School of Expression and Oratory 1911; A. B., 1913, B. O., 1915, Nebraska Wesleyan University.

Instructor in Elocution, 1911-1916; Acting Director of the School of Expression and Oratory, Acting Professor of Elocution, 1916—. 2005 S.

HENRY HOWARD BAGG

Director of the School of Art, 1906—. 214 E. 20.

LILLIAN MAY BEACH

Graduate Nebraska Wesleyan Kindergarten Training Course.

Supervisor of Kindergarten Department, Teachers College, 1904—. 202 E. 15

ELIZABETH MARIE SCHAIBLE

Graduate Iowa State Teachers College, Cedar Falls; A. B., University of Iowa.

Critic Intermediate Grades, Principal of Training School, 1915—. 206 W. 18.

MARIE HELEN FAULHABER

A. B., Nebraska Wesleyan University, 1915.

Primary Critic, 1913—. 644 So. 19, Lincoln.

ETHEL LOUISE BOOTH
A. B., Nebraska Wesleyan University, 1910.
Instructor in History, 1914—. 110 E. 16.

JOHN PETER LUDEBUEHL
Oberlin Conservatory; Pupil of Eugene C. Heffley, William H. Sherwood, Oberlin; Berlin; Pupil of James Kwast and Philip Ruefer.
Head of Piano Department, 1916—. 1711 Q.

CLEMENS MOVIUS
Berlin and Paris; Pupil of Sbriglia.
Head of Voice Department, 1906-1913; 1914—.
1029 S. 22, Lincoln.

MARY ALENE SMITH
B. S., Nebraska Wesleyan University, 1887; New England Conservatory of Music, Boston; Pupil of Whiting, Stasny, Goettschius, and Elson.
Head of Organ Department, 1895—. 405 E. 15.

CLARA URANIA MILLS
Graduate and Postgraduate, American Conservatory, Chicago; Paris. Pupil of John Hattstadt, Heniot Levy and Harold Bauer.
Head of Theoretical Department, 1912—. 516 No. 16, Lincoln

FRANCIS WILLIAM KERNS
Oberlin Conservatory of Music; Pupil of Sol Marcosson and Johann H. Beck.
Head of Violin Department, 1914—. 302 E. 22

NELLIE PAYNE SIMPSON
Pupil of Herbert Oldham, Felix Heink, and Charles Harrison Miller.
Head of Public School Department, 1916—. 202 E. 15

MAUD FENDER GUTZMER
Pupil of Sbriglia, Paris.
Instructor in Voice Culture, 1914—. 1225 J, Lincoln

KIRBY McGREW
Director of Band, 1913—. 1412 T.

EDNA DeETTE GREEN
Pupil of Mrs. A. A. Frasee, Chicago, and Mrs. K. E. Cherry, New York.
Instructor in China Painting, 1915—. 2025 S. 18, Lincoln

ETHEL RAE ROBINSON
A. B., B. E., 1916, Nebraska Wesleyan University.
Instructor in Elocution, 1916—. 624 E. 20

IDA MAY INGLES
B. S., Doane College; Illinois State Library School.
Librarian, 1902—. 124 E. 18

LOUISE KENNEDY B. S., Nebraska Wesleyan University, 1916. *Assistant Registrar, 1916—.*	213 E. 15
JOY RUTH SCHRECKENGAST* A. B., Nebraska Wesleyan University, 1912. *Assistant Treasurer, 1915-1916.*	224 E. 19
GRACE EVELYN LENFEST A. B., Nebraska Wesleyan University, 1912. *Assistant Librarian, 1912—.*	208 E. 21
CLYDE JACOB DREWING ORA ETHELDA NEFF LILLIAN JANETTE WIRT *Instructors in Physical Education, 1916—.*	

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* Resigned January 30, 1917. Succeeded by Dora Carrell.

ASSISTANTS AND READERS

EVA LUCILLE LESH
Laboratory Assistant in Physiology

FLORENCE WALKER, A. B.
PEARL BEATRICE FOSNOT
BEULAH RUTH HAMPTON
Readers in German

FRANKLIN EDWARD BISHOP, A. B.
LEE ALFRED WHIPPLE
Laboratory Assistants in Geography and Geology

ROBERT CHARLES GORHAM
CHARLES EUGENE HASKINS
MARION SENN WADDELL
IRA WILLIAMS
Laboratory Assistants in Physics

MAUDE ALICE POLEY
Reader in Education

ETHEL RUTH SKERRITT
MABEL FRANCES ROPER
Laboratory Assistants in Zoology

PAUL FRANCIS SHARP
Assistant in Chemistry

ANDREW DIEHL
FRED CHRISTIAN KLIPPEL
GEORGE LEE OGDEN
Laboratory Assistants in Chemistry

FLORENCE WALKER, A. B.
LINN SHERWOOD ANDREWS
ARMILDA FRANCES BROME
GLADYS WYRON COATMAN
BERNICE ELWELL
ESTHER HOPE JACOBY
Readers in English

FLORA FRANCES GETTYS
Reader in French
EVA LUCILLE LESH
Reader in Spanish

JOHN MULVANY AIKMAN
JOHN WILLIAM CRIST
ROY WALTER DEAL
MABEL LANGFORD
MABEL TACKLEY
Laboratory Assistants in Botany

GRACE EVELYN LENFEST, A. B.
Reader in Psychology

EUNICE IDA WHITE
Library Assistant

THE UNIVERSITY FACULTY

The University Faculty is composed of all head professors in the College of Liberal Arts, the heads of the general departments, and the librarian. The Faculty meets on the Friday immediately preceding the first semester, and on the first Wednesday of each month thereafter, at 7 p. m.

Standing Committees

The Chancellor is ex-officio member of all committees.

Assignment of Rooms—Rose, Shirk, Champ.
Athletics—Kline, Jensen, Rose, McProud.
Chapel—Wells, Alabaster, Kline, Venner.
College Entrance—Bishop, Alabaster, McProud, Jensen, Rayner.
College Paper—Wells, Venner, Burns.
Commencement—Alabaster, McProud, Jensen, Champ, Bagg.
Entertainment of Trustees—Rayner, Bertha McProud, Morrow.
Extra Hours—Wells, Rose, Shirk.
Graduate Work—Alabaster, Rayner, Morrow.
Lectures—Wells, Burns, Hays.
Library—Morrow, Venner, Ingles.
Moving Picture Apparatus—Wells, Jensen, Rose.
Press Correspondence—Rayner, Alabaster, McProud, Bishop, Jensen, Kline.
Professional Schools—Jensen, Alabaster, Hays.
Rooming of Students—Jensen, Bishop, Morrow.
Schedule of Studies—Hays, McProud, Venner.
Scholarship Prizes—Jensen, Wells, Shirk, Rose.
Student Self-Support—Shirk, Rose, Bishop.
Societies and Other Organizations—Alabaster, Morrow, Shirk, Bertha McProud.

REGISTRATION

Those who apply for admission to the College of Liberal Arts or to the Teachers College must present their credentials to the College entrance committee. In all other cases the credentials are presented to the head of the department in which courses are to be pursued.

Prescribed studies take percedence in registration over electives, and in the order in which they are prescribed. No student may enter a class in which he is not regularly enrolled.

None are allowed to carry or receive credit per semester for more than sixteen hours and two reviews in the College of Liberal Arts, and in the Teachers College, eighteen hours in the first year of the Academy, and nineteen hours in the remaining years of the Academy, except by permission of the committee on extra hours. Subjects taken in the special departments are included in these totals. Application blanks for extra hours must be filled out and returned to the registrar who refers them to the commitee. Permission to carry less than ten hours is granted only by the registrar.

Students are advised against carrying extra hours during the first semester of their course. Permission will not be granted:

(a) In case of an outstanding condition incurred by failure, unless the subject in which failure occurred is included in the student's schedule.

(b) When the student's average the previous semester was below eighty.

No student is permitted to change from one department (College, Conservatory of Music, etc.) to another without written permission of the faculty. When such permission is granted, unused fees may be applied in the new department. A one dollar fee is charged for any change in registration, and in case a student is permitted to drop a subject, no refund is made of the unused semester fee. When a student is dismissed from a class, the unused portion of the semester fee may be refunded, and no fee required. A student desiring to drop or to take up a subject secures at the registrar's office a card entitled "Change in Registration." He then consults his faculty adviser, and secures permission of teachers in charge of subjects to be dropped or taken up. In case a fee is charged, he pays this at the treasurer's office. He then leaves the card at the registrar's office to be filed.

For permanent absence from the university, a permit must be obtained from the head of the department in which the student is enrolled, presented to his several teachers, and filed with the registrar.

DIRECTIONS FOR REGISTRATION, 1917-1918

First Semester, Tuesday-Thursday, September 18-20

Call at the registrar's office and fill out rooming blank; secure schedule blank and present to faculty adviser to fill out. Secure registrar's signature, and pay tuition fees at treasurer's office. The faculty advisers are as follows: For the senior, junior and sophomore classes of the College of Liberal Arts, the heads of departments in which the major subjects are taken; for the freshman class, any member of the college entrance committee, consisting of Professors Bishop, Alabaster, McProud, Jensen and Rayner; for students in any of the other departments, the head of the department concerned.

Students who are contemplating any of the following courses should see the professor named: Engineering, Professor Jensen; Forestry, Professor Shirk; Law, Professor Wells; Medicine, Professor Hays; and Pharmacy, Professor Morrow.

Registration must be completed by 5 p. m. Thursday by the payment of all fees. Failure to register within the appointed time subjects the student to a penalty of $2.00, unless excused by the chancellor.

Second Semester, Monday-Wednesday, January 28-February 6

Students secure registration tickets and enrolment cards at the registrar's office, as follows:

Monday. Seniors, juniors and sophomores.

Tuesday. Freshmen and Academy students.

Wednesday. Students in the Conservatory of Music, the School of Expression and Oratory and the School of Art.

Wednesday-Friday. Students present themselves to advisers and have enrolment cards filled out, in ink, and signed by advisers.

Monday-Wednesday. Registration completed at the time designated on the registration ticket and not later than 5 p. m. Failure to do so subjects the student to a penalty of $2.00, unless excused by the chancellor.

COLLEGE OF LIBERAL ARTS

ENTRANCE REQUIREMENTS

Candidates for the bachelor's degree must complete elementary subjects, required and optional, leading to the several degrees.

Graduates of the Academy and of accredited schools are admitted without examination on the subjects completed. Candidates who cannot produce certificates containing grades in each study are subject to examination by the professors in the several departments, who should be notified in advance of the regular time appointed for entrance examinations. Applicants who are not candidates for the bachelor's degree may be admitted as "special students" in any department with the consent of the professor in charge, and permission of the faculty.

For admission to the College of Liberal Arts, the candidate must present entrance credits for eighteen required and twelve optional "points" as outlined in detail below under Entrance Requirements in Detail. Conditional entrance is allowed on presentation of twenty-eight points. A "point" means the work of five recitations a week, of not less than forty minutes each, for not less than eighteen weeks.

ENTRANCE REQUIREMENTS IN DETAIL

Required Subjects—18 Points

English	4
European History	2
Foreign Language	6
Mathematics	4
Science with Laboratory	2

Note.—Ten points of Foreign Language and Mathematics are required, with a minimum of four points in either.

Optional Subjects—12 Points

In addition to the required eighteen points, for which no substitutes are accepted, any twelve points may be offered which are made from subjects taught in an accredited high school.

Among the entrance requirements, two years of Latin and one year of physics are recommended.

COLLEGE CREDIT

College credit at four-fifths evaluation is allowed in the following subjects, upon examination, but is not accepted in group, major or minor requirements, with the exception of fourth year Latin, which may count toward a major, Greek, trigonometry, third year German, third year French and fourth year Latin.

Students who receive more than six points credit in English do not receive credit for rhetoric 1 and 2, but are registered for an equivalent amount of advanced work in rhetoric.

COLLEGE REQUIREMENTS

The courses of instruction offered lead to the degrees of Bachelor of Arts and Bachelor of Science.

As a minimum for the Bachelor's degree, each candidate, whether in the College of Liberal Arts or in the Teachers College, must complete one hundred twenty-five hours (including five hours of physical education), one hundred ten of which must be resident class work. An hour represents a subject carried one day of each week during a semester. No student is allowed to take more than forty hours in any one subject.

Candidates for the first degree must complete the last thirty hours of work in residence at this institution; except that, a candidate who has earned at least thirty hours credit at this institution prior to the last thirty hours, is permitted to take five hours in absentia as a senior.

All advance work done in absence, of which only ten hours are allowed, and all review work for which credit is desired, must be done under the direction of the department from which credit is expected. The student must register for such work. When undertaken during the scholastic year, it must be done in harmony with the clause relating to the maximum number of hours allowed.

Special examinations for college credit will be given only on work for which the student is registered, except when the work for which credit is asked was practically completed in a college or university of approved standing, in which case the regular fee for special examinations is charged.

ABSOLUTE REQUIREMENTS

The following absolute requirements must be met by all candidates for degrees: English, ten hours; one Foreign Language, ten hours; English Bible, two hours; and Physical Education, five hours; all of which must be completed during the Freshman and Sophomore years, with the exception of the last two.

GROUP ELECTIVES

The different departments of instruction are arranged under six groups, namely: Foreign Language; English, English Bible; Education, Philosophy and Psychology; History and Political Science, Economics and Sociology; Mathematics, Physical Sciences; and Biological Sciences, as follows:

Group I

Foreign
Language

—

Comprising the departments of
German
Greek
Latin
Romance
Languages:
French
Spanish

Group II

English
Religion

—

Comprising the departments named above.

Group III

Education
Philosophy and
Psychology

—

Comprising the departments named above.

Group IV

History
and
Political
Science
Economics
and
Sociology

—

Comprising the departments named above.

Group V

Mathematics
Physical
Sciences

—

Comprising the departments of
Chemistry
Geography and
Geology
Mathematics and
Astronomy
Physics

Group VI

Biological
Sciences

—

Comprising the departments of
Botany
Physiology
and
Hygiene
Zoology

In addition to absolute requirements, which may count toward group requirements, each student is required to elect during the freshman and sophomore years, not less than five hours from each of any four of the above groups other than the group in which the major is chosen.

A candidate for the two baccalaureate degrees must meet all the requirements for these degrees and complete twenty-five hours of resident work in addition to the required one hundred twenty-five hours. The credit hours offered for the major for one degree cannot be offered toward the major for the other degree.

MAJORS AND MINORS

I—Additional requirements for the A. B. degree:

Including those named in the absolute requirements and in the group electives, each candidate for the A. B. degree must complete twenty-five hours in some one department as a major and fifteen hours in some other department as a minor.

II—Additional requirements for the B.S. degree:

Including those named in the absolute requirements and in the group electives, each candidate for the B.S. degree must complete twenty hours in some department as a major and ten hours in each of two minors, both majors and minors to be selected from groups V. and VI., provided that one minor shall be chosen from the group other than the one in which the major is chosen.

A student in making his elections for the sophomore year, must indicate in which department he intends to secure a major.

FREE ELECTIVES

In addition to the absolute requirements (twenty-seven hours), and the group electives (twenty hours), each candidate for a degree shall choose such a number of free electives as shall make, together with the major and minor, or minors, a total of one hundred twenty-five hours.

College credit is given for approved work in History and Theory of Music, Expression and Oratory, and History and Theory of Art. The maximum credit allowed in any one or more departments is five hours; except that, ten hours are allowed in History and Theory of Music.

REQUIREMENTS IN BRIEF

Absolute Requirements	27 hours
Group Electives	20 hours
Free Electives	78 hours

CLASS RANK

The credits required for enrollment in the college classes are as follows: Freshman, twenty-eight "points;" Sophomore, Junior and Senior, twenty, fifty-eight and ninety-three credit hours respectively.

Students transferring from institutions of recognized standing are ranked according to the number of credit hours accepted.

ESSENTIALS IN SCIENCE

The new student in science is often unacquainted with the interrelations and fundamental nature of some of the subjects, so that upon selecting a major, he is embarrassed thru lack of knowledge of those closely related subjects whose principles are used in explaining the subject matter of the major.

Accordingly, an explanation of the order and nature of the courses most closely allied, and quite essential to each other, is given, which will furnish a good basis for any scientific, professional or practical course.

By the end of the sophomore year, general chemistry (courses 1-2), and general college physics (courses 1, 2, 3, 4), should be completed. For best results in physics, university algebra and plane trigonometry should precede. This preparation gives the best results in physiology, geology and soil courses, and is also fundamental in many professions such as medicine, agriculture, engineering and teaching.

The following courses in language should be pursued, some of which are offered in the high schools: two years of Latin, one year of French, two years of German and one-half year of scientific German. The German and French are required for all advanced work in any science, and the Latin is very useful.

In philosophy, the work should be so arranged that metaphysics can be taken in the senior year. All science students should round off their experimental education with such a study of the philosophical view-point.

In mathematics, freshman algebra and trigonometry should be completed by the sophomore year; and since analytics and calculus are also so essential in chemistry, physics and advanced work in many botanical lines, they should be elected as soon as possible.

For further information regarding the particular correlations that should go with each of the sciences, such as botany, chemistry, physics, geology and geography, physiology and zoology, the student is referred to statements and descriptions of courses given under the respective department titles. He should also consult the tentative outlines of professional courses offered in engineering, forestry, medicine and pharmacy.

Not later than the close of the freshman year, the major and minor sciences should be chosen. The head of the department in which the major is chosen should be consulted with reference to the outline of future work and the schedule for each semester, because there are so many science departments, each demanding a special correlated course, that no more than a basic outline is possible. The following outline is recommended as a basic one:

First Year

	First Semester	Hrs.		Second Semester	Hrs.
1	General Chemistry (1-2)	5	1	General Chemistry (1-2)	5
	or			or	
	College Physics (1)	3		College Physics (2)	3
2	Rhetoric	2	2	Rhetoric	2
3	Botany or Animal Biology	3,4	3	Botany or Animal Biology	3,4
	or			or	
	Geology or Animal Biology	3,4		Geology or Animal Biology	3,4
	or			or	
	Modern Language	5		Modern Language	5
4	Freshman Algebra	5	4	Trigonometry	5

Second Year

	First Semester	Hrs.		Second Semester	Hrs.
1	College Physics (1 or 3) or General Chemistry (1-2)	2 or 5 5	1	College Physics (2 or 4) or General Chemistry (2)	2 or 5 5
2	English	3	2	English	3
3	In Major Science	4	3	In Major Science	4
4	Modern Language	5	4	Modern Language	5

PROFESSIONAL COURSES

While the university does not offer regular courses of instruction in Engineering, Forestry, Law, Medicine, Pharmacy, Home Economics and Manual Training, it does afford an excellent opportunity to those who wish to lay a broad foundation for any of these subjects before they begin the technical part of the work. To this end, the following arrangement of courses in these various branches will be found of great value to those who are expecting at some time to complete a course in some professional or technical school.

ENGINEERING

The following courses are recommended to those who are expecting to enter schools of engineering:

First Year

First Semester	Hrs.	Second Semester	Hrs.
German or French (1)	5	German or French (2)	5
Mathematics (1)	5	Mathematics (2)	5
Physics (1)	3	Physics (2)	3
Mechanical Drawing (1)	2	Mechanical Drawing (2)	2
Elective	1	Elective	1
	16		16

Second Year

First Semester	Hrs.	Second Semester	Hrs.
Rhetoric (1)	2	Rhetoric (2)	2
Mathematics (3) or (7)	5	Mathematics (4) or (5)	5
Chemistry (1)	5	Chemistry (2)	5
Physics (3)	2	Physics (4)	2
Elective	2	Elective	2
	16		16

FORESTRY

Students who are looking forward to a course in technical forestry will find it possible to take the first year in this institution. The following courses are offered:

First Year

First Semester	Hrs.	Second Semester	Hrs.
German or French (1)	5	German or French (2)	5
Rhetoric (1)	2	Rhetoric (2)	2
General Botany (1)	3	General Botany (2)	3
Meteorology (16)	2	Mathematics (2)	5
Mathematics (1)	5	Elective	1
	17		16

LAW

The first two or three years' work in a six-year course may be accomplished by pursuing courses in the College of Liberal Arts. To those who are looking forward to the study of Law, it is recommended that as large election as possible, in addition to the regularly required subjects, be made from the departments of history, political science and economics. The following courses are suggested for the first two years:

First Year

First Semester	Hrs.	Second Semester	Hrs.
Foreign Language (1)	5	Foreign Language (2)	5
English	5	English	5
English Const. History (3)	3	English Const. History (4)	3
Adv. American History (5)	3	Adv. American History (6)	3
	16		16

Second Year

First Semester	Hrs.	Second Semester	Hrs.
U. S. Constitutional History (7)	3	U. S. Constitutional History (8)	3
Economics (1)	3	Sociology (6)	3
Government (19)	2	International Law (15)	2
Constitutional Law (17)	2	General Psychology (A2)	2
English	2	English	2
General Psychology (A1)	2	Phys. Psychology	2
Logic (B3)	2	Elective	2
	16		16

MEDICINE

A Six Year Course for the Degrees of B. S. and M. D.

Those who complete the following prescribed pre-medical course and in addition two years work in an A+ medical school, may receive the degree of B. S. at this institution. Upon the completion of an additional two years of work in the medical school, it will confer the degree of M. D.

Definite reciprocal relations have been made with the University of Nebraska College of Medicine, for the granting of the degree B. S. and M. D., and similar arrangements with other medical colleges are pending.

This prescribed pre-medical course may be altered, according to the entrance credits presented by the student, or according to the requirements of the medical school of his choice; provided, that he complete a minimum of sixty hours.

It is recommended that students endeavor to take a four-year pre-medical course. In such cases, they should choose their major in chemistry or zoology, including as much work in the departments of zoology, chemistry, botany, physiology, physics and psychology as possible.

First Year

First Semester	Hrs.	Second Semester	Hrs.
German (1)	5	German (2)	5
Animal Biology (1)	4	Animal Biology (2)	4
General Chemistry (1)	5	General Chemistry (2)	5
Physics (1)	3	Physics (2)	3
	17		17

Second Year

First Semester	Hrs.	Second Semester	Hrs.
German or French	5	German or French	5
Rhetoric (1)	2	Rhetoric (2)	2
Comp. Anatomy (9)	3	English Bible (2)	2
Psychology (A1)	2	Comp. Anatomy (10)	3
Qual. or Organic Chemistry	5	Psychology (A2)	2
		Physics (4)	2
	17		16

PHARMACY

The following subjects meet the requirements for the first year of a four year course leading to the degree of B. S. in Pharmacy:

First Year

First Semester	Hrs.	Second Semester	Hrs.
German (1)	5	German (2)	5
Rhetoric (1)	2	Rhetoric (2)	2
Chemistry (1)	5	Chemistry (2)	5
Botany (1)	3	Botany (2)	3
Elective	1	Elective	1
	16		16

HOME ECONOMICS AND MANUAL TRAINING

Arrangements have been made with the University of Nebraska whereby students who desire practical work in cooking, sewing, agriculture and manual training in the College of Agriculture may conveniently do so at the State Farm, which is adjacent to University Place.

GRADUATE WORK

No student is admitted to graduate study who does not hold a baccalaureate degree equivalent in rank to that conferred by this institution.

Candidates for the Master of Arts degree are required to complete at least thirty-five hours of resident graduate study, fifteen of which may be spent in preparation of a thesis according to the requirements of the department from which the major is selected. Resident study refers only to work which requires actual attendance at the university during the scholastic year.

Graduate study is divided between a major and a minor. The major work must be in a department in which the candidate has had at least twenty-five hours work. The minor must be logically related to the major, and must be in a department in which the candidate has had at least six hours work.

The chairman of the graduate committee and the major professor constitute a committee to determine the minor subject, who, together with the minor professor, constitute a committee to determine the course of study. The course must be selected not later than October tenth preceding the granting of the degree.

The candidate must show a reading knowledge in at least one modern foreign language, and must present to the graduate committee, not later than the close of the first semester, a statement of proficiency in the designated language, signed by the head of that department.

Each candidate who presents a thesis shall submit it to the graduate committee not later than May fifteenth. The thesis must be submitted in triplicate form, in order to facilitate its consideration, and after acceptance, one copy shall be deposited with the librarian, and becomes the property of the university, and another copy shall be deposited with the major department. These copies shall be typewritten, paged and bound on standard thesis paper.

Candidates are required to pass an oral examination, which is conducted by a committee consisting of the major and minor professors and a third member appointed by the committee on graduate work.

DEPARTMENTS OF INSTRUCTION

Courses numbered above 100 are open only to juniors, seniors, and graduate students.

DEPARTMENT OF BOTANY

PROFESSOR SHIRK

The general aim of the courses as offered is to give the many a general knowledge and new point of view; to prepare teachers; and to give the few a broad and rational basis for grdauate study or for practical service in agricultural lines.

An indication of the preparation necessary to become a good theoretical, professional, or practical botanist outside of the regular botanical courses is here given. Ideally, the following subjects should be elected as far as the university schedule and time will permit; general, qualitative, organic, and physical chemistry courses; college algebra, plane trigonometry, analytics and calculus courses in mathematics; general and field geology; zoology; and physiology; college physics courses 1, 2, 3 and 4; meteorology; metaphysics; two years of German and one of French. In view of the fact that advanced botanical research requires most of the above subjects, those expecting to apply for fellowships and scholarships for graduate study should take five years here in order to complete all undergraduate work and thus prepare to pursue graduate work only.

General botany (courses 1 and 2) is offered to meet the needs of the many who desire to secure a general knowledge and view-point of the botanical field rather than to pursue an intensive study of one phase; in addition, the content is more in accordance with the view-point of high school botany and is very important for teachers.

Those expecting to teach botany and desiring the department's approval must take courses 1-2, 101 and 102; but to be ideally prepared, courses 9-10, 105-106, and 107-108 should be taken in addition.

Those expecting to be recommended for graduate fellowships in botany and allied subjects should take courses 103-104, 105-106, 107-108, 101, and 109-110, and 14, and histology, and merit recommendations from the departments of chemistry and physics.

Those expecting to enter practical lines should take courses 9-10, 105-106, 107-108, 109-110, 111, and 113-114. Advanced students in chemistry and physics are admitted to courses 105-106, 107-108, and 109-110, without requirements in botany.

COURSES

1-2. **General Botany.**—This course is offered to meet the needs of the many who desire to secure a general knowledge and view-point of the botanical field rather than to pursue an intensive study of one phase. In this course, some of the most important facts, principles, and hypotheses in physiology, morphology and ecology are presented. In the spring some time is given to classification of plants. Two hours, class-room work. T., Th., at 8.55. Six hours laboratory, M., W., 2-5. Three hours credit each semester.

3-4. **Nature Study.**—This course is designed for those who are fitting themselves for such work in the grades, and elementary science work in the high schools. The object of the course is to aid students in methods of field observation, to teach them how to name material under observation, to show them how to watch life processes and how to adapt scientific knowledge and fact to everyday life. It is presented as a scientific college subject, but at the same time it is designed to give teachers the ability to secure, to observe, and to handle material as they may find it. The pedagogical view-point is also presented. Botanical and zoological materials receive attention. Three hours class-room work and six hours laboratory and field work. M., W., F., at 10.20 thruout the year. Laboratory, M., W., 2-5. Five hours credit.

5-6. **Nature Study.**—Open to students completing course 1-2, or 3-4, and who may desire to pursue the subject further. The course consists entirely of field and laboratory work, and the reference reading necessary to an understanding of the topics pursued. The topics are birds, insects, plants, minerals, stars and weather, and physico-chemical studies. Credit of from 1 to 3 hours allowed, according to the nature of the work desired. Laboratory, T., Th., F., 2-5, during which time consultation will be held with reference to progress.

7. **Civic Botany.**—This course treats of the ways of improving and beautifying city and country homes, parks, streets, and natural scenery, by the use of proper plants and methods. The course consists of lectures and reports on various phases of practical civic improvements. Several trips of observation are made to study the results of the right and wrong methods in and around Lincoln and University Place. No laboratory work. Open to all students. One hour credit. First semester.

8. **Phytogeography of Nebraska.**—In this course, a few weeks are spent in presenting the floral regions and the principal plant formations of the state, with a consideration of a few of the important principles governing distribution of plants, and the methods of study in the field. The remainder of the time is spent in the field, learning to know the plants, and applying the principles of field study. The main emphasis is on learning plants. Open to all students. Lectures arranged. Field trips on F. afternoon or Sat. One hour credit.

9-10. **General Morphology.**—During the first semester, the general morphology, life history and classification of representative species of the algae and fungi are given. During the second semester, the liverworts, mosses, ferns, lycopods, gymnosperms and angiosperms are presented in the same manner. Prerequisite, courses 1-2. Three hours class-room work with additional readings. M., W., F., at 8.55. Six hours laboratory, T., Th., 2-5. Five hours credit each semester.

11-12. **Taxonomy.**—The course consists entirely of laboratory work in classifying plants, and in making and arranging a botanical herbarium and museum. Prerequisites, courses 1-2 or 3-4. For every hour's registered credit, three hours of laboratory or field work are required. Time to be arranged. Maximum credit allowed, three hours per semester.

13-14. **Histology.**—The technique of preparing material for morphological study. Entirely laboratory work, with consultations as to progress and methods of work. For each hour's registered credit, three hours of laboratory work are required. Maximum credit allowed, three hours per semester. Time to be arranged. Prerequisite, course 1-2.

101. **History of Botany.**—This course is intended for those who expect to teach botany, as well as for those who expect to specialize. The development and growth of botanical knowledge is traced from the earliest times to the present. Such a knowledge is absolutely necessary to get the perspective and trend of modern botany. Two hours class-room work, and additional readings. Prerequisite, course 1-2. T., Th., at 10.20. First semester. Two or three hours credit.

102. **Teachers' Botany.**—A course offered primarily for those interested in pedagogical problems of nature study, high school botany, and college botany. Required of all who expect to enter the professional field. Lectures and class work with readings and reports. Prerequisite, course 1-2. T., Th., at 10.20. Observation trips are required. Second semester. Two or three hours credit.

103-104. **Advanced Morphology.**—A more intensive study of the structure, relationships, and classification of the great plant groups will be pursued. Each semester, one of the great groups, as the algae, fungi, bryophytes, pteridophytes, gymnosperms, or angiosperms will be presented, according to the demand. Prerequisites, courses 1-2 and 9-10. Three hours classroom work M., W., F., at 11.20. Six hours laboratory work T., Th., 2-5. Five hours credit. (Not given in 1917-1918.)

105-106. **Plant Physiology.**—This subject includes a study of the processes and functions of plants. During the first semester, those processes which are mainly physical in nature are considered, as imbibition, osmosis, absorption, relaton of soil and water, transpiration, conductance, turgor, excretion and secretion. During the second semester, those processes mainly chemical in nature are presented, as photosynthesis, assimilation, digestion and respiration; also those processes dependent on irritability, reproduction and growth. Prerequisite, course 1-2, or chemistry or physics. Three hours lecture and class-room work with additional readings. M., W., F., at 8. Six hours laboratory work. T., Th., 2-5. Five hours credit each semester. (Not given in 1917-1918.)

107-108. Ecology.—In the fall, the origin, development and successions of the various plant associations, especially such as are found in North America, are presented. The laboratory work consists in field trips, making a study of local plant societies. This is followed by a course presenting the regional and world problems as to plant distribution, in contrast with the local problems. Library work in connection with the lectures. After these phases of botanical knowledge, a study of plant tissues from the standpoint of origin and function is presented. With these lectures, six hours of laboratory work per week are given. Prerequisite, course 1-2. M., W., F., at 8.55 thruout the year. Laboratory work T., Th., 2-5 and field trips on F. or Sat. Five hours credit each semester.

109-110. Soil Physics.—This course is offered primarily for those who expect to enter some phase of agricultural engineering. The content of the course treats of the origin, formation, constitution, classification, physical properties, water and gas relations and organisms of soils. Attention is also paid to the soil management problems and to the history of soil investigations. Two hours class-room work, and additional readings. Prerequisite, course 1-2, or advanced chemistry or physics. T., Th., at 10.20. Laboratory work by the point system may continue during the year. (Not given in 1917-1918.)

111. Heredity and Environment.—In this course the facts, laws, hypotheses and relationship of these two great factors in development will be discussed by lectures and reports. No laboratory work. Open to all biological and philosophical students. T., Th., at 10.20. Two or three hours credit. First semester.

112. Evolution.—In this course, the various theories presented from the most ancient times until the present for the origin and development of life, are presented. Considerable attention is given the more modern systems presented by Lamarck, Darwin, Eimer, DeVries, Bateson and others. Lectures and class work, with readings and reports. T., Th., at 8.00. Second semester. Two or three hours credit.

113-114. Economic Botany.—In this course, the fundamental principles and practical aspect of several lines of applied botany are given. Plant breeding, plant diseases, elementary forestry, and origin of cultivated plants constitute the main lines of inquiry. Lectures and class-room work, with readings and reports. Prerequisite, courses 1-2, 105-106, or 107-108. M., W., F., at 8.00. Laboratory work and inspection trips are required. Five hours credit each semester.

Department of Chemistry

PROFESSOR MORROW

The instruction in this department is intended to have both a cultural and technical value. The department does not aim to develop specialists in any particular branch of chemistry, but presents opportunities for a comprehensive general training in this science.

The successful completion of the courses in chemistry will enable the student to enter upon postgraduate work at any leading university, or will be of material assistance to him in various technical pursuits in which he may be engaged.

Those who look forward to taking advanced work in any branch of chemistry should elect the following courses as far as possible while in college: mechanics, electricity and magnetism, heat, sound and light; college algebra, plane trigonometry, analytical geometry and calculus; plant physiology; animal biology and physiology; three years of German and one year of French.

Students who intend to take further work in chemistry must have a reading knowledge of Scientific German and French.

Courses 1, 2, 3, 4 and 5 are required of all students who major in the department.

COURSES

1-2. General Inorganic Chemistry.—The instruction is given by means of lectures, recitations, and individual laboratory practice. The lectures are illustrated by class-room experiments, and are supplemented by recitations, written exercises, problems and laboratory work. The non-metals and metals are studied. The lectures are devoted to a discussion of the facts and theories of chemistry, to the use of symbols, formulae, and equations, together with the history, occurrence, preparation, and properties of the elements and their principal compounds. The text-book used is Smith's "General Chemistry for Colleges." The laboratory experiments are selected from Smith and Hale's "Laboratory Outline of General Chemistry." Five hours a week thruout the year. Three recitations and six hours of laboratory work per week. Recitations M., W., F., at 11.15. Laboratory, Section I, M., W., 2-5 p. m. Section II, T., Th., 2-5 p. m. No credit is given until the year's work is completed, excepting under special circumstances. The course must be preceded by elementary physics. Open to all college students.

3. Qualitative Analysis.—This course deals with the chemistry of the analytical reactions, and special attention is given to the development and application of the laws of equilibrium and of the modern theories of solutions. The course is, in an important sense, one in advanced general chemistry. Prerequisite, course 1-2, or its equivalent. Two recitations and nine to twelve hours of laboratory work per week. **The first ten days, a lecture will be given each day.** During this time, the laboratory work will be omitted. First semester. Five hours credit. T., Th., at 11.15.

4. Quantitative Analysis.—The aim of this course is to provide a thoro knowledge of the principles of gravimetric and volumetric analysis as applied to the separation and determination of the common bases and acids found in salts, minerals, ores, etc. It is of special value as a training in the more refined method of manipulation. The hour of recitation each week is devoted chiefly to the solution of typical quantitative problems. Prerequisite: Courses 1-2 and 3 or their equivalents. Twelve hours of laboratory work per week. Second semester. Five hours credit. Th., at 11.15.

5-6. **Organic Chemistry.**—This course is devoted to the study of the properties, relationships, synthesis, and structure of the more important classes of aliphatic and aromatic compounds. Laboratory work consists in the preparation of a number of typical organic compounds. In this course, the student becomes familiar with the apparatus and operations involved in the work of practical organic chemistry, such as crystallization, determination of melting and boiling points, fractional distillation, steam distillation, extraction, drying, and with the general methods of preparation, such as oxidation and reduction, saponification, nitration, sulphonation, diazotization, etc. This course is recommended to those students who contemplate the study of foods, plant physiology, physiology, medicine, or other phases of chemico-biological work, or chemical engineering. Prerequisite: Course 1-2. Courses 3 and 4 recommended. Five hours a week. Three lectures, a quiz and two afternoons of laboratory work per week. M., T., Th., F., at 8.00.

7-8. **Physical Chemistry.**—This course deals with the application of physical methods of thought and measurement to chemistry, showing the relation between physical properties and chemical nature, the factors governing chemical changes, and the relations between chemical and other forms of energy. The laboratory work includes practice with the polarimeter, molecular weight determination, chemical equilibrium, electrical conductivity, electromotive force, reaction velocity, heat of neutralization, etc. Prerequisite: Courses 3 and 4, and physics 2. Three hours a week, thruout the year. Two recitations and one afternoon of laboratory work per week. Offered as required. T., Th., at 8.55.

101. **Mineral and Soil Analysis.**—This course offers opportunity for advanced students to study the methods of analysis of silicate and carbonate rocks, and the application of these methods to soils. Prerequisite: Course 4. Two to five hours credit according to the work done. Either semester.

102. **Organic Preparations.**—A laboratory course in the preparation of the more complex organic compounds. The course will also include quantitative determinations of carbon, hydrogen, nitrogen, halogens and sulphur. Prerequisite: Courses 4, 5-6. Two to five hours credit according to the work done. Either semester.

103. **Protein Investigation.**—This course includes the qualitative detection of proteins and the quantitative estimation of protein decomposition products. Prerequisite, courses 3, 4 and 5. Can be taken simultaneously with course six or subsequently. Credit, two to five hours. Taken only by special permission of the instructor.

104. **Teaching Chemistry.**—This course deals with the underlying principles of the teaching of chemistry (Smith), and with the scope of chemistry as comprehended in secondary schools. Organization and conditions of class work, both in experimental

demonstrations and in subject matter. The modern chemical laboratory, its use and organization, with practice in conducting laboratory work. Open only to those who have specialized largely in chemistry. Hours and credit to be arranged with the instructor.

105. **Research.**—This course is designed for those who have taken the equivalent of a major in the department, and have shown themselves capable of doing consistent chemical work. Such students can profit largely by undertaking, under direction, even a small piece of original investigation. Hours and credit to be arranged with the instructor.

Department of Economics and Sociology

IN CHARGE OF PROFESSOR WELLS

COURSES

1. **Economics.**—Using Ely's "Outlines of Economics" as a text, effort is made to thoroly ground the student in the principles of the science. The first part of the work is purely technical and deals with the history and growth of the science; consumption; production; value; distribution. The second part of the work is an application of these facts to present day conditions touching money and banking, credit, unsettled monetary problems, tariff, the labor movement, monopolies, railroad problems, capitalistic monopolies, and plans for economic reforms. Three hours credit. M., W., F., at 8. First semester.

2. **Sociology.**—The aim of this course is to give the students a practical knowledge of existing social conditions by a survey of: The population of the United States with reference to distribution, ages, color and racial elements; units of government and organization both social and political; questions of population with reference to immigration, rural and city, and problems of the city life; question of the family, marriage, and divorce, education, employment of women and children; the labor system, hours, wages, cost of living, machinery and its effect upon society, relation of employer and employee, strikes and lockouts; social well-being, accumulation of wealth, poverty, relation of art to social well-being, relation of rich to poor; defence of society, criminology, punishment of crime, the temperance question, control of organizations; remedies. Text, collateral readings, and lectures. Three hours credit. M., W., F., at 8. Second semester.

102. **Public Finance.**—The following topics are covered: three fiscal axioms, nature of public wants; public expenditures, nature, relation to industry, relation to government functions; budget and budgetary legislation; public revenue, from public domain and public industries, from taxation; taxes, apportionment, classification, effect upon industry, administration; reform of the revenue system; public credit, nature, functions, adminstraton. Text, Adams. Two hours credit. T., Th., at 8. Second semester.

104. **Money and Banking.**—The aim of this course is to give a general survey of the development of our monetary and banking system; to explain to some extent the technical workings of the system; and to suggest some of the problems of money and banking. Special stress is laid upon the recent legislation upon the subject. T., Th., at 8. Second semester.

105-106. **General Sociology.**—The course is designed to give a general survey of the origin, development and history of social institutions. Two hours credit. T., Th., at 8.55. Both semesters.

108. **Economics of Efficiency.**—One hour credit. Friday at 2. Second semester.

Department of English

PROFESSOR VENNER, ASSISTANT PROFESSOR HOPPER

COURSES

RHETORIC AND PUBLIC SPEAKING

Rhetoric 1 and 2 are required of all freshmen. Courses 3, 4, 5, 6, 7, 9, 10 and 11 are credited on an English major.

1. **Rhetoric.**—Mainly exposition and argumentation, with special emphasis on the fundamental principles of composition. Theme writing and practice in oral compositon. T., Th. First semester. Assistant Professor Hopper.

2. **Rhetoric.**—Continuation of general rhetorical principles. Theme writing mainly on narrative and descriptive subjects. Oral composition. T. Th. Second semester. Assistant Professor Hopper.

3. **Public Speaking.**—A complete study of the principles of oral composition. After receiving plans, the student prepares an address to be delivered before his classmates. Expository exercises, narrative exercises, and reviews of magazine articles. By following the personal criticism of the instructor, the student soon masters a large part of the theory of public speech. A standard magazine is used as a text during the first semester. T., Th. First semester. Professor Venner.

4. **Public Speaking.**—World questions, such as world peace, servitude, world cooperation, the race question, and many others are considered and discussed. Class use of a regular text, affording abundant material for reading. Consideration of the general principles of successful platform work. T., Th., at 8. Second semester. Professor Venner.

5. **Debating.**—Practical work in debating. Practice in writing briefs on questions of importance. Study of briefs and brief making, with the use of a definite text-book on the theory of debating. The student is required to appear in debate once each week. Considerable attention is given to delivery. Criticism by the instructor and class. Regular drill in parliamentary procedure. Open

to both men and women. T., Th. First semester. Professor Venner. (Not given in 1917-1918.)

6. **Debating.**—Course 5 continued. T., Th. Second semester. Professor Venner. (Not given in 1917-1918.)

7. **Debate Seminar.**—Preparation for intercollegiate debating. Emphasis on bibliography, brief making, and the general organization of material. Practice in debating between select teams. T. First semester. Professor Wells.

9. **The Oration.**—A general study of the theory of the oration, with reading and analysis of representative orations. The student writes and delivers one oration under the personal supervision of an instructor. W. Two hours credit. First semester. Professor Venner.

10-11. **Advanced Rhetoric.**—This course is intended for students who have completed rhetoric 1 and 2, or the equivalent of these courses. Continued study of narration, description, exposition and argumentation. Practice in writing the short story, the oration, and magazine articles. Two or three models of English prose are carefully analyzed. T., Th. First and second semesters. Assistant Professor Hopper.

LITERATURE AND LANGUAGE

All freshmen are required to take six hours of English literature, the work being selected from courses 5, 7, 8, 11, 17, 22, 26 and 30. Those who major in literature are advised to take one year of Anglo-Saxon. As in all the other departments, twenty-five hours are required for a major, and fifteen for a minor.

1. **Anglo-Saxon.**—An outline of Old English grammar. As soon as possible, the student will begin to read prose and poetry. Translation of Beowulf. T., Th. First semester. Assistant Professor Hopper.

2. **Old and Middle English.**—Reading of Beowulf continued. Outline of Middle English. Reading of a number of Middle English selections prior to Chaucer. T., Th. Second semester. Assistant Professor Hopper.

3. **Browning.**—Reading and study of the more important minor poems of Browning. Among the selections are "Rabbi Ben Ezra," "A Death in the Desert," "In a Balcony," "A Forgiveness," "The Flight of the Duchess," "Andrea del Sarto," "Fra Lippo Lippi," "By the Fireside," "A Grammarian's Funeral," "My Star," "The Bishop Orders His Tomb," and "Saul." Analysis and interpretation of "Pippa Passes," and "Christmas Eve and Easter Day." In the early part of the course, the work is carried forward by means of readings and interpretations before the class. Consideration of the mind and art of Browning as revealed in his writings. Lectures on the life of Browning. M., W., F. First semester. Professor Venner.

5. **The Tragedies of Shakespeare.**—Reading and interpretation of seven tragedies as follows: "King Lear," "Coriolanus," "Cym-

beline," "Othello," "Antony and Cleopatra," "Titus Andronicus," and "Pericles." Intensive study of "Cymbeline" and "King Lear." Lectures on tragedy with consideration of the structure of Shakespearean tragedy. M., W., F. First semester. Professor Venner.

7. **The Novel.**—Reading and study of eight novels that serve as types of English prose fiction. The instruction is mainly thru lectures. The lecture studies are supplemented by collateral readings and written reports by the students. Consideration of the life of the author and his relation to his age. The novels chosen for reading and analysis are: "Ivanhoe," "Hypatia," "A Tale of Two Cities," "Jane Eyre," "Tarry Thou Till I Come," and "Ben Hur." For purpose of comparison, "Les Miserables" is treated in detail. Each work is given careful consideration as to plot, character treatment, style and content. Printed lists of standard novels are examined, while other lists are prepared by the students. This course is intended to serve as a general guide in the selection and reading of standard fiction. M., W., F. First semester. Professor Venner.

8. **The Comedies of Shakespeare.**—Reading and study of the following comedies: "The Winter's Tale," "Much Ado About Nothing," "Troilus and Cressida," "The Taming of the Shrew," "Twelfth Night," "A Midsummer Night's Dream," "The Tempest," "Measure for Measure," "Timon of Athens," and "As You Like It." Lectures on classic comedy, and studies in the structure of Shakespearean comedy. M., W., F. Second semester. Professor Venner.

11. **Hamlet and Macbeth.**—An intensive study of "Hamlet," "Macbeth," and "Julius Caesar." Analysis, textual criticism, and studies in characterization. Especially helpful for those who intend to teach in the high school. T., Th. First semester. Professor Venner.

13-14. **Greek Sculpture and Classic Myths.**—Study and interpretation of representative pieces of Greek sculpture, with collateral study of Greek and Roman myths. Consideration of Greek architecture as illustrated in the Parthenon, the Temple of Theseus, the Temple of Jupiter, and the Temple of Minerva. Study of Apollo Belvidere, Venus de Milo, the Victory of Samothrace, the Statue of Athena, the Faun of Praxiteles, the Hermes, the Niobe Group, and the Laocoon. Collateral study of Tarbell's "History of Greek Art" and of Gayley's "Classic Myths." T., at 4. First and second semesters. Professor Venner.

15. **American Literature.**—Brief historical survey of Colonial and Revolutionary literature. Essays by Emerson, Thoreau, Lowell, Burroughs and other American writers. The modern essay, illustrated by studies from the standard magazines. M., W., F. First semester. Assistant Professor Hopper.

17. **Criticism and Types of Literature.**—Study of the epic, the short story, the essay and the novel, as types. M., W., F. First semester. Assistant Professor Hopper.

19. **Masterpieces of Painting.**—A study of great artists, and of the masterpieces most frequently alluded to in literature. The first course treats of Italian art, with a careful study of representative masters as follows: Florentine School, Giotto, Ceinabue, Fra Angelico, Leonardo, Angelo, Volterra and Andrea; Roman School, Perugino, Raphael and Romano; Venetian School, Bellini, Giorgione, Titian, Tintoretti and Veronese; Ferrareu School, Corregio; School of the Naturalists, Guido, Guercino, Dolci, Domenichino and Salvator Rosa. Study of many literary selections. T., at 4. First semester. (Not given in 1917-1918.) Professor Venner.

20. **Masterpieces of Painting.**—Continuation of course 17. A study of French art in the fields of landscape, genre, animal, classic, historical, portrait, and religious painting. Consideration of Spanish, Flemish, Dutch, German and English art. A study of many literary selections. T., at 4. Second semester. (Not given in 1917-1918.) Professor Venner.

22. **The Historical Plays of Shakespeare.**—Reading, analysis and interpretation of six plays as follows: "King John," "Richard the Second," "Henry the Fourth," parts I and II, "Henry the Fifth," "Henry the Sixth," parts I, II and III, and "Henry the Eighth." Lectures on the life and art of Shakespeare. M., W., F. Second semester. Professor Venner.

24. **American Literature.**—American short stories of recognized merit. The story of the modern magazine. Realism, as illustrated in one novel by Howells. Contemporary poetry. Present status of American literature. M., W., F. Second semester. Assistant Professor Hopper.

26. **Criticism and Types of Literature.**—General principles of literary criticism. Study of the drama, monolog, and the lyric poem. M., W., F. Second semester. Assistant Professor Hopper.

28. **The Teaching of English.**—This course is designed for those who desire to teach in the grades, or in the high school. Analysis of eight different types of literature to be found in the ordinary curriculum. Careful consideration of the various problems connected with the teaching and study of literature, such as choosing classics, the teaching of composition, the handling of work in debating in high schools, rational methods of study, oral composition in high schools, relating literature to life, the reading problems, books and reading lists, and the choice of texts. T., Th. Second semester. Professor Venner.

30. **British Poets.**—An appreciative study of the poetry of Keats, Shelley, Matthew, Arnold, Wordsworth, Byron and Mrs. Browning. All of the poetry of Keats, Arnold and Mrs. Browning is examined. "Aurora Leigh" is outlined and criticised as a work of art revealing the personality of the author. Reading of the "Sonnets from the Portugese." Selected poems of Shelley, Wordsworth and Byron. Lectures on the lives of the authors, as representing the spirit of the age as revealed thru the passion for beauty, for reform, for culture, for brotherhood, and for nature. M., W., F. Second semester. Professor Venner.

31-32. **Homer's Iliad and Odyssey in English.**—Reading and study of the world's greatest epic poems, translated from the original Greek. This includes a close study of many of the characters of mythology, both human and divine; Homeric epithets; rhetorical figures; striking passages; and Greek antiquities. Considerable attention is also paid to quotations and allusions in standard English literature. Reports on assigned subjects, by members of the classes. These poems are briefly described in courses 4 and 5, department of Greek. M., at 8. The Iliad is offered the first semester, and the Odyssey the second. Professor Alabaster.

101. **Milton.**—Study of "Paradise Lost" as the epic of Protestantism, followed by the study of "Paradise Regained" and "Samson Agonistes." In the early part of the semester, the minor poems are studied with the view to tracing the growth and development of the art of Milton. Reading of a number of the Latin poems, including the "Epitaphium Damonis," and the "First and Second Elegies." Three of the more important prose selections are studied, the selections chosen generally being "Areopagitica," "On the Tenure of Kings," and "The Defense of the English People." Lectures on the life and times of Milton. T., Th. Three hours credit. First semester. Professor Venner.

103. **The Modern Drama.**—Reading and interpretation of the dramas of Maeterlinck, Shaw, Phillips, Rostand, Ibsen and Mackaye. The dramas studied are "The Blue Bird," "Pelleas and Melisande," "Arms and the Man," "Widowers' Houses," "Candida," "Paolo and Francesca," "Herod," "A Doll's House," "Ghosts," "Pillars of Society," "Joan of Arc," "Mater," "Cyrano de Bergerac" and "Chanticleer." Chandler's "Aspects of the Modern Drama" is used as a text to supplement the lectures and critical studies. T., Th. First semester. Professor Venner.

105. **The English Essay.**—Critical study of the development of prose style, as illustrated in the writings of the leading English essayists, from Bacon to Lubbock. The authors studied are Bacon, Addison, Lamb, Landor, De Quincey, Carlyle, Macaulay, Emerson, Ruskin, Hamerton, and Lubbock. The instruction is mainly thru lectures. The life of the author is discussed in relation to his age, and certain essays are treated in class, while a broader acquaintance with the more important authors is made possible thru assigned readings, followed by note-book outlines. In every instance, the style of the author is carefully considered. M., W., F. First semester. Professor Venner.

106. **Dante.**—Study of the "Divine Comedy" in the translations of Cary. Norton and Longfellow. A somewhat detailed study of the "Vita Nuova" and the "Il Convito." Lectures on the life of Dante. Consideration of the history of the Middle Ages. M., W., F. Second semester. Professor Venner.

108. **Browning.**—A study of "The Ring and the Book." Each book is carefully outlined. the characters discussed, and the dramatic purpose considered. The order of reading is as follows: "Half-Rome," "The Other Half-Rome," "Tertium Quid," "Count Guido," "Caponsacchi," "Pompilia," "The Pope," "Guido," "The Book and the Ring," and "The Ring and the Book." Books VIII and IX are treated by a series of lectures. T., Th., at 8. Second semester. Professor Venner.

110. **The Modern Novel.**—A study of contemporary fiction. Particular attention is given to the study of the Slavophil movement in Russia, with a more detailed study of Tolstoi's "Anna Karenina" and "War and Peace," Turgeniev's "A Nest of Nobles," and Dostoevski's "Crime and Punishment." The other authors studied are Bjoernson, Balzac, De Maupassant, Sienkiewicz, and Lafcadio Hearn. Lectures on the lives of the authors, and criticism of their works. T., Th. Second semester. Professor Venner.

Department of Geography and Geology

PROFESSOR BISHOP

COURSES

1. **General Geology.**—Dynamical, structural, and historical geology. A consideration of the earth's crust, its minerals and rocks. The work of the atmosphere, water, ice, igneous agencies; physiographic processes now at work upon the earth, and the evidences of those processes in the earth's history, as revealed in the rocks. A close study of minerals, rocks and fossils, with practice in identification. The geological history of the North American continent is given special attention, tracing the changing areas of land and water surfaces from the earliest records to the present, with a parallel study of the development of animal and plant life of the world. Excursions are made to Louisville and Weeping Water. Text, collateral readings, illustrated lectures. Laboratory work two hours per week. Open to college students. Three hours credit. M., W., F., at 8. First semester.

2. Course 1 continued. Three hours credit. M., W., F. at 8. Second semester.

3-4. **Advanced Geology.**—Courses 1 and 2 are prerequisites. Seminar. Two hours credit each semester. Time to be arranged.

5. **General Geography.**—A course in earth science. The earth as a globe, the atmosphere, physiography of the lands, the ocean, geography of the continents and influence of physiographic features on the settlement and development of regions; political divisions; climate and its effect upon the economic history; resources; industries; geographic controls and tests in the application of geographic principles. Special attention is given to the geography of the United States: Its geological history and structure; influence of physiographic features on the settlement and development of the various regions. Its rivers and lakes, plains, plateaus, and mountains. Flora and fauna. Resources, industries and factors in their control, such as latitude, altitude, topography, soil, water and climate. Political divisions, great cities, growing commerce, people. Library and laboratory. Illustrated lectures. Three hours credit. M., W., F., at 8.55. First semester.

6. Course 5 continued. Three hours credit. M., W., F., at 8.55. Second semester.

9. **Geography of Nebraska.**—A thoro study of the geography of the state, including history and development, structure, topography, ground-water and drainage, rivers and valleys, resources and industries, climate, soils, geographic controls and people. Library and laboratory. Illustrated by lantern slides and maps. One hour credit. W., at 11.15. First semester.

11-12-13. **Industrial Geography.**—The relation of geography, commerce, and the industries. A study of the leading industries of the United States, including lumber, cotton, sugar, meat-packing, leather, wool, fish, paper, glass, iron and steel. Illustrated by lantern slides and charts. Library readings. Two hours credit. T., Th., at 11.15. Three semesters.

15-16. **Advanced Geography.**—Open to students who have had course 11, 12 or 13. Time to be arranged. Two hours credit. Both semesters.

17 **Methods in Geography.**—A course for those who expect to teach geography. It includes methods in teaching, a study of the aim of geography, correlation with other subjects, type forms, geography of the grades and methods for conducting home excursions. An opportunity is given to observe the work of the various grades of the University Place and Lincoln Public schools. One hour credit. W., at 11.15. First semester.

19. **Commercial Geography.**—A brief study of the physical features of the United States. Nature of trade, transportation, water resources, products and industries, commerce and the government. Domestic trade, imports and exports. Foreign possessions. Two hours credit. M., F., at 11.15. First semester.

21. **Field Geography.**—In and near Lincoln are many points of geographical interest. Excursions will be made to these various places to study the rivers and valleys, talus slopes, the work of erosion, rock outcrops, glacial deposits, quarries, sand dredging, flood plains. and meandering streams. One hour credit. First semester. Saturday.

22. **Agriculture.**—This course is designed to prepare the students for teaching agriculture in the high schools. A study of the soil, its origin and relation to air, water and temperature. Irrigation and drainage, land fertility, domestic animals, important farm crops, weeds and insects. Farm economics, farm management, the home, school and community. Text, collateral readings, lectures. Laboratory work, two hours per week. Open to college students who have had elementary botany and chemistry. Five hours credit. M., W., F., at 11.15. Second semester.

101-102. **Economic Geology.**—A consideration of the nature, origin and economical value of mineral fuels, ores, cement materials, sand, clay, and building stone. Examination of materials and rocks. Library, laboratory and lectures. Two hours credit. Time to be arranged. Both semesters.

Department of German

PROFESSOR BURNS, MISS WALKER

The purpose of the work in this department is to give the student a deep acquaintance with the German language, its idioms and literature and the people who use it. German is made as much as possible the language of the class-room from the first, and special classes in conversational German are conducted. The literature, both classic and modern, prose and poetry, is studied, thus introducing the student to the life, habits and thoughts of this great people in a great literature.

COURSES

1. **First Year.**—German Grammar. M., T., W., Th., F., at 8. Professor Burns; at 10.20, Assistant. First semester.

2. **First Year.**—Grammar completed. Reading of easy texts. M., T., W., Th., F., at 8. Professor Burns; at 10.20, Assistant. Second semester.

3. **Second Year.**—Seidel's "Leberecht Huhnchen," Niese's "Aus Daenischer Zeit," Arnold's "Aprilwetter," Composition. M., T., W., Th., F., at 8.55. Professor Burns; at 11.15, Assistant. First semester.

4. **Second Year.**—Rosegger's "Waldheimat," Schiller's "Wilhelm Tell," Composition. M., T., W., Th, F., at 8.55. Professor Burns; at 11.15, Assistant. Second semester.

5a. **Third Year.**—For high school students. Readings from modern German authors. M., W., F., at 10.20. Assistant. First semester.

5b. **Third Year.**—Heine's "Harzreise," Freytag's "Die Journalisten." M., W., F., at 11.15. Professor Burns. First semester.

6a. **Continuation of Course 5a.**—At 10.20. Assistant. Second semester.

6b. **Third Year.**—Rosegger's ,'Die Schriften des Waldschulmeisters," reading of German poetry. At 11.15. Professor Burns. Second semester.

7. **Special Review Course.**—Two hours credit. First semester.

8. **Special Review Course.** Two hours credit. Second semester.

9. **Composition and Conversation.**—Open to those who have completed 1 to 4. T., Th., at 10.20 and 11.15. Professor Burns. First semester.

10 **Continuation of course 9.**—T., Th., at 10.20 and 11.15. Professor Burns. Second semester.

11. **Schiller Course.**—"Maria Stuart," "Die Jungfrau von Orleans." M., W., F., at 10.20. Professor Burns. First semester.

12. **Schiller Course Continued.**—"Wallenstein" and poems. M., W., F., at 10.20. Professor Burns. Seocnd semester. (Not given in 1917-1918.)

13. **Seminar in Modern Writers.**—From one to five hours credit, depending on the amount of work done. First semester.

14. **Continuation of Course 13.**—Second semester.

20. **Scientific German.**—Phillips' "Chemical German" is used as text. Prerequisite: Course 4. M., T., W., Th., F., at 10.20. Second semester.

101. **Advanced Grammar and Composition.**—Especially designed for those who expect to teach German. Required for a major. M., W., F., at 2. Professor Burns. First semester.

102. **Continuation of course 101.**—M., W., F., at 2. Professor Burns. Second semester.

103. **Lessing Course.**—"Emilia Galotti," "Minna von Barnhelm," "Nathan der Weise." M., W., F., at 10.20. Professor Burns. First semester.

104. **Continuation of Course 13.**—M., W., F., at 10.20. Professor Burns. Second semester.

105. **Goethe Course.**—"Egmont," "Iphigenie auf Tauris," "Goetz von Berlichingen." M., W., F., at 11.15. Professor Burns. First semester.

106. **Continuation of Course 15.**—"Faust." M., W., F., at 11.15. Professor Burns. Second semester.

107. **The Later German Dramas.**—Readings from Kleist, Grillparzer and Hebbel.

108. **Modern German Dramas.**—Hauptmann, Sudermann and Ibsen.

119. **Survey of German Literature.**—Four hours credit. First semester.

120. **Continuation of Course 119.**—Four hours credit. Second semester.

Department of Greek Language and Literature

PROFESSOR ALABASTER

COURSES

1. **First Greek.**—A study of vocabulary; the indicative and its uses; the three voices; principal parts; infinitives and participles; prepositions; the subjunctive and its uses; conditional sentences; the pronouns; the optative and its uses; indirect discourse; comparison of adjectives; the imperative and its uses; the numerals; sentence building from Greek to English and from English to Greek. M., T., W., Th., F., at 8. First semester.

2. **First Greek.**—Course 1 continued. Negatives; verbal adjectives; adverbs; formation of words; the verb; tense systems; direct and indirect questions; conditional relatives; sentence building from Greek to English and from English to Greek. This study is followed by the reading of Xenophon's Anabasis, Book I., which recounts in vivid prose narrative the upward march, or anabasis, of Cyrus the Younger and his army in an attempt to wrest the throne of Persia from his brother Artaxerxes. This is followed by an account of the battle of Cunaxa, the death of Cyrus, and a sketch of his life. M., T., W., Th., F., at 8. Second semester.

3. **Xenophon's Anabasis.**—Books II and III; Leadership of Clearchus; the truce; treachery of the Persians; leadership of Xenophon; hardships and perils of "The Immortal 10,000;" the march up the Tigris.
The reading is accompanied by weekly exercises in grammar and prose composition. M., T., W., Th., F., at 10.20. First semester.

4. **Xenophon's Anabasis and Homer's Iliad.**—Book IV; The journey thru Armenia; "The Sea, The Sea!"; Arrival at Trapezus. Books I and II of the Iliad are also read. This is one of the world's greatest epics; written in dactylic hexameter verse. The action belongs to the tenth and last year of the siege of Troy which was conducted by the Greeks. The subject of the poem is the wrath of Achilles, a celebrated Greek warrior who had suffered an affront at the hands of Agamemnon, commander-in-chief of the Greek forces, and who for this reason had withdrawn from the siege, to the great detriment of the Greek cause.
In addition to the reading, a careful study is made of the Epic dialect and the hexameter, with practice in scansion and weekly exercises in grammar and prose composition. M., T., W., Th., at 10.20. Second semester.

6. **New Testament Greek.**—The Gospel of John, Westcott and Hort edition; Winer-Moulton grammar. F., at 10.20. Second semester.

7-8. **Homer's Iliad and Odyssey in English.**—Reading and study of the world's greatest epic poems, translated from the original Greek. This includes a close study of many of the characters of mythology, both human and divine; Homeric epithets; rhetorical figures; striking passages; and Greek antiquities. Considerable attention is also paid to quotations and allusions in standard English literature. Reports on assigned subjects, by members of the classes. These poems are briefly described in courses 4 and 10. M., at 8. The Iliad is offered the first semester, and the Odyssey the second.

9. **Xenophon's Memorabilia of Socrates.**—Designed by the author to vindicate his great teacher from the charges of impiety and of corrupting the Athenian youth, but planned largely to relate the teachings of Socrates on such subjects as education, exercise, diet, duty to relatives, religious observances and the like. T., Th., at 11.15. First semester.

10. **Homer.**—Selected books of the "Odyssey." The subject is the wanderings of Ulysses, which occupied a period of ten years from the fall of Troy to his arrival at his palace in Ithaca. Subjects of special interest are the Lotus Eaters, the Cyclops Polyphemus, Aeolus, Circe, Hades, the Sirens, Calypso, the Phaeacians, and the suitors of Penelope.
As in the previous course, a careful study is made of the Epic dialect and the hexameter, with practice in metrical reading. T., Th., at 11.15. Second semester.

101. **Demosthenes.**—A study of "On the Crown," one of the world's great masterpieces of oratory. T., Th., at 11.15. First semester.

102. **Lysias.**—The reading of selected orations of Lysias, who was the best exponent of the Plain Style in Greek prose composition. A study of court speeches both public and private; Athenian legal procedure; weekly exercises in the writing of Greek sentences based upon the text read. For reference, Jebb's Greek Literature, and Attic Orators; Gilbert's Constitutional Antiquities of Sparta and Athens. T., W., Th., F., at 11.15. Second semester.

103. **Sophocles.**—The tragedy "Antigone," in which the heroine Antigone achieves the triumph of right, but at the cost of her own life. The plot is developed from one of the concluding chapters in the series of misfortunes that befell the ancient house of Labdacus. Lectures on the origin and development of Greek tragedy. For reference and study, Verrall's "Greek Tragedy," Schmidt's "Rhythmic and Metric." T., Th., at 2. First semester.

104. **Aristophanes.**—"The Birds," a burlesque on the existing state of Athenian affairs. "The Frogs," a comedy on supposed relations existing between the three great tragic writers who had met in the next world, accompanied by a vivid portrayal of the present unfortunate condition of tragedy. T., Th., at 2. Second semester.

105. **Plato.**—The "Apology of Socrates," wherein the great philosopher, replies to two charges, one, that he did not believe in the established religion; the other, that he corrupted the young men of the state by teaching unbelief. T., Th., at 2. First semester.

Department of History and Political Science

PROFESSOR WELLS

Students electing history as their major must consult the head of the department before arranging their work. Bible history does not count on either a major or a minor in history, as this subject belongs to a separate department.

COURSES

1-2. **European History.**—The aim of this course is to give a carefu survey of European history from the fall of Rome to the beginning of the French Revolution. Special emphasis is laid upor development of the institutional life of western Europe. The social, the moral, and the religious forces that have influencec the development of this institutional life are carefully considered. The church as an institution is studied; first, as a simple association for religious worship and growth, then as a great political force, and finally as a world evangelizing power. The various forms of organization thru which society passed in order to realize itself are studied; as feudalism, the town, the guild, the nation. There is a minimum requirement of 800 pages of collateral readings each semester in addition to text book and lecture work. Open to college students only. M., W., F., at 10.20, thruout the year.

3. **The French Revolution.**—A careful study is made of the social, economic and political conditions of France at the time of the outbreak of the Revolution, and of the movements which led to the overthrow of the monarchy, introduced the reign of terror, and led to the establishment of a republic. Due consideration is given to the moral and religious forces which aided or retarded the revolutionary movement. A few of the representative statesmen of the period are studied. Conditions and tendencies are compared and contrasted with similar conditions in other nations of that time and of the present time. Text, lectures and collateral readings. Course 1 required. Two hours credit. T., Th., at 10.20. First semester.

4. **World Politics.**—A careful survey of the political situation of the world at the present time. Emphasis is placed upon the factors which have contributed to bring the leading powers into prominence. The situation in the far East is studied as the storm center of present political movements. The aims, motives and probable strength of the leading nations receive attention. The changes in political thought which have taken place during the past century as well as the systems of political philosophy which obtain today are studied. The student is placed in a position to read intelligently the leading magazines and daily papers. Text, lectures, and collateral readings. Two hours credit. T., Th., at 10.20. Second semester.

5. **The Modern City.**—A study of its growth, problems, and needed reforms. Religious and moral forces are treated as important factors in the regeneration of the city, and individual responsibility is insisted upon. This is one of the Young Men's Christian Association Bible study courses. Text and library work. Open to all college students. F., at 2. First semester.

6. **Historical Method.**—This course is intended for those who are preparing to teach history in the high school. Lectures and library work. One hour credit. F., at 2. Second semester.

7. **Government.**—A careful study is made of our government, national, state and city, as it is in actual existence today; the organization of the different governing bodies; organization and conduct of political parties,—the boss, the machine, the ring, the lobbyist; elections; citizenship—its privileges and duties; city problems and remedies. A course adapted to the need of every citizen. Text: Beard's "American Government and Politics." Open to all college students. Two hours credit. T., Th., at 8. First semester.

103-104. English Constitutional History.—Special emphasis is laid upon the development of the Anglo-Saxon institutions, thus forming a base for a critical knowledge of our own history. The course begins with Caesar's account of the Germans and continues the historyof the Anglo-Saxon down to the present time. There is a minimum requirement of 1,000 pages of collateral reading for each semester. Open to such college students as have had courses 1-2. M., W., F., at 11.15, thruout the year.

105-106. American History During the Colonial and Revolutionary Periods. To 1789. The natural course of expansion by which Europe occupied America is traced. The influence of climate and geography upon historical development is emphasized. Racial elements; social, religious, and political institutions as they entered into our early development are traced. The aim is to translate the student back into colonial and revolutionary times and to have him think and act as the people of the times thought and acted, and thus to prepare the mind for an understanding of our national institutions as they grew up out of these conditions. Lectures, class reports and collateral readings. A minimum of 1,000 pages of collateral readings is required for each semester. Open to college students above the freshman year. M., W., F., at 8.55. Three hours credit. Given in alternate years. (Given in 1917-1918.)

107-108. United States Constitutional and Political History.—1789-1909. This course covers the formation, adoption and interpretation of the constitution, the development of political parties, the development of a foreign policy, the growth of commerce and trade, the labor movement, the development of great industrial corporations, the tariff system, slavery, division and reunion, imperialism and expansion. Lectures, class reports and collateral readings. A minimum of 1,000 pages of collateral readings is required each semester. Open to college students above the freshman year. M., W., F., at 8.55. Three hours credit. Given in alternate years. (Given in 1918-1919.)

109. Nineteenth Century History.—A careful survey of the political growth which has taken place thruout the world during the past century, with a series of lectures on the social, political, and governmental conditions of the leading countries of the world today. These studies are largely comparative in character and are designed to: (1) give the student a knowledge of the working principles of each, and (2) give the student a higher appreciation of our own institutions thru comparison and contrast. Sears, "Political Growth of the Nineteenth Century," is used as a text. Two hours recitation, three hours credit. T., Th., at 8.55. Second semester.

111-112. Historical Seminar.—The aim of this course is to train the student in the use of historical materials. Special emphasis is placed upon the use of the sources. One or two hours credit as desired. Open only to such as have had suitable training. T., Th., at 11.15 thruout the year.

113-114. Debate Seminar.—Open to such students of the College of Liberal Arts as have had courses 3 and 4, or 5 and 6 in the department of English.

115. **International Law.**—In this course the aim is to trace the origin, history and development of international law, and to emphasize those principles and rules which govern the international relations of all civilized states. Open to advanced college students. T., Th., at 8.55. First semester.

117. **Constitutional Law.**—A careful study of the constitution of the United States and an application of the principles involved. Powers and functions of the Federal government; the states' origin, admission, and relation to each other and to the Federal government; the individual in his civil and political relation. Two hours. T., Th., at 8.55. First semester.

Department of Latin Language and Literature

IN CHARGE OF PROFESSOR ALABASTER

COURSES

1. **Vergil.**—Aeneid, Books I, II, III. A great literary epic in dactylic hexameter verse, by Rome's most representative poet. It tells the story of the fall of Troy, the wanderings of Aeneas from the ruined city of Carthage, and his final settlement in Italy. Special attention is given to prosody and to a review of leading grammatical principles. Open to those who have had at least two years of Latin. M., T., W., Th., F., at 10.20. Assistant. First semester.

2. **Vergil.**—Aeneid, Books IV, V, VI. M., T., W., Th., F., at 10.20. Assistant. Second semester.

3. **Cicero.**—De Senectute, a philosophical treatise in dialog form on the subject of old age. The discussion is occupied in the main with the refutation of four objections urged against old age: It withdraws one from active life; it impairs the physical powers; it deprives one of almost all pleasures; it is not far removed from death. Weekly exercises in prose composition based on the text. M., T., W., Th., F., at 11.15. First semester.

4. **Livy's History.**—Books XXI and XXII. Recounts in vivid narrative style the conquests of Hannibal, his memorable march across the Alps, and victories over the Romans at the battles of the Ticinus, the Trebia, Lake Trasimene and Cannae; the Scipios; the dictator Fabius Maximus; Aemilius Paulus. Weekly exercises in prose composition based on the text read. M., T., W., Th., F., at 11.15. Second semester.

101. **Horace.**—Odes and Epodes. Horace was Rome's most original poet. His writings abound in a variety of themes of peculiar interest to mankind, and reveal an extraordinary knowledge of human nature. He is the most widely quoted of all the Latin writers. M., W., F., at 2. First semester.

102. **Comedy.**—The Captivi and Manaechmi of Plautus, with special study of the rise and development of comedy; the Roman theatre; scenic arrangement; actors and costumes. M., W., F., at 2. Second semester.

104. **Martial.**—Selections from the Epigrams, with special study of Antiquities in the time of the Empire. M., W., F. Second semester.

105. **Palaeography.**—This course includes a study of writing materials, manuscripts, styles of writing, abbreviations, specimens of errors in manuscripts, and the like. Practice in transcribing from facsimile pages of manuscripts by members of the class. Open to those who have completed at least four years of Latin, and to others under special conditions. W. First semester.

106. **Teachers' Latin.**—Topics in Latin syntax; discussions of textbooks; methods in teaching precollegiate Latin; studies based on Books I and II of Vergil's Aeneid, such as essentials of a finished translation; pronunciation; syntax of cases and moods; prosody; figures of syntax and of rhetoric; mythology. F., at 2. Second semester.

Department of Mathematics and Astronomy

PROFESSOR ROSE

Major: Courses 1, 2 and 3, and ten additional hours.
Minor: Courses 1 and 2, and five additional hours.

COURSES

1. **Advanced Algebra.**—The subjects covered are ratio and proportion; the progressions; the graphical treatment of simultaneous quadratic equations; the binomial theorem for positive, negative, and fractional exponents; determinants; combination and permutation; theory and probabilities. M., T., W., Th., F., at 8. First semester.

2. **Plane and Spherical Trigonometry.**—The course includes the trigonometric functions; goniometry; the solution of oblique triangles; and also the solution of spherical triangles. The course includes six weeks' practice work in the field with the transit and level, with original measurements for trigonometrical problems. Open to students who have a good working knowledge of algebra. M., T., W., Th., F., at 8. Second semester.

3. **Analytical Geometry.**—An elementary course on the straight line and conic sections, with an introduction to the Geometry of Three Dimensions. Prerequisite, course 2. M., T., W., Th., F., at 10.20. First semester.

4. **Differential and Integral Calculus.**—An elementary course including theory of limits; rules for differentiation; tangents and normals; maxima and minima values; partial differentiation; indefinite and definite integrals; areas and volumes. Prerequisites, courses 2 and 3. M., T., W., Th., F., at 10.20. Second semester.

5. **Analytical Mechanics.**—A course in Theoretical Mechanics, including forces acting in a plane; laws of motion; energy; work; dynamics, etc. Prerequisite, course 2. M., T., W., Th., F., at 10.20. First semester.

6. **Descriptive and General Astronomy.**—A general course in astronomy. Prerequisite, course 2. M., T., W., T., F., at 8.55. Second semester.

8. **Plane Surveying.**—The use and adjustment of the compass, engineer's transit and Y level; the keeping of records and platting of observations; calculations of heights, distances and areas. Field work with the instruments is required in this course. Prerequisite, course 2. M., T., W., Th., F., at 8.55. Second semester.

Department of Philosophy and Psychology

PROFESSOR RAYNER

The following courses are required of all students who elect their major in this department: B. 1, 2, 107, 108. Courses B. 111 or 112 may, however, be substituted for B. 107 or 108.

COURSES

A. SECTION OF PSYCHOLOGY

1-2. **General Psychology.**—A general course in psychology continued thruout the year. This course is fundamental in the field of psychology, as well as being a desirable preparation for other studies in the department. Recitations, lectures, written assignments and personal note-books. James and Thorndyke's texts are the basis for class work. T., Th., at 8. Two or three hours credit.

5. **Social Psychology.**—A study of social phenomena which illustrate the possibilities of the application of psychological principles to social problems. Ross's "Social Psychology" is used as a text. Recitations, lectures and reports on assignments. T., Th., at 8.55. First semester. Open to sophomores. (Not given in 1917-1918.)

6. **Psychology of Missions.**—The aim of this course is an understanding of the principles involved in the contact of Christianity with other religious systems. T., Th., at 10.20. Second semester. Open to sophomores. (Not given in 1917-1918.)

8. **Psychology of Religion.**—An investigation of the psychological factors in religious experience. The functional aspect is emphasized. Reference is made to the problems of religious work and leadership. The text is Ames' "Psychology of Religious Experience." Lectures, recitations and assignments. T., Th., at 8.55. Second semester. Open to sophomores.

104. **Genetic Psychology.**—A study of the origin of the various aspects of consciousness in the child and in the race. The text is Baldwin's "Mental Development." Recitations, lectures and reports. Prerequisite, A1. T., Th., at 11.55. Second semester.

106. **Abnormal Psychology.**—The causes and varieties of mental diseases are investigated, including hypnosis, the subconscious, and related problems. Coriat's text is used. Recitations, lectures and reports. Prerequisite, A I. T., Th., at 8.55. Second semester. Open to juniors. (Not given in 1917-1918.)

B. SECTION OF PHILOSOPHY

1-2.—History of Philosophy.—The course begins with an introductory study of the problems and terminology of philosophy based on Hibbens' "Problems of Philosophy." Then follows a thoro review of ancient, medieval and modern philosophy based on Cushman's "History of Philosophy." Recitations and papers. M., W., F., at 8. Thruout the year. Open to sophomores.

5. **Ethics.**—A study of moral problems and ethical ideals. Class work is based on Wright's "Self Realization." Recitations and lectures. M., W., F., at 11.15. First semester. Open to sophomores.

6. **Christian Ethics.**—An attempt is made in this course to make Jesus' teachings central to the problems of conduct, in order to see how morals and religion are related in Christianity. M., W., F., at 11.15. Second semester. Open to sophomores. (Not given in 1917-1918.)

9. **History of Religion.**—The main developments of religious life and thought are studied from the comparative, historical and scientific standpoints. The text used is Menzie's "History of Religion." Recitations, lectures and reports. T., Th., at 10.20. Open to sophomores.

103. **Logic.**—A study of formal and inductive logic. Creighton's text is used. T., Th., at 8.55. First semester. Open to juniors.

104. **Epistemology.**—An investigation into the nature of knowledge. Bowne's "Theory of Thought and Knowledge" is used. Recitations and lectures. T., Th., at 8.55. Second semester. Open to juniors.

107. **Modern Philosophy.**—A study of some of the aspects of present day problems of thought. Class work is based on reports from assignments and lectures. Prerequisites, B. 1 and 2. M., W., F., at 11.15. First semester. Open to juniors. (Not given in 1917-1918.)

108. **Metaphysics.**—A study of the meaning and validity of thought about physical and mental being, with special reference to the best form of mediation between appearance and reality. Recitations, readings and lectures. M., W., F., at 11.15. Second semester. Prerequisites, B. 1 and 2.

110. **Philosophy of Religion.**—The intellectual problems of religion are investigated in the light of the most recent scientific and philosophic results. The text used is Galloway's "Philosophy of Religion." Recitations, lectures and reports. M., W., F., at 10.20. (Not given in 1917-1918.)

111-112. **Seminar in Philosophy.**—Intended to familiarize students with methods of advanced work in some special field of philosophy. Subjects for 1916-1917 were "Religious Education" and "Problems of Religion." Subjects for 1917-1918 will be announced. Open to seniors and graduate students. One two-hour session weekly. Three hours credit. T., at 2, thruout the year.

Department of Physical Education

PROFESSOR KLINE, MR. DREWING, MISS NEFF, MISS WIRT

The principal aims of this department are to enable the students to sustain and improve their health during their university careers, and to aid them in the formation of habits of hygienic living. Provision is also made for expert instruction and training for the various athletic teams. Physical education is required of all students during two years of residence in the college and in the academy. The consulting physicians of the university are Dr. Harry A. Taylor and Dr. W. L. Albin of University Place and Dr. Laura Brown and Dr. Inez Philbrick of Lincoln.

Those who take the courses must be provided with the regulation gymnasium costume. For men, the suit is Y. M. C. A. trousers, navy blue sleeveless shirts, and gymnasium shoes. Students are advised not to procure their costumes until after their arrival at the university.

COURSES FOR MEN

During the fall and spring, the work is chiefly out-of-doors, instruction being given in correct running, cross-country running, and seasonable out-door games. Only those who are found practically capable by examination are permitted to compete in these games.

The following athletic work is open to all men in the university: 'varsity football, preliminary baseball, track and field work during the fall; 'varsity and class basketball during the winter months; and 'varsity baseball and track and field work during the spring months. Tennis is played both fall and spring, a 'varsity tennis team being chosen in the spring to represent the university in all tournaments.

Wesleyan meets the principal colleges and universities in this locality in all branches of athletics. The teams are well equipped and cared for in every particular, having the privileges of training on one of the best athletic fields in the state.

COURSES FOR WOMEN

First Year

1. Instruction in correct walking and standing positions; German marching; Swedish exercises; games and artistic work. First semester.

2. Course 1 continued. Free hand and Swedish folk dances. Second semester.

Second Year

3. Military marching; drills and exercises with wands and dumbbells; Swedish gymnastics, with advanced work on horse and bars. First semester.

4. Course 3 continued with advanced work on horse and parallel bars; artistic work; basketball. Second semester.

Third Year

5. Advanced apparatus work on side and long horse; parallel bars; flying rings; athletics, artistic work; Swedish dances. First semester.

6. Course 5 continued, with work on traveling rings. Second semester.

Department of Physics

PROFESSOR JENSEN

One year's work in elementary physics is a prerequisite to all of the following courses. This requirement may be waived for juniors and seniors who have had advanced work in chemistry and mathematics. Students expecting to make a major in physics should register for mathematics 1, 2, 3 and 4, and chemistry 1 and 2 as early in the course as possible. Courses 1, 2, 3 and 4 are required for majors, minors, and for those who expect to receive recommendation as high-school teachers of physics.

In the general courses, 1-4 inclusive, the laboratory work is planned to give the student a practical knowledge of the fundamental principles as obtained by improved laboratory methods. In courses 7, 8, 11 and 12, the problems are attacked more intensively. Numerous demonstrations are given in the class-room. Special effort is made to make all courses as practical as possible by the introduction of numerous concrete illustrations and problems.

COURSES

1. Mechanics.—Absolute physical units, gravitation, circular motion, harmonic motion, rigid mechanics, hydrostatics, elastic constants. In the laboratory, about twelve out of a list of thirty experiments are performed. Three hours lecture. Four hours laboratory. Three hours credit. 10.20. First semester.

2. Electricity and Magnetism.—Electrostatics, Magnetic phenomena, resistance, inductance, capacity, thermo-electricity, electromotive force, electrolysis and high-potentials, with practical application to such appliances as the dynamo, the telephone, X-rays, cathode rays, radium, and the wireless telegraph. Laboratory experiments with standard apparatus. Hours and credit as in course 1. 10.20. Second semester.

3. Heat.—Calorimetry, heat transference, thermo-dynamics and the kinetic theory of gases. Calorific value of fuels; the steam engine and the gas engine are given special attention. Laboratory work includes practical tests on engines, and a study of steam heating. Two hours lecture. Three hours laboratory. Two hours credit. 10.20. First semester.

4. Sound and Light.—Wave motion and propagation, harmonics, resonance, tone-quality. Reflection, refraction, interference and polarization of light. A special study of optical instruments. Laboratory experiments correlated with class-work. Hours and credit as in course 3. 10.20. Second semester.

13. Teachers' Course.—A course designed to prepare students for high school positions as teachers of physical science. The lectures cover the methods of laboratory work and class-room demonstrations. The laboratory course includes observation of class and laboratory work, and two hours of constructive work weekly in making and repairing apparatus, and in glass working. Two hours credit. Exclusive of laboratory work, one hour. Prerequisite, five or more hours of college physics. T., at 11.15. Second semester.

14. **Photography.**—Lectures and demonstrations on optical and chemical problems of modern photography. Enlarging, lantern-slide making, and micro photography are taken up. Laboratory periods are provided, in which the students get actual practice with apparatus and chemicals. Course 4 and general chemistry are prerequisite, five or more hours of college physics. Th., at 11.15. Second semester.

16. **Meteorology.**—A study of normal atmospheric conditions as well as the causes of such disturbances as cyclones, tornadoes and thunderstorms. Measurement of humidity, temperature, precipitation and atmospheric pressure. Weather maps and the principles of forecasting the weather. Prerequisites, Physics 1 and 3, and geology 1, or physiography. Two hours credit. T., Th., at 11.15. Second semester. (Not offered in 1917-1918.)

105. **Electrical Problems.**—A course of lectures designed to give a practical as well as a theoretical knowledge of the problems met in electrical industries and in the testing laboratory. Two hours lecture. Two hours credit. Course 2 is prerequisite. T., Th., at 8.55. First semester. (Not given in 1917-1918.)

106. **Electrical Problems.**—Course 105 continued. An introduction to the theory of the dynamo, motor, transformer and rectifier is given. Hours of credit as in course 105. Second semester. (Not given in 1917-1918.)

107. **Measurements in Electricity.**—A laboratory course in the determination of resistance, capacity, electromotive force, inductance, and the like. Standard methods with good apparatus. Course 105 must precede or be taken in connection. Five hours laboratory. Two hours credit. M., 2-5. First semester.

108. **Measurements in Electricity.**—Course 107 continued. Calibration of instruments. Efficiency tests on electrical apparatus. Hours and credit as in 107. Second semester.

109. **Problems in Modern Physics.**—A course devoted to the foundation principles of physical chemistry. Electrolytic conductivities, dissociation constants, concentration cells, primary and secondary batteries, are some of the subjects considered. Prerequisites, courses 2 and 4, and at least a year of college chemistry. A reading knowledge of German is desirable. Two hours credit. T., Th., at 8.55. First semester.

110. **Problems in Modern Physics.**—Course 109 continued. The cathode and Roentgen ray, electron theory, radio-activity and radium. Hours and credit as in 109.

111. **Exact Physical Measurement.**—Laboratory problems in electrolytic conductivity, contact potential and rectification, thermoelectricity, radio-activity, polarized light and spectro photography. Courses 109 and 110 should precede or be taken in connection. One to three hours credit, according to work done. M., 2-5. First semester.

112. **Exact Physical Measurement.**—Course 111 continued. Second semester.

115. **Wireless Telegraphy.**—A theoretical course dealing with damped and undamped oscillations, oscillation frequencies, wave-lengths, antenna, detectors, wireless telephony, and various other topics related to modern radio practice. Prerequisite, course 2. The student is advised to precede this course also by courses 5 and 6 and by mathematics 4. One hour of laboratory work in station operation, measurement of wave-lengths and logarithmic decrements may be elected in connection with this course. T., Th., at 11.15. First semester.

117. **Theoretical Physics.**—A lecture course dealing with the mathematical treatment of mechanics and hydro-dynamics. This course is intended for those who expect to do graduate work in physics or who major in mathematics. Courses 1 and 2 and calculus are prerequisite. Three hours credit. M., W., F., at 8.55. First semester.

118. **Theoretical Physics.**—A mathematical treatment of electricity, similar in plan and scope to course 117, which is prerequisite. Three hours credit. M., W., F., at 8.55. Second semester.

Mechanical Drawing

A practical course in the principles of drawing, tracing and blue-printing. T-squares, drawing boards and materials are furnished, and a small laboratory fee is charged.

COURSES

1. The use of instruments, lettering, geometrical principles, isometric projection, inking in and blue-printing. Four hours drawing. Two hours credit. First semester.

2. A continuation of course 1, with drawings from original measurements, elementary machine design, and simple architectural problems. Hours and credit as in course 1. Second semester.

Department of Physiology and Hygiene

PROFESSOR FULMER, PROFESSOR HAYS

COURSES

1-2. **Physiology.**—For courses in physiology, see department of zoology.

3. **Personal Hygiene.**—A practical study of physical efficiency as expressed in the maintenance of health and the development and preservation of the vigor of body and mind. Lectures, assigned readings and recitations on such subjects as cause, spread and prevention of contagious diseases; exercise, diet, bathing, clothing, care of the skin; respiration and circulation; eyes, ears, teeth; stimulants and narcotics; habits of study; personal purity; sex hygiene. T., Th., at 10.20. Two hours credit. Open to all college students. First semester. Professor Fulmer.

4. **Social Hygiene.**—This covers problems and general topics of health which concern the individual's relations to the community.

It includes a study of general etiology, immunity, contagious diseases, epidemiology and preventive medicine; infant welfare work; purity of foods and water supplies and disposal of sewage; occupational diseases; public health administration and laws, vital statistics, life extension, social service and public welfare. Lectures, assigned readings and recitations. T., Th. at 10.20. Two hours credit. Course 3 is prerequisite. Second semester. Professor Fulmer.

5. **Eugenics and Euthenics.**—A study of heredity and environment, with special reference to human beings, including such topics as variation and heredity, Mendelism, Atavism, sex-linked inheritance; the relation of heredity and environment to the physical body and health; physical, mental and social efficiency; agencies and measures that improve or impair the race; reaction of the physical, moral and mental being to environment. Open only to juniors and seniors. General psychology a prerequisite. M., W., F., at 10.20. Three hours credit. First semester. Professor Fulmer.

7. **School Hygiene and Sanitation.**—Problems of schoolhouse construction, such as sites, lighting, heating, ventilation, arrangement of rooms; schoolroom furnishings; care of buildings, grounds and supplies; drinking water; medical inspection, clinics, diseases of school children; study, fatigue and recreation; and other questions of school architecture and management connected with the physical well-being of pupils and teachers. Open to prospective teachers. T., Th., at 11.15. Two hours credit. First semester. Professor Fulmer.

8. **Problems of Unusual School Children.**—A study of irregular physical and mental life frequently met in grade and high schools, including a discussion of such topics as physical organization and development of the child; health examinations of children; discovery and treatment of health defects; application of principles of hygiene and physical education in the special education of abnormal and exceptional children; schools for defectives, backward children, abnormal children, open air schools, and the like; relation of instruction to age and physical condition of children. Not open to freshmen. General psychology a prerequisite. M., W., F., at 10.20. Three hours credit. Second semester. Professor Fulmer.

Department of Religion

PROFESSOR SCHRECKENGAST, PROFESSOR RAYNER

At a meeting of the Board of Trustees, the "D. W. C. Huntington Chair of Religion" was created, and Vice-Chancellor I. B. Schreckengast was elected as head of the department, with instructions to offer courses as soon as suitable arrangements might be made in connection with his administrative duties.

The new department includes that of English Bible, but has a still wider scope. It will offer courses in Christian Sociology, Religious Pedagogy, and Practical Christianity, and kindred subjects.

The courses will include such studies as: The relation of the New Testament teachings to the solution of today's problems; approved methods of conducting the Sunday School, Epworth League and other organizations; qualities of sucessful leadership; the Christian ministry and the mission field; gospel team and evangelistic work; present day problems, such as the liquor traffic, and the like.

Course 1 or course 2 may be taken to meet the absolute requirement in English Bible.

COURSES

1. **New Testament Literature and History.**—The life and teachings of Jesus and the Apostles. T., Th., at 11.15. First semester. Professor Rayner.

2. **Old Testament Literature and History.**—A general introduction to the study of the religion of the Hebrews, with special emphasis on the work of the prophets. T., Th., at 11.15. Second semester. Professor Rayner.

3. **The Liquor Problem.**—The purpose of this course is to train groups of young people for active work in the field. Th., at 11.15. Second semester. Professor Schreckengast.

Additional courses will be announced later.

Department of Romance Languages

PROFESSOR BERTHA W. McPROUD

This department aims to give the student a reading knowledge of French and Spanish, and to enable him to understand the spoken languages. Special attention is given to the conversational language from the first. Sight reading is begun as soon as possible, and is continued in all courses. French magazines and papers are used after the first year.

COURSES

A. FRENCH

1. **Elementary French.**—Fraser and Squair's "French Grammar." The fundamental rules of grammar and the regular verb are studied. Snow and Lebon's "Easy French" is used as a basis for conversation. M., T., W., Th., F., at 8.55. First semester.

2. **Elementary French.**—Continuation of course 1. The irregular verb and readings from modern French authors such as Victor Hugo's "La Chute," Daudet's "Contes Choises," and Laboulaye's "Contes Bleus." M., T., W., Th., F., at 8.55. Second semester.

3. **Modern French.**—The chief aim of this course is to enable the student to acquire a vocabulary of words and phrases in use in every day life. Readings from Daudet, Erckman-Chatrian and Merimee. One recitation per week is devoted to composition. M., T., W., Th., F., at 10.20. First semester.

4. **Modern French.**—Continuation of course 3. Students are required to give oral reviews in French, and to read at least one book of scientific French. Study of the short story. M., T., W., Th., F., at 10.20. Second semester.

5. **The Classical School.**—A study of French literature beginning with the classic period. History of French literature. Selections from Corneille, Moliere, Racine, and La Fontaine. Conversation. M., W., F., at 2. First semester.

6. **The Classical School.**—Continuation of course 5. T., Th., at 2. Second semester.

7. **The Romantic School.**—Literature of the Romantic School. Selections from Merimee, Hugo, Lamartine, and others. Conversation. M., W., F., at 2. First semester.

8. **The Romantic School.**—Continuation of course 7. T., Th., at 2. Second semester.

Courses 5, 6, 7 and 8 are open to those who have completed two years of French.

B. SPANISH

1. **Beginning Spanish.**—Giese's First Spanish Book and Reader. Sight reading. M., T., W., Th., and F., at 11.15. First semester.

2. **Beginning Spanish.**—Continuation of course 1. Irregular verbs. Short stories are read. Study of conversational Spanish, commercial Spanish and letter writing. M. T., W., Th., F., at 11.15. Second semester.

3. **Spanish Literature.**—Grammar review. A course in Spanish literature with emphasis on the chief writers. Drill in conversation. M. T., W., Th., F., at 8. First semester.

Department of Zoology

PROFESSOR HAYS

Instruction in the department is based upon laboratory work and lectures, by means of which the fundamental principles of modern biological science are revealed to the student. In the laboratory, so far as possible, the student demonstrates for himself the fundamental laws of biology, and observes the phenomena upon which these laws are based.

Courses numbered above one hundred are open only to juniors, seniors and graduate students who have completed the prerequisites.

Major work includes courses 1-2, 5-6, 101, 102, 103 and 104. It is urged upon students electing major work in this department to take such courses in chemistry and physics as will give them an insight into the nature of the processes of living things.

COURSES

1-2. **Animal Biology.**—This course, while designed primarily as an introduction to subsequent work in the department, is also devoted to a study of the general laws of life, the fundamental relationships of all living things, and those biological problems of a general nature which are so closely related to human culture and good citizenship. Lectures, M., W., F., at 8.55; laboratory, M., W., afternoons. Five hours credit.

3-4. **Human Physiology.**—A general introductory course in human physiology based upon lectures and laboratory work. In this course, a careful study is made of muscle and nerve, the nervous system, the digestive system, the circulatory system, the respiratory system, the excretory system and the reproductive system. Lectures, M., W., F., at 10.20; laboratory, T., Th., afternoons. Eight hours credit.

5-6. **Comparative Anatomy.**—The work in this course consists of a series of lectures in which a comparative study of the great classes of the vertebrates is taken up by systems. The laboratory work consists of a critical dissection of representatives of each of the five classes of vertebrates. Lectures T., Th., at 10.20; laboratory, M., W., F., afternoons. Six hours credit.

101. **Histology and Micrology.**—A study of the microscopic structure of mammalian cells and tissues. The student is expected to prepare his own material for study and to thus become familiar with the common methods of preparing animal tissue for microscopical examination. Prerequisite: Course 1-2. Lectures, T., Th., at 8.55; laboratory, T., Th., F., afternoons. Three hours credit.

102. **Embryology.**—A course comprising lectures and laboratory work upon the general plan of vertebrate development. The types studied are mammal and bird. Time and credits as in 101. Prerequisite: 1-2, 101.

103. Genetics.—This course comprises a study of the facts of variation, selection, and the like, with special reference to their relation to heredity and breeding. Time to be arranged. Prerequisite: 1-2, 5-6, 102. Two hours credit.

104. **Eugenics.**—A study of the problems of evolution as applied to human progress. Time to be arranged. Prerequisite, as in 103. Two hours credit.

105. **Speculative Biology.**—A study of the theories of organic evolution. This will include Darwinism, Mutation, Heredity, Mendelism and others. Time to be arranged. Prerequisite, courses 1-2, 5-6. Two hours credit.

107. **Neurology.**—A study of the vertebrate nervous system, with emphasis upon its development and function. The laboratory work includes a careful study of the gross and microscopical anatomy of the nervous system of representative types. Time to be arranged. Prerequisite: 1-2, 5-6. Three hours credit.

ACCREDITED SCHOOLS

Adams
Ainsworth
Albion
Allen
Alexander
Alliance
Alma
Ansley
Arapahoe
Arcadia
Arlington
Ashland
Atkinson
Auburn
Aurora
Bancroft
Bartlett
Bartley
Battle Creek
Beatrice
Beaver City
Beaver Crossing
Beemer
Bellevue Academy
Benkelman
Benson
Bertrand
Bethany
Bladen
Blair
Bloomfield
Bloomington
Blue Hill
Blue Springs
Brady
Bridgeport
Brock
Broken Bow
Brownell Hall (Omaha)
Burwell
Butte
Callaway
Cambridge
Campbell
Carrol
Cedar Bluff
Cedar Rapids
Central City
Chadron
Chappell
Chester
Clarks
Clarkson
Clay Center
Coleridge
College View
Columbus
Cook
Cortland
Cotner Academy (Bethany)
Cowles
Cozad
Craig
Crawford
Creighton
Creighton Academy (Omaha)
Crete
Crofton
Culbertson
Dankin
Dakota City
Dana Academy (Blair)
Davenport
David City
Dawson
Deshler
Dewitt
Diller
Doane Academy (Crete)
Dodge
Dorchester
Douglas
Dunbar
Edgar
Edison
Elgin
Elmcreek
Elmwood
Emerson
Epworth Academy, Ia.
Eustis
Ewing
Exeter
Fairbury
Fairfield
Fairmont
Falls City
Farnam
Florence
Franklin
Franklin Academy
Ft. Calhoun
Fremont
Friend
Fullerton
Geneva
Genoa
Gering
Gibbon
Giltner
Gordon
Gothenburg
Grafton
Grand Island
Grand Island Academy
Grant
Greely
Greenwood
Gretna
Guide Rock
Hardy
Haigler
Hartington
Harvard
Hastings
Hastings Academy
Havelock
Hebron
Hebron Academy
Herman
Hickman
Hildreth
Holbrook
Holdrege
Homer
Hooper
Howells
Hubbard
Humboldt
Humphrey
Hyannis
Imperial
Indianola
Jackson
Juniata
Kearney
Kearney Military Acad.
Kenesaw
Kimball County
Laurel

Lawrence
Leigh
Lexington
Liberty
Lodge Pole
Lincoln
Long Pine
Louisville
Loup City
Luther Academy
(Wahoo)
Lynch
Lyons
McCook
McCool
Madison
Mason City
Maywood
Maxwell
Mead
Meadow Grove
Merna
Milford
Milligan
Minatare
Minden
Mitchell
Monroe
Morrill
Naponee
Nebraska Central College Academy
Nebraska City
Nebr. Military Acad.
(Lincoln)
Nebr. School of Agr.
(Curtis)
Nehawka
Nebr. Cent. Coll. Ac.
(Central City)
Neligh
Nelson
Newcastle
Newman Grove
Norfolk
North Bend
North Loup
North Platte
Oakdale
Oakland
Odell
Ogallala
Oniowa
Omaha
O'Neill
Orchard
Ord
Orleans
Osceola
Osmond
Overton
Oxford
Palmyra
Papillion
Pawnee City
Pender
Petersburg
Pierce
Pilger
Pioneer Union
(Bellevue)
Plainview
Plattsmouth
Polk
Ponca
Randolph
Ravenna
Red Cloud
Republican City
Rising City
Riverton
Rulo
Rushville
St. Edward
St. Paul
Sargent
School of Ag.
(Lincoln)
Schuyler
Scottsbluff
Scribner
Seward
Shelby
Shelton
Shickley
Sidney
Silver Creek
Sioux
South Side (Omaha)
Spalding Academy
Spencer
Springfield
Stanton
Stella
Sterling
Stratton
Stromsburg
Stuart
Superior
Sutherland
Sutton
Swanton
Syracuse
Table Rock
Talmage
Teachers College H. S.
(Lincoln)
Tecumseh
Tekamah
Thedford
Tiden
Tobias
Trenton
Ulysses
Union
Union College Acad.
(College View)
University Place
Utica
Valentine
Valley
Valparaiso
Verdigre
Wahoo
Wakefield
Waterloo
Wausa
Wayne
Weeping Water
Western
Weston
West Point
Whitton-Carlisle
Wilber
Wilsonville
Winside
Wisner
Wolbach
Wood River
Wymore
York
York Academy

TEACHERS COLLEGE

The Teachers College is organized for the definite purpose of giving the broadest cultural education, and at the same time the most efficient professional training, to those who desire to enter the teaching profession, either as teachers in the elementary or high schools, or as supervisors, principals or superintendents of city schools. Professionally trained teachers, principals and superintendents with the broadest cultural training in the college and university are being sought more and more each year, and by virtue of this broader college education they are able to command increasing remuneration for their services.

No professional work of today offers a greater or more inviting field for usefulness and influence than that of school supervision and administration. Every year brings into the teaching profession improvements that make it a more desirable field. The teaching profession today challenges the best brain with the most efficient training to be found anywhere, and the demand for such talent is ever increasing. The high schools of Nebraska are demanding the college trained teacher.

The courses of study in the Teachers College and in the College of Liberal Arts are so correlated that the student who completes the required 125 hours, together with the required Education in the Teachers College, receives the A. B. or B. S. degree from the university, and in addition, the University (state) Certificate.

All college students who are candidates for first grade (state) or university (state) certificates are enrolled in the College of Liberal Arts and in the Teachers College; but this double enrolment does not require a double registration fee. Entrance requirements are the same for both colleges. The dean of the Teachers College is the adviser, in matters pertaining to the arrangement of work for certificates, of all students enrolled in this department.

Special Advantages

The Teachers College affords the distinctive advantage of efficient professional training with the wholesome environment of college and university life. Students in acquiring their professional training are accorded all the intellectual, social and religious advantages that are enjoyed by all students in regular college life.

The Training School comprises a strong and well equipped Kindergarten and a graded school consisting of six well equipped rooms under the immediate and constant direction of the superintendent and the critic teachers. In addition, the Teachers College has a Secondary Training School, especially adapted to the training of high school teachers. The classes are under the direct supervision and criticism of a superviser. These departments afford excellent opportunity for the training of teachers in actual practice teaching under the direction of the critic teachers, and by the observation of scientific instruction during recitation periods given by the critic teachers. The Teachers College, therefore, offers every opportunity for grade teachers, high school teachers, principals and superintendents.

The opportunities for observation in the best schools of the state constitute advantages which can not be surpassed. The schools of University Place, with their four years accredited high school work, offer advantages for the study of high school work in the small city. By courtesy of the authorities of the Lincoln city schools, students visit the various departments of the Lincoln schools, and thus gain a first-hand knowledge of the organization, administration, supervision and instruction of one of the very best school systems, not only of the state, but of the West. These opportunities afford the best facilities for familiarizing the teacher with the problems and processes of efficient school work in its daily routine.

The high school graduates find here the short course leading to an elementary second grade state certificate and the longer courses leading to the first grade (state) certificate, the university (state) certificate, and the bachelor's degree.

All courses for city state certificates are offered in the Teachers College, to students who do not wish to complete the full courses for the regular state certificate.

The Normal School graduate who desires additional preparation for high school training, or for the position of principal or of superintendent, finds here both the advanced college education and the necessary professional training for all kinds of high school work. Teachers who are occupied in teaching and at the same time who desire to acquire the kind of training given by the Teachers College, need not give up their teaching, but may do work in the summer sessions until the full requirements are met for the higher certificates or for the bachelor's degree. The student who has not had the advantage of a four year high school may find the work he needs, and at the same time may be doing the work necessary for a certificate. The Normal Training School offers, in connection with the Academy, all necessary preparatory work, so that students who have completed the graded school may do all their work under the direction of the Teachers College, and at the same time may earn a certificate.

The Teachers Bureau

The Teachers College offers a special advantage to its students, and also to all other students of the university, in the service which it renders thru the Teachers Bureau. It is the aim of this bureau to render competent and trustworthy aid to those of the university who may be seeking employment as teachers, and to school authorities who may be in need of teachers. Greatest care is exercised in naming candidates for positions in the schools of the state. It is the one aim of the bureau so to locate its candidates that all concerned may derive the greatest benefit from its assistance. The bureau does not guarantee to secure positions. There are always calls for teachers—more than can be filled. The services of the bureau are free to all members and alumni of the university, except postage and stenographic work. Resident undergraduate candidates have precedence over alumni.

UNIVERSITY STATE CERTIFICATE COURSE

Requirements for University Certificates

1. At least one year's resident work is required of all candidates for graduation.

2. 125 college hours are required based upon 30 entrance credits, including five hours of Physical Education.

3. Attendance of at least 3½ years or 126 weeks based upon four years secondary course is required. (If the student completed the secondary course in 3½ years, 4 years college attendance is required.)

4. The professional work must be done in the junior and senior years.

5. College Professional Requirements:

Psychology	6 hours
Education	15 hours

Note—History of Education, Ancient, and Medieval, 3; Modern, 3; Child Study or Educational Psychology, 3 or 2; Educational Theory and Practice 2 or 3; Educational Elective 4 or 3. Major and minor subjects, 40 hours.

Note—No major subject may have less than 24 hours and no minor subject less than 12 hours.

6. Observation is required of all students one semester, 5 periods per week. This course must precede the practice teaching.

7. Practice Teaching. (a) Those preparing to teach in the elementary schools practice in the grades in the training school under careful supervision, 5 hours weekly for at least one semester, for which 3 hours credit is given. (b) Those who are preparing for high school teaching must practice from 3 to 5 hours in the secondary schools, for which 2 to 3 hours credit is given.

Note—Elementary Agriculture is required for any and all certificates issued.

THE FIRST GRADE STATE CERTIFICATE COURSE

Students who meet the requirements for the First Grade State Certificate and complete 60 college hours are granted the professional diploma. Graduates of this course are admitted to full rank as juniors in the College of Liberal Arts and Teachers College. To avoid conflicts, students are advised to follow course outlined below:

To graduate, the candidate must have the following collegiate and professional work:

Psychology	4 hours
Biology or Nature Study	4 hours
English	4 hours
History of Education	3 hours
Theory of Education	4 hours
Practice, Observation, Methods and Principles of Teaching to be carried in connection with Training School (at least 5 hours must be Practice)	10 hours
Two and one-half hours each in two reviews selected by student and approved by dean of school from the following subjects: Arithmetic, Geography, Grammar, U.S. History, Physiology and Hygiene and Reading	5 hours

Students who graduate from the advanced course must have the following drills or semi-studies:

Physical Education	2 hours
Public School Music	2 hours
Public School Drawing	2 hours

First Year

First Semester		Second Semester	
English	4	Psychology	2
Biology	4	Methods and Observation	3
Psychology	2	Electives	11
Electives	6	Drill	2
Drill	2		

Second Year

First Semester		Second Semester	
Theory and Practice	3	Theory and Practice	3
Theory of Education	4 or 5	History of Education	3
Electives	8	Electives	10
Review	2½	Review	2½

KINDERGARTEN AND FIRST GRADE STATE CERTIFICATE COURSE

First Year

First Semester		Second Semester	
Kindergarten Theory	3	Kindergraten Theory	1
Special Methods & Observation	5	Special Methods & Observation	5
(Biol.) Hygiene	2	(Biol) Nature Study	4
General Psychology	2	General Psychology	2
English	4	English	2
Drawing	2	Child Literature	2
		Public School Music	2

Second Year

First Semester		Second Semester	
Educational Theory and Practice	3	Educational Theory and Practice	3
Experimental Psychology	1	Experimental Psychology	1
Group Electives	10	Group Electives	7
Reviews	2½	Reviews	2½
Freshman Rhetoric	2	Freshman Rhetoric	2
		History of Education	3

Special Requirements. The same as for the first grade certificate above. **Candidates must have grades in all subjects required for the first grade county certificate.** Grades earned in county examinations or in high school will be accepted, except for the drills which must be done in an accredited normal school or college.

TEACHERS TRAINING SCHOOL

The Teachers Training Course is under the general direction of the dean of the Teachers College. The course is designed to train teachers for the grades and the rural schools and is open to students who have had three or more years of high school work, or the equivalent. Students who have not had the required high school work, but desire to take this course, are required to go to the academy of the university to make up work equal to the three years high school work, 22 points. **The subjects taken in the academy must include all of those required for the First Grade** (county) **Certificate.** (See Academy courses.)

JUNIOR CERTIFICATE

The second grade state certificate may be granted to juniors who are compelled to drop out of school to teach before completing the senior year. This certificate will be granted in case the candidate has completed the first year as outlined in the above courses, and is within one year of graduation. The standard time in which this certificate may be earned is 180 weeks above the eighth grade, and the minimum is 168 weeks. All drills, reviews and first grade county certificate subjects are required for this certificate.

Requirements for the Completion of the Elementary Normal Course and the Second Grade State Certificate

To complete the Elementary Course, the candidate must meet the following requirements:

1. He must have at least 150 normal school hours in subjects of high school rank and in those subjects especially intended as a preparation for teaching. The following is the required work for the Elementary Certificate:

Agriculture	5 hours
Algebra	10 hours
High School English	20 hours
Plane Geometry	10 hours
European History	10 hours
Civics	5 hours
Physical Geography	5 hours
Elementary Physical Science (Physics and Chemistry)	10 hours
Biology	5 hours
Observation and Methods	5 hours
Elementary Psychology and School Organization	5 hours
Grammar, Arithmetic, Descriptive Geography, U. S. History, Reading each in two of the subjects	2½ hours
Physiology	5 hours
Physical Training	1 hour
Public School Music	2 hours
Public School Drawing	2 hours

The remainder of the required minimum number of hours shall be professional electives or electives of high school rank approved by the president of the school.

2. The standard time for completion of this course shall be seventy-two weeks above the tenth grade or its equivalent making a total of 144 weeks above the eighth grade.

3. The candidate for the Elementary Certificate must also have grades in all subjects included in the first grade county certificate. These grades must be earned in the regular state examination for county certificates, in an accredited high school, or in the regular classes of the school granting the certificate. It is provided, however, that grades in orthography, penmanship, composition and reading (when not taken as a review) may be based upon the general character of the work done in English in the school. The grade in Mental arithmetic may be based upon the work done in written arithmetic. No county certificate grade of less than 80 per cent shall be accepted.

NORMAL ART COURSE

The Normal drawing course is planned to fit the student for teaching drawing in the public schools. The course, while thoro in the principles of drawing as it is taught in the public school, gives the student a correct conception of drawing as it is taught, and at the same time gives definite instruction in the principles and methods involved in the teaching of drawing in the public schools. Two hours. First semester only.

PUBLIC SCHOOL MUSIC

The Normal drawing Course is planned to fit the student for teaching in methods in public school music. There is a great demand for rural and grade teachers who are prepared to give instruction in public school music. Students in this course are drilled in the rudiments of music, and are carefully instructed in the art of music teaching. This last form of instruction deals with the problems of text-books in music, and the order and methods of procedure in teaching it. The instruction is given daily in half-hour periods thruout the year. Second semester only.

COURSES IN EDUCATION

PROFESSOR McPROUD, ASSISTANT PROFESSOR KENDALL,

MISS BEACH, MISS FAULHABER, MISS SCHAIBLE

1. **History of Ancient and Medieval Education.**—A study of the educational practices, principles, and systems among ancient and medieval people, including the most important features of Greek, Roman, Saracenic, and early Christian education, monasticism, scholasticism, and early universities, and the educational significance of the Renaissance and the Reformation. All phases of the subject are considered with reference to their relation to modern educational ideas and ideals. Required for University certificate. M., W., F., at 11.15. First semester. Professor McProud.

2. **History of Modern Education.**—The doctrines and systems developed by modern educational reformers (beginning with Comenius), and their contributions to modern educational practice. The evolution of educational institutions and systems in Germany, France, England and America. Required for university certificate and for the first grade state certificate. M., W., F., at 11.15. Second semester. Professor McProud.

3. **Principles of Education.**—The purpose of this course is to give a general survey of the field of education from the biological and evolutionary standpoint; to study the leading tendencies in present educational practice, together with the bases, aims, values and essential content of modern education; to treat the principles involved in the organization and administration of the curriculum;

to make inquiry into the agencies that control the educative process, and to show the relation of the foregoing principles to the teaching process. Prerequisite: Psychology. T., Th., at 10.20. First semester. Professor McProud.

4. **Child Study.**—The following topics indicate the scope of the course, and are considered as fully as the time permits: The genetic back-ground of the child, physical growth from infancy, mental development, instincts and their relation to normal development, play, heredity and education, defects and abnormalities, the clinical study of children. Those who have not had psychology should not register for this course without special permission. M., W., F., at 8.55. First semester. Professor McProud.

5. **Educational Psychology.**—Introductory course. A study of consciousness and conduct from the genetic and functional points of view, with the purpose of finding principles which may be applied directly to problems of teaching and management. Meumann's "Psychology of Learning," Colvin's "Learning Process," Colvin and Bagley's "Human Behavior," Dewey's "How We Think," and Thorndike's "Educational Psychology" are representative books studied in connection with the course. Considerable attention is given to the psychology of the special school subjects, particularly reading, spelling and arithmetic. Candidates for the first grade state certificate are advised to elect this course to apply on the required hours in Education. T., Th., at 8.55. First semester. Professor McProud.

6. **Educational Psychology.**—Advanced Course.—A critical study of mental activity as related to the technique and economy of education. Experiments and observations which suggest direct application to learning and teaching. Among the subjects treated are: Ways of studying mental phenomena; factors affecting mental activity and development; mental traits and their measurement; means of measuring educational products; habit formation; psychology of the fundamental processes, such as attention, interest and feeling, in their distinctively educational aspects. Prerequisite: General Psychology. T., Th., at 8.55. Second semester. Professor McProud.

7. **Kindergarten Theory.**—Froebel's "Philosophy of Education." A study of the Education of Man. Froebel's "Mottoes and Commentaries." Collateral readings pertaining to child nature. Kindergarten readings pertaining to child nature. Kindergarten Principles and Practice, Froebel's "Educational Laws and Symbolic Education." M., W., F., at 11.15. First semester. Miss Beach.

8. **Kindergarten Theory.**—Course 7 continued. M., W., F., at 11.15. Second semester. Miss Beach.

9. **Kindergarten Methods and Occupation.**—Primary work, program making, kindergarten games and songs, picture study. Careful study and discussions of materials used, and the practical psychological application to the child in various stages of development. Occupations, such as sand and clay, drawing, color-work, paper folding and cutting, sewing, raffia, and construction work of various kinds. Five hours attendance, five hours credit. Miss Beach.

10. **Kindergarten Methods and Occupation.**—Continuation of course 9. Five hours attendance, five hours credit. Miss Beach.

11. **Educational Theory and Practice in the Elementary School.**—Each student has entire charge of a class in the Training School for one period per day. The work is closely supervised by the critic teachers, who hold frequent individual and group conferences for the purpose of giving directions and suggestions, analyzing methods, and discussing plans and reports. Daily plans are written, and a text on method is mastered in connection with the teaching. The critic teachers give model lessons for purpose of class observation. Daily. Three hours credit. Both semesters. (Hours to be arranged.) Misses Beach, Faulhaber and Schaible.

12. **Educational Theory and Practice in the Secondary School.**—Candidates for the university certificate intending to teach in high schools are assigned to classes in the secondary training school. Each student has entire charge of a class for one semester. The plan followed is essentially that of course 11, adapted to secondary grade work. This course must be preceded by course 14. Daily. Three hours credit. (Hours to be arranged.) Assistant Professor Kendall.

13. **Problems in Secondary Education.**—This course is a study of the principles that underlie secondary education. It involves an analysis of all the problems concerned in organization, supervision, management and instruction in the field of secondary education. Educational values, both general and particular; the curricula; discipline; environment; school clubs and societies; athletics; manual, commercial and normal training problems; and the various other phases of high school life are treated in lectures assigned readings and discussions. One theme or book review is required. This course is of particular value to all who are prospective high school teachers. M., W., F., at 10.20. First semester. Professor McProud.

14. **Methods in Secondary Subjects.**—This course treats of the equipment and apparatus necessary for the most efficient work in the class room and laboratories of the best high schools. The general psychological principles of instruction are studied in their application to special subjects. Generally accepted practices of teachers are tested in the light of fundamental principles. The course comprises lectures, assigned readings in current educational literature, and investigation of methods used by the best modern teachers. At least two hours per week must be spent in observation, in addition to the class work. Excellent opportunities are afforded for this work in the city high schools of Lincoln and University Place. Required of all candidates for the university certificate. M., W., F., at 10.20. Second semester. Professor McProud.

15. **Adolescence.**—A study of the physical, mental, moral and religious changes which characterize the adolescent age. Each of these characteristic changes and its phenomena will be carefully examined in the light of the best adolescent literature. The general laws of adolescent behavior will be investigated to dis-

cover, as far as possible, the best treatment for the adolescent in his home, school, social and religious life. Lectures, readings and reports, and themes will constitute the work of the course. The course is especially helpful to those who in any way have to do with the physical, mental, moral and religious development of the adolescent. Two hours credit. T., Th., at 10.20. Second semester. Professor McProud.

16. **Methods in Elementary Education.**—A course in the theory and technique of the teaching process, with special reference to elementary schools. The aim of this course is to furnish a working basis for subsequent practice teaching in the grades. Principles and methods are presented by lectures, readings and reports, and illustrated by model lessons in the different grades. Some observation of public school classes is required, with written reports of the same. This course fulfills the "observation requirement" for both the first grade and second grade state certificate, and is therefore required of all candidates for either of these certificates. Three hours credit. M., W., F., at 8.55. Second semester. Assistant Professor Kendall.

17. **School Hygiene.**—T., Th., at 10.20. Two hours credit. Second semester. See department of "physiology and hygiene."

18. **History of Modern Elementary Education.**—This course presents a rapid survey of elementary education from the time of Rousseau down to the present, with a view to tracing the dominant tendencies in elementary education. The course is so conducted as to make it function as largely as possible in teaching, dealing with the principles and practices in the technique of elementary education. Special emphasis is placed upon current practices in the elementary schools in the United States.
    This course is offered only in the Summer School. Assistant Professor Kendall.

SUMMER SCHOOL

The Teachers College holds annually a Teachers Summer School. The fifteenth regular session will open June 5 and will close July 27, 1917, thus providing eight full weeks of school work.

The faculty of the 1917 Summer School is composed of most of the heads of departments of the university. This will insure a high standard of work and efficiency in instruction. Both college students and student teachers will find the same high grade of work as that which characterizes the regular college year.

The Summer School students are chiefly teachers, principals, superintendents and regular college students who desire to advance their classification by doing summer work. The number of college students in attendance at the summer session is constantly increasing.

Subjects for college credit are offered together with the subjects leading to Life, Professional and other state and inter-state certificates. All subjects required for the three grades of county certificates may be pursued.

A special Summer School Bulletin issued in February and March gives full and detailed information concerning the summer session, together with a complete outline of the various courses offered, and a daily schedule of hours and days for each course. **Those interested in the Summer School should address the Registrar for Summer School Bulletin, or for any other information.**

REGISTRATION AND GENERAL INFORMATION

The annual Commencement for all departments of the university will take place in the forenoon of June 6. The registration for the Summer School will begin at 2.00 p. m. of June 5, continuing at 2.00 p. m. June 6. Organization of classes Thursday, June 7.

Board and room may be secured at reasonable rates. Addresses of householders offering board and room may be secured in the office of the university treasurer. The registration fee is 50c. The tuition for the eight weeks is $7.50, or $1.25 per week for less than the full session.

ACADEMY

The Academy of the Nebraska Wesleyan University is maintained to provide young men and young women with a thoro, scholarly and practical training, and to give an adequate preparation to those who desire to fit themselves for the College of Liberal Arts. It furnishes a well-rounded education, complete in itself, adapted to the requirements of the best citizenship, and by its general arrangement conforms to varying tests and demands.

It aims at thoroness and accuracy in every department of the work, and emphasizes the necessity of forming correct habits of application and study. Both the intellectual and the spiritual powers of the students are carefully guarded and developed. Thruout the year, the highest ideals present themselves, and Christian influences uplift and inspire.

In general, it is for the advantage of students to enter the Academy in September, but they will be admitted at any time, and in all probability will find classes suited to their needs. Applicants should be qualified in the ordinary common school branches.

Credits from schools duly accredited in their respective states are accepted at full value by the principal, provided the subjects are named in the following list. Those who present credits from non-accredited schools are subject to examination by the professors in the several departments.

Special examinations are given on work for which the student is registered, except when the subject for which credit is asked has been pursued in a high school or has been taught by the applicant; but in such case the same fees that would be charged for registration for the subject must be paid.

In order to graduate from the Academy, the student must complete eighteen required and twelve optional points, as indicated. A "point" means the work of five recitations a week, of not less than forty minutes each, for not less than eighteen weeks. Completion of these thirty points satisfies in full the pre-collegiate requirements for the A. B. or the B. S. degree.

Physical Education is required of all students during two years of residence.

Required Subjects—18 Points

English	4
European History	2
Foreign Language	6 to 4
Mathematics	4 to 6
Science with Laboratory	2

Note—Ten points of Foreign Language and Mathematics are required, with a minimum of four points in either.

Optional Subjects—12 Points

In addition to these required points, for which no substitutes are accepted applicants must present twelve points from the following optional subjects:

Agriculture	1
Botany	1 or 2
Chemistry	1 or 2
Civics	1
*English	1 or 2
*History	
American	1 or 2
European	1 or 2
Language (Ancient, Modern)	2 to 8
Miscellaneous	
Other subjects taught acceptably in an accredited school (one point each)	6
Physical Geography	1
Physics (with laboratory, 2)	1 or 2
Physiology	1
Solid Geometry	1
Trigonometry	1
Zoology	1 or 2

*Two additional points may be allowed to schools named by the College Entrance Committee.

These required and optional subjects are arranged in the following prescribed order, which must be followed except in case of conflicts in recitation periods between required subjects:

First Year

First Semester	Points	Second Semester	Points
Algebra	1	Algebra	1
Ancient History	1	Ancient History	1
English Composition	2–5	Latin or German	1
Latin or German	1	English Composition	2–5
Elective	1–5	Elective	1–5

Second Year

Plane Geometry	1	Plane Geometry	1
Caesar or German	1	Caesar or German	1
Elementary Literature	3–5	Elementary Literature	3–5
Electives	1 1–5	Electives	1 1–5

Third Year

Algebra	1	Cicero, German, French or Greek	1
Cicero, German, French or Greek	1	Rhetoric	3–5
Rhetoric	3–5	Electives	2
Electives	1		

Note. Electives suggested for the second and third years are as follows: Medieval and Modern History, 1 1-5 points; Agriculture, 1 point; Botany, 1 point; Physical Geography, 1 point; Physics, 2 points; Civics, 1 point; Commercial English, 3-5 point; Physiology and Hygiene, 1 point.

Fourth Year

Advanced Literature	3–5	Advanced Literature	3–5
Electives	3 2–5	Electives	3 2–5

Note.—Electives suggested for the fourth year are as follows: American History, 1 point; Chemistry, 2 points; Solid Geometry, 1 point; Trigonometry, 1 point; Anabasis, Vergil, German or French, 2 points; Geology, 1 point; English, 1 point; Normal Training, 1 point; Zoology, 1 1-5 points.

The classification of Academy students is as follows:

First Year, less than 6 4-5 points; Second Year, between 6 4-5 and 14 2-5 points; Third Year, between 14 2-5 and 22 points; Fourth Year, 22 points and over.

DESCRIPTION OF SUBJECTS

Agriculture.—Forces controlling plant and animal growth. Propagation of plants; methods; plant food. The soil; relation to water and air; organic matter. Fertilizers. Farm crops. Diseases of plants. Farm animals. Farm management. Recitations M., W., F., at 11.15. Laboratory T., Th. One point credit. First semester.

Botany.—A study of the higher plant thru its cycle of seed, seedling, adult flower and fruit, to seed again. Special prominence is given to the economic phase of botany, followed by a brief study of the plants of the plant kingdom from the lower to the higher forms. Laboratory work consists in growing from seed already studied the seedling and watching and noting its growth. The lower plant forms include the use of the microscope. The aim of the course is to give a brief and synoptic view of the plant kingdom in general. Four hours laboratory. T., Th., at 11.15. Three hours credit each semester.

Chemistry, General Inorganic Chemistry.—The instruction is given by means of lectures, recitations and individual laboratory practice. The lectures are illustrated by class room experiments, and are supplemented by recitations, written exercises, problems, and laboratory work. The non-metals and metals are studied. The lectures are devoted to a discussion of the facts and theories of chemistry, to the use of symbols, formulae and equations, together with the history, occurrence, preparation and properties of the elements and their principal compounds. Text-book used is Smith's "General Chemistry for Colleges." The laboratory experiments are selected from Smith and Hale's "Laboratory Outline of General Chemistry." Six hours a week thruout the year. Three recitations and six hours of laboratory work per week. Recitations M., W., F., at 11.15. Laboratory: Section I., M., W., 2-5 p.m.; section II, T., Th., 2-5 p. m. No credit is given until the year's work is completed, except under special circumstances. The course must be preceded by elementary physics. Open to fourth year students only on recommendation of the principal.

Civil Government.—During the third year of the course the student takes his work in civil government, in which he acquires a practical knowledge of our system of government, national, state and local. Text, Moses. Daily at 2. Second semester.

Commercial English.—A work along the lines of business forms. Elective for the third year. M., W., F., at 11.15.

English.—English Composition.—First Year.—Mainly constructive, including the elementary principles of composition, practice in oral and written expression, and reports on assigned reading. T., Th. Both semesters.

Elementary Literature.—Second Year. The purpose of this course is to arouse an interest in literature, to develop an appreciation of literary qualities, and to promote independence of judgment. Elementary principles. "Julius Caesar," "Merchant of Venice," "Vision of Sir Launfal" and other classics adapted to second year students. M., W., F. Both semesters.

Elementary Rhetoric.—Third Year. Mainly constructive work, guided by studies in the principles of rhetoric, and illustrated by prose selections from standard writers. M., W., F. Both semesters.

Advanced Literature.—Fourth Year. Includes studies in literary principles, figures and poetic forms. Poems, essays and dramas from the English classics. History of English literature. M., W., F. Both semesters.

Elective Rhetoric.—For third and fourth year students. This will be largely a study of the principles of argumentation and debating. T., Th. Both semesters.

German.—First year: Grammar, and easy texts. Second year: "Leberecht Huenchen," "Aus Daenischer Zeit," "Aprilwetter," "Waldheitmat," "Wilhelm Tell," and German Composition. Daily at 8 and 10.20.

Greek.—Burgess and Bonner's "First Year Greek," Kelsey's "Xenophon's Anabasis," four books; Homer's "Iliad," two books; Jones's "Prose Composition;" Goodwin's "Greek Grammar." Daily at 8.

History.—In the first year, West's "Ancient World" is used as a text. Little is expected of the student beyond the mastery of this text. Required of all first year students. Five hours per week thruout the year, at 11.15. Five hours credit. During the second year, a five hours course is offered in medieval and modern history, with the use of West as text. In addition to the text work the student is introduced to the sources and instructed in the use of the library. Five hours credit. 10.20. In the fourth year of the course, United States history is studied. "Adams and Trent" is used as a text, and the student is required to do considerable library work in addition to the text. Five hours per week at 8. Five hours credit. Second semester.

Eighth grade work in United States history will not be credited in the Academy. All students of non-accredited schools wishing to have credits accepted in history must bring a full statement with reference to the work done such as text used, note books, library work, time spent upon the subject, and grades.

Latin.—D'Ooge's "First Latin Book," including prose composition, daily at 8. Walker's "Caesar" and D'Ooge's "Prose Composition," daily at 9. Harper and Gallup's "Cicero," six orations, and D'Ooge's "Prose Composition," daily at 11.15. Bennett's "Vergil," six books, with prosody and scansion, daily at 10.20. Special attention is given to the mastery of the forms and syntax. The Roman method of pronunciation is used.

Mathematics.—It is expected that students will be proficient in arithmetic, especially fractions, percentage, and the metric system, before entering the Academy. Wentworth's "Complete Algebra" is studied thru quadratics, during the first year, daily at 10.20. Wentworth's "Plane Geometry" is used thruout the second year, daily at 9. Wentworth's "Solid Geometry" is used during one semester the third year, and in Algebra a rapid review of quadratics is made and the subject is continued thru logarithms and series during the other semester.

Physics.—A thoro course in the fundamental laws of physical science. Numerous class demonstrations. Sixty laboratory experiments. Five hours lecture and quiz. Three hours laboratory. Five hours credit each semester. Mechanics, hydrodynamics, sound, in first semester. Heat, electricity, light, second semester. Students who enroll for these courses must have had, or be taking, elementary algebra and plane geometry. Daily at 8

Physical Geography.—The earth as a globe; size; movements. The atmosphere; temperature; winds; storms; weather and climate. The ocean and its movements. Mountains; plains and plateaus. Volcanoes and earthquakes. Rivers and valleys. Glaciers. Distribution of plants, animals and man. Daily at 10.20. Second semester.

Physiology.—The subject matter of a good elementary text, giving attention to (a) the human skeleton; (b) the muscles of the body; (c) digestion, nutrition, absorption, excretion, circulation, respiration and the nervous system; (d) alcohol and other narcotics and stimulants, and (e) hygiene. Daily at 11.15. Second semester.

Zoology.—The aim of this course is to arouse in the student a love for zoology, and to train him in accurate and intelligent observation. The course includes a general survey of the animal kingdom, altho the chief emphasis is placed upon those forms which have economic importance. The structure, function and life history of these forms will be carefully worked out in class and laboratory. Three hours credit. Both semesters.

CONSERVATORY OF MUSIC

Students may enter at any time, but it is better, if possible, to enter at the beginning of a term. Those who enter the conservatory are divided into two classes:

(1) Candidates for certificates or diplomas;

(2) Those who pursue elective work.

The professional student follows the course leading up to graduation and post-graduation, as hereafter given in detail. The course required for postgraduation is offered exclusively by the heads of the respective departments. The non-professional student is permitted to choose freely any study according to his wishes and ability. Professional students who have studied elsewhere, will, after examination, be classified according to their qualifications, gifts, and previous training.

PLAN OF INSTRUCTION

It being the object of the Conservatory to afford all its students a thoro, symmetrical and comprehensive education in music, the courses in the various departments are pursued according to the following general plan: Preparatory, Intermediate, Undergraduate, Graduate and Postgraduate.

The number of years required for any grade cannot be specified since so much depends upon the ability and preparation of each student. Beginners are accepted and students enter any grade of work for which they are qualified, it being understood that a grade does not necessarily correspond to a year of work.

REQUIREMENTS FOR GRADUATION, POST-GRADUATION

See Conservatory Bulletin.

PROFESSIONAL POSITIONS

Every year there is increasing demand for teachers for churches, schools and conservatories, and graduates and post-graduates are rendered every assistance in securing satisfactory positions as soon as they are fitted for the same.

STUDENTS' RECITALS

Recitals are given by students to accustom them to appear in public. The high musical standard of these concerts is a continual incentive to diligent and thoughtful application.

ARTISTS' RECITALS AND CONCERTS

Students have frequent opportunity to hear the best artists who visit the capital city every year. Prominent orchestras also visit

Lincoln each season, and students are able to secure tickets of admission at very reasonable rates.

PUBLIC SCHOOL MUSIC

Opportunity is offered for instruction in public school music. Students in the Conservatory of Music pay the regular fees (see Conservatory Bulletin) for this instruction, and in addition enjoy the privilege of observing the teaching of public school music in the grade rooms of the Normal Training School.

THE WESLEYAN CHORAL SOCIETY

The Wesleyan Choral Society was organized in 1914, and closed its first year with a membership of eighty voices. The members were drawn from the different departments of the University, both faculty and student body, and from the church choirs, quartet singers and resident musicians of University Place and vicinity.

The work of the society is to study and render in concert form the standard and classic oratorios, both sacred and secular, and may include the rendition of operas in concert form. The society closed its second season with the rendition of Mendelssohn's "Elijah," the chorus numbering a hundred voices. "The Messiah" was also sung at Christmas time with a chorus of one hundred and ninety voices.

Two festival concerts are given each year. The year of 1916-1917, the chorus numbers one hundred members, and has rendered "The Messiah." Some time in May, it will give "The Creation."

The Choral Society is one of the strongest features of the University as a musical center.

THE UNIVERSITY BAND AND ORCHESTRA

The University Band is composed of twenty-five pieces, has regular practice during the year, gives a concert in the auditorium every season, and provides music for all the intercollegiate football games. The band is maintained by its members with no further expense than that involved in the purchase of the necessary instruments. The University Orchestra is composed of thirty-five pieces and also has regular practice. It gives a concert in the auditorium each year, and provides music for the Pan-Wesleyan banquet. These organizations have filled several engagements with pronounced success. Membership is open to university students who have had training in any band or orchestra instrument.

THE GLEE CLUB AND MALE QUARTET

The Nebraska Wesleyan Men's Glee Club was organized in September, 1907. It now comprises twenty-four men. Each year, concerts are given in different parts of the state, with uniform success, and the club creates enthusiasm wherever it appears.

A home concert is given each spring, and is one of the most successful entertainments of the season.

One of the members of the glee club is a reader, whose work is a strong feature of the programs.

The Male Quartet has had more calls for professional engagements than it can fill. An excellent reader accompanies the quartet on all its trips.

A rare opportunity is afforded the student to qualify and sing a season or two with the glee club or the quartet.

FEES

The registration fee of one dollar per semester for students in the conservatory is payable in advance at the university treasurer's office. Students also pursuing courses in other departments of the university are required to pay a registration fee of one dollar per semester. The students of the conservatory have the advantage of taking two hours of work in the regular classes of the college and academy without additional cost, provided they are pursuing full work in the conservatory. The school year of thirty-six weeks is divided into four terms of nine weeks each. For tuition fees, see the Conservatory Bulletin, or address the registrar.

SCHOOL OF EXPRESSION AND ORATORY

HISTORY AND RANK

The Nebraska Wesleyan School of Expression and Oratory was established twenty-nine years ago, when the institution, of which it is a department, was founded. It now ranks as one of the largest and most complete schools of its kind west of Chicago. It has had phenomenal growth in the past few years, and is one of the strongest departments of the university.

The courses offered are planned to cover all phases of expressional study. The equipment in the way of hall, library and offices, makes it easy and agreeable for the student to do his work.

OBJECT AND PLAN OF WORK

It is the aim of this department to be thoroly educational, to assist the individual in developing the powers of life and expression with which he is endowed, and to give insight into principles which are so arranged that they are not limited to the student with professional intentions, but are practicable, also, to the one who wishes simply personal development.

Tho it is best to enter at the beginning of the semester, the work is so planned that one may enter at any time for either class or private work.

The psychological development of expression is the principle followed in developing the powers of expression. It requires close application on the part of the student, and assists him to interpret literature, to conceive pictures and express them, to feel, to will, and into all to infuse the inspiration of his own life.

PHYSICAL AND VOICE CULTURE

Expression demands a strong, healthy and free body, with muscles flexible and full of life, giving grace and control to bodily attitude and movement. To attain this the Emerson system is used, together with relaxing and rhythmic exercises.

The object of voice culture is to gain for the student a well placed, well controlled and flexible voice, capable of subtly and strongly expressing the inner actions of the mind.

BODILY EXPRESSION AND PANTOMIME

Bodily expression is the manifestation of thot, emotion, and purpose thru the body alone. It teaches the student to rely upon inward conceptions and impulses and not upon outward form. It gives him confidence in his own powers, enables him to forget himself, without which expression is impossible, and solves many perplexing problems of gesture.

IMPERSONATION AND DRAMATIC ART

The study of dramatic art is taken up mostly from the standpoint of the student's personal development. Dramatic action in scenes furnishes the best possible means of acquiring ease, freedom and directness in expression. It gives the student power, also, to control strong purpose and emotion in his own and others' characters. It gives him mastery over self and others.

EXTEMPORANEOUS SPEAKING

In extemporaneous speaking the student is given opportunity to develop the power of thinking on his feet and at the same time to express his thoughts.

DEBATE

The power of speech is further developed in debate. Here the student must become more logical and ready in his speech, must have clear and more positive purpose to follow, must learn to quickly discover the weakness of his opponent's argument, and to meet it.

PARLIAMENTARY LAW

A growing need of the hour is a practical knowledge of parliamentary law. Opportunity will be given to form temporary and permanent organizations, to make motions and debate them, and to preside over meetings.

NORMAL TRAINING

During a part of the senior year, the student is given actual experience in teaching expression. This is under a teacher's supervision. In this class, methods of education are put into practical demonstration.

PRIVATE AND PUBLIC RECITALS

One hour each week is given to private recital work. Each student is here given an opportunity of appearing before an audience. In this way he gains actual experience. Tho these are private recitals, the public is welcome to attend them. Public recitals are given in the chapel during the school year. These recitals naturally furnish the greater opportunity, and more mature preparation is required for them.

DIPLOMAS AND DEGREES

Eight hours in class work per week, and two private lessons per week for two years constitute full work in this department.

Students without a high school education may complete the two year course, at the end of which a recommendation from the head of the department will be given for satisfactory work done.

A diploma is granted after satisfactory completion of a two year course, provided the student has completed a four year academy or high school course.

The degree of Bachelor of Elocution is granted to those who hold a diploma from this department, and who have completed two years of college work, twelve hours of which shall be English, in addition to thirty-five hours of private work in preparation for a public program.

The degree of Bachelor of Oratory is granted to those who hold a diploma from this department, and who have completed four years of college work, twenty hours of which shall be in English and six hours in psychology, in addition to seventy hours of private work in preparation for a public program.

GENERAL INFORMATION

Students registered for full work in this department are entitled to take free of charge, five hours of class work in the Academy or College of Liberal Arts.

For satisfactory work in any of the courses offered by this department, a maximum credit of five hours is given in the College of Liberal Arts. A full hour's credit is given in Parliamentary Law and in private lessons. In all other class work, a credit of one-half hour is given.

Private lessons in physical culture, voice culture, rendering, or in any other branch of work may be obtained by anyone.

Private instruction is assigned as follows: Under the acting director, Miss Beulah Champ, seniors in the School of Expression, post-graduates, advanced students, and contestants in oratory and debate. Under Miss Robinson, juniors in the School of Expression and beginning students.

Advancement in private work depends upon merit, such advancement being determined by the faculty of the School of Expression.

Visitors are welcome to visit the department and to examine the work.

Readers are furnished to Epworth Leagues and to other organizations at satisfactory prices.

COURSES

Numbers indicate class lessons per week.

First Year, First Semester—

Physical Culture (2).
Voice Culture (1).
Psychological Development of Expression, Volume I. (3).
Pantomime (1).
Gesture (1).

Second Semester—

Physical Culture (2).
Voice Culture (1).
Psychological Development of Expression, Volume II. (3).
Life Study (1).
Extemporaneous Speaking (1).

Second Year, First Semester—

Physical Culture (2).
Psychological Development of Expression, Volume III. (2).
Shakespeare (2).
Phrasing (2).

Second Semester—

Debate (1).
Oratory, Volume IV. (2).
Shakespeare (2).
Normal Training (2).
Physical Culture (1).
Parliamentary Law.

All fees are payable each semester in advance. The only additional expense is the university registration fee of $1.00, which is required each semester.

No tuition is refunded on account of withdrawal after the second half of the semester is begun; and at no time will more than one-half of the semester's tuition be refunded.

The teacher cannot be expected to make good the lessons which are missed.

In case of protracted illness, the loss will be equally divided with the student. The teacher should be notified in case the student is compelled to miss his lesson.

SCHOOL OF ART

The School of Art, having outgrown its old quarters, is now located in large, commodious, well lighted rooms on the third floor of the main building. This marks a new era in the growth of art interest in this institution.

A course of lectures upon appreciative art and also upon Greek sculpture given by Professor O. H. Venner, correlates with the practical phase of this work, making a strong and attractive art course to all those who may be looking forward to art supervisorship in schools, as well as to all others who may wish for a condensed summary of the most that is vital in this fascinating and helpful subject.

This school aims to meet the rapidly increasing demand for a clear understanding of theoretical art and ability to apply it in practice. To this end courses are given in perspective, free hand from life, in oil and water color painting from nature and copy. In order to meet popular demands, a system of instruction must not be too rigid; hence a wide latitude for personal choice in material, subject and style of work is granted. Wide as the range of art is in theory and application, the basic principles involved in the representation are permanent and unchanging.

A clear understanding of these principles forms a foundation upon which the student can build his superstructure of individuality and technical style. A thoro and progressive system of development enables him to understand the object and reason for each step, and thereby to obtain results with great economy of time, money and labor. An exhibition of students' work is held twice per year, at which times the public is invited, altho visitors are welcome at all times.

Two distinct courses of art are offered:

1. **A Normal Art Course** for those who intend to follow art as a profession. This course places the pupil in touch with the advanced classes in the Academy of Fine Arts of Chicago.
2. **An Elective Course** in which the student is allowed the widest latitude in subjects and methods of work. This course is planned for those who wish to make art study only incidental, and who follow it for enjoyment, recreation and a knowledge of its technical features.

   Classes are placed as follows:

   Freehand, perspective and mechanical drawing, with pencil, charcoal or pen, two periods per week. Painting in oil and water colors, four days per week, from 9 a. m. to 5 p. m. Work in the classes is arranged to suit the needs of each individual pupil.

All necessary art material is kept in stock, and can be furnished to the pupils at regular prices, if desired.

Lessons unavoidably missed may be made up during the term.

China painting is now taking its rightful place as one of the fine arts. A clear knowledge of the good and bad designs and decoration is a requisite of each well educated woman. This much, she should know, and the best way is by actually learning the art of china painting. An especially attractive and helpful course of instruction is offered, in which the pupil is taught and directed both to make and apply original designs, and to change and adapt any design to the different forms to be decorated. Thus almost unconsciously, the mind and hand are trained to coordinate in selection, adaptation and execution of the best designs.

This method is followed in both the naturalistic and conventional work, and in the use of all mediums used in china painting, such as enamels, paste, etching, acids and lustres.

Beginning with the simple designs, the pupil works gradually or rapidly, as she is able, into more difficult decorations; thoro knowledge of each process, whether simple or complex, being a requirement. The pupils are expected to do some decoration outside of the class period, and to bring it to the instructor for approval and correction.

It is found advisable for each pupil to do a large amount of personal work, thus learning to depend upon her own knowledge and resources when away from the instructor. A revelation kiln has been installed in the basement, and lessons in firing are given to those who desire them. The course in china painting is also found very satisfactory in connection with courses in music or elocution, as well as with those offered in the academy and college.

MISCELLANEOUS INFORMATION

LOCATION

The Nebraska Wesleyan University is located in University Place, four miles from the center of the capital city, Lincoln, with which it is connected by electric railway with fifteen minute service. University Place is an incorporated city of the second class with a population of over 3,500. It has city water, gas, an electric light plant and a complete system of sewerage. It is beautifully situated, healthful, and maintains a high standard of morality. It is sufficiently near the larger city for the conveniences of trade, access to public libraries, and privileges of the best musical and literary entertainments, and sufficiently remote to avoid the peculiar temptations and more expensive habits of the city.

ARRIVAL

The University may be reached by taking the "University Place" or "Havelock" cars at the corner of Ninth and P streets, or on O street. The university may also be reached by taking the Interurban cars at the corner of Fourteenth and O streets. Baggage checks should be retained until arrival at the university buildings, where transfer may be secured at reasonable rates. When previous notice is given, new students are met at the trains by committees of the Young Men's Christian Association and the Young Women's Christian Association.

BUILDINGS AND GROUNDS

The campus of the Nebraska Wesleyan University covers an area of forty-four acres, situated on a rise of ground in the eastern part of University Place. The main building includes a basement and three stories. Here are located the Academy, the School of Art, the laboratories, the library, society hall and administration offices. In the rear of this structure is the heating and electric lighting plant; the new gymnasium, which is equipped with apparatus, shower baths and dressing rooms and the botanical conservatory, where a beautiful and varied collection of plants is grown for purpose educative and ornamental.

The C. C. White Memorial Building stands northeast of the main building and includes a basement and three stories. This structure is pronounced by competent critics one of the finest of the sort in the state. In this building are located the College of Liberal Arts, the Teachers College, the Conservatory of Music, the School of Expression and Oratory, Huntington Hall, association and society halls and administrative offices.

Paved walks lead to the buildings from four directions. A landscape gardener has entire charge of the campus, who, by judicious arrangement of trees, shrubs, and plants, has adorned and beautified every approach and plot.

THE AUDITORIUM

On the second floor of the C. C. White Memorial Building the university has an auditorium with about fifteen hundred sittings. The platform of this room has been made large enough to accommodate a pipe organ. Such an instrument the university greatly needs. When a large two manual or three manual pipe organ is installed here, the equipment of the auditorium will be complete. Such an organ would be desirable, suitable, useful and beautiful as a memorial gift to the university.

THE LIBRARY

The general library is for the use of the whole university. Its privileges are also granted under special regulations, to persons not connected with the university.

The library and reading room occupy the south wing of the third floor of the main building. The general library is supplemented by departmental libraries in the various departments. All departments have been greatly strengthened during the year.

The library is classified by the decimal system, and has a card catalog of authors, titles and subjects. Students have free access to the shelves, as it is believed the resulting acquaintance with books is an essential element of a liberal education. The reading room is well equipped with reference books, the leading literary, scientific and technical journals and the daily newspapers.

During the university year the library is open on all week days except Saturday, from 7.45 a. m. to 6 p. m., and on Saturday from 9 to 12 a. m., and from 1 to 4 p. m. It is open evenings from 7 to 9 except Friday and Saturday. The students have access also to the state library of 50,00 volumes, to the Lincoln city library of 30,000 volumes, and to the State Historical Society library of 8,000 volumes.

THE MUSEUM

The museum is a valuable adjunct to the science work of the university, and is a very interesting place to visitors. It contains a number of good working collections from the animal, mineral and vegetable kingdoms, such as the important Nebraska birds and eggs, some of the mammals and reptiles, alcoholic specimens, minerals and rocks, and botanical specimens.

A fine collection of 105 birds was presented several years ago by the Orophilian Literary Society. Some of these are rare species. Two other collections of birds should be mentioned, the donation by Rev. Asa Sleeth, and that by Rev. A. S. Hisey, '09.

A collection of curios from Korea, weapons, mounted birds, etc., was presented by Rev. S. A. Beck. A cabinet full of crystal and minerals was presented, which was formerly the collection of Dr. J. C. Hobbs. Donations and loans have been made by Messrs. M. L. Trester, George H. Ward, J. V. Wood, W. E. Hymer, Harlo Michael, and by others; and Professor W. G. Bishop has donated many show cases and specimens.

The Geography and Geology Laboratory materials are kept with the museum collection, thus adding many articles of interest to visitors, such as mineral and ore specimens, agates, typical rocks, Nebraska rocks, and valuable fossils.

The curios include about 100 neanthropic implements, several old muskets, Hindu curios, marine shells, corals, coins, and a collection of very old and valuable books.

Numerous small donations have been received during the year from friends of the university. Since the growth of the museum is dependent, in the main, upon donations and loans, the curator, Professor W. G. Bishop, requests that those who send specimens of any kind add a brief description of each, including the locality of collection and the name of the contributor. Such donations or loans are greatly appreciated.

THE LABORATORIES

The Botanical Laboratory and Greenhouse

The department of botany has five laboratories for general use, one for plant physiology and soil physics, one for nature study, one for general botany and academy botany, one for morphology and ecology, and one for histology and special work. In addition to these, there is a constant temperature room fitted up from the fire proof vault in the basement, a photographic dark room, well equipped with sinks, tables and shelves, a store room, and office. Each of the laboratory rooms is equipped with lockers, tables, water and sewer systems and gas, and a reference library containing the books for the specific classes which use that room.

The botany lecture room is in common with the geology department, and is equipped with a Bausch-Lomb combined balopticon for either opaque or lantern slide projection, and also a large demonstration lecture table.

For morphological work, the department has twenty-eight compound microscopes of the recent Bausch and Lomb type, supplied with ⅔ and ⅙ inch objectives used for general work, and three others, a Leitz, a Spencer and a B. and L., equipped with triple nose pieces and 1/12 oil-immersion objectives for demonstration, and for the use of advanced students. There are also twenty Barnes dissecting stands with lenses for elementary work. An Abbe camera lucida, a mechanical stage, measuring micrometer, vertical illuminator, micrometer slides, an eye piece demonstrator, and an electric arc demonstrator are some of the more important pieces of apparatus. A complete line of preserved material is also kept on hand, and several hundred microscopic mounts for laboratory study and work.

For histological work, the department possesses a Leits-Zimmerman rotary microtome, a Spencer microtome, a B. and L. automatic sliding microtome, and several hand microtomes. A warming stand, a paraffin infiltrating bath, and incubator oven, all fitted up with electric heating coils, and a full equipment of reagents and glassware, enable the carrying out of systematic laboratory work in histology and special morphological work. The department also has a complete apparatus for micro-photographic work.

For conducting the work in plant physiology, a complete stock of chemicals, glassware, and necessary materials is always kept on hand. In addition to many minor pieces of apparatus, the department is also supplied with two D'Arsonval galvanometers, and adjustable reading telescope, thermograph, hygrograph, clinostats, auxonometer, water vacuum pump, electric stage, micrometer eye pieces, measuring micrometers, ovens, balances and weights, a barometer, rheostats, transformer, color screens, manometer, photosynthometer, and potometer.

For soil physics, in addition to the minor pieces the apparatus consists of a soil balance, an analytic balance and weights, plasticity apparatus, soil shaker, heat conductivity apparatus, three types of soil compactors, soil augers, King soil tube, drying ovens, centerfuge, soil grinder, percolators, aspirators, brass soil tubes for various purposes, mulch cylinders and evaporimeters.

For nature study, terrarias, aquaria, vasculums, dissecting stands, collecting bottles, insect nets, aquatic nets, field glasses, mounting boxes, animal cages, and a large collection of birds, insects, preserved material, and lantern slides are available for laboratory work and class demonstration.

For ecological work, the department is equipped with a sling hygrometer, soil thermometers, standard thermometer, meter tapes, photometer, camera, vasculums, plant presses, barometer, maximum-minimum thermometer, atmometers, potometer and other instruments, besides a large herbarium.

For bacteriology, mycology and related work, an autoclave, steam sterilizer, incubating oven, drying oven, culture plates and tubes, a Jeffer's counting plate, besides the other numerous and necessary pieces of apparatus, glassware, and reagents necessary for conducting such courses, are in the laboratory.

The greenhouse is one of the most modern and approved types, and is very commodious. It contains an aquatic tank and a dark room, and makes possible the study of physiology and experimental ecology under ideal conditions, supplying material for study for all classes in botany. Many thousands of plants are propagated and grown here during the winter months, and transplanted to the campus in May, giving it a choice appearance and making it a place of beauty in the town.

The department library is supplied with the following magazines: "Botanical Gazette," "Journal of Ecology," "Annals of Botany," "The New Phytologist," "The Plant World," "The School Science and Mathematics," "The Nature Study Review," "The Mycologia," the "Bulletin of the Torrey Botanical Club," "Journal of Heredity," "Biochemical Journal," "Mental Hygiene," "Journal of Geology," "American Botanist," "Popular Astronomy," "Guide to Nature," and others. The botanical library is situated in room 202 Main, and contains about 500 bound volumes, besides many pamphlets.

The Chemical Laboratory

The department of chemistry is provided with a lecture room, a laboratory for general chemistry, a laboratory for qualitative and quantitative analysis, an advanced laboratory, a private laboratory, a balance room and library, a store room, a stock room, and an office. The laboratories are well lighted, conveniently arranged, and well equipped with modern appliances, including gas, water, hoods, suction, and compressed air. The store room is well stocked with chemicals and apparatus. The department library is easily accessible and is supplied with a carefully selected collection of reference books. It also receives the following publications: "Journal of the American Chemical Society," "Journal of Industrial and Engineering Chemistry," and "Chemical Abstracts." In addition, "Journal of Biological Chemistry," "Soil Science," "Journal of Agricultural Research," "Eperiment Station Record," and "Science" are available for use.

The chemical club is an organization of the advanced students in the department of chemistry. Meetings are held on alternate Monday evenings, at 7 o'clock. At each meeting there is a discussion of papers on topics of current chemical interest, and a demonstration.

The Geography and Geology Laboratory

The geography and geology laboratory equipment consists of many rock specimens, minerals and fossils; lantern slides, topographic maps, atlases, globes, folios, and physical and political maps; specimens of commercial raw materials, including complete sets for more than fifty industries; apparatus for experimental work, such as microscopes, balances, and drawing instruments; field instruments, consisting of transit, clinometer, level, compass and barometer.

The Physics Laboratory

The department of physics occupies four rooms over the heating plant. It also has a workshop and optical laboratory in the basement of the Main building. The class room has ample blackboard space, a conveniently arranged lecture table, drawing and reading tables, and galvanometer shelves. The dark rooms are fitted for spectroscopic, photometric, photographic and X-ray work. The main laboratory is supplied with water, gas, compressed air and three forms of electrical power.

High-grade new equipment is constantly being added to widen the scope of the general courses and provide material for advanced study. In addition to the regular courses, apparatus is provided for advanced work in such lines as polarimetry, spectro-photography, interferometry, radiography, radioactivity and radio-telegraphy. A wireless station capable of working regularly 150 miles in daylight and 500 miles at night, sends out weather forecasts each morning at 8:55. The receiving apparatus is capable of intercepting waves ranging in length from 200 to 15000 meters, both damped and undamped. By order of the United States government the wireless station was dismantled April 10, 1917, because of the war with Germany.

Steam and gasoline engines, dynamos and motors, and a mercury-arc rectifier, all of commercial size, are available for study and experimentation. Equipment is also at hand for making tests on various kinds of fuels, particularly coal and gas. Lantern slides and moving pictures furnished by some of the largest industrial concerns in the United States help make the work broad and interesting. A number of new books have recently been added to the departmental library, which also contains standard magazines and a large assortment of government reports.

The Physics Club, Alpha Gamma Beta, is composed of students who have made high records in the department. The club meets on alternate Wednesday evenings when research and general interest topics are discussed. These meetings are open to the public and are largely attended by the students.

The Zoological Laboratory

The department of zoology occupies five rooms at the north end of the second floor of the Main building. The laboratories are well lighted and the general equipment is ample and exactly suited to the work of the department. Additions are continually being made as new courses are offered. The result is a thoroly modern laboratory. The department library is rapidly developing by the addition of a considerable number of the leading journals, both American and foreign.

Sinac Etyocs is a strong honorary society within the department. The membership is composed of a limited number of students elected from among those who have met the scholarship requirements. Meetings are held every two weeks for the discussion of current zoological literature, and for the study of different phases of animal biology.

ATHLETIC PARK

Thru the munificence of Mr. George E. Johnson, university trustee from North Loup, Nebraska, an athletic park was laid out in the spring of 1909, east of the main building, 520 feet in length and 325 feet in width. The field is graded to a fall of one foot in 175, allowing sufficient slope to carry off the water.

The park has seating accommodations for five hundred spectators in the grand-stand and for five hundred on the bleachers.

The park contains a football gridiron, a baseball diamond and a quarter mile cinder track. The home plate in the diamond lies directly in front of the center of the grandstand. The track is twenty feet in width, and consists of two one hundred and twenty yard straightaways joined at the two ends by perfect semi-circles having radii of 98 feet. The track is so arranged that all races finish directly in front of the grandstand.

The jumping and vaulting pits are also located in front of the grandstand. The grounds lie on the crest of the hill directly east of the Main building of the university, and cover about four and one-half acres. Six tennis courts have been laid out on the campus, and are available for the use of the students and faculty members.

ATHLETICS

The university preliminary field-day events are permanently scheduled on the afternoon of the last Friday in April, the individual point winner being given a handsome gold medal. The university has membership in the Nebraska Inter-Collegiate Athletic Association and participates in football, basketball, baseball, track and field events and tennis. Trophies are provided for all these events, excepting tennis.

The association has adopted the following eligibility rules, which govern all forms of inter-collegiate athletics at the Wesleyan:

1. The acceptance of a definite statement of eligibility rules shall be required for membership in this Association.

2. No institution of this Association shall play another school in Nebraska which refuses to accept these rules, or those of a similar organization.

3. Any bona fide student of an institution of the Association who engages in summer baseball shall not be disqualified to enter any branch of sport of his institution by reason of such act.

4. No student shall be admitted to any intercollegiate contest who now receives, or who has received, subsequent to January 1, 1908, any gift, remuneration, or pay for his services on the college team.

5. No student shall play under an assumed name in any game.

6. Any contestant who has participated in any intercollegiate contest, and leaves school before the end of the semester in which he played, without a reasonable excuse, shall not be eligible to enter that game the next year. The executive committee shall decide the reasonableness of the excuse.

7. A man shall be eligible for fall or winter sports who enrolls at the beginning of the year, or not later than October first; and for spring contests who enrolls at or before the beginning of the second semester, or not later than February fifteenth, provided, that anyone shall be eligible for basketball who shall enroll not later than November first.

8. No student shall enter any intercollegiate contest who does not take at least twelve hours work up to the passing grade of the institution, or three-fourths full work where hours are not counted as in regular college departments.

9. No holder of a bachelor's or any other degree shall be permitted to enter any intercollegiate contest, provided that such degree shall represent the standard four years course recognized by the colleges of the Association.

10. When any member of the Association shall refuse to abide by the decision of the executive committee, all members shall be notified of the refusal by the secretary, and all relations with the offending member shall be dropped by the others until said member shall be reinstated by the executive committee, of which act the secretary shall notify all members.

THE WESLEYAN WOMAN'S FACULTY CLUB

Officers

President, Mrs. C. A. Fulmer.
Vice-President, Mrs W. G. Bishop.
Secretary-Treasurer, Mrs. E. A. Rayner.

The Club is composed of women who are or have been connected with the university, and has for its object the encouragement of social intercourse among its members, and with the young women of the university.

The annual reception to the women of the university is held on the last Saturday in October, at 3 p. m.

THE WOMAN'S WESLEYAN EDUCATIONAL COUNCIL

State Officers

President, Mrs. C. C. White.
Vice-President, Mrs. D. W. Moseley.
Recording Secretary, Mrs. Charles Roper.
Corresponding Secretary, Mrs. O. R. Beebe.
Treasurer, Mrs. E. C. Miller.

The object of this Council is to promote in every way possible the interests of the university, co-operating with the trustees in its plans and projects. Any number of women in any circuit or station of the Methodist Episcopal Church within the bounds of Nebraska, who organize themselves for the object as previously stated, may become a Subordinate Council by the payment of one dollar into the treasury of the state organization for each member of such Subordinate Council.

The first financial undertaking of the Council was to aid in the erection of the C. C. White Memorial Building, which commodious and beautiful structure was completed some time since, and the $10,000 which the Council subscribed for the privilege of naming the building has been paid in full.

With this additional building under the present management, the outlook promises still greater things. The additional growth of Wesleyan demands an expansion in the facilities for caring for her students. A womans building that can be utilized as a home for three or four hundred university women, embodying a domestic science department, would surely appeal to every mother and young woman of Nebraska Methodism.

This magnificent addition to the university would stand as a monument to the faithful and untiring zeal of the mothers and daughters of Nebraska Methodism.

In addition to these enterprises, the members of the Council are taking an active part in the present endowment campaign of the university which has for its object the raising of $400,000 additional endowment. The Council has also subscribed $500 per year for five consecutive years toward the current expenses of the university.

The annual membership fee has been fixed at the small sum of two cents a week, or one dollar ($1.00) per annum. Any person may become an honorary member by the payment of one dollar ($1.00) a year. A life membership is obtained by the payment of twenty-five dollars ($25.00), in recognition of which a handsome certificate is issued. One hundred dollars ($100.00) paid into the treasury of the Council constitutes the giver a Life Patron. By this easy method it is possible for the entire church membership to participate. We deem it an unusual opportunity and expect our women to grasp it and enroll as factors of the great body of women who will push this enterprise to a speedy completion.

For further information address Mrs. O. R. Beebe, State Corresponding Secretary, University Place, Nebraska.

THE YOUNG MEN'S CHRISTIAN ASSOCIATION

The general secretary of the Young Men's Christian Association is Mr. Burdette Graham, A. B., a graduate of Southwestern College Georgetown, Texas. He comes from a similar position in the School of Mines at Golden, Colorado.

General supervision of the religious work for men, the Bible study and mission study classes, men's meetings, personal work, employment, the gospel team work, lecture course, meeting trains, and visiting new students, are some of the features which take up the time of the secretary.

A small booklet of useful information for students is published every summer. Anyone desiring the same may have one by writing the secretary. The association has a large room in the C. C. White Memorial Building for its headquarters, containing tables, the daily papers, and magazines, which is the general headquarters for the men of the school.

During the past year, Mr. Stanley High, '17, of Omaha, has been president of the Association. The newly elected president is Mr. Max Gentry, '19, of Gering.

THE YOUNG WOMEN'S CHRISTIAN ASSOCIATION

During the past year, Miss Minnie A. Parli, '17, of University Place, has been president of the association. The newly elected president is Miss Eva Lobb, '18, of University Place.

Inquiries concerning the meeting of young ladies at trains, the finding of rooming and boarding places, employment, and the like, may be addressed to the president.

These Christian associations wield a powerful influence for good among the students. They encourage the highest type of Christian manhood and womanhood in special weekly meetings, in the study of the Bible and of the great field of missions, and in personal religious work.

OTHER STUDENT ORGANIZATIONS

A number of organizations are sustained by the student body. Among these are eleven college societies the Aelioians, Alphians, Delphians, Dialectics, Everetts, Kosdians, Orophilian Men, Orophilian Women, Phizelians, Theophanians, and Willards.

The Vincent Association is composed of young men who contemplate the Christian ministry. There is also a chapter of the national Intercollegiate Prohibition Association.

The Athletic Board is composed of student and faculty members, and has charge of all inter-class and inter-collegiate contests and meets.

The College Council is composed of students of the College of Liberal Arts, and has jurisdiction over matters pertaining to the relations existing between classes of this department of the university, and its general welfare and improvement. It encourages all forms of student activities.

The Henderson Club was organized in the fall of 1914. Its purpose is the development of the intellectual life of its members. The active membership is open to all students in the College of Liberal Arts, and to members of the graduate department. Five honorary members have been elected by the club from the faculty of the College of Liberal Arts and administrative officers of the university. Literary programs are held fortnightly, beginning on the first Wednesday after class-work begins, each semester, at 7:30 p. m.

The Forensic Council was organized in the spring of 1915. It is composed of student and faculty members, and has full charge of all local, inter-class, and intercollegiate debates and oratorical contests.

The Musical Synod was organized in the spring of 1915. It is composed of student and faculty members, and has for its object the encouraging of musical art and talent. It regulates and directs the business management of all musical activities of the university.

The academy maintains the Franklin Literary Society, which meets on the second and fourth Friday of each month in Elocution Hall. The purpose of the organization is to afford its members an opportunity to develop along literary lines. In addition to general literary work, considerable attention is given to debating, and training in this line is afforded by the varied character of the regular literary program.

RELIGIOUS INSTRUCTION

The curriculum provides for the regular study of the Holy Scriptures. Additional opportunities for such study are offered by the various religious organizations of the institution. A student prayer meeting is held each Tuesday from 7.00 to 8.00 p. m., and is conducted by the chancellor. The regular attendance at this meeting is almost three hundred.

PUBLIC WORSHIP

Students of all departments of the university are encouraged to attend the churches of their choice every Sabbath. They are required to be present at the chapel exercises which are held at 9.50 a. m. These are made as interesting and inspirational as possible.

On Thursday mornings the men meet in the auditorium, where addresses are delivered on "Vocational Guidance" by specialists in various lines of business and professional activity. At the same time, the women meet in Huntington Hall under the auspices of the Young Women's Christian Association.

Student convocations are held Friday mornings at which the interests of oratory, debate, athletics, student publications and the like are presented.

LECTURES AND ADDRESSES

The relation of the university to the church and its connectional interests gives frequent opportunities to secure lectures and addresses from the best representatives of education and culture, while thru the Young Men's Christian Association, the faculty lecture committee, the Conservatory of Music and the School of Expression and Oratory, the highest grade of literary and musical entertainments is provided.

UNIVERSITY CALENDAR

Certain items in the university calendar are scheduled with reference to some fixed event, the exact date of which for each calendar year may be readily determined by means of the following explanation:

First faculty meeting, the Friday before the first semester.

The chancellor's annual address and reception, the third Thursday of the first semester.

The annual reception of the Wesleyan Woman's Faculty Club, the last Saturday in October.

Annual Home Coming and Senior Recognition Day, the Friday immediately preceding Thanksgiving.

The Day of Prayer for Colleges, the Thursday preceding the second Sunday in February.

Hero Day Contest, February 22.

The Pan-Wesleyan Banquet, the third Thursday in March.

The first annual meeting of Phi Kappa Phi, the first Saturday after the first Monday in April.

Annual Field Day, the afternoon of the last Friday in April.

Commencement, the last Wednesday of the collegiate year.

SCHOLARSHIPS

Certificates of Scholarship, valued at twenty-five dollars per year for four years when applied on tuition in residence in the regular college or academy courses of study, are awarded first honor graduates of the accredited high schools of Nebraska. Such certificates are awarded at the graduating exercises of these high schools, and are not transferable.

By action of the Board of Trustees at the June meeting of 1914, the Nebraska Grand Chapter of P. E. O. and the Nebraska State

Federation of Woman's Clubs will hereafter award scholarships annually.

THE RHODES SCHOLARSHIP

By the terms of the will of the late Mr. Cecil J. Rhodes, scholars are elected to maintain residence at Oxford University, England, for a period of three years, receiving approximately $1,500 annually.

The first election of scholars in the United States was held in 1904. Qualifying examinations are held in each state every year. Scholars are elected from thirty-two states each year. The forty-eight states have for this purpose been divided into three groups of sixteen each, Nebraska belonging to group B.

For the year 1916, scholars will be elected from groups A and B; for 1917, from groups A and C; and for 1918, from B and C, and subsequently in the same combination year by year.

Scholars are selected by the Nebraska committee from those wh pass the qualifying examinations in arithmetic, algebra or geometry Greek and Latin grammar, Latin prose composition, and Greek an Latin authors. The questions are prepared by the Board of Examiners at Oxford, and are sent to the states and territories. The answers are forwarded to Oxford. Only those candidates who pass a least Latin and mathematics are eligible for scholarship, and if selected, must take the examinations in Greek at Oxford.

In addition, a candidate, to be eligible, must be a citizen of th United States, with at least five years domicile, and must be unmarried. He must, by October 1 of the year for which he is selected have passed his nineteenth, and not have passed his twenty-fifth birthday. By October 1 of the year for which he is selected, he mus have completed at least his sophomore year in the Nebraska Wesleya University, or in some other recognized degree-granting university o college of the United States of America.

Any person who has passed the examinations once is eligible fo selection to a scholarship at any subsequent time, provided he satisf the other conditions of eligibility.

Those who have passed the qualifying examinations are Home A. Whitehorn, '08; L. Ross Newkirk, '12; Weldon F. Crossland, '13 and Leslie C. Stevens, '13.

Weldon F. Crossland, '13, of Wayne, was Rhodes Scholar for Nebraska for the period 1913-1916, with residence at Wadham Colleg Oxford, England.

PHI KAPPA PHI

Phi Kappa Phi is an honor society, and was founded in 1897. I provides an organization, dedicated to the unity and democracy o education, that shall be open to honor graduates and undergraduat members of all departments of American universities and college

The prime object of the society is to emphasize scholarship in th thot of college students, to hold fast to the original purpose for which institutions of learning were founded, and to stimulate mental achievement by the prize of membership.

Those who have completed at least one hundred hours by the close of the first semester of the senior year, and who have attained an average of not less than ninety per cent **in all courses pursued**, are eligible to membership in the Nebraska Wesleyan University chapter. Credits accepted by the university for less than their face value do not count in the required minimum of one hundred hours.

At the April meeting, candidates are elected from those who are eligible. The number elected cannot exceed one-tenth of the membership of the senior class. The initiation ceremony and annual address are among the features of Commencement week.

PRIZES

Trustee Stephen K. Warrick of Alliance offers the following perpetual scholarship prizes in memory of his parents, to be known as the Warrick Memorial Prizes: $10 to that Freshman having the highest average of scholarship at the end of the year; $15 to that Sophomore having the highest average scholarship at the end of the year; $20 to that Junior having the highest average of scholarship at the end of the year; and $25 to that Senior having the highest average scholarship at the end of the year.

Trustee Albert L. Johnson of University Place offers a scholarship prize of $25 to that academy student serving an appointment who at the end cf the year shall have the highest average of scholarship in the academy.

Trustee George E. Johnson of North Loup offers a scholarship prize of $25 to that ministerial student who at the end of this year shall have the highest average of scholarship.

Only those students are eligible to compete for these scholarship prizes who carry a minimum of thirty hours per year in the academy, and in the freshman, sophomore and junior years. Seniors and ministerial students in order to be eligible must carry a minimum of twenty-six hours per year.

Trustee Dr. J. R. Gettys offers a prize of $25 in the local oratorical contest, in which there must be not less than six contestants.

Trustee Bayard H. Paine of Grand Island offers the following prizes in the annual public speaking, or "Hero Day" contest, established in 1916, which is held on Washington's birthday: To the first speaker, a gold medal—seal of the university; to the second speaker, a silver medal—seal; to the third speaker, a bronze medal—seal; and to the class represented by the first speaker, a silver loving cup. Trustee J. R. Gettys also offers $15 to the first speaker in this contest.

In the "Extempore Speaking" contest, established in 1916, Mrs. Emma Holmes of Lincoln offers a beautiful silver loving cup—trophy, upon which the names of the winners of first place will be engraved from year to year, together with the class initial. The trophy will be displayed in Huntington Hall, and the contest will be held annually the first Friday in May. In this contest Judge and Mrs. A. J. Cornish offer gold, silver and bronze medals to the first, second and third speakers, respectively.

A scholarship prize valued at $56 is offered in the School of Expression and Oratory.

The Prohibitional Oratorical Association offers a first prize of $25 and a second prize of $15, for excellence in oratory at the local prohibition oratorical contest.

Trustee Dr. Harry A. Taylor, '05, offers a watch fob as prize to that member of the Orophilian Men's society who shall maintain the highest average in not less than fourteen hours of work during the present scholastic year. The fob is of solid gold, bears the words, "Nebraska Wesleyan University," and has a setting of pink and blue enamel, the society colors. It is valued at $40.00.

The Athletic Board of Control offers a gold medal annually to the winner of individual points in the Annual Field Day contests.

AWARDS

At the annual field day contests held in April, 1916, Verne Fetz, of University Place, took highest place with twenty points.

At the annual intercollegiate track and field meet held in May, 1916, the Nebraska Wesleyan University was awarded first place, making the fifth successive state championship. The following individual awards were made to students of this institution: One hundred yard dash, Raymond W. Johnson of Mead, second place; quarter mile run, Jesse U. Van Norman of Bassett, second place; one hundred twenty yard high hurdles, Ernest M. Willeman of Central City, second place; two hundred twenty yard hurdles, Alfred H. Werner of Adams, first place; half mile run, Merlin Cozier of University Place, first place; half mile relay, Wesleyan first place; pole vault, Raymond W. Johnson of Mead, second place; running high jump, George W. Haworth of Aurora, first place, and LaVerne V. Knox of University Place, third; running broad jump, Alfred H. Werner of Adams, first place; discus throw, Howard A. Durham of Bristol, Colorado, first place, and Raymond W. Johnson of Mead, third; hammer throw, Roscoe Ward of University Place, third place, and Chester L. Buckner of University Place, fourth.

The state intercollegiate championships in football, basketball and tennis were awarded to this institution for 1915-1916.

The Warrick Memorial Prizes for the highest average of scholarship in the classes of the College of Liberal Arts for 1915-1916 were awarded as follows: Senior, Floyd H. Weed of University Place, $25; junior, Pearl Fosnot of Davenport, $20; sophomore, Rosalie Williams of Lincoln, $15; and freshman, Emily M. Nystrom of Omaha, $10.

The Albert L. Johnson Academy Scholarship Prize of $25 was awarded to George S. Morrell of University Place.

The George E. Johnson Ministerial Scholarship Prize of $25 was awarded to George S. Morrell of University Place.

The Post-Graduate Scholarship Prize of the School of Expression and Oratory, valued at $56, was awarded to Edna Pearl Wright of Laurel.

The Harry A. Taylor Orophilian Scholarship Prize was awarded to Raymond W. Johnson of Mead.

In the annual oratorical contest of the Intercollegiate Prohibition Association of 1916-1917, Oscar W. Low of Lincoln was awarded first place, Floyd B. Lore of Du Bois second, and Henry D. Shepherd of University Place, third.

In the second annual "Hero Day" public speaking contest, held February 21, 1917, the Bayard H. Paine cup and the Cornish medals were awarded as follows: The cup, to the class of 1917; the gold medal to Stanley High of Omaha; the silver medal to Floyd B. Lore of Du Bois, and the bronze medal to Gertrude Robinson of University Place. Mr. High was also awarded the Gettys prize of $15.

In the first annual "Extempore Speaking" contest, held May 30, 1916, the awards were as follows: First place, with Holmes bronze shield trophy, Fay C. Mills of University Place; second place, Blake W. Spencer of Stella; and third place, Joseph B. Brox of Scotia.

CLASS GIFTS

The following gifts have been presented to Alma Mater by the classes designated:

Class of '95—Granite boulder.
Class of '96—Stone arch with names inscribed.
Class of '97—Stone arch with names inscribed.
Class of '98—General fund, $180; endowment, $270.
Class of '01—Library card index-cabinet.
Class of '03—Standard fiction for library, $100.
Class of '04—Drinking fountain.
Class of '05—Corner stone, C. C. White Memorial Building.
Class of '06—Clock for the university auditorium and $1,000 endowment.
Class of '07—Stone obelisk with names inscribed.
Class of '08—$600 endowment.
Class of '09—Heavy velour finish velvet curtain for the university auditorium.

Class of '10—Complete set of furnishings for the rostrum of the auditorium, including large rug, pulpit, forty-eight quarter-sawed oak arm chairs, and three large leather upholstered arm chairs.

Class of '11—Reference books for library, $650.

Class of '12—Pavilion.

Class of '13—Class picture and $1,000 endowment.

Class of '14—"Magazine Endowment Fund," valued at $500.

Class of '15—Complete moving picture equipment for the auditorium.

Class of '16—Campus lights.

PUBLICATIONS

The university publishes six Bulletins annually, which are sent free to any address. They are as follows: November, alumni; February and March, Summer School; April, university catalog; June, conservatory catalog; and July, commencement.

The students publish "The Wesleyan," a weekly paper containing literary productions and items of interest to all friends of the institution. They also publish the university annual called "The Coyote." The "Students' Hand Book" and the "Student and Faculty Directory" are published annually by the Y. M. C. A. and the Y. W. C. A.

UNIVERSITY FLOWER, COLORS AND PIN

The university flower is the sunflower, from which the yellow and brown are selected as the university colors. These colors adorn the pin, which is pennant shaped.

FORMS OF BEQUEST

The attention of friends of the university is called to the importance of wills as a practical form of bequest. There is no society or institution which can cause money to multiply its influence and usefulness more beneficently than the Nebraska Wesleyan University. The following are regular forms of bequest:

I, ..., of...county, state of......................................., give, devise and bequeath to the Nebraska Wesleyan University (here describe kind and amount of gift).

I, ..., of...County, state of......................................., give, devise and bequeath to the Nebraska Wesleyan University the sum of......................thousand dollars, to be safely invested by it and called the.. Scholarship Fund. The interest of this fund shall be applied at the discretion of said University, to aid deserving students in the College of Liberal Arts (or other specified department).

I, ..., of..county, state of.., give, devise and bequeath to the Nebraska Wesleyan University the sum of........................thousand dollars, to be safely invested by it as an endowment for the support of a Professorship of..in the university, and to be called the...Professorship.

GOVERNMENT

The rules of the institution are few and simple, requiring only what should reasonably be expected of ladies and gentlemen. When a student's record of attendance at chapel shows five unexcused absences, or when by failing to keep up his work, he has dropped below the minimum number of hours allowed, he is suspended from the university. One dollar is charged for any change in registration.

No student who is absent on the day before or on the day following a vacation is admitted to the class from which he is absent, except by a permit from the registrar, the permit being given on receipt of a written excuse. Each case is then passed upon by the committee on absences. A fine of $3.00 for absence from class on either of the two days is imposed in all cases where excuses are not considered valid.

Among the things specifically forbidden are the use of tobacco on the grounds, all smoking of cigarettes, the use of unbecoming language, gambling and card playing.

BOARDING AND ROOMING

Rooms and board may be secured with responsible families in University Place. All persons who desire to rent rooms to students are requested to file with the registrar the prescribed application blank, properly filled out. Householders renting rooms to young ladies must provide a parlor on the first floor for the reception of gentlemen callers, but no roomer is allowed to use the parlor more than two evenings during the week. The time limit of such calls is 10 p. m. Ladies and gentlemen are not permitted to occupy rooms in the same building. Street addresses and telephone numbers must be promptly reported to the registrar. Students are not advised to room where the householder has not filed with the registrar an application made out on the university blank.

EXAMINATIONS

Examinations are held at the close of each semester, the result in each case being registered on a scale of 100 per cent. Work reported as incomplete or conditional must be satisfactorily completed within the year or it becomes a failure and is so entered on the records.

Any student who takes an examination in any department out of the regular time is charged $1.00 for such examination, the amount going to the library fund of the department in which the examination is taken.

FEES

All fees here quoted are subject to any change authorized by the Board of Trustees. All regular fees are due at the opening of the term or semester on which they apply. Credits for work done cannot be recorded or given to any student, whose fees or bills are unpaid.

Absence.

The day before or the day after a vacation	$3.00

Arts and Crafts.

One three-hour lesson per week, term of nine weeks, and semester of eighteen weeks	$ 6 00	$12 00

Botany.

Academy Botany, per semester	$ 3 00
Courses 3 and 4, each	3 00
Courses 109, 110, each per credit hour	1 00
Courses 5, 6, 11, 12, each, per credit hour	50
Courses 13, 14, each, per credit hour	2 00
Courses 1, 2, 9, 10, 103, 104, 105, 106, 107, 108, 113, 114, each	4 00
Book fee, as no texts are required	50

Chemistry.

Courses 1, 2, 3 and 4, each	6 00
Courses 5 and 6, each	8 00

China Painting.

One three-hour lesson per week, term of nine weeks, semester of eighteen weeks	$ 6 00	$12 00

Drawing.

Two hours of class instruction per week per term of nine weeks	$ 3 00

Expression and Oratory.

The rates per semester are as follows:

Entire course for graduation, 5 hours credit	$40 00
One private lesson per week	15 00
Two private lessons per week	28 00
Eight class lessons per week, 4 hours credit	14 00
Six class lessons per week, 3 hours credit	12 00
Four class lessons per week, 2 hours credit	10 00
Nine class lessons per week and one private lesson	27 50
Six class lessons per week and one private lesson	25 00
Four class lessons per week and one private lesson	22 50

Rates for private work:

Course of ten lessons, one hour	18 00
Course of ten lessons, thirty minutes	12 00
One private lesson. one hour	2 00

Class lessons are sixty minutes in length.

General Geology.

Courses 1 and 2, per semester	50

Graduation.	
Degree of Master of Arts	10 00
College of Liberal Arts, Teachers College, Conservatory of Music, School of Expression and Oratory	5 00
Academy	1 00
Kindergarten.	
Incidental fee for supplies, per semester	1 00
Music.	
See conservatory catalog or write to the registrar.	
Painting.	
In oil and water color, one three-hour lesson per week, per term of nine weeks	6 00
Two three-hour lessons per week, first term	12 00
The same, for subsequent terms	10 00
Physics.	
Elementary Physics, per semester	2 00
Courses 1 and 2, per semester	4 00
Courses 107 and 108	4 00
Courses 3 and 4, per semester	3 00
Courses 11 and 12	$2 00 to 5 00
Course 13	2 00
Mechanical Drawing, per semester	1 00
Photography	2 00
Physiology.	
Courses 1 and 2	$ 3 00
Registration.	
In all departments and in graduate work, per semester	$ 1 00
Reregistration.	
And modification of enrolment card by student	$ 1 00
Special Registration.	
Failure to register at the appointed time subjects the student to the payment of the fee, unless excused by the chancellor for good cause	$ 2 00
Special Examination.	
For examination out of the regular time (the fee going to the library fund of the department)	$ 1 00
Student Ticket.	
Purchased by all students in the College of Liberal Arts, the Teachers College and the Academy, who are registered for five or more hours. Admits to all Y. M. C. A. lecture course numbers, and all programs and events of the glee club and band, of the oratorical and debating associations, and of the athletic board of control. Per semester	$ 3 00
Teachers Bureau.	
Registration, per annum	$ 1 00
Tuition.	
In the College of Liberal Arts and the Teachers College, for 10 to 18 hours inclusive; in the Academy, for 10 to 20 hours inclusive; and for Graduate Work	$22 00
For each individual hour above 18 in the Colleges and above 20 in the Academy	1 50
For less than 10 hours, per hour	2 00

One-half tuition fees in the College of Liberal Arts, the Teachers College and the Academy, to children of effective members of the Nebraska conferences of the Methodist Episcopal Church, and also to children of effective ministers of the German Methodist, Swedish and other branches of the Methodist church in Nebraska, who sustain the same relation to the Nebraska Wesleyan University as do the members of the Nebraska conferences of the Methodist Episcopal church.

Zoology.

Courses 1, 2, 3, 4, 107, each	$ 3 00
Courses 5, 6, 101, 102, each	4 00

EXPENSES

Board per week, from $2.75 to $3.50; single rooms, from $3.50 to $6; rooms for two, from $6 to $10.

The amount of expense incurred depends largely upon the individual student's habits. All are encouraged to keep expenditures as low as possible. Parents are advised to require from their sons and daughters an itemized account of all expenses incurred during the scholastic year. By strict economy, a student may spend a year at the Nebraska Wesleyan University for as small a sum as at any other reputable institution of higher learning in the West, notwithstanding the fact that a tuition fee is charged.

SELF-HELP

A number of students of limited means support themselves each year by using their spare time at work of various kinds, and it is regarded as an evidence of self-respect for young people to work their way thru college. Those who are older in residence here and known to be capable and reliable have the better opportunities in this respect. Some young men find profitable employment in Lincoln and others find jobs in University Place for the doing of which they usually are paid by the hour. If a young man has a small sum with which to support himself here until he can become slightly known and secure work, and if he is diligent and persevering, there is no good reason why he should fail to secure an education in the Nebraska Wesleyan University.

There are frequent enquiries for young women who desire to assist in home work in return for home privileges or for home compensation. By honorable self-help young women thus secure an education. Everything possible is done to encourage and help worthy and determined young people. The university itself does not undertake to furnish employment, but the Y. M. C. A. and Y. W. C. A. conduct employment bureaus to which all students should make known their wants. Some students sell Bibles and other books during the summer vacation thus earning money to carry themselves thru the following school year.

The Teachers College conducts a bureau, thru which many teachers are placed in good positions each year, and to which applications for teachers are constantly being made by county superintendents of public instruction in this state.

For free Bulletins or further information regarding the university, address THE REGISTRAR,

Nebraska Wesleyan University,
University Place, Nebraska.

GRADUATES, AND DEGREES CONFERRED IN 1916

THE COLLEGE OF LIBERAL ARTS

Bachelor of Arts

(Major and minor subjects follow each name)

Atkinson, Earl, History and Political Science, Mathematics
Bath, Adah Elizabeth, English, German
Bedell, Bess Gates, English, History and Political Science
Bell, Victor Ray, Philosophy and Psychology, History and Political Science
Bishop, Frank Edward, Physics, Geography and Geology
Bolton, Carrie Rachel, Botany, Mathematics
Boomer, Esther, English, German
Bothwell, Jean Bathan, English, History and Political Science
Brunig, Morton Paul, Physics, Mathematics
Cozad, Simeon Earl, Philosophy and Psychology, English
Davis, Ruth, English, French
Doyle, Lewis N., History, English
Durham, Howard Adam, Chemistry, German
Edling, Eddie Emanuel, Philosophy and Psychology, English
Frazier, Lucile Ruth, History and Political Science, Philosophy and Psychology
Frey, Edna Laura, English, Chemistry
Geise, Fred W., Botany, Chemistry
Gettys, Loyd B., History and Political Science, Mathematics
Gillan, Lela O., History and Political Science, Mathematics
Glock, Lillian Louisa, Philosophy and Psychology, English
Goss, Effa Dale, History and Political Science, English
Grantham, Esther, Philosophy and Psychology, English
Greenslit, Charles Verne, Mathematics, Chemistry
Griesel, Emma Edith, English, Philosophy and Psychology
Griffis, Hazel Irene, Botany, Chemistry
Hester, Helen Elizabeth, Chemistry, Physics
Hudson, Roy William, Physics, Mathematics
Johnson, Raymond, Mathematics, German
Johnson, Ruth, English, Political Science and History
Kallemeyn, Mildred, English, History and Political Science
Keith, Milo Allen, History and Political Science, English
Kline, Daniel Warren, English, Botany
Moore, Joseph Wendell, English, Philosophy and Psychology
McCormack, Lawrence Ralph, Chemistry, English
McNiel, Neva Leona, English, German
McWilliams, Nina Myrtle, English, History and Political Science
Nordby, Clara, English, History and Political Science
Patterson, George Raymond, Mathematics, English
Phillips, George Henry, History and Political Science, English
Powers, Junia, English, Philosophy and Psychology
Pruitt, Logan A., Philosophy and Psychology, English
Robinson, Ethel Rae, English, Latin
Ruch, Peter B., English, Education
Sager, Vera, German, English
Scheidt, Ellen Ada, Mathematics, Education
Simonds, Francis Lenocker, German, English

Smith, Harvey A., History and Political Science, German
Snider, Myrtle Cline, English, French
Spence, Dewitt Talmage, English, History and Political Science
Stewart, Lena Martha, German, History and Political Science
Swan, Harold Winfred, Education, Geography and Geology
Taylor, Hazel M., German, English
Umphrey, Almina May, History and Political Science, English
Vance, Lucile Elizabeth, English, German
Vifquain, Harold B., English, Chemistry
Warrick, Sarah M., English, History and Political Science
Weed, Floyd Henry, Philosophy and Psychology, History and Political science
Werner, Alfred, Philosophy and Psychology, German
Westhoff, James, History and Political Science, Mathematics
Whitney, Bruce Foster, Chemistry, Mathematics
Willeman, Ernest Martin, German, Mathematics
Yost, Elsie Rosalind, English, History and Political Science

Bachelor of Science

Kennedy, Louisa, Botany, Chemistry, Physics
Lesh, William Walter, Chemistry, Mathematics, Zoology

THE TEACHERS COLLEGE

The University State Certificate

Atkinson, Earl
Bath, Adah Elizabeth
Bishop, Frank Edward
Bolton, Carrie Rachael
Boomer, Esther
Bothwell, Jean Bathan
Brunig, Morton Paul
Davis, Ruth
Doyle, Lewis N.
Frazier, Ruth Lucile
Frey, Edna Laura
Gillan, Lela O.
Goss, Effa Dale
Grantham, Esther
Greenslit, Charles Verne
Griesel, Emma Edith
Griesel, Levi John
Griffis, Hazel Irene
Hester, Helen Elizabeth
Hooker, Amy Sophia
Hudson, Roy William
Johnson, Raymond Walfred
Kallemeyn, Mildred
Kline, Daniel Warren
McNiel, Neva Leona
McWilliams, Nina Myrtle
Moore, Joseph Wendell
Nordby, Clara
Powers, Junia
Robinson, Ethel Rae
Schreckengast, Joy Ruth
Smith, Harvey Allen
Snider, Myrtle Cline
Stewart, Lena Martha
Taylor, Hazel M.
Vance, Lucile Elizabeth
Vifquain, Harold B.
Warrick, Sarah Mae
Westhoff, James
Willeman, Ernest Martin
Yost, Elsie Rosalind

The First Grade State Certificate and Professional Diploma

Blough, Alta Belle
Carlson, Rachel
Chaffee, Marjorie
Chapman, Jessie
Cromer, Gladine
Davis, Viva I.
Dorste, Alma
Elliott, Fern M.
Ensley, Blanche
Foster, Ione
Glock, Lillian Louisa
Goodrich, Ruth
Grannis, Ivy Lillian
Green, Morris J.
Haumont, Mamie Ellen
Hughes, W. Leonard
Kennedy, Louisa
Koch, Ida
Needham, Ruth Pansy
Noyes, Ruth Alena
O'Neal, Elsie E.
Requartte, Helen Marie
Smith, Irma Irene
Sowle, Marguerite L.
Werner, Alfred
Winell, Althea Georgina
Youngson, Lulu

The First Grade State Certificate and Kindergarten Diploma

Blough, Alta Belle
Goss, Effa Dale
Haumont, Mamie Ellen
Koch, Ida
Powers, Junia
Requartte, Helen Marie
Sheets, Irma
Youngson, Lulu

The First Grade State Certificate

Gray, Nettie Clare

The Second Grade State Certificate

Birky, Anna
Bruce, Julia
Button, Geneva
Dolan, Myrtle A.
Egly, Elsie Roberta
Freeman, Esther Virginia
Harris, Myrtle
Holley, Georgia
Lind, Mabel
Lynch, Helen
Marsh, Erma Lucile
Murphy, Evelyn
Stilwell, Charles Guy
Tackley, Mabel
Turner, Genevieve Grace
Vermeer, Mary
Wakeley, Mae Adella

THE ACADEMY

Alexander, David
Anderson, Paul A.
Birky, Anna
Biesemeier, Clara
Christian, Bessie
Crom, Lena A.
Dickerson, Olive
Elfeldt, Milda Alice
Farr, Eugene
Fitl, Bessie Rose
Haas, Elmer
Hudson, Floyd O.
Johnson, Howard W.
McLaughlin, Leroy
Morrell, George S.
Thomas, Clara Victoria
Vermeer, Mary
Wright, Mary Gertrude

THE CONSERVATORY OF MUSIC

The Public School Music Diploma

Dickerson, Olive
Koch, Elsie
McBurney, Della E.
Ovenden, Amber Deane
Smith, Grace Elizabeth

The Undergraduate Diploma

PIANO
Shalda, Lottie
VOICE
Gettys, Flora Frances
Marvel, Iva Florence
VIOLIN
George Ainlay

The Graduate Diploma

VOICE
Bartley, James Earle

THE SCHOOL OF EXPRESSION AND ORATORY

Diploma

Donze, Dot Percy
Dull, Mary Bowman
Dyer, Clara Axie
Grassmueck, Edith Mae
Kunde, Margarete Meta
Liming, Mabel Ruth
Smith, Floy Hermonia
Wright, Eudora Pearle

Bachelor of Oratory

Robinson, Ethel Rae
Snider, Myrtle Cline

THE SUMMER SCHOOL

THE COLLEGE OF LIBERAL ARTS

Bachelor of Arts

Anderson, James T., Education, History
Foster, Julia Ione, English, German
Russell, Neva Mae, Education, Latin
Umphrey, Almina May, History and Political Science, English
Wright, Nellie Cordelia, Philosophy, English

Bachelor of Science

Main, Edna Ruth, Chemistry, Mathematics and Botany

THE TEACHERS COLLEGE

The University State Certificate

Bedell, Bess
Furrow, John W.
Lesh, William Walter
Main, Edna Ruth
Swett, Bess Gilbert
Umphrey, Almina May
Wright, Nellie Cordelia

The First Grade State Certificate

Aikman, John M.
Clark, Mildred
Cole, Bryan Franklin
Dill, Ruth
Edling, August
Foreman, Mabel Wake
Harrell, Opal Cornelia
Harrell, Edna
Leader, Sibyl
Peden, Fern
Smith, Uarda Fern
Umphrey, Lenore C.
Williams, Rosalie

The Second Grade State Certificate

Boren, Veva
Crom, Lena A.
Egly, Edna
Elfeldt, Milda Alice
Elliott, Hattie
Lind, Jennie
Linton, Ethel Doris
Manz, Rose J.
Smith, Esther
Sorter, Florence
Throop, Ruth

THE ACADEMY

Egly, Edna
Egly, Elsie
Townsend, Evelyn Stella

THE SCHOOL OF EXPRESSION AND ORATORY

Knox, Mabel
Smith, Harvey

HONORARY DEGREES

Doctor of Divinity

Olin Summers Baker
Marvin Edwin Gilbert
Titus Lowe

PHI KAPPA PHI

OFFICERS, 1916-1917

President, E. H. Wells
Vice-President, G. E. Currier
Secretary, Mrs. F. A. Alabaster
Treasurer-Marshall, Letta M. Clark

At the annual meeting in April, 1916, the following were elected to membership:

Faculty

Bertram Everett McProud
Phoebe May Hopper

Alumnus

Loren Newton Mills

Seniors

Carrie Rachel Bolton
Lucile Ruth Frazier
Lela O. Gillan
Emma Edith Griesel
Roy William Hudson
Milo Allen Keith
Floyd Henry Weed

The annual Phi Kappa Phi address was delivered Monday, June 5, by the Rev. Frank Cole, D. D., '97, a member of this chapter. His subject was, "The Obscure Hero."

ALUMNI ASSOCIATION

of the

COLLEGE OF LIBERAL ARTS

OFFICERS, 1916-1917

President, Olney Lee Kendall, '10
First Vice-President, Edna Higgins Perrin, '11
Second Vice-President, Evans Alva Worthley, '08
Secretary and Treasurer, George Alexander Knight, '14
Historian and Editor, Carrol Owen Simonds, '11

THE BOSTON CHAPTER
Boston, Massachusetts

Officers 1916-1917

President, Logan A. Pruitt, '16
Vice-President, Floyd Henry Weed, '16
Secretary-Treasurer, Myra Alphonsine Cramb, '15

THE SOUTHERN CALIFORNIA CHAPTER
Officers, 1915-1916

President, Edgar Benson Smith, '11
Vice-President, Fred Aden
Secretary-Treasurer, Harry L. McLaughlin, '06 (Cons.)
Historian, Herman Miller, '98

THE DENVER CHAPTER
Denver, Colorado

Officers, 1915-1916

President, George Alfred Warfield, '96
Secretary, Mrs. F. H. Essert
Treasurer, Herbert Osman Smith, '96

THE INDIA CHAPTER
Officers, 1916-1917

President, Ethel Lutitia Whiting, '07
Vice-President, Jessie Alice Bragg, '09
Recording Secretary, May Emma Sutherland, '13
Corresponding Secretary, Fern Atkins Simonds, '04
Treasurer, Everett James Simonds, '05

THE OMAHA CHAPTER
Omaha, Nebraska

Officers, 1916-1917

President, Clarence Alba Davis, '13
Vice-President, Francis Lenocker Simonds, '16
Secretary, Anna Marie Lane, '12
Treasurer, Lee Ross Newkirk, '12

ALUMNI UNIVERSITY TRUSTEES

Albert Franklin Tyler, Omaha	Term expires in 1917
Harry Allen Taylor, University Place	Term expires in 1918
Alonzo Otis Hinson, Holdrege	Term expires in 1919
Gerald Elmore Currier, Niwot, Colorado	Term expires in 1920

MEMBERS

1890

Applebee, Myrta Belle, B.S. (Mrs. M. T. McKee). Teacher.
Imperial Beach, California

Cummisky, Mary Ellen, A.B.; M.L. 1913, Nebraska Wesleyan University. (Mrs. L. W. Bliss). Deaconess and Lecturer.
1702 No. Michigan Ave., Saginaw, Michigan

Greer, Mary Elliott, Ph.B. (Mrs. James Bell).
306 N. Menard Ave., Chicago, Illinois

Smith, Martha Jeanette, B.S. (Mrs. A. A. Lasch). 1801 Sewell, Lincoln

1891

Greer, Jerome, A.B.; S.T.B. 1895, Boston School of Theology. Minister.
Niantic, Connecticut

Sprowls, Thomas Willard, A.B.; S.T.B. 1895, Boston School of Theology. Resident Director of the Hermon Beardsley Butler House (A Christian Social Center). 3212 Broadway, Chicago, Illinois

Wilson, W. W., B. S. Lawyer.
819 Brent Ave., South Pasadena, California

Winter, Frederick R., B.S. Dakota Plaster Company.
714 W. 17, University Place

1892

Burns, Abbie Cornelia, A.B., A.M. 1894; A.B. 1893, University of Nebraska. Professor of German, Nebraska Wesleyan University. Member of Phi Kappa Phi. 1721 Q, University Place

Doubt, Thomas Eaton, B.S.; A.M. 1896, University of Nebraska; Ph.D. 1904, University of Chicago. Associate Professor of Physics, Armour Institute. 5402 Drexel Ave., Chicago, Illinois

Houlgate, Joseph E., A.B. Minister. Montebello, Route 6, California

Lowe, Cornelius Marshall, Ph.D.; A.M., Litt.D. Minister, Editor and Publisher of "The Linn County Republic." Mound City, Kansas

Miller, John Willard, A.B. Minister.
E. 703 34th Ave., Spokane, Washington

Sleeper, J. L., A. B. (Deceased)

Walkden, Sarah A., B. S. Teacher.

Winter, Charles Edwin, Ph.B. U. S. District Judge. Casper, Wyoming

1893

Esterbrook, Herbert Raymond, B.S. Nebraska Book and Bible House. Member of Phi Kappa Phi. 521 So. 28, Lincoln

Fellow, H. C., Ph.D. Alva, Oklahoma

Fordyce, Charles, A.M.; Graduate Illinois State Normal University; B.S. 1896, A.M. 1898, Ph.D. 1900, University of Nebraska. Dean of Teachers College and Head Professor of Educational Theory and Practice, University of Nebraska. Member of Sigma Xi.
1921 C, Lincoln

Howard, Iva, B.S. (Mrs. W. E. Kirk). 1450 State, Salem, Oregon

Kellogg, Arthur L., Ph.B. Minister. Hubbell

Morrow, William Marshall, A.B.; S. T. B. Boston School of Theology. Minister. Lake Placid, New York

Roberts, James Joel, B.S. Farmer.
2011 East 2nd St., Long Beach, California

Shenk, Edmund Simpson, B.S. Vice-President S. T. S. Heat Appliance Co. Room 208, 520 So. Broadway, Los Angeles, California

Smith, Flora Elma, B.S. (Mrs. L. Stoner). Calumet, Louisiana

Stuff, Frederick Ames, A.B.; A.M. 1900, University of Nebraska; Litt.D. 1911, Nebraska Wesleyan University. Professor of English Literature, University of Nebraska. Member of Phi Kappa Phi.
434 So. 28, Lincoln

Warfield, Harriet I., A.B. (Mrs. F. W. Tucker).
Los Angeles, California

Wilcox, Howard Gilbert, A.B. Minister. Fairfield

Winter, Pauline C., B.S. Principal of Garfield School.
901 No. 24, South Omaha

1894

Barnes, Roscoe A., B. S.; M. S. 1895, University of Wisconsin. District Superintendent, Madison District, West Wisconsin Conference, 1339 Drake, Madison, Wisconsin.
Brown, Mary, A.B. (Mrs. R. A. Barnes). (Deceased)
Burns, Abbie Cornelia, A. M. See 1892.
Gill, Lizzie C. C., Ph.B. Teacher. Breckenridge, Missouri
Hacker, Spencer William, A.B. Editor. Peru
Maxwell, Jesse Ellis, Ph.B., M.S. 1895. Fruit Business. Galt, California
Phelps, Spencer Eugene, Ph.B. Lawyer. Boise, Idaho
Taskett, Mary, B.S. (Mrs. F. L. Bailey). (Deceased)
Shock, Eva, B.L.; A.M. 1897, University of Nebraska. (Mrs. F. R. Hollenback). University Park, Colorado

1895

Bailey, Frank L., B.S. Farmer. Valley Junction, Iowa
Caldwell, Fern, Ph.B.; Ph.M. 1896. (Mrs. P. H. Smith). Kimball
Coleman, Beach, B.L., LL.B. 1897, University of Nebraska. Lawyer. Scottsbluff
Essert, Frank Henry, Ph.B.; A.M. 1900 Denver University; D.D. 1909, Nebraska Wesleyan University. Evangelist. 2111 So. St. Paul, Denver, Colorado
Hollenback, Frank Rufus, Ph.B.; B.D. 1899, Drew Theological Seminary; D.D. 1911, Nebraska Wesleyan University; D.D. 1911, Denver University. District Superintendent Greeley District. Member of Phi Kappa Phi. University Park, Colorado
Jenkins, Henry Diehl, B.S.; M.D. Contractor.
Lemon, Lincoln C., A.B.; B.D., Drew Theological Seminary; A.M. New York University. Minister. Anamosa, Iowa
Maxwell, Jesse Ellis, M.S. See 1894.
Morris, Persa, Ph.B. (Mrs. A. J. Weaver). (Deceased)
Myers, Clement Laird, Ph.B.; D.D. 1913, Nebraska Wesleyan University. Minister. Friend
Robinson, Mary Blanche, A.B.; A.M. 1896. (Mrs. F. A. Alabaster). Secretary of Phi Kappa Phi. 522 E. 19, University Place
Shenk, William Washington, A.B.; B.D. 1901, Drew Theological Seminary; A.M. 1901, New York University; Ph.D. 1905, Boston University. Secretary-Treasurer S. T. S. Heat Appliance Co. 3440 Glen Albyn Drive, Los Angeles, California
Smith, Phillip Henry, A.B.; S.T.B., Drew Theological Seminary; A.M. 1910, Illinois Wesleyan University. Minister. Kimball
Turner, Archibald Edwards, A.B., B.E., 1896; Graduate Columbia School of Oratory, Chicago, 1897. Assistant Professor of Public Speaking, University of Nevada. Member of Phi Kappa Phi. 36 9th, Reno, Nevada
Turrell, William H., A.B. Stockman. 249 Young, Preeceville, Sask., Canada
Turrell, Mrs. W. H., Ph.B. 249 Young, Preeceville, Sask., Canada
Wimberley, Thomas Morton, B.S. Lawyer. Member of Phi Kappa Phi. Holdrege

1896

Alabaster, Mrs. F. A., A.M. See 1895.
Beebe, Mabel I., B.L. (Mrs. J. R. Easley). Sutton
Cassidy, Jessie, Ph.B. (Mrs. R. J. McKenzie). Carroll
Clarke, Luella, B.S. (Mrs. Robert L. Van Dyke). 1932 Mountford Avenue, N. S., Pittsburg, Pennsylvania
Crippen, Etta, B.L. (Mrs. Mott). Mayflower
Crippen, Eugene Emmett, B.L. Mayflower
Crook, Grace, M.L. (Mrs. W. A. Huneke). 314 Park Place, Spokane, Washington
Davidson, Charles Wesley, Ph.B. Minister.
Easley, John Robert, B.S. Jeweler. Sutton
Elliott, Rose O., B.S. (Mrs. Southmagd). Deadwood, South Dakota

Eltzholtz, John Wesley, B.S.; S.T.B., Boston School of Theology; A.M., Webb City College. Educational Film Business. 2812 W. 12th, Chicago, Illinois

Furman, Edward Moore, A.B., S.T.B., Drew Theological Seminary; D. D. 1915, Nebraska Wesleyan University. Pastor of First M. E. Church. Kearney

George, Harmon Alfred, A. B., Farmer Petaluma, California

Greusel, Caroline Loring, Ph.B. (Mrs. O. D. Noble). 160 Edgar Avenue, Dayton, Ohio

Hinson, Alonzo Otis, B.S.; D.D. 1915, Nebraska Wesleyan University. Minister. University Trustee. Member of Phi Kappa Phi. Holdrege

Hodgetts, Abbie S., A.B.; A.M. 1902, Columbia University. Teacher of English, Julia Richmond High School. 191 So. 2, Brooklyn, New York

Jacobs, B. E., Ph.B. Minister.

McKenzie, Ronald J., B.S. Minister. Carroll

Maus, Lee Henry, B.L. Teacher. Cherokee, Iowa

Nikaido, Yasujuro, B.S.; A.M. 1899, University of Nebraska. Chemist, Standard Beet Sugar Factory. Owasso, Michigan

Ord, Robert Charles, B.S. Wool Grower. Lusk, Wyoming

Smith, Herbert Osman, B.L. Insurance Agent. 1194 S. High, Denver, Colorado

Smith, Mrs. P. H., Ph.M. See 1895.

Smith, Walter C., A.B. Coal and Lumber Merchant. 509 E. 15, University Place

Spencer, Arthur E., A.B.; S.T.B., Boston School of Theology. (Deceased)

Vickrey, Charles V., Ph.B.; A.M., Yale University. Assistant General Secretary Missionary Education Movement. 150 Fifth Ave., New York City

Warfield, George Alfred, A.B.; LL.B. 1898, University of Nebraska; A.M. 1899, University of Oregon. Professor of Economics and Sociology, Dean of School of Commerce, Accounts and Finance, University of Denver. Member of Phi Kappa Phi. 2131 Columbine Ave., Denver, Colorado

Wehn, Daisy Nebraska, B.L. (Mrs. Brous.) Broadwater

Wimberley, Mason A., Ph.B. Minister. Patterson, California

1897

Bures, Oscar L., B.S. Teacher.

Cole, Frank, Ph.B.; D.D. 1909, Cornell College. Member of Phi Kappa Phi. Pastor of St. John's M. E. Church. 1321 Brady St., Davenport, Iowa

Fowler, Mary E., B.L. (Mrs. J. W. Eltzholtz). 2812 W. 12, Chicago, Illinois

Gettys, James Robert, A.B.; D.D. 1912, Nebraska Wesleyan University. University Trustee. Member of Phi Kappa Phi. Conference Evangelist, Corresponding Secretary Annuity Fund Commission. 524 E. 19, University Place

Greene, Samuel M., B.L. Publisher "Inglewood News." Inglewood, Los Angeles, California

Hall, Sarah Newman, Ph.B.; A.M. 1908, University of Nebraska. (Mrs. G. A. Warfield). 2131 Columbine Ave., Denver, Colorado

Halvorsen, Lee Roy M., A.B. Treasurer of the Faultless Caster Co. 1007 No. Governor, Evansville, Indiana

Lisle, Charles J., B.L. Editor. Richfield, Idaho

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Magee, Lillie Devona, A.B. (Mrs. J. M. Burk). Nordhoff, California

McPherrin, Royal D., Ph.B.; LL.B. 1899, University of Nebraska. Lawyer. Imperial, California

Myers, Mrs. C. L., Ph.B. Friend

Sams, Elbert E., Ph.B. Attorney.

Stanley, William H., B.L. Missionary Pastor. R. F. D. No. 2, Garden City, Kansas

Stearns, Ray DeWitt, B.S., B.P. 1898. Farmer. Colorado Springs, Colorada
Stewart, Emily I., B.P. Teacher. 209 Ada, Boise City, Idaho
Wineland, Lena M., B.S. (Mrs. C. J. Lisle). Richfield, Idaho

1898

Blanchard, George L., B.S.; M.D. Omaha Medical College. Baker. 837 Randolph, Pomona, California
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Childs, R. W., A.B. Lawyer.
Don Carlos, Nellie G., B.L. (Mrs. E. N. Wood). Corpus Christi, Texas
Embree, Jehu Whitfield, Ph.B. District Superintendent, Hastings District. University Trustee. 504 E. 15, University Place
Fulmer, Clark Adelbert, Ph.B.; A.M. 1910, University of Nebraska; LL.D. 1914, Grand Island College. Chancellor and Professor of Physiology and Hygiene, Nebraska Wesleyan University. Member of Phi Kappa Phi. 1923 R, University Place
Gardner, Gertrude Hannah, B.L., A.B. 1899, University of Nebraska, Dean of Women, Kearney Normal School. Member of Phi Kappa Phi. Kearney
Horne, Lucretia, B.L. Head Librarian, Lincoln City Library. Member of Phi Kappa Phi. Lincoln
Jack, Olive Maude. B.S. Congressional Library. Washington, District of Columbia
Lemon, Irving C., B.S. (Deceased)
McCartney, Drenda F., B.L. (Mrs. L. D. Bowman). 2945 S, Lincoln
McPherrin, Paul H., B.L.; LL.B. 1900, University of Nebraska. Lawyer. 1017 Union Oil Building, Los Angeles, California
Mickey, Bertha Evalena, B.L. (Mrs. H. O. Smith). 1194 So. High, Denver, Colorado
Miller, Herman, B.S.; LL.B. 1912, George Washington University. Patent Attorney. 506 Central Building, Los Angeles, California
Morrow, Jennie E., B.L. (Mrs. F. E. Griffing). 633 Sunset Ave., Dallas, Texas
Moulton, Harriet A., B.L. (Mrs. F. L. Bailey). Valley Junction, Iowa
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Rogers, Belle H., B.L. Teacher. 78 W. 15, Fremont
Stearns, Ray DeWitt, B.P. See 1897.
Wash, George, A.B., B.D. 1911, Garrett Biblical Institute. Minister. Maywood
Wells, Evalyn M., B.L. (Mrs. W. D. Grandy). Teacher. Superior
Wood, Edgar N., B.S. Kansas City Independent Oil Company. Corpus Christi, Texas

1899

Abbott, Warren D., Ph.B. Lawyer. Tulsa, Indian Territory
Brown, Gertrude Ida, B.S. (Mrs. Lloyd D. Jordan). R. F. D. 1, Whittier, California
Don Carlos, Hattie E., B.L. (Mrs. Fulton). Atlantic, Iowa
Hill, M. Minnie, B.S. (Mrs. G. L. Blanchard). 837 Randolph, Pomona, California
Keck, Warren C., A.B. Fruit Rancher. Hood River, Oregon
Knight, Jessie, B.S. (Mrs. R. A. Doubt). 731 E. 50, Chicago, Illinois
Lawson, Peter J., A.B. Missionary in Black Hills Mission. Edgemont, South Dakota
McPherrin, Nellie C., B.L. (Mrs. Ellis T. Yarnell). 1521 Council, Los Angeles, California
Roberts, Logan Hall, B.S.; A.M. 1900, New York University; LL.B. 1902, New York Law School. President State League of Building, Savings and Loan Associations. North Yakima, Washington
Stevenson, Earl Clement, B.S.; A.M. 1903 University of Nebraska; M.D. 1906, George Washington University. Physician. **Gothenburg**

1900

Beatty, Anna M., Ph.B. (Mrs. S. W. Longacre). Lewiston
Bowen, Oren Rishel, Ph.B.; A.M. 1904, University of Nebraska. Superintendent of Public Schools. Member of Phi Kappa Phi. Wayne
Butcher, Thomas Albert, Ph.B. Principal of Schools. Clifton, Colorado
Carns, Florence A., A.B. (Mrs. Leo Brown). 1120 11th Ave., Spokane, Washington
Earle, Peri I., Ph.B. (Mrs. August Lindell). Murdock
Gardner, Mary E., B.L. (Mrs. James F. Powell). Ottumwa, Iowa
Gilbert, Marvin Edwin, B.S.; D.D. 1916, Nebraska Wesleyan University, District Superintendent of Fairbury District. 609 N. 27, Lincoln
Johnston, Alison G., Ph.B. Teaching Latin and German. Sheridan, Oregon
Kemper, Arthur H., B.S. Secretary Los Angeles Harbor Company. 516 Security Building, Los Angeles, California
Knight, Grace, B.S. Chicago, Illinois
Knotts, Joseph, Ph.B. Minister. Lafayette, Oregon
Metcalf, Charles D., B.L. Minister. Fleming, Colorado
Murlless, Alfred Edward, A.B.; B.D. 1903, Drew Theological Seminary. Minister. Grant
Noble, Edna Clara, B.L. Member of Phi Kappa Phi. Librarian State Farm, University of Nebraska. Lincoln
Ryons, Laura E. F., B.L. 1834 Ryons, Lincoln
Sams, H. L., B.P. Real Estate. Scottsbluff
Shellhorn, Edmund G., B.S. Postal Clerk.
Slater, Roscoe J., Ph.B. Cashier First National Bank. Bertrand
Wright, Milton Henry, Ph.B. Advertising Manager of the Lincoln Chautauqua Circuit. 315 Gary Ave., Wheaton, Illinois

1901

Abbott, Grace, Ph.B. (Mrs. Louis Foltz); A.M. 1914, University of Nebraska. English Teacher in High School. 822 No. 30, Billings, Montana
Atkins, William Everett, B.S.; A.M. 1912, University of Nebraska. Superintendent Public Schools. Exeter
Atkins, Winnie E., B.L. (Mrs. Clinton L. Jump). Milaka, Minnesota
Crago, William, Ph.B.; M.D. Electric Light and Power Company. Reo Vista, California
Evans, Jessie Marie, B.S. (Deceased)
Forsythe, Norman Arthur, B.S. Photographer. Butte, Montana
Fuller, Eva Pamelia, Ph.B.; B.M. 1899, Nebraska Wesleyan Conservatory of Music, Graduate University School of Music, 1905. Music Teacher. 315 E. 14, University Place
Gearhart, Roy Haven, B.S. Teaching Spanish in Lincoln High School. 1203 Albina Ave., Portland, Oregon
Love, Lola Edith, A.B. First Assistant of George W. Munro, Basso Cantante. 59 E. Van Buren, Chicago, Illinois
Perkins, Myrta May, A.B. (Mrs. George A. Brown). 1209 Rucker Ave., Everett, Washington
Roberts, Ethel Izane, A.B. (Mrs. Peck). 57 Bryant, N.W., Washington, District of Columbia
Ruch, Charles E., Ph.B.; A.M. 1909, Ph.D. 1910, Illinois Wesleyan University. Minister. Cook
Stilwell, Charles F., B.S. Superintendent of Schools. Diller
Zinnecker, Henry, Ph.B. Minister. Pierce

1902

Cox, Harvey Warren, Ph.B.; A.M. 1906, University of Nebraska; Ph.D. 1911, Harvard University. Professor of Education and Philosophy, University of Florida, Dean of Teachers College. Member of Phi Kappa Phi. Gainesville, Florida
Crumpacker, Martha L., B.L. Teacher. Woodburn, Oregon
Day, Cora May, B.L.; A.M. University of Nebraska (Mrs. Galen DeVore). Centralia, Washington

England, William Henry, B.S.; Ph.D. 1906, University of Nebraska; Member of Sigma Xi. Bureau of Corporations. Washington, District of Columbia

Hawes, Annie, B.L.; A.M. 1912, University of Nebraska. Member of Phi Kappa Phi. 1634 Maple, Lincoln

Ingraham, Leo Leroy, B.L. Printer. 702 E. 20, University Place

Reckmeyer, William Albert, Ph.B. Undertaker. Arlington

Roe, John Benjamin, Ph.B. Minister Surprise

Smith, Wendell Bliss, B.S. Farmer. University Place

Stewart, Owen Presley, B.S. Manager Stewart School Service. 2220 St. Mary's Ave., Lincoln

White, Clarence H., B.S. Manager Ellison-White Chautauqua. 1612 No. 8, Boise, Idaho

1903

Burke, John Mitchell, B.L. Ranchman. Nordhoff, California

Chambers, Robert Lloyd, B.L. Principal High School. La Habra, California

England, Mrs. W. H., B.S.; Ph.D. 1906, University of Nebraska. Assistant Professor of Economics and Commerce, University of Nebraska. Member of Phi Kappa Phi. 1350 N. 37, Lincoln

Fosbury, Edna Anna, B.L. (Mrs. Daniel Livingston). (Deceased)

Fosbury, William Jayne, B.L. Merchant. Clarks

Huntington, Harry Flickinger, B.S.; A.M. 1913. Minister. Member of Phi Kappa Phi. Columbus

Walker, Arthur Bruce, B.S.; M.D. Creighton Medical College, Physician. 1105 O, Lincoln

Woodard, Abram Silvenus, Ph.B. Minister. Clarinda, Iowa

1904

Atkins, Berthana Fern, B.S. (Mrs. E. J. Simonds). Missionary, Poona, India

Bowen, Earl Edwin, B.S.; A.M. 1908, University of Nebraska. Pastor Pearl Memorial M. E. Church. 4605 No. 24, Omaha

Cherry, Anna Eleanor, B.L. (Mrs. Shiles E. Clark). Hebron

Copeland, Josie Grace, A.B. Latin, High School. 807 No. 20, South Omaha

Copeland, Cora Maud, B.S. (Mrs. G. N. Brooks). Rushville

Durham, Harry Blaine, Ph.B.; LL.B. 1908, George Washington University. Member of Phi Kappa Phi. Assistant District Attorney. Cheyenne, Wyoming

Ingham, Julia Cordelia, Ph.B. (Mrs. F. J. Buschow). 3241 Montgall, Kansas City, Missouri

Longacre, Seth Wilbur, Ph.B.; B.D., Drew Theological Seminary. Lewiston

Roe, Ellen Charlotte, A.B.; A.M., Woman's College, Baltimore. (Mrs. A. F. Tyler). 119 Lincoln Boulevard, Omaha

Seabrooke, Dorothy Mark, B.L. (Mrs. James C. Baker). ....University Place

Simonds, Ethel Marie, A.B. (Mrs. H. B. Durham.) Cheyenne, Wyoming

Tyler, Albert Franklin, B.S.; M.D. 1907, Creighton Medical College. Instructor in X-Ray and Electro-therapeutics, Creighton Medical College. Roentgenologist, St. Joseph's, Clarkson and Douglas County Hospitals. University Trustee. Member of Phi Kappa Phi. 119 Lincoln Boulevard, Omaha

White, Eva Laura, B.L. Teacher. 1416 N. 11, Boise, Idaho

Winship, Fred C., B.L.; B.O. 1905, Ott School of Oratory; A.M. 1910, Denver University. Graduate Student, University of Nebraska. 1804 Q, Lincoln

Winship, Lloyd Anson, A.B.; LL.B. 1907, University of Nebraska. Member of Phi Kappa Phi. Manager Union Loan Association. 416 No. 27, Lincoln

Wyatt, Merlin B., A.B.; M.D. 1907, University of Nebraska, M.D. cum laude, 1909. Physician and Surgeon. Manning, Iowa

1905

Anderson, Pearl, A.B. (Mrs. Edgar Smith). Fresno, California

Clark, Letta May, A.B.; A.M. 1913, University of Nebraska. Treasurer Marshall of Phi Kappa Phi. Instructor in the Teaching of English, Teachers College High School, University of Nebraska. 814 E. 16, University Place
Day, Earl Benjamin, B.S. Gold Hill, Oregon
Fordyce, Claude Powell, A.B.; M.D. 1910, Washington University. First Physician, Soldiers' Home. Grand Island
Fosbury, Eva May, A.B. Principal of High School. Lawrence
Fowler, James Herbert, A.B.; B.D. 1911, Garrett Biblical Institute. Minister. Gresham
Hylton, Grace Gertrude, A.B. Elmwood
Ingraham, Edward Grover, A.B. Minister. Fleming, Colorado
Jacobey, Samuel Guy, A.B. Moyune Tea Company. Norfolk
Johnston, Mary Agnes, A.B. Teacher of Latin and German in High School. Columbus
McCartney, Lucy Emma, B.S. (Mrs. W. B. Bliss). Clyde Park, Montana
Maddox, Dora Maude, A.B. (Mrs. Claude P. Fordyce). Grand Island
Miller, Guy Emmett, B.S. Mail Carrier. 3451 Zumi, Denver, Colorado
Morgan, Jennie Amelia, A.B.; A.M. 1912, University of Nebraska. Principal of High School. Craig
Morgan, Julian Brown, A.B. Banker. Inland
Sands, Effie, A.B. Librarian in State Normal School. Bellingham, Washington
Simonds, Everett James, B.S.; A.M. Yale, 1911. Missionary. Poona, India
Smith, Ernest Milton, A.B. Minister. Nehalem, Oregon
Taylor, Harry Allen, A.B., B.S., 1908; A.B. 1906, M.D. 1908, University of Nebraska. University Trustee. Member of Phi Kappa Phi. Physician. 202 W. 19, University Place
Weaver, Ernest Levi, A.B. Superintendent of Schools. Wilton, Iowa
Whiting, Mable Lucretia, A.B. (Mrs. E. G. Ingraham). Fleming, Colorado
Worley, Hattie, A.B. (Mrs. T. E. Ashby). 109 Oliver, Malden, Massachusetts

1906

Atwood, Raymond Harold, A.B. Lumber Business. Chester
Austin, Charles Emerson, A.B.; B.D. 1909, Drew Theological Seminary. Minister. Crab Orchard
Bishop, Edward Charles, B.S. Director of Public School Division, and Acting Professor of Department of Agriculture, of the Iowa State College. Member of Phi Kappa Phi. Ames, Iowa
Bishop, William George, B.S.; LL.B. 1900, A.M. 1909, University of Nebraska. Professor of Geography and Geology, Registrar, Nebraska Wesleyan University. Member of Phi Kappa Phi. 215 E. 20, University Place
Blodgett, Rose Elizabeth, A.B. (Mrs. J. D. Hamilton). Principal High School. Orleans
Bonner, Walter Daniel, B.S.; A.M. 1908, Princeton; Ph.D. 1911, University of Toronto. Professor of Chemistry, University of Utah. Salt Lake City, Utah
Burdick, Burton Albert, A.B.; A.M. 1912, University of Nebraska.
Detrick, Effie Eldora, A.B. York
Gaylord, Grace Amber, B.S. (Mrs. Walter D. Bonner). Salt Lake City, Utah
Hillyer, Antoine, A.B. With Allyn & Bacon. 1940 Pepper, Lincoln
Hunt, Melvin Chauncey, A.B.; S.T.B. 1910, Boston School of Theology; A.M. 1912, Harvard University. Pastor Trinity M. E. Church. South Bend, Indiana
Huntington, Mary Frances, A.B.; A.M. 1911, Boston University. 203 E. 15, University Place
Kline, William Bowman, A.B.; A.M. 1908, University of Nebraska; B.D. 1912, Yale Divinity School. Minister. Fairmont
Lindstrom, Esther Amy, A.B. (Mrs. C. F. Peters). Randolph, Kansas

Longacre, Abbie Naomi, A.B. (Mrs. O. T. Martin). Mentone, Indiana
Mathinson, Anna Marie, A.B. (Mrs. Paul H. Beebe). York
McVay, Ambrose Gilbert, A.B.; S.T.B. 1909, Boston School of Theology.
McVay, Fulton Clark, A.B. Minister. Ohiowa
Nichols, Fred Trueman, A.B.; LL.B. 1910, University of Nebraska. Lawyer. Bayard
Pinckney, Reuben Marion, B.S.; A.M. 1908, University of Nebraska. Assistant Chemist in Agricultural Experiment Station. Bozeman, Montana
Pritchard, Mary Ada, A.B. (Deceased)
Shepherd, Edith Grace, A.B. (Mrs. Oscar W. Reynolds). 10 Brown St., Mithum, Massachusetts
Truesdell, Myrta Antoinette, A.B. (Mrs. Ball). R. R. 3, Binghampton, New York
Tuma, Joseph, A.B.; S.T.B. 1910, Boston School of Theology. Minister. Bellwood
White, Robert Herman, A.B. Teacher. Cyrene, Missouri
Wright, Paul Blaine, A.B. Graduate Cumnock School of Oratory, 1909. Member of Alpha Chi Sigma. Chemist. 1935 Sherman Ave., Evanston, Illinois

1907

Admire, Leila Mary, A.B. (Mrs. C. B. Moore). 540 W. 124, New York City
Albright, William Arthur, A.B. Minister. Schuyler
Allen, Stanton, A.B. Ranchman. San Juan, Texas
Beers, William Henry, A.B.; S.T.B. 1910, Boston School of Theology. Minister. South Athol, Massachusetts
Blakeslee, Lura Holmes, A.B. (Mrs. Ralph E. Cressey). Fairbury
Briggle, Ethel, A.B. (Mrs. Lloyd A. Winship). 416 N. 27, Lincoln
Clark, Luvern Lee, B.S. Teaching Chemistry and Physics, Director Track Athletics, High School. South Pasadena, California
Coffee, Blanche McLain, A.B. Chadron
Cressey, Ralph Eugene, A.B. Merchant. Fairbury
Curtis, Roy Emerson, A.B.; A.M. 1908, Ph.D. 1912, University of Wisconsin. Associate Professor of Commerce and Finance, James Millikin University. Decatur, Illinois
Enyeart, Agnes Nathanlia, A.B. (Mrs. Lynn Lemon). Alabam, Arkansas
Garner, Clyde Elbert, B.S. Farmer. Chimney Rock
Gortner, Ross Aiken, B.S.; A.M. 1908, Toronto University, Ph.D. 1909, Columbus University. Associate Professor of Agricultural Biochemistry, University of Minnesota. Member of Sigma Xi. 1460 Raymond Ave., St. Paul, Minnesota
Graham, Edith, A.B. Teacher in Lincoln City Schools. 321 E. 12, University Place
Hadsell, Willard Leroy, A.B.; B.D. 1910, Drew Theological Seminary; A.M. 1910, Columbia University. Minister. Brock
Hitchcock, Pearl, A.B. (Mrs. E. L. Clark). Lebanon, Oregon
Isham, Anna Elizabeth, A.B.; B.M. 1909, Nebraska Wesleyan Conservatory of Music; M.D. 1914, Chicago College of Physicians and Surgeons. (Mrs. Russel D. Robinson). Women's Psychopathic Physician, Cook County Hospital; Tuberculosis Inspector, Chicago City Schools. Member of Phi Kappa Phi. 1905 W. 111, Chicago, Illinois
Langdon, Margie Ethel, A.B.; B.L.S. 1912, University of Illinois. Assistant Librarian in the Normal School. Kearney
Langdon, Oliver Horace, A.B.; S.T.B. 1910, Boston School of Theology. Minister. 315 E. Clay, Stockton, California
Lemon, Lynn, B.S. Cattle Farmer. Alabam, Arkansas
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Mylander, Ruth, A.B. Missionary. 1921 Hieden Cho Tennoji, Osaka, Japan
Newell, Lora Etta, A.B. (Mrs. Harley Shaver). Scottsbluff

Pearson, Harriet Angeline, A.B. First Assistant Librarian, School of Agriculture. Fargo, North Dakota
Priest, Mae Marr, A.B. (Mrs. Wesley R. Williams). (Deceased)
Shambaugh, Archibald Major, A.B. Farmer. Bisbee, Arizona
Slater, Edna Adell, A.B. (Mrs. Ernest Lowell). 3918 Flora Ave., Kansas City, Missouri
Thompson, Warren Simpson, A.B.; A.M. 1911, University of Nebraska; Ph.D. 1915, Columbia University. Instructor in Sociology, University of Michigan. Member of Phi Kappa Phi. 817 McKinley Ave., Ann Arbor, Michigan
Townsend, Lewis Franklin, A.B.; B.D. 1910, Drew Theological Seminary. Methodist University Pastor, University of Iowa. Iowa City, Iowa
Trumbull, Robert Samuel, A.B., B.S.; A.M. 1908, University of Nebraska. Member of Sigma Xi. Agricultural Agent of the E. P. and Southwestern System. El Paso, Texas
Webb, Katherine Louise, A.B. Beatrice
Whiting, Ethel Lutitia, A.B. Superintendent Girls' High School. Cawnpore, India
Windnagle, Charles Henry, A.B. Teacher. 528 E. 20, Portland Oregon
York, Alice Etna, A.B.; B.Ed., Peru State Normal, A.M. 1909, University of Nebraska.
York, Emory Elgy, A.B., B.S. Superintendent of Schools. Glidden, Iowa

1908

Beck, Retta Inez, A.B. (Mrs. C. O. Keester). Superior, Wisconsin
Behle, Bertha Amelia, A.B. Teacher. Osceola
Bickel, Clarence Hanks, A.B. Cashier in State Bank. Cook
Clark, Chester Melville, B.S. Farmer. Burchard
Collett, Clinton Ellsworth, A.B. Superintendent of Schools. Gothenburg
Currier, Gerald Elmore, A.B. Ranchman. University Trustee. Vice-President of Phi Kappa Phi. Niwot, Colorado
Currier, Mattie, A.B. (Mrs. Harry J. Johnson). North Loup
Dimmitt, Edith Emmeline, A.B. (Mrs. Jay Elder). 475 S 12, San Jose, California
Files, Ellery Knapton, B.S.; A.M. 1910, University of Nebraska. Member of Sigma Xi. Chemist, Bureau of City Tests, University of Cincinnati. 3411 Clifton Avenue, Cincinnati, Ohio
Fordyce, Claude Powell, B.S. See 1905.
Frisbie, Lucius Ichabod, A.B. Superintendent of Schools. 123 W. 19, University Place
Gorst, Charles Crawford, A.B.; S.T.B. 1911, Boston School of Theology. 2 Arnold Circle, Cambridge, Massachusetts
Greenslit, Walter Lee, A.B. Bookkeeper, Nebraska School Supply House. 1632 Q, Lincoln
Hall, Irene, A.B. (Mrs. E. M. Smith). Nehalem, Oregon
Harris, Edith Elsie, A.B., B.E. (Mrs. Bailey). 712 W. 6, Concordia, Kansas
Harris, Herbert Stanley, A.B. Adams
Haskell, Cosa Dell, B.S.; M.D. 1913, Boston Medical School. (Mrs. Thomas J. Uhrid). Fergus Falls, Minnesota
Haskell, Winifred Rose, A.B. (Mrs. Herman N. Mattley). 3134 Holdrege, Lincoln
Johnson, Rodney Knox, B.S. Ranchman. Rothiemay, Montana
Keester, Cecil Oliver, A.B. Physical Director Y. M. C. A. Superior, Wisconsin
Kendall, Earl Monroe, A.B. Minister. Grenola, Kansas
Knapp, Newton Benjamin, A.B. Minister. Hinsdale, Illinois
Kiechel, Walter, A.B. Farmer. Johnson
Lomax, Mary Edith, A.B. (Mrs. Henry A. Stephenson). San Francisco, California

Mastin, Roy Robson, A.B. Stenographer. Seward

Newell, Ethel, A.B. Graduate Student, Columbia University.
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Orrill, Richard Nelson, A.B.; D.D. 1912, Nebraska Wesleyan University. Minister. University Trustee. Fairbury

Palmer, Harry Oscar, A.B.; LL.B. 1912, Harvard University. Member of Phi Kappa Phi. Lecturer, Omaha University Law School, and American Institute of Banking. Lawyer.
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Palmer, Myrtle Lillian, A.B. Teacher. Grand Junction, Colorado

Pearson, Milo Eber, A.B.; S.T.B. 1913, Yale Divinity School. Minister.
Brockton, Massachusetts

Pinckney, Charles Edward, A.B. Student Nebraska Medical School.
Omaha

Plybon, Walter, B.S.; A.M. 1916, University of Nebraska, Superintendent of Schools. Barneston

Stewart, Charles, B.S. Banker. Tecumseh

Taylor, Harry Allen, B.S. See 1905.

Townsend, Harvey Gates, A.B.; Ph.D. 1913, Cornell University. Professor of Education, Smith College.
Northampton, Massachusetts

Vail, Carey Eugene, B.S.; A.M. 1909, University of Nebraska. Assistant Professor of Chemistry, Colorado Agricultural College.
Fort Collins, Colorado

Van Middlesworth, Edith Adella, A.B.; A.M. 1913, University of Nebraska. Critic Teacher, State Normal School.
Valley City, South Dakota

Whitehorn, Homer Austin, A.B.; LL.B. 1915, George Washington School of Law. Assistant Examiner in U. S. Patent Office.
Washington, D. C.

Wimberley, Bertha May, A.B. (Mrs. Guy I. Waltz).
715 Walkhill, Mattapan, Massachusetts

Worthley, Evans Alva, A.B.; A.M. 1913, University of Nebraska. Methodist University Pastor, University of Nebraska. Member of Phi Kappa Phi. Second Vice-President, Alumni Association.
2620 Vine, Lincoln

1909

Atkinson, Anna Maude, A.B. (Mrs. Stark A. Marsh).
952 25, Des Moines, Iowa

Beck, Nita Clare, A.B. (Mrs. Earl Pearson).
48 So. Portland, Brooklyn, New York

Bishop, Earl Stephen, B.S.; A.M. 1911, University of Nebraska. Fellow in Mellon Institute of Industrial Research and School of Specific Industry. Pittsburg, Pennsylvania

Bragg, Jessie Alice, A.B. Principal Hudson Memorial School.
Cawnpore, India

Brown, Josephine Adelaide, A.B. Cle Elum, Washington

Burke, Viola Grace, A.B. Teacher. Kearney

Cain, Roy Harvey, A.B. Teaching in High School. Weiser, Idaho

Coffin, Pansy Anita, A.B. (Mrs. Gerald E. Currier). Member of Phi Kappa Phi. Niwot, Colorado

Coleman, William Henry, A.B.; A.M. 1916, University of Nebraska. Superintendent of Schools. Crawford

Darnall, Anna Dorothy, A.B. (Mrs. William C. Huestis).
University Place

Dryden, Ruth Holmes, A.B. (Mrs. Herbert Kendall).
Springfield, Missouri

Gilman, Jessie Stewart, A.B. (Mrs. B. G. Wood).
549 Howard Place, Pasadena, California

Goodrich, Roy Dale, B.S. Commercial Photographer.
1309 F, N. W., Washington, D. C.

Hale, Flossie Evelena, A.B. Y. W. C. A. Secretary.
York, Pennsylvania

Hammond, Charles Hiram, A.B.; A.B. 1909, University of Nebraska. Real Estate. South Bend, Washington

Hisey, Albert Samuel, A.B. Minister. North Bend, Oregon
Hopper, Margaret Katherine, A.B. 409 W. 19, University Place
Howe, Ethel, A.B.
Isham, Robert Melyne, A.B.; A.M., 1911. Member of Sigma Xi, University of Nebraska; Ph.D., 1913, member of Phi Lambda Upsilon, Columbia University. Member of Phi Kappa Phi. Chemist, Colgate Company. New York City
Jackson, Earl Warren, A.B. Insurance. 212 W. 17, University Place
Jensen, John Christian, B.S.; A.M. 1916, University of Nebraska. Professor of Physics, Principal of the Academy, Nebraska Wesleyan University, Member of Phi Kappa Phi. 216 E. 14, University Place
Kline, Howard Esher, A.B. 224 E. 22, University Place
Lang, Albert Ray, A.B.; A.M. 1912, University of Nebraska. Superintendent of Public School System, Panama Canal Zone. Ancon, Panama
Lehr, Edith Marshal, A.B. Hastings
Matson, Enor Peter, A.B.; LL.B. 1913, University of Nebraska. Lawyer. 303 Bank-Electric Building, Lewiston, Montana
Mills, Samuel Emerson, A.B. Editor "Republican." Wakefield
Morgan, Carrie Hudson, A.B. (Mrs. H. C. Hulstone).
Royce, Laura Jane, A.B. Teacher. Kernville, California
Smith, Charles Cecil, A.B., S.T.B. 1912, Boston School of Theology; Ph.D. 1916, Boston University. Minister. 716 Clement Place, Alton, Illinois
Springer, Maude Estelle, A.B. (Mrs. Charles A. Nesom). 400 Lowerline, New Orleans, Louisiana
Stambaugh, Belvo Z., A.B. Minister. 36 Bolton, Marlboro, Massachusetts
Thuresson, Paul Frank, B.S.; M.D. 1915, Rush Medical College. 20 So. Keeler, Chicago, Illinois
Walker, Earle Fiske, A.B., Ph.G. 1912, A.M. 1915, University of Nebraska. Professor of Chemistry and Geology, Baker University. Baldwin, Kansas

1910

Anawalt, Glenn, A.B. Gentlemen's Furnishing Business. Aurora
Ashby, Robert Childers, A.B.; A.B. 1908, University of Nebraska. Assistant Professor of Animal Husbandry, University of Minnesota. Minneapolis, Minnesota
Ballard, Jessie, A.B. City Librarian. North Yakima, Washington
Booth, Ethel Louise, A.B. Teacher of History, Wesleyan Academy. 1103 E. 16, University Place
Bunten, Glennetta Grace, A.B.; A.M. 1914, University of Nebraska.
Coulter, Clara Idella, B.S.; A.M. 1914 (Mrs. A. E. Wolf). Burlington, Iowa
Crozier, Grace Leal, A.B. University Park, Iowa
Dietrick, Walter Q., A.B. Farmer. York
Dunlavy, Vernon Atwell, B.S. Sonora, California
Gardner, William Henry, A.B.; A.M. 1911, University of Nebraska. Insurance. 203 E. 16, University Place
Greenslit, Eva Robin, A.B. (Mrs. L. O. Anderson). Waterville, Washington
Hayden, Myrtle Gladys, A.B.; A.M. 1914, University of Nebraska Principal of High School. Hobson, Montana
Hayes, Daniel W., A.B.; A.M. 1912, University of Nebraska. President of the Peru State Normal. Peru
Hosman, Everett Mills, A.B. Superintendent of Schools. Arlington
Imboden, Edward Ponting, A.B. Decatur, Illinois
Jacobson, Edward Benjamin, A.B.; A.M. 1912, University of Nebraska. General Secretary of the Y. M. C. A. Wilmerding, Pennsylvania
Johnson, Gertrude, A.B. Upland
Johnson, Harry James, A.B. Manager Johnson Lumber Company. North Loup
Kendall, Maude Viola, A.B. (Mrs. Ralph Boileaux). 2756 F, Lincoln
Kendall, Olney Lee, A.B. Assistant Professor of Education, Nebraska Wesleyan. President of the Alumni Association. 610 E. 12, University Place

Lemon, Margaret Vera, A.B. (Mrs. L. E. Foster). York
McGaughey, Lawrence Ray, A.B. Minister. Ponca
McVay, John Isaac, A.B.; B.D. 1914, Garrett Biblical Institute. Ranchman. Everson, Montana
Maddox, Lena May, A.B. (Mrs. Nathan O. Reynolds). 2530 Q St., Lincoln
Maddox, Mary Katherine, A.B. Falls City
Melvin, Willa Blanche, A.B. Teacher. Dorchester
Mickey, Benjamin Hopwood, A.B., Cashier Wood Lake Bank. Wood Lake
Mylander, Blanche, A.B.
Newell, Lawrence E., A.B. Superintendent of Schools. Elgin
Noonan, Viola Annie, A.B. Teacher, Chase County High School. Imperial
Pearson, Knute Otto, A.B. Minister. Wynot
Russel, Mary Edna, A.B. Fairbury
Sullivan, Eiffel Irene, A.B. (Deceased)
Swift, Roy Frederick, A.B.; A.M. 1912, Nebraska Wesleyan University. Superintendent Public Schools. Shubert
Talbot, John Edgar, B.A. Director of Training School, State Normal College. Bowling Green, Ohio
Wimberly, Alexander, A.B. Billings Sugar Company. 502 S. 33, Billings, Montana

1911

Anderson, Leonard Oswald, A.B. Superintendent of Schools. Waterville, Washington
Atwell, Wayne Jason, A.B. Instructor in Anatomy in the Medical School, University of Michigan. 617 Whaley Ct., Ann Arbor, Michigan
Balch, Earl Boyd, A.B. Business. Nebraska City
Beckwith, Grace Edna, A.B. (Mrs. Carrol Simonds). 408 W. 23, University Place
Bessire, Bert Austin, A.B.; A.M. Yale University, 1913; B.D. Yale 1914. Member of Phi Kappa Phi. Minister. Beaver Crossing
Bliss, William Bingham, A.B. Minister. Clyde Park, Montana
Bolton, Lora Eleanor, A.B. 662 Washington St., Brookline, Massachusetts
Burch, Lottie Olivia, A.B. Teacher in High School. Salt Lake City, Utah
Catlett, Charles Eugene, A.B. Minister. Holbrook
Claflin, Faith Margaret, A.B. (Mrs. W. J. Atwell). 617 Whaley Ct., Ann Arbor, Michigan
Clausen, Minnie Margaret, A.B. Teacher. Nebraska City
Crossland, William August, A.B. Social Service Secretary. Member of Phi Kappa Phi. 310 S. 11, St. Joseph, Missouri
Durham, Frank Emmin, A.B. Cherokee Commission Company. Bristol, Colorado
Eger, Mary Neff, A.B. German, High School. Elm Creek
Elliott, Olive Pearl, A.B. (Mrs. Oliver Fulton). Beatrice
French, Nellie Edith, A.B. 1611 B, Lincoln
Frisbie, Grace Ruth, A.B. High School Teacher. Holdrege
Furrow, John William, A.B. Superintendent of Schools. Poole
Hayes Center
Gollaher, Marie Coatsman, A.B. Elmwood
Gollaher, Milo Llewellyn, A.B. Hardware Business. Elmwood
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Hardin, Katherine Lenore, A.B. (Mrs. A. O. Gronquist). 1643 Washington, Lincoln
Harms, Armo Milton, A.B. Teacher in High School. Anderson
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Hawk Clara Ellen, A.B. Principal of High School. Sutton
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Leech, Don Raymond, A.B. Superintendent of Schools. Sargent

Lenfest, Roy Ernest, A.B. Manager Nebraska Groves. Winter Park, Florida

Lyman, Elizabeth Ella, A.B. (Mrs. H. A. Callahan).

McAfee, Florence Ethel, A.B. Principal of High School. Elmwood

McVay, Frederick Albert, A.B. Minister. Everson, Montana

Moyer, Mae Elnora, A.B. (Mrs. Everett A. Smith). R. F.D., Ord

Newbecker, Ethel Eleanor, A.B.; A.M. 1913, University of Chicago. Professor of English, Missouri Wesleyan University. Cameron, Missouri

O'Brien, Serena Myrtle, A.B. (Mrs. Frank Hollingsworth.) Kearney

Palmer, Inez, A.B.; A.M. 1915. Teaching German and English in High School. Fairmont

Peterson, Golda Emma, A.B. (Mrs. A. C. Wischmeier). Gas City, Indiana

Reid, Estella, A.B. Teaching History and Civics. Chinook, Montana

Reynolds, Nathan Oyler, A.B.; A.M., M.D. 1912, Creighton Medical College. City Physician. 2530 Q, Lincoln

Riley, Edith Sarah, A.B.; B.J. 1914, University of Missouri. (Mrs. R. E. Currier). Member of Phi Kappa Phi. Niwot, Colorado

Schock, Benjamin Frank, A.B. Teaching Manual Training in High School. Aurora

Shetler, Fay Dorothy, A.B. (Mrs. D. J. Castile). Oxford

Shike, Jasper Ray, A.B. Physician. Massena, Iowa

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Smith, Clara Lois, A.B. (Mrs. Beebe). South Auburn

Smith, Edgar Benson, B.S. Banker. Fresno, California

Smith Ernest LeRoy, A.B. With Magee Clothing Company. 420 No. 27, Lincoln

Snow, Marietta, A.B. Teacher in High School. University Place

Snider, Adda Latta, A.B. Teacher in High School. Hastings

Stanley, Lucile Lorraine, A.B. (Deceased)

Starr, John Wilson, A.B.

Steuteville, Mary, A.B. Teacher in High School. Sioux City, Iowa

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Taylor, Jesse Day, A.B.; M.D. 1912, Omaha Medical College. Physician. 209 E. 15, University Place

Thatcher, Sara Faye, A.B. Latin, High School. (Deceased)

Thomas, Nova Elizabeth, A.B. High School Teacher. Nelson

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Thompson, Merle Edward, A.B. Principal Converse County High School. Douglas, Wyoming

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Warwick, Charles William, A.B.; A.M. 1916, University of Nebraska. Superintendent of Schools. Dodge

Watt, Ruth Lindley, A.B. (Mrs. B. A. Bessire). Beaver Crossing

Whiting, Alma Lydia, A.B. (Mrs. Lloyd Hunter). Guide Rock

Wood, Adah Mary, A.B. (Mrs. Joseph Tuma). Bellwood

Woogerd, James Warren, A.B. Business. Orleans

Wullschleger, William Adolph, A.B. (Deceased)

1912

Anderson, Carl L., A.B. Teacher. Logan, Utah

Atkins, Mary Elizabeth, A.B.; A.M. 1914, University of Nebraska. 402 E. 15th St., University Place

Balch, Ruth, A.B. (Mrs. Ernest E. Hurley). Teacher in High School. Imbler, Oregon
Bon, Leila Isabelle, A.B.; A.B. 1912, University of Nebraska. Principal of High School. Wisner
Buck, Ella Bernice, A.B. (Mrs. G. E. DeWolf). North Bend
Davis, Minnie Adah, A.B. Superintendent of Schools. Trumbull
Delzell, Ethel, A.B. Teaching in the Model School, Chadron Normal School. Chadron
Dewhirst, Jennie, A.B. Teaching Latin and English in the High School. Meridian, Idaho
Dewhirst, William Augustus, A.B. Teaching Science in High School. Auburn, Washington
Files, Ruth Emma, A.B. (Mrs. Ellis I. Fulmer). Drummondville, Quebec, Canada
Fosnot, Rolla T., A.B.; A.M. 1915, University of Nebraska. Superintendent of Schools. Silver Creek
Fulmer, Ellis Ingham, A.B.; A.M. 1913, University of Nebraska. Member of Sigma Xi. Member of Phi Kappa Phi. Chemist, Aetna Chemical Company. Drummondville, Quebec, Canada
Gale, Laura Olive, A.B. Algebra Teacher in High School. Beatrice
Griswold, Vera Ellen, A.B. Scholar in English, Northwestern University. Harmon Terrace, Clark St., Evanston, Illinois
Grubb, Myrtle Blanche, A.B. (Mrs. Loren N. Mills). Gordon
Hanks, Faye Geneva, A.B. Teacher. Gering
Hanthorne, Lyman Leigh, A.M. See 1911.
Hardy, Anna Marie, A.B.; A.B. 1912, University of Nebraska. Librarian, High School. 94 Lenox Ave., East Orange, New Jersey
Hart, Elizabeth Lee Ora, A.B. (Mrs. John B. Perry). York
Hicks, Helen Amelia, A.B. Farnam
Hunter, Alfred Vernon, A.B.; S.T.B. 1916, Boston School of Theology. Minister. Adams
Hunter, Earl Lewis, A.B. Editor of the "Republican." Weeping Water
Hursey, Mrs. Ella May, A.B. 1815 Warren Ave., University Place
Hylton, George Walter Stanley, A.B. Minister. Tecumseh
Jacobson, Henry Anthony, A.B. Scholar in Sociology, University of Chicago. 1959 W. 20, Chicago, Illinois
Johnson, Dora May, A.B. (Mrs. R. S. Dunham). Ord
Lane, Anna Marie, B.S. Teaching Science, High School. 4313 So 23, Omaha
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McLain, Grace, A.B.; A.B. 1912, University of Nebraska. Teacher. South Omaha
Maris, Ruth, A.B. (Mrs. H. A. Taylor). 202 W. 19, University Place
Miller, Nan A., A.B. Principal High School. Calloway
Mills, Loren Newton, A.B. Member of Phi Kappa Phi. University Trustee. General Merchandise. Gordon
Moore, Clyde B., A.B. Graduate Student, Columbia University. 540 W. 124, New York City
Morgan, Elva M., A.B. Teaching Latin and Music in High School. Madison
Newkirk, Lee Ross, A.B.; LL.B. 1915, University of Nebraska. Lawyer. 509 So. 26, Omaha
Ochiltree, Ethel Harlan, A.B. (Mrs. E. S. Bishop). Pittsburgh, Pennsylvania
Roup, Irene Muriel, A.B. (Mrs. H. Partridge). Fremont
Rumelhart, Guy Leroy, A.B. Principal of High School. Albion
Ruyle, William Leroy, A.B.; S.T.B. 1915, Garrett Biblical Institute. Minister. Riverside, Illinois
Schreckegast, Joy Ruth, A.B. Missionary. 1352 Avenida Pellegrini, Rosario, Argentina, South America
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Spracher, Macy Lucretia, A.B. Principal High School. Liberty
Story, Bert Leo, A.B. Minister. Seward
Stringfellow, Leroy Walter, A.B. Minister. Lynn, Massachusetts
Swan, Ralph Emerson, A.B. Fidelity National Bank. Aurora
Swift, Roy Frederick, A.M. See 1910.
Thatcher, Ada Ruth, A.B. (Deceased)
Thompson, Mary Faye, A.B. Teaching English in High School. 931 High, Bellingham, Washington
Warrick, Harriet Elizabeth, A.B. (Mrs. Vernon Dunlavy). Sonora, California
Wischmeier, Arthur C., A.B.; S.T.B. 1915, Boston School of Theology. Minister. Gas City, Indiana
Wischmeier, Chester C., A.B. S.T.B. 1915, Boston School of Theology. Teaching in Boys' School. Cochabamba, Bolivia, South America
Wyatt Orrin William, A.B.; B.S. 1907, M.D. 1909, University of Nebraska. Physician and Surgeon. Manning, Iowa

1913

Aden, Frederick Edward, A.B. Student in the Boston School of Theology. 72 Mt. Vernon, Boston, Massachusetts
Anawalt, Ethel M., A.B. High School Teacher. Huntington Beach, California
Atkinson, Lena Augusta, A.B. Teacher. Dallas Center, Iowa
Blythe, Eugene Stanley, A.B. Ranchman. Allen, Kansas
Brodboll, Susan Marea, A.B. (Mrs. Robert E. Holland). Kimball
Buck, J. Bradley, A.B. Gibbon
Carey, Raymond Burdette, A.B. Principal of High School. Fairbury
Champ, Beulah Gladys, A.B.; Graduate Nebraska Wesleyan School of Expression and Oratory, 1911; B.O. 1915, Nebraska Wesleyan University. Member of Phi Kappa Phi. Acting Director, School of Expression and Oratory. 2005 S, University Place
Claflin, Mildred Perkins, A.B., B.E. (Mrs. W. F. Crossland). Detroit, Michigan
Cole, Charles Gurnea, A.B. In charge of the Wesley House Settlement. 3019 Bell Ave., St. Louis, Missouri
Cozier, Vera Clare, A.B. (Mrs. W. B. Spaulding). Geraldine, Montana
Craw, Ida May, A.B. Teacher. Stratton
Crossland, Weldon Frank, A.B.; A.B. 1916, Wadham College, Oxford England. Assistant Pastor, Central M. E. Church. Detroit, Michigan
Davis, Clarence Alba, A.B. LL.B. 1916, Harvard Law School. Lawyer. 3312 Davenport, Omaha
Dickens, Glenn Earl, A.B. 838 Leyden, Denver, Colorado
Erb, Lura, A.B. Teacher. Alliance
Gomon, Charles Guy, A.B. Minister. Ravenna
Good, Lulu Katherine, A.B., B.E. Teaching Expression in High School. Fort Morgan, Colorado
Greenslit, Ray Arthur, A.B. Superintendent of Schools. Baxter, Iowa
Hartsough, Ralph Clayton, B.S. Member of Sigma Xi. Professor of Physics, Indemnity College. Pekin, China
Hollister, John Daniels, A.B. Minister. Kasson, Minnesota
Hull, Jessie Alveda, A.B. (Mrs. R. C. Hartsough). Pekin, China
Hull, Merritt A., A.B. University Place
Huntington, Harry Flickinger, A.M. See 1903.
Kiser, Mabel Vera, A.B. Teacher. Sapulpa, Oklahoma
Krause, Alfred Sampson, A.B. Graduate Student, University of California. Berkeley, California
Leech, Ralph Rex, A.B. Lumber Business. Bridgeport
Leininger, Adeline Etta, A.B. Cashier in Bank. Ft. Morgan, Colorado
McDole, Ruth Marian, A.B. Teacher. Florence, Arizona
Meyer, Carl Augustus, B.S. M.D. 1915, University of Nebraska College of Medicine. Physician. Newman Grove
Mickey, James Harold, A.B. Banker. Osceola
Miller, Robert Robertson, A.B. Superintendent of Schools. Mead
Moss, Lillie DeEtte, A.B. (Mrs. Floyd Weed). 12 Maple Ave., Medford, Massachusetts

Moss, Neva Irene, A.B. (Mrs. E. G. Cutshall). Fairfax, Iowa
Moyer, Jessie Irene, A.B., B.E. (Mrs. William Sack). Ord
Ochiltree, Zola Holmes, A.B. Teacher. Schuyler
Partridge, Harold Robertson, A.B. Science Teacher in High School. 745 No. D, Fremont
Phillips, John Sherman, A.B. Book Dealer. 1284 Massachusetts Ave., Cambridge, Massachusetts
Rough, Emily Violet, A.B. Teaching English in High School Omaha
Spaulding, Walter Burton, A.B.; S.T.B. 1916, Boston School of Theology. Minister. Geraldine, Montana
Stancliff, Evert Lee, A.B. Manager Standard Motor Corporation. 1611 McGee, Kansas City, Missouri
Starrett, Josephine, A.B. Teacher. Central City
Stevens, Leslie C., A.B. Midshipman, United States Naval Academy. Annapolis, Maryland
Sutherland, May Emma, A.B. Missionary. Jubblepore, India
Thomas, Edna Mabel, A.B. Teacher. Wahoo
Torpin, Richard Ivan, A.B.
Vandiver, Willie Pearl, A.B. Teacher. Deshler
Wagner, Henry Wesley, A.B. Minister. Clarks
Ward, Beulah Edith, A.B. Member of Phi Kappa Phi. General Secretary Y. W. C. A. Minot, North Dakota
Wilson, Roy Andrew, A.B.; S.T.B. 1916, Boston School of Theology. Minister. Great Falls, Montana
Wonder, Clio Daisy, A.B. Tilden
Wood, Amelia Tabitha, B.S. Medical Student, University of Michigan. 1335 Geddes Ave., Ann Arbor, Michigan

1914

Bailey, Hazel Fern, A.B. English Teacher Junior High School. Rapid City, South Dakota
Bennit, Lois, A.B. St. Paul
Bimson, Oliver Harold, A.B. Superintendent of Schools. Osmond
Black, Eula Laverta, A.B. Arnold
Bolton, Eva May, A.B. (Mrs. Ernest Smith). 420 No. 27, Lincoln
Butler, Mabel Virginia, A.B. (Mrs. Ernest J. Moore). Gering
Clark, Helen Elizabeth, A.B. Missionary. Member of Phi Kappa Phi. Santiago, Chile, South America
Coulter, Clara Idella, A.M. See 1910.
Cozier, Harold Robbins, A.B.; A.M. 1916, University of Toronto. Head Chemist, Armour and Company. Matanzas, Cuba
Cozier, Hazel Ruth, A.B. (Mrs. F. M. Schertz). Evanston, Illinois
Eichberg, Lydia Louise, A.B. University Place
Embree, Eva Edith, A.B. (Mrs. G. R. Haworth). Aurora
Fawell, William Crossdale, A.B. Student, Boston School of Theology. 72 Mt. Vernon St., Boston, Massachusetts
Fawell, Robert, A.B. Superintendent of Schools. Hot Springs, South Dakota
Frost, Gouldene, A.B. (Mrs. R. G. Batty). Harvard
Goodell, Walter Ernest, B.S. Principal of the High School. Savannah, Missouri
Gruver, Helen Eva, A.B. (Mrs. G. A. Knight). 209 W. 16, University Place
Haworth, Glenn Robbins, A.B. Jeweler. Aurora
Hunt, Roxana Gertrude, A.B. Teaching in High School. Table Rock
Joy, Gertrude Irene, A.B. (Mrs. A. J. Hartsook). Nebraska City
Kauffman, Dorothy, A.B. Member of Phi Kappa Phi. Teaching English and History in High School. Wymore
Keester, Alton Leroy, B.S. Farmer. Lusk, Wyoming
Kidd, Clifford Manzer, A.B. Graduate Student, University of Nebraska. Kenesaw
Knight, George Alexander, A.B. Cashier, Citizens' State Bank. Secretary-Treasurer Alumni Association. University Place
Kuns, Ford Bert, A.B. Superintendent of Schools. Oakdale

Lee, Root Young, B.S. Missionary. M. E. Mission, Seoul, Korea

Lehr, Jessie T., A.B. Teaching in High School. Member of Phi Kappa Phi. David City

Lewis, Wilmer Orla, A.B. Principal of High School. Clay Center

McCandless, Ray B., A.B. Director of Physical Education in the High School. Dillon, Montana

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Moore, Ernest James, A.B. Gering

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Peck, Harriett Fern, A.B. Cozad

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Richard, Luella Alice, A.B. Principal of the High School. North Platte

Schertz, Frank Milton, B.S. Member of Sigma Xi. Instructor in Plant Physiology and Ecology, Northwestern University. Member of Phi Kappa Phi. Evanston, Illinois

Sheffield, Bertha Lillian, A.B. (Mrs. Robert Fawell). Hot Springs, South Dakota

Shopbell, Harry Elmer, A.B. Principal of the High School. Humboldt

Smith, Leora Frances, A.B. (Mrs. Charles F. Tuttle). 243 Farmington, Hartford, Connecticut

Stahl, Edith Columbia, A.B. Teaching in High School. Crofton

Stebbins, Verna Adelle, A.B. (Mrs. R. A. Greenslit). Baxter, Iowa

Stout, Humbert Gambetta, A. B. Superintendent of Schools. Overton

Stryker, Charles Roy, A.B. Principal High School. Nelson

Tozer, George Edward, A.B. Superintendent of Schools. Stockham

Tyson, Mona Kennish, A.B. Mound City, Missouri

Vance, Amos Milton, A.B.; A.M. 1915, University of Nebraska. Superintendent of Schools. Humansville, Missouri

Vaughan, Harry Elmer, A.B. Farmer. Huntley

Voight, Mabel Margaret, A.B. (Mrs. C. W. Beck). Emporia, Kansas

Watson, Ruth Schulte, A.B. 102 E. 24, University Place

Welch, Nellie, A.B. Teaching in High School. Beemer

White, Carol Clarke, A.B. (Mrs. Crawford J. Mortensen). Ord

Wright, Mary Elizabeth, A.B. Principal of High School. Louisville

Young, Louise, A.B. Teaching in the High School. Member of Phi Kappa Phi. North Bend

1915

Adams, Luva Hazel, A.B. Newman Grove

Austin, Ralph Irving, A.B. Superintendent. Lodge Pole

Carey, Nellie Mary, A.B. Teaching English in High School. Sargent

Cockle, Albert Leslie, A.B. Student in Journalism, University of Kansas. Lawrence, Kansas

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Davis, Russell Arnell, A.B. Abstractor. Fairbury

Ekwall, John Wesley, A.B. Superintendent of Schools. Ong

Embree, Arthur Lee, A.B. Principal of High School. Burwell

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Gardner, William Humphrey, A.B. Minister. Creston

Gilbert, Bess Florence, A.B. (Mrs. Erman N. Swett). Teacher. Grafton

Gillan, Faye Grace, A.B. Teacher in High School. University Place
Gillilan, Leon Thomas, B.S.; A.B. 1915, University of Nebraska. Farmer. **Hardy**
Goff, Walter Locke, A.B. National Bank of Commerce. Lincoln
Gray, Nellie Naomi, A.B. Central City
Griesel, Levi John, A.B. Baker. University Place
Hayden, Mary Alice, A.B. Teacher. Hobson, Montana
Hiett, Herbert Reynolds, A.B. With Marshall Field. 153 No. Menard Ave., Austin, Illinois
Hollingshead, Arthur Dack, A.B. Member of Phi Kappa Phi. Superintendent of Schools. Monroe
Hooker, Amy Sophia, A.B. Teacher. Adams
Jackson, Ethel Bernice, A.B. Principal. Overton
Kirtland, Sarah Edna, A.B. Orleans
Lane, Winthrop Bert, B.S. Law Student, Harvard Law School. 80 Hammond, Cambridge, Massachusetts
Laverty, Cecil Fay, A.B. Law Student, University of Nebraska. Lincoln
Lesh, William Water, A.B. Principal High School. Central City
Leininger, Florence Samantha, A.B. Loup City
Linch, Verl W., B.S., A.B. Principal of High School, Teaching Manual Training. **Edgar**
Lowe, Glenn Oval, A.B. Superintendent of Schools. Kent, Iowa
Lucas, Mabel Merle, A.B. Merna
Lundgren, Mabel Evelyne, A.B. Teaching Latin and German in High School. Armour, South Dakota
Marvel, Iva Florence, A.B. Teaching German and English in High School. Syracuse
Miller, John Hyer, A.B. Business. 1419 S. 16, Lincoln
Norall, Clarence Alfred, A.B. Teacher. Ogalalla
Norris, Elva Lovina, A.B. Principal of High School. Shickley
Orrill, Robert M., A.B. National Bank of Commerce. Lincoln
Palmer, Inez, A.M. See 1911.
Plumb, Helen Mary, A.B. **York**
Robinson, Evangeline Clara, A.B. Member of Phi Kappa Phi. Teaching English and History in High School. St. Edward
Schock, Eldon Donald, A.B. Ranchman. Buffalo, Wyoming
Scott, Chester Miner, A.B. Teaching Science in High School. University Place
Sill, Grant Wood, A.B. Student in the University of Nebraska College of Medicine. Omaha
Simpson, Elnora, A.B. Teaching English in High School. Corning, Iowa
Sleuman, Birdie, A.B. Teacher. Osceola
Stander, Rachel Eliza, A.B. Member of Phi Kappa Phi. Assistant Principal of High School. Louisville
Vifquain, Russel Manning, A.B. Teacher. Washington, Iowa
Warrick, Ruth Eugenia, A.B. 662 Washington St., Brookline, Massachusetts
White, Chesley Franklin, A.B. Superintendent of Schools. Wisner
Whiteley, Ethel M., A.B. Teaching in High School. Silver City, Iowa

1916

Anderson, James T., A.B. Superintendent of Schools. Ashland
Atkinson, Earl, A.B. Commercial Department in High School. White Bear Lake, Minnesota
Bath, Adah Elizabeth, A.B. Auburn
Bedell, Bess Gates, A.B. Teacher. Maxwell
Bell, Victor Ray, A.B. Student in the Iliff School of Theology. University Park, Colorado
Bishop, Frank Edward, A.B. Student at Nebraska College of Agriculture. University Place
Bolton, Carrie Rachel, A.B. Member of Phi Kappa Phi. Teaching in High School. Overton
Boomer, Esther, A.B. Teaching in High School. Exeter

Bothwell, Jean Bathan, A.B. Teaching in High School. Columbus

Brunig, Morton Paul, A.B. Teaching in High School. North Bend

Cozad, Simeon Earl, A.B. Student in Boston School of Theology. 72 Mt. Vernon, Boston, Massachusetts

Davis, Ruth, A.B. Teacher. Tecumseh

Doyle, Lewis N., A.B. Superintendent of Schools. Stockville

Durham, Howard Adam, A.B. Assistant in Chemistry, Ohio State University. Columbus, Ohio

Edling, Eddie Emanuel, A.B. Student in Boston School of Theology. 72 Mt. Vernon, Boston, Massachusetts

Foster, Ione, A.B. York

Frazier, Lucile Ruth, A.B. Member of Phi Kappa Phi. Teaching English in High School. Sutherland

Frey, Edna Laura, A.B. Teacher. Oakdale

Geise, Fred W., A.B. Scholar in Botany, University of Chicago. 1444 Blackstone, Plaisance Court, Chicago, Illinois

Gettys, Loyd B., A.B. Agent for the Mutual Life Insurance Company of New York. 524 E. 19, University Place

Gillan, Lela O., A.B. Member of Phi Kappa Phi. Teaching in High School. Seward

Glock, Lillian Louisa, A.B. Teacher. Plattsmouth

Goss, Effa Dale, A.B. Teacher. Pleasant Dale

Grantham, Esther, A.B. Bank Cashier. Lexington

Greenslit, Charles Verne, A.B. Principal of High School. Roulfe, Iowa

Griesel, Emma Edith, A.B. Member of Phi Kappa Phi. Music Student, Wesleyan Conservatory of Music. 1834 Warren Ave., University Place

Griffis, Hazel Irene, A.B. Teacher. Shelton

Hester, Helen Elizabeth, A.B. Teaching in High School. St. Edward

Hudson, Roy William, A.B. Member of Phi Kappa Phi. Assistant in Physics, University of Nebraska. Station A, Lincoln

Johnson, Raymond, A.B. Mathematics and Physical Education, High School. Gothenburg

Johnson, Ruth, A.B. University Place

Kallemeyn, Mildred, A.B. University Place

Keith, Milo Allen, A.B. Member of Phi Kappa Phi. Minister. Alvo

Kennedy, Louisa, B.S. Assistant Registrar, Nebraska Wesleyan University. 213 E. 15, University Place

Kline, Daniel Warren, A.B. Head of Physical Science Department, Physical Director, High School. Norfolk

Lesh, William Walter, B. S. See 1915.

Main, Edna Ruth, B.S. Albion

Moore, Joseph Wendell, A.B. Missionary Lingayen, Philippines

McCormack, Lawrence Ralph, A.B. Student in Omaha Medical College. Omaha

McNiel, Neva Leona, A.B. (Mrs. J. E. Bartley). 801 E. 17, University Place

McWilliams, Nina Myrtle, A.B. Teaching History in High School. University Place

Nordby, Clara, A.B. (Mrs. J. W. Moore). Lingayen, Philippines

Patterson, George Raymond, A.B. Graduate Student, University of Nebraska. Station A, Lincoln

Phillips, George Henry, A.B. Minister. Ulysses

Powers, Junia, A.B. Teaching in Training School. 2014 R, University Place

Pruitt, Logan A., A.B. Student in Boston School of Theology. 72 Mt. Vernon, Boston, Massachusetts

Robinson, Ethel Rae, A.B., B.O. Instructor in Elocution, School of Expression and Oratory. 624 E. 20, University Place

Russel, Neva Mae, A.B. Graduate Student, Nebraska Wesleyan University. 224 W. 13, University Place

Ruch, Peter B., A.B. Teaching Manual Training in Allegheny County High School. Cumberland, Massachusetts

Sager, Vera, A.B. Principal of Schools. Giltner

Scheidt, Ellen Ada, A.B. Teacher. Friend
Simonds, Francis Lenocker, A.B. Boys' Department, Y. M. C. A. Omaha
Smith, Harvey A., A.B. Director School of Expression, Oklahoma University. Guthrie, Oklahoma
Snider, Myrtle Cline, A.B., B.O. Teaching in High School. Valley City, South Dakota
Spence, Dewitt Talmage, A.B. Farmer. Louisville
Stewart, Lena Martha, A.B. Teacher. Randolph
Swan, Harold Winfred, A.B. Teacher. Valparaiso
Taylor, Hazel M., A.B. Teacher. Edgar
Umphrey, Almina May, A.B. Teacher. McCook
Vance, Lucile Elizabeth, A.B. Mankato, Kansas
Vifquain, Harold B., A.B. Teaching Science in High School. Blair
Warrick, Sarah M., A.B. Principal of Schools. Milford
Weed, Floyd Henry, A.B. Member of Phi Kappa Phi. Student in Boston School of Theology. 12 Maple Ave., Medford, Massachusetts
Werner, Alfred, A.B. Teacher. University Place
Westhoff, James, A.B.; B.Ped. 1901, South Iowa Normal School, Bloomfield; B.S. 1907, Western Normal College, Shenandoah, Iowa. Scholar in History, University of Nebraska. Station A, Lincoln
Whitney, Bruce Foster, A.B. With First National Bank. Lincoln
Willeman, Ernest Martin, A.B. Teacher in High School. Neligh
Wright, Nellie Cordelia, A.B. Teaching German and Music in Junior High School. North Platte
Yost, Elsie Rosalind, A.B. Teaching in High School. Fullerton

YORK ALUMNI

The York alumni were made full members by action of the Alumni Association, the Faculty concurring. The following record is as complete as can be obtained:

1882

Andrus, Edwin R. Santa Barbara, California
Sallee, Lewis Franklin, B.S.; M.S. pro honore 1890, Nebraska Wesleyan University. Teacher (retired). Plattsmouth
Swain, Orlando. Lawyer. Judge. Okmulgee, Oklahoma

1883

Cameron, Melville D. Vice-President of the Peters Trust Company; University Trustee. Omaha
Rodabaugh, Mary E., Ph.B. (Mrs. A. L. Stonecypher). 3251 Fair, Lincoln
Stewart, Ida May, Ph.B. (Mrs. J. H. Bell). York

1884

Babbitt, Eunice. Teacher. 203 West 6th, North Platte
Edgecomb, Frank Orville, B.S. Editor "Nebraska Signal." Geneva
Knott, Jennie Elizabeth, B.S. (Mrs. M. J. Serviss). 1003 So. 7th St., Charleston, Illinois
Ross, Nellie, B.S. (Mrs. Willard T. Barrow). 1051 69th Ave., Oak Lane, Philadelphia, Pennsylvania
Strickler, Thomas Jefferson, Ph.B. Minister. Rose Hill, Kansas

1885

Graves, Ella, B.L. (Mrs. J. N. Plumb). York
Loofbourrow, William Karr, B.S.; M.S. 1890, Nebraska Wesleyan University; B.E. 1910, Peru State Normal. Admitted to Kansas Bar, 1891. Retired Minister. 418 La Fayette St., Aurora, Illinois
Van Fleet, Peter, B.L.; D.D. 1897, Taylor University. University Trustee. Minister. Normal
Whitnah, Charles, B.L. Farmer. Grand Island
Whitnah, Robert V., B.L. Merchant. Cuba, Illinois

1886

Beck, Annie H., B.L. County Clerk, York County. York
Beck, William A. Apartment 24, Lafayette St., Denver, Colorado
Blackburn, Josephine, Ph.B. (Mrs. C. E. Byrkit). Corona, California

Burns, Blanche Mary, B.L. (Mrs. Thomas A. English).
2001 Haste St., Berkeley, California

Frew, William L., M. Accts.; B.S. 1894, Bryant Normal University. Principal of High School. Tulare, California

Grantham, James Mitchell, B.L. Advertiser.
2415 Hartzell, Evanston, Illinois

McIllvaine, Leonard Lincoln, B.L. General Contractor.
2115 Grand Ave., Omaha

Miller, John William, B.L. Minister. Tenino, Washington

White, Oliver H. Business Manager of the A. J. Barnes Publishing Company. 221 East Jefferson, Kirkwood, St. Louis, Missouri

1887

Davis, Wallace Clyde, B.S.; M.D., D.D.S. Dean of Lincoln Dental College. Lincoln

Smith, Mary Alene, B.S. Teacher in the Nebraska Wesleyan Conservatory of Music. Member of Phi Kappa Phi.
405 E. 14, University Place

Hibbard, Miriam. (Mrs. L. L. McIllvaine). 2115 Grand Ave., Omaha

Lenfest, Lucy E. Hastings

Total alumni, no names repeated, 813.

STUDENTS

GRADUATE DEPARTMENT

Candidates for the Degree, Master of Arts—2

Myers, Minnie Kline, Political Science, English
University Place
A. B., Baker University, 1911

Russell, Neva-Rae, English, Geography and Geology
Nemaha
A. B., Nebraska Wesleyan University, 1916

Not a Candidate for a Degree—1

Scott, Chester Miner University Place
A. B., Nebraska Wesleyan University, 1915

COLLEGE OF LIBERAL ARTS

Seniors—69

Abbott, Effie	Kearney
Aden, Habe	University Place
Aikman, John M.	Rulo
Anderson, Arthur Wesley	Gothenburg
Beerup, Gayle Marie	University Place
Bell, James Glen	Hardy
Brome, Armilda F.	Ashland
Buckner, Chester Leroy	University Place
Cozier, Paul Merlin	University Place
Currier, Helen Luetta	University Place
Deal, Roy Walter	Davenport
Dodge, Damon E.	Orleans
Doty, Ethel Helen	Pilger
Ellison, Nellie Olive	Geneva
Fetzer, Walter Raymond	Culbertson
Fosnot, Pearl Beatrice	Davenport
Fulmer, Pauline Helen	University Place
George, Clarence Weston	University Place
Gildersleeve, Glenn E.	Wayne
Gorham, Robert Charles	Franklin
Grantfield, Nellie Adelia	Hartline, Washington
Hale, Edgar Austin	Kearney
Hampton, Beulah Ruth	Wood River
Hanson, Raus McDill	Bookwalter
Haskins, C. Eugene	Davenport
Haskins, Frances Naomi	Republican City
Haumont, Frank Joseph	Broken Bow
Haworth, George Wayne	Aurora
High, Stanley Hoflund	Omaha
Ingraham, L. L.	University Place
John, Antonia	Omaha
Johnson, A. Ruth	North Loup
Johnson, Ruth Elma	Grand Island
Klippel, Fred C.	St. Paul

Lemon, George Hartington	University Place
Lesh, Eva Lucille	University Place
Low, Oscar Wayland	Lincoln
Marsh, Wesley Byron	Tecumseh
Mickey, Flora Elizabeth	University Place
Mills, Fay Charling	University Place
Norall, Burton Theodore	Overton
Ogden, Lee	Norfolk
Parker, Myrtle M.	University Place
Parli, Minnie Anne	University Place
Pierce, Winnie	University Place
Poley, Maude Alice	Aurora
Pratt, Arthur Leroy	St. Louis, Missouri
Prescott, Ethel	Bloomfield
Price, Edgar V.	Lincoln
Randell, Edith Lillian	Rising City
Richardson, Royal Roscoe	Marlbank
Richardson, Velma Weston	Marlbank
Robinson, Gertrude M.	University Place
Roper, Mabel Francis	Hebron
Rose, Walter Butler	University Place
Schaberg, Ralph Elmore	University Place
Sharp, Paul Francis	Thayer
Sill, Roscoe Tate	Newport
Skerritt, Ethel Ruth	Malvern, Iowa
Spence, Eva	Louisville
Sterner, Harry Lee	Norfolk
Swett, Erman N.	Grafton
Thulin, Hazel Ella	Elm Creek
Trotter, Keith F.	Fullerton
Vaughn, J. Gordon	Huntley
Ward, Mary Elizabeth	Clay Center
White, Alma May	University Place
Wilcox, Ada	Havelock
Williams, Dwight Lewis	University Place

Juniors—64

Albright, Robert E.	Lincoln
Aronson, Agnes Kathryn	Havelock
Bell, Hetty Mae	Rushville
Bolton, Bernice	University Place
Collins, Dora Della	St. Edward
Day, Walter Foster	Gretna
Denton, Glenn Leonard	Bladen
Diehl, Andrew F.	Crawford
Embree, Robert Lester	University Place
Eubank, Ethel L.	University Place
Folsom, Joe Franklin	University Place
Force, Helen Marie	Gordon
Gettys, Flora Frances	University Place
Graham, Bernice M.	University Place
Grassmueck, Edith Mae	University Place
Grove, June Anna	Omaha
Grubb, Gayle Vincent	University Place
Harper, Earle E.	University Place
Haynes, Renna	Holdrege
Hefner, Glenn Lucius	Holdrege
Hinman, Harold Lee	Newman Grove
Horst, Ralph Lester	Osceola
Hotchkiss, Ethel	Shelby
Hotchkiss, Ina	Shelby
Hughes, W. Leonard	Edgar
Hunter, Elwin Roberts	Weeping Water
James, Frank Kendall	University Place

Jeffrey, Harold	Martinsburg
Johnson, Clara G.	Arlington
Kallemeyn, George Edmond	University Place
Kauffman, Eva Blanche	Omaha
Keester, Earl Leonard	Bakersfield, California
Kilpatrick, Ruth S.	Hebron
Lobb, Eva Gwendolyn	University Place
Logan, Leah	Clay Center
McChesney, Mary Catherine	Belgrade
McGrew, Kirby	University Place
Malander, Muriel	Belgrade
Miller, Howard V.	Arapahoe
Miller, Ralph	Lincoln
Moor, William Erskine	Ewing
Moore, Orin W.	Gering
Muntz, Jennie Elizabeth	University Place
Myers, Esther L.	Bethany
Needham, Ruth Pansy	Arnold
Nelson, Mabel Elizabeth	Omaha
Olinger, Leroy Curtis	Sutton
O'Neal, Elsie	Bayard
Pester, Mildred	University Place
Pfoutz, Frank E.	University Place
Rutt, Hester	David City
Scott, Mary Elizabeth	Kearney
Shopbell, Walter Frederick	University Place
Smith, Mamie Leola	Ord
Spencer, Blake Wilson	Nemaha
Thompson, Ruth Naomi	Grand Island
Thomson, Donnie Theone	Beatrice
Trowbridge, Roy A.	Hastings
Whipple, Lee Alfred	Gering
Williams, Ira	North Bend
Wood, Lyle	Haigler
Worley, Loyd Foss	Kenesaw
York, Cora Marie	Havelock
York, Licena May	Havelock

Sophomores—142

Akert, William	Ainsworth
Amos, Ailsa B.	Sargent
Anderson, Clyde	Havelock
Andrews, Linn S.	Franklin
Ardell, Genevieve Frances	Council Bluffs, Iowa
Armstrong, Jane Helena	Clarks
Ash, Sarah Alma	Atlanta
Beeler, Myrtle Helen	North Platte
Beller, Jacob R.	Shickley
Blacker, Francis Hood	Pleasant Dale
Blodgett, Forest Calvin	Shenandoah, Iowa
Boyes, Lulu	Hebron
Broehl, Myrtle Frances	York
Brown, Nellie Marguerite	Mitchell
Brox, Joseph B.	Scotia
Buck, Florence Beryl	Gibbon
Butler, Esther Rena	University Place
Button, Geneva Addy	Arlington
Callen, E. Glenn	McCook
Canady, Claud Henry	Weeping Water
Carey, Gladys	University Place
Carr, Harold F.	Shelby
Carver, Edith Olive	University Place
Cawdrey, Emma	Lincoln
Chamberlain, Reba Alice	University Place

Coatman, Gladys Wyron	Weeping Water
Cole, Margaret F.	Valparaiso
Cook, Marian Eloise	Tecumseh
Culbertson, Harvey W.	McCook
Davis, Homer Milton	Denton
Denton, Edward Joseph	Bladen
Dyer, Clara Axie	Olney Springs, Colorado
Elwell, usan Bernice	Springfield
Ernst, Lydia Birdeen	Aurora
Fetz, Verne William	Alamogordo, New Mexico
French, Dorothy Joy	University Place
Gentry, Willard Max	Gering
George, Mary Almira	University Place
Giddings, Miriam Kathryn	Beatrice
Gleed, Edna Wano	Chambers
Goodrich, Elza M.	Sargent
Grannis, Ivy Lillian	Sutherland
Graves, Blanche Neal	Adams
Hanna, Charlotte Bell	Woodlake
Hatfield, Bernice Ellen	Ashland
Haynes, Thomas Leslie	Holdrege
Hess, Cris R.	Lititz, Pennsylvania
Hinkle, Mary Mildred	Rulo
Hoffman, Ernest John	Ashland
Hoffman, Walter Fred	Harvard
Hudson, Floyd O.	Hayes Center
Hunt, Charlotta Augusta	Crab Orchard
Jackson, Ruth Ona	University Place
Jacoby, Esther Hope	Kimball
James, Mabel Elizabeth	Blue Hill
Jewell, Carl Harold	University Place
Jewell, Laura Emma	University Place
Johnson, Ledra Luree	University Place
Johnson, Viola L.	Loomis
Jolly, Myrtle Mae	Sterling, Nebraska
Jones, Thelma Sarah	University Place
Joy, Anna Marshall	University Place
Kahm, C. William	Grafton
Keiser, Victor Hugo	Ashland
Kiser, Edna Mae	University Place
Kunkle, Lloyd	Dorchester
Laird, Jennie	Tabor, Iowa
Lake, George Henry	Dewitt
Lamm, Charlotte E.	Hebron
Lang, Grace	Loup City
Laverty, Carmen P.	Burwell
Liming, Mabel Ruth	Pawnee City
Linch, Evea Blanche	University Place
Little, Esther	Lyons
McBride, Gregg Jennings	University Place
McCay, Lenna Bell	Fullerton
McCray, Eloise B.	Sargent
McClain, Stanley	Ord
Maddox, William	Falls City
Marquardt, Elsa	Hooper
Marsh, Earl Crites	Archer
Menary, Laurine Maude	Arnold
Metzler, Ethel Edith	Wymore
Mickelwait, Merry Josephine	Ord
Moore, Elsie F.	University Place
Moore, Lulu Belle	University Place
Morey, Louesa Willard	College View
Munsell, J. Guy	Nehawka

Myers, Dora Pearl	Lincoln
Nay, Horace E.	Mary
Nichols, Josie Esther	Gothenburg
Nuckols, Martha Elizabeth	Cody, Wyoming
Nystrom, Emily Marie	Omaha
Nystrom, John T.	Omaha
Olson, Edna	Stromsburg
Orr, Gertrude	Broken Bow
Orrill, Betty	Fairbury
Palmateer, Russell Eugene	Madison
Petersen, Paul	Minden
Pickerel, M. Wayne	University Place
Plumb, Florence Persis	York
Prentice, Byrnina E.	University Place
Prewitt, Alva	University Place
Priestley, William C.	Dixon
Reed, Laurence E.	Osceola
Roberts, Hazel	Lincoln
Rose, Julia	University Place
Sappenfield, Mary Elizabeth	Bethany
Sheets, Lola Gertrude	Beaver City
Shepherd, Henry D.	McCook
Sill, Esther Marie	Newport
Skinner, Nettie Ellen	Onida, South Dakota
Slade, Clara	Lincoln
Slocumb, Rigdon Howard	Omaha
Smith, Anna Kelley	University Place
Starrett, John Vincent	Central City
Stewart, Elma G.	Dorchester
Stewart, Harriet Lucille	Randolph
Story, Leroy Granville	Bloomington
Stueber, Charles	Holbrook
Tackley, Mabel	University Place
Taylor, Melville Herman	Plainview
Templin, Dorothy Elva	St. Paul
Trenhaile, Nellie Irena	Bloomfield
Trump, Byron Estel	Randolph
Vail, Bernice Lucille	Arlington
Vance, Helen	Mankato, Kansas
Van Kirk, Beatrice F.	Silver City, Iowa
Waddell, Marion Senn	Pawnee City
Wakeley, Mae Adella	Madison
Ward, Alberta Mary	University Place
Ward, Cecil Daniels	Fairmont
Ward, Helen Rosa	Clay Center
Warren, Gordon	Sutton
Webster, Maurine	Fairbury
Weeks, Ruth E.	Greeley
Wells, Helen Lucile	University Place
White, Marjorie Juliana	University Place
Wright, Mary Gertrude	Syracuse
Yoho, Alma Maude	University Place
York, Clifford Leigh	Hildreth
Zech, Ruth Maria	University Place

Freshmen—205

Adams, Jennie Clare	Chambers
Adams, Ralph D.	Malvern, Iowa
Akert, Paul	Johnstown
Allen, Harold	Newport
Anderson, Andrew Vance	Neligh
Anderson, Louis Fredrick	Minden
Anderson, Paul A.	Bellwood
Anderson, Vernard Clarence	Fullerton

Anderson, Willard Wadlow	University Place
Andrew, Alice Margaret	Inwood
Andrews, Marguerite Adelia	University Place
Atwood, Mary Johnston	Beaver City
Baker, Helen Fern	University Place
Barch, Frances I.	Wisner
Barton, Charles D.	University Place
Beerup, Esther	University Place
Benfer, Verna Esther	Hooper
Bergquist, Fern Dorothy	Shickley
Biggs, Boyd Coe	Auburn
Bignell, Polley Anne	Cedar Bluffs
Boggs, Marguerite Mary	Gilead
Bothwell, Mary Elizabeth	Columbus
Boyer, Lillian Grace	Pawnee City
Burwell, Esther Pauline	Ainsworth
Byers, Ross William	Dorchester
Carlson, Edgar Lemuel	Valentine
Carman, Frank D.	Minden
Carpenter, Effie	Bassett
Casselman, Robert Epler	Douglas
Chamberlain, Gering Kenneth	Wymore
Cleveland, William Fiske	Lincoln
Connell, Allen B.	Blue Springs
Connely, Edward Gwyndolyn	Norfolk
Corlett, Helen Maydell	Ord
Cozier, Allen Randall	Aurora
Cromer, Miriam Edna	Gering
Crowell, Herman Foster	Omaha
Cummings, Cleo	University Place
Dally, George Vincent	Exeter
Danielson, Lillian Susannah	Ashland
Dennis, Ben A.	University Place
Dennis, Lemo Theresa	University Place
Donahoo, Bernice	Superior
Donelson, Margaret Josephine	Marquette
Dryden, Kenneth Holmes	Kearney
Eatwell, Mary Helen	Scottsbluff
Elliott, Elsie	University Place
Ellis, Arthur Raymond	Pilger
Ellison, Grace	University Place
Embree, Mable	Merna
Finity, Vernon W.	McCook
Fleming, Ernest Clayton	University Place
Frazell, Lucilla	Wauneta
French, Hazel	Page
Frost, Eugenia	Lincoln
Gallup, Florence Marie	Friend
Gamble, Florence Mildred	Coin, Iowa
Gay, Helen Lucile	Corning, Iowa
Gettys, C. Luella	University Place
Gilmore, Sylvia Coral	Avoca
Good, Margaret Mignonette	University Place
Gravatt, Lilia	Lincoln
Griffis, Marion Gladys	Beatrice
Griffith, Merle Evalynne	College Springs, Iowa
Grove, Harold James	Omaha
Gurnea, Helen Clare	Belleville, Kansas
Hargrave, Edith Adelaide	Wymore
Harper, Ford	Madison
Harrington, Nelva Carol	Omaha
Harris, Pearl Daisy	Dodge
Haskell, Zerna May	Ord

Haslow, John C.	Gordon
Hawkins, Lura May	Alliance
Hayes, Mary	University Place
Heffley, Thomas Logan	Lincoln
Heflin, William Duane	Grand Island
Heinberger, Esther	Scandia, Kansas
Hendricks, Lola Anna	Ashland
Hendrickson, Erie Lamora	Huntley
Henninger, Myrna Blanche	Lincoln
Hess, Harley S.	University Place
Hess, Iva Love	University Place
Hildebrand, Carroll DeWitt	Doniphan
Hills, Byron Walter	Gordon
Hohman, Glenn Stanley	North Loup
Holley, Georgia Ellen	Waverly
Hollingworth, Iva G.	Beatrice
Hoobler, Hazel Jean	University Place
Hornby, Helen Laurine	Valentine
Hoskinson, Grace Rosalie	Corning, Iowa
Hufman, Iva Lois	University Place
Illsley, Olyve	Burchard
Jay, Ross Henry	Nebraska City
Jensen, Daniel	Cozad
Johnson, Alma Irmis	Loomis
Johnson, Harry J.	University Place
Johnson, Howard W.	Harvard
Johnson, Lloyd Elmer	Hershey
Johnson, Nina Isabelle	Oakland
Kallemeyn, Elizabeth Merle	University Place
Kidd, Lester Leroy	Kenesaw
King, Lena M.	Edgar
Kuns, Julia E.	Lincoln
Langford, Ethel Myers	University Place
Lare, Olive Grace	Brock
Larsen, Roy Burney	Wahoo
Leisher, Frank	Western
Little, Evelyn Laura	Lincoln
Lobb, Mary Helen	University Place
Lore, Floyd Bryan	DuBois
McClain, Harry Dover	McCook
McClure, George	Lincoln
Mactier, Pearl Vivian	Elk City
Maloney, E. Patricia	Eustis
Manchester, Harold P.	North Loup
Martin, Lucia Mary	University Place
Mayo, George Everette	North Loup
Metzler, Oliver John	Wymore
Miller, Bernice	Cedar Rapids
Miller, Harvey C.	Eustis
Miller, Marguerite Marie	College Springs, Iowa
Mills, Flora Brown	University Place
Mingus, Clark Vernon	University Place
Mooberry, F. Merion	University Place
Moore, Cecil Euta	Shelby, Iowa
Moore, Irving Lowery	Gering
Morrell, George S.	University Place
Myers, Althea Mae	Lincoln
Myers, Eugene Horton	University Place
Myers, George Russell	Red Cloud
Myers, Maude Fae	Billings, Montana
Myers, Robert Lution	Atwood, Kansas
Myrberg, Florence Irene	Stromsburg
Naracong, Vera Mae	University Place
Neely, Nellie Blanche	Elmwood

Ober, Bessie I.	Fullerton
Ost, Alma Alice	Nehawka
Otto, Etta Grace	Aurora
Payne, Caroline Adah	University Place
Payne, W. F. Deane	University Place
Peck, Donald Dewey	Cedar Bluffs
Petersen, Mabel Irene	Minden
Peterson, Fern H.	Oakland
Peterson, Pearl Junice E.	Holdrege
Pfeiffer, George	Clatonia
Posey, Emily Olive	University Place
Prouty, Herbert Joyce	Alvo
Reeve, Alice Mary	Silver City
Reeve, Hazel Nelson	Blanchard, Iowa
Roberts, Homer Alfred	Lincoln
Rogers, Jennie E.	Fremont
Rozell, Gladys Brazila	Indianola
Saylor, Gladys Irene	Bruning
Schaible, Viola	University Place
Schlichtemier, Pearl Violet	Nehawka
Schmidt, F. Carl	Fairbury
Schomaker, Alma Christina	Nehawka
Schow, Laura	St. Paul
Schreckengast, Dorothy Emmons	University Place
Schurr, Minta	Table Rock
Scott, Lois Delight	Dewitt
Scott, Ruth Nancy	North Bend
Shacklock, R. Floyd	St. Edward
Shaw, Leah B.	Osceola
Sherman, Anna Laura	Lincoln
Shrimpton, Worth	Ainsworth
Slama, Verona Bertha	Wahoo
Smith, Ella Margaret	Hardy
Smith, Floy Hermoine	Kimball
Smith, Harold Glenn	South Auburn
Smith, Mildred Pauline	Holdrege
Snover, Clarissa	Hooper
Sonderegger, Helen	Beatrice
Spencer, Ernest Eugene	University Place
Springer, Paul McCord	Fremont
Stanley, Eldon A.	Fullerton
Steinbrenner, Nelley Carman	University Place
Stevenson, Velma	Adams
Swanson, Grace Caroline	Holdrege
Talbot, Ada Mae	Table Rock
Teachman, Florence Margarette	University Place
Teachman, William Allen	University Place
Tesch, Bud	Lexington
Thomas, Clara Victoria	Gothenburg
Tidrick, Walter Dewey	Pilger
Townsend, Evelyn Estella	Barnston
Turner, Hazel Leone	Columbus
Turney, Gerald	Swanton
Upton, Loren David	Minot, North Dakota
Van Gundy, Ruth Rachael	Shenandoah, Iowa
Van Metre, Clare Leroy	Valentine
Van Metre, Olive Rebecca	Valentine
Vortman, Hazel G.	Beatrice
Waldruff, Thelma Vera	Coin, Iowa
Warrick, Dorothy	Meadow Grove
Warrick, Gladys Leah	Madison
Waugh, Viola J.	University Place
Webster, Stanley Corey	Havelock

Welden, Ethel Ferne	Greenwood
White, Eunice Ida	University Place
White, Mary Alice	University Place
Whitehead, Ruth Gladys	Osmond
Wrigley, Edythe Elizabeth	Lincoln
Yetter, Hazel Vitura	University Place
Yost, Elmer	Harvard

Special Students—5

Bartley, James Earl	University Place
Bridges, John M.	University Place
Hess, Eli R.	Lititz, Pennsylvania
Stetson, Elmer A.	Lincoln
Zavadil, Karl O.	Crete

TEACHER'S COLLEGE—237

Adams, Jennie Clare	Chambers
Aikman, John M.	Rulo
Albright, Robert E.	Lincoln
Andrew, Alice Margaret	Inwood, Iowa
Andrews, Linn S.	Franklin
Andrews, Marguerite Adelia	University Place
Armstrong, Jane Helena	Clarks
Aronson, Agnes Kathryn	Havelock
Ash, Sarah Alma	Atlanta
Atwood, Mary Johnston	Beaver City
Baker, Helen Fern	University Place
Barch, Francis I.	Wisner
Beeler, Myrtle Helen	North Platte
Beerup, Esther Fanchon	University Place
Beerup, Gayle Marie	University Place
Bell, Hetty Mae	Rushville
Benfer, Verna Esther	Hooper
Biggs, Boyd Coe	Auburn
Bignell, Polley Ann	Cedar Bluffs
Blodgett, Forest Calvin	Shenandoah, Iowa
Boggs, Marguerite Mary	Gilead
Bolton, Bernice	University Place
Bothwell, Mary Elizabeth	Columbus
Boyes, Lulu	Hebron
Broehl, Myrtle Frances	York
Brome, Armilda F.	Ashland
Brown, Nellie Marguerite	Mitchell
Burwell, Esther Pauline	Ainsworth
Butler, Esther Rena	University Place
Button, Geneva Addy	Arlington
Canaday, Claude Henry	Weeping Water
Carey, Gladys	University Place
Carver, Edith Olive	University Place
Cawdrey, Emma	Lincoln
Chamberlain, Gering Kenneth	Wymore
Chamberlain, Reba Alice	University Place
Coatman, Gladys W.	Weeping Water
Cole, Margaret F.	Valparaiso
Collins, Dora Della	St. Edward
Cook, Merion Eloise	Tecumseh
Corlett, Helen Maydell	Ord
Cozier, Paul Merlin	University Place
Cromer, Miriam Edna	Gering
Danielson, Lillian Susannah	Ashland
Davis, Homer Milton	Denton

Denton, Glenn Leonard	Bladen
Donahoo, Bernice	Superior
Doty, Ethel Helen	Pilger
Dyer, Clara Axie	Olney Springs, Colorado
Eatwell, Mary Helen	Scottsbluff
Elliott, Elsie	University Place
Ellison, Grace	University Place
Elwell, Susan Bernice	Springfield
Ernst, Lydia Birdeen	Aurora
Folsom, Joe Franklin	University Place
Fosnot, Pearl Beatrice	Davenort
Frazel, Lucilla	Wauneta
French, Dorothy Joy	University Place
Fulmer, Pauline Helen	University Place
Gallup, Florence Marie	Friend
Gamble, Florence Mildred	Coin, Iowa
Gay, Helen Lucile	Corning, Iowa
Gettys, Flora Frances	University Place
Giddings, Miriam Kathryn	Beatrice
Gilmore, Sylvia Coral	Avoca
Gleed, Edna Wano	Chambers
Goodrich, Elza M.	Sargent
Gorham, Robert Charles	Franklin
Grantfield, Nellie Adelia	Hartline, Washington
Grassmueck, Edith Mae	University Place
Graves, Blanche Neal	Adams
Grove, June Anna	Omaha
Grubb, Gayle Vincent	University Place
Gurnea, Helen Clare	Belleville, Kansas
Hampton, Beulah Ruth	Wood River
Harrington, Nelva Carol	Omaha
Harris, Pearl Daisy	Dodge
Haskins, C. Eugene	Davenport
Haskins, Frances Naomi	Republican City
Hatfield, Berenice Ellen	Ashland
Haumont, Frank Joseph	Broken Bow
Hawkins, Lura Mae	Alliance
Hayes ,Mary	University Place
Haynes, Renna	Holdrege
Heinberger, Esther	Scandia, Kansas
Hendrickson, Erie Lamora	Huntley
Henninger, Myrna Blanche	Lincoln
Hess, Cris R.	Lititz, Pennsylvania
High, Stanley Hoflund	Omaha
Hildreth, G. W.	Roseland
Hinkle, Mary Mildred	Rulo
Holley, Georgia Ellen	Waverly
Hollingsworth, Iva Gem	Beatrice
Hoobler, Hazel Jean	University Place
Hornby, Helen Laurine	Valentine
Horst, Ralph Lester	Osceola
Hoskinson, Grace Rosalie	Corning, Iowa
Hotchkiss, Ina	Shelby
Hufman, Iva Lois	University Place
Hughes, W. Leonard	Edgar
Hunt, Carlotta Augusta	Crab Orchard
James, Mabel Elizabeth	Blue Hill
Jewell, Laura Emma	University Place
John Antonia	Omaha
Johnson, Alma Irmis	Loomis
Johnson, A. Ruth	North Loup
Johnson, Clara G.	Arlington
Johnson, Ledra Luree	University Place
Johnson, Nina Isabelle	Oakland

Johnson, Ruth Elma	Grand Island
Johnson, Viola	Loomis
Jolly, Myrtle Mae	Sterling, Colorado
Jones, Iva Kathryn	Bennett
Jones, Thelma Sarah	University Place
Joy, Anna Marshall	University Place
Kallemeyn, Elizabeth Merle	University Place
Kallemeyn, George Edmond	University Place
Kauffman, Eva Blanche	Omaha
Keester, Earl Leonard	Bakersfield, California
Kilpatrick, Ruth S.	Hebron
King, Lena M.	Edgar
Kiser, Edna Mae	University Place
Klippel, Fred C.	St. Paul
Kunkle, Lloyd	Dorchester
Kuns, Julia E.	Lincoln
Laird, Jennie	Tabor, Iowa
Lake, George Henry	Dewitt
Langford, Ethel Myers	University Place
Lare, Olive Grace	Brock
Laverty, Carmen P.	Burwell
Lesh, Eva Lucile	University Place
Linch, Evea Blanche	University Place
Little, Esther	Lyons
Little ,Evelyn Laura	Lincoln
Lobb, Eva Gwendolyn	University Place
Logan, Leah	Clay Center
Low, Oscar Wayland	Lincoln
McChesney, Mary Catherine	Belgrade
McCray, Eloise B.	Sargent
McGrew, Kirby	University Place
Mactier, Pearl Vivian	Elk City
Marsh, Wesley Byron	Tecumseh
Marquardt, Elsa	Hooper
Metzler, Ethel Edith	Wymore
Mickelwaite, Merry Josephine	Ord
Miller, Bernice	Cedar Rapids
Miller, Harvey C.	Eustis
Miller, Howard V.	Arapahoe
Moore, Cecil Euta	Shelby, Iowa
Moore, Elsie F.	University Place
Morey, Louisa Willard	College View
Muntz, Jennie Elizabeth	University Place
Myers, Althea Mae	Lincoln
Myers, Dora Pearl	Lincoln
Myers, Maude Fay	Billings, Montana
Myrberg, Florence Irene	Stromsburg
Naracong, Vera Mae	University Place
Neely, Nellie Blanche	Elmwood
Nelson, Mabel Elizabeth	Omaha
Nichols, Josie Esther	Gothenburg
Nuckols, Martha Elizabeth	Cody, Wyoming
Ober, Bessie I.	Fullerton
Ogden, George Lee	Norfolk
Olinger, Leroy Curtis	Sutton
Olson, Edna	Stromsburg
O'Neal, Elsie	Bayard
Orr, Gertrude	Broken Bow
Orrill, Betty	Fairbury
Ost, Alma Alice	Nehawka
Parker, Myrtle M.	University Place
Parli, Minnie Anne	University Place
Pester, Mildred	University Place
Peterson, Paul	Minden

Peterson, Pearl Junice E.	Holdrege
Pierce, Winnie	University Place
Poley, Maude Alice	Aurora
Pratt, Arthur Leroy	St. Louis, Missouri
Prescott, Ethel	Bloomfield
Randell, Edith Lillian	Rising City
Reeve, Hazel Nelson	Blanchard, Iowa
Roberts, Hazel	Lincoln
Robinson, Gertrude M.	University Place
Rogers, Jennie E.	Fremont
Roper, Mable Frances	Hebron
Sappenfield, Mary Elizabeth	Bethany
Schomaker, Alma Christine	Nehawka
Schurr, Minta	Table Rock
Scott, Mary Elizabeth	Kearney
Scott, Ruth Nancy	North Bend
Sharp, Paul Frances	Thayer
Sheets, Lola Gertrude	Beaver City
Sherman, Emma Laura	Lincoln
Sill, Esther Marie	Newport
Sill, Roscoe Tate	Newport
Skerritt, Ethel Ruth	Malvern, Iowa
Skinner, Nettie Ellen	Onida, South Dakota
Slade, Clara	Lincoln
Slama, Verona Bertha	Wahoo
Smith, Anna Kelley	University Place
Smith, Ella Margaret	Hardy
Smith, Mamie Leola	Ord
Snover, Clarissa	Hooper
Spence, Eva	Louisville
Sterner, Harry Lee	Norfolk
Stevenson, Velma	Adams
Stewart, Elma G.	Dorchester
Stewart, Harriet Lucille	Randolph
Tackley, Mabel	University Place
Teachman, Florence Margarette	University Place
Templin, Dorothy Elva	St. Paul
Thomson, Donnie Theone	Beatrice
Thompson, Ruth Naomi	Grand Island
Thulin, Hazel Ella	Elm Creek
Trenhaile, Nellie Irene	Bloomfield
Trump, Byron Estel	Randolph
Vail, Bernice Lucille	Arlington
VanKirk, Beatrice F.	Silver City, Iowa
Wakeley, Mae Adella	Madison
Ward, Alberta Mary	University Place
Ward, Mary Elizabeth	Clay Center
Warrick, Dorothy	Meadow Grove
Weeks, Ruth E.	Greeley
Welden, Ethel Ferne	Greenwood
Wells, Helen Lucile	University Place
White, Alma May	University Place
White, Mary Alice	University Place
White, Majorie Juliana	University Place
Whitehead, Ruth Gladys	Osmond
Wilcox, Ada	Havelock
Williams, Dwight Lewis	University Place
Williams, Ira	North Bend
Wrigley, Edythe Elizabeth	Lincoln
Yetter, Hazel Vitura	University Place
Yoho, Alma Maude	University Place
York, Clifford Leigh	Hildreth
York, Cora Marie	Havelock
York, Licena May	Havelock
Zech, Ruth Maria	University Place

ACADEMY—72

Anderson, Nelse Kritian	Valentine
August, Frank Eugene	Dorchester
Barnes, Icle	Harris, Missouri
Barney, Anna E.	Lincoln
Bean, Earl Sylvester	Davenport
Bernhardt, William H.	Rockford
Brox, Daniel D.	Scotia
Brox, John Phillip	Scotia
Bryan, Bessie Helen	Page
Buckner, Joyce M.	University Place
Chambers, L. L.	University Place
Coombs, Vida Belle	Allen
Corder, Eddie L.	Lineville, Iowa
Cox, Olive	Wilcox
Crist, John W.	Lincoln
Cunningham, Bess Edley	Kimball
Dale, Stella Mae	Elgin
Dragoo, Vilas W.	Creighton
Dunn, Marguerite	Fremont
Ellis, Pauline	University Place
Fox, Frances L.	Kilgore
Grassmueck, Elmer R.	University Place
Grassmueck, Ruth	University Place
Harris, Frances L.	University Place
Hensley, Charles Irvin	Rockford
Hill, Irene Belle	Denver, Missouri
Hoos, Elmer John	Pittsfield, Illinois
Hudson, Alpha	Hayes Center
Johnson, Benjamin	University Place
Johnson, Richard Oscar	Havelock
Johnson, Roy Clifford	Lebanon
Jones, Harold Oliver	Lutesville, Missouri
Jones, Iva Kathryn	Bennett
Karnes, Paul Bryan	University Place
Kellow, Albert C. J.	Havelock
Kroese, George	Panama
Kroese, Ira	Adams
Lind, Jennie	Maxwell
Miller, Courtney	Choctaw, Oklahoma
Minnick, Fred C.	Imogene, Iowa
Mortensen, Carl Elmer	Cordova
Muntz, Carl Lesley	University Place
Ogden, Faye	Norfolk
Olsen, Aksel	Omaha
Pierce, Floyd Henry	Humboldt
Powell, Arthur L.	University Place
Price, Abbie Fae	Phillips
Price, Esther Belle	Phillips
Price, E. W.	Lincoln
Price, Goldie Mae	Phillips
Purdum, Robert Lee	University Place
Reeve, Ruth	Elmwood
Saul, Charles Franklin	Pleasant Gap, Pennsylvania
Schell, Mary	Western
Schulze, George Frederick	Havelock
Shaub, Clifford Monroe	University Place
Silvernail, Clyde Delbert	Morrill
Simonds, Brett Willits	Stockville
Spence Sidney Smith	Louisville
Spencer, Anna Irene	University Place
Steeves, Owen	Panama
Trowbridge, Jessie B.	Hastings
Ward, Winifred Vivienne	University Place

Wendelboe, James Louis	Shelby
Wertz, Arthur B.	Star
Williams, Harvey E.	Ainsworth
Wilson, Myrtle L.	Martell
Wilson, Viola D.	Martell
Winfield, Helen Maude	Waco
Winfield, Ruth May	Waco
Wolf, Tully S. M.	Jennings, Kansas
Zink, Roscoe Maurice	Ravenna

CONSERVATORY OF MUSIC—206

Ainlay, George	Farnam
Anderson, Louis	Minden
Backstrom, Ellen	Lincoln
Bahls, Emma	Lincoln
Baker, Alice	Tarkio, Missouri
Bartley, James Earl	University Place
Bartley, Mrs. James Earl	University Place
Barton, Charles	University Place
Benner, Catherine	Lincoln
Bignell, Polley Anne	Cedar Bluffs
Blehovde, Millie	Lincoln
Boyer, Lillian Grace	Pawnee City
Braasch, Max	Spencer
Burgess, Axie	Lincoln
Burgess, Frances	Lincoln
Butler, Bernice	University Place
Campbell, Grace	Buffalo, Wyoming
Campbell, Neva	Esbon, Kansas
Carey, Nellie	University Place
Carlson, Agnes	Elgin
Carns, Helen	Lincoln
Carr, E. L.	Lincoln
Carraher, Helen	Lincoln
Carrell, Dora	University Place
Carrell, Frank	Lincoln
Casselman, Robert	Douglas
Chamberlain, Clara Ruth	Cook
Champ, Mary	University Place
Chatfield, Marion	Worland, Wyoming
Cox, Fern Ellen	Sutherland
Cratty, Alma Bernice	Elgin
Culp, W. S.	Lincoln
Cummings, Mae	Wallace
Daily, Esther	Emerald
Dale, Stella Mae	Elgin
Daly, Lenore	Lincoln
Dalton, Irma	Lincoln
Davis, Homer Milton	Denton
Deal, Roy Walter	Davenport
Dennis, Ben	University Place
Dodge, Milly	Tilden
Donelson, Margaret Josephine	Marquette
Downes, Olive	Lincoln
Dryden, Kenneth	Kearney
Elfeldt, Margaret Ethel	Lincoln
Ellison, Nellie	Geneva
Elwell, Margaret	Springfield
Enyeart, Etta	Hemingford
Erazim, Lucille	Ravenna
Evans, Irene Avis	Creston, Iowa
Fox, Frances H.	Kilgore

Fulmer, Pauline Helen	University Place
Gallup, Edna Caroline	Friend
Gamble, Florence Mildred	Coin, Iowa
Gates, Fannie	Belleville, Kansas
George, Clarence Weston	University Place
George, Hazel	University Place
George, Wendell	University Place
Gettys, C. Luella	University Place
Gettys, Flora Frances	University Place
Gettys, Margaret	University Place
Giesler, E. V.	Lincoln
Gildersleeve, Glenn E.	Wayne
Grant, Marguerite	Lincoln
Graves, Blanche Neal	Adams
Griesel, Emma Edith	University Place
Griffith, Merle Evalynore	College Springs, Iowa
Griffis, Marion Gladys	Beatrice
Grimm, Florence	Superior
Gutzmer, Pearl	Lincoln
Hahn, Annie M.	Lincoln
Hanna, Charlotte Belle	Wood Lake
Hare, Dorothy	University Place
Hargrave, Edith	Wymore
Harper, Earle E.	University Place
Harper, Mrs. Earle E.	University Place
Harper, Ford	Madison
Harrington, Nelva Carol	Omaha
Haslow, John C.	Gordon
Haskell, Zerna Mae	Ord
Haskins, Frances Naomi	Republican City
Heflin, William Duane	Grand Island
Hendricks, Lola Anna	Ashland
Hendrickson, Eric Lamora	Huntley
Hensley, Charles Irwin	Rockford
Hess, Chris R.	Lititz, Pennsylvania
Hills, Esther G.	Shelby
Hinckley, Ruth	Havelock
Holcomb, Maude	Lincoln
Hoobler, Hildred Helen	University Place
Hoskinson, Gladys	Corning, Iowa
Hoskinson, Grace	Corning, Iowa
Huber, Mary Mabel	Irvington
Hunter, Elwin Roberts	Weeping Water
Jackson, Ruth Ona	University Place
Johnson, Clara G.	Arlington
Johnson, Harry	University Place
Johnson, Helen	University Place
Kallemeyn, Ruth	University Place
Keefer, Lois	University Place
Klinck, Vivian	Grant
Knicely, Mrs. E. C.	Lincoln
Koch, Elsie	West Point
Krikac, Emma	Comstock
Latta, Neva	Lincoln
Lautenschlager, Esther	Lincoln
Lee, Mrs. Jane C.	Lincoln
Leonard, Isal Grace	Montrose, South Dakota
Lessenhop, George	Lincoln
Lobb, Mary Helen	University Place
Loeffler, Laura	Lincoln
Logan, Leah	Clay Center
Logan, Pauline	Clay Center
Lowry, Mrs. R. W.	Lincoln
McCormack, Irma	University Place

McDonald, Bess Vivian	Wahoo
Mack, Donzella	Central City
Mahres, Flora	Sullivan, Indiana
Marsh, Earl	Archer
Marsh, Wesley Byron	Tecumseh
Maus, Lydia	Lincoln
Mallery, Mary E.	Lebanon
Merrick, Leon	Osceola
Metzler, Ethel Edith	Wymore
Metzler, Oliver John	Wymore
Myers, Estella	Elsmere
Miller, Benjamin H.	Weeping Water
Miller, Bernice	Cedar Rapids
Miller, Margaret Marie	College Springs, Iowa
Mills, Flora Brown	University Place
Moore, Alice	University Place
Moore, Elsie F.	University Place
Morgan, Blanche	College Springs, Iowa
Munson, Marguerite	Aurora
Muntz, Carl Lesler	University Place
Muntz, Jennie Elizabeth	University Place
Myrberg, Florence Irene	Stromsburg
Nautass, Magnus	Lincoln
Nuchols, Martha Elizabeth	Cody, Wyoming
Nelson, Mrs. A. W.	Lincoln
Novotny, Bessie	Clarkson
Ogden, George Lee	Norfolk
Ohlheiser, Marie	Lincoln
Olinger, Bertha	Sutton
Olson, Jennie	University Place
O'Neal, Elsie	Bayard
O'Shea, Frances	Lincoln
Orrill, Betty	Fairbury
Ovenden, Amber Deane	Pawnee City
Peterson, Pearl Junice E.	Holdrege
Powell, Arthur L.	University Place
Powers, Junia	University Place
Pratt, Clara Mary	Sullivan, Indiana
Prentice, Byrnina E.	University Place
Ralston, Mary Elizabeth	Weeping Water
Ralston, Kathryn Mae	Weeping Water
Reed, Bernice	Erickson
Reetz, Helen	Lincoln
Reeve, Hazel Nelson	Blanchard, Iowa
Richardson, Royal Roscoe	Marlbank
Richmond, Mildred	Osceola
Robinson, Gertrude M.	University Place
Rudd, F. O.	Ong
Roberts, Hazel	Lincoln
Sandberg, Wesley O.	Ong
Saylor, Gladys Irene	Bruning
Schaberg, Ralph E.	University Place
Schaible, Elizabeth	University Place
Schaible, Ethel	University Place
Scott, eHlen Amy	University Place
Sedgwick, Myrna	Lincoln
Sheets, Lola Gertrude	Beaver City
Shrimpton, Worth	Ainsworth
Simpson, Mildred	University Place
Smith, Anna Kelley	University Place
Starrett, John Vincent	Central City
Storey, Alta	Bloomington
Strader, Rex	Lincoln
Styer, Ruth A.	Lincoln
Sullivan, Mrs. Mary	Lincoln

Tackley, Merrill	University Place
Teachman, Florence Margarette	University Place
Turner, Hazel Leone	Columbus
Tierney, Elizabeth	Lincoln
Thulin, Hazel Ella	Elm Creek
Thomas, Clara Victoria	Gothenburg
Timmerman, Belva	University Place
Trenhaile, Nellie Irene	Bloomfield
Trombla, Harold	University Place
Van Dorn, Martha Dell	Lincoln
Vogler, Marguerite Ruby	Kimball
Ward, Helen Rosa	Clay Center
Warrick, Dorothy	Meadow Grove
Warrick, Sarah	Madison
Watson, Neita	University Place
Waugh, Viola	University Place
Welch, Marjorie	Lincoln
White, Alma May	University Place
White, Eunice Ida	University Place
Wiggins, Carryl William	University Place
Wilson, Frank	Lincoln
Wilson, Mrs. Minnie	Lincoln
Wilson, Shirley Holbert	St. Edward
Wood, Mercie	University Place
Wynegar, David Edgar	University Place
Yetter, Hazel Vitura	University Place

SCHOOL OF EXPRESSION AND ORATORY—74

Amos, Maude	Sargent
Andrews, Linn S.	Franklin
Atkins, Marie	University Place
Baker, Helen Fern	University Place
Brome, Armilda F.	Ashland
Brox, Joseph B.	Scotia
Buck, Florence Beryl	Gibbon
Burwell, Esther Pauline	Ainsworth
Carrel, Frank	Lincoln
Cole, Margaret F.	Valpariso
Collins, Dora Della	St. Edward
Commingore, Flossie	Shenandoah, Iowa
Cummings, Mae	Wallace
Dennis, Ben A.	Univerity Place
Dyer, Clara Axie	Olney Springs, Colorado
Elfeldt, Lillian	Lincoln
Fosnot, Pearl Beatrice	Davenport
Fulmer, Pauline Helen	University Place
Gay, Helen Lucille	Corning, Iowa
George, Clarence Weston	University Place
George, Mary Almira	University Place
Gildersleeve, Glenn E.	Wayne
Gillan, Faye	Lexington
Gleed, Edna Wano	Chambers
Griesel, Emma Edith	University Place
Hanna, Charlotte Bell	Wood Lake
Harper, Earle E.	University Place
Harper, Mrs. Earle E.	University Place
Haskins, Naomi	Republican City
Hawkins, Lura May	Alliance
Hendricks, Lola Anna	Ashland
High, Stanley Hoflund	Omaha
Jacoby, Esther Hope	Kimball

Johnson, Ruth Elma	Grand Island
Kauffman, Eva Blanche	Omaha
Koch, Elsie	West Point
Leonard, Isal Grace	Montrose, South Dakota
Liming, Mabel Ruth	Pawnee City
Logan, Leah	Clay Center
Logan, Pauline	Clay Center
Low, Oscar Wayland	Lincoln
Lowe, Irmis	Brush, Colorado
Marsh, Wesley Byron	Tecumseh
McChesney, Mary Catherine	Belgrade
McGee, Roy	Bertrand
McGrew, Lavern	Ord
Moore, Cecil Euta	Shelby, Iowa
Moore, Lulu B.	University Place
Needham, Ruth Pansy	Arnold
Nelson, Mr. A. W.	Lincoln
Olinger, Bertha	Sutton
Olinger, Leroy Curtis	Sutton
O'Neal, Elsie	Bayard
Otto, Etta Grace	Aurora
Parker, Myrtle M.	University Place
Purdum, Robert	University Place
Ralston, Mary Elizabeth	Weeping Water
Ralston, Kathryn Mae	Weeping Water
Roper, Mabel Frances	Hebron
Schaible, Viola	University Place
Schreckengast, Dorothy Emmons	University Place
Scott, Ruth Mary	North Bend
Skerritt, Ethel Ruth	Malvern, Iowa
Smith, Floy Hermione	Kimball
Snover, Clarissa	Hooper
Spencer, Ernest Eugene	University Place
Story, LeRoy Granville	Bloomington
Teachman, Florence Margarette	University Place
Thulin, Hazel Ella	Elm Creek
Timmerman, Belva	University Place
Turner, Hazel Leone	Columbus
Vail, Bernice Lucille	Arlington
Wilcox, J. H.	Havelock
Wilson, Mrs. Carl	Lincoln

SCHOOL OF ART—64

Albin, Mrs. W. L.	University Place
Balderson, Elza	Cortland
Benne, Mrs.	Dodge
Bergquist, Fern Dorothy	Shickley
Birky, Lydia	Milford
Blodgett, Fern	Shickley
Bolton, Carrie	University Place
Church, Hazel	University Place
Church, Mrs. L. J.	University Place
Cox, Fern Ellen	Sutherland
Cox, Olive	Wilcox
Cubbage, Mrs. C. B.	University Place
Curry, Dewey	Palmer
Devrundt, Camille	Lincoln
Deuser, Erma	Univerity Place
Dodge, Milly Moree	Tilden
Douglas, Mrs. G. G.	Cortland
Elliott, Jessie	University Place
Ellison, Nellie	Geneva

Fox, Frances H.	Kilgore
George, Mary Almira	University Place
Goodbroad, Mrs. George	Cortland
Halston, Margaret	Dodge
Hanna, Charlotte Bell	Wood Lake
Harmon, Lydia	Lincoln
Hayes, Mary	University Place
Hess, Iva Love	University Place
Horrum, Elsie Clara	Adams
Hubbell, Irving	University Place
Jackson, Alta	University Place
James, Mabel Elizabeth	Blue Hill
Johnson, A. Ruth	North Loup
Johnson, Olga	University Place
Kenyon, Pearl	Lincoln
King, Frank A.	University Place
Kunde, Meta	Lincoln
Leavitt, Mrs. B. O.	
Lucke, Mrs.	Cortland
Mack, Donzella	Central City
Marquardt, Elsa	Hooper
Miller, Bernice	Cedar Rapids
Minor, Edyth	Lincoln
Moyer, Mae	University Place
Negley, Doris	Ansley
Nottingham, Nettie	Woolstock, Iowa
Parli, Vernetta	University Place
Ralston, Kathryn Mae	Weeping Water
Ralston, Mary Elizabeth	Weeping Water
Randell, Edith	David City
Rozell, Gladys	Indianola
Sandstead, Ruth	Lincoln
Schleuter, Mrs.	Lincoln
Schaible, Elizabeth M.	University Place
Schroeder, Mary	Lincoln
Shellenberger, Mrs. H. B.	Stamford
Simpson, Carrol	University Place
Sonderegger, Helen	Beatrice
Spencer, Alta	University Place
Spivey, Mrs. J. F.	University Place
Steinbrenner, Lirva	University Place
Taylor, Mrs. A. O.	Lincoln
Thenhaus, Ruby	Lincoln
Warrick, Sarah	Milford
Wright, Mary	University Place

1916 SUMMER SCHOOL—253

Abbott, Effie Haskins	Kearney
Aikman, John M.	Rulo
Akert, Fred	Johnstown
Alexander, Bessie	Hayes Center
Amos, Dorothy	University Place
Anderson, Hannah	Loup City
Anderson, James T.	Ashland
Andrews, Linn S.	Franklin
Auten, Iva	Ashland
Averiel, Sybil Marie	Alexandria
Ayer, Coaa	Oxford
Bass, Ada	Geneva
Beck, Ben H.	Lincoln
Bedell, Bess Bates	Giltner

Bimson, Mary	Lincoln
Bodley, Pauline	Bladen
Bohmont, Nellie	Martel
Bolton, Rachel Carrie	University Place
Bratcher, Irma	Exeter
Brome, Armilda F.	Ashland
Burghart, Josephine	Fairfield
Burnett, Clyde W.	University Place
Burnett, Earle	University Place
Bush, Lila	Creighton
Butler, Esther Rena	University Place
Callen, Ivan	University Place
Carey, Gladys	University Place
Carver, Edith Olive	University Place
Carver, Herbert	University Place
Carver, Nellie	University Place
Chase, Janet	Lincoln
Cheffee, Marjorie	Lincoln
Church, Hazel	University Place
Clark, Dorothy	University Place
Clark, Mildred	University Place
Clark, Thomas	Marshall, Minnesota
Cleveland, Edna W.	Burwell
Clifford, Myrtle	Louisville
Connor, Olive W.	Ord
Crist, John W.	Lincoln
Crom, Estella Mae	Swanton
Crom, Lena	Swanton
Crumbliss, Cora	University Place
Crumbliss, Ina	University Place
Crumbliss, Luella	University Place
Currier, Helen Luetta	University Place
Dally, Florence	Arcadia
De Lany Beulah	Burr
Dill, Ruth	Blue Springs
Dimmitt, Dorothy	Wymore
Dollins, Jennie Pearle	Tobias
Dore, Edith	Havelock
Doty, Ethel Helen	Pilger
Douty, Myrtle	Seward
Doyle, L. N.	Lincoln
Dyer, Clara Axie	Olney Springs, Colorado
Edling, August William	Little Falls, Minnesota
Edinfield, Alta	Bethany
Egly, Edna	Garrison
Egly, Elsie	Garrison
Elfeldt Milda	University Place
Elliott, Hattie	University Place
Ellis, Edna	University Place
Ellis, Gladys	Creighton
Ellison, Nellie Olive	Geneva
Embree, Eva	University Place
Ernst, Birdeen	Aurora
Eymer, Pearl	University Place
Falwell, Gertrude Evelyn	Blue Springs
Fiala, Arnold	Brainard
Force, Helen Marie	Swanton
Foreman, Mabel	College View
Forrest, Anabel	Lincoln
Foster, Julia Ione	York
French, Dorothy Joy	University Place
Frey, Edna L.	Trenton
Fricke, Dora	Fairmont
Fulmer, Pauline Helen	University Place
Gaines, Clay	Lincoln

Gallagher, Adeline	Cambridge
Garrison, Irene	Adams
George, Hazel	University Place
Gettys, Flora Frances	University Place
Giffin, Emily	University Place
Gilbert, Lenore	University Place
Gleed, Edna Wano	Chambers
Goldsmith, Lucy	Ashland
Good, Margaret Mignonette	University Place
Goodrich, Cecyl F.	University Place
Graham, Bernice M.	University Place
Grassmueck, Edith Mae	University Place
Grimm, Grace	Ulysses
Hall, Ruth C.	St. Edward
Hall, Velma	University Place
Hampton, Beulah Ruth	Wood River
Hanson, Grace Marie	Fremont
Harms, Alma	Lincoln
Harrell, Opal Arnella	University Place
Harrison, Ada Elizabeth	University Place
Hawkins, Clare	Grafton
Hawkins, Fay Margaret	Grafton
Haynes, Alta	Holdrege
Hendrickson, Myrtle	Huntley
Hollingsworth, Fern	Arapahoe
Hildreth, Beth	Trenton
Hollingworth, Iva	Beatrice
Holman, Ida M.	Ord
Hoover, J. Roderick	Haddam, Kansas
Hoppel, Lillian	Cordova
Horrum, Elsie Clara	Adams
Jacoby, Esther Hope	Kimball
Jaynes, Harold	University Place
John, Antonia	Omaha
Johnson, Bessie	Broken Bow
Johnson, Esther	University Place
Johnson, Ledra Luree	University Place
Johnson, Myrtle A.	Raymond
Johnson, Myrtle M.	Filley
Johnson, R. C.	University Place
Johnson, Ruth Elma	Grand Island
Johnson, Stella	Filley
Jolly, Myrtle Mae	Sterling, Colorado
Jones, Thelma Sarah	Madison
Joy, Anna Marshall	University Place
Joy, Olive	University Place
Joyce, M. Russell	Syracuse
Kean, Verna	Havelock
Keefer, Pearl	Litchfield
Kennedy, Lida Gladys	Page
Kleinendorst, Cornelia	Monroe, Iowa
Knox, Ivan	University Place
Knox, Mabel	University Place
Knox, Pearl	University Place
Kostoryz, Marie	Crete
Krajnik, Sadie	Swanton
Kyker, Sarah M.	Reynolds
La Bell, Ethel	Newport
La Bell, Mabel	Newport
Lang, Grace	University Place
Lang, Mable	University Place
Leader, Sibyl E.	York
Lesh, Walter	University Place
Lind, Florence	Polk

Lind, Jennie	Stromsburg
Linton, Ethel	Elgin
Lobb, May S.	Divide, Wyoming
Love, Lu W.	University Place
Low, Oscar Wayland	Lincoln
Lund, Ethel	Hooper
Mackprang, Gretchen Amelia	University Place
Main, Edna Ruth	Albion
Manz, Rose Julia	Shelby, Iowa
Manzer, Bessie E.	Pierce
Marquardt, Elsa	Hooper
Maudlin, Mrs. B. I.	Ozona, Texas
Messman, Viola	University Place
Mettlen, Selina Lucille	Wakefield
Miles, Floyd	University Place
Moore, Orin W.	Gering
Mortimer, Lillie	Lincoln
Munsell, Jessie Guy	Havelock
McBride, Dora	Germantown
McConnell, Grace	Lincoln
McCormack, Jane Emyline	Hillside, Colorado
McCray, Eloise Babbitt	Sargent
McCue, Beulah	University Place
Noeh, Thomas W.	Grand Island
Nunn, Margaret I.	Walthill
Nystrom, John T.	Omaha
Ogden, George Lee	Norfolk
Oleson, Oscar	Albion
Parker, Myrtle Mae	University Place
Parli, Vernetta R.	University Place
Paul, Rose	Exeter
Peck, Helen	University Place
Peden, Fern	Oakland
Peterson, Paul	Minden
Pierce, Winnie	University Place
Piersol, Vasthi	Ashland
Piper, Reola Emma	Havelock
Prewitt, Leila	University Place
Price, Edgar V.	Lincoln
Radinsky, Lucile	University Place
Randell, Edith	Rising City
Ringenberg, Mary	Eustis
Roberts, Hazel	Lincoln
Robinson, Gertrude M.	University Place
Russel, Neva Rae	Nemaha
Sall, Laura	Holdrege
Schaberg, Ralph E.	University Place
Schroeder, Mary	Lincoln
Scott, Helen Amy	University Place
Sheeley, Elsie	North Bend
Shepherd, Mrs. J. B.	Adams
Shuck, Hazel	Superior
Smith, Esther	University Place
Smith, Floy Hermione	University Place
Smith, Harvey A.	University Place
Smith, Ruth	University Place
Smith, Uarda Fern	University Place
Sonner, Leta	Hamburg, Iowa
Sorter, Florence Viola	Ulysses
Spence, Mary G.	Louisville
Stahl, Edith	University Place
Stark, Ruth	Eustis
Stevenson, Velma	Adams
Stewart, Carrie	Lincoln
Stiffler, Hazel	University Place

Swan, Gladys Hacker	Haigler
Swett, Bess Gilbert	Grafton
Swett, Erman N.	Grafton
Tackley, Mabel Lucile	University Place
Talbert, Belle	Tamora
Talbot, Myra E.	Table Rock
Teachman, Florence Margarette	University Place
Teachman, Mina	University Place
Thayer, Nellie Maude	Lincoln
Thomazin, La Verna	Lindsay
Throop, Ruth M.	University Place
Timmerman, Belva	University Place
Townsend, Evelyn	Barnston
Trivelpiece, Gladys	University Place
Turner, Genevieve	University Place
Turner, Marguerite	University Place
Umphrey, Almina May	University Place
Urich, Essie M.	Osceola, Missouri
Vogler, Marguerite	Kimball
Voightman, Anna	Tamora
Wagener, L. S.	Narka, Kansas
Warne, Pearl	North Bend
West, J. E.	Mullen
Westervelt, Edna Blanche	University Place
Westley, Charles W.	Brainard
Westley, Manley Earl	Bairnard
White, Alma May	University Place
White, Florence	Haigler
Wilcox, Ada	Havelock
Willeford, Hazel	Tobias
Williams, Rosalie	Lincoln
Wilson, Blanche B.	Marquette
Wilson, Irma	Alma
Wilson, Anna Pearl	Worland, Wyoming
Wilson, Viola	Martel
Winter, Mae I.	Wymore
Wiseman, C. R.	College View
Woelke, Margaret	Beatrice
Wood, Amanda Francis	Seward
Worley, Loyd Foss	Hampton
Wright, Nellie Cordelia	University Place
Wright, Mary	Uniersity Place
Yarlitz, Erma Elizabeth	University Place
York, Cora Marie	Havelock
Zech, Ruth Marie	University Place

SUMMARY OF STUDENTS

Graduate Students		3	
College of Liberal Arts:			
Seniors	69		
Juniors	64		
Sophomores	142		
Freshmen	205		
Specials	5		
		485	
Teachers' College		237	
Academy		72	
Conservatory of Music		206	
School of Expression and Oratory		74	
School of Art		64	
Total enrollment from April 24, 1916 to April 24, 1917 (not including Summer School)			1141
Summer School, 1916			253
Total			1394
Total (not including Summer School, no names repeated)		733	
Summer School 1916, no names repeated		188	
Total (including Summer School, no names repeated)			921

INDEX

Academy 72
Accredited Schools 59
Agriculture 40, 74
Alumni Asosciation 112
Art, School of 84
Astronomy 48
Athletics 92
Awards 100

Band 78
Bequests, Forms of 102
Boarding and Rooming 103
Botany 27, 74
Buildings and Grounds 86

Calendar 2, 3, 97
Certifiates 63
Chapel 96
Chemistry 30, 74
Civil Government 74
Class Gifts 101
College of Liberal Arts 18
Colors 102
Commercial English 75
Conference Visitors 8
Conservatory of Music 77

Degrees 19, 26
Degrees Conferred in 1916 108
Departments of Instruction 27

Economics and Sociology 33
Education 67
Elocution 80
Engineering 23
English 34, 75
Entrance Requirements 18
Examinations 103

Expenses 106
Expression and Oratory, School of 80

Faculty 9, 15
Fees 104
Forestry 24
French 56

Geography and Geology 39
German 41, 75
Glee Club 78
Graduates 108
Graduate Work 26
Greek 42, 75
Group Electives 19
Gymnasium 86

History 44, 75
Home Economics 26

Laboratories 88
Latin 47, 75
Law 24
Library 87

Manual Training 26
Mathematics 48, 76
Medicine 25
Museum 87

Orchestra 78

Pharmacy 25
Phi Kappa Phi 98, 111
Philosophy and Psychology 49
Physical Education 51
Physical Geography 76
Physics 52, 76
Physiology and Hygiene 54, 76
Political Science 44
Prizes 99
Professional Courses 23
Public School Music 67, 78
Publications 102

Quartet 78

Registration 16
Religion 55
Rhodes Scholarship 98
Romance Languages 56

Scholarships 97
Self-Help 106
Societies 95
Spanish 57
Standing Committees 15
Students 134
Summer School 70

Teachers Bureau 63
Teachers College 61
Teachers Training School 65
Trustees 7
Tuition 104

Wesleyan Choral Society 78
Wesleyan Woman's Faculty Club 93
Woman's Wesleyan Educational Council 94

Young Men's Christian Association 95
Young Women's Christian Association 95

Zoology 57, 76

SUMMER SCHOOL FOR COLLEGE STUDENTS AND TEACHERS

JUNE 5 TO JULY 28, 1917

SPECIAL ADVANTAGES

University Place offers ideal conditions for a healthful and profitable Summer School. There are the advantages of a fine, clean city, and at the same time there is the absence of all the disagreeable features that usually come from being located in the heart of a large city. Freedom from distraction, with every advantage of the large city, pure air, splendid accommodations, reasonable expenses, fine equipment, a strong faculty, free lectures by leading state educators, excellent social, moral and religious environments, personal touch with teachers, mutual helpfulnes in the midst of a professional and studious atmosphere, are some of the Special Advantages of this Summer School.

Students attending the Summer School and wishing to write on the state examinations for county certificates or desiring to raise grades may do so while here State examinations under the direction of the State Superintendent are held at the close of the Summer School ,and all certificates granted are made good for the county in which the student has his residence. Hence a convenient opportunity is offered for the county examinations while the student is fresh in his studies. All the privileges and authority bestowed by the State Department upon any summer school are enjoyed by the Summer School of the Nebraska Wesleyan University.

COURSES OF STUDY

COURSES IN THE COLLEGE OF LIBERAL ARTS.

COURSES REQUIRED FOR THE UNIVERSITY STATE CERTIFICATE.

COURSES REQUIRED FOR THE PROFESSIONAL STATE CERTIFICATE.

COURSES REQUIRED FOR FIRST GRADE, SECOND GRADE, AND THIRD GRADE COUNTY CERTIFICATES.

COURSES IN VOICE, IN INSTRUMENTAL, AND IN PUBLIC SCHOOL MUSIC.

COURSES IN EXPRESSION AND ORATORY.

COURSES IN DRAWING, PAINTING, AND DECORATING.

Fees

Registration, 50c; tuition for eight weeks, $7.50; $1.25 per week for less than eight weeks. Full details in Summer School (March) Bulletin. Address

REGISTRAR NEBRASKA WESLEYAN UNIVERSITY
University Place, Lincoln, Nebraska

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NEBRASKA WESLEYAN UNIVERSITY

Annual Catalog 1917-1918

With Announcements for 1918-1919

MDCCCLXXXVII

APRIL BULLETIN

Bulletin of the Nebraska Wesleyan University, Series XVII, Number 4, April, 1918, Edited by F. A. Alabaster, and published by the University. Issued in November, February, March, April, June and July.

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REGISTRAR, NEBRASKA WESLEYAN UNIVERSITY,
University Place, Nebraska.

Nebraska Wesleyan University

I. College of Liberal Arts
II. Teachers College
III. Academy
IV. Conservatory of Music
V. School of Expression and Oratory
VI. School of Art
VII. Summer School

MDCCCLXXXVII

THIRTIETH CATALOG
University Place, Nebraska

1918 CALENDAR

Sun.	Mon.	Tu.	Wed.	Th.	Fri.	Sat.	Sun.	Mon.	Tu.	Wed.	Th.	Fri.	Sat.
JANUARY							**JULY**						
		1	2	3	4	5		1	2	3	4	5	6
6	7	8	9	10	11	12	7	8	9	10	11	12	13
13	14	15	16	17	18	19	14	15	16	17	18	19	20
20	21	22	23	24	25	26	21	22	23	24	25	26	27
27	28	29	30	31			28	29	30	31			
FEBRUARY							**AUGUST**						
					1	2					1	2	3
3	4	5	6	7	8	9	4	5	6	7	8	9	10
10	11	12	13	14	15	16	11	12	13	14	15	16	17
17	18	19	20	21	22	23	18	19	20	21	22	23	24
24	25	26	27	28			25	26	27	28	29	30	31
MARCH							**SEPTEMBER**						
					1	2	1	2	3	4	5	6	7
3	4	5	6	7	8	9	8	9	10	11	12	13	14
10	11	12	13	14	15	16	15	16	17	18	19	20	21
17	18	19	20	21	22	23	22	23	24	25	26	27	28
24	25	26	27	28	29	30	29	30					
31													
APRIL							**OCTOBER**						
	1	2	3	4	5	6			1	2	3	4	5
7	8	9	10	11	12	13	6	7	8	9	10	11	12
14	15	16	17	18	19	20	13	14	15	16	17	18	19
21	22	23	24	25	26	27	20	21	22	23	24	25	26
28	29	30					27	28	29	30	31		
MAY							**NOVEMBER**						
			1	2	3	4						1	2
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12	13	14	15	16	17	18	10	11	12	13	14	15	16
19	20	21	22	23	24	25	17	18	19	20	21	22	23
26	27	28	29	30	31		24	25	26	27	28	29	30
JUNE							**DECEMBER**						
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23	24	25	26	27	28	29	29	30	31				
30													

1919 CALENDAR

Sun.	Mon.	Tu.	Wed.	Th.	Fri.	Sat.	Sun.	Mon.	Tu.	Wed.	Th.	Fri.	Sat.
JANUARY							**JULY**						
			1	2	3	4			1	2	3	4	5
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12	13	14	15	16	17	18	13	14	15	16	17	18	19
19	20	21	22	23	24	25	20	21	22	23	24	25	26
26	27	28	29	30	31		27	28	29	30	31		
FEBRUARY							**AUGUST**						
						1						1	2
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9	10	11	12	13	14	15	10	11	12	13	14	15	16
16	17	18	19	20	21	22	17	18	19	20	21	22	23
23	24	25	26	27	28		24	25	26	27	28	29	30
							31						
MARCH							**SEPTEMBER**						
						1		1	2	3	4	5	6
2	3	4	5	6	7	8	7	8	9	10	11	12	13
9	10	11	12	13	14	15	14	15	16	17	18	19	20
16	17	18	19	20	21	22	21	22	23	24	25	26	27
23	24	25	26	27	28	29	28	29	30				
30	31												
APRIL							**OCTOBER**						
		1	2	3	4	5				1	2	3	4
6	7	8	9	10	11	12	5	6	7	8	9	10	11
13	14	15	16	17	18	19	12	13	14	15	16	17	18
20	21	22	23	24	25	26	19	20	21	22	23	24	25
27	28	29	30				26	27	28	29	30	31	
MAY							**NOVEMBER**						
				1	2	3							1
4	5	6	7	8	9	10	2	3	4	5	6	7	8
11	12	13	14	15	16	17	9	10	11	12	13	14	15
18	19	20	21	22	23	24	16	17	18	19	20	21	22
25	26	27	28	29	30	31	23	24	25	26	27	28	29
							30						
JUNE							**DECEMBER**						
1	2	3	4	5	6	7		1	2	3	4	5	6
8	9	10	11	12	13	14	7	8	9	10	11	12	13
15	16	17	18	19	20	21	14	15	16	17	18	19	20
22	23	24	25	26	27	28	21	22	23	24	25	26	27
29	30						28	29	30	31			

UNIVERSITY CALENDAR

1917-1918

SECOND SEMESTER

April	1	Monday, Fourth Term Begins, Conservatory of Music.
April	6	Saturday, 2 p. m., Election to Phi Kappa Phi.
April	26	Friday, 2 p. m., Annual Field Day Contests; High School Day.
May	3	Friday, Extempore Speaking Contest.
May	20-23	Monday-Thursday, Semester Examinations.
May	23	Thursday, 8 p. m., Annual Recital of the School of Expression and Oratory.
May	24	Friday, 10 a. m., Annual Alumni Address; 3 p. m., Alumni Reception and Business Meeting; 8 p. m., Senior Class Play.
May	25	Saturday, 10 a. m., Senior Ivy Day Program; 2 p. m. Academy Class Day Program; 3.30 p. m., Annual Initiation, Phi Kappa Phi; 4 p. m., Annual Phi Kappa Phi Address; 8 p. m., Annual Concert of the Conservatory of Music.
May	26	Sunday, 10.30 a. m., Baccalaureate Sermon; 8 p. m., Annual University Sermon.
May	27	Monday, 9 a. m. and 2 p. m., Annual Meeting of the Board of Trustees; 10 a. m., TWENTY-NINTH ANNUAL COMMENCEMENT; 1 p. m., Alumni Luncheon and Initiation of New Members.
May	28-29	Tuesday-Wednesday, Registration in the Summer School.
May	29	Wednesday, 3 p. m., Annual Meeting of the Woman's Wesleyan Educational Council.
July	19	Friday, Summer School Ends.

1918-1919

FIRST SEMESTER

Sept.	13	Friday, 7 p. m., First Regular Faculty Meeting.
Sept.	17	Tuesday, 8 a. m., Registration. First Term Begins, Conservatory of Music.
Sept.	18	Wednesday, 8 a. m., Registration.
Sept.	19	Thursday, 8 a. m., Organization of Classes; 10 a. m., First Chapel Exercises.
Oct.	3	Thursday, 10 a. m., Chancellor's Annual Address; 8 p. m., Chancellor's Annual Reception to the Faculty and Students.
Nov.	18	Monday, Second Term Begins, Conservatory of Music.
Nov.	22	Friday, Annual "Home Coming Day"; 10 a. m., Special Convocation: Senior Recognition and Welcome to Home Comers.
Nov.	27	Wednesday, 6 p. m., to Nov. 29, Friday, 6 p. m., Thanksgiving Recess.
Dec.	2	Monday, Mid-Year Semester Begins.
Dec.	7	Saturday, Regular Work Conducted.
Dec.	20	Friday, 6 p. m., Christmas Vacation Begins.
Jan.	1	Wednesday, 6 p. m., Christmas Vacation Ends.
Jan.	20-24	Monday-Friday, Semester Examinations.
Jan.	21-23	Tuesday-Thursday, Preliminaries to Registration.
Jan.	24-25	Friday-Saturday, Consultation of Students with Faculty Advisers.

SECOND SEMESTER

Jan.	27-28	Monday-Tuesday, Registration.
Jan.	29	Wednesday, Organization of Classes.
Feb.	3	Monday, Third Term Begins, Conservatory of Music.
Feb.	6	Thursday, Day of Prayer for Colleges.
Feb.	21	Friday, Hero Day Contest.
Mar.	20	Thursday, 6.30 p. m., Pan-Wesleyan Banquet.
April	4	Friday, Mid-Year Semester Ends.

April	7	Monday, Fourth Term Begins, Conservatory of Music.
April	12	Saturday, 2 p. m., Election to Phi Kappa Phi.
April	16	Wednesday, 6 p. m., Easter Recess Begins.
April	21	Monday, 6 p. m., Easter Recess Ends.
April	25	Friday, 2 p. m., Annual Field Day Contests; High School Day.
May	2	Friday, 8 p. m., Extempore Speaking Contest.
May	26-30	Monday-Friday, Semester Examinations.
June	1	Sunday, 10.30 a. m., Baccalaureate Sermon; 8 p. m., Annual University Sermon.
June	2	Monday, 10 a. m., Senior Ivy Day Program; 2 p. m., Academy Class Day Program; 3 p. m., Annual Meeting of the Board of Trustees; 3.30 p. m., Annual Initiation of Phi Kappa Phi; 4 p. m., Annual Phi Kappa Phi Address; 8 p. m., Annual Concert of the Conservatory of Music.
June	3	Tuesday, Summer School Begins. 10 a. m., Annual Alumni Address; 2 p. m., Annual Meeting of the Woman's Wesleyan Educational Council; 3 p. m., Alumni Reception and Business Meeting; 8 p. m., Annual Recital of the School of Expression and Oratory.
June	4	Wednesday, 10 a.m., THIRTIETH ANNUAL COMMENCEMENT; 1 p. m., Alumni Luncheon and Initiation of New Members.
July	26	Saturday, Summer School Ends.

HISTORICAL

In December of 1886, the Plan of Agreement of the Nebraska Wesleyan University was adopted by a joint university commission representing the annual conferences and the then existing colleges of the Methodist Episcopal Church in Nebraska. This was amended in 1891 by three annual conferences and the University Board of Trustees acting as a joint commission under authority of said conferences.

The plan of Agreement provided for the unification of the colleges of the denominations in *one university* in Nebraska. It directed the trustees to secure a charter for a university to include as contributory or allied institutions the schools and colleges at that time or thereafter coming under the control of the Methodist Episcopal Church in Nebraska. The Board of Trustees was organized, consisting of seven trustees from within the boundaries of each conference in Nebraska. The trustees were instructed to have and to hold all property belonging to the university, to manage the affairs of the same and to make the grade of the university equal to that of any other Methodist university in the United States. The grade of any allied school or department was not to extend beyond the sophomore year of the university course of study. The charter was granted in 1887. In 1905, the charter was amended so as to provide for the election of two trustees from the Alumni Association of the College of Liberal Arts. In 1911, the charter was amended so as to provide for the election of two additional trustees from said Alumni Association, making a total of four from that body. In 1913, the report of "Conference Commissioners on the Nebraska Wesleyan University Trustees" was adopted, which provided for the election of six members by the Northwest Nebraska Conference from within its boundaries, eighteen members by the consolidated Nebraska Annual Conference from within its boundaries, four members from and by the Alumni Association of the College of Liberal Arts, and nine members at large by the board of trustees. The members elected by each conference, and at large by the trustees, are elected one-third annually, and hold office for a term of three years. Those who are elected by the alumni association are elected one member annually, and hold office for a term of four years.

BOARD OF TRUSTEES

There are three stated meetings of the Board of Trustees in each academic year, as follows: One in the fall, at the time of the meeting of the Nebraska Annual Conference, held at the seat of the conference, and on a day and hour designated by the President of the Board; one in University Place in March, the day and hour being designated by the Executive Committee; and one in University Place on the Monday immediately preceding Commencement, at 3 p. m.

Officers

Albert L. Johnson	President
Melville D. Cameron	Vice-President
Isaac B. Schreckengast	Treasurer
Norman A. Martin	Secretary
Jehu W. Embree	Assistant Secretary

Executive Committee

John F. Boeye
Melville D. Cameron
John N. Dryden
Elmer E. Hosman
Albert L. Johnson, *ex-officio*
George E. Johnson
Norman A. Martin, *ex-officio*
Isaac B. Schreckengast, *ex-officio*
George Shultz
John A. Slater
John M. Stewart
Harry A. Taylor
Stephen K. Warrick

Honorary

Bishop Homer C. Stuntz, Omaha, Nebraska.

Northwest Nebraska Conference

Loren N. Mills, Gordon	Term Expires in 1918
Charles P. Nelson, Long Pine	Term Expires in 1918
J. M. Wingett, Gordon	Term Expires in 1919
Olin S. Baker, Chadron	Term Expires in 1919
Stephen K. Warrick, Scottsbluff	Term Expires in 1920
Elmer E. Lesh, Lincoln	Term Expires in 1920

Nebraska Annual Conference

James R. Gettys, University Place	Term Expires in 1918
Isaac B. Schreckengast, University Place	Term Expires in 1918
John M. Stewart, Lincoln	Term Expires in 1918
Albert L. Johnson, University Place	Term Expires in 1918
Emory D. Hull, Omaha	Term Expires in 1918
John N. Dryden, Kearney	Term Expires in 1918
Melville D. Cameron, Omaha	Term Expires in 1919
George E. Johnson, North Loup	Term Expires in 1919
John F. Boeye, University Place	Term Expires in 1919
*Arthur A. Brooks, Hastings	Term Expires in 1919

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*Vacancy filled by W. C. Wasser, Hastings.

*Harry F. Huntington, Columbus	Term Expires in 1919
Ronald J. McKenzie, Carroll	Term Expires in 1919
Norman A. Martin, University Place	Term Expires in 1920
Richard N. Orrill, Fairbury	Term Expires in 1920
E. E. Hosman, Norfolk	Term Expires in 1920
John A. Slater, Holdrege	Term Expires in 1920
†T. W. Jeffrey, Lincoln	Term Expires in 1920
J. S. Hatcher, Curtis	Term Expires in 1920

At Large

E. R. Bee, Fairbury	Term Expires in 1918
G. H. Gray, Central City	Term Expires in 1918
Ulysses G. Brown, Omaha	Term Expires in 1918
‡O. N. Magee, University Place	Term Expires in 1919
George M. Spurlock, York	Term Expires in 1919
George Shultz, Omaha	Term Expires in 1919
J. W. Embree, University Place	Term Expires in 1920
Bayard H. Paine, Grand Island	Term Expires in 1920
P. Van Fleet, Normal	Term Expires in 1920

Alumni

Harry A. Taylor, University Place	Term Expires in 1918
A. Otis Hinson, Holdrege	Term Expires in 1919
Gerald E. Currier, University Place	Term Expires in 1920
Albert F. Tyler, Omaha	Term Expires in 1921

Conference Visitors

Northwest Nebraska Conference

J. M. Wingett, Gordon

Nebraska Annual Conference

None appointed.

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*Vacancy filled by Charles W. McCaskill, University Place.
†Vacancy filled by W. E. J. Gratz, Lincoln.
‡Deceased. Vacancy filled by Ernest L. Smith, Lincoln.

OFFICERS OF ADMINISTRATION AND INSTRUCTION

ISAAC BUTLER SCHRECKENGAST

B. S. 1885, Ph. M. 1907, Iowa State College; S. T. B., 1895, Boston School of Theology; D. D., 1907, Simpson College.

Chancellor, 1918—. Acting-Chancellor, 1917-1918. Vice-Chancellor, 1913-1917. Professor of Religion, 1915—.* 1923 R.

CHARLES DUNHAM ROSE

Ph. B. 1883, A. M. 1893, DePauw University.

Professor of Mathematics and Astronomy, 1890—. 408 E. 19.

FRANCIS ASBURY ALABASTER

A. B. 1890, Northwestern University; A. M. 1898, University of Nebraska; Graduate Student, University of Nebraska, 1898-99; Graduate Student University of Chicago, Summers of 1901 and 1902.

Dean of the College of Liberal Arts, 1911—. Professor of Latin, 1893-1898. Professor of Greek and Latin, 1898-1912. Professor of Greek, 1912—. Editor of University Bulletins, 1909—. 522 E. 19.

ABBIE CORNELIA BURNS

A. B. 1898, University of Nebraska; A. M. 1894, Nebraska Wesleyan University; Student in Spanhoofd's School of Language, Portland, Maine, Summer of 1902; Student in Hanover and Berlin, Spring and Summer of 1904; Graduate Student, University of Wisconsin, Summer of 1908; Graduate Student, University of Nebraska, 1909-10.

Professor of Modern Languages, 1898-1907. Professor of German, 1907—. Secretary of the Faculty. 1721 Q.

ELIAS HERBERT WELLS

Ph. B. 1900, DePauw University; A. M. 1901, University of Illinois; Graduate Student University of Wisconsin, 1901-02, and University of Colorado, Summer of 1905.

Professor of History and Political Science, 1902—. 122 E. 15.

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* The date indicates year of appointment named.

WILLIAM GEORGE BISHOP*
B. S. 1906, Nebraska Wesleyan University; LL. B. 1900, A. M. 1909, University of Nebraska.
Professor of Geography and Geology, 1906—. Registrar, 1909—. Curator of Museum, 1914—.

JOHN CHRISTIAN JENSEN
B. S. 1909, Nebraska Wesleyan University; A. M. 1916, University of Nebraska; Graduate Student, University of Iowa, Summer of 1916.
Professor of Physics, 1909—. Principal of the Academy, 1913—. 216 E. 14.

BERTRAM EVERETT McPROUD
A. B. 1900, A. M. 1904, Baker University; Graduate Student in Psychology and Education, University of Chicago, Summer of 1908, and 1908-1909.
Dean of the Teachers College, Professor of Secondary Education, 1909-1913, 1915—; Director of Summer School, 1910-1913, 1915—. 1001 E. 17.

WILLIAM GORDON KLINE
A. B. 1906, University of Illinois; LL. B. 1917, University of Nebraska.
Professor of Physical Education, 1911—. 1811 M.

ORLIN HALE VENNER
A. B. 1902, University of West Virginia; A. M. 1907, Yale University; Graduate Student, Leland Stanford University, 1903-04.
Professor of English, 1912—. 400 E. 19.

BERTHA WATT McPROUD
Ph. B. 1900, Baker University; Graduate Student, University of Kansas, Summer of 1904; Graduate Student, University of Chicago, 1908-09; Student in the Berlitz School of Modern Languages, Chicago, Summer of 1909.
Instructor in German 1909-1910. Professor of Romance Languages, 1910-1913, 1915—. 1001 E. 17.

CLAUDE JOSEPH SHIRK
A. B. 1901, M. Ped. 1901, A. M. 1902, McPherson College; M. S. 1909, University of Chicago; Graduate Student in Botany, University of Chicago, Summers of 1909, 1911 and 1914.
Professor of Botany, 1913—. 524 E. 15.

ERNEST ADOLPHUS RAYNER
B. S. 1901, A. M. 1912, Cornell College; B. D. 1904, Th. D. 1915, Drew Theological Seminary; Ph. D. 1915, New York University.
Professor of Philosophy and Psychology, 1915—. 424 W. 19.

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*On leave of absence, in Y. M. C. A. War Service.

VICTOR JOSIAH HAYS
A. B. 1911, Morningside College; Scholar in Animal Biology, University of Iowa, 1911-1912; Fellow ibid., 1912-1914; Ph. D. 1914, University of Iowa.
Professor of Zoology, 1916—. 311 W. 19.

PAUL MATTHEW HARMER*
B. S. 1911, Carleton College; M. S. 1915, University of Minnesota; Assistant in Soils, University of Minnesota, 1913-1917.
Professor of Chemistry, 1917—.

HOWARD ADAM DURHAM
A. B. 1916, Nebraska Wesleyan University; Assistant in Chemistry, Ohio State University, 1916-1917.
Acting-Professor of Chemistry, 1917—. 420 E. 13.

OLNEY LEE KENDALL
A. B. 1910, Nebraska Wesleyan University; Graduate Student Nebraska Wesleyan University, 1913-1914.
Superintendent of the Training School, Assistant Professor of Education, 1916-1918. Professor of Elementary Education, and Superintendent of the Training School, 1918—. 823 E. 15.

HARRY ALLEN TAYLOR
A. B. 1905, B. S. 1908, Nebraska Wesleyan University; A. B. 1906, M. D. 1908, University of Nebraska.
Lecturer in First Aid and Hygiene, 1917—. 202 W. 19.

ELIZABETH H. NICOL
Ph. B. in Education 1916, University of Chicago.
Professor of Home Economics, 1918—.

PHOEBE MAY HOPPER
A. B. 1896, A. M. 1901, University of Nebraska.
Instructor in English, 1901-1909. Assistant Professor of English, 1909—. 409 W. 19.

CARL BEUTEL
Berlin.
Director of the Conservatory of Music. Head of the Piano Department, 1917—. 124 E. 18.

BEULAH GLADYS CHAMP
Graduate Nebraska Wesleyan School of Expression and Oratory, 1911; A. B. 1913, B. O. 1915, Nebraska Wesleyan University.
Instructor in Elocution, 1911-1916. Acting-Director of the School of Expression and Oratory, 1916-1918. Director, 1918—. 2005 S.

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*On leave of absence, in Government War Service.

HENRY HOWARD BAGG
Director of the School of Art, 1906—. 115 W. 18.

LILLIAN MAY BEACH
Graduate Nebraska Wesleyan Kindergarten Training Course.
Supervisor of Kindergarten Department, Teachers College, 1904—. 202 E. 15.

RAY FIELDING GLENN
Head of Manual Training Department, 1918—.

EDNA MABEL THOMAS
A. B. 1913, Nebraska Wesleyan University.
Principal of the Training School, 1917-1918. 111 E. 19.

ETHEL LOUISE BOOTH
A. B. 1910, Nebraska Wesleyan University.
Instructor in History, 1914—. 110 E. 16.

EVA LUCILE LESH
A. B. 1917, Nebraska Wesleyan University.
Instructor in Spanish, 1917—. 2025 Q.

GERTRUDE M. ROBINSON
A. B. 1917, Nebraska Wesleyan University.
Critic Teacher, 1917—. 624 E. 20.

CLARA RIESLAND
A. B. 1916, University of Nebraska; Graduate Student University of Chicago, Summer of 1917.
Critic Teacher, 1917—. 1409 G, Lincoln

ALMINA MAY UMPHREY
A. B. 1916, Nebraska Wesleyan University.
Critic Teacher, 1917—. 220 E. 21.

JUNIA POWERS
A. B. 1916, Nebraska Wesleyan University.
Assistant in Kindergarten Department, 1916-1918. 2014 R.

CLEMENS MOVIUS
Berlin and Paris; Pupil of Sbriglia.
Head of Voice Department, 1906-1913; 1914—.
1029 S. 22, Lincoln

MARY ALENE SMITH
B. S. 1887, Nebraska Wesleyan University; New England Conservatory of Music, Boston; Pupil of Whiting, Stasny, Goettschius, and Elson.
Head of Organ Department, 1895—. 405 E. 15.

CLARA URANIA MILLS
Graduate and Postgraduate, American Conservatory, Chicago; Paris. Pupil of John Hattstadt, Heniot Levy and Harold Bauer.
Head of Theoretical Department 1912—. 300 S. 16, Lincoln

FRANCIS WILLIAM KERNS
Oberlin Conservatory of Music; Pupil of Sol Marcosson and Johann H. Beck.
Head of Violin Department, 1914—. 1608 P.

NELLIE PAYNE SIMPSON
Pupil of Herbert Oldham, Felix Heink, and Charles Harrison Miller.
Head of Public School Music Department, 1916—. 301 E. 15.

MAUD FENDER GUTZMER
Pupil of Sbriglia, Paris.
Instructor in Voice Culture, 1914—. 1225 J, Lincoln.

KIRBY McGREW,
Director of Band, 1913—. 214 W. 23.

ETHEL RAE ROBINSON
A. B., B. E., 1916, Nebraska Wesleyan University.
Instructor in Elocution, 1916—. 624 E. 20.

IDA MAY INGLES
B. S., Doane College; Illinois State Library School
Librarian, 1902—. 124 E. 18.

PEARL M. WALL
Instructor in China Painting, 1917—.

LOUISE KENNEDY
B. S. Nebraska Wesleyan University, 1916.
Assistant Registrar, 1916—. 311 E. 16.

DORA CARRELL
B. M. 1909, Nebraska Wesleyan Conservatory of Music.
Assistant Treasurer, 1917—. 123 E. 18.

GRACE EVELYN LENFEST
A. B., Nebraska Wesleyan University, 1912.
Assistant Librarian, 1912—. 208 E. 21.

MADELINE GIRARD

GRACE NICHOLS

RUTH SHIVELEY
Instructors in Physical Education, 1917—.

ASSISTANTS AND READERS

MYRTLE JOLLY
Reader in History.

ELWIN ROBERTS HUNTER
LUCILLA FRAZELL
Laboratory Assistants in Geography and Geology.

IRA WILLIAMS
MARION SENN WADDELL
MARJORIE JULIANA WHITE
FRED C. MINNICK
Laboratory Assistants in Physics.

DORA DELLA COLLINS
NETTIE ELLEN SKINNER
Readers in Education.

SYLVIA CORAL GILMORE
MIGNONETTE MARGARET GOOD
LEDRA LUREE JOHNSON
ESTHER MARIE SILL
HARRIET LUCILE STEWART
MAY LICENA YORK
Readers in English.

FLOY HERMIONE SMITH
Reader in French.

FERN DOROTHY BERGQUIST
JOHN W. CRIST
DOROTHY DIMMITT
MARY HELEN EATWELL
ETHEL MYERS LANGFORD
Laboratory Assistants in Botany.

GRACE EVELYN LENFEST, A. B.
Reader in Psychology.

EVA LUCILLE LESH, A. B.
FERN DOROTHY BERGQUIST
Laboratory Assistants in Physiology.

CHARLOTTE ELIZABETH LAMM
Laboratory Assistant in Zoology.

WALTER FRED HOFFMAN
Assistant in Chemistry.

LYDIA BIRDEEN ERNST
RALPH LESTER HORST
EARL LEONARD KEESTER
EMILY MARIE NYSTROM
Laboratory Assistants in Chemistry.

EUNICE IDA WHITE
Library Assistant.

THE UNIVERSITY FACULTY

The University Faculty is composed of all head professors in the College of Liberal Arts, the heads of the general departments, and the librarian. The Faculty meets on the Friday immediately preceding the first semester, and on the first and third Thursday of each month thereafter, at 5 p. m.

Standing Committees

The Chancellor is ex-officio member of all committees.

Assignment of Rooms—Rose, Shirk, Champ.
Assistants' and Readers' Fund—Wells, Jensen, Venner.
Athletics—Kline, Shirk, Alabaster, Kendall.
Chapel—Wells, Alabaster, Kline, Venner.
College Entrance—Bishop, Alabaster, McProud, Jensen, Rayner.
College Paper—Wells, Venner, Burns.
Commencement—Alabaster, McProud, Jensen, Beutel, Champ, Bagg.
Entertainment of Trustees—Rayner, Bertha McProud, Harmer.
Extra Hours—Wells, Rose, Shirk.
Graduate Work—Alabaster, Rayner, Harmer.
Lectures—Wells, Burns, Hays.
Library—Harmer, Venner, Ingles.
Moving Picture Apparatus—Wells, Jensen, Rose.
Press Correspondence—Rayner, Alabaster, McProud, Bishop, Jensen, Kline.
Professional Schools—Jensen, Alabaster, Hays.
Rooming of Students—Jensen, Rayner, Burns.
Schedule of Studies—Hays, McProud, Venner.
Scholarship Prizes—Jensen, Wells, Shirk, Rose.
Societies and Other Organizations—Alabaster, Harmer, Shirk, Bertha McProud.
Student Self-Support—Shirk, Rose, Bishop.

REGISTRATION

Those who apply for admission to the College of Liberal Arts or to the Teachers College must present their credentials to the College entrance committee. In all other cases the credentials are presented to the head of the general department in which courses are to be pursued.

Prescribed studies take precedence in registration over electives, and in the order in which they are prescribed. No student may enter a class in which he is not regularly enrolled.

None are allowed to carry or receive credit per semester for more than sixteen hours and two reviews in the College of Liberal Arts, and in the Teachers College, eighteen hours in the first year of the Academy, and nineteen hours in the remaining years of the Academy, except by permission of the committee on extra hours. Subjects taken in the special departments are included in these totals. Application blanks for extra hours must be filled out and returned to the registrar who refers them to the committee. Permission to carry less than ten hours is granted only by the registrar.

Students are advised against carrying extra hours during the first semester of their course. Permission will not be granted:

(a) In case of an outstanding condition incurred by failure, unless the subject in which failure occurred is included in the student's schedule.

(b) When the student's average the previous semester was below one hour point for every hour carried.

No student is permitted to change from one department (College, Conservatory of Music, etc.) to another without written permission of the faculty. When such permission is granted, unused fees may be applied in the new department. A one dollar fee is charged for any change in registration, and in case a student is permitted to drop a subject, no refund is made of the unused semester fee. When a student is dismissed from a class, the unused portion of the semester fee may be refunded, and no fee required. A student desiring to drop or to take up a subject secures at the registrar's office a card entitled "Change in Registration." He then consults his faculty adviser, and secures permission of teachers in charge of subjects to be dropped or taken up. In case a fee is charged, he pays this at the treasurer's office. He then leaves the card at the registrar's office to be filed.

For permanent absence from the university, a permit must be obtained from the head of the department in which the student is enrolled, presented to his several teachers, and filed with the registrar.

DIRECTIONS FOR REGISTRATION, 1918-1919

First Semester, Tuesday-Wednesday, September 17-18

Call at room 205 Main Building and fill out rooming blank and personal card. Secure enrolment card. Consult faculty adviser, who fills out card. The faculty advisers are as follows: For the senior, junior and sophomore classes of the College of Liberal Arts, the heads of departments in which the major subjects are taken; for the freshman class, any member of the college entrance committee, consisting of Professors Bishop, Alabaster, McProud, Jensen and Rayner; for students in any of the other departments, the head of the department concerned.

Students who are contemplating any of the following courses should see the professor named: Engineering, Professor Jensen; Forestry, Professor Shirk; Journalism, Professor Venner; Law, Professor Wells; Medicine, Professor Hays; and Pharmacy, Professor Harmer.

Present enrolment card at the registrar's office for his signature. Pay tuition fee at the treasurer's office.

Registration must be completed by 5 p. m. Wednesday, by the payment of all fees. Failure to register within the appointed time subjects the student to a penalty of $2.00, unless excused by the chancellor. Classes will be organized Thursday.

Second Semester, Tuesday-Tuesday, January 21-28

Students secure registration tickets and enrolment cards at the registrar's office, as follows:

Tuesday. Seniors, juniors and sophomores.

Wednesday. Freshmen and Academy students.

Thursday. Students in the Conservatory of Music, the School of Expression and Oratory and the School of Art.

Friday and Saturday. Students present themselves to advisers and have enrolment cards filled out, in ink, and signed by advisers.

Monday and Tuesday. Registration must be completed at the time designated on the registration ticket. Failure to do so subjects the student to a penalty of $2.00, unless excused by the chancellor. Classes will be organized Wednesday.

MID-YEAR SEMESTER

Courses Offered for Late Registration and for the Mid-Year Semester

I. Regular first semester courses, the work to begin Monday, December 2, and conclude Friday, January 24.

In each of these courses, the students will be provided with an instructor, who will assist them in covering the work already offered, with a view to joining the class at once or at a subsequent period, and completing the work with the class at the close of the semester. These courses are as follows:

College. Algebra, Analytical Geometry, Elementary Psychology, Logic, Bible, Metaphysics, Heredity and Environment, History of Science, History of Education, Educational Hygiene, Industrial Geography, Second and Third Year German, European History, American History, Government, Rhetoric, American Literature, Criticism and Types of Literature, Advanced Composition, Shakespeare's Tragedies, Summary of Literature, The Novel, Mechanical Drawing, Physics Laboratory, Manual Training and Home Economics.

Academy. Second Year Algebra, Normal Grammar, Normal Arithmetic, Ancient History, Civics, Rhetoric, Advanced Literature, and Physics Laboratory.

II. Courses which are to begin Monday, December 2, and close Friday, April 4. These courses will be conducted by regular instructors during the Mid-Year Semester, and are as follows:

College. Algebra, Elementary Psychology, Logic, Bible, Ethics, General Botany, Biology, Commercial Geography, First and Third Year German, European History, American History, Rhetoric, Physics, (Laboratory taken under 1), Practical Zoology (no laboratory), Manual Training and Home Economics.

Academy. Second Year Algebra, Normal Grammar, Normal Arithmetic, Biology, Modern History, Physics (Laboratory taken under I).

COLLEGE OF LIBERAL ARTS

ENTRANCE REQUIREMENTS

Candidates for the bachelor's degree must complete elementary subjects, required and optional, leading to the several degrees.

Graduates of the Academy and of accredited schools are admitted without examination on the subjects completed. Candidates who cannot produce certificates containing grades in each study are subject to examination by the professors in the several departments, who should be notified in advance of the regular time appointed for entrance examinations. Applicants who are not candidates for the bachelor's degree may be admitted as "special students" in any department with the consent of the professor in charge, and permission of the faculty.

For admission to the College of Liberal Arts, the candidate must present entrance credits for eighteen required and twelve optional "points" as outlined in detail below under Entrance Requirements in Detail. Conditional entrance is allowed on presentation of twenty-eight points. A "point" means the work of five recitations a week, of not less than forty minutes each, for not less than eighteen weeks.

ENTRANCE REQUIREMENTS IN DETAIL

Required Subjects—18 Points

English	4
European History	2
Foreign Language	6
Mathematics	4
Science with Laboratory	2

Note—Ten points of Foreign Language and Mathematics are required, with a minimum of four points in either.

Optional Subjects—12 Points

In addition to the required eighteen points, for which no substitutes are accepted, any twelve points may be offered which are made from subjects taught in an accredited high school.

Among the entrance requirements, two years of Latin and one year of physics are recommended.

COLLEGE CREDIT

College credit at four-fifths evaluation is allowed in the following subjects upon examination, but is not accepted in group, major or minor requirements, with the exception of fourth year Latin, which may count toward a major: Fourth year English; third and fourth year Franch, German, and Latin; Greek; mechanical drawing; and trigonometry.

COLLEGE REQUIREMENTS

The courses of instruction offered lead to the degrees of Bachelor of Arts and Bachelor of Science.

As a minimum for the Bachelor's degree, each candidate, whether in the College of Liberal Arts or in the Teachers College, must complete one hundred twenty-five hours (including five hours of physical education), one hundred ten of which must be resident class work. An hour represents a subject carried one day of each week during a semester. No student is allowed to take, or receive credit for, more than forty hours in any one subject.

Candidates for the first degree must complete the last thirty hours of work in residence at this institution; except that, a candidate who has earned at least thirty hours credit at this institution prior to the last thirty hours, is permitted to take five hours in absentia as a senior.

All advance work done in absence, of which only ten hours are allowed, and all review work for which credit is desired, must be done under the direction of the department from which credit is expected. The student must register for such work. When undertaken during the scholastic year, it must be done in harmony with the clause relating to the maximum number of hours allowed.

Special examinations for college credit will be given only on work for which the student is registered, except when the work for which credit is asked was practically completed in a college or university of approved standing, in which case the regular fee for special examinations is charged.

For graduation, the student is also required to earn one hundred twenty-five honor points, for explanation of which see "Miscellaneous Information."

ABSOLUTE REQUIREMENTS

The following absolute requirements must be met by all candidates for degrees: English, ten hours; one Foreign Language, ten hours; English Bible, two hours; Physical Education, five hours; and courses (1) and (2) in one of the following sciences: Botany, Chemistry, Physics, or Zoology. All of these requirements must be met during the freshman and sophomore years, with the exception of English Bible.

GROUP ELECTIVES

The different departments of instruction are arranged under six groups, namely: Foreign Language; English, English Bible; Education, Philosophy and Psychology; History and Political Science, Economics and Sociology; Mathematics, Physical Sciences; and Biological Sciences, as follows:

Group I
Foreign Language

Comprising the departments of
German
Greek
Latin
Romance Languages:
  French
  Spanish

Group II
English
Religion

Comprising the departments named above

Group III
Education
Philosophy and Psychology

Comprising the departments named above.

Group IV
History and Political Science
Economics and Sociology
Comprising the departments named above.

Group V
Mathematics
Physical Sciences

Comprising the departments of
Chemistry
Geography and Geology
Mathematics and Astronomy
Physics

Group VI
Biological Sciences

Comprising the departments of
Botany
and
Zoology

In addition to absolute requirements, which may count toward group requirements, each student is required to elect during the freshman and sophomore years, not less than five hours from each of any four of the above groups other than the group in which the major is chosen.

A candidate for the two baccalaureate degrees must meet all the requirements for these degrees and complete twenty-five hours of resident work in addition to the required one hundred twenty-five hours. Th credit hours offered for the major for one degree cannot be offered toward the major for the other degree.

MAJORS AND MINORS

I—Additional requirements for the A. B. degree:

Including those named in the absolute requirements and in the group electives, each candidate for the A. B. degree must complete twenty-five hours in some one department as a major and fifteen hours in some other department as a minor.

II—Additional requirements for the B. S. degree:

Including those named in the absolute requirements and in the group electives, each candidate for the B. S. degree must complete twenty hours in some department as a major and ten hours in each of two minors, both majors and minors to be selected from groups V. and VI., provided that one minor shall be chosen from the group other than the one in which the major is chosen.

A student in making his elections for the sophomore year, must indicate in which department he intends to major.

FREE ELECTIVES

In addition to the absolute requirements (thirty-seven hours), and the group electives (twenty hours), each candidate for a degree shall choose such a number of free electives as shall make, together with the major and minor, or minors, a total of one hundred twenty-five hours.

College credit is given for approved work in History and Theory of Music, Expression and Oratory, and History and Theory of Art. The maximum credit allowed in any one or more departments is five hours; except that, ten hours are allowed in History and Theory of Music.

REQUIREMENTS IN BRIEF

Absolute Requirements	35 to 37 hours
Group Electives	20 hours
Free Electives	68 to 70 hours

CLASS RANK

The credits required for enrollment in the college classes are as follows: Freshman, twenty-eight "points;" Sophomore, Junior and Senior, twenty, fifty-eight and ninety-three credit hours respectively. All students who are registered for a sufficient number of hours to classify as Seniors the second semester are rated the same during the first semester.

Students transferring from institutions of recognized standing are ranked according to the number of credit hours accepted.

ESSENTIALS IN SCIENCE

The new student in science is often unacquainted with the interrelations and fundamental nature of some of the subjects, so that upon selecting a major, he is embarrassed thru lack of knowledge of those closely related subjects whose principles are used in explaining the subject matter of the major.

Accordingly, an explanation of the order and nature of the courses most closely allied, and quite essential to each other, is given, which will furnish a good basis for any scientific, professional or practical course.

By the end of the sophomore year, general chemistry (courses 1-2), and general college physics (courses 1, 2, 3, 4), should be completed. For best results in physics, university algebra and plane trigonometry should precede. This preparation gives the best results in physiology, geology and soil courses, and is also fundamental in many professions such as medicine, agriculture, engineering and teaching.

The following courses in language should be pursued, some of which are offered in the high schools: two years of Latin, one year of French, two years of German and one-half year of scientific German. The German and French are required for all advanced work in any science, and the Latin is very useful.

In philosophy, the work should be so arranged that metaphysics can be taken in the senior year. All science students should round off their experimental education with such a study of the philosophical view-point.

In mathematics, freshman algebra and trigonometry should be completed by the sophomore year; and since analytics and calculus are also so essential in chemistry, physics and advanced work in any botanical lines, they should be elected as soon as possible.

For further information regarding the particular correlations that should go with each of the sciences, such as botany, chemistry, physics, geology and geography, physiology and zoology, the student is referred to statements and descriptions of courses given under the respective department titles. He should also consult the tentative outlines of professional courses offered in engineering, forestry, medicine and pharmacy.

Not later than the close of the freshman year, the major and minor sciences should be chosen. The head of the department in which the major is chosen should be consulted with reference to the outline of future work and the schedule for each semester, because there are so many science departments, each demanding a special correlated course, that no more than a basic outline is possible. The following outline is recommended as a basic one:

First Year

	First Semester	Hrs.		Second Semester	Hrs.
1	General Chemistry (1-2)	5	1	General Chemistry (1-2)	5
	or			or	
	College Physics (1)	3		College Physics (2)	3
2	Rhetoric	2	2	Rhetoric	2
3	Botany or Animal Biology	3, 4	3	Botany or Animal Biology	3, 4
	or			or	
	Geology or Animal Biology	3, 4		Geology or Animal Biology	3, 4
	or			or	
	Modern Language	5		Modern Language	5
4	Freshman Algebra	5	4	Trigonometry	5

Second Year

	First Semester	Hrs.		Second Semester	Hrs.
1	College Physics (1 or 3) or General Chemistry (1-2)	2 or 5 5	1	College Physics (2 or 4) or General Chemistry (2)	2 or 5 5
2	English	3	2	English	3
3	In Major Science	4	3	In Major Science	4
4	Modern Language	5	4	Modern Language	5

PROFESSIONAL COURSES

While the university does not offer regular courses of instruction in Engineering, Forestry, Journalism, Law, Medicine and Pharmacy, it does afford an excellent opportunity to those who wish to lay a broad foundation for any of these subjects before they begin the technical part of the work. To this end, the following arrangement of courses in these various branches will be found of great value to those who are expecting at some time to complete a course in some professional or technical school.

ENGINEERING

The following courses are recommended to those who are expecting to enter schools of engineering:

First Year

First Semester	Hrs.	Second Semester	Hrs.
German or French (1)	5	German or French (2)	5
Mathematics (1)	5	Mathematics (2)	5
Physics (1)	3	Physics (2)	3
Mechanical Drawing (1)	2	Mechanical Drawing (2)	2
Elective	1	Elective	1
	16		16

Second Year

First Semester	Hrs.	Second Semester	Hrs.
Rhetoric (1)	2	Rhetoric (2)	2
Mathematics (3) or (7)	5	Mathematics (4) or (5)	5
Chemistry (1)	5	Chemistry (2)	5
Physics (3)	2	Physics (4)	2
Elective	2	Elective	2
	16		16

FORESTRY

Students who are looking forward to a course in technical forestry will find it possible to take the first year in this institution. The following courses are offered:

First Year

First Semester	Hrs.	Second Semester	Hrs.
German or French (1)	5	German or French (2)	5
Rhetoric (1)	2	Rhetoric (2)	2
General Botany (1)	3	General Botany (2)	3
Meteorology (16)	2	Mathematics (2)	5
Mathematics (1)	5	Elective	1
	17		16

JOURNALISM

As a foundation for the successful pursuit of Journalism, as of the other professions, it is pretty generally agreed that a broad general training is desirable. The more technical studies may profitably be taken during the junior and senior years. This university is prepared to offer studies for the first two or three years of such a four-year course.

The following schedule is recommended:

First Year

First Semester	Hrs.	Second Semester	Hrs.
Foreign Language	5	Foreign Language (2)	5
Rhetoric	2	Rhetoric	2
English Literature	3	English Literature	3
European History	3	European History	3
Science or Mathematics	5	Science or Mathematics	5
	18		18

Second Year

First Semester	Hrs.	Second Semester	Hrs.
Foreign Language	5	Foreign Language	5
Economics	3	Sociology	3
Advanced Comp.	2	Advanced Comp.	2
Modern English Prose	3	Modern English Prose	3
American History	3	American History	3
Gen. Psychology	2	Gen. Psychology	2
	18		18

LAW

The first two or three years' work in a six-year course may be accomplished by pursuing courses in the College of Liberal Arts. To those who are looking forward to the study of Law, it is recommended that as large election as possible, in addition to the regularly required subjects, be made from the departments of history, political science and economics. The following courses are suggested for the first two years:

First Year

First Semester	Hrs.	Second Semester	Hrs.
Foreign Language (1)	5	Foreign Language (2)	5
English	5	English	5
English Const. History (3)	3	English Const. History (4)	3
Adv. American History (5)	3	Adv. American History (6)	3
	16		16

Second Year

First Semester	Hrs.	Second Semester	Hrs.
U. S. Constitutional History (7)	3	U. S. Constitutional History (8)	3
Economics (1)	3	Sociology (6)	3
Government (19)	2	International Law (15)	2
Constitutional Law (17)	2	General Psychology (A2)	2
English	2	English	2
General Psychology (A1)	2	Phys. Psychology	2
Logic (B3)	2	Elective	2
	16		16

MEDICINE

A Six Year Course for the Degrees of B. S. and M. D.

Those who complete the following prescribed pre-medical course and in addition two years work in an A+ medical school, may receive the degree of B. S. at this institution. Upon the completion of an additional two years of work in the medical school, it will confer the degree of M. D.

Definite reciprocal relations have been made with the University of Nebraska College of Medicine, for the granting of the B. S. and M. D., and similar arrangements with other medical colleges are pending.

This prescribed pre-medical course may be altered, according to the entrance credits presented by the student, or according to the requirements of the medical school of his choice; provided, that he complete a minimum of sixty hours.

It is recommended that students endeavor to take a four-year pre-medical course. In such cases, they should choose their major in chemistry or zoology, including as much work in the departments of zoology, chemistry, botany, physics and psychology as possible.

First Year

First Semester	Hrs.	Second Semester	Hrs.
German (1)	5	German (2)	5
Animal Biology (1)	4	Animal Biology (2)	4
General Chemistry (1)	5	General Chemistry (2)	5
Physics (1)	3	Physics (2)	3
	17		17

Second Year

First Semester	Hrs.	Second Semester	Hrs.
German or French	5	German or French	5
Rhetoric (1)	2	Rhetoric (2)	2
Comp. Anatomy (9)	3	English Bible (2)	2
Psychology (A1)	2	Comp. Anatomy (10)	3
Qual. or Organic Chemistry	5	Psychology (A2)	2
		Physics (4)	2
	17		16

PHARMACY

The following subjects meet the requirements for the first year of a four year course leading to the degree of B. S. in Pharmacy:

First Year

First Semester	Hrs.	Second Semester	Hrs.
German (1)	5	German (2)	5
Rhetoric (1)	2	Rhetoric (2)	2
Chemistry (1)	5	Chemistry (2)	5
Botany (1)	3	Botany (2)	3
Elective	1	Elective	1
	16		16

GRADUATE WORK

No student is admitted to graduate study who does not hold a baccalaureate degree equivalent in rank to that conferred by this institution.

Candidates for the Master of Arts degree are required to complete at least thirty-five hours of resident graduate study, fifteen of which may be spent in preparation of a thesis according to the requirements of the department from which the major is selected. Resident study refers only to work which requires actual attendance at the university during the scholastic year.

Graduate study is divided between a major and a minor. The major work must be in a department in which the candidate has had at least twenty-five hours work. The minor must be logically related to the major, and must be in a department in which the candidate has had at least six hours work.

The chairman of the graduate committee and the major professor constitute a committee to determine the minor subject, who, together with the minor professor, constitute a committee to determine the course of study. The course must be selected not later than October tenth preceding the granting of the degree.

The candidate must show a reading knowledge in at least one modern foreign language, and must present to the graduate committee, not later than the close of the first semester, a statement of proficiency in the designated language, signed by the head of that department.

Each candidate who presents a thesis shall submit it to the graduate committee not later than May fifteenth. The thesis must be submitted in triplicate form, in order to facilitate its consideration, and after acceptance, one copy shall be deposited with the librarian, and becomes the property of the university, and another copy shall be deposited with the major department. These copies shall be typewritten, paged and bound on standard thesis paper.

Candidates are required to pass an oral examination, which is conducted by a committee consisting of the major and minor professors and a third member appointed by the committee on graduate work.

DEPARTMENTS OF INSTRUCTION

Courses numbered above 100 are open only to juniors, seniors, and graduate students.

Department of Botany

PROFESSOR SHIRK

The general aim of the courses as offered is to give the many a general knowledge and new point of view; to prepare teachers; and to give the few a broad and rational basis for graduate study or for practical service in agricultural lines.

An indication of the preparation necessary to become a good theoretical, professional, or practical botanist outside of the regular botanical courses is here given. Ideally, the following subjects should be elected as far as the university schedule and time will permit; general, qualitative, organic, and physical chemistry courses; college algebra, plane trigonometry, analytics and calculus courses in mathematics; general and field geology; zoology; and physiology; college physics courses 1, 2, 3 and 4; meteorology; metaphysics; two years of German and one of French. In view of the fact that advanced botanical research requires most of the above subjects, those expecting to apply for fellowships and scholarships for graduate study should take five years here in order to complete all undergraduate work and thus prepare to pursue graduate work only.

General botany (courses 1 and 2) is offered to meet the needs of the many who desire to secure a general knowledge and view-point of the botanical field rather than to pursue an intensive study of one phase; in addition, the content is more in accordance with the view-point of high school botany and is very important for teachers.

Those expecting to teach botany and desiring the department's approval must take courses 1-2, 101 and 102; but to be ideally prepared, courses 9-10, 105-106, and 107-108 should be taken in addition.

Those expecting to be recommended for graduate fellowships in botany and allied subjects should take courses 103-104, 105-106, 107-108, 101 and 109-110, and 14, and histology, and merit recommendations from the departments of chemistry and physics.

Those expecting to enter practical lines should take courses 9-10, 105-106, 107-108, 109-110, 111, and 113-114. Advanced students in chemistry and physics are admitted to courses 105-106, 107-108, and 109-110, without requirements in botany.

COURSES

1-2. **General Botany.**—This course is offered to meet the needs of the many who desire to secure a general knowledge and view-point of the botanical field rather than to pursue an intensive study of one phase. In this course, some of the most important facts, principles and hypotheses in physiology, morphology and ecology are presented. In the spring some time is given to classification of plants. Two hours, class-room work. T., Th., at 9. Six hours laboratory, M., W., 2-5. Three hours credit each semester.

3-4. **Nature Study.**—This course is designed for those who are fitting themselves for such work in the grades, and elementary science work in the high schools. The object of the course is to aid students in methods of field observation, to teach them how to name material under observation, to show them how to watch life processes and how to adopt scientific knewledge and fact to everyday life. It is presented as a scientific college subject, but at the same time it is designed to give teachers the ability to secure, to observe, and to handle material as they may find it. The pedagogical view-point is also presented. Botanical and zoological materials receive attention. Three hours class-room work and six hours laboratory and field work. M., W., F., at 10.30 thruout the year. Laboratory, M., W., 2-5. Five hours credit.

5-6. **Nature Study.**—Open to students completing course 1-2, or 3-4, and who may desire to pursue the subject further. The course consists entirely of field and laboratory work, and the reference reading necessary to an understanding of the topics pursued. The topics are birds, insects, plants, minerals, stars and weather, and physico-chemical studies. Credit of from 1 to 3 hours allowed, according to the nature of the work desired. Laboratory, T., Th., F., 2-5, during which time consultation will be held with reference to progress.

7. **Civic Botany.**—This course treats of the ways of improving and beautifying city and country homes, parks, streets, and natural scenery, by the use of proper plants and methods. The course consists of lectures and reports on various phases of practical civic improvements. Several trips of observation are made to study the results of the right and wrong methods in and around Lincoln and University Place. No laboratory work. Open to all students. One hour credit. First semester.

8. **Phytogeography of Nebraska.**—In this course, a few weeks are spent in presenting the floral regions and the principal plant formations of the state, with a consideration of a few of the important principles governing distribution of plants, and the methods of study in the field. The remainder of the time is spent in the field, learning to know the plants, and applying the principles of field study. The main emphasis is on learning plants. Open to all students. Lectures arranged. Field trips on F. afternoon or Sat. One hour credit.

9-10. **General Morphology.**—During the first semester, the general morphology, life history and classification of representative species of the algae and fungi are given. During the second semester, the liverworts, mosses, ferns, lycopods gymnosperms and angiosperms are presented in the same manner. Prerequisite courses 1-2, Three hours class-room work with additional readings. M., W., F., at 9. Six hours laboratory, T., Th., 2-5. Five hours credit each semester. (Not given in 1918-1919.)

11-12. **Taxonomy.**—The course consists entirely of laboratory work in classifying plants, and in making and arranging a botanical herbarium and museum. Prerequisites, courses 1-2 or 3-4. For every hour's registered credit, three hours laboratory or field work are required. Time to be arranged. Maximum credit allowed, three hours per semester.

13-14. **Histology.**—The technique of preparing material for morphological study. Entirely laboratory work, with consultations as to progress and methods of work. For each hour's registered credit, three hours of laboratory work are required. Maximum credit allowed, three hours per semester. Time to be arranged. Prerequisite, course 1-2.

101. **History of Botany.**—This course is intended for those who expect to teach botany, as well as for those who expect to specialize. The development and growth of botanical knowledge is traced from the earliest times to the present. Such a knowledge is absolutely necessary to get the perspective and trend of modern botany. Two hours class-room work, and additional readings. Prerequisite, course 1-2. T., Th., at 10.30. First semester. Two or three hours credit. (Not given in 1918-1919.)

102. **Teachers' Botany.**—A course offered primarily for those interested in pedagogical poblems of nature study, high school botany, and college botany. Required of all who expect to enter the professional field. Lectures and class work with readings and reports. Prerequisite, course 1-2. T., Th., at 10.30. Observation trips are required. Second semester. Two or three hours credit. (Not given in 1918-1919.)

103-104. **Advanced Morphology.**—A more intensive study of the structure, relationships and classification of the great plant groups will be pursued. Each semester, one of the great groups, as the algae, fungi, bryophytes, pteridophytes, gymnosperms, or angiosperms will be presented, according to the demand. Prerequisites, courses 1-2 and 9-10. Three hours class-room work M., W., F., at 11.30. Six hours laboratory work T., Th., 2-5. Five hours credit. (Not given in 1918-1919.)

105-106. **Plant Physiology.**—This subject includes a study of the processes and functions of plants. During the first semester, those processes which are mainly physical in nature are considered, as imbibition, osmosis, absorption, relation of soil and water, transpiration, conductance, turgor, excretion and secretion. During the second semester, those processes mainly chemical in nature are presented, as photosynthesis, assimilation, digestion and respiration; also those processes dependent on irritability, reproduction and growth. Prerequisite, course 1-2, or chemistry or physics. Three hours lecture and class-room work with additional readings. M., W., F., at 9. Six hours laboratory work. T., Th., 2-5. Five hours credit each semester.

107-108. Ecology.—In the fall, the origin, development and successions of the various plant associations, especially such as are found in North America, are presented. The laboratory work consists in field trips, making a study of local plant societies. This is followed by a course presenting the regional and world problems as to plant distribution, in contrast with the local problems. Library work in connection with the lectures. After these phases of botanical knowledge, a study of plant tissues from the standpoint of origin and function is presented. With these lectures, six hours of laboratory work per week are given. Prerequisite, course 1-2. M., W., F., at 9 thruout the year. Laboratory work T., Th., 2-5 and field trips on F. or Sat. Five hours credit each semester. (Not given in 1918-1919.)

109-110. Soil Physics.—This course is offered primarily for those who expect to enter some phase of agricultural engineering. The content of the course treats of the origin, formation, constitution, classification, physical properties, water and gas relations and organisms of soils. Attention is also paid to the soil management problems and to the history of soil investigations. Two hours class-room work, and additional readings. Prerequisite, course 1-2, or advanced chemistry or physics. T., Th., at 10.30. Laboratory work by the point system may continue during the year. (Not given in 1918-1919.)

111. Heredity, Environment and Eugenics.—In this course the facts, laws, hypotheses and relationship of these two great factors in development will be discussed by lectures and reports. No laboratory work. Open to all biological and philosophical students. T., Th., at 8. Two or three hours credit. First semester.

112. Evolution.—In this course, the various theories presented from the most ancient times until the present for the origin and development of life, are presented. Considerable attention is given the more modern systems presented by Lamarck, Darwin, Eimer, DeVries, Bateson and others. Lectures and class work, with readings and reports. T, Th., at 8.00. Second semester. Two or three hours credit.

113-114. Economic Botany.—In this course, the fundamental principles and practical aspect of several lines of applied botany are given. Plant breeding, plant diseases, elementary forestry, and origin of cultivated plants constitute the main lines of inquiry. Lectures and class-room work, with readings and reports. Prerequisite, courses 1-2, 105-106, or 107-108. M., W., F., at 8.00. Laboratory work and inspection trips are required. Five hours credit each semester. (Not given in 1918-1919.)

115-116. Botanical Seminar.—Intended to familiarize students with the current problems in botany, and with the results of research work. Open only to advanced students of botany. Time to be arranged. Two hours credit. Thruout the year.

Department of Chemistry

ACTING PROFESSOR DURHAM

The instruction in this department is intended to have both a cultural and technical value. The department does not aim to develop specialists in any particular branch of chemistry, but presents opportunities for a comprehensive general training in this science.

The successful completion of the courses in chemistry will enable the student to enter upon postgraduate work at any leading university, or will be of material assistance to him in various technical pursuits in which he may be engaged.

Those who look forward to taking advanced work in any branch of chemistry should elect the following courses as far as possible while in college: mechanics, electricity and magnetism, heat, sound and light; college algebra, plane trigonometry, analytical geometry and calculus; plant physiology; animal biology and physiology; three years of German and one year of French.

Students who intend to take further work in chemistry must have a reading knowledge of Scientific German and French.

Courses 1, 2, 3, 4 and 5 are required of all students who major in the department.

COURSES

1-2 **General Inorganic Chemistry.**—The instruction is given by means of lectures, recitations, and individual laboratory practice. The lectures are illustrated by class-room experiments, and are supplemented by recitations, written exercises, problems and laboratory work. The non-metals and metals are studied. The lectures are devoted to a discussion of the facts and theories of chemistry, to the use of symbols, formulae, and equations, together with the history, occurrence, preparation, and properties of the elements and their principal compounds. The text-book used is Smith's "General Chemistry for Colleges." The laboratory experiments are selected from Smith and Hale's "Laboratory Outline of General Chemistry." Five hours a week thruout the year. Three recitations and six hours of laboratory work per week. Recitations M., W., F., at 11.30. Laboratory, Section I, M., W., 2-5 p. m. Section II, T., Th., 2-5 p. m. No credit is given until the year's work is completed excepting under special circumstances. The course must be preceded by elementary physics. Open to all college students.

3. **Qualitative Analysis**—This course deals with the chemistry of the analytical reactions, and special attention is given to the development and application of the laws of equilibrium and of the modern theories of solutions. The course is, in an important sense, one in advanced general chemistry Prerequisite, course 1-2, or its equivalent. Two recitations and nine to twelve hours of laboratory work per week. **The first ten days, a lecture will**

be given each day. During this time, the laboratory work will be omitted. First semester. Five hours credit. T., Th., at 11.30.

4. **Quantitative Analysis.**—The aim of this course is to provide a thoro knowledge of the principles of gravimetric and volumetric analysis as applied to the separation and determination of the common bases and acids found in salts, minerals, ores, etc. It is of special value as a training in the more refined method of manipulation. The hour of recitation each week is devoted chiefly to the solution of typical quantitative problems. Prerequisite: Courses 1-2 and 3 or their equivalent. Twelve hours of laboratory work per week. Second semester. Five hours credit. Th., at 11.30.

5-6. **Organic Chemistry.**—This course is devoted to the study of the properties, relationships, synthesis, and structure of the more important classes of aliphatic and aromatic compounds. Laboratory work consists in the preparation of a number of typical organic compounds. In this course, the student becomes familiar with the apparatus and operations involved in the work of practical organic chemistry, such as crystallization, determination of melting and boiling points, fractional distillation, steam distillation, extraction, drying, and with the general methods of preparation, such as oxidation and reduction, saponification, nitration, suphonation, diazotization, etc. This course is recommended to those students who contemplate the study of foods, plant physiology, physiology, medicine, or other phases of chemico-biological work, or chemical engineering. Prerequisite: Course 1-2. Courses 3 and 4 recommended. Five hours a week. Three lectures, a quiz and two afternoons of laboratory work per week. M., T., Th., F., at 8.00.

7-8. **Physical Chemistry.**—This course deals with the application of physical methods of thought and measurement to chemistry, showing the relation between physical properties and chemical nature, the factors governing chemical changes, and the relations between chemical and other forms of energy. The laboratory work includes practice with the polarimeter, molecular weight determination, chemical equilibrium, electrical conductivity, electromotive force, reaction velocity, heat of neutralization, etc. Prerequisite: Courses 3 and 4, and physics 2. Three hours a week, thruout the year. Two recitations and one afternoon of laboratory work per week. Offered as required. T., Th., at 9.

101. **Mineral and Soil Analysis.**—This course offers opportunity for advanced students to study the methods of analysis of silicate and carbonate rocks, and the application of these methods to soils. Prerequisite: Course 4. Two to five hours credit according to the work done. Either semester.

102. **Organic Preparations.**—A laboratory course in the preparation of the more complex organic compounds. The course will also include quantitative determinations of carbon, hydrogen, nitrogen, halogens and sulphur. Prerequisite: Courses 4, 5-6. Two to five hours credit according to the work done. Either semester.

103. **Protein Investigation.**—This course includes the qualitative detection of proteins and the quantitative estimation of protein de-

composition products. Prerequisite, couses 3, 4 and 5. Can be taken simultaneously with course six or subsequently. Credit, two to five hours. Taken only by special permission of the instructor.

104. **Teaching Chemistry.**—This course deals with the underlying principles of the teaching of chemistry (Smith), and with the scope of chemistry as comprehended in secondary schools. Organization and conditions of class work, both in experimental demonstrations and in subject matter. The modern chemical laboratory, its use and organization, with practice in conducting laboratory work. Open only to those who have specialized largely in Chemistry. Hours and credit to be arranged with the instructor.

105. **Research.**—This course is designed for those who have taken the equivalent of a major in the department, and have shown themselves capable of doing consistent chemical work. Such students can profit largely by undertaking, under direction, even a small piece of original investigation. Hours and credit to be arranged with the instructor.

Department of Economics and Sociology

IN CHARGE OF PROFESSOR WELLS

COURSES

1. **Economics.**—Using Ely's "Outlines of Economics" as a text, effort is made to thoroly ground the student in the principles of the science. The first part of the work is purely technical and deals with the history and growth of the science; consumption; production; value; distribution. The second part of the work is an application of these facts to present day conditions touching money and banking, credit, unsettled monetary problems. tariff, the labor movement, monopolies, railroad problems, capitalistic monopolies, and plans for economic reforms. Three hours credit. M., W., F., at 8. First semester.

2. **Sociology.**—The aim of this course is to give the students a practical knowledge of existing social conditions by a survey of: The population of the United States with reference to distribution, ages, color and racial elements; units of government and organization both social and political; questions of population with reference to immigration, rural and city, and problems of the city life; question of the family, marriage, and divorce, education, employment of women and children; the labor system, hours, wages, cost of living, machinery and its effect upon society, relation of employer and employee, strikes and lockouts; social well-being. accumulation of wealth, poverty, relation of art to social well-being, relation of rich to poor; defense of society, criminology, punishment of crime, the temperance question, control of organizations; remedies. Text, collateral readings, and lectures. Three hours credit. M., W., F., at 8. Second semester.

102. **Public Finance.**—The following topics are covered: three fiscal axioms, nature of public wants; public expenditures, nature, relation to industry, relation to government functions; budget and budgetary legislation; public revenue, from public domain and public industries, from taxation; taxes, apportionment, classification, effect upon industry, administration; reform of the revenue system; public credit, nature, functions, administration. Text, Adams. Two hours credit. T., Th., at 8. Second semester.

104. **Money and Banking.**—The aim of this course is to give a general survey of the development of our monetary and banking system; to explain to some extent the technical workings of the system; and to suggest some of the problems of money and banking. Special stress is laid upon the recent legislation upon the subject. T., Th., at 8. Second semester.

105-106. **General Sociology.**—The course is designed to give a general survey of the origin, development and history of social institutions. Two hours credit. T., Th., at 9. Both semesters.

108. **Economics of Efficiency.**—One hour credit. Friday at 2. Second semester.

Department of English

PROFESSOR VENNER, ASSISTANT PROFESSOR HOPPER

COURSES

RHETORIC AND PUBLIC SPEAKING

Rhetoric 1 and 2 are required of all freshmen. Courses 3, 4, 5, 6, 7, 9, 10 and 11 are credited on an English major.

1. **Rhetoric.**—Mainly exposition and argumentation, with special emphasis on the fundamental principles of composition. Theme writing and practice in oral composition. T., Th. First semester. Assistant Professor Hopper.

2. **Rhetoric.**—Continuation of general rhetorical principles. Theme writing mainly on narrative and descriptive subjects. Oral composition. T., Th. Second semester. Assistant Professor Hopper.

3. **Public Speaking.**—A complete study of the principles of oral composition. After receiving plans, the student prepares an address to be delivered before his classmates. Expository exercises, narrative exercises, and reviews of magazine articles. By following the personal criticism of the instructor, the student soon masters a large part of the theory of public speech. A standard magazine is used as a text during the first semester. T., Th. First semester. Professor Venner.

4. **Public Speaking.**—World questions, such as world peace, servitude, world cooperation, the race question, and many others are considered and discussed. Class use of a regular text, affording

abundant material for reading. Consideration of the general principles of successful platform work. T., Th. Second semester. Professor Venner.

5. **Debating.**—Practical work in debating. Practice in writing briefs on questions of importance . Study of briefs and brief making, with the use of a definite text-book on the theory of debating. The student is required to appear in debate once each week. Considerable attention is given to delivery. Criticism by the instructor and class. Regular drill in parliamentary procedure. Open to both men and women. T., Th. First semester. Professor Venner. (Not given in 1918-1919.)

6. **Debating**—Course 5 continued. T., Th. Second semester. Professor Venner. (Not given in 1918-1919.)

7. **Debate Seminar.**—Preparation for intercollegiate debating. Emphasis on bibliography, brief making, and the general organization of material. Practice in debating between select teams. T. First semester. Professor Wells.
9. **The Oration.**—A general study of the theory of the oration, with reading and analysis of representative orations. The student writes and delivers one oration under the personal supervision of an instructor. W. Two hours credit. First semester. Professor Venner.
10-11. **Advanced Rhetoric.**—This course is intended for students who have completed rhetoric 1 and 2, or the equivalent of these courses. Continued study of narration, description, exposition and argumentation. Practice in writing the short story, the oration, and magazine articles. Two or three models of English prose are carefully analyzed. T., Th. First and second semesters. Assistant Professor Hopper.

LITERATURE AND LANGUAGE

All freshmen are required to take six hours of English literature, the work being selected from courses 5, 7, 8, 11, 17, 22, 26 and 30. Those who major in literature are advised to take one year of Anglo-Saxon. As in all the other departments, twenty-five hours are required for a major, and fifteen for a minor.

1. **Anglo-Saxon.**—An outline of Old English grammar. As soon as possible, the student will begin to read prose and poetry. Translation of Beowulf. T., Th. First semester. Assistant Professor Hopper.

2. **Old and Middle English.**—Reading of Beowulf continued. Outline of Middle English. Reading of a number of Middle English selections prior to Chaucer. T., Th. Second semester. Assistant Professor Hopper.

3. **Browning.**—Reading and study of the more important minor poems of Browning. Among the selections are "Rabbi Ben Ezra," "A Death in the Desert," "In a Balcony," 'A Forgiveness," "The Flight of the Duchess," "Andrea del Sarto," "Fra Lippo Lippi," "By the Fireside," "A Grammarian's Funeral," "My Star," "The

Bishop Orders His Tomb," and "Saul." Analysis and interpretation of "Pippa Passes," and "Christmas Eve and Easter Day." In the early part of the course, the work is carried forward by means of readings and interpretations before the class. Consideration of the mind and art of Browning as revealed in his writings. Lectures on the life of Browning. M., W., F. First semester. Professor Venner.

5. **The Tragedies of Shakespeare.**—Reading and interpretation of seven tragedies as follows: "King Lear," "Coriolanus," "Cymbeline." "Othello," "Antony and Cleopatra," "Titus Andronicus," and "Pericles." Intensive study of "Cymbeline" and "King Lear." Lectures on tragedy with consideration of the structure of Shakespearean tragedy. M., W., F. First semester. Professor Venner.

7. **The Novel.**—Reading and study of eight novels that serve as types of English prose fiction. The instruction is mainly thru lectures. The lecture studies are supplemented by collateral readings and written reports by the students. Consideration of the life of the author and his relation to his age. The novels chosen for reading and analysis are: "Ivanhoe," "Hypatia," "A Tale of Two Cities," "Jane Eyre," "Tarry Thou Till I Come," and "Ben Hur." For purpose of comparison, "Les Miserables" is treated in detail. Each work is given careful consideration as to plot, character treatment, style and content. Printed lists of standard novels are examined, while other lists are prepared by the students. This course is intended to serve as a general guide in the selection and reading of standard fiction. M., W., F. First semester. Professor Venner.

8. **The Comedies of Shakespeare.**—Reading and study of the following comedies: "The Winter's Tale," "Much Ado About Nothing," "Troilus and Cressida," "The Taming of the Shrew," "Twelfth Night," "A Midsummer Night's Dream," "The Tempest," "Measure for Measure," "Timon of Athens," and "As You Like It." Lectures on classic comedy, and studies in the structure of Shakespearean comedy. M., W., F. Second semester. Professor Venner.

11. **Hamlet and Macbeth.**—An intensive study of "Hamlet," "Macbeth," and "Julius Caesar." Analysis, textual criticism, and studies in characterization. Especially helpful for those who intend to teach in the high school. T., Th. First semester. Professor Venner. (Not given in 1918-1919.)

13-14. **Greek Sculpture and Classic Myths.**—Study and interpretation of representative pieces of Greek sculpture, with collateral study of Greek and Roman myths. Consideration of Greek architecture as illustrated in the Parthenon, the Temple of Theseus, the Temple of Jupiter, and the Temple of Minerva. Study of Apollo Belvidere, Venus de Milo, the Victory of Samothrace, the Statue of Athena, the Faun of Praxiteles, the Hermes, the Niobe Group, and the Laocoon. Collateral study of Tarbell's "History of Greek Art" and of Gayley's "Classic Myths." T., at 4. First and second semesters. Professor Venner. (Not given in 1918-1919.)

15. **American Literature.**—Brief historical survey of Colonial and Revolutionary literature. Essays by Emerson, Thoreau, Lowell, Burroughs and other American writers. The modern essay, illustrated by studies from the standard magazines. M., W., F. First semester. Assistant Professor Hopper.

17. **Criticism and Types of Literature**—Study of the epic, the short story, the essay and the novel, as types. M., W., F. First semester. Assistant Professor Hopper.

19. **Masterpieces of Painting.**—A study of great artists, and of the masterpieces most frequently alluded to in literature. The first course treats of Italian art, with a careful study of representative masters as follows: Florentine School, Giotto, Ceinabue, Fra Angelico, Leonardo, Angelo, Volterra and Andrea; Roman School, Perugino, Raphael and Romano; Venetian School, Bellini, Giorgione, Titian, Tintoretto and Veronese; Ferrarese School, Corressio; School of the Naturalists, Guido, Guercino, Dolci, Domenichino and Salvator Rosa. Study of many literary selections. T., at 4. First semester. Professor Venner.

20. **Masterpieces of Painting.**—Continuation of course 17. A study of French art in the fields of landscape, genre, animal, classic, historical, portrait, and religious painting. Consideration of Spanish, Flemish, Dutch, German and English Art. A study of many literary selections. T., at 4. Second semester. Professor Venner.

22. **The Historical Plays of Shakespeare.**—Reading, analysis and interpretation of six plays as follows: "King John," "Richard the Second," "Henry the Fourth," parts I and II, "Henry the Fifth," "Henry the Sixth," parts I, II and III, and "Henry the Eighth." Lectures on the life and art of Shakespeare. M., W., F. Second semester. Professor Venner. (Not given in 1918-1919.)

24. **American Literature.**—American short stories of recognized merit. The story of the modern magazine. Realism, as illustrated in one novel by Howells. Contemporary poetry. Present status of American literature. M., W., F. Second semester. Assistant Professor Hopper.

26. **Criticism and Types of Literature.**—General principles of literary criticism. Study of the drama, monolog, and the lyric poem. M., W., F. Second semester. Assistant Professor Hopper.

28. **The Teaching of English.**—This course is designed for those who desire to teach in the grades, or in the high school. Analysis of eight different types of literature to be found in the ordinary curriculum. Careful consideration of the various problems connected with the teaching and study of literature, such as choosing classics, the teaching of composition, the handling of work in debating in high schools, rational methods of study, oral composition in high schools, relating literature to life, the reading problems, books and reading lists, and the choice of texts. T., Th. Second semester. Professor Venner. (Not given in 1918-1919.)

30. **British Poets.**—An appreciative study of the poetry of Keats, Shelley. Matthew Arnold, Wordsworth, Byron and Mrs. Browning. All of the poetry of Keats, Arnold and Mrs. Browning is

examined. "Aurora Leigh" is outlined and criticised as a work of art revealing the personality of the author. Reading of the "Sonnets from the Portugese," Selected poems of Shelley, Wordsworth and Byron. Lectures on the lives of the authors, as representing the spirit of the age as revealed thru the passion for beauty, for reform, for culture, for brotherhood, and for nature. M., W., F. Second semester. Professor Venner.

31-32. Homer's Iliad and Odyssey in English.—Reading and study of the world's greatest epic poems, translated from the original Greek. This includes a close study of many of the characters of mythology, both human and divine; Homeric epithets; rhetorical figures; striking passages; and Greek antiquities. Considerable attention is also paid to quotations and allusions in standard English literature. Reports on assigned subjects, by members of the classes. These poems are briefly described in courses 4 and 5, department of Greek. M., at 8. The Iliad is offered the first semester, and the Odyssey the second. Professor Alabaster.

101. Milton.—Study of "Paradise Lost" as the epic of Protestantism, followed by the study of "Paradise Regained" and "Samson Agonistes." In the early part of the semester, the minor poems are studied with the view to tracing the growth and development of the art of Milton. Reading of a number of the Latin poems, including the "Epitaphium Damonis," and the "First and Second Elegies." Three of the more important prose selections are studied, the selections chosen generally being "Areopagitica," "On the Tenure of Kings," and "The Defense of the English People." Lectures on the life and times of Milton. T., Th. Three hours credit. First semester. Professor Venner.

103. The Modern Drama.—Reading and interpretation of the dramas of Maeterlinck, Shaw, Phillips, Rostand, Ibsen and Mackaye. The dramas studied are "The Blue Bird," "Pelleas and Melisande," "Arms and the Man," "Widowers' Houses," "Candida." "Paolo and Francesca," "Herod," "A Doll's House," "Ghosts," "Pillars of Society," "Joan of Arc," "Mater," "Cyrano de Bergerac" and "Chanticleer." Chandler's "Aspects of the Modern Drama" is used as a text to supplement the lectures and critical studies. T., Th. First semester. Professor Venner.

105. The English Essay.—Critical study of the development of prose style, as illustrated in the writings of the leading English essayists, from Bacon to Lubbock. The authors studied are Bacon, Addison, Lamb, Landor, De Quincey. Carlyle, Macaulay, Emerson, Ruskin, Hamerton, and Lubbock. The instruction is mainly thru lectures. The life of the author is discussed in relation to his age, and certain essays are treated in class, while a broader acquaintance with the more important authors is made possible thru assigned readings, followed by note-book outlines. In every instance, the style of the author is carefully considered. M., W., F. Second semester. Professor Venner.

108. Browning—A study of "The Ring and the Book." Each book is carefully outlined. the characters discussed, and the dramatic purpose considered. The order of reading is as follows: "Half-Rome," "The Other Half-Rome," "Tertium Quid." "Count Guido," "Caponsacchi," "Pompilia," "The Pope," "Guido," "The Book and the Ring," and "The Ring and the Book." Books VIII and IX are treated by a series of lectures. T., Th. Second semester. Professor Venner.

110. **The Modern Novel.**—A study of contemporary fiction. Particular attention is given to the study of the Slavophil movement in Russia, with a more detailed study of Tolstoi's "Anna Karenina" and "War and Peace," Turgeniev's "A Nest of Nobles," and Dostoevski's "Crime and Punishment." The other authors studied are Bjoernson, Balzac, De Maupassant, Sienkiewicz, and Lafcadio Hearn. Lectures on the lives of the authors, and criticism of their works. T., Th. Second semester. Professor Venner.

111. **Modern Poetry and the Short Story.**—Study of modern poets and recent tendencies in the writing of poetry. Consideration of Sarojini, Tagore, VanDyke, Neihardt, Japanese Lyrics, Imagist poets, the Christian ideal in modern poetry and poems of the war. The second half of the semester is devoted to the study of the Short Story under the general headings of Action, Mystery, Fantasy, Emotion, Humor, Impressionism, and Psychology. One hour. First semester. Professor Venner.

Department of Geography and Geology

PROFESSOR BISHOP

COURSES

1. **General Geology.**—Dynamical, structural, and historical geology. A consideration of the earth's crust, its minerals and rocks. The work of the atmosphere, water, ice, igneous agencies; physiographic processes now at work upon the earth, and the evidences of those processes in the earth's history, as revealed in the rocks. A close study of minerals, rocks and fossils, with practice in identification. The geological history of the North American continent is given special attention, tracing the changing areas of land and water surfaces from the earliest records to the present, with a parallel study of the development of animal and plant life of the world. Excursions are made to Louisville and Weeping Water. Text, collateral readings, illustrated lectures. Laboratory work six hours per week. Open to college students. Four hours credit. M., W., F., at 8. First semester.

2. Course 1 continued. Three hours credit. M., W., F., at 8. Second semester.

3-4. **Advanced Geology.**—Courses 1 and 2 are prerequisites. Seminar. Two hours credit each semester. Time to be arranged. (Not given in 1918-1919.)

5. **General Geography.**—A course in earth science. The earth as a globe, the atmosphere, physiography of the lands, the ocean, geography of the continents and influence of physiographic features on the settlement and development of regions; political divisions; climate and its effect upon the economic history; resources; industries; geographic controls and tests in the application of geographic principles. Special attention is given to the

geography of the United States: Its geological history and structure; influence of physiographic features on the settlement and development of the various regions. Its rivers and lakes, plains, plateaus, and mountains. Flora and fauna. Resources, industries and factors in their control, such as latitude, altitude, topography, soil, water and climate. Political divisions, great cities, growing commerce, people. Library and laboratory. Illustrated lectures. Three hours credit. M., W., F., at 9. First semester.

6. Course 5 continued. Three hours credit. M., W., F., at 9. Second semester.

9. **Geography of Nebraska.**—A thoro study of the geography of the state, including history and development, structure, topography, ground-water and drainage, rivers and valleys, resources and industries, climate, soils, geographic controls and people. Library and laboratory. Illustrated by lantern slides and maps. One hour credit. W., at 11.30. First semester.

11-12-13. **Industrial Geography.**—The relation of geography, commerce, and the industries. A study of the leading industries of the United States, including lumber, cotton, sugar, meat-packing, leather, wool, fish, paper, glass, iron and steel. Illustrated by lantern slides and charts. Library readings. Two hours credit. T., Th., at 11.30. Three semesters.

15-16. **Advanced Geography.**—Open to students who have had course 11, 12 or 13. Time to be arranged. Two hours credit. Both semesters.

17. **Methods in Geography.**—A course for those who expect to teach geography. It includes methods in teaching, a study of the aim of geography, correlation with other subjects, type forms, geography of the grades and methods for conducting home excursions. An opportunity is given to observe the work of the various grades of the University Place and Lincoln Public schools. One hour credit. W., at 11.30. First semester.

19. **Commercial Geography.**—A brief study of the physical features of the United States. Nature of trade, transportation, water resources, products and industries, commerce and the government. Domestic trade, imports and exports. Foreign possessions. Two hours credit. M., F., at 11.30. First semester.

21. **Field Geography.**—In and near Lincoln are many points of geographical interest. Excursions will be made to these various places to study the rivers and valleys, talus slopes, the work of erosion, rock outcrops, glacial deposits, quarries, sand dredging, flood plains, and meandering streams. One hour credit. First semester. Saturday.

22. **Agriculture.**—This course is designed to prepare the students for teaching agriculture in the high schools. A study of the soils, its origin and relation to air, water and temperature. Irrigation and drainage, land fertility, domestic animals, important farm crops, weeds and insects. Farm economics, farm management,

the home, school and community. Text, collateral readings, lectures. Laboratory work, six hours per week. Open to college students who have had elementary botany and chemistry. Five hours credit. M., W., F., at 11.30. Second semester.

101-102. **Economic Geology.**—A consideration of the nature, origin, and economical value of mineral fuels, ores, cement materials, sand, clay, and building stone. Examination of materials and rocks. Library, laboratory and lectures. Two hours credit. Time to be arranged. Both semesters. (Not to be given in 1918-1919.)

Department of German

PROFESSOR BURNS

The purpose of the work in this department is to give the student a deep acquaintance with the German language, its idioms and literature. German is made as much as possible the language of the class-room from the first, and special classes in conversational German are conducted. The literature, both classic and modern, prose and poetry, is studied, thus introducing the student to the life, habits and thoughts of this people in their literature.

COURSES

1. **First Year.**—German Grammar. M., T., W., Th., F., at 8. Professor Burns. First semester.
2. **First Year.**—Grammar completed. Reading of easy texts. M., T., W., Th., F., at 8 Professor Burns. Second semester.
3. **Second Year.**—Seidel's "Leberecht Huhnchen," Niese's "Aus Daenischer Zeit," Arnold's "Aprilwetter," Composition, M., T., W., Th., F., at 9.00. Professor Burns. First semester.
4. **Second Year.**—Rosegger's "Waldheimat," Schiller's "Wilhelm Tell," Composition. M., T., W., Th., F., at 9.00. Professor Burns. Second semester.
5. **Third Year.**—Heine's "Harzreise," Freytag's "Die Journalisten." M., W., F., at 11.30. Professor Burns. First semester.
6. **Third Year.**—Rosegger's, "Die Schriften des Waldschulmeisters," reading of German poetry. At 11.30. Professor Burns. Second semester.
7. **Special Review Course.**—Two hours credit. First semester.
8. **Special Review Course.**—Two hours credit. Second semester.
9. **Composition and Conversation.**—Open to those who have completed 1 to 4. T., Th., at 10.30. Professor Burns. First semester.
10. **Continuation of Course 9.**—T., Th., at 10.30. Professor Burns. Second semester.

Other courses will be offered if there is sufficient demand.

Department of Greek Language and Literature

PROFESSOR ALABASTER

COURSES

1. **First Greek.**—A study of vocabulary; the indicative and its uses; the three voices; principal parts; infinitives and participles; prepositions; the subjunctive and its uses; conditional sentences; the pronouns; the optative and its uses; indirect discourse; comparison of adjectives; the imperative and its uses; the numerals; sentence building from Greek to English and from English to Greek. M., T., W., Th., F., at 8. First semester.

2. **First Greek.**—Course 1 continued. Negatives; verbal adjectives; adverbs; formation of words; the verb; tense systems; direct and indirect questions; conditional relatives; sentence building from Greek to English and from English to Greek. This study is followed by the reading of Xenophon's Anabasis, Book I., which recounts in vivid prose narrative the upward march, or anabasis, of Cyrus the Younger and his army in an attempt to wrest the throne of Persia from his brother Artaxerxes. This is followed by an account of the battle of Cunaxa, the death of Cyrus, and a sketch of his life. M., T., W., Th., F., at 8. Second semester.

3. **Xenophon's Anabasis.**—Books II and III; Leadership of Clearchus; the truce; treachery of the Persians; leadership of Xenophon; hardships and perils of "The Immortal 10,000;" the march up the Tigris.
   The reading is accompanied by weekly exercises in grammar and prose composition. M., T., W., Th., F., at 10.30. First semester.

4. **Xenophon's Anabasis and Homer's Iliad.**—Book IV; The journey thru Armenia; "The Sea, The Sea!"; Arrival at Trapezus. Books I and II of the Iliad are also read. This is one of the world's greatest epics; written in dactylic hexameter verse. The action belongs to the tenth and last year of the siege of Troy which was conducted by the Greeks. The subject of the poem is the wrath of Achilles, a celebrated Greek warrior who had suffered an affront at the hands of Agamemnon, commander-in-chief of the Greek forces, and who for this reason had withdrawn from the siege, to the great detriment of the Greek cause.
   In addition to the reading, a careful study is made of the Epic dialect and the hexameter, with practice in scansion and weekly exercises in grammar and prose composition. M., T., W., Th., at 10.30. Second semester.

6. **New Testament Greek.**—The Gospel of John, Westcott and Hort edition; Winer-Moulton grammar. F., at 10.30. Second semester.

7-8. **Homer's Iliad and Odyssey in English.**—Reading and study of the world's greatest epic poems, translated from the original Greek. This includes a close study of many of the characters of mythology, both human and divine; Homeric epithets; rhetorical figures; striking passages; and Greek antiquities. Considerable attention is also paid to quotations and allusions in standard English literature. Reports on assigned subjects, by members of the classes. These poems are briefly described in courses 4 and 10. M., at 8. The Iliad is offered the first semester, and the Odyssey the second.

9. **Xenophon's Memorabilia of Socrates.**—Designed by the author to vindicate his great teacher from the charges of impiety and of corrupting the Athenian youth, but planned largely to relate the teachings of Socrates on such subjects as education, exercise, diet, duty to relatives, religious observances and the like. T., Th., at 11.30. First semester.

10. **Homer.**—Selected books of the "Odyssey." The subject is the wanderings of Ulysses, which occupied a period of ten years from the fall of Troy to his arrival at his palace in Ithaca. Subphemus, Aeolus, Circe, Hades, the Sirens, Calypso, the Phaeacians, and the suitors of Penelope.
    As in the previous course, a careful study is made of the Epic dialect and the hexameter, with practice in metrical reading. T., Th., at 11.30. Second semester.

101. **Demosthenes.**—A study of "On the Crown," one of the world's great masterpieces of oratory. T., Th., at 11.30. First semester.

102. **Lysias.**—The reading of selected orations of Lysias, who was procedure; weekly exercises in the writing of Greek sentences A study of court speeches both public and private; Athenian legal procedure; weekly exercises in the writing of Greek sentences based upon the text read. For reference, Jebb's Greek Literature, and Attic Orators; Gilbert's Constitutional Antiquities of Sparta and Athens. T., W., Th., F., at 11.30. Second semester.

103. **Sophocles.**—The tragedy "Antigone," in which the heroine Antigone achieves the triumph of right, but at the cost of her own life. The plot is developed from one of the concluding chapters in the series of misfortunes that befell the ancient house of Labdacus. Lectures on the origin and development of Greek tragedy. For reference and study, Verrall's "Greek Tragedy," Schmidt's "Rhythmic and Metric." T., Th., at 2. First semester.

104. **Aristophanes.**—"The Birds," a burlesque on the existing state of Athenian affairs. "The Frogs," a comedy on supposed relations existing between the three great tragic writers who had met in the next world, accompanied by a vivid portrayal of the present unfortunate condition of tragedy. T., Th., at 2. Second semester.

105. **Plato.**—The "Apology of Socrates," wherein the great philosopher replies to two charges, one, that he did not believe in the established religion; the other, that he corrupted the young men of the state by teaching unbelief. T., Th., at 2. First semester.

Department of History and Political Science

PROFESSOR WELLS

Students electing history as their major must consult the head of the department before arranging their work. Bible history does not count on either a major or a minor in history, as this subject belongs to a separate department.

COURSES

1-2. **European History**—The aim of this course is to give a careful survey of European history from the fall of Rome to the beginning of the French Revolution. Special emphasis is laid upon development of the institutional life of western Europe. The social, the moral and the religious forces that have influenced the development of this institutional life are carefully considered. The church as an institution is studied; first, as a simple association for religious worship and growth, then as a great political force, and finally as a world evangelizing power. The various forms of organization thru which society passed in order to realize itself are studied; as feudalism, the town, the guild, the nation. There is a minimum requirement of 800 pages of collateral readings each semester in addition to text book and lecture work. Open to college students only. M., W., F., at 10.30, thruout the year.

3. **The French Revolution.**—A careful study is made of the social, economic and political conditions of France at the time of the outbreak of the Revolution, and of the movements which led to the overthrow of the monarchy, introduced the reign of terror, and led to the establishment of a republic. Due consideration is given to the moral and religious forces which aided or retarded the revolutionary movement. A few of the representative statesmen of the period are studied. Conditions and tendencies are compared and contrasted with similar conditions in other nations of that time and of the present time. Text, lectures and collateral readings. Course 1 required. Two hours credit. T., Th., at 10.30. First semester.

4. **World Politics.**—A careful survey of the political situation of the world at the present time. Emphasis is placed upon the factors which have contributed to bring the leading powers into prominence. The situation in the far East is studied as the storm center of present political movements. The aims, motives and probable strength of the leading nations receive attention. The changes in political thought which have taken place during the past century as well as the systems of political philosophy which obtain today are studied. The student is placed in a position to read intelligently the leading magazines and daily papers. Text, lectures, and collateral readings. Two hours credit. T., Th., at 10.30. Second semester.

5. **The Modern City.**—A study of its growth, problems, and needed reforms. Religious and moral forces are treated as important factors in the regeneration of the city, and individual responsibility is insisted upon. This is one of the Young Mens' Christian Association Bible study courses. Text and library work. Open to all college students. F., at 2. First semester.

6. **Historical Method.**—This course is intended for those who are preparing to teach history in the high school. Lectures and library work. One hour credit. F., at 2. Second semester.

7. **Government.**—A careful study is made of our government, national, state and city, as it is in actual existence today; the organization of the different governing bodies; organization and conduct of political parties,—the boss, the machine, the ring, the

lobbyist; elections; citizenship—its privileges and duties; city problems and remedies. A course adapted to the need of every citizen. Text: Beard's "American Government and Politics." Open to all college students. Two hours credit. T., Th., at 8. First semester.

103-104. **English Constitutional History.**—Special emphasis is laid upon the development of the Anglo-Saxon institutions, thus forming a base for a critical knowledge of our own history. The course begins with Caesar's account of the Germans and continues the history of the Anglo-Saxon down to the present time. There is a minimum requirement of 1,000 pages of collateral reading for each semester. Open to such college students as have had courses 1-2. M., W., F., at 11.30, thruout the year.

105-106. **American History During the Colonial and Revolutionary Periods.**—To 1789. The natural course of expansion by which Europe occupied America is traced. The influence of climate and geography upon historical development is emphasized. Racial elements; social, religious, and political institutions as they entered into our early development are traced. The aim is to translate the student back into colonial and revolutionary times and to have him think and act as the people of the times thought and acted, and thus to prepare the mind for an understanding of our national institutions as they grew up out of these conditions. Lectures, class reports and collateral readings. A minimum of 1,000 pages of collateral readings is required for each semester. Open to college students above the freshman year. M., W., F., at 9.00. Three hours credit. Given in alternate years. (Given in 1919-1920.)

107-108. **United States Constitutional and Political History.**—1789-1909. This course covers the formation, adoption and interpretation of the constitution, the development of political parties, the development of a foreign policy, the growth of commerce and trade, the labor movement, the development of great industrial corporations, the tariff system, slavery, division and reunion, imperialism and expansion. Lectures, class reports and collateral readings. A minimum of 1,000 pages of collateral readings is required each semester. Open to college students above the freshman year. M., W., F., at 9.00. Three hours credit. Given in alternate years. (Given in 1918-1919.)

109. **Nineteenth Century History.**—A careful survey of the political growth which has taken place thruout the world during the past century, with a series of lectures on the social, political, and governmental conditions of the leading countries of the world today. These studies are largely comparative in character and are designed to: (1) give the student a knowledge of the working principles of each, and (2) give the student a higher appreciation of our own institutions thru comparison and contrast. Sears, "Political Growth of the Nineteenth Century," is used as a text. Two hours recitation, three hours credit. T., Th., at 9. Second semester.

111-112. **Historical Seminar.**—The aim of this course is to train the student in the use of historical materials. Special emphasis is placed upon the use of the sources. One or two hours credit as desired. Open only to such as have had suitable training. T., Th., at 11.30 thruout the year.

113-114. **Debate Seminar.**—Open to such students of the College of Liberal Arts as have had courses 3 and 4, or 5 and 6 in the department of English.

115. **International Law.**—In this course the aim is to trace the origin, history and development of international law, and to emphasize those principles and rules which govern the international relations of all civilized states. Open to advanced college students. T., Th., at 9.00. First semester.

117. **Constitutional Law.**—A careful study of the constitution of the United States and an application of the principles involved. Powers and functions of the Federal government; the states' origin, admission, and relation to each other and to the Federal government; the individual in his civil and political relation. Two hours. T., Th., at 9.00. First semester.

Department of Latin Language and Literature

IN CHARGE OF PROFESSOR ALABASTER

COURSES

1. **Vergil.**—Aeneid, Books I, II, III. A great literary epic in dactylic hexameter verse, by Rome's most representative poet. It tells the story of the fall of Troy, the wanderings of Aeneas from the ruined city of Carthage, and his final settlement in Italy. Special attention is given to prosody and to a review of leading grammatical principles. Open to those who have had at least two years of Latin. M., T., W., Th., F., at 10.30. Assistant. First semester.

2. **Vergil.**—Aeneid, Books IV, V, VI. M., T., W., Th., F., at 10.30. Assistant. Second semester.

3. **Cicero**—De Senectute, a philosophical treatise in dialog form on the subject of old age The discussion is occupied in the main with the refutation of four objections urged against old age: It withdraws one from active life; it impairs the physical powers; it deprives one of almost all pleasures; it is not far removed from death. Weekly exercises in prose composition based on the text. M., T., W., Th., F., at 11.30. First semester.

4. **Livy's History.**—Books XXI and XXII. Recounts in vivid narrative style the conquests of Hannibal, his memorable march across the Alps, and victories over the Romans at the battles of the Ticinus, the Trebia, Lake Trasimene and Cannae; the Scipios; the dictator Fabius Maximus; Aemilius Paulus. Weekly exercises in prose composition based on the text read. M., T., W., Th., F., at 11.30. Second semester.

101. **Horace.**—Odes and Epodes. Horace was Rome's most original poet. His writings abound in a variety of themes of peculiar interest to mankind, and reveal an extraordinary knowledge of human nature. He is the most widely quoted of all the Latin writers. M., W., F., at 2. First semester.

102. **Comedy.**—The Captivi and Manaechmi of Plautus, with special study of the rise and development of comedy; the Roman theatre; scenic arrangement; actors and costumes. M., W., F., at 2. Second semester.

104. **Martial.**—Selections from the Epigrams, with special study of Antiquities in the time of the Empire. M., W., F. Second semester.

105. **Palaeography.**—This course includes a study of writing materials, manuscripts, styles of writing, abbreviations, specimens of errors in manuscripts, and the like. Practice in transcribing from facsimile pages of manuscripts by members of the class. Open to those who have completed at least four years of Latin, and to others under special conditions. W. First semester.

106. **Teachers' Latin.**—Topics in Latin syntax; discussions of textbooks; methods in teaching precollegiate Latin; studies based on Books I and II of Vergil's Aeneid, such as essentials of a finished translation; pronunciation; syntax of cases and moods; prosody; figures of syntax and of rhetoric; mythology. F., at 2. Second semester.

Department of Mathematics and Astronomy

PROFESSOR ROSE

Major: Courses 1, 2 and 3, and ten additional hours.
Minor: Courses 1 and 2, and five additional hours.

COURSES

1. **Advanced Algebra.**—The subjects covered are ratio and proportion; the progressions; the graphical treatment of simultaneous quadratic equations; the binomial theorem for positive, negative, and fractional exponents; determinants; combination and permutation; theory and probabilities. M., T., W., Th., F., at 8. First semester.

2. **Plane and Spherical Trigonometry.**—The course includes the trigonometric functions; goniometry; the solution of oblique triangles; and also the solution of spherical triangles. The course includes six weeks' practice work in the field with the transit and level, with original measurements for trigonometrical problems. Open to students who have a good working knowledge of algebra. M., T., W., Th., F., at 8. Second semester.

3. **Analytical Geometry.**—An elementary course on the straight line and conic sections, with an introduction to the Geometry of Three Dimensions. Prerequisite, course 2. M., T., W., Th., F., at 10.30. First semester.

4. **Differential and Integral Calculus.**—An elementary course including theory of limits; rules for differentiation; tangents and normals; maxima and minima value; partial differentiation; indefinite and definite integrals; areas and volumes. Prerequisites, courses 2 and 3. M., T., W., Th., F., at 10:30. Second semester.

5. **Analytical Mechanics.**—A course in Theoretical Mechanics, including forces acting in a plane; laws of motion; energy; work; dynamics, etc. Prerequisite, course 2. M., T., W., Th., F., at 10:30. First semester.

6. **Descriptive and General Astronomy**—A general course in astronomy. Prerequisite, course 2. M., T., W., T., F., at 9. Second semester.

8. **Plane Surveying.**—The use and adjustment of the compass, engineer's transit and Y level; the keeping of records and platting of observations; calculations of heights, distances and areas. Field work with the instruments is required in this course. Prerequisite, course 2. M., T., W., Th., F., at 9. Second semester.

Department of Philosophy and Psychology

PROFESSOR RAYNER

The following courses are required of all students who elect their major in this department: B. 1, 2, 106, 107. Courses B. 109 or 110 may, however, be substituted for B. 106 or 107.

COURSES

A. SECTION OF PSYCHOLOGY

1-2. **General Psychology.**—A general course in psychology continued thruout the year. This course is fundamental in the field of psychology, as well as being a desirable preparation for other studies in the department. Recitations, lectures, written assignments and personal note-books. James and Thorndyke's texts are the basis for class work. T., Th., at 8. Two or three hours credit.

3. **Social Psychology.**—A study of social phenomena which illustrate the possibilities of the application of psychological principles to social problems. Ross's "Social Psychology" is used as a text. Recitations, lectures and reports on assignments. T., Th., at 9. First semester. Open to sophomores.

4. **Psychology of Missions.**—The aim of this course is an understanding of the principles involved in the contact of Christianity

with other religious systems. T., Th., at 9. Second semester. Open to sophomores.

6. **Psychology of Religion.**—An investigation of the psychological factors in religious experience. The functional aspect is emphasized. Reference is made to the problems of religious work and leadership. The text is Ames' "Psychology of Religious Experience." Lectures, recitations and assignments. T., Th., at 9. Second semester. Open to sophomores. (Not given in 1918-1919.)

8. **Experimental Psychology.**—A laboratory course based on the manual by A. M. Port and Langfelt. T., Th., 1.30 and 2.30. Second semester.

104. **Genetic Psychology.**—A study of the origin of the various aspects of consciousness in the child and in the race. The text is Baldwin's "Mental Development." Recitations, lectures and reports. Prerequisite, A 1, Th., Th., at 11.30. Second semester. (Not given in 1918-1919.)

106. **Abnormal Psychology.**—The causes and varieties of mental diseases are investigated, including hypnosis, the subconscious, and related problems. Coriat's text is used. Recitations, lectures and reports. Prerequisite, A I. T., Th., at 9. Second semester. Open to juniors.

B. SECTION OF PHILOSOPHY

1-2. **History of Philosophy.**—The course begins with an introductory study of the problems and terminology of philosophy based on Hibbens' "Problems of Philosophy." Then follows a thoro review of ancient, medieval and modern philosophy based on Cushman's "History of Philosophy." Recitations and papers. M., W., F., at 8. Thruout the year. Open to sophomores.

3. **Ethics.**—A study of moral problems and ethical ideals. Class work is based on Wright's "Self Realization." Recitations and lectures. M., W., F., at 11.30. First semester. Open to sophomores.

103. **Logic.**—A study of formal and inductive logic. Creighton's text is used. T., Th., at 9. First semester. Open to juniors. (Not given in 1918-1919.)

105. **Modern Philosophy.**—A study of some of the aspects of present day problems of thought. Class work is based on reports from assignments and lectures. Prerequisites, B. 1 and 2. M., W., F., at 11.30. First semester. Open to juniors.

106.—**Metaphysics.**—A study of the meaning and validity of thought about physical and mental being, with special reference to the best form of mediation between appearance and reality. Recitations, readings and lectures. M., W.. F., at 11.30. Second semester. Prerequisites, B. 1 and 2. (Not given in 1918-1919.)

107. **Philosophy of Religion.**—The intellectual problems of religion are investigated in the light of the most recent scientific and philosophic results. The text used in Galloway's "Philosophy of Religion." Recitations, lectures and reports. M., W., F., at 10.30. First semester.

109-110. Seminar in Philosophy.—Intended to familiarize students with methods of advanced work in some special field of philosophy. Subjects for 1917-1918 were "Problems of Religion," and "Problems of Philosophy." Subjects for 1918-1919 will be announced. Open to seniors and graduate students. One two-hour session weekly. Three hours credit. T., at 2, thruout the year.

Department of Physical Education

PROFESSOR KLINE, MISS GIRARD, MISS NICHOLS, MISS SHIVELEY

The principal aims of this department are to enable the students to sustain and improve their health during their university careers, and to aid them in the formation of habits of hygienic living. Provision is also made for expert instruction and training for the various athletic teams. Physical education is required of all students during two years of residence in the college and in the academy. The consulting physicians of the university are Dr. Harry A. Taylor and Dr. W. L. Albin of University Place and Dr. Laura Brown and Dr. Inez Philbrick of Lincoln.

Those who take the courses must be provided with the regulation gymnasium costume. For men, the suit is Y. M. C. A. trousers, navy blue sleeveless shirts, and gymnasium shoes. Students are advised not to procure their costumes until after their arrival at the university.

COURSES FOR MEN

During the fall and spring, the work is chiefly out-of-doors, instruction being given in correct running, cross-country running, seasonable out-door games. Only those who are found practically capable by examination are permitted to compete in these games.

The following athletic work is open to all men in the university: 'varsity football, preliminary baseball, track and field work during the fall; 'varsity and class basketball during the winter months; and 'varsity baseball and track and field work during the spring months. Tennis is played both fall and spring, a 'varsity tennis team being chosen in the spring to represent the university in all tournaments.

Wesleyan meets the principal colleges and universities in this locality in all branches of athletics. The teams are well equipped and cared for in every particular, having the privileges of training on one of the best athletic fields in the state.

COURSES FOR WOMEN

First Year

1. Instruction in correct walking and standing positions; German marching; Swedish exercises; games and artistic work. First semester.

2. Course 1 continued. Free hand and Swedish folk dances. Second semester.

Second Year

3. Military marching; drills and exercises with wands and dumbbells; Swedish gymnastics, with advanced work on horse and bars. First semester.

4. Course 3 continued with advanced work on horse and parallel bars; artistic work; basketball. Second semester.

Third Year.

5. Advanced apparatus work on side and long horse; parallel bars; flying rings; athletics, artistic work; Swedish dances. First semester.
6. Course 5 continued, with work on traveling rings. Second

Department of Physics

PROFESSOR JENSEN

One year's work in elementary physics is a prerequisite to all of the following courses. This requirement may be waived for juniors and seniors who have had advanced work in chemistry and mathematics. Students expecting to make a major in physics should register for mathematics 1, 2, 3 and 4, and chemistry 1 and 2 as early in the course as possible. Courses 1, 2, 3 and 4 are required for majors, minors, and for those who expect to receive recommendation as high school teachers of physics.

In the general courses, 1-4 inclusive, the laboratory work is planned to give the student a practical knowledge of the fundamental principles as obtained by improved laboratory methods. In courses 7, 8, 11 and 12, the problems are attacked more intensively. Numerous demonstrations are given in the class-room. Special effort is made to make all courses as practical as possible by the introduction of numerous concrete illustrations and problems.

COURSES

1. **Mechanics.**—Absolute physical units, gravitation, circular motion, harmonic motion, rigid mechanics, hydrostatics, elastic constants. In the laboratory, about twelve out of a list of thirty experiments are performed. Three hours lecture. Four hours laboratory. Three hours credit. 10.30. First semester.

2. **Electricity and Magnetism.**—Electrostatics, Magnetic phenomena, resistance, inductance, capacity, thermo-electricity, electromotive force, electrolysis and high-potentials, with practical application to such appliances as the dynamo, the telephone, X-rays, cathode rays, radium, and the wireless telegraph. Laboratory experiments with standard apparatus. Hours and credit as in course 1. 10.30. Second semester.

3. **Heat.**—Calorimetry, heat transference, thermo-dynamics and the kinetic theory of gases. Calorific value of fuels; the steam engine and the gas engine are given special attention. Laboratory work includes practical tests on engines, and a study of steam heating. Two hours lecture. Three hours laboratory. Two hours credit. 10.30. First semester.

4. **Sound and Light.**—Wave motion and propagation, harmonics, resonance, tone-quality. Reflection, refraction, interference and polarization of light. A special study of optical instruments. Laboratory experiments correlated with class-work. Hours and credit as in course 3. 10.30. Second semester.

13. **Teachers' Course.**—A course designed to prepare students for high school positions as teachers of physical science. The lectures cover the methods of laboratory work and class-room demonstrations. The laboratory course includes observation of class and laboratory work, and two hours of constructive work weekly in making and repairing apparatus, and in glass working. Two hours credit. Exclusive of laboratory work, one hour. Prerequisite, five or more hours of college physics. T., at 11.30. First semester.

15. **Photography.**—Lectures and demonstrations on optical and chemical problems of modern photography. Enlarging, lantern-slide making, and micro photography are taken up. Laboratory periods are provided, in which the students get actual practice with apparatus and chemicals. Course 4 and general chemistry are prerequisite, five or more hours of college physics. Th., at 11.30. First semester.

16. **Meteorology.**—A study of normal atmospheric conditions as well as the causes of such disturbances as cyclones, tornadoes and thunderstorms. Measurement of humidity, temperature, precipitation and atmospheric pressure. Weather maps and the principles of forecasting the weather. Prerequisites, Physics 1 and 3, and geology 1, or physiography. Two hours credit. T., Th., at 11.30. Second semester. (Not offered in 1918-1919.)

105. **Electrical Problems.**—A course of lectures designed to give practical as well as a theoretical knowledge of the problems met in electrical industries and in the testing laboratory. Two hours lecture. Two hours credit. Course 2 is prerequisite. T., Th., at 9. First semester.

106. **Electrical Problems.**—Course 105 continued. An introduction to the theory of the dynamo, motor, transformer and rectifier is given. Hours of credit as in course 105. Second semester.

107. **Measurements in Electricity.**—A laboratory course in the determination of resistance, capacity, electromotive force, inductance, and the like. Standard methods with good apparatus. Course 105 must precede or be taken in connection. Five hours laboratory. Two hours credit. M., 2-5. First semester.

108. **Measurements in Electricity.**—Course 107 continued. Calibration of instruments. Efficiency tests on electrical apparatus. Hours and credit as in 107. Second semester.

109. **Problems in Modern Physics.**—A course devoted to the foundation principles of physical chemistry. Electrolytic conductivities, dissociation constants, concentration cells, primary and secondary batteries, are some of the subjects considered. Prerequisites, courses 2 and 4, and at least a year of college chemistry. A reading knowledge of German is desirable. Two hours credit. T., Th., at 9. First semester. (Not offered in 1918-1919.)

110. **Problems in Modern Physics.**—Course 109 continued. The cathode and Roentgen ray, electron theory, radio-activity and radium. Hours and credit as in 109. (Not offered in 1918-1919.)

111. **Exact Physical Measurement.**—Laboratory problems in electrolytic conductivity, contact potential and rectification, thermoelectricity, radio-activity, polarized light and spectro photography. Courses 109 and 110 should precede or be taken in connection. One to three hours credit, according to work done. M., 2-5. First semester.

112. **Exact Physical Measurement.**—Course 111 continued. Second semester.

114. **Wireless Telegraphy.**—A theoretical course dealing with damped and undamped oscillations, oscillation frequencies, wave-lengths, antenna, detectors, wireless telephony, and various other topics related to modern radio practice. Prerequisite, course 2. The student is advised to precede this course also by courses 5 and 6 and by mathematics 4. One hour of laboratory work in station operation, measurement of wave-lengths and logarithmic decrements may be elected in connection with this course. T., Th., at 11.30. Second semester.

115. **Theoretical Physics.**—A lecture course dealing with the mathematical treatment of mechanics and hydro-dynamics. This course is intended for those who expect to do graduate work in physics or who major in mathematics. Courses 1 and 2 and calculus are prerequisite. Hancock-Riggs text. Three hours credit. M., W., F., at 9. First semester.

116. **Theoretical Physics.**—A mathematical treatment of electricity, similar in plan and scope to course 115, which is prerequisite. Starling's text. Three hours credit. M., W. F., at 9. Second semester.

Department of Religion

PROFESSOR SCHRECKENGAST, PROFESSOR RAYNER

By action of the Board of Trustees, the "D. W. C. Huntington Chair of Religion" has been created, and Chancellor I. B. Schreckengast is elected head of the department, with instructions to offer courses as soon as suitable arrangements may be made in connection with his administrative duties.

The new department includes that of English Bible, but has a still wider scope. It will offer courses in Christian Sociology, Religious Pedagogy, Practical Christianity, and kindred subjects.

The courses will include such studies as: The relation of the New Testament teachings to the solution of today's problems; approved methods of conducting the Sunday School, Epworth League and other organizations; qualities of successful leadership; the Christian ministry and the mission field; gospel team and evangelistic work; present day problems, such as the liquor traffic, and the like.

Course 1 or course 2 may be taken to meet the absolute requirement in English Bible.

COURSES

1. **New Testament Literature and History.**—The life and teachings of Jesus and the Apostles. T., Th., at 11.15. First semester. Professor Rayner.
2. **Old Testament Literature and History.**—A general introduction to the study of the religion of the Hebrews, with special emphasis on the work of the prophets. T., Th., at 11.15. Second semester. Professor Rayner.

Additional courses will be announced later.

Department of Romance Languages

PROFESSOR BERTHA W. McPROUD, PROFESSOR BURNS

This department aims to give the student a reading knowledge of French and Spanish, and to enable him to understand the spoken languages. Special attention is given to the conversational language from the first. Sight reading is begun as soon as possible, and is continued in all courses. French magazines and papers are used after the first year.

COURSES

A. FRENCH

1. **Elementary French.**—Fraser and Squair's "French Grammar." The fundamental rules of grammar and the regular verb are studied. Snow and Lebon's "Easy French" is used as a basis for conversation. M., T., W., Th., F., at 8.00 and 9.00. First semester. Professor McProud.

2. **Elementary French.**—Continuation of course 1. The irregular verb and readings from modern French authors such as Victor Hugo's "La Chute," Daudet's "Contes Choises," and Laboulaye's "Contes Bleus." M., T., W., Th., F., at 8.00 and 9.00. Professor McProud.

3. **Modern French.**—The chief aim of this course is to enable the student to acquire a vocabulary of words and phrases in use in every day life. Readings from Daudet, Erckman-Chatrian and Merimee. One recitation per week is devoted to composition. M., T., W., Th., F., at 10.30. First semester. Professor McProud.

4. **Modern French.**—Continuation of course 3. Students are required to give oral reviews in French, and to read at least one book of scientific French. Study of the short story. M., T., W., Th., F., at 10.30. Second semester. Professor McProud.

5. **The Classical School.**—A study of French literature beginning with the classic period. History of French literature. Selections from Corneille, Moliere, Racine, and La Fontaine. Conversation. M., T., W., Th., F., at 11.30. Professor McProud.

6. **The Classical School.**—Continuation of course 5. M., T., W., Th., F., at 11.30. Second semester. Professor McProud.

7. **The Romantic School.**—Literature of the Romantic School. Selections from Merimee, Hugo, Lamartine, and others. Conversation. M., W., F., at 2. First semester. Professor McProud.

8. **The Romantic School.**—Continuation of course 7. T., Th., at 2. Second semester. Professor McProud.
Course 5, 6, 7 and 8 are open to those who have completed two years of French.

B. SPANISH

1. **Beginning Spanish.**—Giese's First Spanish Book and Reader. Sight reading. M., T., W., Th., and F., at 8.00 and 9.00. First semester. Professor Burns.

2. **Beginning Spanish.**—Continuation of course 1. Irregular verbs. Short stories are read. Study of conversational Spanish, commercial Spanish and letter writing. M., T., W., Th., F., at 8.00 and 9.00. Second semester. Professor Burns.

3. **Spanish Literature.**—Grammar review. A course in Spanish literature with emphasis on the chief writers. Drill in conversation. M., T., W., Th., F., at 8. First semester.

Department of Zoology

PROFESSOR HAYS

Instruction in the department is based upon laboratory work and lectures, by means of which the fundamental principles of modern biological science are revealed to the student. In the laboratory, so far as possible, the student demonstrates for himself the fundamental laws of biology, and observes the phenomena upon which these laws are based.

Courses numbered above one hundred are open only to juniors, seniors and graduate students who have completed the prerequisites.

Major work includes courses 1-2, 5-6, 101, 102, 103 and 104. It is urged upon students electing major work in this department to take such courses in chemistry and physics as will give them an insight into the nature of the processes of living things.

COURSES

1-2. **Animal Biology.**—This course, while designed primarily as an introduction to subsequent work in the department, is also devoted to a study of the general laws of life, the fundamental relationships of all living things, and those biological problems of a general nature which are so closely related to human culture and good citizenship. Lectures, M., W., F., at 9.00; laboratory, M., W., afternoons. Five hours credit.

3. **Human Physiology.**—A general introductory course in human physiology, based upon lecture and laboratory work. In this course, a careful study is made of muscle and nerve, the nervous system, the digestive system, the circulatory system, the respiratory system, the excretory system and the reproductive system.

Required of all students who are majoring in Home Economics, and must follow chemistry 1-2. Lectures, M., T., W., Th., at 10.30. Laboratory, T. and Th. afternoons. Five hours credit.

5-6. **Comparative Anatomy.**—The work in this course consists of a series of lectures in which a comparative study of the great classes of the vertebrates is taken up by systems. The laboratory work consists of a critical dissection of representatives of each of the five classe of vertebrates. Lectures T., Th., at 10.30; laboratory, M., W., F., afternoons. Six hours credit.

7. **First Aid.**—Practical instruction is given by lectures and demonstrations on the subject of common illnesses and injuries, that these may be easily identified and proper treatment applied prior to medical attention. Some features of the course are bandaging, treatment of fractures, burns, hemorrhage, etc., methods of rescue from drowning, gas poisoning, electric shock, and the like, with demonstrations of various means of artificial respiration, and such first aid treatment as is necessary for all emergencies. The course follows in the main the one outlined by the American Red Cross. T., Th., at 11.30. First semester. Dr. Taylor.

101. **Histology and Micrology.**—A study of the microscopic structure of mammalian cells and tissues. The student is expected to prepare his own material for study and to thus become familiar with the common methods of preparing animal tissue for microscopical examination. Prerequisite: Course 1-2. Lectures, T., Th., at 9.00; laboratory, T., Th., F., afternoons. Three hours credit.

102. **Embryology.**—A course comprising lectures and laboratory work upon the general plan of vertebrate development . The types studied are mammal and bird. Time and credits as in 101. Prerequisite: 1-2, 101.

103. **Genetics.**—This course comprises a study of the facts of variation, selection, and the like, with special reference to their relation to heredity and breeding. Time to be arranged. Prerequisite: 1-2, 5-6, 102. Two hours credit.

104. **Eugenics.**—A study of the problems of evolution as applied to human progress. Time to be arranged. Prerequisite, as in 103. Two hours credit.

105. **Speculative Biology.**—A study of the theories of organic evolution. This will include Darwinism, Mutation, Heredity, Mendelism and others. Time to be arranged. Prerequisite, courses 1-2, 5-6. Two hours credit.

107. **Neurology.**—A study of the vertebrate nervous system, with emphasis upon its development and function. The laboratory work includes a careful study of the gross and microscopical anatomy of the nervous system of representative types. Time to be arranged. Prerequisite: 1-2, 5-6. Three hours credit.

ACCREDITED SCHOOLS

Adams
Ainsworth
Albion
Alliance
Alma
Ansley
Arapahoe
Arlington
Ashland
Atkinson
Auburn
Aurora
Bancroft
Bartley
Battle Creek
Beatrice
Beaver City
Beaver Crossing
Bellevue Academy
Benkelman
Benson
Bertrand
Bethany
Bladen
Blair
Bloomfield
Bloomington
Blue Hill
Blue Springs
Brady
Bridgeport
Broken Bow
Brownell Hall (Omaha)
Burwell
Butte
Cambridge
Campbell
Cedar Bluffs
Cedar Rapids
Central City
Chadron
Chase County
(Imperial)
Chester
Clarks
Clarkson
Clay Center
Coleridge
College View
Columbus
Cook
Cotner Academy
(Bethany)
Cowles
Cozad
Craig
Crawford
Creighton
Creighton Academy
(Omaha)
Crete
Crofton
Culbertson
Dana Academy (Blair)
Davenport
David City
Dewitt
Diller
Doane Academy
(Crete)
Dodge
Dorchester
Dunbar
Edgar
Edison
Elgin
Elmcreek
Elmwood
Emerson
Epworth Academy, Ia.
Eustis
Ewing
Exeter
Fairbury
Fairfield
Fairmont
Falls City
Franklin
Franklin Academy
Fremont
Friend
Fullerton
Geneva
Genoa
Gering
Gibbon
Giltner
Gordon
Gothenburg
Grafton
Grand Island
Grand Island Academy
Grant
Grant County
(Hyannis)
Greely
Greenwood
Gretna
Guide Rock
Hardy
Hartington
Harvard
Hastings
Hastings Academy
Havelock
Hebron
Hebron Academy
Hickman
Hildreth
Holbrook
Holdrege
Hooper
Howells
Humboldt
Indianola
Jackson
Kearney
Kenesaw
Kimball County
Laurel
Lawrence
Lexington

Liberty
Lodge Pole
Lincoln
Louisville
Loup City
Luther Academy (Wahoo)
Lynch
Lyons
McCook
Madison
Mason City
Maxwell
Mead
Meadow Grove
Merna
Milford
Milligan
Minden
Mitchell
Morrill
Nebr. Cent. Coll. Ac. (Central City)
Nebraska City
Nebr. Military Acad. (Lincoln)
Nebr. School of Agr. (Curtis)
Nehawka
Neligh
Nelson
Newcastle
Newman Grove
Norfolk
North Bend
North Loup
North Platte
Oakdale
Oakland
Odell
Ogallala
Ohiowa
Omaha
O'Neill
Orchard
Ord
Orleans
Osceola
Overton
Oxford
Papillion
Pawnee City
Pender
Perkins County (Grant)
Petersburg
Pierce
Pilger
Plainview
Plattsmouth
Polk
Ponca
Randolph
Ravenna
Red Cloud
Rising City
Rushville
St. Edward
St. Paul
Sargent
School of Ag. (Lincoln)
Schuyler
Scottsbluff
Scribner
Seward
Shelby
Shelton
Sidney
Silver Creek
Spalding Academy
Spencer
Springfield
Stanton
Stella
Sterling
Stratton
Stromsburg
Stuart
Superior
Sutherland
Sutton
Swanton
Syracuse
Table Rock
Talmage
Teachers College H. S. (Lincoln)
Tecumseh
Tekamah
Thomas County (Thedford)
Tilden
Trenton
Ulysses
Union
Union College Acad. (College View)
University Place
Valentine
Valley
Wahoo
Wakefield
Waterloo
Wausa
Wayne
Weeping Water
Western
West Point
Whitton-Carlisle (Lincoln)
Wilber
Wilsonville
Wisner
Wood River
Wymore
York
York Academy

TEACHERS COLLEGE

The Teachers College is prepared to give excellent training for all grades of public school teaching. The Teachers College, located in a new and modern building of most perfect hygienic and sanitary provisions, comprises a department of Secondary Education, a department of Elementary Education, a large and well equipped kindergarten, an Elementary Training school of eight grades, and a Secondary Training School. It has a strong and efficient faculty of ten specially trained instructors. The courses of study provide for all the requirements of all county, city and state certificates. Strong courses are arranged for teachers of Domestic Science and Domestic Art, Manual Training, and for supervisors of music and art, as well as for all other regular teachers.

All the equipment of the Teachers College is new and of highest grade. Better equipment for teacher training in all lines is scarcely found anywhere. The Teachers College, with its modern building, excellent equipment, large and efficient faculty and model training school, offers the best facilities for teacher training to be found anywhere.

Special stress is placed on teacher training in Home Economics, Manual Training, Supervised Play and daily Physical Education.

The Training School now enjoys facilities unexcelled anywhere. School hygiene and sanitation have been realized to the fullest degree in the new building. Teachers in training for both elementary and secondary teaching receive their training under perfectly modern and ideal conditions.

The character of the work in the training school is strictly high grade and furnishes a concrete example and a model of most excellent school work. The training teacher working under these excellent conditions necessarily acquires high ideals of efficiency.

The courses of study in the Teachers College and in the College of Liberal Arts are so correlated that the student who completes the required 125 hours, together with the required Education in the Teachers College, receives the A. B. or B. S. degree from the university, and in addition, the University (state) Certificate. Entrance requirements are the same for both colleges. The dean of the Teachers College is the adviser, in matters pertaining to the arrangement of work for certificates, of all students enrolled in the Teachers College.

SPECIAL ADVANTAGES

The Teachers College affords the distinctive advantage of efficient professional training with the wholesome environment of college and university life. Students in acquiring their professional training are accorded all the intellectual, social and religious advantages that are enjoyed by all students in regular college life.

The Normal School graduate who desires additional preparation for high school training, or for the position of principal or of superintendent, finds here both the advanced college education and the necessary professional training for all kinds of high school work. Teachers who are occupied in teaching and at the same time who desire to acquire the kind of training given by the Teachers College, need not give up their teaching, but may do work in the summer sessions until the full requirements are met for the higher certificates or for the bachelor's degree. The student who has not had the advantage of a four year high school may find the work he needs, and at the same time may be doing the work necessary for a certificate. The Normal Training School offers, in connection with the Academy, all necessary preparatory work, so that students who have completed the graded school may do all their work under the direction of the Teachers College, and at the same time may earn a certificate.

The Teachers Bureau

The Teachers College offers a special advantage to its students, and also to all other students of the university, in the service which it renders thru the Teachers Bureau. It is the aim of this bureau to render competent and trustworthy aid to those of the university who may be seeking employment as teachers, and to school authorities who may be in need of teachers. Greatest care is exercised in naming candidates for positions in the schools of the state. It is the one aim of the bureau so to locate its candidates that all concerned may derive the greatest benefit from its assistance. The bureau does not guarantee to secure positions. There are always calls for teachers—more than can be filled. The services of the bureau are free to all members and alumni of the university, except that a small fee is charged for postage and stenographic work. Resident undergraduate candidates have precedence over alumni.

UNIVERSITY STATE CERTIFICATE COURSE

Requirements for University Certificates

1. At least one year's resident work is required of all candidates for graduation.

2. 125 college hours are required based upon 30 entrance credits, including five hours of Physical Education.

3. Attendance of at least 3½ years or 126 weeks based upon four years secondary course is required. (If the student completed the secondary course in 3½ years, 4 years college attendance is required.)

4. The professional work must be done in the junior and senior years.

5. College Professional Requirements:

Psychology	6 hours
Education	15 hours

Note—History of Education, Ancient, and Medieval, 3; Modern, 3; Child Study or Educational Psychology, 3 or 2; Educational Theory and Practice 2 or 3; Educational Elective 4 or 3. Major and minor subjects, 40 hours.

Note—No major subject may have less than 24 hours and no minor subject less than 12 hours.

6. Observation is required of all students one semester, 5 periods per week. This course must precede the practice teaching.

7. Practice Teaching. (a) Those preparing to teach in the elementary schools practice in the grades in the training school under careful supervision, 5 hours weekly for at least one semester, for which 3 hours credit is given. (b) Those who are preparing for high school teaching must practice from 3 to 5 hours in the secondary schools, for which 2 or 3 hours credit is given.

Note—Elementary Agriculture is required for any and all certificates issued.

THE FIRST GRADE STATE CERTIFICATE COURSE

Students who meet the requirements for the First Grade State Certificate and complete 60 college hours are granted the professional diploma. Graduates of this course are admitted to full rank as juniors in the College of Liberal Arts and Teachers College. To avoid conflicts, students are advised to follow course outlined below:

To graduate, the candidate must have the following collegiate and professional work:

Psychology	4 hours
Biology with laboratory	4 hours
English	4 hours
History of Education	3 hours
Theory of Education	4 hours

Practice, Observation, Methods and Principles of Teaching to be carried in connection with Training School (at least 5 hours must be Practice) 10 hours

Two and one-half hours each in two reviews selected by student and approved by dean of school from the following subjects: Arithmetic, Geography, Grammar, U. S. History, Physiology and Hygiene and Reading 5 hours

Students who graduate from the advanced course must have the following drills or semi-studies pursued in an accredited college or normal school:

Physical Education	2 hours
Public School Music	2 hours
Public School Drawing	2 hours

First Year

First Semester		Second Semester	
English	4	Psychology	2
Biology with Laboratory	4	Methods and Observation	3
Psychology	2	Electives	11
Electives	6	Drill	2
Drill	2		

Second Year

First Semester		Second Semester	
Theory and Practice	3	Theory and Practice	3
Theory of Education	4 or 5	History of Education	3
Electives	8	Electives	10
Review	2½	Review	2½

KINDERGARTEN AND FIRST GRADE STATE CERTIFICATE COURSE

First Year

First Semester		Second Semester	
Kindergarten Theory	3	Kindergarten Theory	1
Special Methods & Observation	5	Special Methods & Observation	5
General Psychology	2	(Biol) with laboratory	4
English	4	General Psychology	2
Drawing	2	English	2
Elective	2	Child Literature	2
		Public School Music	2

Second Year

First Semester		Second Semester	
Educational Theory and Practice	3	Educational Theory and Practice	3
Experimental Psychology	1	Experimental Psychology	1
Group Electives	10	Group Electives	7
Reviews	2½	Reviews	2½
Freshman Rhetoric	2	Freshman Rhetoric	2
		History of Education	3

Special Requirements. The same as for the first grade certificate above. **Candidates must have grades in all subjects required for the first grade county certificate.** Grades earned in county examinations or in high school will be accepted, except for the drills which must be done in an accredited normal school or college.

TEACHERS TRAINING SCHOOL

The Teachers Training Course is under the general direction of the dean of the Teachers College. The course is designed to train teachers for the grades and the rural schools and is open to students who have had three or more years of high school work, or the equivalent. Students who have not had the required high school work, but desire to take this course, are required to go to the academy of the university to make up work equal to the three years high school work, 22 points. **The subjects taken in the academy must include all of those required for the First Grade (county) Certificate.** (See Academy courses.)

JUNIOR CERTIFICATE

The second grade state certificate may be granted to juniors who are compelled to drop out of school to teach before completing the senior year. This certificate will be granted in case the candidate has completed the first year as outlined in the above courses, and is within one year of graduation. The standard time in which this certificate may be earned is 180 weeks above the eighth grade, and the minimum is 168 weeks. All drills, reviews and first grade county certificate sbjects are required for this certificate.

Requirements for the Completion of the Elementary Normal Course and the Elementary Second Grade State Certificate

To complete the Elementary Course, the candidate must meet the following requirements:

1. He must have at least 150 normal school hours in subjects of high school rank and in those subjects especially intended as a preparation for teaching. The following is the required work for the Elementary Certificate:

Agriculture	5 hours
Algebra	10 hours
High School English	20 hours
Plane Geometry	10 hours
European History	10 hours
Civics	5 hours
Physical Geography	5 hours

Elementary Physical Science (Physics and Chemistry)	10 hours
Biology	5 hours
Observation and Methods	5 hours
Elementary Psychology and School Organization	5 hours
Grammar, Arithmetic, Descriptive Geography, U. S. History, Reading each in two of the subjects	2½ hours
Physiology	5 hours
Physical Training	2 hours
Public School Music	2 hours
Public School Drawing	2 hours

The remainder of the required minimum number of hours shall be professional electives or electives of high school rank approved by the president of the school.

2. The standard time for completion of this course shall be seventy-two weeks above the tenth grade or its equivalent making a total of 144 weeks above the eighth grade.

3. The candidate for the Elementary Certificate must also have grades in all subjects included in the first grade county certificate. These grades must be earned in the regular state examination for county certificates, in an accredited high school, or in the regular classes of the school granting the certificate. It is provided, however, that grades in orthography, penmanship, composition and reading (when not taken as a review) may be based upon the general character of the work done in English in the school. The grade in mental arithmetic may be based upon the work done in written arithmetic. No county certificate grade of less than 80 per cent shall be accepted.

COURSES IN EDUCATION

Department of Secondary Education

PROFESSOR McPROUD, PROFESSOR KENDALL, PROFESSOR NICOL

1. **History of Education.**—A general survey of the History of Education, from ancient to modern times. Special and critical study is made of the educational systems of ancient and medieval times, their ideals, values, aims and methods. In the study of education of modern times, special emphasis is laid on educational theory and practice in the nineteenth century. Required in junior year for the University Certificate. Three hours credit. M., W., F., at 11.30. First semester. Professor McProud.

2. **History of Secondary Education.**—A study in early times, with special emphasis on aims, values, method and organization. Then follows a historical survey of the development of Secondary

Education in modern times, special and intensive study is given to secondary schools in Germany, England and France. The course concludes with a careful study of secondary schools in the United States, giving a survey of aims, values, methods, organization and administration. Required of juniors for the University Certificate. Three hours credit. M., W., F., at 11.30. Second semester. Professor McProud.

3. **Child Study.**—The following topics indicate the scope of the course, and are considered as fully as the time permits: The genetic back-ground of the child, physical growth from infancy, mental development, instincts and their relation to normal development, play, heredity and education, defects and abnormalities, the clinical study of children. Those who have not had psychology should not register for this course without special permission. M., W., F .,at 9.00. First semester. Professor McProud.

4. **Adolescence.**—A study of the physical, mental, moral and religious changes which characterize the adolescent age. Each of these characteristic changes and its phenomena will be carefully examined in the light of the best adolescent literature. The general laws of adolescent behavior will be investigated to discover, as far as possible, the best treatment for the adolescent in his home, school, social and religious life. Lectures, readings and reports, and themes will constitute the work of the course. The course is especially helpful to those who in any way have to do with the physical, mental, moral and religious development of the adolescent. Two hours credit. T., Th., at 8.00. Second semester. Professor McProud.

5. **Educational Psychology.**—Introductory course. A study of consciousness and conduct from the genetic and functional points of view, with the purpose of finding principles which may be applied directly to problems of teaching and management. Meumann's "Psychology of Learning," Colvin's "Learning Process," Colvin and Bagley's "Human Behavior," Dewey's "How We Think," and Thorndike's "Educational Psychology" are representative books studied in connection with the course. Considerable attention is given to the psychology of the special school subjects, particularly reading, spelling and arithmetic. Candidates for the first grade state certificate are advised to elect this course to apply on the required hours in Education. T., Th., at 9.00. First semester. Professor McProud.

6. **Educational Psychology.**—Advanced course. A critical study of mental activity as related to the technique and economy of education. Experiments and observations which suggest direct application to learning and teaching. Among the subjects treated are: Ways of studying mental phenomena; factors affecting mental activity and development; mental traits and their measurement; means of measuring educational products; habit formation; psychology of the fundamental processes, such as attention, interest and feeling, in their distinctively educational aspects. Prerequisite: General Psychology. T., Th., at 9.00. Second semester. Professor McProud.

7. **Principles of Education.**—The purpose of this course is to give a general survey of the field of education from the biological and evolutionary standpoint; to study the leading tendencies in present educational practice, together with the bases, aims, values and essential content of modern education; to treat the principles involved in the organization and administration of the curriculum; to make inquiry into the agencies that control the educative process, and to show the relation of the foregoing principles to the teaching process. Prerequisite: Psychology. T., Th., at 10.30. First semester. Professor McProud.

8. **Methods in Secondary Subjects.**—This course treats of the equipment and apparatus necessary for the most efficient work in the class room and laboratories of the best high schools. The general psychological principles of instruction are studied in their application to special subjects. Generally accepted practices of teachers are tested in the light of fundamental principles. The course comprises lectures, assigned readings in current educational literature, and investigation of methods used by the best modern teachers. At least two hours per week must be spent in observation, in addition to the class work. Excellent opportunities are afforded for this work in the city high schools of Lincoln and University Place. Required of all candidates for the university certificate. M., W., F., at 10.30. Second semester. Professor McProud.

9-10. **Educational Theory and Practice in the Secondary School.**—Candidates for the university certificate intending to teach in high schools are assigned to classes in the secondary training school. Each student has entire charge of a class for one semester. The plan followed is essentially that adapted to secondary grade work. This course must be preceded by course 14. Daily. Three hours credit. (Hours to be arranged.) Both semesters. Professor Kendall, Professor Nicol.

11. **Supervised Play.**—This course is offered for those interested in the organiazed play ground movement. A study of the play movement, its physical, mental, moral and social significance of games and their values, and exercise and practice and learning such games as have the largest value in the life of school children. Those expecting credit in this course will be expected to enter into games and play. The gymnasium and campus are a part of the equipment. Lectures, reports and readings, together with actual participation in games. One hour credit. One hour credit in Physical Education for those taking playground exercises. M., W., Th., 4.30. Second semester. Professor McProud.

12. **Personal Hygiene.**—A practical study of physical efficiency as expressed in the maintenance of health and the development and preservation of the vigor of body and mind. Lectures, assigned readings and recitations on such subjects as cause, spread and prevention of contagious diseases; exercise, diet, bathing, clothing, care of the skin; respiration and circulation; eyes, ears, teeth; stimulants and narcotics; habits of study; personal purity; sex hygiene. T., Th., at 11.30. Two hours credit. Open to all college students. Second semester. Dr. Taylor.

Department of Elementary Education

PROFESSOR KENDALL, MISSES BEACH, THOMAS, ROBINSON
RIESLAND, UMPHREY

1. **Elementary Psychology and School Organization.**—A survey of some fundamental principles of psychology. A discussion of these principles in relation to the organization and administration of the school. Methods and management in the light of psychology form a part of the course as time may permit. Betts' "The Mind and Its Education" is used as a basis of the course. Five hours normal credit. 9.00. First semester. Professor Kendall.

2. **History of Modern Elementary Education.**—Thos course presents a rapid survey of elementary education from the time of Rousseau down to the present, with a view to tracing the dominant tendencies in elementary education. The course is so conducted as to make it function as largely as possible in teaching, dealing with the principles and practices in the technique of elementary education. Special emphasis is placed upon current practices in the elementary schools in the United States. Required of all candidates for first grade state certificate. Three hours credit. M., W., F., at 11.30. Second semester. Professor Kendall.

3. **Kindergarten Methods and Occupation.**—Primary work, program making, kindergarten games and songs, picture study. Careful study and discussions of materials used, and the practical psychological application to the child in various stages of development. Occupations, such as sand and clay, drawing, color-work, paper folding and cutting, sewing, raffia, and construction work of various kinds. Five hours attendance, five hours credit. First semester. Miss Beach.

4. **Kindergarten Methods and Occupation.**—Continuation of course 3. Five hours attendance, five hours credit. Second semester. Miss Beach.

5. **Kindergarten Theory.**—Froebel's "Philosophy of Education." A study of the Education of Man. Froebel's "Mottoes and Commentaries." Collateral readings pertaining to child nature. Kindergarten readings pertaining to child nature. Kindergarten Principles and Practice, Froebel's "Educational Laws and Symbolic Education." M., W., F., at 11.30. First semester. Miss Beach.

6. **Kindergarten Theory.**—Course 5 continued. M., W., F., at 11.30. Second semester. Miss Beach.

7-8. **Educational Theory and Practice in the Elementary School.**—Each student has entire charge of a class in the Training School for one period per day. The work is closely supervised by the critic teachers, who hold frequent individual and group conferences for the purpose of giving directions and suggestions, analyzing methods, and discussing plans and reports. Daily plans are written, and a text on method is mastered in connection with the teaching. The critic teachers give model lessons for purpose of class observation. Daily. Three hours credit. Both semesters. (Hours to be arranged.) Misses Beach, Thomas, Riesland, Robinson and Umphrey.

10. **Methods in Elementary Education.**—A course in the theory and technique of the teaching process, with special reference to elementary schools. The aim of this course is to furnish a working basis for subsequent practice teaching in the grades. Principles and methods are presented by lectures, readings and reports, and illustrated by model lessons in the different grades. Some observation of public school classes is required, with written reports of the same. This course fulfills the "observation requirement" for both the first grade and second grade state certificate, and is therefore required of all candidates for either of these certificates. Three hours credit. M., W., F., at 9.00. Second semester. Professor Kendall.

Department of Home Economics

PROFESSOR NICOL

The department of Home Economics is especially designed to give a thoro knowledge and training in domestic science and domestic art, and to meet the needs of high school teachers who are planning to become teachers of Home Economics. The student is trained, therefore, not only to obtain a knowledge of the fundamental branches of the subject and to obtain good results in cookery and sewing, but also to think and work with a view to presenting the subject to others.

Consult the semester schedules for hours of recitation.

1. **Cookery and Food Study.**—The course deals with the principles involved in the selection and preparation of foods from the carbohydrate group. Emphasis is placed on the methods of preparation and the influence of these methods on structure and general composition of foods. One hour recitation, four hours laboratory. Three hours credit.

2. **Cookery and Food Study.**—Continuation of Course 1. Foods studied are from the protein and fat groups. One hour recitation, four hours laboratory. Three hours credit.

3. **Experimental Cookery.**—A detailed experimental study of foods and the general principles of cookery. Six hours. Three hours credit.

4. **Dietetics.**—A study of the processes of digestion and the nutritive requirements of the body; the factors concerned in the normal diet; relation of food to health; influence of age, sex and occupation on diet; formulation of dietaries. Prerequisites, courses 3 and 5. Four hours laboratory. Two hours credit.

5. **Food Chemistry.**—Study of the chemistry of fats, carbohydrates, proteins, and ash constituents, with special emphasis upon the composition and nutritive value of such foods as meat, flour, milk, butter, etc. Prerequisites: Organic Chemistry, 5-6. One hour recitation, four hours laboratory. Three hours credit.

6. **Elementary Sewing.**—Construction of garments, involving the fundamental processes used in hand and machine sewing. The course includes the study of fabrics as a basis for the selection of materials used, and the drafting of patterns for undergarments. Six hours. Three hours credit.

7. **Advanced Sewing.**—This course offers more technical work in clothing, with the emphasis on the principles of construction underlying elementary dressmaking. A collection is made of laces and embroideries, and a study is made of the Consumers' League and the working conditions of women. Six hours laboratory. Three hours credit.

8. **Textiles.**—A study of fibers and fabrics. Laboratory work in detection of adulteration of fabrics and in microscopic and chemical tests for the various fibers. Collection of fabrics illustrating various weaves, combinations and adulterations. Four hours laboratory. Two hours credit.

9. **Institutional Economics.**—There are two divisions of the work in this course. (1) A study of the organization of wholesale markets. Consideration is given to production, manufacture, transportation, distribution and storage of foods, with a view to more accurate judgments of quality, grades, sanitation and cost. (2) A study of the organization and equipment of school lunch rooms and other public and private institutions. Two hours credit.

10. **House Sanitation.**—Consideration of the site for a house, types of architecture, heating, lighting, ventilation, plumbing, water supply and drainage. Two hours credit.

11. **Theory of Teaching Home Economics.**—A consideration of the function of Home Economics (cooking and sewing) in the elementary and secondary schools; study of the type of work in different school systems; arrangement and content of courses of study; review of texts for elementary and secondary schools. Prerequisite: six hours Education, fifteen hours Home Economics. Two hours credit.

12. **Practice Teaching in Household Sciences.**—Observation and practice teaching in Household Science in grades and high school. Accompanied or preceded by course 11. Three hours.

13. **Practice Teaching in Household Art.**—Observation and practice teaching in Household Art in grades and high school. Accompanied or preceded by course 11. Three hours credit.

Manual Training

MR. GLENN

1. **Mechanical Drawing.**—An elementary course in mechanical drawing, free hand lettering, geometric construction, orthographic projection, working drawings, tracing and blue printing. Problems selected from wood working projects. Frenche's "Engineering Drawing" will be used as the basis for the work. One hour lecture, eight hours drawing. Three hours credit.

2. **Manual Training.**—A course of exercises and models illustrating tool processes and methods of construction in simple joinery. Lectures on the use and care of tools, properties of wood, simple wood finishes, and the outlining of courses. Special emphasis placed on tool technique. This course will meet the requirements of the state department, and will fit teachers for elementary wood working. Three hours credit. 1.30-4.30.

3. **Manual Training II.**—Advanced joinery and cabinet making. Application of principles of wood working to larger models. Lectures on methods of construction, equipment and wood finish. Courses of study and correlation will be discussed. Prerequisite, course I, or experience with tools. Three hours credit. 1.30-4.30.

Summer School

The Teachers College holds annually a Teachers Summer School. The sixteenth regular session will open May 28 and will close July 19, 1918, thus providing eight full weeks of school work.

The faculty of the 1918 Summer School is composed of most of the heads of departments of the university. This will insure a high standard of work and efficiency in instruction. Both college students and student teachers will find the same high grade of work as that which characterizes the regular college year.

The Summer School students are chiefly teachers, principals, superintendents and regular college students who desire to advance their classification by doing summer work. The number of college students in attendance at the summer session is constantly increasing.

Subjects for college credit are offered together with the subjects leading to Life, Professional and other state and inter-state certificates. All subjects required for the three grades of county certificates may be pursued.

A special Summer School Bulletin issued in February and March gives full and detailed information concerning the summer session, together with a complete outline of the various courses offered, and a daily schedule of hours and days for each course. Those interested in the Summer School should address the Registrar for Summer School Bulletin, or for any other information.

REGISTRATION AND GENERAL INFORMATION

The annual Commencement for all departments of the university will take place in the forenoon of May 27. The registration for the Summer School will begin at 8.00 a. m. on May 28, continuing at 8.00 a. m. May 29. Organization of classes Thursday, May 30.

Board and room may be secured at reasonable rates. Addresses of householders offering board and room may be secured in the office of the university treasurer. The registration fee is $1.00. The tuition for the eight weeks is $10.00, or $1.50 per week for any time less than the full eight weeks.

ACADEMY

The Academy of the Nebraska Wesleyan University is maintained to provide young men and young women with a thoro, scholarly and practical training, and to give an adequate preparation to those who desire to fit themselves for the College of Liberal Arts. It furnishes a well-rounded education, complete in itself, adapted to the requirements of the best citizenship, and by its general arrangement conforms to varying tastes and demands.

It aims at thoroness and accuracy in every department of the work, and emphasizes the necessity of forming correct habits of application and study. Both the intellectual and the spiritual powers of the students are carefully guarded and developed. Thruout the year, the highest ideals present themselves, and Christian influences uplift and inspire.

In general, it is for the advantage of students to enter the Academy in September, but they will be admitted at any time, and in all probability will find classes suited to their needs. Applicants should be qualified in the ordinary common school branches.

Credits from schools duly accredited in their respective states are accepted at full value by the principal, provided the subjects are named in the following list. Those who present credits from non-accredited schools are subject to examination by the professors in the several departments.

Special examinations are given on work for which the student is registered, except when the subject for which credit is asked has been pursued in a high school or has been taught by the applicant; but in such case the same fees that would be charged for registration for the subject must be paid.

In order to graduate from the Academy, the student must complete eighteen required and twelve optional points, as indicated. A "point" means the work of five recitations a week, of not less than forty minutes each, for not less than eighteen weeks. Completion of these thirty points satisfies in full the pre-collegiate requirements for the A. B. or the B. S. degree.

Physical Education is required of all students during two years of residence.

Required Subjects—18 Points

English	4
European History	2
Foreign Language	6 to 4
Mathematics	4 to 6
Science with Laboratory	2

Note—Ten points of Foreign Language and Mathematics are required, with a minimum of four points in either.

Optional Subjects—12 Points

In addition to these required points, for which no substitutes are accepted applicants must present twelve points from the following optional subjects:

Agriculture	1
Botany	1 or 2
Chemistry	1 or 2
Civics	1
*English	1 or 2
*History	
American	1 or 2
European	1 or 2
Language (Ancient, Modern)	2 or 8
Miscellaneous	
Other subjects taught acceptably in an accredited school (one point each)	6
Physical Geography	1
Physics (with laboratory, 2)	1 or 2
Physiology	1
Solid Geometry	1
Trigonometry	1
Zoology	1 or 2

*Two additional points may be allowed to schools named by the College Entrance Committee.

These required and optional subjects are arranged in the following prescribed order, which must be followed except in case of conflicts in recitation periods between required subjects:

First Year

First Year	Points	Second Semester	Points
Algebra	1	Algebra	1
Ancient History	1	Ancient History	1
English Composition	2–5	Latin or German	1
Latin or German	1	English Composition	2–5
Elective	1–5	Elective	1–5

Second Year

Plane Geometry	1	Plane Geometry	1
Caesar or German	1	Caesar or German	1
Elementary Literature	3–5	Elementary Literature	3–5
Electives	1 1–5	Electives	1 1–5

Third Year

Algebra	1	Cicero, German, French or Greek	1
Cicero, German, French or Greek	1	Rhetoric	3–5
Rhetoric	3–5	Electives	2
Electives	1		

Note—Electives suggested for the second and third years are as follows: Medieval and Modern History, 1 1-5 points; Agriculture, 1 point; Botany, 1 point; Physical Geography, 1 point; Physics, 2 points; Civics, 1 point; Commercial English, 3-5 point; Physiology and Hygiene, 1 point.

Fourth Year

Advanced Literature	3–5	Advanced Literature	3–5
Electives	3 2–5	Electives	3 2–5

Note—Electives suggested for the fourth year are as follows: American History, 1 point; Chemistry, 2 points; Solid Geometry, 1 point; Trigonometry, 1 point; Anabasis, Vergil, German or French, 2 points; Geology, 1 point; English, 1 point; Normal Training, 1 point; Zoology, 1 1-5 points.

The classification of Academy students is as follows:

First Year, less than 6 4-5 points; Second Year, between 6 4-5 and 14 2-5 points; Third Year, between 14 2-5 and 22 points; Fourth Year, 22 points and over.

DESCRIPTION OF SUBJECTS

Agriculture.—Forces controlling plant and animal growth. Propagation of plants; methods; plant food. The soil; relation to water and air; organic matter. Fertilizers. Farm crops. Diseases of plants. Farm animals. Farm management. Recitations M., W., F., at 11.30. Laboratory T., Th. One point credit. First semester.

Botany.—A study of the higher plant thru its cycle of seed, seedling, adult flower and fruit, to seed again. Special prominence is given to the economic phase of botany, followed by a brief study of the plants of the plant kingdom from the lower to the higher forms. Laboratory work consists in growing from seed already studied the seedling and watching and noting its growth. The lower plant forms include the use of the microscope. The aim of the course is to give a brief and synoptic view of the plant kingdom in general. Four hours laboratory. T., Th., at 11.30. Three hours credit each semester.

Chemistry, General Inorganic Chemistry.—The instruction is given by means of lectures, recitation and individual laboratory practice. The lectures are illustrated by class room experiments, and are supplemented by recitations, written exercises, problems, and laboratory work. The non-metals and metals are studied. The lectures are devoted to a discussion of the facts and theories of chemistry, to the use of symbols, formulae and equations, together with the history, occurrence, preparation and properties of the elements and their principal compounds. Text-book used is Smith's "General Chemistry for Colleges." The laboratory experiments are selected from Smith and Hale's "Laboratory Outline of General Chemistry." Six hours a week thruout the year. Three recitations and six hours of laboratory work per week. Recitations M., W., F., at 11.30. Laboratory: Section I., M., W., 2-5 p. m.; section II., T., Th., 2-5 p. m. No credit is given until the year's work is completed, except under special circumstances. The course must be preceded by elementary physics. Open to fourth year students only on recommendation of the principal.

Civil Government.—During the third year of the course the student takes his work in civil government, in which he acquires a practical knowledge of our system of government, national, state and local. Text, Moses. Daily at 11.30. First semester.

Commercial English.—A work along the lines of business forms. Elective for the third year. M., W., F., at 11.30.

English.—English Composition.—First Year.—Mainly constructive, including the elementary principles of composition, practice in oral and written expression, and reports on assigned reading. T., Th. Both semesters.

Elementary Literature.—Second Year.—The purpose of this course is to arouse an interest in literature to develop an appreciation of literary qualities and to promote independence of judgment. Elementary principles. "Julius Caesar," "Merchant of Venice," "Vision of Sir Launfal" and other classics adapted to second year students. M., W., F. Both semesters.

Elementary Rhetoric.—Third Year.—Mainly constructive work, guided by studies in the principles of rhetoric, and illustrated by prose selections from standard writers. M., W., F. Both semesters.

Advanced Literature.—Fourth Year.—Includes studies in literary principles, figures and poetic forms. Poems, essays and dramas from the English classics. History of English literature. M., W., F. Both semesters.

Elective Rhetoric.—For third and fourth year students.—This will be largely a study of the principles of argumentation and debating. T., Th. Both semesters.

German.—First year: Grammar, and easy texts. Second year: "Leberecht Huenchen," "Aus Daenischer Zeit," "Aprilwetter," "Waldheimat," "Wilhelm Tell," and German Composition. Daily at 8.00.

Greek.—Burgess and Bonner's "First Year Greek," Kelsey's "Xenophon's Anabasis," four books; Homer's "Iliad," two books; Jones's "Prose Composition;" Goodwin's "Greek Grammar." Daily at 8.

History.—In the first year, West's "Ancient World" is used as a text. Little is expected of the student beyond the mastery of this text. Required of all first year students. Five hours per week thruout the year, at 11.15. Five hours credit. During the second year, a five hours course is offered in medieval and modern history, with the use of West as text. In addition to the text work the student is introduced to the sources and instructed in the use of the library. Five hours credit. 10.20. In the fourth year of the course, United States history is studied. "Adams and Trent" is used as a text, and the student is required to do considerable library work in addition to the text. Five hours per week at 8. Five hours credit. Second semester.

Eighth grade work in United States history will not be credited in the Academy. All students of non-accredited schools wishing to have credits accepted in history must bring a full statement with reference to the work done such as text used, note books, library work, time spent upon the subject, and grades.

Latin.—D'Ooge's "First Latin Book," including prose composition, daily at 8. Walker's "Caesar" and D'Ooge's "Prose Composition," daily at 9. Harper and Gallup's "Cicero," six orations, and D'Ooge's "Prose Composition," daily at 11.30. Bennett's "Vergil," six books, with prosody and scansion daily at 10.30. Special attention is given to the mastery of the forms and syntax. The Roman method of pronunciation is used.

Mathematics.—It is expected that students will be proficient in arithmetic, especially fractions, percentage, and the metric system, before entering the Academy. Wentworth's "Complete Algebra" is studied thru quadratics, during the first year, daily at 10.30. Wentworth's "Plane Geometry" is used thruout the second year. daily at 9. Wentworth's "Solid Geometry" is used during one semester the third year, and in Algebra a rapid review of quadratics is made and the subject is continued thru logarithms and series during the other semester.

Physics.—A thoro course in the fundamental laws of physical science. Numerous class demonstrations. Sixty laboratory experiments. Five hours lecture and quiz. Three hours laboratory. Five hours credit each semester. Mechanics, hydrodynamics, sound, in first semester. Heat, electricity, light, second semester. Students who enroll for these courses must have had, or be taking, elementary algebra and plane geometry. Daily at 8.

Physical Geography.—The earth as a globe; size; movements. The atmosphere; temperature; winds; storms; weather and climate. The ocean and its movements. Mountains; plains and plateaus. Volcanoes and earthquakes. Rivers and valleys. Glaciers. Distribution of plants, animals and man. Daily at 10.30. Second semester.

Physiology.—The subject matter of a good elementary text, giving attention to (a) the human skeleton; (b) the muscles of the body; (c) digestion, nutrition, absorption, excretion, circulation, respiration and the nervous system; (d) alcohol and other narcotics and stimulants, and (e) hygiene. Daily at 11.30. Second semester.

Zoology.—The aim of this course is to arouse in the student a love for zoology, and to train him in accurate and intelligent observation. The course includes a general survey of the animal kingdom, altho the chief emphasis is placed upon those forms which have economic importance. The structure. function and life history of these forms will be carefully worked out in class and laboratory. Three hours credit. Both semesters.

CONSERVATORY OF MUSIC

Students may enter at any time, but it is better, if possible, to enter at the beginning of a term. Those who enter the conservatory are divided into two classes:

(1) Candidates for certificates or diplomas;

(2) Those who pursue elective work.

The professional student follows the course leading up to graduation and post-graduation, as hereafter given in detail. The course required for post-graduation is offered exclusively by the heads of the respective departments. The non-professional student is permitted to choose freely any study according to his wishes and ability. Professional students who have studied elsewhere, will, after examination, be classified according to their qualifications, gifts, and previous training.

PLAN OF INSTRUCTION

It being the object of the Conservatory to afford all its students a thoro, symmetrical and comprehensive education in music, the courses in the various departments are pursued according to the following general plan: Preparatory, Intermediate, Undergraduate, Graduate and Postgraduate.

The number of years required for any grade cannot be specified since so much depends upon the ability and preparation of each student. Beginners are accepted and students enter any grade of work for which they are qualified, it being understood that a grade does not necessarily correspond to a year of work.

REQUIREMENTS FOR GRADUATION, POST-GRADUATION

See Conservatory Bulletin.

PROFESSIONAL POSITIONS

Every year there is increasing demand for teachers for churches, schools and conservatories, and graduates and post-graduates are rendered every assistance in securing satisfactory positions as soon as they are fitted for the same.

STUDENTS' RECITALS

Recitals are given by students to accustom them to appear in public. The high musical standard of these concerts is a continual incentive to diligent and thoughtful application.

ARTISTS' RECITALS AND CONCERTS

Students have frequent opportunity to hear the best artists who visit the capital city every year. Prominent orchestras also visit

Lincoln each season, and students are able to secure tickets of admission at very reasonable rates.

PUBLIC SCHOOL MUSIC

Opportunity is offered for instruction in public school music. Students in the Conservatory of Music pay the regular fees (see Conservatory Bulletin) for this instruction, and in addition enjoy the privilege of observing the teaching of public school music in the grade rooms of the Normal Training School.

THE WESLEYAN CHORAL SOCIETY

The Wesleyan Choral Society was organized in 1914, and closed its first year with a membership of eighty voices. The members were drawn from the different departments of the University, both faculty and student body, and from the church choirs, quartet singers and resident musicians of University Place and vicinity.

The work of the society is to study and render in concert from the standard and classic oratorios, both sacred and secular, and may include the rendition of operas in concert form. The society closed its second season with the rendition of Mendelssohn's "Elijah," the chorus numbering a hundred voices. "The Messiah" was also sung at Christmas time with a chorus of one hundred and ninety voices.

Two festival concerts are given each year. The year of 1916-1917, the chorus numbered one hundred members, and has rendered "The Messiah." Some time in May, it will give "The Creation."

The Choral Society is one of the strongest features of the University as a musical center.

THE UNIVERSITY BAND AND ORCHESTRA

The University Band is composed of twenty-five pieces, has regular practice during the year, gives a concert in the auditorium every season, and provides music for all the intercollegiate football games. The band is maintained by its members with no further expense than that involved in the purchase of the necessary instruments. The University Orchestra is composed of thirty-five pieces and also has regular practice. It gives a concert in the auditorium each year, and provides music for the Pan-Wesleyan banquet. These organizations have filled several engagements with pronounced success. Membership is open to university students who have had training in any band or orchestra instrument.

THE GLEE CLUB AND MALE QUARTET

The Nebraska Wesleyan Men's Glee Club was organized in September, 1907. It now comprises twenty-four men. Each year, concerts are given in different parts of the state, with uniform success, and the club creates enthusiasm wherever it appears.

A home concert is given each spring, and is one of the most successful entertainments of the season.

One of the members of the glee club is a reader, whose work is a strong feature of the programs.

The Male Quartet has had more calls for professional engagements than it can fill. An excellent reader accompanies the quartet on all its trips.

A rare opportunity is afforded the student to qualify and sing a season or two with the glee club or the quartet.

FEES

The registration fee of one dollar per semester for students in the conservatory is payable in advance at the university treasurer's office. Students also pursuing courses in other departments of the university are required to pay a registration fee of one dollar per semester. The students of the conservatory have the advantage of taking two hours of work in the regular classes of the college and academy without additional cost, provided they are pursuing full work in the conservatory. The school year of thirty-six weeks is divided into four terms of nine weeks each. For tuition fees, see the Conservatory Bulletin, or address the registrar.

SCHOOL OF EXPRESSION AND ORATORY

HISTORY AND RANK

The Nebraska Wesleyan School of Expression and Oratory was established thirty years ago, when the institution, of which it is a department, was founded. It now ranks as one of the largest and most complete schools of its kind west of Chicago. It has had phenomenal growth in the past few years, and is one of the strongest departments of the university.

The courses offered are planned to cover all phases of expressional study. The equipment in the way of hall, library and offices, makes it easy and agreeable for the student to do his work.

OBJECT AND PLAN OF WORK

It is the aim of this department to be thoroly educational, to assist the individual in developing the powers of life and expression with which he is endowed, and to give insight into principles which are so arranged that they are not limited to the student with professional intentions, but are practicable, also, to the one who wishes simply personal development.

Tho it is best to enter at the beginning of the semester, the work is so planned that one may enter at any time for either class or private work.

The psychological development of expression is the principle followed in developing the powers of expression. It requires close application on the part of the student, and assists him to interpret literature, to conceive pictures and express them, to feel, to will, and into all to infuse the inspiration of his own life.

PHYSICAL AND VOICE CULTURE

Expression demands a strong, healthy and free body, with muscles flexible and full of life, giving grace and control to bodily attitude and movement. To attain this the Emerson system is used, together with relaxing and rhythmic exercises.

The object of voice culture is to gain for the student a well placed, well controlled and flexible voice, capable of subtly and strongly expressing the inner actions of the mind.

BODILY EXPRESSION AND PANTOMIME

Bodily expression is the manifestation of thot, emotion, and purpose thru the body alone. It teaches the student to rely upon inward conceptions and impulses and not upon outward form. It gives him confidence in his own powers, enables him to forget himself, without which expression is impossible, and solves many perplexing problems of gesture.

IMPERSONATION AND DRAMATIC ART

The study of dramatic art is taken up mostly from the standpoint of the student's personal development. Dramatic action in scenes furnishes the best possible means of acquiring ease, freedom and directness in expression. It gives the student power, also, to control strong purpose and emotion in his own and others' characters. It gives him mastery over self and others.

EXTEMPORANEOUS SPEAKING

In extemporaneous speaking the student is given opportunity to develop the power of thinking on his feet and at the same time to express his thoughts.

DEBATE

The power of speech is further developed in debate. Here the student must become more logical and ready in his speech, must have clear and more positive purpose to follow, must learn to quickly discover the weakness of his opponent's argument, and to meet it.

PARLIAMENTARY LAW

A growing need of the hour is a practical knowledge of parliamentary law. Opportunity will be given to form temporary and permanent organizations, to make motions and debate them, and to preside over meetings.

NORMAL TRAINING

During a part of the senior year, the student is given actual experience in teaching expression. This is under a teacher's supervision. In this class, methods of education are put into practical demonstration.

PRIVATE AND PUBLIC RECITALS

One hour each week is given to private recital work. Each student is here given an opportunity of appearing before an audience. In this way he gains actual experience. Tho these are private recitals, the public is welcome to attend them. Public recitals are given in the chapel during the school year. These recitals naturally furnish the greater opportunity, and more mature preparation is required for them.

DIPLOMAS AND DEGREES

Eight hours in class work per week, and two private lessons per week for two years constitute full work in this department.

Students without a high school education may complete the two year course, at the end of which a recommendation from the head of the department will be given for satisfactory work done.

A diploma is granted after satisfactory completion of a two year course, provided the student has completed a four year academy or high school course.

The degree of Bachelor of Elocution is granted to those who hold a diploma from this department, and who have completed two years of college work, twelve hours of which shall be English, in addition to thirty-five hours of private work in preparation for a public program.

The degree of Bachelor of Oratory is granted to those who hold a diploma from this department, and who have completed four years of college work, twenty hours of which shall be in English and six hours in psychology, in addition to seventy hours of private work in preparation for a public program.

GENERAL INFORMATION

Students registered for full work in this department are entitled to take free of charge, five hours of class work in the Academy or College of Liberal Arts.

For satisfactory work in any of the courses offered by this department, a maximum credit of five hours is given in the College of Liberal Arts. A full hour's credit is given in Parliamentary Law and in private lessons. In all other class work, a credit of one-half hour is given.

Private lessons in physical culture, voice culture, rendering, or in any other branch of work may be obtained by anyone.

Private instruction is assigned as follows: Under the director, Miss Beulah Champ, seniors in the School of Expression, post-graduates, advanced students, and contestants in oratory and debate. Under Miss Ethel Rae Robinson, juniors in the School of Expression and beginning students.

Advancement in private work depends upon merit, such advancement being determined by the faculty of the School of Expression.

Visitors are welcome to visit the department and to examine the work.

Readers are furnished to Epworth Leagues and to other organizations at satisfactory prices.

COURSES

Numbers indicate class lessons per week.

First Year, First Semester—

Physical Culture (2).
Voice Culture (1).
Psychological Development of Expression, Volume I. (3).
Gesture (2).

Second Semester—

Physical Culture (2).
Voice Culture (1).

Psychological Development of Expression, Volume II. (3).
Life Study (1).
Extemporaneous Speaking (1).

Second Year, First Semester—

Physical Culture (2).
Psychological Development of Expression, Volume III. (2).
Shakespeare (2).
Phrasing (2).

Second Semester—

Debate (1).
Oratory, Volume IV. (2).
Normal Training (2).
Parliamentary Law.

All fees are payable each semester in advance. The only additional expense is the university registration fee of $1.00, which is required each semester.

No tuition is refunded on account of withdrawal after the second half of the semester is begun; and at no time will more than one-half of the semester's tuition be refunded.

The teacher cannot be expected to make good the lessons which are missed.

In case of protracted illness, the loss will be equally divided with the student. The teacher should be notified in case the student is compelled to miss the lesson.

SCHOOL OF ART

The School of Art, having outgrown its old quarters, is now located in large, commodious, well lighted rooms on the second floor of the main building. This marks a new era in the growth of art interest in this institution.

A course of lectures upon appreciative art and also upon Greek sculpture given by Professor O. H. Venner, correlates with the practical phase of this work, making a strong and attractive art course to all those who may be looking forward to art supervisorship in schools, as well as to all others who may wish for a condensed summary of the most that is vital in this fascinating and helpful subject.

This school aims to meet the rapidly increasing demand for a clear understanding of theoretical art and ability to apply it in practice. To this end courses are given in perspective, free hand from life, in oil and water color painting from nature and copy. In order to meet popular demands, a system of instruction must not be too rigid; hence a wide latitude for personal choice in material, subject and style of work is granted. Wide as the range of art is in theory and application, the basic principles involved in the representation are permanent and unchanging.

A clear understanding of these principles forms a foundation upon which the student can build his superstructure of individuality and technical style. A thoro and progressive system of development enables him to understand the object and reason for each step, and thereby to obtain results with great economy of time, money and labor. An exhibition of students' work is held twice per year, at which times the public is invited, altho visitors are welcome at all times.

Two distinct courses of art are offered:

1. **A Normal Art Course** for those who intend to follow art as a profession. This course places the pupil in touch with the advanced classes in the Academy of Fine Arts of Chicago.

2. **An Elective Course** in which the student is allowed the widest latitude in subjects and methods of work. This course is planned for those who wish to make art study only incidental, and who follow it for enjoyment, recreation and a knowledge of its technical features.

   Classes are placed as follows:

   Freehand, perspective and mechanical drawing, with pencil, charcoal or pen, two periods per week. Painting in oil and water colors, four days per week, from 9 a. m. to 5 p. m. Work in the classes is arranged to suit the needs of each individual pupil.

All necessary art material is kept in stock, and can be furnished to the pupils at regular prices, if desired.

Lessons unavoidably missed may be made up during the term.

China painting is now taking its rightful place as one of the fine arts. A clear knowledge of the good and bad designs and decoration is a requisite of each well educated woman. This much, she should know, and the best way is by actually learning the art of china painting. An especially attractive and helpful course of instruction is offered, in which the pupil is taught and directed both to make and apply original designs, and to change and adapt any design to the different forms to be decorated. Thus almost unconsciously, the mind and hand are trained to coordinate in selection, adaptation and execution of the best designs.

This method is followed in both the naturalistic and conventional work, and in the use of all mediums used in china painting, such as enamels, paste, etching, acids and lustres.

Begining with the simple designs, the pupil works gradually or rapidly, as she is able, into more difficult decorations; thoro knowledge of each process, whether simple or complex, being a requirement. The pupils are expected to do some decoration outside of the class period, and to bring it to the instructor for approval and correction.

It is found advisable for each pupil to do a large amount of personal work, thus learning to depend upon her own knowledge and resources when away from the instructor. A revelation kiln has been installed in the basement, and lessons in firing are given to those who desire them. The course in china painting is also found very satisfactory in connection with courses in music or elocution, as well as with those offered in the academy and college.

MISCELLANEOUS INFORMATION

LOCATION

The Nebraska Wesleyan University is located in University Place, four miles from the center of the capital city, Lincoln, with which it is connected by electric railway with fifteen minute service. University Place is an incorporated city of the second class with a population of over 3,500. It has city water, gas, an electric light plant and a complete system of sewerage. It is beautifully situated, healthful, and maintains a high standard of morality. It is sufficiently near the larger city for the conveniences of trade, access to public libraries, and privileges of the best musical and literary entertainments, and sufficiently remote to avoid the peculiar temptations and more expensive habits of the city.

ARRIVAL

The University may be reached by taking the "University Place" or "Havelock" cars at the corner of Ninth and P streets, or on O street. The university may also be reached by taking the Interurban cars at the corner of Fourteenth and O streets. Baggage checks should be retained until arrival at the university buildings, where transfer may be secured at reasonable rates. When previous notice is given, new students are met at the trains by committees of the Young Men's Christian Association and the Young Women's Christian Association.

BUILDINGS AND GROUNDS

The campus of the Nebraska Wesleyan University covers an area of forty-four acres, situated on a rise of ground in the eastern part of University Place. The Main Building includes a basement and three stories. Here are located the Academy, the School of Art, the laboratories, the library, society hall and administration offices. In the rear of this structure is the heating and electric lighting plant; the gymnasium, which is equipped with apparatus, shower baths and dressing rooms and the botanical conservatory, where a beautiful and varied collection of plants is grown for purposes educative and ornamental.

The C. C. White Memorial Building stands northeast of the Main Building and includes a basement and three stories. In this building are located the College of Liberal Arts, the Conservatory of Music, the School of Expression and Oratory, Huntington Hall, association and society halls and administrative offices.

The Van Fleet Teachers College Building is located on the south part of the campus, and includes a basement and two stories. This new structure is admirably adapted in equipment and appointments to the most modern needs of a Teachers College. For convenience in every detail, the building is unexcelled. In addition to the offices, lecture rooms and other features incident to the work in Education and Certification, the Teachers College includes a training school, a home economics department, a manual training department, and a gymnasium.

Paved walks lead to the buildings from five directions, and connect them. A landscape gardener has entire charge of the campus, who, by judicious arrangement of trees, shrubs, and plants, has adorned and beautified every approach and plot.

THE AUDITORIUM

On the second floor of the C. C. White Memorial Building the university has an auditorium with about fifteen hundred sittings. The platform of this room has been made large enough to accommodate a pipe organ. Such an instrument the university greatly needs. When a large two manual or three manual pipe organ is installed here, the equipment of the auditorium will be complete. Such an organ would be desirable, suitable, useful and beautiful as a memorial gift to the university.

THE LIBRARY

The general library is for the use of the whole university. Its privileges are also granted under special regulations, to persons not connected with the university.

The library and reading room occupy the south wing of the third floor of the main building. The general library is supplemented by departmental libraries in the various departments. All departments have been greatly strengthened during the year.

The library is classified by the decimal system, and has a card catalog of authors, titles and subjects. Students have free access to the shelves, as it is believed the resulting acquaintance with books is an essential element of a liberal education. The reading room is well equipped with reference books, the leading literary, scientific and technical journals and the daily newspapers.

During the university year the library is open on all week days except Saturday, from 7.45 a. m. to 6 p. m., and on Saturday from 9 to 12 a. m., and from 1 to 4 p. m. It is open evenings from 7 to 9 except Friday and Saturday. The students have access also to the state library of 50,000 volumes, to the Lincoln city library of 30,000 volumes, and to the State Historical Society library of 8,000 volumes.

THE MUSEUM

The museum is a valuable adjunct to the science work of the university, and is a very interesting place to visitors. It contains a number of good working collections from the animal, mineral and vegetable kingdoms, such as the important Nebraska birds and eggs, some of the mammals and reptiles, alcoholic specimens, minerals and rocks, and botanical specimens.

A fine collection of 105 birds was presented several years ago by the Orophilian Literary Society. Some of these are rare species. Two other collections of birds should be mentioned, the donation by Rev. Asa Sleeth, and that by Rev. A. S. Hisey, '09.

A collection of curios from Korea, weapons, mounted birds, etc., was presented by Rev. A. S. Beck. A cabinet full of crystal and minerals was presented, which was formerly the collection of Dr. J. C. Hobbs. Donations and loans have been made by Messrs. M. L. Trester, George H. Ward, J. V. Wood, W. E. Hymer, Harlo Michael, and by others; and Professor W. G. Bishop has donated many show cases and specimens.

The Geography and Geology Laboratory materials are kept with the museum collection, thus adding many articles of interest to visitors, such as mineral and ore specimens, agates, typical rocks, Nebraska rocks, and valuable fossils.

The curios include about 100 neanthropic implements, several old muskets, Hindu curios, marine shells, corals, coins, and a collection of very old and valuable books.

Numerous small donations have been received during the year from friends of the university. Since the growth of the museum is dependent, in the main, upon donations and loans, the curator, Professor W. G. Bishop, requests that those who send specimens of any kind add a brief description of each, including the locality of collection and the name of the contributor. Such donations or loans are greatly appreciated.

THE LABORATORIES

The Botanical Laboratory and Greenhouse

The department of botany has five laboratories for general use, one for plant physiology and soil physics, one for nature study, one for general botany and academy botany, one for morphology and ecology, and one for histology and special work. In addition to these, there is a constant temperature room fitted up from the fire proof vault in the basement, a photographic dark room, well equipped with sinks, tables and shelves, a store room, and office. Each of the laboratory rooms is equipped with lockers, tables, water and sewer systems and gas, and a reference library containing the books for the specific classes which use that room.

The botany lecture room is in common with the geology department, and is equipped with a Bausch-Lomb combined balopticon for either opaque or lantern slide projection, and also a large demonstration lecture table.

For morphological work, the department has twenty-eight compound microscopes of the recent Bausch and Lomb type, supplied with ⅔ and ⅙ inch objectives used for general work, and three others, a Leitz, Spencer and a B. and L., equipped with triple nose pieces and 1/12 oil-immersion objectives for demonstration, and for the use of advanced students. There are also twenty Barnes dissecting stands with lenses for elementary work. An Abbe camera lucida, a mechanical stage, measuring micrometer, vertical illuminator, micrometer slides, an eye piece demonstrator, and an electric arc demonstrator are some of the more important pieces of apparatus. A complete line of preserved material is also kept on hand, and several hundred microscopic mounts for laboratory study and work.

For histological work, the department possesses a Leits-Zimmerman rotary microtome, a Spencer microtome, a B. and L. automatic sliding microtome, and several hand microtomes. A warming stand, a paraffin infiltrating bath, and incubator oven, all fitted up with electric heating coils, and a full equipment of reagents and glassware, enable the carrying out of systematic laboratory work in histology and special morphological work. The department also has a complete apparatus for micro-photographic work.

For conducting the work in plant physiology, a complete stock of chemicals, glassware, and necessary materials is always kept on hand. In addition to many minor pieces of apparatus, the department is also supplied with two D'Arsonval galvanometers, and adjustable reading telescope, thermograph, hygrograph, clinostats, auxonometer, water vacuum pump, electric stage, micrometer eye pieces, measuring micrometers, ovens, balances and weights, a barometer, rheostats, transformer, color screens, manometer, photosynthometer, and potometer.

For soil physics, in addition to the minor pieces the apparatus consists of a soil balance, an analytic balance and weights, plasticity apparatus, soil shaker, heat conductivity apparatus, three types of soil compactors, soil augers, King soil tube, drying ovens, centerfuge, soil grinder, percolators, aspirators, brass soil tubes for various purposes, mulch cylinders and evaporimeters.

For nature study, terrarias, aquaria, vasculums, dissecting stands, collecting bottles, insect nets, acquatic nets, field glasses, mounting boxes, animal cages, and a large collection of birds, insects, preserved material, and lantern slides are available for laboratory work and class demonstration.

For ecological work, the department is equipped with a sling hygrometer, soil thermometers, standard thermometer, meter tapes, photometer, camera, vasculums, plant presses, barometer, maximum-minimum thermometer, atmometers, potometer and other instruments, besides a large herbarium.

For bacteriology, mycology and related work, an autoclave, steam sterilizer, incubating oven, drying oven, culture plates and tubes, a Jeffer's counting plate, besides the other numerous and necessary pieces of apparatus, glassware, and reagents necessary for conducting such courses, are in the laboratory.

The greenhouse is one of the most modern and approved types, and is very commodious. It contains an aquatic tank and a dark room, and makes possible the study of physiology and experimental ecology under ideal conditions, supplying material for study for all classes in botany. Many thousands of plants are propagated and grown here during the winter months, and transplanted to the campus in May, giving it a choice appearance and making it a place of beauty in the town.

The department library is supplied with the following magazines: "Botanical Gazette," "Journal of Ecology," "Annals of Botany," "The New Phytologist," "The Plant World," "The School Science and Mathematics," "The Nature Study Review," "The Mycologia," the "Bulletin of the Torrey Botanical Club," "Journal of Heredity," "Biochemical Journal," "Mental Hygiene," "Journal of Geology," "American Botanist," "Popular Astronomy," "Guide to Nature," and others. The botanical library is situated in room 202 Main, and contains about 500 bound volumes, besides many pamphlets.

The Chemical Laboratory

The department of chemistry is provided with a lecture room, a laboratory for general chemistry, a laboratory for qualitative and quantitative analysis, an advanced laboratory, a private laboratory, a balance room and library, a store room, a stock room, and an office. The laboratories are well lighted, conveniently arranged, and well equipped with modern appliances, including gas, water, hoods, suction, and compressed air. The store room is well stocked with chemicals and apparatus. The department library is easily accessible and is supplied with a carefully selected collection of reference books. It also receives the following publications: "Journal of the American Chemical Society," "Journal of Industrial and Engineering Chemistry," and "Chemical Abstracts." In addition, "Journal of Biological Chemistry," "Soil Science," "Journal of Agricultural Research, "Experiment Station Record," and "Science" are available for use.

The chemical club is an organization of the advanced students in the department of chemistry. Meetings are held on alternate Monday evenings, at 7 o'clock. At each meeting there is a discussion of papers on topics of current chemical interest, and a demonstration.

The Geography and Geology Laboratory

The geography and geology laboratory equipment consists of many rock specimens, minerals and fossils; lantern slides, topographic maps, atlases, globes, folios, and physical and political maps; specimens of commercial raw materials, including complete sets for more than fifty industries; apparatus for experimental work, such as microscopes, balances, and drawing instruments; field instruments, consisting of transit, clinometer, level, compass and barometer.

The Physics Laboratory

The department of physics occupies the entire upper floor, seven rooms, of the power plant, and also has a work-shop and over-flow laboratory in the basement of the Main Building.

The lecture room is equipped with a stereopticon for lantern slide and opaque projection, a well arranged lecture-table, black-boards, etc. In the main laboratory are apparatus cases, storage batteries, switch-board, and locker and table room for twenty students working simultaneously. The larger pieces of apparatus are kept in the large store room adjoining the main laboratory. Two dark rooms provide opportunity for spectroscopic, photometric, and similar work. The advanced laboratory is supplied with high-tension transformers, Tesla coils, a sixteen-plate Toepler-Holz machine and has been used during the past year as a practice room for Morse and wireless telegraphy.

In the office is found a good reference library and some of the finer demonstration and precision apparatus. In addition to numerous recent texts and government reports the following periodicals are regularly received: "The Physical Review," "Science Abstracts," "The Philosophical Magazine," "The Wireless Age," and "The Electrical Review."

It is the rule of the department to add only equipment which is standard and reliable. Among recent additions may be mentioned a Leeds & Northrup potentiometer, Zeleny electroscope, Michelson interferometer, and a gas-meter. The power-plant with its engines, dynamo and motors gives a splendid opportunity for the student to become familiar with modern engineering problems.

The Physics Club, Alpha Gamma Beta, is composed of students who have made high records in the department. The club meets on alternate Tuesday evenings when research and general interest topics are discussed. These meetings are open to the public and are largely attended by the students.

The Zoological Laboratory

The department of zoology occupies five rooms at the north end of the second floor of the Main building. The laboratories are well lighted and the general equipment is ample and exactly suited to the work of the department. Additions are continually being made as new courses are offered. The result is a thoroly modern laboratory. The department library is rapidly developing by the addition of a considerable number of the leading journals, both American and foreign.

Sinac Etyocs is a strong honorary society within the department. The membership is composed of a limited number of students elected from among those who have met the scholarship requirements. Meetings are held every two weeks for the discussion of current zoological literature, and for the study of different phases of animal biology.

ATHLETIC PARK

Thru the munificence of Mr. George E. Johnson, university trustee from North Loup, Nebraska, an athletic park was laid out in the spring of 1909, east of the main building, 520 feet in length and 325 feet in width. The field is graded to a fall of one foot in 175, allowing sufficient slope to carry off the water.

The park has seating accommodations for five hundred spectators in the grand-stand and for five hundred on the bleachers.

The park contains a football gridiron, a baseball diamond and a quarter mile cinder track. The home plate in the diamond lies directly in front of the center of the grandstand. The track is twenty feet in width, and consists of two one hundred and twenty yard straightaways joined at the two ends by perfect semi-circles having radii of 98 feet. The track is so arranged that all races finish directly in front of the grandstand.

The jumping and vaulting pits are also located in front of the grandstand. The grounds lie on the crest of the hill directly east of the Main Building of the university, and cover about four and one-half acres. Six tennis courts have been laid out on the campus, and are available for the use of the students and faculty members.

ATHLETICS

The university preliminary field-day events are permanently scheduled on the afternoon of the last Friday in April, the individual point winner being given a handsome gold medal. The university has membership in the Nebraska Inter-Collegiate Athletic Association and participates in football, basketball, baseball, track and field events and tennis. Trophies are provided for all these events, excepting tennis.

The association has adopted the following eligibility rules, which govern all forms of inter-collegiate athletics at the Wesleyan:

1. The acceptance of a definite statement of eligibility rules shall be required for membership in this Association.

2. No institution of this Association shall play another school in Nebraska which refuses to accept these rules, or those of a similar organization.

3. Any bona fide student of an institution of the Association who engages in summer baseball shall not be disqualified to enter any branch of sport of his institution by reason of such act.

4. No student shall be admitted to any intercollegiate contest who now receives, or who has received, subsequent to January 1, 1908, any gift, remuneration, or pay for his services on the college team.

5. No student shall play under an assumed name in any game.

6. A contestant who has participated in any intercollegiate contest, and leaves school before the end of the semester in which he played, without a reasonable excuse, shall not be eligible to enter that game the next year. The executive committee shall decide the reasonableness of the excuse.

7. A man shall be eligible for fall or winter sports who enrolls at the beginning of the year, or not later than October first; and for spring contests who enolls at or before the beginning of the second semester, or not later than February fifteenth, provided, that anyone shall be eligible for basketball who shall enroll not later than November first.

8. No student shall enter any intercollegiate contest who does not take at least twelve hours work up to the passing grade of the institution, or three-fourths full work where hours are not counted as in regular college departments.

9. No holder of a bachelor's or any other degree shall be permitted to enter any intercollegiate contest, provided that such degree shall represent the standard four years course recognized by the colleges of the Association.

10. When any member of the Association shall refuse to abide by the decision of the executive committee, all members shall be notified of the refusal by the secretary, and all relations with the offending member shall be dropped by the others until said member shall be reinstated by the executive committee, of which act the secretary shall notify all members.

THE WOMAN'S WESLEYAN EDUCATIONAL COUNCIL

State Officers

President, Mrs. C. C. White.
Vice-President, Mrs. D. W. Moseley.
Recording Secretary, Mrs. Charles Roper.
Corresponding Secretary, Mrs. O. R. Beebe.
Treasurer, Mrs. E. C. Miller.

The object of this Council is to promote in every way possible the interests of the university, co-operating with the trustees in its plans and projects. Any number of women in any circuit or station of the Methodist Episcopal Church within the bounds of Nebraska, who organize themselves for the object as previously stated, may become a Subordinate Council by the payment of one dollar into the treasury of the state organization for each member of such Subordinate Council.

The first financial undertaking of the Council was to aid in the erection of the C. C. White Memorial Building, which commodious and beautiful structure was completed some time since, and the $10,000 which the Council subscribed for the privilege of naming the building has been paid in full.

With this additional building under the present management, the outlook promises still greater things. The additional growth of Wesleyan demands an expansion in the facilities for caring for her students. A womans building that can be utilized as a home for three or four hundred university women, would surely appeal to every mother and young woman of Nebraska Methodism.

This magnificent addition to the university would stand as a monument to the faithful and untiring zeal of the mothers and daughters of Nebraska Methodism.

In addition to these enterprises, the members of the Council are taking an active part in the present endowment campaign of the university which has for its object the raising of $400,000 additional endowment. The Council has also subscribed $500 per year for five consecutive years toward the current expenses of the university.

The annual membership fee has been fixed at the small sum of two cents a week, or one dollar ($1.00) per annum. Any person may become an honorary member by the payment of one dollar ($1.00) a year. A life membership is obtained by the payment of twenty-five dollars ($25.00), in recognition of which a handsome certificate is issued. One hundred dollars ($100.00) paid into the treasury of the Council constitutes the giver a Life Patron. By this easy method it is possible for the entire church membership to participate. We deem it an unusual opportunity and expect our women to grasp it and enroll as factors of the great body of women who will push this enterprise to a speedy completion.

For further information address Mrs. O. R. Beebe, State Corresponding Secretary, University Place, Nebraska.

THE YOUNG MEN'S CHRISTIAN ASSOCIATION

General supervision of the religious work for men, the Bible study and mission study classes, men's meetings, personal work, employment, the gospel team work, lecture course, meeting trains, and visiting new students, are some of the features which take up the time of the president and his committees.

A small booklet of useful information for students is published every summer. The association has a large room in the C. C. White Memorial Building for its headquarters, containing tables, the daily papers, and magazines, which is the general headquarters for the men of the school.

During the past year, Mr. Max Gentry, '19, of Gering, has been president of the Association. The newly elected president is Mr. Elwin Hunter, '19, of Weeping Water. Inquiries concerning room, board, employment, and the like, may be addressed to the president.

THE YOUNG WOMEN'S CHRISTIAN ASSOCIATION

During the past year, Miss Eva Lobb, '18, of University Place, has been president of the association. The newly elected president is Miss Esther Jacoby, '19, of Kimball.

Inquiries concerning the meeting of young ladies at trains, the finding of rooming and boarding places, employment, and the like, may be addressed to the president.

These Christian associations wield a powerful influence for good among the students. They encourage the highest type of Christian manhood and womanhood in special weekly meetings, in the study of the Bible and of the great field of missions, and in personal religious work.

OTHER STUDENT ORGANIZATIONS

A number of organizations are sustained by the student body. Among these are eleven college societies: The Aelioians, Alphians, Delphians, Dialectics, Everetts, Kosdians, Orophilian Men, Orophilian Women, Phizelians, Theophanians and Willards.

The Vincent Association is composed of young men who contemplate the Christian ministry. There is also a chapter of the national Intercollegiate Prohibition Association.

The Athletic Board is composed of student and faculty members, and has charge of all inter-class and inter-collegiate contests and meets.

The College Council is composed of students of the College of Liberal Arts, and has jurisdiction over matters pertaining to the relations existing between classes of this department of the university, and its general welfare and improvement. It encourages all forms of student activities.

The Henderson Club was organized in the fall of 1914. Its purpose is the development of the intellectual life of its members. The active membership is open to all students in the College of Liberal Arts, and to members of the graduate department. Five honorary members have been elected by the club from the faculty of the College of Liberal Arts and administrative officers of the university. Literary programs are held fortnightly, beginning on the first Wednesday after class-work begins, each semester, at 7:30 p. m.

The Forensic Council was organized in the spring of 1915. It is composed of student and faculty members, and has full charge of all local, inter-class, and intercollegiate debates and oratorical contests.

The academy maintains the Franklin Literary Society, which meets on the second and fourth Friday of each month in Elocution Hall. The purpose of the organization is to afford its members an opportunity to develop along literary lines. In addition to general literary work, considerable attention is given to debating, and training in this line is afforded by the varied character of the regular literary program.

RELIGIOUS INSTRUCTION

The curriculum provides for the regular study of the Holy Scriptures. Additional opportunities for such study are offered by the various religious organizations of the institution. A student prayer meeting is held each Tuesday from 7.00 to 8.00 p. m., and is conducted by the chancellor. The regular attendance at this meeting is almost three hundred.

Students of all departments of the university are encouraged to attend the churches of their choice every Sabbath.

CHAPEL AND CONVOCATION

The chapel exercises are conducted on Monday by some member of the faculty, and on Wednesday by the Chancellor. Tuesday morning, the classes meet separately under the direction of the class adviser. Some member of the class conducts the devotionals, after which time is given for the transaction of the business affairs of the class. On Thursday morning, the men and women meet separately, under the leadership of the Y. M. C. A. and the Y. W. C. A. On Friday morning, student interests are presented in a general convocation. Attendance is required at all but the Friday convocation.

LECTURES AND ADDRESSES

The relation of the university to the church and its connectional interests gives frequent opportunities to secure lectures and addresses from the best representatives of education and culture, while thru the Young Men's Christian Association, the faculty lecture committee, the Conservatory of Music and the School of Expression and Oratory, the highest grade of literary and musical entertainments is provided.

UNIVERSITY CALENDAR

Certain items in the university calendar are scheduled with reference to some fixed event, the exact date of which for each calendar year may be readily determined by means of the following explanation:

First faculty meeting, the Friday before the first semester.

The chancellor's annual address and reception, the third Thursday of the first semester.

Annual Home Coming and Senior Recognition Day, the Friday immediately preceding Thanksgiving.

The Day of Prayer for Colleges, the Thursday preceding the second Sunday in February.

Hero Day Contest, February 22.

The Pan-Wesleyan Banquet, the third Thursday in March.

The first annual meeting of Phi Kappa Phi, the first Saturday after the first Monday in April.

Annual Field Day, the afternoon of the last Friday in April.

Extempore Speaking Contest, the first Friday in May.

Commencement, the last Wednesday of the collegiate year.

SCHOLARSHIPS

Certificates of Scholarship, valued at twenty-five dollars per year for four years when applied on tuition in residence in the regular college or academy courses of study, are awarded first honor graduates of the accredited high schools of Nebraska by The Nebraska Association of Colleges. Such certificates are awarded at the graduating exercises of these high schools, and are not transferable.

By action of the Board of Trustees at the June meeting of 1914, the Nebraska Grand Chapter of P. E. O. and the Nebraska State Federation of Woman's Clubs will hereafter award scholarships annually.

THE RHODES SCHOLARSHIP

By the terms of the will of the late Mr. Cecil J. Rhodes, scholars are elected to maintain residence at Oxford University, England, for a period of three years, receiving approximately $1,500 annually.

The first election of scholars in the United States was held in 1904. Qualifying examinations are held in each state every year. Scholars are elected from thirty-two states each year. The forty-eight states have for this purpose been divided into three groups of sixteen each, Nebraska belonging to group B.

For the year 1916, scholars were elected from groups A and B; for 1917, from groups A and C; and for 1918, from B and C., and subsequently in the same combination year by year.

Scholars are selected by the Nebraska committee from those who pass the qualifying examinations in arithmetic, algebra or geometry, Greek and Latin grammar, Latin prose composition, and Greek and Latin authors. The questions are prepared by the Board of Examiners at Oxford, and are sent to the states and territories. The answers are forwarded to Oxford. Only those candidates who pass at least Latin and mathematics are eligible for scholarship, and if selected, must take the examinations in Greek at Oxford.

In addition, a candidate, to be eligible, must be a citizen of the United States, with at least five years domicile, and must be unmarried. He must, by October 1 of the year for which he is selected, have passed his nineteenth, and not have passed his twenty-fifth, birthday. By October 1 of the year for which he is selected, he must have completed at least his sophomore year in the Nebraska Wesleyan University, or in some other recognized degree-granting university or college of the United States of America.

Any person who has passed the examinations once is eligible for selection to a scholarship at any subsequent time, provided he satisfy the other conditions of eligibilty.

Those who have passed the qualifying examinations are Homer A. Whitehorn, '08; L. Ross Newkirk, '12; Weldon F. Crossland, '13; and Leslie C. Stevens, '13.

Weldon F. Crossland, '13, of Wayne, was Rhodes Scholar for Nebraska for the period of 1913-1916, with residence at Wadham College, Oxford, England.

PHI KAPPA PHI

Phi Kappa Phi is an honor society, and was founded in 1897. It provides an organization, dedicated to the unity and democracy of education, that shall be open to honor graduates and undergraduate members of all departments of American universities and colleges.

The prime object of the society is to emphasize scholarship in the thought of college students, to hold fast to the original purpose for which institutions of learning were founded, and to stimulate mental achievement by the prize of membership.

The first one-fourth of the number of those who have completed at least one hundred hours by the close of the first semester of the senior year are eligible to membership in the Nebraska Wesleyan University chapter. Credits accepted by the university for less than their face value do not count in the required minimum of one hundred hours.

At the April meeting, candidates are elected from those who are eligible. The number elected cannot exceed one-tenth of the membership of the senior class. The initiation ceremony and annual address are among the features of Commencement week.

PRIZES

Trustee Stephen K. Warrick of Alliance offers the following perpetual scholarship prizes in memory of his parents, to be known as the Warrick Memorial Prizes: $10 to that Freshman having the highest average of scholarship at the end of the year; $15 to that Sophomore having the highest average scholarship at the end of the year; $20 to that Junior having the highest average of scholarship at the end of the year; and $25 to that Senior having the highest average scholarship at the end of the year.

Trustee Albert L. Johnson of University Place offers a scholarship prize of $25 to that academy student serving an appointment who at the end of the year shall have the highest average of scholarship in the academy.

Trustee George E. Johnson of North Loup offers a scholarship prize of $25 to that ministerial student who at the end of this year shall have the highest average of scholarship.

Only those students are eligible to compete for these scholarship prizes who carry a minimum of thirty hours per year in the academy, and in the freshman, sophomore and junior years. Seniors and ministerial students in order to be eligible must carry a minimum of twenty-six hours per year.

Trustee Dr. J. R. Gettys offers a prize of $25 in the local oratorical contest, in which there must be not less than six contestants.

Trustee Bayard H. Paine of Grand Island offers the following prizes in the annual public speaking, or "Hero Day" contest, established in 1916, which is held on Washington's birthday: To the first speaker, a gold medal—seal of the university; to the second speaker, a silver medal—seal; to the third speaker, a bronze medal—seal; and to the class represented by the first speaker, a silver loving cup. Trustee J. R. Gettys also offers $15 to the first speaker in this contest.

In the "Extempore Speaking" contest, established in 1916, Mrs. Emma Holmes of Lincoln offers a beautiful silver loving cup—trophy, upon which the names of the winners of first place will be engraved from year to year, together with the class initial. The trophy will be displayed in Huntington Hall, and the contest will be held annually the first Friday in May. In this contest Judge and Mrs. A. J. Cornish offer gold, silver and bronze medals to the first, second and third speakers, respectively.

A scholarship prize valued at $56 is offered in the School of Expression and Oratory.

The Prohibition Oratorical Association offers a first prize of $25 and a second prize of $15, for excellence in oratory at the local prohibition oratorical contest.

The Athletic Board of Control offers a gold medal annually to the winner of individual points in the Annual Field Day contests.

AWARDS

The Warrick Memorial Prizes for the highest average of scholarship in the classes of the College of Liberal Arts for 1916-1917 were awarded as follows: Senior, Pearl B. Fosnot of Davenport, $25; junior, Agnes K. Aronson of Havelock, $20; sophomore, Helen L. Wells of University Place, $15; and freshman, Fern Baker of University Place, $10.

The Albert L. Johnson Academy Scholarship Prize of $25 was awarded to James L. Wendelboe of Shelby.

The George E. Johnson Ministerial Scholarship Prize of $25 was awarded to John W. Crist of Lincoln.

The Post-Graduate Scholarship Prize of the School of Expression and Oratory, valued at $56, was awarded to Pearl B. Fosnot of Davenport.

The Harry A. Taylor Orophilian Scholarship Prize was awarded to Victor H. Keiser of Ashland.

In the annual oratorical contest of the Intercollegiate Prohibition Association of 1916-1917, Oscar W. Low of Lincoln was awarded first place, Floyd B. Lore of DuBois second, and Henry D. Shepherd of University Place, third.

In the second annual "Hero Day" public speaking contest, held February 21, 1917, the Bayard H. Paine cup and the Cornish medals were awarded as follows: The cup, to the class of 1917; the gold medal to Stanley High of Omaha; the silver medal to Floyd B. Lore of Du Bois, and the bronze medal to Gertrude Robinson of University Place. Mr. High was also awarded the Gettys prize of $15.

In the second annual "Hero Day" public speaking contest, held in 1917, the awards were as follows: First place, with Holmes trophy cup and Cornish gold medal, Gregg McBride of University Place; second place, with Cornish silver medal, Walter Day of Central City; and third place, with Cornish bronze medal, Mabel Roper of Hebron.

CLASS GIFTS

The following gifts have been presented to Alma Mater by the classes designated:

Class of '95—Granite boulder.

Class of '96—Stone arch with names inscribed.

Class of '97—Stone arch with names inscribed.

Class of '98—General fund, $180; endowment, $270.

Class of '01—Library card index-cabinet.

Class of '03—Standard fiction for library, $100.

Class of '04—Drinking fountain.

Class of '05—Corner stone, C. C. White Memorial Building.

Class of '06—Clock for the university auditorium and $1,000 endowment.

Class of '07—Stone obelisk with names inscribed.

Class of '08—$600 endowment.

Class of '09—Heavy velour finish velvet curtain for the university auditorium.

Class of '10—Complete set of furnishings for the rostum of the auditorium, including large rug, pulpit, forty-eight quarter-sawed oak arm chairs, and three large leather upholstered arm chairs.

Class of '11—Reference books for library, $650.

Class of '12—Pavilion.

Class of '13—Class picture and $1,000 endowment.

Class of '14—"Magazine Endowment Fund," valued at $500.

Class of '15—Complete moving picture equipment for the auditorium.

Class of '16—Campus lights.

Class of '17—Ninety-six oak chairs and eight oak tables for use in the library.

PUBLICATIONS

The university publishes six Bulletins annually, which are sent free to any address. They are as follows: November, Alumni; February and March, Summer School; April, University Catalog; June, Conservatory Catalog; and July, Commencement.

The students publish "The Wesleyan," a weekly paper containing literary productions and items of interests to all friends of the institution. They also publish the university annual called "The Coyote." The "Students' Hand Book" and the "Student and Faculty Directory" are published annually by the Y. M. C. A. and the Y. W. C. A.

FORMS OF BEQUEST

The attention of friends of the university is called to the importance of wills as a practical form of bequest. There is no society or institution which can cause money to multiply its influence and usefulness more beneficently than the Nebraska Wesleyan University.

The following are regular forms of bequest:

I, ..., of..county, state of.., give, devise and bequeath to the Nebraska Wesleyan University (here describe kind and amount of gift.)

I, ..., of..county, state of.., give, devise and bequeath to the Nebraska Wesleyan University the sum of........................thousand dollars, to be safely invested by it and called the.. Scholarship Fund. The interest of this fund shall be applied at the discretion of said University, to aid deserving students in the College of Liberal Arts (or other specified department.)

I, ..., of..county, state of.., give, devise and bequeath to the Nebraska Wesleyan University the sum of........................thousand dollars, to be safely invested by it as an endowment for the support of a Professorship of.. in the University, and to be called the..Professorship.

UNIVERSITY FLOWER, COLORS AND PIN

The university flower is the sunflower, from which the yellow and brown are selected as the university colors. These colors adorn the pin, which is pennant shaped.

GOVERNMENT

The rules of the institution are few and simple, requiring only what should reasonably be expected of ladies and gentlemen.

No student who is absent on the day before or on the day following a vacation is admitted to the class from which he is absent, except by a permit from the registrar, the permit being given on receipt of a written excuse. Each case is then passed upon by the committee on absences. A fine of $3.00 for absence from class on either of the two days is imposed in all cases where excuses are not considered valid. One dollar is charged for any change in registration.

Among the things specifically forbidden are the use of tobacco on the grounds, all smoking of cigarettes, the use of unbecoming language, gambling and card playing.

BOARDING AND ROOMING

Rooms and board may be secured with responsible families in University Place. All persons who desire to rent rooms to students are requested to file with the registrar the prescribed application blank, properly filled out. Householders renting rooms to young ladies must provide a parlor on the first floor for the reception of gentlemen callers, but no roomer is allowed to use the parlor more than two evenings during the week. The time limit of such calls is 10 p. m. Ladies and gentlemen are not permitted to occupy rooms in the same building. Street addresses and telephone numbers must be promptly reported to the registrar. Students are not advised to room where the householder has not filed with the registrar an application made out on the university blank.

EXAMINATIONS

Examinations are held at the close of each semester, the result in each case being registered by the honor point system. Work reported as incomplete or conditional must be satisfactorily completed within the year or it becomes a failure and is so entered on the records.

Any student who takes an examination in any department out of the regular time is charged $1.00 for such examination, the amount going to the library fund of the department in which the examination is taken.

SYMBOLS WITH HONOR POINTS

For graduation from the College of Liberal Arts, the student must earn 125 honor points in addition to 125 credit hours. The grade of work is indicated by the letters A, B, C, D, I, and F. A carries three honor points per hour carried, B 2, C 1, D-1 and I-1.

A indicates Excellent, B Good, C Fair, D Pass, I Incomplete, and F Fail.

Candidates for certificates must earn as many honor points as there are required college hours for such certificates.

Prizes and awards are determined by honor points, except when two or more students have received an equal number of honor points, in which case the awards are determined by a vote of the faculty, based upon the general standing and merits of those who have an equal number of honor points.

FEES

All fees here quoted are subject to any change authorized by the Board of Trustees. All regular fees are due at the opening of the term or semester on which they apply. Credits for work done cannot be recorded or given to any student, whose fees or bills are unpaid.

Absence.		
The day before or the day after a vacation		$ 3 00
Arts and Crafts.		
One three-hour lesson per week, term of nine weeks, and semester of eighteen weeks	$6 00	12 00
Botany.		
Academy Botany, per semester		3 00
Courses 3 and 4, each		3 00
Courses 109, 110, each per credit hour		1 00
Courses 5, 6, 11, 12, each, per credit hour		50
Courses 13, 14, each, per credit hour		2 00
Courses 1, 2, 9, 10, 103, 104, 105, 106, 107, 108, 113, 114, each		4 00
Book fee, as no texts are required		50
Chemistry.		
Courses 1, 2, 3, and 4, each		6 00
Courses 5 and 6, each		8 00
China Painting.		
One three-hour lesson per week, term of nine weeks, semester of eighteen weeks	$6 00	12 00
Drawing.		
Two hours of class instruction per week per term of nine weeks	$3 00	
Expression and Oratory.		
The rates per semester are as follows:		
Entire course for graduation, 5 hours credit		40 00
One private lesson per week		15 00
Two private lessons per week		28 00
Eight class lessons per week, 4 hours credit		14 00
Six class lessons per week, 3 hours credit		12 00
Four class lessons per week, 2 hours credit		10 00
Nine class lessons per week and one private lesson		27 50
Six class lessons per week and one private lesson		25 00
Four class lessons per week and one private lesson		22 50
Rates for private work:		
Course of ten lessons, one hour		[illegible] 00
Course of ten lessons, thirty minutes		12 00

One private lesson, one hour	2 00
Class lessons are sixty minutes in length.	
General Geology.	
Courses 1 and 2, per semester	50
Graduation.	
Degree of Master of Arts	10 00
Degree of Bachelor of Oratory	8 00
Degree of Bachelor of Elocution	6 00
College of Liberal Arts, Teachers College and Conservatory of Music	5 00
School of Expression	4 00
Academy	1 00
Public School Music Diploma	1 00
In Absentia from any department	10 00
Kindergarten.	
Incidental fee for supplies, per semester	1 00
Music.	
See conservatory catalog or write to the registrar.	
Painting.	
In oil and water color, one three-hour lesson per week, per term of nine weeks	6 00
Two three-hour lessons per week, first term	12 00
The same, for subsequent terms	10 00
Physics.	
Elementary Physics, per semester	2 00
Courses 1 and 2, per semester	4 00
Courses 107 and 108	4 00
Courses 3 and 4, per semester	3 00
Course 13	2 00
Mechanical Drawing, per semester	1 00
Photography	2 00
Registration.	
In all departments and in graduate work, per semester	1 00
Reregistration.	
Any modification of enrolment card by student	1 00
Special Registration.	
Failure to register at the appointed time subjects the student to the payment of the fee, unless excused by the chancellor for good cause	2 00
Special Examination.	
For examination out of the regular time (the fee going to the library fund of the department)	1 00
Student Ticket.	
Purchased by all students in the College of Liberal Arts, the Teachers College and the Academy, who are registered for five or more hours. Admits to all Y. M. C. A. lecture course numbers, and all programs and events of the glee club and band, of the oratorical and debating associations, and of the athletic board of control. Per semester	3 00
Teachers Bureau.	
Registration, per annum	1 00
Tuition.	
In the College of Liberal Arts, the Teachers College and the Graduate Department, for 12 to 18 hours inclusive	30 00
Below 12 or above 18, per hour	2 50
In the Academy, for 12 to 20 hours inclusive	22 00
Below 12 or above 20, per hour	2 00

One-half tuition fees in the College of Liberal Arts, the Teachers College and the Academy, to children of effective members of the Nebraska conferences of the Methodist Episcopal Church, and also to children of effective ministers of the German Methodist, Swedish and other branches of the Methodist church in Nebraska, who sustain the same relation to the Nebraska Wesleyan University as do the members of the Nebraska conferences of the Methodist Episcopal church.

Zoology.

Courses 1, 2, 3, 107, each	$ 3 00
Courses 5, 6, 101, 102, each	4 00

EXPENSES

Board and room may be secured at reasonable rates.

The amount of expense incurred depends largely upon the individual student's habits. All are encouraged to keep expenditures as low as possible. Parents are advised to require from their sons and daughters an itemized account of all expenses incurred during the scholastic year. By strict economy, a student may spend a year at the Nebraska Wesleyan University for as small a sum as at any other reputable institution of higher learning in the West, notwithstanding the fact that a tuition fee is charged.

SELF-HELP

A number of students of limited means support themselves each year by using their spare time at work of various kinds, and it is regarded as an evidence of self-respect for young people to work their way thru college. Those who are older in residence here and known to be capable and reliable have the better opportunities in this respect. Some young men find profitable employment in Lincoln and others find jobs in University Place for the doing of which they usually are paid by the hour. If a young man has a small sum with which to support himself here until he can become slightly known and secure work, and if he is diligent and persevering, there is no good reason why he should fail to secure an education in the Nebraska Wesleyan University.

There are frequent inquiries for young women who desire to assist in home work in return for home privileges or for home compensation. By honorable self-help young women thus secure an education. Everything possible is done to encourage and help worthy and determined young people. The university itself does not undertake to furnish employment, but the Y. M. C. A. and Y. W. C. A. conduct employment bureaus to which all students should make known their wants. Some students sell Bibles and other books during the summer vacation, thus earning money to carry themselves thru the following school year.

The Teachers College conducts a bureau, thru which many teachers are placed in good positions each year, and to which applications for teachers are constantly being made by county superintendents of public instruction in this state.

For free Bulletins or further information regarding the university, address THE REGISTRAR,

Nebraska Wesleyan University,
University Place, Nebraska.

GRADUATES, AND DEGREES CONFERRED IN 1917

THE COLLEGE OF LIBERAL ARTS

Bachelor of Arts

(Major and minor subjects follow each name)

Aden, Habe, History and Political Science, English
Aikman, John M., Philosophy and Psychology, Botany
Anderson, Arthur Wesley, Geography and Geology, Zoology
Beerup, Gayle Marie, German, History
Bell, James Glen, Chemistry, German
Brome, Armilda Frances, English, History and Political Science
Buckner, Chester Leroy, Philosophy and Psychology, Greek
Cozier, Paul Merlin, History and Political Science, English
Currier, Helen Luetta, English, German
Deal, Roy W., Mathematics, History and Political Science
Doty, Ethel Helen, History and Political Science, English
Ellison, Nellie Olive, Philosophy and Psychology, Religion
Fetzer, Walter Raymond, Chemistry, Mathematics
Fosnot, Pearl Beatrice, German, Education
Fulmer, Pauline Helen, History and Political Science, English
George, Clarence Weston, History and Political Science, Philosophy and Psychology
Gorham, Robert Charles, Physics, Mathematics
Grantfield, Nellie Adelia, English, German
Hale, Edgar Austin, History and Political Science, English
Hampton, Beulah Ruth, History, German
Haskins, C. Eugene, Physics, Mathematics
Haskins, Frances Naomi, English, German
Haumont, Frank Joseph, English, Romance Languages
Haworth, George Wayne, English, German
High, Stanley Hoflund, Philosophy, History and Political Science
Ingraham, Leo L., English, German
John, Antonia, English, Philosophy and Psychology
Johnson, A. Ruth, English, German
Johnson, Ruth Elma, History and Political Science, Mathematics
Klippel, Fred C., Chemistry, Mathematics
Lemon, George Hartington, Mathematics, Geography and Geology
Lesh, Eva Lucile, German, Romance Languages
Low, Oscar Wayland, English, Philosophy and Psychology
Marsh, Wesley Byron, History and Political Science, English
Mickey, Flora Elizabeth, English, Romance Languages
Mills, Fay Charling, Philosophy and Psychology, English
Norall, Burton Theodore, History and Political Science, Chemistry
Ogden, George Lee, History and Political Science, Chemistry
Parli, Minnie Anne, Mathematics, Geography and Geology
Pierce, Winnie Electa, English, Education
Poley, Maude Alice, English, History and Political Science
Pratt, Arthur Lee, History and Political Scicence, Greek
Prescott, Ethel, English, German
Randell, Edith Lillian, English, Education
Richardson, Velma Weston, English, History and Political Science
Robinson, Gertrude Mae, History, Education
Roper, Mabel Frances, German, English
Rose, Walter Butler, Mathematics, English
Schaberg, Ralph Elmore, History and Political Science, English
Sharp, Paul Francis, Chemistry, Romance Languages

Skerritt, Ethel Ruth, English, German
Spence, Eva L., English, Geography and Geology
Sterner, Harry Lee, History and Political Science, Physics
Thulin, Hazel Ella, English, Latin
Vaughan, J. Gordon, History and Political Science, Philosophy and Psychology
White, Alma May, History and Political Science, English
Wilcox, Ada May, History and Political Science, Education
Williams, Dwight Lewis, German, History and Political Science

Bachelor of Science—2

Hanson, Raus McDill, Geography and Geology, Botany, Chemistry
Priest, Paul Herbert, Chemistry, Physics, Zoology

THE GRADUATE DEPARTMENT

Master of Arts

Myers, Minnie Kline, A. B. 1911, Baker University
Political Science, English
Russell, Neva-Rae, A. B. 1916, Nebraska Wesleyan University
English, Geography and Geology

THE TEACHERS COLLEGE

The University State Certificate—31

Beerup, Gayle Marie
Brome, Armilda Frances
Cozier, Paul Merlin
Fosnot, Pearl Beatrice
Fulmer, Pauline Helen
Gorham, Robert Charles
Grantfield, Nellie Adelia
Hampton, Beulah Ruth
Haskins, C. Eugene
Haskins, Frances Naomi
Haumont, Frank Joseph
John, Antonia
Johnson, A. Ruth
Johnson, Ruth Elma
Klippel, Fred C.
Ogden, George Lee
Parli, Minnie
Pierce, Winnie
Poley, Maude Alice
Pratt, Arthur Lee
Prescott, Ethel
Randell, Edith Lillian
Robinson, Gertrude Mae
Roper, Mabel Frances
Sharp, Paul Francis
Skerritt, Ethel Ruth
Sterner, Harry Lee
Thulin, Hazel Ella
White, Alma May
Wilcox, Ada May
Williams, Dwight Lewis

The First Grade State Certificate and Professional Diploma—22

Armstrong, Jane
Button, Geneva
Gleed, Edna
Goodrich, Elza
Graves, Blanche
James, Mabel
Johnson, Viola
Jolly, Myrtle
McCray, Eloise
Marquardt, Elsa
Myers, Dora
Orr, Gertrude
Roberts, Hazel
Sheets, Lola
Slade, Clara
Tackley, Mabel
Trump, Byron
Vail, Bernice
VanKirk, Beatrice
Wakeley, Mae
Ward, Alberta
York, Clifford

The First Grade State Certificate and Kindergarten Diploma—8

Carey, Gladys
Cook, Marian
French, Dorothy
Hotchkiss, Ina
Joy, Anna
Templin, Dorothy
Trenhaile, Nellie
Weekes, Ruth E.

The Second Grade State Certificate—14

Adams, Jennie
Bryan, Bessie
Dale, Stella
Hayes, Mary
Hendrickson, Lamora
Mactier, Pearl
Miller, Bernice
Myrberg, Irene
Naracong, Vera
Price, Esther
Stevenson, Velma
Teachman, Florence
Weldon, Ferne
Winfield, Maude

THE ACADEMY—24

Barnes, Icle
Bryan, Bessie Helen
Chambers, Leonard L.
Coombs, Vida
Crist, John W.
Dale, Stella Mae
Dunn, Margaret
Fox, Frances H.
Grassmueck, Elmer R.
Harris, Francis Laurie
Holley, Georgia Ellen
Hudson, Alpha
Jones, Iva Kathryn
Kroese, George
Lare, Olive Grace
Minnick, Fred C.
Mortensen, Carl
Price, Esther Belle
Scheel, Mary
Spencer, Anna Irene
Trowbridge, Jessie B.
Winfield, Helen Maude
Winfield, Ruth Mae
Zink, Roscoe Maurice

THE CONSERVATORY OF MUSIC

The Public School Music Diploma—8

Baker, Alice
Dale, Stella Mae
Evans, Irene Avis
Gettys, Flora Frances
Gamble, Florence Mildred
Griffith, Merle Evalynne
Hills, Esther G.
Miller, Marguerite Marie

The Undergraduate Diploma

PIANO—1
Richmond, Mildred

VOICE—2
East, Leah Logan
Gildersleeve, Glenn E.

The Graduate Diploma

VOICE—3
Cratty, Alma Bernice
Knicely, Mrs E. C.
Morgan, Blanche L.

THE SCHOOL OF EXPRESSION AND ORATORY

Diploma—8

Fosnot, Pearl Beatrice
Jacoby, Esther Hope
Logan, Pauline
McChesney, Catherine Mary
Moore, Lula Belle
Roper, Mabel Frances
Schreckengast, Dorothy Emmons
Turner, Hazel Leone

Bachelor of Expression—1

Liming, Mabel Ruth

THE SUMMER SCHOOL

THE COLLEGE OF LIBERAL ARTS

Bachelor of Arts

(Major and Minor Subjects follow each name)

Abbott, Effie Haskins, English, Mathematics
Haynes, Renna May, Education, Latin
Parker, Myrtle Mae, Education, English
Price, Edgar V., History and Political Science, Geography and Geology
Richardson, Royal Roscoe, English, Greek
Swett, Erman N., History and Political Science, Education
Ward, Mary Elizabeth, English, German

Bachelor of Science

Russell, Neva-Rae, Geography and Geology, Physiology and Hygiene
Sands, Robert L., Chemistry, Physics, Physiology

TEACHERS' COLLEGE

University State Certificate

Currier, Helen L.
Parker, Myrtle M.
Spence, Eva
Ward, Mary E.

Collegiate Certificate

Hale, Edgar
Price, Edgar V.

First Grade State Certificate

Andrews, Marguerite
Brown, Nellie
Carver, Edith
Cole, Margaret F.
Marquardt, Elsa
McChesney, Catherine
Morey, Louesa
Murphy, Evelyn

Second Grade State Certificate

Carver, Nellie
Jones, Iva K.
Eddleman, Minnie L.
LaBell, Ethel
Myers, Althea
Price, Goldie
Reeve, Alice
Scheel, Mary
Sorenson, Viola
Winfield, Ruth
Wright, Mary

ACADEMY

Dyer, Clara Axie
Johnson, Roy C.
Grassmueck, Ruth E.
Price, Goldie M.

SCHOOL OF EXPRESSION AND ORATORY

Bachelor of Oratory

Abbott, Effie Haskins

HONORARY DEGREES

Doctor of Laws

Bishop Homer Clyde Stuntz, S. T. B., D. D.

PHI KAPPA PHI

OFFICERS, 1917-1918

President, W. G. Bishop
Vice-President, Beulah G. Champ
Secretary, Madge C. French
Treasurer, Emma E. Griesel

At the annual meeting in April, 1917, the following were elected to membership:

Seniors

Roy Walter Deal
Pearl Beatrice Fosnot
Beulah Ruth Hampton
A. Ruth Johnson
Maude Alice Poley
Ralph Elmore Schaberg

The annual Phi Kappa Phi address was delivered Monday, June 4, by Miss Gertrude Hannah Gardner, B. L., '98, Dean of Women at the Kearney State Normal School, and a member of this Chapter. Her subject was, "The Conservation of Womanhood."

ALUMNI ASSOCIATION

of the

COLLEGE OF LIBERAL ARTS

OFFICERS, 1917-1918

President, Olney Lee Kendall, '10
First Vice-President, Madge French Aden, '15
Second Vice-President, Evans Alva Worthley, '08
Secretary and Treasurer, George Alexander Knight, '14
Historian and Editor, Emma Griesel, '16

THE BOSTON CHAPTER

Boston, Massachusetts

Officers, 1917-1918

President, Floyd Henry Weed, '16
Vice-President, Manzo Allen Keith, '16
Secretary-Tresurer, Eddie Emanuel Edling, '16

THE SOUTHERN CALIFORNIA CHAPTER

Officers, 1915-1916

President, Edgar Benson Smith, '11
Vice-President, Fred Aden
Secretary-Treasurer, Harry L. McLaughlin, '06 (Cons.)
Historian, Herman Miller, '98

THE DENVER CHAPTER

Denver, Colorado

Officers, 1915-1916

President, George Alfred Warfield, '96
Secretary, Mrs. F. H. Essert
Treasurer, Herbert Osman Smith, '96

THE INDIA CHAPTER

Officers 1916-1917

President, Ethel Lutitia Whiting, '07
Vice-President, Jessie Alice Bragg, '09
Recording Secretary, May Emma Sutherland, '13
Corresponding Secretary, Fern Atkins Simonds, '04
Treasurer, Everett James Simonds, '05

THE OMAHA CHAPTER

Omaha, Nebraska

Officers, 1917-1918

President, Frank E. Gary
Vice-President, Francis Lenocker Simonds, '16
Secretary, Anna Marie Lane, '12
Treasurer, Harold Robbins Cozier, '14

ALUMNI UNIVERSITY TRUSTEES

Harry Allen Taylor, University Place	Term expires in 1918
Alonzo Otis Hinson, Holdrege	Term expires in 1919
Gerald Elmore Currier, Niwot, Colorado	Term expires in 1920
Albert Franklin Tyler, Omaha	Term expires in 1921

MEMBERS

1890

Applebee, Myrta Belle, B.S. (Mrs. M. T. McKee). Teacher. Imperial Beach, California

Cummisky, Mary Ellen, A.B.; M.L. 1913, Nebraska Wesleyan University. (Mrs. L. W. Bliss). Deaconess and Lecturer. 1702 No. Michigan Ave., Saginaw, Michigan

Greer, Mary Elliott, Ph.B. (Mrs. James Bell).

Smith, Martha Jeanette, B.S. (Mrs. A. A. Lasch). 1801 Sewell, Lincoln

1891

Greer, Jerome, A.B.; S.T.B. 1895, Boston School of Theology. Minister. Niantic, Connecticut

Sprowls, Thomas Willard, A.B.; S.T.B. 1895, Boston School of Theology. Resident Director of the Hermon Beardsley Butler House (A Christian Social Center). 3212 Broadway, Chicago, Illinois

Wilson, W. W., B. S. Lawyer. 819 Brent Ave., South Pasadena, California

Winter, Frederick R., B.S. Dakota Plaster Company. 714 W. 17, University Place

1892

Burns, Abbie Cornelia, A.B., A.M. 1894; A.B. 1893, University of Nebraska. Professor of German, Nebraska Wesleyan University. Member of Phi Kappa Phi. 1721 Q, University Place

Doubt, Thomas Eaton, B.S.; A.M. 1896, University of Nebraska; Ph.D. 1904, University of Chicago. Associate Professor of Physics, Armour Institute. 5402 Drexel Ave., Chicago, Illinois

Houlgate, Joseph E., A.B. Minister. Montebello, Route 6, California

Lowe, Cornelius Marshall, Ph.D.; A.M., Litt.D. Minister, Editor and Publisher of "The Linn County Republic." Mound City, Kansas

Miller, John Willard, A.B. Minister. E. 703 34th Ave., Spokane, Washington

Sleeper, J. L., A. B. (Deceased)

Walkden, Sarah A., B. S. Teacher.

Winter, Charles Edwin, Ph.B. U. S. District Judge. Casper, Wyoming

1893

Esterbrook, Herbert Raymond, B.S. Nebraska Book and Bible House. Member of Phi Kappa Phi. 521 So. 28, Lincoln

Fellow, H. C., Ph. D.

Fordyce, Charles, A.M.; Graduate Illinois State Normal University; B.S. 1896, A.M. 1898, Ph.D. 1900, University of Nebraska. Dean of Teachers College and Head Professor of Educational Theory and Practice, University of Nebraska. Member of Sigma Xi. 1921 C, Lincoln

Howard, Iva, B.S. (Mrs. W. E. Kirk). 1450 State, Salem, Oregon

Kellogg, Arthur L., Ph.B. Minister. Hubbell

Morrow, William Marshall, A.B.; S. T. B. Boston School of Theology. Minister. Lake Placid, New York

Roberts, James Joel, B.S. Farmer. 2011 East 2nd St., Long Beach, California

Sherk, Edmund Simpson, B.S.

Smith, Flora Elma, B.S. (Mrs. L. Stoner). Calumet, Louisiana

Stuff, Frederick Ames, A.B.; A.M. 1900, University of Nebraska; Litt.D. 1911, Nebraska Wesleyan University. Professor of English Literature, University of Nebraska. In charge of Methods of Instruction in English. Member of Phi Kappa Phi. 434 So. 28, Lincoln

Warfield, Harriet I., A.B. (Mrs. F. W. Tucker). Los Angeles, California

Wilcox, Howard Gilbert, A.B. Minister. Bladen

Winter, Pauline C., B.S. Principal of Garfield School. 901 No. 24, South Omaha

1894

Barnes, Roscoe A., B. S.; M. S. 1895, University of Wisconsin. District Superintendent, Madison District, West Wisconsin Conference, 1339 Drake, Madison, Wisconsin.
Brown, Mary, A.B. (Mrs. R. A. Barnes). (Deceased)
Burns, Abbie Cornelia, A. M. See 1892.
Gill, Lizzie C. C., Ph.B. Teacher. Breckenridge, Missouri
Hacker, Spencer William, A.B. Editor. Peru
Maxwell, Jesse Ellis, Ph.B., M.S. 1895. Fruit Business. Galt, California
Phelps, Spencer Eugene, Ph.B. Lawyer. Boise, Idaho
Taskett, Mary, B.S. (Mrs. F. L. Bailey). (Deceased)
Shock, Eva, B.L.; A.M. 1897, University of Nebraska. (Mrs. F. R. Hollenback). University Park, Colorado

1895

Bailey, Frank L., B.S. Farmer. Valley Junction, Iowa
Caldwell, Fern, Ph.B.; Ph.M. 1896. (Mrs. P. H. Smith). Kimball
Coleman, Beach, B.L., LL.B. 1897, University of Nebraska. Lawyer. Scottsbluff
Essert, Frank Henry, Ph.B.; A.M. 1900 Denver University; D.D. 1909, Nebraska Wesleyan University. Evangelist. 2111 So. St. Paul, Denver, Colorado
Hollenback, Frank Rufus, Ph.B.; B.D. 1899, Drew Theological Seminary; D.D. 1911, Nebraska Wesleyan University; D.D. 1911, Denver University. District Superintendent Greeley District. Member of Phi Kappa Phi. University Park, Colorado
Jenkins, Henry Diehl, B.S.; M.D. Contractor.
Lemon, Lincoln C., A.B.; B.D., Drew Theological Seminary; A.M. New York University. Minister. Anamosa, Iowa
Maxwell, Jesse Ellis, M.S. See 1894.
Morris, Persa, Ph.B. (Mrs. A. J. Weaver). (Deceased)
Myers, Clement Laird, Ph.B.; D.D. 1913, Nebraska Wesleyan University. Minister. Friend
Robinson, Mary Blanche, A.B.; A.M. 1896. (Mrs. F. A. Alabaster). Member of Phi Kappa Phi. 522 E. 19, University Place
Shenk, William Washington, A.B.; B.D. 1901, Drew Theological Seminary; A.M. 1901, New York University; Ph.D. 1905, Boston University. Secretary-Treasurer S. T. S. Heat Appliance Co. 3440 Glen Albyn Drive, Los Angeles, California
Smith, Phillip Henry, A.B.; S.T.B., Drew Theological Seminary; A.M. 1910, Illinois Wesleyan University. Minister. Kimball
Turner, Archibald Edwards, A.B., B.E., 1896; Graduate Columbia School of Oratory, Chicago, 1897. Assistant Professor of Public Speaking, University of Nevada. Member of Phi Kappa Phi. 36 9th, Reno, Nevada
Turrell, William H., A.B. Stockman. 249 Young, Preeceville, Sask., Canada
Turrell, Mrs. W. H., Ph.B. 249 Young, Preeceville, Sask., Canada
Wimberley, Thomas Morton, B.S. Lawyer. Member of Phi Kappa Phi. Holdrege

1896

Alabaster, Mrs. F. A., A.M. See 1895.
Beebe, Mabel I., B.L. (Mrs. J. R. Easley). Sutton
Cassidy, Jessie, Ph.B. (Mrs. R. J. McKenzie). Carroll
Clarke, Luella, B.S. (Mrs. Robert L. Van Dyke). 1932 Mountford Avenue, N. S., Pittsburg, Pennsylvania
Crippen, Etta, B.L. (Mrs. Mott). Mayflower
Crippen, Eugene Emmett, B.L. Mayflower
Crook, Grace, M.L. (Mrs. W. A. Huneke). 314 Park Place, Spokane, Washington
Davidson, Charles Wesley, Ph.B. Minister.
Easley, John Robert, B.S. Jeweler. Sutton
Elliott, Rose O., B.S. (Mrs. Southmagd). Deadwood, South Dakota

Eltzholtz, John Wesley, B.S.; S.T.B., Boston School of Theology; A.M., Webb City College. Educational Film Business.
2812 W. 12th, Chicago, Illinois

Furman, Edward Moore, A.B., S.T.B., Drew Theological Seminary; D.D. 1915, Nebraska Wesleyan University. Superintendent of Norfolk District. 417 E. 16, University Place

George, Harmon Alfred, A. B., Farmer Petaluma, California

Greusel, Caroline Loring, Ph.B. (Mrs. O. D. Noble).
160 Edgar Avenue, Dayton, Ohio

Hinson, Alonzo Otis, B.S.; D.D. 1915, Nebraska Wesleyan University. Minister. University Trustee. Member of Phi Kappa Phi.
Holdrege

Hodgetts, Abbie S., A.B.; A.M. 1902, Columbia University. Teacher of English, Julia Richmond High School.
190 Van Alst Ave., Long Island, New York City

Jacobs, B. E., Ph.B. Minister.

McKenzie, Ronald J., B.S. Minister. University Trustee. Carroll

Maus, Lee Henry, B.L. Teacher. Cherokee, Iowa

Nikaido, Yasujuro, B.S.; A.M. 1899, University of Nebraska. Chemist, Standard Beet Sugar Factory. Bay City, Michigan

Ord, Robert Charles, B.S. Wool Grower. Lusk, Wyoming

Smith, Herbert Osman, B.L. Insurance Agent.
1194 S. High, Denver, Colorado

Smith, Mrs. P. H., Ph.M. See 1895.

Smith, Walter C., A.B. Coal and Lumber Merchant.
509 E. 15, University Place

Spencer, Arthur E., A.B.; S.T.B., Boston School of Theology.
(Deceased)

Vickrey, Charles V., Ph.B.; A.M., Yale University. Secretary American Committee for American and Syrian Relief.
1 Madison Ave., New York City

Warfield, George Alfred, A.B.; LL.B. 1898, University of Nebraska; A.M. 1899, University of Oregon. Professor of Economics and Sociology, Dean of School of Commerce, Accounts and Finance, University of Denver. Member of Phi Kappa Phi.
2131 Columbine Ave., Denver, Colorado

Wehn, Daisy Nebraska, B.L. (Mrs. Brous.) Broadwater

Wimberley, Mason A., Ph.B. Minister. Patterson, California

1897

Bures, Oscar L., B.S. Teacher.

Cole, Frank, Ph.B.; D.D. 1909, Cornell College. Member of Phi Kappa Phi. Pastor of St. John's M. E. Church.
1321 Brady St., Davenport, Iowa

Fowler, Mary E., B.L. (Mrs. J. W. Eltzholtz).
2812 W. 12, Chicago, Illinois

Gettys, James Robert, A.B.; D.D. 1912, Nebraska Wesleyan University. University Trustee. Member of Phi Kappa Phi. Corresponding Secretary Nebraska Conference Endowment Society.
524 E. 19, University Place

Greene, Samuel M., B.L. Publisher "Inglewood News."
Inglewood, Los Angeles, California

Hall, Sarah Newman, Ph.B.; A.M. 1908, University of Nebraska. (Mrs. G. A. Warfield). 2131 Columbine Ave., Denver, Colorado

Halvorsen, Lee Roy M., A.B. Treasurer of the Faultless Caster Co.
1007 No. Governor, Evansville, Indiana

Lisle, Charles J., B.L. Editor. Richfield, Idaho

Macy, Ala Alma, Ph.B. Teacher.
826 N. Ardmore Ave., Los Angeles, California

Magee, Lillie Devona, A.B. (Mrs. J. M. Burk). Williams, California

McPherrin, Royal D., Ph.B.; LL.B. 1899, University of Nebraska. Lawyer. Imperial, California

Myers, Mrs. C. L., Ph.B. Friend

Sams, Elbert E., Ph.B. Attorney.

Stanley, William H., B.L. Missionary Pastor.
R. F. D. No. 2, Garden City, Kansas

Stearns, Ray DeWitt, B.S., B.P. 1898. Farmer. Colorado Springs, Colorada
Stewart, Emily I., B.P. Teacher. 209 Ada, Boise City, Idaho
Wineland, Lena M., B.S. (Mrs. C. J. Lisle). Richfield, Idaho

1898

Blanchard, George L., B.S.; M.D. Omaha Medical College. Baker. 837 Randolph, Pomona, California
Bowman, L. D., B.S. Mail Clerk. 2945 S, Lincoln
Childs, R. W., A.B. Lawyer.
Don Carlos, Nellie G., B.L. (Mrs. E. N. Wood). Corpus Christi, Texas
Embree, Jehu Whitfield, Ph.B. District Superintendent, Hastings District. University Trustee. 504 E. 15, University Place
Fulmer, Clark Adelbert, Ph.B.; A.M. 1910, University of Nebraska; LL.D., 1914, Grand Island College. Director of Vocational Education in Nebraska. Lincoln
Gardner, Gertrude Hannah, B.L., A.B. 1899, University of Nebraska, (Mrs. A. N. Dafoe). Member of Phi Kappa Phi. Tecumseh
Horne, Lucretia, B.L. Head Librarian, Lincoln City Library. Member of Phi Kappa Phi. Lincoln
Jack, Olive Maude, B.S.; LL.B. 1917, Washington College of Law. (Deceased.)
Lemon, Irving C., B.S. (Deceased)
McCartney, Drenda F., B.L. (Mrs. L. D. Bowman). 2945 S, Lincoln
McPherrin, Paul H., B.L.; LL.B. 1900, University of Nebraska. Lawyer. 1017 Union Oil Building, Los Angeles, California
Mickey, Bertha Evalena, B.L. (Mrs. H. O. Smith). 1194 So. High, Denver, Colorado
Miller, Herman, B.S.; LL.B. 1912, George Washington University. Patent Attorney. 506 Central Building, Los Angeles, California
Morrow, Jennie E., B.L. (Mrs. F. E. Griffing). 633 Sunset Ave., Dallas, Texas
Moulton, Harriet A., B.L. (Mrs. F. L. Bailey). Valley Junction, Iowa
Noble, Oliver Dell, B.S. Automobile Business, 160 Edgar Ave., Dayton, Ohio
Ransom, Truman M., Ph.B. Minister. College Heights, Houston, Texas
Rogers, Belle H., B.L. Teacher. 78 W. 15, Fremont
Stearns, Ray DeWitt, B.P. See 1897.
Wash, George, A.B., B.D. 1911, Garrett Biblical Institute. Minister. Lowell
Wells, Evalyn M., B.L. (Mrs. W. D. Grandy). Teacher. Superior
Wood, Edgar N., B.S. Kansas City Independent Oil Company. Corpus Christi, Texas

1899

Abbott, Warren D., Ph.B. Lawyer. Tulsa, Indian Territory
Brown, Gertrude Ida, B.S. (Mrs. Lloyd D. Jordan). R. F. D. 1, Whittier, California
Don Carlos, Hattie E., B.L. (Mrs. Fulton). Atlantic, Iowa
Hill, M. Minnie, B.S. Teacher. Albion
Hymer, Kathryn, B.L. (Mrs. G. L. Blanchard). 837 Randolph, Pomona, California
Keck, Warren C., A.B. Fruit Rancher. Hood River, Oregon
Knight, Jessie, B.S. (Mrs. R. A. Doubt). 731 E. 50, Chicago, Illinois
Lawson, Peter J., A.B.; B.D. 1911, Garrett Biblical Institute. Missionary in Black Hills Mission. Edgemont, South Dakota
McPherrin, Nellie C., B.L. (Mrs. Ellis T. Yarnell). 1521 Council, Los Angeles, California
Roberts, Logan Hall, B.S.; A.M. 1900, New York University; LL.B. 1902, New York Law School. President State League of Building, Savings and Loan Associations. North Yakima, Washington
Stevenson, Earl Clement, B.S.; A.M. 1903 University of Nebraska; M.D. 1906, George Washington University. Physician. Gothenburg

1900

Beatty, Anna M., Ph.B. (Mrs. S. W. Longacre). Lewiston

Bowen, Oren Rishel, Ph.B.; A.M. 1904, University of Nebraska. Superintendent of Public Schools. Member of Phi Kappa Phi. Wayne

Butcher, Thomas Albert, Ph.B. Principal of Schools. Clifton, Colorado

Carns, Florence A., A.B. (Mrs. Leo Brown). (Deceased)

Earle, Peri I., Ph.B. (Mrs. August Lindell). Murdock

Gardner, Mary E., B.L. (Mrs. James F. Powell). Ottumwa, Iowa

Gilbert, Marvin Edwin, B.S.; D.D. 1916, Nebraska Wesleyan University, District Superintendent of Fairbury District. 609 N. 27, Lincoln

Johnston, Alison G., Ph.B. Teaching Latin and German. Sheridan, Oregon

Kemper, Arthur H., B.S. Secretary Los Angeles Harbor Company. 516 Security Building, Los Angeles, California

Knight, Grace, B.S. 5013 Champlain Ave., Chicago, Illinois

Knotts, Joseph, Ph.B. Minister. Lafayette, Oregon

Metcalf, Charles D., B.L. Minister. Fleming, Colorado

Murlless, Alfred Edward, A.B.; B.D. 1903, Drew Theological Seminary. Minister. Grant

Noble, Edna Clara, B.L. Member of Phi Kappa Phi. Librarian State Farm, University of Nebraska. Lincoln

Ryons, Laura E. F., B.L. 1834 Ryons, Lincoln

Sams, H. L., B.P. Real Estate. Scottsbluff

Shellhorn, Edmund G., B.S. Postal Clerk.

Slater, Roscoe J., Ph.B. Cashier First National Bank. Bertrand

Wright, Milton Henry, Ph.B. Vice-President and Manager of the Mutual Chautauquas. 910 Steinway Hall, Chicago, Illinois

1901

Abbott, Grace, Ph.B. (Mrs. Louis Foltz); A.M. 1914, University of Nebraska. English Teacher in High School. 822 No. 30, Billings, Montana

Atkins, William Everett, B.S.; A.M. 1912, University of Nebraska. Superintendent Public Schools. Stromsburg

Atkins, Winnie E., B.L. (Mrs. Clinton L. Jump). Milaka, Minnesota

Crago, William, Ph.B.; M.D. Electric Light and Power Company. Reo Vista, California

Evans, Jessie Marie, B.S. (Deceased)

Forsyth, Norman Arthur, B.S. Photographer. Butte, Montana

Fuller, Eva Pamelia, Ph.B.; B.M. 1899, Nebraska Wesleyan Conservatory of Music, Graduate University School of Music, 1905. Music Teacher. 315 E. 14, University Place

Gearhart, Roy Haven, B.S. Professor of Spanish in the University of Louisiana. Baton Rouge, Louisana

Love, Lola Edith, A.B. (Mrs. G. W. Munro.) 342 No. Hamlin, Chicago, Illinois

Perkins, Myrta May, A.B. (Mrs. George A. Brown). 1209 Rucker Ave., Everett, Washington

Roberts, Ethel Izane, A.B. (Mrs. Peck). 57 Bryant, N.W., Washington, District of Columbia

Ruch, Charles E., Ph.B.; A.M. 1909, Ph.D. 1910, Illinois Wesleyan University. Minister. Cedar Bluffs

Stilwell, Charles F., B.S. Superintendent of Schools. Clarks

Zinnecker, Henry, Ph.B. Minister. Pierce

1902

Cox, Harvey Warren, Ph.B.; A.M. 1906, University of Nebraska; Ph.D. 1911, Harvard University. Professor of Education and Philosophy, University of Florida, Dean of Teachers College. Member of Phi Kappa Phi. Gainesville, Florida

Crumpacker, Martha L., B.L. (Deceased)

Day, Cora May, B.L.; A.M. University of Nebraska (Mrs. Galen DeVore). Centralia, Washington

England, William Henry, B.S.; Ph.D. 1906, University of Nebraska; Member of Sigma Xi. Bureau of Corporations. Washington, District of Columbia
Hawes, Annie, B.L.; A.M. 1912, University of Nebraska. Member of Phi Kappa Phi. 1634 Maple, Lincoln
Ingraham, Leo Leroy, B.L.; A.B. 1917. Printer. Boise, Idaho
Reckmeyer, William Albert, Ph.B. Undertaker. Arlington
Roe, John Benjamin, Ph.B. Minister Surprise
Smith, Wendell Bliss, B.S. Farmer. Polk
Stewart, Owen Presley, B.S. Manager Stewart School Service. Editor "Nebraska Educational News." 2220 St. Mary's Ave., Lincoln
White, Clarence H., B.S. Manager Ellison-White Chautauqua. 1612 No. 8, Boise, Idaho

1903

Burke, John Mitchell, B.L. Superintendent of Schools. Williams, California
Chambers, Robert Lloyd, B.L. Principal High School. La Habra, California
England, Mrs. W. H., B.S.; Ph.D. 1906, University of Nebraska. Assistant Professor of Economics and Commerce, University of Nebraska. Member of Phi Kappa Phi. 1350 N. 37, Lincoln
Fosbury, Edna Anna, B.L. (Mrs. Daniel Livingston). (Deceased)
Fosbury, William Jayne, B.L. Merchant. Clarks
Huntington, Harry Flickinger, B.S.; A.M. 1913. Minister. Member of Phi Kappa Phi. Scottsbluff
Walker, Arthur Bruce, B.S.; M.D. Creighton Medical College, Physician. 1105 O, Lincoln
Woodard, Abram Silvenus, Ph.B. Minister. Clarinda, Iowa

1904

Atkins, Berthana Fern, B.S. (Mrs. E. J. Simonds). Missionary, 4 Ouinsan Gardens, Shanghai, China
Bowen, Earl Edwin, B.S.; A.M. 1908, University of Nebraska. Pastor Pearl Memorial M. E. Church. 4605 No. 24, Omaha
Cherry, Anna Eleanor, B.L. (Mrs. Shiles E. Clark). Auburn
Copeland, Josie Grace, A.B. Latin, High School. 807 No. 20, South Omaha
Copeland, Cora Maud, B.S. (Mrs. G. N. Brooks). Rushville
Durham, Harry Blaine, Ph.B.; LL.B. 1908, George Washington University. Member of Phi Kappa Phi. Assistant District Attorney. Cheyenne, Wyoming
Ingham, Julia Cordelia, Ph.B. (Mrs. F. J. Buschow). 3241 Montgall, Kansas City, Missouri
Longacre, Seth Wilbur, Ph.B.; B.D., Drew Theological Seminary. Lewiston
Roe, Ellen Charlotte, A.B.; A.M., Woman's College, Baltimore. (Mrs. A. F. Tyler). 4911 Underwood, Omaha
Seabrooke, Dorothy Mark, B.L. (Mrs. James C. Baker). 809 E. 17, University Place
Simonds, Ethel Marie, A.B. (Mrs. H. B. Durham.) Cheyenne, Wyoming
Tyler, Albert Franklin, B.S.; M.D. 1907, Creighton Medical College. Instructor in X-Ray and Electro-therapeutics, Creighton Medical College. Roentgenologist, St. Joseph's, Clarkson and Douglas County Hospitals. University Trustee. Member of Phi Kappa Phi. 4911 Underwood, Omaha
White, Eva Laura, B.L. Teacher. 1416 N. 11, Boise, Idaho
Winship, Fred C., B.L.; B.O. 1905, Ott School of Oratory; A.M. 1910, Denver University. Social Settlement Work. 21, 10th St. South, Minneapolis, Minnesota
Winship, Lloyd Anson, A.B.; LL.B. 1907, University of Nebraska. Member of Phi Kappa Phi. Manager Union Loan Association. 416 No. 27, Lincoln
Wyatt, Merlin B., A.B.; M.D. 1907, University of Nebraska, M.D. cum laude, 1909. Physician and Surgeon. Manning, Iowa

1905

Anderson, Pearl, A.B. (Mrs. Edgar Smith). 1644 K St., Fresno, California

Clark, Letta May, A.B.; A.M. 1913, University of Nebraska. Member of Phi Kappa Phi. Assistant Professor in Methods of Instruction in English, Teachers College High School, University of Nebraska. 814 E. 16, University Place

Day, Earl Benjamin, B.S. Gold Hill, Oregon

Fordyce, Claude Powell, A.B.; M.D. 1910, Washington University. Physician. Falls City

Fosbury, Eva May, A.B. Principal of High School. Lawrence

Fowler, James Herbert, A.B.; B.D. 1911, Garrett Biblical Institute. Minister. Riverton

Hylton, Grace Gertrude, A.B. Elmwood

Ingraham, Edward Grover, A.B. Minister. Fleming, Colorado

Jacobey, Samuel Guy, A.B. Insurance. Norfolk

Johnston, Mary Agnes, A.B. Teacher of Latin and German in High School. Columbus

McCartney, Lucy Emma, B.S. (Mrs. W. B. Bliss). Carleton Clyde Park, Montana

Maddox, Dora Maude, A.B. (Mrs. Claude P. Fordyce). Falls City

Miller, Guy Emmett, B.S. Mail Carrier. 3451 Zumi, Denver, Colorado

Morgan, Jennie Amelia, A.B.; A.M. 1912, University of Nebraska. Teacher. Craig

Morgan, Julian Brown, A.B. Banker. Inland

Sands, Effie, A.B. Librarian in State Normal School. Bellingham, Washington

Simonds, Everett James, B.S.; A.M. Yale, 1911. Missionary. Y. M. C. A. 4 Ouinsan Gardens, Shanghai, China

Smith, Ernest Milton, A.B. Minister. Nehalem, Oregon

Taylor, Harry Allen, A.B., B.S., 1908; A.B. 1906, M.D. 1908, University of Nebraska. University Trustee. Member of Phi Kappa Phi. Physician. Lecturer in First Aid and Hygiene, Nebraska Wesleyan University. 202 W. 19, University Place

Weaver, Ernest Levi, A.B. Superintendent of Schools. Clarinda, Iowa

Whiting, Mable Lucretia, A.B. (Mrs. E. G. Ingraham). Fleming, Colorado

Worley, Hattie, A.B. (Mrs. T. E. Ashby). 109 Oliver, Malden, Massachusetts

1906

Atwood, Raymond Harold, A.B. Lumber Business. Chester

Austin, Charles Emerson, A.B.; B.D. 1909, Drew Theological Seminary. Minister. Crab Orchard

Bishop, Edward Charles, B.S. Director of Public School Division, and Acting Professor of Department of Agriculture, of the Iowa State College. Member of Phi Kappa Phi. Ames, Iowa

Bishop, William George, B.S.; LL.B. 1900, A.M. 1909, University of Nebraska. Professor of Geography and Geology, Registrar, Nebraska Wesleyan University. Member of Phi Kappa Phi. Y. M. C. A. Building Secretary, Camp Funston, Kansas.

Blodgett, Rose Elizabeth, A.B. (Mrs. J. D. Hamilton). Principal High School. Orleans

Bonner, Walter Daniel, B.S.; A.M. 1908, Princeton; Ph.D. 1911, University of Toronto. Professor of Chemistry, University of Utah. Salt Lake City, Utah

Burdick, Burton Albert, A.B.; A.M. 1912, University of Nebraska. Farmer. Powell

Detrick, Effie Eldora, A.B. York

Gaylord, Grace Amber, B.S. (Mrs. Walter D. Bonner). Salt Lake City, Utah

Hillyer, Antoine, A.B. With Allyn & Bacon. 1940 Pepper, Lincoln

Hunt, Melvin Chauncey, A.B.; S.T.B. 1910, Boston School of Theology; A.M. 1912, Harvard University. Pastor Trinity M. E. Church. South Bend, Indiana

Huntington, Mary Frances, A.B.; A.M. 1911, Boston University. (Mrs. J. E. Martin). Member of Phi Kappa Phi. 86 Tyler Ave., Detroit, Michigan
Kline, William Bowman, A.B.; A.M. 1908, University of Nebraska; B.D. 1912, Yale Divinity School. Minister. Fairmont
Lindstrom, Esther Amy, A.B. (Mrs. C. F. Peters). Randolph, Kansas
Longacre, Abbie Naomi, A.B. (Mrs. O. T. Martin). Mentone, Indiana
Mathinson, Anna Marie, A.B. (Mrs. Paul H. Beebe). 720 So. 13, Lincoln
McVay, Ambrose Gilbert, A.B.; S.T.B. 1909, Boston School of Theology. Denton, Montana
McVay, Fulton Clark, A. B. Minister. Exeter
Nichols, Fred Trueman, A.B.; LL.B. 1910, University of Nebraska. Lawyer. Bayard
Pinckney, Reuben Marion, B.S.; A.M. 1908, University of Nebraska. Assistant Chemist in Agricultural Experiment Station. Bozeman, Montana
Pritchard, Mary Ada, A.B. (Deceased)
Shepherd, Edith Grace, A.B. (Mrs. Oscar W. Reynolds). Salsbury, Massachusetts
Truesdell, Myrta Antoinette, A.B. (Mrs. Ball). R. R. 3, Binghampton, New York
Tuma, Joseph, A.B.; S.T.B. 1910, Boston School of Theology. Minister. Wilber
White, Robert Herman, A.B. Teacher.
Wright, Paul Blaine, A.B. Graduate Cumnock School of Oratory, 1909. Member of Alpha Chi Sigma. Chemist. Wrangler House, Evanston, Illinois

1907

Admire, Leila Mary, A.B. (Mrs. C. B. Moore). 122 So 9, La Crosse, Wisconsin
Albright, William Arthur, A.B. Minister. Schuyler
Allen, Stanton, A.B. Ranchman. San Juan, Texas
Beers, William Henry, A.B.; S.T.B. 1910, Boston School of Theology. Minister. South Athol, Massachusetts
Blakeslee, Lura Holmes, A.B. (Mrs. Ralph E. Cressey). Fairbury
Briggle, Ethel, A.B. (Mrs. Lloyd A. Winship). 416 N. 27, Lincoln
Clark, Luvern Lee, B.S. Teaching Chemistry and Physics, Director Track Athletics, High School. South Pasadena, California
Coffee, Blanche McLain, A.B. Chadron
Cressey, Ralph Eugene, A.B. Merchant. Fairbury
Curtis, Roy Emerson, A.B.; A.M. 1908, Ph.D. 1912, University of Wisconsin. Associate Professor of Commerce and Finance, James Millikin University. Decatur, Illinois
Enyeart, Agnes Nathanlia, A.B. (Mrs. Lynn Lemon). Anamosa, Iowa
Garner, Clyde Elbert, B.S. Farmer. Chimney Rock
Gortner, Ross Aiken, B.S.; A.M. 1908, Toronto University, Ph.D. 1909, Columbia University. Professor of Agricultural Bio-chemistry, and Chief of the Division in the College and Station, University of Minnesota. Member of Sigma Xi. 1460 Raymond Ave., St. Paul, Minnesota
Graham, Edith, A.B. Teacher in Lincoln City Schools. 321 E. 12, University Place
Hadsell, Willard Leroy, A.B.; B.D. 1910, Drew Theological Seminary; A.M. 1910, Columbia University. Minister. Ansley
Hitchcock, Pearl, A.B. (Mrs. E. L. Clark). Lebanon, Oregon
Isham, Anna Elizabeth, A.B.; B.M. 1909, Nebraska Wesleyan Conservatory of Music; M.D. 1914, Chicago College of Physicians and Surgeons. (Mrs. Russel D. Robinson). Women's Psychopathic Physician, Cook County Hospital; Tuberculosis Inspector, Chicago City Schools. Medical Supervisor of Women, University of Chicago. Member of Phi Kappa Phi. 1905 W. 111, Chicago, Illinois

Langdon, Margie Ethel, A.B.; B.L.S. 1912, University of Illinois. Assistant Librarian in the Normal School. Kearney

Langdon, Oliver Horace, A.B.; S.T.B. 1910, Boston School of Theology. Minister. 315 E. Clay, Stockton, California

Lemon, Lynn, B.S. Anamosa, Iowa

Morrow, Robert Rising, A.B. Superintendent of Schools. Orange City, Iowa

Mylander, Ruth, A.B. Missionary. 1921 Hieden Cho Tennoji, Osaka, Japan

Newell, Lora Etta, A.B. (Mrs. Harley Shaver). (Deceased)

Pearson, Harriet Angeline, A.B. Assistant Librarian, North Dakota Agricultural College North Dakota

Priest, Mae Marr, A.B. (Mrs. Wesley R. Williams). (Deceased)

Shambaugh, Archibald Major, A.B. First Lieutenant, 348 Mach. Gun Batt, 91 Div., Camp Lewis, Tacoma, Washington

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Trumbull, Robert Samuel, A.B., B.S.; A.M. 1908, University of Nebraska. Member of Sigma Xi. Agricultural Agent of the E. P. and Southwestern System. El Paso, Texas

Webb, Katherine Louise, A.B. Beatrice

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York, Alice Etna, A.B.; B.Ed., Peru State Normal, A.M. 1909, University of Nebraska.

York, Emory Elgy, A.B., B.S. Superintendent of Schools. Glidden, Iowa

1908

Beck, Retta Inez, A.B. (Mrs. C. O. Keester). Teacher. Syracuse

Behle, Bertha Amelia, A.B. Still-Hildreth Sanatorium, Macon, Missouri

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Collett, Clinton Ellsworth, A.B.; A.M. 1917, University of Nebraska. Superintendent of Schools. Gothenburg

Currier, Gerald Elmore, A.B. Ranchman. University Trustee. Member of Phi Pappa Phi. Niwot, Colorado

Currier, Mattie, A.B. (Mrs. Harry J. Johnson). North Loup

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Keester, Cecil Oliver, A.B. Physical Secretary Y. M. C. A. Naval Base 17, Scotland

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Knapp, Newton Benjamin, A.B. Minister. Hinsdale, Illinois

Kiechel, Walter, A.B. Farmer. Johnson

Lomax, Mary Edith, A.B. (Mrs. Henry A. Stephenson).

Mastin, Roy Robson, A.B. Stenographer. Seward

Newell, Ethel, A.B. Graduate Student, Columbia University. 501 W. 121, New York City

Orrill, Richard Nelson, A.B.; D.D. 1912, Nebraska Wesleyan University. Minister. University Trustee. Fairbury

Palmer, Harry Oscar, A.B.; LL.B. 1912, Harvard University. Member of Phi Kappa Phi. Lecturer, Omaha University Law School, and American Institute of Banking. Lawyer. 313 Omaha National Bank Building, Omaha

Palmer, Myrtle Lillian, A.B. Teacher. Grand Junction, Colorado

Pearson, Milo Eber, A.B.; S.T.B. 1913, Yale Divinity School. Minister. Brockton, Massachusetts

Pinckney, Charles Edward, A.B.; M.D. 1915, University of Nebraska, College of Medicine. First Lieutenant, Active Service. Hawaiian Islands

Plybon, Walter, B.S.; A. M. 1916, University of Nebraska. Barneston

Stewart, Charles, B.S. Banker. Tecumseh

Taylor, Harry Allen, B.S. See 1905.

Townsend, Harvey Gates, A.B.; Ph.D. 1913, Cornell University. Professor of Education, Smith College. Northampton, Massachusetts

Vail, Carey Eugene, B.S.; A.M. 1909, University of Nebraska. Assistant Professor of Chemistry, Colorado Agricultural College. Fort Collins, Colorado

Van Middlesworth, Edith Adella, A.B.; A.M. 1913, University of Nebraska. Critic Teacher, State Normal School. Valley City, North Dakota

Whitehorn, Homer Austin, A.B.; LL.B. 1915, George Washington School of Law. Assistant Examiner in U. S. Patent Office. Washington, D. C.

Wimberley, Bertha May, A.B. (Mrs. Guy I. Waltz). King Cove Beach, North Weymouth, Massachusetts

Worthley, Evans Alva, A.B.; A.M. 1913, University of Nebraska. Methodist University Pastor, University of Nebraska. Member of Phi Kappa Phi. Second Vice-President, Alumni Association. 2620 Vine, Lincoln

1909

Atkinson, Anna Maude, A.B. (Mrs. Stark A. Marsh). 1503 30th St., Des Moines, Iowa

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Bishop, Earl Stephen, B.S.; A. M. 1911, University of Nebraska. Co. E, 30th Eng., Chem. Department, A. E. F. France

Bragg, Jessie Alice, A.B. Principal Hudson Memorial School. Cawnpore, India

Brown, Josephine Adelaide, A.B. General Secretary Y. W. C. A. Great Falls, Montana

Burke, Viola Grace, A.B. Teacher. Kearney

Cain, Roy Harvey, A.B. Teaching in High School. Weiser, Idaho

Coffin, Pansy Anita, A.B. (Mrs. Gerald E. Currier). Member of Phi Kappa Phi. Niwot, Colorado

Coleman, William Henry, A.B.; A.M. 1916, University of Nebraska. Superintendent of Schools. Crawford

Darnall, Anna Dorothy, A.B. (Mrs. William C. Huestis). University Place

Dryden, Ruth Holmes, A.B. (Mrs. Herbert Kendall). Kearney
Gilman, Jessie Stewart, A.B. (Mrs. B. G. Wood). 549 Howard Place, Pasadena, California
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Hammond, Charles Hiram, A.B.; A.B. 1909, University of Nebraska. Real Estate. South Bend, Washington
Hisey, Albert Samuel, A.B. Minister. North Bend, Oregon
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Howe, Ethel, A.B. (Mrs. W. R. Palmer). Wymore
Isham, Robert Melyne, A.B.; A.M., 1911. Member of Sigma Xi, University of Nebraska; Ph.D., 1913, member of Phi Lambda Upsilon, Columbia University. Member of Phi Kappa Phi. Chemist. Okmulgee, Oklahoma
Jackson, Earl Warren, A.B. Manager of the Sperry and Hutchinson Company. 214 W. 17, University Place
Jensen, John Christian, B.S.; A.M. 1916, University of Nebraska. Professor of Physics, Principal of the Academy, Nebraska Wesleyan University, Member of Phi Kappa Phi. 216 E. 14, University Place
Kline, Howard Esher, A.B. 224 E. 22, University Place
Lang, Albert Ray, A.B.; A.M. 1912, University of Nebraska. Superintendent of Public School System, Panama Canal Zone. Balboa Heights, Panama
Lehr, Edith Marshal, A. B Teaching in High School. Great Falls Montana
Matson, Enor Peter, A.B.; LL.B. 1913, University of Nebraska. Lawyer. 303 Bank-Electric Building, Lewiston, Montana
Mills, Samuel Emerson, A. B. Superintendent of Schools. Alexandria
Morgan, Carrie Hudson, A.B. (Mrs. H. C. Hulstone). Columbia Falls, Montana
Royce, Laura Jane, A.B. Teacher. 581 Park Ave., El Centro, California
Smith, Charles Cecil, A.B., S.T.B. 1912, Boston School of Theology; Ph.D. 1916, Boston University. Minister. 716 Clement Place, Alton, Illinois
Springer, Maude Estelle, A.B. (Mrs. Charles A. Nesom). Magazine Writer. Andalusia, Alabama
Stambaugh, Belvo Z., A.B. Minister. 36 Bolton, Marlboro, Massachusetts
Thuresson, Paul Frank, B.S.; M.D. 1915, Rush Medical College. Physician, Washington Boulevard Hospital Chicago, Illinois
Walker, Earle Fiske, A.B., Ph.G. 1912, A.M. 1915, University of Nebraska. Chemist, Navy Yard, 738 Burwell Ave., Bremerton, Washingon

1910

Anawalt, Glenn, A.B. Gentlemen's Furnishing Business. Aurora
Ashby, Robert Childers, A.B.; A.B. 1908, University of Nebraska. Assistant Professor of Animal Husbandry, University of Minnesota. Minneapolis, Minnesota
Ballard, Jessie, A.B. City Librarian. North Yakima, Washington
Booth, Ethel Louise, A.B. Teacher of History, Wesleyan Academy. 1103 E. 16, University Place
Bunten, Glennetta Grace, A.B.; A.M. 1914, University of Nebraska.
Coulter, Clara Idella, B.S.; A.M. 1914 (Mrs. A. E. Wolf). Burlington, Iowa
Crozier, Grace Leal, A.B. University Park, Iowa
Dietrick, Walter Q., A.B. Farmer. York
Dunlavy, Vernon Atwell, B.S. Hamilton City, California
Gardner, William Henry, A.B.; A.M. 1911, University of Nebraska. Insurance. 203 E. 16, University Place
Greenslit, Eva Robin, A.B. (Mrs. L. O. Anderson). Waterville, Washington

Hayden, Myrtle Gladys, A.B.; A.M. 1914, University of Nebraska Principal of High School. Hobson, Montana

Hayes, Daniel W., A.B.; A.M. 1912, University of Nebraska. President of the Peru State Normal. Peru

Hosman, Everett Mills, A.B. Building Secretary Y. M. C. A. Camp Funston, Kansas

Imboden, Edward Ponting, A.B. Decatur, Illinois

Jacobson, Edward Benjamin, A.B.; A.M. 1912, University of Nebraska. General Secretary of the Y. M. C. A. Wilmerding, Pennsylvania

Johnson, Gertrude, A.B. Upland

Johnson, Harry James, A.B. Manager Johnson Lumber Company. North Loup

Kendall, Maude Viola, A.B. (Mrs. Ralph Boileaux). 1134 Hill, Lincoln

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Lemon, Margaret Vera, A.B. (Mrs. L. E. Foster). York

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McVay, John Isaac, A.B.; B.D. 1914, Garrett Biblical Institute. Milling Business. Great Falls, Montana

Maddox, Lena May, A.B. (Mrs. Nathan O. Reynolds). 2320 Sumner St., Lincoln

Maddox, Mary Katherine, A.B. Falls City

Melvin, Willa Blanche, A.B. Teacher. Dorchester

Mickey, Benjamin Hopwood, A.B., Cashier Wood Lake Bank. Wood Lake

Mylander, Blanche, A.B.

Newell, Lawrence E., A.B. Superintendent of Schools.

Noonan, Viola Annie, A.B. Teacher. Chinook, Montana

Pearson, Knute Otto, A.B. S. T. B. 1914, Boston School of Theology. Minister. Wynot

Russel, Mary Edna, A.B. Fairbury

Sullivan, Eiffel Irene, A.B. (Deceased)

Swift, Roy Frederick, A.B.; A.M. 1912, Nebraska Wesleyan University. Ph.D., Boston University. Acting President and Professor of Philosophy and Education, William and Vashti College. Aledo, Illinois

Talbot, John Edgar, B.A. Director of Training School, State Normal College. Bowling Green, Ohio

Wimberly, Alexander, A.B. Minister. Emerson

1911

Anderson, Leonard Oswald, A.B. Superintendent of Schools. Waterville, Washington

Atwell, Wayne Jason, A.B.; Ph.D. 1917, University of Michigan. Head of the Department of Anatomy, University of Buffalo. Buffalo, New York

Balch, Earl Boyd, A.B. School for Blind Nebraska City

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Bessire, Bert Austin, A.B.; A.M. Yale University, 1913; B.D. Yale 1914. Member of Phi Kappa Phi. Minister. Rygate, Montana

Bliss, William Bingham, A.B. Minister. Carleton

Bolton, Lora Eleanor, A.B. 400 Ash, Ames, Iowa

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Catlett, Charles Eugene, A.B. Minister. Palisade

Claflin, Faith Margaret, A.B. (Mrs. W. J. Atwell). Buffalo, New York

Clausen, Minnie Margaret, A.B. Principal of High School. Fairmont

Crossland, William August, A.B. Second Lieutenant, Quartermaster Department, Co. 5, Block B, Camp Joseph E. Johnson. Member of Phi Kappa Phi. Jacksonville, Florida

Durham, Frank Emmin, A.B. Cherokee Commission Company. Bristol, Colorado

Eger, Mary Neff, A.B. German, High School. Elm Creek
Elliott, Olive Pearl, A.B. (Mrs. Oliver Fulton). Beatrice
French, Nellie Edith, A.B. Assistant Cashier, Citizen's State Bank. 1611 B, Lincoln
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Hayes Center
Gollaher, Marie Coatsman, A.B. Elmwood
Gollaher, Milo Llewellyn, A.B. Hardware Business. Elmwood
Hanthorne, Lyman Leigh, A.B.; A.M. 1912, Nebraska Wesleyan University. Minister. Manchester, New Hampshire
Hardin, Katherine Lenore, A.B. (Mrs. A. O. Gronquist). 1643 Washington, Lincoln
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Hartsook, Arthur J., A.B. Superintendent of Schools. Fairmont
Hawk Clara Ellen, A.B. Principal of High School. Sutton
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Johnson, Lena Elizabeth, A.B. (Mrs. O. F. Schlichtemeier). Nehawka
Leech, Don Raymond, A.B. Superintendent of Schools. Sargent
Lenfest, Roy Ernest, A.B. Volusia County Agent. U. S. Farmers' Cooperative Demonstration Work. De Land, Florida
Lyman, Elizabeth Ella, A.B. (Mrs. H. A. Callahan).
McAfee, Florence Ethel, A.B. Superintendent of High School. Elmwood
McVay, Frederick Albert, A.B. Farmer. Denton, Montana
Moyer, Mae Elnora, A.B. (Mrs. Everett A. Smith). R. F.D., Ord
Newbecker, Ethel Eleanor, A.B.; A.M. 1913, University of Chicago. Professor of English, Missouri Wesleyan University. Cameron, Missouri
O'Brien, Serena Myrtle, A.B. (Mrs. Frank Hollingsworth.) Kearney
Palmer, Inez, A.B.; A.M. 1915. Teaching English and Normal Training in High School. Ashland
Peterson, Golda Emma, A.B. (Mrs. A. C. Wischmeier). Gas City, Indiana
Reid, Estella, A.B. Teaching History and Civics. Chinook, Montana
Reynolds, Nathan Oyler, A.B.; A.M., M.D. 1912, Creighton Medical College. City Physician. 2320 Sumner, Lincoln
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Schock, Benjamin Frank, A.B. Ranchman. Buffalo, Wyoming
Shetler, Fay Dorothy, A.B. (Mrs. D. J. Castile). Oxford
Shike, Jasper Ray, A.B. Physician. Massena, Iowa
Showalter, John Malcolm, A.B.; B.S. 1912, University of Nebraska. Superintendent of Schools. Norfolk
Simonds, Carrol Owen, A.B. Grocer. 408 W. 23, University Place
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Smith, Clara Lois, A.B. (Mrs. Beebe). South Auburn
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Stanley, Lucile Lorraine, A.B. (Deceased)
Starr, John Wilson, A.B. Minister. Rantoul, Illinois
Steuteville, Mary, A.B. Teacher in High School. Sioux City, Iowa
Sutton, Reese Kester, A.B.; B.D. 1914, Garrett Biblical Institute. Minister. Garnett, Kansas
Taylor, Jesse Day, A.B.; M.D. 1912, Omaha Medical College. Physician. 1923 P, University Place
Thatcher, Sara Faye, A. B. (Deceased)
Thomas, Nova Elizabeth, A.B. (Mrs. Henry H. Hite). Nelson
Thompson, J. West, A.B. Minister. Scituate, Massachusetts
Thompson, Merle Edward, A.B. Principal Converse County High School. Douglas, Wyoming

Walker, Florence, A. B., Teacher, English and History. Chappell

Warwick, Charles William, A.B.; A.M. 1916, University of Nebraska. Superintendent of Schools. Elgin

Watt, Ruth Lindley, A.B. (Mrs. B. A. Bessire). Rygate, Montana

Whiting, Alma Lydia, A.B. (Mrs. Lloyd Hunter). Guide Rock

Wood, Adah Mary, A.B. (Mrs. Joseph Tuma). Wilber

Woogerd, James Warren, A.B. Business. Orleans

Wullschleger, William Adolph, A.B. (Deceased)

1912

Anderson, Carl L., A.B. Teacher. Logan, Utah

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Dewhirst, Jennie, A.B. (Mrs. W. E. Goodell). Savannah, Missouri

Dewhirst, William Augustus, A.B. Teaching Science in High School. Auburn, Washington

Files, Ruth Emma, A.B. (Mrs. Ellis I. Fulmer). 22 Madison Ave., Toronto, Canada

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Fulmer, Ellis Ingham, A.B.; A.M. 1913, University of Nebraska. Member of Sigma Xi. Member of Phi Kappa Phi. Chemist, University of Toronto. Toronto, Canada

Gale, Laura Olive, A.B. Algebra Teacher in High School. Beatrice

Griswold, Vera Ellen, A.B. Principal High School. Gordon

Grubb, Myrtle Blanche, A.B. (Mrs. Loren N. Mills). Gordon

Hanks, Faye Geneva, A.B. Teacher. Gering

Hanthorne, Lyman Leigh, A.M. See 1911.

Hardy, Anna Marie, A.B.; A.B. 1912, University of Nebraska. Librarian, High School. 94 Lenox Ave., East Orange, New Jersey

Hart, Elizabeth Lee Ora, A.B. (Mrs. John B. Perry). York

Hicks, Helen Amelia, A.B. Farnam

Hunter, Alfred Vernon, A.B.; S.T.B. 1916, Boston School of Theology. Minister. Adams

Hunter, Earl Lewis, A.B. Editor of the "Republican." Weeping Water

Hursey, Mrs Ella May, A.B. Buffalo, Wyoming

Hylton, George Walter Stanley, A.B. Minister.

Jacobson, Henry Anthony, A. B.

Johnson, Dora May, A.B. (Mrs. R. S. Dunham). Ord

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Miller, Nan A., A.B. Seward

Mills, Loren Newton, A.B. Member of Phi Kappa Phi. University Trustee. General Merchandise. Gordon

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Morgan, Elva M., A. B. Teaching Latin and English in High School. Madison

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Rumelhart, Guy Leroy, A. B. Albion

Ruyle, William Leroy, A.B.; S.T.B. 1915, Garrett Biblical Institute. Minister. Member of Phi Kappa Phi. Riverside, Illinois

Schreckegast, Joy Ruth, A.B. Missionary. 1352 Avenida Pellegrini, Rosario, Argentina, South America

Shrode, Marian, A.B. (Mrs. Harry Walker). Burlington, Iowa

Slater, Loretta Adeline, A.B. (Mrs. J. B. Chase). 554 Elmwood Ave. Evanston, Illinois

Spracher, Macy Lucretia, A.B.

Story, Bert Leo, A.B. Minister. Seward

Stringfellow, Leroy Walter, A.B. Minister. Lynn, Massachusetts

Swan, Ralph Emerson, A.B. Upland

Swift, Roy Frederick, A.M. See 1910.

Thatcher, Ada Ruth, A.B. (Deceased)

Thompson, Mary Faye, A.B. Teaching English in High School. Hotel Lincoln, Seattle, Washington

Warrick, Harriet Elizabeth, A.B. (Mrs. Vernon Dunlavy). Hamilton City, California

Wischmeier, Arthur C., A.B.; S.T.B. 1915, Boston School of Theology. Minister. Gas City, Indiana

Wischmeier, Chester C., A.B. S.T.B. 1915, Boston School of Theology. Teaching in Boys' School. La Paz, Bolivia, South America

Wyatt Orrin William, A.B.; B.S. 1907, M.D. 1909, University of Nebraska. Physician and Surgeon. Manning, Iowa

1913

Aden, Frederick Edward, A.B. Y. M. C. A. Building Secretary. Ft. Riley, Kansas

Anawalt, Ethel M., A.B. High School Teacher. Fairfield

Atkinson, Lena August, A.B. Teacher. Ankeny, Iowa

Blythe, Eugene Stanley, A.B. Ranchman. Enterprise, Kansas

Brodboll, Susan Marea, A.B. (Mrs. Robert E. Holland). North Platte

Buck, J. Bradley, A.B. In Aviation, San Antonio, Texas. (Deceased)

Carey, Raymond Burdette, A.B. Superintendent of Schools. Ashland

Champ, Beulah Gladys, A.B.; Graduate Nebraska Wesleyan School of Expression and Oratory, 1911; B.O. 1915, Nebraska Wesleyan University. Member of Phi Kappa Phi. Director, School of Expression and Oratory. 2005 S, University Place

Claflin, Mildred Perkins, A.B., B.E. (Mrs. W. F. Crossland). 336 Euclid West, Detroit, Michigan

Cole, Charles Gurnea, A.B. Minister. Kalispell, Montana

Cozier, Vera Clare, A.B. (Mrs. W. B. Spaulding). Geraldine, Montana

Craw, Ida May, A.B. Teacher. Stratton

Crossland, Weldon Frank, A.B.; A.B. 1916, Wadham College, Oxford England. Assistant Pastor, Central M. E. Church. Member of Phi Kappa Phi. 336 Euclid West, Detroit, Michigan

Davis, Clarence Alba, A.B. LL.B. 1916, Harvard Law School. Lawyer. Holdrege

Dickens, Glenn Earl, A.B. Instructor in Public Speaking. 1069 So. Downing, Denver, Colorado

Erb, Lura, A.B. Teacher. Alliance

Gomon, Charles Guy, A.B. Minister. Ravenna

Good, Lulu Katherine, A.B., B.E. Teaching Expression in High School. Fort Morgan, Colorado

Greenslit, Ray Arthur, A.B. Superintendent of Schools. Baxter, Iowa

Hartsough, Ralph Clayton, B.S. Member of Sigma Xi. Aviation Cadet. Dallas, Texas

Hollister, John Daniels, A.B. Minister. Kasson, Minnesota

Hull, Jessie Alveda, A. B. (Mrs. R. C. Hartsough). University Place

Hull, Merritt A., A.B. Bayard

Huntington, Harry Flickinger, A.M. See 1903.

Kiser, Mabel Vera, A.B. Teacher. Sapulpa, Oklahoma

Krause, Alfred Sampson, A.B.
Leech, Ralph Rex, A.B. Lumber Business.
Leininger, Adeline Etta, A.B. Cashier in Bank. Ft. Morgan, Colorado
McDole, Ruth Marian, A.B. Teacher. Florence, Arizona
Meyer, Carl Augustus, B.S. M.D. 1915, University of Nebraska College of Medicine. First Lieut. M. R. C. Ft. Riley, Kansas
Mickey, James Harold, A.B. Banker. Osceola
Miller, Robert Robertson, A.B. Superintendent of Schools. Mead
Moss, Lillie DeEtte, A.B. (Mrs. Floyd Weed). 12 Maple Ave., Medford, Massachusetts
Moss, Neva Irene, A.B. (Mrs. E. G. Cutshall). Fairfax, Iowa
Moyer, Jessie Irene, A.B., B.E. (Mrs. William Sack). Ord
Ochiltree, Zola Holmes, A.B. (Mrs. Russell Vifquain). Washington, Iowa
Partridge, Harold Robertson, A.B. Superintendent of Schools. North Bend
Phillips, John Sherman, A.B. Book Dealer. 1284 Massachusetts Ave., Cambridge, Massachusetts
Rough, Emily Violet, A.B. English Teacher, Debate Coach, Central High School. 4314 So. 23, Omaha
Spaulding, Walter Burton, A.B.; S.T.B. 1916, Boston School of Theology. Minister. Geraldine, Montana
Stancliff, Evert Lee, A.B. Manager Standard Motor Corporation. 3600 The Paseo, Kansas City, Missouri
Starrett, Josephine, A.B. Teacher. Central City
Stevens, Leslie C., A.B. Midshipman, United States Naval Academy. Annapolis, Maryland
Sutherland, May Emma, A.B. Missionary. Basim, India
Thomas, Edna Mabel, A.B. Principal of the Training School. University Place
Torpin, Richard Ivan, A.B.
Vandiver, Willie Pearl, A.B. Teacher. Boulder, Colorado
Wagner, Henry Wesley, A.B. Minister. Diller
Ward, Beulah Edith, A.B. Member of Phi Kappa Phi. Religious and Educational Director Y. W. C. A. Des Moines, Iowa
Wilson, Roy Andrew, A.B.; S.T.B. 1916, Boston School of Theology. Y. M. C. A. War Secretary. Camp Kearney, California
Wonder, Clio Daisy, A.B. Tilden
Wood, Amelia Tabitha, B.S. Medical Student, University of Michigan. 204 N. Ingalls, Ann Arbor, Michigan

1914

Bailey, Hazel Fern, A.B. English Teacher Junior High School. 928 Kansas City Street, Rapid City, South Dakota
Bennit, Lois, A.B. St. Paul
Bimson, Oliver Harold, A.B. Superintendent of Schools. Osmond
Black, Eula Laverta, A.B. Arnold
Bolton, Eva May, A.B. (Mrs. Ernest Smith). 420 No. 27, Lincoln
Butler, Mabel Virginia, A.B. (Mrs. Ernest J. Moore). Gering
Clark, Helen Elizabeth, A.B. Missionary. Member of Phi Kappa Phi. Santiago, Chile, South America
Coulter, Clara Idella, A.M. See 1910.
Cozier, Harold Robbins, A.B.; A.M. 1916, University of Toronto. Cashier The Guaranty Securities Company. Maewood Apartments, Omaha
Cozier, Hazel Ruth, A.B. (Mrs. F. M. Schertz). 5419 Ingleside Ave., Chicago, Illinois
Eichberg, Lydia Louise, A.B. (Mrs. Rufus A. Hirsch) Deming, New Mexico
Embree, Eva Edith, A.B. (Mrs. G. R. Haworth). Aurora
Fawell, William Crossdale, A.B. Student, Boston School of Theology. 72 Mt. Vernon St., Boston, Massachusetts
Fawell, Robert, A.B. Superintendent of Schools. Centerville, South Dakota
Frost, Gouldene, A.B. (Mrs. R. G. Batty). Harvard
Goodell, Walter Ernest, B.S. Principal of the High School. Savannah, Missouri

Gruver, Helen Eva, A.B. (Mrs. G. A. Knight). 209 W. 16, University Place
Haworth, Glenn Robbins, A.B. Jeweler. Aurora
Hunt, Roxana Gertrude, A.B. Teaching in High School. Table Rock
Joy, Gertrude Irene, A.B. (Mrs. A. J. Hartsook). Fairmont
Kauffman, Dorothy, A.B. Member of Phi Kappa Phi. Teaching English and History in High School. Wymore
Keester, Alton Leroy, B.S. Sergeant O. T. C. Camp Stanley, Texas
Kidd, Clifford Manzer, A.B. Graduate Student, University of Nebraska. Kenesaw
Knight, George Alexander, A.B. Cashier, Citizens' State Bank. Secretary-Treasurer Alumni Association. University Place
Kuns, Ford Bert, A.B. Superintendent of Schools. Oakdale
Lee, Root Young, B.S. Missionary. M. E. Mission, Seoul, Korea
Lehr, Jessie T., A.B. Teaching in High School. Member of Phi Kappa Phi. David City
Lewis, Wilmer Orla, A.B. Student Omaha Medical College. 102 So. 24, Omaha
McCardless, Ray B., A.B. First Sergeant Mach. G. Co. 134. Camp Stanley, Texas
Marshall, Mildred Alice, A.B. (Mrs. Frank C. Miles). Clarendon, Virginia
Martin, Ruth Elizabeth, A.B. English and Domestic Science. Weeping Water
Mills, Joy Genevra, A.B. (Mrs. John H. Miller). 1419 So. 16, Lincoln
Mitchell, Emmet Charles, A.B. Minister. North Loup
Moffett, Laura Gertrude, A.B. Principal of the High School. Bloomington
Moore, Ernest James, A.B. Gering
Moss, Neva Irene, A.B. (Mrs. E. G. Cutshall). Fairfax, Iowa
Muffly, Harold Benton, A.B.; LL.B. 1916, University of Nebraska. War Service. Chicago, Illinois
Muntz, William Jennings, A.B. Aviation. San Antonio, Texas
Peck, Harriett Fern, A.B. Cozad
Randall, George Andrew, A.B. Minister. Union
Richard, Luella Alice, A.B. Teaching General Science and English in High School. Fremont
Schertz, Frank Milton, B.S., A.M. 1915, Northwestern University. Graduate Student of Botany, University of Chicago. Member of Sigma Xi. Member of Phi Kappa Phi. 5419 Ingleside Ave., Chicago, Illinois
Sheffield, Bertha Lillian, A.B. (Mrs. Robert Fawell). Centerville, South Dakota
Shopbell, Harry Elmer, A.B. Postal Clerk. 1710 E. 8, Kansas City, Missouri
Smith, Leora Frances, A.B. (Mrs. Charles F. Tuttle). 243 Farmington, Hartford, Connecticut
Stahl, Edith Columbia, A.B. Teaching in High School. Crofton
Stebbins, Verna Adelle, A.B. (Mrs. R. A. Greenslit). Baxter, Iowa
Stout, Humbert Gambetta, A. B. Superintendent of Schools. Overton
Stryker, Charles Roy, A.B. Nelson
Tozer, George Edward, A.B. Superintendent of Schools. Stockham
Tyson, Mona Kennish, A.B. Mound City, Missouri
Vance, Amos Milton, A.B.; A.M. 1915, University of Nebraska. Superintendent of Schools. Humansville, Missouri
Vaughan, Harry Elmer, A.B. Farmer. Huntley
Voight, Mabel Margaret, A.B. (Mrs. C. W. Beck). Emporia, Kansas
Watson, Ruth Schulte, A.B. Teacher. Cedar Bluffs
Welch, Nellie, A.B. Teaching in High School. Beemer
White, Carol Clarke, A.B. (Mrs. Crawford J. Mortensen). University Place
Wright, Mary Elizabeth, A.B. Teaching in High School. North Platte
Young, Louise, A.B. Teaching in the High School. Member of Phi Kappa Phi. North Bend

1915

Adams, Luva Hazezl, A.B., A.M. 1917, University of Nebraska. Teaching Science. Neligh

Austin, Ralph Irving, A.B. Lodge Pole

Carey, Nellie Mary, A.B. Principal High School. Adams

Cockle, Albert Leslie, A.B. Linotype Compositor 310 So. 12, Omaha

Cramb, Myra Alphonsine, A.B. Graduate Student, Boston University. 11 Walnut St., Boston, Massachusetts

Davis, Russell Arnell, A.B. Co. M., 355th Supply Co. Madison Barr., New York

Ekwall, John Wesley, A.B. Camp Funston, Kansas

Embree, Arthur Lee, A.B. Principal of High School. Stromsburg

Faulhaber, Marie Helen, A.B. Critic, Normal School. Madison, South Dakota

French, Madge Calla, A. B. (Mrs. F. E. Aden). Member of Phi Kappa Phi. Manhattan, Kansas

Gardner, William Humphrey, A.B. Minister. Elm Creek

Gilbert, Bess Florence, A.B. (Mrs. Erman N. Swett). Teacher. Grafton

Gillan, Faye Grace, A.B. Teacher in High School. University Place

Gillilan, Leon Thomas, B.S.; A.B. 1915, University of Nebraska. Co. M, 160 Inf. Camp Kearney, California

Goff, Walter Locke, A.B. Hdqts. Kelly Field. San Antonio, Texas

Gray, Nellie Naomi, A.B. Domestic Science. Central City

Griesel, Levi John, A.B. Field H., Co. I, 314 San. T. Camp Funston, Kansas

Hayden, Mary Alice, A.B. University Place

Hiett, Herbert Reynolds, A.B. With Marshall Field. 563 No. Pine Ave., Austin, Illinois

Hollingshead, Arthur Dack, A.B. Member of Phi Kappa Phi. Monroe

Hooker, Amy Sophia, A.B. Teacher. Adams

Jackson, Ethel Bernice, A.B. Principal. Overton

Kirtland, Sarah Edna, A.B. Orleans

Lane, Winthrop Bert, B.S. Student Harvard Law School. 3 Bromley Court, Cambridge, Massachusetts

Laverty, Cecil Fay, A.B. Sergeant, R. O. T. C. Ft. Riley, Kansas

Lesh, William Walter, A.B. Teacher. Prescott, Arizona

Leininger, Florence Samantha, A.B. Loup City

Linch, Verl W., B.S., A.B. Principal of High School, Teaching Manual Training. Edgar

Lowe, Glenn Oval, A.B. Superintendent of Schools. Kent, Iowa

Lucas, Mabel Merle, A.B. Kindergarten. Adams

Lundgren, Mabel Evelyne, A.B. Office Work. Wausa

Marvel, Iva Florence, A.B. Teaching English in High School. Syracuse

Miller, John Hyer, A.B. With Olson Construction Company. 1419 S. 16, Lincoln

Norall, Clarence Alfred, A.B. Quartermaster's Sergeant, Co. E, 134 Div. Ft. Deming, New Mexico

Norris, Elva Lovina, A. B.

Orrill, Robert M., A.B. Quartermasters Corps, Kelly Field. San Antonio, Texas

Palmer, Inez, A.M. See 1911.

Plumb, Helen Mary, A.B. York

Robinson, Evangeline Clara, A.B. Member of Phi Kappa Phi. Teaching English in High School. Tecumseh

Schock, Eldon Donald, A.B. Ranchman. Buffalo, Wyoming

Scott, Chester Miner, A.B. First Lieutenant Gas Defense Service. Ft. Monroe, Virginia

Sill, Grant Wood, A.B. R. C. Med. D. 630 So. Marshfield Ave., Chicago, Illinois

Simpson, Elnora, A.B. Teaching English in High School. Corning, Iowa

Sleuman, Birdie, A.B. (Mrs. H. T. Goodding). 1546 Grace, Lincoln

Stander, Rachel Eliza, A.B. Member of Phi Kappa Phi. Assistant Principal of High School. Louisville

Vifquain, Russel Manning, A.B. Teacher. Washington, Iowa

Warrick, Ruth Eugenia, A.B. 342 Lexington Ave., New York City

White, Chesley Franklin, A.B. Superintendent of Schools. Wisner
Whiteley, Ethel M., A.B. Teaching in High School. Silver City, Iowa

1916

Anderson, James T., A.B.
Atkinson, Earl, A.B. Commercial Department in High School. White Bear Lake, Minnesota
Bath, Adah Elizabeth, A.B. Auburn
Bedell, Bess Gates, A.B. Teacher. Maxwell
Bell, Victor Ray, A.B. Student in the Iliff School of Theology. University Park, Colorado
Bishop, Frank Edward, A.B. Seaman. Camp Dewey, Illinois
Bolton, Carrie Rachel, A.B. Member of Phi Kappa Phi. Teaching in High School. Overton
Boomer, Esther, A.B. Teaching in High School. Exeter
Bothwell, Jean Bathan, A.B. Red Cross Work. Court House, Omaha
Brunig, Morton Paul, A.B. Camp Greene, Charlotte, North Carolina
Cozad, Simeon Earl, A.B. Student in Boston School of Theology. 72 Mt. Vernon, Boston, Massachusetts
Davis, Ruth, A.B. Teacher. Tecumseh
Doyle, Lewis N., A.B. Superintendent of Schools. Stockville
Durham, Howard Adam, A.B. Acting Professor of Chemistry, Nebraska Wesleyan University. 420 E. 13, University Place
Edling, Eddie Emanuel, A.B. Student in Boston School of Theology. 72 Mt. Vernon, Boston, Massachusetts
Foster, Ione, A.B. Missionary. Santiago, Chile, South America
Frazier, Lucile Ruth, A.B. Member of Phi Kappa Phi. Teaching English in High School. Red Cloud
Frey, Edna Laura, A.B. Teacher. Oakdale
Geise, Fred W., A.B.; A.M. 1917, University of Chicago. 306 11th st., S. W., Washington, D. C.
Gettys, Loyd B., A.B. Agent for the Mutual Life Insurance Company of New York. 405 E. 15, University Place
Gillan, Lela O., A.B. Member of Phi Kappa Phi. Teaching in High School. Seward
Glock, Lillian Louisa, A.B. (Mrs. W. Fawell). 72 Mt. Vernon, Boston Massachusetts
Goss, Effa Dale, A.B. Teaching Kindergarten. Milford
Grantham, Esther, A.B. Van Sant School of Business. 3221 Harney, Omaha
Greenslit, Charles Verne, A.B. Principal of High School. Roulfe, Iowa
Griesel, Emma Edith, A.B. Member of Phi Kappa Phi. Music Student, Wesleyan Conservatory of Music. 1834 Warren Ave., University Place
Griffis, Hazel Irene, A.B. Teacher. Shelton
Hester, Helen Elizabeth, A. B. Teaching in High School. North Loup
Hudson, Roy William, A.B. Member of Phi Kappa Phi. Hayes Center
Johnson, Raymond, A.B. First Sergeant, O. T. C. Ft. Riley, Kansas
Johnson, Ruth, A.B. (Mrs. E. L. Stancliff). 3600 The Paseo, Kansas City, Missouri
Kallemeyn, Mildred, A.B. Teacher. Howells
Keith, Manzo Allen, A.B. Member of Phi Kappa Phi. Boston School of Theology. 72 Mt. Vernon St., Boston, Massachusetts
Kennedy, Louisa, B.S. Assistant Registrar, Nebraska Wesleyan University. 213 E. 15, University Place
Kline, Daniel Warren, A.B. First Lieutenant, 36th Reg. Ft. Snelling, Minnesota
Lesh, William Walter, B. S. See 1915.
Main, Edna Ruth, B.S. Teaching in High School. Genoa
Moore, Joseph Wendell, A.B. Missionary. Vigan, Philippines
McCormack, Lawrence Ralph, A.B. Student in Omaha Medical College. 102 So. 24, Omaha
McNiel, Neva Leona, A.B. (Mrs. J. E. Bartley). 117 E. 19, University Place
McWilliams, Nina Myrtle, A.B. Teaching History in High School. University Place
Nordby, Clara, A.B. (Mrs. J. W. Moore). (Deceased)

Patterson, George Raymond, A.B.; A.M. 1917, University of Nebraska. Farmer. Fairmont
Phillips, George Henry, A.B. Minister. Ulysses
Powers, Junia, A.B. Teaching in Training School. 2014 R, University Place
Pruitt, Logan A., A.B. Student in Boston School of Theology. 72 Mt. Vernon, Boston, Massachusetts
Robinson, Ethel Rae, A.B., B.O. Instructor in Elocution, School of Expression and Oratory. 624 E. 20, University Place
Russell, Neva-Rae, A.B.; A.M., B.S. 1917. Principal of High School Carroll
Ruch, Peter B., A.B. Teaching Manual Training in Allegheny County High School. Cumberland, Massachusetts
Sager, Vera, A.B. Giltner
Scheidt, Ellen Ada, A.B. Teacher. Friend
Simonds, Francis Lenocker, A.B. Aviation. Camp Kelley, San Antonio, Texas
Smith, Harvey A., A.B. Superintendent of Schools. Newport
Snider, Myrtle Cline, A.B., B.O. (Mrs. D. W. Kline). Ft. Snelling, Minnesota
Spence, Dewitt Talmage, A.B. Second Lieutenant and Chaplain. Balloon Corps, Ft. Omaha, Omaha
Stewart, Lena Martha, A.B. Teacher. Randolph
Swan, Harold Winfred, A.B. Teacher. Valparaiso
Taylor, Hazel M., A.B. Teacher. Edgar
Umphrey, Almina May, A.B. Critic Teacher, Wesleyan. University Place
Vance, Lucile Elizabeth, A.B. Mankato, Kansas
Vifquain, Harold B., A.B. Principal of High School. Havelock
Warrick, Sarah M., A.B. Principal of Schools. Milford
Weed, Floyd Henry, A.B. Member of Phi Kappa Phi. Student in Boston School of Theology. 12 Maple Ave., Medford, Massachusetts
Werner, Alfred, A.B. Farmer. Haxton, Colorado
Westhoff, James, A.B.; B.Ped. 1901, South Iowa Normal School, Bloomfield; B.S. 1907, Western Normal College, Shenandoah, Iowa. Superintendent of Schools. Malvern, Iowa
Station A, Lincoln
Whitney, Bruce Foster, A.B. With First National Bank. Lincoln
Willeman, Ernest Martin, A.B. Teacher in High School. Neligh
Wright, Nellie Cordelia, A.B. Supervisor of Music in Junior High School. Dickinson, South Dakota
Yost, Elsie Rosalind, A.B. (Mrs. A. L. Cooper). 4229 Harney, Omaha

1917

Abbott, Effie Haskins, A.B. Expression, Kearney Normal. Kearney
Aden, Habe, A.B. Social Secretary, Y. M. C. A. Camp Funston, Kansas
Aikman, John M., A.B. Superintendent of Schools. Hickman
Anderson, Arthur Wesley, A.B. Student University of Nebraska College of Medicine. 4216 Farnam, Omaha
Beerup, Gayle Marie, A.B. History and English. North Loup
Bell, James Glen, A.B. Radio-Telegraphy. Great Lakes, Illinois
Brome, Armilda Frances, A.B. (Mrs. Victor Keiser). English and Dramatics. Central City
Buckner, Chester Leroy, A.B. Student Iliff School of Theology. Denver, Colorado
Cozier, Paul Merlin, A.B. Aviation. Berkeley, California
Currier, Helen Luetta, A.B. (Mrs. Harold Vifquain). Havelock
Deal, Roy W., A.B. Superintendent of Schools. Member of Phi Kappa Phi. North Loup
Doty, Ethel Helen, A.B. Pilger
Ellison, Nellie Olive, A.B. Student Missionary School. 1745 Washington Boulevard, Chicago, Illinois
Fetzer, Walter Raymond, A.B. Fellow in Chemistry, University of Toronto. Toronto, Canada
Fosnot, Pearl Beatrice, A.B. History. Wahoo
Fulmer, Pauline Helen, A.B. Lincoln
George, Clarence Weston, A.B. Amb. Co. 314, 354th Reg. Camp Funston, Kansas

Gorham, Robert Charles, A.B. Ship's Electrician. Philadelphia, Pennsylvania
Grantfleld, Nellie Adelia, A.B. Hartline, Washington
Hale, Edgar Austin, A.B. Journalist and Publicity Expert. Kearney
Hampton, Beulah Ruth, A.B. Principal of High School. Member of Phi Kappa Phi. Harvard
Hanson, Raus McDill, B.S. Superintendent of Schools. Harvard
Haskins, C. Eugene, A.B. Electrician in "Flame and Gas Brigade." A. E. F., France
Haskins, Frances Naomi, A.B. Teaching in High School. Republican City
Haumont, Frank Joseph, A.B. Broken Bow
Haworth, George Wayne, A.B. Aviation. Berkeley, California
Haynes, Renna May, A.B. (Mrs. Chester Henbee). Treasury Department. Washington, D. C.
High, Stanley Hoflund, A.B. Aviation. Berkeley, California
Ingraham, Leo L., A.B. See 1902.
John, Antonia, A.B. Commercial Department. Scotland, South Dakota
Johnson, A. Ruth, A.B. Member of Phi Kappa Phi. North Loup
Johnson, Ruth E., A.B. Teaching in High School. Fullerton
Klippel, Fred C., A.B. 20th Co. Ft. Scott, San Francisco, California
Lemon, George Hartington, A.B. Advance Agent Standard Chautauqua System. University Place
Lesh, Eva Lucile, A.B. Instructor in Spanish, Wesleyan. University Place
Low, Oscar Wayland, A.B. Student Boston School of Theology. 72 Mt. Vernon, Boston Massachusetts
Marsh, Wesley Byron, A.B. Aviation. Berkeley, California
Mickey, Flora Elizabeth, A.B. (Mrs. Eugene Stewart). Randolph
Mills, Fay Charling, A.B. Minister. Malcolm
Myers, Minnie Kline, A.M.; A.B. 1911, Baker University.
Norall, Burton Theodore, A.B. Student University of Nebraska College of Medicine. 4216 Farnam, Omaha
Ogden, George Lee, A.B. U. S. Marine Corps, Co. 115, 3d Prov. Reg. Santo Domingo City, D. R.
Parker, Myrtle Mae, A.B. Kindergarten. Gordon
Parli, Minnie Anne, A.B. Latin and Mathematics. Elm Creek
Pierce, Winnie Electa, A.B. Teacher. Chelan, Washington
Poley, Maude Alice, A.B. History. Member of Phi Kappa Phi. Columbus
Pratt, Arthur Lee, A.B. Minister. Superintendent of Schools. Rockford
Prescott, Ethel, A.B. English. Hickman
Price, Edgar V., A.B. Teacher. Paxton
Priest, Paul Herbert, B.S. Student University of Nebraska Medical College. Omaha
Randell, Edith Lillian, A.B. Teaching in High School. Rising City
Richardson, Royal Roscoe, A.B. Student Iliff School of Theology. Denver, Colorado
Richardson, Mrs. R. R., A.B. Denver, Colorado
Robinson, Gertrude Mae, A.B. Critic Teacher, Wesleyan. 624 E. 20, University Place
Roper, Mabel Frances, A.B. Teacher in High School. Beemer
Rose, Walter Butler, A.B. Corporal, 106 Aero Service Squadron. A. E. F., France
Russell, Neva-Rae, A.M., B.S. See 1916.
Sands, Robert Lyman, B.S. Student University of Nebraska College of Medicine. 1623 Cummings, Omaha
Schaberg, Ralph Elmore, A.B. Student in College of Law, University of Nebraska. Member of Phi Kappa Phi. University Place
Sharp, Paul Francis, A.B. San. Tr. 314, Amb. Co. No. 354. Camp Funston, Kansas
Skerritt, Ethel Ruth, A.B. Teaching in High School. Hebron
Spence, Eva L., A.B. Teaching in High School. Roseland
Sterner, Harry Lee, A.B. Science. Humboldt
Swett, Erman N., A.B. Superintendent of Schools. Grafton
Thulin, Hazel Ella, A.B. Teaching in High School. Louisville
Vaughan, J. Gordon, A.B. Y. M. C. A. War Service. Camp Cody, New Mexico
Ward, Mary Elizabeth, A.B. Kindergarten. Fremont

White, Alma May, A.B. (Mrs. Stanley Blythe.) Enterprise, Kansas

Wilcox, Ada May, A.B. Principal of High School. Osmond

Williams, Dwight Lewis, A.B. Second Lieut., 338th Reg. Camp Dodge, Iowa

---

YORK ALUMNI

The York alumni were made full members by action of the Alumni Association, the Faculty concurring. The following record is as complete as can be obtained:

1882

Andrus, Edwin R. Santa Barbara, California

Sallee, Lewis Franklin, B.S.; M.S. pro honore 1890, Nebraska Wesleyan University. Teacher (retired). Plattsmouth

Swain, Orlando. Lawyer. Judge. Okmulgee, Oklahoma

1883

Cameron, Melville D. Vice-President of the Peters Trust Company; University Trustee. Omaha

Rodabaugh, Mary E., Ph.B. (Mrs. A. L. Stonecypher). 3251 Fair, Lincoln

Stewart, Ida May, Ph.B. (Mrs. J. H. Bell). York

1884

Babbitt, Eunice. Teacher. 203 West 6th, North Platte

Edgecomb, Frank Orville, B.S. Editor "Nebraska Signal." Geneva

Knott, Jennie Elizabeth, B.S. (Mrs. M. J. Serviss). 1003 So. 7th St., Charleston, Illinois

Ross, Nellie, B.S. (Mrs. Willard T. Barrow). 1051 69th Ave., Oak Lane, Philadelphia, Pennsylvania

Strickler, Thomas Jefferson, Ph.B. Minister. Rose Hill, Kansas

1885

Graves, Ella, B.L. (Mrs. J. N. Plumb). York

Loofbourrow, William Karr, B.S.; M.S. 1890, Nebraska Wesleyan University; B.E. 1910, Peru State Normal. Admitted to Kansas Bar, 1891. Retired Minister. 418 La Fayette St., Aurora, Illinois

Van Fleet, Peter, B.L.; D.D. 1897, Taylor University. University Trustee. Minister. Financial Secretary, Nebraska Wesleyan. 523 E. 14, University Place

Whitnah, Charles, B.L. Farmer. Grand Island

Whitnah, Robert V., B.L. Merchant. Cuba, Illinois

1886

Beck, Annie H., B.L. County Clerk, York County. York

Beck, William A. Apartment 24, Lafayette St., Denver, Colorado

Blackburn, Josephine, Ph.B. (Mrs. C. E. Byrkit). Corona, California

Burns, Blanche Mary, B.L. (Mrs. Thomas A. English). 2001 Haste St., Berkeley, California

Frew, William L., M. Accts.; B.S. 1894, Bryant Normal University. Principal of High School. Tulare, California

Grantham, James Mitchell, B.L. Advertiser. 2415 Hartzell, Evanston, Illinois

Miller, John William, B.L. Minister. Tenino, Washington

White, Oliver H. Business Manager of the A. J. Barnes Publishing Company. 221 East Jefferson, Kirkwood, St. Louis, Missouri

1887

Davis, Wallace Clyde, B.S.; M.D., D.D.S. Dean of Lincoln Dental College. Lincoln

Smith, Mary Alene, B.S. Teacher in the Nebraska Wesleyan Conservatory of Music. Member of Phi Kappa Phi. 405 E. 14, University Place

STUDENTS

GRADUATE DEPARTMENT

Not Candidates for a Degree—6

Hanson, Raus McDill	Harvard
Keester, Mrs. C. O.	University Place
Kennedy, Louisa Edith	University Place
Knight, George Alexander	University Place
Lenfest, Grace Evelyn	University Place
Whiting, Ethel	Guide Rock

COLLEGE OF LIBERAL ARTS

Seniors—56

Aden, Mildred Pester	Manhattan, Kansas
Albright, Robert E.	Lincoln
Aronson, Agnes Catherine	Havelock
Bell, Hetty Mae	Rushville
Bolton, Bernice	University Place
Cawdrey, Emma	Lincoln
Chaffee, Marjorie Mae	Lincoln
Clark, Marjorie Leslie	Whittier, California
Church, Ira O.	University Place
Collins, Dora Della	St. Edward
Day, Eva Lobb	Des Moines, Iowa
Diehl, Andrew	Crawford
Dimmitt, Dorothy	Wymore
Elliott, Alice Esther	University Place
Embree, Robert Lester	University Place
Forsyth, Milford W.	University Place
French, Oscar William	Page
Furer, Jeansie B.	Fairfield
Graham, Bernice M.	University Place
Grassmueck, Edith Mae	University Place
Grove, June	Omaha
Harper, Earl Enyeart	Lincoln
Hefner, Glenn Lucius	Holdrege
Horst, Ralph Lester	Osceola
Johnson, Ledra Luree	University Place
Jolly, Myrtle Mae	Sterling, Colorado
Kallemeyn, George Edmund	University Place
Kauffman, Eva Blanche	Omaha
Keester, Earl Leonard	Bakersfield, California
Kilpatrick, Ruth S.	Hebron
Laverty, Carmen	Burwell
Lesh, Eva Lucille	University Place
McGrew, Kirby	University Place
McLaughlin, Leroy	Chicago, Illinois
Miller, Howard Vinton	Arapahoe
Miller, Ralph	Lincoln
Muntz, Jennie Elizabeth	University Place
Needham, Ruth P.	Arnold

Nelson, Mabel Elizabeth	Omaha
Olinger, Leroy Curtis	Sutton
O'Neal, Elsie Elma	Bayard
Pfoutz, Frank Emory	Bennett
Robinson, Catherine McChesney	Belgrade
Scott, Mary Elizabeth	Kearney
Shopbell, Walter Frederick	University Place
Skinner, Nettie Ellen	Onida, South Dakota
Smith, Mamie Leola	Ord
Spencer, Blake V.	Garrison
Stromberg, Alfhild	Polk
Trowbridge, Roy A.	University Place
Wachtel, Alva Edgar	Waverly
Williams, Ira J.	North Bend
Wood, Lyle	Haigler
Worley, Loyd Foss	Kenesaw
York, Cora Marie	Havelock
York, Licena May	Havelock

Juniors—55

Amos, Ailsa B.	Sargent
Baker, Helen Fern	University Place
Brox, Joseph B.	Scotia
Buck, Florence Beryl	Gibbon
Butler, Esther Rena	Kearney
Callen, E. Glenn	McCook
Carey, Gladys	University Place
Coatman Gladys W.	Weeping Water
Daball, Lucie A.	Chadron
Davis, Homer Milton	Denton
Dyer, Clara Axie	Olney Springs, Colorado
Ensley, Blanche	Benkelman
Ernst, Lydia Birdeen	Aurora
Forrest, Anabel	Seattle, Washington
Gentry, Willard Max	Gering
George, Mary Almira	University Place
Gleed, Edna Wano	Chambers
Hall, John H.	University Place
Hoffman, Walter Fred	Harvard
Hollingworth, Iva	Beatrice
Hunter, Elwin	Weeping Water
Jacoby, Esther Hope	Kimball
Jewell, Carl Harold	University Place
Jewell, Laura Emma	University Place
Joy, Olive	University Place
Keiser, Victor Hugo	Ashland
Lake, George	Dewitt
Lamm, Gertrude E.	Hebron
McBride, Gregg Jennings	University Place
McCay, Lenna Bell	Fullerton
Menary, Laurine Maude	Arnold
Metzler, Ethel Edith	Wymore
Moore, Elsie F.	University Place
Nichols, Josie Esther	Gothenburg
Nuchols, Martha Elizabeth	Cody, Wyoming
Nystrom, Emily Marie	Omaha
Palmateer, Russell Eugene	Creston
Pickerel, M. Wayne	Lincoln
Plumb, Florence Persis	York
Priestley, William C.	Dixon
Rose, Julia	University Place
Sappenfield, Mary Elizabeth	Bethany

Sill, Esther Marie	Newport
Smith, Anna Kelley	University Place
Stewart, Harriet Lucille	Randolph
Story, Roy Granville	Bloomington
Stueber, Charles	Holbrook
Vance, Helen	Mankato, Kansas
Waddell, Marion Senn	Pawnee City
Ward, Helen Rosa	Clay Center
Webster, Laurine Jean	Fairbury
Wells, Helen Lucile	University Place
Wells, Herbert Reed	University Place
White, Marjorie Juliana	University Place
Zech, Ruth Maria	University Place

Sophomores—148

Adams, Ralph D.	Malvern, Iowa
Akert, Will	University Place
Anderson, Andrew Vance	Neligh
Anderson, Paul A.	Bellwood
Anderson, Vernard Clarence	Fullerton
Anderson, Willard Wadlow	University Place
Andrew, Alice Margaret	Inwood, Iowa
Atwood, Mary Johnston	Beaver City
Barch, Frances I.	Oakland
Barton, Charles D.	North Platte
Benfer, Verna Esther	Hooper
Bentley, Mildred	Sidney, Iowa
Bergquist, Fern Dorothy	Shickley
Biggs, Boyd Coe	University Place
Bignell, Polley Ann	Cedar Bluffs
Boggs, Marguerite Mary	Gilead
Bothwell, Mary Elizabeth	University Place
Boyes, Lulu	Hebron
Burwell, Esther P.	Ainsworth
Callen, Ruth	McCook
Carman, Frank D	Minden
Carrell, Philip	University Place
Chamberlin, Gering Kenneth	Wymore
Chambers, Leonard L.	University Place
Connell, Allen B.	Alvo
Cook, Hazel	Omaha
Corlett, Helen Maydell	Ord
Crist, John W.	University Place
Crowell, Herman Foster	Omaha
Cummings, Cleo	University Place
Cunningham, Bess	Kimball
Dally, George Vincent	Valparaiso
Dexter, Lois Abigayle	Bethany
Donahoo, Bernice	Superior
Dryden, Kenneth	Kearney
Eatwell, Mary Helen	Scottsbuff
Egley, Alice	Garrison
Elliott, Elsie	University Place
Embree, Mable	Merna
Frazell, Lucille	Wauneta
Freeman, Esther	Hildreth
Frost, Eugenia	Lincoln
Gallup, Florence Marie	Friend
Gamble, Florence Mildred	Coin, Iowa
Gay, Helen Lucile	Corning, Iowa
Gilmore, Sylvia Coral	Weeping Water
Good, Margaret Mignonette	University Place
Gravatt, Elsworth	University Place
Gravatt, Lilia	University Place

Grove, Harold James	Omaha
Gurnea, Helen Clare	Belleville, Kansas
Harrington, Nelvo Carol	Omaha
Harris, Pearl Daisy	Dodge
Haskell, Zerna May	Ord
Haumont, Edith	Broken Bow
Hawkins, Lura May	Kimball
Hayden, Rose Mae	Meadow Grove
Hayes, Mary	University Place
Heflin, William Duane	Grand Island
Hendrickson, Lester	Huntley
Hess, Chris R.	Lititz, Pennsylvania
Hess, Iva Love	University Place
Hildebrand, Carroll DeWitt	Doniphan
Holman, Glen Stanley	North Loup
Hoobler, Hazel Jean	University Place
Hornby, Helen Laurine	Valentine
Hoskinson, Grace Rosalie	Corning, Iowa
Huebner, Paul Fred	Grand Island
Hufman, Iva Lois	University Place
Hulings, Louise Browne	Atchison, Kansas
Hutchins, Ruth Mae	Fairfield
Jay, Ross Henry	Nebraska City
Jensen, Daniel	Cozad
Johnson, Alma Irmis	Loomis
Johnson, Esther L.	Arlington
Johnson, Edward O.	Normal
Johnson, Lloyd Elmer	Hershey
Kallemeyn, Elizabeth Merle	University Place
Kidd, Lester Leroy	Kenesaw
Laird, Jennie	Tabor, Iowa
Lang, Grace	University Place
Langford, Ethel Myers	University Place
Linch, Evea Blanche	University Place
Little, Evelyn Laura	Lincoln
Lobb, Mary Helen	University Place
McClure, George	Lincoln
McClure, Sadie	Red Oak
Martin, Lucie Mary	University Place
Mayo, Everette	North Loup
Metzler, Oliver John	Wymore
Minnick, Fred C.	Imogene, Iowa
Mooberry, F. Merion	University Place
Moore, Hazel I.	Shelby, Iowa
Moore, Lula B.	Anthon, Iowa
Morrell, George S.	University Place
Myers, Eugene Horton	University Place
Myers, Maude Fae	Billings, Montana
Neely, Nellie Blanche	Elmwood
Ober, Bessie	Fullerton
Orrill, Betty	Fairbury
Ost, Alma Alice	Nehawka
Otto, Grace	Aurora
Peck, Donald Dewey	Cedar Bluffs
Peterson, Pearl Junice	St. Edward
Reeve, Hazel Nelson	Blanchard, Iowa
Richmond, Mildred	Osceola
Rogers, Jennie E.	Fremont
Saylor, Gladys Irene	Bruning
Schlichtemeier, Pearl V.	Nehawka
Schmidt, F. Carl	Lodge Pole
Schomaker, Alma Christina	Nehawka
Schow, Laura	St. Paul

Schurr, Minta	Table Rock
Scott, Lois Delight	Dewitt
Scott, Myrtle	Sargent
Scott, Ruth Nancy	North Bend
Shacklock, R. Floyd	Tilden
Shaw, Leah B.	Osceola
Sherman, Laura	St. Joseph, Missouri
Slama, Verona Bertha	Wahoo
Sminia, Carrie Ackerman	University Place
Smith, Ella Margaret	Hardy
Smith, Floy Mermione	Kimball
Smith, Harold Glenn	So Auburn
Snover, Clarissa E.	Hooper
Spencer, Ernest Eugene	University Place
Springer, Paul McCord	Fremont
Steinbrenner, Nelley Carman	University Place
Swanson, Grace Caroline	Holdrege
Tate, Harriett	Sidney, Iowa
Taylor, Beulah	Havelock
Tesch, Walter	Lexington
Thomas, Clara Victoria	Gothenburg
Townsend, Evelyn Estella	Barnston
VanGundy, Ruth Rachael	Shenandoah, Iowa
VanMetre, Clare Leroy	Valentine
Wagener, Loren	Manhattan, Kansas
Waldruff, Thelma Vera	Coin, Iowa
Warrick, Dorothy	Meadow Grove
Warrick, Gladys Leah	Madison
Waugh, Viola J	Crawford
White, Eunice Ida	University Place
White, Mary Alice	University Place
Whitehead, Ruth Gladys	University Place
Wilson, Pearl	Worland, Wyoming
Wrigley, Edythe Elizabeth	Lincoln
Yetter, Hazel Vitura	University Place
Yost, Elmer	Harvard

Freshmen—160

Amos, Maude Lyndal	Sargent
Ankeny, Faustina	Corning, Iowa
Baker, Blanche Virginia	Inman
Baker, Elsie	Gordon
Baney, Ed	University Place
Barker, Raleigh	Gordon
Barnes, Icle	Harris, Missouri
Bauder, Golda B.	Pauline
Berkey, Earl R.	Davenport
Bignell, Dorothea	Cedar Binffs
Biles, Helen Dunman	Pender
Binger, Jessie	Wilber
Bodley, Pauline	Bladen
Bryant, Clara Barton	Lincoln
Bryson, Nellie Annette	University Place
Buck, Luella	Dewitt
Burns, Helen Jean	Dorchester
Carlson, Rubie	Lindsay
Church, Burt	University Place
Church, Hazel	University Place
Clemens, Olive	Lincoln
Connell, Nelle C.	Alvo
Cornish, Esther Mae	Tekamah
Cortright, Carl Joseph	Kilbourn, Wisconsin
Dailey, Ruth I.	Seward

Davis, Paul Bently	Davenport
Dennis, Ben A.	University Place
Deuser, Irma Margaret	University Place
Dexter, Edith Dorothy	Bethany
Dobbin, Jennings B.	Norfolk
Druliner, Tracy M	Red Cloud
Farrall, Arthur W.	Harvard
Folsom, Clarence	University Place
Forney, Rowena Myrtle	Dodge
Forsyth, Neva C.	University Place
French, Helen Marjorie	University Place
Fritz, Anna Catherine	Gordon
Frost, Leah Gorlette	Central City
Furman, Edward Rollin	University Place
Furman, Frank Spencer	University Place
Furman, Ruth Katella	University Place
Gamble, Frances Mae	Coin, Iowa
George, Hazel Elsie	University Place
Geyer, Merle L.	Fairmont
Gilbert, Lenore G.	University Place
Gillet, Lois Arlie	Corning, Iowa
Goodrich, Ivan E.	Lincoln
Grassmueck, Elmer R.	University Place
Grassmueck, Ruth E.	University Place
Griffith, Marie	College Springs, Iowa
Hall, Elizabeth	Gibbon
Harmon, Lloyd Valensky	Cincinnati, Iowa
Harper, Dana E.	Beaver City
Harper, Ford	Madison
Harris, Francis Laurie	University Place
Harris, Grace Myrtle	Dodge
Hartley, Mary E.	University Place
Hayden, Dewey M.	Meadow Grove
Hendrickson, Myrtle	Huntley
Hepperly, Hattie Hazel	Norfolk
Hibben, Bernice Irene	Norfolk
Hinman, Kenneth Charles	Newman Grove
Hinson, Helen	Holdrege
Hinson, Ruth	Holdrege
Hodge, J. Colin	Omaha
Hollingshead, Delbert	Monroe
Hoobler, Hildred Helen	University Place
Horner, George	University Place
Houser, Clifford James	Lexington
Hudson, Alpha	Hayes Center
Hull, Roy	Nelson
Hunt, Ruth M.	Wilsonville
Husenetter, Carrie Pauline	Newman Grove
Huston, George Robert	Kearney
Inglis, Marjorie L.	McCook
Isaacson, Esther M.	Scandia, Kansas
Jackman, Everett Eugene	Elmwood
Jacoby, Florence Maurine	Kimball
Jay, Joseph Laverne	Nebraska City
Johnson, Elmer E.	Arlington
Johnson, Ethel F.	Hooper
Johnson, Helen Bertha	Lincoln
Johnson, Mildred	Chester
Johnson, Richard Oscar	Havelock
Johnson, Roy Clifford	University Place
Jones, Iva Kathryn	Bennett
Jones, Izetta	Clatonia

Kaffenberger, Mina Esther	Plattsmouth
Kemp, Mildred Elnora	Fairmont
Koch, Mabelle	Hershey
Lamm, Grace	Gering
Lang, Alvin M.	Lincoln
Larsen, Ella Rebecca	Friend
Larsen, Tillie Theresa	Friend
Lind, Lillie V.	Stromsburg
Lindsay, Thelma	Sidney, Iowa
Linton, Hazel Pauline	Elgin
Lough, Marguerite	Norfolk
Lucas, Floyd	Arnold
McAllister, Gertrude Jane	Neligh
McElhaney, Alice	Orchard
MacAdam, Dorothy M.	Potter
Maricle, Raymond	Boone
Marshall, Leithe	Overton
Miles, Floyd Willard	University Place
Morton, Norma	Cook
Nelson, Anna	Potter
Newland, Lenore	Chadron
Novak, Lydia	Burwell
Orris, Bruce	Stanton
Parli, Vernetta Ruth	University Place
Peckham, Golda Verlene	Brady
Peden, Clarence H.	Dawson
Perkin, Mildred Mary	Maywood
Peterson, Bessie M.	Campbell
Peterson, Gladys Bernice	Lincoln
Poley, Harris Alexander	University Place
Pumphrey, M. Edith	Ohiowa
Quante, Lawrence L.	Brock
Reese, Sylvia	Randolph
Rubey, Luella	Shenandoah, Iowa
Schachtler, Katherine	Upland
Schaible, Elizabeth	University Place
Schaible, Ethel Ruth	University Place
Schlichtemeier, Clara Minnie	Nehawka
Schlichtemeier, Paul Mougly	Nehawka
Selover, Luella	Kimball
Senneff, Myrtle Joy	Benedict
Sheets, Emmett	Beaver City
Shelley, Harry	University Place
Simmons, Alta M.	Reynolds
Skerritt, Ella Fern	Malvern, Iowa
Smith, Gertrude	Red Oak, Iowa
Smith, Mary Ellen	Imperial
Smithey, James Horace	Kearney
Spencer, Anna Irene	University Place
Springer, Frances	Fremont
Stahly, Edward	Milford
Stranathan, Esther	Glenwood, Iowa
Swanson, Irene L.	Chappell
Teachman, Mina Mae	University Place
Thompson, Harold William	Franklin
Timmerman, Belva	University Place
Townsend, Alva	Page
Travis, June	Omaha
Trowbridge, Mrs R. A.	University Place
Turner, Hazel	University Place
Umpleby, Edna Ruth	Havelock
Umpleby, Claude Ewart	Havelock
Voortman, Hazel	Beatrice

Warren, Glen	University Place
Warren, Velma Catherine	University Place
Wilson, Jessie M.	Arcadia
Wilson, Marie F.	Pawnee City
Wilson, Neva G.	Arcadia
Winell, Linnea	Genoa
Wood, Helen	Gering
Yance, Florence	Coin, Iowa
Yost, Elmer	Harvard
Zavadil, Karl O.	Crete

Special Students—7

Devoe, Ivan L.	Lebanon
Earl, Arthur Park	Nelson
Rathbone, Lucy Rose	University Place
Price, E. W.	Lincoln
Stetson, Elmer A.	Lincoln
Weber, Carl Samuel	Lincoln
Whitmore, Dorr	University Place

TEACHERS COLLEGE

Albright, Robert E.	Lincoln
Andrew, Alice Margaret	Inwood, Iowa
Ankeny, Faustina	Corning, Iowa
Aronson, Agnes Kathryn	Havelock
Atwood, Mary Johnston	Beaver City
Baker, Blanche	Inman
Baker, Helen Fern	University Place
Barch, Francer I.	Oakland
Barnes, Icel	Harris, Missouri
Bell, Hetty Mae	Rushville
Benfer, Verna Mae	Hooper
Bentley, Mildred May	Sidney, Iowa
Biggs, Boyd Coe	University Place
Bignell, Dorothea	Cedar Bluffs
Bignell, Polley Ann	Cedar Bluffs
Biles, Helen Dunman	Pender
Bodley, Pauline	Bladen
Boggs, Marguerite	Gilead
Bolton, Bernice	University Place
Bothwell, Mary Elizabeth	University Place
Brox, Joseh B	Scotia
Bryant, Clara	Lincoln
Buck, Florence	Gibbon
Buck, Luella	Dewitt
Burns, Helen Jean	Dorchester
Burwell, Esther Pauline	Ainsworth
Butler, Esther Rena	Kearney
Callen, E. Glenn	McCook
Callen, Ruth	McCook
Carey, Gladys	University Place
Carlson, Rubie	Lindsay
Carver, Nellie	University Place
Cawdrey, Emma	Lincoln
Chaffee, Marjorie	Lincoln
Clemens, Olive	Lincoln
Coatman, Gladys W.	Weeping Water
Collins, Dora Della	St. Edward
Connell, Nellie C.	Alvo
Cook, Hazel	Omaha
Corlett, Helen	Ord

Cunningham, Bess	Kimball
Dailey, Ruth I.	Seward
Day, Eva Lobb	Des Moines, Iowa
Dexter, Lois Abigayle	Bethany
Dimmitt, Dorothy	Wymore
Donahoo, Bernice	Superior
Dyer, Clara Axie	Olney Springs, Colorado
Eatwell, Mary Helen	Scottsbluff
Egly, Alice	Garrison
Elliott, Elsie	University Place
Embree, Roberts Lester	University Place
Ernst, Lydia Birdeen	Aurora
Forney, Rowena Myrtle	Dodge
Forrest, Anabel	Seattle, Washington
Forsyth, Milford W.	University Place
Forsyth, Neva C.	University Place
Frazell, Lucilla	Wauneta
Freeman, Esther	Hildreth
French, Helen	University Place
Fritz, Anna Catherine	Gordon
Frost, Eugenia	Lincoln
Frost, Leah G.	Central City
Furman, Ruth Katella	University Place
Furer, Jeansie	Fairfield
Gallup, Florence Marie	Friend
Gamble, Florence Mildred	Coin, Iowa
Gamble, Frances Mae	Coin, Iowa
George, Hazel	University Place
George, Mary	University Place
Gilmore, Sylvia Coral	Weeping Water
Good, Mignonette	University Place
Grasmueck, Edith Mae	University Place
Gravatt, Lilia	University Place
Griffith, Marie	College Springs, Iowa
Grove, June Anna	Omaha
Gurnea, Helen Clare	Belleville, Kansas
Hall, Elizabeth	Gibbon
Harrington, Nelva Carol	Omaha
Harris, Francis L.	University Place
Hartley, Mary	University Place
Haskell, Zerna	Ord
Hayden, Rose	Meadow Grove
Hayes, Mary	University Place
Hefner, Glenn	Holdege
Hess, Chris R.	Lititz, Pennsylvania
Hollingworth, Iva Gem	Beatrice
Hoobler, Hazel Jean	University Place
Hoobler, Mildred	University Place
Hornby, Helen Laurine	Valentine
Horst, Ralph Lester	Osceola
Hoskinson, Grace Rosalie	Corning, Iowa
Hufman, Iva Lois	University Place
Hulings, Louise Browne	Atchison, Kansas
Hunt, Ruth M.	Wilsonville
Hunter, Elwin	Weeping Water
Husenetter, Carrie Pauline	Newman Grove
Hutchins, Ruth Mae	Fairfield
Jacoby, Esther Hope	Kimball
Jensen, Daniel	Cozad
Jewell, Laura Emma	University Place
Johnson, Alma Irmis	Loomis
Johnson, Esther	Arlington
Johnson, Ethel	Hooper

Johnson, Helen	Lincoln
Johnson, Ledra Luree	University Place
Jolly, Myrtle Mae	Sterling, Colorado
Jones, Iva Kathryn	Bennett
Jones, Izetta	Clatonia
Joy, Olive	University Place
Kaffenberger, Mina	Plattsmouth
Kallemeyn, Elizabeth Merle	University Place
Kallemeyn, George Edmund	University Place
Kauffman, Eva Blanche	Omaha
Keester, Earl Leonard	Bakersfield, California
Kilpatrick, Ruth S.	Hebron
Koch, Mabelle	Hershey
Laird, Jennie	Tabor, Iowa
Lake, George Henry	Dewitt
Lamm, Charlotte	Hebron
Lang, Grace	University Place
Langford, Ethel Myers	University Place
Larsen, Ella	Friend
Larsen, Tillie	Friend
Laverty, Carmen	Burwell
Lesh, Eva Lucille	University Place
Linch, Evea Blanche	University Place
Lind, Lillie	Stromsburg
Lindsay, Thelma	Sidney, Iowa
Little, Evelyn Laura	Lincoln
Lobb, Mary Helen	University Place
McCay, Lenna	Fullerton
McClure, Sadie	Red Oak
McElhaney, Alice	Orchard
McGrew, Kirby	University Place
Martin, Lucie	University Place
Menary, Laurene Maude	Arnold
Metzler, Ethel Edith	Wymore
Miller, Howard Vinton	Arapahoe
Moore, Elsie F.	University Place
Moore, Hazel I.	Shelby
Morton, Norma	Cook
Muntz, Jennie Elizabeth	University Place
Myers, Maude Fay	Billings, Montana
Neely, Nellie Blanche	Elmwood
Nelson, Anna	Potter
Nelson, Mable Elizabeth	Omaha
Newland, Lenore	Chadron
Nichols, Josie Esther	Gothenburg
Novok, Lydia	Burwell
Nuchols, Martha Elizabeth	Cody, Wyoming
Nystrom, Emily Marie	Omaha
Ober, Bessie I.	Fullerton
Olinger, Leroy C.	Sutton
O'Neal, Elsie	Bayard
Orrill, Betty	Fairbury
Ost, Alma Alice	Nehawka
Perkin, Mildred May	Maywood
Peterson, Bessie M.	Campbell
Peterson, Gladys Bernice	Lincoln
Peterson, Pearl Junice	St Edward
Plumb, Florence Persis	York
Priestley, William C.	Dixon
Pumphrey, M. Edith	Ohiowa
Reese, Sylvia	Randolph
Reeve, Hazel Nelson	Blanchard, Iowa
Richmond, Mildred	Osceola

Robinson, Catherine McChesney	Belgrade
Rogers, Jennie E.	Fremont
Rose, Julia	University Place
Sappenfield, Mary E.	Bethany
Saylor, Gladys Irene	Bruning
Schachtler, Katherine	Upland
Schaible, Ethel	University Place
Schlichtemeier, Pearl	Nehawka
Schomaker,, Alma	Nehawka
Schow, Laura	St. Paul
Schurr, Minta	Table Rock
Scott, Lois Delight	Dewitt
Scott, Mary Elizabeth	Kearney
Scott, Myrtle	Sargent
Scott, Ruth Nancy	North Bend
Selover, Elma Luella	Kimball
Shaw, Leah	Osceola
Sherman, Laura	St. Joseph, Missouri
Sill, Esther Marie	Newport
Skerritt, Fern	Malvern, Iowa
Skinner, Nettie Ellen	Onida, South Dakota
Slama, Verona Bertha	Wahoo
Sminia, Carrie Ackerman	University Place
Smith, Anna Kelley	University Place
Smith, Ella Margaret	Hardy
Smith, Floy	Kimball
Smith, Mamie Leola	Ord
Snover, Clarissa	Hooper
Spencer, Anna Irene	University Place
Springer, Frances	Fremont
Stewart, Harriett Lucilla	Randolph
Story, Roy	Bloomington
Stranathan, Esther	Glenwood, Iowa
Swanson, Grace	Holdrege
Swanson, Irene	Chappell
Tate, Harriette	Sidney, Iowa
Taylor, Beulah	Havelock
Teachman, Mina Mae	University Place
Thompson, Harold William	Franklin
Townsend, Evelyn	Barnston
Travis, June	Omaha
Turner, Hazel	University Place
Vance, Helen	Mankato, Kansas
VanGundy, Ruth R.	Shenandoah, Iowa
Waddell, Marion Senn	Pawnee City
Waldruff, Thelma Vera	Coin, Iowa
Ward, Helen	Clay Center
Warrick, Dorothy	Meadow Grove
Weber, Carl Samuel	Lincoln
Webster, Maurine Jean	Fairbury
Wells, Helen Lucile	University Place
White, Marjorie J	University Place
Whitehead, Ruth Gladys	University Place
Whiting, Ethel	Guide Rock
Williams, Ira	North Bend
Wilson, Jessie M.	Arcadia
Wilson, Marie	Pawnee City
Wilson, Neva	Arcadia
Wilson, Pearl	Worland, Wyoming
Winell, Linnea Berthanne	Genoa
Wood, Helen	Gering
Wrigley, Edythe Elizabeth	Lincoln
Yance, Florence	Coin, Iowa

Yetter, Hazel Vitura	University Place
York, Cora Marie	Havelock
York, Licena May	Havelock
Zech, Ruth Marie	University Place

ACADEMY—51

Adams, David Vernon	Duston
Albertson, Miriam	Trenton
Anderson, Nelse Kritian	Valentine
August, Frank Eugene	Dorchester
Barney, Anna E.	Lincoln
Bean, Earl Sylvester	Davenport
Bernhardt, William H.	Rockford
Bretzke, Anna	Clatonia
Brown, Maude Idell	University Place
Brox, Daniel D.	Scotia
Brox, John Phillip	Scotia
Burnett, Earle M.	University Place
Carlson, Carl	Minatare
Chalberg, Effie	Overton
Cornell, Mrs. A.	University Place
Decker, Beryl M.	Page
Ellis, Pauline	University Place
Frazier, Mary Mercedes	Honey Creek, Iowa
Grazier, May	University Place
Hess, Eli R.	Lititz, Pennsylvania
Hicks, Luvern C.	Ainsworth
Hill, Irene Belle	Denver, Missouri
Hoos, Elmer John	Pittsfield, Illinois
Johnson, Benjamin	University Place
Johnson, Fred	Potter
Johnson, Henry Lester	Elizabeth
Kealear, Marion	Arapahoe, Wyoming
Kellogg, Richard	University Place
Kellow, Albert C. J.	Havelock
Kyker, Anna Layke	Reynold
Lang, Stanley	Lincoln
Lind, Florence	Polk
Lind, Jennie	Maxwell
McAfee, Frances Evelyn	University Place
Martin, Alvo	Clatonia
Miller, Courtney	Choctaw, Oklahoma
Neth, Walter E.	St Libory
Person, Carl A.	Wauneta
Peterson, Glenn Oscar	Lincoln
Phillips, Cecile Marie	University Place
Pierce, Floyd Henry	Humboldt
Price, Abbie Fae	Phillips
Schulze, George Frederick	Havelock
Shaub, Clifford Monroe	University Place
Smith, Frances E.	Denton
Talich, Viola May	Bristow
Ward, Winifred Vivienne	University Place
Wendelboe, James Louis	Shelby
Wilson, Leone Agatha	University Place
Wilson, Oswald	Exeter
Wood, Mercie	University Place

CONSERVATORY OF MUSIC—222

Alabaster, Ruth Clara	University Place
Anderson, Viola	Lincoln
Ankeny, Faustina	Corning, Iowa
Andrews, Helen	University Place
Applegate, Mrs Edith	Lincoln
Backstrom, Ellen	Lincoln
Baker, Alice	Tarkio, Missouri
Baker, Elsie	Gordon
Bernhardt, William H.	Rockford
Bignell, Polley Ann	Cedar Bluffs
Binger, Jessie M.	Wilber
Blythe, Mrs. E. S.	Maryville, Kansas
Bohm, Emma	Lincoln
Bonecutter, Lena May	Lebanon, Kansas
Buchta, Alberta	Lincoln
Burke, Mrs. A F.	Lincoln
Burns, Helen Jean	Dorchester
Callen, Ivan	University Place
Campbell, Mary Alene	University Place
Campbell, Neva	Esbon, Kansas
Carey, Gladys	University Place
Carns, Helen	Lincoln
Carr, E. L.	Lincoln
Carrell, Aubrey	University Place
Carrell, Dora	University Place
Carrell, Frank	Lincoln
Champ, Mary	University Place
Clarke, Lelia Marjorie	Keota, Iowa
Clemens, Olive	Lincoln
Coffey, Hazel May	Lincoln
Cooper, Emma Laura	University Place
Cornish, Esther Mae	Tekamah
Cox, Lucile	University Place
Cummings, Mae L.	Wallace
Cutler, Neva	Elsie
Daball, Lucie Anne	University Place
Daily, Kaho	University Place
Davis, Homer Milton	Denton
Devoe, Ivan L.	Lebanon
Donelson, Margaret J.	Marquette
Dorsey, Leah	Polk
Dreamer, Ruth	University Place
Dryden, Kenneth Holmes	Kearney
Duffield, Curtis	University Place
Durman, Hildred	Harris, Missouri
Elfeldt, Lillian	Lincoln
Embree, Mable	Merna
Ensley, Blanche	Benkelman
Fleming, Frank	University Place
Fritz, Anna Catherine	Gordon
Furman, Hazel	University Place
Furman, Helen	University Place
Gafford, Mary	Lincoln
Gamble, Frances Mae	Coin, Iowa
George, Hazel	University Place
Gettys, Flora Frances	University Place
Gettys, C. Luella	University Place
Goodrich, Ivan E.	Lincoln
Grainger, A. L.	Lincoln
Graves, Eva B.	Lincoln
Griesel, Emma Edith	University Place

Griffis, Marion Gladys	Beatrice
Grimm, Florence	Superior
Grove, Irene	Elk Creek
Hackman, Otto W.	Lincoln
Hall, John H.	University Place
Hare, Dorothy	University Place
Harper, Ford	Madison
Harrington, Nelva Carol	Omaha
Harris, Grace Myrtle	Dodge
Haumont, Edith	Broken Bow
Hayden, Rose Mae	Meadow Grove
Hess, Cris R.	University Place
Hicks, Luvern C.	Ainsworth
Hinson, Ruth	Holdrege
Hobson, Clara A	Beaver City
Hoobler, Hazel Jean	University Place
Hoobler, Hildred Helen	University Place
Hoppel, Lura Estella	Hooper
Hornby, Helen Laurine	Valentine
Hoskinson, Gladys I.	Corning, Iowa
Hotchkiss, Ina	Shelby
Hubert, Clyde R.	University Place
Hudson, Alpha	Hays Center
Hunter, Elwin Roberts	Weeping Water
Huston, George Robert	Kearney
Hyatt, Mrs. Richard	Lincoln
Illsley, Olyve	Manning, Iowa
Inglis, Marjorie L.	McCook
Isaacson, Esther M.	Scandia, Kansas
Jackman, Everett Eugene	Elmwood
Jacobson, G. Kenneth	Lincoln
Jacoby, Esther Hope	Kimball
Jay, Joseph Laverne	Nebraska City
Johnson, Alma Irmis	Loomis
Johnson, Elmer E.	Arlington
Johnson, Esther L	Arlington
Johnson, Mildred	Chester
Kallemeyn, Ruth Marie	University Place
Kates, Ruth	University Place
Keefer, Lois	Alvo
Kemp, Mildred Elnora	Fairmont
Kendall, Twila Beth	University Place
Koch, Florence	Hershey
Lamm, Grace	Gering
Lang, Alvin M.	Lincoln
Latta, Neva	Fairbury
Latture, Ethel Elizabeth	University Place
Lautenschlager, Esther	Lincoln
Loughridge, May	Lincoln
Lowry, Mrs R. W.	Lincoln
McAllister, Gertrude Jane	Neligh
McClellan, Ruth L.	Aledo
McGrew, Kirby Claytar	University Place
McGrew, Mrs. Kirby	University Place
McKennan, Esther	Lincoln
Marshall, Leithe	Overton
Martin, Lucia	University Place
Maus, Lydia	Lincoln
Mayo, George Everette	North Loup
Metzler, Oliver John	Wymore
Meyer, Francis	Lincoln
Miles, H. F.	University Place
Miles, Floyd Willard	University Place

Mohler, Opal	University Place
Moore, Alice	University Place
Moore, Elsie F.	University Place
Moore, Hazel I.	Shelby, Iowa
Morrison, Marguerite	Lincoln
Morton, Norma	McCook
Moulton, Tressa	University Place
Myers, Eugene Horton	University Place
Myers, Fern	University Place
Myers, Helen	University Place
Natass, Magnus	Lincoln
Nelson, Mrs. A. W.	Lincoln
Nuchols, Martha Elizabeth	Cody, Wyomnig
Olson, Jennie	University Place
Orris, Bruce	Stanton
Orth, Lora Jean	Spencer, Iowa
O'Shea, Frances	Lincoln
Ost, Alma Alice	Nehawka
Ovenden, Amber Deane	Pawnee City
Payne, Caroline Adah	University Place
Peckham, Golda Verlene	Brady
Peden, Clarence H.	Dawson
Person, Carl A.	Wauneta
Peterson, Pearl Junice	St. Edward
Radinsky, Julia	University Place
Ralston, Mary Elizabeth	Weeping Water
Ralston, Kathryn Mae	Weeping Water
Rayner, Dorothy	University Place
Reese, Sylvia	Randolph
Reeve, Hazel Nelson	Blanchard, Iowa
Reggert, Mrs. C. H.	Seawrd
Richmond, Mildred	Osceola
Rohrbaugh, Blenne M.	Hemingford
Saylor, Gladys Irene	Bruning
Schaible, Ethel	University Place
Schlichtemeier, Clara M.	Nehawka
Schlichtemeier, Paul M.	Nehawka
Schlichtemeier, Pearl V.	Nehawka
Schmidt, F. Carl	Lodge Pole
Schomaker, Alma Christina	Nehawka
Scott, Helen Amy	University Place
Scott, Myrtle	Sargent
Seacrest, Rachel	Lincoln
Sedgwick, Phila	York
Seidel, Roland H.	McCook
Shoemaker, Dale	University Place
Shultz, Wilhelmina	Stanton
Simmons, Alta M.	Reynolds
Simpson, Mildred	University Place
Sminia, Bryan	University Place
Smith, Harold Glenn	South Auburn
Smith, Helen	University Place
Smith, Mary Ellen	Imperial
Smithey, James Horace	Kearney
Sonner, Leta Fae	Hamburg, Iowa
Spencer, Grace	University Place
Spivey, Ellenore Mae	University Place
Story, Alta	Bloomington
Stout, Leslie Welling	University Place
Styer, Ruth A.	Lincoln
Sunderman, Elenore	Lincoln
Surwald, Bessie J.	Lindsay
Swanson, Irene	Chappell

Tackley, Mable	University Place
Thomas, Elizabeth	Dayton, Ohio
Thomas, Leon	University Place
Thompson, Nolo	Lebanon, Kansas
Teachman, Florence M.	University Place
Timmerman, Belva	University Place
Urzal, Beulah	Lindsay
Voortman, Hazel G.	Beatrice
Wachtel, Alva Edgar	Waverly
Wachter, Alma	Lincoln
Waldorf, Ariel Cary	University Place
Wall, Pearl M.	Lincoln
Ward, Grace Elizabeth	Odessa, Texas
Ward, Helen	Clay Center
Warnock, Grace	Harns, Kansas
Warren, Velma Catherine	University Place
Waterhouse, Ruth	University Place
Weaver, Willavee	Valpariaso
Welborn, Rose Anna	Lebanon
Welch, Marjorie	Lincoln
Wells, Fern	University Place
Wells, Frances	University Place
Westervelt, Mabel	University Place
Wheeler, Tom	Lincoln
White, Eunice Ida	University Place
Wilson, Carl	Lincoln
Wilson, Jessie M.	Arcadia
Wilson, Mrs. Minnie	Lincoln
Wilson, Neva G.	Arcadia
Winell, Linnea Berthanne	Genoa
Wing, Alice S.	University Place
Wood, Mercie	University Place
Worley, Loyd Foss	Kenesaw
Wynegar, David Edgar	University Place
Yetter, Hazel	University Place

SCHOOL OF EXPRESSION AND ORATORY—68

Amos, Maude Lyndal	Sargent
Bignell, Dorothea	Cedar Bluffs
Binger, Jessie	Wilber
Bolton, Bernice	University Place
Buck, Florence Beryl	Gibbon
Clarke, Lelia Marjorie	Keota, Iowa
Clemens, Olive	Lincoln
Cook, Louise	Waverly
Daball, Lucie Anne	Chadron
Decker, Beryl M.	Page
Deuser, Irma Margaret	University Place
Dover, Willard	Madison
Durman, Hildred	Harris, Missouri
Dyer, Clara Axie	Olney Springs, Colorado
French, Helen Marjorie	University Place
Gay, Helen Lucile	Corning, Iowa
George, Mary Almira	University Place
Gillet, Lois Arlie	Corning, Iowa
Gleed, Edna W.	Chambers
Grassmueck, Edith Mae	University Place
Griesel, Emma Edith	University Place
Harris, Pearl Daisy	Dodge
Hawkins, Lura May	Kimball
Hayden, Rose Mae	Meadow Grove
Hendrickson, Myrtle	Huntley

Hocker, Iva M.	Havelock
Horner, George	University Place
Huebner, Paul Fred	Grand Island
Husenetter, Carrie Pauline	Newman Grove
Inglis, Marjorie L.	McCook
Jacoby, Esther Hope	Kimball
Jay, Ross Henry	Nebraska City
Jewell, Carl Harold	University Place
Jewell, Laura Emma	University Place
Johnson, Ethel F.	Hooper
Jones, Viola Jane	Exeter
Joy, Olive	University Place
Laird, Jennie	Tabor, Iowa
McAllister, Gertrude Jane	Neligh
McClellan, Ruth L.	Aledo, Illinois
Moore, Hazel I.	Shelby, Iowa
Moore, Lula Belle	Anthon, Iowa
Mumberson, Maggie	Orchard
Myers, Helen	University Place
Myers, Eugene Horton	University Place
Novok, Lydia	Burwell
O'Neal, Elsie	Bayard
Orris, E. Bruce	Stanton
Peckham, Golda Verlene	Brady
Perkin, Mildred May	Maywood
Schachtler, Katherine	Upland
Schow, Laura	St. Paul
Scott, Lois Delight	Dewitt
Scott, Ruth Nancy	North Bend
Shaw, Leah B.	Osceola
Skerritt, Ella Fern	Malvern, Iowa
Smith, Mary Ellen	Imperial
Snover, Clarissa	Hooper
Spencer, Ernest Eugene	University Place
Steinbrenner, Edna	University Place
Talich, Viola May	Bristow
Thomas, Jennie Elizabeth	Dayton, Ohio
Thompson, Ruth Naomi	Geneva
Timmerman, Belva	University, Place
Warrick, Dorothy	Meadow Grove
Wilson, Marie F.	Pawnee City
Wilson, Pearl	Worland, Wyoming
York, Cora Marie	Havelock

SCHOOL OF ART—30

Abbott, Mrs. Ida M.	O'Neill
Amos, Maude Lyndal	Sargent
Balderson, Eliza	Cortland
Bergquist, Fern	University Place
Bryson, Nelle	University Place
Cully, Marjorie	University Place
Dean, Mrs. C. L.	Lincoln
Dyer, Clara Axie	Olney Springs, Colorado
Egly, Alice	Garrison
Hall, Mrs. J. H.	University Place
Hatch, Mrs. M. D.	Lincoln
Holsten, Margaret	Lincoln
Hotchkiss, Ina	Shelby
Jackson, Alta	University Place
Jacoby, Esther Hope	Kimball
Linzy, Merritt	Lincoln
McClure, Sadie	Red Oak, Iowa

Mumm, Mrs. Anna	Seldon, Kansas
Reynolds, Viola	University Place
Smith, Floy	Kimball
Smith, Gertrude	Red Oak, Iowa
Spivey, Mrs. J. F.	University Place
Steinbrenner, Nelley	University Place
Surwald, Bessie	Lindsay
Taylor, Mrs. A. O.	Bethany
Tookey, Mrs. Mable D.	Bethany
Waltz, Lula	Elmwood
Wernimont, Anna	
Wescott, Mrs. W. A.	Lincoln
Wright, Mrs. John	Lincoln

1917 SUMMER SCHOOL—234

Abbott, Effie Haskins	Peru
Adams, Leona	Chambers
Akert, Fred	University Place
Albright, Robert E.	Lincoln
Anderson, Alvin Theodore	Newman Grove
Andrews, Marguerite Adelia	University Place
Ankeny, Faustina	Corning, Iowa
Asa, Grace M.	Brock
Bailey, Hazel	Custer, South Dakota
Baker, Helen Fern	Primghar, Iowa
Balderson, Miss	
Barnas, Helen	Milligan
Bartos, Lillie	Swanton
Bennett, Mrs.	
Boyd, Laura Cameron	University Place
Bradstreet, Olive Blanche	Spencer
Brown, Nellie Marguerite	Mitchell
Bruce, Julia	Seward
Busche, Elsie E.	Seward
Butler, Eva	University Place
Cain, Hazel Dell	Henderson, Iowa
Campbell, Hallie Margarette	University Place
Carrell, Philip Selwyn	University Place
Carter, May	Arapahoe
Carver, Edith Olive	University Place
Carver, Nellie	University Place
Cawdrey, Emma	Lincoln
Chaffee, Marjorie	University Place
Chambers, Leonard L.	University Place
Church, Hazel	University Place
Church, Idella Ruby	University Place
Church, Ira O.	University Place
Clark, Dorothy	University Place
Cole, Margaret	Valparaiso
Cole, Pearl	Wagner, South Dakota
Cook, Louise Elizabeth	Waverly
Cox, F. Ruth	Beverly
Crist, John W.	Lincoln
Crumbliss, Mamie Ella	University Place
Cubbage, Mrs.	University Place
Cummings, Mae L.	Wallace
Cunnigham, Bess Edley	Kimball
Currier, Helen	University Place
Dailey, Ruth I.	Seward
Darby, Frances Pearl	University Place
Denman, Mary Elizabeth	University Place

Dennis, Lemo	University Place
DeVriendt, C.	Lincoln
Dickerson, Olive	Guide Rock
Diehl, Andrew	Crawford
Douty, Myrtle	Seward
Drake, Mabel E.	Surprise
Dunagan, Viva M.	Silver City, Iowa
Dunbar, Guy W.	Guide Rock
Dyer, Clara Axie	Olney Springs, Colorado
Eddenfield, Alta Beatrice	Bethany
Eddleman, Minnie Leona	Casper, Wyoming
Egly, Alice	Garrison
Egly, Gertrude	Garrison
Elfeldt, Martha	University Place
Elfeldt, Milda	University Place
Elliott, Alice Esther	University Place
Ellis, Edna	University Place
Ellis, Pauline	University Place
Eymer, Pearl Orilla	University Place
Finkner, Emma	Sterling
Fox, Lillian Valletta	Lynch
Frazier, Lucile Ruth	University Place
Gagnon, Lena Agnes	Campbell
George, Wendell William	University Place
Gettys, Flora Frances	University Place
Gleed, Edna W.	Chambers
Goodrich, Ruth	Sargent
Grassmueck, Ruth E.	University Place
Hainey, Ruth	Grafton
Hall, Velma	University Place
Hampl, Stella	Spencer
Hanson, Rose Lavina	Oakland
Harrison, Ada	University Place
Hatch, Mrs. M. D.	Lincoln
Hayden, Gladys	University Place
Haynes, Renna	Holdrege
Heald, Mary	Osceola
Hendrickson, J. W.	Campbell
Hendrickson, Myrtle	Huntley
Hildebrand, Carroll D.	Doniphan
Hildreth, Mrs. Ethel	Roseland
Hildreth, Glenn W.	Roseland
Hinkle, Mildred	Rulo
Hollingworth, Iva	Beatrice
Hollingworth, Jessie E.	Holmesville
Horst, Ralph Lester	Osceola
Huestis, Mrs. Anna Darnell	University Place
Hufman, Iva Lois	University Place
Husenetter, Carrie Pauline	Newman Grove
Hutchins, Ruth May	Benedict
Hyatt, Ruth	University Place
Jacobson, Hilda	Arapahoe
Jacoby, Julia Lavina	Havelock
Jaeggi, Else	Columbus
Johnson, Esther	University Place
Johnson, Helen	University Place
Johnson, Ledra Luree	University Place
Johnson, Murel Janice	Filley
Johnson, Richard O.	Havelock
Johnson, Roy C.	University Place
Johnson, Stella	Filley
Jolly, Myrtle Mae	Sterling
Jones, Iva Kathyrn	Bennett

Kauffman, Eva Blanche	Omaha
Keefer, Lois	Alvo
Kennedy, Lida Gladys	Page
Kuns, Julia E.	Lincoln
Labell, Ethel	Newport
Labell, Mable	Newport
Lamm, Charlotte E.	Hebron
Lare, Olive Grace	Brock
Lind, Jennie	Stromsburg
Lindley, Helen	Central City
Linton, Hazel Pauline	Elgin
Lord, Nellie M.	Benedict
Lowe, Irma	Brush, Colorado
Lowley, Mrs. Jennie M.	Amelia, Virginia
McBride, Gregg	University Place
McBride, Ruth M.	McCook
McCay, Lenna Bell	Fullerton
McChesney, Mary Catherine	Belgrade
McCormack, Corinne	University Place
McCormack, Irma	University Place
McGrew, Elfia Lloyd	Ord
McGrew, Kirby	University Place
McIlney, Esther	Crete
Marquardt, Elsa	Hooper
Marsh, Lyra Darlene	Trenton
Martin, Jennie Isabell	Newman Grove
Mathis, Minnie D.	Gordon
Matson, Victoria	Ithaca
Mead, Maysel Fae	Campbell
Merrit, Linzy	Lincoln
Miles, Floyd	University Place
Miller, Edith Margaret	Gibbon
Miller, Howard V.	University Place
Miller, Ralph	Lincoln
Minnick, Fred C.	Imogene, Iowa
Mitchelmore, Sara Vera	Walthill
Moore, Cecil	Shelby, Iowa
Morey, Louesa Willard	College View
Morton, Bessie	
Muntz, Jennie Elizabeth	University Place
Murphy, Evelyn	Page
Myers, Althea Mae	Lincoln
Myers, Eugene Horton	University Place
Myers, Fern Berniece	University Place
Myers, Robert Lution	Chadron, Kansas
Novok, Lydia	Burwell
Novok, Martha	Burwell
Nuckols, Martha	Cody, Wyoming
Nunn, Margaret	Walthill
Oldemeyer, Lois	Hickman
Olsen, Aksel G.	University Place
O'Neal, Elsie	Bayard
Osborn, Olive R.	Weston, Iowa
Parker, Fern	University Place
Parker, Myrtle M.	University Place
Parkinson, James	University Place
Parli, Minnie A.	University Place
Pfoutz, Frank E.	Bennett
Pickerel, Lucy Loraine	Kokoma, Indiana
Piper, Reola Emma	Havelock
Placek, Mamie E.	Milligan
Powell, Leaphy Marie	Pawnee City
Powell, Nellie Ora	Pawnee City

Price, Edgar V.	Lincoln
Price, E. W.	Lincoln
Price, Goldie Mae	Phillips
Raymond, Flossie	Diller
Reeve, Alice May	Silver City, Iowa
Reeves, Joe	Byron
Reynolds, Viola	University Place
Richardson, Royal Roscoe	Marlbank
Round, Vassar	Havelock
Russell, Neva-Rae	Nemaha
Rutt, Hester E.	David City
Sackley, Eva B.	Syracuse
Sands, Robert L.	Omaha
Schaible Ethel	University Place
Schaible, Viola	University Place
Scheel, Mary	Western
Schow, Laura	St. Paul
Schreckengast, Dorothy E.	University Place
Scott, Myrtle	Sargent
Scott, Ruth Nancy	North Bend
Shaub, Clifford Monroe	University Place
Shuck, Hazel	Superior
Skinner, Nettie Ellen	Onida, South Dakota
Smith, Ethel	Ponca
Smith, Merrill Clark	Curtis
Smith, Ruth Vanera	South Auburn
Snodgrass, Esther O.	Talmage
Soden, Ethel	Douglas, Wyoming
Sorenson, Viola	Ceresco
Spence, Eva	Louisville
Spence, Phoebe	Louisville
Spivey, Mrs. J. F.	University Place
Sprague, Ruth Hamilton	Lincoln
Stevens, Olive	Pawnee City
Strawman, Marjorie Ruth	University Place
Swett, Mrs. Bess Gilbert	Grafton
Swett, Erman N.	Grafton
Taylor, Adaline	West Plains, Missouri
Teachman, Florence M.	University Place
Throop, Ruth M.	University Place
Umphrey, Lenore	University Place
Waldorf, Ariel Cary	University Place
Walton, Pearly W.	Havelock
Ward, Mary Elizabeth	Clay Center
Watson, Ruth	University Place
Waugh, Viola J.	University Place
Weaver, Willavee	University Place
Weiler, Elsie	Seward
Westervelt, Edna	University Place
Wilkins, Ruth	Waverly
Williamson, Bess Hazel	Lynch
Wilson, Blanche	Marquette
Wilson, Irma	Alma
Winfield, Ruth May	Waco
Wiseman, C. R.	College View
Wood, Mercie	University Place
Worley, Loyd Foss	Kenesaw
Wright, Mary	University Place
Wright, Mary E.	Syracuse
Yeakle, Reba G.	Fairbury
Yetter, Hazel Vitura	University Place
Young, Paul	Wayne

SUMMARY OF STUDENTS

Graduate Students		6	
College of Liberal Arts:			
Seniors	56		
Juniors	55		
Sophomores	148		
Freshmen	160		
Specials	7		
		426	
Teachers College		233	
Academy		51	
Conservatory of Music		222	
School of Expression and Oratory		68	
School of Art		30	
Total enrolment from April 27, 1917, to April 27, 1918 (not including Summer School)			1036
Summer School, 1917			234
Total			1270
Total (not including Summer School, no names repeated)		643	
Summer School, 1917, no names repeated		160	
Total (including Summer School, no names repeated)			803

INDEX

Academy 73
Accredited Schools 58
Agriculture 41, 75
Alumni Association 112
Art, School of 85
Astronomy 48
Athletics 93
Awards 100

Band 79
Bequests, Forms of 102
Board and Room 103
Botany 28, 75
Buildings and Grounds 87

Calendar 2, 3, 97
Certificates 62
Chapel and Convocation 97
Chemistry 32, 75
Choral Society 79
Civil Government 75
Class Gifts 101
College of Liberal Arts 19
Colors 103
Commercial English 76
Conference Visitors 8
Conservatory of Music 78

Degrees 20, 27
Degrees Conferred in 1917 108
Departments of Instruction 28

Economics and Sociology 34
Education 65
Elocution 81
Engineering 24
English 35, 76
Entrance Requirements 19
Examinations 103

Expenses 106
Expression and Oratory, School of 81
Faculty 9, 15
Fees 104
First Aid 57
Forestry 24
French 55

Geography and Geology 40
German 42, 76
Glee Club 79
Graduates 108
Graduate Work 27
Greek 43, 76
Group Electives 21
Gymnasium 87

History and Political Science 44, 76
Home Economics 69
Honor Points 20, 103
Hygiene 67

Journalism 25

Kindergarten 63

Laboritories 89
Latin 47, 76
Law 25
Library 88

Manual Training 71
Mathematics 48, 77
Medicine 26
Mid-Year Semester 18
Miscellaneous Information 87
Museum 88

Orchestra 79

Pharmacy 27
Phi Kappa Phi 99, 111
Philosophy and Psychology 49

Physical Education 51
Physical Geography 77
Physics 52, 77
Physiology 56, 77
Political Science 44
Prizes 99
Professional Courses 24
Public School Music 79
Publications 102
Quartet 79

Registration 16
Religion 54
Rhetoric 35
Rhodes Scholarship 98
Romance Languages 55

Scholarships 98
Self-Help 106
Societies 96
Sociology 34
Spanish 56
Standing Committees 15
Students 135
Summer School 72

Teachers Bureau 61
Teachers College 60
Teachers Training School 64
Trustees 7
Tuition 104

Woman's Wesleyan Educational Council 94

Young Men's Christian Association 95
Young Women's Christian Association 96

Zoology 56, 77

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May 28 to July 19, 1918

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University Place, Nebraska.

Nebraska Wesleyan University

I. College of Liberal Arts
II. Teachers College
III. Conservatory of Music
IV. School of Expression and Oratory
V. Academy

MDCCCLXXXVII

THIRTY-FIRST CATALOG
University Place, Nebraska

1919-1920 CALENDAR

1919

JANUARY

Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
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FEBRUARY

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1920

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DECEMBER

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UNIVERSITY CALENDAR

1918-1919

April	14	Monday, Fourth Term Begins, Conservatory of Music.
May	9	Friday, High School Day; Inter class Track and Field Meet.
May	29-30	Thursday-Friday, Examinations.
May	30	Friday, Concert of the Conservatory of Music.
June	1	Sunday, 10:30 a. m, Baccalaureate Sermon; 8 p. m., University Sermon.
June	2	Monday, 10 a. m., Senior Ivy Day Program; 2 p. m., Graduating Exercises of the Academy; 3 p. m., Annual Meeting of the Board of Trustees; 3:30 p. m., Initiation, Phi Kappa Phi, 4 p. m., Phi Kappa Phi address ; 8 p. m., Recital of the School of Expression and Oratory.
June	3	Tuesday, 10 a. m., Inauguration of the Chancellor; 3 p. m., University Addresses; 6 p. m., Alumni Banquet; 8 p. m., Alumni Address.
June	4	Wednesday, 10 a. m., THIRTIETH ANNUAL COMMENCEMENT.

SUMMER QUARTER

June	3-4	Tuesday-Wednesday, Registration.
August	22	Friday, Summer Quarter Ends.

1919-1920

Sept.	12	Friday, 7 p. m., First Regular Faculty Meeting.

AUTUMN QUARTER

Sept.	16	Tuesday, 8 a. m., Registration. First Term Begins, Conservatory of Music. Twelve weeks.
Sept.	17	Wednesday, 8 a. m., Registration.
Sept.	18	Thursday, 8 a. m.. Organization of Classes; 10 a. m., First Chapel Exercises.

Oct.	3	Friday, 10 a. m., Chancellor's Annual Address; 8 p. m., Chancellor's Reception to the Faculty and Students.
Nov.	7	Friday, 6 p. m., Y. W. C. A. Membership Banquet.
Nov.	21	Friday, Home Coming Day; 10 a. m., Special Convocation; Senior Recognition and Welcome to Home Comers.
Nov.	26	Wednesday, 6 p. m., to Nov. 28, Friday, 6 p. m., Thanksgiving Recess.
Dec.	4-5	Thursday-Friday, Examination.
Dec.	5	Friday, Autumn Quarter Ends.
Dec.	4-6	Thursday-Saturday, Registration for the Winter Quarter.

WINTER QUARTER

Dec.	8	Monday, 8 a. m., Organization of Classes. Second Term Begins, Conservatory of Music. Twelve weeks.
Dec.	19	Friday, 6 p. m., Christmas Vacation Begins.
Dec.	29	Monday, 6 p. m., Christmas Vacation Ends.
Feb.	5	Thursday, Day of Prayer for Colleges.
Feb.	20	Friday, Hero Day Contest.
March	3-5	Wednesday-Friday, Registration for the Spring Quarter.
March	4-5	Thursday-Friday, Examinations.
March	5	Friday, Winter Quarter Ends.

SPRING QUARTER

March	15	Monday, 8 a. m., Organization of Classes. Third Term Begins, Conservatory of Music. Twelve Weeks.
March	18	Thursday, 6:30 p. m., Pan-Wesleyan Banquet.
March	26	Friday, 6 p. m., Spring Vacation Begins.
April	2	Friday 6 p. m., Spring Vacation Ends.
April	10	Saturday, 2 p. m., Election to Phi Kappa Phi.
April	30	Friday, High School Day; 2 p. m., Interclass Track and Field Meet.
May	1	Saturday 5 p. m., May Fete.

May	27-28	Thursday-Friday, Examinations.
May	28	Friday, 8 p. m., Concert of the Conservatory of Music.
May	30	Sunday, 10:30 a. m., Baccalaureate Sermon; 8 p. m., University Sermon.
May	31	Monday,10 a. m., Senior Ivy Day Program; 3 p. m., Annual Meeting of the Board of Trustees; 3:30 p. m., Initiation, Phi Kappa Phi; 4 p. m., Phi Kappa Phi Address; 8 p. m., Recital of the School of Expression and Oratory.
June	1	Tuesday, 2 p. m., Graduating Exercises of the Academy; Meeting of the Woman's Wesleyan Educational Council; 6 p. m., Alumni Banquet; 8 p. m. Alumni Address.
June	2	Wednesday, THIRTY FIRST ANNUAL COMMENCEMENT.

SUMMER QUARTER

June	1-2	Tuesday-Wednesday, Registration.
Aug.	20	Friday, Summer Quarter Ends.

HISTORICAL

In December of 1886, the Plan of Agreement of the Nebraska Wesleyan University was adopted by a joint university commission representing the annual conferences and the then existing colleges of the Methodist Episcopal Church in Nebraska. This was amended in 1891 by three annual conferences and the University Board of Trustees acting as a joint commission under authority of said conferences.

The plan of Agreement provided for the unification of the colleges of the denominations in *one university* in Nebraska. It directed the trustees to secure a charter for a university to include as contributory or allied institutions the schools and colleges at that time or thereafter coming under the control of the Methodist Episcopal Church in Nebraska. The Board of Trustees was organized, consisting of seven trustees from within the boundaries of each conference in Nebraska. The trustees were instructed to have and to hold all property belonging to the university, to manage the affairs of the same and to make the grade of the university equal to that of any other Methodist university in the United States. The grade of any allied school or department was not to extend beyond the sophomore year of the university course of study. The charter was granted in 1887. In 1905, the charter was amended so as to provide for the election of two trustees from the Alumni Association of the College of Liberal Arts. In 1911, the charter was amended so as to provide for the election of two additional trustees from said Alumni Association, making a total of four from that body. In 1913, the report of "Conference Commissioners on the Nebraska Wesleyan University Trustees" was adopted, which provided for the election of six members by the Northwest Nebraska Conference from within its boundaries, eighteen members by the consolidated Nebraska Annual Conference from within its boundaries, four members from and by the Alumni Association of the College of Liberal Arts, and nine members at large by the board of trustees. The members elected by each conference, and at large by the trustees, are elected one-third annually, and hold office for a term of three years. Those who are elected by the alumni association are elected one member annually, and hold office for a term of four years.

BOARD OF TRUSTEES

There are three stated meetings of the Board of Trustees in each academic year, as follows: One in the fall, at the time of the meeting of the Nebraska Annual Conference, held at the seat of the conference, and on a day and hour designated by the President of the Board; one in University Place in March, the day and hour being designated by the Executive Committee; and one in University Place on the Monday immediately preceding Commencement, at 3 p. m.

Officers

Albert L. Johnson	President
Melville D. Cameron	Vice-President
Isaac B. Schreckengast	Treasurer
P. Van Fleet	Financial Secretary
Ernest L. Smith	Secretary

Executive Committee

John F. Boeye
Melville D. Cameron
John N. Dryden
G. H. Gray
Elmer E. Hosman
Albert L. Johnson, *ex-officio*
George E. Johnson
Isaac B. Schreckengast, *ex-officio*
John A. Slater
Ernest L. Smith, *ex-officio*
John M. Stewart
Harry A. Taylor
Stephen K. Warrick

Honorary

Bishop Homer C. Stuntz, Omaha, Nebraska.

Northwest Nebraska Conference

J. M. Wingett, Gordon	Term Expires in 1919
Olin S. Baker, Chadron	Term Expires in 1919
Stephen K. Warrick, Scottsbluff	Term Expires in 1920
Elmer E. Lesh, Glen	Term Expires in 1920
Loren N. Mills, Gordon	Term Expires in 1921
Charles P. Nelson, Long Pine	Term Expires in 1921

Nebraska Annual Conference

Melville D. Cameron, Omaha	Term Expires in 1919
George E. Johnson, North Loup	Term Expires in 1919
John F. Boeye, University Place	Term Expires in 1919
W. C. Wasser, Hastings	Term Expires in 1919
Charles W. McCaskill, University Place	Term Expires in 1919
Ronald J. McKenzie, Osceola	Term Expires in 1919
Norman A. Martin, Omaha	Term Expires in 1920
Richard N. Orrill, Fairbury	Term Expires in 1920
E. E. Hosman, Ord	Term Expires in 1920
John A. Slater, Lincoln	Term Expires in 1920
W. E. J. Gratz, Lincoln	Term Expires in 1920
J. S. Hatcher, Curtis	Term Expires in 1920

James R. Gettys, University Place	Term Expires in 1921
Isaac B. Schreckengast, University Place	Term Expires in 1921
John M. Stewart, Lincoln	Term Expires in 1921
Albert L. Johnson, University Place	Term Expires in 1921
Emory D. Hull, Fremont	Term Expires in 1921
John N. Dryden, Kearney	Term Expires in 1921

At Large

Ernest L. Smith, Lincoln	Term Expires in 1919
George M. Spurlock, York	Term Expires in 1919
George Shultz, Omaha	Term Expires in 1919
J. W. Embree, Hastings	Term Expires in 1920
Bayard H. Paine, Grand Island	Term Expires in 1920
P. Van Fleet, University Place	Term Expires in 1920
George W. Isham, Omaha	Term Expires in 1921
G. H. Gray, Central City	Term Expires in 1921
Ulysses G. Brown, Hastings	Term Expires in 1921

Alumni

A. Otis Hinson, University Place	Term Expires in 1919
Gerald E. Currier, Orlando, Florida	Term Expires in 1920
Albert F. Tyler, Omaha	Term Expires in 1921
Harry A. Taylor, University Place	Term Expires in 1922

OFFICERS OF ADMINISTRATION AND INSTRUCTION

ISAAC BUTLER SCHRECKENGAST
B. S. 1885, Ph. M. 1907, Iowa State College; S. T. B., 1895, Boston School of Theology; D. D., 1907, Simpson College.
Chancellor, 1918—[*]. *Acting-Chancellor, 1917-1918. Vice-Chancellor, 1913-1917. D. W. C. Huntington Professor of Religion, 1915—.* 1923 R.

CHARLES DUNHAM ROSE
Ph. B. 1883, A. M. 1893, DePauw University.
Professor of Mathematics and Astronomy, 1890—. 408 E. 19.

FRANCIS ASBURY ALABASTER
A. B. 1890, Northwestern University; A. M. 1898, University of Nebraska; Litt. D. 1918, Dickinson College; Graduate Student, University of Nebraska, 1898-99; Graduate Student University of Chicago, Summers of 1901 and 1902.
Dean of the College of Liberal Arts, 1911—. Professor of Latin, 1893-1898. Professor of Greek and Latin, 1898-1912. Professor of Greek, 1912—. Editor of University Bulletins, 1909—. 522 E. 19.

ABBIE CORNELIA BURNS
A. B. 1898, University of Nebraska; A. M. 1894, Nebraska Wesleyan University; Student in Spanhoofd's School of Language, Portland, Maine, Summer of 1902; Student in Hanover and Berlin, Spring and Summer of 1904; Graduate Student, University of Wisconsin, Summer of 1908; Graduate Student, University of Nebraska, 1909-10.
Professor of Modern Languages, 1898-1907. Professor of German, 1907—; Assistant in Spanish, 1919— 1721 Q

ELIAS HERBERT WELLS
Ph. B. 1900, DePauw University; A. M. 1901, University of Illinois; Graduate Student University of Wisconsin, 1901-02, and University of Colorado, Summer of 1905.
Professor of History and Political Science, 1902—; Acting-Registrar, 1918—. 122 E. 15

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[*] The date indicates year of appointment named.

WILLIAM GEORGE BISHOP*
B. S. 1906, Nebraska Wesleyan University; LL. B. 1900, A. M. 1909, University of Nebraska.
Professor of Geography and Geology, 1906—. Registrar, 1909—. Curator of Museum, 1914—.

JOHN CHRISTIAN JENSEN
B. S. 1909, Nebraska Wesleyan University; A. M. 1916, University of Nebraska; Graduate Student, University of Iowa, Summer of 1916.
Professor of Physics, 1909—. Superintendent of Buildings, 1918—. 216 E. 14.

BERTRAM EVERETT McPROUD
A. B. 1900, A. M. 1904, Baker University; Graduate Student in Psychology and Education, University of Chicago, Summer of 1908, and 1908-1909.
Dean of the Teachers College, Professor of Secondary Education, 1909-1913, 1915—.
Administrative Dean, Summer Quarter. 1001 E. 17.

BERTHA WATT McPROUD
Ph. B. 1900, Baker University; Graduate Student, University of Kansas, Summer of 1904; Graduate Student, University of Chicago, 1908-09; Student in the Berlitz School of Modern Languages, Chicago, Summer of 1909.
Instructor in German 1909-1910. Professor of Romance Languages, 1910-1913, 1915—. 1001 E. 17.

CLAUDE JOSEPH SHIRK
A. B. 1901, M. Ped. 1901, A. M. 1902, McPherson College; M. S. 1909, University of Chicago; Graduate Student in Botany, University of Chicago, Summers of 1909, 1911 and 1914.
Professor of Botany, 1913—. 516 E. 15

ERNEST ADOLPHUS RAYNER†
B. S. 1901, A. M. 1912, Cornell College; B. D. 1904, Th. D. 1915, Drew Theological Seminary; Ph. D. 1915, New York University.
Professor of Philosophy and Psychology, 1915-1919
424 W. 19

VICTOR JOSIAH HAYS*
A. B. 1911, Morningside College; Scholar in Animal Biology, University of Iowa, 1911-1912; Fellow ibid., 1912-1914; Ph. D. 1914, University of Iowa.
Professor of Zoology, 1916—. 311 W. 19.

OLNEY LEE KENDALL
A. B. 1910, Nebraska Wesleyan University; Graduate Student Nebraska Wesleyan University, 1913-1914.
Superintendent of the Training School, Assistant Professor of Education, 1916-1918. Professor of Elementary Education, and Principal of the Academy, 1918—. 610 E. 12

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*In the service.
†Resigned.

ELIZABETH H. NICOL
Ph. B. in Education 1916, University of Chicago.
Professor of Home Economics, 1918—. 502 E. 15

JOUETTE CLARK RUSSEL
B. S. 1911, McPherson College; M. S. 1918, University of Minnesota; Graduate Student, University of Chicago, Summer of 1911; Research Assistant University of Nebraska Summer of 1913; Research Assistant University of Minnesota, Winter of 1914, and Summers of 1915-1916.
Professor of Chemistry, 1918—. 315 W. 21.

WILLIAM FENN DeMOSS
Ph. B. 1911, A. M. 1912, University of Chicago; Graduate Student Two Additional Years, University of Chicago.
Professor of English, 1918—. 1923 R.

LILY BELLE VOEGELEIN
A. B. 1912. North-Western College; A. M. 1913, University of Illinois; Scholar in Classics, 1912-1913, Graduate Student Summer of 1913, Fellow, 1913-1914, University of Illinois; Graduate Student, University of California, 1915; Graduate Student, University of Chicago, Summer of 1918.
Dean of Women, Professor of Latin, 1918—. 1815 M.

FRED MARION GREGG
A. B. 1894, Ohio Northern University; A. M. 1915, University of Chicago.
Professor of Psychology, and Director of Religious Education, September 1919—.

BENJAMIN HARLOW BECK
A. B. 1916, University of Nebraska.
Assistant Professor of Physical Education, Director of Gymnasium, 1915-1916. Professor of Physical Education, September, 1919—.

HARRY ALLEN TAYLOR
A. B. 1905, B. S. 1908, Nebraska Wesleyan University; A. B. 1906, M. D. 1908, University of Nebraska.
Lecturer in First Aid and Social Hygiene, 1917—. 202W. 19

PHOEBE MAY HOPPER
A. B. 1896, A. M. 1901, University of Nebraska.
Instructor in English, 1901-1909. Assistant Professor of English, 1909—. 409 W. 19.

CARL BEUTEL
Berlin.
Director of the Conservatory of Music. Head of the Piano Department, 1917—. 124 E. 18.

BEULAH GLADYS CHAMP
Graduate Nebraska Wesleyan School of Expression and Oratory, 1911; A. B. 1913, B. O. 1915, Nebraska Wesleyan University.
Instructor in Elocution, 1911-1916. Acting-Director of the School of Expression and Oratory, 1916-1918. Director, 1918—. 2001 S.

FAY BONNELL
Graduate Free Kindergarten School, Chicago.
Supervisor of the Kindergarten Department.
1515 So. 22, Lincoln.

ETHEL LOUISE BOOTH
A. B. 1910, Nebraska Wesleyan University.
Instructor in History, 1914—. 110 E. 16.

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Head of Manual Training Department.

MAUDE ALICE POLEY
A. B. 1917, Nebraska Wesleyan University.
Principal of the Training School, 1918—. 1710 P.

CARRIE SMINIA
Critic Teacher, Training School, 1918—. 317 W. 21

CLARA RIESLAND
A. B. 1916, University of Nebraska; Graduate Student University of Chicago, Summer of 1917.
Critic Teacher, Training School, 1917—. 1409 G, Lincoln.

ALTA BELLE BLOUGH
Graduate Nebraska Wesleyan Kindergarten Department.
Primary Critic, Training School, 1918—.

MILDRED RICHMOND
Instructor in the Kindergarten Department. 412 E. 19

FREDA STUFF
A. B. 1915, University of Nebraska.
Instructor in Drawing. 434 So. 28, Lincoln

CLEMENS MOVIUS
Berlin and Paris; Pupil of Sbriglia.
Head of Voice Department, 1906-1913; 1914—.
1029 S. 22, Lincoln

MARY ALENE SMITH
B. S. 1887, Nebraska Wesleyan University; New England Conservatory of Music, Boston; Pupil of Whiting, Stasny, Goettschius, and Elson.
Head of Organ Department, 1895—. 405 E. 15.

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*Position to be filled.

CLARA URANIA MILLS
Graduate and Postgraduate, American Conservatory, Chicago; Paris. Pupil of John Hattstadt, Heniot Levy and Harold Bauer.
Head of Theoretical Department, 1912—. 300 S. 16, Lincoln

FRANCIS WILLIAM KERNS
Oberlin Conservatory of Music; Pupil of Sol Marcosson and Johann H. Beck.
Head of Violin Department, 1914—. 523 E. 15.

NELLIE PAYNE SIMPSON
Pupil of Herbert Oldham, Felix Heink, and Charles Harrison Miller.
Head of Public School Music Department, 1916—. 301 E. 15.

MAUD FENDER GUTZMER
Pupil of Sbriglia, Paris.
Instructor in Voice Culture, 1914—.

ETHEL RAE ROBINSON
A. B., B. O., 1916, Nebraska Wesleyan University.
Instructor in Elocution, 1916—. 624 E. 20.

IDA MAY INGLES
B. S., Doane College; Illinois State Library School
Librarian, 1902—; Secretary of the Faculty, 1918—. 124 E. 18

MRS. L. M. BUCKLEY
Instructor in China Painting. 1907 Cherry, Lincoln.

WILLIAM ARTHUR NORRIS
B. Sc. in Agriculture 1918, University of Nebraska.
Football Coach.

PAUL JOHN SCHISSLER
Basketball Coach.

RICHARD WARREN MILLER
MADELINE GIRARD
GERTRUDE DE SAUTELLE
Instructors in Physical Education.

LOUISE KENNEDY
B. S. 1916, Nebraska Wesleyan University.
Assistant Registrar, 1916—. 311 E. 16.

EVA LOBB DAY
A. B. 1918, Nebraska Wesleyan University.
Assistant Treasurer, 1918—. 209 E. 16

GRACE EVELYN LENFEST
A. B. 1912, Nebraska Wesleyan University.
Assistant Librarian, 1912—. 208 E. 21

STUDENTS ARMY TRAINING CORPS

FRANK A. GOLD
First Lieutenant, Inf. U. S. A.
Commandant.

ALAN M. DEYOE
Second Lieutenant, Inf. U. S. A.
Adjutant.

CLAIR A. WHITE
Second Lieutenant, Inf. U. S. A.
Company Commander.

WILLIAM R. COLE
Acting Sergeant-Major.

ASSISTANTS AND READERS

LENNA BELL McCAY
HELEN LUCILE WELLS
Readers in History.

DANIEL JENSEN
Laboratory Assistant in Geology.

LOUIS HENRY SHELDON, Senior Assistant.
MARJORIE JULIANA WHITE
ELMER YOST
LESTER HENDRICKSON
Laboratory Assistants in Physics.

KENNETH DRYDEN
S. A. T. C. Instructor in Telegraphy.

F. MERION MOOBERRY
S. A. T. C. Assistant in Mechanical Drawing.

ESTHER MARIE SILL
Reader in Education.

GRACE EVELYN LENFEST, A. B.
GLADYS W. COATMAN
DOROTHY WARRICK
HELEN FERN BAKER
Assistants in Romance Languages.

EDNA RUTH UMPLEBY
ZERNA MAY HASKELL
GLADYS W. COATMAN
IRMA MARGARET DEUSER
ANNA CATHERINE FRITZ
IRENE TRUSCOTT
Readers in Romance Languages.

JOHN CRIST
NELLIE CARVER
PEARL WILSON
Laboratory Assistants in Botany.

ESTHER MARIE SILL
Reader in Psychology.

FERN DOROTHY BERGQUIST
FLORENCE PERSIS PLUMB
Laboratory Assistants in Psychology.

CHARLOTTE ELIZABETH LAMM
Laboratory Assistant in Zoology.

LOWELL FRANTZ
CLARA VICTORIA THOMAS
GRACE CAROLINE SWANSON
Laboratory Assistants in Chemistry.

HELEN FERN BAKER
SYLVIA CORAL GILMORE
MRS. RICHARD KELLOGG
ESTHER MARIE SILL
LURA MAY HAWKINS
FLOY HERMIONE SMITH
ESTHER STRANATHAN
FRANCIS LAURIE HARRIS
Readers in English.

LENNA BELL McCAY
Library Assistant.

THE UNIVERSITY FACULTY

The University Faculty is composed of all head professors in the College of Liberal Arts, the heads of the general departments, and the librarian. The Faculty meets on the Friday immediately preceding the autumn quarter, and on the first and third Wednesday of each month thereafter, at 7 p. m.

Standing Committees

The Chancellor is ex-officio member of all committees.

Assignment of Rooms—Rose, Shirk, Champ.
Assistants' and Readers' Fund—Wells, Jensen, DeMoss.
Athletics—Shirk, Alabaster, Kendall.
Chapel—Alabaster, Wells, Kendall.
College Entrance—Wells, Alabaster, McProud, Kendall, Rayner.
College Paper—Wells, DeMoss, Voegelein.
Commencement—Alabaster, McProud, Beutel, Champ, Kendall.
Entertainment of Trustees—Rayner, Bertha McProud, Russel.
Extra Hours—Wells, Rose, Shirk.
Graduate Work—Alabaster, Rayner, Russel.
Lectures—Wells, McProud, Russel.
Moving Picture Apparatus—Wells, Jensen, Rose.
Press Correspondence—Rayner, Alabaster, McProud, Bishop, Jensen.
Professional Schools—Jensen, Alabaster, Rayner.
Rooming of Students—Jensen, Rayner, Voegelein, Nicol.
Schedule of Studies—McProud, Wells, Kendall.
Scholarship Prizes—Jensen, Wells, Shirk, Rose.
Societies and Other Organizations—Alabaster, Shirk, Bertha McProud, Voegelein.

REGISTRATION

Those who apply for admission to the University must present their credentials at the registrar's office, where they will fill out a rooming blank and personal card, and secure an enrollment card. They then consult their faculty adviser, who fills out the card with their schedule of studies for the quarter. The faculty advisers are as follows: For the freshmen, any member of the college entrance committeee, consisting of Professors Wells, Alabaster, McProud, Kendall and Rayner; for the seniors, juniors and sophomores in the College of Liberal Arts, the heads of those departments in which the major subjects are taken; for students in other general departments, the head of the department concerned.

Students who are contemplating any of the following courses should consult the professor named: Engineering and Nursing, Professor Jensen; Forestry, Professor Shirk; Journalism, Professor De Moss; Law, Professor Wells; Medicine, Professor Hays; and Pharmacy, Professor Russel.

Prescribed studies take precedence in registration over electives, and in the order in which they are prescribed. No student may enter a class in which he is not regularly enrolled.

None are allowed to carry or receive credit per quarter for more than sixteen hours and two reviews in the College of Liberal Arts, and in the Teachers College, and twenty hours in the Academy, except by permission of the committee on extra hours. Subjects taken in other departments are included in these totals. Application blanks for extra hours must be filled out at the registrar's office. Permission to carry less than ten hours is granted only by the registrar.

Failure to register within the appointed time each quarter subjects the student to a penalty of $2.00, unless excused by the chancellor.

Students are advised against carrying extra hours during the first quarter of their course. Permission will not be granted:

(a) In case of an outstanding condition incurred by failure, unless the subject in which failure occurred is included in the student's schedule.

(b) When the student's average the previous quarter was below one honor point for every hour carried.

No student is permitted to change from one department (College, Conservatory of Music, etc.) to another without written permission of the faculty. When such permission is granted, unused fees may be applied in the new department. A one dollar fee is charged for any change in registration, and in case a student is permitted to drop a subject, no refund is made of the unused quarter fee. When a student is dismissed from a class, the unused portion of the quarter fee may be refunded, and no fee required.

For permanent absence from the university, a permit must be obtained from the head of the department in which the student is enrolled, presented to his several teachers, and filed with the registrar.

No refund of tuition fee or other fees will be made except upon presentation to the treasurer of a certificate of honorable dismissal from the class or the university, issued by the registrar.

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COLLEGE OF LIBERAL ARTS

ENTRANCE REQUIREMENTS

Candidates for the bachelor's degree must complete elementary subjects, required and optional, leading to the several degrees.

Graduates of the Academy and of accredited schools are admitted without examination on the subjects completed. Candidates who cannot produce certificates containing grades in each study are subject to examination by the professors in the several departments, who should be notified in advance of the regular time appointed for entrance examinations. Applicants who are not candidates for the bachelor's degree may be admitted as "special students" in any department with the consent of the professor in charge, and permission of the faculty.

For admission to the College of Liberal Arts, the candidate must present entrance credits for nine required and six optional units as outlined in detail below under Entrance Requirements in Detail. Conditional entrance is allowed on presentation of fourteen units.

ENTRANCE REQUIREMENTS IN DETAIL

Required Subjects—9 Units

English	2
European History	1
Foreign Language	2 to 3
Mathematics	2 to 3
Science with Laboratory	1

Note—Five units of Foreign Language and Mathematics are required, with a minimum of two units in either.

The University reserves the right to withdraw one or more units from students whose college work in English is found to be seriously defective, and to assign such students to a class in which they may make up their deficiency.

A part of the work in English should be given in each of the four years of the high school or academy.

Optional Subjects—6 Units

In addition to the required nine units, for which no substitutes are accepted, any six units may be offered which are made from subjects taught in an accredited high school.

Among the entrance requirements, two years of Latin and one year of physics are recommended.

COLLEGE CREDIT

College credit at four-fifths evaluation is allowed in the following subjects upon examination, but is not accepted in group, major or minor requirements, with the exception of fourth year Latin, which may count toward a major: Fourth year English (not counted toward absolute requirements); third and fourth year French, German, and Latin; Greek; mechanical drawing; and trigonometry.

COLLEGE REQUIREMENTS

The courses of instruction offered lead to the degrees of Bachelor of Arts and Bachelor of Science.

As a minimum for the Bachelor's degree, each candidate, whether in the College of Liberal Arts or in the Teachers College, must complete one hundred eighty-seven and one-half hours (including seven and one-half hours of physical education), one hundred seventy-one of which must be resident class work. An hour represents a subject carried one day of each week during a quarter. No student is allowed to take, or receive credit for, more than sixty hours in any one subject.

Candidates for the first degree must complete the last forty-four hours of work in residence at this institution; except that, a candidate who has earned at least forty-four hours credit at this institution prior to the last forty-four hours, is permitted to take eight hours in absentia as a senior.

All advance work done in absence, of which only sixteen hours are allowed, and all review work for which credit is desired, must be done under the direction of the department from which credit is expected. The student must register for such work. When undertaken during the scholastic year, it must be done in harmony with the clause relating to the maximum number of hours allowed.

Special examinations for college credit will be given only on work for which the student is registered, except when the work for which credit is asked was practically completed in a college or university of approved standing, in which case the regular fee for special examinations is charged.

For graduation, the student is also required to earn one hundred eighty-seven and one-half honor points, for explanation of which see "Miscellaneous Information."

ABSOLUTE REQUIREMENTS

The following absolute requirements must be met by all candidates for degrees: English, sixteen hours, four of which must be in Rhetoric 1, which all students are required to take the first time it is offered after they enter the University, and four of which must be in Rhetoric 2, which all students must take not later than their second year of residence; one Foreign Language, twelve hours; English Bible, four hours; courses 1 and 2 in one of the following sciences: Botany, Chemistry, Physics, Zoology; Physical Education, seven and one-half hours. All of these requirements must be met during the freshman and sophomore years, with the exception of English Bible.

In addition, a special course on "The Fundamentals of College

Life" is prescribed for all freshmen one day of each week during the autumn quarter. The course is offered to the men by the Chancellor, and to the women by the Dean of Women.

GROUP ELECTIVES

The different departments of instruction are arranged under six groups, namely: Foreign Language; English, English Bible; Education, Philosophy and Psychology; History and Political Science, Economics and Sociology; Mathematics, Physical Sciences; and Biological Sciences, as follows:

Group I	Group II	Group III
Foreign Language Comprising the departments of German Greek Latin Romance Languages: French Spanish	English Religion Comprising the departments named above	Education Philosophy Psychology Comprising the departments named above.

Group IV	Group V	Group VI
History and Political Science Economics and Sociology Comprising the departments named above.	Mathematics Physical Sciences Comprising the departments of Chemistry Geography and Geology Mathematics and Astronomy Physics	Biological Sciences Comprising the departments of Botany and Zoology

In addition to absolute requirements, which may count toward group requirements, each student is required to elect during the freshman and sophomore years, not less than four hours from each of the three remaining groups not included in the absolute requirements.

A candidate for the two baccalaureate degrees must meet all the requirements for these degrees and complete thirty-six hours of resident work in addition to the required one hundred eighty-seven and one-half hours. The credit hours offered for the major for one degree cannot be offered toward the major for the other degree.

MAJORS AND MINORS

I—Additional requirements for the A. B. degree:

Including those named in the absolute requirements and in the group electives, each candidate for the A. B. degree must complete thirty-six hours in some one department as a major and twenty hours in some other department as a minor.

II—Additional requirements for the B. S. degree:

Including those named in the absolute requirements and in the group electives, each candidate for the B. S. degree must complete thirty hours in some department as a major and fifteen hours in each of two minors, both majors and minors to be selected from groups V. and VI., provided that one minor shall be chosen from the group other than the one in which the major is chosen.

A student in making his elections for the sophomore year, must indicate in which department he intends to major.

FREE ELECTIVES

In addition to the absolute requirements and the group electives, each canditate for a degree shall choose such a number of free electives as shall make, together with the major and minor, or minors, a total of one hundred eighty-seven and one-half hours.

College credit is given for approved work in History and Theory of Music, Expression and Oratory, and History and Theory of Art. The maximum credit allowed in any one or more departments is eight hours; except that fifteen hours are allowed in History and Theory of Music and Music Supervision. The maximum credit allowed in Music Supervision is six hours.

REQUIREMENTS IN BRIEF

Absolute Requirements	42 to 44 hours
Group Electives	12 hours
Free Electives	118 to 120 hours

CLASS RANK

The credits required for enrollment in the college classes are as follows: Freshman, fourteen units; Sophomore, Junior and Senior, thirty, eighty-eight and one hundred-forty credit hours respectively. All students who are registered for a sufficient number of hours to classify as Seniors the second quarter are rated the same during the first quarter.

Students transferring from institutions of recognized standing are ranked according to the number of credit hours accepted.

ESSENTIALS IN SCIENCE

The new student in science is often unacquainted with the interrelations and fundamental nature of some of the subjects, so that upon selecting a major, he is embarrassed thru lack of knowledge of those closely related subjects whose principles are used in explaining the subject matter of the major.

Accordingly, an explanation of the order and nature of the courses most closely allied, and quite essential to each other, is given, which will furnish a good basis for any scientific, professional or practical course.

By the end of the sophomore year, general chemistry (courses 1-2), and general college physics (courses 1, 2, 3, 4), should be completed. For best results in physics, university algebra and plane trigonometry should precede. This preparation gives the best results in physiology, geology and soil courses, and is also fundamental in many professions such as medicine, agriculture, engineering and teaching.

The following courses in language should be pursued, some of which are offered in the high schools: two years of Latin, one year of French, two years of German and one-half year of scientific German. The German and French are required for all advanced work in any science, and the Latin is very useful.

In philosophy, the work should be so arranged that metaphysics can be taken in the senior year. All science students should round off their experimental education with such a study of the philosophical view-point.

In mathematics, freshman algebra and trigonometry should be completed by the sophomore year; and since analytics and calculus are also so essential in chemistry, physics and advanced work in any botanical lines, they should be elected as soon as possible.

For further information regarding the particular correlations that should go with each of the sciences, such as botany, chemistry, physics, geology and geography, physiology and zoology, the student is referred to statements and descriptions of courses given under the respective department titles. He should also consult the tentative outlines of professional courses offered in engineering, forestry, medicine and pharmacy.

Not later than the close of the freshman year, the major and minor sciences should be chosen. The head of the department in which the major is chosen should be consulted with reference to the outline of future work and the schedule for each semester, because there are so many science departments, each demanding a special correlated course, that no more than a basic outline is possible. The following outline is recommended as a basic one:

First Year

	Autumn Quar.	Hrs.	Winter Quarter	Hrs.	Spring Quarter	Hrs.
1	Gen. Chem. (1-2) or	5	Chemistry (2)	7	Chemistry	
			or		or	
	College Physics (1)	4	College Physics (2)	4	College Physics	4
2	Rhetoric	4	English	4	English	4
3	Botany (1) or Zoology (1)	5	Botany (2)	5	Botany (3)	5
	or		or			
			Zoology (2)	5		
	Mod. Language	4	or Mod. Lang	4	Mod. Lang.	4
4	Mathematics	4	Mathematics	4	Mathematics	4

Second Year

	Autumn Quarter	Hrs.	Winter Quarter	Hrs.	Spring Quarter	Hrs.
1	Chemistry	5	College Physics (2)	4	College Physics	4
	or		or		or	
	Physics (1)	4	Chemistry (2)	7	Chemistry	5
2	Major Science	5	Major Science	5	Major Science	5
3	Mod. Language	4	Mod. Language	4	Mod. Language	4
4	History		History		Sociology	

PROFESSIONAL COURSES

While the university does not offer regular courses of instruction in Business, Engineering, Journalism, Law, Medicine, Nursing, and Pharmacy, it does afford an excellent opportunity to those who wish to lay a broad foundation for any of these subjects before they begin the technical part of the work. To this end, the following arrangement of courses in these various branches will be found of great value to those who are expecting at some time to complete a course in some professional or technical school.

ENGINEERING

Those who complete the following prescribed two year pre-engineering course, and the five year engineering course at Northwestern University, may receive the degree B. S. at this institution upon receiving their degree in engineering from Northwestern University.

First Year

Autumn Quarter	Hrs.	Winter Quar.	Hrs.	Spring Quar.	Hrs.
Trig.	4	Fr. Alg.	4	Trig.	4
Physics[1]	5	Physics 3	3	Physics 2	5
Mod. Lang.	4	Mod. Lang.	4	Mod. Lang.	4
Rhetoric 1	4	Rhetoric 2	4	Physics 4	3
	17		15		16

Second Year

Autumn Quar.	Hrs.	Winter Quar.	Hrs.	Spring Quar.	Hrs.
Anal. Geom.	4	Calculus	4	Calculus	4
Chemistry	5	Chem.	7	Mech. Draw.	2
Mech. Draw.	2	Mech. Draw.	2	Physics 106	4
Man. Train.	3	Physics 105	4	Man. Train.	3
Elective	2			Eng. Bible	4
	16		17		17

JOURNALISM

As a foundation for the successful pursuit of Journalism, as of the other professions, it is pretty generally agreed that a broad general training is desirable. The more technical studies may profitably be taken during the junior and senior years. This university is prepared to offer studies for the first two or three years of such a four-year course.

The following schedule is recommended:

First Year

Autumn Quar.	Hrs.	Winter Quar.	Hrs.	Spring Quar.	Hrs.
For. Lang.	4	For. Lang.	4	For. Lang.	4
Rhet. 1	4	Rhet. 2	4	Adv. Rhet.	4
Eur. Hist. 1	4	Eur. Hist. 2	4	Sc. or Math.	4
Science or Math	4	Science or Math	4	English Hist.	4
	16		16		16

Second Year

Autumn Quar.	Hrs.	Winter Quar.	Hrs.	Spring Quar.	Hrs.
For. Lang.	4	For Lang.	4	For. Lang.	4
Economics	4	Sociology	4	Psychology	4
Psychology	4	Psychology	4	Eng. Lit.	4
Adv. Comp.	4	Eng. Lit.	4	Elective	4
	16		16		16

Third Year

The department of English is prepared to offer, in the third year, special courses in Journalism and English Literature. For the courses in Journalism, advanced composition is a prerequisite. See courses under department of English.

LAW AND BUSINESS

The following course is designed to meet the needs of those who are looking forward to the profession of law or business. The first two years' work is intended to serve as the first two years in a six-year law course. Those who are looking forward to a general business career without special training in law are advised to take the full four years' course.

First Year

Autumn Quar.	Hrs.	Winter Quar.	Hrs.	Spring Quar.	Hrs.
For. Lang.	4	For. Lang.	4	For. Lang.	4
Fr. Rhetoric	4	Fr. Rhetoric	4	Fr. Rhetoric	4
Economics	4	Amer. Gov.	4	Intern'l Law	4
Amer. Hist.	4	Amer. Hist.	4	Amer. Hist.	4
	16		16		16

Second Year

Autumn Quar.	Hrs.	Winter Quar.	Hrs.	Spring Quar.	Hrs.
English	4	English	4	Commerc'l Eng.	4
Sociology	4	Sociology	4	Comparative Gov't.	4
Gen. Psy.	4	Gen. Psy.	4	Elective	4
Eng. Hist.	4	Eng. Hist.	4	English Hist.	4
	16		16		16

Third Year

Autumn Quar.	Hrs.	Winter Quar.	Hrs.	Spring Quar.	Hrs.
Math.	4	Mathematics	4	Mathematics	4
Prin. Acct.	4	Prin. Acct.	4	Prin. Acct.	4
Com. or Ind. Geography[1]	4	Com. or Indus. Geography	4	Elective	4
General Business Adm.	4	Gen. Bus.	4	Elective	4
	16		16		16

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[1] A year of other Science may be substituted.

Fourth Year

Autumn Quar.	Hrs.	Winter Quar.	Hrs.	Spring Quar.	Hrs.
Business Law	4	Bus. Law	4	Business Law	4
Money and Banking	4	Money and Banking	4	Money and Banking Acct.	4
Pub. Finance	4	Taxation	4	Econ. of Effic.	4
Elective	4	Elective	4	Elective	4
	16		16		16

MEDICINE

A Six Year Course for the Degrees of B. S. and M. D.

Those who complete the following prescribed pre-medical course and in addition two years work in an A+ medical school, may receive the degree of B. S. at this institution. Upon the completion of an additional two years of work in the medical school, it will confer the degree of M. D.

Definite reciprocal relations have been made with the University of Nebraska College of Medicine and the University of Minnesota College of Medicine, for the granting of the B. S. and M. D. degrees, and similar arrangements with other medical colleges are pending.

This prescribed pre-medical course may be altered, according to the entrance credits presented by the student, or according to the requirements of the medical school of his choice; provided, that he complete a minimum of ninety hours.

It is recommended that students endeavor to take a four-year premedical course. In such cases, they should choose their major in chemistry or zoology, including as much work in the departments of zoology, chemistry, botany, physics and psychology as possible.

First Year

Autumn Quar.	Hrs.	Winter Quar.	Hrs.	Spring Quar.	Hrs.
Trig.	4	Animal Biol. (1)	5	Animal Biol. (2)	5
Chemistry (1)	5	Chemistry (2)	7	Physics (2)	5
Physics (1)	5			Physics (4)	3
Elective	4	Rhetoric (1)	4	Rhetoric (2)	4
	18		16		17

Second Year

Autumn Quar.	Hrs.	Winter Quar.	Hrs.	Spring Quar.	Hrs.
French or German	4	French or German	4	French or German	4
Comp. Anat.	5	Comp. Anat.	5	Histology	5
Chem. (6)	4	Chem. (7)	4	English Bible	4
Psychology	4	Psychology	4	Psychology	4
	17		17		17

NURSING

Announcement is made of an affiliation with the School for Nurses at the Methodist Hospital in Omaha, by the terms of which students who have followed a prescribed course at the Nebraska Wesleyan University for three years may receive the B. S. degree upon graduation from the Methodist Hospital Training Course.

It is further agreed between the Hospital management and the faculty of the Nebraska Wesleyan University that students who enter training as nurses with this preliminary preparation are to be given class work at the Hospital in advance of that usually given to those who have not had such preparation.

First Year

Autumn Quar.	Hrs.	Winter Quar.	Hrs.	Spring Quar.	Hrs.
Rhetoric 1	4	Rhetoric	4	Rhetoric	4
Chemistry	5	Chemistry	7	Sociology	4
Hygiene	2	Hygiene	2	Elective	8
Elective	5	Elective	3		
	16		16		16

Second Year

Autumn Quar.	Hrs.	Winter Quar.	Hrs.	Spring Quar.	Hrs.
Mod. Lang.	4	Mod. Lang.	4	Mod. Lang.	4
Home Ec.	4	An. Biol.	4	An. Biol.	4
Eng. Lit.	4	Eng. Lit.	4	Eng. Lit.	4
Physiology	4	Psychology	4	Psychology	4
	16		16		16

Third Year

Autumn Quar.	Hrs.	Spring Quar.	Hrs.	Winter Quar.	Hrs.
Home Ec.	4	Cooking	4	Dietetics	4
Physiology	4	Physiology	4	Physics or Biology	8
Physics or Bacteriology	4	English Bible	4	Elective	4
Elective	4	Elective	4		
	16		16		16

PHARMACY

The following subjects meet the requirements for the first year of a four year course leading to the degree of B. S. in Pharmacy:

First Year

Autumn Quar.	Hrs.	Winter Quar.	Hrs.	Spring Quar.	Hrs.
German	4	German	4	German	4
Rhetoric	4	Rhetoric	4	English	4
Chemistry	5	Chemistry	5	Chemistry	5
Botany	5	Botany	5	Botany	5
	18		18		18

GRADUATE WORK

No student is admitted to graduate study who does not hold a baccalaureate degree equivalent in rank to that conferred by this institution.

Candidates for the Master of Arts degree are required to complete at least fifty-two hours of resident graduate study, twenty of which may be spent in preparation of a thesis according to the requirements of the department from which the major is selected. Resident study refers only to work which requires actual attendance at the university during the scholastic year.

Graduate study is divided between a major and a minor. The major work must be in a department in which the candidate has had at least thirty-six hours work. The minor must be logically related to the major, and must be in a department in which the candidate has had at least eight hours work.

The chairman of the graduate committee and the major professor constitute a committee to determine the minor subject, who, together with the minor professor, constitute a committee to determine the course of study. The course must be selected not later than October tenth preceding the granting of the degree.

The candidate must show a reading knowledge in at least one modern foreign language, and must present to the graduate committee, not later than the close of the autumn quarter, a statement of proficiency in the designated language, signed by the head of that department.

Each candidate who presents a thesis shall submit it to the graduate committee not later than May fifteenth. The thesis must be submitted in triplicate form, in order to facilitate its consideration, and after acceptance, one copy shall be deposited with the librarian, and becomes the property of the university, and another copy shall be deposited with the major department. These copies shall be typewritten, paged and bound on standard thesis paper.

Candidates are required to pass an oral examination, which is conducted by a committee consisting of the major and minor professors and a third member appointed by the committee on graduate work.

DEPARTMENTS OF INSTRUCTION

All courses are offered four times weekly, unless otherwise indicated. Those numbered above 100 are open only to juniors, seniors, and graduate students.

COURSE IN AGRICULTURE

This general agricultural group of courses is designed in particular for those students who wish to pursue scientific investigation alng some line of agriculture, by a thoro preparation in the fundamental scientific facts and principles which form the basis of modern practical and technical agriculture. This group should also appeal to anyone who may be desirous of preparing himself for teaching such subjects in high schools or vocational schools. It will give him the agricultural training to meet the demands of schools requiring such subjects. This course also offers a suitable training and adequate foundation for students who expect to enter practical lines of Agriculture. While this institution does not offer shop work or some other highly specialized or technical lines of instruction, the courses nevertheless offer a wide range, and are fundamental. Shop work and other courses which are not offered may be pursued at the State College of Agriculture located only a short distance away, and easily accessible by car lines.

1. **Physics 1-2-3-4**—See Department of Physics for description of courses. Professor Jensen.

2. **Chemistry 1-2**—See Department of Chemistry for description of courses. Professor Russel.

3. **Zoology 1-2**—See Department of Zoology for description of courses. Professor Hays.

4. **Botany 1-2-3**—See Department of Botany for description of courses. Professor Shirk.

5. **Commercial Geography**—See Department of Geology and Geography for description of course. Professor Bishop.

6. **Industrial Geography**—See Department of Geology and Geology for description of course. Professor Bishop.

7. **Manual Training**—See Department of Manual Training.

8. **Bacteriology**—See Department of Zoology for description of courses. Professor Hays.

101. **Food Analysis 101.**—4-7 hours credit. See Department of Chemistry for description of course. Professor Russel.

102. **Soil Analysis 102.**—4-7 hours credit. See Department of Chemistry for description of course. Professor Russel.

102. **Agriculture**—This course is designed to prepare the students for teaching agriculture in the high schools. A study of the soil, its origin and relation to air, water and temperature. Irrigation and drainage, land fertility, domestic animals, important farm

crops, weeds and insects. Farm economics, farm management, the home, school and community. Text, collateral readings, lectures. Laboratory work, six hours per week. Open to college students who have had elementary botany and chemistry. Six hours credit. 11:30. Professor Shirk.

104. **Soil Physics**—This course is offered primarily for those who expect to enter some phase of agricultural engineering. The content of the course treats of the origin, formation, constitution, classification, physical properties, water and gas relations and organisms of soils. Attention is also paid to the soil management problems and to the history of soil investigations. Four hours class-room work, and additional readings. Prerequisite, botany 1-2, or advanced chemistry or physics. 10:30. Laboratory work by the point system may continue during the year (Not given in 1918-1919.) Professor Shirk.

105-106-107. **Economic Botany**—In this course, the fundamental principles and practical aspect of several lines of applied botany are given. Plant breeding, plant diseases, and origin of cultivated plants constitute the main lines of inquiry. Lectures and class-room work, with readings and reports. Prerequisite, botany 1-2-3 103-104-105, or 106-107-108. 8:00. Laboratory work and inspection trips are required. Five hours credit each quarter. (Not given in 1918-1919.) Professor Shirk.

108-109-110. **Plant Physiology**—Five hours credit per quarter. See department of Botany for description of course. Professor Shirk.

111. **Research in Soils**—Open only to seniors and graduate students on consultation. Research problems of considerable latitude in soil physics, soil chemistry, and soil zoology may be selected, depending on the previous training of the student. 5-7 hours credit per quarter. Professor Russel, Professor Shirk.

Department of Botany

PROFESSOR SHIRK

The general aim of the courses as offered is to give the many a general knowledge and new point of view; to prepare teachers; and to give the few a broad and rational basis for graduate study or for practical service in agricultural lines.

An indication of the preparation necessary to become a good theoretical, professional, or practical botanist outside of the regular botanical courses is here given. Ideally, the following subjects should be elected as far as the university schedule and time will permit; general, qualitative, organic, and physical chemistry courses; college algebra, plane trigonometry, analytics and calculus courses in mathematics; general and field geology; zoology; and physiology; college physics courses 1, 2, 3 and 4; meteorology; metaphysics; two years of German and one of French. In view of the fact that advanced botanical research requires most of the above subjects, those expecting to apply for fellowships and scholarships for graduate study should take five years here in order to complete all undergraduate work and thus prepare to pursue graduate work only.

General botany (courses 1-2-3) is offered to meet the needs of the many who desire to secure a general knowledge and view-point of the botanical field rather than to pursue an intensive study of one phase; in addition, the content is more in accordance with the view-point of high school botany and is very important for teachers.

Those expecting to teach botany and desiring the department's approval, must take courses 1-2-3, 112, 113; but to be ideally prepared, courses 8-9-10, 104-105-106, and 107-108-109 should be taken in addition.

Those expecting to be recommended for graduate fellowships in botany and allied subjects should take courses 7, 101-102-103, 104-105-106, 107--108-109, 113, 114-115-116, and merit recommendations from the departments of chemistry and physics.

Advanced students in chemistry and physics are admitted to courses 104-105-106 and 107-108-109, without requirements in botany. Those expecting to enter practical lines may consult courses in agriculture.

COURSES

1. **Elementary Morphology**—In this course the evolutionary development of plants is studied with reference to the principal contributions made by each group, as origin and development of sex and sex organs, of alternation of generations, of woody anatomy, and of the seed habit. Six hours laboratory, M. W., 2-5. Recitation, float. Five hours credit. Autumn quarter.
2. **Elementary Physiology**—In this course, the important facts, principles, and hypothesis concerning the general functions of plants, as absorption, transpiration, photosynthesis, digestion, respiration and others, are presented and discussed. Elementary physics and chemistry are very desirable prerequisites. Six hours laboratory, M. W., 2-5. Recitation, float. Five hours credit. Winter quarter.
3. **Elementary Ecology**—A study of plants with respect to the factors of the environment. Field work in greenhouse and on the campus, with occasional trips to the important Nebraska plant formations. Some time is devoted toward the close of the course to the classification of plants by use of keys. Six hours laboratory, M. W., 2-5. Recitation, float. Five hours credit. Spring quarter.
4. **Nature Study**—This course is designed for those who are fitting themselves for such work in the grades, and elementary science work in the high schools. The object of the course is to aid students in methods of field observation, to teach them how to name material under observation, to show them how to watch life processes and how to adopt scientific knewledge and fact to everyday life. It is presented as a scientific college subject, but at the same time it is designed to give teachers the ability to secure, to observe, and to handle material as they may find it. The pedagogical view-point is also presented. Botanical and zoological materials receive attention. Six hours laboratory and thirty hours field work. Laboratory, M. W., 2-5. 10:30. Six hours credit. Autumn and Spring quarters.

5. **Special Nature Study**—Open to students completing course 1-2, 3-4, or zoology 1-2, or general chemistry, and who may desire to pursue the subject further. The course consists entirely of field and laboratory work, and the reference reading necessary to an understanding of the topics pursued. The topics are birds, insects, plants, minerals, stars and weather, and physico-chemical studies. Credit of from 1 to 3 hours allowed, according to the nature of the work desired. Laboratory, T., Th., F., 2-5, during which time consultation wil be held with reference to progress.

6. **Taxonomy**—A study of the local flora of Nebraska. The course consists entirely of laboratory work in classifying plants, and in making and arranging a botanical herbarium and museum. Prerequisites, courses 1-2, 3-4. For every hour's registered credit, three hours laboratory or field work are required. Time to be arranged. Maximum credit allowed, three hours per quarter.

7. **Histology**—The technique of preparing material for morphological study. Entirely laboratory work, with consultations as to progress and methods of work. For each hour's registered credit, three hours of laboratory work are required. Maximum credit allowed, three hours per quarter. Time to be arranged. Prerequisite, course 1-2-3.

8-9-10. **General Morphology**—During the autumn quarter, the general morphology, life history, and classification, relationships of the great groups of algae and fungi are given. During the winter quarter, the same topics of study are pursued in the liverworts, the mosses, and ferns. During the spring quarter, the gymnosperms and angiosperms are presented in similar manner. Four hours class room work with additional readings. 9:00. Six hours laboratory T., Th., 1:30-4:30. Five hours credit each quarter. (Not given in 1919-1920.)

101-102-103. **Advanced Morphology**—A more intensive study of the structure. relationships and classification of the great plant groups will be pursued. Each quarter, one of the great groups, as the algae. fungi, bryophytes, pteridophytes, gymnosperms, or angiosperms will be presented, according to the demand. Prerequisites, courses 1-3. Three hours class-room work. 11:30. Six hours laboratory work T., Th., 2-5. Five hours credit each quarter.

104-105-106. **Plant Physiology**—This subject includes a study of the processes and functions of plants. During the autumn quarter, those processes which are mainly physical in nature are considered, as imbibition, osmosis, absorption, relation of soil and water, transpiration, conductance, turgor, excretion and secretion. During the winter quarter, those processes mainly chemical in nature are presented, as photosynthesis, assimilation, digestion and respiration. During the spring quarter, those processes dependent on irritability, reproduction and growth are discussed. Prerequisite, courses 1-2-3, or chemistry or physics. Three hours lecture and class-room work with additional readings. 9:00. Six hours laboratory work. T., Th., 2-5. Five hours credit each quarter. (Not given in 1919-1920.)

107-108-109. **Ecology**—In the autumn quarter, the origin, development and successions of the various plant associations, especially such as are found in North America, are presented. The laboratory work consists in field trips, making a study of local plant societies. After this phase of botanical knowledge, a study of plant tissues from the standpoint of origin and function is presented in the winter quarter. This is followed in the spring quarter by a course presenting the regional and world problems as to plant distribution, in contrast with the local problems. Library work in conection with the lectures. With these lectures six hours of laboratory work per week are given. Prerequisite, course 1-2. 9:00 thruout the year. Laboratory work, T., Th., 2-5, and field trips on F. or Sat. Five hours credit each quarter.

110. **Genetics and Eugenics**—In this course the facts, laws, hypotheses and relationship of the great factors in development will be discussed by lectures and reports. No laboratory work. Open to all biological and philosophical students. 10:30. Four hours credit. Winter quarter.

111. **Evolution**—In this course, the various theories presented from the most ancient times until the present for the origin and development of life, are presented. Considerable attention is given the more modern systems presented by Lamarck, Darwin, Eimer, DeVries, Bateson and others. Lectures and class work, with readings and reports. 11:30. Spring quarter.

112. **Teachers' Botany**—A course offered primarily for those interested in pedagogical poblems of nature study, high school botany, and college botany. Required of all who expect to enter the professional field. Lectures and class work with readings and reports. Prerequisite, course 1-2. 11:30. Observation trips are required. Autumn quarter.

113. **History of Botany**—This course is intended for those who expect to teach botany, as well as for those who expect to specialize. The development and growth of botanical knowledge is traced from the earliest times to the present. Such a knowledge is absolutely necessary to get the perspective and trend of modern botany. Class-room work, and aditional readings. Prerequisite, course 1-2. 11:30. Winter quarter.

114-115-116. **Botanical Seminar**—Intended to familiarize students with the current problems in botany, and with the results of research work. Open only to advanced students of botany. Time to be arranged. Two hours credit. Thruout the year.

Department of Chemistry

PROFESSOR RUSSEL

The aims in this department are, first, to qualify one, as far as it is possible in a four year college course, for the chemical profession; second, to supply the necessary chemical foundation for the botanist, zoologist, physicist, domestic scientist, and agriculturalist; third, to show the application of chemistry to the daily life of the business man and the housewife.

Students who have taken chemistry in the high school should in all cases consult the head of the department before enrolling for courses in chemistry. They should bring with them texts, manuals, note-books, and other evidences of the courses they have taken, and a statement of the grades that they have made. If their work has been excellent, they will be allowed to enter courses 2 or 3 without taking course 1. In other cases, they may pass into course 2 or 3 by examination, otherwise they will be required to take course 1. Courses 1, 2 and 3 should be taken in the freshman and sophomore years. Seniors who take these courses will receive but three-fifths credit.

COURSES

1. **Inorganic Chemistry**—A first course in general chemistry covering the non-metals and the metals. Designed to acquaint one with the subject matter of chemistry and the fundamental definitions. A high grade elementary text is completed. The laboratory work is planned to familiarize one with the common elements and compounds and their simple reactions. Four hours recitation, four hours laboratory, five hours credit. Autumn and spring quarters.
2. **Advanced Inorganic Chemistry**—This course is a comprehensive and detailed study of the non-metals, and the chemical laws and theories. The laboratory work is intensive rather than extensive. Accuracy is demanded and stress is laid on the proper method of making the laboratory record. This course aims to develop the proper attitude toward all other courses in the department. Text, Cady's "Inorganic Chemistry" to Chapter XX. Four hours recitation, nine hours laboratory. Seven hours credit. Winter quarter.
3. **Household Chemistry**—This is a course in the chemistry of the problems met with in the household, designed for women in general, and especially for those majoring in Home Economics. No student will be admitted who does not have the equivalent of Chemistry 1. The course includes a study of the atmosphere, fuels, water, sewage, cleaning, textiles, poisons, chemistry of the foods stuffs and digestion, flour, bread, leavening materials, adulteration and preservation of food, chemistry of cookery, and other topics. Women who expect to teach chemistry should take this course after they have their chemical foundation, but will not receive credit unless extra work is done. Four hours recitation, four hours laboratory. Five hours credit. Winter quarter.
4. **Qualitative Analysis**—A comprehensive and detailed study of the metals. The laboratory work consists in a study of the metallic and non-metallic radicals from the standpoint of chemical equilibrium and ionic theory. Two recitations a week are given to a discussion of principles and methods of qualitative analysis. The other two recitations are given to the study of the industrial properties, preparations, and uses of the metals and metallic compounds. This course must be prepared by Chemistry 2 or its equivalent. Text, Cady's "Inorganic Chemistry," Chapter XX et seq. Four hours recitation, nine hours laboratory. Seven hours credit. Spring quarter.
5. **Elementary Qualitative Analysis**—This is a briefer course in qualitative analysis designed for those who have taken Household Chemistry, or the equivalent of courses 1 and 3. The reactions of the metallic and non-metallic radicals are emphasized rather than the ability to analyze "unknowns." It is not taught from the

ionic standpoint. In the class room, the industrial uses and preparation of metallic compounds are emphasized. Three hours recitation, four hours laboratory. Four hours credit. Spring quarter.

6-7. **Organic Chemistry**—A general study of the aliphatic and aromatic compounds. Outlined record of lectures required. Blackboard quiz each day, and written quiz every two weeks. Text, Norris "Organic Chemistry." Three hours recitation, four hours laboratory. Four hours credit. Course 7 must be taken to receive credit in 6. Autumn and winter quarters.

8. **Quantitative Analysis**—Gravimetric determinations of sulphates, chlorides, iron, calcium, magnesium, and phosphorus. Preparation of standard solutions. Volumetric determinations of alkalinity of soda ash, chlorine in bleaching lime, hardness of water, chlorides in water, iron in siderite, calcium, and nitrogen by the Kjeldahl method. One lecture and laboratory work. Four to seven hours credit, depending on the work done, and the aims of the student. Those who major in the department must take the seven hour course. Autumn and spring quarters.

101. **Food Analysis**—An advanced course in quantitative analysis designed for those who wish to specialize in organic, food, or agricultural chemistry. Selected methods from A. O. A. C. Bul. 107, Bur. Chem. Four to seven hours credit. Any quarter by arrangement.

102. **Soil Analysis**—An advanced course in quantitative analysis designed for those who intend to major in soils, agricultural chemistry, or agriculture. Determinations of humus, organic carbon, nitrogen, phosphorus, potash, total carbonates, and the complete mineral analysis of a soil. Four to seven hours credit. Any quarter by arrangement.

103. **Plant Chemistry**—This course is designed for advanced students in Home Economics and Botany who must obtain a knowledge of the chemistry of foods and plant products, as well as for those who expect to specialize in Bio-Chemistry. It includes a study of fats, carbohydrates, proteins, glucosides, tannins, pigments, nitrogen bases, colloids, and enzymes. Text, Haas and Hill's "Chemistry of Plant Products." Lectures, three hours, laboratory four hours. Four hours credit. Spring quarter.
(Note) Organic 6-7 is an absolute prerequisite, and the student should have General Botany.

104. **Teaching of Chemistry**—This course deals with the underlying principles of the teaching of chemistry (Smith), and with the scope of chemistry as comprehended in secondary schools. Organization and conditions of class work, both in experimental demonstrations and in subject matter. The modern chemical laboratory, its use and organization, with practice in conducting laboratory work. Open only to those who have specialized largely in Chemistry. Hours and credit to be arranged with the instructor.

105. **Physical Chemistry I**—Lectures and laboratory work on the gaseous, liquid, solid, and colloidal states of matter, atomic and molecular weights, chemical statics and kinetics, equilibria, and thermo-chemistry. Lectures, four hours, laboratory six hours. Six hours credit. Given in alternate years as the demand justifies. (Given in 1919-1920.) Autumn quarter.

106. Physical Chemistry II. Lectures and laboratory work in dissociation in solution, conductivity of solution, electro-analysis, electrical theory of matter, and radio-activity. Must be preceded by Physical I. Given in the Department of Physics by Professor Jensen. Winter quarter. (See Physics courses 106-107, for hours and credit.)

108. History of Chemistry—A reading course in the history of chemistry outlined for those who have had considerable work in the department. Only those students who have interest and enthusiasm in chemistry, and whose ability to work alone is known, will be allowed to receive credit. A series of twelve papers covering the history of chemistry from ancient to modern times will be required. The course may be taken in absentia by those who can provide themselves with the proper library. Two hours credit.

109. Research—This course is designed for those who have taken the equivalent of a major in the department, and have shown themselves capable of doing consistent chemical work. Such students can profit largely by undertaking, under direction, even a small piece of original investigation. Hours and credit to be arranged with the instructor.

Department of Economics and Sociology

IN CHARGE OF PROFESSOR WELLS

COURSES

1. Economics.—Using Ely's "Outlines of Economics" as a text, effort is made to thoroly ground the student in the principles of the science. The first part of the work is purely technical and deals with the history and growth of the science; consumption; production; value; distribution. The second part of the work is an application of these facts to present day conditions touching money and banking, credit, unsettled monetary problems, tariff, the labor movement, monopolies, railroad problems, capitalistic monopolies, and plans for economic reforms. Autumn quarter.

2. Sociology.—The aim of this course is to give the students a practical knowledge of existing social conditions by a survey of: The population of the United States with reference to distribution, ages, color and racial elements; units of government and organization both social and political; questions of population with reference to immigration, rural and city, and problems of the city life; question of the family, marriage, and divorce, education, employment of women and children; the labor system, hours, wages, cost of living, machinery and its effect upon society, relation of employer and employee, strikes and lockouts; social well-being. accumulation of wealth, poverty, relation of art to social well-being, relation of rich to poor; defense of society, criminology, punishment of crime, the temperance question, control of organizations; remedies. Text, collateral readings, and lectures. Winter quarter.

3. **Money and Banking**—The aim of this course is to give a general survey of the development of our monetary and banking system; to explain to some extent the technical workings of the system; and to suggest some of the problems of money and banking. Special stress is laid upon the recent legislation upon the subject. Autumn and winter quarters.

4. **General Sociology**—The course is designed to give a general survey of the origin, development and history of social institutions. Winter quarter.

5. **Principles of Accounting**—An introductory course designed to furnish such knowledge as will be of value to the general man of business and will serve as a basis for the work of the professional accountant. The business equation, the various kinds of accounts and their relation to each other, the development of books and records, are considered thruout the year.

6. **Business Law**—The purpose of this course is to familiarize the student with those general principles of law which apply to the every day transaction of the business and commercial world. Such subjects, as agency, contract, bailments, mortgages, landlord and tenant, trusteeship, negotiable paper, partnership, insurance, bankruptcy, and suretyship will be considered thruout the year.

7. **Economics of Efficiency**—The course will cover the whole question of efficiency, both from the standpoint of the individual employee, and from that of the employer. From the standpoint of the employer, such subjects as the elimination of waste, precaution against fire, the employment of labor, welfare work among employees, methods of securing good will of men, etc. From standpoint of employee, such questions as elements which make for efficiency, character as a commercial asset, marketing personal service, etc., will be considered. Spring quarter.

101 **Public Finance**—The following topics are covered: three fiscal axioms, nature of public wants; public expenditures, nature, relation to industry, relation to government functions; budget and budgetary legislation; public revenue, from public domain and public industries, from taxation; taxes, apportionment, classification, effect upon industry, administration; reform of the revenue system; public credit, nature, functions, administration

The Department of English Language and Literature

PROFESSOR DeMOSS, ASSISTANT PROFESSOR HOPPER, AND ——————

An additional teacher is to be secured for the department before September of 1919.

COURSES

RHETORIC AND PUBLIC SPEAKING

The department is prepared to offer the following courses. Many of them will be given every year. Others will be rotated.

All students are required to take Rhetoric 1 the first time it is offered after they enter the University, and Rhetoric 2 not later than their second year of residence. Courses 3, 5, 7, 9, 10, 11, 12, 13, 14, 15, and 16 are credited on an English major.

1. **Rhetoric.**—Mainly exposition and argumentation, with special emphasis on the fundamental principles of composition. Theme writing and practice in oral composition. Reading in English Literature. Autumn quarter. Assistant Professor Hopper and ———.

2. **Rhetoric**—Continuation of general rhetorical principles and of reading. Theme writing mainly on narrative and descriptive subjects. Oral composition. Winter quarter. Assistant Professor Hopper and ———.

3. **Public Speaking.**—A complete study of the principles of oral composition. After receiving instructions, the student prepares addresses to be delivered before his classmates. By following the instruction and the personal criticism given by the teacher, the student soon masters a large part of the theory of public speech. Considerable attention is given to delivery. Professor DeMoss.

5. Debating—Study of the principles of reasoning and argumentation. Practical work in debating. Practice in writing briefs on questions of importance. Study of briefs and brief making, with the use of a definite text-book on the theory of debating. Considerable attention is given to delivery. Criticism by the instructor and class. Regular drill in parliamentary procedure. Open to both men and women. Professor DeMoss.

7. **Debate Seminar.**—Preparation for intercollegiate debating. Emphasis on bibliography, brief making, and the general organization of material. Practice in debating between select teams. Professor Wells.

9. **Advanced Public Speaking: The Oration**—A general study of the theory of the oration, with reading and analysis of representative orations. The student writes and delivers a few orations under the personal supervision of an instructor. Consideration of the principles of successful platform work. Hero Day Contest. Professor DeMoss.

Note—To encourage the work in Public Speaking (see courses 3 and 9), the trustees recently voted two valuable prizes: the winner in first honor in Advanced Public Speaking is given his semester fees for one year (three quarters); the winner of second honor, one half his semester fees for one year. These honors are finally determined thru the Hero Day Contest.

10-11. **Advanced Rhetoric.**—This course is intended for students who have completed rhetoric 1 and 2, or the equivalent of these courses. Continued study of narration, description, exposition and argumentation. Practice in writing the short story, the oration, and magazine articles. Two or three models of English prose are carefully analyzed. Assistant Professor Hopper.

12. **Advanced Composition**—Prerequisites: Advanced Rhetoric and Rhetoric 1 and 2. Professor DeMoss.

13. **Journalism**—Newspaper and magazine writing. Prerequisites: Advanced Rhetoric and Rhetoric 1 and 2. Professor DeMoss.

14. **Journalism**—The special article. Newspaper writing continued. Prerequisite: Course 13. Professor DeMoss.

15. **Journalism**—The short story. Newspaper writing continued. Prerequisites: Courses 13 and 14. Professor DeMoss.

16. **The Technique of the Sermon**—A composition course, dealing with the mechanics of the sermon. Lectures. Analysis of models. Each student writes several sermons. Private conferences on written work. Professor DeMoss.

LITERATURE AND LANGUAGE

All freshmen are required to take eight hours of English literature, the work being selected from courses 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, and 16. Those who make English their major are advised to take one year of Old English and at least one quarter of Middle English. As in all the other departments, thirty-six hours are required for a major, and twenty for a minor.

1. **Old English**—Easy prose readings, and elementary grammar. Autumn quarter. Professor DeMoss.

2. **Old English**—Poetry, including the first thousand lines of the great English epic "Beowulf." Prerequisite: Course 1. Winter quarter. Professor DeMoss.

3. **Old English: "Beowulf."**—Reading of the poem from the standpoint of language, literature, history, and social customs. Prerequisites: Courses 1 and 2. Spring quarter. Professor DeMoss.

4. **Chaucer: "The Canterbury Tales."**—An introductory course for those who have had no training in Middle English. Professor DeMoss.

5. **Middle English**—Reading of a number of Middle English selections prior to Chaucer. Special attention will be given to the grammatical development of the language. Prerequisites: Courses 1 and 5. Professor DeMoss.

Courses 1, 2, 3, 4, and 5 are open to students who are making English their major or minor. Others are admitted only thru an interview with the instructor.

6. **Browning**—Reading and study of the more important minor poems of Browning. Among the selections are "Rabbi Ben Ezra," "A Death in the Desert," "In a Balcony," 'A Forgiveness," "The Flight of the Duchess," "Andrea del Sarto," "Fra Lippo Lippi," "By the Fireside," "A Grammarian's Funeral," "My Star," "The Bishop Orders His Tomb," and "Saul." Analysis and interpretation of "Pippa Passes," and "Christmas Eve and Easter Day." In the early part of the course, the work is carried forward by means of readings and interpretations before the class. Consideration of the mind and art of Browning as revealed in his writings. Lectures on the life of Browning. Professor DeMoss.

7. **The Tragedies of Shakespeare**—Reading and interpretation of seven tragedies as follows: "King Lear," "Coriolanus," "Cymbeline." "Othello," "Antony and Cleopatra," "Titus Andronicus," and "Pericles." Intensive study of "Cymbeline" and "King Lear." Lectures on tragedy with consideration of the structure of Shakespearean tragedy. Professor DeMoss.

8. **The Novel**—Reading and study of eight novels that serve as types of English prose fiction. The instruction is mainly thru lectures. The lecture studies are supplemented by collateral readings and written reports by the students. Consideration of the life of the author and his relation to his age. The novels chosen for reading and analysis are: "Ivanhoe," "Hypatia," "A Tale of Two Cities," "Jane Eyre," "Tarry Thou Till I Come," and "Ben Hur." For purpose of comparison, "Les Miserables" is treated in detail. Each work is given careful consideration as to plot, character treatment, style and content. Printed lists of standard novels are examined, while other lists are prepared by the students. This course is intended to serve as a general guide in the selection and reading of standard fiction. Professor DeMoss.

9. **The Comedies of Shakespeare**—Reading and study of the following comedies: "The Winter's Tale," "Much Ado About Nothing," "Troilus and Cressida," "The Taming of the Shrew," "Twelfth Night," "A Midsummer Night's Dream," "The Tempest," "Measure for Measure," "Timon of Athens," and "As You Like It." Lectures on classic comedy, and studies in the structure of Shakespearean comedy. Professor DeMoss.

10. **Hamlet and Macbeth**—An intensive study of "Hamlet," "Macbeth," and "Julius Caesar." Analysis, textual criticism, and studies in characterization. Especially helpful for those who intend to teach in the high school. Professor DeMoss.

11. **American Literature**—Brief historical survey of Colonial and Revolutionary literature. Essays by Emerson, Thoreau, Lowell, Burroughs and other American writers. The modern essay, illustrated by studies from the standard magazines. Assistant Professor Hopper.

12. **Criticism and Types of Literature**—Study of the epic, the short story, the essay and the novel, as types. Assistant Professor Hopper.

13. **The Historical Plays of Shakespeare**—Reading, analysis and interpretation of six plays as follows: "King John," "Richard the Second," "Henry the Fourth," parts I and II, "Henry the Fifth," "Henry the Sixth," parts I, II and III, and "Henry the Eighth." Lectures on the life and art of Shakespeare. Professor DeMoss.

14. **American Literature**—American short stories of recognized merit. The story of the modern magazine. Realism, as illustrated in one novel by Howells. Contemporary poetry. Present status of American literature. Assistant Professor Hopper.

15. **Criticism and Types of Literature**—General principles of literary criticism. Study of the drama, monolog, and the lyric poem. Assistant Professor Hopper.

16. **British Poets**—An appreciative study of the poetry of Keats, Shelley, Matthew Arnold, Wordsworth, Byron and Mrs. Browning. All of the poetry of Keats, Arnold and Mrs. Browning is examined. "Aurora Leigh" is outlined and criticised as a work of art revealing the personality of the author. Reading of the "Sonnets from the Portugese," Selected poems of Shelley, Wordsworth and Byron. Lectures on the lives of the authors, as representing the spirit of the age as revealed thru the passion for beauty, for reform, for culture, for brotherhood, and for nature. Professor DeMoss.

19. **Tennyson**—Life and works. Much time is given to the "Idylls of the King." Professor DeMoss.

101. **Spenser: "The Fairy Queen"**—The moral allegory is carefully studied. Professor DeMoss.

102. **Milton**—Study of "Paradise Lost" as the epic of Protestantism, followed by the study of "Paradise Regained" and "Samson Agonistes." In the early part of the quarter, the minor poems are studied with the view to tracing the growth and development of the art of Milton. Reading of a number of the Latin poems, including the "Epitaphium Damonis," and the "First and Second Elegies." Three of the more important prose selections are studied, the selections chosen generally being "Areopagitica," "On the Tenure of Kings," and "The Defense of the English People." Lecture on the life and times of Milton. Professor DeMoss.

103. **Browning**—A study of "The Ring and the Book." Each book is carefully outlined, the characters discussed, and the dramatic purpose considered. The order of reading is as follows: "Half-Rome," "The Other Half-Rome," "Tertium Quid," "Count Guido," "Caponsacchi," "Pompilia," "The Pope," "Guido," "The Book and the Ring," and "The Ring and the Book." Books VIII and IX are treated by a series of lectures. Professor DeMoss.

104 **The English Essay**—Critical study of the development of prose style as illustrated in the writings of the leading English Essayists, from Bacon to the present. Some of the authors studied are Bacon, Addison, Landor, Lamb, DeQuincey, Carlyle, Macaulay, Emerson, Ruskin, Hamerton, and Lubbock. The instruction is mainly thru lectures. The life of the author is discussed in relation to his age, and certain essays are treated in class, while a broader acquaintance with the more important authors is made possible thru assigned readings, followed by note-book outlines. In every instance, the style of the author is carefully considered. Professor DeMoss.

Courses 105-111 cover with some minuteness the history of English literature from the beginning of the modern period down to the present time. They need not be taken in chronological order.

105. **English Literature, 1557-1599.** Professor DeMoss.

106. **English Literature, 1599-1660.** Professor DeMoss.

107. **English Literature, 1660-1744.** Professor DeMoss.

108. **English Literature. 1744-1799.** Professor DeMoss.

109. **English Literature, 1798-1832.** Professor DeMoss.

110. **English Literature, 1832-1892.** Professor DeMoss.

111. **Contemporary Literature**—A general survey of English and American letters from 1892 to 1919. A critical study of the principles of literature as illustrated by contemporary material. Professor DeMoss.

112. **Early American Literature**—A study of the literature from 1607 up to and including Irving and Cooper, with special reference to the relationship of American products to English models and the development of an American point of view. Professor DeMoss.

113. **American Literature in the Nineteenth Century**—A study of the New England metropolitan, and southern poets and essayists, and the development of the novel and the short story since the Civil War. Professor DeMoss.

114. **The Drama in England from 1500 to 1600**—A study of the forms of the drama in England at the beginning of the Renaissance; of the influence which shaped the Elizabethan drama; and of the history of the drama in that period. Professor DeMoss.

115 **The Drama in England from 1600 to 1642.** Professor DeMoss.

116. **The Drama in England from 1642 to 1700.** Professor DeMoss.

117. **The Modern Drama**—The drama from 1642 to 1919. Professor DeMoss.

118. **The Development of the English Novel**—From the Renaissance to the time of Jane Austin. Professor DeMoss.

119. **The Modern English Novel**—From the time of Jane Austin to 1919. Professor DeMoss.

120. **English Literary Criticism**—Theory and types of criticism developed from a study of masterpieces of English critics. Professor DeMoss.

121. **The Bibliography and Methods of English Literary History.** Professor DeMoss.

122. **Wordsworth—Life and Works.** Professor DeMoss.

Department of Geography and Geology

PROFESSOR BISHOP

COURSES

1. **General Geography**—A course in earth science. The earth as a globe, the atmosphere, physiography of the lands, the ocean, geography of the continents and influence of physiographic features on the settlement and development of regions; political divisions; climate and its effect upon the economic history; resources; industries; geographic controls and tests in the appli-

cation of geographic principles. Special attention is given to the geography of the United States. Its geological history and structure; influence of physiographic features on the settlement and development of the various regions. Its rivers and lakes, plains, plateaus, and mountains. Flora and fauna. Resources, industries and factors in their control, such as latitude, altitude, topography, soil, water and climate. Political divisions, great cities, growing commerce, people. Library and laboratory. Illustrated lectures. 11:30. Autumn quarter.

2. **Course 1 continued.** A special study of Europe and Asia. 11:30. Winter quarter.

3. **Geography of Nebraska**—A thoro study of the geography of the state, including history and development, structure, topography, ground-water and drainage, rivers and valleys, resources and industries, climate, soils, geographic controls and people. Library and laboratory. Illustrated by lantern slides and maps. Three hours credit. M., T., Th., at 11:30. Spring quarter.

4-5. **Industrial Geography**—The relation of geography, commerce, and the industries. A study of the leading industries of the United States, including lumber, cotton, sugar, meat-packing, leather, wool, fish, paper, glass, iron and steel. Illustrated by lantern slides and charts. Library readings. 9:00. Autumn and winter quarters.

6. **Advanced Geography**—Open to students who have had course 4-5. Time to be arranged. Spring quarter.

7. **Methods in Geography**—A course for those who expect to teach geography. It includes methods in teaching, a study of the aim of geography, correlation with other subjects, type forms, geography of the grades and methods for conducting home excursions. An opportunity is given to observe the work of the various grades of the University Place and Lincoln Public schools. Hours and credit to be arranged.

8. **Commercial Geography**—A brief study of the physical features of the United States. Nature of trade, transportation, water resources, products and industries, commerce and the government. Domestic trade, imports and exports. Foreign possessions. Three hours credit. M., W., F., at 10:30. Autumn quarter.

9. **Field Geography**—In and near Lincoln are many points of geographical interest. Excursions will be made to these various places to study the rivers and valleys, talus slopes, the work of erosion, rock outcrops, glacial deposits, quarries, sand dredging, flood plains, and meandering streams. Hours and credit to be arranged.

100. **Agriculture**—This course is designed to prepare the students for teaching agriculture in the high schools. A study of the soils, its origin and relation to air, water and temperature. Irrigation and drainage, land fertility, domestic animals, important farm crops, weeds and insects. Farm economics, farm management, and rural problems. Lectures, reference work and discussion. Laboratory six hours per week. Open to College students having had botany 2-3 and chemistry 1. Six hours credit.

101-102-103. **General Geology**—Dynamical, structural, and historical geology given in the autumn, winter and spring quarters respectively. The work of the atmosphere, water, ice, igneous agencies; physiographic processes now at work upon the earth, and the evidences of those processes in the earth's history, as revealed in the rocks, given in the autumn quarter. A close study of minerals, rocks and fossils, with practice in identification given in the winter quarter. Prerequisite, chemistry 1 and 2. The geological history of the North American continent is given special attention, tracing the changing areas of land and water surfaces from the earliest records to the present, with a parallel study of the development of animal and plant life of the world, given in the spring quarter. Prerequisite, botany 1 and zoology 1-2. Excursions are made to Louisville and Weeping Water. Text, collateral reading, illustrated lectures. Laboratory work six hours per week. Open to college students. Five hours credit. 8:00. Each quarter.

104-105. **Advanced Geology**—Courses 101-102-103 are prerequisites. Seminar. Hours and credit to be arranged. (Not given in 1919-1920.)

Department of German

PROFESSOR BURNS

The purpose of the work in this department is to give the student a deep acquaintance with the German language, its idioms and literature. German is made as much as possible the language of the class-room from the first, and special classes in conversational German are conducted. The literature, both classic and modern, prose and poetry, is studied, thus introducing the student to the life, habits and thoughts of this people in their literature.

The following courses will be offered if there is a demand for them.

COURSES

1. **First Year**—German Grammar. 10:30. Autumn quarter.
2. **First Year**—Continuation of course 1. 10:30. Winter quarter.
3. **First Year**—Continuation of courses 1-2. Easy readings. 10:30. Spring quarter.
4. **Second Year**—Seidel's "Leberecht Huhnchen," Niese's "Aus Danischer Zeit." Composition. 11:30. Autumn quarter.
5. **Second Year**—Arnold's "Aprilwetter," Rosegger's "Waldheimat." Composition. 11:30. Winter quarter.
6. **Second Year**—Schiller's "Wilhelm Tell." Composition 11:30. Spring quarter.
7. **Scientific German**—Float. Autumn quarter.
8. **Scientific German**—Float. Winter quarter.
9. **Scientific German**—Float. Spring quarter.

Department of Greek Language and Literature

PROFESSOR ALABASTER

COURSES

1. **First Greek**—Grammar and composition. Float. Autumn quarter.

2. **First Greek**—Continuation of course 1. Float. Winter quarter.

3. **Anabasis**—Book I., which recounts in vivid prose narrative the upward march, or anabasis, of Cyrus the Younger and his army in an attempt to wrest the throne of Persia from his brother Artaxerxes. This is followed by an account of the battle of Cunaxa, the death of Cyrus, and a sketch of his life. Composition. Float. Spring quarter.

4. **Xenophon's Anabasis**—Books II and III; Leadership of Clearchus; the truce; treachery of the Persians; leadership of Xenophon; hardships and perils of "The Immortal 10,000;" the march up the Tigris.
   The reading is accompanied by weekly exercises in grammar and composition. 10:30. Autumn quarter.

5. **Xenophon's Anabasis**—Book IV; the journey thru Armenia; "The Sea, The Sea!"; Arrival at Trapezus. Grammar and Composition. 10:30. Winter quarter.

6. **Homer's Iliad—Books I and II.** This is one of the world's greatest epics; written in dactylic hexameter verse. The action belongs to the tenth and last year of the siege of Troy which was conducted by the Greeks. The subject of the poem is the wrath of Achilles, a celebrated Greek warrior who had suffered an affront at the hands of Agamemnon, commander-in-chief of the Greek forces, and who for this reason had withdrawn from the siege, to the great detriment of the Greek cause.
   In addition to the reading, a careful study is made of the Epic dialect and the hexameter, with practice in scansion and weekly exercises in grammar and prose composition. 10:30. Spring quarter.

7. **New Testament Greek**—The Gospel of John, Westcott and Hort edition; Winer-Moulton grammar. F., at 10:30. Spring quarter.

8-9. **Homer's Iliad and Odyssey in Translation**—Reading and study of the world's greatest epic poems, translated from the original Greek. This includes a close study of many of the characters of mythology, both human and divine; Homeric epithets; rhetorical figures; striking passages; and Greek antiquities. Considerable attention is also paid to quotations and allusions in standard English literature. Reports on assigned subjects, by members of the classes. These poems are briefly described in courses 6 and 11. 8:00. The Iliad is offered the autumn quarter, and the Odyssey the winter quarter.

10. **Xenophon's Memorabilia of Socrates**—Designed by the author to vindicate his great teacher from the charges of impiety and of corrupting the Athenian youth, but planned largely to relate the teachings of Socrates on such subjects as education, exercise, diet, duty to relatives, religious observances and the like. 11:30. Autumn quarter.

11. **Homer**—Selected books of the "Odyssey." The subject is the wanderings of Ulysses, which occupied a period of ten years from the fall of Troy to his arrival at his palace in Ithaca. Subjects of special interest are the Lotus Eaters, Poly phemus, Aeolus, Circe, Hades, the Sirens, Calypso, the Phaeacians, and the suitors of Penelope.
    As in the previous course, a careful study is made of the Epic dialect and the hexameter, with practice in metrical reading. 11:30. Winter quarter.

101. **Demosthenes.**—A study of "On the Crown," one of the world's great masterpieces of oratory. 11:30. Spring quarter.

102. **Lysias.**—The reading of selected orations of Lysias, who was the best exponent of the Plain Style in Greek prose composition. A study of court speeches both public and private; Athenian legal procedure; weekly exercises in the writing of Greek sentences based upon the text read. For reference, Jebb's Greek Literature, and Attic Orators; Gilbert's Constitutional Antiquities of Sparta and Athens. 11:30. Autumn quarter.

103. **Sophocles.**—The tragedy "Antigone," in which the heroine Antigone achieves the triumph of right, but at the cost of her own life. The plot is developed from one of the concluding chapters in the series of misfortunes that befell the ancient house of Labdacus. Lectures on the origin and development of Greek tragedy. For reference and study, Verrall's "Greek Tragedy," Schmidt's "Rhythmic and Metric."

104. **Aristophanes.**—"The Birds," a burlesque on the existing state of Athenian affairs. "The Frogs," a comedy on supposed relations existing between the three great tragic writers who had met in the next world, accompanied by a vivid portrayal of the present unfortunate condition of tragedy.

105. **Plato.**—The "Apology of Socrates," wherein the great philosopher replies to two charges, one, that he did not believe in the established religion; the other, that he corrupted the young men of the state by teaching unbelief.

Department of History and Political Science

PROFESSOR WELLS

Students electing history as their major must consult the head of the department before arranging their work. Bible history does not count on either a major or a minor in history, as this subject belongs to a separate department.

COURSES

1-2. **European History**—The aim of this course is to give a careful survey of European history from the fall of Rome to the beginning of the French Revolution. Special emphasis is laid upon development of the institutional life of western Europe. The social, the moral and the religious forces that have influenced the development of this institutional life are carefully considered. The church as an institution is studied; first, as a simple association for religious worship and growth, then as a great political force, and finally as a world evangelizing power. The various forms of organization thru which society passed in order to realize itself are studied; as feudalism, the town, the guild, the nation. There is a minimum requirement of 750 pages of collateral readings each quarter in addition to text book and lecture work. Open to college students only. 10:30. Autumn and winter quarters.

3. **The French Revolution.**—A careful study is made of the social, economic and political conditions of France at the time of the outbreak of the Revolution, and of the movements which led to the overthrow of the monarchy, introduced the reign of terror, and led to the establishment of a republic. Due consideration is given to the moral and religious forces which aided or retarded the revolutionary movement. A few of the representative statesmen of the period are studied. Conditions and tendencies are compared and contrasted with similar conditions in other nations of that time and of the present time. Text, lectures and collateral readings. Spring quarter.

4. **World Politics.**—A careful survey of the political situation of the world at the present time. Emphasis is placed upon the factors which have contributed to bring the leading powers into prominence. The aims, motives and probable strength of the leading nations receive attention. The changes in political thought which have taken place during the past century as well as the systems of political philosophy which obtain today are studied. The student is placed in a position to read intelligently the leading magazines and daily papers. Text, lectures, and collateral readings.

5. **The Modern City.**—A study of its growth, problems, and needed reforms. Religious and moral forces are treated as important factors in the regeneration of the city, and individual responsibility is insisted upon. This is one of the Young Mens' Christian Association Bible study courses. Text and library work. Open to all college students.

6. **Government**—A careful study is made of our government, national, state and city, as it is in actual existence today; the organization of the different governing bodies; organization and conduct of political parties,—the boss, the machine, the ring, the lobbyist; elections; citizenship—its privileges and duties; city problems and remedies. A course adapted to the need of every citizen. Text: Beard's "American Government and Politics." Open to all college students. Winter quarter.

7. **International Law**—In this course the aim is to trace the origin, history and development of international law, and to emphasize those principles and rules which govern the international relations of all civilized states. Open to advanced college students.

8. **Constitutional Law**—A careful study of the constitution of the United States and an application of the principles involved. Powers and functions of the Federal government; the states' origin, admission, and relation to each other and to the Federal government; the individual in his civil and political relation.

101. **Historical Method**—This course is intended for those who are preparing to teach history in the high school. Lectures and library work.

102-103-104. **English Constitutional History**—Special emphasis is laid upon the development of the Anglo-Saxon institutions, thus forming a base for a critical knowledge of our own history. The course begins with Caesar's account of the Germans and continues the history of the Anglo-Saxon down to the present time. There is a minimum repuirement of 900 pages of collateral reading for each quarter. Open to such college students as have had courses 1-2. Thruout the year.

105. **American History During the Colonial and Revolutionary Periods.**—To 1789. The natural course of expansion by which Europe occupied America is traced. The influence of climate and geography upon historical development is emphasized. Racial elements; social, religious, and political institutions as they entered into our early development are traced. The aim is to translate the student back into colonial and revolutionary times and to have him think and act as the people of the times thought and acted, and thus to prepare the mind for an understanding of our national institutions as they grew up out of these conditions. Lectures, class reports and collateral readings. A minimum of 900 pages of collateral readings is required for each quarter. Open to college students above the freshman year. Autumn quarter.

106-107. **United States Constitutional and Political History**—1789-1909. This course covers the formation, adoption and interpretation of the constitution, the development of political parties, the development of a foreign policy, the growth of commerce and trade, the labor movement, the development of great industrial corporations, the tariff system, slavery, division and reunion, imperialism and expansion. Lectures, class reports and collateral readings. A minimum of 900 pages of collateral readings is required each quarter. Open to college students above the freshman year. Winter and spring quarters.

108. **Nineteenth Century History**—A careful survey of the political growth which has taken place thruout the world during the past century, with a series of lectures on the social, political, and governmental conditions of the leading countries of the world today. These studies are largely comparative in character and are designed to: (1) give the student a knowledge of the working principles of each, and (2) give the student a higher appreciation of our own institutions thru comparison and contrast. Spring quarter.

109. **Historical Seminar**—The aim of this course is to train the student in the use of historical materials. Special emphasis is placed upon the use of the sources. Two to four hours credit.

Department of Latin Language and Literature

PROFESSOR VOEGELEIN

COURSES

1-2-3. **Cicero**—The orations against Catiline, the Manilian Law and Archias. In addition to the reading of these orations, attention is given to Roman Oratory, the life of Cicero, the Roman body politic, religious officials and the Forum. Grammatical principles are enunciated. Exercises in prose composition. Open to those who have had two years of Latin. 10:30. Thruout the year.

4-5-6. **Vergil**—Books I-VI. A great literary epic in dactylic hexameter verse, by Rome's most representative poet. It tells the story of the fall of Troy, the wanderings of Aeneas from the ruined city of Carthage, and his final settlement in Italy. Alternates with courses 1-2-3. 10:30. Thruout the year.

7. **Cicero**—DeSenectute, a philosophical treatise in dialog form on the subject of old age The discussion is occupied in the main with the refutation of four objections urged against old age: It withdraws one from active life; it impairs the physical powers; it deprives one of almost all pleasures; it is not far removed from death. Laelius de Amicitia may be substituted. 11:30. Autumn quarter.

8. **Livy's History**—Books XXI and XXII. Recounts in vivid narrative style the conquests of Hannibal, his memorable march across the Alps, and victories over the Romans at the battles of the Ticinus, the Trebia, Lake Trasimene and Cannae; the Scipios; the dictator Fabius Maximus; Aemilius Paulus. 11:30. Winter quarter.

9. **Terence**—The Adelphoe and Phormio, with special study of the rise and development of comedy; the Roman theatre; scenic arrangement; actors and costumes. 11:30. Spring quarter.

10. **Ovid**—The Metamorphoses. Those selections are read which aid in making the study of Latin more interesting. Selections from the Fasti, the Amores, the Heroides and the Tristia are also read. Alternates with course 7. 11:30. Autumn quarter.

11. **Tacitus**—Germania and Agricola. The historical as well as the literary side of the study is emphasized. Alternates with course 8. 11:30. Winter quarter.

12. **Horace**—Odes and Epodes. Horace was Rome's most original poet. His writings abound in a variety of themes of peculiar interest to mankind, and reveal an extraordinary knowledge of human nature. He is the most widely quoted of all the Latin writers. Alternates with course 9. 11:30. Spring quarter.

101. **Horace**—Satires and Epistles. Special attention is paid to the thought, language, verse and allusions. The earlier history of satire is touched upon. 1:30. Autumn quarter.

102. **Plautus**—The Captivi, Manaechmi and Trinummus will be read and the development of the Latin language will be traced. 1:30. Winter quarter.

103. **Martial and Juvenal**—The epigrams of Martial and the satires of Juvenal will be read and studied with reference to their literary art and their portrayal of the state of Roman society under the empire. 1:30. Spring quarter.

104. **Teachers' Latin**—Topics in Latin syntax; discussions of textbooks; methods in teaching precollegiate Latin; studies based on Books I and II of Vergil's Aeneid, such as essentials of a finished translation; pronunciation; syntax of cases and moods; prosody; figures of syntax and of rhetoric; mythology. 9:00. Spring quarter.

Department of Mathematics and Astronomy

PROFESSOR ROSE

COURSES

1. **Advanced Algebra.**—The subjects covered are ratio and proportion; the progressions; the graphical treatment of simultaneous quadratic equations; the binomial theorem for positive, negative, and fractional exponents; determinants; combination and permutation; theory and probabilities. 9:00 and 11:30, Autumn quarter. 8:00, Winter quarter.

2-3. **Plane and Spherical Trigonometry**—The course includes the trigonometric functions; goniometry; the solution of oblique triangles; and also the solution of spherical triangles. The course includes six weeks' practice work in the field with the transit and level, with original measurements for trigonometrical problems. Open to students who have a good working knowledge of algebra. Plane is offered in the autumn and winter quarters, 9:00 and 11:30. Spherical is offered in the spring quarter, 9:00.

4. **Analytical Geometry**—An elementary course on the straight line and conic sections, with an introduction to the Geometry of Three Dimensions. Prerequisite, courses 2-3. 10:30. Autumn quarter.

5-6. **Differential and Integral Calculus**—An elementary course including theory of limits; rules for differentiation; tangents and normals; maxima and minima value; partial differentiation; indefinite and definite integrals; areas and volumes. Prerequisites, courses 2 and 3. 10:30. Winter and spring quarters.

7. **Descriptive and General Astronomy**—A general course in astronomy. Prerequisites, courses, 2-3. 1:30. Winter quarter.

8. **Plane Surveying.**—The use and adjustment of the compass, engineer's transit and Y level; the keeping of records and platting of observations; calculations of heights, distances and areas. Field work with the instruments is required in this course. Prerequisites, courses 2-3. 11:30. Spring quarter.

Department of Philosophy and Psychology

PROFESSOR RAYNER*

By action of the Board of Trustees in March, the departments of Philosophy and Psychology were created to take the place of the present department. As the head of the department of Philosophy has not yet been appointed, the catalog does not contain the detailed program for 1919-1920, but the following courses which have been offered in Philosophy will give an idea of the character of the work.

COURSES

A. SECTION OF PSYCHOLOGY

See Department of Psychology.

B. SECTION OF PHILOSOPHY

1-2. **History of Philosophy.**—The course begins with an introductory study of the problems and terminology of philosophy based on Hibbens' "Problems of Philosophy." Then follows a thoro review of ancient, medieval and modern philosophy based on Cushman's "History of Philosophy." Recitations and papers. Open to sophomores.

3. **Ethics.**—A study of moral problems and ethical ideals. Class work is based on Wright's "Self Realization." Recitations and lectures. Open to sophomores.

103. **Logic.**—A study of formal and inductive logic. Creighton's text is used. Open to juniors.

105. **Modern Philosophy.**—A study of some of the aspects of present day problems of thought. Class work is based on reports from assignments and lectures. Prerequisites, B. 1 and 2. Open to juniors.

106.—**Metaphysics.**—A study of the meaning and validity of thought about physical and mental being, with special reference to the best form of mediation between appearance and reality. Recitations, readings and lectures. Prerequisites, B. 1 and 2.

107. **Philosophy of Religion.**—The intellectual problems of religion are investigated in the light of the most recent scientific and philosophic results. The text used in Galloway's "Philosophy of Religion." Recitations, lectures and reports.

109-110. **Seminar in Philosophy.**—Intended to familiarize students with methods of advanced work in some special field of philosophy. Open to seniors and graduate students. One two-hour session weekly.

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*Resigned.

Department of Physical Education

PROFESSOR BECK

Among the lessons of the World War two stand out clearly. The young men of America were physically unprepared for emergency. The athlete had a distinct advantage over the man who had not made use of physical training. The aim of this department will be to bring some form of physical activity to every individual that he may live a more efficient life and enjoy a larger sphere of influence.

Physical education is required of all students during two years of residence in the college and in the academy. The consulting physicians of the university are Dr. Harry A. Taylor and Dr. R. Crook of University Place and Dr. Laura Brown and Dr. Inez Philbrick of Lincoln.

Those who take the courses must be provided with the regulation gymnasium costume, but they are advised not to procure their costumes until after their arrival at the university.

Tennis is played both fall and spring, a 'varsity tennis team being chosen in the spring to represent the university in all tournaments.

Wesleyan meets the principal colleges and universities in this locality in all branches of athletics. The teams are well equipped on one of the best athletic fields in the state.

COURSES FOR MEN

1. Gymnastic marching, free hand exercises, elementary apparatus work, posture tests, and recreative games. Graduation requirements, 2 hours attendance. Autumn quarter.

2. Course 1 continued winter quarter.

3. Course 2 continued spring quarter.

4. Mass athletics—soccer, cage ball and other recreative games for the ordinary student. Satisfies requirement after courses 1, 2, 3, are taken.

5. Course 4 continued. Basketball and indoor recreation featured. Each man wil be taught to swim.

6. Course 5 continued—playground ball, baseball, cross-country running.

7. **Theory of Athletics**—This course is intended to assist the athletic coach of the high school and to prepare for community leadership thru college athletics and boy-scout work. The fundamentals of the various competitive sports will be taught, with practical demonstrations. The student will acquire a working knowledge of athletics from the standpoint of the coach. Football treatment of athletic injuries.

8. Course 7 continued—basketball, preliminary track athletics, Boy-scout activities.

9. Course 8 continued—baseball, track athletics.

10. 'Varsity football, regular attendance required for credit. Satisfies requirement.

11. 'Varsity basketball, regular attendance required for credit. Satisfies requirement.

12. 'Varsity baseball or track. Regular attendance required for credit. Satisfies requirement.

13. Play in its Relation to Community Leadership. A course designed to fit men to handle the "boy and girl problem" in rural communities and small towns, thru athletic games. This is one of the subjects offered in the first year of the course on Religious Efficiency. See Department of Religion.

14. **Social Hygiene**—A course for men only. By the provisions of the Chamberlain-Kahn Bill, which created the Interdepartmental Social Hygiene Board, the U. S. Public Health Service is spending one million dollars for education along sexual lines, in order to eliminate the social diseases.

    In conformity with this movement, this course is offered, and will consist of a study of these problems by lectures, lantern-slides, and round-table discussions. T., Th., 11:30. Two hours credit. Winter quarter. Dr. Taylor.

Department of Physics

PROFESSOR JENSEN

One year's work in elementary physics is a prerequisite to all of the following courses. This requirement may be waived for juniors and seniors who have had advanced work in chemistry and mathematics. Students expecting to make a major in physics should register for mathematics 1, 2, 3 and 4, and chemistry 1 and 2 as early in the course as possible. Courses 1, 2, 3 and 4 are required for majors, minors, and for those who expect to receive recommendation as high school teachers of physics.

In the general courses, 1-4 inclusive, the laboratory work is planned to give the student a practical knowledge of the fundamental principles as obtained by improved laboratory methods. In courses 7, 8, 11 and 12, the problems are attacked more intensively. Numerous demonstrations are given in the class-room. Special effort is made to make all courses as practical as possible by the introduction of numerous concrete illustrations and problems.

COURSES

1. **Mechanics.**—Absolute physical units, gravitation, circular motion, harmonic motion, rigid mechanics, hydrostatics, elastic constants. In the laboratory, about twelve out of a list of thirty experiments are performed. Four hours lecture. Four hours laboratory. Five hours credit. 9:00. Autumn quarter.

2. **Electricity and Magnetism.**—Electrostatics, Magnetic phenomena, resistance, inductance, capacity, thermo-electricity, electromotive force, electrolysis and high-potentials, with practical application to such appliances as the dynamo, the telephone, X-rays, cathode

rays, radium, and the wireless telegraph. Laboratory experiments with standard apparatus. Hours and credit as in course 1. 9:00. Spring quarter.

3. **Heat.**—Calorimetry, heat transference, thermo-dynamics and the kinetic theory of gases. Calorific value of fuels; the steam engine and the gas engine are given special attention. Laboratory work includes practical tests on engines, and a study of steam heating. Three hours lecture. Four hours laboratory. Three hours credit. 9:00. Winter quarter.

4. **Sound and Light.**—Wave motion and propagation, harmonics, resonance, tone-quality. Reflection, refraction, interference and polarization of light. A special study of optical instruments. Laboratory experiments correlated with class-work. Hours and credit as in course 3. 8:00. Spring quarter.

5. **Teachers' Course**—A course designed to prepare students for high-school positions as teachers of physical science. Lectures and recitations on methods, aims, organization of laboratory work and cost and care of apparatus. Students are required to make a critical study of two or more standard laboratory manuals and to make out a requisition for apparatus for same with prices attached. Observation of class and laboratory work in the Wesleyan Academy and public schools. Papers and reports. Wed. 2-4. Spring quarter. Eight or more hours of college physics are prerequisite.

6. **Photography.**—Lectures and demonstrations on optical and chemical problems of modern photography. Enlarging, lantern-slide making, X-Ray work, and micro photography are taken up. Laboratory periods are provided, in which the students get actual practice with apparatus and chemicals. Course 4 and general chemistry are prerequisite. Three hours credit. T., Th., F. Float. Autumn quarter.

7. **Meteorology**—A study of normal atmospheric conditions as well as the causes of such disturbances as cyclones, tornadoes and thunderstorms. Measurement of humidity, temperature, precipitation and atmospheric pressure. Weather maps and the principles of forecasting the weather. Prerequisites, physics, 1 and 3, and geology 1, or physiography. Three hours credit. T., Th., F. Float. Spring quarter.

101. **Electrical Problems**—A course of lectures designed to give practical as well as a theoretical knowledge of the problems met in electrical industries and in the testing laboratory. Four hours lecture and problems. Four hours credit. Course 2 is prerequisite. 8:00. Autumn quarter (Not offered in 1919-1920.)

102. **Electrical Problems**—Course 101 continued. An introduction to the theory of the dynamo, motor, transformer, and rectifier is given. Hours and credit as in course 101. Winter quarter. (Not offered in 1919-1920.)

103. **Measurements in Electricity**—A laboratory course in the determination of resistance, capacity, electromotive force, inductance, and the like. Standard methods with good apparatus. Course 101 must precede or be taken in connection. Credit according to work done. Offered each quarter to those qualified.

104. **Measurements in Electricity**—Course 103 continued. Calibration of instruments. Efficiency tests on electrical apparatus. Hours and credit as in 103.

105. **Physical Chemistry**—See Department of Chemistry.

106. **Electron Theory**—Lectures and demonstrations dealing with the electron theory as applied to discharge thru gases, cathode rays, Lenard rays, Roentgen rays, and radio-activity. Physics 2 and Chemistry 1 are prerequisite. Four hours credit. Float. Winter quarter.

107. **Exact Physical Measurement.**—Laboratory problems in electrolytic conductivity, contact potential and rectification, thermoelectricity, radio-activity, polarized light and spectro photography. Course 105 should precede or be taken in connection. One to three hours credit, according to work done. Winter, spring and summer quarters.

108. **Exact Physical Measurement**—Course 107 continued.

109. **Wireless Telegraphy**—A theoretical course dealing with damped and undamped oscillations, oscillation frequencies, wave-lengths, antenna, detectors, wireless telephony, and various other topics related to modern radio practice. Prerequisite, course 2. The student is advised to precede this course also by courses 5 and 6 and by mathematics 5-6. Three hours of laboratory work in station operation, measurement of wave-lengths and logarithmic decrements may be elected in connection with this course. (Not offered in 1919-1920.)

110. **Theoretical Physics**—A lecture course dealing with the mathematical treatment of mechanics and hydro-dynamics. This course is intended for those who expect to do graduate work in physics or who major in mathematics. Courses 1 and 2 and calculus are prerequisite. Hancock-Riggs text. 8:00. Autumn quarter.

111. **Theoretical Physics**—A mathematical treatment of electricity, similar in plan and scope to course 109, which is prerequisite. Starling's text. 8:00. Winter quarter.

Department of Psychology

PROFESSOR GREGG

1. **Physiological Psychology**—A fundamental course in the field of psychology and of the understanding of human behavior. It includes a study of the structure and functions of the nervous system as the physical basis of mind, and takes up the instincts, affections, and emotions as the elements of original nature. Two laboratory periods a week, adjusted to suit the student's daily program, are an essential part of the course. 8:00. Autumn quarter.

2. **General Psychology**—On the background of course 1, this course considers the cognitive aspects of consciousness and of volitional forms of behavior. Especial emphasis is placed on the doctrine of attitudes as it affects the psychological theory of imagination, perception, conception, judgment, reasoning, and the consciousness of meaning. 8:00. Winter quarter.

3. **Social Psychology**—This course attempts to go somewhat profoundly into the roots of human behavior, and only the more thoughtful and ambitious students will find it a congenial course. It involves a study of the essentially social nature of the human mind and its manifestations in mob mind, fashion, custom, convention, etc., as well as its application to public speaking, advertising, salesmanship, and other social activities. 8:00. Spring quarter.
4. **Experimental Psychology**—A laboratory and lecture course intended to introduce the student to the laboratory method of approaching mental problems, and to provide him with the experimental basis of many psychological conclusions. 1:30 and 2:30. Autumn quarter.
5. **Educational Psychology and Measurements**—A course covering the psychology of the elementary and high school subjects. It includes practical work in the measurement of intelligence and of educational achievement. Intelligence tests and achievement scales are studied both in principle and in practice thru the training school of the College of Education, and their application to the solution of educational problems is set forth. 11:30. Winter quarter.
6. **Abnormal Psychology**—The causes and varieties of mental abnormalities are investigated, including mental aberration, hysteria, insanity, hypnosis, and dual and multiple personalities. The studies take one into the consideration of such debated questions as mental telegraphy, psychotherapy, mediumistic phenomena, etc. 10:30. Spring quarter.
7. **Genetic Psychology**—A course involving a study of mind in the light of evolutions, the unfolding of consciousness as developed in animal forms and racial history. The course is made concrete by certain direct studies of animal behavior and the learning process of sub-human creatures. 11:30. Autumn quarter.
8. **Psychology of Religion**—A study of the psychological factors in religious experience, with special emphasis on its functional aspects. The theoretical aspects of religious education are considered, and suggestions are presented for their application in practice. The texts of Ames and Coe are the bases of the courses. 9:00. Winter quarter.

Department of Religion

PROFESSOR SCHRECKENGAST, PROFESSOR GREGG

At the June meeting in 1915, the "D. W. C. Huntington Chair of Religion" was created by the Board of Trustees, and Chancellor I. B. Schreckengast was elected head of the department with instructions to offer courses as soon as suitable arrangements could be made in connection with his administrative duties.

Since that time, the work of the department has been greatly enlarged and strengthened, and with the opening of the autumn quarter, courses will be offered to regular college students who wish to prepare for religious work, and also to religious leaders in various communities who are unable to complete the college course, but who nevertheless wish to prepare for greater efficiency in the local church.

COURSES

1-3. **English Bible**—Courses in both the Old and New Testaments will be given. An effort will be made to present what the Bible teaches, the historical background of the Bible, a general outline study of the books of the Bible and a minute and more definite study of Biblical exegesis. Thruout the year. Any four hours in these courses will meet the absolute requirements in English Bible. Professor Schreckengast, and the Professor of Philosophy.

4. **Pedagogy of Religion**—A course in observation and methods in religious education. The larger emphasis is in the field of the Sunday School, and here a study is made of the psychological adaptability of the international graded lessons to the developing child. The applicability of the principles of general education to that of religious instruction and practice is developed, and both practical and observational work is given in connection with the Methodist Sunday School of the University Place church. 9:00. Spring quarter. Professor Gregg.

5. **Missions**—A study of the world program of Jesus Christ, with a detailed study of the work accomplished in great mission fields, and the work still to be accomplished. One quarter.

6. **Fundamental Christian Doctrine**—A course in which doctrines that are fundamental as over against those which are not fundamental in Christian life and experience will be presented. One quarter. Professor Schreckengast.

7. **Abnormal Developments of Religion**—A study of those religious movements that are ordinarily called abnormal, such as Dowieism, Russellism, etc. One quarter. Professor Schreckengast.

8-10. **Problems of the Rural Community**—A study of social and religious conditions of the rural community and of the small town, with special reference to the effort to make the church the center of community activities, and to creation of leadership among boys and girls thru various organizations, such as the Boy Scouts and the Camp Fire. Thruout the year.

11. **Sunday School Organization**—A study of the problems of organization and administration. One quarter. Professor Gregg.

12. **Sunday School Specialization**—A study of the problems of departmental specialization. One quarter. Professor Gregg.

13. **Church History**—A brief study of general church history, and the conditions which resulted in the various denominational branches. One quarter.

RELIGIOUS EFFICIENCY

The aim of this course is to create leaders who will be able to meet the problems of the local church and community. Every effort will be made to give the course practical value.

The subjects that belong particularly to this course will be found in the following outline. Most of these subjects have academic value, and count toward the Bachelor's degree.

The course will be related to the religious activities of this community, i. e., to practice teaching in the Sunday School, and to practical experience in the Boy Scout and Camp Fire organizations, under expert guidance.

Upon the completion of this two year course, the student will receive a diploma in "Religious Efficiency."

COURSE

First Year

General Psychology (1 quarter.)
Psychology of Religion (1 quarter.)
Pedagogy of Religion (1 quarter.)
English (all year.)
Bible (all year.)
Missions (1 quarter.)
Fundamental Christian Doctrines (1 quarter.)
Abnormal Developments of Religion (1 quarter.)
Play in Its Relation to Community Leadership (all year.)

Second Year

English (all year.)
Problems of the Rural Community (all year.)
Bible (all year.)
Sunday School Organization and Administration (1 quarter.)
Sunday School Departmental Specialization (1 quarter.)
Church History (1 quarter.)

RURAL LEADERSHIP

In addition to the more general course in "Religious Efficiency" as outlined above, the more specialized course in "Rural Leadership" is offered, which deals directly with the problems of leadership in rural life.

Purpose of Special Course

The rapid increase in interest in problems of welfare of those living in smaller communities and in the open country during recent years has created a demand for specially trained leadership in rural service. This demand has expressed itself primarily in the desire on the part of country people for a ministry that is primarily interested in the service of rural folk and who understand rural community needs as a basis for efficient leadership. It has also expressed itself in the creation of positions for trained leadership in Boys' and Girls' Club Organization; Christian Association Secretaryships; Public Health Service; Rural Economic and Social Organization activities; and in centralization of responsibility for the supervision of philanthropic and penal agencies interested in smaller community service as well as in urban welfare.

Many young people find it necessary to go, for a time at least, directly into positions of rural service immediately on graduation from college and before completing their professional training in Theological Seminaries or other special schools. A plan has been worked out and is here announced, whereby, thru co-operation with the State Agricultural College, the student may so select his courses leading to a degree that he may have the advantage of a liberal arts training and at the same time be better prepared both for advanced training and for immediate service, if such should be necessary.

Because of its strategic position in proximity to one the best agricultural colleges in the country, and because of the large rural constituency, the Nebraska Wesleyan University makes this announcement of her special effort to meet the large demand for trained rural leadership now coming to our higher educational institutions.

Faculty

The course will be under the personal direction of Chancellor Schreckengast, as a part of the work in the department of Religion. In addition to those who are in charge of the departments from which studies are to be selected, the Reverend William Leroy Ruyle, A.B., S. T. B., will have charge of the course on "The Church and Rural Welfare," and will also sustain an advisory relation to the student pastors who are working in rural fields.

The direction of the work of student pastorates is an important part of the course. It is prepared to combine the practical opportunity of meeting expenses while attending college with definite training, thus bringing to the student supply charge the possibility of ranking with the most efficient rural charges in the conference. Preference will be given by district superintendents to young men who are interested in preparation for the rural minstry, in the selection of supplies for the rural supply charges.

Practical work in this course may be done in a demonstration station at Malcolm, which is fostered by the Board of Home Missions, and also in connection with student pastorates in rural charges.

The suggested course of study is as follows:

COURSE

First Year

Autumn Quarter		Winter Quarter		Spring Quarter	
For. Lang.	4	For. Lang.	4	For. Lang.	4
Rhet. (1)	4	Rhet. (2)	4	Adv. Rhet. (10)	4
Eur. Hist. (1)	4	Eur. Hist. (2)	4	Sc. or Math.	4
Sc. or Math.	4	Sc. or Math.	4	Eng. Lit.	4
	16		16		16

Second Year

Autumn Quarter		Winter Quarter		Spring Quarter	
Economics (1)	4	Economics	4	Economics	4
Sociology	4	Sociology	4	Sociology	4
Phys. Psych. (1)	4	Gen. Psych. (2)	4	Soc. Psych. (3)	4
Adv. Comp. (12)	4	Eng. Lit.	4	Pub. Speak. (3)	4
	16		16		16

Third Year

Autumn Quarter		Winter Quarter		Spring Quarter	
Rural Sociology, First Sem., M., W. F., 4 p. m.	3	Rural Soc. and Rural Econ., Sec. Sem., M., W., F., 4 p. m.	3	Rural Econ.	3
English Bible (1)	4	Eng. Bible (2)	4	Eng. Bible (3)	4
Adv. Pub. Speaking (9)	4	Government (6)	4	Phys. Ed. (13)	4
Com. Hyg.	4	Soc. Hygiene (14)	2	Elective	4
		Elective	2		
	15		15		15

Fourth Year

Autumn Quarter		Winter Quarter		Spring Quarter	
Marketing First Sem. M., W., 1 p. m., and T., Th., 10 a. m.	2	Market and Coop.	2	Cooperation	2
Meth. Rural Ch. Work	4	Rural Clinic	2	Rural Clinic	2
Fund. Ch. Doct. (6)	4	Missions	4	Ped. of Religion (4)	4
Philosophy	4	Philosophy	4	Philosophy	4
Elective	2	Elective	4	Elective	4
	16		16		16

Rural Sociology, Rural Economics, Marketing, and Co-operation, are offered at the College of Agriculture, University of Nebraska, where the semester plan is followed. This is without additional expense to residents of the state of Nebraska.

In addition to the prescribed four year course, as outlined above, the student is strongly urged to pursue courses in choir and chorus leadership, as offered in the Conservatory of Music.

Department of Romance Languages

PROFESSOR BERTHA W. McPROUD, PROFESSOR BURNS

This department aims to give the student a reading knowledge of French and Spanish, and to enable him to understand the spoken languages. Special attention is given to the conversational language from the first. Sight reading is begun as soon as possible, and is continued in all courses. French magazines and papers are used after the first year.

COURSES

A. FRENCH

1. **Elementary French**—Fraser and Squair's French Grammar. The fundamental rules of grammar and the regular verb are studied. Snow and Lebon's Easy French and Simplest Spoken French are used as a basis for conversation. Autumn quarter. Float. Professor McProud.
10:30 and 11:30. Assistant.

2. **Elementary French**—Continuation of course 1. Irregular verbs, story telling, sight reading and composition. Winter quarter. Float. Professor McProud.
9:00 and 10:30. Assistant.

3. **Elementary French**—Continuation of course 2. Spring quarter. Float. Professor McProud.
9:00 and 10:30. Assistant.

4. **Modern French**—The chief aim of this course is to enable the student to acquire a vocabulary of words and phrases in common use. Grammar review thru composition. Historical novel. Conversation. Autumn quarter. 9:00 and 10:30. Professor McProud.

5. **Modern French**—Continuation of course 4. Oral reviews. Each student may read scientific French in any department for part credit in this course. Winter quarter. 9:00 and 10:30. Professor McProud.

6. **Modern French**—Continuation of course 5. Study of the short story. Spring quarter. 9:00 and 10:30. Professor McProud.

7. **The Romantic School**—Literature of the Romantic School. Selections from Merimee, Hugo, Lamartine, and others. Conversation. 11:30. Autumn quarter. Professor McProud.

8. **The Romantic School**—Continuation of course 7. 11:30. Winter quarter. Professor McProud.

9. **The Romantic School**—Continuation of course 8. Spring quarter. 11:30. Professor McProud.

10. **The Classical School**—A study of French literature beginning with the classic period. History of French literature. Selections from Corneille, Moliere, Racine, and LaFontaine. Conversation. 11:30. Autumn quarter. Professor McProud.

11. **The Classical School**—Continuation of course 10. 1:30. Winter quarter. Professor McProud.

12. **The Classical School**—Continuation of course 11. 1:30. Spring quarter. Professor McProud.

Courses 7, 8, 9, 10, 11, 12 are open to those who have completed six quarters of French.

B. SPANISH

1. **Beginning Spanish**—Grammar. Short stories. Sight reading. Autumn quarter. 8:00. Professor Burns.

2. **Beginning Spanish**—Continuation of course 1. Irregular verbs. Study of commercial Spanish and letter writing. Conversation. 8:00. Winter quarter. Professor Burns.

3. **Beginning Spanish**—Continuation of course 2. 8:00. Spring quarter. Professor Burns.

4. **Spanish Literature**—Study of modern authors. Grammar review by composition. Conversation. 9:00. Autumn quarter. Professor Burns.

5. **Spanish Literature**—Continuation of course 4. 9:00. Winter quarter. Professor Burns.

6. **Spanish Literature**—Continuation of course 5. 9:00. Spring quarter. Professor Burns.

Department of Zoology

PROFESSOR HAYS

Instruction in the department is based upon laboratory work and lectures, by means of which the fundamental principles of modern biological science are revealed to the student. In the laboratory, so far as possible, the student demonstrates for himself the fundamental laws of biology, and observes the phenomena upon which these laws are based.

Courses numbered above one hundred are open only to juniors, seniors and graduate students who have completed the prerequisites.

Major work includes courses 1-2, 5-6, 101, 102, 103 and 104. It is urged upon students electing major work in this department to take such courses in chemistry and physics as will give them an insight into the nature of the processes of living things.

COURSES

1-2. **Animal Biology.**—This course, while designed primarily as an introduction to subsequent work in the department, is also devoted to a study of the general laws of life, the fundamental relationships of all living things, and those biological problems of a general nature which are so closely related to human culture and good citizenship. The winter quarter, invertebrate forms are presented. The spring quarter, vertebrate life is discussed. Lectures at 10:30. Laboratory, M., W., 1:30-4:30. Five hours credit.

3. **Human Physiology.**—A general introductory course in human physiology, based upon lecture and laboratory work. In this course, a careful study is made of muscle and nerve, the nervous system, the digestive system, the circulatory system, the respiratory system, the excretory system and the reproductive system. Required of all students who are majoring in Home Economics and must follow chemistry 1-2. Lectures 10:30. Laboratory, T., Th., 1:30-4:30. Five hours credit. Autumn and spring quarters.

5. **Comparative Anatomy.**—The work in this course consists of a series of lectures in which a comparative study of the great classes of the vertebrates is taken up by systems. The laboratory work consists of a critical dissection of representatives of each of the five classes of vertebrates. Lectures at 9:00; laboratory, M., W., F., afternoons. Ten hours credit. Autumn and winter quarters.

7. **First Aid.**—Practical instruction is given by lectures and demonstrations on the subject of common illnesses and injuries, that these may be easily identified and proper treatment applied prior to medical attention. Some features of the course are bandaging, treatment of fractures, burns, hemorrhage, etc., methods of rescue from drowning, gas poisoning, electric shock, and the like, with demonstrations of various means of artificial respiration, and such first aid treatment as is necessary for all emergencies. The course follows in the main the one outlined by the American Red Cross. 11:30. Autumn quarter. Dr. Taylor.

101. **Histology and Micrology.**—A study of the microscopic structure of mammalian cells and tissues. The student is expected to prepare his own material for study and to thus become familiar with the common methods of preparing animal tissue for microscopical examination. Prerequisite: Course 1-2. Lectures, at 8:00, laboratory, T., Th., F., afternoons. Five hours credit.

102. **Embryology.**—A course comprising lectures and laboratory work upon the general plan of vertebrate development . The types studied are mammal and bird. Time and credits as in 101. Prerequisite: 1-2, 101.

103. **Genetics and Eugenics**—This course comprises a study of the facts of variation, selection and the like, with special reference to their relation to heredity and breeding. Also a study of the problems of evolution as applied to human progress. Prerequisites: 1-2, 5-6, 102. 10:30. Spring quarter.

104. **Speculative Biology**—A study of the theories of organic evolution. This will include Darwinism, Mutation, Heredity, Mendelism and others. Time to be arranged. Prerequisite, courses 1-2, 5-6.

105. **Neurology**—A study of the vertebrate nervous system, with emphasis upon its development and function. The laboratory work includes a careful study of the gross and microscopical anatomy of the nervous system of representative types. Time to be arranged. Prerequisite: 1-2, 5-6. Five hours credit.

TEACHERS COLLEGE

The Teachers College is prepared to give excellent training for all grades of public school teaching. The Teachers College, located in a new and modern building of most perfect hygienic and sanitary provisions, comprises a department of Secondary Education, a department of Elementary Education, a large and well equipped kindergarten, an Elementary Training school of eight grades, and a Secondary Training School. It has a strong and efficient faculty of ten specially trained instructors. The courses of study provide for all the requirements of all county, city and state certificates. Strong courses are arranged for teachers of Domestic Science and Domestic Art, Manual Training, and for supervisors of music and art, as well as for all other regular teachers.

All the equipment of the Teachers College is new and of highest grade. Better equipment for teacher training in all lines is scarcely found anywhere. The Teachers College, with its modern building, excellent equipment, large and efficient faculty and model training school, offers the best facilities for teacher training to be found anywhere.

Special stress is placed on teacher training in Home Economics, Manual Training, Supervised Play and daily Physical Education.

The Training School now enjoys facilities unexcelled anywhere. School hygiene and sanitation have been realized to the fullest degree in the new building. Teachers in training for both elementary and secondary teaching receive their training under perfectly modern and ideal conditions.

The character of the work in the training school is strictly high grade and furnishes a concrete example and a model of most excellent school work. The training teacher working under these excellent conditions necessarily acquires high ideals of efficiency.

The courses of study in the Teachers College and in the College of Liberal Arts are so correlated that the student who completes the required 187½ hours, together with the required Education in the Teachers College, receives the A. B. or B. S. degree from the university, and in addition, the University (state) Certificate. Entrance requirements are the same for both colleges. The dean of the Teachers College is the adviser, in matters pertaining to the arrangement of work for certificates, of all students enrolled in the Teachers College.

Special Advantages

The Teachers College affords the distinctive advantage of efficient professional training with the wholesome environment of college and university life. Students in acquiring their professional training are accorded all the intellectual, social and religious advantages that are enjoyed by all students in regular college life.

The Normal School graduate who desires additional preparation for high school training, or for the position of principal or of superintendent, finds here both the advanced college education and the necessary professional training for all kinds of high school work. Teachers who are occupied in teaching and at the same time who desire to acquire the kind of training given by the Teachers College, need not give up their teaching, but may do work in the summer quarters until the full requirements are met for the higher certificates or for the bachelor's degree. The student who has not had the advantage of a four year high school may find the work he needs, and at the same time may be doing the work necessary for a certificate. The Normal Training School offers, in connection with the Academy, all necessary preparatory work, so that students who have completed the graded school may do all their work under the direction of the Teachers College, and at the same time may earn a certificate.

The Teachers Bureau

The Teachers College offers a special advantage to its students, and also to all other students of the university, in the service which it renders thru the Teachers Bureau. It is the aim of this bureau to render competent and trustworthy aid to those of the university who may be seeking employment as teachers, and to school authorities who may be in need of teachers. Greatest care is exercised in naming candidates for positions in the schools of the state. It is the one aim of the bureau so to locate its candidates that all concerned may derive the greatest benefit from its assistance. The bureau does not guarantee to secure positions. There are always calls for teachers—more than can be filled. The services of the bureau are free to all members and alumni of the university, except that a small fee is charged for postage and stenographic work. Resident undergraduate candidates have precedence over alumni.

UNIVERSITY STATE CERTIFICATE COURSE

Requirements for University Certificates

1. At least one year's resident work is required of all candidates for graduation.

2. 180 college hours are required based upon 30 entrance credits, and 7½ hours of Physical Education.

3. Attendance of at least 3½ years or 126 weeks based upon four years secondary course is required. (If the student completed the secondary course in 3½ years, 4 years college attendance is required.)

4. The professional work must be done in the junior and senior years.

5. College Professional Requirements:

Psychology	9 hours
Education	22½ hours

Note—History of Modern Education, 4½; Child Study or Educational Psychology, 4; Educational Theory and Practice 3 or 6; Educational Elective 4 or 3. Major and minor subjects, 40 hours.

Note—No major subject may have less than 24 hours and no minor subject less than 12 hours.

6. Observation and Methods is required of all students one quarter, 6 periods per week. This course must precede the practice teaching.

7. Practice Teaching. (a) Those preparing to teach in the elementary schools practice in the grades in the training school under careful supervision, 5 hours weekly for at least two quarters, for which 3 hours credit is given. (b) Those who are preparing for high school teaching must practice 4 hours in the secondary schools one or two quarters, for which 3 or 4 hours credit is given.

Note—Elementary Agriculture is required for any and all certificates issued.

THE FIRST GRADE STATE CERTIFICATE COURSE

Students who meet the requirements for the First Grade State Certificate and complete 90 college hours are granted the professional diploma. Graduates of this course are admitted to full rank as juniors in the College of Liberal Arts and Teachers College. To avoid conflicts, students are advised to follow course outlined below:

To graduate, the candidate must have the following collegiate and professional work:

Psychology	8 hours
Biology with laboratory	6 hours
English	6 hours
History of Education	4½ hours
Theory of Education	6 to 8 hours

Practice, Observation, Methods and Principles of Teaching to be carried in connection with Training School (at least 6 hours must be Practice) .... 15 hours

Four hours each in two reviews selected by student and approved by dean of school from the following subjects: Arithmetic, Geography, Grammar, U. S. History, Physiology and Hygiene and Reading .... 8 hours

Students who graduate from the advanced course must have the following drills or semi-studies pursued in an accredited college or normal school:

Physical Education .... 3 hours
Public School Music .... 3 hours
Public School Drawing .... 3 hours

First Year

Autumn Quar.	Hrs.	Winter Quar.	Hrs	Spring Quar.	Hrs
English	4	English	4	Electives	12
Physiological Psychology	4	Gen. Psychology	4	Pub. School Music	3
Biology with Lab.	4	Methods and Observation	4	Reviews	4
Electives	4	Electives	4		
Drill	3	Drawing	3		

Second Year

Autumn Quar.	Hrs	Winter Quar.	Hrs	Spring Quar.	Hrs
Theory and Practice	3	Theory and Practice	3	Theory and Practice	3
Theory of Ed.	4	Theory of Education	4	History	4½
Elective	8	Electives	8	Electives	8

KINDERGARTEN AND FIRST GRADE STATE CERTIFICATE COURSE

First Year

Autumn Quarter	Hours Credit	Winter Quarter	Hours Credit	Spring Quarter	Hours Credit
Kindergarten Theory	4	Kindergarten Theory	2	Child Literature	2
Methods and Observation	4	Kindergarten and Primary Plays and Games	1	Methods and Observations	4
General Psychology	4	Methods and Observations	4	Biology and Laboratory (Nature Study)	6
English	4	Psychology	4	Electives	4
Drawing*	(3)	English	4	Public School Music*	(3)
	16		15		16

Second Year

Autumn Quarter	Hours Credit	Winter Quarter	Hours Credit	Spring Quarter	Hours Credit
Educational Theory and Practice	3	Educational Theory and Practice	3	Educational Theory and Practice	3
Reviews	4	Child Study	4	History of Education	4
Electives	8	Reviews	4	Electives	8
		Electives	4		
	15		15		15
				Total	92

Suggested Electives

Physiology and Hygiene
Industrial Geography
General Geography
Sociology
Economics
Educational Psychology
Experimental Psychology
English

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*Normal credit only.

Special Requirements. The same as for the first grade certificate above. **Candidates must have grades in all subjects required for the first grade county certificate.** Grades earned in county examinations or in high school will be accepted, except for the drills which must be done in an accredited normal school or college.

TEACHERS TRAINING SCHOOL

The Teachers Training Course is under the general direction of the dean of the Teachers College. The course is designed to train teachers for the grades and the rural schools and is open to students who have had three or more years of high school work, or the equivalent. Students who have not had the required high school work, but desire to take this course, are required to go to the academy of the university to make up work equal to the three years high school work, 22 points. **The subjects taken in the academy must include all of those required for the First Grade (county) Certificate.** (See Academy courses.)

JUNIOR CERTIFICATE

The second grade state certificate may be granted to juniors who are compelled to drop out of school to teach before completing the senior year. This certificate will be granted in case the candidate has completed the first year as outlined in the above courses, and is within one year of graduation. The standard time in which this certificate may be earned is 180 weeks above the eighth grade, and the minimum is 168 weeks. All drills, reviews and first grade county certificate subjects are required for this certificate.

Requirements for the Completion of the Elementary Normal Course and the Elementary Second Grade State Certificate

To complete the Elementary Course, the candidate must meet the following requirements:

1. He must have at least 150 normal school hours in subjects of high school rank and in those subjects especially intended as a preparation for teaching. The following is the required work for the Elementary Certificate:

Agriculture	5 hours
Algebra	10 hours
High School English	20 hours
Plane Geometry	10 hours
European History	10 hours
Civics	5 hours
Physical Geography	5 hours

Elementary Physical Science (Physics and Chemistry)	10 hours
Biology	5 hours
Observation and Methods	5 hours
Elementary Psychology and School Organization	.5 hours
Grammar, Arithmetic, Descriptive Geography, U. S. History, Reading each in two of the subjects	4 hours
Physiology	5 hours
Physical Training	3 hours
Public School Music	3 hours
Public School Drawing	3 hours

The remainder of the required minimum number of hours shall be professional electives or electives of high school rank approved by the president of the school.

2. The standard time for completion of this course shall be seventy-two weeks above the tenth grade or its equivalent making a total of 144 weeks above the eighth grade.

3. The candidate for the Elementary Certificate must also have grades in all subjects included in the first grade county certificate. These grades must be earned in the regular state examination for county certificates, in an accredited high school, or in the regular classes of the school granting the certificate. It is provided, however, that grades in orthography, penmanship, composition and reading (when not taken as a review) may be based upon the general character of the work done in English in the school. The grade in mental arithmetic may be based upon the work done in written arithmetic. No county certificate grade of less than 80 per cent shall be accepted.

COURSES IN EDUCATION

Department of Secondary Education

PROFESSOR McPROUD, PROFESSOR KENDALL, PROFESSOR NICOL

1. Child Study—The following topics indicate the scope of the course, and are considered as fully as the time permits: The genetic back-ground of the child, physical growth from infancy, mental development, instincts and their relation to normal development, play, heredity and education, defects and abnormalities, the clinical study of children. Those who have not had psychology should not register for this course without special permission. Float. Winter quarter. Professor McProud.

2. **Types and Laws of Learning**—This course treats of Types of Learning in animals, then in men; Mental Functions and the laws by which mental functions are improved and deteriorated.

   This course is essential to an adequate conception of the teaching process. It furnishes a correct basis for the criticism of technique in method. Readings, report, lectures and discussions. 9:00. Spring quarter. Professor McProud.

3. **Organization and Administration of Education**—This course treats of educational organization to arrive at the most efficient and economic type of school. Also the important problems of administration are investigated for the purpose of eliminating waste and securing largest and most permanent results. Types of schools are visited and studied. The relations of superintendent, principal, teachers, and patrons are analyzed. School surveys are a principal means of arriving at results. Float. Autumn quarter. Professor McProud.

4. **Principles of Education**—The purpose of this course is to give a general survey of the field of education from the biological and evolutionary standpoint; to study the leading tendencies in present educational practice, together with the bases, aims, values and essential content of modern education; to treat the principles involved in the organization and administration of the curriculum; to make inquiry into the agencies that control the educative process, and to show the relation of the foregoing principles to the teaching process. Prerequisite: Psychology. 10:00. Summer quarter. Professor McProud.

5. **Supervised Play**—A course for those interested in the organized play ground movement. The aims are to present games (1) for primary grades; (2) intermediate; (3) high school; (4) adults. An especial effort has been made to secure games for particular conditions. An active part in the games will be expected of those desiring credit. The work will be done as far as possible in the open air. 4:30. Two hours credit. Miss Riesland.

6. **Sociological Education**—A study of education in its relation to the social problem. The course will show the relation of education to the development of individual and group characteristics demanded by democracy. The socialization of the various elements in education constitutes a large part of the course. Lectures, text-books, and discussions. Two hours college credit. 9:00. Professor McProud

7. **Personal and School Hygiene**—This course assumes that health is a controllable matter, and the principles of which mental and bodily efficiency are kept at high standard are fully presented. Incidentally, there is taken up the important problem of securing better results in the teaching of hygiene in the elementary schools. Day school, Sunday School and church sanitation are also given consideration. 11:30. Spring quarter. Professor Gregg.

101. **History of Secondary Education**—A study in early times, with special emphasis on aims, values, method and organization. Then follows a historical survey of the development of Secondary Education in modern times, special and intensive study is given to secondary schools in Germany, England and France. The course concludes with a careful study of secondary schools in the United States, giving a survey of aims, values, methods, organization and administration. Required of juniors for the University Certificate. 11:30. Autumn quarter. Professor McProud.

102. **Methods in Secondary Subjects**—This course treats of the equipment and apparatus necessary for the most efficient work in the class room and laboratories of the best high schools. The gen-

eral psychological principles of instruction are studied in their application to special subjects. Generally accepted practices of teachers are tested in the light of fundamental principles. The course comprises lectures, assigned readings in current educational literature, and investigation of methods used by the best modern teachers. At least two hours per week must be spent in observation, in addition to the class work. Excellent opportunities are afforded for this work in the city high schools of Lincoln and University Place. Required of all candidates for the university certificate. 10:30. Winter quarter. Professor McProud.

103. **Educational Seminar**—This course treats a number of modern educational movements: Vocational Education, Vocational Guidance, Supervised Study, The Socialized Recitation, Socialized Study, Project-Problem Instruction, Educational Reconstruction, etc. Discussions, reports, lectures, readings. 10:30. Winter quarter. Professor McProud

104. **Adolescence**—A study of the physical, mental moral and religious changes which characterize the adolescent age. Each of these characteristic changes and its phenomena will be carefully examined in the light of the best adolescent literature. The general laws of adolescent behavior will be investigated to discover, as far as possible, the best treatment for the adolescent in his home, school, social and religious life. Lectures, readings and reports, and themes will constitute the work of the course. The course is especially helpful to those who in any way have to do with the physical, mental, moral and religious development of the adolescent. Float. Spring quarter. Professor McProud.

105. **Philosophy of Education**—The course attempts to give the fundamental concept of education in a modern democracy. A criticism of past and present concepts of education. Formulation of a universal concept of education in the light of Evolution, Biology, Physiology, Sociology, Psychology and Philosophy—a true democratic notion of education. Dewey, Horne, Kilpatrick, Henderson, and other authors will be used. 11:30. Spring quarter. Professor McProud.

106. **Educational Theory and Practice in the Secondary School**—Candidates for the university certificate intending to teach in high schools are assigned to classes in the secondary training school. Each student has entire charge of a class for one semester. The plan followed is essentially that adapted to secondary grade work. This course must be preceded by course 102. Daily. Three hours credit. (Hours to be arranged.) Each quarter. Professor Kendall, Professor Nicol.

Department of Elementary Education

PROFESSOR KENDALL, MISSES BONNELL, POLEY,
RIESLAND, BLOUGH, MRS. SMINIA

1. **Elementary Psychology and School Organization.**—A survey of some fundamental principles of psychology. A discussion of these principles in relation to the organization and administration of the

school. Methods and management in the light of psychology form a part of the course as time may permit. Betts' "The Mind and Its Education" is used as a basis of the course. Five hours normal credit. Float. Autumn quarter. Professor Kendall.

2. **History of Modern Elementary Education**—This course presents a rapid survey of elementary education from the time of Rousseau down to the present, with a view to tracing the dominant tendencies in elementary education. The course is so conducted as to make it function as largely as possible in teaching, dealing with the principles and practices in the technique of elementary education. Special emphasis is placed upon current practices in the elementary schools in the United States. Required of all candidates for first grade state certificate. Three hours credit. M., W., F., at 11.30. Second semester. Professor Kendall. 11:30. Spring quarter. Professor Kendall.

3. **Methods and Observation**—A study of the selection and use of permanent play materials and equipment of the kindergarten. Such materials as kindergarten gifts, large floor blocks, toys, and apparatus, will be considered. Observation of teaching required. 11:30. Autumn quarter. Miss Bonnell.

4. **Methods and Observations**—A consideration of the use of constructive occupation materials, based on principles and methods of education. Observation also required. 11:30. Winter quarter. Miss Bonnell.

5. **Methods and Observations**—A selection and adaptation of materials to the various projects of the kindergarten and primary curriculum, leading toward the industrial arts. Kindergarten and primary observation required. 11:30. Spring quarter. Miss Bonnell.

6. **Kindergarten Theory**—This course includes a brief study of the development and activities of the child, with special emphasis on the play activities, the instincts and impulses underlying them, and the theories of play and the relation of play to work. A critical study of the educational theories of Froebel, followed by those of modern educators, with observations and discussions of their application to the present day needs. 1:30. Autumn quarter. Miss Bonnell.

7. **Kindergarten Theory**—A continuation of course 6. Two hours credit. M., W., at 1:30. Winter quarter. Miss Bonnell.

8. **Kindergarten and Primary Plays and Games**—A study of the plays and games of children from infancy to the eighth year, with a practical application of games for kindergarten and primary use. One hour credit. T., Th., at 1:30. Winter quarter. Miss Bonnell.

9. **Child Literature**—A study of literature for children in the kindergarten and primary grades, as to appreciation and selection of the best and most suitable material and its classification in an artistic way. A classification will be made of the various types of stories and their adaptability to age and purpose. Two hours credit. T., Th., at 1:30. Spring quarter. Miss Bonnell.

10. **Educational Theory and Practice in the Elementary School**—Each student has entire charge of a class in the Training School for one period per day. The work is closely supervised by the critic teachers, who hold frequent individual and group conferences for the purpose of giving directions and suggestions, analyzing methods, and discussing plans and reports. Daily plans are written, and a text on method is mastered in connection with the teaching. The critic teachers give model lessons for purpose of class observation. Daily. Three hours credit. Each quarter. (Hours to be arranged.) Misses Bonnell, Poley, Riesland, Blough and Mrs. Sminia.

11. **Methods in Elementary Education**—A course in the theory and technique of the teaching process, with special reference to elementary schools. The aim of this course is to furnish a working basis for subsequent practice teaching in the grades. Principles and methods are presented by lectures, readings and reports, and illustrated by model lessons in the different grades. Some observation of public school classes is required, with written reports of the same. This course fulfills the "observation requirement" for both the first grade and second grade state certificate, and is therefore required of all candidates for either of these certificates. Float. Winter quarter. Professor Kendall.

Department of Home Economics

PROFESSOR NICOL*

The department of Home Economics is especially designed to give a thoro knowledge and training in domestic science and domestic art, and to meet the needs of high school teachers who are planning to become teachers of Home Economics. The student is trained, therefore, not only to obtain a knowledge of the fundamental branches of the subject and to obtain good results in cookery and sewing, but also to think and work with a view to presenting the subject to others.

Consult the semester schedules for hours of recitation.

1. **Cookery and Food Study.**—The course deals with the principles involved in the selection and preparation of foods from the carbohydrate group. Emphasis is placed on the methods of preparation and the influence of these methods on structure and general composition of foods. One hour recitation, four hours laboratory. Three hours credit.

2. **Cookery and Food Study.**—Continuation of Course 1. Foods studied are from the protein and fat groups. One hour recitation, four hours laboratory. Three hours credit.

3. **Experimental Cookery.**—A detailed experimental study of foods and the general principles of cookery. Six hours. Three hours credit.

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*Resigned . Succeeded by Professor Jeter.

4. **Dietetics.**—A study of the processes of digestion and the nutritive requirements of the body; the factors concerned in the normal diet; relation of food to health; influence of age, sex and occupation on diet; formulation of dietaries. Prerequisites, courses 3 and 5. Four hours laboratory. Two hours credit.

5. **Food Chemistry.**—Study of the chemistry of fats, carbohydrates, proteins, and ash constituents, with special emphasis upon the composition and nutritive value of such foods as meat, flour, milk, butter. etc. Prerequisites: Organic Chemistry. One hour recitation, four hours laboratory. Three hours credit.

6. **Elementary Sewing.**—Construction of garments, involving the fundamental processes used in hand and machine sewing. The course includes the study of fabrics as a basis for the selection of materials used, and the drafting of patterns for undergarments. Six hours. Three hours credit.

7. **Advanced Sewing.**—This course offers more technical work in clothing, with the emphasis on the principles of construction underlying elementary dressmaking. A collection is made of laces and embroideries, and a study is made of the Consumers' League and the working conditions of women. Six hours laboratory. Three hours credit.

8. **Textiles.**—A study of fibers and fabrics. Laboratory work in detection of adulteration of fabrics and in microscopic and chemical tests for the various fibers. Collection of fabrics illustrating various weaves, combinations and adulterations. Four hours laboratory. Two hours credit.

9. **Institutional Economics.**—There are two divisions of the work in this course. (1) A study of the organization of wholesale markets. Consideration is given to production, manufacture, transportation, distribution and storage of foods, with a view to more accurate judgments of quality, grades, sanitation and cost. (2) A study of the organization and equipment of school lunch rooms and other public and private institutions. Two hours credit.

10. **House Sanitation.**—Consideration of the site for a house, types of architecture, heating, lighting, ventilation, plumbing, water supply and drainage. Two hours credit.

11. **Theory of Teaching Home Economics.**—A consideration of the function of Home Economics (cooking and sewing) in the elementary and secondary schools; study of the type of work in different school systems; arrangement and content of courses of study; review of texts for elementary and secondary schools. Prerequisite: six hours Education, fifteen hours Home Economics. Two hours credit.

12. **Practice Teaching in Household Sciences.**—Observation and practice teaching in Household Science in grades and high school. Accompanied or preceded by course 11. Three hours.

13. **Practice Teaching in Household Art.**—Observation and practice teaching in Household Art in grades and high school. Accompanied or preceded by course 11. Three hours credit.

Manual Training

1. **Mechanical Drawing.**—An elementary course in mechanical drawing, free hand lettering, geometric construction, orthographic projection, working drawings, tracing and blue printing. Problems selected from wood working projects. Frenche's "Engineering Drawing" will be used as the basis for the work. One hour lecture, eight hours drawing. Three hours credit.
2. **Manual Training.**—A course of exercises and models illustrating tool processes and methods of construction in simple joinery. Lectures on the use and care of tools, properties of wood, simple wood finishes, and the outlining of courses. Special emphasis placed on tool technique. This course will meet the requirements of the state department, and will fit teachers for elementary wood working. Three hours credit. 1.30-4.30.
3. **Manual Training II.**—Advanced joinery and cabinet making. Application of principles of wood working to larger models. Lectures on methods of construction, equipment and wood finish. Courses of study and correlation will be discussed. Prerequisite, course I, or experience with tools. Three hours credit. 1.30-4.30.

Summer Quarter

The Teachers College holds annually a Teachers Summer School. The seventeenth regular session will open June 3, the 8 weeks term closes July 25, 1919. A 12 weeks term is also offered, closing August 22, 1919.

The faculty of 1920 Summer Quarter is composed of most of the heads of departments of the university. This will insure a high standard of work and efficiency in instruction. Both college students and student teachers will find the same high grade of work as that which characterizes the regular college year.

The Summer School students are chiefly teachers, principals, superintendents and regular college students who desire to advance their classification by doing summer work. The number of college students in attendance at the summer session is constantly increasing.

Subjects for college credit are offered together with the subjects leading to Life, Professional and other state and inter-state certificates. All subjects required for the three grades of county certificates may be pursued.

A special Summer Quarter Bulletin issued in March gives full and detailed information concerning the summer session, together with a complete outline of the various courses offered, and a daily schedule of hours and days for each course. Those interested in the Summer School should address the Registrar for Summer Quarter Bulletin, or for any other information.

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*Position to be filled.

CONSERVATORY OF MUSIC

Students may enter at any time, but it is better, if possible, to enter at the beginning of the term. There are three terms, consisting of twelve weeks each. Those who enter the conservatory are divided into two classes:

(1) Candidates for certificates or diplomas;
(2) Those who pursue elective work.

The professional student follows the course leading up to graduation and post-graduation, as hereafter given in detail. The course required for post-graduation is offered exclusively by the heads of the respective departments. The non-professional student is permitted to choose freely any study according to his wishes and ability. Professional students who have studied elsewhere, will, after examination, be classified according to their qualifications, gifts, and previous training.

PLAN OF INSTRUCTION

It being the object of the Conservatory to afford all its students a thoro, symmetrical and comprehensive education in music, the courses in the various departments are pursued according to the following general plan: Preparatory, Intermediate, Undergraduate, Graduate and Postgraduate.

The number of years required for any grade cannot be specified since so much depends upon the ability and preparation of each student. Beginners are accepted and students enter any grade of work for which they are qualified, it being understood that a grade does not necessarily correspond to a year of work.

The students of the conservatory have the advantage of taking three hours of work in the regular classes of the college and academy without additional cost, provided they are pursuing full work in the conservatory.

REQUIREMENTS FOR GRADUATION, POST-GRADUATION

See Conservatory Bulletin.

PROFESSIONAL POSITIONS

Every year there is increasing demand for teachers for churches, schools and conservatories, and graduates and post-graduates are rendered every assistance in securing satisfactory positions as soon as they are fitted for the same.

STUDENTS' RECITALS

Recitals are given by students to accustom them to appear in public. The high musical standard of these concerts is a continual incentive to diligent and thoughtful application.

ARTISTS' RECITALS AND CONCERTS

Students have frequent opportunity to hear the best artists who visit the capital city every year. Prominent orchestras also visit Lincoln each season, and students are able to secure tickets of admission at very reasonable rates.

PUBLIC SCHOOL MUSIC

Opportunity is offered for instruction in public school music. Students in the Conservatory of Music pay the regular fees (see Conservatory Bulletin) for this instruction, and in addition enjoy the privilege of observing the teaching of public school music in the grade rooms of the Normal Training School.

THE WESLEYAN CHORAL SOCIETY

The Wesleyan Choral Society was organized in 1914, and closed its first year with a membership of eighty voices. The members were drawn from the different departments of the University, both faculty and student body, and from the church choirs, quartet singers and resident musicians of University Place and vicinity.

The work of the society is to study and render in concert from the standard and classic oratorios, both sacred and secular, and may include the rendition of operas in concert form. The society closed its second season with the rendition of Mendelssohn's "Elijah," the chorus numbering a hundred voices. "The Messiah" was also sung at Christmas time with a chorus of one hundred and ninety voices.

Two festival concerts are given each year. The year of 1916-1917, the chorus numbered one hundred members, and has rendered "The Messiah." Some time in May, it will give "The Creation."

The Choral Society is one of the strongest features of the University as a musical center.

THE UNIVERSITY BAND AND ORCHESTRA

The University Band is composed of twenty-five pieces, has regular practice during the year, gives a concert in the auditorium every season, and provides music for all the intercollegiate football games. The band is maintained by its members with no further expense than that involved in the purchase of the necessary instruments.

The University Orchestra consists of the students of the string department of the Conservatory and players of other orchestral instruments who are far enough advanced to pass the entrance examination. Students and others who play stringed instruments, tho not studying in the Conservatory, may join the orchestra provided they are not taking lessons from outside the institution. The full orchestra meets one night a week and studies standard works operatic selections, overtures and symphonies, from a library t which something is added each year from a portion of the student ticket fund. In return the orchestra is expected to give a concert each year and play at the Pan-Wesleyan Banquet. Special encouragement is given to advanced music students who desire orchestral experience and who are willing to play some of the non solo instruments such as tympani and bass viol. To these, instruments will be furnished and some free lessons will be given.

THE GLEE CLUB AND MALE QUARTET

The Nebraska Wesleyan Men's Glee Club was organized in September, 1907. It now comprises twenty-four men. Each year, concerts are given in different parts of the state, with uniform success, and the club creates enthusiasm wherever it appears.

A home concert is given each spring, and is one of the most successful entertainments of the season.

One of the members of the glee club is a reader, whose work is a strong feature of the programs.

The Male Quartet has had more calls for professional engagements than it can fill. An excellent reader accompanies the quartet on all its trips.

A rare opportunity is afforded the student to qualify and sing a season or two with the glee club or the quartet.

SCHOOL OF EXPRESSION AND ORATORY

HISTORY AND RANK

The Nebraska Wesleyan School of Expression and Oratory was established thirty-one years ago, when the institution, of which it is a department, was founded. It now ranks as one of the largest and most complete schools of its kind west of Chicago. It has had phenomenal growth in the past few years, and is one of the strongest departments of the university.

The courses offered are planned to cover all phases of expressional study. The equipment in the way of hall, library and offices, makes it easy and agreeable for the student to do his work.

OBJECT AND PLAN OF WORK

It is the aim of this department to be thoroly educational, to assist the individual in developing the powers of life and expression with which he is endowed, and to give insight into principles which are so arranged that they are not limited to the student with professional intentions, but are practicable, also, to the one who wishes simply personal development.

Tho it is best to enter at the beginning of the semester, the work is so planned that one may enter at any time for either class or private work.

The psychological development of expression is the principle followed in developing the powers of expression. It requires close application on the part of the student, and assists him to interpret literature, to conceive pictures and express them, to feel, to will, and into all to infuse the inspiration of his own life.

PHYSICAL AND VOICE CULTURE

Expression demands a strong, healthy and free body, with muscles flexible and full of life, giving grace and control to bodily attitude and movement. To attain this the Emerson system is used, together with relaxing and rhythmic exercises.

The object of voice culture is to gain for the student a well placed, well controlled and flexible voice, capable of subtly and strongly expressing the inner actions of the mind.

BODILY EXPRESSION AND PANTOMIME

Bodily expression is the manifestation of thot, emotion, and purpose thru the body alone. It teaches the student to rely upon inward conceptions and impulses and not upon outward form. It gives him confidence in his own powers, enables him to forget himself, without which expression is impossible, and solves many perplexing problems of gesture.

IMPERSONATION AND DRAMATIC ART

The study of dramatic art is taken up mostly from the standpoint of the student's personal development. Dramatic action in scenes furnishes the best possible means of acquiring ease, freedom and directness in expression. It gives the student power, also, to control strong purpose and emotion in his own and others' characters. It gives him mastery over self and others.

EXTEMPORANEOUS SPEAKING

In extemporaneous speaking the student is given opportunity to develop the power of thinking on his feet and at the same time to express his thoughts.

DEBATE

The power of speech is further developed in debate. Here the student must become more logical and ready in his speech, must have clear and more positive purpose to follow, must learn to quickly discover the weakness of his opponent's argument, and to meet it.

PARLIAMENTARY LAW

A growing need of the hour is a practical knowledge of parliamentary law. Opportunity will be given to form temporary and permanent organizations, to make motions and debate them, and to preside over meetings.

NORMAL TRAINING

During a part of the senior year, the student is given actual experience in teaching expression. This is under a teacher's supervision, and methods of instruction are put into practical demonstration.

PRACTICE AND PUBLIC RECITALS

One hour each week is given to practice recital work. Each student is here given an opportunity of appearing before an audience. In this way he gains actual experience. Tho these are practice recitals, the public is welcome to attend them. Public recitals are given in the chapel during the school year. These recitals naturally furnish the greater opportunity, and more mature preparation is required for them.

DIPLOMAS AND DEGREES

Forty-two hours in class work besides the two private lessons per week for two years constitute full work for graduation.

Students without a high school education may complete the two year course, at the end of which a recommendation from the head of the department will be given for satisfactory work done.

A diploma is granted after satisfactory completion of a two year course, provided the student has completed a four year academy or high school course.

The degree of Bachelor of Elocution is granted to those who hold a diploma from this department, and who have completed two years of college work, twelve hours of which shall be English, in addition to thirty-five hours of private work in preparation for a public program.

The degree of Bachelor of Oratory is granted to those who hold a diploma from this department, and who have completed four years of college work, twenty hours of which shall be in English and six hours in psychology, in addition to seventy hours of private work in preparation for a public program.

GENERAL INFORMATION

Students registered for full work in this department are entitled to take free of charge, eight hours of class work in the Academy or College of Liberal Arts.

For satisfactory work in any of the courses offered by this department, a maximum credit of eight hours is given in the College of Liberal Arts. A full hour's credit is given in Parliamentary Law and in private lessons. In all other class work, a credit of one-half hour is given.

Private lessons in physical culture, voice culture, rendering, or in any other branch of work may be obtained by anyone.

Private instruction is assigned as follows: Under the director, Miss Beulah Gladys Champ, seniors in the School of Expression, post-graduates, advanced students, and contestants in oratory and debate. Under Miss Ethel Rae Robinson, juniors in the School of Expression and beginning students.

Advancement in private work depends upon merit, such advancement being determined by the faculty of the School of Expression. Readers are furnished to Epworth Leagues and to other organizations at satisfactory prices.

COURSES

Numbers indicate class lessons per week.

First Year

First Term		Second Term		Third Term	
Phy. Culture	2	Phy. Culture	2	Phy. Culture	2
Voice Culture	1	Voice Culture	1	Voice	1
Psychological Development of Expression Vol I	3	Psychological Development of Expression Vol II	3	Life Study	1
Gesture	2	Life Study	1	Extemporaneous Speaking	2

Second Year

First Term		Second Term		Third Term	
Phy. Culture	1	Phy. Culture	2	Phy. Culture	2
Psychological Development of Expression, Vol III	2	Psychological Development of Expression, Vol IV	2	Shakespeare	2
Shakespeare	2	Shakespeare	2	Debate	2
Phrasing	3	Parliamentary Law	2	Normal Training	1
		Normal Training	1		

Each year a scholarship prize valued at fifty-six dollars is given by the head of the department to the honor student of the graduating class.

All fees are payable each quarter in advance. The only additional expense is the university registration fee of $1.00, which is paid each quarter.

No tuition is refunded on account of withdrawal after the second half of the quarter is begun; and at no time will more than one-half of the quarter's tuition be refunded.

The teacher cannot be expected to make good the lessons which are missed.

In case of protracted illness, the loss will be equally divided with the student. The teacher should be notified in case the student is compelled to miss the lesson.

ACADEMY

The Academy of the Nebraska Wesleyan University is maintained to provide young men and young women with a thoro, scholarly and practical training, and to give an adequate preparation to those who desire to fit themselves for the College of Liberal Arts. It furnishes a well-rounded education, complete in itself, adapted to the requirements of the best citizenship, and by its general arrangement conforms to varying tastes and demands.

It aims at thoroness and accuracy in every department of the work, and emphasizes the necessity of forming correct habits of application and study. Both the intellectual and the spiritual powers of the students are carefully guarded and developed. Thruout the year, the highest ideals present themselves, and Christian influences uplift and inspire.

It aims, furthermore, to give students who have been deprived of the privilege of attending High School, an opportunity to prepare for College and a more efficient citizenship.

In general, it is for the advantage of students to enter the Academy in September, but they will be admitted at any time, and in all probability will find classes suited to their needs. Applicants should be qualified in the ordinary common school branches.

Credits from schools duly accredited in their respective states are accepted at full value by the principal, provided the subjects are named in the following list. Those who present credits from non-accredited schools are subject to examination by the professors in the several departments.

In order to graduate from the Academy the student must complete nine required and six optional units as indicated. A "unit" means five hours work each week for not less than thirty six weeks, and is equal to two "points." Completion of these fifteen units satisfies in full the pre-collegiate requirements for the A. B. or the B. S. degree.

Physical education is required of all students during two years of residence.

Required Subjects—9 Units

English	2
European History	1
Foreign Language	3 to 2
Mathematics	2 to 3
Science with Laboratory	1

Note—Five units of Foreign Language and Mathematics are required, with a minimum of two units in either.

Optional Subjects—6 Units

In addition to these required units for which no substitutes are accepted, applicants must present six units from the following optional subjects:

Agriculture	⅓
Botany	1
Chemistry	1
Civics	⅔
*English History	
American	1
European	1
Language (Ancient, Modern)	1 or 4
Miscellaneous	
Other subjects taught acceptably in an accredited school (one point each)	3
Physical Geography	⅓
Physics (with laboratory, 1)	1
Physiology	⅔
Solid Geometry	⅔
Trigonometry	1
Zoology	1

*One additional unit may be allowed to schools named by the College Entrance Committee.

These required and optional subjects are arranged in the following prescribed order, which should be followed except in case of conflicts in recitation periods between required subjects:

First Year

Autumn Quarter	Winter Quarter	Spring Quarter
Algebra	Algebra	Algebra
Ancient History	Ancient History	Ancient History
English Composition	English Composition	English Composition
Language	Language	Language

Second Year

Autumn Quarter	Winter Quarter	Spring Quarter
Plane Geometry	Plane Geometry	Plane Geometry
Element. Literature	Element. Literature	Element. Literature
Language	Language	Language
Elective	Elective	Elective

Third Year

Autumn Quarter	Winter Quarter	Spring Quarter
Algebra	Algebra	Elective
Language	Language	Language
Rhetoric	Rhetoric	Rhetoric
Elective	Elective	Elective

Fourth Year

Autumn Quarter	Winter Quarter	Spring Quarter
Advanced Literature	Advanced Literature	Advanced Literature
Electives	Electives	Electives

Note—Electives suggested for the second and third years are as follows: Medieval and Modern History, Agriculture, Botany, Physical Geography, Physics, Civics, and Physiology. Electives suggested for the fourth year: American History, Chemistry, Solid Geometry, Trigonometry, Language, Normal Training, Elementary Psychology, and Zoology.

The classification of Academy students is as follows:

First year, less than 4 units; Second year, between 4 and 8 units; Third year, between 8 and 11 units; Fourth year, 11 units or over.

DESCRIPTION OF SUBJECTS

Agriculture.—Forces controlling plant and animal growth. Propagation of plants; methods; plant food. The soil; relation to water and air; organic matter. Fertilizers. Farm crops. Diseases of plants. Farm animals. Farm management. 11:30. Spring quarter.

Bookkeeping—This is not designed as a technical course, but aims to acquaint the student with the principles necessary to systematically record ordinary business transactions. A study will be made of the principles of debit and credit, the opening and closing of accounts, taking trial balances and making financial statements. Drill will be given in making out invoices, notes, checks, drafts, legal papers, and other business forms, including business letters. Spring quarter.

Botany—See courses 1, 2 and 3 in Botany Department.

Chemistry—See courses 1 and 2 in Chemistry Department.

Civil Government—The purpose of this course is to help the student to acquire a practical knowledge of our system of government—national, state and local. Considerable work is done on the community plan. Autumn and winter quarters.

English—**English Composition**—The aim of this course is to help the student to speak and write more clearly and accurately. Special attention will be given to English Grammar, spelling, and the fundamentals of composition. Each quarter.

Elementary Literature—The aim of this course is to arouse an interest in literature and to develop an appreciation of literary qualities. "Julius Caesar," "Merchant of Venice," "Vision of Sir Launfal," and other suitable classics will be studied. Each quarter.

Elementary Rhetoric—In addition to constructive work, the student will make a study of the principles of rhetoric, illustrated by prose selections from standard writers. Each quarter.

Advanced Literature—A study will be made of poems, essays and dramas from English classics. A brief study will also be made of the history of English literature. Each quarter.

Greek.—Burgess and Bonner's "First Year Greek," Kelsey's "Xenophon's Anabasis," four books; Homer's "Iliad," two books; Jones's "Prose Composition;" Goodwin's "Greek Grammar." Float. Each quarter.

History—Ancient and Medieval History—The text used is "Outlines of European History," Part I, by Robinson and Breasted. Little is expected beyond the mastering of this text. Each quarter.

Modern History—In this course, a study of the last three centuries is made with "Outlines of European History," Part II, by Robinson and Beard, as a text. The aim is to assist the student in understanding present conditions. Each quarter.

United States History—Before entering, the student is supposed to have had a fair knowledge of U. S. History as taught in the grades. An effort is then made to make a more thoro study, with a purpose to correct impressions which may be incorrect. Each quarter.

Latin—The text used in the first year is Smith's "Latin Lessons." In addition to the study of vocabulary and rules, special emphasis is placed upon English derivatives from Latin words. Kelsey's "Caesar" is used during the second year Latin, and Kelsey's "Cicero" during the third year. Knapp's "Vergil" is used during the fourth year. Special attention is given to the mastery of the forms and syntax.

Mathematics.—It is expected that students will be proficient in arithmetic, especially fractions, percentage, and the metric system, before entering the Academy. Wentworth-Smith "Complete Algebra" is studied thru quadratics, during the first year, Wentworth-Smith Plane Geometry is used thruout the second year. Wentworth-Smith "Solid Geometry" is used during two quarters, the third year, and in Algebra a rapid review of quadratics is made and the subject is continued thru logarithms and series during one quarter.

Physics.—A thoro course in the fundamental laws of physical science. Numerous class demonstrations. Sixty laboratory experiments. Five hours lecture and quiz. Three hours laboratory. Mechanics, hydrodynamics, sound, in first semester. Heat, electricity, light, second semester. Students who enroll for these courses must have had, or be taking, elementary algebra and plane geometry. Each quarter.

Physical Geography.—The earth as a globe; size; movements. The atmosphere; temperature; winds; storms; weather and climate. The ocean and its movements. Mountains; plains and plateaus. Volcanoes and earthquakes. Rivers and valleys. Glaciers. Distribution of plants, animals and man. Autumn quarter.

Physiology.—The subject matter of a good elementary text, giving attention to (a) the human skeleton; (b) the muscles of the body; (c) digestion, nutrition, absorption, excretion, circulation, respiration and the nervous system; (d) alcohol and other narcotics and stimulants, and (e) hygiene. Winter and spring quarters.

Elementary Psychology and School Organization—A survey of some fundamental principles of psychology. A discussion of these principles in relation to the organization and administration of the school. Methods and management in the light of psychology form a part of the course as time may permit. Betts' "Mind and Its Education" is used as a basis of the course. Autumn quarter.

Zoology—See courses 1 and 2 in Zoology Department.

MISCELLANEOUS INFORMATION

LOCATION

The Nebraska Wesleyan University is located in University Place, four miles from the center of the capital city, Lincoln, with which it is connected by electric railway with fifteen minute service. University Place is an incorporated city of the second class with a population of over 3,500. It has city water, gas, an electric light plant and a complete system of sewerage. It is beautifully situated, healthful, and maintains a high standard of morality. It is sufficiently near the larger city for the conveniences of trade, access to public libraries, and privileges of the best musical and literary entertainments, and sufficiently remote to avoid the peculiar temptations and more expensive habits of the city.

ARRIVAL

The University may be reached by taking the "University Place" or "Havelock" cars at the corner of Ninth and P streets, or on O street. The university may also be reached by taking the Interurban cars at the corner of Fourteenth and O streets. Baggage checks should be retained until arrival at the university buildings, where transfer may be secured at reasonable rates. When previous notice is given, new students are met at the trains by committees of the Young Men's Christian Association and the Young Women's Christian Association.

BUILDINGS AND GROUNDS

The campus of the Nebraska Wesleyan University covers an area of forty-four acres, situated on a rise of ground in the eastern part of University Place. The Main Building includes a basement and three stories. Here are located the Academy, the laboratories, the library, society hall and administration offices, and the cafeteria. In the rear of this structure is the heating and electric lighting plant; the gymnasium, which is equipped with apparatus, shower baths and dressing rooms and the botanical conservatory, where a beautiful and varied collection of plants is grown for purposes educative and ornamental.

The C. C. White Memorial Building stands northeast of the Main Building and includes a basement and three stories. In this building are located the College of Liberal Arts, the Conservatory of Music, the School of Expression and Oratory, Huntington Hall, association and society halls and administrative offices.

The Van Fleet Teachers College Building is located on the south part of the campus, and includes a basement and two stories. This new structure is admirably adapted in equipment and appointments to the most modern needs of a Teachers College. For convenience in every detail, the building is unexcelled. In addition to the offices, lecture rooms and other features incident to the work in Education and Certification, the Teachers College includes a training school, a home economics department, a manual training department, and a gymnasium.

Paved walks lead to the buildings from five directions, and connect them. A landscape gardener has entire charge of the campus, who, by judicious arrangement of trees, shrubs, and plants, has adorned and beautified every approach and plot.

THE AUDITORIUM

On the second floor of the C. C. White Memorial Building the university has an auditorium with about fifteen hundred sittings. The platform of this room has been made large enough to accommodate a pipe organ. Such an instrument the university greatly needs. When a large two manual or three manual pipe organ is installed here, the equipment of the auditorium will be complete. Such an organ would be desirable, suitable, useful and beautiful as a memorial gift to the university.

THE LIBRARY

The general library is for the use of the whole university. Its privileges are also granted under special regulations, to persons not connected with the university.

The library and reading room occupy the south wing of the third floor of the main building. The general library is supplemented by departmental libraries in the various departments. All departments have been greatly strengthened during the year.

The library is classified by the decimal system, and has a card catalog of authors, titles and subjects. Students have free access to the shelves, as it is believed the resulting acquaintance with books is an essential element of a liberal education. The reading room is well equipped with reference books, the leading literary, scientific and technical journals and the daily newspapers.

During the university year the library is open on all week days except Saturday, from 7.45 a. m. to 6 p. m., and on Saturday from 9 to 12 a. m., and from 1 to 4 p. m. It is open evenings from 7 to 9 except Friday and Saturday. The students have access also to the state library of 50,000 volumes, to the Lincoln city library of 30,000 volumes, and to the State Historical Society library of 8,000 volumes.

THE MUSEUM

The museum is a valuable adjunct to the science work of the university, and is a very interesting place to visitors. It contains a number of good working collections from the animal, mineral and vegetable kingdoms, such as the important Nebraska birds and eggs, some of the mammals and reptiles, alcoholic specimens, minerals and rocks, and botanical specimens.

A fine collection of 105 birds was presented several years ago by the Orophilian Literary Society. Some of these are rare species. Two other collections of birds should be mentioned, the donation by Rev. Asa Sleeth, and that by Rev. A. S. Hisey, '09.

A collection of curios from Korea, weapons, mounted birds, etc., was presented by Rev. A. S. Beck. A cabinet full of crystal and minerals was presented, which was formerly the collection of Dr. J. C. Hobbs. Donations and loans have been made by Messrs. M. L. Trester, George H. Ward, J. V. Wood, W. E. Hymer, Harlo Michael, and by others; and Professor W. G. Bishop has donated many show cases and specimens.

The Geography and Geology Laboratory materials are kept with the museum collection, thus adding many articles of interest to visitors, such as mineral and ore specimens, agates, typical rocks, Nebraska rocks, and valuable fossils.

The curios include about 100 neanthropic implements, several old muskets, Hindu curios, marine shells, corals, coins, and a collection of very old and valuable books.

Numerous small donations have been received during the year from friends of the university. Since the growth of the museum is dependent, in the main, upon donations and loans, the curator, Professor W. G. Bishop, requests that those who send specimens of any kind add a brief description of each, including the locality of collection and the name of the contributor. Such donations or loans are greatly appreciated.

THE LABORATORIES

The Botanical Laboratory and Greenhouse

The department of botany has five laboratories for general use, one for plant physiology and soil physics, one for nature study, one for general botany and academy botany, one for morphology and ecology, and one for histology and special work. In addition to these, there is a constant temperature room fitted up from the fire proof vault in the basement, a photographic dark room, well equipped with sinks, tables and shelves, a store room, and office. Each of the laboratory rooms is equipped with lockers, tables, water and sewer systems and gas, and a reference library containing the books for the specific classes which use that room.

The botany lecture room is in common with the geology department, and is equipped with a Bausch-Lomb combined balopticon for either opaque or lantern slide projection, and also a large demonstration lecture table.

For morphological work, the department has twenty-eight compound microscopes of the recent Bausch and Lomb type, supplied with ⅔ and ⅙ inch objectives used for general work, and three others, a Leitz, Spencer and a B. and L., equipped with triple nose pieces and 1/12 oil-immersion objectives for demonstration, and for the use of advanced students. There are also twenty Barnes dissecting stands with lenses for elementary work. An Abbe camera lucida, a mechanical stage, measuring micrometer, vertical illuminator, micrometer slides, an eye piece demonstrator, and an electric arc demonstrator are some of the more important pieces of apparatus. A complete line of preserved material is also kept on hand, and several hundred microscopic mounts for laboratory study and work.

For histological work, the department possesses a Leits-Zimmerman rotary microtome, a Spencer microtome, a B. and L. automatic sliding microtome, and several hand microtomes. A warming stand, a paraffin infiltrating bath, and incubator oven, all fitted up with electric heating coils, and a full equipment of reagents and glassware, enable the carrying out of systematic laboratory work in histology and special morphological work. The department also has a complete apparatus for micro-photographic work.

For conducting the work in plant physiology, a complete stock of chemicals, glassware, and necessary materials is always kept on hand. In addition to many minor pieces of apparatus, the department is also supplied with two D'Arsonval galvanometers, and adjustable reading telescope, thermograph, hygrograph, clinostats, auxonometer, water vacuum pump, electric stage, micrometer eye pieces, measuring micrometers, ovens, balances and weights, a barometer, rheostats, transformer, color screens, manometer, photosynthometer, and potometer.

For soil physics, in addition to the minor pieces the apparatus consists of a soil balance, an analytic balance and weights, plasticity apparatus, soil shaker, heat conductivity apparatus, three types of soil compactors, soil augers, King soil tube, drying ovens, centerfuge, soil grinder, percolators, aspirators, brass soil tubes for various purposes, mulch cylinders and evaporimeters.

For nature study, terrarias, aquaria, vasculums, dissecting stands, collecting bottles, insect nets, acquatic nets, field glasses, mounting boxes, animal cages, and a large collection of birds, insects, preserved material, and lantern slides are available for laboratory work and class demonstration.

For ecological work, the department is equipped with a sling hygrometer, soil thermometers, standard thermometer, meter tapes, photometer, camera, vasculums, plant presses, barometer, maximum-minimum thermometer, atmometers, potometer and other instruments, besides a large herbarium.

For bacteriology, mycology and related work, an autoclave, steam sterilizer, incubating oven, drying oven, culture plates and tubes, a Jeffer's counting plate, besides the other numerous and necessary pieces of apparatus, glassware, and reagents necessary for conducting such courses, are in the laboratory.

The greenhouse is one of the most modern and approved types, and is very commodious. It contains an aquatic tank and a dark room, and makes possible the study of physiology and experimental ecology under ideal conditions, supplying material for study for all classes in botany. Many thousands of plants are propagated and grown here during the winter months, and transplanted to the campus in May, giving it a choice appearance and making it a place of beauty in the town.

The department library is supplied with the following magazines: "Botanical Gazette," "Journal of Ecology," "Annals of Botany," "The New Phytologist," "The Plant World," "The School Science and Mathematics," "The Nature Study Review," "The Mycologia," the "Bulletin of the Torrey Botanical Club," "Journal of Heredity," "Biochemical Journal," "Mental Hygiene," "Journal of Geology," "American Botanist," "Popular Astronomy," "Guide to Nature," and others. The botanical library is situated in room 202 Main, and contains about 500 bound volumes, besides many pamphlets.

The Chemical Laboratory

The department of chemistry is provided with a lecture room, a laboratory for general chemistry, a laboratory for qualitative and quantitative analysis, an advanced laboratory, a private laboratory, a balance room and library, a store room, a stock room, and an office. The laboratories are well lighted, conveniently arranged, and well equipped with modern appliances, including gas, water, hoods, suction, and compressed air. The store room is well stocked with chemicals and apparatus. The department library is easily accessible and is supplied with a carefully selected collection of reference books. It also receives the following publications: "Journal of the American Chemical Society," "Journal of Industrial and Engineering Chemistry," and "Chemical Abstracts." In addition, "Journal of Biological Chemistry," "Soil Science," "Journal of Agricultural Research, "Experiment Station Record," and "Science" are available for use.

The chemical club is an organization of the advanced students in the department of chemistry. Meetings are held on alternate Monday evenings, at 7 o'clock. At each meeting there is a discussion of papers on topics of current chemical interest, and a demonstration.

The Geography and Geology Laboratory

The geography and geology laboratory equipment consists of many rock specimens, minerals and fossils; lantern slides, topographic maps, atlases, globes, folios, and physical and political maps; specimens of commercial raw materials, including complete sets for more than fifty industries; apparatus for experimental work, such as microscopes, balances, and drawing instruments; field instruments, consisting of transit, clinometer, level, compass and barometer.

The Physics Laboratory

The department of physics occupies the entire upper floor, seven rooms, of the power plant, and also has a work-shop in connection with the manual training department.

The lecture room is equipped with a stereopticon for lantern slide and opaque projection, a well arranged lecture-table, black-boards, etc. In the main laboratory are apparatus cases, storage batteries, switch-board, and locker and table room for twenty students working simultaneously. The larger pieces of apparatus are kept in the large store room adjoining the main laboratory. Two dark rooms provide opportunity for spectroscopic, photometric, and similar work. The advanced laboratory is supplied with high-tension transformers, Tesla coils, a sixteen-plate Toepler-Holz machine and wireless telegraph equipment.

In the office is found a good reference library and some of the finer demonstration and precision apparatus. In addition to numerous recent texts and government reports the following periodicals are regularly received: "The Physical Review," "Science Abstracts," "The Philosophical Magazine," "The Wireless Age," "Power," and "The Monthly Weather Review."

It is the rule of the department to add only standard equipment which will meet the demands of constant and exacting service. Among recent additions may be mentioned a Leeds & Northrup potentiometer, Zeleny electroscope, Michelson interferometer, Evans demonstration dynamo, two commercial motors, Reliance wattmeter, and a mechanical equivalent of heat apparatus. The power plant with its engines, dynamo and motors gives a splendid opportunity for students to become familiar with modern engineering problems. In addition to this, the classes in Physics 2 and 102 make regular visits to large industrial establishments in Lincoln, Havelock and Omaha.

The Physics Club, Alpha Gamma Beta, is composed of students who have made high records in the department. The club meets on alternate Tuesday evenings when research and general interest topics are discussed. These meetings are open to the public and are largely attended by the students.

The Zoological Laboratory

The department of zoology occupies five rooms at the north end of the second floor of the Main building. The laboratories are well lighted and the general equipment is ample and exactly suited to the work of the department. Additions are continually being made as new courses are offered. The result is a thoroly modern laboratory. The department library is rapidly developing by the addition of a considerable number of the leading journals, both American and foreign.

Sinac Etyocs is a strong honorary society within the department. The membership is composed of a limited number of students elected from among those who have met the scholarship requirements. Meetings are held every two weeks for the discussion of current zoological literature, and for the study of different phases of animal biology.

ATHLETIC PARK

Thru the munificence of Mr. George E. Johnson, university trustee from North Loup, Nebraska, an athletic park was laid out in the spring of 1900, east of the Main Building, 520 feet in length and 325 feet in width. The field is graded to a fall of one foot in 175, allowing sufficient slope to carry off the water.

The park has seating accommodations for five hundred spectators in the grand-stand and for five hundred on the bleachers.

The park contains a football gridiron, a baseball diamond and a quarter mile cinder track. The home plate in the diamond lies directly in front of the center of the grandstand. The track is twenty feet in width, and consists of two one hundred and twenty yard straightaways joined at the two ends by perfect semi-circles having radii of 98 feet. The track is so arranged that all races finish directly in front of the grandstand.

The jumping and vaulting pits are also located in front of the grandstand. The grounds lie on the crest of the hill directly east of the Main Building of the university, and cover about four and one-half acres. Six tennis courts have been laid out on the campus, and are available for the use of the students and faculty members.

ATHLETICS

The university preliminary field-day events are permanently scheduled on the afternoon of the last Friday in April, the individual point winner being given a handsome gold medal. The university has membership in the Nebraska Inter-Collegiate Athletic Association and participates in football, basketball, baseball, track and field events and tennis. Trophies are provided for all these events, excepting tennis.

The association has adopted the following eligibility rules, which govern all forms of inter-collegiate athletics at the Wesleyan:

1. The acceptance of a definite statement of eligibility rules shall be required for membership in this Association.

2. No institution of this Association shall play another school in Nebraska which refuses to accept these rules, or those of a similar organization.

3. Any bona fide student of an institution of the Association who engages in summer baseball shall not be disqualified to enter any branch of sport of his institution by reason of such act.

4. No student shall be admitted to any intercollegiate contest who now receives, or who has received, subsequent to January 1, 1908, any gift, remuneration, or pay for his services on the college team.

5. No student shall play under an assumed name in any game.

6. A contestant who has participated in any intercollegiate contest, and leaves school before the end of the semester in which he played, without a reasonable excuse, shall not be eligible to enter that game the next year. The executive committee shall decide the reasonableness of the excuse.

7. A man shall be eligible for fall or winter sports who enrolls at the beginning of the year, or not later than October first; and for spring contests who enolls at or before the beginning of the second semester, or not later than February fifteenth, provided, that anyone shall be eligible for basketball who shall enroll not later than November first.

8. No student shall enter any intercollegiate contest who does not take at least twelve hours work up to the passing grade of the institution, or three-fourths full work where hours are not counted as in regular college departments.

9. No holder of a bachelor's or any other degree shall be permitted to enter any intercollegiate contest, provided that such degree shall represent the standard four years course recognized by the colleges of the Association.

10. When any member of the Association shall refuse to abide by the decision of the executive committee, all members shall be notified of the refusal by the secretary, and all relations with the offending member shall be dropped by the others until said member shall be reinstated by the executive committee, of which act the secretary shall notify all members.

THE WOMAN'S WESLEYAN EDUCATIONAL COUNCIL

State Officers

President, Mrs. C. C. White.
Vice-President, Mrs. D. W. Moseley.
Recording Secretary, Mrs. E. M. Bair.
Corresponding Secretary, Mrs. I. B. Briggle.
Treasurer, Mrs. E. C. Miller.

The object of this Council is to promote in every way possible the interests of the university, co-operating with the trustees in its plans and projects. Any number of women in any circuit or station of the Methodist Episcopal Church within the bounds of Nebraska, who organize themselves for the object as previously stated, may become a Subordinate Council by the payment of one dollar into the treasury of the state organization for each member of such Subordinate Council.

The first financial undertaking of the Council was to aid in the erection of the C. C. White Memorial Building, which commodious and beautiful structure was completed some time since, and the $10,000 which the Council subscribed for the privilege of naming the building has been paid in full.

With this additional building under the present management, the outlook promises still greater things. The additional growth of Wesleyan demands an expansion in the facilities for caring for her students. A womans building that can be utilized as a home for three or four hundred university women, would surely appeal to every mother and young woman of Nebraska Methodism.

This magnificent addition to the university would stand as a monument to the faithful and untiring zeal of the mothers and daughters of Nebraska Methodism.

In addition to these enterprises, the members of the Council are taking an active part in the present endowment campaign of the university which has for its object the raising of $400,000 additional endowment. The Council has also subscribed $500 per year for five consecutive years toward the current expenses of the university.

The annual membership fee has been fixed at the small sum of two cents a week, or one dollar ($1.00) per annum. Any person may become an honorary member by the payment of one dollar ($1.00) a year. A life membership is obtained by the payment of twenty-five dollars ($25.00), in recognition of which a handsome certificate is issued. One hundred dollars ($100.00) paid into the treasury of the Council constitutes the giver a Life Patron. By this easy method it is possible for the entire church membership to participate. We deem it an unusual opportunity and expect our women to grasp it and enroll as factors of the great body of women who will push this enterprise to a speedy completion.

For further information address Mrs. I. B. Briggle, State Corresponding Secretary, Lincoln, Nebraska.

THE YOUNG MEN'S CHRISTIAN ASSOCIATION

General supervision of the religious work for men, the Bible study and mission study classes, men's meetings, personal work, employment, the gospel team work, lecture course, meeting trains, and visiting new students, are some of the features which take up the time of the president and his committees.

A small booklet of useful information for students is published every summer. The association has a large room in the C. C. White Memorial Building for its headquarters, containing tables, the daily papers, and magazines, which is the general headquarters for the men of the school.

Inquiries concerning room, board, employment, and the like, may be addressed to the president.

THE YOUNG WOMEN'S CHRISTIAN ASSOCIATION

Inquiries concerning the meeting of young ladies at trains, the finding of rooming and boarding places, employment, and the like, may be addressed to the president.

These Christian associations wield a powerful influence for good among the students. They encourage the highest type of Christian manhood and womanhood in special weekly meetings, in the study of the Bible and of the great field of missions, and in personal religious work.

OTHER STUDENT ORGANIZATIONS

A number of organizations are sustained by the student body. Among these are eleven college societies: The Aelioians, Alphians, Delphians, Dialectics, Everetts, Kosdians, Orophilian Men, Orophilian Women, Phizelians, Theophanians and Willards.

The Vincent Association is composed of young men who contemplate the Christian ministry. There is also a chapter of the national Intercollegiate Prohibition Association.

The Athletic Board is composed of student and faculty members, and has charge of all inter-class and inter-collegiate contests and meets.

The College Council is composed of students of the College of Liberal Arts, and has jurisdiction over matters pertaining to the relations existing between classes of this department of the university, and its general welfare and improvement. It encourages all forms of student activities.

The Henderson Club was organized in the fall of 1914. Its purpose is the development of the intellectual life of its members. The active membership is open to all students in the College of Liberal Arts, and to members of the graduate department. Five honorary members have been elected by the club from the faculty of the College of Liberal Arts and administrative officers of the university. Literary programs are held fortnightly, beginning on the first Wednesday after class-work begins, each semester, at 7:30 p. m.

The Forensic Council was organized in the spring of 1915. It is composed of student and faculty members, and has full charge of all local, inter-class, and intercollegiate debates and oratorical contests.

The academy maintains the Franklin Literary Society, which meets on the second and fourth Friday of each month in Elocution Hall. The purpose of the organization is to afford its members an opportunity to develop along literary lines. In addition to general literary work, considerable attention is given to debating, and training in this line is afforded by the varied character of the regular literary program.

RELIGIOUS INSTRUCTION

The curriculum provides for the regular study of the Holy Scriptures. Additional opportunities for such study are offered by the various religious organizations of the institution. A student prayer meeting is held each Tuesday from 7.00 to 8.00 p. m., and is conducted by the chancellor. The regular attendance at this meeting is almost three hundred.

Students of all departments of the university are encouraged to attend the churches of their choice every Sabbath.

CHAPEL AND CONVOCATION

On Monday morning, the men and women meet separately, under the leadership of the Y. M. C. A. and the Y. W. C. A. On Tuesday morning, the chapel exercises are conducted by the pastor of the First M. E. church, or in his absence, by some member of the faculty, and on Wednesday by the Chancellor. On Thursday morning, the classes meet separately under the direction of the class adviser. Some member of the class conducts the devotionals, and time is usually found for transaction of the business affairs of the class. On Friday morning, student interests or department programs are presented at a general convocation. Attendance is required each morning.

LECTURES AND ADDRESSES

The relation of the university to the church and its connectional interests gives frequent opportunities to secure lectures and addresses from the best representatives of education and culture, while thru the Young Men's Christian Association, the faculty lecture committee, the Conservatory of Music and the School of Expression and Oratory, the highest grade of literary and musical entertainments is provided.

UNIVERSITY CALENDAR

Certain items in the university calendar are scheduled with reference to some fixed event, the exact date of which for each calendar year may be readily determined by means of the following explanation:

First faculty meeting, the first Friday before the autumn quarter.

The Chancellor's annual address and reception, the third Thursday of the autumn quarter.

The Y. W. C. A. Membership Banquet, the first Friday in November.

Annual Home Coming and Senior Recognition Day, the Friday immediately preceding Thanksgiving.

The Day of Prayer for Colleges, the Thursday preceding the second Sunday in February.

Hero Day Contest, February 22.

The Pan-Wesleyan Banquet, the third Thursday in March.

The first annual meeting of Phi Kappa Phi, the first Saturday after the first Monday in April.

Annual Field Day, the afternoon of the last Friday in April.

Commencement, the last Wednesday of the spring quarter.

SCHOLARSHIPS

Certificates of Scholarship, valued at twenty-five dollars per year for four years when applied on tuition in residence in the regular college or academy courses of study, are awarded first honor graduates of the accredited high schools of Nebraska by The Nebraska Association of Colleges. Such certificates are awarded at the graduating exercises of these high schools, and are not transferable.

By action of the Board of Trustees at the June meeting of 1914, the Nebraska Grand Chapter of P. E. O. and the Nebraska State Federation of Woman's Clubs will hereafter award scholarships annually.

THE RHODES SCHOLARSHIP

By the terms of the will of the late Mr. Cecil J. Rhodes, scholars are elected to maintain residence at Oxford University, England, for a period of three years, receiving approximately $1,500 annually.

The first election of scholars in the United States was held in 1904. Scholars are elected from thirty-two states each year. The forty-eight states have for this purpose been divided into three groups of sixteen each, Nebraska belonging to group B.

For the year 1916, scholars were elected from groups A and B; for 1917, from groups A and C; and for 1918, from B and C., and subsequently in the same combination year by year.

Scholars are selected by the Nebraska committee, of which the Chancellor of the University of Nebraska is chairman.

In order to be eligible, the candidate must be a citizen of the United States, with at least five years domicile, and must be unmarried. He must, by October 1 of the year for which he is selected, have passed his nineteenth, and not have passed his twenty-fifth, birthday. By October 1 of the year for which he is selected, he must have completed at least his sophomore year in the Nebraska Wesleyan

University, or in some other recognized degree-granting university or college of the United States of America.

Those who have passed the qualifying examinations are Homer A. Whitehorn, '08; L. Ross Newkirk, '12; Weldon F. Crossland, '13; and Leslie C. Stevens, '13.

Weldon F. Crossland, '13, of Wayne, was Rhodes Scholar for Nebraska for the period of 1913-1916, with residence at Wadham College, Oxford, England.

PHI KAPPA PHI

Phi Kappa Phi is an honor society, and was founded in 1897. It provides an organization, dedicated to the unity and democracy of education, that shall be open to honor graduates and undergraduate members of all departments of American universities and colleges.

The prime object of the society is to emphasize scholarship in the thought of college students, to hold fast to the original purpose for which institutions of learning were founded, and to stimulate mental achievement by the prize of membership.

The first one-fourth of the number of those who have completed one hundred fifty hours by the close of the winter quarter of the senior year are eligible to membership in the Nebraska Wesleyan University chapter. Credits accepted by the university for less than their face value do not count in the required minimum of one hundred fifty hours.

At the April meeting, candidates are elected from those who are eligible. The number elected cannot exceed one-tenth of the membership of the senior class. The initiation ceremony and annual address are among the features of Commencement week.

SCHOLARSHIP PRIZES

Scholarship honors are awarded on the basis of average honor points per hour, rather than on the total number of honor points for the year.

Trustee Stephen K. Warrick of Alliance offers the following perpetual scholarship prizes in memory of his parents, to be known as the Warrick Memorial Prizes: $10 to that Freshman having the highest average of scholarship at the end of the year; $15 to that Sophomore having the highest average scholarship at the end of the year; $20 to that Junior having the highest average of scholarship at the end of the year; and $25 to that Senior having the highest average scholarship at the end of the year.

Trustee Albert L. Johnson of University Place offers a scholarship prize of $25 to that academy student who at the end of the year shall have the highest average of scholarship in the academy.

Trustee George E. Johnson of North Loup offers a scholarship prize of $25 to that ministerial student serving an appointment who at the end of this year shall have the highest average of scholarship.

Only those students are eligible to compete for these scholarship prizes who carry a minimum of forty-five hours per year in the academy, and in the freshman, sophomore and junior years. Seniors and ministerial students in order to be eligible must carry a minimum of forty hours per year.

Trustee Bayard H. Paine of Grand Island offers the following prizes in the annual public speaking, or "Hero Day" contest, established in 1916, which is held on Washington's birthday: To the first speaker, a gold medal—seal of the university; to the second speaker, a silver medal—seal; to the third speaker, a bronze medal—seal; and to the class represented by the first speaker, a silver loving cup.

To encourage the work in Public Speaking (see courses 3 and 9 under Rhetoric and Public Speaking), the trustees recently voted two valuable prizes. The winner of first honor in Advanced Public Speaking is given his semester fees for one year (three quarters), and the winner of second honor, one half his semester fees for one year. These honors are finally determined thru the "Hero Day" contest.

A scholarship prize valued at $56 is offered in the School of Expression and Oratory.

The Prohibition Oratorical Association offers a first prize of $25 and a second prize of $15, for excellence in oratory at the local prohibition oratorical contest.

The Athletic Board of Control offers a gold medal annually to the winner of individual points in the Annual Field Day contests.

AWARDS

The Warrick Memorial Prizes for the highest average of scholarship in the classes of the College of Liberal Arts for 1917-1918 were awarded as follows: Senior, Myrtle Mae Jolly, of Sterling, Colorado, $25; Junior, Helen Lucile Wells, of University Place, $20; Sophomore, John Crist, of University Place, $15; and Freshman, Ruth Hinson, of Holdrege, $10.

The Albert L. Johnson Academy Scholarship Prize of $25 was awarded to James L. Wendelboe of Shelby.

The George E. Johnson Ministerial Scholarship Prize of $25 was awarded to William H. Bernhardt of Rockford.

The Post-Graduate Scholarship Prize of the School of Expression and Oratory, valued at $56, was awarded to Florence Beryl Buck of Gibbon.

In the third annual "Hero Day" contest, held May 10, 1918, the Bayard H. Paine cup and medals were awarded as follows: The cup, to the class of 1921; the gold medal, to Lloyd Harmon, of Cincinnati, Iowa; the silver medal to Earl Harper, of Madison; and the bronze medal to Earl Berkey, of Davenport.

In the fourth annual "Hero Day" contest, held April 4, 1919, the Bayard H. Paine cup was awarded to the class of 1922. The winner of first honor, Morton M. Wolf, of Lincoln, was awarded a scholarship covering the semester fees for one year, and Wendell Alabaster, winner of second honor, was awarded a scholarship covering one half the semester fees for one year.

CLASS GIFTS

The following gifts have been presented to Alma Mater by the classes designated:

Class of '95—Granite boulder.

Class of '96—Stone arch with names inscribed.

Class of '97—Stone arch with names inscribed.

Class of '98—General fund, $180; endowment, $270.

Class of '01—Library card index-cabinet.

Class of '03—Standard fiction for library, $100.

Class of '04—Drinking fountain.

Class of '05—Corner stone, C. C. White Memorial Building.

Class of '06—Clock for the university auditorium and $1,000 endowment.

Class of '07—Stone obelisk with names inscribed.

Class of '08—$600 endowment.

Class of '09—Heavy velour finish velvet curtain for the university auditorium.

Class of '10—Complete set of furnishings for the rostum of the auditorium, including large rug, pulpit, forty-eight quarter-sawed oak arm chairs, and three large leather upholstered arm chairs.

Class of '11—Reference books for library, $650.

Class of '12—Pavilion.

Class of '13—Class picture and $1,000 endowment.

Class of '14—"Magazine Endowment Fund," valued at $500.

Class of '15—Complete moving picture equipment for the auditorium.

Class of '16—Campus lights.

Class of '17—Ninety-six oak chairs and eight oak tables for use in the library.

Class of '18—Decoration of the Auditorium.

PUBLICATIONS

The university publishes six Bulletins annually, which are sent free to any address. They are as follows: November,

Winter Quarter and Alumni; February, Spring Quarter; March, Summer Quarter; April, University Catalog; June, Conservatory Catalog; and July, Commencement and Autumn Quarter.

The students publish "The Wesleyan," a weekly paper containing literary productions and items of interests to all friends of the institution. They also publish the university annual called "The Coyote." The "Students' Hand Book" and the "Student and Faculty Directory" are published annually by the Y. M. C. A. and the Y. W. C. A.

FORMS OF BEQUEST

The attention of friends of the university is called to the importance of wills as a practical form of bequest. There is no society or institution which can cause money to multiply its influence and usefulness more beneficently than the Nebraska Wesleyan University. The following are regular forms of bequest:

I, ..., of...county, state of..., give, devise and bequeath to the Nebraska Wesleyan University (here describe kind and amount of gift.)

I, ..., of...county, state of..., give, devise and bequeath to the Nebraska Wesleyan University the sum of.......................thousand dollars, to be safely invested by it and called the... Scholarship Fund. The interest of this fund shall be applied at the discretion of said University, to aid deserving students in the College of Liberal Arts (or other specified department.)

I, ..., of...county, state of.., give, devise and bequeath to the Nebraska Wesleyan University the sum of.......................thousand dollars, to be safely invested by it as an endowment for the support of a Professorship of.. in the University, and to be called the...Professorship.

UNIVERSITY FLOWER, COLORS AND PIN

The university flower is the sunflower, from which the yellow and brown are selected as the university colors. These colors adorn the pin, which is pennant shaped.

GOVERNMENT

The rules of the institution are few and simple, requiring only what should reasonably be expected of ladies and gentlemen.

No student who is absent on the day before or on the day following a vacation is admitted to the class from which he is absent, except by a permit from the registrar, the permit being given on receipt of a written excuse. Each case is then passed upon by the committee on absences. A fine of $3.00 for absence from class on either of the two days is imposed in all cases where excuses are not considered valid. One dollar is charged for any change in registration.

Among the things specifically forbidden are the use of tobacco on the grounds, all smoking of cigarettes, the use of unbecoming language, gambling and card playing.

BOARDING AND ROOMING

Rooms and board may be secured with responsible families in University Place. All persons who desire to rent rooms to students are requested to file with the registrar the prescribed application blank, properly filled out. Householders renting rooms to young ladies must provide a parlor on the first floor for the reception of gentlemen callers, but no roomer is allowed to use the parlor more than two evenings during the week. The time limit of such calls is 10 p. m. Ladies and gentlemen are not permitted to occupy rooms in the same building. Street addresses and telephone numbers must be promptly reported to the registrar. Students are not advised to room where the householder has not filed with the registrar an application made out on the university blank.

THE WESLEYAN CAFETERIA

In order to accomodate a large number of students, and to help them in keeping expenses at the minimum, a cafeteria has been installed in the brick gymnasium building, where the most wholesome food is provided at practically cost. By the new plan, a larger number of young people are enabled to attend the university than could otherwise have come.

EXAMINATIONS

Examinations are held at the close of each semester, the result in each case being registered by the honor point system. Work reported as incomplete or conditional must be satisfactorily completed within the year or it becomes a failure and is so entered on the records.

Any student who takes an examination in any department out of the regular time is charged $1.00 for such examination, the amount going to the library fund of the department in which the examination is taken.

SYMBOLS WITH HONOR POINTS

For graduation from the College of Liberal Arts, the student must earn 187½ honor points in addition to 187½ credit hours.

The grade of work is indicated by the letters A, B, C, D, I, and F. A carries three honor points per hour carried, B 2, C 1, D-1 and I-1.

A indicates Excellent, B Good, C Fair, D Pass, I Incomplete, and F Fail.

Candidates for certificates must earn as many honor points as there are required college hours for such certificates.

CLASSIFICATION AND MEMBERSHIP

The University is placed in Class A by the University Senate of the Methodist Episcopal Church, and has membership in the Association of American Colleges and in the North Central Association of Secondary Schools and Colleges.

FEES

All fees here quoted are subject to any change authorized by the Board of Trustees. All regular fees are due at the opening of the term or semester on which they apply. Credits for work done cannot be recorded or given to any student, whose fees or bills are unpaid.

Absence.

The day before or the day after a vacation	$ 3 00

Agriculture Courses.

Agriculture	$ 3.00
Soil Physics per credit hour laboratory	2.00
Economic Botany	3.00
Research in Soils.	

Botany.

Courses 5 and 6 per credit hour	$ 1.00
Course 7 per credit hour	2.00
All other Laboratory courses	3.00
Book fee, as no texts are required	.50

Chemistry.

Courses 3, 5, and 103	$ 4.00
Courses 1, 2, 4, 6, and 7	6.00
All other courses, each per credit hour	1.00

China Painting.

One three-hour lesson	$ .65
Ten three-hour lessons	6.00

The cost of firing the china is extra.

Cookery.

Course 1	$3.50
Courses 2, and 3 each	4.50
Dietetics	3.50

Expression and Oratory.

The rates per quarter are as follows:

Entire course for graduation, 5 hours credit	$27.00
One private lesson per week	10.00
Two private lessons per week	19.00
Eight class lessons per week, 4 hours credit	9.50
Six class lessons per week, 3 hours credit	8.25
Four class lessons per week, 2 hours credit	7.00
Nine class lessons per week and one private lesson	20.25
Six class lessons per week and one private lesson	16.00
Four class lessons per week and one private lesson	15.00

Rates for private work:

Course of ten lessons, one hour	18.00
Course of ten lessons, thirty minutes	10.00
Rates for private work:	
Course of ten lessons, one hour	18.00
Course of ten lessons, thirty minutes	10.00
One private lesson, one hour	2 00

Class lessons are sixty minutes in length.

General Geology.

Courses 1 and 2, per quarter	50

Graduation.

Degree of Master of Arts	10 00
Degree of Bachelor of Oratory	8 00
Degree of Bachelor of Elocution	6 00
College of Liberal Arts, Teachers College and Conservatory of Music	5 00
School of Expression	4 00
Academy	1 00
Pubilc School Music Diploma	1 00
In Absentia from any department	10 00

Kindergarten.

Practice Teaching	1 00
Materials and Methods	1 50

Music.

See conservatory catalog or write to the Chancellor.

Physics.

Elementary Physics, per quarter	1 50
Courses 1 and 2, per quarter	4 00
Courses 103 and 104	4 00
Courses 3 and 4, per quarter	3 00
Courses 107 and 108 (See head of department)	2 50
Mechanical Drawing, per quarter	1 00
Photography	4 00

Registration.

In all departments and in graduate work, per quarter	1 00

Reregistration.

Any modification of enrollment card by student	1 00

Special Registration

Failure to register at the appointed time subjects the student to the payment of the fee, unless excused by the Chancellor for good cause	2 00

Special Examination.

For examination out of the regular time (the fee going to the library fund of the department)	1 00

Student Ticket.

Purchased by all students in the College of Liberal Arts, the Teachers College and the Academy, who are registered for five or more hours. Admits to all Y. M. C. A. lecture course numbers, and all programs and events of the glee club and band, of the oratorical and debating associations, and of the athletic board of control. Per quarter	2 00

Teachers Bureau.

Registration, per annum	1 00

Tuition, per Quarter.

In the College of Liberal Arts, the Teachers College and the Graduate Department, for 12 to 18 hours inclusive	20 00
Below 12 or above 18, per hour	1 75
In the Academy, for 12 to 20 hours inclusive	14 75
Below 12 or above 20, per hour	1 35

One-half tuition fees in the College of Liberal Arts, the Teachers College and the Academy, to children of effective members of the Nebraska conferences of the Methodist Episcopal Church, and also to children of effective ministers of the German Methodist, Swedish and other branches of the Methodist church in Nebraska, who sustain the same relation to the Nebraska Wesleyan University as do the members of the Nebraska conferences of the Methodist Episcopal church.

Zoology.

Courses 1, 2, 3, 105, each	$ 3 00
Courses 5, 6, 101, 102, each	4 00

EXPENSES

Board and room may be secured at reasonable rates.

The amount of expense incurred depends largely upon the individual student's habits. All are encouraged to keep expenditures as low as possible. Parents are advised to require from their sons and daughters an itemized account of all expenses incurred during the scholastic year. By strict economy, a student may spend a year at the Nebraska Wesleyan University for as small a sum as at any other reputable institution of higher learning in the West, notwithstanding the fact that a tuition fee is charged.

SELF-HELP

A number of students of limited means support themselves each year by using their spare time at work of various kinds, and it is regarded as an evidence of self-respect for young people to work their way thru college. Those who are older in residence here and known to be capable and reliable have the better opportunities in this respect. Some young men find profitable employment in Lincoln and others find jobs in University Place for the doing of which they usually are paid by the hour. If a young man has a small sum with which to support himself here until he can become slightly known and secure work, and if he is diligent and persevering, there is no good reason why he should fail to secure an education in the Nebraska Wesleyan University.

There are frequent inquiries for young women who desire to assist in home work in return for home privileges or for home compensation. By honorable self-help young women thus secure an education. Everything possible is done to encourage and help worthy and determined young people. The university itself does not undertake to furnish employment, but the Y. M. C. A. and Y. W. C. A. conduct employment bureaus to which all students should make known their wants. Some students sell books, views, aluminum ware, etc., during the summer vacation, thus earning money to carry themselves thru the following school year.

The Teachers College conducts a bureau, thru which many teachers are placed in good positions each year, and to which applications for teachers are constantly being made by county superintendents of public instruction in this state.

For free Bulletins or further information regarding the university, address THE CHANCELLOR,
Nebraska Wesleyan University,
University Place, Nebraska.

GRADUATES, AND DEGREES CONFERRED IN 1918

THE COLLEGE OF LIBERAL ARTS

Bachelor of Arts—43

(Major and minor subjects follow each name.)

Albright, Robert E., History and Political Science, English
Aronson, Agnes Catherine, English, German
Bell, Hetty Mae, Geography and Geology, German
Bolton, Berniece, English, Mathematics
Cawdrey, Emma, Mathematics, History and Political Science
Collins, Dora Della, Botany, Education
Day, Eva Lobb, English, History and Political Science
Diehl, F. Andrew, Chemistry, German
Embree, Robert Lester, Chemistry, German
Forsyth, Milford W., English, Philosophy and Psychology
Graham, Bernice Mildred, Philosophy and Psychology, French
Grassmueck, Edith Mae, English, French
Grove, June, Anna, English, Education
Harper, Earl Enyeart, English, History and Political Science
Hefner, Glenn Lucius, German, Mathematics
Horst, Ralph Lester, Chemistry, German
Jolly, Myrtle Mae, History and Political Science, Mathematics
Kallemeyn, George Edmond, History and Political Science, German
Kauffman,Eva Blanche, Greek, History and Political Science
Keester, Earl Leonard, Chemistry, German
Kilpatrick, Ruth Charlotte, English, Geography and Geology
Laverty, Carmen P., History and Political Science, Mathematics
McGrew, Kirby Clayton, History and Political Science, Education
Miller, Howard Vinton, History and Political Science, English
Miller, Ralph, History and Political Science, Philosophy and Psychology
Muntz, Jennie Elizabeth, Philosophy and Psychology, Education
Needham, Ruth Pansy, Philosophy and Psychology, English
Nelson, Mabel Elizabeth, Education, History and Political Science
Olinger, Leroy Curtis, History and Political Science, English
O'Neal, Elsie, Education, Geography and Geology
Pfoutz, Frank Emory, English, Philosophy and Psychology
Robinson, Catherine McChesney, English, Geography and Geology
Scott, Mary Elizabeth, English, History and Political Science
Shopbell, Walter Frederick, German, English
Skinner, Nettie Ellen, English, History and Political Science
Smith, Mamie Leola, Mathematics, German
Spencer, Blake Wilson, History and Political Science, English
Trowbridge, Roy A., English, Greek
Williams, Ira J., Physics, Mathematics
Worley, Loyd Foss, French, History and Political Science
Wachtel, Alva Edgar, Philosophy and Psychology, English
York, Cora Marie, English, German
York, Licena May, History and Political Science, Education

Bachelor of Science—3

Church, Ira O., Zoology, Physiology, Chemistry
French, Oscar William, Chemistry, Zoology, Physiology
Lesh, Eva Lucille, Zoology, Chemistry, Botany

THE TEACHERS COLLEGE

The University State Certificate—28

Aronson, Agnes Catherine
Bell, Hetty
Bolton, Berniece
Collins, Dora Della
Day, Eva Lobb
Embree, Robert L.
Grassmueck, Edith M.
Grove, June
Jolly, Myrtle Mae
Kallemeyn, George Edmond
Kauffman, Eva Blanche
Keester, Earl L.
Kilpatrick, Ruth Charlotte
Lesh, Eva Lucille
McGrew, Kirby C.
Miller, Howard Vinton
Muntz, Jennie Elizabeth
Nelson, Mabel Elizabeth
Olinger, Leroy C.
O'Neal, Elsie
Robinson, Catherine McChesney
Scott, Mary Elizabeth
Skinner, Nettie Ellen
Smith, Mamie Leola
Whiting, Ethel
Williams, Ira J.
York, Cora Marie
York, Licena May

The First Grade State Certificate and Professional Diploma—23

Andrew, Alice
Benfer, Verna
Bentley, Mildred
Dean, Lottie
Donahoo, Bernice
Eatwell, Mary
Elliott, Elsie Fae
Gamble, Mildred
Haumont, Mamie
Hayes, Mary
Hufman, Iva Lois
Johnson, Esther
Keester, Inez Beck
Laverty, Carmen
Neely, Nellie
Ober, Bessie
Ost, Alma A.
Peterson, Pearl
Schomaker, Alma C.
Scott, Myrtle A.
Scott, Ruth
Smith, Ella
Snover, Clarissa
Waldruff, Thelma
Yetter, Hazel

The First Grade State Certificate and Kindergarten Diploma—15

Atwood, Mary J.
Barch, Frances I.
Gallup, Florence Marie
Gurnea, Helen C.
Harrington, Nelva C.
Johnson, Alma Irmis
Metzler, Ethel Edith
Richmond, Mildred
Rogers, Jennie E.
Shaw, Leah
Slama, Verona
Taylor, Beulah L.
VanGundy, Ruth
Whitehead, Ruth
Wrigley, Edythe E.

The Second Grade State Certificate—10

Barnes, Icle
Bretzke, Anna
Hoskinson, Grace
Husenetter, Carrie
Lind, Florence
Linton, Hazel
Reeve, Hazel
Saylor, Gladys
Selover, Luella
Teachman, Mina

THE SCHOOL OF EXPRESSION AND ORATORY

Diploma—6

Buck, Florence Beryl
Gay, Helen Lucile
George, Mary Almira
Gleed, Edna Wano
Hendrickson, Rhoda Myrtle
Scott, Ruth Nancy

Bachelor of Expression—1

Moore, Lula Belle

Bachelor of Oratory—1

Grassmueck, Edith Mae

THE CONSERVATORY OF MUSIC

The Public School Music Diploma—9

Donelson, Margaret Josephine
Gamble, Frances Mae
Hobson, Clara A.
McAllister, Gertrude Jane
Martin, Lucia M.
Reeve, Hazel Nelson
Saylor, Gladys Irene
Shultz, Wilhelmien D.
Thomas, Jennie Elizabeth

The Undergraduate Diploma

PIANO—1

Moore, Elsie

VOICE—2

Baker, Alice
Ovenden, Arthur Deane

The Graduate Diploma

VOICE—5

Gettys, Flora Frances
Griesel, Emma Edith
Lessenhop, George A.
Ralston, Kathryn Mae
Ralston, Mary Elizabeth

The Academy—11

Bretzke, Anna
Brox, Daniel D.
Grassmueck, Ruth
Hess, Eli R.
Johnson, Fred
Lind, Florence
Lind, Jennie
Talich, Viola May
Townsend, Alva
Wendelboe, James Louis
Wilson, Leone Agatha

THE SUMMER SCHOOL

THE COLLEGE OF LIBERAL ARTS

Bachelor of Arts

(Major and Minor Subjects follow each name.)

Chaffee, Marjorie Mae, English, Education
Clark, Marguerite Leslye, German, English
Dimmitt, Dorothy Margaret. English, Botany
Elliott, Alice Esther, English, Education
Furer, Jeansie B., History and Political Science, Education
Hendrickson, James William, History and Political Science, Education
Johnson, Ledra Luree, English, Education
Priestley, W. C., English, Philosophy and Psychology

Bachelor of Science

Collins, Dora Della, Mathematics, Chemistry and Botany

TEACHERS' COLLEGE

University State Certificate

Cawdrey, Emma
Chaffee, Marjorie Mae
Dimmitt, Dorothy
Furer, Jeansie
Horst, Ralph
Priestley, W. C.

First Grade State Certificate

Bignell, Polley Anne
Cunningham, Bess
Dexter, Lois Abigayle
Freeman, Esther V.
Heller, Hazel
Hutchins, Ruth
Johnson, Ledra Luree
Kallemeyn, Elizabeth
Lang, Grace
Little, Evelyn
McClure, Sadie
Myers, Maude Fae
Schlichtemier, Pearl V.
Sminia, Mrs. Carrie
Tate, Harriett June
Thomson, Donnie
Throop, Ruth M.

Second Grade State Certificate

Forsyth, Neva
Harrison, Ada
Hartley, Mary
Hoobler, Hazel
Hoobler, Hildred
Johnson, Ethel
Piper, Reola
Schow, Laura
Townsend, Evelyn E.
Westervelt, Edna
Wilson, Leone

ACADEMY

Cunningham, Bess
Furman, Ed.

HONORARY DEGREES

Doctor of Divinity

The Reverend Arthur Alford Brooks, Ft. Dodge, Iowa

PHI KAPPA PHI

OFFICERS, 1918-1919

President, Beulah G. Champ
Vice-President, Mary Alene Smith
Secretary, Maude Poley
Treasurer, J. C. Jensen

At the annual meeting in April, 1918, the following were elected to membership:

Seniors

Agnes Catherine Aronson
Dora Della Collins
Eva Blanche Kauffman
Earl Leonard Keester
Blake Wilson Spencer

Alumni

Alfred Vernon Hunter, '12
Joy Ruth Schreckengast, '12
Ethel Lutitia Whiting, '07

The annual Phi Kappa Phi address was delivered Saturday, May 25, by Professor W. G. Bishop. His subject was, "What Then?"

STUDENTS

GRADUATE DEPARTMENT

Not Candidates for a Degree—3

Blythe, Eugene Stanley	University Place
Hefner, Glenn L.	Burlington, Colorado
Lenfest, Grace Eyelyn	University Place

COLLEGE OF LIBERAL ARTS

Seniors—58

Baker, Helen Fern	University Place
Bergquist, Fern Dorothy	Shickley
Brox, Joseph B.	Scotia
Buck, Florence Beryl	Gibbon
Butler, Esther Rena	Kearney
Callen, E. Glenn	McCook
Carver, Edith Olive	Pniversity Place
Carver, Nellie	University Place
Coatman, Gladys W.	Weeping Water
Crist, John W.	University Place
Currier, Ralph	University Place
Dyer, Clara Axie	Olney Springs, Colorado
Ernst, Lydia Birdeen	Aurora
Frazell, Lucilla	Wauneta
Gentry, Willard Max	Gering
George, Mary Almira	University Place
Gildersleeve, Glenn F.	Wayne
Gleed, Edna Wano	Chambers
Graves, Blanche Neal	Adams
Green, Morris	Mason City
Hall, John H.	Bennett
Harrell, Opal	University Place
Harris, Pearl Daisy	Dodge
Hildebrand, Carroll	Doniphan
Hoffman, Walter Fred	Harvard
Hotchkiss, Ethel	Shelby
Huebner, Paul Fred	University Place
Hunter, Elwin Roberts	Weeping Water
Jacoby, Esther Hope	Kimball
Jewell, Laura Emma	University Place
Kirkpatrick, Milton	Holdrege
Lamm, Charlotte E.	University Place
Linch, Evea Blanche	University Place
McBride, Gregg Jennings	University Place
McCay, Lenna Bell	Fullerton
Moore, Elsie F.	University Place
Moseley, Robert Fred	Lincoln
Nichols, Josie Esther	Gothenburg
Nystrom, Emily Marie	Omaha
Palmeteer, Russell Eugene	Creston
Pickerel, M. Wayne	Ellis
Plumb, Florence Persis	York
Rose, Julia	University Place
Rutt, Hester E.	David City
Sappenfield, Mary Elizabeth	Bethany
Sill, Esther Marie	Newport
Smith, Floy	Adams
Stewart, Harriet Lucille	Randolph
Story, Roy Granville	Bloomington
Steuber, Charles	Holbrook

Thomas, Clara Victoria	Gothenburg
Thompson, Ruth Naomi	Grand Island
Webster, Maurine Jean	Fairbury
Weekes, Thomas	Greeley
Wells, Helen Lucile	University Place
White, Marjorie Juliana	University Place
Wilson, Anna Pearl	Worland, Wyoming
Zech, Ruth Maria	University Place

Juniors—56

Adams, Ralph D.	Malvern, Iowa
Alder, Homer Everett	University Place
Anderson, Willard Waldow	University Place
Ash, Sarah Alma	University Place
Benfer, Verna Esther	Hooper
Booth, Onie	Sutton
Callen, Ruth	McCook
Chambers, Leonard L.	University Place
Crowell, Herman Foster	Omaha
Dryden, Kenneth Holmes	Kearney
Engle, Eldon B.	Morrill, Kansas
Frantz, Lowell M.	Conway Springs, Kansas
Frost, Eugenia	Lincoln
Gay, Helen Lucile	Corning, Iowa
Gilmore, Sylvia Coral	Weeping Water
Gravatt, Lilia	University Place
Haskell, Zerna May	Ord
Hawkins, Lura May	Kimball
Hornby, Helen	University Place
Hudson, Floyd O.	Hays Center
Hunt, Ruth M.	Wilsonville
Jensen, Daniel	Cozad
Kahm, C. William	Exeter
Kidd, Lester Leroy	Kenesaw
Lobb, Mary Helen	University Place
Mayo, George Everett	North Loup
Mead, Edith	(deceased)
Metzler, Oliver John	Wymore
Mooberry, F. Merion	University Place
Novok, Lydia	Burwell
Nuckolls, Martha E.	Cody, Wyoming
Orrill, Betty	Fairbury
Ost, Alma Alice	Nehawka
Richmond, Mildred	Osceola
Rogers, Jennie E.	Fremont
Schlichtemier, Paul Mougly	Nehawka
Schmidt, Frederick Carl	Lodge Pole
Schurr, Minta	Table Rock
Scott, Lois Delight	DeWitt
Seneff, Myrtle Joy	Benedict
Shacklock, R. Floyd	Clay Center
Sheldon, Louis	Bradshaw
Sherman, Laura	St. Joe, Missouri
Smith, Harold Glenn	South Auburn
Snover, Clarissa	North Bend
Springer, Paul McCord	Fremont
Sterner, Lois Gridley	Humboldt
Swanson, Grace Caroline	Holdrege
VanMetre, Claire Leroy	Valentine
Wagener, Loren S.	University Place
Warrick, Dorothy	Meadow Grove
Warrick, Gladys Leah	Madison
White, Eunice Ida	University Place
White, Mary Alice	University Place
Whitehead, Ruth	University Place
Yost, Elmer	Harvard

Sophomores—99

Amos, Maude Lyndal	Sargent
Baker, Blanche Virginia	Inman
Ball, Blanche	University Place
Barr, Rex Belmonte	Denton
Bauder, Golda B.	Pauline
Biles, Helen Dunman	Pender
Boggs, Marguerite, Mary	Gilead
Brehm, Roy Alfred	Lincoln
Bryson, Nelle Annette	University Place
Buck, Luella	DeWitt
Carlson, Rubie	Lindsay
Carman, Frank D.	Minden
Church, Burt	University Place
Clemens, Olive	Lincoln
Connell, Nelle C.	Alvo
Cortright, Carl Joseph	Kilbourn, Wisconsin
Cromer, Miriam	Gering
DePue, Beverly Alma	Brock
Deuser, Irma Margaret	University Place
Eichelberger, David Elmer	Morrill, Kansas
Ellison, Grace	University Place
Farrall, Arthur W.	Harvard
Folsom, Clarence H.	University Place
Francis, Lyle John	Adams
French, Helen Marjorie	University Place
Fritz, Anna Catherine	Gordon
Furman, Edward Rollin	University Place
Furman, Frank Spencer	University Place
Furman, Ruth Katella	University Place
Gamble, Frances Mae	Coin, Iowa
George, Hazel Elsie	University Place
Gilbert, Lenore G.	University Place
Gillet, Lois Arlie	Corning, Iowa
Goodrich, Ivan E.	Lincoln
Griffith, Marie	College Springs, Iowa
Hargrave, Edith A.	(deceased)
Harmon, Lloyd V.	Cincinnati, Iowa
Harper, Dana E.	Beaver City
Harper, Ford	Wymore
Haumont, Edith	Broken Bow
Heflin, William Duane	Grand Island
Hendrickson, Lester	Huntley
Hepperly, Hattie Hazel	Norfolk
Hibben, Bernice Irene	Norfolk
Hinson, Helen	University Place
Hinman, Kenneth Charles	Newman Grove
Hollingshead, Delbert	Monroe
Hudson, Alpha	Hayes Center
Huston, George Robert	Elmwood
Jackson, Everett Eugene	Kearney
Johnson, Elmer E.	Arlington
Johnson, Mildred	Chester
Jones, Izetta	Clatonia
Kaffenberger, Mina Esther	Plattsmouth
Koch, Mabelle	Hershey
Kunkel, Lloyd	Ohiowa
Larsen, Ella Rebecca	Friend
Larsen, Tillie Theresa	Friend
Lind, Lillie V.	Stromsburg
Lindsay, Thelma	Sidney, Iowa
McElhaney, Alice	Orchard
MacAdam, Dorothy M.	Potter
Maricle, Raymond	Boone
Marshall, Leithe	Overton

Miles, Floyd Willard	University Place
Moore, Hazel I.	Shelby, Iowa
Moore, Irving	Gering
Parli, Vernetta Ruth	University Place
Peckham, Golda Verlene	Brady
Perkin, Mildred May	Maywood
Poley, Harris Alexander	University Place
Reese, Sylvia	Randolph
Reeve, Alice	Silver City, Iowa
Schaible, Ethel Ruth	University Place
Schlichtemier, Clara Minnie	Nehawka
Schlichtemier, Paul M.	Nehawka
Skerritt, Ella Fern	Malvern, Iowa
Smith, Gertrude M.	Red Oak, Iowa
Spencer, Anna Irene	University Place
Springer, Frances	Fremont
Stranathan, Esther	Glenwood, Iowa
Teachman, Florence	University Place
Thompson, Harold William	Franklin
Timmerman, Belva	University Place
Travis, June	Omaha
Truscott, Irene U.	(deceased)
Umpleby, Edna Ruth	Ulysses
Upton, Loren	Minot, North Dakota
Warren, Glen	University Place
Watson, Helen	Araphoe
Wendelboe, James Louis	Shelby
Wills, Lyman	Butte
Wilson, Jessie	Arcadia
Wilson, Marie F.	Pawnee City
Wilson, Neva G.	Arcadia
Winell, Linnea	Genoa
Wright, Katherine	Lincoln
Yance, Florence	Coin, Iowa
Zavadil, Karel O.	Lincoln

Freshmen—280

Aden, Minnie Lillian	Davenport
Alabaster, Wendell Robinson	University Place
Albertson, Miriam A.	Trenton
Alexander, Hiram Earl	Arlington
Altaffer, Harry O.	Red Oak, Iowa
Archerd, Frederic Stanton	College Springs, Iowa
Arehart, Arthur Myett	Huntley
Armstrong, Goldine	University Place
Bailey, Horace Gilbert	Fullerton
Baker, Clarence Manfred	Pender
Baker, Paul Dewitt	Bartley
Baney, Ed.	University Place
Barker, Lloyd R.	Red Cloud
Barmore, Fred Horace	Adams
Barnett, Anna Jane	University Place
Batchelder, Ruth Emily	Craig
Baugh, Cassye J.	York
Beck, Emma	Seward
Beck, Helen E.	Omaha
Bell, Jean A.	Rushville
Bell, William Harold	Norfolk
Bennett, Harold Olivet	Milford
Berry, Charles Laurence	Kennard
Birch, Esther Violet	Glendive, Montana
Blystone, Max William	Lincoln
Boell, Jesse E.	Hickman
Boeye, Katherine Bertha	University Place
Boeye, Paul Franklin	University Place
Booth, Rhoda Agnes	Sutton

Boyce, Helen	University Place
Boyd, Laura Cameron	University Place
Boyer, Gerald Deloss	Valentine
Breuer, Senn Edwin	Lincoln
Brodboll, Nora Florence	White River, South Dakota
Brooks, Clyde H.	McCook
Brooks, Floyd C.	Moorefield
Brown, Elizabeth M.	University Place
Brox, Daniel D.	University Place
Bryan, Marjory Lee	Page
Bryant, Clara Barton	Lincoln
Buchanan, Rodney Woodson	Craig
Burgar, Edna M.	University Place
Burgar, Gladys	University Place
Burgoin, Rew George	Silver City, Iowa
Burham, Dewey L.	Neligh
Burke, Ellena May	Lincoln
Burkhardt, Otto W.	Stanton
Carlson, Nettie C.	Lindsay
Carpenter, Gladys Alice	Ordway, Colorado
Carper, Lelia Adine	University Place
Cook, Louise Elizabeth	Waverly
Couch, Willis Sanford	Butte
Cox, Mahlon A.	Sutherland
Cox, Vernon B.	Sutherland
Cram, Victor Sisson	Craig
Crom, Estella Mae	Swanton
Crowell, Christopher C.	Omaha
Dafoe, Charles Albert	Tecumseh
Dafoe, Margaret	Tecumseh
Daharsh, Lloyd A.	University Place
Dally, Harold L.	Tamora
Davies, Musetta Helen	Maywood
Davis, Cecil E.	Craig
Davis, Paul B.	Fullerton
Day, Frances M.	Sidney, Iowa
Denman, Mary Elizabeth	University Place
Deuser, Charles John	University Place
Dickens, Eugene Littell	Fairbury
Dodds, Robert C.	Omaha
Domshydte, Henry William	Omaha
Douglass, G. Reyman	Tekamah
Dragoo, Erma Louise	Orchard
Druliner, Tracy M.	Stanton
Duncan, Lola	University Place
Eginton, Daniel P.	Sarben
Eisenhart, Laura Sadetle	Culbertson
Epley, Elma	Nora
Euyler, Mildred Minnie	Rushville, Illinois
Fager, LeRoy S.	Franklin
Fetzer, Ruth	University Place
Fielder, Marguerite Blanche	Boaz, Alabama
Findley, Bessie	Hamburg, Iowa
Fish, Allan Harrison	Chester
Fish, Ernest Kent	Chester
Fitch, Alton Venier	Lynch
Fitch, Richard Miles	St. Edward
Fletcher, Leroy Russell	Stanton
Fricke, Wesley Erwin	Papillion
Froseth, Elmer Oliver	Spencer
Frost, Charles Gould	Lincoln
Fry, Nellie V.	Red Cloud
Gale, Dorothy G.	Beatrice
Gates, Lloyd Emerson	University Place
Geddes, Pearle	University Place
Gentry, Elizabeth	Gering
George, Jesse Henry	Chester

Gibson, Glenn H.	Cozad
Gilmore, Alan L.	Falls City
Godtel, William J.	Culbertson
Gorham, Van Fleet	Franklin
Graff, Hazel	Beatrice
Gries, Eva A.	Sarben
Guthrie, Bessie Emily	Exeter
Hale, Harlie H.	Gordon
Hannaford, Maurice	South Auburn
Hare, Charles Harold	University Place
Harper, Claire	University Place
Harris, Francis Laurie	University Place
Haskins, Raymond	Republican City
Hastings, Jane Gray	Ord
Hawley, C. Carl	Republican City
Hedges, Charles Joseph	Havelock
Hedges, Francis Everett	University Place
Hedges, George William	University Place
Hessel, David Daniel	Waco
Hinman, Lucie Adaline	Newman Grove
Hockett, Helen E.	Corning, Iowa
Holbrook, Elsie May	Orchard
Holman, Hazel	North Loup
Holten, Walter Rudolph	Weeping Water
Horney, Margaret Ann	Brewster, Kansas
Huebner, Margaret Hazel	University Place
Humphrey, Charles Malvern	York
Hunkins, Clara M.	Stratton
Hutchins, John Edward	Fairfield
Hutchinson, Maggiemae	Nelson
Hutchison, Mildred Irene	Lincoln
Ira, Gordon H.	University Place
Jackman, Willard Carroll	Elmwood
Johnson, Agnes E.	Arlington
Johnson, Ervin Theodore	Arlington
Johnson, Fred	Potter
Jones, Eleanor	Carroll
Jose, Russel Harrison	York
Joyce, George Raymond	Alma
Kahler, Wilhelmina	Milford
Kellogg, Elda A.	University Place
Kidd, Mildred Lucile	Kenesaw
Kirk, Esley Joseph	Maywood
Kite, Charles Dean	South Auburn
Klopp, John Newell	Stanton
Koch, Elsie	West Point
Lang, Eugene R.	Plainview
Larson, Alma	Randolph
Larson, Richard Ray	Craig
Liggitt, Joe G.	Adams
Lind, Margaret	Stromsburg
Linden, Carl Theodore	Sutherland
Long, Elsie M.	Norfolk
Lucas, Floyd	Arnold
McCallum, Gertrude Estella	Bladen
McCandles, Harry P.	University Place
McCandless, Mary Belle	University Place
McGinnis, Harry Carl	Maywood
McPheeters, Harry A.	Chappell
McPherson, Violet	Craig
Mackprang, Francis Carl	University Place
Magee, Elmer Edwin	University Place
Mahood, F. Ruth	University Place
Malander, Gerald Nelson	Belgrade
Malowney, Arthur Rook	Chester
Maricle, Victor Neal	Boone
Martin, Paul Edmond	Franklin

Meese, Glenn Earl	Ithaca
Mielenz, Mary Luella	Stanton
Miller, Orville J.	Hebron
Miller, Rose Blossom	Craig
Miller, Warren R.	Columbus
Monell, Kathryn H.	Montrose, Colorado
Monia, Lillian Irene	Havelock
Mooberry, Grace Lucille	Dorchester
Mooberry, Henry Edmonson	University Place
Morrow, Hazel I.	Tekamah
Murphy, Ellis F.	Kearney
Myers, Fern Bernice	University Place
Neff, Milton H.	Lexington
Nelson, Lee Clarence	Maywood
Nelson, Leslie William	Wahoo
Newkirk, DeForrest	Sutherland
Nicklin, Harold Claire	Cody
Norlin, August Claire	Sutton
Norlin, Carl Curtis	Sutton
Ohlson, Lucille Charlotte	Potter
Olson, David Ernest	University Place
Olson, Wilbur R.	Osceola
Osborne, Olive R.	Council Bluffs, Iowa
Otradovsky, Joe J.	Schuyler
Pease, Floyd H.	Arnold
Peck, Dorothy	Randolph
Person, Carl A.	Wauneta
Pettee, Eugene W.	Hickman
Phillips, Charles Reeder	McCook
Phillips, William R.	Pleasanton
Price, Abbie Fae	Phillips
Pruner, Gifford H.	Kennard
Ptacek, Edward J.	Kearney
Puckett, Miles J.	Indianola
Raabe, Arthur	Stanton
Randell, Agnes Matian	Rising City
Randell, Myrtle Adelle	Rising City
Rawlings, Olga	Wymore
Riley, Joseph Preston	Inman
Ring, Joshua A.	Cheney
Robinson, Frank Ellsworth	Oshkosh
Rohrbaugh, Blenne	Hemingford
Rupert, Lawrence Gerald	University Place
Salmon, Harold Clinton	Harmony
Sandberg, Chester Hobart	Ashland
Saum, Harry Charles	Maywood
Scheidt, George Edward	Friend
Schmidt, Edward B.	Lodge Pole
Search, Harold Isaac	McCook
Seidel, Sheldon Stanley	McCook
Shacklock, Frances Marion	Clay Center
Sharp, Gerald Clair	DeWitt
Sharp, Irma	Thayer
Shaub, Clifford	University Place
Shelley, Harry	University Place
Shick, Imogene Lydia	University Place
Shull, Clair	Fremont
Shultz, Ralph Warren	Omaha
Siekmann, Henry	Harvard
Sieler, Gustav Arthur Sigmund	Butte
Simpson, Carol	University Place
Simpson, Willard	Surprise
Skeirik, Habedt J.	Lawrence
Skerritt, Glenn J.	Malvern, Iowa
Slack, Clifford Louis	Oconto
Smalldon, John L.	University Place
Smith, Harley O.	Creighton

Smith, Harold Vernon	Belgrade
Smith, Mynor A.	Arnold
Smith, Ray William	Central City
Smith, Ruth Nancy	South Auburn
Spangler, Agnes Ilo	Stanton
Spencer, Grace Althea	University Place
Starrett, Pauline S.	Central City
Steiner, Blanche H.	Schuyler
Steiner, Harlan Russell	Albion
Stoltz, Sylvia Laree	Republican City
Stout, Leslie Weling	University Place
Stowater, Seattle A.	University Place
Strawman, Marjorie R.	University Place
Streeter, Julia Ada	Lincoln
Sudman, Clyde Henry	Oskosh
Sumption, William Theadric	Schuyler
Swift, Edward W.	Alda
Talich, Elsie D.	Bristow
Talich, Viola May	Bristow
Thuresson, Fuller Wallace	University Place
Trively, Joseph E.	Randolph, Iowa
Trively, Rolland A.	Randolph, Iowa
Trombla, Oren Daniel	University Place
Truitt, Oma	Onaga, Kansas
Vanlaningham, Eldon B.	Tecumseh
VanMetre, Hardin Lee	Valentine
Vanverth, Ernest N.	Axtell, Kansas
Waddell, Walter Earl	Pawnee City
Wakelin, Leta Adell	University Place
Wakelin, Zelda Marie	University Place
Waldorf, Ariel Cary	University Place
Ward, Leland Earl	Kennard
Ward, Winifred Vivienne	University Place
Warren, Velma Catherine	University Place
Watson, Verna Cora	University Place
Weaver, Willavee	University Place
Westbrook, Clarence	Comstock
Westland, Naomi Odessa	Lincoln
Whiffen, Norma Lucille	DeWitt
Whitehead, Donald Ellis	University Place
Wilkerson, Chalmer Thomas	Laurel
Williams, Harry	Omaha
Williams, Charles Rollin	University Place
Wilmoth, Harmon L.	Omaha
Wilson, A. Gaylord	Pawnee City
Wilson, Theodore Kenneth	Pawnee City
Wiltse, Earl W.	Dawson
Woodard, Ella Blanche	Randolph, Iowa
Wyant, Helen J.	Newman Grove
Zimmerman, Walter B.	Winfield, Iowa

Special Students—6

Albin, Mrs. W. L.	University Place
Bartley, J. E.	University Place
Johnson, Benjamin	University Place
Price, E. W.	Lincoln
Stetson, Elmer A.	Lincoln
Wolff, Morton M.	Lincoln

Teachers College—174

Alder, Homer Everett	University Place
Amos, Maude Lyndal	Sargent
Ash, Sarah Alma	University Place
Baker, HelenFern	University Place

Ball, Blanche	University Place
Batchelder, Ruth Emily	Craig
Bauder, Golda B.	Pauline
Baugh, Cassye J.	York
Beck, Emma	Seward
Beck, Helen E.	Omaha
Bell, Jean A.	Rushville
Benfer, Verna Esther	Hooper
Bergquist, Fern Dorothy	Shickley
Biles, Helen Duncan	Pender
Boggs, Marguerite Mary	Gilead
Booth, Onie	Sutton
Booth, Rhoda	Sutton
Boyd, Laura Cameron	University Place
Brox, Joseph B.	Scotia
Bryan, Marjorie Lee	Page
Bryant, Clara Barton	Lincoln
Buck, Florence Beryl	Gibbon
Buck, Luella	DeWitt
Burke, Ellena Mae	Lincoln
Butler, Esther Rena	Kearney
Callen, E. Glenn	McCook
Callen, Ruth	McCook
Carlson, Rubie	Lindsay
Carver, Edith Olive	University Place
Carver Nellie	University Place
Clemens, Olive	Lincoln
Coatman, Gladys	Weeping Water
Connell, Nelle C.	Alvo
Cook, Louise Elizabeth	Waverly
Crom, Estelle Mae	Swanton
Cromer, Miriam	Gering
Denman, Mary Elizabeth	University Place
DePue, Beverly Alma	Brock
Deuser, Irma Margaret	University Place
Dyer, Clara Axie	Olney Springs, Colorado
Ellison, Grace	Harvard
Epley, Elma	Nora
Ernst, Lydia Birdeen	Aurora
Euyler, Mildred Minnie	Rushville, Illinois
Findley, Bessie	Hamburg, Iowa
Frazell, Lucilla	Wauneta
Fritz, Anna Catherine	Gordon
Frost, Eugenia	Lincoln
Furman, Ruth Katella	University Place
Gamble, Frances Mae	Corning, Iowa
Gay, Helene Lucile	Corning, Iowa
Geddes, Mrs. Pearl	University Place
George, Hazel Elsie	University Place
George, Mary Almira	University Place
Gilbert, Lenore G.	University Place
Gildersleeve, Glenn E.	Wayne
Gillet, Lois Arlie	Corning, Iowa
Gilmore, Sylvia Coral	Weeping Water
Gleed, Edna Wano	Chambers
Graff, Hazel	Beatrice
Gravat, Lilia	University Place
Graves, Blanche Neal	Adams
Green, Morris	Mason City
Gries, Eva A.	Sarben
Griffith, Marie	College Springs, Iowa
Guthrie, Bessie Emily	Exeter
Harrell, Opal	University Place
Harris, Pearl Daisy	Dodge
Haskell, Zerna May	Ord
Hastings, Jane Gray	Ord

Haumont, Edith	Broken Bow
Hawkins, Lura May	Kimball
Hefner, Glenn L.	Burlington, Colorado
Hildebrand, Carroll	Doniphan
Hinman, Kenneth Charles	Newman Grove
Hinson, Helen	University Place
Hockett, Helen E.	Corning, Iowa
Hornby, Helen	Valentine
Horney, Margaret Ann	Brewster, Kansas
Hotchkiss, Ethel	Shelby
Hunkins, Clara M.	Stratton
Hunt, Ruth M.	Wilsonville
Hunter, Elwin Roberts	Weeping Water
Jacoby, Esther Hope	Kimball
Jensen, Daniel	Cozad
Jewell, Laura Emma	University Place
Johnson, Agnes E.	Arlington
Jones, Izetta	Clatonia
Koch, Elsie	West Point
Koch, Mabelle	Hershey
Kunkel, Lloyd	Ohiowa
Lamm, Charlotte E.	University Place
Larsen, Ella Rebecca	Friend
Larsen, Tillie Theresa	Friend
Larson, Alma	Randolph
Linch, Evea Blanche	University Place
Lind, Lillie V.	Stromsburg
Lind, Margaret	Stromsburg
Lobb, Mary Helen	University Place
McBride, Gregg Jennings	University Place
McCay, Lenna Bell	Fullerton
McElhaney, Alice	Orchard
MacAdam, Dorothy M.	Potter
Marshall, Leithe	Overton
Mead, Edith	(deceased)
Mielenz, Mary Luella	Stanton
Miles, Floyd Willard	University Place
Miller, Rose Blossom	Craig
Moore, Elsie F.	University Place
Moore, Hazel I.	Shelby, Iowa
Mosely, Robert Fred	Lincoln
Myers, Fern Bernice	University Place
Nichols, Josie Esther	Gothenburg
Novok, Lydia	Burwell
Nystrom, Emily Marie	Omaha
Ohlson, Lucille Charlotte	Potter
Orrill, Betty	Fairbury
Ost, Alma Alice	Nehawka
Parli, Vernetta Ruth	University Place
Perkin, Mildred May	Maywood
Pickerel, M. Wayne	Ellis
Price, Abbie Fae	Phillips
Plumb, Florence Persis	York
Reeve, Alice	Silver City, Iowa
Richmond, Mildred	Osceola
Rogers, Jennie E.	Fremont
Rose, Julia	University Place
Rutt, Hester E.	David City
Sappenfield, Mary Elizabeth	Bethany
Schaible, Ethel Ruth	University Place
Schurr, Minta	Table Rock
Scott, Lois Delight	DeWitt
Senneff, Myrtle Joy	Benedict
Sheldon, Louis	Bradshaw
Sherman, Laura	St. Joe, Missouri
Sill, Esther Marie	Newport
Smith, Floy	Adams

Snover, Clarissa	North Bend
Spangler, Agnes Ilo	Stanton
Spencer, Grace Atthea	University Place
Springer, Frances	Fremont
Sterner, Lois Gridley	Humboldt
Stewart, Harriet Lucille	Randolph
Story, Roy Granville	Bloomington
Strawman, Marjorie R.	University Place
Stueber, Charles	Holbrook
Swanson, Grace Caroline	Holdrege
Teachman, Florence	University Place
Thompson, Harold William	Franklin
Thompson, Ruth Naomi	Grand Island
Travis, June	Omaha
Umpleby, Edna Ruth	Ulysses
Wagener, Loren S.	University Place
Ward, Winifred Vivienne	University Place
Warren, Velma Catherine	University Place
Warrick, Dorothy	Meadow Grove
Warrick, Gladys Leah	Madison
Watson, Heln	Araphoe
Webster, Maurine Jean	Fairbury
Wells, Helen Lucile	University Place
Westland, Naomi Odessa	Lincoln
White, Marjorie Juliana	University Place
White, Mary Alice	University Place
Whitehead, Ruth	University Place
Wilson, Anna Pearl	Worland, Wyoming
Wilson, Gaylord	Pawnee City
Wilson, Marie F.	Pawnee City
Wilson, Neva G.	Arcadia
Winell, Linnea	Genoa
Woodard, Ella Blanche	Randolph, Iowa
Wright, Katherine	Lincoln
Wyant, Helen J.	Newman Grove
Yance, Florence	Coin, Iowa
Zech, Ruth Marie	University Place

Conservatory of Music—177

Abbott, Blanche	St. Edward
Adkins, Nellie	Lincoln
Adsit, Minnie	University Place
Ager, Lela B.	Corning, Iowa
Altaffer, Harry C.	Red Oak, Iowa
Ankeny, Faustina	Corning, Iowa
Baegl, Helen	Lincoln
Baker, Alice	Tarkio, Missouri
Baker, Blanche Virginia	Inman
Barton, Margaret	University Place
Bonecutter, Lena May	Lebanon, Kansas
Brooks, Clyde H.	McCook
Burgoin, Rew George	Silver City, Iowa
Burke, Ellena May	Lincoln
Butler, Glenne	University Place
Butler, Pauline	University Place
Callen, Ivan	University Place
Callen, Valerata	University Place
Campbell, Alene	University Place
Campbell, Mary	University Place
Campbell, Neva	Lincoln
Carpenter, Gladys Alice	Ordway, Colorado
Carr, E. L.	Lincoln
Carrell, Aubrey	University Place
Carver, Nellie	University Place
Champ, Mary	University Place

Clarke, Marjorie	Keota, Iowa
Cobb, Nettie	Loomis
Coffey, Hazel	Lincoln
Cooper, Emma Laura	University Place
Cornell, Frank	Lincoln
Cox, Lucile	University Place
Cromer, Miriam	Gering
Cubbage, Bessie	University Place
Curyea, Doris	University Place
Cutler, Neva	Elsie
Dafoe, Charles Albert	University Place
Dafoe, Margaret	University Place
Dalton, Irma	Lincoln
Deuser, Irma Margaret	University Place
Dieterich, Flora L.	University Place
Dorbecker, Ruth K.	Arlington
Dragoo, Erma Louisa	Orchard
Dreamer, Ruth	University Place
Duffield, Curtis A.	University Place
Earl, Arthur Park	Nelson
Fitz, Lucile	University Place
Fleming, Frank	University Place
Forbes, Lucy	Stanton
Frazier, Mary Mercedes	Honey Creek, Iowa
Gaddis, Marion	Lincoln
Gamble, Frances Mae	Coin, Iowa
Gay, Helen Lucile	Corning, Iowa
George, Genevia Ellen	University Place
George, Hazel	University Place
George, Mary Almira	University Place
Gettys, Luella	University Place
Gibbs, Elsie	College View
Gildersleeve, Glenn	Wayne
Goodrich, Cecyl	University Place
Graves, Eva	Lincoln
Greig, Janet	St. Edward
Gries, Eva A.	Sarben
Griffin,Emily	University Place
Grimm, Florence	Lincoln
Grove, Irene	University Place
Hanson, Anna M.	Havelock
Hanson, Esther	Harrison
Hare, Dorothy	University Place
Harper, Ford	Wymore
Haskell, Zerna May	Ord
Hastings, Jane Gray	Ord
Heflin, William Duane	Grand Island
Hill, Irene Belle	Denver, Missouri
Hinson, Helen	University Place
Hoffstaedt, Estella Adeline	Clatonia
Hubert, Clyde	University Place
Hudson, Alpha	Hayes Center
Hyatt, Mrs. R. S.	Lincoln
Jackman, Everett Eugene	Elmwood
Jensen,Daniel	Cozad
Johnson, Elmer E.	Arlington
Johnson, Ervin	Arlington
Johnson, Mildred	Chester
Kallemeyn, Ruth Marie	University Place
Keefer, Lois	Alvo
Kemp, Mildred	Lincoln
Kendall, Twila	University Place
Kidd, Mildred Lucile	Kenesaw
Koch, Mabelle	Hershey
Lane, Neva P.	Orleans
Latture, Ethel Elizabeth	University Place

Lawson, Minnie Florence	Silver City, Iowa
Linch, Lyle	University Place
Linch, Pauline	University Place
Loeffler, Byrtilla	Lincoln
Long, Elsie M.	Norfolk
Loughridge, May	Lincoln
Lowrey, Mrs. R. W.	Lincoln
McBride, Lillian Elma	Corning, Iowa
McCandless, Mary Belle	University Place
McCracken, Miss	Lincoln
McKennan, Esther	Lincoln
Mahaffey, Mary Esther	Valparaiso
Mallat, Mrs. O. R.	Lincoln
Mansfield, Ora	Albion
Marshall, Leithe	Overton
Martin, Paul Edmond	Franklin
Metzler, Oliver	Wymore
Meyers, Herbert	Lincoln
Meyers, Mary	Lincoln
Miller, Rose Blossom	Craig
Mills, Elva	University Place
Mohler, Opal	University Place
Moore, Elsie	University Place
Myers, Helen	University Place
Nelson, Alice	Lincoln
Nuckols, Martha	Cody, Wyoming
Olson, Frank	University Place
Olson, Stella	University Place
Osborne, Olive R.	Council Bluffs, Iowa
Ovenden, Amber	Pawnee City
Parshall, Margaret	Lincoln
Payne, Adah	University Place
Peck, Dorothy	Randolph
Phillips, Eva	University Place
Randell, Agnes Marion	Rising City
Randell, Myrtle Adelia	Rising City
Reed, Carolyn	Lincoln
Remington, Pearl	Big Springs
Rettig, Damie	Beaver Crossing
Roberts, Charlotte	Lincoln
Rohrbaugh, Blenne	Hemingford
Ross, Elma Marion	Central City
Rutt, Hester E.	David City
Schaible, Ethel	University Place
Scheie, Austa	University Place
Schlichtemier, Clara	Nehawka
Schlichtemier, Pearl	Nehawka
Scott, Helen Amy	University Place
Shick, Imogene	University Place
Shoemaker, Dale	University Place
Simpson, Willard	Surprise
Smith, Helen	University Place
Smith, Lois	University Place
Sonner, Leta Fae	Hamburg, Iowa
Spencer, Grace	University Place
Spitzbart, Carl	Potter
Spivey, Eleanor	University Place
Sterner, Gladys	Norfolk
Storey, Alta	Bloomington
Styer, Ruth	Lincoln
Timmerman, Belva	Bloomington
Voortman, Hazel	Beatrice
Wachter, Alma	University Place
Waldron, Mildred	University Place
Ward, Hariet	University Place
Waterhouse, Ruth	Lincoln
Watson, Anita	Lincoln

Watson, Verna Cora	Lincoln
Weaver, Willavee	University Place
Welch, Marjorie	Lincoln
Wells, Frances	University Place
Wepking, Hazel	University Place
Wepking, Lucile	University Place
Wernimont, Grant	University Place
Wernimont, Helen	University Place
White, Eunice	University Place
White, Marjorie	University Place
Williams, Lucille	Gainsville, Texas
Wilson, Jessie	Arcadia
Wilson, Mrs. Minnie	Lincoln
Wilson, Neva	Arcadia
Wing, Alice	University Place
Woodward, Maynard	Lincoln
Yetter, Hazel	University Place
Zimmerman, Miss	Lincoln

School of Expression and Oratory—63

Amos, Maude Lyndal	Sargent
Baker, Alice	Tarkio, Missouri
Beck, Helen E.	Omaha
Bell, William Harold	Norfolk
Birch, Esther Violet	Glendive, Montana
Buck, Florence Beryl	Gibbon
Burgar, Gladys	University Place
Carpenter, Gladys Alice	Ordway, Colorado
Clarke, Marjorie L.	Keota, Iowa
Clemens, Olive	Lincoln
Cook, Louise Elizabeth	Waverly
Day, Frances M.	Sidney, Iowa
Epley, Elma	Nora
Fry, Nellie V.	Red Cloud
Furman, Ruth Katella	University Place
Furman, Frank	University Place
Gale, Dorothy G.	Beatrice
Gay, Helen Lucille	Corning, Iowa
Gilbertson, Elizabeth	Havelock
Gillet, Lois Arlie	Corning, Iowa
Hanson, Anna M.	Havelock
Harris, Pearl Daisy	Dodge
Hawkins, Lura Mae	Kimball
Hinman, Lucie	Newman Grove
Hotchkiss, Ethel	Shelby
Huebner, Margaret Hazel	University Place
Jacoby, Esther Hope	Kimball
Jewell, Laura Emma	University Place
Johnson, Agnes E.	Arlington
Jose, Russel Harrison	York
Koch, Elsie	West Point
Lamm, Charlotte E.	University Place
Larson, Alma	Randolph
Lind, Lillie V.	Stromsburg
Long, Elsie M.	Norfolk
McBride, Gregg Jennings	University Place
Mahood, F. Ruth	University Place
Medlar, Mrs. A. W.	Lincoln
Mielenz, Mary Luella	Stanton
Morrow, Hazel I.	Tekamah
Ovenden, Amber	Pawnee City
Packer, Mrs. J. M.	Memphis
Parsons, John	Harrison
Peckham, Golda Verlene	Brady
Reese, Sylvia	Randolph

Rogers, Jennie E.	Fremont
Schaible, Ethel	University Place
Schlichtemier, Clara	Nehawka
Schlichtemier, Pearl	Nehawka
Skerritt, Ella Ferne	Malvern, Iowa
Spangler, Agnes Ilo	Stanton
Stoltz, Sylvia Laree	Republican City
Stowater, Seattle A.	University Place
Talich, Elsie D.	Bristow
Talich, Viola May	Bristow
Thomas, Clara Victoria	Gothenburg
Thompson, Ruth	Geneva
Timmerman, Belva	University Place
Weaver, Willavee	University Place
Wendelboe, James Louis	Shelby
Wilson, Marie	Pawnee City
Wilson, Anna Pearl	Worland, Wyoming
Wyant, Helen G.	Newman Grove

School of Art-8

Baker, Alice	Tarkio, Missouri
Condra, Cordelia	Lincoln
Holman, Adah Payne	University Place
Koch, Elsie L.	West Point
Lawrence, Mrs. Harry	Lincoln
O'Cain, Mrs.	Lincoln
Olsen, Amy	Malcolm
Voortman, Hazel G.	Beatrice

Academy—45

Adams, David Vernon	Dustin
Aden, Arthur D.	University Place
Allan, Hale Charles	Tampa, Florida
Anderson, E. L.	University Place
Antrim, Edward Charles	Meadow Grove
August, Frank	Dorchester
Bernhardt, William Henry	Rockford
Boeye, Laurance Wesley	University Place
Carhart, Louise M.	Magnet
Carlson, Carl	Minatare
Cederdahl, Raymond	Ceresco
Chalberg, Effie	Overton
Coleman, Mildred	Fairbury
Duff, Jean	Pierce
Earl, Arthur Park	Nelson
Ellis, Pauline	University Place
Frazier, Mary Mercedes	Honey Creek, Iowa
George, Wendell W.	University Place
Grazier, May	University Place
Grove, Irene	University Place
Hall, George A.	Randolph
Hill, Irene Belle	Denver, Missouri
Hoffstaedt, Estella Adeline	Clatonia
Kealear, Marion	Arapahoe, Wyoming
Kellogg, Richard	University Place
Kenny, Norris G.	University Place
Lane, Mildred G.	Orleans
Lawson, Minnie Florence	Silver City, Iowa
McAfee, Frances Evelyn	University Place

Mahaffey, Mary Esther	Valparaiso
Maze, Bennett Harold	Lincoln
Miles, Ian Irving	University Place
Olson, Amy R.	Raymond
Parsons, Frank Clark	Harrison
Parsons, John Knott	Harrison
Person, Ellen Eunice	Wauneta
Peterson, Glen Oscar	Lincoln
Phillips, Cecile Marie	University Place
Phillips, Lela Ruth	University Place
Rohrbaugh, Eva Blenne	Hemingford
Ross, Elma Marion	Central City
Ruliffson, Florence	Bethany
Seeck, George Conrad	Brunswick
Smith, Frances Eileen	Denton
Stacy, Leon A.	Springfield

1918 Summer School—266

Amos, Maude Lyndal	Sargent
Ankeny, Faustina	Corning, Iowa
Arrasmith, Euna M.	Belleville, Kansas
Ashton, Edith Mary	Milford
Baegl, Helen	Lincoln
Bailey, Elmore Russell	Omaha
Bailey, Seymour E.	Trenton
Baker, Helen Fern	University Place
Baker, Stella Loretta	Havelock
Balin, E. W.	University Place
Baughan, Mrs. C. F.	Lincoln
Beck, Emma	Seward
Bergquist, Fern	Shickley
Bernhardt, William Henry	Rockford
Bignell, Polley Ann	Cedar Bluffs
Blackman, Marie	Beaver City
Brock, Lucile E.	Bethany
Bryson, Lelia Nancy	Crab Orchard
Bunten, William Andrew	Pawnee City
Callen, Ivan	University Place
Campbell, Alene	University Place
Carey, Gladys	University Place
Carter, Clara O.	Hildreth
Carver, Edith Olive	University Place
Carver, Nellie	University Place
Cawdrey, Emma	Lincoln
Chaffee, Marjorie	Lincoln
Chaney, Paul P.	Havelock
Church, Idella Ruby	University Place
Clark, Marjorie	Whittier, California
Collins, Dora Della	St. Edward
Cooper, Emma Laura	University Place
Couch, Carrie B.	Gross
Couch, Lida Iona	Gross
Cox, Lucile	University Place
Crain, Mrs. Anna	Narka, Kansas
Crain, Ruth H.	Narka, Kansas
Creal, Lorena	Neligh
Crist, John W.	Lincoln
Cully, Marjorie Alice	University Place
Cummings, Queenie Mary	University Place
Cunningham, Bess Edlay	Kimball
Dean, Mrs.	Lincoln
Dennis, Lemo Theressa	University Place
Derr, Irene	Tecumseh

Derr, Margaret	Tecumseh
Dexter, Lois Abigayle	Bethany
Dimmitt, Dorothy	Wymore
Dimmitt, Ferne	Alvo
Dobbin, Jennings B.	Norfolk
Dollins, Jennie	Tobias
Dorothy, Hazel	Spencer
Dotson, Harriet	Waverly
Duff, Grace Elinor	Pierce
Duff, Jean W.	Pierce
Duling, Sabina Fern	Germantown
Dyer, Clara Axie	Olney Springs, Colorado
Egly, Alice	Garrison
Egly, Edna	Garrison
Elliott, Alice Esther	University Place
Embree, Edith	Burwell
Embree, Robert Lester	University Place
Fay, Inez	Lincoln
Fiddock, Edith Alice	Elsie
Fiegenbaum, Frances Louise	Springfield
Fitz, Lucille	University Place
Flint, Lena B.	Lincoln
Forsyth, Neva C.	University Place
Foster, Ellen	Garrison
Frazell, Lucilla	Wauneta
Freeman, Esther	Hildreth
Frost, Leah Arlette	Central City
Frost, Winnifred E.	Central City
Fullriede, Hazel M.	Nebraska City
Furer, Jeansie B.	Fairfield
Furman, Edward Rollin	University Place
Furman, Hazel	University Place
Furman, Ruth Katella	University Place
Garrison, Lucile	University Place
Garrison, Pauline	University Place
Gay, Helen Lucile	Corning, Iowa
George, Mary Almira	University Place
Gleed, Edna Wano	Chambers
Goodrich, Cecyl	University Place
Goodrich, Ruth	Sargent
Gosnell, Annette	Central City
Gravatt, Lela Edith	University Place
Gray, Mildred Marie	Central City
Grimm, Florence	Lincoln
Grubb, Mrs.	University Place
Guthals, Henrietta E.	Unadilla
Hager, Claribel	Lincoln
Hall, Mrs. J. H.	University Place
Hansen, Eunice Pauline	Clarks
Harris, Pearl Daisy	Dodge
Harrison, Ada	Havelock
Hartley, Mary E.	University Place
Haskins, Naomi	Republican City
Hatch, Mrs. M. D.	Lincoln
Hawkins, Lura May	Kimball
Hayes, Mary	University Place
Hedges, Edan	Havelock
Hedges, Ida	Seward
Hedges, Nellie	University Place
Heller, Hazel	Davenport
Hendrickson, J. W.	Cozad
Hill, Irene Belle	University Place
Hinman, Keneth Charles	Newman Grove
Hocker, Iva M.	Havelock
Hoffman, Lucile Josephine	Ashland
Hoffman, Walter Fred	Harvard

Hole, Alice E.	University Place
Holley, Georgia Ellen	Waverly
Hollingworth, Iva	Beatrice
Holmes, Hazel Margaret	Taylor
Hoobler, Hazel Jean	University Place
Hoobler, Hildred	University Place
Householder, Eva	Bladen
Hubert, Clyde R.	University Place
Huebner, Paul Fred	Grand Island
Hufman, Iva Lois	University Place
Hunt, Ruth M.	Wilsonville
Hunter, Elwin Roberts	Weeping Water
Ideen, Edna	Raymond
Isaacson, Esther M.	Scandia, Kansas
Jackman, Lois Gertrude	Elmwood
Jacoby, Marjorie	Havelock
James, Della	Marysville, Kansas
Johnson, Ledra Luree	University Place
Johnson, Murel Janice	Filley
Johnson, Stella	Filley
Jolly, Myrtle Mae	Sterling, Colorado
Kaffenberger, Mina Esther	Plattsmouth
Kahler, Wilhelmina	Milford
Kallemeyn, Elisabeth Merle	University Place
Kealear, Marion	Araphoe, Wyoming
Keefer, Lois	Alvo
Kelly, Mabel	University Place
Kendall, Twila	University Place
Kennedy, Louisa Edith	Page
Kenny, Hubert Nelson	University Place
Kilbourn, Effie Leona	University Place
Kinkade, Vivian Winifrede	Seward
Kiser, Della	University Place
Kunde, Miss	Lincoln
Laird, Jennie	Tabor, Iowa
Lamm, Charlotte E.	Hebron
Lang, Grace	University Place
Lang, Mabel	University Place
Lantz, Myrtle Charlotte	Bristow
Larsen Tillie Theresa	Friend
Layman, Lura	University Place
Lewman, Maude	Ashland
Linch, Evea	University Place
Lindley, Helen	Central City
Loeffler, Byrtilla	Lincoln
Loper, Hazel	Adams
Love, Lu	University Place
Low, Oscar W.	University Place
Luebbers, Lucille	Hebron
McBride, Gregg Jennings	University Place
McCay, Lenna Bell	Fullerton
McClain, Mrs. A.	University Place
McCormack, Corinne	University Place
McCreedy, Rosalia Anna	Nelson
McGrew, Mrs. Kirby	University Place
McKinnon, Dorothy Ellen	Alvo
McWilliams, Nina	Omaha
Martin, Lucia	University Place
Metcalf, May	Plymouth
Miller, Bernice	Cedar Rapids
Miller, Ethel	Friend
Mohlar, Opal	University Place
Moore, Eva	Pickerel
Myers, Jessie	Lincoln
Myers, Maude	Billings, Montana
Nelson, Pearl Irene	Stromsburg
Neuman, Selma Hilda	Pleasant Dale

Norris, Ilene	David City
Novok, Lydia	Burwell
Noyes, Esther Laura	Louisville
Noyes, Ruth A.	Louisville
Olsen, Effie Mildred	Greenwood
Olsen, Myrtle L.	Greenwood
Osborn, Olive R.	Council Bluffs, Iowa
Palmeter, Doris	Elmwood
Parker, Fern	University Place
Parkinson, William	University Place
Peery, Evelyn	Hebron
Phillips, Cecile Marie	University Place
Phillips, Lela Ruth	University Place
Pillard, Amanda Lousia	Hallam
Pillard, Hannah Jennie	Hallam
Piper, Reola Emma	Havelock
Priestley, William C.	Dixon
Reed, Burkett Elmer	Havelock
Reed, Carolyn	Lincoln
Reed, Vera Marie	Bostwick
Rettig, Damie A.	Beaver Crossing
Richmond, Zella Fern	Brunswick
Ring, Gladys M.	Cheney
Roberts, Charlotte	Lincoln
Robinson, Aneita B.	Fullerton
Schaible, Ethel Ruth	University Place
Schmidt, Frederick Carl	Lodge Pole
Schlichtemier, Pearl Violet	Nehawka
Schow, Laura	St. Paul
Schreckengast, Dorothy	University Place
Schroeder, Miss	University Place
Schwarzenbach, Esther	Coleridge
Scott, Irma Marie	Sargent
Senneff, Myrtle Joy	Benedict
Shacklock, Floyd	St. Edward
Sinclair, Frances Mabel	Gross
Sinclair, Jayne Luella	Gross
Skelton, Harold	Spencer
Skinner, Nettie	Onida, South Dakota
Slade, Clara	Lincoln
Sminia, Bryan	University Place
Sminia, Carrie Ackerman	University Place
Smith, Ethel	Ponca
Smith, Harold Glenn	South Auburn
Smith, Laura E.	Ponca
Smith, Ruth	University Place
Spivey, Mrs.	University Place
Stahley, Grant L.	Milford
Stern ,Mike	Sykeston, North Dakota
Stevenson, Angeline	University Place
Stoltz, Sylvia Laree	Republican City
Swanson, Leonard	Clay Center
Talbot, Ada M.	Table Rock
Talbot, Lela M.	Table Rock
Tate, Harriett	Sidney, Iowa
Taylor, Hazel	Table Rock
Teachman, Mina	University Place
Thomas, Clara V.	Gothenburg
Thomson, Donnie	Beatrice
Throop, Ruth	University Place
Timmerman, Belva	University Place
Townsend, Evelyn Estella	Barnston
Umberger, Ellen	Elwood
Umpleby, Inez	Havelock
Vermeer, Anna	Hickman
Vermeer, Mary	Hickman
Wallace, Mrs. S. D.	University Place

Watson, Helen J.	Arapahoe
Waymire, Glendora	Plymouth
Weaver, Willavee	Valparaiso
Welch, Nellie	Valley
Wells, Frances	University Place
Wepking, Hazel Blanche	Creighton
Wepking, Lucile Irene	Creighton
Westervelt, Edna	University Place
Westervelt, Mabel	University Place
White, Marjorie Juliana	University Place
Wilmeth, Helen Gould	Lincoln
Wilson, Leone Agatha	Fremont
Wilson, Anna Pearl	Worland, Wyoming
Wolfe, Ada	Lincoln
Woodard, Maynard	University Place
Woods, Lois	Stromsburg
Wynegar, Mildred	University Place
Yetter, Hazel	University Place
Yetter, Kermit	University Place
Young, Margret	University Place
Zech, Ruth Maria	University Place

SUMMARY OF STUDENTS

Graduate Students	3		
College of Liberal Arts:			
Seniors	58		
Juniors	56		
Sophomores	99		
Freshmen	280		
Specials	6		
	499		
Teachers College		174	
Conservatory of Music		177	
School of Expression and Oratory		63	
School of Art		8	
Academy		45	
Total enrollment from April 27, 1918 to April 27, 1919, (not including Summer School)			969
Summer School, 1918			266
Total			1235
Total (not including Summer School, no names repeated)	664		
Summer School, 1918, no names repeated	190		
Total (including Summer School, no names repeated)			854

STUDENTS ARMY TRAINING CORPS

Aden, ArthurD. (En.), * Ac.,	University Place
Alabaster, Wendell, Fr.,	University Place
Alexander, Hiriam, Fr.,	Arlington
Anderson, Willard, Jr.,	University Place
Antrim, Edward (En.), Ac.,	Meadow Grove
Archerd, Frederic, Jr.,	University Place
Arehart, Arthur, Fr.,	Huntley
Baker, Clarence, Fr.,	Pender
Baker, Paul, Fr.,	Bartley
Barker, Lloyd, (En.), Fr.,	Red Cloud
Bell, William H., Fr.,	Norfolk
Bennett, Harold, Fr.,	Milford
Berry, Charles, Fr.,	Kennard
Blythe, E. S.	University Place
Boeye, Paul, Fr.,	University Place
Boyer, Gerald, Fr.,	Valentine
Brehm, Roy, Soph.,	Lincoln
Breuer, Sen, Fr.,	Lincoln
Brooks, Clyde, Fr.,	McCook
Brox, Daniel, Fr.,	University Place
Buchanan, Rodney, Fr.,	Craig
Burham, Dewey, Fr.,	Neligh
Cederdahl, Raymond, (En.), Ac.,	Ceresco
Church, Burt, Soph.,	University Place
Cortright, Carl, Soph.,	Kilbourn, Wis.
Couch, Willis, Fr.,	Butte
Cox, Mahlon A., Fr.,	Sutherland
Cox, Vernon B., Fr.,	Sutherland
Cram, Victor S., (En.), Fr.,	Craig
Crowell, Herman, Jr.,	Omaha
Dafoe, Charles A. (En.), Fr.,	Tecumseh
Davis, Cecil, Fr.,	Craig
Davis, Paul, (En.), Soph.,	Fullerton
Dodds, Robert, Fr.,	Omaha
Domshydte, Henry, Fr.,	Omaha
Druliner, Tracy, (En.), Fr.,	Stanton
Dryden, Kenneth, Jr.,	Kearney
Eichelberger, David, (En.) Soph.,	Morrill, Kansas
Engle, Eldon, Jr.,	Morrill, Kansas
Fager, Leroy S., Fr.,	Ruskin
Fager, Leroy S., Fr.,	Ruskin
Farrell, Arthur, Soph.,	Harvard
Fish, Kent, Fr.,	Chester
Fitch, Alton, Fr.,	Lynch
Fitch, Richard, Fr.,	St. Edward
Fletcher, Leroy Russell, Fr.,	Stanton
Folsom, Clarence H. (En.), Soph.,	University Place
Fricke, Wesley, Fr.,	Papillion
Furman, Ed. (En.), Soph.,	University Place
Furman, Frank, Soph.,	University Place
George, Jesse, Fr.,	Chester
Gibson, Glenn, Fr.,	Cozad
Godtel, William, Fr.,	Culbertson
Goodrich, Ivan, Soph.,	Lincoln
Gorham, Van, Fr.,	Franklin
Hale, Harlie H., Fr.,	Gordon
Hare, Harold, Fr.,	University Place
Harper, Claire, Fr.,	University Place

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*Enrolled, but not inducted.

Harper, Dana, Soph.,	Beaver City
Haskins, Raymond, Fr.,	Republican City
Hawley, C. Carl, Fr.,	Republican City
Hedges, Charles, Fr.,	Havelock
Hedges, Francis, Fr.,	University Place
Hedges, George, Fr.,	University Place
Heflin, W. D., Soph.,	Grand Island
Hendrickson, Lester, Soph.,	Huntley
Hessel, David, Fr.,	Waco
Hinman, Kenneth, Soph.,	Newman Grove
Hollingshead, Delbert, Soph.,	Monroe
Holten, Walter, Fr.,	Weeping Water
Huston, Robert, Soph.,	Kearney
Hutchins, John Edward, Fr.,	Fairfield
Ira, Gordon H., Fr.,	University Place
Jackman, Everett, Soph.,	Elmwood
Jackman, Willard (En.), Fr.,	Elmwood
Jensen, Daniel, Jr.,	Cozad
Johnson, Ervin, Fr.,	Arlington
Johnson, Fred, Soph.,	Potter
Jose, Russell H., Fr.,	York
Joyce, George R., Fr.,	Alma
Kahm, C. W., Jr.,	Exeter
Kidd, Lester, Jr.,	Kenesaw
Klopp, John N., Fr.,	Stanton
Lang, Eugene, Fr.,	Plainview
Larson, Richard, Fr.,	Craig
Linden, Theodore, Fr.,	Sutherland
Lucas, Floyd, Soph.,	Arnold
McBride, Gregg, Sr.,	University Place
McCandless, Harry P., Fr.,	Broken Bow
McGinnis, Harry, Fr.,	Maywood
Magee, Elmer E. (En.), Fr.,	University Place
Malander, Gerald, Fr.,	Belgrade
Malowney, Arthur, Fr.,	Chester
Maricle, Neal, Fr.,	Boone
Maricle, Raymond, Soph.,	Boone
Martin, Paul E., Fr.,	Franklin
Mayo, Everette, Jr.,	North Loup
Meese, Glenn, Fr.,	Ithaca
Metzler, O. J., Jr.,	Wymore
Miles, Floyd, Sopjh.,	University Place
Miller, Orville, Fr.,	Hebron
Mooberry, Henry (En.), Fr.,	University Place
Mooberry, Merion, Jr.,	University Place
Murphy, Ellis, Fr.,	Kearney
Neff, Milton, Fr.,	Lexington
Nelson, Lee, Fr.,	Maywood
Newkirk, Forest, Fr.,	Sutherland
Nicklin, Harold C. (En.), Fr.,	Cody
Norlin, Claire, Fr.,	Sutton
Norlin, Curtis, Fr.,	Sutton
Olsen, Wilbur, Fr.,	Osceola
Otradovsky, Joe J., Fr.,	Schuyler
Palmateer, Russell, Fr.,	Schuyler
Parsons, John (En.), Ac.,	Harrison
Pease, Floyd H., Fr.,	Arnold
Person, Carl, Fr.,	Wauneta
Pettee, Eugene W., Fr.,	Hickman
Phillips, C. R., Fr.,	McCook
Phillips, Wm., Fr.,	Pleasanton
Poley, Harris, Soph.,	University Place
Pruner, Gifford H., Fr.,	Kennard
Ptacek, Edward, Fr.,	Kearney
Puckett, Miles J., Fr., Lincoln	Indianola
Riley, Preston, Fr.,	Inman
Ring, Joshua A., Fr.,	Cheney

Robinson, Frank, (En.), Fr.,	Oshkosh
Rupert, Gerald, Fr.,	University Place
Salmon, Harold, Fr.,	Valentine
Sandberg, Chester, Fr.,	Ashland
Saum, Harry, Fr.,	Maywood
Scheidt, Ed., Fr.,	Friend
Schlichtemier, Paul, Soph.,	Nehawka
Schmidt, Carl, Soph.,	Lodge Pole
Schmidt, Edward (En.), Fr.,	Lodge Pole
Search, Harold, Fr.,	McCook
Seeck, George (En.), Acad.,	Brunswick
Seidel, S. S., Fr.,	McCook
Shacklock, Floyd, Jr.,	Clay Center
Sharp, Gerald, Fr.,	DeWitt
Shelley, Harry, Fr.,	University Place
Shull, Clair, Fr.,	Fremont
Shultz, Ralph W., Fr.,	Omaha
Siekmann,Henry, Fr.,	Harvard
Sieler, Gus., Fr.,	Butte
Simpson, Willard,Fr.,	Surprise
Slack, Clifford, Fr.,	Oconto
Smalldon, John, Fr.,	University Place
Smith, Harley, Fr.,	Creighton
Smith, Harold V., (En.), Fr.,	Belgrade
Smith, Harold, G., Jr.,	So. Auburn
Simth, Myner A., Fr.,	Arnold
Smith, Ray Wm. (En.), Fr.,	Central City
Stowater, Seattle A., (En.), Fr.,	University Place
Steiner, Harlan, Fr.,	Albion
Story, Roy G., Sr.,	Bloomington
Stout, Leslie W., Fr.,	University Place
Sudman, Clyde,Fr.,	Oshkosh
Sumption, Wm., Fr.,	Schuyler
Swift, Edward W., Fr.,	Alda
Thompson, Harold, Soph.,	Franklin
Thuresson, Fuller, Fr.,	University Place
Trively, Joseph, Fr.,	Randolph, Ia.
Trively, Rolland, Fr.,	Randolph, Ia.
Trombla, O. D., Fr.,	University Place
Upton, Loren, Soph.,	Nimot, N. Dak.
Van Metre, Claire, Jr.,	Valentine
Ven Metre, Hondin, Fr.,	Valentine
Vanverth, Ernest N., Fr.,	Axtell, Kans.
Waddell, Walter, Earl, Fr.,	Pawnee City
Wagener, L. S., Jr.,	University Place
Ward, Leland Earl, Fr.,	Kennard
Warren, Glen, Soph.,	University Place
Whitehead, Donald E., Fr.,	University Place
Williams, Harry, Fr.,	Omaha
Williams, Rollin, Fr.,	University Place
Wills, Lyman, Soph.,	Butte
Wilmoth, L. Harmon, Fr.,	Omaha
Wiltse, Earle W., Fr.,	Dawson
Yost, Elmer, Jr.,	Harvard

ALUMNI ASSOCIATION

of the College of Liberal Arts

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President, Abbie Cornelia Burns, '92
First Vice-President, Antoine Hillyer, '06
Second Vice-President, Carrol Owen Simonds, '11
Secretary and Treasurer, George Alexander Knight, '14
Historian and Editor, Blanche Robinson Alabaster, '95

THE BOSTON CHAPTER

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Teasurer, Harold Robbins Cozier, '14

ALUMNI UNIVERSITY TRUSTEES

Alonzo Otis Hinson, University Place..........Term expires in 1919
Gerald Elmore Currier, Niwot, Colorado..........Term expires in 1920
Albert Franklin Tyler, Omaha ....Term expires in 1921
Harry Allen Taylor, University Place..........Term expires in 1922

MEMBERS

1890

Applebee, Myrtle Belle, B.S. (Mrs. M. T. McKee). Teacher,
Imperial Beach, California

Cummisky, Mary Ellen, A.B.; M.L. 1913, Nebraska Wesleyan University. (Mrs. L. W. Bliss). Deaconess and Lecturer.
1702 No. Michigan Ave., Saginaw, Michigan

Greer, Mary Elliott, Ph.B. (Mrs. James Bell).
Smith, Martha Jeanette, B.S., (Mrs. A. A. Lasch).
Suttons Bay, Michigan
Greer, Jerome, A.B.; S.T.B. 1895, Boston School of Theology, Minister.
Niantic, Connecticut
Sprowls, Thomas Willard, A.B.; S.T.B. 1895, Boston School of Theology. Resident Director of the Hermon Beardsley Butler House (A Christian Social Center). 3212 Broadway, Chicago, Illinois
Wilson, W. W., B.S. Lawyer.
819 Brent Ave., South Pasedena, California
Winter, Frederick R., B.S. Dakota Plaster Company.
714 W. 17, University Place

1892

Burns, Abbie Cornelia, A.B., A.M. 1894; A.B. 1893, University of Nebraska. Professor of German, Nebraska Wesleyan University. Member of Phi Kappa Phi. 1721 Q, University Place
Doubt, Thomas Eaton, B.S.; A.M. 1896, University of Nebraska; Ph.D. 1904, University of Chicago. Associate Professor of Physics, Armour Institute. 5402 Drexel Ave., Chicago, Illinois
Houlgate, Joseph E., A.B. Minister. Montebello, Route 6, California
Lowe, Cornelius Marshall, Ph.D.; A.M., Litt.D. Minister, Editor and Publisher of "The Linn County Republic." Mound City, Kansas
Miller, John Willard, A.B. Minister.
E. 703 34th Ave., Spokane, Washington
Sleeper, J. L., A.B. (Deceased)
Walkden, Sarah A., B.S. Teacher.
Winter, Charles Edwin, Ph.B. U. S. District Judge. Casper, Wyoming

1893

Esterbrook, Herbert Raymond, B.S. Nebraska Book and Bible House. Member of Phi Kappa Phi. 521 So. 28, Lincoln
Fellow, H. C., Ph.D.
Fordyce, Charles, A.M.; Graduate Illinois State Normal University; B.S. 1896, A.M. 1898, Ph.D. 1900, University of Nebraska. Dean of Teachers College and Head Professor of Educational Theory and Practice, University of Nebraska. Member of Sigma Xi.
1921 C, Lincoln
Howard, Iva, B.S. (Mrs. W. E. Kirk). 1450 State, Salem, Oregon
Kellogg, Arthur L., Ph.B. Minister. Hubbell
Morrow, William Marshall, A.B.; S.T.B. Boston School of Theology. Minister. Lake Placid, New York
Roberts, James Joel, B.S. Farmer.
2011 East 2nd St., Long Beach, California
Shenk, Edmund Simpson, B.S.
Smith, Flora Elma, B.S. (Mrs. L. Stoner). 525 Hunstock, San Antonio, Texas.
Stuff, Frederick Ames, A.B.; A.M. 1900, University of Nebraska; Litt.D. 1911, Nebraska Wesleyan University. Professor of English Literature, University of Nebraska. In charge of Methods of Instruction in English. Member of Phi Kappa Phi.
434 So. 28, Lincoln
Warfield, Harriet I., A.B. (Mrs. F. W. Tucker).
Los Angeles, California
Wilcox, Howard Gilbert, A.B. Minister Bladen
Winter, Pauline C., B.S. Principal of Jungmann School.
901 No. 24, South Omaha

1894

Barnes, Roscoe A., B.S.; M.S. 1895, University of Wisconsin. District Superintendent, Madison District, West Wisconsin Conference,
1339 Drake, Madison, Wisconsin
Brown, Mary, A.B. (Mrs. R. A. Barnes). (Deceased)
Burns, Abbie Cornelia, A.M. See 1892.
Gill, Lizzie C. C., Ph.B. Teacher Breckenridge, Missouri
Hacker, Spencer William, A.B. Editor Peru

Maxwell, Jesse Ellis, Ph.B., M.S. 1895. Fruit Business. Galt,California
Phelps, Spencer Eugene, Ph.B. Lawyer. Boise, Idaho
Taskett, Mary, B.S. (Mrs. F. L. Bailey). (Deceased)
Shock, Eva, B.L.; A.M. 1897, University of Nebraska. (Mrs. F. R. Hollenback). 780 Elizabeth, Denver, Colorado

1895

Bailey, Frank L., B.S. Farmer. Valley Junction, Iowa
Caldwell, Fern, Ph.B.; Ph.M. 1896. (Mrs. P. H. Smith). Adams
Coleman, Beach, B.L., LL.B. 1897, University of Nebraska. Lawyer. Scottsbluff
Essert, Frank Henry, Ph.B.; A.M. 1900 Denver University; D.D. 1909, Nebraska Wesleyan University. Minister. Laramie, Wyoming
Hollenback, Frank Rufus, Ph.B.; B.D. 1899, Drew Theological Seminary; D.D. 1911, Nebraska Wesleyan University; D.D. 1911, Denver University. District Superintendent Greeley District. Member of Phi Kappa Phi. 780 Elizabeth, Denver, Colorado
Jenkins, Henry Diehl, B.S.; M.D. Contractor.
Lemon, Lincoln C., A.B.; B.D., Drew Theological Seminary; A,M. New York University. Minister. Osage, Iowa
Maxwell, Jesse Ellis, M.S. See 1894.
Morris, Persa, Ph.B. (Mrs. A. J. Weaver). (Deceased)
Myers, Clement Laird, Ph.B.; D.D. 1913, Nebraska Wesleyan University. Minister. Oakdale
Robinson, Mary Blanche, A.B.; A.M. 1896. (Mrs. F. A. Alabaster). Member of Phi Kappa Phi. 522 E. 19, University Place
Shenk, William Washington, A.B.; B.D. 1901, Drew Theological Seminary; A.M. 1901, New York University; Ph.D. 1905, Boston University. Secretary-Treasurer S. T. S. Heat Appliance Co. 3440 Glen Albyn Drive, Los Angeles, California
Smith, Philip Henry, A.B.;S.T.B., Drew Theological Seminary; A.M. 1910, Illinois Wesleyan University. Minister. Adams
Turner, Archibald Edwards, A.B., B.E., 1896; Graduate Columbia School of Oratory, Chicago, 1897. Assistant Professor of Public Speaking, University of Nevada. Member of Phi Kappa Phi. 36 9th, Reno, Nevada
Turrell, William H., A.B. Stockman. 249 Young, Preeceville, Sask., Canada
Turrell, Mrs. W. H., Ph. B. 249 Young, Preeceville, Sask., Canada
Wimberley, Thomas Morton, B.S. Lawyer. Member of Phi Kappa Phi Holdrege

1896

Alabaster, Mrs. F. A., A.M. See 1895.
Beebe, Mabel I., B.L. (Mrs. J. R. Easley). Sutton
Cassidy, Jessie, Ph.B. (Mrs. R. J. McKenzie). Osceola
Clarke, Luella, B.S. (Mrs. Robert L. Van Dyke). 1932 Mountford Avenue, N. S., Pittsburg, Pennsylvania
Crippen, Etta, B.L. (Mrs. Mott) Mayflower
Crippen, Eugene Emmett, B.L. Mayflower
Crook, Grace, M.L. (Mrs. W. A. Huneke). 314 Park Place, Spokane, Washington
Davidson, Charles Wesley, Ph.B. Minister.
Easley, John Robert, B. S. Jeweler. Sutton
Elliott, Rose O., B.S. (Mrs. Southmagd). Deadwood, South Dakota
Eltzholtz, John Wesley, B.S.; S.T.B., Boston School of Theology; A.M., Webb City College. Educational Film Business.
Furman, Edward Moore,A.B., S.T.B., Drew Theological Seminary; D.D. 1915, Nebraska Wesleyan University. Superintendent of Norfolk District. 417 E. 16, University Place
George, Harmon Alfred, A.B., Farmer. Petaluma, California
Greusel, Caroline Loring, Ph.B. (Mrs. O. D. Noble). 160 Edgar Avenue, Dayton, Ohio

Hinson, Alonzo Otis, B.S.; D.D. 1915, Nebraska Wesleyan University. Minister. University Trustee. Member of Phi Kappa Phi. Superintendent of the Fairbury District. University Place

Hodgetts, Abbie S., A.B.; A.M. 1902, Columbia University. Teacher of English, Julia Richmond High School.
190 Van Alst Ave., Long Island, New York City

Jacobs, B. E., Ph.B. Minister.

McKenzie, Ronald J., B.S. Minister. University Trustee. Osceola

Maus, Lee Henry, B.L. Teacher. Cherokee, Iowa

Nikaido, Yasujuro, B.S.; A.M. 1899, University of Nebraska. Chemist, Standard Beet Sugar Factory. Bay City, Michigan

Ord, Robert Charles, B.S. Wool Grower. Lusk, Wyoming

Smith, Herbert Osman, B.L. Insurance Agent
1194 S. High, Denver, Colorado

Smith, Mrs. P. H., Ph.M. See 1895.

Smith, Walter C., A.B. Coal and Lumber Merchant.
509 E. 15, University Place

Spencer, Arthur E., A.B.; S.T.B., Boston School of Theology.
(Deceased)

Vickrey, Charles V., Ph.B.; A.M., Yale University. Secretary American Committee for American and Syrian Relief.
1 Madison Ave., New York City

Warfield, George Alfred, A.B.; LL.B. 1898, University of Nebraska; A.M. 1899, University of Oregon. Professor of Economics and Sociology, Dean of School of Commerce, Accounts and Finance, University of Denver. Member of Phi Kappa Phi.
2131 Columbine Ave., Denver, Colorado

Wehn, Daisy Nebraska, B.L. (Mrs. Brous). Dalton

Wimberley, Mason A., Ph.B. Minister. Patterson, California

1897

Bures, Oscar, L., B.S. Teacher.

Cole, Frank, Ph.B.; D.D. 1909, Cornell College. Member of Phi Kappa Phi. Pastor of St. John's M. E. Church. Y. M. C. A. Service in War Zone, 1918. 1321 Brady St., Davenport, Ia.

Fowler, Mary E., B.L. (Mrs. J. W. Eltzholtz).
2812 W. 12, Chicago, Illinois

Gettys, James Robert, A.B.; D.D. 1912, Nebraska Wesleyan University. Unversity Trustee. Member of Phi Kappa Phi. Corresponding Secretary Nebraska Conference Endowment Society.
524 E. 19, University Place

Greene, Samuel M., B.L. Publisher "Inglewood News."
Inglewood, Los Angeles, California

Hall, Sarah Newman, Ph.B.; A.M. 1908, University of Nebraska. (Mrs. G. A. Warfield). 2131 So. Columbine Ave., Denver, Colorado

Halvorsen, Lee Roy M., A.B. Treasurer of the Faultless Caster Co.
Evansville, Indiana

Lisle, Charles J., B.L. Editor. Richfield, Idaho

Macy, Ala Alma, Ph.B. Teacher.
826 N. Ardmore Ave;, Los Angeles, California

Magee, Lillie Devona, A.B. (Mrs. J. M. Burk). Williams, California

McPherrin, Royal D., Ph.B.; LL.B. 1899, University of Nebraska. Lawyer. Imperial, California

Myers, Mrs. C. L., Ph.B. 345 So. 14, Lincoln

Sams, Elbert E., Ph.B. Attorney. Nowata, Oklahoma

Stanley, William H., B.L. Misionary Pastor.
R. F. D. No. 2, Garden City, Kansas

Stearns, Ray DeWitt, B.S., B.P. 1898. Teacher.
R. R. No. 1, Colorado Springs, Colorado

Stewart, Emily I., B.P. Teacher. 209 Ada, Boise City, Idaho

Wineland, Lena M., B.S. (Mrs. C. J. Lisle). Richfield, Idaho

1898

Blanchard, George L., B.S.; M.D. Omaha Medical College. Baker.
837 Randolph, Pomona, California

Bowman, L. D., B.S. Mail Clerk 2945 S, Lincoln
Childs, R. W., A.B. Lawyer.
Don Carlos, Nellie G, B.L. (Mrs. E. N. Wood). Corpus Christi, Texas
Embree, Jehu Whitfield, Ph.B. District Superintendent, Hastings District. University Trustee. Hastings
Fulmer, Clark Adelbert, Ph.B.; A.M. 1910, University of Nebraska; LL.D., 1914, Grand Island College. Member of Phi Kappa Phi. Director of Vocational Education in Nebraska. 209 Lei Lau Farl, Lincoln
Gardner, Gertrude Hannah, B.L., A.B. 1899, University of Nebraska, (Mrs. A. N. Dafoe). Member of Phi Kappa Phi. Tecumseh
Horne, Lucretia, B.L. Head Librarian, Lincoln City Library. Member of Phi Kapa Phi. Lincoln
Jack, Olive Maude, B.S.; LL.B. 1917, Washington College of Law. Congressional Library, Washington, D. C.
Lemon, Irving C., B.S. (Deceased)
McCartney, Drenda F., B.L. (Mrs. L. D. Bowman). (Deceased)
McPherrin, Paul H., B.L.; LL.B. 1900, University of Nebraska. Lawyer. 1017 Union Oil Building, Los Angeles, California
Mickey, Bertha Evalena, B.L. (Mrs. H. O. Smith). 1194 So. High, Denver, Colorado
Miller, Herman, B.S.; LL.B. 1912, George Washington University. Patent Attorney. 506 Central Building, Los Angeles, California
Morrow, Jennie E., B.L. (Mrs. F. E. Griffing). 633 Sunset Ave., Dallas, Texas
Moulton, Harriet A., B.L. (Mrs. F. L. Bailey). Valley Junction, Iowa
Noble, Oliver Dell, B.S. Automobile Business. 160 Edgar Ave., Dayton, Ohio
Ransom, Truman M., Ph.B. Minister. College Heights, Houston, Texas
Rogers, Belle H., B.L. Teacher 78 W. 15, Fremont
Stearns, Ray DeWitt, B.P. See 1897.
Wash, George, A.B., B.D. 1911, Garrett Biblical Institute. Minister. Lowell
Wells, Evalyn M., B.L. (Mrs. W. D. Grandy). 2031 Warren Ave., University Place
Wood, Edgar N., B.S. Kansas City Independent Oil Company. Corpus Christi, Texas

1899

Abbott, Warren D., Ph.B. Attorney, Atlantic Petroleum Company. Tulsa, Oklahoma
Brown, Gertrude Ida, B.S. (Mrs. Lloyd D. Jordan). R. F.D. 1, Whittier, California
Don Carlos, Hattie E., B.L. (Mrs. Fulton). Atlantic, Iowa
Hill, M. Minnie, B.S. Teacher. Albion
Hymer, Kathryn, B.L. (Mrs. G. L. Blanchard). 837 Randolph, Pomona, California
Keck, Warren C., A.B. Fruit Rancher. Hood River, Oregon
Knight, Jessie, B.S. (Mrs. R. A. Doubt). 731 E. 50, Chicago, Illinois
Lawson, Peter J., A.B.; B.D. 1911, Garrett Biblical Institute. Missionary Black Hills Mission. Edgemont, South Dakota
McPherrin, Nellie C., B.L. (Mrs. Ellis T. Yarnell). 1521 Council, Los Angeles, California
Roberts, Logan Hall, B.S.; A.M. 1900, New York University; LL.B. 1902, New York Law School. President State League of Building, Savings and Loan Associations. North Yakima, Washington
Stevenson, Earl Clement, B.S.; A.M. 1903. University of Nebraska; M.D. 1906, George Washington University . Physician. Gothenburg

1900

Beatty, Anna M., Ph.B. (Mrs. S. W. Longacre). Elmwood
Bowen, Oren Rishel, Ph.B.; A. M. 1904, University of Nebraska. Superintendent of Public Schools. Member of Phi Kappa Phi.Wayne
Butcher, Thomas Albert, Ph.B. Principal of Schools. Clifton, Colorado
Carns, Florence A., A.B. (Mrs. Leo Brown). (Deceased)

Earle, Perl I., Ph.B. (Mrs. August Lindell). Murdock
Gardner, Mary E., B.L. (Mrs. James F. Powell). Ottumwa, Iowa
Gilbert, Marvin Edwin, B.S.; D.D. 1916, Nebraska Wesleyan University, District Superintendent of Kearney District. Kearney
Johnston, Alison Grant, Ph.B. (Mrs. R. W. Fry). Sheridan, Wyoming
Kemper, Arthur H., B.S. (Deceased)
Knight, Grace, B.S. 5013 Champlain Ave., Chicago, Illinois
Knotts, Joseph, Ph.B. Minister. Lafayette, Oregon
Metcalf, Charles D., B.L. Minister. Fleming, Colorado
Murlless, Alfred Edward, A.B.; B.D. 1903, Drew Theological Seminary. Minister. Elsie
Noble, Edna Clara, B.L. Member of Phi Kappa Phi. Librarian State Farm, University of Nebraska. Lincoln
Ryons, Laura E. F., B.L. 1834 Ryons, Lincoln
Sams, H. L., B.P. Real Estate. Scottsbluff
Shellhorn, Edmund G., B.S. Postal Clerk.
Slater, Roscoe J., Ph.B. Cashier First National Bank. Bertrand
Wright, Milton Henry, Ph.B. Vice-President and Manager of theMutual Chautauquas. 910 Steinway Hall, Chicago, Illinois

1901

Abbott, Grace, Ph.B. (Mrs. Louis Foltz); A.M. 1914, University of Nebraska. English Teacher in High School 420 No. 28, Billings, Montana
Atkins, William Everett, B.S.; A.M. 1912, University of Nebraska. (Deceased)
Atkins, Winnie E., B.L. (Mrs. Clinton L. Jump). Milaka, Minnesota
Crago, William, Ph.B.; M.D. Electric Light and Power Company. Reo Vista, California
Evans, Jessie Marie, B.S (Deceased)
Forsyth, Norman Arthur, B.S. Photographer Butte, Montana
Fuller, Eva Pamelia, Ph.B.; B.M. 1899, Nebraska Wesleyan Conservatory of Music, Graduate University School of Music, 1905. Music Teacher. 315 E. 14, University Place
Gearhart, Roy Haven, B.S. Professor of Spanish in the University of Louisiana. Baton Rouge, Louisana
Love, Lola Edith, A.B. (Mrs. G. W. Munro). 342 No. Hamlin, Chicago, Illinois
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Roberts, Ethel Izane, A.B. (Mrs. Peck). 57 Bryant, N. W., Washington, District of Columbia
Ruch, Charles E., Ph.B.; A.M. 1909, Ph.D. 1910, Illinois Wesleyan University. Minister. Cedar Bluffs
Stilwell, Charles F., B.S. Superintendent of Schools. Araphoe
Zinnecker, Henry, Ph.B. Minister. Tilden

1902

Cox, Harvey Warren, Ph.B.; A.M. 1906, University of Nebraska; Ph.D. 1911, Harvard University. Professor of Education and Philosophy, University of Florida, Dean of Teachers College. Member of Phi Kappa Phi. Gainesville, Florida
Crumpacker, Martha L., B.L. (Deceased)
Day, Cora May, B.L.; A.M. University of Nebraska (Mrs. Galen DeVore). Centralia, Washington
England, William Henry, B.S.; Ph.D. 1906, University of Nebraska; Member of Sigma Xi. Bureau of Corporations. Washington, District of Columbia
Hawes, Annie, B.L.; A.M. 1912, University of Nebraska. Member of Phi Kappa Phi. 1634 Maple, Lincoln
Ingraham, Leo Leroy, B.L.; A.B. 1917. Printer. Gooding, Idaho
Reckmeyer, William Albert, Ph.B. Undertaker. Arlington
Roe, John Benjamin, Ph.B. Minister. Surprise
Smith, Wendell Bliss, B.S. Farmer. Polk

Stewart, Owen Presley, B.S. Superintendent of Schools. Milford

White, Clarence H., B.S. Manager Ellison-White Chautauqua. 1612 No. 8, Boise, Idaho

1903

Burke, John Mitchell, B.L. Superintendent of Schools. Williams, California

Chambers, Robert Lloyd, B.L. Principal High School. La Habra, California

England, Minnie T., B.S.; Ph.D. 1906, University of Nebraska. Assistant Professor of Economics and Commerce, University of Nebraska. Member of Phi Kappa Phi. 1350 N. 37, Lincoln

Fosbury, Edna Anna, B.L. (Mrs. Daniel Livingston). (Deceased)

Fosbury, William Jayne, B.L. Furniture and Undertaking. Clarks

Huntington, Harry Flickinger, B.S.; A.M. 1913. Minister. Member of Phi Kappa Phi. Scottsbluff

Walker, Arthur Bruce, B.S.; M.D. Creighton Medical College, Physician. 1105 O, Lincoln

Woodard, Abram Silvenus, Ph.B. Minister. Shenandoah, Iowa

1904

Atkins, Berthana Fern, B.S. (Mrs. E. J. Simonds). Havana, Cuba

Bowen, Earl Edwin, B.S.; A.M. 1908. University of Nebraska. Minister. Tecumseh

Cherry, Anna Eleanor, B.L. (Mrs. Shiles E. Clark).

Copeland, Josie Grace, A.B. Latin, High School. 807 No. 20, South Omaha

Copeland, Cora Maud, B.S. (Mrs. G. N. Brooks). Rushville

Durham, Hary Blaine, Ph.B.; LL.B. 1908, George Washington University. Member of Phi Kappa Phi. Attorney. Casper, Wyoming

Ingham, Julia Cordelia, Ph.B. (Mrs. F. J. Buschow). 3241 Montgall, Kansas City, Missouri

Longacre, Seth Wilbur, Ph.B.; B.D., Drew Theological Seminary. Elmwood

Roe, Ellen Charlotte, A.B.; A.M., Woman's College, Baltimore. (Mrs. A. F. Tyler). 4911 Underwood, Omaha

Seabrooke, Dorothy Mark, B.L. (Mrs. James C. Baker). 3019 Starr, Lincoln

Simonds, Ethel Marie, A.B. (Mrs. H. B. Durham). Casper, Wyoming

Tyler, Albert Franklin, B.S.; M.D. 1907, Creighton Medical College. Instructor in X-Ray and Electro-therapeutics, Creighton Medical College. Roentgenologist, St. Joseph's, Clarkson and Douglas County Hospitals. University Trustee. Member of Phi Kappa Phi. 4911 Underwood, Omaha

White, Eva Laura, B.L. Teacher. 1416 N. 11, Boise, Idaho

Winship, Fred C., B.L.; B.O. 1905, Ott School of Oratory; A.M. 1910, Denver University.

Winship, Lloyd Anson, A.B.; LL.B. 1907, University of Nebraska. Member of Phi Kappa Phi. Manager Union Loan Association. 416 No. 27, Lincoln

Wyatt, Merlin B., A.B.; M.D. 1907, University of Nebraska, M. D. cum laude, 1909. (Deceased)

1905

Anderson, Pearl, A.B. (Mrs. Edgar Smith). 1644 K St., Fresno, California

Clark, Letta May, A.B.; A.M. 1913, University of Nebraska. Member of Phi Kappa Phi. Assistant Professor in Methods of Instruction in English, Teachers College High School, University of Nebraska. 814 E. 16, University Place

Day, Earl Benjamin, B.S. Gold Hill, Oregon

Fordyce, Claude Powell, A.B.; M.D. 1910, Washington University. Physician. Falls City

Fosbury, Eva May, A.B. Principal of High School. Stromsburg

Fowler, James Herbert, A. B.; B.D. 1911, Garrett Biblical Institutee. Minister. Ceresco

Hylton, Grace Gertrude, A.B. Elmwood

Ingraham, Edward Grover, A.B. Minister. New Raymer, Colorado

Jacobey, Samuel Guy, A.B. Insurance. Norfolk

Johnston, Mary Agnes, A.B. Teacher of Latin and German in High School. Columbus

McCartney, Lucy Emma, B.S. (Mrs. W. B. Bliss). Crete

Maddox, Dora Maude, A.B. (Mrs. Claude P. Fordyce). Falls City

Miller, Guy Emmett, B.S. Mail Carrier. 3451 Zuni, Denver, Colorado

Morgan, Jennie Amelia, A.B.; A.M. 1912, University of Nebraska. Teacher. Craig

Morgan, Julian Brown, A.B. Banker. Inland

Sands, Effie, A.B. (Deceased)

Simonds, Everett James, B.S.; A.M. Yale, 1911. General Secretary Y. M. C. A. Havana, Cuba

Smith, Ernest Milton, A.B. Minister. McMinniville, Oregon

Taylor, Harry Allen, A.B.; B.S., 1908; A.B.1906, M.D. 1908, University of Nebraska. University Trustee. Member of Phi Kappa Phi Physician. Lecturer in First Aid and Hygiene, Nebraska Wesleyan University. 202 W. 19, University Place

Weaver, Ernest Levi, A.B. Superintendent of Schools. Clarinda, Iowa

Whiting, Mable Lucretia, A.B. (Mrs. E. G. Ingraham). New Raymer, Colorado

Worley, Hattie, A.B. (Mrs. T. E. Ashby). 109 Oliver, Malden, Massachusetts

1906

Atwood, Raymond Harold, A.B. Lumber Business. Chester

Austin, Charles Emerson, A.B.; B.D. 1909, Drew Theological Seminary. Minister. Crab Orchard

Bishop, Edward Charles, B.S. Director of Public School Division, and Acting Professor of Department of Agriculture, of the Iowa State College. Member of Phi Kappa Phi. Ames, Iowa

Bishop, William George, B.S.; LL.B. 1900, A.M. 1909, University of Nebraska. Professor of Geography and Geology, Registrar, Nebraska Wesleyan University. Member of Phi Kappa Phi, Y. M. C. A. Building Secretary, Camp Funston, Kansas. University Place

Blodgett, Rose Elizabeth, A.B. (Mrs. J. D. Hamilton). Principal High School. Orleans

Bonner, Walter Daniel, B.S.; A.M. 1908, Princeton; Ph.D. 1911, University of Toronto. Professor of Chemistry, University of Utah. Salt Lake City, Utah

Burdick, Burton Albert, A.B.; A.M. 1912, University of Nebraska. Blueblood Stock Farm Powell, Wyoming

Detrick, Effie Eldora, A.B. Member School Board York

Gaylord, Grace Amber, B.S. (Mrs. Walter D. Bonner). Salt Lake City, Utah

Hillyer, Antoine, A.B. With Allyn & Bacon. 1940 Pepper, Lincoln

Hunt, Melvin Chauncey, A.B.; S.T.B. 1910, Boston School of Theology; A.M. 1912, Harvard University. Pastor Centenary M. E. Church. 315 No. 7, Terre Haute, Indiana

Huntington, Mary Frances, A.B.; A.M. 1911, Boston University. (Mrs. J. E. Martin). Member of Phi Kappa Phi. 86 Tyler Ave., Detroit, Michigan

Kline, William Bowman, A.B.; A.M. 1908, University of Nebraska; B.D. 1912, Yale Divinity School.Y. M. C. A. War Secretary, Denver, University. Minister, Fairmont

Lindstrom, Esther Amy, A.B. (Mrs. C. F. Peters). Randolph, Kansas

Longacre, Abbie Naomi, A.B. (Mrs. O. T. Martin). Mentone, Indiana

Mathinson, Anna Marie, A.B. (Mrs. Paul H. Beebe). 720 So. 13, Lincoln

McVay, Ambrose Gilbert, A.B.; S.T.B. 1909, Boston School of Theology. Denton, Montana

McVay, Fulton Clark, A.B. Minister. Exeter

Nichols, Fred Trueman, A.B.; LL.B. 1910, University of Nebraska. Lawyer. Bayard

Pinckney, Reuben Marion, B.S.; A.M. 1908, University of Nebraska. Assistant Chemist in Agricultural Experiment Station. Bozeman, Montana

Pritchard, Mary Ada, A.B. (Deceased)

Shepherd, Edith Grace, A.B. (Mrs. Oscar W. Reynolds). 105 Blossom, Fitchburg, Massachusetts

Truesdell, Myrta Antoinette, A.B. (Mrs. Ball). R. R. 3, Binghampton, New York

Tuma, Joseph, A.B.; S.T.B. 1910, Boston School of Theology. Y. M. C. A. Building Secretary and Inspector, Camp Funston, Kansas

White, Robert Herman, A.B. Teacher.

Wright, Paul Blaine, A.B. Graudate Cumnock School of Oratory, 1909. Member of Alpha Chi Sigma. Chemist. Wrangler House, Evanston, Illinois

1907

Admire, Leila Mary, A.B. (Mrs. C. B. Moore). Oakdale

Albright, William Arthur, A.B. Minister. Columbus

Allen, Stanton, A.B. Ranchman. San Juan, Texas

Beers, William Henry, A.B.; S.T.B. 1910, Boston School of Theology. Minister. East Pepperell, Massachusetts

Blakeslee, Lura Holmes, A.B. (Mrs. Ralph E. Cressey). Fairbury

Briggle, Ethel, A.B. (Mrs. Lloyd A. Winship). 416 N. 27, Lincoln

Clark, Luvern Lee, B.S. Teaching Chemistry and Physics, Director Track Athletics, High School. South Pasedena, California

Coffee, Blanche McLain, A.B. Chadron

Cressey, Ralph Eugene, A.B. Merchant. Fairbury

Curtis, Roy Emerson, A.B.; A.M.; 1908, Ph.D. 1912, University of Wisconsin. Associate Professor of Commerce and Finance, James Millikin University. Decatur, Illinois

Enyeart, Agnes Nathanlia, A.B. (Mrs. Lynn Lemon). Cedar Rapids, Iowa

Garner, Clyde Elbert, B.S. Farmer. Chimney Rock

Gortner, Ross Aiken, B.S.; A.M. 1908, Toronto University, Ph.D. 1909, Columbia University. Professor of Agricultural Bio-chemistry, and Chief of the Division in the College and Station, University of Minnesota. Member of Sigma Xi. 1460 Raymond Ave., St. Paul, Minnesota

Graham, Edith, A.B. Teacher in Lincoln City Schools. 321 E. 12. University Place

Hadsell, Willard Leroy, A.B.; B.D. 1910, Drew Theological Seminary; A.M. 1910, Columbia University. First Lieutenant and Chaplain A. E. F. via New York.

Hitchcock, Pearl, A.B. (Mrs. E. L. Clark). Lebanon, Oregon

Isham, Anna Elizabeth, A.B.; B.M. 1909, Nebraska Wesleyan Conservatory of Music; M. D. 1914, College of Medicine of the University of Illinois. (Mrs. Russel D. Robinson). Medical Advisor of Women, University of Chicago. Member of Phi Kappa Phi. 11161 Longwood Drive, Chicago, Illinois

Langdon, Margie Ethel, A.B.; B.L.S. 1912, University of Illinois. Assistant Librarian in the Normal School. Kearney

Langdon, Oliver Horace, A.B.; S.T.B. 1910, Boston School of Theology. Minister. Nevada City, California

Lemon Lynn, B.S. Automobile Business. Cedar Rapids, Iowa

Morrow, Robert Rising, A.B; A.M. 1917, Columbia University. Superintendent of Consolidated Schools. Sioux Rapids, Iowa

Mylander, Ruth, A.B. Missionary. 1921 Hieden Cho Tennoji, Osaka, Japan

Newell, Lora Eetta, A.B. (Mrs. Harley Shaver). (Deceased)

Pearson, Harriet Angeline, A.B. Assistant Librarian, North Dakota Agricultural College, North Dakota

Priest, Mae Marr, A.B. (Mrs. Wesley R. Williams). (Deceased)

Shambaugh, Archibald Major, A.B. First Lieutenant, 348th Mach.

Gun Batt., 91st Div., Camp Lewis. Military Training and Physical Education, Broadway High School. Seattle, Washington

Slater, Edna Adell, A.B. (Mrs. Ernest Lowell). Ochelata, Oklahoma

Thompson, Warren Simpson, A.B.; A.M. 1911, University of Nebraska; Ph.D. 1915, Columbia University. Acting Professor of Rural Sociology, Cornell University. 127 Eddy St., Ithaca, New York

Townsend, Lewis Franklin, A.B.; B.D. 1910, Drew Theological Seminary. Pastor McCabe M. E. Church. 4108 Farnam, Omaha

Trumbull, Robert Samuel, A.B., B.S.; A.M. 1908, University of Nebraska. Member of Sigma Xi. Agricultural Agent of the E. P. and Southwestern System. El Paso, Texas

Webb, Katherine Louise, A.B. Beatrice

Whiting, Ethel Lutitia, A.B. Superintendent Girls' High School. Member of Phi Kappa Phi. Cawnpore, India

Windnagle, Charles Henry, A.B. Teacher. 528 E. 20, Portland, Oregon

York, Alice Etna, A.B.; B.Ed., Peru State Normal, A.M. 1909, University of Nebraska. Portland, Oregon

York, Emory Elgy, A.B., B.S. Superintendent of Schools. Glidden, Iowa

1908

Beck, Retta Inez, A.B. (Mrs. C. O. Keester), Principal of High School. Milo, Iowa

Behle, Bertha Amelia, A.B. 3953 Trinity, Los Angeles, California

Bickel, Clarence Hanks, A.B. Cashier in State Bank. Cook

Clark, Chester Melville, B.S. Farmer. Burchard

Collett, Clinton Ellsworth, A.B.; A.M. 1917, University of Nebraska. Superintendent of Schools. Gothenburg

Currier, Gerald Elmore, A.B. Banker. Member of Phi Kappa Phi. Orlando, Florida

Currier, Mattie, A.B. (Mrs. Harry J. Johnson). 1272 Washington, Denver, Colorado

Dimmitt, Edith Emmeline, A.B. (Mrs. Jay Elder). 475 S. 12, San Jose, California

Files, Ellery Knapton, B.S.; A.M. 1910, University of Nebraska. Member of Sigma Xi. First Lieutenant, Gas Officer, 77th N. Y. Div., A. E. F.

Fordyce, Claude Powell, B.S. See 1905,

Frisbie, Lucius Ichabod,A.B. Head of Junior Extension and Boys' and Girls' Club Work of Nebraska. 357 No. 33, Lincoln

Gorst, Charles Crawford, A.B.; S.T.B. 1911, Boston School of Theology. 2 Arnold Circle, Cambridge, Massachusetts

Greenslit, Walter Lee, A.B. Bookkeeper, Nebraska School Supply House. 1617 J, Lincoln

Hall, Irene, A.B. (Mrs. E. M. Smith). McMinniville, Oregon

Harris, Edith Elsie, A.B., B.E. (Mrs. Bailey).

Harris, Herbert Stanley, A.B. Adams

Haskell, Cosa Dell, B.S.; M.D. 1913, Boston Medical School. (Mrs. David Lindberg). Physician. 160 Elm, Quincy, Massachusetts

Haskell, Winifred Rose, A.B. (Mrs. Herman N. Mattley). 3134 Holdrege, Lincoln

Johnson, Rodney Knox, B.S. Crete Mills. Crete

Keester, Cecil Oliver, A.B. Physical Director Y. M. C. A. Remiremont, Vosges, France. Milo, Iowa

Kendall, Earl Monroe, A.B. Minister. Grenola, Kansas

Knapp, Newton Benjamin, A.B. Minister. Hinsdale, Ilinois

Kiechel, Walter, A.B. Farmer. Johnson

Lomax, Mary Edith, A.B. (Mrs. Henry A. Stephenson). 337 No. 4, Junction City, Kansas

Mastin, Roy Robson, A.B. Stenographer Seward

Newell, Ethel, A.B. Graduate Student, Columbia University. 501 W. 121, New York City

Orrill, Richard Nelson, A.B.; D.D. 1912, Nebraska Wesleyan University. Minister. University Trustee. Fairbury

Palmer, Harry Oscar, A.B.; LL.B. 1912, Harvard University. Member of Phi Kappa Phi. Lecturer, Omaha University Law School and American Institute of Banking. Major, Assistant Executive Officer Judge Advocate General's Department and Commander of the Enlisted Detachment. Washington, D. C.

Palmer, Myrtle Lillian, A.B. Teacher. Grand Junction, Colorado

Pearson, Milo Eber, A. B.; S.T.B. 1913, Yale Divinity School. Minister. Brockton, Massachusetts

Pinckney, Charles Edward, A.B.; M.D. 1915, University of Nebraska College of Medicine. Captain, Chief Surgeon 88th Infantry. Camp Dodge, Iowa. Beemer

Plybon, Walter, B.S.; A.M. 1916, University of Nebraska. Barneston

Stewart, Charles, B.S. Banker. Tecumseh

Taylor, Harry Allen, B.S. See 1905.

Townsend, Harvey Gates, A.B.; Ph.D. 1913, Cornell University. Professor of Education, Smith College. Northampton, Massachusetts

Vail, Carey Eugene, B.S.; A.M. 1909, University of Nebraska. Chemist, Empire Oil Refineries. Okmulgee, Oklahoma

VanMiddlesworth, Edith Adella, A. B.; A. M. 1913, University of Nebraska. Critic Teacher, State Normal School. Valley City, Noth Dakota

Whitehorn, Homer Austin, A.B.; LL.B. 1915, George Washington School of Law. Western Electric Company Patent Department New York City

Wimberley, Bertha May, A.B. (Ms. Guy I. Waltz). King Cove Beach, North Weymouth, Massachusetts.

Worthley, Evans Alva, A.B.; A.M. 1913, University of Nebraska. Member of Phi Kappa Phi. Y. M. C. A. Area Secretary, Ireland.

1909

Atkinson, Anna Maude, A.B. (Mrs. Stark A. Marsh). 1503 30th St., Des Moines, Iowa

Beck, Nita Clare, A.B. (Mrs. Earl Pearson). 145 Prospect Park, West, Brooklyn, New York

Bishop, Earl Stephen, B.S.; A.M. 1911, University of Nebraska. Co. E, 30th Eng., Chem. Department, A. E. F. France

Bragg, Jessie Alice, A.B. Principal Hudson Memorial School. Cawnpore, India

Brown, Josephine Adelaide, A.B. General Secretary Y. W. C. A. Great Falls, Montana

Burke, Viola Grace, A.B. Kearney

Cain, Roy Harvey, A.B. Teaching in High School. Weiser, Idaho

Coffin, Pansy Anita, A.B. (Mrs. Gerald E. Currier). Member of Phi Kappa Phi. Orlando, Florida

Coleman, William Henry, A.B.; A.M. 1916, University of Nebraska. Superintendent of Schools. Crawford

Darnall, Anna Dorothy, A.B. (Mrs. William C. Huestis). Teacher Sioux Falls, South Dakota

Dryden, Ruth Holmes, A.B. (Mrs. Herbert Kendall). Kearney

Gilman, Jessie Stewart, A.B. (Mrs. B. G. Wood). 549 Howard Place, Pasadena, California

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Hammond, Charles Hiram, A.B.; A.B. 1909, University of Nebraska. Real Estate. South Bend, Washington

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Lehr, Edith Marshal, A.B. Teaching in High School. Great Falls, Montana

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Morgan, Carrie Hudson, A.B. (Mrs. H. C. Hulstone). Columbia Falls, Montana

Royce, Laura Jane, A.B. Teacher. 581 Park Ave., El Centro, California

Smith, Charles Cecil, A.B., S.T.B. 1912, Boston School of Theology; Ph.D. 1916, Boston University. Minister. 716 Clement Place, Alton, Illinois

Springer, Maude Estelle, A.B. (Mrs. Charles A. Nesom). Magazine Writer. 23 Church, Andalusia, Alabama

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Thuresson, Paul Frank, B.S.; M.D. 1915, Rush Medical College. Physician, Washington Boulevard Hospital. 38 No. Albany, Chicago, Illinois

Walker, Earle Fiske, A.B., Ph.G. 1912, A.M. 1915, University of Nebraska. Chemist, Navy Yard Box 627, Bremerton, Washington

1910

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Ashby, Robert Childers, A.B.; A.B. 1908, University of Nebraska. On the Editorial Staff of the "Swine World." Chicago, Illinois

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Coulter, Clara Idella, B.S.; A.M. 1914. (Mrs. A. E. Wolf). Burlington, Iowa

Crozier, Grace Leal, A.B. University Park, Iowa

Dietrick, Walter Q., A.B. Farmer. York

Dunlavy, Vernon Atwell, B.S. Sonora, California

Gardner, William Henry, A.B.; A.M. 1911, University of Nebraska. Superintendent of Schools. Virginia

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Imboden, Edward Ponting, A.B. Decatur, Illinois

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Swift, Roy Frederick, A.B.; A.M. 1912, Nebraska Wesleyan University. Ph.D., Boston University. President and Professor of Philosophy and Education, William and Vashti College. Aledo, Illinois
Talbot, John Edgar, B.A. Co. G., O. S. S. Camp Hancock. Georgia
Wimberly, Alexander A.B. Minister. Emerson

1911

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Durham, Frank Emmin, A.B. Manager Hay Mill Company. McClave, Colorado
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Hunter, Earl Lewis, A.B. Editor of the "Republican." Weeping Water

Hursey, Mrs. Ella May, A.B. Buffalo, Wyoming

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Dickens, Glenn Earl, A.B. Great Western Sugar Company. Sterling, Colorado

Erb, Lura, A.B. Teacher Alliance

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Kiser, Mabel Vera, A.B. Teacher. Sapulpa, Oklahoma

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Ochiltree, Zola Holmes, A.B. (Mrs. Russell Vifquain). Washington, Iowa

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Stancliff, Everet Lee, A.B. Sales Manager Crete Mills. Crete

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Wagner, Henry Wesley, A.B. Minister. Diller

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1914

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1915

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Madison Barr, New York
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1916

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1917

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1883

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Stewart, Ida May, Ph.B. (Mrs. J. H. Bell). York

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Academy 82
Agriculture 27, 41, 84
Alumni Association 134
Assistants and Readers 14
Astronomy 48
Athletics 92
Awards 99

Band 76
Bequests, Forms of 101
Board and Room 102
Botany 28
Buildings and Grounds 86

Cafeteria 102
Calendar 2, 3, 96
Certificates 62
Chapel and Convocation 96
Chemistry 31
Choral Society 76
Civil Government 84
Class Gifts 100
College of Liberal Arts 17
Colors 101
Conservatory of Music 75

Degrees 18, 26
Departments of Instruction 27

Economics and Sociology 34
Education 68
Elocution 78
Engineering 22
English 35, 84
Entrance Requirements 17
Examinations 102
Expenses 105

Faculty 9, 15
Fees 103
First Aid 60
French 58

Geography and Geology 40
German 42
Glee Club 77
Graduates, 1918 107
Graduate Work 26
Greek 43, 84
Group Electives 19
Gymnasium 86

History and Political Science 44, 84
Home Economics 72
Honor Points 18, 102
Hygiene 51, 69

Journalism 22, 37

Kidergarten 66

Laboratories 88
Latin 47, 85
Law and Business 23
Library 87

Manual Training 74
Mathematics 48, 85
Medicine 24
Miscellaneous Information 86
Museum 87
Nursing 24

Orchestra 76

Pharmacy 25
Phi Kappa Phi 98, 110
Philosophy 49
Physical Education 50
Physical Geography 85
Physics 51, 85
Physiology 60, 85
Political Science 44
Prizes 98
Professional Courses 22
Psychology 53
Public School Music 76
Publications 100

Quartet 77

Registration 16
Religion 54
Religious Efficiency 55
Rhetoric 35, 84
Rhodes Scholarship 97
Romance Languages 58
Rural Leadership 56

Scholarships 97
School of Expression and Oratory 78
Self-Help 105
Societies 95
Sociology 34
Spanish 59
Standing Committees 15
Students 111
Students Army Training Corps 131
Summer Quarter 74

Teachers Bureau 63
Teachers College 62
Teachers Training School 67
Trustees 7
Tuition 105

Woman's Wesleyan Educational Council 93

Young Men's Christian Association 94
Young Women's Christian Association 95

Zoology 60

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